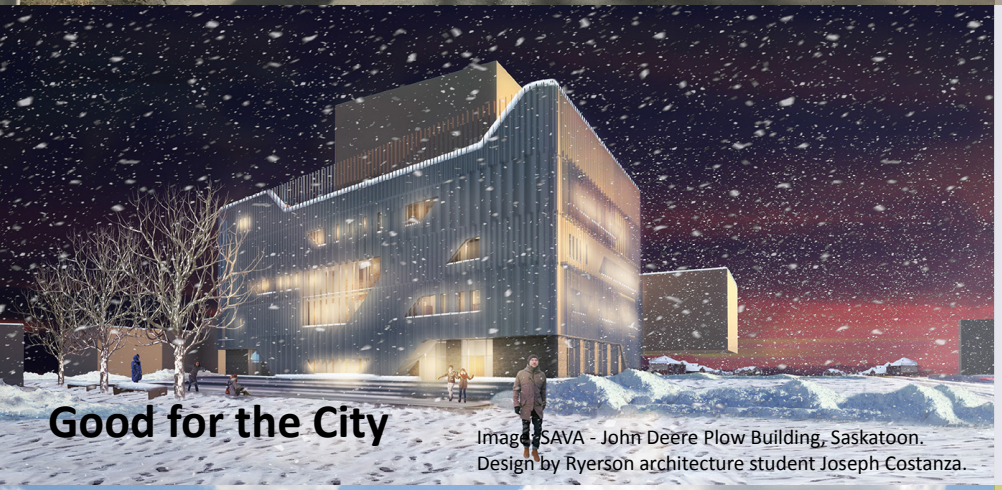
School of Architecture and Visual Arts (SAVA)
University of Saskatchewan Senate
April 21, 2018

Good for the University

A professional program in Architecture will provide innovative teaching in a newly emerging field (design), at a time when that field is becoming more and more prominent in society as a whole. It will contribute significantly to the discovery mandate of the University, especially those aspects of discovery that relate to the University's focus on a Sense of Place. And by building and maintaining a significant range of outreach activities, the School will help to bring the University and the community together.



Good for the City

Image: SAVA - John Deere Plow Building, Saskatoon.
Design by Ryerson architecture student Joseph Costanza.

A professional program in Architecture will help to nourish the emerging design industry in Saskatoon. It will help the city, one of the fastest-growing in the country, to develop a critical vision around the construction of place and to grow in healthy and meaningful ways. SAVA will help to bring the U of S and Saskatoon together as partners in creating our future.

Good for the Province

A professional program in Architecture will provide new career and personal development opportunities to its young people. It will also assist communities in the Province in their development by fostering interest in and knowledge about design and the quality of place. Further, it will help economically in assisting in the development and growth of a design industry in Saskatchewan. And perhaps most importantly, it will allow the Province to be designed and built by Saskatchewanians.

Strategic Plan Mapping

An Entrepreneurial Spirit

The School and its programs will recognize that both design and community-building are entrepreneurial activities. The School will actively look for opportunities to innovate in fulfilling its three-part mandate and will strive to provide students with the business skills and leadership qualities required to become successful actors in their communities after graduation.

A Sense of Place.

The School and its programs will be deeply engaged in the environmental, ecological, economic, social and cultural situation of Saskatchewan, while recognizing the national and global networks within which Saskatchewan resides. A strong engagement with the technological needs for building in northern climates will be central to the mandate of the School.

Meaningful Engagement with Indigenous Ways of Knowing

The School and its programs will engage with essential concepts of Indigenous knowledge - the land, community, stories. The School will look for opportunities to connect students and academics with Indigenous communities, and to include Indigenous teachers and elders in its operations, consistent with the Cree word Wahkohtowin, which speaks to relatedness, a circular relationship, kinship and interconnectedness."

