

## Academic Programs Committee of Council

### University Course Challenge

Scheduled posting: **February 2026**

Date of circulation: **February 13, 2026**

Date approval is effective if no challenge received: **March 1, 2026**

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Curricular and program changes approved by University Course Challenge include additions and deletions of courses, lower levels of study and program options; straightforward program changes; and curricular changes which affect other colleges.

**Included are submissions for information and approval from the following colleges and schools:**

College of Arts and Science

College of Engineering

College of Graduate and Postdoctoral Studies

College of Nursing

Items for Information

The next scheduled posting will be **March 17, 2026** with a submission deadline of **March 12, 2026**. Urgent items can be posted on request.

Please direct challenges to both of the following: [seanine.warrington@usask.ca](mailto:seanine.warrington@usask.ca) in the Registrar's Office and [danielle.rudulier@usask.ca](mailto:danielle.rudulier@usask.ca) in the Governance Office.

## University Course Challenge – February 2026

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge, and by the relevant college-level Academic Programs Committee, and are now submitted to the University Course Challenge for approval.

Contact: Alexis Dahl ([alexis.dahl@usask.ca](mailto:alexis.dahl@usask.ca))

### **Biomedical Neuroscience**

#### **Minor program revisions**

Replace explicit list of 400-level NEUR courses with inclusive list in Requirement M5, as shown below.

#### **Bachelor of Science (Biomedical Science) Honours [B.Sc. (BMSC) Honours] - Biomedical Neuroscience**

##### **M5 Major Requirement (42 credit units)**

- **CPPS 325.3** Advanced Cell Biology
- **BIOL 226.3** Genes to Genomics
- **CPPS 304.3** Introduction to Pharmacology
- **CPPS 306.3** Systems Pharmacology I Cardiorespiratory Renal Gastrointestinal and Neuropharmacology
- **NEUR 301.3** Fundamental Neuroscience Intercellular Communication
- **NEUR 334.3** Introductory Neuroanatomy
- **NEUR 350.3** Fundamental Neuroscience
- **NEUR 405.3** Current Topics in Neuroscience
- **NEUR 432.6** Undergraduate Research Project in Neuroscience

Choose **3 credit units** from the following:

- **CPPS 331.3** Methods in Cell and Developmental Biology
- **CPPS 308.3** Experimental Basis of Physiology and Pharmacology

Choose **6 credit units** from the following:

- **BIOL 430.3** Neurobiology of Behaviour
- **KIN 422.3** Motor Control of Neurological Conditions
- **NEUR — 400-Level**
- ~~**NEUR 404.3** Neurophysiology and Neuropharmacology~~
- ~~**NEUR 420.3** Drugs and Behaviour~~
- ~~**NEUR 480.3** Neurobiology of Learning and Memory~~
- **PSY 448.3** Advanced Seminar in Neuroscience

Choose **3 credit units** from the following:

- **PSY 242.3** Physiological Psychology
- **PSY 246.3** Introduction to Human Neuropsychology
- **PSY 252.3** Perceptual Processes

## **Bachelor of Science (BMSC) Four-year [B.Sc. (BMSC) Four-year] - Biomedical Neuroscience**

### **M5 Major Requirement (36 credit units)**

- **CPPS 325.3** Advanced Cell Biology
- **BIOL 226.3** Genes to Genomics
- **CPPS 304.3** Introduction to Pharmacology
- **CPPS 306.3** Systems Pharmacology I Cardiorespiratory Renal Gastrointestinal and Neuropharmacology
- **NEUR 301.3** Fundamental Neuroscience Intercellular Communication
- **NEUR 334.3** Introductory Neuroanatomy
- **NEUR 350.3** Fundamental Neuroscience
- **NEUR 405.3** Current Topics in Neuroscience

Choose **3 credit units** from the following:

- **CPPS 331.3** Methods in Cell and Developmental Biology
- **CPPS 308.3** Experimental Basis of Physiology and Pharmacology

Choose **6 credit units** from the following:

- **BIOL 430.3** Neurobiology of Behaviour
- **KIN 422.3** Motor Control of Neurological Conditions
- **NEUR — 400-Level**
- ~~**NEUR 404.3** Neurophysiology and Neuropharmacology~~
- ~~**NEUR 420.3** Drugs and Behaviour~~
- ~~**NEUR 480.3** Neurobiology of Learning and Memory~~
- **PSY 448.3** Advanced Seminar in Neuroscience

Choose **3 credit units** from the following:

- **PSY 242.3** Physiological Psychology
- **PSY 246.3** Introduction to Human Neuropsychology
- **PSY 252.3** Perceptual Processes

Rationale: The Department of Anatomy, Physiology, and Pharmacology now requires that new 400-level courses first be offered as special topics before being made a permanent course, which will allow them to demonstrate adequate enrollment. Switching to an inclusive list will ensure that any courses offered as NEUR 498 will automatically be counted toward the Major Requirement, and any new, permanent courses will also be included without the need for iterative program revisions.

