



UNIVERSITY OF SASKATCHEWAN

NON-CONFIDENTIAL
Agenda for University Senate
8:30 a.m., Saturday, April 27, 2019
Exeter Room, Marquis Hall

1. Introductions of Senate members and Chair's Opening Remarks - 8:30
2. Adoption of the Agenda - 8:45
3. Approval of the minutes of the October 20, 2018 meeting - 8:50 *pp. 1–10*
4. Business from the Minutes - 9:00 *pp. 11–13*
 - 4.1 Results of electronic vote on changes to admission requirements for the Bachelor of Science in Engineering, the Doctor of Philosophy in Mechanical Engineering and the Johnson Shoyama Graduate School of Public Policy
5. Joint Nomination Committee for Chancellor – **CONFIDENTIAL** - 9:05 *pp. 14–17 REMOVED*
(Peter Stoicheff, chair)
 - 5.1 **For decision:** Vote on recommendation for Chancellor
6. President's Report - 9:25 *pp. 18–27*
(Peter Stoicheff, president)
7. Report on Undergraduate Student Activities (verbal report) - 10:00
8. Report on Graduate Student Activities - 10:05 *pp. 28–29*
(Naheda Sahtout, GSA president)
9. Report on Board of Governors Activities - 10:15 *pp. 30–32*
(Joy Crawford, board member)
10. University Council - 10:25
(Jay Wilson, chair of University Council)
 - 10.1 Annual Report on University Council activities *pp. 33 – 39*
 - 10.2 **Requests for Confirmation** of University Council Decisions
 - 10.2.1 Admissions Qualification Change – English proficiency requirements for the Doctor of Veterinary Medicine (DVM) program *pp. 40–43*
 - 10.2.2 Admissions Qualification Change - Bachelor of Education Special (Mature) Admissions Category *pp. 44–60*
11. Senate Committee Reports
 - 11.1 **For decision:** Honorary Degrees Committee Report – **CONFIDENTIAL** - 10:45 *pp. 61–63 REMOVED*
(Peter Stoicheff, chair)
 - 11.2 Executive Committee Reports – 10:55

(Peter Stoicheff, vice-chair)

- 11.2.1 Report on the work of the Senate Executive committee *pp. 64–66*
- 11.2.2 **For decision:** Nominations to the Senate Nominations Committee *pp. 67–69*
- 11.2.3 **For decision:** Report of the Conflict of Interest Working Group *pp. 70–74*
(Corinna Stevenson, member of the working group)

11.3 Nominations Committee Reports – 11:15

(Stuart Garven, chair)

- 11.3.1 **For decision:** Nominations Report: Appointments to Standing Committees *pp. 75–77*
- 11.3.2 **For decision:** Nominations Report: Appointments to Presidential Review and Conflict of Interest Policies Review Committee *pp. 78–83*

11.4 **For decision:** Membership Committee Report - 11:25 *pp. 84–92*

(Leah Howie, chair)

11.5 Education Committee Report - 11:30 *pp. 93–95*

(Leah Howie, chair)

12. **For decision:** Motion: University of Saskatchewan Senate Statement on Provincial Government Funding Cuts – 11:35 *p. 96*

Lunch break: 12:00 – 1:00 p.m.

13. Senate Education Committee Topic: The Challenges of Indigenization - 1:00 (90 minutes)
(Jackie Ottmann, vice-provost Indigenous engagement will provide a presentation, followed by breakout group discussions)

14. Items for Information - 2:30

- 14.1 Student Enrolment Report (verbal report)
(Patti McDougall, vice-provost, teaching, learning and student experience)
- 14.2 Enrolment Plan 2025 (verbal report)
(Patti McDougall, vice-provost, teaching, learning and student experience)
- 14.3 Senate Elections Update (verbal report)
(Beth Bilson, university secretary)

15. Other Business

16. Question Period

17. Adjournment and Dates of Future Convocation and Senate Meetings

Spring Convocation: June 3-7, 2019

Fall Senate: October 26, 2019

Fall Convocation: November 13, 2019



Attendance: See Appendix A for list of Senate members in attendance.

The chancellor called the meeting to order at 9:30 a.m. and noted that quorum had been achieved. He acknowledged that the meeting was taking place on the traditional territory of Treaty Six and the homeland of the Métis.

1. Introduction of Senate Members and Chair's Opening Remarks

The chancellor asked all members to introduce themselves. He welcomed new members to the Senate.

He noted the significance of the university as an institution whose goal is sharing knowledge and inspiring change, and stressed the role of the Senate in conveying information about the university to the community and championing the university's work.

2. Adoption of the Agenda

The secretary drew the attention of Senate members to the two motions that had been circulated prior to the meeting, one from Rae Mitten and the other from Teneille McLeod, which the proponents wished to have added to the agenda. These motions both concerned the proposal for a review of the university's conflict of interest policy. The secretary noted that the executive committee had declined to add these motions to the agenda, as the following motion had been proposed and carried at the meeting of April 21 after presentations on the issue and extensive discussion:

SWYSTUN/MITTEN: That Senate direct the Executive Committee and the Education Committee to formulate a proposal for a review of conflict of interest policies at the University of Saskatchewan through a committee composed of representatives of the three governing bodies and chaired by an experienced person from outside this university.

The executive committee was proceeding to implement this motion, and had met with the education committee to decide how to move it forward. A working group was set up composed of members of the two committees with a view to bringing forward a proposal to the April 2019 meeting of the Senate. The executive committee determined that the two additional motions were redundant in this context and that they would provide the working group with the motions and accompanying material for their information.

The secretary pointed out that the bylaws permit a senator to take a motion directly to the Senate when the executive committee declines to place it on the agenda.

MITTEN/HUBICH: That the following motion be added to the agenda:

Motion to implement a discussion of revisions to the University of Saskatchewan Conflict of Interest Policy, particularly in view of corporate presence and partnerships at the University of Saskatchewan, in order to address any perceptions affecting the integrity of University of Saskatchewan Research. Such discussion of recommended revisions to be introduced and discussed by guest speaker, Professor Arthur Schafer, renowned Ethicist at the University of Manitoba, as recommended by

Professor Len Findlay at his recent Research Ethics presentation at the April 21, 2018 University of Saskatchewan Senate Meeting. This discussion is to take the form of an individual presentation by Dr. Schafer, followed by a discussion that would culminate in recommendations by Senate, and the formation of a committee to present a revision for consideration and approval at the April, 2019 Meeting of Senate.

DEFEATED

MCLEOD/GABLE: That the following motion be added to the agenda:

1. Further to presentations on and discussion of conflict of interest at the spring 2018 meeting of Senate, that the Education Committee of Senate initiate by the end of November of this year a review of relevant policies and practices at the U of S.

2. That this Senate-led review include representation and solicit input from senior administration, faculty, and graduate and undergraduate student organizations.

3. That Professor Arthur Schafer be invited to lead this review, or to suggest an appropriate alternate in the event he is unable to accept this invitation.

DEFEATED

BRAATEN/JURGENS: That the agenda be adopted as circulated.

CARRIED

3. Minutes of the Meeting of April 21, 2018

A senator noted that she had asked for an examination of technology options that would permit remote participation in meetings by senators.

Another senator asked that the delay that had taken place in the presentation and debate on her motion be noted in the minutes.

HAMILTON/HARVEY: That the minutes of the meeting of April 21, 2018 be approved with the changes requested.

CARRIED

4. Business Arising from the Minutes

The university secretary reported that a staff member in the Office of the University Secretary had been obtaining information about possible options for remote participation.

5. Report of the President

President Stoicheff welcomed new senators, and thanked the members of the Senate for their commitment to the university.

The president alluded to the launch of the University Plan, and to the national media attention it had received. He mentioned the unique features of the plan, and said it was particularly pertinent to the Senate that the plan is outward-facing, based on the premise that the University of Saskatchewan should try to become the "university the world needs." He said that the plan calls for the unique attributes of this university to be brought to bear on the world's challenges. The

university must support its students to become inventive, collaborative and sought-after. Though the university needs to be humble in the sense of acknowledging that we can always do better, it also needs to be bold in asserting its ability to assist in confronting complex problems.

One of the things that will make it possible for the university to pursue the goals set out in the plan is the steady increase in enrolment – a factor that universities in some areas of the country cannot rely on. This year, enrolment has increased by approximately 3%, bringing student numbers close to 25,000. The enrolment of Indigenous students and international students has increased significantly. The change in the size and composition of the student population has the potential to be transformative for the university.

The university continues to attract top talent. Dr. Jay Famiglietti was recruited as a Canada Research Chair and director of the Global Institute for Water Security, and has brought with him his research project on global satellite imaging of water. Dr. Carrie Bourassa, Director of the Indigenous Health Institute funded by the Canada Institutes for Health Research, has brought the institute, previously located in Sudbury, Ontario, to the College of Medicine at this university. A prominent violinist, Véronique Mathieu, has been appointed to the David Kaplan Chair in Strings, a chair created with the support of an alumnus of the university.

The president reminded the Senate of the grand opening of Merlis Belsher place, scheduled for October 25-27. This facility has been developed after consulting with and obtaining the support of the community, and the feedback from those who have been in it has been very positive. It will include facilities for hockey and basketball, as well as a research and teaching centre focused on athlete health and wellness.

The president noted a number of the research initiatives of the university that underline the objective of being the university the world needs: the mapping of the wheat genome, which will allow plant scientists to make a contribution towards meeting the growth in wheat production necessary to increasing the global food supply; the development at the Canadian Light Source of techniques for creating medical isotopes without the use of a nuclear reactor; contributions to research on multiple sclerosis; the installation of a PET CT scan in the Western College of Veterinary Medicine; the successful development of a vaccine for porcine diseases; and advances in research on clinical and policy issues related to cannabis. He said these are all examples of how research carried on at the university connects with challenges in the world.

A senator suggested it would be helpful to link the events mentioned in the report to specific dates.

6. Report on Undergraduate Student Activities

Brent Kobes, acting president of the University of Saskatchewan Students' Union (USSU) referred senators to the written report circulated with the agenda. He reported that Rollin Baldhead had been elected as the new president of the USSU in the recent by-election, and that he would be taking office on October 22.

7. Report on Graduate Student Activities

Naheda Sahtout, president of the Graduate Students' Association (GSA), reported on the priorities of the GSA for the coming year. She said that they continue to promote the use of the template for a student-supervisor agreement that was adopted last year to provide guidelines for that important relationship. The GSA also continues to work with the College of Graduate and Postdoctoral Studies and the Gwenna Moss Centre to formulate options for faculty members who wish to enhance their skills as supervisors.

The GSA is also working to arrange more opportunities for graduate students to interact with industry in their fields, with a view to helping them to prepare for non-academic careers. A recent example was a forum sponsored by the Saskatchewan Chamber of Commerce.

Ms. Sahtout said that the GSA had over the past several years been trying to make the case for adding a representative of graduate students to the Board of Governors, in recognition of the importance of their perspective as researchers and future academic colleagues. She said that the inquiries made by the GSA indicated that this is the only U15 institution without graduate student representation on the board.

7.1 Motion Concerning Graduate Student Representation on the Board

A senator noted that the Board at this university is not a constituent body; Board members are expected to focus on the interest of the institution as a whole. Ms. Sahtout responded that there are graduate student representatives on other governing bodies, and they are aware that they have to keep institutional interests in mind.

A senator asked if the addition of graduate student representation to the Board might set a precedent for requests from other constituencies seeking representation. Another senator expressed concern about the possibility that Senate would be seen as interfering in the affairs of another of the university's governing bodies.

SAHTOUT/HUNT: That Senate support in principle;

- a) A request from the Graduate Students' Association, on the next occasion when amendment is being considered, for amendment of the University of Saskatchewan Act 1995 to provide for the appointment or election of one graduate student member to the Board of Governors.
- b) In the interim, a request from the Graduate Students' Association to have an appointed or elected representative with status as a non-voting observer or resource person on terms formulated in agreement with the Board of Governors.

CARRIED

8. Report from Senate-Elected Board Members

Joy Crawford reported on recent meetings of the Board of Governors. She said that Vince Bruni-Bossio, a faculty member in the Edwards School of Business, had carried out two consulting projects for the Board, one on the bylaws and committee terms of reference, and one on the preparation of materials for the Board. The governance and executive committee of the Board has been reviewing the report provided and considering how to implement the recommendations.

The Board received a report from Grit McCreath, the Honorary Ambassador of the university.

In July, the Board considered the audited financial statements, and examined how the budget of the university had accommodated the decline in the operating grant provided by the provincial government.

At its most recent meeting, the Board approved a revised Tuition and Fees Authorization Policy which affirmed the principles of accessibility and affordability, comparability and quality of education as the basis for decisions concerning tuition, and added the principle of predictability.

The Board also approved the addition of a dental clinic to the facilities that would be included in the university's northern gateway building in Prince Albert.

Ms. Crawford also reported that she would become vice-chair of the Board in January 2019 for a two-year term.

In response to a request from a senator, Ms. Crawford said that the timing of the latest Board meeting and the deadline date for materials for Senate had prevented her from providing a written report.

11. Report of the Great War Commemoration Committee

This item was moved forward to accommodate the schedule of Dr. Bill Waiser, chair of the Great War Commemoration Committee. Dr. Waiser reported on the activities planned and carried out by the committee over the four-year period since 2014. These included adding missing names to the commemorative signs in Convocation Hall; a round table recognizing the role of Indigenous soldiers in the war; an "antiques road show" enabling people to display their war memorabilia; a lecture series featuring, among others, Brian Gable talking about editorial cartoons related to the war; the reinstatement of the Bateman Cup in recognition of Reginald Bateman, a faculty member who was killed; a walking tour in Woodlawn Cemetery; collaboration with Nutana Collegiate in a display of their war-related art; postings on the University Archives website; and the creation of a commemorative bench, to be unveiled on November 8 in the space north of the Memorial Union Building.

Dr. Waiser said that the objective of the committee had been to impress on people that the Great War and its significance to this university should never be forgotten. He thanked Sheena Rowan, of the Office of the University Secretary, for her support to the committee.

9. Items from University Council

Dr. Chelsea Willness, acting chair of University Council, brought forward for confirmation a number of items concerning changes to admissions requirements. She pointed out that because of the timing of the October Council meeting, Council had not actually approved several of these items prior to the Senate meeting, and she suggested approving them subject to Council approval.

Two of the proposals were for changes in the minimum band scores for graduate programs in Plant Sciences and in the Johnson-Shoyama Graduate School of Public Policy (JSGS). A senator who had experience in the Language Centre asked whether this change in requirements would lead to the acceptance of students whose communication skills were limited. Dr. Trever Crowe, interim dean of the College of Graduate and Postdoctoral Studies (CGPS), said that the Department of Plant Sciences had extensive experience with the implications of language requirements over a large number of students, and that they had decided in the interests of transparency to try and create consistency in the requirements for applicants. In the case of JSGS, one of the considerations was to make the requirements in the school consistent at both the Saskatchewan and Regina campuses. Dr. Crowe said that CGPS works closely with the Language Centre to ensure that students will not be unprepared for their studies.

One of the other proposals was to remove Calculus 30 as a requirement for admission to the College of Engineering. A senator asked what supports are available to assist first-year engineering

students to succeed in their math courses, as the impression is that the retention rate in that college is quite low. Another senator questioned whether the removal of this requirement would actually lower the standards for engineering students with respect to math, at a time when skills in math are increasingly important. Dr. Bruce Sparling, the associate dean of engineering, said that the college had given considerable thought to these and other issues, and that their objective is to ensure that students can meet high standards in university-level math courses. He said that they had concluded that the completion of Calculus 30 was not the best predictor of future success in university math courses. He noted that attrition rates in engineering are similar to those in other direct-entry programs. The associate dean said that the college is working to increase the supports available to students, particularly from groups traditionally underrepresented in engineering, to ensure that they can succeed. Mentoring programs and other supports are being considered.

He said that the college had also concluded that the Calculus 30 requirement constituted a barrier for many students, as that course is often not available in rural and northern schools. The college is trying to increase the diversity of its student body, and particularly to attract more Indigenous students, who might be at a disadvantage because of the requirement. A senator noted that it is a general trend in public education to try and ease the transition to university. A senator representing professional engineers said the profession is trying to increase the diversity of the profession, and he supported the proposed change.

A senator expressed his discomfort with the idea of confirming the proposed changes in admissions requirements before Council has had a chance to consider them.

HENDERSON/MUNRO: That Senate delegate to the executive committee the authority to confirm the proposed changes to admissions requirements once they have been approved by Council.

DEFEATED

HUBICH/HENDERSON: That an electronic ballot be conducted among members of the Senate to ascertain support for confirmation of the proposed changes to admissions requirements after they have been approved by Council.

CARRIED

10. Senate Committee Reports

10.1 Honorary Degrees Committee

President Stoicheff presented the report of the honorary degrees committee. He outlined the proposed revisions to the guidelines for the award of honorary degrees, noting that the revisions include a provision allowing the award of a degree *in absentia* in extraordinary circumstances.

GOUGH/HUNT: That the Senate approve the revised guidelines for the award of honorary degrees.

CARRIED

The second item in this report was a request for Senate approval of a list of recommended nominees. As this item was confidential, it has been minuted separately.

10.2 Executive Committee

President Stoicheff presented the report of the executive committee as vice-chair. He said that the committee had considered a number of issues at its last meeting which were outlined in the written report. He indicated that the committee had requested that the secretary bring forward draft guidelines for the making and use of recordings of Senate meetings. The committee had also asked the secretary to provide senators with a document summarizing meeting procedures; such a document was included with the agenda package for this meeting.

