

Academic Programs Committee of Council

University Course Challenge

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Date approval is effective if no challenge received: **May 1, 2026**

Curricular and program changes approved by University Course Challenge include additions and deletions of courses, lower levels of study and program options; straightforward program changes; and curricular changes which affect other colleges.

Included are submissions for information and approval from the following colleges and schools:

College of Arts and Science

College of Education

College of Engineering

College of Law

The next scheduled posting will be **May 15, 2026** with a submission deadline of **May 12, 2026**. Urgent items can be posted on request.

Please direct challenges to both of the following: seanine.warrington@usask.ca in the Registrar's Office and danielle.rudulier@usask.ca in the Governance Office.

University Course Challenge – April 2026

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge, and by the relevant college-level Academic Programs Committee, and are now submitted to the University Course Challenge for approval.

Contact: Alexis Dahl (alexis.dahl@usask.ca)

Anthropology

Minor program revisions

Bachelor of Science Honours, Double Honours and Four-year in Anthropology

Add ANTH 365, 451 and 452 to the list of courses that count in the C4 Major Requirement

Bachelor of Science Honours (B.Sc. Honours) - Anthropology

C4 Major Requirement (54 credit units)

- [ANTH 361.6](#) Archaeological Field Methods

Choose **6 credit units** from the following:

- [ANTH 111.3](#) One World Many Peoples Introduction to Cultural Anthropology
- [ANTH 112.3](#) Introduction to Archaeology and Biological Anthropology The Human Journey
- [ANTH 116.3](#) Introduction to Near Eastern and Classical Archaeology

Choose **42 credit units** from the following:

At least 15 credit units must at the 300-level or higher.

- [ANTH 231.3](#) Cross Cultural Perspectives on Health and Illness
- [ANTH 250.3](#) Introduction to Archaeological Science
- [ANTH 251.3](#) Introduction to Archaeological Interpretation
- [ANTH 259.3](#) Archaeology of North America
- [ANTH 270.3](#) Human Evolution
- [ANTH 298.3](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 299.6](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 304.3](#) Anthropology Research Course (if the topic relates to archaeology or biological anthropology)
- [ANTH 305.3](#) Anthropology Reading Course (if the topic relates to archaeology or biological anthropology)
- [ANTH 329.3](#) Environmental Anthropology
- [ANTH 331.3](#) The Archaeology of Human Environmental Impact
- [ANTH 332.3](#) Anthropology of Infectious Disease
- [ANTH 350.3](#) Introduction to Boreal Forest Archaeology
- ANTH 352.3
- [ANTH 353.3](#) Plains Archaeology
- [ANTH 358.3](#) Zooarchaeology I
- [ANTH 359.3](#) Archaeology of the Northwest Coast and Plateau
- [ANTH 365.6](#) Study Abroad Museology and Egyptian Material Culture
- [ANTH 370.3](#) Human Osteology
- [ANTH 386.3](#) Computer Applications in Archaeology

- [ANTH 398.3](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 399.6](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 401.3](#) Independent Research in Anthropology (if the topic relates to archaeology or biological anthropology)
- [ANTH 440.3](#) Archaeology of Food
- [ANTH 451.3](#) Archaeology of Wood and Wood Working
- [ANTH 452.3](#) Archaeology of Death and Burial
- [ANTH 458.3](#) Zooarchaeology II
- ANTH 459.3
- [ANTH 462.3](#) Contemporary Archaeological Theory
- ANTH 465.3
- [ANTH 471.3](#) Forensic Anthropology
- [ANTH 472.3](#) Palaeopathology
- [ANTH 475.3](#) Bioarchaeology
- [ANTH 498.3](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 499.6](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [BIOL 324.3](#) Plants and Human Affairs
- [CPPS 311.3](#) Human Anatomy Foundational Concepts and Applications
- [GEOG 235.3](#) Earth Processes and Natural Hazards A Canadian Perspective
- [GEOL 245.3](#) Introduction to Sedimentary Rocks
- [GEOL 247.3](#) Palaeontology

Bachelor of Science Four-year (B.Sc. Four-year) - Anthropology

C4 Major Requirement (42 credit units)

Choose **6 credit units** from the following:

- [ANTH 111.3](#) One World Many Peoples Introduction to Cultural Anthropology
- [ANTH 112.3](#) Introduction to Archaeology and Biological Anthropology The Human Journey
- [ANTH 116.3](#) Introduction to Near Eastern and Classical Archaeology

Choose **36 credit units** from the following:

At least 9 credit units must at the 300-level or higher.

- [ANTH 231.3](#) Cross Cultural Perspectives on Health and Illness
- [ANTH 250.3](#) Introduction to Archaeological Science
- [ANTH 251.3](#) Introduction to Archaeological Interpretation
- [ANTH 259.3](#) Archaeology of North America
- [ANTH 270.3](#) Human Evolution
- [ANTH 298.3](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 299.6](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 304.3](#) Anthropology Research Course (if the topic relates to archaeology or biological anthropology)
- [ANTH 305.3](#) Anthropology Reading Course (if the topic relates to archaeology or biological anthropology)
- [ANTH 329.3](#) Environmental Anthropology
- [ANTH 331.3](#) The Archaeology of Human Environmental Impact
- [ANTH 332.3](#) Anthropology of Infectious Disease
- [ANTH 350.3](#) Introduction to Boreal Forest Archaeology
- ANTH 352.3

- [ANTH 353.3](#) Plains Archaeology
- [ANTH 358.3](#) Zooarchaeology I
- [ANTH 359.3](#) Archaeology of the Northwest Coast and Plateau
- [ANTH 361.3](#) Archaeological Field Methods
- [ANTH 365.6](#) Study Abroad Museology and Egyptian Material Culture
- [ANTH 370.3](#) Human Osteology
- [ANTH 386.3](#) Computer Applications in Archaeology
- [ANTH 398.3](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 399.6](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 401.3](#) Independent Research in Anthropology (if the topic relates to archaeology or biological anthropology)
- [ANTH 440.3](#) Archaeology of Food
- [ANTH 451.3](#) Archaeology of Wood and Wood Working
- [ANTH 452.3](#) Archaeology of Death and Burial
- [ANTH 458.3](#) Zooarchaeology II
- ANTH 459.3
- [ANTH 462.3](#) Contemporary Archaeological Theory
- ANTH 465.3
- [ANTH 471.3](#) Forensic Anthropology
- [ANTH 472.3](#) Palaeopathology
- [ANTH 475.3](#) Bioarchaeology
- [ANTH 498.3](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 499.6](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [BIOL 324.3](#) Plants and Human Affairs
- [CPPS 311.3](#) Human Anatomy Foundational Concepts and Applications
- [GEOG 235.3](#) Earth Processes and Natural Hazards A Canadian Perspective
- [GEOL 245.3](#) Introduction to Sedimentary Rocks
- [GEOL 247.3](#) Palaeontology

Bachelor of Science Double Honours - Anthropology - Major 1

C4 Major Requirement (36 credit units)

- [ANTH 361.6](#) Archaeological Field Methods

Choose **6 credit units** from the following:

- [ANTH 111.3](#) One World Many Peoples Introduction to Cultural Anthropology
- [ANTH 112.3](#) Introduction to Archaeology and Biological Anthropology The Human Journey
- [ANTH 116.3](#) Introduction to Near Eastern and Classical Archaeology

Choose **9 credit units** from the following:

- [ANTH 250.3](#) Introduction to Archaeological Science
- [ANTH 251.3](#) Introduction to Archaeological Interpretation
- [ANTH 270.3](#) Human Evolution
- [GEOG 235.3](#) Earth Processes and Natural Hazards A Canadian Perspective
- [GEOL 245.3](#) Introduction to Sedimentary Rocks
- [GEOL 247.3](#) Palaeontology

Choose **15 credit units** from the following:

- [ANTH 231.3](#) Cross Cultural Perspectives on Health and Illness
- [ANTH 250.3](#) Introduction to Archaeological Science
- [ANTH 251.3](#) Introduction to Archaeological Interpretation
- [ANTH 259.3](#) Archaeology of North America
- [ANTH 270.3](#) Human Evolution
- [ANTH 298.3](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 299.6](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 304.3](#) Anthropology Research Course (if the topic relates to archaeology or biological anthropology)
- [ANTH 305.3](#) Anthropology Reading Course (if the topic relates to archaeology or biological anthropology)
- [ANTH 329.3](#) Environmental Anthropology
- [ANTH 331.3](#) The Archaeology of Human Environmental Impact
- [ANTH 332.3](#) Anthropology of Infectious Disease
- [ANTH 350.3](#) Introduction to Boreal Forest Archaeology
- ANTH 352.3
- [ANTH 353.3](#) Plains Archaeology
- [ANTH 358.3](#) Zooarchaeology I
- [ANTH 359.3](#) Archaeology of the Northwest Coast and Plateau
- [ANTH 365.6](#) **Study Abroad Museology and Egyptian Material Culture**
- [ANTH 370.3](#) Human Osteology
- [ANTH 386.3](#) Computer Applications in Archaeology
- [ANTH 398.3](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 399.6](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 401.3](#) Independent Research in Anthropology (if the topic relates to archaeology or biological anthropology)
- [ANTH 440.3](#) Archaeology of Food
- [ANTH 451.3](#) **Archaeology of Wood and Wood Working**
- [ANTH 452.3](#) **Archaeology of Death and Burial**
- [ANTH 458.3](#) Zooarchaeology II
- ANTH 459.3
- [ANTH 462.3](#) Contemporary Archaeological Theory
- ANTH 465.3
- [ANTH 471.3](#) Forensic Anthropology
- [ANTH 472.3](#) Palaeopathology
- [ANTH 475.3](#) Bioarchaeology
- [ANTH 498.3](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 499.6](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [BIOL 324.3](#) Plants and Human Affairs
- [CPPS 311.3](#) Human Anatomy Foundational Concepts and Applications

Bachelor of Science Double Honours - Anthropology - Major 2 (Science Option)

Requirements (36 credit units)

- [ANTH 361.6](#) Archaeological Field Methods

Choose **6 credit units** from the following:

- [ANTH 111.3](#) One World Many Peoples Introduction to Cultural Anthropology
- [ANTH 112.3](#) Introduction to Archaeology and Biological Anthropology The Human Journey

- [ANTH 116.3](#) Introduction to Near Eastern and Classical Archaeology

Choose **9 credit units** from the following:

- [ANTH 250.3](#) Introduction to Archaeological Science
- [ANTH 251.3](#) Introduction to Archaeological Interpretation
- [ANTH 270.3](#) Human Evolution
- [GEOG 235.3](#) Earth Processes and Natural Hazards A Canadian Perspective
- [GEOL 245.3](#) Introduction to Sedimentary Rocks
- [GEOL 247.3](#) Palaeontology

Choose **15 credit units** from the following:

- [ANTH 231.3](#) Cross Cultural Perspectives on Health and Illness
- [ANTH 250.3](#) Introduction to Archaeological Science
- [ANTH 251.3](#) Introduction to Archaeological Interpretation
- [ANTH 259.3](#) Archaeology of North America
- [ANTH 270.3](#) Human Evolution
- [ANTH 298.3](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 299.6](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 304.3](#) Anthropology Research Course (if the topic relates to archaeology or biological anthropology)
- [ANTH 305.3](#) Anthropology Reading Course (if the topic relates to archaeology or biological anthropology)
- [ANTH 329.3](#) Environmental Anthropology
- [ANTH 331.3](#) The Archaeology of Human Environmental Impact
- [ANTH 332.3](#) Anthropology of Infectious Disease
- [ANTH 350.3](#) Introduction to Boreal Forest Archaeology
- ANTH 352.3
- [ANTH 353.3](#) Plains Archaeology
- [ANTH 358.3](#) Zooarchaeology I
- [ANTH 359.3](#) Archaeology of the Northwest Coast and Plateau
- [ANTH 365.6](#) Study Abroad Museology and Egyptian Material Culture
- [ANTH 370.3](#) Human Osteology
- [ANTH 386.3](#) Computer Applications in Archaeology
- [ANTH 398.3](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 399.6](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 401.3](#) Independent Research in Anthropology (if the topic relates to archaeology or biological anthropology)
- [ANTH 440.3](#) Archaeology of Food
- [ANTH 451.3](#) Archaeology of Wood and Wood Working
- [ANTH 452.3](#) Archaeology of Death and Burial
- [ANTH 458.3](#) Zooarchaeology II
- ANTH 459.3
- [ANTH 462.3](#) Contemporary Archaeological Theory
- ANTH 465.3
- [ANTH 471.3](#) Forensic Anthropology
- [ANTH 472.3](#) Palaeopathology
- [ANTH 475.3](#) Bioarchaeology
- [ANTH 498.3](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [ANTH 499.6](#) Special Topics (if the topic relates to archaeology or biological anthropology)
- [BIOL 324.3](#) Plants and Human Affairs

- **CPPS 311.3** Human Anatomy Foundational Concepts and Applications

Rationale: The added courses are grounded in scientific methods and interpretation. They all emphasize archaeological theory and interdisciplinary methodology, contributing to students' understanding of archaeology and biological anthropology through a scientific lens, and science through archaeological and bioanthropological lenses. ANTH courses with a Social Science focus do not count toward the BSc programs so the inclusion of these three 'science-based' courses will provide additional options and flexibility for our BSc students, thus allowing them to successfully complete their degrees. With a shrinking faculty complement, it is imperative to maximize course selection for students.