## **Cellular, Physiological and Pharmacological Sciences**

### **Minor program revisions**

### **Bachelor of Science (Biomedical Science) Honours and Four-year in Biochemistry, Microbiology and Immunology**

Add NEUR 498.3 to the list of restricted electives in Requirement M5, as shown below.

## **Bachelor of Science (Biomedical Science) Honours [B.Sc. (BMSC) Honours] - Cellular, Physiological and Pharmacological Sciences**

### **M5 Major Requirement (42 credit units)**

- [BIOL 226.3](#) Genes to Genomics
- [CPPS 302.3](#) Human Physiology Transport Systems
- [CPPS 303.3](#) Endocrinology & Human Reproduction
- [CPPS 304.3](#) Introduction to Pharmacology
- [CPPS 311.3](#) Human Anatomy Foundational Concepts and Applications
- [CPPS 325.3](#) Advanced Cell Biology
- [CPPS 432.6](#) Undergraduate Research Project in Cellular Physiological and Pharmacological Sciences

Choose **3 credit units** from the following:

- [CPPS 306.3](#) Systems Pharmacology I Cardiorespiratory Renal Gastrointestinal and Neuropharmacology
- [CPPS 307.3](#) Systems Pharmacology II Chemotherapy Immune and Endocrine Pharmacology

Choose **3 credit units** from the following:

- [CPPS 308.3](#) Experimental Basis of Physiology and Pharmacology
- [CPPS 331.3](#) Methods in Cell and Developmental Biology

Choose **6 credit units** from the following:

- [BMSC 320.3](#) Nucleic Acids From Central Dogma to Human Disease
- [BMIS 319.3](#) Vaccinology Principles and Practice.
- [BMIS 321.3](#) Introduction to Immunology
- [CHEP 350.3](#) Introduction to Epidemiology
- [CPPS 312.3](#) Human Anatomy Applied Laboratory Exploration
- [CPPS 330.3](#) The Principles of Developmental Biology
- [NEUR 301.3](#) Fundamental Neuroscience Intercellular Communication
- [NEUR 350.3](#) Fundamental Neuroscience
- [PATH 205.3](#) Survey of Pathology
- [TOX 300.3](#) General Principles of Toxicology

Choose **6 credit units** from the following:

- [CPPS 337.3](#) Experimental Design and the Health Care System or [CPPS 417.3](#) The Business of Health Care
- [CPPS — 400-Level](#) (excluding CPPS 417.3)
- [NEUR 404.3](#) Neurophysiology and Neuropharmacology
- [NEUR 480.3](#) Neurobiology of Learning and Memory
- [NEUR 498.3](#) Special Topics

**Bachelor of Science (Biomedical Science) Four-year [B.Sc. (BMSC) Four-Year] - Cellular, Physiological and Pharmacological Sciences**  
**M5 Major Requirement (36 credit units)**

- [BIOL 226.3](#) Genes to Genomics
- [CPPS 302.3](#) Human Physiology Transport Systems
- [CPPS 303.3](#) Endocrinology & Human Reproduction
- [CPPS 304.3](#) Introduction to Pharmacology

- [CPPS 311.3](#) Human Anatomy Foundational Concepts and Applications
- [CPPS 325.3](#) Advanced Cell Biology

Choose **3 credit units** from the following:

- [CPPS 306.3](#) Systems Pharmacology I Cardiorespiratory Renal Gastrointestinal and Neuropharmacology
- [CPPS 307.3](#) Systems Pharmacology II Chemotherapy Immune and Endocrine Pharmacology

Choose **3 credit units** from the following:

- [CPPS 308.3](#) Experimental Basis of Physiology and Pharmacology
- [CPPS 331.3](#) Methods in Cell and Developmental Biology

Choose **6 credit units** from the following:

