

## Academic Programs Committee of Council

### University Course Challenge

Scheduled posting: **May 2026**

Date of circulation: **May 15, 2026**

Date approval is effective if no challenge received: **May 31, 2026**

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Curricular and program changes approved by University Course Challenge include additions and deletions of courses, lower levels of study and program options; straightforward program changes; and curricular changes which affect other colleges.

**Included are submissions for information and approval from the following colleges and schools:**

[College of Agriculture and Bioresources](#)

[College of Arts and Science](#)

[College of Dentistry](#)

[College of Education](#)

[College of Engineering](#)

[College of Graduate and Postdoctoral Studies](#)

[Western College of Veterinary Medicine](#)

The next scheduled posting will be **June 16, 2026** with a submission deadline of **June 11, 2026**. Urgent items can be posted on request.

Please direct challenges to both of the following: [seanine.warrington@usask.ca](mailto:seanine.warrington@usask.ca) in the Registrar's Office and [danielle.rudulier@usask.ca](mailto:danielle.rudulier@usask.ca) in the Governance Office.

## **College of Agriculture and Bioresources – University Course Challenge May 2026**

The following changes were approved through the College of Agriculture and Bioresources Undergraduate Affairs Committee and are now submitted to the University Course Challenge for approval.

Contact: Megan Loessl ([megan.loessl@usask.ca](mailto:megan.loessl@usask.ca))

### **New Courses**

#### **FABS 488.3**

##### **Yeast Fermentation for Beer, Wine and Spirits**

Fermentation is an ancient technology used to preserve agricultural commodities and has been theorized as one of the drivers for the development of civilization. This course will explore both the biology and application of yeast-based fermentation in the production of beer, wine and spirits. Historical applications to modern tools and developments with yeast genetics will be discussed. This course will further discuss the process required for the production of beer and spirits, from selecting raw materials, the equipment required to practical applications for home to industrial scale brewing.

**Prerequisites:** FABS 212.3 or BMSC 201.3 or PLSC 420.3

**Weekly Hours:** 3 Lecture hours and 2 Practicum/Lab hours

**Rationale:** FABS 488.3 addresses a gap in the Food and Bioproduct Sciences curriculum related to yeast-based fermentation practices at home and commercial scales. Although fermentation is fundamental to food and beverage production and central to a growing brewing and distilling industry, few senior-level undergraduate courses nationally focus on applied fermentation science. This was a component of the FABS department over 10 years ago but has been absent for over a decade following the retirement of Professor M. Ingledew.

The course builds on foundational biology and microbiology coursework to provide advanced instruction in yeast physiology, fermentation processes, and production methods for beer, wine, and spirits. Reintroducing this material modernizes past strengths, attracts new students, and enhances graduate preparedness for fermentation-related industries and research. This course has been offered once as a FABS 498.

### **Revisions to Course Prerequisites**

#### **ANBI 375.3**

##### **Animals and the Environment**

Discusses the important role that domestic animals play in an environmentally appropriate land use strategy, in both extensive and intensive systems. The major focus will be to examine animal agriculture's ecological footprint including impact on riparian areas, nutrient cycling, climate change, ecological diversity including wildlife and human health. Sustainable agricultural practices including mitigation strategies for reducing the effects of animal agriculture on the environment will be covered.

**Prerequisite(s):** Successful completion of ~~60~~ 45 credit units of university level courses or permission of the instructor.

**Rationale:** Students registering in June often fall just short of the current requirement and are unable to register without a prerequisite override, even though they will meet the requirement by the end of the Winter Term. Reducing the requirement to 45 credit units would still ensure students are at an appropriate stage in their program while reducing the number of prerequisite overrides required.

### **ANSC 355.3**

#### **Sheep and Goat Management**

This course will provide students with the theory-based knowledge and some hands-on experience that is necessary to raise sheep. The learning outcomes address the need to provide applied advanced education to individuals raising sheep in an expanding industry. The course will also include discussion on goats as a source of meat and milk and this will provide the opportunity for discussion on the similarities between sheep and goat management, as well as the important differences.

**Prerequisite(s):** Successful completion of ~~30~~ 45 credit units of university-level courses.

**Rationale:** A new instructor will be teaching this course annually for the next five years and would like to ensure the class is upper-level students (Y3&Y4) with foundational knowledge of agriculture.

#### **Revisions to Course and Program Catalogue**

1. Add NUTR 200.3, NUTR 230.3, NUTR 330.3, NUTR 425.3, NUTR 430.3, NUTR 441.3, NUTR 466.3, to the restricted electives list in the program requirements for Bachelor of Science in Food and Nutrition.

**Rationale:** The addition of these course to the restricted electives list will provide Food and Nutrition students with a broader and more flexible selection of nutrition-focused coursework. These courses complement the core requirements of the program by allowing students to deepen their knowledge in specific areas of nutrition that align with their academic interests, career goals, or preparation for professional and graduate programs. Expanding the restricted electives list strengthens the program by increasing academic choice while maintaining disciplinary relevance and rigor within the Bachelor of Science in Food and Nutrition. The College of Pharmacy and Nutrition has been consulted on the inclusion of these courses.

#### **Food and Nutrition**

Bachelor of Science in Food and Nutrition [B.Sc.(F&N)]

#### **Minimum Requirements for Degree (120 credit units)**

##### **Year 1 (30 credit units)**

- [AREC 220.3](#) History of Indigenous Agriculture in Canada or [INDG 107.3](#) Introduction to Canadian Indigenous Studies

- [BIOL 120.3](#) The Nature of Life
- [BIOL 121.3](#) The Diversity of Life
- [CHEM 112.3](#) General Chemistry I Structure Bonding and Properties of Materials
- [CHEM 250.3](#) Introduction to Organic Chemistry
- [ECON 111.3](#) Introductory Microeconomics
- [FABS 110.3](#) The Science of Food
- [NUTR 120.3](#) Basic Nutrition

**Choose 3 credit units from the following:**

- [ENG 111.3](#) Literature and Composition Reading Poetry
- [ENG 112.3](#) Literature and Composition Reading Drama
- [ENG 113.3](#) Literature and Composition Reading Narrative
- [ENG 114.3](#) Literature and Composition Reading Culture
- [ENG 120.3](#) Introduction to Creative Writing

**Choose 3 credit units from the areas of Social Science, Humanities or Fine Arts:**

**Humanities**

- [CHIN — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [CLAS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [CREE — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [ENG — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [FREN — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [GERM — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [HEB — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [HIST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [HNDI — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [INTS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [JPNS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [LATN — 100-Level, 200-Level, 300-Level, 400-Level](#)

- [LIT — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [PHIL — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [RLST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [RUSS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [SPAN — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [UKR — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [WGST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- Certain WGST courses may be considered a Humanities and/or Social Science. Refer to the Class Search.
- MUS 111 is acceptable toward the Humanities requirement.

#### **Social Sciences**

- [ANTH — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [ARCH — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [ECON — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [GEOG 130.3](#) Environment Health and Planning
- [INDG — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [IS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [LING — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [PLAN — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [POLS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [PSY — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [SOC — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [SOSC — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [WGST — 100-Level, 200-Level, 300-Level, 400-Level](#)

Any senior-level social science course, provided the prerequisite is met. Please note that certain GEOG courses are considered Science courses. Refer to the Class Search.

Statistics courses in social sciences are not accepted for credit toward the Social Science Requirement (eg. ECON 204, PSY 233, PSY 234, SOC 225 and SOC 325).

Certain WGST courses may be considered a Humanities and/or Social Science. Refer to the Class Search.

#### **Fine Arts**

- [ART — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [ARTH — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [DRAM — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [MUS — 100-Level, 200-Level, 300-Level, 400-Level](#)

#### **Year 2 (30 credit units)**

- [BMSC 200.3](#) Biomolecules
- [BMSC 230.3](#) Metabolism
- [FABS 212.3](#) Agrifood and Resources Microbiology OR [BMSC 210.3](#) Microbiology
- [FABS 222.3](#) Improving Food Security through Food Science and Technology
- [MATH 104.3](#) Elementary Calculus or [MATH 125.3](#) Mathematics for the Life Sciences
- [NUTR 210.3](#) Food Fundamentals and Preparation
- [NUTR 221.3](#) Advanced Nutrition Micronutrients for Nutrition Program
- [NUTR 305.3](#) Research Methods
- [PLSC 214.3](#) Statistical Methods

#### **Open Electives**

- Choose 3 credit units of Open Electives

#### **Years 3 and 4 (60 credit units)**

- [FABS 315.3](#) Food Chemistry
- [FABS 325.3](#) Food Microbiology and Safety
- [FABS 345.3](#) Unit Operations in Food Processing
- [FABS 362.3](#) Functional Foods and Nutraceuticals
- [FABS 317.3](#) Food and Bioproducts Analysis
- [FABS 452.3](#) Quality Assurance and HACCP
- [FABS 492.3](#) Literature Thesis or [FABS 494.6](#) Research Thesis Research Thesis (3 credit units of [FABS 494.6](#) Research Thesis Research Thesis count as restricted electives)

- [NUTR 201.3](#) Food Culture and Human Nutrition
- [NUTR 321.3](#) Advanced Nutrition Macronutrients and Energy for Nutrition Program
- [NUTR 322.3](#) Nutrition Throughout the Lifespan
- [NUTR 365.3](#) Quantity Food Production and Service
- [NUTR 420.3](#) Current Issues in Nutrition

**Choose 15 credit units of restricted electives from the following:**

- [BMSC 240.3](#) Laboratory Techniques
- [BMSC 320.3](#) Nucleic Acids From Central Dogma to Human Disease
- [CHEM 115.3](#) General Chemistry II Chemical Processes
- [CHEM 221.3](#) Analytical Chemistry I
- [CHEM 231.3](#) Inorganic Chemistry I
- [CHEM 242.3](#) Thermodynamics and Kinetics
- [CHEM 255.3](#) Bio Organic Chemistry
- [FABS 298.3](#) Special Topics
- FABS 360.3
- [FABS 371.3](#) Food Biotechnology
- [FABS 375.3](#) A Practical Approach to Seed Processing
- [FABS 398.3](#) Special Topics
- [FABS 401.3](#) Dairy Science and Technology
- [FABS 411.3](#) Lipid Science and Technology
- [FABS 456.3](#) Laboratory Techniques in Food and Bioproduct Sciences
- [FABS 460.3](#) Protein Science and Technology
- [FABS 466.3](#) Carbohydrate Science and Technology
- [FABS 474.3](#) Food Enzymology
- [FABS 493.3](#) Product Development
- [FABS 494.6](#) Research Thesis

- [FABS 498.3](#) Special Topics
- [KIN 121.3](#) Functional Basis of Physical Activity
- [KIN 122.3](#) Social Behavioral Foundations of Physical Activity
- [NUTR 350.3](#) Introduction to Public Health and Community Nutrition
- [PLSC 201.3](#) Field Crops of Western Canada
- [PLSC 235.3](#) Urban Agriculture
- [PLSC 420.3](#) Grain Chemistry and Technology
- **NUTR 200.3 Introduction to Nutrition in Fitness Sport and Health**
- **NUTR 230.3 Professional Practice I**
- **NUTR 330.3 Professional Practice II**
- **NUTR 425.3 Nutritional Assessment**
- **NUTR 430.3 Professional Practice III**
- **NUTR 441.3 Clinical Nutrition I**
- **NUTR 466.3 Organization and Management of Nutritional Sciences**

### **Open Electives**

- Choose 9 credit units of Open Electives

## University Course Challenge – May 2026

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge, and by the relevant college-level Academic Programs Committee, and are now submitted to the University Course Challenge for approval.

Contact: Alexis Dahl ([alexis.dahl@usask.ca](mailto:alexis.dahl@usask.ca))

### **Biochemistry, Microbiology and Immunology**

#### **Minor program revisions:**

#### **Bachelor of Science (Biomedical Science) Honours and Four-year in Biochemistry, Microbiology and Immunology**

Honours: In the M5 Major Requirement add BMIS 489.6 as a required course, replace the requirement to choose 15 credit units from specific BMIS courses with a requirement to choose 12 credit units from any BMIS or BMSC course at the 300 or 400-level, and reduce the credit units required in the last requirement from 15 to 12. Four-year: In the M5 Major Requirement replace the requirement to choose 15 credit units from specific BMIS courses with a requirement to choose 12 credit units from any BMIS or BMSC course at the 300 or 400-level.

