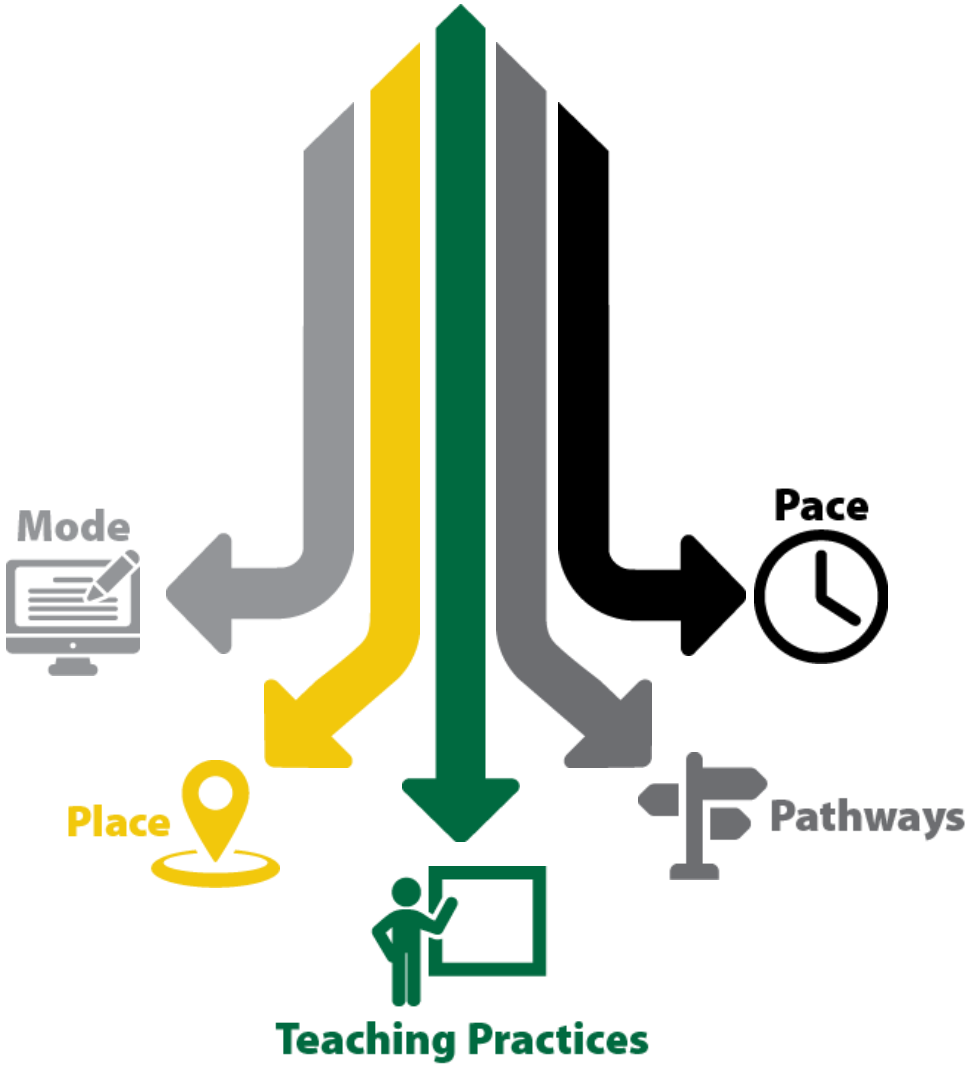
Flexible Learning Initiative

Office of the Provost and Vice-President Academic

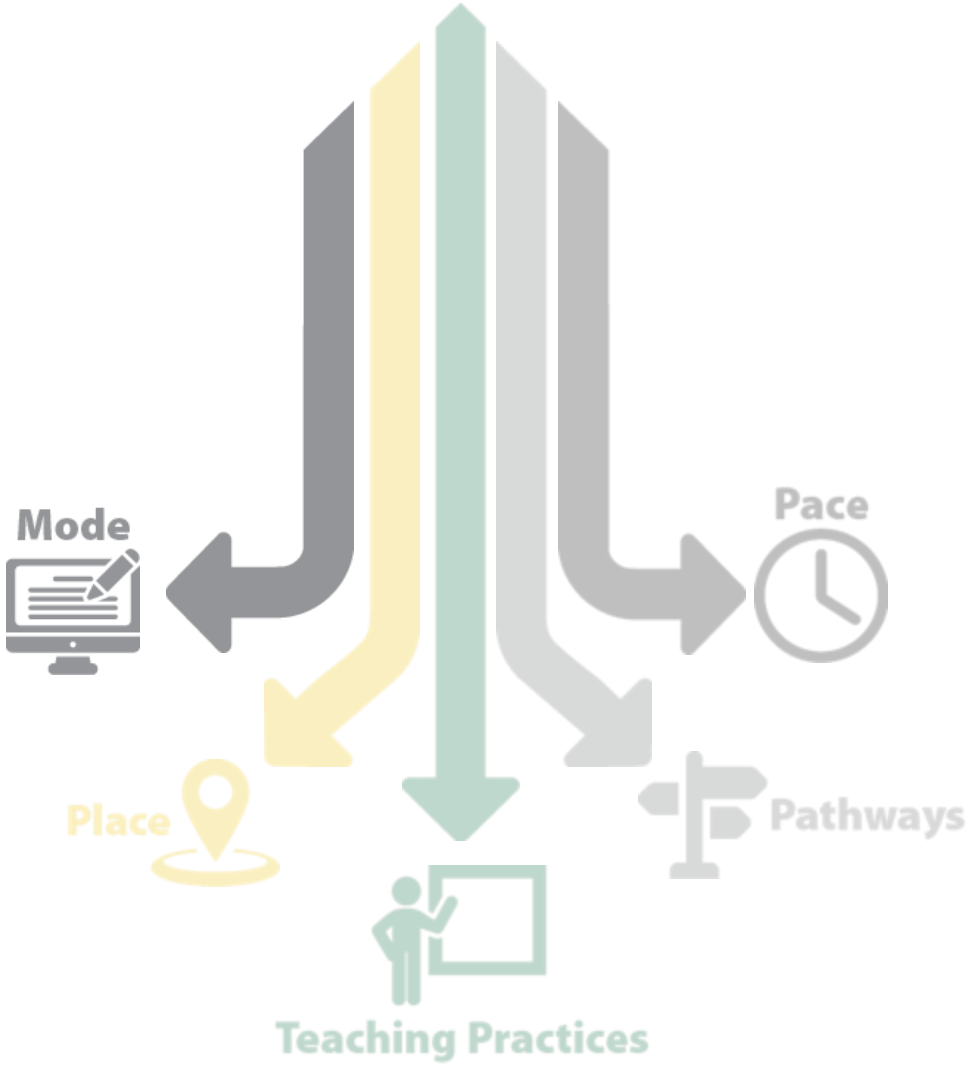
University of Saskatchewan



Flexible Learning Goals

1. Strategic Enrollment Growth
2. Increase access to USask courses for domestic and international students
3. Strengthen connection and service to all parts of SK
4. Meet demand for flexible teaching based on changing societal, economic and social needs

What do we mean by Flexible Learning?



- **Mode** refers to methods or approaches of instruction and assessment used to facilitate learning.
  - Fully in person
  - Blended
  - Hybrid
  - Fully online asynchronous
  - Fully online synchronous

What do we mean by Flexible Learning?

- **Place** refers to where the learning and teaching occur or where services to support the learning are located.
  - Saskatoon Campus
  - PA Campus
  - Regina Campus
  - Regional College
  - Community Affiliate