- [BMSC 320.3](#) Nucleic Acids From Central Dogma to Human Disease
- [BMIS 319.3](#) Vaccinology Principles and Practice.
- [BMIS 321.3](#) Introduction to Immunology
- [CHEP 350.3](#) Introduction to Epidemiology
- [CPPS 312.3](#) Human Anatomy Applied Laboratory Exploration
- [CPPS 330.3](#) The Principles of Developmental Biology
- [NEUR 301.3](#) Fundamental Neuroscience Intercellular Communication
- [NEUR 350.3](#) Fundamental Neuroscience
- [PATH 205.3](#) Survey of Pathology
- [TOX 300.3](#) General Principles of Toxicology

Choose **6 credit units** from the following:

- [CPPS 337.3](#) Experimental Design and the Health Care System or [CPPS 417.3](#) The Business of Health Care
- [CPPS — 400-Level](#) (excluding CPPS 417.3)
- [NEUR 404.3](#) Neurophysiology and Neuropharmacology
- [NEUR 480.3](#) Neurobiology of Learning and Memory
- [NEUR 498.3](#) Special Topics

Rationale: The Department of Anatomy, Physiology, and Pharmacology now requires that new courses first be offered as special topics before being made a permanent course, which will allow them to demonstrate adequate enrollment. Most NEUR courses offered are already options for CPPS students and so this revision will provide additional course options for CPPS students.

### **Classical, Medieval and Renaissance Studies**

#### **New course(s)**

#### **CMRS 305.3 The Poetry of Ovid Literature Culture and Society in Ancient Rome**

1/2(1.5L-1.5S) Ovid was perhaps Rome's greatest poet and certainly the most wide-ranging in the topics and genres of his works. He wrote love poetry, satire, invective, elegiac letters from the perspective of mythical figures, and the most unique epic poem ever produced in the ancient world. In this course we'll explore the length and breadth of Ovid's works and discuss what they can teach us about Roman society, culture, and literature. We'll also examine Ovid's personal life and what led him to fall afoul of the

emperor, who exiled him to the far reaches of the Roman Empire, an extremely harsh penalty that Ovid says was the result of "*carmen et error*", a poem – and a mistake.

Prerequisite(s): 3 credit units of 200-level HIST, CLAS, ENG or CMRS classes; or 60 cu of university studies; or permission of the instructor.

Instructor(s): Kyle McLeister

Rationale: This course broadens coverage of poetry and literature within CMRS while also creating a compelling new elective for students in the History programs. Improves the department's offerings in the field and reflects the research interests of the instructor.

## **Latin**

### **New course(s)**

#### **LATN 200.3 Directed Studies in Latin Translation I**

SP/SU(3S) A common challenge that Latin students encounter is that they often find themselves without an opportunity to practice their newly acquired language skills outside the regular academic year. This course, typically offered in the spring or summer session, aims to help students both retain what they have learned and further improve their understanding of Latin. We will read extensive passages of continuous Latin (either poetry or prose) in order to sharpen students' understanding of the language.

Along the way, we will discuss the grammatical structures that we encounter and analyze the historical significance of our readings and what they can teach us about Roman society and culture.

Prerequisite(s): LATN 113 and permission of the instructor.

Note: Students may take this course more than once for credit, provided the topic covered in each offering differs substantially. Students must consult the Department to ensure that the topics covered are different.

Instructor(s): Kyle McLeister, Lewis Stiles, Zachary Yuzwa

Rationale: This course will give students of Latin an opportunity to increase and practice their skills over the spring and/or summer terms. As explained in the syllabus, assignments and exams will be tailored to the level of proficiency of the individual students. Enrolment is not likely to be large, but this course can be accommodated within the normal teaching load of the potential instructor, who holds the rank of Lecturer without term. Students will be able to take this course a maximum of 2 times for credit.

#### **LATN 300.3 Directed Studies in Latin Translation II**

SP/SU(3S) A common challenge that Latin students encounter is that they often find themselves without an opportunity to practice their newly acquired language skills outside the regular academic year. This course, typically offered in the spring or summer session, aims to help students both retain what they have learned and further improve their understanding of Latin. We will read extensive passages of continuous Latin (either poetry or prose) in order to sharpen students' understanding of the language.

Along the way, we will discuss the grammatical structures that we encounter and analyze the historical significance of our readings and what they can teach us about Roman society and culture.

Prerequisite(s): LATN 113 and permission of the instructor.

Note: Students may take this course more than once for credit, provided the topic covered in each offering differs substantially. Students must consult the Department to ensure that the topics covered are different.

