

Time	Agenda Item	Action	Page #
9:00-9:05 am	<b>1. Chair's Opening Remarks</b>		
9:05-9:10 am	<b>2. Adoption of the agenda</b>	Decision	
	<b>3. Approval of the minutes of April 23, 2022</b>	Decision	
	<b>4. Business arising from the minutes</b>		
<b>Standing Reports</b>			
9:10am	<b>5. President's report</b>	Information	
	<b>6. Report on Undergraduate Student Activities</b>	Information	
	<b>7. Report on Graduate Student Activities</b>	Information	
	<b>8. Report on Board of Governors Activities</b>	Information	
9:50am	<b>9. Report on Non-Academic Student Discipline</b>	Information	
<b>Presentation</b>			
9:50 -10:30am	<b>10. USask Equity, Diversity, and Inclusion (EDI) Action Plan Update and Advice</b>	Information	
	<i>Senators will hear an update on the work underway for the University's EDI Action plan and have an opportunity to provide guidance on next steps as well as discuss how Senators may want to be involved.</i>		
<b>BREAK 10:30-10:45am</b>			
<b>Committee Reports</b>			
10:45-11:15 am	<b>11. Senate Committee Reports</b>		
	11.1 Executive Committee	Information	
	11.2 Nominations Committee	Decision	
	11.3 Senate Education Committee	Information	
11:15-11:40 am	11.4 Honorary Degrees Committee Report -- <b>CONFIDENTIAL</b>	Decision	
<b>11:40 am - 12:10 pm LUNCH (followed at)</b>			

## 12:15 – 1:00 pm SENATE EDUCATION TOPIC

*Since the pandemic began in March 2020, the university student experience has undergone dramatic changes. For a majority of our students, 2022 is the first Fall in which they have experienced the campus in-person. We have learned a great deal about how to support students virtually during the pandemic but there is a strong desire to return to campus life. The change back to more traditional post-secondary experience raises a number of questions.*

- *What has the pandemic done to impact the student experience?*
- *How have students' expectations for service changed?*
- *What have been the short-term impacts of loss of community?*
- *What will be the long-term impacts on campus culture?*

*Dr. Jay Wilson, Vice-provost, Teaching, Learning and Student Experience will explore the changes that have undergone at USask and allow senators an opportunity to discuss what we want to do to shape this experience in the future.*

### Presentations & Discussions

1:00 -1:45pm

#### 12. Items for Information

12.1 **Research-in-Action:** *Veronique Mathieu, David L. Kaplan Chair in Music*

Information

*Dr. Mathieu will provide senators with insight into her research, scholarly, and artistic work*

1:45-2:30pm

12.2 **deybwewin | taapwaywin | tapwewin: Indigenous Truth Policy**

Information

*Interim Vice-Provost Indigenous Engagement, Angela Jaime, will present a detailed update on USask's New Indigenous membership/citizenship verification policy and procedures.*

### Closing

2:30 pm

#### 13. Other Business

#### 14. Question Period

3:00pm

#### 15. Adjournment

## Details to Connect by Zoom

Topic: Fall meeting of Senate - Saturday, October 29

Time: Oct 29, 2022 09:00 AM Saskatchewan

Join Zoom Meeting:

<https://usask-ca.zoom.us/j/99178629305?pwd=Yzl4aUZlb0NpRW5PelQ4WmJWK2xjQT09>

Join by Telephone:

Local Saskatoon Zoom Dial-in Number: (639) 638-7474

Other Zoom Dial-in Numbers: <https://usask-ca.zoom.us/j/abvcSKNQEn>

Join by Video Conferencing Device (SIP):

[99178629305@zoomcrc.com](mailto:99178629305@zoomcrc.com)

Meeting ID: 991 7862 9305

Passcode: 94219929

Telephone Passcode: 94219929

**1. Chair's Opening Remarks**

Chancellor McCreath, chair of Senate, was not able to attend the spring meeting and requested that President Peter Stoicheff, vice-chair of Senate chair the meeting in her absence. President Stoicheff welcomed senators attending virtually via Zoom and those in-person to the spring meeting of Senate. He acknowledged that Senate meets on Treaty 6 Territory and the Homeland of the Métis. We pay our respects to the First Nations and Métis ancestors of our gathering place and reaffirm our relationship with one another.

The president extended a thank you to members of Senate for their service to the University of Saskatchewan and acknowledged members with terms expiring. He then explained the procedures for the hybrid meeting.

The President confirmed quorum and the meeting commenced.

**2. Consent agenda**

The adoption of the agenda, the minutes of October 30, 2021, and businesses arising (items 2, 3, and 4) were presented via the consent agenda.

**BROTHWELL/BURSHTYN:** That the consent agenda items be approved by Senate.

*CARRIED*

**5. President's report**

President Peter Stoicheff invited questions of the written report distributed with the agenda materials. No questions were received on this item.

**6. Report on undergraduate student activities**

University of Saskatchewan Students' Union (USSU) president, Tasnim Jaisee invited questions of the written report distributed with the agenda materials. No questions were received on this item.

The president thanked Tasnim for the report and noted that although this is her last Senate meeting as USSU president, she has been elected as a student representative on Senate for 2022-2023, effective May 1.

**7.. Report on graduate student activities**

Graduate Student Association (GSA) president, Rafat Zhan was not able to attend today's meeting. The president introduced incoming GSA president, Mostofa Kamal, to present the report.

Mostofa Kamal invited questions of the written report distributed with the agenda materials. No questions were received.



## **8. Report on Board of Governors**

Joy Crawford, one of two Senate-elected members to the Board of Governors, invited questions of the written report distributed with the agenda materials. No questions were received.

## **9. Student Enrolment Report**

Dr. Jay Wilson, interim vice-provost, teaching, learning and student experience (TSLE), presented the student enrolment report. He commented that enrolment at the University of Saskatchewan and across Canada is in good shape considering the onset of the pandemic and the increase in online studies. He proceeded to invite questions from Senators.

*Comment:* Debby Burshtyn, Dean, Graduate and Post-Doctoral Studies responded to concerns expressed by the GSA in its written report to Senate regarding program completion rates at the University of Saskatchewan in comparison to other U15 universities. The university is aware that longer completion adds to financial burden and delays in important life decisions such as joining the work force to contribute to economy, beginning a family, purchasing a home, etc. The university is actively looking into how it might offer the degrees within a more reasonable amount of time.

Dr. Wilson added that statistics are currently being examined and processes are in place to further support students. All colleges have worked in very innovative ways to accommodate and support students' learning through this pandemic. In some instances, traditional ways of teaching and learning have been further enhanced because of new innovations.

*Questions:* Senator Gough submitted a few questions to Dr. Wilson via email. She asked when Senators could expect to receive a new dashboard that will reference Equity, Diversity, and Inclusion (EDI) data as it is collected from students; and in reference to a total student population breakdown by gender provided in October 2021 – could the same breakdown be provided by college? Nursing and Engineering - has gender balance been received in these colleges?

Dr. Suzanne Kresta, Dean of Engineering responded that there have been steady increases in applications from females and the college is optimistic that the increases will continue.

Dr. Wilson responded that work on an EDI strategy is well underway and will be brought to a future meeting of Senate.

There were no questions from the Zoom chat. The president thanked Senator Gough for her questions.

## **10. University Council reports**

### **10.1 Annual Report on University Council activities**

Dr. Susan Detmer, chair of university council, invited questions of the written report distributed with the agenda materials. There were none.

## **11. Senate Committee Reports**

The President invited Michelle MacDonald, elected member of the senate executive, to present the reports, as he was chairing the meeting.

## **11.1. Executive Committee Report**

### **11.1.1 Report on activities**

The written report was submitted for information. There were no further questions.

### **11.1.2 Nominations to the Nominations Committee**

Michelle MacDonald presented the nominations slate.

**HAMILTON/BELL:** That Senate approves the recommendation of the Senate executive committee and appoints Rhonda Gough, Tasnim Jaisee, Jordan Robertson, and Grant McKercher (as chair), to the Senate nominations committee for a one-year term beginning July 1, 2022 and ending June 30, 2023.

*CARRIED*

## **11.2 CONFIDENTIAL: Honorary Degrees Committee Report**

*(This item has been removed from the non-confidential minutes)*

## **11.3 Nominations Committee Report**

### **11.3.1 Nominations for Senate committees**

A report was submitted by Don Hamilton, chair of the nominations committee.