#### **Bachelor of Science (Biomedical Science) Honours [B.Sc. (BMSC) Honours] - Biochemistry, Microbiology and Immunology**

##### **M5 Major Requirement (42 credit units)**

- **BMIS 340.3** Introductory Molecular Biology
- **BMIS 400.0** Seminar in Biochemistry Microbiology and Immunology
- **BMIS 489.6** Research Project in Biochemistry Microbiology and Immunology
- **BMSC 320.3** Nucleic Acids From Central Dogma to Human Disease

Choose **3 credit units** from the following:

- **BMIS 310.3** Proteins and Enzymes
- **BMIS 390.3** Experimental Microbiology and Immunology

Choose **3 credit units** from the following:

- **BINF 151.3** Computing in the Biological Sciences
- **BINF 351.3** Introduction to Bioinformatics
- **CMPT 140.3** Introduction to Creative Computing

Choose **12 credit units** from the following including at least 9 credit units at the 400-level:

- **BMIS — 300-Level, 400-Level**
- **BMSC — 300-Level, 400-Level**

Choose **15 credit units** from the following including at least 9 credit units at the 400-level:

- ~~**BMIS 308.3** An Introduction to Microbial Pathogens~~
- ~~**BMIS 317.3** Introductory Virology~~
- ~~**BMIS 319.3** Vaccinology Principles and Practice.~~

- ~~BMIS 321.3~~ Introduction to Immunology
- ~~BMIS 325.3~~ Fundamentals of Bacteriology
- ~~BMIS 380.3~~ Team Based Experimental Microbiology
- ~~BMIS 398.3~~ Special Topics
- ~~BMIS 412.3~~ Methods for Engineering Designer Proteins
- ~~BMIS 417.3~~ Molecular Virology
- ~~BMIS 423.3~~ Advanced Immunology
- ~~BMIS 425.3~~ Molecular Basis of Microbial Pathogenesis
- ~~BMIS 430.3~~ Biochemistry of Cancer
- ~~BMIS 435.3~~ Human Metabolism and Disease
- ~~BMIS 436.3~~ Advanced Molecular Biology
- ~~BMIS 450.3~~ Molecular Bases of Symbiosis and Microbiomes
- ~~BMIS 455.3~~ Mechanisms of Protein Function
- ~~BMIS 487.3~~ Microbial Genetic Systems
- ~~BMIS 489.6~~ Research Project in Biochemistry Microbiology and Immunology
- ~~BMIS 498.3~~ Special Topics

Choose **15 12 credit units** from the following:

- **BIOL 226.3** Genes to Genomics
- **BIOL 302.3** Evolutionary Processes
- **BIOL 316.3** Genetic Analysis of Eukaryotes
- **BIOL 321.3** Mathematical Modeling for Biologists
- **BIOL 331.3** Plant Physiology
- **BIOL 336.3** Animal Parasitology
- **BIOL 420.3** Molecular Biology of Plants
- **BIOL 421.3** Functional Genomics
- CHEM 456.3
- **CHEP 350.3** Introduction to Epidemiology
- **CMPT 451.3** Modelling and Algorithms for Biological Systems
- **CPPS 302.3** Human Physiology Transport Systems
- **CPPS 303.3** Endocrinology & Human Reproduction
- **CPPS 304.3** Introduction to Pharmacology
- **CPPS 325.3** Advanced Cell Biology
- **FABS 325.3** Food Microbiology and Safety
- **FABS 334.3** Industrial Microbiology
- FABS 430.3
- FABS 450.3
- **NEUR 301.3** Fundamental Neuroscience Intercellular Communication
- **STAT 345.3** Design and Analysis of Experiments
- Any BMSC, BMIS, BIOC or MCIM course at the 300 or 400 level

**Bachelor of Science (Biomedical Science) Four-year [B.Sc. (BMSC) Four-year] - Biochemistry, Microbiology and Immunology**

**M5 Major Requirement (36 credit units)**

- **BMIS 340.3** Introductory Molecular Biology
- **BMIS 400.0** Seminar in Biochemistry Microbiology and Immunology
- **BMSC 320.3** Nucleic Acids From Central Dogma to Human Disease

Choose **3 credit units** from the following:

- [BMIS 310.3](#) Proteins and Enzymes
- [BMIS 390.3](#) Experimental Microbiology and Immunology

Choose **3 credit units** from the following:

- [BINF 151.3](#) Computing in the Biological Sciences
- [BINF 351.3](#) Introduction to Bioinformatics
- [CMPT 140.3](#) Introduction to Creative Computing

Choose **15 credit units** from the following including at least 9 credit units at the 400-level:

- [BMIS — 300-Level, 400-Level](#)
- [BMSC — 300-Level, 400-Level](#)

~~Choose **15 credit units** from the following including at least 9 credit units at the 400-level:~~

- ~~• [BMIS 308.3](#) An Introduction to Microbial Pathogens~~
- ~~• [BMIS 317.3](#) Introductory Virology~~
- ~~• [BMIS 319.3](#) Vaccinology Principles and Practice.~~
- ~~• [BMIS 321.3](#) Introduction to Immunology~~
- ~~• [BMIS 325.3](#) Fundamentals of Bacteriology~~
- ~~• [BMIS 380.3](#) Team Based Experimental Microbiology~~
- ~~• [BMIS 398.3](#) Special Topics~~
- ~~• [BMIS 412.3](#) Methods for Engineering Designer Proteins~~
- ~~• [BMIS 417.3](#) Molecular Virology~~
- ~~• [BMIS 423.3](#) Advanced Immunology~~
- ~~• [BMIS 425.3](#) Molecular Basis of Microbial Pathogenesis~~
- ~~• [BMIS 430.3](#) Biochemistry of Cancer~~
- ~~• [BMIS 435.3](#) Human Metabolism and Disease~~
- ~~• [BMIS 436.3](#) Advanced Molecular Biology~~
- ~~• [BMIS 450.3](#) Molecular Bases of Symbiosis and Microbiomes~~
- ~~• [BMIS 455.3](#) Mechanisms of Protein Function~~
- ~~• [BMIS 487.3](#) Microbial Genetic Systems~~
- ~~• [BMIS 489.6](#) Research Project in Biochemistry Microbiology and Immunology~~
- ~~• [BMIS 498.3](#) Special Topics~~

Choose **9 credit units** from the following:

- [BIOL 226.3](#) Genes to Genomics
- [BIOL 302.3](#) Evolutionary Processes
- [BIOL 316.3](#) Genetic Analysis of Eukaryotes
- [BIOL 321.3](#) Mathematical Modeling for Biologists
- [BIOL 331.3](#) Plant Physiology
- [BIOL 336.3](#) Animal Parasitology
- [BIOL 420.3](#) Molecular Biology of Plants
- [BIOL 421.3](#) Functional Genomics
- CHEM 456.3
- [CHEP 350.3](#) Introduction to Epidemiology

- [CMPT 451.3](#) Modelling and Algorithms for Biological Systems
- [CPPS 302.3](#) Human Physiology Transport Systems
- [CPPS 303.3](#) Endocrinology & Human Reproduction
- [CPPS 304.3](#) Introduction to Pharmacology
- [CPPS 325.3](#) Advanced Cell Biology
- [FABS 325.3](#) Food Microbiology and Safety
- [FABS 334.3](#) Industrial Microbiology
- FABS 430.3
- FABS 450.3
- [NEUR 301.3](#) Fundamental Neuroscience Intercellular Communication
- [STAT 345.3](#) Design and Analysis of Experiments
- Any BMSC, BMIS, BIOC or MCIM course at the 300 or 400 level

Rationale: The department wishes to make the BMIS 489.6 research project course required for the Honours students to better differentiate that program from the Four-year. Replacing the specific list of BMIS courses with an inclusive list will eliminate the need for program revisions to be submitted each time a new course is created, and adding the 300- and 400-level BMSC courses is appropriate as they are relevant to the program. The credit unit reductions made in the Honours program are to accommodate the addition of BMIS 489.6 without changing the overall credit units of the M5 Requirement.

#### **Course deletion:**

##### **BMIS 308.3 An Introduction to Microbial Pathogens**

Rationale: This course was kept in the catalog for a couple years after splitting the content of this course into BMIS 317 and BMIS 325 to provide a fallback if offering the two new courses caused any issues. With both courses running normally, there is no longer a need to retain BMIS 308.

#### **Minor course revisions**

##### **BMIS 321.3 Introduction to Immunology**

Prerequisite change:

Current prerequisite(s): BMSC 200.3 and BMSC 210.3

New prerequisite(s): BMSC 200.3, BMSC 210.3 and BMSC 220.3.

New course title: **Fundamentals of Immunology**

Rationale: Adding BMSC 220 as a prerequisite will provide students with critical foundational knowledge on gene expression and on how immune cell development and function is programmed. The update to the course title will address misconceptions that this is an “introductory” course.

### **Computing**

#### **Minor program revisions**

##### **Certificate in Computing**

Replace list of specific 300 and 400-level CMPT courses with inclusive list; and replace list of MATH/STAT courses with a requirement to take MATH 163.3.

#### **Computing - Certificate**

The Certificate in Computing provides students with an opportunity to develop their computing literacy to equip them with the fundamentals of programming and software development, which can be applied to other areas of study or work. This program is not intended to prepare students for careers in software development, but to give professionals (and future professionals) in many fields the skills to apply computing to their activities, increasing their productivity.

Acceptance to the Certificate in Computing is made on a competitive basis. The selection average will be calculated based on the grades in:

- [CMPT 141.3](#) Introduction to Computer Science or [CMPT 142.3](#) Introduction to Computer Science for Engineers
- [CMPT 145.3](#) Principles of Computer Science or [CMPT 146.3](#) Principles of Computer Science for Engineers
- [MATH 163.3](#) Introduction to Mathematical Reasoning or [MATH 164.3](#) Introduction to Linear Algebra (If both have been taken the higher grade will be used. **Please note that MATH 163 is a requirement of the program.**)

Applicants for the program will be ranked based on the selection average, and seats will be assigned to the student with the top average down to the last available seat. The number of seats will vary from year to year based on course availability. Registration in most senior CMPT courses will be restricted to students in the Department's programs. The deadline to apply to the Computing Certificate is May 1st. Students are expected to apply to the program following their first year of study, or the first year after they complete the required courses.

### Major Average

The major average in the Certificate in Computing includes the grades earned in:

- All courses eligible to be used in the program.

### Residency Requirements in the Major

To receive a Certificate in Computing, students must complete at least half of the following coursework (to the nearest highest multiple of 3 credit units) from the University of Saskatchewan.

- Minimum credit units required in the program.

See [Residency](#) for additional details.

### Requirements (21 credit units)

- [CMPT 214.3](#) Programming Principles and Practice
- [CMPT 270.3](#) Developing Object-Oriented Systems
- [CMPT 280.3](#) Intermediate Data Structures and Algorithms
- [MATH 163.3](#) Introduction to Mathematical Reasoning

Choose **3 credit units** from the following:

- [CMPT 141.3](#) Introduction to Computer Science
- [CMPT 142.3](#) Introduction to Computer Science for Engineers

Choose **3 credit units** from the following:

- [CMPT 145.3](#) Principles of Computer Science
- [CMPT 146.3](#) Principles of Computer Science for Engineers

Choose **3 credit units** from the following:

Note: One of CMPT 353.3, 370.3, 381.3 or 384.3 are recommended. Other 300-level or 400-level courses in CMPT can be chosen but these may require additional prerequisite courses beyond the minimum credit units required for this program.

- [CMPT — 300-Level; 400-Level](#)

Choose **3 credit units** from the following:

- ~~[CMPT 318.3](#) Data Analytics~~
- ~~[CMPT 353.3](#) Full Stack Web Programming~~
- ~~[CMPT 370.3](#) Intermediate Software Engineering~~
- ~~[CMPT 381.3](#) Implementation of Graphical User Interfaces~~
- ~~[CMPT 384.3](#) Information Visualization~~
- ~~[CMPT 394.3](#) Simulation Principles~~
- ~~[CMPT 439.3](#) Software Security~~

Choose **3 credit units** from the following:

- ~~[MATH 110.3](#) Calculus I~~
- ~~[MATH 133.4](#) Engineering Mathematics I~~
- ~~[MATH 176.3](#) Advanced Calculus I~~
- ~~[STAT 242.3](#) Statistical Theory and Methodology~~
- ~~[STAT 245.3](#) Introduction to Statistical Methods~~

Rationale: The recently implemented selection process for students to take programs in Applied Computing, Computer Science, and Computing uses one of MATH 163 or MATH 164 in the average. The department felt that including MATH 163 as a required course in this program both assists with that process and opens up a path for students to take CMPT 263.3, which in turn creates the option to take a much wider variety of 300-level courses. Following from this, students can be given the choice to select courses from any of the 300 or 400-level CMPT courses. As some courses still require students to take additional prerequisites beyond the minimum 21 credit units a note has been included recommending four 300-level courses options that can be taken strictly within the program requirements.

## Global Studies

### **Minor program revisions Certificate in Global Studies**

Replace POLS 110 with choice from POLS 261 or 262.

### Global Studies - Certificate

The purpose of this certificate program is to contribute to the internationalization of the learning environment and the learning experiences of undergraduate students at the University of Saskatchewan. By participating in this certificate program undergraduate students from various academic backgrounds have the opportunity to come together with a common focus—a commitment to gaining understanding of various facets of the global village, gaining international experience, and becoming more aware and active as global citizens.

If you are interested in more information about Global Studies or how to receive credit for the certificate, please contact [student-advice@artsandscience.usask.ca](mailto:student-advice@artsandscience.usask.ca)

### **Major Average**

The major average in the Certificate in Global Studies includes the grades earned in:

- All courses eligible to be used in the program.

### **Residency Requirements in the Major**

To receive a Certificate in Global Studies, students must complete at least half of the following coursework (to the nearest highest multiple of 3 credit units) from the University of Saskatchewan.

- ~~POLS 110.3 Understanding our Globalized World~~
- **POLS 201.3** Global Citizenship Cultures and Coexistence
- One of **POLS 261.3** Global Politics or **POLS 262.3** Global Governance
- Minimum program requirements.

See [Residency](#) for additional details.

### **Requirements (15-18 credit units)**

- ~~POLS 110.3 Understanding our Globalized World~~
- **POLS 201.3** Global Citizenship Cultures and Coexistence
- **POLS 202.0** Global Experiential and Cultural Learning
- **POLS 261.3** Global Politics or **POLS 262.3** Global Governance

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Rationale: POLS 110 is proposed for deletion (see below). POLS 261 and 262 are each relevant to the area of Global Studies.

## History

### **New course(s):**

#### **HIST 479.3 History of Capitalism**

1/2 (3S) This seminar examines the global history of capitalism from the Atlantic slave trade to the Great Depression. Topics include the commodification of people, goods, land, and labour; the rise of corporations, industrial production, and financial markets; and the ecological and social consequences of capitalist expansion. Engaging with diverse perspectives, from economic historians and postcolonial scholars to political economists and environmental historians, students grapple with a central question: how has capitalism endured and reinvented itself despite regular crises?

Prerequisite(s): 6 credit units of senior-level HIST, of which 3 credit units must be 300-level, or permission of the instructor/department.

Instructor(s): Jim Clifford

Rationale: Improves department offerings in the field, reflects the research interests of the instructor and responds to student demands.

## Political Studies

### **Minor program revision**

#### **Bachelor of Arts Honours, Double Honours, Four-year and Three-year in Political Studies**

All levels: Add the Indigenous Learning Requirement to the B1 College Requirement; and in the B4 Major Requirement remove POLS 222 as a required course, add POLS 263 as a required course, and remove the requirement to choose one of POLS 110 or POLS 112. POLS 375.3 was approved to be deleted earlier this year so it no longer needs to appear.

Honours and Four-year: In the B4 major requirement add CPSJ 205 to the Canadian Politics and Policy list, remove POLS 368 from the Global Politics list, and add POLS 112 and remove POLS 263 from the Political Theory and Law list.

Four-year: In the B4 Major Requirement, reduce the overall credit units from 51 to 48.

Three-year: In the B4 Major Requirement add POLS 256 as a required course and adjust the final requirement to require 9 credit units at the 300-level or above.