Instructor(s): Kyle McLeister, Lewis Stiles, Zachary Yuzwa

Rationale: This course will give students of Latin an opportunity to increase and practice their skills over the spring and/or summer terms. As explained in the syllabus, assignments and exams will be tailored to the level of proficiency of the individual students. Enrolment is not likely to be large, but this course can be accommodated within the normal teaching load of the potential instructor, who holds the rank of Lecturer without term. Students will be able to take this course a maximum of 2 times for credit.

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The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge and are now submitted to the University Course Challenge for information.

### **Classical, Medieval and Renaissance Studies**

#### **Minor course revisions**

##### **CMRS 415.3 Museum Internship**

Add restriction to require permission of the instructor to register in this course.

Rationale: It is important that prospective students speak with the Museum director before registering, as there needs to be an internship placement available for each student, priority will be given to more senior students (closer to graduation) and students must be suited to the placement.

### **Classics**

#### **Minor course revisions**

##### **CLAS 207.3 Greek Tragedy and the Culture of 5<sup>th</sup> Century Athens**

Prerequisite change:

Current prerequisite(s): 3 credit units HIST, CLAS, or ENG; or 30 credit units of University.

New prerequisite(s): 3 credit units of CLAS, CMRS, HIST, or ENG; or 30 credit units of University.

Rationale: The 100-level CMRS courses provide adequate preparation for this course. Prerequisites for 200-level CLAS courses are being made more consistent.

##### **CLAS 220.3 Daily Life in Ancient Greece and Rome**

Prerequisite change:

Current prerequisite(s): 3 credit units from: ARCH; CLAS; CMRS; HIST; and 30 credit units at the university.

New prerequisite(s): 3 credit units from CLAS, CMRS, HIST, or ANTH; or 30 credit units at the university.

Rationale: See CLAS 207 above. ARCH courses have been relabeled to ANTH.

##### **CLAS 225.3 Women in Antiquity**

Prerequisite change:

Current prerequisite(s): CLAS 110 and 111, or completion of 30 credit units at the university.

New prerequisite(s): 3 cu of CLAS, CMRS, HIST, or GENS/WGST; or 30 credit units of University.

Rationale: See CLAS 207 above. The subjects listed provide adequate preparation for this course.

##### **CLAS 240.3 Ancient Art and Architecture I Bronze Age to Classical Greece**

##### **CLAS 242.3 Ancient Art and Architecture II Graeco Roman World**

Prerequisite change:

Current prerequisite(s): CLAS 110 and 111, or 6 credit units of ARTH courses, or completion of 30 credit units at the university.

New prerequisite(s): 3 credit units of ARTH, CLAS, CMRS, or HIST; or 30 credit units of University.

Change to Note:

Current Note: Students with credit for ART 201 may not take this course for credit.

New Note: None.

Change to equivalent courses: Remove equivalence with ART 201, which has not been offered for at least 25 years.

Rationale: See CLAS 207 above. CLAS 110 and 111 have been deleted.

## College of Engineering - University Course Challenge Submission, FEBRUARY 2026

The following changes have been approved through the College of Engineering and are being submitted here for approval through the University Course Challenge.

Contact: Temi Ojo (temitope.ojo@usask.ca)

# General Engineering (School of Professional Development)

1. **Motion:** To change the prerequisite requirement for GE 449.3 (Engineering in Society) as outlined below, effective in the 2026-27 academic year.

The course requirements will change from the following:

*Prerequisite(s): 45 credit units from EN Senior Courses. Prerequisite(s) or Corequisite(s): EN Three Year Common Core.*

*To the following:*

*Prerequisite(s): 45 credit units from EN Senior Courses and EN Three Year Common Core.*

**Rationale:** EN Three Year Common Core includes the courses listed below, including the first-year program:

### Engineering Three Year Common Core

- [GE 102.2](#) Introduction to Engineering I
- [GE 112.1](#) Engineering Discipline Experience
- [GE 122.2](#) Engineering Mechanics I
- [GE 132.1](#) Engineering Communications I
- [GE 140.1](#) Design I
- [GE 152.1](#) Electrical Circuits I
- [GE 172.1](#) Engineering Programming
- [CMPT 142.3](#) Introduction to Computer Science for Engineers
- [MATH 133.4](#) Engineering Mathematics I
- Natural Science Series: Students must complete all of the following courses:
  - [PHYS 152.1](#) Introduction to Atoms and Nuclei for Engineering
  - [CHEM 142.1](#) Global Impact of Chemistry for Engineering
  - [GEOL 102.1](#) Introduction to Geology for Engineering
  - [BIOL 102.1](#) Nature for Engineering
- [GE 103.1](#) Introduction to Engineering II