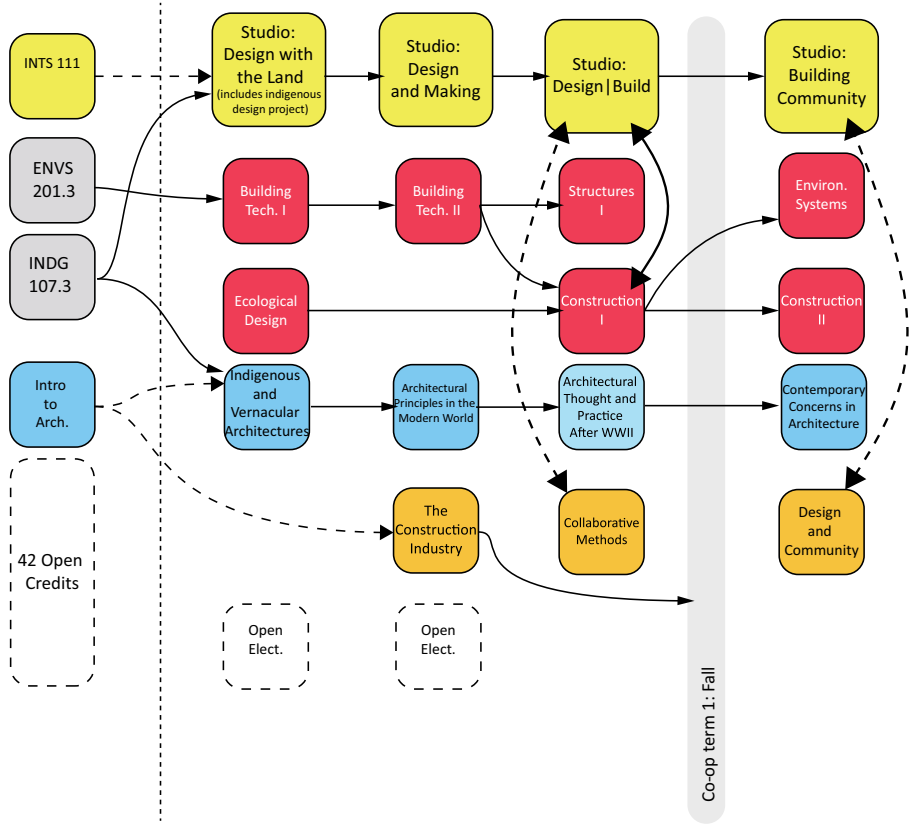
Collaboration and community

In all its mandates (Education, Discovery, and Community) the school will strive to engage in a meaningful way with other disciplines, including disciplines not traditionally considered to be related to architecture. The School and its programs will prioritize collaboration amongst peers, classmates and colleagues, between the University and other parts of the post-secondary education sector in the Province, and with community agencies, non-profit groups, and individuals. The School will strive to support communities - local, provincial, and global - in their development, including actively supporting the growth of a design culture, industry and community in Saskatchewan.