Biology

Minor course revision

BIOL 437.3 Parasitic Arthropods and Vector Borne Diseases

Prerequisite change:

Current prerequisite: BIOL 121, BIOL 301 and BIOL 365 and an additional 6 CUs of Senior BIOL or permission of the instructor. BIOL 336 or Biol 436 are highly recommended.

Proposed prerequisite: BIOL 121, BIOL 301 and one of BIOL 336, BIOL 365 or BIOL 436, and an additional 6 credit units of senior BIOL courses; or permission of the instructor.

Rationale: The current prerequisites are appropriate, but moving the "highly recommended" courses (BIOL 336 and BIOL 436) to a pool of "one of" required prerequisites increases flexibility to students to enter the course, especially as BIOL 365 has not been consistently taught in recent years.

Chemistry

Minor course revisions

CHEM 354.3 Physical Organic Chemistry

Prerequisite change:

Current prerequisite: CHEM 115.3 or CHEM 146.3; and CHEM 255.3.

Proposed prerequisite: (CHEM 115.3; or CHEM 146.3 and CHE 113.3; or CHEM 112.3 and CHEM 146.3); and CHEM 255.3.

Rationale: Labs in CHEM 146.3 have been significantly reduced, impacting student preparation for subsequent courses.

CHEM 375.3 Environmental Chemistry

Prerequisite change:

Current prerequisite: CHEM 115.3 or CHEM 146.3.

Proposed prerequisite: CHEM 115.3; or CHEM 146.3 and CHE 113.3; or CHEM 112.3 and CHEM 146.3

Rationale: See CHEM 354 above.

Computer Science

Minor program revision

Minor in Computer Science

Update the program requirements to reduce the CMPT courses by 3 credit units and add MATH 163 as a required course.

Computer Science - Minor

See application requirements for this Minor here: <https://programs.usask.ca/arts-and-science/computer-science/index.php>

Students who, in conjunction with an Arts & Science degree in a different subject, take the following will receive a Minor in Computer Science. ~~18 credit units or more of Computer Science courses will receive a Minor in Computer Science. At least 3 credit units must be at the 300- or 400-level, and at most 3 credit units from CMPT 100, CMPT 102, CMPT 105, CMPT 111, CMPT 113, CMPT 115, CMPT 116, CMPT 140, CMPT 141 and CMPT 175. Courses listed under the “C4 Major Requirement”, “J4 Major Requirement”, “M4 Core Requirement” or “M5 Major Requirement” of the student’s program Major cannot be used to meet requirements for the Minor.~~

The Minor average in Computer Science will be calculated using the grade earned in the first 3 credit units taken from CMPT 100, CMPT 102, CMPT 105, CMPT 111, CMPT 113, CMPT 115, CMPT 116, CMPT 140, CMPT 141 and CMPT 175. ; and all grades earned in courses eligible to be included in the Minor program requirements. Students must complete at least two-thirds of the program requirements (rounded to the nearest highest multiple of 3 credit units) using courses offered by the University of Saskatchewan to meet the Residency requirement.

Students may not receive credit for a Minor in Computer Science in combination with a Major in Applied Computing.

Requirements (18 credit units)

- **MATH 163.3** Introduction to Mathematical Reasoning

Choose **12 credit units** from the following:

A maximum of 3 credit units from CMPT 100, CMPT 102, CMPT 105, CMPT 111, CMPT 113, CMPT 115, CMPT 116, CMPT 140, CMPT 141 and CMPT 175 may be used in this requirement.

- **CMPT — 100-Level, 200-Level, 300-Level, 400-Level**

Choose **3 credit units** from the following:

- **CMPT — 300-Level, 400-Level**

Courses listed under the “C4 Major Requirement”, “J4 Major Requirement”, “M4 Core Requirement” or “M5 Major Requirement” of the student’s program Major cannot be used to meet requirements for the Minor.

Rationale: Computer Science is adding a competitive selection process to all of its programs. In order to declare a Computer Science major or minor, or to enroll in the Certificate in Computing, all students will go through this process. The criteria for selection is a student's average grade in CMPT 141/142, CMPT 145/146 and MATH 163 or MATH 164 (whichever is higher). Since neither math course is currently required for the CS minor, MATH 163 is added as a required course in the program so students wanting to do the minor will be prepared for the selection process. This revision has the additional benefit of opening a path to taking CMPT 263 (for which MATH 163 is a prerequisite) which, in turn, opens new 300-level course options that CS minor students may take if they choose to take CMPT 263.

History

Minor course revision

HIST 453.3 Decolonization in the Postcolonial World

New subject code and course number: **IS 405.3**

New Note: Students with credit for HIST 453.3 may not take this course for credit.

Rational: The content of this course is appropriate for the International Studies curriculum and making this change will improve the IS offerings at the 400-level.

Linguistics

Minor course revisions

LING 402.3 Language and Culture

Prerequisite change:

Current prerequisite: LING 111.3 or LING 114.3; and LING 112.3 or LING 244.3; and 6 credit units of senior Linguistics courses.

Proposed prerequisite: LING 111.3 or LING 114.3; and LING 112.3 or LING 244.3 or ANTH 111.3; and 6 credit units of senior Linguistics or Anthropology courses.

Rationale: This course is of interest to students in (sociocultural) anthropology and ANTH 111 and 6 credit units of senior ANTH courses provide sufficient preparation for students to be successful.

Psychology

Minor program revisions

Bachelor of Arts Four-year and Three-year in Psychology

Open the course options at the 300-level to include all 300-level PSY courses.

Bachelor of Arts Four-year (B.A. Four-year) - Psychology

B4 Major Requirement (36 credit units)

- **PSY 120.3** Biological and Cognitive Bases of Psychology
- **PSY 121.3** Social Clinical Cultural and Developmental Bases of Psychology
- **PSY 233.3** Statistical Methods in Behavioural Sciences A*
- **PSY 234.3** Statistical Methods in Behavioural Sciences B*
- **PSY 235.3** Research Methods and Design

*Though not recommended, other courses from the **Statistics Course Regulations** may be used in lieu of PSY 233 and/or 234. In the case that a student takes another course(s) to meet this requirement, the other course(s) will be used toward fulfillment of the B5 Electives Requirement, and the student will be required to replace PSY 233/234 in the B4 Major Requirement with another senior PSY course(s).

Group 1

Courses related to the cultural, social, and environmental influences on behaviour

Choose **6 credit units** from the following:

- **PSY 207.3** Psychology of Death and Dying
- **PSY 213.3** Child Development
- **PSY 214.3** Adolescent Development
- **PSY 216.3** Psychology of Aging

- [PSY 222.3](#) Personality
- [PSY 223.3](#) Abnormal Psychology
- [PSY 224.3](#) Introduction to Culture and Psychology
- [PSY 225.3](#) Group Dynamics and Intergroup Relations
- [PSY 226.3](#) Social Psychology
- [PSY 227.3](#) Human Sexuality
- [PSY 230.3](#) Criminal Behaviour
- [PSY 231.3](#) Psychology and Law
- [PSY 236.3](#) Qualitative Research in Psychology
- [PSY 257.3](#) Clinical and Counselling Psychology
- [PSY 260.3](#) Health Psychology
- [PSY 261.3](#) Community Psychology

Group 2

Courses related to the cognitive, neuropsychological, and biological influences on behaviour

Choose **6 credit units** from the following:

- [PSY 242.3](#) Physiological Psychology
- [PSY 243.3](#) Evolutionary Psychology
- [PSY 246.3](#) Introduction to Human Neuropsychology
- [PSY 252.3](#) Perceptual Processes
- [PSY 253.3](#) Introduction to Cognitive Psychology
- [PSY 255.3](#) Human Memory
- [PSY 256.3](#) Psychology of Language

Additional course requirements

Group 1A or 2A

~~Courses related to the cultural, social, and environmental influences on behaviour (1A) and courses related to the cognitive, neuropsychological, and biological influences on behavior (2A)~~

Choose **3 credit units** from the following:

- [PSY — 300-Level](#)
- ~~[PSY 315.3](#) Advanced Development I Social and Emotional~~
- ~~[PSY 317.3](#) Cognitive Development I~~
- ~~[PSY 323.3](#) Qualitative Study of Lives and Social Practices~~
- ~~[PSY 325.3](#) Investigating Social Psychological Phenomena I~~
- ~~[PSY 347.3](#) Advanced Human Neuropsychology~~
- ~~[PSY 355.3](#) Research in Advanced Cognitive Science~~

Senior Psychology Courses

Choose **3 credit units** from the following:

- [PSY — 200-Level](#)

Choose **3 credit units** from the following:

- [PSY — 400-Level](#)

Bachelor of Arts Three-year (B.A. Three-year) - Psychology

B4 Major Requirement (30 credit units)

- [PSY 120.3](#) Biological and Cognitive Bases of Psychology
- [PSY 121.3](#) Social Clinical Cultural and Developmental Bases of Psychology
- [PSY 233.3](#) Statistical Methods in Behavioural Sciences A*
- [PSY 235.3](#) Research Methods and Design

*Though not recommended, other courses from the [Statistics Course Regulations](#) may be used in lieu of PSY 233. In the case that a student takes another course(s) to meet this requirement, the other course(s) will be used toward fulfillment of the B5 Electives Requirement, and the student will be required to replace PSY 233 in the B4 Major Requirement with another senior PSY course(s).

Group 1

Courses related to the cultural, social, and environmental influences on behaviour

Choose **3 credit units** from the following:

- [PSY 207.3](#) Psychology of Death and Dying
- [PSY 213.3](#) Child Development
- [PSY 214.3](#) Adolescent Development
- [PSY 216.3](#) Psychology of Aging
- [PSY 222.3](#) Personality
- [PSY 223.3](#) Abnormal Psychology
- [PSY 224.3](#) Introduction to Culture and Psychology
- [PSY 225.3](#) Group Dynamics and Intergroup Relations
- [PSY 226.3](#) Social Psychology
- [PSY 227.3](#) Human Sexuality
- [PSY 230.3](#) Criminal Behaviour
- [PSY 231.3](#) Psychology and Law
- [PSY 236.3](#) Qualitative Research in Psychology
- [PSY 257.3](#) Clinical and Counselling Psychology
- [PSY 260.3](#) Health Psychology
- [PSY 261.3](#) Community Psychology

Group 2

Courses related to the cognitive, neuropsychological, and biological influences on behaviour

Choose **3 credit units** from the following:

- [PSY 242.3](#) Physiological Psychology
- [PSY 243.3](#) Evolutionary Psychology
- [PSY 246.3](#) Introduction to Human Neuropsychology
- [PSY 252.3](#) Perceptual Processes

- [PSY 253.3](#) Introduction to Cognitive Psychology
- [PSY 255.3](#) Human Memory
- [PSY 256.3](#) Psychology of Language

Additional course requirements

Group 1A or 2A

~~Courses related to the cultural, social, and environmental influences on behaviour (1A) and courses related to the cognitive, neuropsychological, and biological influences on behavior (2A)-~~

Choose **3 credit units** from the following:

- [PSY — 300-Level](#)
- ~~[PSY 315.3](#) Advanced Development I Social and Emotional~~
- ~~[PSY 317.3](#) Cognitive Development I~~
- ~~[PSY 323.3](#) Qualitative Study of Lives and Social Practices~~
- ~~[PSY 325.3](#) Investigating Social Psychological Phenomena I~~
- ~~[PSY 347.3](#) Advanced Human Neuropsychology~~
- ~~[PSY 355.3](#) Research in Advanced Cognitive Science~~

Choose **9 credit units** from the following:

- [PSY — 200-Level, 300-Level, 400-Level](#)

Bachelor of Science Four-year in Psychology

Open the course options at the 300-level to include all 300-level PSY courses in Group C .