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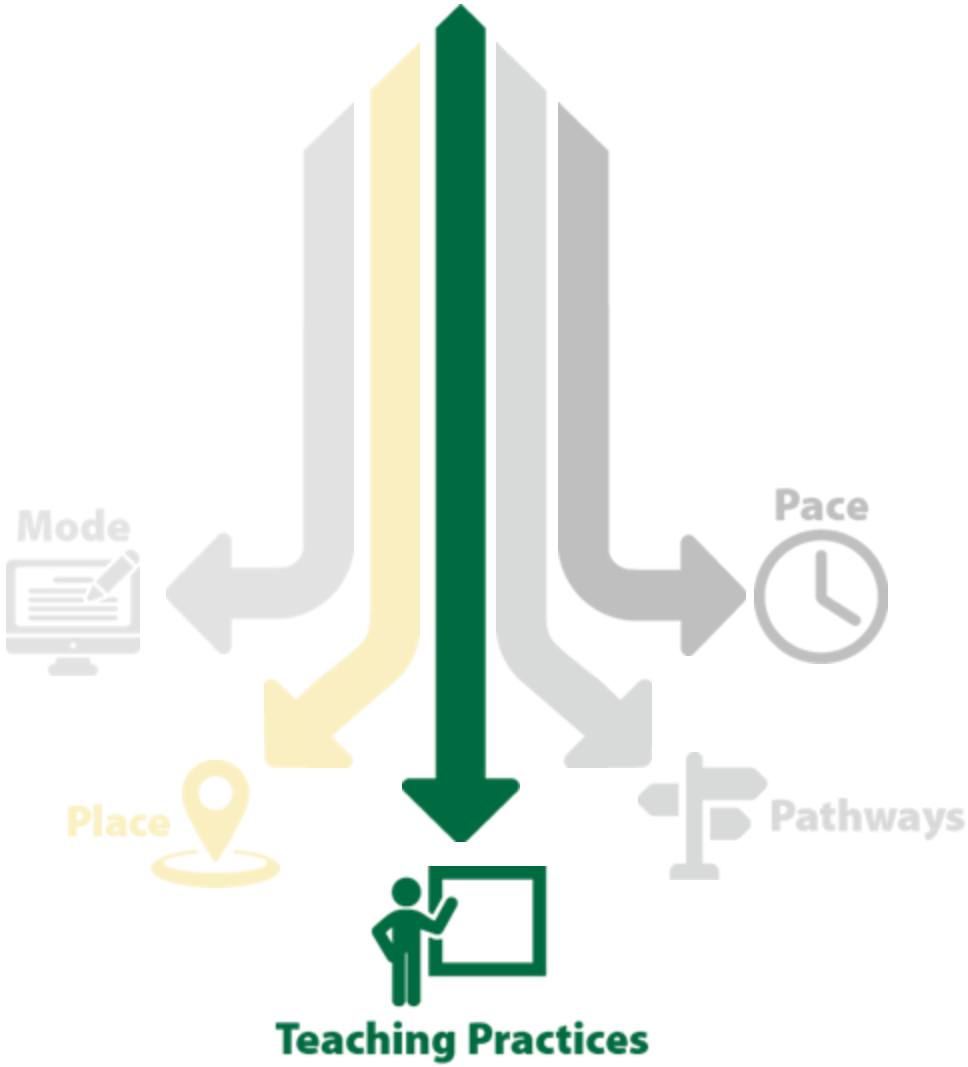

- **Teaching practices**
  - Responding to changing student needs
  - Reducing the need to accommodate
  - Growing student agency and identity
  - Managing complexity and change in teaching

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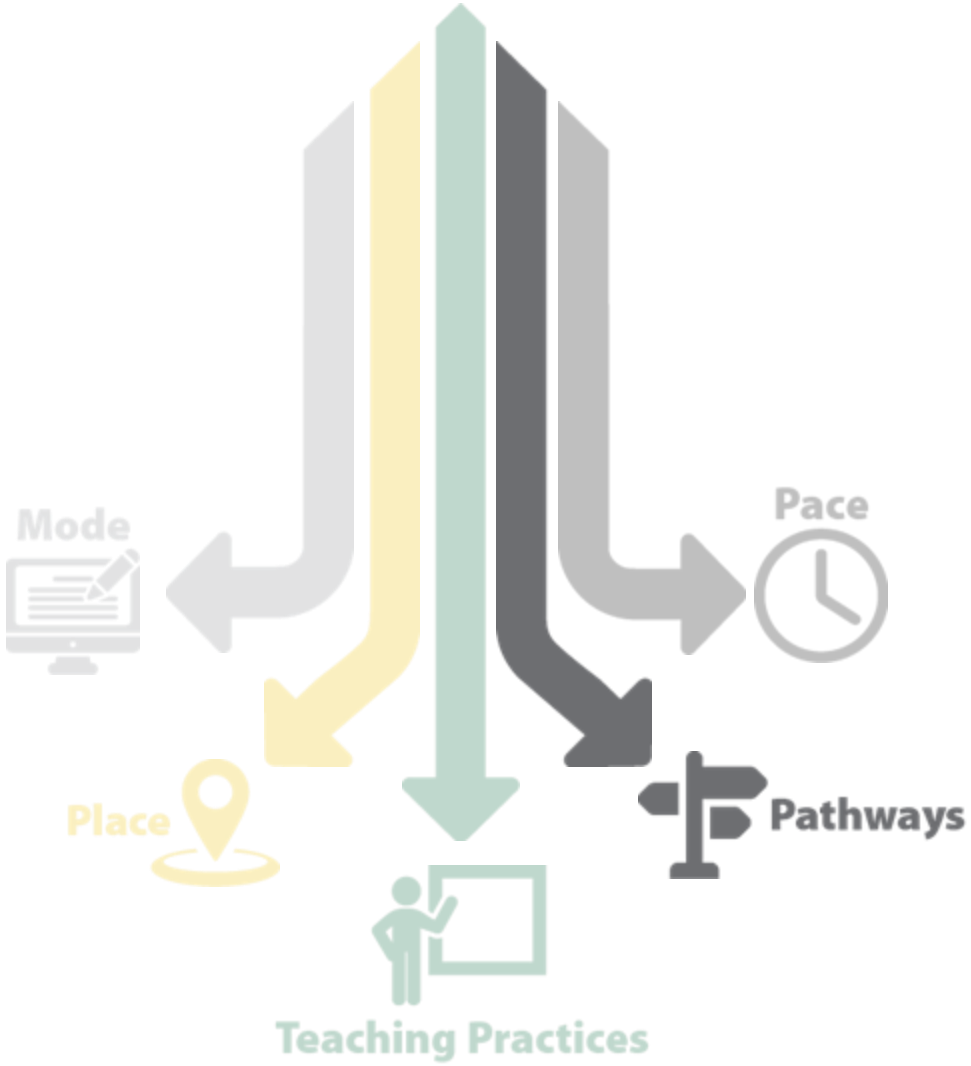