- [GE 123.3](#) Engineering Mechanics II
- [GE 133.2](#) Engineering Communication II
- Students must complete one of the following 3 courses:
  - [GE 153.2](#) Electrical Circuits II
  - [GE 163.2](#) Process Engineering
  - [GE 183.2](#) Mechanics and Problem Analysis in Civil Geological and Environmental Engineering
- [CHEM 146.3](#) General Chemistry for Engineering
- [MATH 134.3](#) Engineering Mathematics II
- [PHYS 156.3](#) Electromagnetism and Waves for Engineering
- [MATH 223.3](#) Calculus III for Engineers
- [MATH 224.3](#) Calculus IV for Engineers
- [RCM 200.3](#) Effective Professional Communication

GE 449.3 serves as a non-technical capstone for students' programs, focusing on professionalism, ethics, professional regulation and the impact of engineering on society.

With the Three-Year Common Core listed as a prerequisite or corequisite, students can possibly take GE 449.3 before completing important early-program courses, including GE 102.2 (*Introduction to Engineering I*) and GE 103.1 (*Introduction to Engineering II*). While most students do not encounter this issue, a small number, despite advising from the Engineering Student Centre, defer completion of first-year credits until their final year.

Schedule conflicts between GE 449.3 and several first-year courses are common and are exacerbated by the modular structure of the first-year program. As a result, some students require time-conflict overrides to avoid returning for an additional year to complete remaining courses. The College generally does not grant time-conflict overrides due to CEAB accreditation contact-hour requirements. These cases often require significant administrative work and create a disproportionate workload for the Engineering Student Centre.

This prerequisite change is intended to prevent students from encountering this administrative situation in the first place, while also ensuring that GE 449.3 is taken only after completion of GE 102.2 and GE 103.1, which introduce many of the topics explored in greater depth in GE 449.3.

**2. Motion:** To change the prerequisite requirement for GE 348.3 (*Engineering Economics*) as outlined below, effective in the 2026-27 academic year.

*The course requirements will change from the following:*

- *Prerequisite(s) or Corequisite(s): EN Two Year Common Core.*

*To the following:*

- *Prerequisite(s): EN First Year Common Core.*
- *Prerequisite(s) or Corequisite(s): MATH 224.3.*

**Rationale:** This change is intended to serve as a hurdle for students by ensuring students complete outstanding first year requirements before advancing too far in their program.

Under the current structure, listing the EN Two Year Common Core as a prerequisite or corequisite allows students, in some cases, to take GE 348.3 before completing key first-year courses. While this is not the norm, a subset of students, despite consistent advising from the Engineering Student Centre, defer completion of first-year credits until their final year. This situation is further complicated by frequent scheduling conflicts between GE 348.3 and several first-year courses, an issue amplified by the modular structure of the first-year program. As a result, affected students may require time-conflict overrides to avoid extending their degree by an additional year. Due to CEAB accreditation contact-hour requirements, the College generally does not grant such overrides. These cases often require significant administrative work and generate a disproportionate workload for the Engineering Student Centre.

Revising the prerequisite structure is intended to prevent students from entering this situation altogether by reinforcing appropriate courses sequencing earlier in the program.

The EN Two Year Common Core is equivalent to the EN First Year Common Core with the addition of MATH 223.3 and MATH 224.3. Listing MATH 224.3 as a prerequisite or corequisite maintains flexibility for students completing second-year mathematics requirements, particularly those taking GE 348.3 in the Winter term. Since MATH 223.3 is a prerequisite for MATH 224.3, referencing MATH 224.3 alone is sufficient and administratively efficient.

## University Course Challenge – February 2026

The curricular revisions listed below were approved through the Graduate Programs Committee of the College of Graduate and Postdoctoral Studies and are now submitted to the University Course Challenge for approval.