Bachelor of Science Four-year (B.Sc. Four-year) - Psychology

C4 Major Requirement (48 credit units)

- [PSY 120.3](#) Biological and Cognitive Bases of Psychology
- [PSY 121.3](#) Social Clinical Cultural and Developmental Bases of Psychology (PSY 120 and 121 were formerly PSY 110)

Psychology Statistics/Research Methods Courses

Note: Though not recommended, other courses from the [Statistics Course Regulations](#) may be used in lieu of PSY 233 and/or 234. In the case that a student takes another course(s) to meet this requirement, the other course(s) will be used toward fulfillment of the C5 Electives Requirement, and the student will be required to replace PSY 233/234 in the C4 Major Requirement with another senior PSY course(s).

- [PSY 233.3](#) Statistical Methods in Behavioural Sciences A
- [PSY 234.3](#) Statistical Methods in Behavioural Sciences B
- [PSY 235.3](#) Research Methods and Design

Psychology Group 2 (Science) Courses (~~24~~ 15 credit units)

Choose **6 credit units** from the following:

- [PSY 242.3](#) Physiological Psychology
- [PSY 243.3](#) Evolutionary Psychology
- [PSY 246.3](#) Introduction to Human Neuropsychology
- [PSY 252.3](#) Perceptual Processes
- [PSY 253.3](#) Introduction to Cognitive Psychology
- [PSY 255.3](#) Human Memory
- [PSY 256.3](#) Psychology of Language

Group 2A

Choose **3 credit units** from the following:

- ~~[PSY 347.3](#) Advanced Human Neuropsychology~~
- ~~[PSY 355.3](#) Research in Advanced Cognitive Science~~

Group 2B

Choose **3 credit units** from the following:

- ~~[PSY 348.3](#) Research in Human Neuropsychology~~
- ~~[PSY 356.3](#) Advanced Cognitive Science II Research Projects~~

Group 2 at the 200 level or higher

Choose **6 credit units** from the following:

- [PSY 242.3](#) Physiological Psychology
- [PSY 246.3](#) Introduction to Human Neuropsychology
- [PSY 252.3](#) Perceptual Processes
- [PSY 253.3](#) Introduction to Cognitive Psychology
- [PSY 255.3](#) Human Memory
- [PSY 256.3](#) Psychology of Language
- [PSY 347.3](#) Advanced Human Neuropsychology
- [PSY 348.3](#) Research in Human Neuropsychology
- [PSY 355.3](#) Research in Advanced Cognitive Science
- [PSY 356.3](#) Advanced Cognitive Science II Research Projects
- [PSY 448.3](#) Advanced Seminar in Neuroscience
- [PSY 456.3](#) Advanced Seminar in Cognitive Science

Choose **3 credit units** from the following:

- [PSY 242.3](#) Physiological Psychology
- [PSY 246.3](#) Introduction to Human Neuropsychology
- [PSY 252.3](#) Perceptual Processes
- [PSY 253.3](#) Introduction to Cognitive Psychology
- [PSY 255.3](#) Human Memory

- [PSY 256.3](#) Psychology of Language

Psychology Group 1 (Social Science) courses (6 credit units)

Choose **6 credit units** from the following:

- [PSY 207.3](#) Psychology of Death and Dying
- [PSY 213.3](#) Child Development
- [PSY 214.3](#) Adolescent Development
- [PSY 216.3](#) Psychology of Aging
- [PSY 222.3](#) Personality
- [PSY 223.3](#) Abnormal Psychology
- [PSY 224.3](#) Introduction to Culture and Psychology
- [PSY 225.3](#) Group Dynamics and Intergroup Relations
- [PSY 226.3](#) Social Psychology
- [PSY 227.3](#) Human Sexuality
- [PSY 230.3](#) Criminal Behaviour
- [PSY 231.3](#) Psychology and Law
- [PSY 236.3](#) Qualitative Research in Psychology
- [PSY 257.3](#) Clinical and Counselling Psychology
- [PSY 260.3](#) Health Psychology
- [PSY 261.3](#) Community Psychology

Senior Psychology Courses (12 credit units)

Choose **6 credit units** from the following:

- [PSY — 200-Level, 300-Level, 400-Level](#)

Choose **6 credit units** from the following:

- [PSY — 300-Level](#) Group 2 courses.

Rationale: The existing 300-level PSY courses are small, research-intensive courses. The new courses (proposed below) will continue to offer a research component which will be less intensive/individual, but these courses will be able to accommodate more students. The goal of these changes is to allow more flexibility and choice for students, allow the department to prioritize seats in the intensive lab courses for Honours students (who will need this in preparation for graduate study), and address the problem that the current 300-level courses are oversubscribed and it is frequently difficult for students register in them even when they are needed to graduate. The new courses will reduce this pressure and allow students to complete their programs in a timely manner.

The existing 300-level PSY courses are grouped into those that address the cultural, social, and environmental influences on behaviour (Groups 1) and those that address the cognitive, neuropsychological, and biological influences on behaviour (Group 2). The new courses will also fall into these broad groups. Those pursuing a BA are free to choose courses from either group, whereas those in the BSc stream much choose courses from Group 2. Also, whereas the current courses are grouped into a prerequisite structure, (the courses labelled “a” are perquisites to those labelled “b”), the new courses will not follow this sequence and will be labelled “c” courses.

New course(s):

PSY 362.3 Research in Adolescent SocioEmotional Development

1/2(3L) Adolescence is a time of change, often conceptualized as a period of rebellion, instability, and emotional turmoil. This course will evaluate the validity of this conceptualization. We will focus on theory and research related to social and emotional development during adolescence, within the contexts of family, schools, peer groups, communities, and socio-cultural contexts. We will examine these topics through scientific theory and current research in the field of developmental psychology. By the end of the course, students should have knowledge of the most influential and current research in the field and be able to intelligently evaluate research and pressing issues in adolescent development. This course prepares students interested in clinical psychology and human service fields.

Prerequisite(s): PSY 213.3, PSY 214.3, or PSY 216.3; and PSY 233.3; and PSY 235.3 (or HLST 210.3); and 3 credit units of 200-level PSY courses.

Note: Type 1C course.

Instructor(s): Kristina McDonald

Rationale: See program revisions above. Improves the department's offerings and responds to student demands.

PSY 375.3 Research in the Psychology of Attention

1/2(3L) In this course we will survey the cognitive properties and neural mechanisms of attention. The material will include an overview of the classical and contemporary research and theories of attention, including visual search, spatial orienting of attention, inhibition of return, divided attention, automaticity, and cross modal attention. Behavioural and neurocognitive approaches to studying attention as well as case studies of attentional disorders will also be discussed. We will also make links between attention and other cognitive functions, including memory and consciousness.

Prerequisite(s): One of PSY 252.3, PSY 253.3, PSY 255.3, PSY 256.3, PSY 242 or PSY 246; and PSY 233.3; and PSY 235.3 (or HLST 210).

Note: Type 2C course.

Instructor(s): Steve Prime

Rationale: See program revisions above. Improves the department's offerings and responds to student demands.

PSY 376.3 A Syndrome Based Approach to Neuropsychology

1/2(3L) This course will use an in depth analysis of case studies to understand theories of brain and behaviour. The course focusses on the cognitive, emotional, and psychological consequences of brain injury and the syndromes of various neurological disorders.

Prerequisite(s): PSY 242.3, PSY 246.3, or PSY 252.3; and PSY 233.3; and PSY 235.3 (or HLST 210).

Note: Type 2C course.

Instructor(s): Megan O'Connell

Rationale: See program revisions above. Improves the department's offerings and responds to student demands.

Religion and Culture

Minor program Revisions

Bachelor of Arts Honours, Double Honours, Four-year, Three-year and Minor in Religion and Culture

Replace the explicit listing of CTST courses with an inclusive entry, and fix heading for Double Honours Major 2.

Bachelor of Arts Honours (B.A. Honours) - Religion and Culture

A4 Major Requirement (54 credit units)

- **RLST 280.3** Methodologies and Approaches to Study of Religions

Choose **6 credit units** from the following:

- [RLST – 400-Level](#)

Choose **12 credit units** from the following:

- [RLST – 300-Level, 400-Level](#)

Choose **27 credit units** from the following:

- [RLST – 100-Level; 200-Level; 300-Level, 400-Level](#)

Choose **6 credit units** from the following:

- [ANTH 241.3](#) Archaeology and Cultural Development Ancient Israel and Syria Late Bronze Age to Hellenistic Period
- [ANTH 321.3](#) Myth Ritual and Symbol
- [CLAS 104.3](#) Classical Myths
- ~~[CTST 200.3](#) Introduction to Catholic Studies~~
- ~~[CTST 300.3](#) Critical Perspectives on Catholic Studies~~
- [CTST – 200-Level; 300-Level; 400-Level](#)
- [INDG 210.3](#) Indigenous Ways of Knowing
- [INDG 212.3](#) Nehiyaw Tapsinowin Cree Cultural Histories
- [INDG 214.3](#)
- [PHIL 202.3](#) Philosophy of Religion
- [PHIL 302.3](#) Contemporary Philosophy of Religion
- [RLST – 100-Level; 200-Level; 300-Level, 400-Level](#)
- [SOC 321.3](#) Sociology of Religion
- [UKR 354.3](#) Lenses of Belief Ritual Spaces in Ukrainian Culture

Bachelor of Arts Four-year (B.A. Four-year) - Religion and Culture
A4 Major Requirement (36 credit units)

- [RLST 280.3](#) Methodologies and Approaches to Study of Religions

Choose **3 credit units** from the following:

- [RLST – 400-Level](#)

Choose **6 credit units** from the following:

- [RLST – 300-Level, 400-Level](#)

Choose **18 credit units** from the following:

- [RLST – 100-Level; 200-Level; 300-Level, 400-Level](#)

Choose **6 credit units** from the following:

- [ANTH 241.3](#) Archaeology and Cultural Development Ancient Israel and Syria Late Bronze Age to Hellenistic Period
- [ANTH 321.3](#) Myth Ritual and Symbol
- [CLAS 104.3](#) Classical Myths
- ~~[CTST 200.3](#) Introduction to Catholic Studies~~
- ~~[CTST 300.3](#) Critical Perspectives on Catholic Studies~~
- ~~[CTST – 200-Level; 300-Level; 400-Level](#)~~
- [INDG 210.3](#) Indigenous Ways of Knowing
- [INDG 212.3](#) Nehiyaw Tapsinowin Cree Cultural Histories
- [INDG 214.3](#)
- [PHIL 202.3](#) Philosophy of Religion
- [PHIL 302.3](#) Contemporary Philosophy of Religion
- ~~[RLST – 100-Level; 200-Level; 300-Level, 400-Level](#)~~
- [SOC 321.3](#) Sociology of Religion
- [UKR 354.3](#) Lenses of Belief Ritual Spaces in Ukrainian Culture

Bachelor of Arts Three-year (B.A. Three-year) - Religion and Culture
A4 Major Requirement (30 credit units)

- [RLST 280.3](#) Methodologies and Approaches to Study of Religions

Choose **6 credit units** from the following:

- [RLST – 300-Level, 400-Level](#)

Choose **18 credit units** from the following:

- [RLST – 100-Level; 200-Level; 300-Level, 400-Level](#)

Choose **3 credit units** from the following:

- [ANTH 241.3](#) Archaeology and Cultural Development Ancient Israel and Syria Late Bronze Age to Hellenistic Period
- [ANTH 321.3](#) Myth Ritual and Symbol
- [CLAS 104.3](#) Classical Myths
- ~~[CTST 200.3](#) Introduction to Catholic Studies~~
- ~~[CTST 300.3](#) Critical Perspectives on Catholic Studies~~
- ~~[CTST – 200-Level; 300-Level; 400-Level](#)~~
- [INDG 210.3](#) Indigenous Ways of Knowing
- [INDG 212.3](#) Nehiyaw Tapsinowin Cree Cultural Histories
- [INDG 214.3](#)
- [PHIL 202.3](#) Philosophy of Religion
- [PHIL 302.3](#) Contemporary Philosophy of Religion
- ~~[RLST – 100-Level; 200-Level; 300-Level, 400-Level](#)~~
- [SOC 321.3](#) Sociology of Religion
- [UKR 354.3](#) Lenses of Belief Ritual Spaces in Ukrainian Culture

Bachelor of Arts Double Honours - Religion and Culture - Major 1

A4 Major Requirement (36 credit units)

- **RLST 280.3** Methodologies and Approaches to Study of Religions

Choose **3 credit units** from the following:

