



Strategic Enrolment Management Report Spring Overview of 2025-2026 Enrolment

FOR INFORMATION

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| Presented by: | Patti McDougall, Interim Provost and Vice-President, Academic |
| Date of Meeting: | April 25, 2026 |
| Subject: | Strategic Enrolment Management Report (a) Spring overview of 2025-26 Enrolment – Marjorie Delbaere, Interim Vice Provost Students and Learning (b) Updates on Strategy Development – Loleen Berdahl, Acting Deputy Provost |

Background:

Each April, Senate receives a presentation on the enrolment report for the academic year. Part of this update includes sharing the preliminary annual academic year snapshot (attached), which is finalized and then made available publicly at the end of June. The snapshot and the presentation at the Senate meeting will outline key enrolment observations over the course of this last academic year. For example, while we continued to see a negative impact on international student enrolment stemming from policies introduced by Immigration, Refugees, and Citizenship Canada (IRCC), USask's overall enrolment increased slightly compared to the last academic year. This stability is largely a function of the increase in domestic undergraduate students that enrolled at USask, which continued to show signs of growth.

At the meeting, the Interim Vice-Provost, Students and Learning will review different elements of USask's annual enrolment for information and discussion. An overview of the student demographic reporting tool that shows (among other functions) the gender identity percentage for enrolment by college will be provided. Senate members who are interested in examining USask's enrolment can go to the available dashboards at the following link: [Reporting - Leadership | University of Saskatchewan](#).

Alignment with the *University Plan*:

Enrolment goals are established through the process of strategic enrolment management, which includes a set of targets constructed through broad consultation with colleges and schools alongside consideration of internal and external factors. The current enrolment goals can be found in the Learning, Teaching, and Student Experience Plan (LTSE), which is a foundational plan that supports the University Plan. Development of a renewed enrolment strategy is well underway.

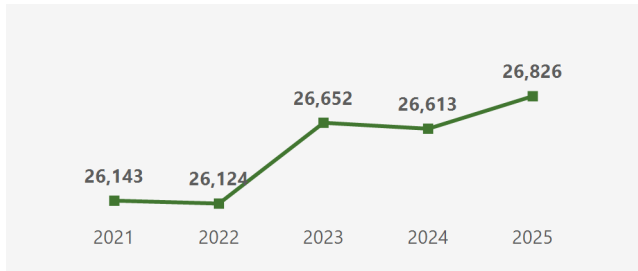
Next steps:

Members of Senate provided advice on the next SEM strategy at the October 2025 meeting and will receive additional updates on strategy development at the April 2026 meeting. Specifically, members will hear about how the SEM strategy work fits within the development of the next UPlan, cascading into academic strategy as well as emerging priorities coming out of the SEM consultations and activities. Highlighting these items to Senate creates a "bridge" to further conversations about the SEM work and its place in USask's strategic planning processes. Senate will see an update on this item in October 2026.

Attachments: Preliminary Academic Year Snapshot for 2025-2026

TOTAL ENROLMENT

26,826 ↑ 213



Undergrad 21,499 ↑ 280 **Grad Students 4,494** ↓ 77
Non-degree 186 ↓ 13 **Med Residents 647** ↑ 23

ENROLMENT BY COLLEGE/SCHOOL

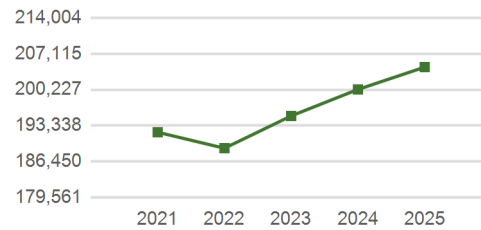
| | Undergrad | Grad Students |
|------------------------------|--------------|---------------|
| Arts & Science | 9,619 ↑ 1.0% | 837 ↓ 7.7% |
| Edwards School of Business | 2,660 ↓ 0.6% | 210 ↓ 2.3% |
| Education | 1,972 ↓ 2.0% | 663 ↓ 2.6% |
| Engineering | 2,012 ↑ 9.2% | 343 ↓ 6.5% |
| Agriculture & Bioresources | 1,404 ↑ 3.8% | 309 ↓ 8.3% |
| Nursing | 1,179 ↑ 1.9% | 290 ↓ 0.7% |
| Medicine | 438 ↑ 2.8% | 449 ↑ 10.9% |
| Kinesiology | 758 ↓ 0.3% | 37 ↑ 8.8% |
| Veterinary Medicine | 368 ↑ 1.4% | 203 ↓ 0.5% |
| Pharmacy & Nutrition | 400 ↓ 8.5% | 55 ↓ 25.7% |
| Law | 395 ↓ 2.2% | 16 ↓ 11.1% |
| Public Health | - | 333 ↑ 13.3% |
| Dentistry | 288 ↑ 13.4% | 35 ↑ 52.2% |
| Public Policy | - | 304 ↑ 5.9% |
| Environment & Sustainability | <5 | 278 ↓ 9.4% |
| Interdisciplinary/Grad Other | <5 | 132 ↑ 4.8% |

RETENTION 86.3% UofS

International 56.8% UofS
Self-declared Indigenous 75.3% UofS

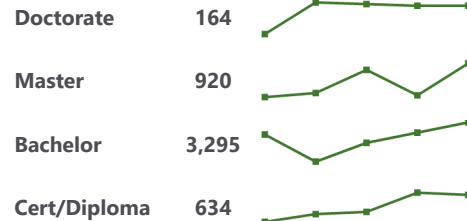
Retention rate for first to second year students in direct entry programs.