The executive and education committees met jointly to decide how to implement the motion passed by the Senate in April concerning a review of conflict of interest policies. A working group was appointed (Corinna Stevenson and Aidan Murphy (executive); Iain Luke and Leah Howie (education)) to prepare a proposal to be presented to the April Senate meeting.

The president said that a working group of the executive committee that had been asked to plan a public forum; the forum, entitled “Cannabis Conundrum – Insights and Perspectives,” is scheduled for 4-6 p.m. on December 4, in the High Up Above Room of the Holiday Inn Express on College Drive. A panel composed of Jerome Konecni (Johnson-Shoyama Graduate School of Public Policy), Mark Carter (College of Law) and Michael Szafron (School of Public Health) will focus on legal and public policy issues related to cannabis.

10.3 Education Committee

The education committee report was circulated with the agenda.

10.4 Nominations Committee

Stuart Garven presented the report as chair of the nominations committee. He reported that the committee had made the following appointments to search committees for senior administrative positions:

- Vice-president Research Search Committee – Vera Pezer
- Dean Agriculture and Bioresources Search Committee – representative chosen by the Saskatchewan Institute of Agrologists
- Dean Graduate and Postdoctoral Studies Search Committee – Marcel de la Gorgendière

He said that the procedures for establishing a joint Board-Senate committee to select a nominee for chancellor require that Senate approve the Senate representatives. He indicated that the Board had selected Lee Ahenakew and Shelley Brown as the Board representatives.

GARVEN/GOUGH: That Senate approve the appointment of Corinna Stevenson and Bud Sambasivam to the joint nomination committee for chancellor.

CARRIED

12. Young Innovators – Presented by the Senate Education Committee

The following presentations were made by three early-career researchers:

- Kirby Nilsen: “Application of genomic resources in wheat breeding”
- Erin Barbour-Tuck: “A longitudinal study of fat mass accrual from adolescence through emerging adulthood”
- Scott Adams: “Improving access to ultrasound imaging in northern, remote, and Indigenous communities”

13. Items for Information

13.1 Annual Report of the Policy Oversight Committee

The secretary presented the annual report as chair of the policy oversight committee. She indicated that a revised Tuition and Fees Authorization Policy and a new Smoking, Alcohol and Substances Policy had been considered by the committee and approved by the Board of Governors.

13.2 Report on Student Non-Academic Misconduct Proceedings 2017-18

The secretary referred senators to the written report on student non-academic misconduct proceedings. A senator questioned whether the analysis presented in the report can have any statistical meaning given the limited number of cases.

13.3 Nominations Open for Senate Elections

The secretary reminded members of the Senate that nominations have opened for the Senate elections.

14. Question Period

A senator asked for a gender breakdown of senior administrative positions. Vice-provost McDougall reported that the current proportion of women in senior leadership positions is 46%, although this will vary as vacancies occur and new appointments are made.

The same senator raised a question about the availability of information concerning the deliberations of the Board of Governors, and expressed the hope that the Board would be as transparent as possible about its work.

A senator asked about the event that had occurred at spring Convocation, when many education graduates were unable to obtain hoods for the ceremony. The secretary responded that there had been an unexpected failure on the part of the long-time supplier of hoods and gowns to provide the correct number of hoods. The Convocation staff had responded to this by asking students to remove their hoods when they had crossed the stage in order to permit other students to have hoods for the walk across the stage. The secretary said that this had been unfortunate, but the solution devised by the Convocation staff was the best that could be done in the circumstances. As a follow-up, the senator asked if thought could be given to relaxing the rules about the return of gowns and hoods to allow graduates more opportunity to have professional photographs taken, and if more options for

parchment frames could be offered. The secretary responded that the Convocation team is now working to plan for the relocation of Convocation to Merlis Belsher Place, and that this move will likely allow a wider range of options for students.

A senator asked whether an evaluation form for the meeting would be provided. The secretary undertook to arrange this.

15. Adjournment

HAMILTON/STEVENSON: That the meeting be adjourned.

CARRIED

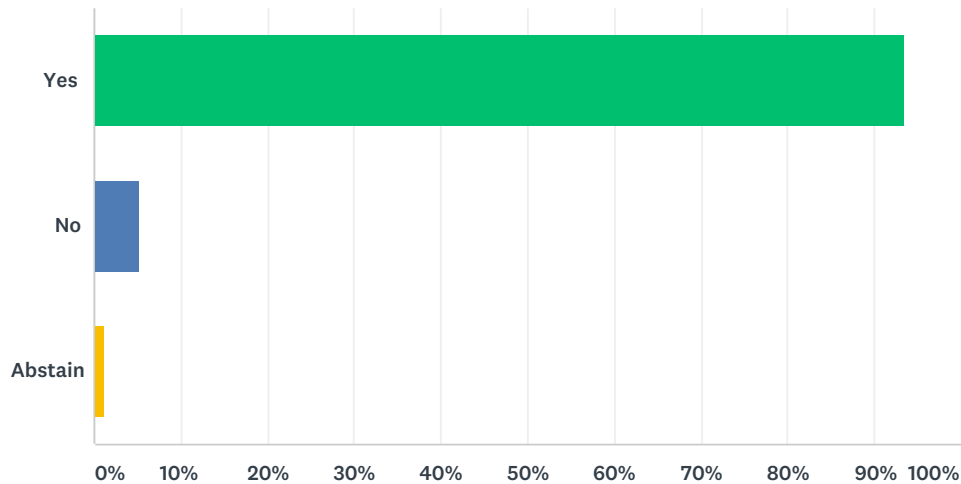
The meeting adjourned at 2:40 p.m. The next meeting will be on April 27, 2019.

Senate Attendance October 2018

APPOINTED MEMBERS		DISTRICT MEMBERSHIP		EX-OFFICIO	
Armstrong, Sharon	R	Binnie, Sarah	R	Beaudry-Mellor, Tina	R
Bath, Brenna	R	Doig, Anne	R	Bonham-Smith, Peta	R
Bergstrom, Twyla	R	Hall, Lee	P	Brothwell, Doug	P
Bilson, Max	P	Hermiston, Lisa	P	Buhr, Mary	R
Braaten, Lee	P	Hoback, Jerri	R	Chad, Karen	P
Bratvold, Robert	P	Gough, Rhonda	P	Crowe, Trever	P
Browning, Lynda	P	MacDonald, Michelle	P	Favel, Blaine	R
Buydens, Norma	P	McLeod, Tenielle	P	Fowler, Greg	P
de la Gorgendiere, M.	P	Michalenko, Richard	R	Freeman, Douglas	R
Dick, Bethany	P	Mitten, Rae	P	Germida, Jim	R
Fox, Stephanie	P	Nicol, Jim	P	Harasmuchuk, Robert	R
Gable, Kathleen	P	Smuk, Shawna	P	Harrison, William	P
Garven, Stuart	P	Stevenson, Corinna	P	Isinger, Russell	P
Gjetvaj, Branimir	R	District 10 - Vacant	-	Just, Melissa	R
Green, Kathryn	P	ELECTED MEMBERS-AT-LARGE		Kresta, Suzanne	R
Greschner, Toby	R	Bentham, Davida	P	Lee, Jim	R
Hamilton, Don	P	Berg, Susanne	P	London, Chad	P
Harvey, Eileen Mae	P	Cole, Evan	P	Luke, Iain	P
Hollick, Barry	P	Danielson, Dan	P	Manley-Tannis, Richard	R
Hrudka, Christine	R	DeCillia, Brooks	P	Martini, Jeromey	R
Hubich, Larry	P	Howie, Leah	R	McCaffrey, Geordy	R
Kreuger, Monica	R	Hunt, Cecile	P	McDougall, Patti	P
Lanigan, Dennis	P	Hunter, Rylund	P	McKercher, Peggy	P
Leis, Tim	P	Jurgens, Victoria	P	Molloy, Tom	R
MacArthur, Sandra	R	Moore, Kelley	P	Ottmann, Jackie	R
MacMillan, Judy	P	Sambasivam, Bud	P	Pawelke, Michael	R
Martin, Stephanie	P	Thompson, Michelle	P	Pezer, Vera	R
McKercher, Grant	P	Wesolowski, Christine	P	Phillipson, Martin	R
Menzies, Craig	P	Wesolowski, Fred	P	Pozega Osburn, Debra	P
Morrison, Karen	P	STUDENTS		Prytula, Michelle	R
Munro, Albert	P	Sahtout, Naheda, GSA	P	Romanow, Roy	P
Neufeldt, Victoria	P	Nwosu, David	P	Smith, Preston	P
Orr, Mary	R	Murphy, Aidan	P	Stoicheff, Peter	P
Pilat Burns, Charlotte	P	Henderson, Robert	P	Stilll, Carl	R
Rozdilsky, John	P	Daniels, Kristen	P	Turner, Ted	R
Stavness, Carrie	P	Andrews, Jackson	P	Tzeng, Huey-Ming	P
Toye, Colleen	P	TBA		Vanelli, Tony	P
Walton, Jack	P	P=present		Wasan, Kishor	R
Wiens, Rod	P	R=regrets		Willoughby, Keith	P
Yee, Tim	P	A=absent		Wyant, Gordon	R
Zaba, Eileen	R				
Zatlyn, Lorna	R			NON-VOTING	
				Bilson, Beth	

Q1 Please vote on the following motion: That Senate confirm Council's approval of changes in the admissions requirements in the Bachelor of Science in Engineering (B.E.) program, as outlined in the attached document, effective May 2019.

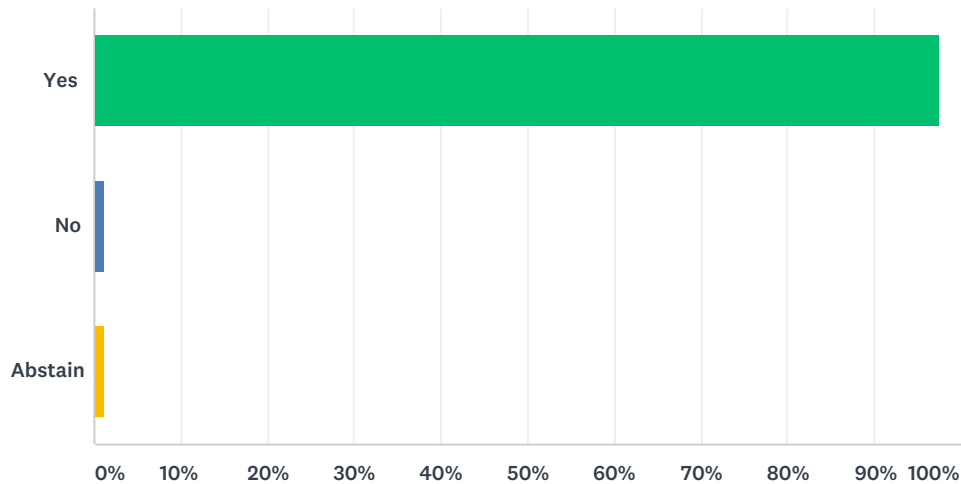
Answered: 77 Skipped: 0



ANSWER CHOICES		RESPONSES	
Yes		93.51%	72
No		5.19%	4
Abstain		1.30%	1
TOTAL			77

Q2 Please vote on the following motion: That Senate confirm Council's approval of changes in the admissions requirements in the Doctor of Philosophy (Ph.D.) in Mechanical Engineering, as outlined in the attached document, effective May 2019.

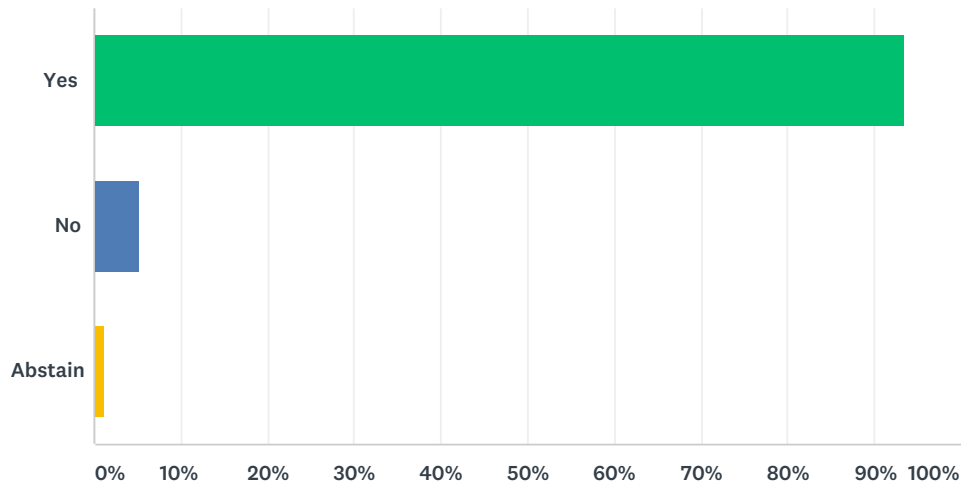
Answered: 77 Skipped: 0



ANSWER CHOICES		RESPONSES	
Yes		97.40%	75
No		1.30%	1
Abstain		1.30%	1
TOTAL			77

Q3 Please vote on the following motion: That Senate confirm Council's approval of changes in the admissions qualifications in the Johnson Shoyama Graduate School of Public Policy, as outlined in the attached document, effective May 2019.

Answered: 77 Skipped: 0



ANSWER CHOICES		RESPONSES	
Yes		93.51%	72
No		5.19%	4
Abstain		1.30%	1
TOTAL			77

President's Report to Senate – April 2019

Teaching and Learning

Changing Post-Secondary Education: Thriving in an Age of Disruption

This past term, the University had the opportunity to partner with the Greater Saskatoon Chamber of Commerce to bring in members of RBC to discuss their recent report *Humans Wanted: How Canadian Youth Can Thrive in the Age of Disruption*.

The report focuses on the fact that, in the coming decade, half of all jobs will be disrupted by technology and automation. Some will change dramatically. Others will disappear completely, replaced by jobs that are yet to be invented. Their report tried to address the question “*How will we prepare Canadian youth for the workplace of the future?*”

Key findings in their report:

- *More than a quarter of Canadian jobs will be heavily disrupted by automation in the next decade, and half will require a new mix of skills even if the job title stays the same*
- *An assessment of 20,000 skills rankings across 300 occupations and 2.4 million expected job openings shows an increasing demand for foundational skills such as critical thinking, co-ordination, social perceptiveness, active listening and complex problem solving.*
- *Canada's education system, training programs and labour market initiatives are inadequately designed to help Canadian youth navigate this new skills economy*
- *Digital fluency will be essential to all new jobs. This does not mean we need a nation of coders, but a nation that is digitally literate.*

What these findings mean is that careers that we used to think of as lasting a lifetime now tend to last only half a decade, requiring people in them to *upskill* or train for new careers they never anticipated. The country is not training for predictable employment needs anymore, it's training for employment that will require at least thirty-five skills per job, transferable and flexible skills that only a university can deliver. This is where a university like ours has even greater importance than before.

On the flip side, many new jobs are being created by the advanced technologies that are causing that to happen; and those advanced technologies are products of university research or university training. New jobs are opening up that five to ten years ago no one would have predicted would even exist. This means that people in careers will need to change what they do and what they know. Here, too, universities like ours can help, by building a culture of lifelong learning, upskilling, and skills fitness.

Support for Students in Crisis

On March 6 of this year, our community came together to show support for students in crisis. An amazing 640 donors -- students, alumni, and members of our campus community—rallied to support students facing a financial crisis, through donations to the *Nasser Family Emergency Student Trust*. Thanks to generous donors Professor Emeritus Dr. Kay and Mrs. Dora Nasser, who matched donations to help even more students, the total raised for students was an incredible **\$166,517**.

The Nasser Family Emergency Trust provides assistance to students experiencing an unexpected financial crisis during their school year. In the past, this has included funds for alternative living arrangements after fires and family breakups; flights home for funerals and other family emergencies; extra medical costs, including additional expenses for children with special needs; additional travel expenses for students studying in remote areas; delays in or a sudden loss of funding, especially loss of employment or unexpected loss of family financial support; familial separation and other situational loss of income; personal medical emergencies; funds to replace stolen personal belongings; and increases in rent and other household expenditures during the school year.

Dr. Nasser, who was on campus to help celebrate One Day for Students with a kick-off breakfast for socially-conscious students, said it is a very important day for him. “It’s one of the best things in my life—to be able to see students that are enjoying what they are studying, and at the same time, learning to give value to their community, to themselves and the rest of the world. This is what all our work is all about.”

Innovative Programs in Dentistry

The University of Saskatchewan dental school will soon begin offering a new Bachelor of Science in Dentistry as well as the International Dental Degree Program (IDDP) as the college continues to develop to meet the needs of its students, the profession and the province it serves. Both programs are very important to the future of the dental school and to the dental profession.

The College also hopes to soon offer graduate programs for the first time since its opening in the 1950’s. The addition of graduate programs would be a significant advancement for the college, with the new bachelor’s degree specifically designed to bolster research initiatives that would enhance USask students’ chances of being accepted into highly competitive specialized programs, such as orthodontics.

With the new Bachelor of Science in Dentistry, instead of every dental student doing a small research project—which seldom led to publication—five dental students will get much more in-depth training and experience in research, hopefully leading to a published paper for every student. It’s 20 in-depth weeks of working on a single research project, from inception to

publication. Dentistry is a research and evidence-based profession, and now even our undergraduate students will be involved in creating the research that guides the profession.