Double Honours: In the B4 Major Requirement increase the 400-level credit units to 6 from 3.

#### **Bachelor of Arts Honours (B.A. Honours) - Political Studies**

**B1 College Requirement (3 6 credit units)**

In this program the **English Language Writing** and ~~Indigenous Learning~~ requirements are requirement is met in the Major Requirement (B4).

### **Indigenous Learning**

Choose **3 credit units** from the following:

- **ANTH 202.3** Anthropology and Indigenous Peoples in Canada
- **ANTH 350.3** Introduction to Boreal Forest Archaeology
- **ANTH 480.3**
- **DRAM 111.3** Practicum I Indigenous Performance Methods
- **ENG 242.3** Indigenous Storytelling of the Prairies
- **ENG 243.3** Introduction to Indigenous Literatures
- **ENG 335.3** The Emergence of Indigenous Literatures in Canada
- **ENG 338.3** Contemporary North American Indigenous Literatures
- **GEOG 465.3** Environment and Health in Indigenous Communities
- **HIST 195.3** History Matters Indigenous Perspectives on Canadian History
- **HIST 257.3** The Canadian Prairie to 1905 (may only be used if taken in 2022-23 or later)

- [HIST 266.3](#) Historical Issues in Indigenous Settler Relations in North America
- [HIST 315.3](#) Indigenous Health History
- [HIST 316.3](#) History of the Metis in Twentieth Century Prairie Canada
- [INDG 107.3](#) Introduction to Canadian Indigenous Studies
- [LING 114.3](#) Indigenous Languages and Stories Introduction to the Structure of Language
- [LING 253.3](#) Indigenous Languages of Canada
- [PLAN 445.3](#) Planning with Indigenous Communities
- [POLS 222.3](#) Indigenous Governance and Politics
- [INDG — 200-Level, 300-Level, 400-Level](#)

### Quantitative Reasoning

Choose **3 credit units** from the following:

- [ASTR 113.3](#) Introduction to Stellar Astronomy
- [CMPT 140.3](#) Introduction to Creative Computing
- [ECON 111.3](#) Introductory Microeconomics
- [ECON 114.3](#) Introductory Macroeconomics
- [MATH 101.3](#) Quantitative Reasoning
- [MATH 102.3](#) Precalculus Mathematics
- [MATH 104.3](#) Elementary Calculus
- [MATH 110.3](#) Calculus I
- [MATH 121.3](#)
- [MATH 125.3](#) Mathematics for the Life Sciences
- [MATH 133.4](#) Engineering Mathematics I
- [MATH 150.3](#) Mathematics for Early and Middle Years Teachers
- [MATH 163.3](#) Introduction to Mathematical Reasoning
- [MATH 164.3](#) Introduction to Linear Algebra
- [MATH 176.3](#) Advanced Calculus I
- [MATH 177.3](#) Advanced Calculus II
- [STAT 103.3](#) Elementary Probability
- [STAT 244.3](#) Elementary Statistical Concepts
- [STAT 246.3](#) Introduction to Biostatistics
- [PHYS 115.3](#) Physics and the Universe
- [PSY 233.3](#) Statistical Methods in Behavioural Sciences A
- [SOC 225.3](#) An Introduction to Survey Research and Data Analysis in Sociology

### B4 Major Requirement (~~60~~ 57 credit units)

Within the ~~60~~ 57 credit unit Major Requirement, students must take at least ~~6~~ 15 credit units at the 300-level and ~~6~~ 3 credit units at the 400-level.

- [POLS 111.3](#) Politics Power and Government
- [POLS 204.3](#) Canadian Political Institutions
- [POLS 205.3](#) Canadian Politics and Society
- ~~[POLS 222.3](#) Indigenous Governance and Politics~~
- [POLS 236.3](#) History of Political Theory
- [POLS 237.3](#) Modern Political Theory
- [POLS 244.3](#) Politics of Development
- [POLS 256.3](#) Understanding Political Science Research
- [POLS 261.3](#) Global Politics

- [POLS 262.3](#) Global Governance
- [POLS 263.3](#) The Politics of International Law

Choose **3 credit units** from the following:

- ~~[POLS 110.3](#) Understanding our Globalized World~~
- ~~[POLS 112.3](#) Justice and Injustice in Politics and Law~~

### Canadian Politics and Policy

Choose **9 credit units** from the following:

- [CPSJ 205.3](#) Introduction to Labour Studies
- [POLS 225.3](#) Canadian Public Administration and Administrative Law
- [POLS 226.3](#)
- [POLS 298.3](#) Special Topics (if the topic relates to Canadian politics and policy)
- [POLS 302.3](#) The Politics of Work
- [POLS 303.3](#) Public Law and the Courts in Canada
- [POLS 304.3](#) Democracy and the Charter of Rights and Freedoms
- [POLS 307.3](#)
- [POLS 323.3](#) Indigenous Policies and Programs
- [POLS 324.3](#) Metis otehpayimusuak and apihtawikosisanak Governance
- [POLS 326.3](#) Comparative Public Policy
- [POLS 327.3](#) Political Marketing
- [POLS 328.3](#) Public Policy Analysis
- [POLS 349.3](#) Multiculturalism and Immigration in Canada
- [POLS 361.3](#) Canadian Political Economy
- ~~[POLS 375.3](#)~~
- [POLS 383.3](#) Career Internship
- [POLS 398.3](#) Special Topics (if the topic relates to Canadian politics and policy)
- [POLS 404.3](#) Canadian Federalism and Intergovernmental Relations
- [POLS 405.3](#) Canadian Elections and Political Parties
- [POLS 422.3](#) Indigenous Governance and Self Determined Sustainable Development
- [POLS 498.3](#) Special Topics (if the topic relates to Canadian politics and policy)

### Global Politics

Choose **9 credit units** from the following:

- [POLS 201.3](#) Global Citizenship Cultures and Coexistence
- [POLS 221.3](#) Global Indigenous Politics
- [POLS 245.3](#) Politics of Africa
- [POLS 249.3](#) American Government and Politics
- [POLS 250.3](#)
- [POLS 251.3](#) Social Movements and Change
- [POLS 298.3](#) Special Topics (if the topic relates to global politics)
- [POLS 300.3](#) Post Atrocity and Social Justice in Uganda
- [POLS 341.3](#) Asian Government and Politics
- [POLS 343.3](#)
- [POLS 345.3](#) Resource Extraction Resistance and Sustainable Development
- [POLS 362.3](#) Global Capitalism

- [POLS 364.3](#) International Terrorism
- ~~[POLS 368.3](#) Comparative Foreign Policy in the Global Era~~
- [POLS 370.3](#) War Militarism and Society
- [POLS 372.3](#) Peacebuilding and Political Reconciliation
- [POLS 379.3](#) Washington Center Topics in Political Studies
- [POLS 398.3](#) Special Topics (if the topic relates to global politics)
- [POLS 410.3](#) The Politics of Security
- [POLS 446.3](#) Democracy in Africa
- [POLS 461.3](#) Topics in Global Politics
- [POLS 465.3](#)
- [POLS 471.3](#) Global Governance in a Contested World
- [POLS 498.3](#) Special Topics (if the topic relates to global politics)

### Political Theory and Law

Choose **9 credit units** from the following:

- [POLS 112.3](#) Justice and Injustice in Politics and Law
- [POLS 207.3](#) Feminist Political Theory
- [POLS 238.3](#) Global Ideologies in the 21st Century
- ~~[POLS 263.3](#) The Politics of International Law~~
- [POLS 268.3](#) Politics Public International Law and Human Security Amsterdam and the Hague Netherlands
- [POLS 298.3](#) Special Topics (if the topic relates to political theory and law)
- [POLS 333.3](#) Theory and Politics of Law
- [POLS 336.3](#) Justice and Democracy
- [POLS 398.3](#) Special Topics (if the topic relates to political theory and law)
- [POLS 403.3](#) Advanced Topics in Public Law and Public Policy
- [POLS 431.3](#) Contemporary Political Theory
- [POLS 460.3](#) Ethics and Global Politics
- [POLS 461.3](#) Topics in Global Politics
- [POLS 498.3](#) Special Topics (if the topic relates to political theory and law)

### Bachelor of Arts Four-year (B.A. Four-year) - Political Studies

B1 College Requirement (**3 6 credit units**)

In this program the **English Language Writing** and ~~Indigenous Learning~~ requirements are requirement is met in the Major Requirement (B4).

### Indigenous Learning

Choose **3 credit units** from the following:

- [ANTH 202.3](#) Anthropology and Indigenous Peoples in Canada
- [ANTH 350.3](#) Introduction to Boreal Forest Archaeology
- ANTH 480.3
- [DRAM 111.3](#) Practicum I Indigenous Performance Methods
- [ENG 242.3](#) Indigenous Storytelling of the Prairies
- [ENG 243.3](#) Introduction to Indigenous Literatures
- [ENG 335.3](#) The Emergence of Indigenous Literatures in Canada
- [ENG 338.3](#) Contemporary North American Indigenous Literatures

- [GEOG 465.3](#) Environment and Health in Indigenous Communities
- [HIST 195.3](#) History Matters Indigenous Perspectives on Canadian History
- [HIST 257.3](#) The Canadian Prairie to 1905 (may only be used if taken in 2022-23 or later)
- [HIST 266.3](#) Historical Issues in Indigenous Settler Relations in North America
- [HIST 315.3](#) Indigenous Health History
- [HIST 316.3](#) History of the Metis in Twentieth Century Prairie Canada
- [INDG 107.3](#) Introduction to Canadian Indigenous Studies
- [LING 114.3](#) Indigenous Languages and Stories Introduction to the Structure of Language
- [LING 253.3](#) Indigenous Languages of Canada
- [PLAN 445.3](#) Planning with Indigenous Communities
- [POLS 222.3](#) Indigenous Governance and Politics
- [INDG — 200-Level, 300-Level, 400-Level](#)

### Quantitative Reasoning

Choose **3 credit units** from the following:

- [ASTR 113.3](#) Introduction to Stellar Astronomy
- [CMPT 140.3](#) Introduction to Creative Computing
- [ECON 111.3](#) Introductory Microeconomics
- [ECON 114.3](#) Introductory Macroeconomics
- [MATH 101.3](#) Quantitative Reasoning
- [MATH 102.3](#) Precalculus Mathematics
- [MATH 104.3](#) Elementary Calculus
- [MATH 110.3](#) Calculus I
- MATH 121.3
- [MATH 125.3](#) Mathematics for the Life Sciences
- [MATH 133.4](#) Engineering Mathematics I
- [MATH 150.3](#) Mathematics for Early and Middle Years Teachers
- [MATH 163.3](#) Introduction to Mathematical Reasoning
- [MATH 164.3](#) Introduction to Linear Algebra
- [MATH 176.3](#) Advanced Calculus I
- [MATH 177.3](#) Advanced Calculus II
- [STAT 103.3](#) Elementary Probability
- [STAT 244.3](#) Elementary Statistical Concepts
- [STAT 246.3](#) Introduction to Biostatistics
- [PHYS 115.3](#) Physics and the Universe
- [PSY 233.3](#) Statistical Methods in Behavioural Sciences A
- [SOC 225.3](#) An Introduction to Survey Research and Data Analysis in Sociology

### B4 Major Requirement (~~51~~ 48 credit units)

Within the 51 credit unit Major Requirement, students must take at least 3 credit units at the 300-level and 3 credit units at the 400-level.

- [POLS 111.3](#) Politics Power and Government
- [POLS 204.3](#) Canadian Political Institutions
- [POLS 205.3](#) Canadian Politics and Society
- ~~[POLS 222.3](#) Indigenous Governance and Politics~~
- [POLS 236.3](#) History of Political Theory
- [POLS 237.3](#) Modern Political Theory

- [POLS 244.3](#) Politics of Development
- [POLS 256.3](#) Understanding Political Science Research
- [POLS 261.3](#) Global Politics
- [POLS 262.3](#) Global Governance
- [POLS 263.3](#) The Politics of International Law

Choose **3 credit units** from the following:

- ~~[POLS 110.3](#) Understanding our Globalized World~~
- ~~[POLS 112.3](#) Justice and Injustice in Politics and Law~~

### Canadian Politics and Policy

Choose **6 credit units** from the following:

- [CPSJ 205.3](#) Introduction to Labour Studies
- [POLS 225.3](#) Canadian Public Administration and Administrative Law
- [POLS 226.3](#)
- [POLS 298.3](#) Special Topics (if the topic relates to Canadian politics and policy)
- [POLS 302.3](#) The Politics of Work
- [POLS 303.3](#) Public Law and the Courts in Canada
- [POLS 304.3](#) Democracy and the Charter of Rights and Freedoms
- [POLS 307.3](#)
- [POLS 323.3](#) Indigenous Policies and Programs
- [POLS 324.3](#) Metis otehpayimusuak and apihtawikosisanak Governance
- [POLS 326.3](#) Comparative Public Policy
- [POLS 327.3](#) Political Marketing
- [POLS 328.3](#) Public Policy Analysis
- [POLS 349.3](#) Multiculturalism and Immigration in Canada
- [POLS 361.3](#) Canadian Political Economy
- ~~[POLS 375.3](#)~~
- [POLS 383.3](#) Career Internship
- [POLS 398.3](#) Special Topics (if the topic relates to Canadian politics and policy)
- [POLS 404.3](#) Canadian Federalism and Intergovernmental Relations
- [POLS 405.3](#) Canadian Elections and Political Parties
- [POLS 422.3](#) Indigenous Governance and Self Determined Sustainable Development
- [POLS 498.3](#) Special Topics (if the topic relates to Canadian politics and policy)

### Global Politics

Choose **6 credit units** from the following:

- [POLS 201.3](#) Global Citizenship Cultures and Coexistence
- [POLS 221.3](#) Global Indigenous Politics
- [POLS 245.3](#) Politics of Africa
- [POLS 249.3](#) American Government and Politics
- [POLS 250.3](#)
- [POLS 251.3](#) Social Movements and Change
- [POLS 298.3](#) Special Topics (if the topic relates to global politics)
- [POLS 300.3](#) Post Atrocity and Social Justice in Uganda
- [POLS 341.3](#) Asian Government and Politics

- [POLS 343.3](#)
- [POLS 345.3](#) Resource Extraction Resistance and Sustainable Development
- [POLS 362.3](#) Global Capitalism
- [POLS 364.3](#) International Terrorism
- ~~[POLS 368.3](#) Comparative Foreign Policy in the Global Era~~
- [POLS 370.3](#) War Militarism and Society
- [POLS 372.3](#) Peacebuilding and Political Reconciliation
- [POLS 379.3](#) Washington Center Topics in Political Studies
- [POLS 398.3](#) Special Topics (if the topic relates to global politics)
- [POLS 410.3](#) The Politics of Security
- [POLS 446.3](#) Democracy in Africa
- [POLS 461.3](#) Topics in Global Politics
- [POLS 465.3](#)
- [POLS 471.3](#) Global Governance in a Contested World
- [POLS 498.3](#) Special Topics (if the topic relates to global politics)

### Political Theory and Law

Choose **6 credit units** from the following:

- [POLS 112.3](#) Justice and Injustice in Politics and Law
- [POLS 207.3](#) Feminist Political Theory
- [POLS 238.3](#) Global Ideologies in the 21st Century
- ~~[POLS 263.3](#) The Politics of International Law~~
- [POLS 268.3](#) Politics Public International Law and Human Security Amsterdam and the Hague Netherlands
- [POLS 298.3](#) Special Topics (if the topic relates to political theory and law)
- [POLS 333.3](#) Theory and Politics of Law
- [POLS 336.3](#) Justice and Democracy
- [POLS 398.3](#) Special Topics (if the topic relates to political theory and law)
- [POLS 403.3](#) Advanced Topics in Public Law and Public Policy
- [POLS 431.3](#) Contemporary Political Theory
- [POLS 460.3](#) Ethics and Global Politics
- [POLS 461.3](#) Topics in Global Politics
- [POLS 498.3](#) Special Topics (if the topic relates to political theory and law)

### Bachelor of Arts Three-year (B.A. Three-year) - Political Studies

B1 College Requirement (**3 6 credit units**)

In this program the **English Language Writing** and ~~**Indigenous Learning**~~ requirements are requirement is met in the Major Requirement (B4).

