

## **Campus Report**

**October 24, 2007**

### **Academic Dishonesty cases summary:**

2006-07: 69 cases heard: 52 guilty (10 pending) Penalties included 3 suspended, 1 expelled.  
2005-06: 75 cases heard; 74 guilty. Penalties included 4 suspended, 2 expelled.  
2004-05: 52 cases heard; 47 guilty. Penalties included 1 suspended, none expelled  
2003-04: 73 cases heard, 60 guilty. Penalties included 4 suspended, 3 expelled  
2002-03: 79 cases years, 67 guilty. No data on penalties.

### **College initiatives:**

**Arts & Science:** The college continues to offer presentations to all first year English courses on plagiarism. The college also strongly encourages faculty to include a statement on plagiarism on all course outlines. (Gloria Brandon)

**Business:** Sessions in student orientation and on relevant website. (Alison Renny)

**Engineering:** Last year a faculty-student task force on academic dishonesty was established to develop initiatives and reduce occurrence. The strongest finding was that to be fully effective this issue must be peer (student) driven. This year the engineering student society is addressing this issue by giving it to all first-year students, without faculty present. (Charles Maule)

**Graduate Studies:** The College will continue to offer half day workshops on academic integrity for faculty and students. The workshops are designed to acquaint participants with the definition of integrity, the regulations and penalties.

The Joint Master's and Ph.D. committee plans to create a standing sub-committee to deal with dishonesty cases. The sub-committee will strive for diversity in its composition.

The Joint committee has encouraged all academic units to address the issues of academic integrity in their 990 seminars.

CGSR plans to participate in Writing It Right week again next year in October, 2008 with the Gwenna Moss Centre.

The College plan for the 2008-2012 time period includes initiatives to help international students improve their language skills. It is our belief that with enhanced language ability fewer students will engage in the shortcuts that result in academic dishonesty allegations.

In October, 2006, the College of Graduate Studies and Research adopted a statement on academic integrity and included it in the College's policy and procedures manual . The statement includes standardized penalties. (Muriel Miller)

**Kinesiology:** We have made a point of putting the policy on all course outlines and all instructors are encouraged to give examples of how the policy will be applied in their class.  
(Louise Humbert)

**Law:** The Studies Committee has been asked to develop guidelines for maintaining integrity in open-book exams. (Dwight Newman)