Contact: Chelsea Smith, CGPS Academic Affairs and Governance Specialist ([chelsea.smith@usask.ca](mailto:chelsea.smith@usask.ca) or [gradprograms.academicaffairs@usask.ca](mailto:gradprograms.academicaffairs@usask.ca))

### JOHNSON SHOYAMA GRADUATE SCHOOL OF PUBLIC POLICY

#### New Courses:

#### **JSGS 897.0 Johnson Shoyama Graduate School of Public Policy Internship Extension**

**Course Description:** The JSGS internship program is a competitive process open to students in the MPA program who have completed at least 50 percent of their program and have little or no relevant experience in the Canadian public sector. Students will be exposed to the skills used by managers at senior levels in the public sector and will perform a variety of tasks. The course is used to extend an internship beyond a four-month term.

**Restrictions:** Restricted to students in the JSGS MPA Internship option

**Prerequisites:** JSGS 850.0

**Rationale:** Adding JSGS 897.0 will provide flexibility for students and mentors, allowing students to register for additional internship terms following the completion of JSGS 850.0. This will allow students to complete internship so f up to one-year as requested by mentors, and allow students to be able to apply for 4-month internships with the federal government.

### KINESIOLOGY

#### Degree Requirement Changes:

**Rationale:** The College of Kinesiology recently approved a degree requirement change to the M.Sc., Ph.D. Direct Entry Program and Transfer from the M.Sc. to Ph.D. programs to add KIN 801.3 Qualitative Research in Sport and Exercise Science as an option to fulfill the research/analysis program requirement. Allowing substitution of KIN 808 with the newly approved course, KIN 801.3 (Qualitative Research in Sport and Exercise Science) facilitates optimal tailoring of study programs based on the desired learning outcomes, research skills, and competencies, tailored to each graduate student in KIN programs. KIN continues to promote flexibility and tailoring, if needed, through the continuation of permitting students to engage in another data analysis course, outside of KIN and approved by the supervisor and advisory committee.

#### Kinesiology

##### Master of Science (M.Sc.) - Thesis-based

##### Degree Requirements

Students must maintain continuous registration in the 994 course.

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects

- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects

A minimum of 9 credit units, including the following:

- [KIN 807.3](#) Research Methods in Kinesiology (or another course in research methods approved by the supervisor and advisory committee)
- [KIN 808.3](#) Univariate Statistics or [KIN 801.3 Qualitative Research in Sport and Exercise Science](#) (or another course in data analysis approved by the supervisor and advisory committee)
- [KIN 990.0](#) Seminar
- [KIN 994.0](#) Research – Thesis
- an additional 3 credit units, either from the College of Kinesiology or another college, related to the area of study and approved by the supervisor and advisory committee.

## Kinesiology

### Doctor of Philosophy (Ph.D.) - Direct Entry

#### Degree Requirements

Students must maintain continuous registration in the KIN 996 course.

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects
- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects
- at least 6 credit units of course work at the graduate level must be successfully completed in the first year of the program.

A minimum of 12 credit units, including the following:

- [KIN 807.3](#) Research Methods in Kinesiology (or another course in research methods approved by the supervisor and advisory committee)
- [KIN 808.3](#) Univariate Statistics or [KIN 801.3 Qualitative Research in Sport and Exercise Science](#) (or another course in data analysis approved by the supervisor and advisory committee) ~~Note: it is permissible, with the supervisor's and advisory committee's permission, to substitute another course in data analysis for [KIN 808.3](#) Univariate Statistics~~
- [KIN 990.0](#) Seminar
- [KIN 996.0](#) Research – Dissertation
- Student must enroll in [KIN 990.0](#) Seminar until the research proposal is presented.
- Students must select, either from the College of Kinesiology or another College, an additional 9 credit units of courses related to area of study. These 9 credit units of course work must be approved by both the supervisor and advisory committee.
- Write a research grant; and have exposure to teaching during their time of residence in the program.
- Write and successfully defend a dissertation based on original investigation.
- doctoral candidacy assessment

## Kinesiology

### Transfer from M.Sc. to Ph.D.

#### Degree Requirements

Students must maintain continuous registration in the 996 course.

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects
- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects

A minimum of 12 credit units, including the following:

- [KIN 807.3](#) Research Methods in Kinesiology
  - [KIN 807.3](#) Research Methods in Kinesiology (or another course in research methods approved by the supervisor and advisory committee)
  - [KIN 808.3](#) Univariate Statistics or [KIN 801.3 Qualitative Research in Sport and Exercise Science](#) (or another course in data analysis approved by the supervisor and advisory committee)
  - [KIN 990.0](#) Seminar
  - [KIN 996.0](#) Research – Dissertation
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## For information

### EDWARDS SCHOOL OF BUSINESS

#### Minor Degree Requirement Changes:

#### Juris Doctor (J.D.) and Master of Business Administration (M.B.A.) Combined Degree - Course-based

**Rationale:** The JD program updated their degree requirements to reduce the amount of (elective) courses that meet the upper year Indigenous course requirement to one, Law 436.3 Aboriginal Law. This elective modification was approved in January 2026 through University Course Challenge.