### **Indigenous Learning**

Choose **3 credit units** from the following:

- [ANTH 202.3](#) Anthropology and Indigenous Peoples in Canada
- [ANTH 350.3](#) Introduction to Boreal Forest Archaeology
- ANTH 480.3
- [DRAM 111.3](#) Practicum I Indigenous Performance Methods

- [ENG 242.3](#) Indigenous Storytelling of the Prairies
- [ENG 243.3](#) Introduction to Indigenous Literatures
- [ENG 335.3](#) The Emergence of Indigenous Literatures in Canada
- [ENG 338.3](#) Contemporary North American Indigenous Literatures
- [GEOG 465.3](#) Environment and Health in Indigenous Communities
- [HIST 195.3](#) History Matters Indigenous Perspectives on Canadian History
- [HIST 257.3](#) The Canadian Prairie to 1905 (may only be used if taken in 2022-23 or later)
- [HIST 266.3](#) Historical Issues in Indigenous Settler Relations in North America
- [HIST 315.3](#) Indigenous Health History
- [HIST 316.3](#) History of the Metis in Twentieth Century Prairie Canada
- [INDG 107.3](#) Introduction to Canadian Indigenous Studies
- [LING 114.3](#) Indigenous Languages and Stories Introduction to the Structure of Language
- [LING 253.3](#) Indigenous Languages of Canada
- [PLAN 445.3](#) Planning with Indigenous Communities
- [POLS 222.3](#) Indigenous Governance and Politics
- [INDG — 200-Level, 300-Level, 400-Level](#)

### Quantitative Reasoning

Choose **3 credit units** from the following:

- [ASTR 113.3](#) Introduction to Stellar Astronomy
- [CMPT 140.3](#) Introduction to Creative Computing
- [ECON 111.3](#) Introductory Microeconomics
- [ECON 114.3](#) Introductory Macroeconomics
- [MATH 101.3](#) Quantitative Reasoning
- [MATH 102.3](#) Precalculus Mathematics
- [MATH 104.3](#) Elementary Calculus
- [MATH 110.3](#) Calculus I
- [MATH 121.3](#)
- [MATH 125.3](#) Mathematics for the Life Sciences
- [MATH 133.4](#) Engineering Mathematics I
- [MATH 150.3](#) Mathematics for Early and Middle Years Teachers
- [MATH 163.3](#) Introduction to Mathematical Reasoning
- [MATH 164.3](#) Introduction to Linear Algebra
- [MATH 176.3](#) Advanced Calculus I
- [MATH 177.3](#) Advanced Calculus II
- [STAT 103.3](#) Elementary Probability
- [STAT 244.3](#) Elementary Statistical Concepts
- [STAT 246.3](#) Introduction to Biostatistics
- [PHYS 115.3](#) Physics and the Universe
- [PSY 233.3](#) Statistical Methods in Behavioural Sciences A
- [SOC 225.3](#) An Introduction to Survey Research and Data Analysis in Sociology

### B4 Major Requirement (36 credit units)

Students are advised that a second language is a valuable asset. French, in particular, should be considered by students, especially if they intend to pursue a career in the federal public service.

- [POLS 111.3](#) Politics Power and Government
- ~~[POLS 222.3](#) Indigenous Governance and Politics~~

- [POLS 244.3](#) Politics of Development
- [POLS 256.3](#) Understanding Political Science Research
- [POLS 263.3](#) The Politics of International Law

Choose **3 credit units** from the following:

- ~~[POLS 110.3](#) Understanding our Globalized World~~
- ~~[POLS 112.3](#) Justice and Injustice in Politics and Law~~

Choose **3 credit units** from the following:

- [POLS 204.3](#) Canadian Political Institutions
- [POLS 205.3](#) Canadian Politics and Society

Choose **3 credit units** from the following:

- [POLS 236.3](#) History of Political Theory
- [POLS 237.3](#) Modern Political Theory

Choose **3 credit units** from the following:

- [POLS 261.3](#) Global Politics
- [POLS 262.3](#) Global Governance

Choose **15 credit units** from the following, with at least **3 9** credit units at the 300-level or above:

- [POLS — 200-Level, 300-Level, 400-Level](#)

#### **B5 Electives Requirement (24 21 credit units)**

Arts and Science courses, or those from other colleges that have been approved for Arts and Science credit, to complete the requirements for the 90 credit unit Three-year program, of which at least 42 must be at the 200-level or higher.

If you require further assistance, please contact the Arts and Science Undergraduate Student Office.

#### **Bachelor of Arts Double Honours - Political Studies - Major 1**

##### **B1 College Requirement (3 6 credit units)**

In this program the **English Language Writing** and ~~**Indigenous Learning**~~ requirements are requirement is met in the Major Requirement (B4).

#### **Indigenous Learning**

Choose **3 credit units** from the following:

- [ANTH 202.3](#) Anthropology and Indigenous Peoples in Canada
- [ANTH 350.3](#) Introduction to Boreal Forest Archaeology

- ANTH 480.3
- **DRAM 111.3** Practicum I Indigenous Performance Methods
- **ENG 242.3** Indigenous Storytelling of the Prairies
- **ENG 243.3** Introduction to Indigenous Literatures
- **ENG 335.3** The Emergence of Indigenous Literatures in Canada
- **ENG 338.3** Contemporary North American Indigenous Literatures
- **GEOG 465.3** Environment and Health in Indigenous Communities
- **HIST 195.3** History Matters Indigenous Perspectives on Canadian History
- **HIST 257.3** The Canadian Prairie to 1905 (may only be used if taken in 2022-23 or later)
- **HIST 266.3** Historical Issues in Indigenous Settler Relations in North America
- **HIST 315.3** Indigenous Health History
- **HIST 316.3** History of the Metis in Twentieth Century Prairie Canada
- **INDG 107.3** Introduction to Canadian Indigenous Studies
- **LING 114.3** Indigenous Languages and Stories Introduction to the Structure of Language
- **LING 253.3** Indigenous Languages of Canada
- **PLAN 445.3** Planning with Indigenous Communities
- **POLS 222.3** Indigenous Governance and Politics
- **INDG — 200-Level, 300-Level, 400-Level**

### Quantitative Reasoning

Choose **3 credit units** from the following:

- **ASTR 113.3** Introduction to Stellar Astronomy
- **CMPT 140.3** Introduction to Creative Computing
- **ECON 111.3** Introductory Microeconomics
- **ECON 114.3** Introductory Macroeconomics
- **MATH 101.3** Quantitative Reasoning
- **MATH 102.3** Precalculus Mathematics
- **MATH 104.3** Elementary Calculus
- **MATH 110.3** Calculus I
- MATH 121.3
- **MATH 125.3** Mathematics for the Life Sciences
- **MATH 133.4** Engineering Mathematics I
- **MATH 150.3** Mathematics for Early and Middle Years Teachers
- **MATH 163.3** Introduction to Mathematical Reasoning
- **MATH 164.3** Introduction to Linear Algebra
- **MATH 176.3** Advanced Calculus I
- **MATH 177.3** Advanced Calculus II
- **STAT 103.3** Elementary Probability
- **STAT 244.3** Elementary Statistical Concepts
- **STAT 246.3** Introduction to Biostatistics
- **PHYS 115.3** Physics and the Universe
- **PSY 233.3** Statistical Methods in Behavioural Sciences A
- **SOC 225.3** An Introduction to Survey Research and Data Analysis in Sociology

### B4 Major Requirement (39 credit units)

- **POLS 111.3** Politics Power and Government
- ~~**POLS 222.3** Indigenous Governance and Politics~~
- **POLS 244.3** Politics of Development
- **POLS 256.3** Understanding Political Science Research

- [POLS 263.3](#) The Politics of International Law

Choose **3 credit units** from the following:

- ~~[POLS 110.3](#) Understanding our Globalized World~~
- ~~[POLS 112.3](#) Justice and Injustice in Politics and Law~~

Choose **3 credit units** from the following:

- [POLS 204.3](#) Canadian Political Institutions
- [POLS 205.3](#) Canadian Politics and Society

Choose **3 credit units** from the following:

- [POLS 236.3](#) History of Political Theory
- [POLS 237.3](#) Modern Political Theory

Choose **3 credit units** from the following:

- [POLS 261.3](#) Global Politics
- [POLS 262.3](#) Global Governance

Choose **3 6 credit units** from the following:

- [POLS — 400-Level](#)

Choose **12 credit units** from the following:

- [POLS — 200-Level, 300-Level, 400-Level](#)

**B5 Electives Requirement (54 48 credit units)**

**Major 2 (36 - 42 credit units)**

Double Honours requirements in second discipline

**Open Electives (9--15 6 – 12 credit units)**

Arts and Science courses, or those from other Colleges which have been approved for Arts and Science credit, to complete the requirements for 120 credit unit Double Honours program. Of the 120 credit units required at least 66 must be at the 200-level or higher and no more than 60 in one subject.

If you require further assistance, please contact the Arts and Science Undergraduate Student Office.

**Double Honours - Political Studies - Major 2**  
Requirements (39 credit units)

- [POLS 111.3](#) Politics Power and Government
- ~~[POLS 222.3](#) Indigenous Governance and Politics~~
- [POLS 244.3](#) Politics of Development
- [POLS 256.3](#) Understanding Political Science Research
- ~~[POLS 263.3](#) The Politics of International Law~~

Choose **3 credit units** from the following:

- ~~[POLS 110.3](#) Understanding our Globalized World~~
- ~~[POLS 112.3](#) Justice and Injustice in Politics and Law~~

Choose **3 credit units** from the following:

- [POLS 204.3](#) Canadian Political Institutions
- [POLS 205.3](#) Canadian Politics and Society

Choose **3 credit units** from the following:

- [POLS 236.3](#) History of Political Theory
- [POLS 237.3](#) Modern Political Theory

Choose **3 credit units** from the following:

- [POLS 261.3](#) Global Politics
- [POLS 262.3](#) Global Governance

Choose **3 6 credit units** from the following:

- [POLS — 400-Level](#)

Choose **12 credit units** from the following:

- [POLS — 200-Level, 300-Level, 400-Level](#)

Rationale: Political Studies is undertaking program revisions in response to loss of faculty complement/resources. Core courses can no longer be offered in a stable and consistent way. The proposed changes will render the program sustainable within existing resource allocation.

The department is also using this as an opportunity to rethink the program pedagogically and to consider how best to share the workload for offering all of the programs for which Political Studies is the academic home. To that end, changes are proposed that will ensure that every faculty member teaches a core 200-level required course. This involves reducing 100-level course offerings (from 3 courses to just 1), and then building in more scaffolding so that students are required to take more 300- and 400- level courses. These changes will ensure that the courses which are already offered fill more consistently, and will help to ensure that students receive training in advance academic skills and political studies content. The changes are also in line with recommendations from our recent Academic Program Review.

The proposed revisions also enhance program 'scaffolding', requiring students to take more courses at a range of levels, thereby allowing the department to provide more training in advanced content and/or skills. Students have communicated that they would like to focus more on upper year courses.

The department is no longer able to offer POLS 222.3 Indigenous Governance and Politics, an Indigenous Learning Requirement (ILR) course, regularly given loss of faculty members and decreased sessional budgets. Previously POLS majors used this course to complete the ILR requirement within the major, but as this can no longer be guaranteed that requirement is proposed to move to the B1 College Requirement and include the other courses across the college which meet this requirement. The department categorizes this change as a loss to the program, but given resource constraints, there is no other option.

CPSJ 205.5 Introduction to Labour Studies is added as a relevant course in the Canadian Politics and Policy list. This course is taught by an STM POLS colleague and focuses on labour studies, relations, and the politics of labour, with a heavy focus on the Canadian context. It complements existing course offerings like The Politics of Work and Canadian Political Economy, which include advanced discussions of the political dimensions of labour.

POLS 110 and POLS 368 are proposed to be deleted, concurrently. POLS 112 will no longer be offered on an annual basis.

**Course deletions:**

**POLS 110.3 Understanding Our Globalized World**

Rationale: The department no longer has faculty resources to offer three 100-level courses.

**POLS 368.3 Comparative Foreign Policy in the Global Era**

Rationale: The department only has capacity to offer one course focused on foreign policy and have chosen to retain POLS 375 which focuses specifically on Canadian foreign policy.

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The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge and are now submitted to the University Course Challenge for information.