- **Pathways** refers to different ways students may enter or progress through programming.
  - Micro-credentials
  - Prep courses, pathway programs/certificates
  - Open learning/casual admission
  - PLAR, transfer credit, equivalency

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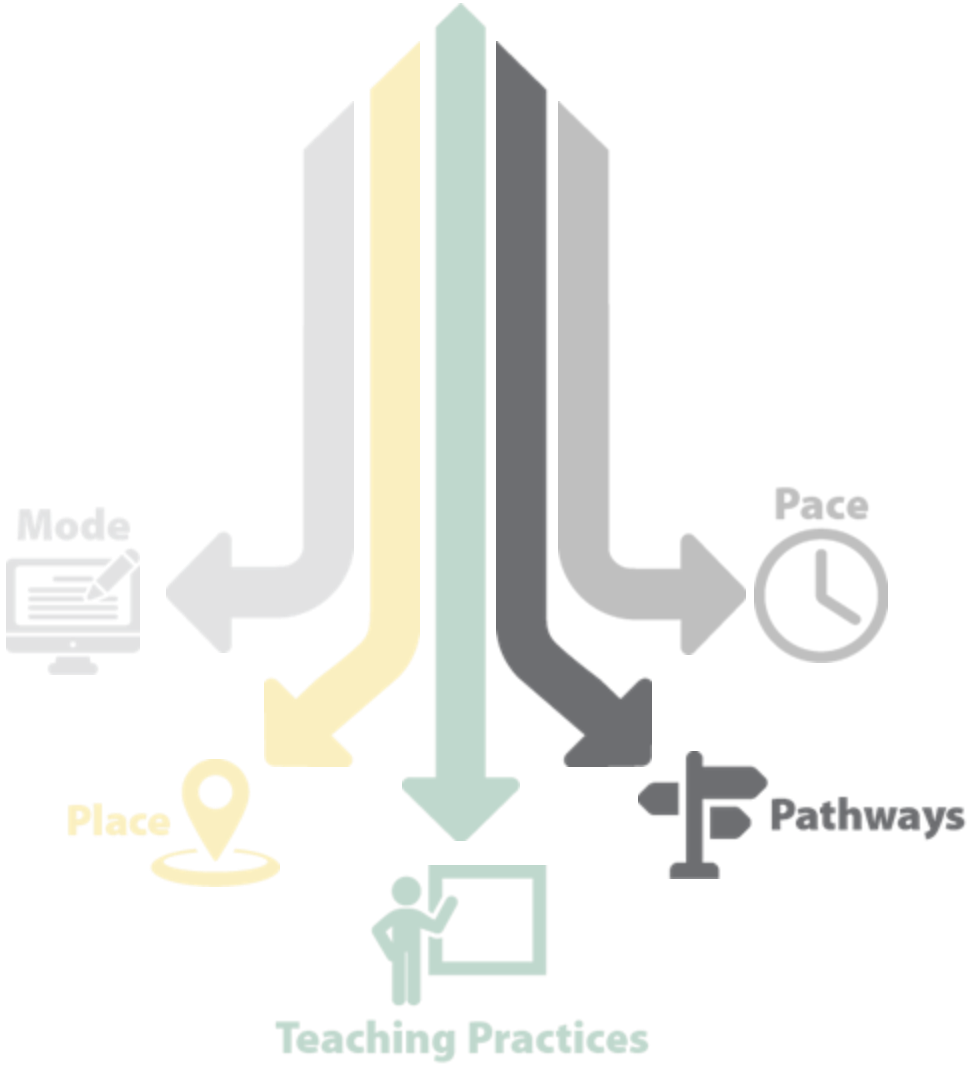