- **RLST – 400-Level**

Choose **6 credit units** from the following:

- **RLST – 300-Level, 400-Level**

Choose **18 credit units** from the following:

- **RLST – 100-Level; 200-Level; 300-Level, 400-Level**

Choose **6 credit units** from the following:

- **ANTH 241.3** Archaeology and Cultural Development Ancient Israel and Syria Late Bronze Age to Hellenistic Period
- **ANTH 321.3** Myth Ritual and Symbol
- **CLAS 104.3** Classical Myths
- ~~**CTST 200.3** Introduction to Catholic Studies~~
- ~~**CTST 300.3** Critical Perspectives on Catholic Studies~~
- **CTST – 200-Level; 300-Level; 400-Level**
- **INDG 210.3** Indigenous Ways of Knowing
- **INDG 212.3** Nehiyaw Tapsinowin Cree Cultural Histories
- **INDG 214.3**
- **PHIL 202.3** Philosophy of Religion
- **PHIL 302.3** Contemporary Philosophy of Religion
- **RLST – 100-Level; 200-Level; 300-Level, 400-Level**
- **SOC 321.3** Sociology of Religion
- **UKR 354.3** Lenses of Belief Ritual Spaces in Ukrainian Culture

Double Honours - Religion and Culture - Major 2

Area Requirements (36 credit units)

- **RLST 280.3** Methodologies and Approaches to Study of Religions

Choose **3 credit units** from the following:

- **RLST – 400-Level**

Choose **6 credit units** from the following:

- **RLST – 300-Level, 400-Level**

Choose **18 credit units** from the following:

- [RLST – 100-Level; 200-Level; 300-Level, 400-Level](#)

Choose **6 credit units** from the following:

- [ANTH 241.3](#) Archaeology and Cultural Development Ancient Israel and Syria Late Bronze Age to Hellenistic Period
- [ANTH 321.3](#) Myth Ritual and Symbol
- [CLAS 104.3](#) Classical Myths
- ~~[CTST 200.3](#)~~ ~~Introduction to Catholic Studies~~
- ~~[CTST 300.3](#)~~ ~~Critical Perspectives on Catholic Studies~~
- [CTST – 200-Level; 300-Level; 400-Level](#)
- [INDG 210.3](#) Indigenous Ways of Knowing
- [INDG 212.3](#) Nehiyaw Tapsinowin Cree Cultural Histories
- [INDG 214.3](#)
- [PHIL 202.3](#) Philosophy of Religion
- [PHIL 302.3](#) Contemporary Philosophy of Religion
- [RLST – 100-Level; 200-Level; 300-Level, 400-Level](#)
- [SOC 321.3](#) Sociology of Religion
- [UKR 354.3](#) Lenses of Belief Ritual Spaces in Ukrainian Culture

Religion and Culture - Minor
Requirements (24 credit units)

- [RLST 280.3](#) Methodologies and Approaches to Study of Religions

Choose **3 credit units** from the following:

- [RLST – 300-Level, 400-Level](#)

Choose **15 credit units** from the following:

- [RLST – 100-Level; 200-Level; 300-Level, 400-Level](#)

Choose **3 credit units** from the following:

- [ANTH 241.3](#) Archaeology and Cultural Development Ancient Israel and Syria Late Bronze Age to Hellenistic Period
- [ANTH 321.3](#) Myth Ritual and Symbol
- [CLAS 104.3](#) Classical Myths
- ~~[CTST 200.3](#)~~ ~~Introduction to Catholic Studies~~
- ~~[CTST 300.3](#)~~ ~~Critical Perspectives on Catholic Studies~~
- [CTST – 200-Level; 300-Level; 400-Level](#)
- [INDG 210.3](#) Indigenous Ways of Knowing
- [INDG 212.3](#) Nehiyaw Tapsinowin Cree Cultural Histories
- [INDG 214.3](#)
- [PHIL 202.3](#) Philosophy of Religion
- [PHIL 302.3](#) Contemporary Philosophy of Religion
- [RLST – 100-Level; 200-Level; 300-Level, 400-Level](#)

- [SOC 321.3](#) Sociology of Religion
- [UKR 354.3](#) Lenses of Belief Ritual Spaces in Ukrainian Culture

Rationale: The change will allow any new CTST courses to be automatically included.

Item for Information – Correction from February 2026

Latin

New course

LATN 300.3 Directed Studies in Latin Translation II

SP/SU(3S) A common challenge that Latin students encounter is that they often find themselves without an opportunity to practice their newly acquired language skills outside the regular academic year. This course, typically offered in the spring or summer session, aims to help students both retain what they have learned and further improve their understanding of Latin. We will read extensive passages of continuous Latin (either poetry or prose) in order to sharpen students' understanding of the language. Along the way, we will discuss the grammatical structures that we encounter and analyze the historical significance of our readings and what they can teach us about Roman society and culture.

Prerequisite(s): [LATN 203 and permission of the instructor.](#) ~~LATN-113 and permission of the instructor.~~

Note: Students may take this course more than once for credit, provided the topic covered in each offering differs substantially. Students must consult the Department to ensure that the topics covered are different.

Instructor(s): Kyle McLeister, Lewis Stiles, Zachary Yuzwa

Rationale: This course will give students of Latin an opportunity to increase and practice their skills over the spring and/or summer terms. As explained in the syllabus, assignments and exams will be tailored to the level of proficiency of the individual students. Enrolment is not likely to be large, but this course can be accommodated within the normal teaching load of the potential instructor, who holds the rank of Lecturer without term. Students will be able to take this course a maximum of 2 times for credit.

Item for Information – Correction from March 2026

Chemistry

Minor course revision

CHEM 250.3 Introduction to Organic Chemistry

Prerequisite change:

Current prerequisite(s): [CHEM 112.3 or CHEM 146.3](#) ~~CHEM 115.3 or CHEM 146.3~~

Proposed prerequisite(s): [CHEM 112.3; or CHEM 146.3 and CHE 113.3; or CHEM 112.3 and CHEM 146.3.](#) ~~CHEM 115.3; or CHEM 146.3 and CHE 113.3; or CHEM 112.3 and CHEM 146.3.~~

Rationale: Labs in CHEM 146.3 have been significantly reduced, impacting student preparation for subsequent courses.

College of Education – University Course Challenge, April 2026

The following items were approved by the College of Education Faculty Council on March 20, 2026, and are being submitted here for approval.

Minor Program Revisions

Bachelor of Education Early/Middle and Secondary Programs

Motion: That GEOG 110.3 *Environmental Science and Society* should be added to the B.Ed. Early/Middle Years and Secondary programs to be used towards the Science or Social Sciences/Social Studies course requirement or within either of these teaching areas.

Note: Per University Course Challenge, May 2024, GEOG 125.3 *Environmental Science and Society* was renumbered to GEOG 110.3 *Environmental Science and Society*.

Rationale: This course may be used as a Science course in the Breadth Requirement for B.A., B.F.A., and B.Mus. programs. A background in high school sciences at the 30 level is recommended. Students with credit for GEOG 125 may not receive credit for this course.

Given the equivalency to GEOG 125.3, this course is being proposed as an addition to the list of requirements to meet:

- Early/Middle Years level
 - Science External Requirement
 - Science Teaching Area 1 and Teaching Area 2

Given that in Saskatchewan, Social Studies/Social Science curricular content is studied using an integrated/inter-disciplinary approach, drawing on 'traditional' disciplines such as History, Geography, Political Science, Economics, Sociology (etc). Hence, the course GEOG 110, with outcomes that address the interrelationship between people, place, and environment through understandings of Earth Sciences, fits with both teaching areas: Natural Sciences and Social Sciences/Social Studies. Therefore, it is also recommended that we consider GEOG 110.3 to be allowed to fulfill a social science requirement in the B.Ed. program:

- Early/Middle Years level
 - Social Sciences/Social Studies External Requirement
 - Social Sciences/Social Studies Teaching Area 1 and 2
- Secondary Years level
 - Social Sciences/Social Studies Teaching Area 1 and 2

The following changes in **red** reflect the above:

Bachelor of Education (B.Ed.) Early/Middle Years Program (120 credit units)

Years 1 and 2 (60 credit units)

Teacher candidates intending to become certified to teach children in elementary schools must complete the following program requirements:

Education Learning Communities

External Course Requirements

[English](#)

[Indigenous Studies](#)

[Mathematics/Statistics](#)

[Science](#)

Choose **3 credit units** of Science

Please Note: not required if Science is a Teaching Area.

*[PLSC 214.3](#) Statistical Methods Statistical Methods is not acceptable toward this requirement.

- [AGRC 111.3](#) Introduction to Plant and Soil Sciences
- [AGRC 112.3](#) Animal Agriculture and Food Science
- [AGRC 211.3](#) Global Food Security
- [ANTH 112.3](#) Introduction to Archaeology and Biological Anthropology The Human Journey
- [ANTH 116.3](#) Introduction to Near Eastern and Classical Archaeology
- [ANTH 241.3](#) Archaeology and Cultural Development Ancient Israel and Syria Late Bronze Age to Hellenistic Period
- [ANTH 250.3](#) Introduction to Archaeological Science
- [ANTH 251.3](#) Introduction to Archaeological Interpretation
- [ANTH 252.3](#) Near Eastern Archaeological Field Work
- [ANTH 257.3](#) Archaeology of Ancient Egypt

- [ANTH 258.3](#) Archaeology of Ancient Mesopotamia
- [ANTH 259.3](#) Archaeology of North America
- [ANTH 270.3](#) Human Evolution
- [ANTH 331.3](#) The Archaeology of Human Environmental Impact
- [ANTH 350.3](#) Introduction to Boreal Forest Archaeology
- ANTH 352.3
- [ANTH 353.3](#) Plains Archaeology
- [ANTH 355.3](#) The Archaeology of Culture Contact
- [ANTH 356.3](#) Development of Complex Cultures in Eastern Mediterranean and Near Eastern Regions
- ANTH 357.3
- [ANTH 359.3](#) Archaeology of the Northwest Coast and Plateau
- [ANTH 360.3](#) Archaeological Resource Management
- [ANTH 361.3](#) Archaeological Field Methods
- [ANTH 365.6](#) Study Abroad Museology and Egyptian Material Culture
- ANTH 383.3
- [ANTH 386.3](#) Computer Applications in Archaeology
- [ANTH 406.3](#) Analysis and Public Exhibition of Cultural Artifacts
- [ANTH 358.3](#) Zooarchaeology I
- [ANTH 458.3](#) Zooarchaeology II
- [ANTH 440.3](#) Archaeology of Food:
- ANTH 459.3
- [ANTH 462.3](#) Contemporary Archaeological Theory
- ANTH 465.3
- [ANTH 370.3](#) Human Osteology
- [ANTH 471.3](#) Forensic Anthropology

- [ANTH 472.3](#) Palaeopathology
- [ANTH 475.3](#) Bioarchaeology
- [GEOE 375.3](#) Engineering Hydrogeology
- [GEOG 120.3](#) Introduction to Global Environmental Systems
- **[GEOG 125.3](#) [GEOG 110.3](#) *Environmental Science and Society***
- [GEOG 233.3](#) Weather and Climate
- [GEOG 235.3](#) Earth Processes and Natural Hazards A Canadian Perspective

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[Social Sciences/Social Studies](#)

Please Note: not required if Social Sciences/Social Studies or Indigenous Studies is a Teaching Area.

[ECON 450.3](#) Strategic Choice, [PSY 233.3](#) Statistical Methods in Behavioural Sciences A, [PSY 234.3](#) Statistical Methods in Behavioural Sciences B, [SOC 225.3](#) An Introduction to Survey Research and Data Analysis in Sociology and [SOC 325.3](#) Applied Quantitative Research in Sociology cannot be used to fulfill this requirement.

