

University-Level Appeal of Matters Other than Substantive Academic Judgement

Instructions: To initiate an appeal, a student must deliver this form (with any supplementary written information attached) as soon as possible, but not later than thirty (30) days from the date the outcome of a college-level appeal has been communicated in writing to the student to all of the following:

- the university secretary
- the dean of the college or the executive director of the school responsible for the class (if a specific class is involved)
- the instructor(s) responsible for the class (if a specific class is involved)
- the dean of the college or the executive director of the school in which the student is registered

A written statement outlining the allegation must be attached to this form; additional supplementary written information may also be attached.

Applicant Information

Last Name	First Name	NSID	USask Student Number
Address			
City or town	Province	Postal Code	
Cell Number	Email		

Appeal related to: (please check where applicable)

<input type="checkbox"/> Faculty action/Standing in Program	Program	Year of Program		
<input type="checkbox"/> Class work/class grade	Class Name	Number	Section	Instructor(s) responsible for the class
<input type="checkbox"/> Other (please specify):				
Date final college-level decision communicated in writing				

Grounds for Appeal (please check where applicable)

- Failure to follow procedural regulations of the relevant college or the university dealing with assessment of students' academic work or performance, or administrative decisions and the application of regulations governing program or degree requirements.
- Differential treatment compared to other students in the class or program, where the alleged differential treatment affected assessment of the student's academic work or performance.
- Alleged discrimination or harassment as set out in the university's Policy on Discrimination and Harassment Prevention and associated procedures, where the alleged discrimination or harassment affected assessment of the student's academic work or performance.
- Failure to implement the approved policy and procedures of the university concerning accommodation of students with disabilities, where the alleged failure affected assessment of the student's academic work or performance.
- New evidence has arisen that could not reasonably have been presented at the initial hearing and that would likely have affected the decision of the original hearing board.

Supplementary written information attached: <input type="checkbox"/> Yes <input type="checkbox"/> No	Signature of Student	Date
---	----------------------	------