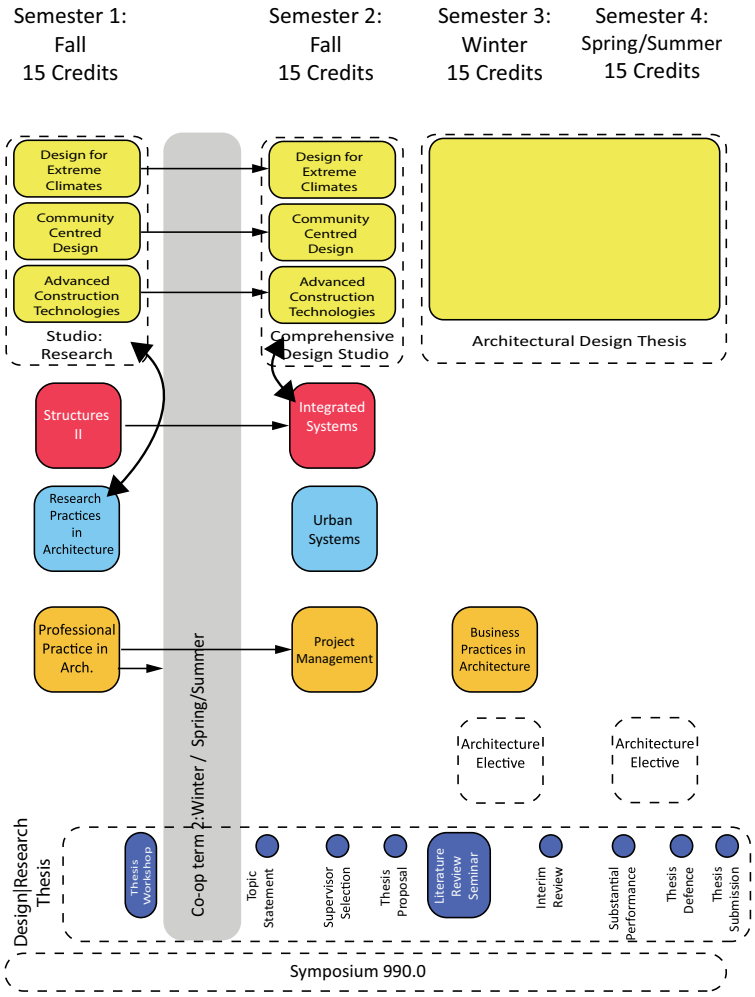
The Importance of Making

The School and its programs will be grounded in the act of making, understood as a means of constructing identity, community and place through engagement with physical materials. The School will incorporate activities such as design-build and other "making" projects at full scale, and ensure that the technical requirements of building are foregrounded.