Choose 3 credit units of Social Sciences/Social Studies:

- [ANTH 111.3](#) One World Many Peoples Introduction to Cultural Anthropology
- [ANTH 202.3](#) Anthropology and Indigenous Peoples in Canada
- [ANTH 211.3](#) Cultural Competency in Community Health and Violence Intervention
- ANTH 224.3
- [ANTH 226.3](#) Business and Industrial Anthropology
- [ANTH 227.3](#)
- [ANTH 230.3](#) Cultural Dynamics
- [ANTH 231.3](#) Cross Cultural Perspectives on Health and Illness
- [ANTH 235.3](#) Anthropological Approaches to Ethnicity and Ethnic Groups
- [ANTH 240.3](#) Cultural Landscapes and Environments

- [ANTH 244.3](#) Political Ecology Anthropology and Global Environmental Issues
- [ANTH 302.3](#) The Practice of Ethnography
- [ANTH 304.3](#) Anthropology Research Course
- [ANTH 305.3](#) Anthropology Reading Course
- [ANTH 306.3](#) Anthropology of Disaster and Dislocation
- [ANTH 310.3](#) Anthropology of Gender
- [ANTH 311.3](#) Selected Topics in SocioCultural Anthropology
- [ANTH 321.3](#) Myth Ritual and Symbol
- [ANTH 326.3](#) Applied Anthropology
- [ANTH 329.3](#) Environmental Anthropology
- ANTH 330.3
- [ANTH 332.3](#) Anthropology of Infectious Disease
- ANTH 328.3
- [ANTH 339.3](#) Cultural Change, Globalization and Development
- ANTH 379.3
- ANTH 383.3
- [ANTH 390.3](#) Birth and Sex and Death Anthropological Life Course Perspectives
- [ANTH 400.3](#) Contemporary Issues in Archaeology and Anthropology
- [ANTH 401.3](#) Independent Research in Anthropology
- [ANTH 403.3](#) Anthropology of Healing
- ANTH 421.3
- [ANTH 422.3](#) Anthropology in Context Contemporary Influences
- [CMRS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [CTST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [ECON — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [HIST — 100-Level, 200-Level, 300-Level, 400-Level](#)

- [INDG — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [IS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [PHIL — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [POLS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [PSY — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [RLST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [SOC — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [WGST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [AGRC 113.3](#) Introduction to Agri Food Economics
- CLAS 110.3
- CLAS 111.3
- [CLAS 220.3](#) Daily Life in Ancient Greece and Rome
- [CLAS 225.3](#) Women in Antiquity
- [CLAS 240.3](#) Ancient Art and Architecture I Bronze Age to Classical Greece
- [CLAS 242.3](#) Ancient Art and Architecture II Graeco Roman World
- CLAS 248.3
- **GEOG 110.3** *Environmental Science and Society*
- [GEOG 130.3](#) Environment Health and Planning
- [GEOG 150.3](#) Introduction to the Circumpolar World

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[Fine Arts](#)

[Kinesiology](#)

[Electives](#)

[Teaching Areas](#)

Early/Middle Years - Teaching Area 1

Students must complete 18 credit units of Teaching Area 1.

[**Arts Education**](#)

[**Cree**](#)

[**English Language Arts**](#)

[**French**](#)

[**Indigenous Studies**](#)

[**Mathematics**](#)

[**Physical Education**](#)

[**Science**](#)

Please note: [PLSC 214.3](#) Statistical Methods cannot be used to fulfill this requirement. Also, please note that any 100-level course taken after the first 6 credit units will be counted as a senior course.

Choose 18 credit units from the following Science courses:

- [AGRC 111.3](#) Introduction to Plant and Soil Sciences
- [AGRC 112.3](#) Animal Agriculture and Food Science
- [AGRC 211.3](#) Global Food Security
- [ANTH 112.3](#) Introduction to Archaeology and Biological Anthropology The Human Journey
- [ANTH 116.3](#) Introduction to Near Eastern and Classical Archaeology
- [ANTH 241.3](#) Archaeology and Cultural Development Ancient Israel and Syria Late Bronze Age to Hellenistic Period
- [ANTH 250.3](#) Introduction to Archaeological Science
- [ANTH 251.3](#) Introduction to Archaeological Interpretation
- [ANTH 252.3](#) Near Eastern Archaeological Field Work
- [ANTH 257.3](#) Archaeology of Ancient Egypt
- [ANTH 258.3](#) Archaeology of Ancient Mesopotamia
- [ANTH 259.3](#) Archaeology of North America

- [ANTH 270.3](#) Human Evolution
- [ANTH 331.3](#) The Archaeology of Human Environmental Impact
- [ANTH 350.3](#) Introduction to Boreal Forest Archaeology
- ANTH 352.3
- [ANTH 353.3](#) Plains Archaeology
- [ANTH 355.3](#) The Archaeology of Culture Contact
- [ANTH 356.3](#) Development of Complex Cultures in Eastern Mediterranean and Near Eastern Regions
- ANTH 357.3
- [ANTH 359.3](#) Archaeology of the Northwest Coast and Plateau
- [ANTH 360.3](#) Archaeological Resource Management
- [ANTH 361.3](#) Archaeological Field Methods
- [ANTH 365.6](#) Study Abroad Museology and Egyptian Material Culture
- ANTH 383.3
- [ANTH 386.3](#) Computer Applications in Archaeology
- [ANTH 406.3](#) Analysis and Public Exhibition of Cultural Artifacts
- [ANTH 358.3](#) Zooarchaeology I
- [ANTH 458.3](#) Zooarchaeology II
- [ANTH 440.3](#) Archaeology of Food:
- ANTH 459.3
- [ANTH 462.3](#) Contemporary Archaeological Theory
- ANTH 465.3
- [ANTH 370.3](#) Human Osteology
- [ANTH 471.3](#) Forensic Anthropology
- [ANTH 472.3](#) Palaeopathology
- [ANTH 475.3](#) Bioarchaeology

- [GEOE 375.3](#) Engineering Hydrogeology
- [GEOG 120.3](#) Introduction to Global Environmental Systems
- ~~[GEOG 125.3](#)~~ [GEOG 110.3](#) *Environmental Science and Society*
- [GEOG 233.3](#) Weather and Climate
- [GEOG 235.3](#) Earth Processes and Natural Hazards A Canadian Perspective

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[Social Sciences/Social Studies](#)

Teacher candidates may choose Social Sciences/Social Studies OR Indigenous Studies as a Teaching Area, but cannot choose both.

Please Note: any 100-level course taken after the first 6 credit units will be counted as a senior course.

[ECON 450.3](#) Strategic Choice, [PSY 233.3](#) Statistical Methods in Behavioural Sciences A, [PSY 234.3](#) Statistical Methods in Behavioural Sciences B, [SOC 225.3](#) An Introduction to Survey Research and Data Analysis in Sociology and [SOC 325.3](#) Applied Quantitative Research in Sociology cannot be used to fulfill this requirement.

Choose 6 credit units from the following Indigenous Studies courses:

[INDG 107.3](#) Introduction to Canadian Indigenous Studies is recommended.

- [INDG — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [ANTH 202.3](#) Anthropology and Indigenous Peoples in Canada
- [ANTH 350.3](#) Introduction to Boreal Forest Archaeology
- [AREC 220.3](#) History of Indigenous Agriculture in Canada
- ARTH 323.3
- ARTH 345.3
- [DRAM 111.3](#) Practicum I Indigenous Performance Methods
- [ENG 242.3](#) Indigenous Storytelling of the Prairies
- [ENG 243.3](#) Introduction to Indigenous Literatures
- [ENG 335.3](#) The Emergence of Indigenous Literatures in Canada

- [ENG 338.3](#) Contemporary North American Indigenous Literatures
- [GEOG 465.3](#) Environment and Health in Indigenous Communities
- [HIST 193.3](#) History Matters Topics in Canadian History
- [HIST 195.3](#) History Matters Indigenous Perspectives on Canadian History
- [HIST 257.3](#) The Canadian Prairie to 1905
- [HIST 266.3](#) Historical Issues in Indigenous Settler Relations in North America
- [HIST 315.3](#) Indigenous Health History
- [HIST 316.3](#) History of the Metis in Twentieth Century Prairie Canada
- [HIST 366.3](#) Indigenous Womens Life Stories in Early North America
- [HIST 367.3](#) Early Indigenous North American Diasporas
- [HIST 432.3](#) Turtle Island Stories From Erasure to Empowerment in Early North American Ethnohistories
- [HIST 468.3](#) Topics in Urban History Saskatoon Indigenous History
- [KIN 306.3](#) Introduction to Indigenous Wellness
- [LING 114.3](#) Indigenous Languages and Stories Introduction to the Structure of Language
- [LING 253.3](#) Indigenous Languages of Canada
- [PLAN 445.3](#) Planning with Indigenous Communities
- [POLS 222.3](#) Indigenous Governance and Politics
- [POLS 323.3](#) Indigenous Policies and Programs
- [SOC 219.3](#) Indigenous Peoples and Justice in Canada
- [SOC 319.3](#) Indigenous People in Urban Areas
- [SOC 341.3](#) Institutional Racism and Indigenous People
- [RRM 312.3](#) Natural Resource Management and Indigenous Peoples

Choose 6 credit units from the following History courses:

- [HIST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [AREC 220.3](#) History of Indigenous Agriculture in Canada

- [INDG 212.3](#) Nehiyaw Tapsinowin Cree Cultural Histories
- [INDG 216.3](#) The Presence of the Past in Contemporary Indigenous Life
- [INDG 264.3](#) Aboriginal People and Canadian Politics
- [INDG 280.6](#) Metis History in Western Canada
- [INDG 281.3](#) First Nations History in Western Canada

Choose 6 credit units from the following Social Sciences/Social Studies courses:

- [CMRS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [CTST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [ECON — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [HIST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [INDG — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [IS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [PHIL — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [POLS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [PSY — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [RLST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [SOC — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [WGST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [AGRC 113.3](#) Introduction to Agri Food Economics
- [ANTH 111.3](#) One World Many Peoples Introduction to Cultural Anthropology
- [ANTH 202.3](#) Anthropology and Indigenous Peoples in Canada
- [ANTH 211.3](#) Cultural Competency in Community Health and Violence Intervention
- ANTH 224.3
- [ANTH 226.3](#) Business and Industrial Anthropology
- ANTH 227.3
- [ANTH 230.3](#) Cultural Dynamics

- [ANTH 231.3](#) Cross Cultural Perspectives on Health and Illness
- [ANTH 235.3](#) Anthropological Approaches to Ethnicity and Ethnic Groups
- [ANTH 240.3](#) Cultural Landscapes and Environments
- [ANTH 244.3](#) Political Ecology Anthropology and Global Environmental Issues
- [ANTH 302.3](#) The Practice of Ethnography
- [ANTH 304.3](#) Anthropology Research Course
- [ANTH 305.3](#) Anthropology Reading Course
- [ANTH 306.3](#) Anthropology of Disaster and Dislocation
- [ANTH 310.3](#) Anthropology of Gender
- [ANTH 311.3](#) Selected Topics in SocioCultural Anthropology
- [ANTH 321.3](#) Myth Ritual and Symbol
- [ANTH 326.3](#) Applied Anthropology
- [ANTH 329.3](#) Environmental Anthropology
- ANTH 330.3
- [ANTH 332.3](#) Anthropology of Infectious Disease
- ANTH 328.3
- [ANTH 339.3](#) Cultural Change, Globalization and Development
- ANTH 379.3
- ANTH 383.3
- [ANTH 390.3](#) Birth and Sex and Death Anthropological Life Course Perspectives
- [ANTH 400.3](#) Contemporary Issues in Archaeology and Anthropology
- [ANTH 401.3](#) Independent Research in Anthropology
- [ANTH 403.3](#) Anthropology of Healing
- ANTH 421.3
- [ANTH 422.3](#) Anthropology in Context Contemporary Influences
- [CLAS 110.3](#)

- [CLAS 111.3](#)
- [CLAS 220.3](#) Daily Life in Ancient Greece and Rome
- [CLAS 225.3](#) Women in Antiquity
- [CLAS 240.3](#) Ancient Art and Architecture I Bronze Age to Classical Greece
- [CLAS 242.3](#) Ancient Art and Architecture II Graeco Roman World
- [CLAS 247.3](#)
- [CLAS 248.3](#)
- **[GEOG 110.3](#) *Environmental Science and Society***
- [GEOG 130.3](#) Environment Health and Planning
- [GEOG 150.3](#) Introduction to the Circumpolar World
- [GEOG 202.3](#) Regional Geography of Canada
- [GEOG 204.3](#) Geography of the Prairie Region
- [GEOG 208.3](#) World Regional Development
- [GEOG 240.3](#) Sustainable Cities and Regions
- [GEOG 340.3](#)

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Early/Middle Years - Teaching Area 2

Students must complete 12 credit units of Teaching Area 2.

[Arts Education](#)

[English Language Arts](#)

[Indigenous Studies](#)

[Mathematics](#)

[Languages](#)

[Physical Education](#)

[Science](#)

Please Note: [PLSC 214.3](#) Statistical Methods cannot be used to fulfill this requirement. Also, please note that any 100-level course taken after the first 6 credit units will be counted as a senior course.