**MACDONALD/KELLY:** That Senate approves the appointments to Senate committees as indicated in the attached schedule for 2022/23, effective July 1, 2022.

*CARRIED*

## **12. Senate Education Committee**

### **12.1 Senate Education Committee Report on Activities**

A written report was submitted Max Bilson, chair of the education committee, attending via Zoom. No questions were received for this information item.

### **12.2 Senate Education Committee Report on Academic Program Admissions Changes**

A written report was submitted by Max Bilson, chair of the education committee. No questions were received for this information item.

## **13. Senate Education Committee Topic**

Max Bilson, chair of the education committee introduced the education topic, Usask Research Signature Areas and invited Dr. Baljit Singh, vice-president research and provost Airini, and their team to the podium. Dr. Singh commented that the renewal process for the University of Saskatchewan's signature areas of research is taking place with the spirit of responsiveness in mind. The presentation spoke to the process in renewing the signature areas including engagement and learning, the pitch process, collaboration, and decision-making. Following the presentation, questions and observations were invited from Senators.

**14. Items for Information**

**14.1 Senate Engagement Plan**

The President invited Chelsea Willness, university secretary and chief governance to speak to the Senate Engagement Plan.

**14.2 Senate Election Update**

An election update was provided by Chelsea Willness, university secretary and chief governance officer. No questions were received for this item.

**15. Adjournment 1:30 pm.**



# President's Report to Senate

## October 2022

Dear Senate members,

I am pleased to welcome you all back to the 2022/2023 academic year and fall term.

Sadly, fall term began amidst tragedy, as USask paused and mourned the tragic acts of violence that occurred at the James Smith Cree Nation and the village of Weldon at the beginning of September. We lent our support to Indigenous Elders and leaders, and to students, staff, and faculty who have connections to James Smith Cree Nation. The Gordon Oakes Red Bear Student Centre served as a safe gathering space for members of the campus community and offered culturally appropriate services through Elders and wellness staff.

Since our last meeting in April, many important initiatives and events have taken place at USask. One I would like to highlight is the appointment of our new University Secretary and Chief Governance Officer, Julian Demkiw, who took office on July 1.

Julian has spent 20 years at the University Saskatchewan holding increasingly senior, strategic roles, most notably Chief of Staff to three USask presidents. He has worked closely with senior leaders and USask's three governing bodies and has played a key role in establishing and supporting the senior leadership forum (SLF) since its inception. Julian has also held positions in a variety of campus units including University Relations; Teaching, Learning & Student Experience; and the College of Engineering. Prior to coming to USask, Julian spent six years as the Director of Planning and Administration for Legal Aid Saskatchewan where he was responsible for leading policy development, strategic planning, and providing support to Legal Aid's Board of Commissioners.

Most recently, Julian held the role of Senior Strategist (Institutional Initiatives). In it, Julian has advanced numerous key initiatives, including the Innovation Agenda, Sustainability Strategy, and the Post-Pandemic Shift Project. Julian is an alumnus of USask and is currently a PhD candidate in the College of Education, focusing on university governance and leadership. Please join me in welcoming Julian into this important position.

In closing, I thank you for your work and commitment to USask in your capacity as senate members. I look forward to our upcoming meeting and once again, having the opportunity to meet in-person and work with you over the coming year.

Kind regards,  
Peter

## Update from the Pandemic Response Team (PRT)

Over the summer months, USask paused the masking requirement and has been closely monitoring several indicators since that pause — including wastewater, hospitalizations, infection modelling, and levels of disruptions caused by COVID-19—to determine the next best steps.

Based on these indicators and in consultation with experts, we have determined with the support of the President’s Executive Committee that USask will continue to pause masking for the Fall Term, while at this time stressing that masking is strongly preferred in all indoor spaces. Please note that there will continue to be certain elevated risk areas or activities identified where a masking requirement will be in place.

Why is masking still strongly encouraged though it’s no longer mandatory? The pandemic is not yet over, and we recognize the importance of masking in preventing transmission of airborne illnesses such as COVID-19, cold and flu. Along with being vaccinated and fully boosted, masking is the surest way to protect ourselves and our campus community from COVID-19 and its variants. In short, masking matters.

We will continue to monitor USask case numbers and service disruptions, variant emergence, wastewater viral load, and public health data and public health expertise to determine the level of health and safety measures necessary to keep the campus and broader community safe. These indicators will determine if, and when, a mask mandate is resumed, and whether a potential resumption takes place in all indoor spaces or just select settings.

To monitor the impact of COVID-19 on our campus, all positive cases involving USask students, staff, and faculty, regardless of whether the person has been at a campus location or not, must be reported by following the steps outlined for [self-reporting confirmed cases](#). Suspected close contacts are no longer required to report or self-isolate. Rapid antigen and PCR (polymerase chain reaction) tests are being treated as equivalent for the purposes of tracking and reporting positive cases.

COVID-19 rapid antigen test kits can be picked up at provincial locations as well as on campus at the Murray Library, Bookstore in Marquis Hall, Fit Centre and USSU Office.

While vaccines are not mandatory for everyone at this time, USask strongly encourages faculty, staff and students on any USask campus or work site to obtain their COVID-19 vaccine booster(s) as soon as they are eligible. We will inform the campus community when opportunities arise to receive boosters and flu shots on campus. As we learn more about this latest wave of the pandemic, it is abundantly clear that boosters are a highly effective way to enhance the COVID-19 vaccine's effectiveness against infection, serious illness, infectivity, and hospitalization.

## **USask Fall welcome and enrolment numbers**

This year, a variety of **fall welcome programming** was offered in person and virtually for all students to attend. Thursday, September 1, was the first day of classes at USask and enrolment was stable compared to last year at this time (with an increase of about 0.05 per cent). Graduate and international student enrolment numbers were strong and compared to the first day of classes last year; they grew by 3.4 per cent and 6.2 per cent respectively. The 2022 **Fall Term first-day-of-classes enrolment snapshot** was recently released online and more detailed enrolment information will be available after the fall term census day in October.

## **USask approves policy on Indigenous membership/citizenship verification**

The University of Saskatchewan has approved a new policy on Indigenous membership/citizenship verification, the result of ground-breaking work by a task force led by Indigenous Elders and leaders. This new policy reflects USask's commitment to transformative decolonization and reconciliation.

Until now, verification of Indigenous membership/citizenship has relied on self-identification and has been conducted internally. The new policy will require a documentation verification process to be completed by all those holding future employment positions, student scholarships, or other forms of material advantage created for Indigenous peoples. Under some circumstances, verification may also be required for those who already hold such positions.

Importantly, the documentation of Indigenous membership or citizenship will be determined by Indigenous governments and communities.

**The 28-member Indigenous task force**, comprising prominent Indigenous Elders, leaders and Knowledge Keepers and supported by a 20-member internal advisory circle of university representatives, began its policy development work in January 2022. The USask Board of Governors approved the policy on July 8.

The task force included delegates from Métis Nation–Saskatchewan (MN–S), the Federation of Sovereign Indigenous Nations, Saskatoon Tribal Council, Prince Albert Grand Council, and Office of the Treaty Commissioner.

The name of this policy “deybwewin (Saulteaux)| taapwaywin (Michif)| tapwewin (Cree)” means truth—truth to self, truth to each other, truth to the ancestors, and truth to the land. [Find the full policy here.](#)

A permanent Indigenous-led standing committee will be in place shortly to develop an implementation plan and procedures for the policy.

## USask major scientific centres awarded \$170M of MSI funding

Four flagship research centres at USask uniquely equipped to keep Canada at the forefront internationally in vaccine development, imaging science, sustainable water management and monitoring space weather, have been awarded nearly \$170 million.

Canada’s Minister of Innovation, Science and Industry François-Philippe Champagne announced that the federal government is [investing more than \\$628 million through the Canada Foundation for Innovation \(CFI\)’s Major Science Initiatives \(MSI\) fund](#) to support 19 research infrastructure projects at 14 institutions over the next three to six years, including those at USask.

The announcement retains operating funding for three existing USask centres—the Canadian Light Source (CLS), Vaccine and Infectious Disease Organization (VIDO), and Super Dual Auroral Radar Network (SuperDARN), and adds a fourth, Global Water Futures Observatories (GWFO).