Bachelor of Design in Architecture



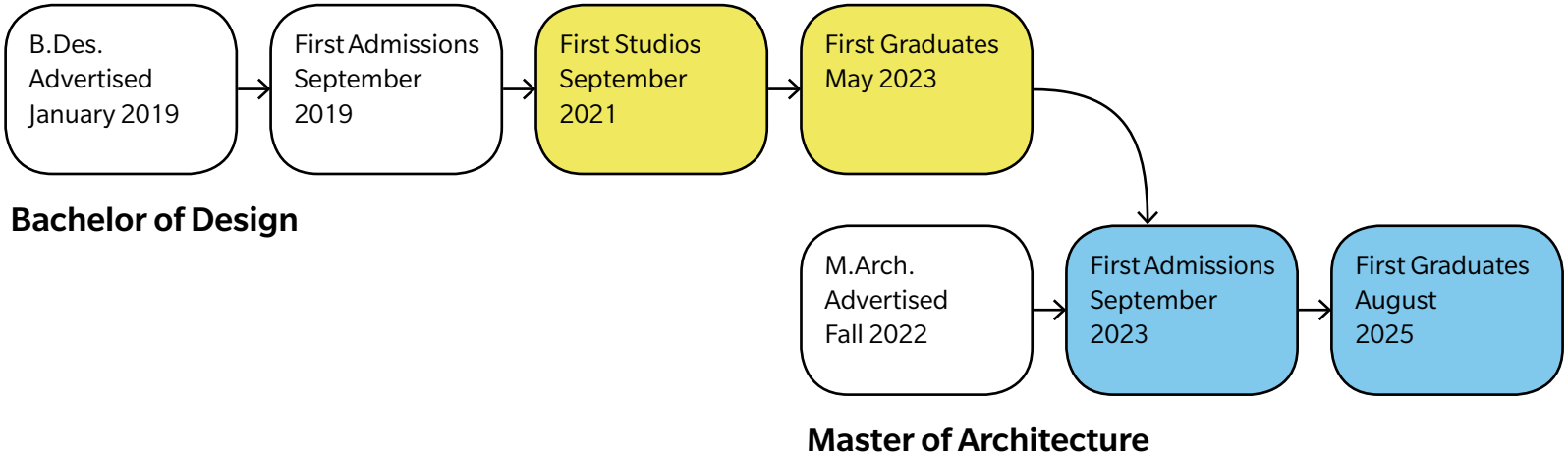
Master of Architecture