Meanwhile, the new IDDP program will offer internationally trained dentists—from schools not accredited in Canada—the ability to practice in the country by receiving some credit for previous education and by completing the final two years of the four-year Doctor of Dental Medicine program. Seven of the 10 dental schools in Canada already offer similar programs, which support federal initiatives to give immigrants more opportunity to make the most of their previous training and experience.



Recognizing Indigenous Athletes

I was honoured to be able to participate in the unveiling of a new display in the College of Kinesiology honouring Indigenous athlete success in Saskatchewan. The display was the result of a partnership with the Saskatchewan Sports Hall of Fame for the College of Kinesiology to become a satellite site to house personal biographies, photos, videos and artifacts of nine Indigenous athletes that have been inducted into the Saskatchewan Sports Hall of Fame.

The partnership provides an opportunity to reflect our place on Treaty 6 territory and the traditional homeland of the Métis and is a direct response to the Truth and Reconciliation Commission's Call to Action (# 87):

We call upon all levels of government, in collaboration with Aboriginal peoples, sports halls of fame, and other relevant organizations, to provide public education that tells the national story of Aboriginal athletes in history.

The first nine honourees are:

- Fred Sasakamoose (the first Indigenous player to play in the National Hockey League)
- Jacqueline Lavallee (former Huskie women's basketball player and national team member)
- Bryan Trottier (six-time Stanley Cup champion and Hockey Hall of Fame member)
- Claude Petit (four-time Edmonton Golden Gloves winner and Order of Canada'98)
- Paul Acoose (defeated the celebrated runner Tom Longboat in a 12 mile race in Toronto)
- Tony Cote (instrumental in the organization of the inaugural Saskatchewan First Nations Summer Games (SFNSG))
- Jim Neilson (1023 regular season NHL games to his name, tallying 69 goals and 299 assists, and earning the NHL's Milestone Award for playing in 1000 regular season games)
- Alexander Decoteau (won the 1910 Fort Saskatchewan ten-mile race and competed in the 1912 Stockholm Olympic Games)
- David Greyeyes (outstanding soccer player, was member of the Canadian Team that won the Overseas Army Championship)

FSIN Assembly

I had the privilege of addressing the assembly of the Federation of Sovereign Indigenous Nations (FSIN) this past February. My address was an enactment of our memorandum of understanding (MOU) with the FSIN signed in 2017. The MOU calls for the president of the university to address the assembly at least once a year while reciprocating the invitation to the FSIN Chief. Chief Cameron is slated to meet with our board of governors this June.

I took the opportunity to address the 74 Chiefs and community members on Treaty 4 territory to discuss our student successes and our efforts towards Indigenization and Decolonization. I believe this was the first time a university president has addressed the assembly and, by all accounts, it was well received.

In addition to the address, Provost Vannelli and I had a chance to interact with and personally thank those Chiefs and representatives with which we have direct relationships with including: Chief Mark Arcand from the Saskatoon Tribal Council, Chief Evan Taypotat of the Kahkewistahaw First Nation, and President of First Nations University of Canada, Mark Dockstator. I look forward to future opportunities to work with the Assembly.

Pathways to Indigenous Student Success in Engineering

The College of Engineering has launched a program designed to help more Indigenous people enter the college and successfully complete their degrees. The new Engineering Access Program is part of the college's Indigenous Peoples Initiatives Community (IPIC).

We want Indigenous young people to know that engineering is a great career option for them, the IPIC Engineering Access Program is part of our commitment to support Indigenous students during every part of their journey toward completing their engineering degrees.

The program supports prospective and current Indigenous engineering students in three specific ways:

Pathways to Engineering – A year of academic upgrading for students that do not have the required pre-requisites to apply to the College of Engineering. Available through USask or Northlands College in northern Saskatchewan.

Summer Bridging Program – Students spend several days on and around campus, in sessions focusing on academic preparation, navigating campus and transitioning to life in Saskatoon. Summer Bridging is required for students entering the College of Engineering through Pathways to Engineering and is also available to all Indigenous students entering Engineering.

Student Success Program – Social, academic and financial supports are available for Indigenous students in the college. For first-year students, this includes meeting

regularly with an academic advisor and attending first-year facilitated study sessions to help ensure their success as engineering students.

Evolution in the College of Education

There is an evolution going on in the College of Education which has resulted in a rapid rise in program reputation and a marked increase in student applications. The latest Maclean's rankings of Canadian university programs provided affirmation that the college is on the right track. In the magazine's 2019 rankings, USask's education program's reputation skyrocketed from 18th to fifth in the country.

Rising that many spots was phenomenal and reflects the fantastic work of the faculty and staff. Having the program reputation ranking go up that much it is a direct result of what the College has been working on. There are a number of new initiatives, programs and partnerships for improving the program's reputation and as an increasingly desirable destination for students.

Education's applications continue to rise, with our undergraduate program receiving over a thousand applications last year for fewer than half that number of seats available. As a result, the academic average for entrance to the undergraduate program has increased to 80 per cent. The decision made a few years ago to move to direct admissions has had a great impact on the College's programming and has directly resulted in a doubling of the enrolment in the college.

Program enhancements have also been well-received, including expanding the practicum experiences for student-teachers. Now students have a practicum in each of Years 2, 3, and 4, which is an exciting opportunity for them. And with those practicum experiences, we strive to make sure that one is in an urban setting, one is in a rural setting, and one is in a school with a high Indigenous population or in a First Nations setting. And in Year 4, students can also complete six weeks of their 16-week practicum internationally, or they can work in an adult education or early-learning setting. So, our students graduate well-rounded and ready to hit the ground running, and our partners are noticing.

The college also has continued to build on its successful history of Indigenous programming on- and off-campus that includes the Indian Teacher Education Program (ITEP), serving First Nations students since 1972, and the Saskatchewan Urban Native Teacher Education Program (SUNTEP), established in 1980 to support Métis students. In 2018, the college, ITEP and the Kahkewistahaw First Nation signed a memorandum of understanding to expand education programming to Treaty 4, with the college now also offering an Indigenous Language Certificate to help train teachers who will be working in Cree and Michif.

The college has continued its evolution in 2019, with two new graduate programs—Doctor of Education (EdD), and the Master of Education in Health Professions Education—effective this May, adding more breadth to the range of programs available, from certificates to bachelor's and master's degrees, to PhD and EdD options.

Global Water Futures

In September 2016, the University of Saskatchewan was awarded \$77.84 million over seven years from Canadian First Research Excellence Fund (CFREF) to establish the “Global Water Futures: Solutions to Water Threats in an Era of Global Change”. Global Water Futures (GWF) is a seven-year research initiative that will position Canada as a *global leader* in water science for cold regions. The project will provide governments, businesses and communities with the risk management tools they need to tackle threats to Canada’s water supply and quality.

In January of this year, close to 100 people made up of GWF partners from industry, the University of Waterloo, McMaster University, Wilfrid Laurier University, and Indigenous leaders met in Saskatoon for the 2nd annual GWF Operations Team meeting. I was honoured to be asked to welcome this group to USask and to commend their collective accomplishments this year such as their collaboration with Environment and Climate Change Canada to host the first National Flood Forecasting meeting in Vancouver and their projects with 14 Indigenous communities to bring together traditional Indigenous knowledge and Western science to address water issues.

Most notably, I had the opportunity to congratulate the research collective on being recognized by the United Nations as one of only three Regional HydroClimate programs in the world. Global recognition of a USask-led initiatives such as GWF is further proof that the University of Saskatchewan is the university the world needs, through improving the global understanding and prediction of weather, climate, and hydrology.

USask-Developed Cancer Treatment

A new breast-cancer treatment which shoots the messenger within cancer cells and halts the growth of tumours is being developed at the University of Saskatchewan. The research team has discovered how to halt the replication of human breast cancer cells, grown in the lab, by interfering with an intracellular messenger crucial to the spread of cancer.

In tests, malignant cells stopped multiplying, appearing to regress to a pre-cancerous state. In early stage animal studies, the research team stopped or shrank tumour growth. A multi-disciplinary research team is now developing the novel therapy. The team includes Dr. Ivar Mendez, a neurosurgeon and USask’s provincial head of the Department of Surgery who invented the robotic cell injector system used to develop brain tumour models, and Dr. Mohan Babu, a cancer genomics expert and associate professor in biochemistry at the University of Regina.

USask's Contributions to Global Health

The University of Saskatchewan Vaccine and Infectious Disease Organization-International Vaccine Centre (VIDO-InterVac) has established itself as a leading global institute in protecting human and animal health since 1975, with six world-firsts among the eight vaccines it has commercialized. The financial impact of these vaccines on industry in Saskatchewan alone has amounted to more than \$1.2 billion over a 10-year span.

The world-firsts include two vaccines against calf scours—potentially fatal illnesses caused by bacteria and viruses. Two vaccines developed to protect cattle against shipping fever—a type of pneumonia—were the first to be created with genetic engineering, and helped stem losses that were in excess of \$1 billion annually for the cattle industry.

Other world-firsts were a vaccine against a fatal intestinal bleeding disease in turkeys (hemorrhagic enteritis), and a vaccine co-developed in 2008 with University of British Columbia researchers to control human infections and environmental contamination by reducing the spread of E. coli 0157 bacteria by cattle.

Infectious diseases result in poultry mortality rates as high as 50 per cent, and cause industry losses of billions of dollars annually. Food-borne illnesses resulting from E. coli and other toxins are responsible for more than 400,000 human deaths annually.

VIDO-InterVac's new manufacturing facility to produce vaccines and other biologics (drugs produced from living organisms or components of living organisms) for clinical studies and animal vaccines will come on stream in 2020.

VIDO-InterVac conducts more than 150 infectious disease and vaccine studies annually with a team of over 45 PhD-level scientists among its 160-plus employees, and offers a wide range of services to industry partners. It has more than 80 registered patents, and is one of the world's most advanced containment Level 3 facilities, with capacity to conduct large animal research.



U15 – Our Place in the Post-Secondary Landscape

Senate members may often hear me and others make references to the U15, the importance of it to USask and how we compare to our U15 peer institutions. Although we have been a member of the U15 for almost 10 years now, I wanted to take the opportunity in this report to draw attention to its mandate and its work for those that may not be familiar with the details of the organization.

The U15 Group of Canadian Research Universities is a collective of Canada's most research-intensive universities. Although each institution advances its own research and education

mandate, The U15 Directorate works for the collective interest of all its members. They foster the development and delivery of long-term, sustainable higher education and research policy, in Canada and around the world.

Together, U15 universities:

- undertake 80 percent of all competitive university research in Canada;
- conduct \$8.5 billion of research annually;
- contribute more than \$36 billion to the Canadian economy each year;
- produce more than 75 percent of all doctorates awarded in Canada;
- receive 79 percent of all competitively allocated research funding in Canada; and
- hold 85 percent of Canadian university technology licences and 81 percent of Canadian university patents.

The U15's role is to foster a research environment where universities can continue to drive this ground-breaking research. They do this by:

- championing the benefits of university-based research excellence;
- working with federal policy makers to improve conditions for fundamental research;
- producing high-impact data products and analysis regarding university research for internal and external audiences;
- connecting leading experts from all fields to those seeking expertise for public policy or news;
- fostering research collaborations with industry, the public sector, government and other partners; and
- participating in the Global Network of research-intensive university organizations to advance university research on the world stage.

We are proud members of the U15 and will continue to work through and with them to enhance the University of Saskatchewan.

Saskatchewan Beef Industry Conference

It was my pleasure to be invited to bring remarks to the annual conference of beef industry professionals held in Regina this past January. The conference hosted about 150 people from various groups such as the Saskatchewan Stock Growers' Association, Saskatchewan Cattlemen's Association and the Saskatchewan Livestock Association.

It was especially significant to be invited to speak to the group as 2018 marked an important milestone for the university and the industry as we opened the \$38 million Livestock and Forage Centre of Excellence (LFCE), arguably our largest and most important agricultural research facility in many years.

I highlighted to those present the impact that the U of S is committed to research in a whole spectrum of topics that affect the beef industry – from forage, to environmental sustainability, trade risk management, and consumer acceptance.

Ensuring the sustainability of the beef industry is critical to Canada's economy as Canada is one of the largest exporters of red meat and livestock in the world. In 2017, the beef cattle industry contributed \$17.2 billion to the Canadian GDP and every job in the beef sector yields another 3.5 jobs elsewhere in the economy. Our capacity to build and embolden partnerships with the beef industry and to amply value for everyone involved is another example of how the University of Saskatchewan is the university that the world needs.

Campus Development and Growth

From the opening of Merlis Belsher Place to the Holiday Inn Express/Staybridge Suites hotel, as well as new commercial expansion at Preston Crossing, these developments are generating revenue from lease agreements that feed further progress, including the expansion of College Quarter and funding student scholarships.

Since its opening in 2004, Preston Crossing has generated more than \$18-million in lease agreement revenue that has gone towards scholarships, bursaries and other student support initiatives. In 2017, Preston Crossing welcomed 15 new tenants to Preston West, the fifth and final phase of the development. It is also home to the rebranded university merchandise and apparel store, *Shop USask*.

While Preston Crossing supports students in monetary ways, other lease agreements generate revenue that impact the amenities and future development of the campus.

The College Quarter Master Plan, which was created in 2009, provides a framework for the expansion of the university's College Quarter land, a 59-hectare plot located south of the main campus. Yungwirth said development on this land is centered on fostering community.

College Quarter is about creating a community that's an extension of our main campus, which links to the neighbouring community. It serves the mission of the university directly by providing services and a wide range of amenities.

One such amenity is the Holiday Inn Express/Staybridge Suites hotel, which opened in 2018 and features two hotels in one building: Holiday Inn Express for short-term stay; and Staybridge Suites for long-term accommodation. With these options, visiting professors and researchers, as well as sports teams and family members, can stay right on campus. The hotel complex also has the capacity to host conferences on campus.

In October 2018, Merlis Belsher Place opened its doors, named after USask alumnus Merlis Belsher, who donated \$12.25 million to the Home Ice Campaign to replace Rutherford Rink. The

\$51 million Merlis Belsher Place multi-sport complex operates on a model in which its revenue goes back into the operations and maintenance of the facility.

Consistent with the vision for College Quarter, the complex is a community facility as well as providing a new home for Huskie Athletics. Beginning in spring 2019, USask convocation ceremonies will also be held there, bringing convocation back to campus for the first time since 1968. Merlis Belsher Place will also feature the soon-to-be-completed Ron and Jane Graham Sport Science and Health Centre, serving as a hub for research into injury prevention and performance, and providing support services for athletes.



University of Saskatchewan Graduate Students' Association
GSA Report to Senate – April 27, 2019

Members of Senate,

We are deeply humbled to update Members of Senate on the activities of the Graduate Students' Association over the 2018-2019 academic year. As the elected representatives of our graduate student body, we are honoured to have had the privilege of representing our membership and advocating for their unique needs at the University of Saskatchewan.

Graduate students comprise approximately 17 % of the student population. With the University being a member of U15, the top research intensive universities across Canada, graduate students are fundamental to the institution. While graduate students are first and foremost 'students', they are also teachers, researchers and mentors. We are extremely proud of our graduate students, the efforts that they have made and the dedication that they show to their academic programs, to philanthropy, and to leadership. Our graduate students have represented the University well at conferences, in competitions and at national and international levels.

The GSA continues its mission of advocating for graduate students and ensuring they have the tools to succeed in their programs and beyond. In this report, we bring forth the following;

(1) Graduate Student Participation on the Board of Governors

We appreciate Senate's support in October, 2019 where a motion was passed which supported in principle the GSA's request of graduate student participation on the Board of Governors. The University is the only U15 institution that does not have a graduate student member on the Board. While the University Board is much smaller than others, participation of graduate students on the Board is a step in the right direction.

The GSA has made considerable efforts in discussing the importance of graduate student participation on the Board over the past year with the Board; however, the Board was not able to accommodate our request. The Graduate Students' Association will continue seeking support with regards to this as we believe it is a positive step forward for the University, it being a research intensive university.

(2) Accessibility of Post-Secondary Education in Saskatchewan

With the release of the federal budget, it was promising to see an emphasis on research, internationalization, and indigenization, all three of which are core to the University. We look forward to having the University take advantage of all these opportunities. It was also well received that the provincial budget did not show any decrease in allocations towards the University. However, it also did not show an appreciation to the importance of post-secondary education in the province. There needs to be a shift in thinking towards recognizing that post-secondary education in Saskatchewan plays an important role in advancing our province, in the economy and in shaping how we become as a community. We look forward to finding a sustainable system that, (a) further supports post-secondary education, (b) ensures post-secondary education is affordable and accessible, and (c) continues to support research and innovation at post-secondary institutions.

(3) Networking for Graduate Students

We indicated, in the October Senate meeting, the importance of industry networking opportunities for graduate students. This is of great relevance because of the limited academic jobs available for graduates. During the year, we had the opportunity to have some of our graduate students present in front of members of the non-academic sector. Our graduate students felt this to be valuable as they could showcase their research in a non-academic setting. Over the past year, we have also developed contacts with many individuals across the City of Saskatoon. We hope that Members of Senate will also see the importance of such networking opportunities and we look forward to further collaborations that would assist us in helping our graduate students succeed in their future endeavours.