GWFO is among six new research centres across Canada to receive MSI funding. Of USask’s MSI funding:

- **\$2.6 million is for SuperDARN Canada:** This USask-led initiative operates five radars located in Saskatchewan, British Columbia, the Northwest Territories and Nunavut to provide continuous mapping of “space weather” above Canada. SuperDARN is part of a synchronized global network of 36 high frequency radars deployed in 10 countries. These radars operate together to provide data crucial for predicting when electromagnetic storms in the Earth’s upper atmosphere could threaten technologies such as GPS, pipelines, electrical grids and navigation equipment.
- **\$15.25 million is for GWFO:** GWFO is an integrated network of 76 instrumented basins, rivers, lakes and wetlands, 27 deployable observation systems, and 31 state-of-the-art water laboratories. Together they provide data to quickly address flood, drought and water quality issues, GFWO operates across seven provinces and territories, including the Great Lakes Basin. USask leads the nine-university collaboration that operates the network to monitor and help support the development of solutions for the impending water crisis that faces Canadians due to climate change, poor water management, the proliferation of toxic contaminants, and environmental degradation.

- **\$53.9 million is for VIDO:** VIDO is a global leader in infectious disease research, and vaccine development for humans and animals. The organization has played a key role in Canada's response to the COVID-19 pandemic. To deliver on its role as Canada's Centre for Pandemic Research, VIDO is expanding its world-class facilities to include vaccine manufacturing, new animal housing and upgrading to containment level 4. VIDO facilities enable researchers from Canada and abroad to study new and re-emerging infectious diseases, increasingly of zoonotic origins, and develop and manufacture vaccines.

- **\$97 Million is for CLS:** Academic, industry and government researchers from around Canada and the world are using the unique-in-Canada advanced synchrotron techniques offered by CLS to probe the structure of matter. Their work is advancing knowledge in health, agriculture, environment, and materials. Research at CLS is helping to advance cancer therapy and find solutions for antibiotic resistance, improve water and soil quality, support global food security and to develop greener technologies for energy production and storage.

## OPUS: Incubating USask startups

In April, USask launched the Opus incubator to foster entrepreneurial thinking and culture by engaging students, faculty, staff and the community. Opus is a pre-accelerator program designed to help mobilize innovations developed on campus by supporting the unique needs of USask founders through access programming, infrastructure, and a network of mentors and advisors.

Applications are currently being sought from USask graduate, postdoc or PhD students; faculty, staff or recent alumni. Individuals and teams are encouraged to apply. For more information, please visit the Opus website at <https://opus.usask.ca/>

## USask hosts the Prime Minister of Canada

On May 24th, Prime Minister Justin Trudeau made a special visit to USask and paid tribute to the contributions the university has made to scientific discovery. He wound up a day of tours meeting with staff, board and leadership from the Vaccine and Infectious Disease Organization (VIDO) at USask, and thanked them for their efforts at this moment in history. The prime minister also met with top students and toured innovative spaces and unique research facilities throughout the day. A luncheon meet-and-greet took place with students at the Gordon Oakes Red Bear Student Centre, followed by tours of the university's Crop Development Centre (CDC) research plots and VIDO.

It was an honour to showcase these areas and more for the prime minister. We have taken great strides in developing local solutions to national and global problems, while also building a campus community committed to the values of equity, diversity, and inclusion. We are grateful for the ongoing federal support for our university facilities and programs and appreciated having the opportunity to spotlight some of USask's achievements and advancements for the prime minister.



## **USask ranks 58th among 1,400 universities worldwide in advancing sustainable development**

USask tied for 58th place in the 2022 Times Higher Education (THE) University Impact overall rankings, which measured the success of more than 1,400 universities around the world in advancing the United Nations' Sustainable Development Goals (SDGs). The ranking is a sizeable jump of 38 spots from USask's 96th position in both 2020 and 2021, and is particularly noteworthy since nearly 300 additional universities joined THE's overall assessment process for 2022.

To be included in the overall ranking requires universities to submit data for at least four of the UN's 17 SDGs, one of which must be SDG 17—Partnerships for the Goals. USask's submitted data in eight categories this year, doing particularly well in SDG 17, ranking 16th globally among all participating universities. USask led all Canadian universities in this category. USask's two other top-25 rankings were in SDG 11, Sustainable Cities and Communities (17th), which was added this year to the university's signature areas of research, and 22nd in SDG 3, Good Health and Well-being. USask was second among U15s in SDG 3 and third in SDG 11.

Of Canada's U15 universities, only the University of Manitoba did not participate. USask ranked ninth among U15 in overall global rankings, ahead of the Universities of Montréal, Toronto, Dalhousie, McGill, and Ottawa.

## **USask to Chair the Canada's U15 group of universities**

On September 1 I was appointed Chair of Canada's U15 group of universities. The U15 receives close to 80 per cent of all the federal university research funding allocated each year and conducts 83 per cent of contracted private-sector research in the country. It is an organization committed to fostering the development and delivery of long-term, sustainable higher education and research policy and programs in Canada.

From the challenge of climate change to water and food security, to vaccine research and pandemic preparation, the country's U15 universities are leading research efforts that the world needs and USask is proud to be doing its part. The U15 universities share a commitment and a passion for research innovation and collaboration. We know that we are stronger together, as we strive to make a difference, in our communities, our country, and around the world.

USask is one of five Western Canadian universities in the U15 group, along with UBC, the University of Alberta, University of Calgary, and the University of Manitoba. Other U15 institutions include Dalhousie University, University of Laval, McGill University, McMaster University, University of Montreal, University of Ottawa, Queen's University, University of Toronto, University of Waterloo, and Western University.

## **USask VP Research named to Advisory Panel on Federal Research Support System**

I am pleased to announce that Dr. Baljit Singh, VP Research, was recently selected to serve on a seven-member national panel to explore the future of Canada's research support system and recommend enhancements that will position Canadian researchers for success. The members of the panel were selected by the Minister of Innovation, Science and Industry, and Minister of Health. The panel will provide independent, policy advice on the structure, governance and management of the federal system and focus on the relationships of federal research granting agencies, including NSERC, SSHRC and CIHR. Please join me in congratulating Baljit.



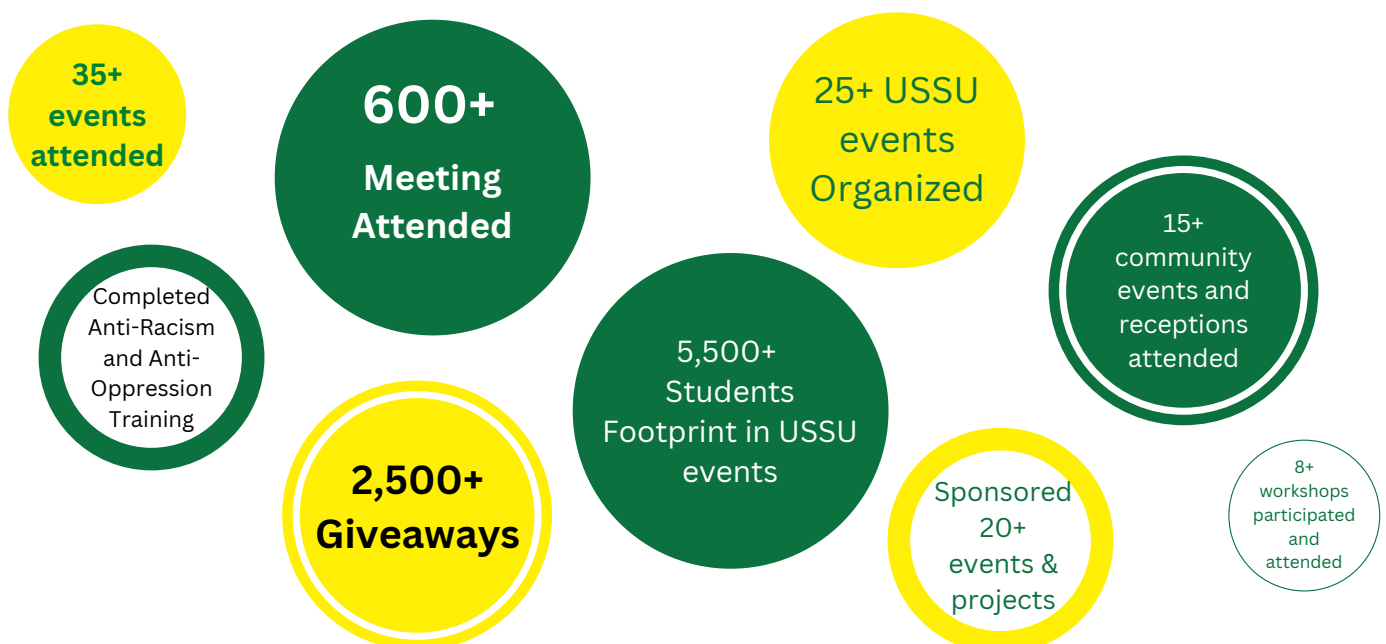
# University of Saskatchewan Students' Union's Report to Senate October 2022

This University of Saskatchewan Students' Union executive team developed annual priorities that align with the changes in education, the needs of our students, and, most importantly, our future. Through consultation and guidance, we identified key priorities that can help our students.