**Academic Policies**

**Promotion**

**Promotion Standards for Degree Programs**

To be allowed to take more than 24 credit units in the following Fall and Winter Terms, the minimum Promotion Standards must be met.

1. The Promotion Standards are based on the total number of credit units used in the calculation of the C.W.A.
2. For students with transfer credits, the required promotion average is based upon the total credit units attempted, including transfer credits. However, the C.W.A. is calculated only on University of Saskatchewan courses attempted; grades received from other institutions are not included in the C.W.A.
3. Failing grades will be used in the calculation of the C.W.A., except where a course was repeated and a higher grade was earned.
4. Students should be aware that meeting these standards does not ensure graduation; rather, these are the minimum standards required to continue studies on a full-time basis.

### Promotion Standards

<i>Credit Units Attempted</i>	<i>Minimum C.W.A.</i>
18-30	58.0%
31-60	59.0%
61 or more	60.0%

### Probation

<i>Credit Units Attempted</i>	<i>Minimum C.W.A.</i>
18-30	<del>50.00</del> -57.99% or less
31-60	54.00-58.99%
61 or more	58.00-59.99%

### Required to Discontinue

<i>Credit Units Attempted</i>	<i>Minimum C.W.A.</i>
<del>18-30</del>	<del>49.99% or less</del>
31-60	53.99% or less
61 or more	57.99% or less

### Alternate Promotion Standards

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## Faculty Actions: Probation and Required to Discontinue

First-year students who fail to meet the minimum ~~or alternate~~ C.W.A. will ~~either~~ be placed on *Probation*. All other students who do not meet the minimum or alternate C.W.A. will either be placed on *Probation* or be *Required to Discontinue (RTD)* from the College of Arts and Science for a period of one year (spanning from Sept 1 to August 31). ~~Students are notified in June.~~ Students have until July 15 to submit an appeal.

Students who are *Required to Discontinue* from the College of Arts and Science are not permitted to ~~return to register in~~ the College for a period of one year. Students who take courses outside the College of Arts and Science while ~~placed on RTD status~~ *Required to Discontinue* must have a C.W.A. of 60% before they can reapply for admission to Arts & Science. Students who do not take courses during their first ~~RTD~~ *Required to Discontinue* year will, ~~on application to~~ Admissions, be accepted for readmission to the College upon reapplication. Upon readmission the student will be placed on *academic Probation*. The faculty action *Required to Discontinue* is permanently recorded on the transcript.

Students ~~placed~~ on *Probation* may not take more than 12 credit units in each of the ~~next subsequent~~ Fall and Winter Terms, and no more than 6 credit units in each of Spring and Summer Terms. The C.W.A. of students on *Probation* will be reviewed in May. Students who meet the promotion standards will have their *Probation* status removed, ~~thereby allowing them to register for a full courseload the following Fall Term.~~

## Academic Appeals

Students have the right to appeal a ~~Requirement to Discontinue~~ *Requirement to Discontinue*. However, appeals will only be accepted if extenuating circumstances ~~beyond the student's control~~ can be ~~shown to account for~~ clearly linked to poor academic performance. Supporting documentation, ~~such as a letter from a doctor,~~ is required. ~~The appeal, addressed to the Academic Appeals Coordinator of the College,~~ must be submitted online. ~~by the deadline noted, on the Appeals page. See the~~ Arts and Science Appeals page for details and the link to the online submission.

## Students Required to Discontinue More Than Once

When a student has been *Required to Discontinue* studies in the College of Arts and Science or in any other college or university ~~more than once~~ for a second time they are not eligible to apply ~~any subsequent application~~ for readmission in the College of Arts and Science for a period of two years. ~~must be accompanied by:~~ Following the two years, an application for readmission can be submitted. Readmission decisions are made on the basis of a positive change to the student's circumstances, that provides a good indicator for future student success. The College maintains discretion to deny entry. College decisions are final and cannot be appealed.

Students who have been *Required to Discontinue* studies in the College of Arts and Science or in any other college or university more than twice are not normally eligible for readmission but may submit an application for readmission after a period of five years. Readmission is based on exceptional circumstances, and the College maintains discretion to deny entry. College decisions are final and cannot be appealed.

Applications for readmission to the College of Arts and Science after being *Required to Discontinue* must be accompanied by:

- Explanation of past performance; ~~and potential to succeed;~~

- Evidence of readiness to succeed;
- Documentation verifying any extenuating circumstances; and
- A letter of intent ~~concerning the applicant's outlining~~ future academic goals and a plans for academic success.

~~The applicant is encouraged to contact an Academic Advisor in the Undergraduate Student Office.~~ Students who take courses outside the College of Arts and Science (at another University of Saskatchewan College or other institution) while *Required to Discontinue* must submit their transcript(s) to Admissions with any reapplication. Grades earned will be considered as part of the application.

## **Political Studies**

### **Minor course revisions**

#### **POLS 111.3 Politics Power and Government**

New title: **Power and Politics**

New course description: This course introduces students to the study of politics and how relations of power shape our lives in profound ways. This course prepares students to be successful in political studies and to be more informed citizens.

Rationale: As POLS 111 will now be the only 100-level POLS course offered on a regular basis these updates help to indicate that the course is simply an introduction to the discipline. The course content will be modified slightly but only about 15% will be changed and the learning outcomes will not significantly vary.

#### **POLS 204.3 Canadian Political Institutions**

#### **POLS 205.3 Canadian Politics and Society**

#### **POLS 221.3 Global Indigenous Politics**

#### **POLS 225.3 Canadian Public Administration and Administrative Law**

#### **POLS 236.3 History of Political Thought**

#### **POLS 237.3 Modern Political Theory**

#### **POLS 238.3 Global Ideologies in the 21st Century**

#### **POLS 244.3 Politics of Development**

#### **POLS 251.3 Social Movements and Change**

#### **POLS 256.3 Understanding Political Science Research**

#### **POLS 263.3 The Politics of International Law**

Prerequisite change:

Current prerequisite(s): Any two of POLS 110.3, POLS 111.3, POLS 112.3; or 18 credit units at the university level.

New prerequisite(s): POLS 111.3; or 18 credit units at the university level.

Rationale: POLS 110 is proposed to be deleted (see above) and POLS 112 will now only be offered (perhaps) once every 3 years. The updated prerequisite will allow the department to use POLS 111 as the main introduction to the discipline.

#### **POLS 207.3 Feminist Political Theory**

Prerequisite change:

Current prerequisite(s): Any two of POLS 110.3, POLS 111.3, POLS 112.3; or 18 credit units at the university level.

New prerequisite(s): 12 credit units of POLS and/or IS; or 36 credit units at the university level, including at least 6 credit units of ANTH, ENG, GENS, HIST, INDG, IS, POLS, RLST, SOC, or WGST.

New course number: **POLS 308.3**

Rationale: This course covers content that is better suited to the 300-level, and especially after students have more background in political studies and/or university-level social sciences. The prerequisite change aligns with the course renumbering, with the new prerequisite common to most 300-level POLS courses.

### **POLS 222.3 Indigenous Governance and Politics**

Prerequisite change:

Current prerequisite(s): Any two of POLS 110.3, POLS 111.3, POLS 112.3; or INDG 107; or 54 credit units at university level.

New prerequisite(s): POLS 111.3; or INDG 107; or 18 credit units at the university level.

Rationale: POLS 110 is proposed to be deleted (see above) and POLS 112 will now only be offered (perhaps) once every 3 years. The updated prerequisite will allow the department to use POLS 111 as the main introduction to the discipline.

### **POLS 245.3 Politics of Africa**

Prerequisite change:

Current prerequisite(s): Any two of POLS 110.3, POLS 111.3, POLS 112.3; or 18 credit units at the university level.

New prerequisite(s): 12 credit units of POLS and/or IS; or 36 credit units at the university level, including at least 6 credit units of ANTH, ENG, GENS, HIST, INDG, IS, POLS, RLST, SOC, or WGST.

New course number: **POLS 350.3**

Rationale: This course covers content that is better suited to the 300-level, and especially after students have more background in political studies and/or university-level social sciences. The prerequisite change aligns with the course renumbering, with the new prerequisite common to most 300-level POLS courses.

### **POLS 249.3 American Government and Politics**

Prerequisite change:

Current prerequisite(s): Any two of POLS 110.3, POLS 111.3, POLS 112.3; or 18 credit units at the university level.

New prerequisite(s): 12 credit units of POLS and/or IS; or 36 credit units at the university level, including at least 6 credit units of ANTH, ENG, GENS, HIST, INDG, IS, POLS, RLST, SOC, or WGST.

New course number: **POLS 355.3**

Rationale: This course covers content that is better suited to the 300-level, and especially after students have more background in political studies and/or university-level social sciences. The prerequisite change aligns with the course renumbering, with the new prerequisite common to most 300-level POLS courses.

### **POLS 261.3 Global Politics**

Prerequisite change:

Current prerequisite(s): Any two of POLS 110.3, POLS 111.3, POLS 112.3; or 18 credit units at the university level.

New prerequisite(s): POLS 111.3; or POLS 201.3; or 18 credit units at the university level.

Change to Note:

Current Note: Students with credit for POLS 260 will not receive credit for this course. Material costs in addition to tuition apply to this course. The material costs are non-refundable after the first day of the term.

New Note: Students with credit for POLS 260 will not receive credit for this course. Material costs in addition to tuition apply to this course. The material costs are non-refundable after the first day of the term. It is recommended that students complete POLS 262 before POLS 261.

New title: **Global Politics in Practice**

Rationale: POLS 110 is proposed to be deleted (see above) and POLS 112 will now only be offered (perhaps) once every 3 years. The updated prerequisite will allow the department to use POLS 111 as the main introduction to the discipline. POLS 201 is a required course in the Global Studies certificate and including it as an option here will both prepare students for this course and ensure that they can get through the certificate without having to take any university-level courses that are not specifically required for that program. The title change reflects the practice of the instructor to include a multi-week simulation of international politics, allowing students to “practice” politics and not just study it. The new Note provides information on the ideal, but not required, order in which to take POLS 261 and 262.

### **POLS 262.3 Global Governance**

Prerequisite change:

Current prerequisite(s): Any two of POLS 110.3, POLS 111.3, POLS 112.3; or 18 credit units at the university level.

New prerequisite(s): POLS 111.3; or 18 credit units at the university level.

New title: **Global Politics in Practice**

New course description: An introduction to theories of international politics. Theories that may be covered include theories of global governance and institutions, security and conflict theories, realism, the English School tradition, critical theories of international politics like feminist and decolonial perspectives, constructivism, and more.

Rationale: POLS 110 is proposed to be deleted (see above) and POLS 112 will now only be offered (perhaps) once every 3 years. The updated prerequisite will allow the department to use POLS 111 as the main introduction to the discipline. The title and description changes better reflect the course as it is actually taught today when theories of global governance no longer dominate the field of international politics by instead are now one perspective among many.

## **Sociology**

### **Minor course revisions**

#### **SOC 326.3 Criminology and Addictions Practicum**

Prerequisite change:

Current prerequisite(s): Two of SOC 212.3, SOC 232.3 or SOC 347.3 and permission of the department. Students must be enrolled in the Certificate in Criminology and Addictions program.

New prerequisite(s): Department permission and admission to the Certificate in Criminology and Addictions program.

Rationale: This change clarifies that the practicum course is restricted to students formally admitted with the CCAP program. Admission to CCAP is determined through a separate, competitive process that assesses students' preparedness for practicum-based learning. Requiring program admission, along with departmental permission, ensures that enrolment is limited to students who have met these criteria and supports appropriate placement, supervision, and resource allocation within the practicum. Admissions to the CCAP program are currently paused due to Departmental resource considerations. Planning for this program is ongoing and decisions are expected in the Fall 2026 term.

**Rationale for the 300-level SOC course revisions below:** The proposed changes are intended to create greater consistency and flexibility in the structure of course prerequisites. All 300-level courses will require 12 CUs of Sociology. This change creates consistency across the 300-level curriculum while maintaining appropriate preparation for intermediate-level coursework. Only core required courses, including statistics, methods, and theory, will retain specific course prerequisites.

#### **SOC 305.3 Ethnic Stratification**

Prerequisite change:

Current prerequisite(s): 12 credit units SOC.

New prerequisite(s): 12 credit units SOC; SOC 203.3, SOC 205.3, or SOC 211.3 recommended.

#### **SOC 309.3 Theories of Social Change**

Prerequisite change:

Current prerequisite(s): 12 credit units SOC.

New prerequisite(s): 12 credit units SOC; SOC 233.3 recommended.

#### **SOC 310.3 White Collar and Corporate Crime in the Global Context**

Prerequisite change:

Current prerequisite(s): 12 credit units SOC.

New prerequisite(s): 12 credit units SOC; SOC 212.3 recommended.

**SOC 311.3 Youth Crime Justice and Social Control**

Prerequisite change:

Current prerequisite(s): SOC 212 or 214.

New prerequisite(s): 12 credit units SOC; SOC 212.3 or SOC 214.3 recommended.

**SOC 312.3 Current Issues in Criminal Justice**

Prerequisite change:

Current prerequisite(s): SOC 212 and (234 or 329).

New prerequisite(s): 12 credit units SOC; SOC 212.3 recommended.

**SOC 324.3 Multiculturalism Theories Debates and Realities**

Prerequisite change:

Current prerequisite(s): 12 credit units SOC.

New prerequisite(s): 12 credit units SOC; SOC 203.3, SOC 205.3, or SOC 221.3 recommended.

**SOC 328.3 Social Inequality and Health**

Prerequisite change:

Current prerequisite(s): 12 credit units SOC.

New prerequisite(s): 12 credit units SOC; SOC 238.3 recommended.

**SOC 329.3 Penology and Corrections**

Prerequisite change:

Current prerequisite(s): 12 credit units SOC including SOC 212.

New prerequisite(s): 12 credit units SOC; SOC 212.3 recommended.

**SOC 335.3 Critical Perspectives on Research Design**

Prerequisite change:

Current prerequisite(s): SOC 225.3 (or equivalent) and SOC 232.3.

New prerequisite(s): 12 credit units SOC including SOC 225.3 (or equivalent) and SOC 232.3.

**SOC 340.3 Marriage Family and Society**

Prerequisite change:

Current prerequisite(s): 12 credit units SOC including SOC 210 and SOC 211.