Choose 12 credit units from the following Science courses:

- [AGRC 111.3](#) Introduction to Plant and Soil Sciences
- [AGRC 112.3](#) Animal Agriculture and Food Science
- [AGRC 211.3](#) Global Food Security
- [ANTH 112.3](#) Introduction to Archaeology and Biological Anthropology The Human Journey
- [ANTH 116.3](#) Introduction to Near Eastern and Classical Archaeology
- [ANTH 241.3](#) Archaeology and Cultural Development Ancient Israel and Syria Late Bronze Age to Hellenistic Period
- [ANTH 250.3](#) Introduction to Archaeological Science
- [ANTH 251.3](#) Introduction to Archaeological Interpretation
- [ANTH 252.3](#) Near Eastern Archaeological Field Work
- [ANTH 257.3](#) Archaeology of Ancient Egypt
- [ANTH 258.3](#) Archaeology of Ancient Mesopotamia
- [ANTH 259.3](#) Archaeology of North America
- [ANTH 270.3](#) Human Evolution
- [ANTH 331.3](#) The Archaeology of Human Environmental Impact
- [ANTH 350.3](#) Introduction to Boreal Forest Archaeology
- ANTH 352.3
- [ANTH 353.3](#) Plains Archaeology
- [ANTH 355.3](#) The Archaeology of Culture Contact
- [ANTH 356.3](#) Development of Complex Cultures in Eastern Mediterranean and Near Eastern Regions
- ANTH 357.3

- [ANTH 359.3](#) Archaeology of the Northwest Coast and Plateau
- [ANTH 360.3](#) Archaeological Resource Management
- [ANTH 361.3](#) Archaeological Field Methods
- [ANTH 365.6](#) Study Abroad Museology and Egyptian Material Culture
- ANTH 383.3
- [ANTH 386.3](#) Computer Applications in Archaeology
- [ANTH 406.3](#) Analysis and Public Exhibition of Cultural Artifacts
- [ANTH 358.3](#) Zooarchaeology I
- [ANTH 458.3](#) Zooarchaeology II
- [ANTH 440.3](#) Archaeology of Food:
- ANTH 459.3
- [ANTH 462.3](#) Contemporary Archaeological Theory
- ANTH 465.3
- [ANTH 370.3](#) Human Osteology
- [ANTH 471.3](#) Forensic Anthropology
- [ANTH 472.3](#) Palaeopathology
- [ANTH 475.3](#) Bioarchaeology
- [GEOE 375.3](#) Engineering Hydrogeology
- [GEOG 120.3](#) Introduction to Global Environmental Systems
- ~~[GEOG 125.3](#)~~ [GEOG 110.3](#) *Environmental Science and Society*
- [GEOG 233.3](#) Weather and Climate
- [GEOG 235.3](#) Earth Processes and Natural Hazards A Canadian Perspective
- GEOG 271.3
- [GEOG 280.3](#) Environmental Geography
- [GEOG 322.3](#) Geographic Information Systems
- [GEOG 323.3](#) Remote Sensing

- [GEOG 325.3](#) River Systems
- [GEOG 328.3](#) Groundwater Hydrology

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[Social Sciences/Social Studies](#)

Teacher candidates may choose Social Sciences/Social Studies OR Indigenous Studies as a Teaching Area, but cannot choose both.

Please Note: any 100-level course taken after the first 6 credit units will be counted as a senior course.

[ECON 450.3](#) Strategic Choice, [PSY 233.3](#) Statistical Methods in Behavioural Sciences A, [PSY 234.3](#) Statistical Methods in Behavioural Sciences B, [SOC 225.3](#) An Introduction to Survey Research and Data Analysis in Sociology and [SOC 325.3](#) Applied Quantitative Research in Sociology cannot be used to fulfill this requirement.

Choose 3 credit units from the following Indigenous Studies courses:

[INDG 107.3](#) Introduction to Canadian Indigenous Studies is recommended.

- [INDG — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [ANTH 202.3](#) Anthropology and Indigenous Peoples in Canada
- [ANTH 350.3](#) Introduction to Boreal Forest Archaeology
- [AREC 220.3](#) History of Indigenous Agriculture in Canada
- ARTH 323.3
- ARTH 345.3
- [DRAM 111.3](#) Practicum I Indigenous Performance Methods
- [ENG 242.3](#) Indigenous Storytelling of the Prairies
- [ENG 243.3](#) Introduction to Indigenous Literatures
- [ENG 335.3](#) The Emergence of Indigenous Literatures in Canada
- [ENG 338.3](#) Contemporary North American Indigenous Literatures
- [GEOG 465.3](#) Environment and Health in Indigenous Communities
- [HIST 193.3](#) History Matters Topics in Canadian History

- [HIST 195.3](#) History Matters Indigenous Perspectives on Canadian History
- [HIST 257.3](#) The Canadian Prairie to 1905
- [HIST 266.3](#) Historical Issues in Indigenous Settler Relations in North America
- [HIST 315.3](#) Indigenous Health History
- [HIST 316.3](#) History of the Metis in Twentieth Century Prairie Canada
- [HIST 366.3](#) Indigenous Womens Life Stories in Early North America
- [HIST 367.3](#) Early Indigenous North American Diasporas
- [HIST 432.3](#) Turtle Island Stories From Erasure to Empowerment in Early North American Ethnohistories
- [HIST 468.3](#) Topics in Urban History Saskatoon Indigenous History
- [KIN 306.3](#) Introduction to Indigenous Wellness
- [LING 114.3](#) Indigenous Languages and Stories Introduction to the Structure of Language
- [LING 253.3](#) Indigenous Languages of Canada
- [PLAN 445.3](#) Planning with Indigenous Communities
- [POLS 222.3](#) Indigenous Governance and Politics
- [POLS 323.3](#) Indigenous Policies and Programs
- [SOC 219.3](#) Indigenous Peoples and Justice in Canada
- [SOC 319.3](#) Indigenous People in Urban Areas
- [SOC 341.3](#) Institutional Racism and Indigenous People
- [RRM 312.3](#) Natural Resource Management and Indigenous Peoples

Choose 3 credit units from the following History courses:

- [HIST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [AREC 220.3](#) History of Indigenous Agriculture in Canada
- [INDG 212.3](#) Nehiyaw Tapsinowin Cree Cultural Histories
- [INDG 216.3](#) The Presence of the Past in Contemporary Indigenous Life
- [INDG 264.3](#) Aboriginal People and Canadian Politics

- [INDG 280.6](#) Metis History in Western Canada
- [INDG 281.3](#) First Nations History in Western Canada

Choose 6 credit units from the following Social Sciences/Social Studies courses:

- [CMRS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [CTST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [ECON — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [HIST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [INDG — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [IS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [PHIL — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [POLS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [PSY — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [RLST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [SOC — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [WGST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [AGRC 113.3](#) Introduction to Agri Food Economics
- [ANTH 111.3](#) One World Many Peoples Introduction to Cultural Anthropology
- [ANTH 202.3](#) Anthropology and Indigenous Peoples in Canada
- [ANTH 211.3](#) Cultural Competency in Community Health and Violence Intervention
- ANTH 224.3
- [ANTH 226.3](#) Business and Industrial Anthropology
- ANTH 227.3
- [ANTH 230.3](#) Cultural Dynamics
- [ANTH 231.3](#) Cross Cultural Perspectives on Health and Illness
- [ANTH 235.3](#) Anthropological Approaches to Ethnicity and Ethnic Groups
- [ANTH 240.3](#) Cultural Landscapes and Environments

- [ANTH 244.3](#) Political Ecology Anthropology and Global Environmental Issues
- [ANTH 302.3](#) The Practice of Ethnography
- [ANTH 304.3](#) Anthropology Research Course
- [ANTH 305.3](#) Anthropology Reading Course
- [ANTH 306.3](#) Anthropology of Disaster and Dislocation
- [ANTH 310.3](#) Anthropology of Gender
- [ANTH 311.3](#) Selected Topics in SocioCultural Anthropology
- [ANTH 321.3](#) Myth Ritual and Symbol
- [ANTH 326.3](#) Applied Anthropology
- [ANTH 329.3](#) Environmental Anthropology
- ANTH 330.3
- [ANTH 332.3](#) Anthropology of Infectious Disease
- ANTH 328.3
- [ANTH 339.3](#) Cultural Change, Globalization and Development
- ANTH 379.3
- ANTH 383.3
- [ANTH 390.3](#) Birth and Sex and Death Anthropological Life Course Perspectives
- [ANTH 400.3](#) Contemporary Issues in Archaeology and Anthropology
- [ANTH 401.3](#) Independent Research in Anthropology
- [ANTH 403.3](#) Anthropology of Healing
- ANTH 421.3
- [ANTH 422.3](#) Anthropology in Context Contemporary Influences
- [CLAS 110.3](#)
- [CLAS 111.3](#)
- [CLAS 220.3](#) Daily Life in Ancient Greece and Rome
- [CLAS 225.3](#) Women in Antiquity

- [CLAS 240.3](#) Ancient Art and Architecture I Bronze Age to Classical Greece
- [CLAS 242.3](#) Ancient Art and Architecture II Graeco Roman World
- [CLAS 247.3](#)
- [CLAS 248.3](#)
- **GEOG 110.3** *Environmental Science and Society*
- [GEOG 130.3](#) Environment Health and Planning
- [GEOG 150.3](#) Introduction to the Circumpolar World
- [GEOG 202.3](#) Regional Geography of Canada
- [GEOG 204.3](#) Geography of the Prairie Region
- [GEOG 208.3](#) World Regional Development
- [GEOG 240.3](#) Sustainable Cities and Regions
- [GEOG 340.3](#)

Year 3 (27 credit units)

Year 4 (30 credit units)

Bachelor of Education (B.Ed.) Secondary Program (120 credit units)

Teaching Areas

Secondary Years - Teaching Area 1

Students must complete 24 credit units of Teaching Area 1.

Biology

Chemistry

Cree

Drama

English Language Arts

French

Indigenous Studies

[Mathematics](#)

[Physical Education](#)

[Physics](#)

[Social Sciences/Social Studies](#)

Teacher candidates may choose Social Sciences/Social Studies OR Indigenous Studies as a Teaching Area, but cannot choose both. Any 100-level course taken after the first 6 credit units will be counted as a senior course.

Please Note: any 100-level course taken after the first 6 credit units will be counted as a senior course.

[ECON 450.3](#) Strategic Choice, [PSY 233.3](#) Statistical Methods in Behavioural Sciences A, [PSY 234.3](#) Statistical Methods in Behavioural Sciences B, [SOC 225.3](#) An Introduction to Survey Research and Data Analysis in Sociology and [SOC 325.3](#) Applied Quantitative Research in Sociology cannot be used to fulfill this requirement.

Choose 6 credit units from the following Indigenous Studies courses:

[INDG 107.3](#) Introduction to Canadian Indigenous Studies is recommended.