- **Engagement**
- **Innovation**
- **Wellbeing**

This report aims to inform the campus community about the progress made by USSU during spring & summer and early fall. You can check our website or reach out to our executives - they're always happy to speak with students and the community.

As the University opened in the fall, USSU executives focused on doing a student community outreach campaign to enhance the experience of incoming, returning, and new students on campus. Acknowledging the spike in enrolment at USask, the USSU executives also strengthen their resources for the students.



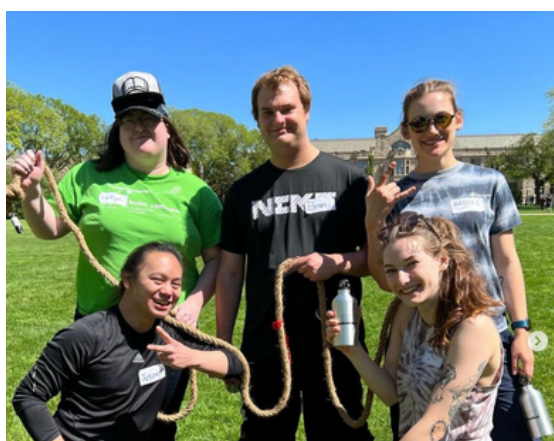
# Events

As the University opened broadly in the fall and welcomed new students coming to our campus for the first time. Including our first-year, second year and third years students, USSU executives had to come up with creative ways to engage with our students. The USSU organized many events throughout the campus to enhance the campus experience for students and increase student engagement.

We attended various college-wide orientations, including the Indigenous Students' Achievement Program (ISAP), USask Library Jumpstart, Arts and Science Orientation, College of Education Orientation, Campus Expo, and many other events.

## Outcomes

**Bike to Work Day:** In May, the Office of Sustainability, the City of Saskatoon, and USSU collaborated on Bike to Work Day. Bike to work day was organized on May 19, 2022, to promote emission-free transportation and encourage the community to use bikes to work during summer. The initiative was a great success taking the rainy and windy weather into account. 143 participants stopped by the booth to support the initiative and get #YXEbike stickers, snacks, and resource guides.



**USSU Welcome Week:** The USSU organized Welcome Week for four days this year at the Saskatoon campus to kick off the year on campus with the support of our community partners. Executives shared various resources with the campus community during these four days, including our campus groups resources, academic and non-academic resources, volunteer and student-at-large applications, and various giveaways, including survival calendars, lanyards, highlighters, tote bags, and more. We also hosted our Car-less Movie Drive “the Princes Bridge in the bowl with an attendance of 180+ students.

We visited the Prince Albert Campus and LA Ronge Northlands College in mid-September to meet students and do an in-person orientation. We met many students and shared resources like menstrual hygiene products, campus group resources, academic and non-academic resources, and giveaways



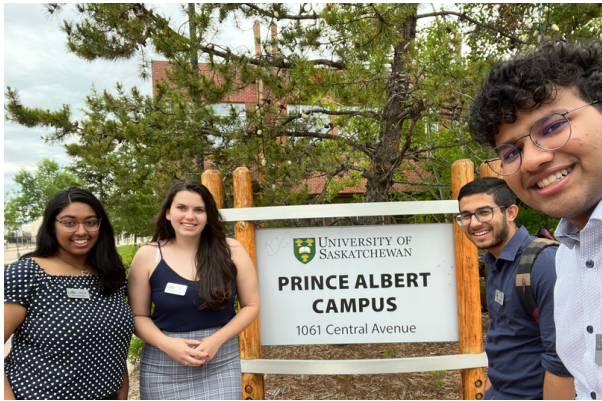
**USSU Summer Games:** USSU organized its first-ever summer games on May 30 and May 31. Keeping the games inclusive, accessible, and diverse, we organized spike ball, Soccer, Tug of war, Capture the flag, cricket, and various board games. Combining both days there were more than 150 active participants from students in multiple games. President Goswami extended the game invite to staff, faculty and students for more engagement on campus.



**Campus Group Week:** We held CGW from September 12th to 16th. USSU ratified Campus Groups tabled in the arts and science tunnel to showcase the diverse range of options available for students to engage with. There was also a campus group networking social in Louis' Loft, where we provided engagement and inter-group collaboration opportunities for our campus groups.



**Academic Awareness Week:** We held our AAW from September 19 to 23rd. AAW is organized annually to raise awareness about their rights and responsibilities and help them learn about various academic resources available on campus. During the week, we provide students with an academic handbook highlighting the roles and responsibilities of different academic appeal committees. We also conducted our first-ever Deans fair, where students and the associate dean, dean, and academic advisors had the opportunity to engage with one another and ask questions about the academics.



**Sexual Violence Awareness Week:** We held our SVA week from September 26th to September 29th. During the week the Women's Centre organized various events around sexual violence prevention. What is Sexual violence? With Morgan Price from Saskatoon Sexual Assault and Information Centre, Bystander training with Nicole White, Flight, Flight or Free: HowtoUnlock the Stress Cycle, Self Defence Class, and Movie night.



**Accessibility Week:** During the week of October 3rd to October 7th we held our Accessibility Week. We shared online resources regarding accessibility - Access and Equity Services, USSU Help Centre, USSU Women's Centre, USSU Pride Centre, and other support and services across campus. We also welcomed therapy dogs in the Place Riel Student Centre.



**De-Stress Scavenger Hunt:** Students are stressed throughout the year and the USSU will be offering destressing initiatives for students to help take a break from their hectic workload and relax. The USSU organized a scavenger hunt as an initiative for the De-Stress Events that will occur throughout our year.

**National Day for Truth and Reconciliation:** "Remembering and honouring residential school survivors and their families." USSU supports the USask's ohpahotân | oohpaahotaan let's fly up together Indigenous Strategy and always looks forward to the collaboration. During the week of Truth and Reconciliation, the USSU collaborated with the office of the Vice-Provost of Indigenous Engagement to screen Home from School: The Children of Carlisle (2021).

The USSU welcomes our new tenant, "**RBC on campus**," to lower1Place Riel in November.

# Advocacy

The University of Saskatchewan Students' Union mission to represent, serve and support the academic and non-academic needs of undergraduate students of the University of Saskatchewan through accountable, dynamic, and unified leadership. The USSU executives achieve this mission by doing continuous collaboration, conversations, and advocacy with different level of governance, student body and University Administration.

## University Students Council (USC) & Association of Presidency of Constituency (AOCP)

USC and AOCP members are the bridge between USSU and the student community, and collaboratively, they advocate for student support and services.

President Goswami welcomed USSU Knowledge Keeper Joseph Naytowhow and Elder Sharon O'Keewehow to University Students' Council during the first USC meeting of the year. They shared their knowledge and their stories with us. Joseph also helped the USC to understand the meaning of a land acknowledgment and its significance. With this guidance, the USSU wrote its land acknowledgment to reflect the truth and history of the land we are located.



## Undergraduates of Canadian Research-Intensive Universities (UCRU)

USSU is an active member of the Undergraduates of Canadian Research-Intensive Universities (UCRU). President Abhineet Goswami and VP Operation and Finance Lia Storey-Gamble are the members representing the USSU in UCRU. UCRU is an informal coalition of student associations whose mandate is to advocate the Canadian Federal Government for an affordable, inclusive and high-calibre undergraduate university education with opportunities for increased access to undergraduate research. We collectively represent over 225,000 university students across Canada.