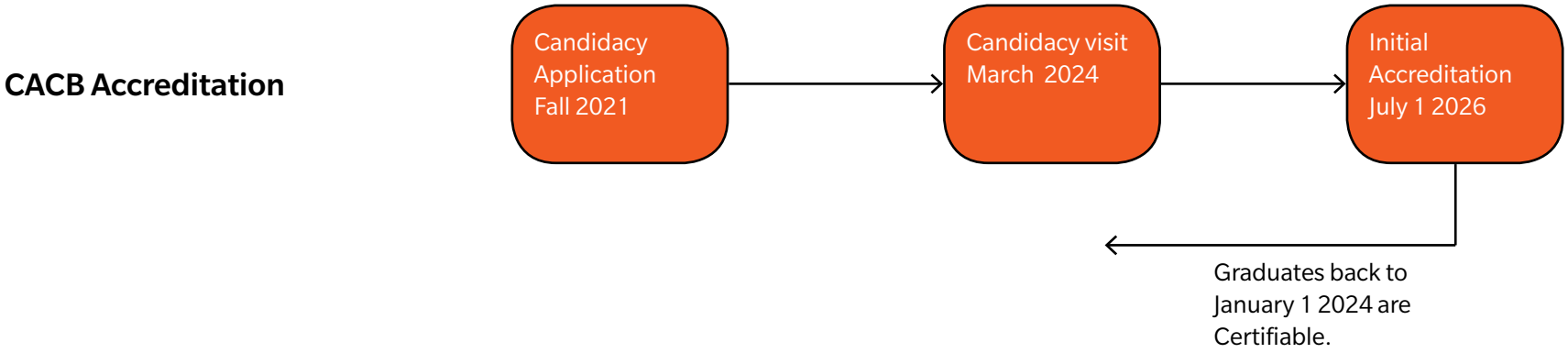


SAVA

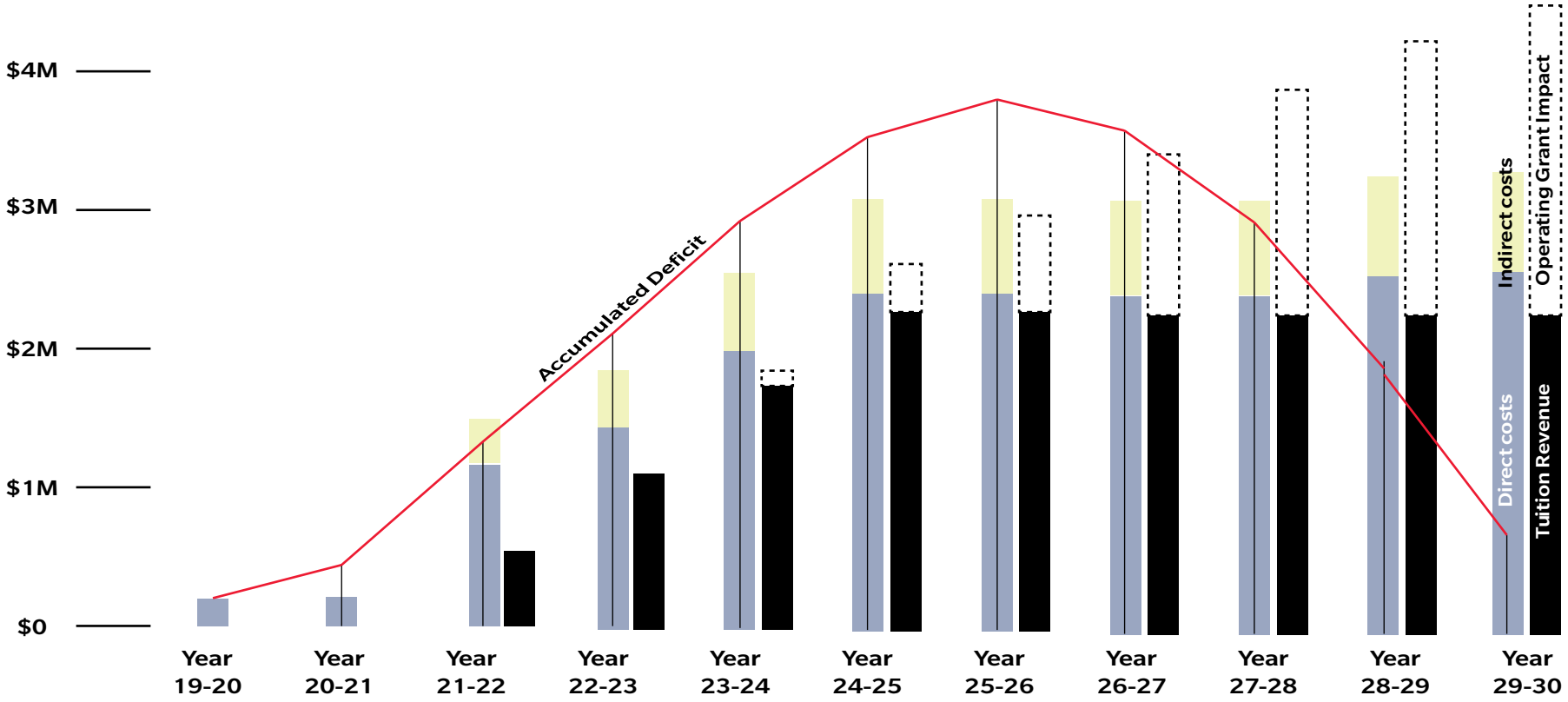
U of S Senate Presentation
April 21, 2018