We take this opportunity to thank Members of Senate for working with us over the past year to find solutions that address the concerns of our graduate students. It is our hope that we continue to work together to develop tools and resources that would shape the academic experience at the University and ensure that we continue to prepare our graduate students to becoming competitive graduates in Canada and the world.

**Report to Senate
Board of Governors
April 27, 2019**

Submitted by Joy Crawford, Senate-elected member of the Board of Governors

As I committed to when first elected by Senate and subsequently re-elected, here is an update on the activities of the Board of Governors. In response to Senate requests, the spring Senate report will be in written format. However, given the tight deadlines between board and senate meeting, the fall report will be verbal. I will attend the April 27 meeting. Please feel free to approach me with questions and comments.

To begin with, I just want to reiterate that I find the unique tricameral governance structure at the University of Saskatchewan to be very exciting as it acknowledges both the role the academy and the prominent position the university holds within Saskatchewan society. While other Canadian institutions have similarly named bodies, the actual roles differ from what is seen at the University of Saskatchewan. At the University of Saskatchewan, the roles are as follows:

- University Council is responsible for overseeing and directing the University's academic affairs.
- Senate is responsible for recommendations regarding the establishment or disestablishment of any college, school, or department; appointing the Chancellor; the granting of honorary degrees; and non-academic student discipline.
- The Board of Governors is responsible for overseeing and directing all matters respecting the management, administration and control of the university's property, revenues and financial affairs.

BOARD COMPOSITION

The Board of Governors meets approximately six times a year and consists of eleven members:

- Chancellor Roy Romanow
- President Peter Stoicheff
- Lieutenant-Governor-in-Council appointees - Lee Ahenakew, Shelley Brown, Grant Devine, Grant Isaac and Ritu Malhotra.
- Senate elected members - Allan Adam and me, Joy Crawford
- Student member - Rollin Baldhead (until April 30; May 1 - Regan Ratt-Misponis)
- Faculty member - Jay Kalra

At the December meeting, Shelley Brown was elected chair of the board and I was elected vice chair effective January 1, 2019. I also am chairperson of the Governance & Executive and the Audit Committees. Ritu Malhotra chairs the Human Resources and Land & Facilities committees while Grant Isaac chairs the Finance & Investment committee.

The Board of Governors contemplated Senate's invitation to participate in the senate-initiated review of university conflict of interest policies. On behalf of the board, I extend a "thank you" to senate for this initiative and invitation. The board of governors selected Grant Isaac and me to participate on behalf of the board.

The University of Saskatchewan Board of Governors held its regularly scheduled board meetings on December 10 and 11, 2018 and March 18 and 19, 2019. The board also held a special meeting on April 3, 2019 to approve the budget.

Here are some of the things we have been working on:

BOARD TRANSPARENCY

The board discussed options to enhance the transparency of the board. It is a delicate balance as some of the information is confidential, personal, or relates to employment, commercial or legal matters. The board is committed to enhancing transparency and accessibility. I will continue to update Senate as we move forward on

this topic. One way to enhance board transparency and accessibility is the annual public board session. On March 18, the board hosted its annual public reception at Louis' Loft for members of the university community. The board appreciates the opportunity to interact with the university community in an informal way, and learn what is on the minds of faculty, staff, students and senators.

GOVERNMENT RELATIONS

Meeting with Minister Beaudry-Mellor

The Honourable Tina Beaudry-Mellor took part in a discussion with the Board. Beaudry-Mellor recently attended the 2018 G20 Buenos Aires summit. She participated in the education stream and shared with the Board some of the discussion there related to learning pathways and flexibility for students pursuing post-secondary education. She also discussed with the Board her vision of the role of the post-secondary sector in the government's innovation strategy.

FINANCES

2019-20 budget

The Board approved a preliminary budget for the 2019-20 fiscal year. The budget presented was balanced. The university's 2019-20 operating budget allocation was announced by the Government of Saskatchewan after the board meeting, on March 20. The university's 2019-20 budget was approved at a subsequent meeting on April 3 after the details of the provincial grant were available.

APPOINTMENTS

Director of VIDO-InterVac

The Board approved the appointment of Dr. Volker Gerdts for a five-year term as director and CEO of the University of Saskatchewan's Vaccine and Infectious Disease Organization-International Vaccine Centre. Gerdts, who has served as VIDO-InterVac's associate director of research for the past 11 years, will succeed Andrew Potter as the organization's fifth director, effective Jan. 1.

POLICIES

Flag Policy

The Board approved the Flag Policy, replacing the Lowering the Flag to Half Mast Policy. The new policy includes details related to flying flags at half mast, but also contemplates requests to fly additional flags, specifically at the Peter MacKinnon Building and at Thorvaldson. The president has the authority to make decisions on whether it would be appropriate to fly a second flag to honour an individual or organization or to mark an event.

Information Technology Use Policy

The Board approved the revisions to the Computer Use policy and approved changing the name of this policy to Information Technology Use, effective March 31, 2019. The revised policy keeps the main concepts of the original policy intact, while updating it to include all IT services and infrastructure, regardless of who uses or maintains them, or where they are housed. The scope of the policy was expanded to include members of the public who use the university's assets or services, including wireless network and library services.

CHAIR APPROVALS

Western Grains Research Foundation Integrated Agronomy Research Chair

Previously approved by University Council, the Board approved the following academic chair, effective July 2019: The Western Grains Research Foundation Integrated Agronomy Research Chair. Western Grains Research Foundation will provide \$2 million over seven years to support this chair.

Ducks Unlimited Chair in Wetland and Waterfowl Conservation Chair

Previously approved by University Council, the Board approved the establishment of the Ducks Unlimited Chair in Wetland and Waterfowl Conservation effective July 1, 2019. This chair will help address environmental issues such as industrial agriculture, urban expansion, and climate change, which have impacted waterfowl and wetland habitat and will continue to do so as the human population grows. This further heightens the need for skilled professionals to face the challenges of conserving waterfowl populations in the future.

INITIATIVE APPROVALS

Real-time Aquatic Ecosystem Observation Network

The Board approved budgets totaling \$875,000 for the Real-time Aquatic Ecosystem Observation Network (RAEON). The Canada Foundation for Innovation has agreed to provide \$350,000 in funding for this project. RAEON will provide the infrastructure and data management that Canadian researchers need to carry out cutting-edge research that will enable us to track, understand and monitor freshwater ecosystem conditions and what causes them.

Reducing carbon emissions

The Board approved funding that will enable USask to improve energy efficiency at its Saskatoon campus. Of the total budget of \$3.48 million, more than \$1.5 million in funding will come from the Government of Canada's Low Carbon Economy Fund. We will improve energy efficiency of 26 USask buildings through retro-commissioning, controls upgrades and energy improvement measures, which will be completed by March 31, 2022.

Respectfully submitted,

Joy Crawford, Senate elected member of the board of governors



University Council Annual Report: 2018/19

FOR INFORMATION

PRESENTED BY: Jay Wilson, chair, University Council
Chelsea Willness, vice-chair, University Council

DATE OF MEETING: April 27, 2019

SUBJECT: **Report to Senate on University Council Activities 2018/19**

The University of Saskatchewan Act 1995 established a representative University Council for the University of Saskatchewan, conferring on the Council responsibility and authority “for overseeing and directing the university’s academic affairs.”

The 2018-19 academic year marks the 24th year of the representative University Council. Although academic governance at the University of Saskatchewan has matured over the past 20 years as our institution has become more complex, Council has always worked and continues to work under three major principles:

1. Council has always enjoyed academic freedom in the past, and we continue to value it;
2. Council is a collegial self-governing body and we have responsibilities to govern ourselves accordingly;
3. Council is the university’s academic governance body where academic matters are considered and decisions are made.

We are pleased to report on the activities of the Council from April 1, 2018 to March 31, 2019. Council agendas and minutes are posted at: <http://www.usask.ca/secretariat/governing-bodies/council/agendas.php>.

The following is a summary of the major items considered by Council over the last year:

ACADEMIC PROGRAM APPROVALS

Arts and Science

- Name change of the Department of Linguistics and Religious Studies to the Department of Linguistics

- Changes to the Arts & Science Program Templates
- New certificates in:
 - Biological Research
 - Politics and Law
 - Computing
 - the Study of Indigenous Storytelling
- New Bachelor of Arts (B.A.) in Archaeology and Anthropology program
- Termination of the Bachelor of Arts (B.A.) in Archaeology
- Termination Bachelor of Arts (B.A.) in Anthropology
- Termination of the Certificate in Applied and Professional Ethics
- Termination of the Minor in Philosophy, Science, and Technology

Dentistry

- New Bachelor of Science, Dentistry (B.Sc.(DENT)) research degree
- New International Dental Degree Program (IDDP) in the College of Dentistry
- Changes to admissions requirements for the Doctor of Dental Medicine
- New non-degree level certificate in Dental Assisting

Education

- New Degree-level Certificate in Teaching English as a Second Language (CERTESL)
- Name Change in the Bachelor of Education Program– Elementary/Middle Years to Early/Middle Years
- Change to Admissions Qualifications – Bachelor of Education program Special (Mature) Admission category

Edwards School of Business

- New Degree-level Certificate in Business
- New Degree-level Certificate in Entrepreneurship
- Termination of the Degree-level Certificate in Business Administration

Engineering

- Change to the admissions qualifications for the Bachelor of Science in Engineering (B.E.)
- New degree-level Technological Innovation Certificate
- Reduction of credit units in the Bachelor of Science in Mechanical Engineering program
- Increase if credit units in the Bachelor of Science in Computer Engineering program

Medicine

- Merger of biomedical sciences departments to establish two departments: a Department of Biochemistry, Microbiology and Immunology and a Department of Anatomy, Physiology and Pharmacology, effective July 1, 2018

Western College of Veterinary Medicine

- Change to Admissions Qualifications for the Doctor of Veterinary Medicine (DVM) Program (*coming to Senate April 2019 for confirmation*)
-

Graduate and Postdoctoral Studies

Arts & Science

- Master of Arts in French – project option
- Project-based Master of Arts in Anthropology

Agriculture and Bioresources

- Changes to the English proficiency requirements for graduate programs in Plant Sciences

Education

- New Doctor of Education (Ed.D.)
- New Master of Education (M.Ed) in Health Professions Education
- New graduate degree-level Certificate in Quality Teaching in Health Professions Education
- New graduate degree-level Certificate in Improving Teaching and Learning in Health Professions Education
- Change to admissions qualifications for Educational Administration graduate programs

Engineering

- Admissions requirements for the Doctor of Philosophy (Ph.D.) program in Mechanical Engineering

Edwards School of Business

- New Graduate degree-level Certificate in Technological Innovation in the College of Engineering
- Changes to the admissions requirements for the Master of Business Administration (M.B.A.) program

Johnson-Shoyama Graduate School of Public Policy

- New Graduate Certificate in Economic Analysis for Public Policy
- New Graduate Certificate in Non-Profit Management
- New Graduate Certificate in Public Management
- New Graduate Certificate in Public Policy Analysis
- Change to Admissions Qualifications for Johnson Shoyama School of Public Policy
- Termination of the Master of International Trade (MIT) program

Medicine

- Removal of Major Project Requirement for the Master of Physical Therapy (MPT) program
- Changes to Admissions Requirements for the Ph.D. in Biostatistics (confirmation of admissions requirement change being requested of Senate at the April 2018 meeting)
- Changes to Admissions Requirements for the Master of Business Administration (MBA) program (confirmation of admissions requirement change being requested of Senate at the April 2018 meeting)
- Termination of the Vaccinology and Immunotherapeutics field of study for the Master of Arts (M.A.) program

Pharmacy & Nutrition and Edwards School of Business

- Combined program – Pharm D./MBA

WCVM

- New graduate degree-level Certificate in Veterinary Clinical Sciences – Rotating Internship
- New graduate degree-level Certificate in Veterinary Clinical Sciences – Specialty Internship
- New project-based Master of Science (M.Sc.) in Field Epidemiology
- Termination of the Large Animal Clinical Sciences field of study for the Master of Veterinary Science (M.Vet.Sci) program

POLICY APPROVALS

Council approved the revised *Procedures for Student Appeals in Academic Matters*.

Council approved the revised *Learning Charter*.

NEW CHAIRS AND PROFESSORSHIPS

Council and the Board of Governors approved the establishment of:

- Western Grains Research Foundation Integrated Agronomy Research Chair
- Ducks Unlimited Chair in Wetland and Waterfowl Conservation
- Edwards Enhancement Chair in Business
- Nutrien Chair in Clinical Research

REPORTS

As well as its regular monthly reports from the president and the provost, and from the University of Saskatchewan Students Union (USSU) and Graduate Students' Association (GSA), Council received the revised *Learning Charter* and an enrolment report from the vice-provost, teaching, learning, and student experience, as well as the *Strategic Research Plan* and a report on research performance from the vice-president research.

The following reports were provided to Council from its committees.

Academic Programs Committee

Chairs: Ken Fox, Accounting (September – October, 2018); Angela Kalinowski, History (acting Chair October – December, 2018); Roy Dobson, Pharmacy and Nutrition (January 2019 – present)

As well as reviewing the program proposals and admission qualification changes listed above, the committee reviewed of the changes to the Tuition and Fees Authorization Policy and associated procedures, provided feedback on the proposed process of Academic Program Review, received an outcomes report on the Diversity and Social Accountability Admissions Program (DSAAP) in the College of Medicine, consulted on enrolment planning, and provided

feedback on a proposed non-degree level certificate in Dental Assisting. The committee also reported to Council on changes in admission selection criteria approved at the college-level, and approved the Academic Calendar for 2019/20.

Coordinating Committee

Chairs: Chelsea Willness, Edwards School of Business (April - December 2018); Jay Wilson, College of Education (January 2019 to present)

The committee met regularly to set the agenda for Council meetings. The committee is also coordinating with Council chairs to solicit feedback from all of the committees on the proposed dissolution of the International Activities Committee (IAC), and how internationalization is or could be incorporated into their respective terms of reference. The information will be compiled into a report or recommendation to the governance committee for their consideration.

Governance Committee

Chairs: Jay Wilson, College of Education (April - December 2018); Stephen Urquhart, Chemistry (January 2019 to present)

In accordance with its role relative to University Council bylaws, regulations, rules and procedures, the committee continues to assist colleges and schools in either creating or revising faculty council bylaws and making membership changes. A comprehensive review of Council's *Procedures for Student Appeals in Academic Matters* was undertaken, and the revised procedures were approved by Council in January 2019. The committee is considering principles and guidelines for the university's federated and affiliated colleges to ensure affirmation of the mutual value of these formalized relationships. The committee received a report and a request for decision from the IAC to dissolve the committee. Once the coordinating committee submits its findings from the Council chairs, a report to Council will be submitted in June of 2019.

International Activities Committee

Acting Chair: Paul Orlowski, College of Education

The IAC has been discussing strategic directions of the committee for the past few years, as they felt the committee had become too operational rather than offering strategic guidance to Council. In the fall of 2017 a working group was created to develop a plan for the committee to become a more strategic group for Council on matters of international. The final report along with a recommendation to dissolve the committee was presented to the membership at the October 17, 2018 meeting. Following a lengthy discussion the members agreed to consider the report and the recommendation to the governance committee, for presentation to Council, of dissolution of the IAC. The vote was carried unanimously by electronic ballot in November 2018. It was felt that the oversight of international activities at the U of S was being addressed in various ways across campus especially with creation of the new International Blueprint.

Nominations Committee

Chair: Pamela Downe, Anthropology & Archeology

The nominations committee had a busy year. The committee made nominations to Council for membership on Council committees and other university committees, including search and review committees for senior administrators, and committees mandated under the collective agreement related to the collegial review processes of promotion and tenure. With the resignation of the chair of APC, a new chair for that committee had to be appointed mid-year. With the election of the new chair of Council in December 2018, a new chair for the governance committee was also appointed.

Planning and Priorities Committee

Chair: Dirk de Boer, Geography & Planning

The committee reviewed several notices of intent to create new degree programs. Relative to its role to report on the main elements of the university's operating and capital budgets, the committee reported to Council on the annual Operations Forecast. The committee provided feedback to proponents on a renewed academic program review process. The committee was consulted about the 2019/20 university budget and provincial budget context, and tuition rates for 2019/20.

Research, Scholarly and Artistic Work Committee

Chair: Julita Vassileva, Computer Science

The committee provided feedback to the Office of the Vice-President, Research on the Research Strategic Plan and, in follow up, worked to develop a plan for reviewing the current signature areas of research. The committee reviewed the plan for the development of an intellectual property policy. The committee also received presentations from the U of S representatives for the tri-agency research funding agencies and from the research ethics boards, engaged in frank and productive discussions with administration about the CV module in UnivRS, research communications, diversity and inclusivity planning, the Protein Industries Canada Supercluster, collaborative use of research infrastructure, and TABBS reporting on research productivity.

Scholarships and Awards Committee

Chair: Donna Goodridge, College of Medicine

The committee reviewed and authorized fund allocations for a variety of student awards, and adjudicated undergraduate awards with subjective criteria. In addition, the committee is working to improve selection of external scholarship nominees and improving external scholarship application rates; fine-tuning the adjudication rubric for high-value undergraduate entrance awards with subjective criteria; and ensuring that the adjudication process for high-valued awards for entering undergraduate students generates results consistent with the diversity inherent in the applicant pool.

