

Fostering Tomorrow's Leaders

Learning, Teaching and Student Experience Plan

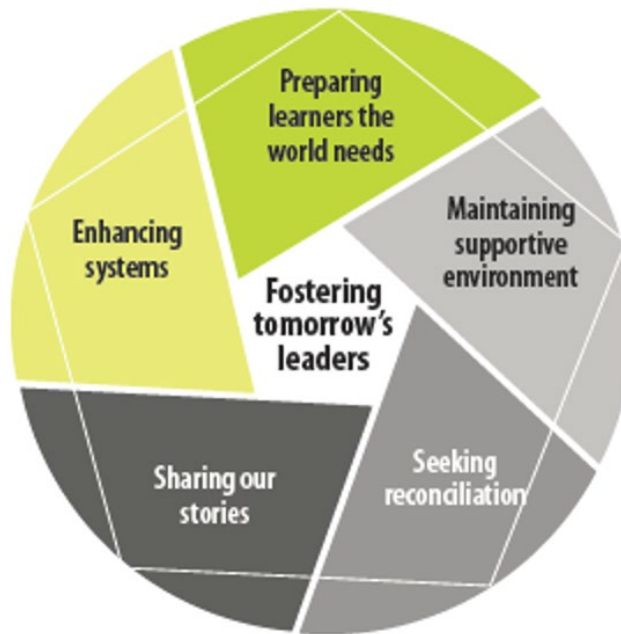
Senate - October 25, 2019

Learning, Teaching and Student Experience *Institution-wide Plan*

Student Experience

Strategic Enrolment Management

Teaching and Learning



Enrolment 2025 – Growth Goals

Level	Baseline (2017-2018)	Progress (2018-2019)	Projected (2024-2025)
Undergraduate	19,466	20,088	23,094
Graduate	4,164	4,337	4,770
Non-Degree	745	769	900
Post-Graduate Clinical	549	509	552
Total	24,924	25,703	29,316

UG Students

- 15% Indigenous
- 10% international

Grad Students

- 10% Indigenous
- 35% international

Baseline + Projected UG Enrolment Growth by College

College	Baseline (2017-18)	Goal (2024-25)	Change
Agriculture and Bioresources	1,351	1,417	66 (5%)
Arts and Science	9,414	10,814	1,400 (15%)
Dentistry	117	142	25 (21%)
Education	1,691	2,422	731 (43%)
Edwards	1,982	2,725	743 (37%)
Engineering	1,675	2,037	362 (22%)
Kinesiology	571	813	242 (42%)
Law	417	417	-
Medicine	408	408	-
Nursing	1,043	1,043	-
Pharmacy and Nutrition	434	501	67 (15%)
Western College of Veterinary Medicine	333	350	17 (5%)
Other	30	5	-
Total for all colleges	19,466	23,094	3,628 (19%)

Baseline + Projected Grad Enrolment Growth College

College/School	Baseline (2017-18)	Goal (2024-25)	Change
Agriculture and Bioresources	327	362	35 (11%)
Arts and Science	1,004	1,214	210 (21%)
Dentistry	0	33	33 (-)
Education	602	773	171 (28%)
Edwards	259	304	45 (17%)
Engineering	504	504	-
Kinesiology	46	46	-
Law	25	25	-
Medicine	334	354	20 (6%)
Nursing	132	148	16 (12%)
Pharmacy and Nutrition	81	65	-16 (-20%)
School of Environment and Sustainability	137	186	49 (36%)
School of Public Health	170	170	-
School of Public Policy	190	226	36 (19%)
Western College of Veterinary Medicine	153	160	7 (5%)
Other (e.g. interdisciplinary programs)	200	200	-
Total for all colleges/schools	4,164	4,770	606 (15%)

LTSE Plan Structure

- Commitments
 - Goals
 - Pursuits (measurable)

- Our Aspirations for 2025

#1 Enhancing and aligning systems, structures, and processes

We will reexamine and modify our systems, structures and processes as the key tool for growth

#2 Sharing our stories and celebrating our successes

We seek to honour our history, share our stories, and celebrate our successes

#3 “Walking the talk” of reconciliation

*We will intentionally contribute to a sense of belonging,
resilience and achievement for all*

#4 Maintain a climate of inclusion, empowerment, and support

*We will create learning environment that recognize
the whole person*

#5 Preparing learners the world needs

*We will advance the development of core skills and
enable lifelong learning*

Our Aspirations for 2025

- Empowered learners
- Transformative learning
- Global competencies
- Inspirational leaders

Thank you