New prerequisite(s): 12 credit units SOC; SOC 210.3 or SOC 211.3 recommended.

**SOC 347.3 Studies in Addiction**

Prerequisite change:

Current prerequisite(s): 6 credit units of 100-level SOC or 18 credit units at the University.

New prerequisite(s): 12 credit units SOC.

**SOC 355.3 Sociology of Friendship Intimacy and Close Ties**

Prerequisite change:

Current prerequisite(s): 12 credit units SOC courses including one of SOC 210.3 or SOC 211.3

New prerequisite(s): 12 credit units SOC; SOC 210.3 or SOC 211.3 recommended.

**SOC 360.3 Globalization and Social Justice**

Prerequisite change:

Current prerequisite(s): 12 credit units in sociology, including SOC 110.6 or SOC 111.3 and SOC 112.3 or permission of the instructor.

New prerequisite(s): 12 credit units SOC.

**Rationale for the 400-level SOC course revisions below:** The proposed changes are intended to create greater consistency and flexibility in the structure of course prerequisites. Under the revised structure, all 400-level courses will require 18 credit units (CUs) of Sociology, which ensures that students entering senior seminar courses have developed sufficient breadth and depth in the discipline. Removing specific 200- or 300-level course requirements will also provide greater flexibility for students in planning their programs and for the department in scheduling course offerings.

**SOC 402.3 Sociology of Agriculture and Food**

**SOC 409.3 Sociology of Development**

Prerequisite change:

Current prerequisite(s): 12 credit units SOC or permission of instructor.

New prerequisite(s): 18 credit units SOC or permission of instructor.

**SOC 406.3 The Lived Experience of Workers in the New Economy**

Prerequisite change:

Current prerequisite(s): 18 credit units SOC including SOC 216.3.

New prerequisite(s): 18 credit units SOC or permission of instructor.

**SOC 408.3 Colonialism Gender Violence**

Prerequisite change:

Current prerequisite(s): 12 credit units SOC courses including SOC 212, or permission of the instructor.

New prerequisite(s): 18 credit units SOC or permission of instructor.

**SOC 410.3 Sociology Undergraduate Thesis**

Prerequisite change:

Current prerequisite(s): 6 credit units senior SOC including SOC 332 (or its equivalent within another closely related discipline) and admission to the Honours program in Sociology (or a related discipline); or by special permission from the instructor.

New prerequisite(s): 18 credit units SOC and admission to the Honours program in Sociology.

**SOC 411.3 Family I Development in Research and Theory**

Prerequisite change:

Current prerequisite(s): 18 credit units SOC including SOC 210 and SOC 211.

New prerequisite(s): 18 credit units SOC or permission of instructor.

**SOC 418.3 Advanced Criminology**

Prerequisite change:

Current prerequisite(s): 18 credit units SOC including SOC 212, 234 or 329.

New prerequisite(s): 18 credit units SOC or permission of instructor.

**SOC 484.3 Surveillance and Power**

Prerequisite change:

Current prerequisite(s): 12 credit units SOC courses including SOC 214, or permission of the instructor.

New prerequisite(s): 18 credit units SOC or permission of instructor.

**College of Dentistry – University Course Challenge, May 2026**

The following has been approved by the College of Dentistry and is being submitted here for information:

**Minor Course Revisions**

**Course Relabel**

**~~DENT 580.2-~~ DENT 480.2: Dental Practice Management**

Introduces the concepts of practice management to the dental student. The first term deals with the Dental Profession Act and the regulations under the Act, the Dental Code of Ethics, and Dentistry and the law.

**Doctor of Dental Medicine (D.M.D.) (197 credit units)**

**Year 1**

**53 credit units**

- [DENT 205.2](#) Preventative Dentistry and Dental Public Health
- [DENT 208.3](#) Principles and Practice of Dentistry
- [DENT 212.6](#) Human Oral Infectious Diseases
- [DENT 214.2](#) Oral Histology and Embryology
- [DENT 220.6](#) Operative Dentistry I
- [DENT 221.2](#) Dental Materials
- [DENT 225.2](#) Dental Anatomy and Morphology
- [DENT 226.3](#) Occlusion
- [DENT 231.3](#) Oral Microbiology Immunology and Physiology
- [DENT 291.18](#) Principles of Biomedical Science for Dentistry Students
- [DENT 292.6](#) Pharmacology

**Year 2**

**43 credit units**

- [DENT 301.2](#) Oral Radiology I
- [DENT 309.2](#) Communication Skills I
- [DENT 317.3](#) Orthodontics I
- [DENT 319.4](#) Periodontics I
- [DENT 320.5](#) Operative Dentistry II
- [DENT 324.3](#) Pediatrics I
- [DENT 330.5](#) Removable Prosthodontics II

- [DENT 340.4](#) Fixed Prosthodontics I
- [DENT 348.3](#) Diagnosis I
- [DENT 353.2](#) Local Anaesthesia
- [DENT 355.2](#) Basic Internal Medicine
- [DENT 360.5](#) Endodontics II
- [DENT 388.3](#) Infection Control in Dentistry

### Year 3

54 credit units

- [DENT 401.3](#) Oral Radiology II
- [DENT 409.2](#) Communication Skills II
- [DENT 417.4](#) Orthodontics II
- [DENT 419.5](#) Periodontics II
- [DENT 420.5](#) Operative Dentistry III
- [DENT 424.4](#) Pediatrics II
- [DENT 430.6](#) Removable Prosthodontics III
- [DENT 440.5](#) Fixed Prosthodontics II
- [DENT 448.3](#) Diagnosis II
- [DENT 460.5](#) Endodontics III
- [DENT 463.3](#) Oral and Maxillofacial Surgery I
- [DENT 466.2](#) Hospital Rosters
- [DENT 475.4](#) Implant Prosthodontics I
- **DENT 480.2 Dental Practice Management**
- [DENT 486.3](#) Oral Pathology

### Year 4

47 credit units

- [DENT 501.2](#) Oral Radiology
- [DENT 517.4](#) Orthodontics
- [DENT 524.4](#) Pediatrics III
- [DENT 563.3](#) Advanced Oral and Maxillofacial Surgery II

- ~~DENT 580.2 Dental Practice Management~~
- [DENT 586.32 Clinical Comprehensive Care](#)
- [DENT 595.0 Professional Seminar Series](#)

**Rationale:** The college feels that using the 400-level number is more appropriate for the content.

### **DENT 214.2 Offering**

The following course was closed through University Course Challenge in December of 2022. The college has identified the need to offer it again. The course will be offered exactly as it had been prior to it being closed. As a result, the same number will be used.

### **DENT 214.2: Oral Histology and Embryology**

A lecture and laboratory course that studies the development, histology and function of oral structures that have special significance to dentistry. Course content considers the processes involved in craniofacial development; the development of the teeth and palate; and the histology of hard and soft tissues of the oral and perioral regions.

## **College of Education – May 2026 University Course Challenge**

The following was approved by the College of Education Faculty Council on May 8, 2026 and is now being submitted to University Course Challenge for final approval.

Contact: Shelley Bueckert

### **New Course Proposal and Minor Program Revision**

#### **EDLC 308.0: Education Learning Communities Transitioning to the Teaching Profession**

In this course, third year SUNTEP Prince Albert students will meet as a Learning Community once per week over the course of the winter term. Students will develop a sense of belonging to the College of Education and to the wider educational community. This will encourage Education students to expand on their local understandings of teacher professionalism, curricula, planning and instruction, and culturally relevant pedagogy.

**Restriction:** Students must be in year 3 of the SUNTEP PA B.Ed. Early Middle Years program.

**Rationale:** This learning community provides a vital space for third-year candidates to bridge theory with practice in preparation for EDST 322. By engaging weekly, students will strengthen their sense of belonging and foster a professional identity rooted in culturally relevant local pedagogy.

**MOTION:** To require EDLC 308.0: Education Learning Communities Transitioning to the Teaching Profession in the SUNTEP Prince Albert Program Route. This course is being proposed for the Winter Term of Year 3, as follows:

#### **SUNTEP Prince Albert – B.Ed. Early/Middle Years (120 credit units)**

##### **Year 1 (24 credit units)**

##### **Spring Term (after Year 1) (6 credit units)**

##### **Year 2 (27 credit units)**

##### **Spring Session (after Year 2) (6 credit units)**

##### **Year 3 (30 credit units)**

#### **Education Learning Communities:**

**EDLC 308.0 Education Learning Communities Transitioning to the Teaching Profession**

#### **Required Courses:**

- **ECUR 322.3 Methods in Elementary Science or ECUR 323.3 Science in the Early Years**
- **ECUR 382.3 Methods in Elementary Social Studies or ECUR 383.3 Social Studies in the Early Years**

- [EDST 322.3](#) Field Experience Relational Curriculum Making in Practice Planning Adapting and Assessing
- [EFDT 301.3](#) Educator Identity in Contexts Anti Oppressive and Ethical Beginnings
- [EFDT 313.3](#) Pedagogies of Place Context Based Learning
- [EPSE 390.3](#) Exceptional Learners

Choose 6 credit units of senior level English:

Choose 6 credit units from the following:

Year 4 (27 credit units)

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## College of Engineering - University Course Challenge Submission, MAY 2026

The following changes have been approved through the College of Engineering and are being submitted here for approval through the University Course Challenge.

Contact: Temi Ojo (temitope.ojo@usask.ca)

# Mechanical Engineering

## New Course Proposal and Minor Program Revision

**Motion 1:** To approve the Department of Mechanical Engineering's request to register ME 454.3 *Orthopaedic Biomechanics* as a permanent technical elective, effective September 2026.

### **ME 454.3 Orthopaedic Biomechanics 1/2(3L)**

This course introduces basic principles of biomechanics with emphasis on musculoskeletal and orthopaedic systems. Students will initially explore musculoskeletal anatomy, muscle mechanics, and joint loading, along with dynamic movement analysis such as gait. The course will then focus on tissue mechanics of bone (primary) as well as cartilage, ligament, and tendons (secondary), highlighting their roles in health and injury. Biomaterials and their applications in orthopaedic interventions—including joint replacement, fracture fixation, and implant design—will be examined. By combining anatomical knowledge with mechanical principles, the course prepares students to analyze normal and pathological musculoskeletal systems and develop solutions for clinical and engineering challenges.

Prerequisite: ME314 (Taken); ME323 (Taken)

Restriction: Restricted to Mechanical Engineering students in Years 3 and 4

**Rationale:** Mechanical Engineering department offered Orthopaedic Biomechanics as a special topics' elective (ME 498) in the 2023/2024 and 2024/2025 academic years. The course was well-received, with Prof J. Johnston (course instructor) being nominated for a USSU Teaching Excellence Award both years, receiving the award in 2024/25.

ME 454.3 *Orthopaedic Biomechanics* builds on core applied mechanics courses (ME 226, GE 213, ME 313, ME 323, ME 314) to study the human musculoskeletal system as a mechanical system. It introduces key biomechanics principles, linking anatomy, mechanics, and materials, with a focus on musculoskeletal and orthopaedic applications. Topics include musculoskeletal anatomy, muscle mechanics, joint loading, human movement (e.g., gait), and the mechanics of biological tissues, primarily bone, with additional coverage of cartilage, ligaments, and tendons. The course also examines biomaterials used in orthopaedic applications such as joint replacements, fracture fixation, and implant design. Overall, it prepares students to analyze normal and pathological musculoskeletal function while strengthening their ability to apply engineering principles beyond traditional mechanical systems.

This course aligns with University and College of Engineering priorities in health, medicine, and biomedical engineering. It also provides students interested in biomechanics or biomedical careers with early exposure to anatomy, physiology, and their integration with mechanical engineering. As employers in this field value biomedical knowledge, the course enhances career readiness and expands opportunities for U of S engineering graduates.

## **Bachelor of Science in Engineering (B.E.) - Mechanical Engineering (150 credit units)**

### **Technical Electives**

Department Technical Electives are offered subject to minimum enrolment limits and staffing considerations. Consult the current Course Offerings to determine the availability of specific electives.

#### **Term 1 or Term 2**

- [CHE 453.3](#) Corrosion Engineering
- [CHE 464.3](#) Petroleum Production Engineering
- [EP 440.3](#) Space Systems Design
- [GEOE 380.3](#) Mine Ventilation
- [ME 450.3](#) Finite Element Analysis
- [ME 452.3](#) Imaging Biomechanics
- [ME 454.3](#) Orthopaedic Biomechanics
- [ME 460.3](#) Automation and Robotics in Manufacturing
- ME 461.3
- [ME 462.3](#) Structure Texture and Properties of Engineering Materials
- ME 463.3
- [ME 464.3](#) Introduction to Composite Materials
- [ME 471.3](#) Introduction to Aerodynamics
- ME 472.3
- [ME 473.3](#) Introduction to Computational Fluid Dynamics
- [ME 475.3](#) Introduction to Mechatronics
- [ME 476.3](#) Nuclear Reactor Thermal Hydraulics
- [ME 477.3](#) Engineering Materials II
- [ME 478.3](#) Introduction to Fire Protection Engineering
- [ME 488.3](#) Mechanical Engineering Research Project
- [ME 490.3](#) Design of Fluid Power Circuits
- [ME 491.3](#) Thermal Systems Design
- [ME 492.3](#) Materials in Engineering Design
- [ME 493.3](#) Advanced Mechanical Design
- [ME 496.3](#) Machine Design II
- [ME 497.3](#) Acoustics and Vibrations in Design
- approved senior course(s) from science or Engineering



## University Course Challenge – May 2026

The curricular revisions listed below were approved through the Graduate Programs Committee of the College of Graduate and Postdoctoral Studies and are now submitted to the University Course Challenge for approval.

Contact: Chelsea Smith, CGPS Academic Affairs and Governance Specialist ([chelsea.smith@usask.ca](mailto:chelsea.smith@usask.ca) or [gradprograms.academicaffairs@usask.ca](mailto:gradprograms.academicaffairs@usask.ca))

### ANIMAL AND POULTRY SCIENCE

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#### **ANSC 840.3 Feed Processing Concepts and Realities**

**Current Note:** Students will have a one-day field trip to the Canadian Feed Research Centre.

**Proposed Note:** Students will have a one-day field trip to the Canadian Feed Research Centre.

Students with credit for ANSC 316 will not receive credit for this course

### BIOLOGY

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#### **New Courses:**

#### **BIOL 888.3 Image Processing and Analysis in the Biological Sciences**

**Course Description:** The course covers the theoretical and practical aspects of digital analysis with an emphasis on biological images. There will be readings, presentations, and tutorials using image analysis software. Students will work with images provided by the instructor as well as their own images from their research.