Proposed program timeline to CACB accreditation

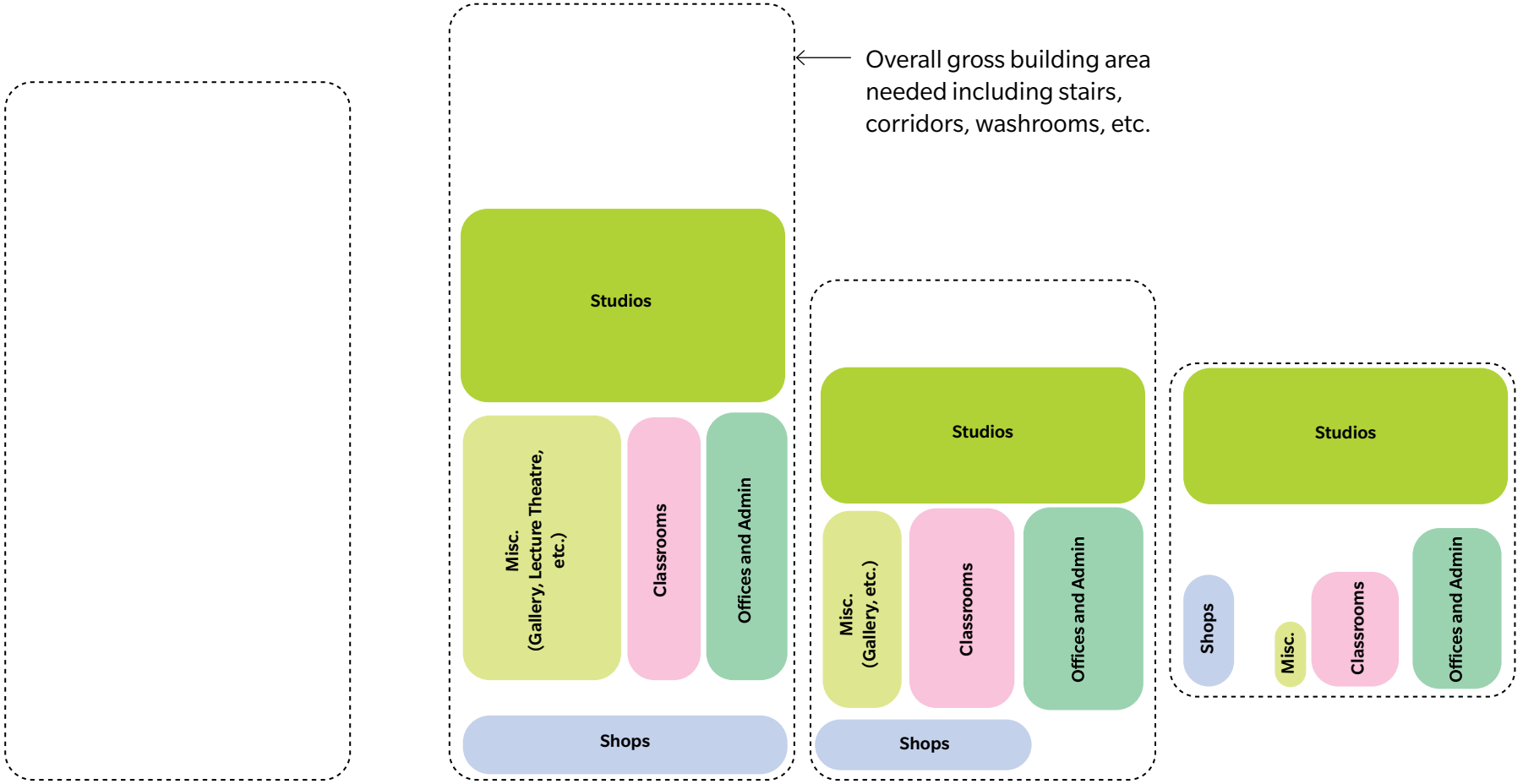




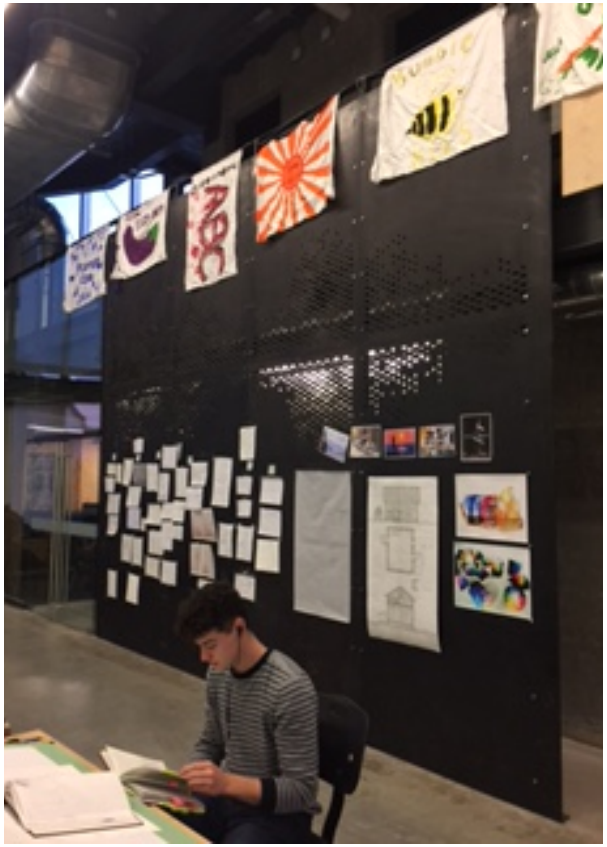