This year UCRU is putting forward four priorities to develop a federal lobbying campaign that will be conducted between November 24 to December 2 in Ottawa. All UCRU members are looking forward to meeting with Members of Parliament to support UCRU's advocacy goals.

The USSU and other U-15 Universities will be in Ottawa from November 25 to December 2 as part of our lobbying efforts.

### Priorities:

1. **Financial Aid,**
2. **Mental Health,**
3. **Indigenous Student Education,**
4. **and Employment**







## Provincial Advocacy

President Goswami is working to bring forward the student leaders of other student unions and associations across Saskatchewan to create a unified lobbying campaign. So far, he has met the President of First Nations University (Saskatoon and Regina Campus), University of Regina, and Saskatchewan Polytechnic (Saskatoon, Moose Jaw, Prince Albert, and Regina). This year student leaders are collaborating to advocate for student support and wellness across the province with the federal government.

USSU executives have met with:

- Minister Wyant, Minister of Advance Education,
- Carla Beck, leader of the opposition,
- Aleana Young, Immigration and Career Training, Innovation Saskatchewan Critic,
- Vicki Mowat Health Critic,
- Jennifer Bowes Advance Education Critic.

Through our meeting, we discussed the current challenges our students are facing on campus. We also discussed how the government can support students in mental health, better job opportunities and better wages in the province.

This year we are putting forward advocacy policies to help students and support our province's growth plan.

### Priorities:

1. **Career Development**
2. **Financial Support**
3. **Student Wellness**

These three advocacy points are interconnected and ultimately support our student's future and our province's future.

USSU is looking forward to the lobbying effort in November with other student unions and associations across the province and beyond.



## City of Saskatoon

USSU executives also meet with Mayor Charlie Clark. During the meeting, we discussed the Student and the City of Saskatoon Connection Committee and how the city and students can collaborate on employment opportunities, mental health support and engagement. The USSU and the Mayor's office are also looking to collaborate on events.

USSU is looking forward to continuous collaboration through [the Student and the City of Saskatoon Connection Committee.](#)



# Support & Services

The USSU devotes significant resources each year to ensure that undergraduate students have the best possible experience on campus. We offer a wide range of services, programs, and funding, host events, provide student leadership development opportunities, and support student initiatives. For the full list of everything we do for students, visit our website.

## Campus Groups

Campus Groups (CG) are an integral part of the services that USSU provides. We support our student-led activities on campus through our USSUHub portal. CG who ratifies with the USSU has free access to space, funding, and various other kinds of assistance throughout the year. Whether you are interested in sports, politics, improv, or painting, there is a CG for everyone!



## Health & Dental Care Plan

USSU in partnership with Studentcare operates extended health and dental coverage that fills the gaps in provincial health care and other basic healthcare programs. Through negotiation, USSU executives were able to extend the plan support. The new plan covers:



### Health \$1000

Prescription drugs  
Vaccinations  
Psychologists  
Physiotherapists  
Chiropractors  
and more...



### Dental Upto \$600

Checkups  
Cleanings  
Fillings  
Root canals  
and more...



### Vision Upto \$350

Eye exam  
Eyeglasses  
and contact lenses  
Laser eye surgery



### Travel Upto 5,000,000

Travel care abroad (120 days per trip, upto \$5,000,000 per lifetime)  
NEW: Increased Trip cancellation and trip interruption coverage in the event of a medical emergency  
NEW: COVID-19 coverage



## U-PASS

Through building relationships with the city and continuous negotiations, USSU and the City of Saskatoon Transit Services have developed a contract that not only supports students' needs but also creates a sustainable travel option for our students. Through U-PASS, USSU is supporting sustainability goals.

**U-PASS costs one-fourth of the regular transit pass.**

## USSU Centres

### FOOD Centre

- uFood is a customizable emergency food hamper created by the USSU with the goal of meeting the unique dietary needs of students at the UofS. Our pantry is stocked with food options and baby items that students can choose from to create an emergency hamper that suits their needs. Students can access uFood four times per term.
- Emergency Food Hampers are available to both undergraduate and graduate students. Each student is eligible to access the Food Bank either through the USSU or at the downtown depot twice every month.
- Fresh Food Market - The USSU Food Centre offers a fresh food market in Place Riel, as a convenient option for students looking to grab healthy snacks or groceries. This program provides fresh fruit and vegetable options at extremely low prices in order to accommodate students' health needs.

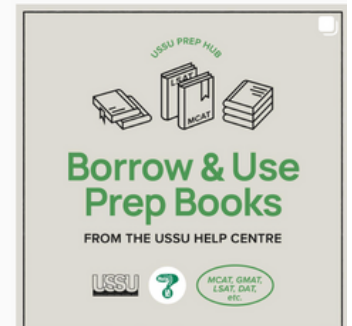


### Pride Centre

- The Pride Centre seeks to work with people of all sexual orientations and gender identities in an open and progressive environment that advocates, celebrates and affirms sexual and gender diversity.
- Positive Space workshops are a beginner's overview of gender and sexual diversity. The workshop looks at different ways to create positive spaces for lesbian, gay, bisexual, transgender, two-spirit, queer, and questioning people.
- Peer support, queer programming
- The USSU Pride Centre Library has an extensive collection of books and magazines focused on sexual orientation and gender identity content.
- Support and guidance for queer housing, Gender Coup d'etat-Discussing diversity and dismantling toxicity within the Queer community both locally and internationally.
- Pride Night - Thursdays 5:00 p.m. All Genders Welcome!

## Help Centre

- USSU Help Centre Peer Support program offers support and referrals regarding sexual health, queer issues, academic issues, suicide, pregnancy and other student concerns.
- Eating Disorder Support Group
- The USSU Help Centre Exam File has over 1000 exams from a wide variety of courses. The Exam File requires student participation to remain up to date
- Mental Health Support Group- If you are struggling with your mental health and think you need support, come to the Mental Health Support Group.
- A.S.I.S.T. (Applied Suicide Intervention Skills Training).
- Resources - Academic resources, Adulting 101(Drivers License, Health card, tax), Mental health resources, drug and alcohol, harassment, Nutrition, Healthy relationships, Harm reduction, Indigenous resources, International students, mental health, parenting, physical health, practising wellness, pregnancy, self-love, sexual health, student wellness resources, other workbooks.



## Safewalk

You can receive a Safewalk at ANYTIME. Safewalk volunteers walk people safely to their destination on or near campus from Sunday to Thursday, 8:30 pm to 11:30 pm. Outside of these hours.

## Women Centre

- The USSU Women's Centre takes a vibrant and proactive approach to educating and informing the campus community about issues affecting women. We strive to provide a safe and positive environment to promote equality while recognizing and celebrating differences within our diverse and dynamic community.
- Community Outreach Program: The USSU Women's Centre is pleased to offer this new program in partnership with a variety of local community organizations.
- Sexual Assault Awareness Week, Take Back the Night, The National Day of Remembrance and Action on Violence Against Women, I Need Feminism and International Women's Day.
- Library, peer support, discussion groups, informations and resouces
- Parent Emergency Contact Program: This program has received national recognition and is one of the integral services offered by the Women's Centre. PECP allows the childcare provider to contact parents while on campus or in class.
- Referrals and other resources

The University of Saskatchewan Students' Union strives to be the recognized leader in enhancing the student experience.

USSU executives are always ready to learn from our community members that can help us grow and support our students. Please feel to reach out to us to give feedback.

Sincere regards, from the USSU team. Kindly reach out to Abhineet Goswami at **president@ussu.ca** or (306) 966-6965 for any questions or suggestions.

With respect,

Abhineet Goswami, President  
Sharon Jacob, VP Academic Affairs  
Lia Storey-Gamble, VP Operations and Finance  
Punya Miglani, VP Student Affairs



## **University of Saskatchewan Graduate Students' Association Report to Senate, October 2022**

The Graduate Students' Association (GSA) welcomes all the members of the University Senate at the University of Saskatchewan for 2022-2023. The GSA executive team is honored to represent graduate students and advocate for them at this university. The GSA leadership team of 2022-2023 compiled a list of advocacy and priority works they want to achieve during their period in office. The executives look forward to working with our colleagues on and outside the campus.