#### Degree Requirements

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects
- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects
- [LAW 202.5](#) Contracts
- [LAW 203.5](#) Criminal Law
- [LAW 210.5](#) Property I
- [LAW 211.5](#) Tort Law I
- [LAW 230.5](#) Constitutional Law
- [LAW 232.3](#) Kwayeskastasowin Setting Things Right
- [LAW 244.0](#) Dispute Resolution
- [LAW 245.2](#) Legal Research and Writing
- LAW 300.0
- LAW 301.0

- ~~Students must complete **3 credit units** from the following list of upper-year Indigenous Law courses, or equivalent, as approved by the Associate Dean, Academic:~~
  - ~~◦ **LAW 308.3** Global Indigenous Rights and Resource Development, LAW 313.3, **LAW 341.3** First Nations Economic Development, LAW 422.3, **LAW 436.3** Aboriginal Law, **LAW 443.3** Indigenous Peoples and the Criminal Process, **LAW 447.3** Aboriginal Rights Moot, **LAW 453.3** Aboriginal Law and Policy in Canada, LAW 473.3, LAW 479.3, or LAW 480.3~~
- [LAW 340.3](#) Administrative Law I
- [LAW 421.3](#) Legal Ethics and Professionalism or [LAW 497.3](#) Legal Ethics Clinical Seminar
- [LAW 430.3](#) Negotiation
- **LAW 436.3** Aboriginal Law
- [LAW 439.3](#) Mediation
- [LAW 467.3](#) Labour and Employment Law
- [MBA 803.3](#) Business Strategy and Societal Impact
- [MBA 823.3](#) Principles of Indigenous Business and Engagement in Canada
- [MBA 828.3](#) Strategy and Risk Management
- [MBA 830.3](#) Operations Management
- [MBA 850.3](#) Digital Transformation
- [MBA 860.3](#) Financial Analysis
- [MBA 865.3](#) Accounting for Planning and Decision Making
- [MBA 878.3](#) International Business and Global Marketing
- [MBA 889.3](#) Innovation Management
- [MBA 992.3](#) Edwards MBA Capstone
- **Choose two of the following:**
  - [MBA 819.3](#) Marketing for Organizational Decision Making
  - [MBA 846.3](#) Introduction to Entrepreneurship and Venture Development
  - [MBA 870.3](#) Corporate Finance
- **an additional 36 credit units** of LAW course work which must include a minimum of 3 credit units (with a minimum 60% average) from the following list of Seminar Classes or equivalent, as approved by the Associate Dean Academic (Year 2 or Year 3). The Seminar Class may meet more than one requirement. Choices are as follows:
- - [LAW 305.3](#) Clinical Law
  - [LAW 341.3](#) First Nations Economic Development
  - [LAW 349.3](#) Housing Homelessness and the Law
  - LAW 393.3
  - LAW 400.3
  - [LAW 405.3](#) Advanced Criminal Law
  - [LAW 406.3](#) Law and Culture
  - [LAW 413.3](#) Current Issues in Law Reform
  - LAW 414.3

- [LAW 416.3](#) Elder Law
- [LAW 418.3](#) Sexual Assault
- [LAW 420.3](#) Current Issues in Insolvency
- LAW 422.3
- [LAW 424.3](#) Sports Law
- [LAW 426.3](#) Advanced Secured Transactions
- LAW 429.3
- [LAW 431.3](#) Advanced Constitutional Law
- [LAW 432.3](#) Human Rights
- [LAW 433.3](#) Sallows Human Rights Seminar
- [LAW 435.3](#) Law and Economics
- [LAW 438.3](#) Economic Inequality Poverty and the Law
- LAW 442.3
- [LAW 443.3](#) Indigenous Peoples and the Criminal Process
- [LAW 446.3](#) Natural Resources Law
- [LAW 453.3](#) Aboriginal Law and Policy in Canada
- [LAW 458.3](#) Advanced Health Law
- [LAW 463.3](#) Fiduciary Obligations
- [LAW 465.3](#) Law Development and the International System
- [LAW 466.3](#) Youth Criminal Justice
- [LAW 468.3](#) Advanced Family Law
- LAW 470.3
- LAW 473.3
- [LAW 474.3](#) Children and Law
- LAW 479.3
- LAW 480.3
- [LAW 481.3](#) Business Regulation
- [LAW 482.3](#) Criminal Intensive Seminar
- LAW 485.3
- [LAW 486.3](#) Law and Psychiatry
- [LAW 488.3](#) Tax Policy
- [LAW 491.3](#) Clinical Law Seminar
- LAW 493.3
- LAW 494.3
- [LAW 497.3](#) Legal Ethics Clinical Seminar