Projected Operating Costs and Revenues



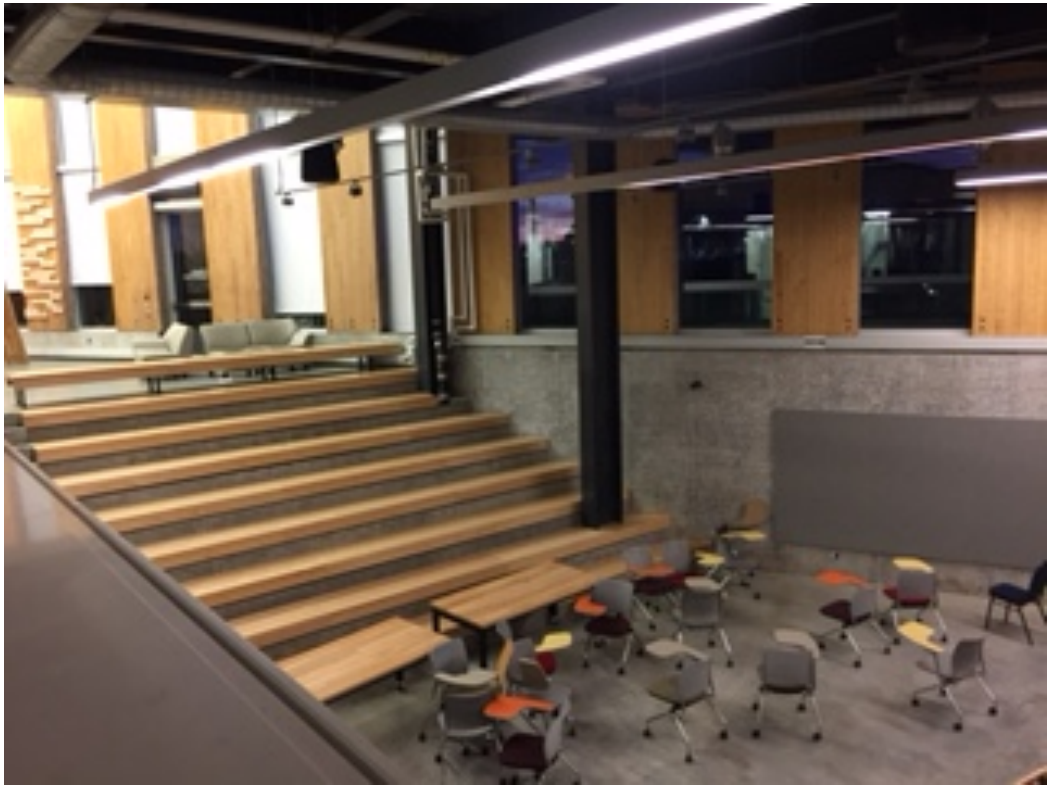
Facilities options: Area requirements

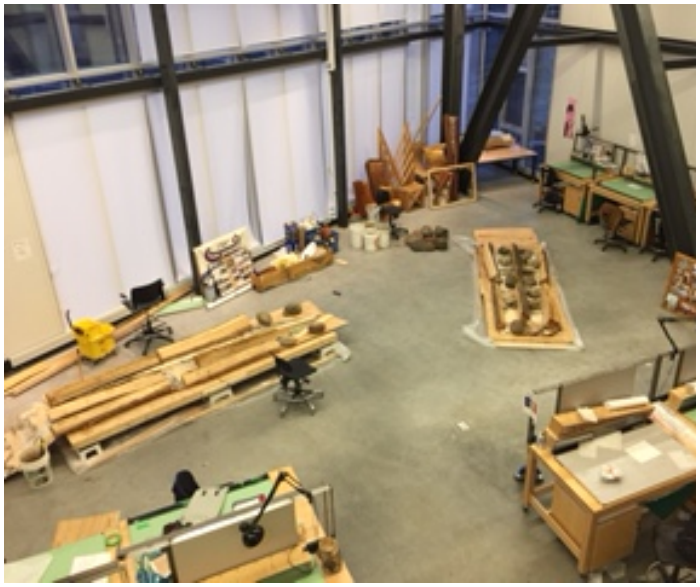