### **Advocacy Priorities:**

1. To advocate for a minimum guaranteed funding for all thesis-based graduate students not less than the equivalent amount of Saskatchewan's minimum wage salary.
2. To advocate to ensure a university-wide minimum guaranteed scholarship/stipend for thesis-based graduate students for a duration that is compatible with the median degree completion time of the University of Saskatchewan graduates.
3. Work with various colleges to help bring down the University of Saskatchewan's median graduation timeline under the U15 median.
4. Advocacy for the introduction of part-time study opportunities coupled with part-time tuition fee options for part-time students.
5. Advocacy for the reduction/removal of international tuition differential for master's students.
6. A mandatory graduate evaluation committee report following each meeting for all thesis-based programs.
7. Advocacy for service improvement at the Student Wellness Centre, including an introduction of walk-in clinic service for all University of Saskatchewan students.

8. Advocacy for broader and faster adoption of Equity, Diversity, and Inclusion (EDI) principle across the university. Expanding the anti-racism and anti-oppression training beyond top-level university leaders, especially for faculty members, managers, and directors of different university services.
9. Advocacy for the introduction of paid maternity leave for graduate students (currently, a limited number of colleges offer such benefits at USASK).
10. Advocacy for the introduction of a university-wide emergency graduate childcare bursary.
11. Advocacy for a seat on the University of Saskatchewan Board of Governors.

### **GSA-led services improvement and potential new events:**

**Health and Dental Plan coverages extension:** Currently, the GSA offered health care plan covers only 20% of the inherent cost for some services (physiotherapies, chiropractors, etc.), and GSA aims to increase coverage for the next policy year (2023-2024).

**Annual Research Communication Workshop:** The GSA is planning to introduce a new annual professional development workshop for the university of Saskatchewan graduate students called "The Art of Research Communication." The goal of this workshop is to introduce the various ways of research communication, including storytelling, infographic, op-eds writing, television interviews, blogs, video documentaries, etc.

**Restructuring Three Minute Thesis (3MT) Competition:** Currently, the GSA organizes only one 3MT where the graduate student of all disciplines participates. Fortunately, the number of graduate student participation is increasing every year. Unfortunately, the GSA is facing many difficulties in accommodating all participants within a day-long program regarding logistics, judges' availability, and meeting students' demands for in-person and hybrid presentation opportunities. Thus, the GSA is working with the CGPS to organize the 3MT competition first at college/faculty levels, followed by a centralized final round.

**UPASS Service Improvement:** To ensure more flexible Saskatoon Transit bus pass (UPASS) services for different graduate students (e.g., opt-out options for remote students, students living in university residences, more frequent bus services within the city, etc.)

**Mostofa Kamal**

**President, Graduate Students' Association (GSA)**

University of Saskatchewan

Saskatoon, SK, CANADA

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Facebook: [UsaskGSA](#) | Twitter: [GSA\\_USask](#) | Instagram: [GSA\\_Usask](#)

Address: 1337 College Dr, Saskatoon, SK S7N 0W6

*I acknowledge that I live and work on Treaty 6 Territory and the homeland of the Métis. I pay my respect to the First Nations and Métis ancestors of this place and reaffirm our relationship with one another.*



As I committed to when first elected by Senate and subsequently re-elected, here is an update on the activities of the Board of Governors. Please feel free to contact me at [joy.crawford@usask.ca](mailto:joy.crawford@usask.ca) with questions and comments.

To begin with, I just want to reiterate that I find the unique tricameral governance structure at the University of Saskatchewan to be very exciting as it acknowledges both the role the academy and the prominent position the university holds within Saskatchewan society. While other Canadian institutions have similarly named bodies, the actual roles differ from what is seen at the University of Saskatchewan. At the University of Saskatchewan, the roles are as follows:

- University Council is responsible for overseeing and directing the University's academic affairs.
- Senate is responsible for recommendations regarding the establishment or disestablishment of any college, school, or department; appointing examiners for and making bylaws respecting the conduct of examinations for professional societies; the granting of honorary degrees; and non-academic student discipline.
- The Board of Governors is responsible for overseeing and directing all matters respecting the management, administration and control of the university's property, revenues, and financial affairs.

#### **BOARD COMPOSITION**

The Board of Governors meets approximately six times a year and consists of eleven members:

- Chancellor Grit McCreath
- President Peter Stoicheff
- Lieutenant-Governor-in-Council appointees - Shelley Brown, Grant Devine, Ritu Malhotra, Keith Martell, and Marty Seymour.
- Senate elected members – Louise Simard and Joy Crawford
- Student member –Abhineet Goswami, USSU President
- Faculty member – Nadeem Jamali

Shelley Brown serves as chair of the board, and I am vice chair. I am also the chairperson of the Governance & Executive committee. Louise Simard chairs the Human Resources committee; Keith Martell chairs the Audit and Finance Committee; and Ritu Malhotra chairs the Land & Facilities committee.

Of note, public minutes of the board meetings are now being posted on the University Secretary web page. This is something that was requested for quite some time, and I am delighted to announce that as of July 2019, this was put in place. Currently, the most recent minutes published are from March 2022.

#### **BOARD HIGHLIGHTS**

The University of Saskatchewan Board of Governors held three board meetings – June 20 & 21, July 27, and Oct 3 & 4.

#### **Special Guest & Highlights**

At the June meeting, the board met with special guest, Advanced Education Minister, Gord Wyant. The board also had the opportunity for a student-led demonstration of the 16 state-of-the-art Bloomberg terminals in the Gordon Rawlinson Finance and Trading Room at Edwards School of Business. Bloomberg is the top information platform used by businesses, financial institutions, and government agencies around the world. It can report on everything from stocks and bonds to general news.

#### **Meeting with Representatives of the Provincial Auditor**

The Provincial Auditor serves as the external auditor of the University of Saskatchewan. There are 2 meetings a year with representatives from the Provincial Auditor's office. The focus of the July meeting is the results of the most recently completed fiscal year.

## **Board Retreat**

On the second day of the October meeting the board ventured to the new Prince Albert Campus. After a tour of the facilities and lunch with Greg Dionne, Mayor of Prince Albert, and students, we spent the afternoon engaged in strategic discussions around two themes.

Topic one was about “Universities and Democracy: Freedom of Expression” at USask. Director Jason Disano of USask’s Canadian Hub for Applied and Social Research (CHASR) shared released data from its latest national survey focused on “free speech”. We subsequently discussed key topics of “freedom of expression” in the Canadian post-secondary education environment and how freedom of expression is understood at USask. A robust discussion was held.

Secondly, we discussed “Equity, Diversity, and Inclusion -- and the Board” with virtual guests, Dr. Martha Piper and Dr. Indira Samarasekera, former presidents of the University of British Columbia and University of Alberta, respectively. We concluded with an update from Kelly McInnes, Director HR on the USask EDI Strategy and Action Plan.

## **Annual Meetings**

The June meeting is typically a very full agenda. Annual general meetings of meetings of Sylvia Fedoruk Centre for Nuclear Innovation (Fedoruk Centre) and Canadian Light Source, Inc. are included on the agenda.

Both organizations were incorporated as a not-for-profit corporation, with an independent Board of Directors and a sole Member, the University of Saskatchewan.

## **deybwewin | taapwaywin | tapwewin: Indigenous Truth**

The board approved the deybwewin | taapwaywin | tapwewin: Indigenous truth policy. This policy aligns with the University of Saskatchewan vision to be “an outstanding institution of research, learning, knowledge-keeping, reconciliation, and inclusion with and by Indigenous peoples and communities.” USask recognizes the inherent rights of self-determination and self-governance of Indigenous peoples and acknowledges that the dialogue around Indigenous membership verification with documentation is important and complex. With this policy, USask will implement Indigenous membership/citizenship verification with documentation, under the terms described in the policy.

## **PERSONAL ENGAGEMENT**

In addition to serving as vice-chair of the board and chairing the Governance & Executive committee, I also have been appointed by the board to sit on the following committees:

- The presidential review committee – complete
- The campaign advisory committee – complete
- The review committee for the Dean of Kinesiology - complete
- The joint committee for the conflict-of-interest policy review – complete
- The search committee for the executive director of SENS – complete
- The joint committee for the Chancellor - complete
- The review committee for the Dean of Edwards School of Business – complete
- The search committee for the Dean of Kinesiology – starting soon

In 2019, I joined the executive of the Canadian University Boards Association (CUBA). After a year as interim president, I was elected in April 2021 to the president role for 2 years. This is a doubly exciting role as the University of Saskatchewan has been awarded the host role for the annual CUBA convention May 4 to 6, 2023. I represent the University of Saskatchewan in this way, with thanks to Senate and their confidence in me, as Senate-elected board of governor.