- [INDG — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [ANTH 202.3](#) Anthropology and Indigenous Peoples in Canada
- [ANTH 350.3](#) Introduction to Boreal Forest Archaeology
- [AREC 220.3](#) History of Indigenous Agriculture in Canada
- ARTH 323.3
- ARTH 345.3
- [DRAM 111.3](#) Practicum I Indigenous Performance Methods
- [ENG 242.3](#) Indigenous Storytelling of the Prairies
- [ENG 243.3](#) Introduction to Indigenous Literatures
- [ENG 335.3](#) The Emergence of Indigenous Literatures in Canada
- [ENG 338.3](#) Contemporary North American Indigenous Literatures
- [GEOG 465.3](#) Environment and Health in Indigenous Communities
- [HIST 193.3](#) History Matters Topics in Canadian History

- [HIST 195.3](#) History Matters Indigenous Perspectives on Canadian History
- [HIST 257.3](#) The Canadian Prairie to 1905
- [HIST 266.3](#) Historical Issues in Indigenous Settler Relations in North America
- [HIST 315.3](#) Indigenous Health History
- [HIST 316.3](#) History of the Metis in Twentieth Century Prairie Canada
- [HIST 366.3](#) Indigenous Womens Life Stories in Early North America
- [HIST 367.3](#) Early Indigenous North American Diasporas
- [HIST 432.3](#) Turtle Island Stories From Erasure to Empowerment in Early North American Ethnohistories
- [HIST 468.3](#) Topics in Urban History Saskatoon Indigenous History
- [KIN 306.3](#) Introduction to Indigenous Wellness
- [LING 114.3](#) Indigenous Languages and Stories Introduction to the Structure of Language
- [LING 253.3](#) Indigenous Languages of Canada
- [PLAN 445.3](#) Planning with Indigenous Communities
- [POLS 222.3](#) Indigenous Governance and Politics
- [POLS 323.3](#) Indigenous Policies and Programs
- [SOC 219.3](#) Indigenous Peoples and Justice in Canada
- [SOC 319.3](#) Indigenous People in Urban Areas
- [SOC 341.3](#) Institutional Racism and Indigenous People
- [RRM 312.3](#) Natural Resource Management and Indigenous Peoples

Choose 6 credit units from the following History courses:

- [HIST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [AREC 220.3](#) History of Indigenous Agriculture in Canada
- [INDG 212.3](#) Nehiyaw Tapsinowin Cree Cultural Histories
- [INDG 216.3](#) The Presence of the Past in Contemporary Indigenous Life
- [INDG 264.3](#) Aboriginal People and Canadian Politics

- [INDG 280.6](#) Metis History in Western Canada
- [INDG 281.3](#) First Nations History in Western Canada

Choose 12 credit units from the following Social Sciences/Social Studies courses:

- [CMRS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [CTST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [ECON — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [HIST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [INDG — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [IS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [PHIL — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [POLS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [PSY — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [RLST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [SOC — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [WGST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [AGRC 113.3](#) Introduction to Agri Food Economics
- [ANTH 111.3](#) One World Many Peoples Introduction to Cultural Anthropology
- [ANTH 202.3](#) Anthropology and Indigenous Peoples in Canada
- [ANTH 211.3](#) Cultural Competency in Community Health and Violence Intervention
- ANTH 224.3
- [ANTH 226.3](#) Business and Industrial Anthropology
- ANTH 227.3
- [ANTH 230.3](#) Cultural Dynamics
- [ANTH 231.3](#) Cross Cultural Perspectives on Health and Illness
- [ANTH 235.3](#) Anthropological Approaches to Ethnicity and Ethnic Groups

- [ANTH 240.3](#) Cultural Landscapes and Environments
- [ANTH 244.3](#) Political Ecology Anthropology and Global Environmental Issues
- [ANTH 302.3](#) The Practice of Ethnography
- [ANTH 304.3](#) Anthropology Research Course
- [ANTH 305.3](#) Anthropology Reading Course
- [ANTH 306.3](#) Anthropology of Disaster and Dislocation
- [ANTH 310.3](#) Anthropology of Gender
- [ANTH 311.3](#) Selected Topics in SocioCultural Anthropology
- [ANTH 321.3](#) Myth Ritual and Symbol
- [ANTH 326.3](#) Applied Anthropology
- [ANTH 329.3](#) Environmental Anthropology
- ANTH 330.3
- [ANTH 332.3](#) Anthropology of Infectious Disease
- ANTH 328.3
- [ANTH 339.3](#) Cultural Change, Globalization and Development
- ANTH 379.3
- ANTH 383.3
- [ANTH 390.3](#) Birth and Sex and Death Anthropological Life Course Perspectives
- [ANTH 400.3](#) Contemporary Issues in Archaeology and Anthropology
- [ANTH 401.3](#) Independent Research in Anthropology
- [ANTH 403.3](#) Anthropology of Healing
- ANTH 421.3
- [ANTH 422.3](#) Anthropology in Context Contemporary Influences
- [CLAS 110.3](#)
- [CLAS 111.3](#)
- [CLAS 220.3](#) Daily Life in Ancient Greece and Rome

- [CLAS 225.3](#) Women in Antiquity
- [CLAS 240.3](#) Ancient Art and Architecture I Bronze Age to Classical Greece
- [CLAS 242.3](#) Ancient Art and Architecture II Graeco Roman World
- [CLAS 247.3](#)
- [CLAS 248.3](#)
- **[GEOG 110.3](#) *Environmental Science and Society***
- [GEOG 130.3](#) Environment Health and Planning
- [GEOG 150.3](#) Introduction to the Circumpolar World
- [GEOG 202.3](#) Regional Geography of Canada
- [GEOG 204.3](#) Geography of the Prairie Region
- [GEOG 208.3](#) World Regional Development
- [GEOG 240.3](#) Sustainable Cities and Regions
- [GEOG 340.3](#)
- [GEOG 364.3](#) Geography of Environment and Health
- [GEOG 385.3](#) Analysis of Environmental Management and Policy Making
- [GEOG 386.3](#) Environmental Impact Assessment
- [GEOG 491.3](#) Honours Thesis in Environment and Society
- [PLAN 341.3](#) Urban Planning
- [PLAN 343.3](#) Legal Issues in Planning
- [PLAN 346.3](#) Introduction to Urban Design
- [PLAN 350.3](#) Transportation Planning and Geography
- [PLAN 392.3](#)
- [PLAN 442.3](#) Regional Planning
- [PLAN 446.3](#) Advanced Urban Design Studio
- [RRM 114.3](#) Introductory Resource Economics and Policy
- [RRM 312.3](#) Natural Resource Management and Indigenous Peoples

[Visual Arts](#)

Secondary - Teaching Area 2

Students must complete 15 credit units of Teaching Area 2.

[Biology](#)

[Chemistry](#)

[Cree](#)

[Drama](#)

[English Language Arts](#)

[French](#)

[Indigenous Studies](#)

[Mathematics](#)

[Physics](#)

[Practical and Applied Arts](#)

[Social Sciences/Social Studies](#)

Teacher candidates may choose Social Sciences/Social Studies OR Indigenous Studies as a Teaching Area, but cannot choose both. Any 100-level course taken after the first 6 credit units will be counted as a senior course.

Please Note: any 100-level course taken after the first 6 credit units will be counted as a senior course.

[ECON 450.3](#) Strategic Choice, [PSY 233.3](#) Statistical Methods in Behavioural Sciences A, [PSY 234.3](#) Statistical Methods in Behavioural Sciences B, [SOC 225.3](#) An Introduction to Survey Research and Data Analysis in Sociology and [SOC 325.3](#) Applied Quantitative Research in Sociology cannot be used to fulfill this requirement.

Choose 6 credit units from the following Indigenous Studies courses:

[INDG 107.3](#) Introduction to Canadian Indigenous Studies: Introduction to Canadian Indigenous Studies is recommended.

- [INDG — 100-Level, 200-Level, 300-Level, 400-Level](#)

- [ANTH 202.3](#) Anthropology and Indigenous Peoples in Canada
- [ANTH 350.3](#) Introduction to Boreal Forest Archaeology
- [AREC 220.3](#) History of Indigenous Agriculture in Canada
- ARTH 323.3
- ARTH 345.3
- [DRAM 111.3](#) Practicum I Indigenous Performance Methods
- [ENG 242.3](#) Indigenous Storytelling of the Prairies
- [ENG 243.3](#) Introduction to Indigenous Literatures
- [ENG 335.3](#) The Emergence of Indigenous Literatures in Canada
- [ENG 338.3](#) Contemporary North American Indigenous Literatures
- [GEOG 465.3](#) Environment and Health in Indigenous Communities
- [HIST 193.3](#) History Matters Topics in Canadian History
- [HIST 195.3](#) History Matters Indigenous Perspectives on Canadian History
- [HIST 257.3](#) The Canadian Prairie to 1905
- [HIST 266.3](#) Historical Issues in Indigenous Settler Relations in North America
- [HIST 315.3](#) Indigenous Health History
- [HIST 316.3](#) History of the Metis in Twentieth Century Prairie Canada
- [HIST 366.3](#) Indigenous Womens Life Stories in Early North America
- [HIST 367.3](#) Early Indigenous North American Diasporas
- [HIST 432.3](#) Turtle Island Stories From Erasure to Empowerment in Early North American Ethnohistories
- [HIST 468.3](#) Topics in Urban History Saskatoon Indigenous History
- [KIN 306.3](#) Introduction to Indigenous Wellness
- [LING 114.3](#) Indigenous Languages and Stories Introduction to the Structure of Language
- [LING 253.3](#) Indigenous Languages of Canada
- [PLAN 445.3](#) Planning with Indigenous Communities

- [POLS 222.3](#) Indigenous Governance and Politics
- [POLS 323.3](#) Indigenous Policies and Programs
- RRM 312.3
- [SOC 219.3](#) Indigenous Peoples and Justice in Canada
- [SOC 319.3](#) Indigenous People in Urban Areas
- [SOC 341.3](#) Institutional Racism and Indigenous People

Choose 6 credit units from the following History courses:

- [HIST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [AREC 220.3](#) History of Indigenous Agriculture in Canada
- [INDG 212.3](#) Nehiyaw Tapsinowin Cree Cultural Histories
- [INDG 216.3](#) The Presence of the Past in Contemporary Indigenous Life
- [INDG 264.3](#) Aboriginal People and Canadian Politics
- [INDG 280.6](#) Metis History in Western Canada
- [INDG 281.3](#) First Nations History in Western Canada

Choose 3 credit units from the following Social Sciences/Social Studies courses:

- [CMRS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [CTST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [ECON — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [HIST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [INDG — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [IS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [PHIL — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [POLS — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [PSY — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [RLST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [SOC — 100-Level, 200-Level, 300-Level, 400-Level](#)

- [WGST — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [AGRC 113.3](#) Introduction to Agri Food Economics
- [ANTH 111.3](#) One World Many Peoples Introduction to Cultural Anthropology
- [ANTH 202.3](#) Anthropology and Indigenous Peoples in Canada
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- [ANTH 235.3](#) Anthropological Approaches to Ethnicity and Ethnic Groups
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- [ANTH 244.3](#) Political Ecology Anthropology and Global Environmental Issues
- [ANTH 302.3](#) The Practice of Ethnography
- [ANTH 304.3](#) Anthropology Research Course
- [ANTH 305.3](#) Anthropology Reading Course
- [ANTH 306.3](#) Anthropology of Disaster and Dislocation
- [ANTH 310.3](#) Anthropology of Gender
- [ANTH 311.3](#) Selected Topics in SocioCultural Anthropology
- [ANTH 321.3](#) Myth Ritual and Symbol
- [ANTH 326.3](#) Applied Anthropology
- [ANTH 329.3](#) Environmental Anthropology
- ANTH 330.3
- [ANTH 332.3](#) Anthropology of Infectious Disease
- ANTH 328.3
- [ANTH 339.3](#) Cultural Change, Globalization and Development

- ANTH 379.3
- ANTH 383.3
- [ANTH 390.3](#) Birth and Sex and Death Anthropological Life Course Perspectives
- [ANTH 400.3](#) Contemporary Issues in Archaeology and Anthropology
- [ANTH 401.3](#) Independent Research in Anthropology
- [ANTH 403.3](#) Anthropology of Healing
- ANTH 421.3
- [ANTH 422.3](#) Anthropology in Context Contemporary Influences
- [CLAS 110.3](#)
- [CLAS 111.3](#)
- [CLAS 220.3](#) Daily Life in Ancient Greece and Rome
- [CLAS 225.3](#) Women in Antiquity
- [CLAS 240.3](#) Ancient Art and Architecture I Bronze Age to Classical Greece
- [CLAS 242.3](#) Ancient Art and Architecture II Graeco Roman World
- [CLAS 247.3](#)
- [CLAS 248.3](#)
- [GEOG 110.3](#) *Environmental Science and Society*
- [GEOG 130.3](#) Environment Health and Planning
- [GEOG 150.3](#) Introduction to the Circumpolar World
- [GEOG 202.3](#) Regional Geography of Canada
- [GEOG 204.3](#) Geography of the Prairie Region
- [GEOG 208.3](#) World Regional Development
- [GEOG 240.3](#) Sustainable Cities and Regions
- [GEOG 340.3](#)
- [GEOG 364.3](#) Geography of Environment and Health
- [GEOG 385.3](#) Analysis of Environmental Management and Policy Making

- [GEOG 386.3](#) Environmental Impact Assessment
- [GEOG 491.3](#) Honours Thesis in Environment and Society
- [PLAN 341.3](#) Urban Planning
- [PLAN 343.3](#) Legal Issues in Planning
- [PLAN 346.3](#) Introduction to Urban Design
- [PLAN 350.3](#) Transportation Planning and Geography
- [PLAN 392.3](#)
- [PLAN 442.3](#) Regional Planning
- [PLAN 446.3](#) Advanced Urban Design Studio
- [RRM 114.3](#) Introductory Resource Economics and Policy
- [RRM 312.3](#) Natural Resource Management and Indigenous Peoples

Item for Information

Minor Course Revision

[EADM 303.3: Education in Society Structures Systems and Stakeholders](#)

This course considers the structures and contexts that shape education for learners and teachers. By examining historical, cultural, and strategic perspectives as ways of understanding current systems, institutional policies, educational philosophies, governance issues, law, institutional norms, family, and community contexts this course will support the exploration of one's own philosophies, practices of teaching, and membership in (professional) learning communities.