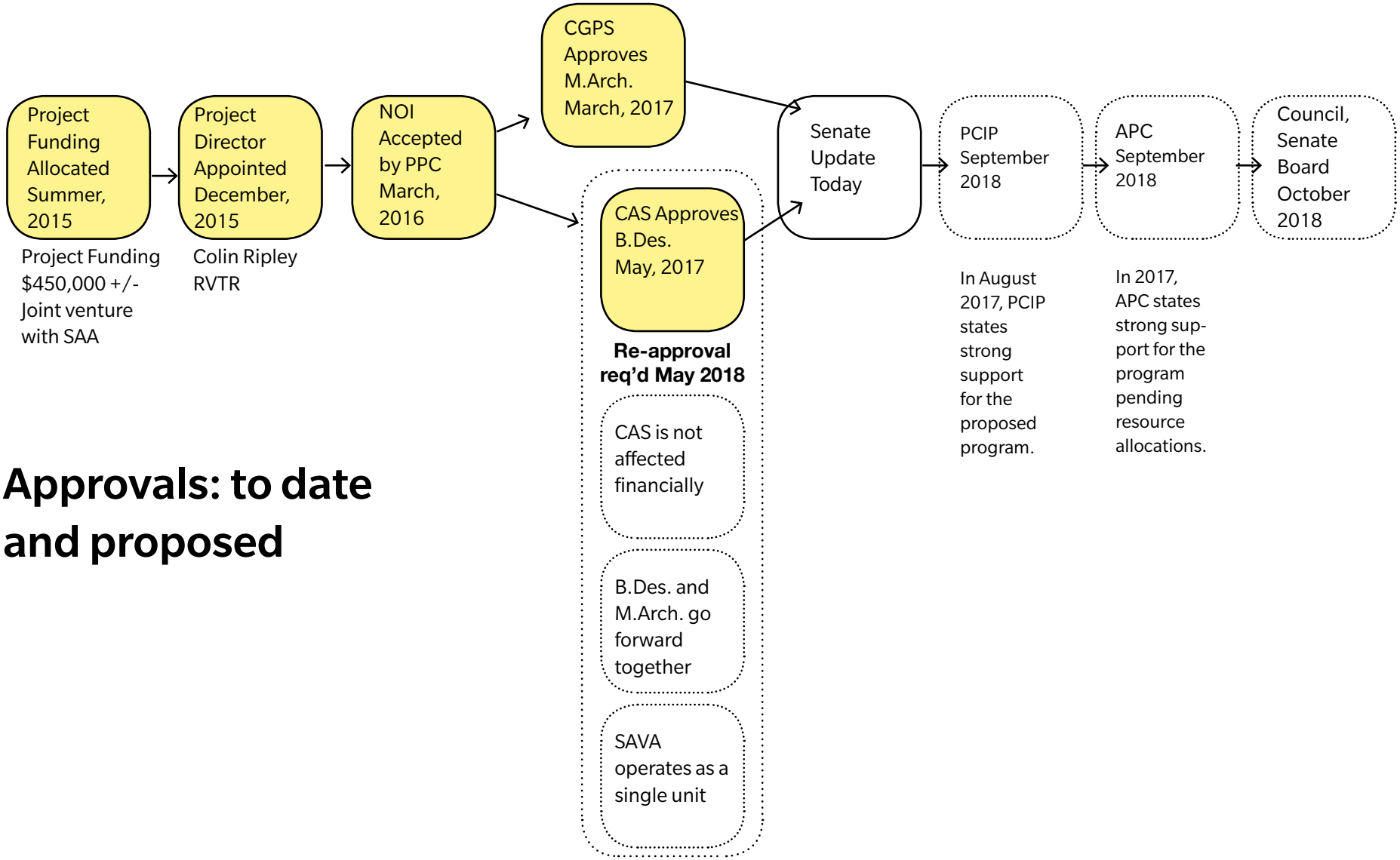


Facilities:
McEwen School of Architecture
Laurentian University



architecture





Approvals: to date and proposed