

Report of the Membership Committee

FOR DECISION

- Presented by:** Lorne Vanin, Chair of the Membership Committee
- Date of Meeting:** April 25, 2026
- Subject:** **New association membership: College of Speech-Language Pathologists and Audiologists of Saskatchewan**
- Proposed Motion:** *That Senate approve the College of Speech-Language Pathologists and Audiologists of Saskatchewan as a new association member of Senate effective immediately.*

Background and Summary

The Senate Membership Committee is bringing forward the nomination to the Senate from the College of Speech-Language Pathologists and Audiologists of Saskatchewan.

ATTACHMENTS:

- Nomination to the University of Saskatchewan Senate from College of Speech-Language Pathologists and Audiologists of Saskatchewan.

UNIVERSITY OF SASKATCHEWAN

NOMINATION TO THE UNIVERSITY OF SASKATCHEWAN SENATE

The *University of Saskatchewan Act 1995* (24.3) provides for membership on the University of Saskatchewan Senate by professional societies or other organizations that, in the opinion of Senate, (a) contribute in a significant way to the social, economic and cultural welfare of Saskatchewan; and (b) have a demonstrated interest in furthering the goals of higher education and research at the university.

Nominations for Senate must be made by either an elected member of Senate or by three members of the University's Convocation, who should complete the form with the assistance of and in consultation with the nominee. Nomination for membership is reviewed by the Membership Committee, which will forward its recommendation to a full meeting of the Senate.

A. NOMINATION

College of Speech-Language Pathologists & Audiologists of Saskatchewan.

I/we the undersigned hereby nominate Delaney Chaykowski

for membership on the University of Saskatchewan Senate. I/we have confirmed that this organization is interested in such membership and willing to appoint a delegate to participate in twice-yearly meetings of the Senate.

Name and telephone number (please print): Christine Bolen, 306-533-8012

I am an elected member of Senate or Convocation of the University of Saskatchewan

Signature Christine Bolen

Name and telephone number (please print): MEAGAN WALLACE (HARSTAD)
(306) 980-8769

I am an elected member of Senate or Convocation of the University of Saskatchewan

Signature Meagan Wallace

Name and telephone number (please print): Audrey Harder, 306-441-8775

I am an elected member of Senate or Convocation of the University of Saskatchewan

Signature Audrey Harder

Date: January 11, 2026

B. ORGANIZATIONAL PROFILE

Name of Organization: College of Speech-Language Pathologists & Audiologists of Saskatchewan.

Address: 1260 Hamilton Street, Regina SK, S4R 2B4

Name of contact individual: Lisa Persaud, Executive Director/Registrar - ed.registrar@csask.ca

Position: _____

Number of Members in the organization: approx. 470 members

Criteria for membership:

General requirements for CSASK registration are outlined in the 2025 CSASK Regulatory Bylaws section 4. Additional requirements are outlined in sections 5-8 of the bylaws based on the relevant category of registration.

<https://csask.ca/wp-content/uploads/2025/06/Certified-CSASK-Regulatory-Bylaws-June-24-2025.pdf>

Please review the attached list of current organizations which are members of Senate and comment on the extent to which your organization's constituency and membership may already be represented on the Senate:

The University of Saskatchewan does not currently have an appointed member representing the profession of speech-language pathology or audiology on Senate. With the development of a graduate-level speech lanaguage pathology program at the university of Saskatchewan, this presents an excellent opportunity to further enhance the

relationship between the university and the body regulating the profession.

Mandate of your organization (please attach a copy of your mission statement, charter or other document describing your mandate)

In what way does your organization contribute in a significant way to the social, economic and cultural welfare of Saskatchewan?

As a regulatory body, CSASK is accountable to the Government of Saskatchewan and ultimately to the Saskatchewan public. The duties of the college are to serve and protect the public, and to exercise its powers and discharge it's reponsibilities in the public interest. The objects of the college are to regulate the practice of the professions and to govern the members in accordance with the relevant legislation, and to assure the public of the knowledge, skill and proficiency, and competency of members in the practice of the professions. The professions that CSASK regulates (audiologists and speech-language pathologists) are healthcare professionals who specialize in communication, swallowing and hearing disorders. They work in various settings and provide assessment and treatment to individuals of all ages in Saskatchewan.

In what way does your organization have a demonstrated interest in furthering the goals of higher education and research at the University?

CSASK participates on the Council for Accreditation of Canadian University Programs in Audiology and Speech-Language Pathology (CACUP-ASLP), which is an accrediting body for graduate education programs that prepare students for the practice of audiology and speech-language pathology. CACUP has an ongoing commitment to excellence in establishing accreditation standards for the education of audiologists and speech-language pathologists.

CSASK has long awaited a SLP program in the province. Over the years, CSASK has observed the valuable collaborations and partnerships that have developed between provincial regulators and their domestic graduate programs to ensure a seamless transition of Canadian graduates to the practice of a regulated health profession in Saskatchewan.

How would your organization benefit by being a member of the University of Saskatchewan Senate?

Appointment to the USask Senate would expand opportunities to facilitate strategic collaboration with university leadership, professional associations, and regulatory bodies. Participation would also allow CSASK to explore new initiatives or opportunities to bridge the transition from the academic setting to the regulated health workforce. This also provides CSASK with exposure to other health professions who have had longstanding education programs at the university, which offers the opportunity for shared learning from the experiences of others, because the SLP program is new in Saskatchewan.

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