Teaching, Learning and Academic Resources Committee

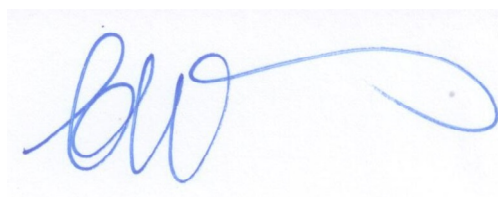
Chair: Vince Bruni-Bossio, Edwards School of Business

The committee submitted the revised *Learning Charter* to Council, where it was approved; our new charter reflects the university's goals for educators and learners to experience meaningful learning opportunities grounded in Indigenous content and ways of knowing. Additionally, the committee's work continues to be moved forward by working groups examining internationalization, learning charter implementation, educator commitments, online homework systems, wellness strategy, and teaching quality.

Respectfully submitted,



Jay Wilson, chair, University Council



Chelsea Willness, vice-chair, University Council

Report from Council

FOR CONFIRMATION

PRESENTED BY: Jay Wilson, Chair, University Council

DATE OF MEETING: April 27, 2019

SUBJECT: **Admissions Qualification Change –English proficiency requirements for the Doctor of Veterinary Medicine (DVM) program**

DECISION REQUESTED: *It is recommended*
That Senate confirm Council’s approval of changes to English proficiency requirements for the Doctor of Veterinary Medicine (DVM) program, effective for admissions for 2020/21.

The University of Saskatchewan Act states that decisions regarding admission qualifications and enrolment quotas for university programs are to be approved by Council and confirmed by University Senate.

CONTEXT AND BACKGROUND:

With the withdrawal of Alberta’s partnership with the Western College of Veterinary Medicine (WCVN), the college is proposing to permit international students to apply for admission to the DVM program, starting for fall 2021 entry. With the expansion to an international pool of non-English speaking applicants, the college has reviewed its English proficiency requirements and has determined that higher standards are necessary to ensure student success in the program, as well as safe client care in clinical practice.

WCVN is introducing a minimum overall IELTS score of 7.0, whereas the current U of S minimum overall score is 6.5. Notably, WCVN will require a minimum 7.0 for both the speaking and the writing components of the test. IELTS is used as the base test at the U of S, and therefore the minimum required scores for TOEFL, CanTest, and CAEL were raised as well. WCVN also considers a mark of at least 80% in the speaking and writing components of U of S’s ESL program to demonstrate English proficiency.

This change to the minimum English proficiency requirements would put the WCVN in line with other Canadian veterinary schools that accept international students.

CONSULTATION:

The Academic Programs Committee considered the proposal at its March 6, 2019 meeting and University Council approved the change at its March 21, 2019 meeting.

ATTACHMENTS:

1. Proposal for WCVN Admissions English Proficiency Requirement Change.



UNIVERSITY OF
SASKATCHEWAN

Proposal for Academic or Curricular Change

PROPOSAL IDENTIFICATION

Title of proposal: WCVM Admission English Proficiency Requirement Change

Degree(s): Doctor of Veterinary Medicine - DVM

Field(s) of Specialization:

Level(s) of Concentration:

Option(s):

Degree College: Western College of Veterinary Medicine - WCVM

Contact person(s): Chris Clark, WCVM Associate Dean Academic

Ph: 7409, chris.clark@usask.ca

Heather Mandeville, WCVM Manager Admissions & Recruitment

Ph: 7413, heather.mandeville@usask.ca

Proposed date of implementation: First Year DVM Students entering fall 2021

Proposal Document

Due to the withdrawal of Alberta's partnership with the Western College of Veterinary Medicine (WCVM), it is anticipated that international students will be permitted to apply for admission to the Doctor of Veterinary Medicine (DVM) Program to enter fall 2021 entry (fall 2020 application deadline). With the expansion to an international pool of non-English speaking applicants, the WCVM has reviewed its current English proficiency requirement which is the current U of S standard. Note: This requirement has almost never been utilized, since all applicants must be Canadian Citizens or Permanent Residents of Canada, as well as residents of one of the four western Canadian provinces or northern territories. Upon recommendation from the U of S International Transfer Credit Office, the WCVM considered the higher level standards required by the College of Nursing (primarily in the speaking component). A proposal aligning with Nursing's minimum standards was taken forward to the WCVM Faculty Council for vote; however, after lengthy discussion an amendment was made and Faculty voted unanimously to support that the WCVM minimum English requirements be the same as the Atlantic Veterinary College's. After consultation with Sanae Ko, Assistant Director at the U of S Language Centre, the overall TOEFL value was changed from 100 to 94 to align with the bottom range with the IELTS band score 7.0.

WCVM ENGLISH LANGUAGE PROFICIENCY REQUIREMENT CHANGE – Effective Fall 2021 Entrants

Test	WCVM Proposal
	A high-level understanding and functionality in English is essential for successful completion of the DVM Program and for safe client care in the veterinary profession. Applicants who have not completed a minimum of two years of full-time study in a degree program from a recognized post-secondary institution (as recognized by USASK) where English is the official language of instruction and examination must present evidence of meeting the minimum scores in one of the English Proficiency Examinations listed below.
IELTS	Overall: 7.0 Reading: 6.5 Listening: 6.5 Speaking: 7.0 Writing: 7.0
TOEFL IBT	Overall: 94 Reading: 22 Listening: 22 Speaking: 25 Writing: 25
CanTest	Overall: n/a Reading: 4.5 Listening: 4.5 Speaking: 5.0 Writing: 5.0
CAEL	Overall: 70 Reading: 60 Listening: 60 Speaking: 70 Writing: 70
ESL	Overall: 80% Speaking: 80% Writing: 80%

Notes:

- Test scores must be available at the time of application.
- All scores must be from one exam date, not to be combined with other exam dates.
- Tests are valid for 24 months after the testing date and must be valid at the beginning of the student's first term of registration in the DVM Program.
- If a student defers admission to a future term, the test score must be valid at the time of the new start date, or a new test must be completed successfully.

The rationale behind this amendment for higher English requirements expressed by WCVM Faculty was based on faculty who have extensive experience with graduate-level students from non-English speaking backgrounds, as well as knowledge of the demands of the DVM curriculum and examinations.

Note a score of 7 in IELTS relates to “Has good command of English but also has occasional inaccuracies, misunderstandings or inappropriate words. Can use complex language quite well and understands detailed argumentation quite well.” This would appear to be the minimum required for completion of the early years and a “bare minimum” for entry into the Veterinary Medical Centre.

Please also note that the test requirements are waived if 2 years of undergraduate education have taken place in a college where English is the language of instruction and examination.

1. Academic justification:

- An increase to the English proficiency requirement is necessary to ensure academic success of all students entering the WCVM's DVM Program.*
- International/non-English students would be entering through non-IPA (non-Interprovincial Agreement) seats with a significantly higher tuition, e.g., \$50,000/year more than provincially-subsidized seats. Ensuring success in the program is of utmost importance to the WCVM.*
- Minimum requirements recommended are based on requirements from Atlantic Veterinary College – a comparable academic program/course load to the WCVM's DVM Program that has several decades experience admitting international students.*

2. Admissions

- Admission requirements for the DVM Program are outlined on the WCVM website: <https://admissions.usask.ca/veterinary-medicine.php>. Requirements are posted the year prior to application allowing fair time to meet them.*
- International applicants would be required to apply through VMCAS (Veterinary Medical College Application Service) based out of the U.S. Deadlines for application through this service are one year prior to date of anticipated entry, e.g., Sept 15/2020 for fall 2021 entry.*

Required for all submissions:

- Consultation with the Registrar form – see attached.
- In addition, consultation with Karen Gauthier, Alison Pickrell and Sanae Ko (Language Centre) was sought to ensure recommended scores were appropriate and consistent across exams.

For Comparison:

Test	U of S Current	U of S Nursing	WCVM Proposal	Atlantic Vet Coll - UPEI	ON Vet Coll - Guelph	California Davis	Cornell
IELTS	Overall: 6.5 Reading: 6.0 Listening: 6.0 Speaking: 6.0 Writing: 6.0	Overall: 6.5 Reading: 6.0 Listening: 6.0 Speaking: 7.0 Writing: 6.0	Overall: 7.0 Reading: 6.5 Listening: 6.5 Speaking: 7.0 Writing: 7.0	Overall: 7.0 Reading: 6.5 Listening: 6.5 Speaking: 7.0 Writing: 7.0	Overall: 6.5 Reading: 6.0 Listening: 6.0 Speaking: 6.0 Writing: 6.0		
TOEFL IBT	Overall: 86 Reading: 19 Listening: 19 Speaking: 19 Writing: 19	Overall: 90 Reading: 20 Listening: 22 Speaking: 26 Writing: 20	Overall: 94 Reading: 22 Listening: 22 Speaking: 25 Writing: 25	Overall: 100 Reading: 22 Listening: 22 Speaking: 25 Writing: 25	Overall: 89 Reading: 21 Listening: 21 Speaking: 21 Writing: 21	Minimum: 105	Minimum: 100
CanTest	Overall: 4.5 Reading: 4.5 Listening: 4.5 Speaking: 4.0 Writing: 4.0	Overall: n/a Reading: 4.5 Listening: 4.5 Speaking: 5.0 Writing: 4.5	Overall: n/a Reading: 4.5 Listening: 4.5 Speaking: 5.0 Writing: 5.0	Overall: 5.0 Reading: Listening: Speaking: Writing:	Overall: n/a Reading: Listening: Speaking: Writing:		
CAEL	Overall: 70 Reading: 60 Listening: 60 Speaking: 60 Writing: 60	Overall: 70 Reading: 60 Listening: 60 Speaking: 70 Writing: 60	Overall: 70 Reading: 60 Listening: 60 Speaking: 70 Writing: 70	Overall: 70 Reading: Listening: Speaking: Writing:	Overall: 70 Reading: Listening: Speaking: Writing:		
ESL	Overall: 75%	Overall: 75% Speaking: 80%	Overall: 80% Speaking: 80% Writing: 80%	ESL Program	Their ESL		

Report from Council

FOR CONFIRMATION

PRESENTED BY: Jay Wilson, Chair, University Council

DATE OF MEETING: April 27, 2019

SUBJECT: **Admissions Qualification Change –Bachelor of Education Special (Mature) Admissions Category**

DECISION REQUESTED: *It is recommended*
That Senate confirm Council's approval of changes to the admissions qualifications for the Bachelor of Education Special (Mature) Admissions Category, effective for the 2019/20 admissions cycle

The University of Saskatchewan Act states that decisions regarding admission qualifications and enrolment quotas for university programs are to be approved by Council and confirmed by University Senate.

CONTEXT AND BACKGROUND:

The College of Education proposed changing the approved qualifications for admission to the Bachelor of Education program under the Special (Mature) admissions category to ensure that the approved and posted requirements are in line with current practice within the college.

These changes clarify the age requirement to qualify for mature admission, as well as the documentation required to qualify for admission under this category.

CONSULTATION:

The Academic Programs Committee considered the proposal at its March 27, 2019 meeting and University Council approved the change at its April 18, 2019 meeting.

ATTACHMENTS:

1. College of Education Special (Mature) Admissions Criteria, with changes highlighted
2. 2019-20 Admissions Requirements for Education (current admissions qualifications)



UNIVERSITY OF SASKATCHEWAN

College of Education

USASK.CA/EDUCATION

MEMORANDUM

To: Dr. Roy Dobson, Chair, Academic Programs Committee

From: Dawn Wallin, Associate Dean, College of Education
Arvelle Van Dyck, Undergraduate Programs Coordinator, College of Education

Date: March 28, 2019

RE: **Special (Mature) Admission Policy for Bachelor of Education (B.Ed.) Program Routes**

The attached Special (Mature) admission policy was approved by the College of Education Faculty Council on March 1, 2019. This reassertion of policy is considered to be related to admissions qualifications under the special categories of admission and, as such, approval is required from the Academic Programs Committee.

Please note: The points of clarification that have been added to assist with processing applications for Special (Mature) admission have been highlighted in yellow on the attached documentation.



College of Education Special (Mature) Admission Criteria

The following eligibility requirements for Special (Mature) admission apply to all program routes for the Bachelor of Education degree, including the Indian Teacher Education Program (ITEP) and the Saskatchewan Urban Native Teacher Education Program (SUNTEP). The motion includes program routes with the following codes:

- **EDEM** – Early/Middle Years;
- **EDEY** – Elementary/Middle;
- **EDSY** – Secondary;
- **ITEP** – Indian Teacher Education Program;
- **SUNTEP** – Saskatchewan Urban Native Teacher Education Program;
 - **SUNTEP – SK** – Saskatchewan Urban Native Teacher Education Program – Saskatoon; and,
 - **SUNTEP – PA** – Saskatchewan Urban Native Teacher Education Program - Prince Albert.

Eligibility

Special (Mature) admission is meant only for students without Grade 12 Standing and/or who do not qualify for regular admission. To be considered for Special (Mature) admission, applicants must meet the following conditions:

- They are at least 21 years of age by the first day of classes;
- They have not previously attended university or college or they have attempted or completed less than 18 credit units of post-secondary coursework;
- They do not meet the standards for regular admission (this includes not having a Grade 12 standing, and/or not having a minimum admission average of 70%, and/or having deficiencies in the required Grade 12 courses/pre-requisites);
- They meet U of S English Proficiency standards.

Note: A student who meets the minimum admission average but is deficient in the required pre-requisite courses can hold Special (Mature) student status.

Required Documents

- **Written request for Special (Mature) Admission** - a letter explaining the applicant's choice to enter the College of Education, education and career goals, and overall desire to return to school. Applicants are asked to speak to their ability to undertake university-level study and whatever else they think might be relevant to their request for Special (Mature) admission.
- **Current Résumé** - a résumé outlining the applicant's background, skills, and accomplishments achieved since high school and how the applicant has become the person they are today.
- **Proof of Age** - a copy of the applicant's driver's license or birth certificate.
- **Official Transcripts:**
 - High School
 - Postsecondary (if applicable)
- **Proof of Other Credentials (if applicable)** - copies of supporting documents* covering any non-credit programs the applicant has completed (e.g. Business College, job-related courses,

Adult Basic Education, General Equivalency Diploma).

*Applicants are required to submit one application for admission and one application fee; however, applicants will be required to prepare a separate package of supporting documents for each college to which they are seeking Special (Mature) admission.

Other Items

- Certain Grade 12 subjects are pre-requisites for particular courses. For example, Biology 30 is required for Special (Mature) admission applicants who are applying to the Bachelor of Education-Secondary program route and are planning for a Teaching Area (major or minor) of Biology.
- Applicants may be required to appear for an interview as part of the admission procedure.
- Successful applicants may be restricted to fewer than the usual number of classes in their first year of study.
- It is recommended that students take advantage of the study skills workshops offered by the Student Learning Services.

Special (Mature) admission is competitive and admission is not guaranteed. The admission decision is based on the applicant's written submission; demonstrated academic potential; successful completion of the required prerequisite subjects; and, in some cases, an interview.

2019-20 Admission Requirements

College: Education

Program(s): Bachelor of Education (B.ED.), Early/Middle Years (EDEM) and Secondary (EDSY) Programs - 4 Year

Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
 - Grade 12 standing or equivalent.
 - Minimum average of 70% on five-subject high school average (see Admission calculation and average April, 2004).
 - Proficiency in English.
 - One prerequisite subject from each of the following subject areas*:
 - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Earth Science 30 or Computer Science 30
 - **Social Sciences:** History 30 or Social Studies 30 or Native Studies 30
 - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30
 - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or 30-level Fine/Performing Art

**An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.*

- **Regular Admission – post-secondary (18 credit units or more of transferable post-secondary):**
 - Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
 - Proficiency in English.
 - No high school prerequisites required.
- **Special (Mature) Admission:**
 - Proof of age (21 or older).
 - A written submission demonstrating capacity to undertake university-level studies.
 - Less than 18 credit units of transferable post-secondary coursework.
 - Transcripts of any secondary or post-secondary coursework.
 - Resume.
 - Proficiency in English.

Selection Criteria:

Competitive ranked admission (top down by average) is in place to manage enrolment in the college.

- Academic record – 100% weighting but with the option for applicants to include information for subjective consideration by the College of Education, Admissions Subcommittee where circumstances might otherwise deem them inadmissible.
- Average is calculated on five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution. Preference may be given to post-secondary applicants (18 credit units or more of transferable post-secondary coursework) with undersubscribed teaching areas, as determined by the College of Education Admissions Subcommittee. All applicants must meet minimum admission qualifications.

2019-20 Admission Requirements

Special Consideration

- Applicants have the opportunity to provide an optional statement at the time of application that outlines extenuating or special circumstances that might have affected an applicant's admissibility. The College of Education also provides applicants with the opportunity to declare membership in an equity category, if they choose to do so. Applicants who provide an optional statement may also be asked to provide contact information for two references who can attest to the applicant's knowledge, skills, and disposition to be considered in cases where the applicant may not otherwise be accepted.

Categories of Applicants:

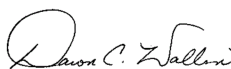
Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework at a recognized and/or accredited post-secondary institution, with an average of at least 60%.

Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



Date:

2019-03-04

2019-20 Admission Requirements

College: Education

Program(s): Indian Teacher Education Program (ITEP)

To be admitted, applicants must be recommended by ITEP.