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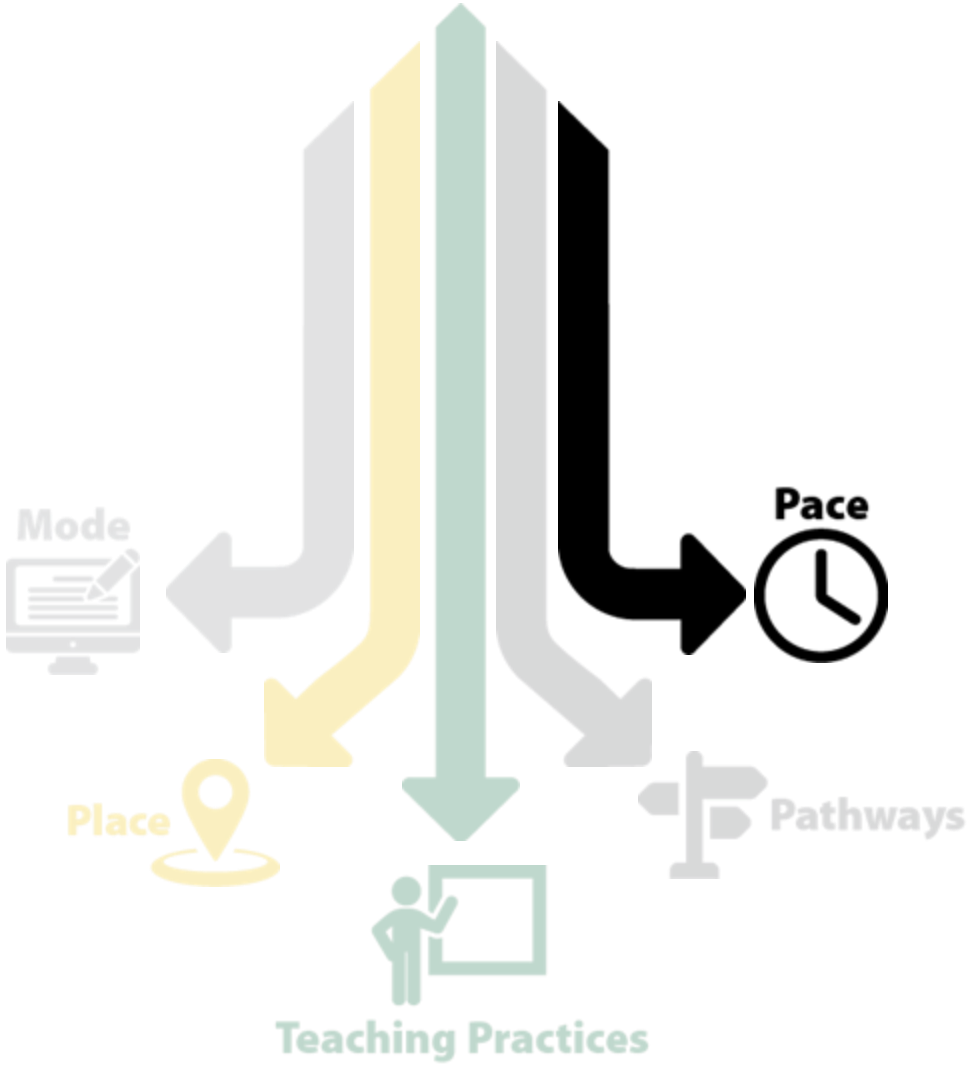

- **Pace** refers to refers to the timing of the learning.
  - Full time
  - Part time
  - Staggered
  - Condensed
  - Self-paced, competency based

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Phase 1 Findings and Next Steps

- 40% of USask students are taking 1 or more flex courses.

  USask students generally want about 50% of their courses in flex mode.
- Flexible learning options for students are varied across colleges and schools.
- Digital assessments can directly respond to current barriers.
- High quality of teaching and learning in flexible courses can happen with ID support, online course review.
- It's an important time to enable strategic investments.

THANK YOU
CONNECTORS
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UNIVERSITY OF SASKATCHEWAN