TEACHING ACTIVITY ↑ 2.1%
 (3 Credit Unit Equivalent)

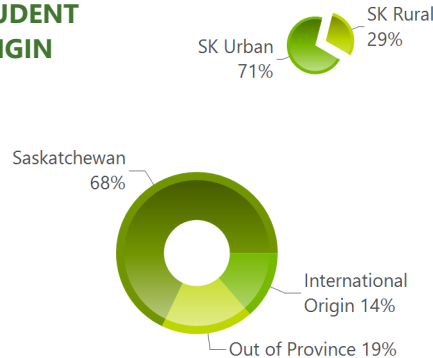


CONVOCATION 2025

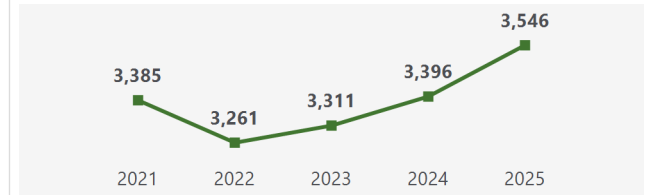
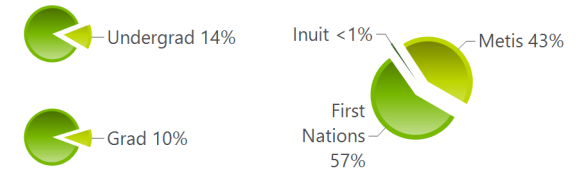
5,013 ↑ 206



STUDENT ORIGIN

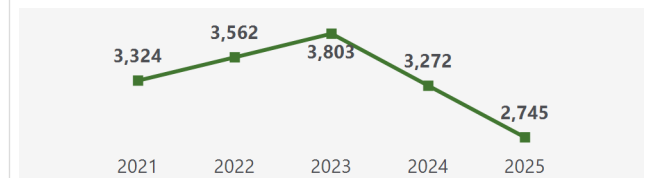


SELF-DECLARED INDIGENOUS 3,546 ↑ 150



Undergrad 3,047 ↑ 110 **Grad Students 459** ↑ 46
Non-degree 14 ↓ <5 **Med Residents 26** ↓ <5

INTERNATIONAL STUDENTS 2,745 ↓ 527



Undergrad 1,133 ↓ 388 **Grad Students 1,552** ↓ 141
Non-degree <5 **Med Residents 58** ↑ 14

TOP FIVE COUNTRIES

| | Undergraduate | | Graduate Students | |
|------------|---------------|-----|-------------------|---------|
| India | 235 | 21% | Iran | 210 14% |
| Nigeria | 231 | 20% | Nigeria | 153 10% |
| China | 121 | 11% | Ghana | 147 9% |
| Bangladesh | 96 | 8% | Bangladesh | 140 9% |
| Vietnam | 42 | 4% | India | 138 9% |

Total Enrolment

- Description** A headcount metric that measures the distinct number of students registered in at least one class in the academic year.
- Purpose** To inform on the levels and trends of enrolment in the academic year.
- Academic Year** The time period from May 1 through April 30 in which student enrolment is reported. This includes spring, summer, fall and winter terms.

Enrolment By College/School

- Description** Headcount broken out by colleges and schools for undergraduate and graduate students. The percentage measures the change of enrolment from the previous year to current year.

- Purpose** To inform on enrolment headcounts and trends for colleges and schools.

Retention

- Description** First to second academic year retention measures the percentage of full time, direct entry, undergraduate students who were enrolled in the previous academic year in any term, and are still enrolled in the following academic year in any term.

- Purpose** This metric measures the university's success in retaining students from one academic year to the next.

Teaching Activity

- Description** Teaching activity measures the number of students in classes in the academic year. Students who withdraw from class after the last day to drop are included in the count. The percentage shown measures the change of teaching activity from the previous year to the current year.

- Purpose** To inform on teaching activity trends as an indicator of sustainability.

Convocation

- Description** The number of credentials awarded in a calendar year for the successful completion of an approved University of Saskatchewan degree or non-degree level program. The number of credentials awarded is higher than the distinct number of students who graduate because students can be awarded multiple credentials in the calendar year.

- Purpose** Demonstrates student outcomes.

- Calendar Year** The time period from Jan 1 for Dec 31 in which student qualifications are reported. This includes the spring and fall convocations.

Student Origin

- Description** Student origin shows the percentage of students who came from Saskatchewan, other Canadian provinces or from abroad based on students' high school, post-secondary, or admissions address.

- Purpose** To inform on the diversity of the student population based on origin.

Self-declared Indigenous Students

- Description** Self-declared Indigenous student enrolment data is based on voluntary self-declared data. Self-declared data has not been verified as per the deybwewin | taapwaywin | tapwewin: Indigenous Truth policy. deybwewin | taapwaywin | tapwewin data is not shared nor included in any reporting at this time.

- Purpose** To inform on the enrolment trends of Self-declared Indigenous students and the diversity of the student population.

International Students

- Description** International students are students who are not Canadian citizens, permanent residents or refugees such as students on a study permit, inbound international exchange, and visiting international research students. The pie charts show the percentage of international students out of total students.

- Purpose** To inform on the enrolment trends of international students and the diversity of the student population.

Top Five Countries

- Description** A list of nations having the highest undergraduate and graduate international student enrolment as determined by the student's citizenship. The percentage shown measures the number of students from a particular nation as compared to the total number of international students.

- Purpose** To inform on the diversity of the international student population.