Admission Qualifications:

- **Regular Admission – High School (less than 18-credit units of transferable post-secondary):**
 - Grade 12 standing or equivalent
 - Minimum average of 70% on five-subject high school average (see Admission calculation and average April, 2004).
 - Proficiency in English.
 - One prerequisite subject from each of the following subject areas*:
 - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Earth Science 30 or Computer Science 30
 - **Social Sciences:** History 30 or Social Studies 30 or Native Studies 30
 - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30
 - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or 30-level Fine/Performing Art

**An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.*

- **Regular Admission – post-secondary (18 credit units of transferable post-secondary):**
 - 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
 - Proficiency in English.
 - No high school prerequisites required.
- **Special (Mature) Admission:**
 - Proof of age (21 or older).
 - A written submission demonstrating capacity to undertake university-level studies.
 - Less than 18 credit units of transferable post-secondary coursework.
 - Transcripts of any secondary or post-secondary coursework.
 - Resume.
 - Proficiency in English.

Selection Criteria:

- Academic record
 - Average is calculated on five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution.
 - Transfer applicants to the ITEP program are not required to meet a transfer average.
 - Final admission decisions for the ITEP programs are made by the program office.
- Preference may be given to post-secondary applicants (18 credit units or more of transferable post-secondary coursework) with undersubscribed teaching areas, as determined by the College of Education Admissions Subcommittee. All applicants must meet minimum admission qualifications.

2019-20 Admission Requirements

Categories of Applicants:

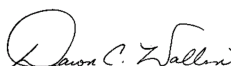
Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework from a recognized and/or accredited post-secondary institution. Transfer applicants to the ITEP program are not required to meet a transfer average.

Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



Date:

2019-03-04

2019-20 Admission Requirements

College: Education

Program(s): Saskatchewan Urban Native Teacher Education Program (SUNTEP)

- SUNTEP – Prince Albert (PA)
- SUNTEP – Saskatoon (SK)

To be admitted, applicants must be recommended by SUNTEP/Gabriel Dumont Institute (GDI).

Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
 - Grade 12 standing or equivalent.
 - Minimum average of 70% on five-subject high school average (see Admission calculation and average April, 2004).
 - Proficiency in English.
 - One prerequisite subject from each of the following subject areas*:
 - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Earth Science 30 or Computer Science 30
 - **Social Sciences:** History 30 or Social Studies 30 or Native Studies 30
 - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30
 - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or 30-level Fine/Performing Art

**An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.*

- **Regular Admission – post-secondary (18 credit units of transferable post-secondary):**
 - Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
 - Proficiency in English.
 - No high school prerequisites required.
- **Special (Mature) Admission:**
 - Proof of age (21 or older).
 - A written submission demonstrating capacity to undertake university-level studies.
 - Less than 18 credit units of transferable post-secondary coursework.
 - Transcripts of any secondary or post-secondary coursework.
 - Resume.
 - Proficiency in English.

Selection Criteria:

- Academic record
 - Average is calculated using five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution.
 - Final admission decisions for the SUNTEP programs are made by the program office.

2019-20 Admission Requirements

- Preference may be given to post-secondary applicants (18 credit units or more of transferable post-secondary coursework) with undersubscribed teaching areas, as determined by the College of Education Admissions Subcommittee. All applicants must meet minimum admission qualifications.

Categories of Applicants:

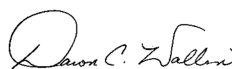
Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework from a recognized and/or accredited post-secondary institution, with an average of at least 60%.

Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



Date:

2019-03-04

2019-20 Admission Requirements

College: Education

Program(s): Certificate in Practical and Applied Arts

- (Home Economics Stream; Industrial Arts Stream)

Admission Qualifications:

- Completed Bachelor of Education (B.Ed.) degree from a recognized and/or accredited post-secondary institution.

OR

Enrolled in the Bachelor of Education (B.Ed.) degree program at the University of Saskatchewan (certificate will not be awarded until the degree (B.Ed.) program has been completed).

- Proficiency in English.

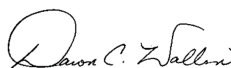
Selection Criteria:

- Proof of a Bachelor of Education (B.Ed.) degree from a recognized and/or accredited post-secondary institution (or enrollment in the B.Ed. program at the U of S).

Categories of Applicants:

There are no distinct categories of applicants to this program.

Dean's Signature:



2019-03-04

Date:

2019-20 Admission Requirements

College: Education

Program(s): Technical Vocational Certificate, Technical Vocational Degree

Admission Qualifications:

- **Journeyperson Certificate or appropriate technical writing.**
- **Proficiency in English.**

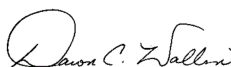
Selection Criteria:

- Journeyperson Certificate – 100% weighting
 - Applicants to the Technical Vocational Certificate and Degree programs are admitted based on their Journeyperson Certification and an academic average is not calculated.

Categories of Applicants:

There are no distinct categories of applicants to this program.

Dean's Signature:



Date:

2019-03-04

2019-20 Admission Requirements

College: Education

Program(s): Aboriginal Teacher Association Certificate

Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
 - Grade 12 standing or equivalent
 - 30-level English
 - History 30 or Social Studies 30 or Native Studies 30
 - Prerequisite subjects from each of the following subject areas*:
 - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Geology 30 or Computer Science 30
 - **Mathematics:** 30-level mathematics (workplace and apprenticeship math is not acceptable)
 - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or Fine/Performing Art
 - Proficiency in English.

**Students may be admitted with one deficiency among these subjects. The deficient subject must be completed prior to entering the second year of study.*

- **Regular Admission – post-secondary (18 credit units of transferable post-secondary):**
 - Minimum average of 60% on 18 or more of transferable credit units from a recognized and/or accredited post-secondary institution.
 - 30-level English
 - History 30 or Social Studies 30 or Native Studies 30
 - Prerequisite subjects from each of the following subject areas*:
 - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Geology 30 or Computer Science 30
 - **Mathematics:** 30-level mathematics (workplace and apprenticeship math is not acceptable)
 - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or Fine/Performing Art
 - Proficiency in English.

**Students may be admitted with one deficiency among these subjects. The deficient subject must be completed prior to entering the second year of study.*

- **Special Mature Admission:**
 - Proof of age (21 or older).
 - A written submission demonstrating capacity to undertake university-level studies.
 - Transcripts of any secondary or post-secondary coursework.
 - Less than 18 credit units of transferable post-secondary coursework.
 - Résumé.
 - Proficiency in English.

2019-20 Admission Requirements

Selection Criteria:

- Academic record
 - Average is calculated using or on five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution.

Categories of Applicants:

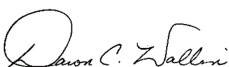
Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework from a recognized and/or accredited post-secondary institution, with an average of at least 60%.

Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



Date:

2019-03-04

2019-20 Admission Requirements

College: Education

Program(s): Bachelor of Science Kinesiology/Bachelor of Education Combined Program

Admission Qualifications:

- Students registered in the College of Kinesiology are eligible to apply for entrance into the Combined Program if they have completed a minimum of 95 credit units.
- The following courses are compulsory as part of the 95 credit units required*:
ACB 221.3; BIOL 120.3 and BIOL 224.3; ENG 110.6 or two of ENG 111.3, ENG 112.2, or ENG 114.3; KIN 121.3, KIN 122.3, KIN 150.3, KIN 222.3, KIN 223.3, KIN 225.3, KIN 226.3, KIN 231.3, KIN 240.3, KIN 281.3, KIN 320.3, KIN 322.3, KIN 341.3, KIN 380.3 and 3 credit units of KIN elective (choose from KIN 232.3, KIN 233.3, KIN 255.3, KIN 321.3, KIN 334.3, KIN 381.3, KIN 425.3, KIN 428.3, KIN 431.3, KIN 442.3, or KIN 451.3); KINA 200.2, KINA 210.2, KINA 211.2, KINA 235.2; MATH 104.3 (or MATH 110.3); INDG 107.3 and 3 credit units in social sciences or humanities; and STAT 245.3 or PLSC 214.3 or PSY 233.3; and, 15 credit units in a second teaching area.
- Minimum of 95 credit units of post-secondary courses, including compulsory courses, teaching area course requirements, and elective courses with a minimum overall average of 60%.
- Two teaching area requirements are part of the 95 credit units required:
 - Teaching Area 1: Physical Education, comprised of 24 credit units of KIN classes.
 - Teaching Area 2: 15 credit units with a minimum average of 60%.**An applicant is permitted to be deficient in 5 credit units: one KIN elective (.3) and one KINA (.2) or a combination thereof.*

Selection Criteria:

- Academic record – 100%
 - Average is calculated on completed pre-requisite courses.

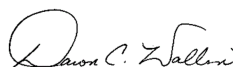
Special Consideration

Applicants have the opportunity to provide an optional statement at the time of application that outlines extenuating or special circumstances that might have affected an applicant's admissibility. The College of Education also provides applicants with the opportunity to declare membership in an equity category, if they choose to do so. Applicants who provide an optional statement may also be asked to provide contact information for two references who can attest to the applicant's knowledge, skills, and disposition to be considered in cases where the applicant may not otherwise be accepted..

Categories of Applicants:

There are no distinct categories of applicants to this program.

Dean's Signature:



Date:

2019-03-04

2019-20 Admission Requirements

College: Education

Program(s): Bachelor of Education (B.ED.), Sequential Music Program, Early/Middle Years and Secondary

Admission Qualifications:

- Completion of the Bachelor of Music degree in Music Education.
- For the Secondary Concentration, a minimum Teaching Area 2 average of 60% is required.

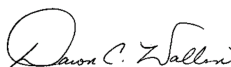
Selection Criteria:

- B.Mus. (Mus. Ed.) – 100% weighting

Categories of Applicants:

There are no distinct categories of applicants to this program.

Dean's Signature:



Date:

2019-03-04

2019-20 Admission Requirements

College: Education

Program(s): Internationally Educated Teachers Certificate (IETC) Program

Admission Qualifications:

- Letter of Permission to enroll in the certificate from Saskatchewan Professional Teachers Regulatory Board (SPTRB).
- Proficiency English, according to the University of Saskatchewan Language Proficiency Regulations.

Selection Criteria:

- Letter of Permission – 100% weighting

Categories of Applicants:

There are no distinct categories of applicants to this program.

Dean's Signature:



Date:

2019-03-04

Report of the Senate Executive Committee

FOR INFORMATION

PRESENTED BY: Peter Stoicheff
Vice-chair, Senate executive committee

DATE OF MEETING: April 27, 2019

SUBJECT: **Report on the work of the Senate executive committee**

SENATE ACTION: For information only

BACKGROUND:

The Senate executive committee met on February 21, 2019 and March 29, 2019, to discuss the items listed below. The following information is a report on the work of the Senate Executive Committee.

DISCUSSION SUMMARY:

Use of Senate recordings

The April 18, 2018 Senate meeting was the first meeting to be recorded (in audio only). There was a request made to the Office of the University Secretary that the recording be shared and the university secretary asked the committee to consider developing guidelines for the use of sharing these recordings in the future. Interim guidelines were discussed at the February executive meeting and they are attached.

Remote Senate attendance

The executive committee discussed the feasibility for Senators to attend a Senate meeting remotely as a way to ensure all members can participate. Senators will be surveyed and the executive committee will continue this discussion at their next meeting.

Senate Forum update

It was previously reported that at the April 2018 meeting the executive committee reported that it had reviewed the results of the live polling that occurred at the October 2017 Senate meeting and discussed ways to further engage Senators. The committee decided that public forums may be an effective way to engage Senators and that a forum would be organized for the Fall of 2018. A working group of Judy MacMillan, Monica Kreuger and Kish Wasan met and planned the forum “Cannabis Conundrum – Insights and Perspectives”.

The forum was held Tuesday, December 4, 2018, and was well-attended by a diverse crowd. The Senate executive committee suggested these forums continue on an annual basis to showcase university expertise to the public as a way to engage the community with Senate and the university.

Requests Received by Senate Executive

1. A request was received to place a motion on the agenda which would direct the Chancellor to ask the university administration to take particular action in relation to a recommendation of the Information and Privacy Commission. Given that the question of whether the university is required to comply with the recommendation is currently being considered by the courts, the executive committee decided that it would not be in order for the Senate to consider the motion at this time. They therefore determined that it would not be added to the agenda for the meeting of April 27, 2019.
2. A request was received to place a motion on the agenda that would inform the Government of Saskatchewan that funding cuts to the University of Saskatchewan are not supported by members of the Senate. The executive committee agreed to add this item to the agenda for the meeting of April 27, 2019.

Report on the Conflict of Interest Working Group

It was reported to Senate at the October 2018 meeting that this working group had been formed and would be meeting to develop the terms of reference and membership of the ad hoc Conflict of Interest Policies Review Committee. The working group met on five occasions and have submitted a report for Senate's approval.

ATTACHMENT:

1. Interim Guidelines for the Recording of Senate Meetings

UNIVERSITY OF SASKATCHEWAN SENATE

Guidelines for the Recording of Senate Meetings

1. The Office of the University Secretary will arrange for a recording to be made of each meeting of the Senate. These recordings will remain under the control of the Office of the University Secretary.
2. Any member of the Senate may ask to listen to the recording, and the Office of the University Secretary will make arrangements for this to take place.
3. No digital copy of the recording of a meeting will be made or distributed. At the request of a member of the Senate, the Office of the University Secretary may provide a copy of a portion of the recording pertaining to an identified item in appropriate circumstances.

Report of the Senate Executive Committee

FOR DECISION

PRESENTED BY:	Peter Stoicheff Vice-chair, Senate executive committee
DATE OF MEETING:	April 27, 2019
SUBJECT:	Nominations to the Senate nominations committee
DECISION REQUESTED:	<i>That Senate approve the recommendation of the Senate executive committee and appoint the following Senate members to the Senate nominations committee for one-year terms beginning July 1, 2019 and ending June 30, 2020: Brooks DeCillia, Don Hamilton (as chair), Rhonda Gough and Susanne Berg.</i>

SUMMARY:

The Senate executive committee met on March 29, 2019. The Senate executive committee is responsible for the nomination of members to the Senate nominations committee. The nominations committee is comprised by the chair of the executive committee (Chancellor) or a designate from the executive committee, four members of Senate, and the university secretary as a non-voting member. The term of a Senate member on the committee is one year, renewable annually for up to two additional years, for a maximum of three years.

All four Senators being recommended had expressed an interest in serving on the nominations committee.

ATTACHMENT:

1. Senate Nominations Committee Terms of Reference

Nominations Committee

The members of the Nominations Committee shall be nominated by the Executive Committee and elected annually by Senate.

(a) Membership

The Committee shall be composed of:

- (i) The Chair of the Executive Committee or a designate from the Executive Committee;
- (ii) Four members of Senate; and
- (iii) The Secretary (non-voting member).

(b) Term

The term of a Senate member on the Committee is one year, renewable annually for up to two additional years, for a maximum of three years. The term of the Chairperson will be one year, renewable annually for up to two additional years for a maximum of three years.

(c) Chair

The Chairperson shall be appointed on the recommendation of the Executive Committee.

(d) Duties and Powers

- (i) To recommend annually to the spring meeting of the Senate individuals for membership on the Executive Committee.
- (ii) To recommend annually at the spring meeting of Senate individuals for membership on, and chairs of other standing committees of Senate, and Senate representatives on other committees.
- (iii) To make appointments to standing committees of Senate and for Senate representation on other committees when vacancies arise between meetings of the Senate, and to report these to Senate at its next meeting.
- (iv) In the final year of the Chancellor's term, to recommend to the fall meeting of the Senate individuals for appointment to a joint nominations committee for Chancellor.
- (v) In the event of a vacancy in the office of the Chancellor or if it is known there will be a vacancy within the academic year, to recommend to the next meeting of the Senate individuals for appointment to the joint nominations committee for Chancellor.
- (vi) To receive nominations from the members of Senate and from the Executive Committee for members of the Board of Governors to be elected by Senate, and to present the nominees for election by the Senate, and to establish procedures for

presenting background information on the nominees to Senators prior to the election.

- (vii) To nominate a roster of eight (8) members of Senate to serve for three years, from which members may be selected to serve on Boards for Student Discipline and Appeal Boards.
- (viii) To nominate two (2) members of Senate to serve on University Council pursuant to section 54(j) of the *University of Saskatchewan Act, 1995* as non-voting members for a one year term, renewable annually for up to two additional years to a maximum of three years.

Report of the Senate Executive Committee

FOR DECISION

PRESENTED BY: Corrina Stevenson, member of the Conflict of Interest Policies Review Committee Working Group

DATE OF MEETING: April 27, 2019

SUBJECT: **Conflict of Interest Policies Review Committee**

DECISION REQUESTED: *It is recommended that Senate approve the attached terms of reference for the Conflict of Interest Policies Review Committee, and the appointment of Merrilee Rasmussen as the external member of the committee.*

PURPOSE:

This motion is intended to provide for the implementation of the following motion passed by the Senate at its meeting of April 26, 2018:

SWYSTUN/MITTEN: That Senate direct the Executive Committee and the Education Committee to formulate a proposal for a review of conflict of interest policies at the University of Saskatchewan through a committee composed of representatives of the three governing bodies and chaired by an experienced person from outside this university.

SUMMARY:

Pursuant to this motion, the Executive Committee and the Education Committee, at a joint meeting, established a working group consisting of two members of each committee, and charged them with the responsibility of formulating proposed terms of reference for a committee to review university conflict of interest policies. The working group met a number of times in 2018 and 2019.

The attached terms of reference contemplate that the committee would complete its work within one year, with an interim report to the Senate at the October meeting to indicate the scope of the review decided on by the review committee. A final report to the Senate in April of 2020 would include any recommendations for transmission to the Board of Governors for changes in any of the reviewed policies.