In closing, I wish all of you the best of health and I look forward to meeting with you this fall.

Respectfully submitted,  
Joy Crawford



## Report for Information

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### FOR INFORMATION

**PRESENTED BY:** Julian Demkiw , University Secretary and Chief Governance Officer

**DATE OF MEETING:** October 29, 2022

**SUBJECT:** **Report on non-academic student discipline for 2021-2022**

**DECISION REQUESTED:** For information only

#### BACKGROUND AND SUMMARY:

Senate approved the Standard for Student Conduct in Non-Academic Matters (the Standard) in October, 2008 with revisions in October 2016 taking effect January 1, 2017. The procedures provide for resolution of complaints using an alternative dispute resolution (ADR) process if this is deemed more appropriate than a formal hearing.

The following is a report on the number and disposition of complaints received from July 1, 2021 to June 30, 2022.

#### OUTCOMES:

A total of 12 formal complaints were submitted to the Governance Office (compared to 40 cases filed the previous year).

Two complaints was dismissed without being forwarded for a response and one complaint is being held in abeyance. Two complaints were withdrawn after the complainants received the responses from the respondents.

Of the seven remaining complaints:

- Three were related to violations of USask's Covid-19 procedures and proffering false identification and/or documentation
- One was related assault, sexual assault, verbal abuse, intimidation, and bullying
- One was related to harm and threats of harm, as well as significant disruption to university activities and disrespect for university processes
- One was related on verbal and non-verbal aggression, bully, intimidation, verbal abuse, misrepresentation to obtain goods or services, and significant disruption of university activities
- One was related to a violation of the university's Discrimination and Harassment Prevention Policy

All complaints proceeded to a formal hearing of the Senate Hearing Board. Three hearings resulted in expulsion of the respondent and three resulted in a suspension between four months and one year. Two on the suspensions had associated conduct probation to be imposed when the student returns to USask and two had required training/learning to be completed prior to returning. The remaining case is still ongoing.

## Report of the Senate Executive Committee

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### FOR INFORMATION

**PRESENTED BY:** President Peter Stoicheff  
Senate Executive Committee

**DATE OF MEETING:** Oct 29, 2022

**SUBJECT:** Report on activities

**SENATE ACTION:** For information only

#### BACKGROUND:

The Senate Executive Committee met on Oct 5 to discuss the items listed below. Members of the Executive Committee are:

**Chancellor (Chair):** Grit McCreath  
**President or designate:** Peter Stoicheff  
**Two ex officio members:** Jane Alcorn, Keith Willoughby  
**Three appointed members:** Twyla Bergstrom, Richard Cote, Grant McKercher

**Three elected members:** Barb Gustafson, Kelley Moore, Michelle MacDonald  
**One student member:** TBA  
**University Secretary:** Julian Demkiw

The following information is a report on the activities of the Senate Executive Committee.

#### DISCUSSION SUMMARY:

##### Format and delivery of the October Senate meeting

The decision was made to offer the Senate meeting both in person and virtually via the Zoom online platform. Although we want to encourage members to attend in-person, we do want to be able to accommodate members' preferences and needs.

##### Requests Received by Senate Executive for the Senate Agenda

A notice was sent to members of Senate indicating the deadline for submitting a motion to Senate. No items were received for motions at the October 2022 Senate meeting.

##### Senate Engagement Plan Ad-Hoc Committee

Secretary Demkiw presented the option of establishing an ad-hoc committee, or working group, to assist in enacting the recommendations in the Senate Engagement Plan. Committee members agreed the idea was good and would like to see a set of terms of reference and to have the working group established, and ready to report back at our spring senate meeting.

**Review of Standard of Student Conduct in Non-Academic Matters**

Secretary Demkiw communicated to the committee that the regulations and procedures for managing student conduct in non-academic matters (the Standard) has not been significantly reviewed in over 10 years. It was recommended that an ad-hoc committee be established

## Report of the Senate Nominations Committee

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### FOR APPROVAL

- PRESENTED BY:** Grant McKercher, Chair, Nominations Committee
- DATE OF MEETING:** October 29, 2022
- SUBJECT:** **Appointments to University Council, Membership Committee, Board for Student Discipline and Appeal Board**
- DECISION REQUESTED:** *That Senate approve the appointments of the following individuals to University Council, to the Board of Student Discipline and Appeal Board, and to the Membership Committee effective immediately:*
- University Council - Zsuzsa Papp
  - Roster for Board for Student Discipline and Appeal Board – Cathy Wheaton, Tracy Muggli, Walter Smith
  - Membership Committee – Tamara Buckwold

### BACKGROUND AND SUMMARY:

Pursuant to Senate Bylaws, the Senate nominations committee is mandated to recommend annually at the spring meeting of Senate individuals for membership on standing committees and to make appointments to standing committees of Senate and for Senate representation on other committees when vacancies arise between meetings of the Senate, and to report these to Senate at its next meeting.

No expressions of interest remained from the spring 2022 call for nominations for the above-mentioned committees. The Senate nominations committee met on September 27, 2022 to recommend individuals to provide representation at University Council, on the Board for Student Discipline and Appeal Board, and on the Membership Committee.

### ATTACHMENT:

1. Committee Membership 2022-2023
2. Bios of proposed members
3. Senate Bylaws excerpts for University Council representative, Senate Membership Committee and the Board for the Student Discipline and Appeal Board

**SENATE COMMITTEE MEMBERSHIP 2022-23**

Terms - July 1, 2022 to June 30, 2023

**Executive Committee**

Chancellor (Chair): Grit McCreath

President or designate: Peter Stoicheff

Two ex officio members: Jane Alcorn, Keith Willoughby

Three appointed members: Twyla Bergstrom, Richard Cote, Grant McKercher

Three elected members: Barb Gustafson, Kelley Moore, Michelle MacDonald

One student member: TBA

Chief Governance Officer: Julian Demkiw

**Honorary Degrees Committee**

President (Chair): Peter Stoicheff

Chancellor (Vice Chair): Grit McCreath

Provost and Vice President (Academic): Airini

Two ex officio members: Suzanne Kresta, Richard Manley-Tannis

Two appointed members: Robert Bratvold, Larry Wagner

Two elected members: Brooks DeCillia, Anne Doig

One student member: TBA

Chief Governance Officer (non-voting): Julian Demkiw

**Membership Committee**

Chair of committee: TBA

Chair of executive committee or designate: Grit McCreath

Four elected members of Senate: Wade Hainstock, Robert Henderson, Rob Maguire, **Tamara Buckwold**

Chief Governance Officer (non-voting): Julian Demkiw

**Education Committee**

Chair of committee: TBD

Two ex-officio members: Meghna Ramaswamy, Jay Wilson

Two appointed members: Kathy Gable, Larry Wagner

Two elected members: Colleen Matthews, Jordan Robertson

One student elected by student members of Senate:

Chief Governance Officer (non-voting): Julian Demkiw

**Nominations Committee**

Chair of committee: Grant McKercher

Chancellor (as chair of the executive committee): Grit McCreath

Four members of Senate: Rhonda Gough, Tasmin Jaisee, Grant McKercher, Jordan Robertson

**Round Table on Outreach and Engagement**

Four district Senators: Not filled 2021-22

**University Council**

**Zsuzsa Papp**, Larry Wagner

**Senate Hearing Board for Non-academic Student Discipline and Appeals**

(3-year terms)

Eight members of Senate: Fred Wesolowski (2025), **Cathy Wheaton**, **Tracy Muggli (2025)**, **Walter Smith, (2025)**, Anne Doig (2023), Vera Pezer (r) (2023), Jordan Robertson (2024), Larry Wagner (2024), TBD (2025)

## **2022 BIOS**

### **Appointed Members**

#### **Tracy Muggli**

Tracy has 34 years' experience in health and social service sectors and currently serves as the Executive Director of St. Paul's Hospital in Saskatoon, is a former Director with Mental Health and Addiction Services (MHAS) and a former Manager with Client Patient Access Services, Saskatchewan Health Authority.