Prerequisite(s) or Corequisite(s): ~~EDST 321.3. Students pursuing the B.Ed. Direct Entry Program must complete EFDT 101.3; ECUR 163.3 or ECUR 164.3 or ECUR 165.3; EFDT 265.3 or ECUR 265.3; EPSE 202.3.~~

Note: Students with credit for EADM 203, EADM 321, EADM 425 or EDUC 303 will not receive credit for this course

College of Engineering - University Course Challenge Submission, APRIL 2026

The following changes have been approved through the College of Engineering and are being submitted here for approval through the University Course Challenge.

Contact: Temi Ojo (temitope.ojo@usask.ca)

Mechanical Engineering

Motion 1: To change the prerequisite requirements for ME 314.3 (*Machine Design I*), beginning in the 2026-2027 academic year, from the following:

Prerequisite(s): ME 313.3 (taken), ME 226.3, [ME 251.3 or (ME 113.3 (taken) and GE 210.3 (taken))], ME 324.3 (taken), and MATH 224.3 (taken)

To the following:

Prerequisite(s): ME 226.3, [ME 251.3 or (ME 113.3 (taken) and GE 210.3 (taken))], GE 213.3 (taken), and MATH 224.3 (taken)

Prerequisite(s) or Corequisite(s): ME 313.3 (taken), and ME 324.3 (taken)

Rationale: This change is primarily driven by scheduling considerations. GE 213.3 *Mechanics of Materials* is a pre-requisite for ME 313.3 *Mechanics of Materials I* but is added to ME 314 in case ME 313 is removed from the program. Although GE 213 is already a prerequisite for ME 313, and therefore indirectly covered through the ME 313 corequisite requirement, adding it explicitly provides an additional safeguard to ensure students have completed the required background preparation, and in case ME 313 is removed from the program.

Motion 2: To change the prerequisite requirements for ME 226.3 (*Mechanics III*), beginning in the 2026-2027 academic year, from the following:

Prerequisite(s): (GE 125.3 or GE 122.2), GE 172.1, (CMPT 142.3 or CMPT 141.3), and MATH 223.3 (taken).

To the following:

Prerequisite(s): (GE 125.3 or GE 122.2), GE 172.1, and (CMPT 142.3 or CMPT 141.3)

Prerequisite(s) or Corequisite(s): MATH 223.3 (taken)

Rationale: Currently MATH 223 is taught in Term 1 and is listed as a prerequisite. It needs to become a corequisite. If the slider-crank (or similar) project continues, this would get students using the ME Design Studio in Term 1, taking some load off the surge of activity in Term 2 (design courses, ME 328, design teams)

GE 213 (*for information only since GE 213 is already offered in “either Term 1 or Term 2” in the university catalogue*): GE 213 and ME 214 Introduction to Materials are currently in the same term. There is some common content that is currently repeated in both courses. Separating them into separate terms will make it easier to delineate content.

CHE students also take GE 213, thus there are significantly more students that need to do labs in this course. The ME program has fewer 2nd year courses with labs in Term 2 – there would be more capacity to run these labs in Term 2. CHE 2nd year Term 2 only has four courses. Moving GE 213 to Term 2 would only bring it to 5 (while reducing Term 1 to 4). Unless the courses in Term 2 are significantly more difficult collectively than Term 1 this should be a neutral move in terms of workload for CHE students.

Mechanical Engineering Changes for Information

- To move ME 314.3 (Machine Design I) from Winter Term to be offered in **either Fall or Winter Term**

Rationale: This change will provide flexibility to offer these courses in either term. Winter term of 3rd year in ME is currently over-programmed, with three courses containing major projects. Heat Transfer (currently Term 1) does not have a project; while challenging, it is not as demanding of time as ME 314.3. Swapping these courses would help to rebalance the workload for students between terms.

Also, there is potential for linkages between ME 314.3 Machine Design I and ME 329.3 Collaborative Design, with ME 314 laying the foundation for the analysis needed in ME 329. Currently they are both in Term 2, and both are very demanding courses. Being in the same term makes the sequencing of material difficult; ME 314 preceding ME 329 would be beneficial.

- To move ME 327.3 (Heat Transfer) from Fall to be offered in **either Fall or Winter term**

Rationale: Winter term of 3rd year in ME is currently over-programmed, with three courses containing major projects. Heat Transfer (currently Term 1) does not have a project; while challenging, it is not as demanding of time as ME 314. Swapping these courses would help to rebalance the workload for students between terms. Labs associated with ME 327 are in ME 328, which is in Term 2. Moving ME 327 to Term 2 would put the course and labs in the same term.

Also, CHE 324.3 Heat Transfer is in Term 2. Having ME 327 and CHE 324 in the same term would help facilitate a possible joint Heat Transfer course and/or some team teaching between CHE 324 and ME 327.

Year 3 (36 credit units)

Fall Term

- ME 313.3 Mechanics of Materials I
- ME 321.3 Engineering Analysis II
- ME 324.3 Engineering Materials
- ~~ME 327.3 Heat Transfer~~
- ME 330.3 Manufacturing Processes

Winter Term

- ~~ME 314.3 Machine Design I~~
- ME 323.3 Mechanics of Materials II
- ME 328.3 Mechanical Engineering Laboratory I
- ME 329.3 Collaborative Design and Manufacturing
- ME 335.3 Fluid Mechanics II
- ME 352.3 Engineering Analysis III

Fall Term or Winter Term

- GE 348.3 Engineering Economics
- ME 314.3 Machine Design I
- ME 327.3 Heat Transfer

-
- To change ME 226.3 (*Mechanics III*), from Winter term to be offered in **either Fall or Winter Term**.

Rationale: Given that dynamics is taught before statics in first year, moving ME 226 to Term 1 will shorten the time gap for students revisiting this content. It will also give students more experience with content that may be useful to them in ME 229 Introduction to Mechanical Engineering Design (Term 2), which usually involves projects that move.

Year 2 (36 credit units)

Fall Term

- GE 210.3 Probability and Statistics
- MATH 223.3 Calculus III for Engineers
- ME 214.3 Introduction to Materials and Manufacturing
- ME 227.3 Thermodynamics I

Winter Term

- MATH 224.3 Calculus IV for Engineers
- ME 215.3 Fluid Mechanics I
- ~~ME 226.3 Mechanics III~~
- ME 229.3 Introduction to Mechanical Engineering Design
- RCM 200.3 Effective Professional Communication

Fall or Winter Term

- ME 226.3 Mechanics III
- GE 213.3 Mechanics of Materials
- 3 credit units Junior Humanities or Social Science Elective
- 3 credit units Science Elective

Motion 6: To change the weekly lecture hours in ME 229.3 from 1.5 Lecture hours to 3 Lecture hours.

This will be from: Weekly hours: 1.5 Lecture hours and 3 Practicum/Lab hours.

To: Weekly hours: 3 Lecture hours and 3 Practicum/Lab hours.

Rationale: As part of the effort to streamline the 2nd year timetable, we would like to add 1.5 hours of weekly lecture time to ME 229. The change is intended to fully capture all the contact time that goes into ME 229, specifically the meetings that the individual groups have with their faculty advisors. These meetings will now occur during this expanded lecture time rather than on an ad hoc basis.

College of Law, University Course Challenge

Minor Program Revision

Proposed Change: To add an existing Law seminar class ([LAW 499.N/A: Special Topics](#)) to the list of approved classes that count as meeting the JD seminar requirement.

Rationale: The course is already used as a Law seminar class. This is to formally add it to the existing list of Law classes that automatically count as the upper year JD seminar course requirement. Use of the existing course for special topics seminar courses will replace utilizing Law 498.3 Special Topics (used more generally for lecture-based courses).

Approved by the College of Law: February 27, 2026

Juris Doctor (J.D.) (90 credit units)

Year 1 (30 credit units)

- To complete first year, students must pass [LAW 245.2](#) Legal Research and Writing (with a grade of 60% or better), [LAW 244.0](#) Dispute Resolution, [LAW 246.0](#) Professionalism and Perspectives in Law*, and each of the following courses. In addition, students must achieve an annual average of 64% or better:
- [LAW 202.5](#) Contracts
- [LAW 203.5](#) Criminal Law
- [LAW 210.5](#) Property I
- [LAW 211.5](#) Tort Law I
- [LAW 230.5](#) Constitutional Law
- [LAW 232.3](#) Kwayeskastasowin Setting Things Right

*or equivalent as approved by the Associate Dean, Academic

Year 2 and Year 3 (60 credit units)

Unless part-time permission is granted, students must register in 15 credit units per term. Students must receive a grade of 60% or better in each of the Minor Research Paper, Major Research Paper, and the seminar, to receive credit for those program requirements. Completion of two major papers trumps the requirement for a minor and a major.

The following is required in Year 2:

- [LAW 340.3 Administrative Law I and a minor paper](#)

The following is required in either Year 2 or Year 3:

- [LAW 421.3 Legal Ethics and Professionalism or LAW 497.3 Legal Ethics Clinical Seminar, LAW 436.3 Aboriginal Law, and a major paper.](#)

Students must complete a minimum of 3 credit units from the following list of Seminar Classes or equivalent, as approved by the Associate Dean, Academic. In some instances, the seminar class may meet more than one requirement.

- [LAW 305.3 Clinical Law](#)
- [LAW 306.3 Law Foundation of Saskatchewan Chair Seminar.](#)
- [LAW 309.3 Estey Chair in Business Law Seminar.](#)
- [LAW 341.3 First Nations Economic Development](#)
- [LAW 349.3 Housing Homelessness and the Law](#)
- [LAW 400.3](#)
- [LAW 405.3 Advanced Criminal Law](#)
- [LAW 406.3 Law and Culture](#)
- [LAW 409.3 Rural and Regional Legal Seminar](#)
- [LAW 412.3 Colonialism Decolonization and the Indigenous Peoples of Canada](#)
- [LAW 413.3 Current Issues in Law Reform](#)
- [LAW 414.3](#)
- [LAW 416.3 Elder Law](#)
- [LAW 418.3 Sexual Assault](#)
- [LAW 420.3 Current Issues in Insolvency](#)
- [LAW 422.3](#)
- [LAW 424.3 Sports Law](#)
- [LAW 426.3 Advanced Secured Transactions](#)
- [LAW 431.3 Advanced Constitutional Law](#)
- [LAW 432.3 Human Rights](#)

- [LAW 433.3 Sallows Human Rights Seminar](#)
- [LAW 435.3 Law and Economics](#)
- [LAW 438.3 Economic Inequality Poverty and the Law](#)
- [LAW 442.3](#)
- [LAW 443.3 Indigenous Peoples and the Criminal Process](#)
- [LAW 446.3 Natural Resources Law](#)
- [LAW 453.3 Aboriginal Law and Policy in Canada](#)
- [LAW 458.3 Advanced Health Law](#)
- [LAW 462.3 Cooperative Law](#)
- [LAW 463.3 Fiduciary Obligations](#)
- [LAW 465.3 Law Development and the International System](#)
- [LAW 466.3 Youth Criminal Justice](#)
- [LAW 468.3 Advanced Family Law](#)
- [LAW 473.3](#)
- [LAW 474.3 Children and Law](#)
- [LAW 479.3](#)
- [LAW 481.3 Business Regulation](#)
- [LAW 482.3 Criminal Intensive Seminar](#)
- [LAW 485.3](#)
- [LAW 486.3 Law and Psychiatry](#)
- [LAW 488.3 Tax Policy](#)
- [LAW 491.3 Clinical Law Seminar](#)
- [LAW 493.3](#)
- [LAW 494.3](#)
- [LAW 496.3 Indigenous Nation Building Theory](#)
- [LAW 497.3 Legal Ethics Clinical Seminar](#)

- [Law 499 – Special Topics](#)

Remaining courses to complete the 90 credit units are to be selected from upper-year LAW courses:

- [LAW — 300-Level, 400-Level](#) regularized courses

Please note the following:

- In special cases, a student may be given permission by the Associate Dean, Academic to undertake a program involving a load in excess of 15 credit units/term.
- Students may be permitted to take a maximum of 6 credit units offered by another USask college/department, during second and/or third year, for credit towards the JD. In order to be counted, the course(s) must be pre-approved by the Associate Dean, Academic and students must achieve a final grade of 60% or better. Applications are assessed from the standpoint of how the non-Law senior-level course contributes to the applicant's understanding of the law.
- Not all courses above are offered every academic year. Please refer to the College of Law's posted *Course information and program requirements* for the current/next year's offerings.