The Board of Governors and University Council have indicated that they will participate in the review by appointment members to the review committee.

The working group considered a number of persons who might be appointed to the committee as “an experienced person from outside this university,” and is proposing the name of Merrilee Rasmussen (bio attached), a Regina lawyer with extensive experience with issues involving conflict of interest, bias and fairness.

The working group is recommending after considering the issue that the external person not serve as chair of the committee, as suggested in the motion, as this would limit the extent to which the committee could freely draw on the expertise of that person.

ATTACHMENTS:

1. Proposed Conflict of Interest Policies Review Committee Terms of Reference
2. Biography of Merrilee Rasmussen

Conflict of Interest Policies Review Committee – Terms of Reference

The *University of Saskatchewan Act, 1995* lists the following among the powers of the University Senate:

Section 23

The senate may:

- o) recommend to the board or the council any matters or things that the senate considers necessary to promote the interests of the university or to carry out the purposes of this Act...
- t) do any other thing that the senate considers necessary, incidental or conducive to exercising its powers, to promoting the best interests of the university or to meeting the purposes of this Act.

In the context of these statutory provisions, the Senate has initiated a review of the university's conflict of interest policies. This document contains the terms of reference for the committee charged with conducting that review.

1. Membership

The committee shall be composed of:

- Two members of the Senate elected by the Senate
- Two members of the Board of Governors appointed by the Board of Governors
- Two members of University Council elected by University Council
- One person from outside the university with policy expertise
- The University Secretary, non-voting

In making their appointments, the governing bodies are asked to consider their appointees' experience or understanding of issues of conflict of interest, risk management and/or policy formation.

2. Term

The term of a member on this committee shall begin upon the filling of member positions and will end upon completion of the work of the committee.

3. Chair

The chairperson shall be selected by and from among the membership of the committee

4. Meetings

Meetings will be held at the call of the chair with the assistance of the Office of the University Secretary.

A quorum for meetings will be one member from each of the governing bodies plus the external person.

4. Responsibilities and Powers

The responsibilities of the committee will be as follows:

- To examine a sample of conflict of interest policies from other U15 universities.
- To present an interim report to the Senate which will include the criteria the committee has adopted to guide the review.
- To determine which University of Saskatchewan policies, including any relevant major college, school or departmental policies, touching on conflict of interest in addition to the Conflict of Interest Policy, the Gift Acceptance Policy and the Responsible Conduct of Research Policy should be within the scope of the review.
- To attempt to achieve consensus in making decisions or formulating recommendations.
- To review the selected policies, and to formulate recommendations for any revision to be submitted to the Board of Governors.
- To report to the three governing bodies on the results of the review, including the substance of any recommendations to the Board of Governors for revision of any of the policies reviewed.
- To develop an inventory of written conflict of interest policies covering the university or one or more of its academic or administrative units.
- To observe any obligations concerning privacy or confidentiality established in law or in governing university policies.

The committee may:

- Gather information on conflict of interest issues from sources within or outside the university.
- Consult with any persons for their advice and opinion on any or all of the policies being reviewed.
- Communicate with the governing bodies at any point in the process through their representatives on the committee.
- Request assistance from the Office of the University Secretary in carrying out any of its responsibilities.

4. Timelines

The committee shall make all reasonable efforts to observe the following timelines:

- October 2019 – presentation of interim report including review criteria to Senate
- April 2020 – presentation of final report including any recommendations to Senate

Rasmussen Rasmussen & Charowsky

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Merrilee Rasmussen



Merrilee was born in Regina and completed high school and university there. She has a B.A. (Hons.) (1972) and M.A. (1995) from the University of Regina. Her M.A. Thesis, "The Decline of Parliamentary Democracy in Saskatchewan" was awarded the Governor General's Gold Medal in 1995. She has an LL.B. (1973) and LL.M. (2001) from the University of Saskatchewan. Her Master's Thesis in Law was titled, "Prairie First Nations and Provinces: Is there a Fiduciary Relationship that gives rise to Fiduciary Obligations?" Merrilee was admitted to the Law Society of Saskatchewan in 1976 and was appointed Queen's Counsel in 1996. She was admitted to the Law Society of Nunavut in 2004.

Prior to moving to private practice, Merrilee served as Legislative Counsel and Law Clerk for the Saskatchewan Legislature for many years. She is a member of the Canadian and Regina Bar Associations. She has served as Chair of the Legislation and Law Reform (South) Section of the Saskatchewan Branch of the Canadian Bar Association. Merrilee has been a sessional lecturer in Political Science and Human Justice at the University of Regina and at the College of Law at the University of Saskatchewan in the area of legislation and legislative drafting. She served as Chair of the Saskatchewan Law Reform Commission from 2000 to 2008 and Chair of the Saskatchewan Archives Board from 2005 to 2009.

Merrilee is a long-time advocate and passionate supporter of public libraries in Saskatchewan. She served for 20 years on the board of the Regina Public Library and as Chair of several ministerial advisory committees for the Province of Saskatchewan. She was Secretary to the Saskatchewan Library Trustees Association for almost a decade and is the recipient of the Frances Morrison Award for Outstanding service to Saskatchewan Libraries from the Saskatchewan Library Association.

Merrilee has worked extensively in the area of Aboriginal law since moving to private practice. She was a constitutional advisor on Aboriginal issues to the province during the 1992 constitutional negotiations that developed the Charlottetown Accord, and continued to advise the province's departments dealing with intergovernmental and Aboriginal affairs from 1992 to 1995. She was also the province's representative on the drafting team that produced the Agreement on Internal Trade in 1994.

Since 2000, Merrilee worked extensively for the Federation of Saskatchewan Indian Nations on a number of matters, but most importantly on the self-government negotiations between the FSIN, Canada and Saskatchewan. She has also advised a number of individual First Nations in the province on a variety of issues.

In addition to her work on Aboriginal issues, Merrilee practices in the area of administrative law, including, in particular, matters involving self-regulating professions, and in the areas of labour law and the law of wrongful dismissal. She has served as an arbitrator on numerous occasions and on human rights adjudications. She is also an adjudicator of residential school claims in the process established in the class action settlement approved by the courts in jurisdictions across Canada.

Report of the Senate Nominations Committee

FOR DECISION

PRESENTED BY: Stuart Garven, Chair, Nominations Committee

DATE OF MEETING: April 27, 2019

SUBJECT: **Appointments to Senate committees for 2019/20**

DECISION REQUESTED: *That Senate approve the appointments to Senate committees as indicated in the attached schedule for 2019/20, effective July 1, 2019.*

BACKGROUND AND SUMMARY:

Pursuant to Senate Bylaws, the Senate nominations committee is mandated to recommend annually at the spring meeting of Senate individuals for membership on standing committees and to make appointments to standing committees of Senate and for Senate representation on other committees when vacancies arise between meetings of the Senate, and to report these to Senate at its next meeting.

The Senate nominations committee met on March 28, 2019, to recommend individuals for membership on all standing committees of Senate and those recommendations are attached.

ATTACHMENT:

1. Proposed Senate Committee Membership List 2019/20

PROPOSED SENATE COMMITTEE MEMBERSHIP 2019-20**SENATE EXECUTIVE COMMITTEE**2019/20

Chancellor Romanow
President Stoicheff

Ex-officio

Doug Brothwell
Trevor Crowe

Appointed Members

Marcel de la Gorgendiere
Monica Kruger
Judy MacMillan

Elected Members

Susanne Berg
Lee Hall
Bud Sambasivam

2018/19

Chancellor Romanow
President Stoicheff

Ex-officio

Kishor Wasan
Trevor Crowe

Appointed Members

Marcel de la Gorgendiere
Monica Kruger
Judy MacMillan

Elected Members

Susanne Berg
Lee Hall
Corinna Stevenson

SENATE EDUCATION COMMITTEE2019/20Ex-officio

Iain Luke
Melissa Just

Appointed Members

Kathleen Gable
Max Bilson

Elected Members

Leah Howie
Kelley Moore

2018/19Ex-Officio

Iain Luke
Melissa Just

Appointed Members

Kathleen Gable
Lorna Zatlyn

Elected Members

Leah Howie
Bud Sambasivam

UNIVERSITY COUNCIL (2 non-voting reps)2019/20

Karen Morrison
Rhonda Gough (if re-elected)

2018/19

Gary Gullickson
Rhonda Gough

MEMBERSHIP COMMITTEE

2019/20

Chair of executive or designate:

TBA

Elected Members:

Dan Danielson

Leah Howie

Lee Hall

Brooks DeCillia

2018/19

Chair of executive or designate:

Roy Romanow

Elected Members:

Dan Danielson

Leah Howie

Rae Mitten

Sarah Binnie

HONORARY DEGREES COMMITTEE

2019/20

President (Chair)

Chancellor

Provost

Ex-officio

Chad London

Keith Willoughby

Appointed Members

Grant McKercher

Victoria Neufeld

Elected Members

Fred Wesolowski

Victoria Jurgens

2018/19

President (Chair)

Chancellor

Provost

Ex-Officio

Chad London

Keith Willoughby

Appointed Members

Grant McKercher

Victoria Neufeldt

Elected Members

Fred Wesolowski

Victoria Jurgens

BOARD FOR NON-ACADEMIC STUDENT DISCIPLINE AND APPEAL BOARD **(three-year terms ending June 30)**

2019/20

Eight members

Dennis Lanigan – 2022 (if re-elected)

Christine Wesolowski – 2020

Rylund Hunter – 2020

Christine Hrudka – 2020

Craig Menzies – 2020

Vera Pezer – 2020

Don Hamilton – 2021

Fred Wesolowski - 2021

2018/19

Six members

Dennis Lanigan – 2019

Christine Wesolowski – 2020

Rylund Hunter – 2020

Christine Hrudka – 2020

Craig Menzies – 2020

Vera Pezer – 2020

Don Hamilton – 2021

Fred Wesolowski - 2021

Report of the Senate Nominations Committee

FOR DECISION

PRESENTED BY:	Stuart Garven, Chair, Nominations Committee
DATE OF MEETING:	April 27, 2019
SUBJECT:	Appointments to other committees: Presidential Review Committee and Conflict of Interest Policies Review Committee
DECISION REQUESTED:	<i>That Senate approve the recommendation of the Senate Nominations Committee to appoint Marcel de la Gorgendiere and John Rozdilsky to the ad hoc Conflict of Interest Policies Review Committee.</i>

BACKGROUND AND SUMMARY:

Pursuant to Senate Bylaws, the Senate nominations committee is mandated to recommend individuals for membership on standing committees and to other committees requiring Senate representation.

The Senate nominations committee met on March 28, 2019, to recommend individuals for membership on the Presidential Review Committee and the Conflict of Interest Policies Review Committee. Susanne Berg was appointed to the Presidential Review Committee. The terms of reference (attached) state this position is "selected by the Senate Nominations Committee", no approval is necessary for this appointment.

The appointments of Marcel de la Gorgendiere and John Rozdilsky are subject to Senate approval.

ATTACHMENTS:

1. Excerpt from Search and Review Procedures for Senior Administration
2. Proposed Conflict of Interest Policies Review Committee terms of reference

GENERAL PROCEDURES FOR REVIEWS

The Board of Governors re-appoints the University's senior administrators. For the review of the President and the Provost and Vice-President Academic, the review committee's report shall be presented for advice to the Board of Governors at a joint meeting of the review committee and the Board. Normally terms of office will not exceed five years, with the exception of the Vice-President Finance and Resources, who may be re-appointed with or without term. Senior administrators in without term appointments shall be reviewed every five years.

REVIEW PROCEDURES

1. In the penultimate year of the term of the incumbent, a review committee shall be struck if the incumbent wishes to seek a further term.
2. The committee is normally chaired by the individual to whom the incumbent reports.
3. The composition of the committee shall be made public.
4. If a member ceases to serve for any reason prior to the interview with the incumbent, a replacement shall be appointed by the same process and from the same constituency as the member withdrawing. If the interview with the incumbent has occurred, the member will not be replaced.
5. Any conflict of interest or perceived conflict of interest of any member, as described in the University's Conflict of Interest Policy, will be promptly disclosed by the member to the committee, so that it may be appropriately considered by the committee to determine whether the member shall resign.
6. Subject to the approved principles and procedures for searches and reviews, the committee shall establish its own procedures. The chair will meet with the incumbent prior to and subsequent to the review to provide information and feedback about the process and outcome. The incumbent will normally have an opportunity to meet with the committee as a whole to discuss her or his performance. It is critically important that all committee members are working from the same base of information and that the significance of that information is considered by the entire committee. Accordingly, at its first meeting the committee should establish such matters as quorum, attendance expectations, and information gathering procedures.
7. The committee shall review the position profile and may recommend revision. Assessment of an incumbent's performance should be based on the position profile that applied during the incumbent's term in office. Assessment of the likelihood of the incumbent continuing to perform the responsibilities of his or her office at a high level should be based on the revised position profile if that profile is different from what was in effect during the incumbent's term. If, in considering the likelihood of the incumbent performing at a high level in the future, the review committee finds that it is seeking qualities in incumbents

that are not implied by the position profile, the committee should either recommend revision of the position profile or adjust its expectations of the incumbent to match the profile.

8. In conducting a review of the incumbent, the committee will review the performance and progress made toward stated goals which have been outlined as part of the annual appraisal and evaluation process conducted by the incumbent's supervisor. As the 360-degree review process is primarily intended as a formative process, the 360-degree reviews in their original form should not be admitted to review committees.

Written comment on the performance of the incumbent will be invited by the chair from members of the university community. All submissions must be written and signed and will be acknowledged. Electronic submissions will be accepted with provisions made to confirm the authenticity of the author.

Submissions received will be provided to the committee and incumbent as submitted, other than with the removal of the author's name. The chair will first review the submissions to ensure their professionalism. The chair will contact the author of any submissions considered by the chair to be unprofessional and provide the opportunity for the author to resubmit her or his comments. Unprofessional submissions will not be provided to the incumbent and committee. Without revealing their content, the chair shall report all exclusions to the committee.

9. Reappointment of senior administrators will be recommended if the committee and the supervisor for the incumbent agree the incumbent has fulfilled all responsibilities at a high level and is making and is expected to continue to make significant contributions to the University as defined by their administrative responsibilities.
10. If a review does not lead to a recommendation for reappointment, a search committee will be constituted. It is permissible but not required that members of the review committee could also serve on the subsequent search committee.
11. A report will accompany the review committee recommendation, which details the process followed and the majority and any minority views of members as described in "Reappointment Procedures" above.

APPENDIX A: SEARCH AND REVIEW COMMITTEE COMPOSITION BY CATEGORY

The search/review committee is intended to bring the perspective of constituent groups. The desire to provide broad perspective must be balanced against the desire to ensure the size of the committee is functional.

The individual to whom the incumbent will report will normally chair the search or review committee.

Staff representation will not normally be included except for those searches or reviews where the incumbent has a broad responsibility for oversight of large administrative units.

The search/review committee will normally include an undergraduate student and may include a graduate student. If no graduate student is included on the committee, the undergraduate student will be directed to consult with graduate students in the college respecting the needs of the position.

For those searches/reviews where the incumbent has significant interaction and impact upon the wider community and no professional organization represented on Senate is closely related to the college, representation will include a member of University Senate appointed by the Senate Nominations Committee. If a professional organization is closely associated with a college and is represented on University Senate, the search/review committee will include a member of the professional association, selected by the professional association, as a representative of the public at large. If more than one professional association is associated, the Senate Nominations Committee will select the association to be represented. Under unique circumstances, more than one professional association may be represented as determined by the Board following a formal request from the College Faculty Council.

Search/review committees shall ordinarily be composed of the following as members across the general categories of senior administrative appointments.

REVIEW COMMITTEE COMPOSITION:

PRESIDENT

Chair - Chair of the Board

Two members of the Board selected by the Board

One member of the Senate selected by Senate Nominations Committee

Two Deans or Executive Directors of schools, appointed by the Deans

Four members of the GAA selected by Council

Two students, one who is President of the USSU and one who is President of the GSA.

Conflict of Interest Policies Review Committee – Terms of Reference

The *University of Saskatchewan Act, 1995* lists the following among the powers of the University Senate:

Section 23

The senate may:

- o) recommend to the board or the council any matters or things that the senate considers necessary to promote the interests of the university or to carry out the purposes of this Act...
- t) do any other thing that the senate considers necessary, incidental or conducive to exercising its powers, to promoting the best interests of the university or to meeting the purposes of this Act.

In the context of these statutory provisions, the Senate has initiated a review of the university's conflict of interest policies. This document contains the terms of reference for the committee charged with conducting that review.

1. Membership

The committee shall be composed of:

- Two members of the Senate elected by the Senate
- Two members of the Board of Governors appointed by the Board of Governors
- Two members of University Council elected by University Council
- One person from outside the university with policy expertise
- The University Secretary, non-voting

In making their appointments, the governing bodies are asked to consider their appointees' experience or understanding of issues of conflict of interest, risk management and/or policy formation.

2. Term

The term of a member on this committee shall begin upon the filling of member positions and will end upon completion of the work of the committee.

3. Chair

The chairperson shall be selected by and from among the membership of the committee

4. Meetings

Meetings will be held at the call of the chair with the assistance of the Office of the University Secretary.

A quorum for meetings will be one member from each of the governing bodies plus the external person.