Tracy provides leadership to St. Paul's Hospital, a 250-bed tertiary care facility, serving the province with general medicine and surgery services, kidney health, addictions medicine and other specialized programs.

Tracy is a board member with the St. Paul's Hospital Foundation, St. Peter's College in Muenster, and a former board member of several community organizations, including Saskatoon Open Door Society, Saskatchewan Intercultural Association, and the Saskatoon Community Foundation where she helped initiate the Community Fund for Reconciliation. The Foundation honoured her this year with a named fund, the "Tracy Muggli Fund for Reconciliation."

Her interest and support for newcomers in our community was also demonstrated in her role as a founding Coordinator of the Newcomer Information Centre in Saskatoon in 2009. Tracy also served as a Sessional Lecturer for the U of R Faculty of Social Work for 13 years (1997-2012)

Tracy has been the recipient of multiple leadership awards including a Distinguished Service award from the Canadian Association of Social Workers, Distinguished Service- Saskatchewan Psychiatric Association, Chief of Police Award for Community Service, Saskatoon Police Services Badge Award and Honoured Supporter Award, Association of Fundraising Philanthropists-Saskatoon.

#### **Walter Smith**

Walter Smith B. Ed. M. Ed. MNDG RSE is the Manager of Environment, Education and Training for Kineepik Metis Local (Kineepik) in Pinehouse and is the owner of Minahik Safety.

Managing Duty to Consult processes and developing people, training programs and employment opportunities for Indigenous people through a targeted training system. Skilled labour services project manager and presenter. He is responsible for interpreting and maximizing the intent of the Collaboration Agreement between the Kineepik Village of Pinehouse, Cameco and AREVA.

He has graduate degrees from the University of Saskatchewan and Regina an Undergraduate degree from the University of Saskatchewan and technical diploma from SIAST. Walter is also a red seal journeyman in Construction Craft Labour.

Prior to his appointment as Manager of Environment, Education and Training, Walter worked with the University of Saskatchewan as a Manager of Indigenous Research for the U of S and served 20 years in several positions with Cameco Corporation including 3 years managing community relations in Nunavut, NWT, Quebec, Saskatchewan, Manitoba 17 years managing the Northern Saskatchewan office for Cameco.

Walter Smith is a First Nation member of the Lac La Ronge Indian Band, from Pinehouse. He is married, with three children. He is a practicing member of the woodland culture. Working in collaboration with communities with a present focus on the northern Village of Pinehouse designing a training system that integrates Indigenous community culture, education with the Industrial work operations.

## **Cathy Wheaton**

Hello, tansi, ʔedlanet'e. My name is Cathy Wheaton Bird. I am running for University of Saskatchewan, Senate representative for District 12. I have seen university education help our residents become teachers, nurses, policy-makers, managers and leaders in our communities. Today many students do not need to leave our communities to become educated. More programs are being delivered right in our communities. University education constantly evolves. I want to ensure university education is accessible to our community members. University education has changed my life tremendously. Prior to university, I struggled with poverty raising my three children. University opened doors for me. I left the north in 1993 to pursue a Bachelor of Arts and convocated in 1998. In 2012 I continued my education. I obtained a Masters of Northern Governance and Development while living in La Ronge. Both degrees are from the University of Saskatchewan. I worked as a professional in many areas including employment programs, university instructor, post-secondary education, and as a director for my First Nation. Today I work for Saskatchewan Health Authority as an educator on mental health. My story has been repeated by the many other graduates of University of Saskatchewan. I see university graduates helping people in our communities in so many ways. As senate member, I will strive to be a persuasive voice that articulates our unique interests. Thank you for reading my statement.

## **Elected Members-at-large**

### **Tamara Buckwold**

Tamara is a life-long learner with extensive experience in education. She grew up in Eston, Saskatchewan before moving to Saskatoon to study at the U of S where she earned her LLB. She practiced law in Saskatoon before taking a life-changing job as sessional lecturer in the College of Law and experiencing the joy of teaching. She continued to teach while earning her LLM, eventually becoming a tenured member of the Law faculty. In 2005 she accepted a position as Professor in the Faculty of Law at the University of Alberta. Tamara has been actively involved in continuing education, serving as board member and Chair of the Legal Education Society of Alberta and, previously, on the board of the Saskatchewan Legal Education Society. She holds the Law Society of Alberta/Alberta Bar Association Distinguished Service Award, the University of Alberta Faculty of Law Tevie Miller Teaching Award and, for her efforts promoting equality and diversity, the University of Alberta Law Students Association Most Involved Professor Award. Tamara and husband Bruce are resuming full-time residence in Saskatchewan following her recent retirement as Professor Emerita. They are proud parents to Ben and Adam and have two lovely daughters-in-law and three adored grandchildren.

### **Zsuzsa Papp**

A strong advocate of the University of Saskatchewan, I actively support academia, evidence-based decision making and innovation in Saskatchewan. My well-rounded education, proven experience and initiative in science, leadership and service roles provide the foundation for serving as a Senate member.

A Saskatoon resident for almost 30 years and PhD alumna of USask, I have extensive and practical knowledge of the university, the province and the Canadian academic and economic landscape. In my current director role at Mitacs, a national not-for-profit organization, I connect and support researchers, industry and community organizations and enable partnerships and students' careers in all disciplines. Previously I served ecosystem conservation as a project manager at Environment Canada, had conducted research in life sciences fields and extensively published in eco-toxicology, wildlife diseases and viral vaccine development (VIDO). I have a PhD from USask and biology-biotechnology degrees from Europe.

In addition to lifelong commitment to sciences, my personal interests include environmental protection, arts, science education, gardening, languages, sports and a variety of outdoor activities. I am a mother of three accomplished, almost grown children. I have also served as board member, manager, coordinator, liaison, and mentor in various roles at not-for-profit organizations and at Saskatoon public schools.



## Excerpt from Senate Bylaws

### V. Committees of Senate

#### 1. Nominations committee

(viii) To nominate two (2) members of Senate to serve on University Council pursuant to section 54(j) of the University of Saskatchewan Act, 1995 as non-voting members for a one year term, renewable annually for up to two additional years to a maximum of three years.

#### 3. The Membership Committee

The Senate members of the Membership Committee shall be nominated by the Nominations Committee and elected annually by Senate. (a) Membership Senate Bylaws Page 13 The Committee shall be composed of: (i) Chair of the Executive Committee or a designate from the Executive Committee; (ii) Four elected members of Senate who shall be nominated by the Nominations Committee and elected annually by Senate; and (iii) The Secretary (non-voting member).

#### 5. Board for Student Discipline and Appeal Board

A roster of eight (8) members of Senate shall be nominated by the Nominations Committee and elected by Senate to serve for three years on the Board for Student Discipline and Appeal Board.

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Report to Senate on Admissions Qualifications Change Confirmations

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**FOR INFORMATION**

**PRESENTED BY:** Larry Wagner, Chair, Senate Education Committee

**DATE OF MEETING:** October 29, 2022

**SUBJECT:** **Report to Senate on Admissions Qualifications Change Confirmations**

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**Purpose**

The Senate Education Committee is required to provide a report for information its confirmations of Council’s approvals of requests for admissions qualifications changes to academic programs. Requests considered will be implemented either for the 2023/24 admissions cycle.

**Background**

On October 30, 2021, Senate delegated authority for confirming changes to admissions qualifications (that have received approval from University Council) to the Senate Education Committee.

The Senate Bylaws (Part V.8.d) reflect this duty and authority of the Senate Education Committee as follows:

- (iv) To confirm “a decision [of Council] to change academic and other qualifications required for admission as a student” (USask Act 1995, cU-6.1, s.63[3][a]) and to report for information to Senate on these confirmations as appropriate.

**Summary**

The following admissions qualifications changes were confirmed at the Senate Education Committee meeting on May 30, 2022. Hyperlinks are provided to the full reports to Council, which are publicly available on the University Council website.

May 30, 2022

- Master of Physical Therapy ([as approved by University Council on April 20, 2022](#)), effective 2023-24
- Bachelor of Science in Nursing ([as approved by University Council on May 19, 2022](#)), effective 2023-24

The Senate Education Committee met on September 14, 2022 and new members received an orientation to this responsibility, but there were no decisions of University Council requiring consideration. The Senate Education Committee next meets on December 20, 2022 to consider admissions qualifications changes. Any further confirmations made at that meeting will be reported at a future meeting of Senate.