**Weekly hours:** 2L-8T

**Restriction(s):** Permission from instructor

**Rationale:** Due to its popularity as an 898, demand for the course continues, requiring its conversion to an official numbered course to be offered again. The demand is recognized by the Graduate Studies Committee, who noted that students really appreciate and learn a lot from it. The material taught is essential across a wide spectrum of research, making the course a critical resource for graduate students: a) Wide application: Image analysis skills apply to nearly all areas of modern biological, biomedical, agricultural, and veterinary medicine research; b) Technological advances: The field is marked by constantly and rapidly advancing imaging technology, which requires researchers to master new methods of digital analysis and quantification. The course is essential for providing hands-on training in contemporary, open-source image analysis software (e.g., ImageJ, CellPose, Morphographx) and applying these techniques to complex biological images.

### FOOD AND BIOPRODUCT SCIENCES

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#### **Degree Requirement Changes:**

**Rationale:** FDSC 808.3 Professional Skills in Scientific Communication is an existing course that has had success in providing graduate students from the Department of Food and Bioproduct Sciences and departments across campus with a collaborative way of learning critical soft skills. The department has identified the need for graduate students to have further development in this area and is proposing revise their programs to ensure that all students complete FDSC 808 as part of their graduate training.

#### **Food Science**

## Master of Science (M.Sc.) - Thesis-based

### Degree Requirements

Students must maintain continuous registration in the 994 course.

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects
- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects
- [FDSC 990.0](#) Seminar in the Fall and Winter Terms is required for the duration of the program
- registration in [FDSC 994.0](#) Research – Thesis
- A minimum of 9 credit units **at the 800-level, including:**
  - **FDSC 808.3 Professional Skills in Scientific Communication or an equivalent course as approved by the advisory committee.**
  - **6 credit units of electives as approved by the advisory committee**
- thesis defense

### Work-Integrated Learning Concentration

Students may choose to pursue a concentration in a professional work experience setting, while continuing work toward their thesis. Students must maintain continuous registration in the 994/996 course and complete the following course:

- [AGRC 800.0](#) Work Integrated Learning Concentration

## Food Science

### Doctor of Philosophy (Ph.D.) - Direct Entry

#### Degree Requirements

Students must maintain continuous registration in the 996 course.

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects
- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects
- A minimum of 12 credit units at the 800-level, **including:**
  - **FDSC 808.3 Professional Skills in Scientific Communication or an equivalent course as approved by the advisory committee.**
  - **9 credit units of electives as approved by the advisory committee**
- At least 9 credit units of course work at the graduate level must be successfully completed in the first year of the program:
  - [FDSC 990.0](#) Seminar
  - [FDSC 996.0](#) Research – Dissertation
  - doctoral candidacy assessment
  - write and successfully defend a dissertation based on original investigation

### Work-Integrated Learning Concentration

Students may choose to pursue a concentration in a professional work experience setting, while continuing work toward their thesis. Students must maintain continuous registration in the 994/996 course and complete the following course:

- [AGRC 800.0](#) Work Integrated Learning Concentration

## Food Science

### Doctor of Philosophy (Ph.D.) - Non-Direct Entry

#### Degree Requirements

Students must maintain continuous registration in the 996 course.

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects
- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects
- A minimum 3 credit units of electives at the 800-level as approved by the advisory committee
- [FDSC 990.0](#) Seminar in the Fall and Winter Terms is required for the duration of the program
- [FDSC 996.0](#) Research – Dissertation
- doctoral candidacy assessment
- dissertation defense

**Note:** Students who have not previously completed [FDSC 808.3](#) Professional Skills in Scientific Communication as part of their M.Sc. program at USask will also be required to complete [FDSC 808](#) or an equivalent course as approved by the advisory committee.

### **Work-Integrated Learning Concentration**

Students may choose to pursue a concentration in a professional work experience setting, while continuing work toward their thesis. Students must maintain continuous registration in the 994/996 course and complete the following course:

- [AGRC 800.0](#) Work Integrated Learning Concentration

### **Food Science**

Transfer from M.Sc. to Ph.D.

#### **Degree Requirements**

Students must maintain continuous registration in the 996 course.

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects
- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects
- A minimum of 12 credit units at the 800-level, including:
  - [FDSC 808.3](#) Professional Skills in Scientific Communication or an equivalent course as approved by the advisory committee.
  - 9 credit units of electives as approved by the advisory committee
- [FDSC 990.0](#) Seminar
- [FDSC 996.0](#) Research – Dissertation
- doctoral candidacy assessment
- dissertation defense

### **Applied Microbiology**

#### **Master of Science (M.Sc.) - Thesis-based**

#### **Degree Requirements**

Students must maintain continuous registration in the 994 course.

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects
- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects
- [APMC 990.0](#) Seminar
- [APMC 994.0](#) Research – Thesis

- a minimum of 9 credit units at the 800-level
  - **FDSC 808.3 Professional Skills in Scientific Communication or an equivalent course as approved by the advisory committee.**
  - **6 credit units of electives as approved by the advisory committee**
- additional courses, if recommended by the student's Advisory Committee
- thesis defense

### **Work-Integrated Learning Concentration**

Students may choose to pursue a concentration in a professional work experience setting, while continuing work toward their thesis. Students must maintain continuous registration in the 994/996 course and complete the following course:

- [AGRC 800.0](#) Work Integrated Learning Concentration

### **Applied Microbiology**

#### **Doctor of Philosophy (Ph.D.) - Direct Entry**

##### **Degree Requirements**

Students must maintain continuous registration in the 996 course.

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects
- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects
- [APMC 990.0](#) Seminar
- [APMC 996.0](#) Research – Dissertation
- Complete a minimum of 12 credit units at the 800-level, including:
  - **FDSC 808.3 Professional Skills in Scientific Communication or an equivalent course as approved by the advisory committee.**
  - **9 credit units of electives as approved by the advisory committee**
- Students must successfully complete a minimum of 9 credit units of course work at the graduate level in the first year of the program.
- Write and successfully defend a dissertation based on original investigation.
- doctoral candidacy assessment

### **Work-Integrated Learning Concentration**

Students may choose to pursue a concentration in a professional work experience setting, while continuing work toward their thesis. Students must maintain continuous registration in the 994/996 course and complete the following course:

- [AGRC 800.0](#) Work Integrated Learning Concentration

### **Applied Microbiology**

#### **Doctor of Philosophy (Ph.D.) - Non-Direct Entry**

##### **Degree Requirements**

Students must maintain continuous registration in the 996 course.

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects
- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects
- [APMC 990.0](#) Seminar
- [APMC 996.0](#) Research – Dissertation
- a minimum of 3 credit units at the 800-level

- additional courses, if recommended by the student's Advisory
- dissertation defense
- doctoral candidacy assessment

**Note:** Students who have not previously completed **FDSC 808.3 Professional Skills in Scientific Communication** as part of their M.Sc. program at USask will also be required to complete **FDSC 808** or an equivalent course as approved by the advisory committee.

### **Work-Integrated Learning Concentration**

Students may choose to pursue a concentration in a professional work experience setting, while continuing work toward their thesis. Students must maintain continuous registration in the 994/996 course and complete the following course:

- [AGRC 800.0](#) Work Integrated Learning Concentration

### **Applied Microbiology**

#### **Transfer from M.Sc. to Ph.D.**

#### **Degree Requirements**

Students must maintain continuous registration in the 996 course.

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects
- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects
- [APMC 990.0](#) Seminar
- [APMC 996.0](#) Research – Dissertation
- a minimum of 12 credit units at the 800-level, **including:**
  - **FDSC 808.3 Professional Skills in Scientific Communication or an equivalent course as approved by the advisory committee.**
  - **9 credit units of electives as approved by the advisory committee**
- additional courses, if recommended by the student's Advisory Committee
- dissertation defense
- doctoral candidacy assessment

## **MECHANICAL ENGINEERING**

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### **New Courses:**

#### **ME 806.3 Advanced Orthopaedic Biomechanics**

**Course Description:** This course introduces advanced principles of biomechanics with emphasis on musculoskeletal and orthopaedic systems. Students will initially explore musculoskeletal anatomy, muscle mechanics, and joint loading, along with dynamic movement analysis such as gait. The course will then focus on tissue mechanics of bone (primary) as well as cartilage, ligament, and tendons (secondary), highlighting their roles in health and injury. Biomaterials and their applications in orthopaedic interventions—including joint replacement, fracture fixation, and implant design—will be examined. Computational and experimental methods for modeling and evaluating musculoskeletal function are integrated throughout. By combining anatomical knowledge with mechanical principles, the course prepares students to analyze normal and pathological musculoskeletal systems and develop solutions for clinical and engineering challenges.

**Weekly hours:** 3L

**Permission required:** Instructor Permission Required

**Restriction(s):** Must be enrolled in a graduate program in Mechanical Engineering or Biomedical Engineering. Must have background preparation in mechanics (Mechanics of Materials, Dynamics).

**Note(s):** Students with credit for ME 454 will not receive credit for this course.

**Rationale:** Priority research areas for the University and College of Engineering pertain to health, medicine and Biomedical Engineering. This course fits within these priority areas. In addition, students interested in a career in biomechanics or biomedical engineering require early introduction to anatomy, physiology and application of mechanical engineering principals to the human body. Biomedical employers generally prefer graduates with some degree of biomedical knowledge. This course will help to provide new opportunities and enhance the success of UofS Engineering graduates along their desired career paths.

## **NURSING**

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### **Course title changes:**

#### **NURS 862.3 Integrative Review Critical Appraisals of Health Evidence**

**Current title:** NURS 862.3 Integrative Review Critical Appraisals of Health Evidence

**Proposed title:** NURS 862.3 Knowledge Synthesis: From Inception to Protocol

### **New Courses:**

#### **NURS 863.3 Knowledge Translation in Action: From Synthesis to Application**

**Course Description:** This course is designed to equip learners with the knowledge and skills needed for knowledge translation, applying research to real-world practice. The learner will study the theoretical basis of knowledge translation and apply the knowledge to complete a knowledge translation product. This course builds on N862, which introduced learners to the art of developing a literature review/synthesis protocol. In this course, the learner will implement the protocol and synthesize the literature to develop a publishable manuscript or other knowledge translation product.

**Restriction(s):** Restricted to student in the Master of Nursing Course-Based Professional Practice program

**Rationale:** Nursing is proposing to remove a 6CU course currently offered in the M.N. Professional Practice course-based program. This new course, along with an existing 3CU course will replace the 6CU course. The existing course (NURS 862) will be a prerequisite to this new course.

### **Degree requirement changes:**

#### **Master of Nursing (M.N.) - Course-Based Professional Practice Concentration**

**Rationale:** The College of Nursing is proposing minor degree requirement changes to the Master of Nursing (M.N.), Professional Practice course-based program. The proposed changes will remove NURS 824.6 Advanced Integrative Exercise as a required course in the program and replace it with two 3 credit unit courses, one existing (NURS 862) and one new (NURS 863).

#### **Degree Requirements**

Students must maintain continuous registration, either in a credit course or a tuition bearing maintenance of status.

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects

- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects

**27 credit units, including the following:**

- 3 credit units 800-level open elective
- [NURS 812.3](#) Leadership in Nursing
- [NURS 821.3](#) Evidence Informed Practice in Nursing
- ~~[NURS 824.6](#) Advanced Integrative Exercise~~
- **[NURS 862.3](#) Knowledge Synthesis: From Inception to Protocol**
- **[NURS 863.3](#) Knowledge Translation in Action: From Synthesis to Application**
- [NURS 891.3](#) Philosophies and Theories of Nursing Science
- [NURS 990.0](#) Seminar

3 credit units of the following:

- [CHEP 805.3](#) Biostatistics I
- [CHEP 806.3](#) Applied Statistical Methods for Follow Up Data
- ERES 840.3
- [KIN 808.3](#) Univariate Statistics
- [NURS 818.3](#) Applied Statistical Methods in Nursing
- [PSY 805.3](#) Statistics I Univariate General Linear Models
- [PUBH 805.3](#) Biostatistics for Public Health
- [STAT 845.3](#) Statistical Methods for Research

6 credit units of restricted electives:

- [NURS 813.3](#) Teaching in Nursing
- [NURS 814.3](#) Indigenous Health Policies
- NURS 815.3
- [NURS 822.3](#) Advanced Issues in Nursing Education
- [NURS 823.3](#) Applied Leadership and Management in Clinical Nursing Practice
- [NURS 892.3](#) Quantitative Research Methods
- [NURS 893.3](#) Qualitative Research Methods

\*Please note that students receiving a grade less than 60% in any two courses within a graduate program in the College of Nursing will be recommended to be required to discontinue by the College of Graduate and Postdoctoral Studies.

## **SCHOOL OF ENVIRONMENT AND SUSTAINABILITY**

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### **New Courses:**

#### **ENVS 854.3 Green Building Design and Sustainable Construction**

Course Description: This course explores the principles, strategies, and technologies behind sustainable building design and construction. Students will gain an understanding of green building certifications, materials, and energy-efficient systems that reduce environmental impact and promote occupant health. It provides a comprehensive understanding of how to create environmentally responsible and resource-efficient buildings throughout their life cycle from planning and design to construction, operation, and maintenance. Students will examine the latest innovations in materials, energy systems, and indoor environmental quality, as well as the

importance of passive design and site selection. By the end of the course, students will be equipped with the tools to critically assess and contribute to the development of sustainable, resilient buildings that minimize environmental impact and enhance occupant well-being.