5. Responsibilities and Powers

The responsibilities of the committee will be as follows:

- To examine a sample of conflict of interest policies from other U15 universities.
- To present an interim report to the Senate which will include the criteria the committee has adopted to guide the review.
- To determine which University of Saskatchewan policies, including any relevant major college, school or departmental policies, touching on conflict of interest in addition to the Conflict of Interest Policy, the Gift Acceptance Policy and the Responsible Conduct of Research Policy should be within the scope of the review.
- To attempt to achieve consensus in making decisions or formulating recommendations.
- To review the selected policies, and to formulate recommendations for any revision to be submitted to the Board of Governors.
- To report to the three governing bodies on the results of the review, including the substance of any recommendations to the Board of Governors for revision of any of the policies reviewed.
- To develop an inventory of written conflict of interest policies covering the university or one or more of its academic or administrative units.
- To observe any obligations concerning privacy or confidentiality established in law or in governing university policies.

The committee may:

- Gather information on conflict of interest issues from sources within or outside the university.
- Consult with any persons for their advice and opinion on any or all of the policies being reviewed.
- Communicate with the governing bodies at any point in the process through their representatives on the committee.
- Request assistance from the Office of the University Secretary in carrying out any of its responsibilities.

6. Timelines

The committee shall make all reasonable efforts to observe the following timelines:

- October 2019 – presentation of interim report including review criteria to Senate
- April 2020 – presentation of final report including any recommendations to Senate

Report of the Senate Membership Committee

FOR DECISION

PRESENTED BY:	Leah Howie, Chair Senate Membership Committee
DATE OF MEETING:	April 27, 2019
SUBJECT:	Five-year review of professional society representatives on Senate
DECISION REQUIRED:	<i>That Senate approve the addition of the Saskatchewan Library Association to the professional society membership of the Senate.</i>

BACKGROUND AND SUMMARY:

Pursuant to section 24(4) of *The University of Saskatchewan Act, 1995*, once every five years, the Senate membership committee is to review the status of professional societies or other organizations having representatives in the Senate to determine whether they should continue to send a representative. The Senate Membership Committee is responsible for completing this review and to determine if these representative associations should remain on Senate. The committee also considers requests from professional societies that wish to have a representative on the Senate.

The membership committee met on December 13, 2018, to discuss the criteria for membership on the Senate, and to develop communications required to complete the review. Questionnaires were distributed to current professional society representative members of Senate. Deans and directors at the university were asked if the current list of professional societies on Senate were still the appropriate bodies to represent their profession. These documents are attached.

The Senate Membership Committee met on March 27, 2019 to review all returned surveys. The committee did not recognize any current professional society members that required removal from the Senate membership when referring to the criteria for eligibility.

The committee reviewed one request for membership received from the Saskatchewan Library Association (attached) and recommended that Senate approve this addition to the Senate membership.

ATTACHMENTS:

1. Criteria for assessing eligibility for membership of organizations on the University of Saskatchewan Senate
2. Questionnaire sent to professional society representatives
3. Memo sent to deans and directors
4. Request from Saskatchewan Library Association

CRITERIA FOR ASSESSING ELIGIBILITY FOR MEMBERSHIP OF ORGANIZATIONS ON THE UNIVERSITY OF SASKATCHEWAN SENATE

Excerpts from the *University of Saskatchewan Act 1995*

24(1) *The senate is composed of:*

...

(f) one representative from each professional society or other organization designated pursuant to subsection (3).

24(3) *For the purposes of clause (1)(f) the members of the senate mentioned in clauses (1)(b) and (c) may designate professional societies or other organizations that, in the opinion of those members:*

- (a) contribute in a significant way to the social, economic and cultural welfare of Saskatchewan; and*
- (b) have a demonstrated interest in furthering the goals of higher education and research at the university.*

24(4) *At least once every five years, the members of the senate mentioned in clauses (1)(b) and (c) shall:*

- (a) review the status of professional societies or other organizations having representatives in the senate to determine whether they should continue to send a representative to be a member of the senate; and*
- (b) consider applications by professional societies or other organizations wishing to have representatives in the senate to determine whether they should be allowed to send a representative to be a member of the senate.*

Criteria for membership and continued membership

1. Licensing and professional bodies for professions that are taught at the University, or for professions for which the University provides preparatory study, should be invited to send a representative to Senate, on the advice of the relevant dean(s). In general where there is both a national or international and a provincial association, the provincial association will be invited to send the representative.
2. The alumni associations for the University of Saskatchewan and the University of Regina will each be invited to send a representative.
3. Educational institutions are not themselves eligible for membership but may be represented by associations such as the CEO Council of Regional Colleges or the Saskatchewan School Boards Association.
4. Cultural and business organizations may be considered for membership if they meet the criteria in the act and
 - a. Their members represent a significant constituency of stakeholders within Saskatchewan, and
 - b. The goals and aims of the organization are consistent with the strategic directions of the university.
5. An organization whose delegate misses two consecutive senate meetings or whose delegate position remains vacant for two consecutive senate meetings will be notified by the chancellor, with a copy to the delegate, that should their delegate miss the next meeting following, their membership be revoked. Organizations may designate an alternate in accordance with Bylaw XII.3 if their delegate will be unable to attend a meeting. Any organization whose membership is revoked may re-apply for membership after one year.

Approved April 18, 2009
With revisions April 2010 and December 2018

**SURVEY REGARDING MEMBERSHIP ON
THE UNIVERSITY OF SASKATCHEWAN SENATE**

NAME OF ORGANIZATION: _____

1. How long has your organization been a member of Senate? _____

How many members does your organization have? _____

What is your constituency?

What is the mandate of your organization?

2. Section 24(3)(a) and (b) of the University of Saskatchewan Act outlines the following criteria for organizations represented on Senate:

- (a) Contribute in a significant way to the social, economic and cultural welfare of Saskatchewan; and
- (b) Have a demonstrated interest in furthering the goals of higher education and research at the university.

How does your organization satisfy section (a)?

How does your organization satisfy section (b)?

3. How do you select the individual who will represent your organization on the Senate?

4. How does your organization direct your Senate representative to raise matters of interest to your profession or organization at Senate meetings?

-
-
5. Have you asked your Senate representative to raise any issues on behalf of your organization at a Senate meeting?

-
-
6. Does your representative on Senate report back to your organization?

☐ Yes ☐ No

If yes, how is the report presented? (For example, just to the organization's executive, to the overall membership, a verbal report, a written report)

-
-
7. How does your organization benefit by being a member of the University of Saskatchewan Senate?

How could the Senate be of more value to your organization?

-
-
8. Does your organization wish to continue to be a member of Senate?

☐ Yes ☐ No

Why or why not?

*Thank you for your response.
Please return completed survey by **March 7, 2019**, to:*

*Beth Bilson, University Secretary
University of Saskatchewan
E290 Administration Building
105 Administration Place
Saskatoon SK S7N 5A2*

or

Email to: university.secretary@usask.ca

or

Fax: 306-966-4458



Office of the University Secretary

E290 Administration Building
105 Administration Place
Saskatoon, SK Canada S7N 5A2
Phone: (306) 966-4632 Fax (306) 966-4458

MEMORANDUM

TO: Deans and Directors

FROM: Beth Bilson, University Secretary

DATE: January 22, 2019

RE: **ORGANIZATIONS REPRESENTED ON THE UNIVERSITY OF SASKATCHEWAN SENATE**

The membership committee of Senate is conducting a review of the membership of Senate pertaining to professional societies and other organizations as required by *The University of Saskatchewan Act, 1995*.

The Act provides for representation on the Senate from professional societies or other organizations that, in the opinion of [the elected members], "contribute in a significant way to the social, economic, and cultural welfare of Saskatchewan" and "have a demonstrated interest in furthering the goals of higher education and research at the University of Saskatchewan." The Act also calls for a review, at least once every five years, of the status of those professional societies or other organizations having representation on the Senate, and provides for consideration of additional professional societies or other organizations which might be invited to express an interest in membership on our Senate.

On behalf of the membership committee I would invite you to review this list and comment on whether the professions and community organizations included there continue to be the appropriate bodies to hold membership on our Senate and also whether there are others who should be considered for membership.

I have enclosed a list of the associations currently represented on Senate.

In order for the membership committee to complete its review and report to Senate by April 27, 2019, we would appreciate a reply by March 7, 2019.

Thank you.

Beth Bilson
University Secretary



September 6, 2018

Beth Bilson, University Secretary
E290 Administration Building
105 Administration Place
Saskatoon SK S7N 5A2

Dear Ms. Bilson,

On behalf of the Saskatchewan Library Association (SLA) I am writing to request that the University of Saskatchewan Senate Membership Committee consider granting the Association representation on the Senate.

The University of Saskatchewan Senate Bylaws state that Senate membership includes those “who are broadly representative of graduates from across the geographic regions of the province.” Members of the Saskatchewan Library Association work in and serve as board members for libraries across the entire province, and in communities both large and small. The Bylaws also note that, “Senate serves as the university’s window on the province and the province’s window on the university.” Saskatchewan Library Association members, by virtue of their geographic range and their embeddedness in communities across the province, are ideally positioned to facilitate communication between the University of Saskatchewan and the hundreds of Saskatchewan communities that are home to libraries, whether these be public, school, academic, or special (e.g. legislative, health, law, corporate) libraries.

The Senate Bylaws also provide for membership among “professional, educational and cultural organizations with an interest in the university.” The Saskatchewan Library Association meets all three of these criteria: it represents librarians and libraries across the province; it supports educational programs in libraries across the province (including the Summer Reading Program, One Book One Province Saskatchewan, and continuing education opportunities for library staff); and it is a SaskCulture member and participant in activities like Culture Days. I believe that the Saskatchewan Library Association’s membership on the University of Saskatchewan Senate would benefit both the university and the Saskatchewan Library Association and its members.



SLA
SASKATCHEWAN LIBRARY
ASSOCIATION

RECEIVED

SEP 14 2018

Office of the
University Secretary

Enclosed is some information that provides further details about SLA. We have a scope of interest and involvement which we feel could be of benefit to University of Saskatchewan Senate and look forward to your response. Thank you for your consideration.

Sincerely,
Alison Jantz
President, Saskatchewan Library Association

Saskatchewan Library Association Overview Information - 2018

What is the Saskatchewan Library Association?

- The Saskatchewan Library Association (SLA) is a province wide, non-profit organization with charitable status that provides a voice for all four library sectors: public, school, post-secondary, and special libraries (e.g. legislative, health, law, corporate).
- SLA is a member-driven organization offering membership to individuals and institutional.
- SLA provides information, advocacy, awareness, education, membership benefits and cultural opportunities for library workers and the public at large through its general operations and programs.
- Sources of funding are: grants from SaskCulture, membership fees, private donations, and revenue from an annual conference.

Governance Structure and Organizational Management

- SLA is managed by a volunteer Board of Directors (4 executive positions and 4 members at large) and guided by input of the membership. There are several standing and ad hoc committees as well as representatives on provincial and national organizations. Committees including: Advocacy and Development, Fundraising, Programming, Membership and Publications are considered an important vehicle for accomplishing the work of the organization and they underscore the value of member ownership, involvement and leadership.
- SLA has members on local, provincial, and national organizations such as the Multitype Library Board, University of Regina Senate, and the Canadian Federation of Library Associations (CFLA) Board. SLA is a member of the Partnership, a national network of provincial and territorial library associations and CFLA.
- The organization is headquartered in Regina and its operations are supported by two part-time office staff and some contracted services.

Member Engagement, Communications

- In addition to involvement in committee work, members are engaged through a monthly newsletter widely distributed, ongoing social media posts, member surveys, awards, grants, project funding opportunities, programming and special campaigns.

Snapshot of Programs and Initiatives

Equity, diversity, and inclusion are fundamental values that underpin SLA programs and services. These values are promoted through program coordination and delivery.

- One Book One Province is a month-long program in March that aims to engage the entire province in reading a selected book. The first book in 2017 was *The Education of Auggie Merasty: A Residential School Memoir* by David Carpenter. The selection in 2018 was *Out of Old Saskatchewan Kitchens* by Amy Jo Ehman, a book that describes the history of

Saskatchewan newcomers through food. In March 2018 there were at least 15 events across the province where community members come together in a variety of ways to share stories, food, and experiences.

- Members endorsed CFLA's Truth and Reconciliation Report and Calls to Action at SLA's 2017 AGM.
- SLA president will moderate two panels of library workers from across the province at the 2018 Saskatchewan Libraries Conference and share their institution's Indigenization initiatives.

Lifelong literacy for children, adults, seniors and families to develop skills through reading, using technology, developing English language proficiency, supporting knowledge-seekers in their research and exploration.

- Designations such as Saskatchewan Library Week encourage the province to celebrate libraries through special community events. Grants are provided to support projects.

Intellectual Freedom reflects a basic right in a democratic society.

- SLA supports the designated national Freedom to Read Week by distributing materials and providing grants for library projects that focus on the value of intellectual freedom.

SLA promotes the integral connection between libraries and cultural heritage in communities.

- In order to raise awareness, SLA provides grants for Culture Days projects that raise awareness, participation, and engagement in the arts and cultural life of communities.

Advocacy and public awareness to ensure the role, functions and value of all types of libraries is understood by community members, stakeholders, community and government leaders.

- Provide practical advice, materials and tools to promote libraries and library services.

To advance continuing education, acknowledge outstanding contributions to the library community, and contribute to post-secondary education, the SLA provides bursaries, grants, awards and an annual conference.

- Goals of the Saskatchewan Libraries Conference are:
 1. Provide a professional development opportunity for conference participants.
 2. Provide a forum for the discussion of significant issues affecting library service now and in the future.
 3. Provide a venue for conference participants to meet socially and exchange information on an informal basis.
 4. An opportunity to celebrate achievements in the field of library service and
 5. An opportunity for SLA members to attend an Annual General Meeting (AGM) to discuss constitutional and financial matters related to the association.

March 25, 2018

Report of the Senate Education Committee

FOR INFORMATION

PRESENTED BY: Leah Howie, Chair
Senate Education Committee

DATE OF MEETING: April 27, 2019

SUBJECT: **Report of Senate education committee activities**

BACKGROUND AND SUMMARY:

The education committee is to provide at each Senate meeting an opportunity for education or exploration of issues relating to the university.

The education committee met on February 11, 2019 and March 11, 2019, and agreed to recommend the topic “The Challenges of Indigenization”. The Senate executive approved the recommendation at its meeting of March 29, 2019.

The education committee topic will begin with an introduction by Jackie Ottmann, vice-president Indigenous engagement, followed by breakout group discussions. Questions for this discussion and a list of facilitators are attached.

ATTACHMENTS:

1. Small Group Discussion Questions
2. Facilitator List

**UNIVERSITY OF SASKATCHEWAN
University Senate Meeting April 27, 2019**

Education Committee Session on “The Challenges of Indigenization”

Small Group Discussion

There will be a facilitator in each small group to help guide the discussion. Each group will be asked to consider the following three questions:

- Drawing on your own experience, and considering the comments made by Vice-Provost Ottmann at the beginning of this session, what would you say are the major challenges faced by organizations trying to advance the goals of Indigenization and reconciliation?
- What are your suggestions for steps or strategies that could overcome these challenges?
- Name one thing you could commit to in your personal or professional life that would support the goal of reconciliation.

The discussion will take the form of a talking circle, which is an Indigenous way of having a conversation where everyone is given an equal chance to speak. Moving clockwise, each speaker contributes what they have to say without interruption from others. A member of the group can decline a turn if they do not wish to speak, and the talk continues to go around the circle until everyone has finished speaking on the topic.

Each group should choose someone who will report back to the larger group on one insight or experience coming from the discussion.

Education Committee Topic: The Challenges of Indigenization

Facilitator List

Candace Wasacase-Lafferty, Director, Indigenous initiatives. Candace helps various colleges and units collaborate to achieve success in matters relating to Indigenous engagement and Indigenous student success.

Candice Peet, Associate Director, office of the Vice-provost, Indigenous Engagement. Candice supports and co-ordinates Indigenization and reconciliation initiatives across the university.

Louise Halfe, Elder, Gordon Oakes Red Bear Students Centre. A poet and Elder, Louise provide support to Indigenous students and advice to university on Indigenization issues.

Kathleen Makela, Coordinator, Programs and Community Outreach, Native Law Centre. Kathleen directs the Summer Program for Indigenous pre-law students, and promotes engagement with Indigenous communities.

Liz Duret, Inclusion and Diversity Consultant, Human Resources. She oversees initiatives to promote inclusion and diversity in the UofS workforce, and trains university leaders on diversity issues.

John Bird, Ph.D. student, Department of History. His research explores the engagement of Indigenous peoples with Christianity in the eighteenth and nineteenth centuries.

Dana Carriere, Indigenous Recruitment Specialist, Human Resources. Her work includes supporting the developing of a Diversity and Inclusion Plan to help the university achieve a more diverse workforce.

Jaime Lavallee, Assistant Professor, College of Law. In the first term, Jaime taught a new compulsory first year class called Kwayestahasowin – Setting Things Right.

At the request of Dan Danielson, the Senate Executive Committee agreed to add this motion to the agenda:

U of S Senate Statement on Provincial Government Funding Cuts

The University of Saskatchewan Senate body hereby informs the Saskatchewan Government and the general public that while the provincial budget may be appear balanced the resulting cuts to post-secondary education have now reached an emergency point where it is very difficult for us to perform our mandate including providing a high quality of education for our students.

Moved by Dan Danielson