\*Students who choose to complete [LAW 497.3](#) Legal Ethics Clinical Seminar Legal Ethics Clinical Seminar must complete [LAW 492.12](#) Clinical Law Practicum Clinical Law Practicum concurrently. [LAW 492.12](#) Clinical Law Practicum Clinical Law Practicum will be counted toward the 15 credit unit course load per term required in Years 2 and 3.

## College of Nursing – February 2026 University Course Challenge

The following has been approved by the College of Nursing Faculty Council, and is being submitted to University Course Challenge for final approval:

**Motion:** *The Undergraduate Education Committee recommends Faculty Council approve BMSC 207 and BMSC 208 as equivalent courses for NURS 246.3*

### Minor Course Revision

#### NURS 246.3

Credit units: 3

Offered: Either Term 1 or Term 2

Weekly hours: 39 Lecture hours

This course explores the human body building on an understanding of cellular and tissue function as a foundation, and progressing to a full review of key body systems (e.g., endocrine; cardiovascular; lymphatic; respiratory; digestive; urinary; and, reproductive).

Restriction(s): Restricted to students in the College of Nursing who are registered in the B.S.N. program or the Post-Degree B.S.N. Option.

Prerequisite(s): NURS 120.3, BIOL 120.3

**Note:** Students who have received credit for NURS 208 or BMSC 208 with a minimum of 60% within the last 6 years may not receive credit for this course. For information, please contact Academic Advising in the College of Nursing.

### Minor Program Changes

#### Bachelor of Science in Nursing (BSN)

Pre-Professional year 1 (30 credit units)

Nursing Year 2 (39 credit units)

Fall Term (17 credit units)

- [NURS 200.3](#) Foundational Concepts in Nursing Health and Wellness
- [NURS 244.4](#) Health Assessment
- [NURS 245.4](#) Relational Nursing and Communication for Professional Practice
- [NURS 246.3](#) Physiology (**preferred**) or **NURS 208.3 or BMSC 208.3**
- [NURS 247.3](#) Adult Health Challenges I

Winter Term (16 credit units)

- [MCIM 223.3](#) Principles of Microbiology and Immunology for Nursing
- [NURS 231.4](#) Medication Administration in Nursing Practice
- [NURS 241.4](#) Foundational Skills for Nursing Practice and Clinical Judgement
- [NURS 260.2](#) Foundational Care in Nursing Practice
- [PHAR 250.3](#) Pharmacology for Nursing

Year 3 (32 credit units)

Year 4 (29 credit units)



**Note:** Students who have received credit for NURS 208 or BMSC 208 with a minimum of 60% within the last 6 years may not receive credit for this course. For information, please contact Academic Advising in the College of Nursing.

**Rationale:** The courses have been reviewed by the College of Nursing and have been recognized as equivalent. Note: NURS 208 was already established as equivalent to NURS 246.

## **Items for Information**

Please note the following corrections (in red) to the items approved through University Course Challenge, December 2025:

### **College of Agriculture and Bioresources**

#### **New Course Proposal:**

##### **AREC 422.3 Advanced Farm Management**

This course explores current topics facing managers of farm businesses in Saskatchewan. The course will focus on managerial factors, including organizational strategy, firm growth, management of finances and risk, human capital management, and managerial succession. Students will learn through discussion and application of material, along with guest lectures from subject matter experts within and outside of Canada. Analysis will focus on for-profit firms operating within a farm and agribusiness management context.

Prerequisite: ~~AREC 422~~ AREC 222

Prerequisite or Corequisite: AREC 322

### **Edwards School of Business**

#### **Minor Course and Program Revision:**

##### **Changes to B.Comm. Program**

Relabel COMM 213.3 to COMM 307.3 and move COMM 213.3/307.3 Management Information Systems back to the third year.