**Restrictions:** Enrolment in a graduate program in SENS or permission of the instructor

**Rationale:** This course has been popular with SENS students and focuses on Varuni Jayasooriya's area of specialty. Once approved, this course will become part of the suite of electives on offer for our thesis and MSs in Regenerative Sustainability students. Green Building Design and Sustainable Construction aims to give graduate students a thorough understanding of sustainable building principles, technologies, and practices that reduce environmental impacts and promote climate-resilient urban development. Since the built environment accounts for a large part of global energy use, greenhouse gas emissions, and resource consumption, there is a rising demand for professionals who can critically assess and design buildings that are environmentally responsible and resource-efficient throughout their life cycle. This course provides students with the knowledge and analytical skills needed to evaluate green building certifications, analyze materials and energy systems, and explore innovations that enhance indoor environmental quality and occupant wellbeing. It also supports the School of Environment and Sustainability's goal of interdisciplinary sustainability education by preparing students to contribute to the planning, design, and construction of resilient and sustainable buildings in both professional and research settings.

## SCHOOL OF PUBLIC HEALTH

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### **New Courses:**

#### **PUBH 850.3 Social Justice in Public Health**

**Course Description:** The focus of this course is on engaging social justice and health equity within public health practice, with a focus on understanding and addressing systemic inequities in health, upholding the inherent rights of Indigenous Peoples, supporting community-determined health approaches and outcomes, and broader policy and system-level interventions. This course draws on critical theories and empirical evidence to analyze how intersecting systems of power and oppression shape people's health experiences and outcomes, and how these systems relate to social determinants of health. As well, this course explores strategies for mitigating and transforming structural colonialism and racism, as well as other inequities through public health practice.

**Weekly hours:** 3L

**Permission required:** For students not enrolled Master of Public Health or PhD of Public Health

**Restriction(s):** Must be enrolled in the Master of Public Health or PhD of Public Health Programs or received permission from the instructor.

**Rationale:** The "Core Competencies for Public Health in Canada" version 2 was released in fall of 2025, (available here <https://www.canada.ca/en/public-health/services...>) which states "These competencies are designed as the minimum expectation for someone who has been working in public health for 2 years post-graduation from a relevant degree or program" (p. 5). This version includes a Core Competency Area 9.0: Health Equity and Social Justice. The School of Public Health recognized that it is necessary to develop a course to equip students with the knowledge and skills to practice with this competency, Dr. Holly McKenzie developed this course, which explores the theories, concepts and that are important to this competency area and provides students with opportunities to apply these theories and concepts through in-class activities and assignments.

#### **PUBH 851.3 Indigenous, Rural & Remote Community-Engaged Public Health**

**Course Description:** This course explores the unique public health challenges and strengths of rural, remote, and Indigenous communities, with a focus on equity, cultural responsiveness, and community-led solutions. Students will examine the social determinants of health, geographic and infrastructural barriers, and the impacts of colonization on Indigenous wellness. Through case studies, policy analyses, and collaborative activities, the course emphasizes practical strategies for improving healthcare access, resilience, and culturally safe practices.

**Weekly hours:** 3L

**Permission required:** For students not enrolled Master of Public Health or PhD of Public Health

**Restriction(s):** Must be enrolled in the Master of Public Health or PhD of Public Health Programs or received permission from the instructor

**Rationale:** Canadians living in Indigenous, rural, and remote communities experience persistent health inequities compared to urban populations, largely due to limited access to appropriate, culturally responsive, and contextually relevant health and wellness services. These inequities are particularly pronounced in Saskatchewan, where a significant proportion of the population lives in rural, remote, and Indigenous communities. Addressing these disparities requires public health professionals who understand the historical, social, geographic, and structural factors shaping health in these settings. However, many public health training programs remain urban centred, leaving graduates underprepared to work effectively with Indigenous, rural, and remote populations. As such a community engaged course focused on these contexts will provide students with foundational knowledge and practical skills to meaningfully engage with communities, co develop solutions, and support self determined health priorities.

The need for this course is further reinforced by the release of the Core Competencies for Public Health in Canada (Version 2, 2025), which establish minimum expectations for public health professionals. The proposed course directly supports competency development in Partnership and Collaboration (7.0), Health Equity and Social Justice (9.0), and Ethics and Reflective Practice (10.0). By addressing these core competency areas, the course will fill critical training gaps, strengthen applied learning, and better prepare students for effective, ethical, and equity oriented public health careers, particularly in Indigenous, rural, and remote settings.

## FOR INFORMATION

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### HISTORY

#### History

Master of Arts (M.A.) - Thesis-based

#### Degree Requirements

Students must achieve a minimum of 70% in required courses to progress through program completion.

Students must maintain continuous registration in [HIST 994.0](#) Research – Thesis

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects
- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects

- [HIST 990.0](#) Seminar (attendance and presentation of research)
- [HIST 994.0](#) Research – Thesis
- complete a minimum of 9 credit units of 800-level seminars
- language requirement: A reading and writing competency in a second language may be required as determined by the student’s supervisor in consultation with the Graduate Director.
- complete thesis and successful oral thesis defence

## History

Doctor of Philosophy (Ph.D.)

### Degree Requirements

Students must achieve a minimum of 80% in required coursework to progress through program completion.

Students must maintain continuous registration in the [HIST 996.0](#) Research – Dissertation

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects
- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects
- [HIST 990.0](#) Seminar (attendance and presentation of research)
- [HIST 996.0](#) Research – Dissertation
- a minimum of 12 credit units of comprehensive field courses, at least 9 credit units of which must be history
- doctoral candidacy assessment
- language requirement: A reading and writing competency in a second language may be required as determined by the student’s supervisor in consultation with the Graduate Director.
- complete dissertation and successful oral defence

## History

Transfer from Master's to Ph.D.

### Degree Requirements

Students must achieve a minimum of 70% in required courses prior to transferring to Ph.D. and a minimum of 80% in required courses post-transfer to progress through program completion.

Students must maintain continuous registration in [HIST 996.0](#) Research – Dissertation

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects
- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects
- [HIST 990.0](#) Seminar (attendance and presentation of research)
- [HIST 996.0](#) Research – Dissertation
- a minimum of 21 credit units, at least 9 credit units of which must be history
- doctoral candidacy assessment

- language requirement: A reading and writing competency in a second language may be required as determined by the student's supervisor in consultation with the Graduate Director.
- successful oral dissertation defense

### **Juris Doctor (J.D.) and Master of Business Administration (M.B.A.) Combined Degree**

**Rationale:** The changes are being made to reflect and align with current admission processes in the JD program and process required for application to the combined program. The admission requirements are not being changed. The degree requirements are being made to reflect recently approved changes to the JD program degree requirements (April 2026 UCC).

Juris Doctor (J.D.) and Master of Business Administration (M.B.A.) Combined Degree - Course-based M.B.A. courses offered in the combined J.D./M.B.A. Program will allow students to learn a variety of business concepts, and how these business concepts are integrated into business decisions. They will learn the skills associated with becoming competent in reading financial documents and applying the knowledge gained from those documents to business decision-making. The study (and problem-solving practice) of how business decisions are made, models the problem-solving skills required by this competency. Conversely, the skills acquired as part of the J.D. program will reinforce learning in the M.B.A. program.

#### **Admission Requirements**

The student will first complete the J.D./M.B.A. Program application from the [apply to the undergraduate Juris Doctor \(JD program via the](#) College of Law. The College of Law will then ensure the student meets the admission criteria in order to be eligible for the combined program. If the student meets the criteria, The College of Law will first send out an offer of admission, and notify the M.B.A. office. The M.B.A. program will then contact the student with directions on how to apply to the M.B.A. program. [During Year 1 of the JD, students will indicate interest in the combined program to either/both the JD/Admissions Office in the College of Law or MBA Office in the Edwards School of Business. If eligible, students will be invited to formally apply to the combined program and must have:](#)

- Language Proficiency Requirements: Proof of English proficiency may be required for international applicants and for applicants whose first language is not English.
- a cumulative weighted average of at least a 70% (U of S grade system equivalent) in the last two years of study (i.e. 60 credit units)
- a four-year undergraduate degree, or equivalent, from a recognized college or university in an academic discipline relevant to the proposed field of study

For more information on language proficiency requirements, see the College of Graduate and Postdoctoral Studies [Academic Policies](#).

- ~~Completed Online application to the College of Law and \$125 application fee~~
- ~~Official transcripts of academic records are to be sent directly from each institution attended.~~

- ~~LSAT Score~~
- Personal statement on career goals related to achieving a JD/MBA
- ~~Completed Online Application to College of Graduate and Postdoctoral Studies MBA Program and \$90 application fee~~
- Three (3) confidential letters of recommendation, from professors or others acquainted sufficiently with your training and experience to express an opinion on your ability to undertake graduate training.
- Resume

### **Degree Requirements**

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects
- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects
- [LAW 202.5](#) Contracts
- [LAW 203.5](#) Criminal Law
- [LAW 210.5](#) Property I
- [LAW 211.5](#) Tort Law I
- [LAW 230.5](#) Constitutional Law
- [LAW 232.3](#) Kwayeskastasowin Setting Things Right
- [LAW 244.0](#) Dispute Resolution
- [LAW 245.2](#) Legal Research and Writing
- [LAW 246.0](#) Professionalism and Perspectives in Law
- LAW 300.0
- LAW 301.0
- Students must complete **3 credit units** from the following list of upper-year Indigenous Law courses, or equivalent, as approved by the Associate Dean, Academic:
  - [LAW 308.3](#) Global Indigenous Rights and Resource Development, LAW 313.3, [LAW 341.3](#) First Nations Economic Development, LAW 422.3, [LAW 436.3](#) Aboriginal Law, [LAW 443.3](#) Indigenous Peoples and the Criminal Process, [LAW 447.3](#) Aboriginal Rights Moot, [LAW 453.3](#) Aboriginal Law and Policy in Canada, LAW 473.3, LAW 479.3, LAW 480.3, or [LAW 412.3](#) Colonialism Decolonization and the Indigenous Peoples of Canada
- [LAW 340.3](#) Administrative Law I
- [LAW 421.3](#) Legal Ethics and Professionalism or [LAW 497.3](#) Legal Ethics Clinical Seminar
- [LAW 430.3](#) Negotiation
- [LAW 439.3](#) Mediation
- [LAW 467.3](#) Labour and Employment Law
- [MBA 803.3](#) Business Strategy and Societal Impact
- [MBA 823.3](#) Principles of Indigenous Business and Engagement in Canada
- [MBA 828.3](#) Strategy and Risk Management
- [MBA 830.3](#) Operations Management
- [MBA 850.3](#) Digital Transformation

- [MBA 860.3](#) Financial Analysis
- [MBA 865.3](#) Accounting for Planning and Decision Making
- [MBA 878.3](#) International Business and Global Marketing
- [MBA 889.3](#) Innovation Management
- [MBA 992.3](#) Edwards MBA Capstone
- **Choose two of the following:**
  - [MBA 819.3](#) Marketing for Organizational Decision Making
  - [MBA 846.3](#) Introduction to Entrepreneurship and Venture Development
  - [MBA 870.3](#) Corporate Finance
- **an additional 36 credit units** of LAW course work which must include a minimum of 3 credit units (with a minimum 60% average) from the following list of Seminar Classes or equivalent, as approved by the Associate Dean Academic (Year 2 or Year 3). The Seminar Class may meet more than one requirement. Choices are as follows:
  - [LAW 305.3](#) Clinical Law
  - [LAW 341.3](#) First Nations Economic Development
  - [LAW 349.3](#) Housing Homelessness and the Law
  - LAW 393.3
  - LAW 400.3
  - [LAW 405.3](#) Advanced Criminal Law
  - [LAW 406.3](#) Law and Culture
  - [LAW 412.3](#) Colonialism Decolonization and the Indigenous Peoples of Canada
  - [LAW 413.3](#) Current Issues in Law Reform
  - LAW 414.3
  - [LAW 416.3](#) Elder Law
  - [LAW 418.3](#) Sexual Assault
  - [LAW 420.3](#) Current Issues in Insolvency
  - LAW 422.3
  - [LAW 424.3](#) Sports Law
  - [LAW 426.3](#) Advanced Secured Transactions
  - LAW 429.3
  - [LAW 431.3](#) Advanced Constitutional Law
  - [LAW 432.3](#) Human Rights
  - [LAW 433.3](#) Sallows Human Rights Seminar
  - [LAW 435.3](#) Law and Economics
  - [LAW 438.3](#) Economic Inequality Poverty and the Law
  - LAW 442.3
  - [LAW 443.3](#) Indigenous Peoples and the Criminal Process
  - [LAW 446.3](#) Natural Resources Law
  - [LAW 453.3](#) Aboriginal Law and Policy in Canada
  - [LAW 458.3](#) Advanced Health Law
  - [LAW 463.3](#) Fiduciary Obligations

- [LAW 465.3](#) Law Development and the International System
- [LAW 466.3](#) Youth Criminal Justice
- [LAW 468.3](#) Advanced Family Law
- LAW 470.3
- LAW 473.3
- [LAW 474.3](#) Children and Law
- LAW 479.3
- LAW 480.3
- [LAW 481.3](#) Business Regulation
- [LAW 482.3](#) Criminal Intensive Seminar
- LAW 485.3
- [LAW 486.3](#) Law and Psychiatry
- [LAW 488.3](#) Tax Policy
- [LAW 491.3](#) Clinical Law Seminar
- LAW 493.3
- [LAW 494.3](#) Prison Law and Human Rights
- [LAW 497.3](#) Legal Ethics Clinical Seminar
- [LAW 499](#) Special Topics

\*Students who choose to complete [LAW 497.3](#) Legal Ethics Clinical Seminar Legal Ethics Clinical Seminar must complete [LAW 492.12](#) Clinical Law Practicum Clinical Law Practicum concurrently. [LAW 492.12](#) Clinical Law Practicum Clinical Law Practicum will be counted toward the 15 credit unit course load per term required in Years 2 and 3.

## **May 2026 University Course Challenge, College of Veterinary Medicine**

The Western College of Veterinary Medicine has approved the following and is now submitting the change to University Course Challenge for approval:

### **Minor Course Revision**

#### **VTPA 412.3: Diseases of Poultry**

Designed to provide information on the causes, signs and control of common poultry diseases for students with little or limited background in the anatomy, physiology, microbiology and pathology of the avian species. Emphasizes the effect of disease as a limiting factor in efficient poultry production and the control of disease on a modern poultry farm. Given in alternate years.

**Restriction(s):** ~~Enrolment in the College of Agriculture and Bioresources.~~ Restricted to third-and-fourth year students in the College of Agriculture and Bioresources who have completed a minimum of 45 credit units.

Rationale: To update and clarify the enrolment restrictions on this course.

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