



Academic Programs Committee of Council

University Course Challenge

Special Posting: July 2024

The following types of curricular and program changes are approved by the University Course Challenge -- additions and deletions of courses, lower levels of study and program options; straightforward program changes; and curricular changes which affect other colleges.

Contents include submissions for information and approval from the following colleges and schools:

College of Graduate and Postdoctoral Studies

Approval: Date of circulation: **July 15, 2024**
Date of effective approval if no challenge received: **July 31, 2024**

Next scheduled posting:

The next scheduled posting will be August 15, 2024, with a submission deadline of **August 13, 2024**. Urgent items can be posted on request.

Please direct challenges to both of the following: seanine.warrington@usask.ca in Registrarial Services and danielle.rudulier@usask.ca in the Governance Office.

University Course Challenge – July 2024

The curricular revisions listed below were approved through the Graduate Programs Committee of the College of Graduate and Postdoctoral Studies and are now submitted to the University Course Challenge for approval. Changes in faculty complement have necessitated a new course proposal for the upcoming year. Due to time sensitivity, we propose this new course to University Course Challenge, off its standard posting schedule. Pending approval, this course will be offered in September 2024.

Contact: Chelsea Smith, CGPS Academic Affairs Specialist (chelsea.smith@usask.ca or gradprograms.academicaffairs@usask.ca)

SCHOOL OF ENVIRONMENT AND SUSTAINABILITY

New course proposal

ENVS 830.3 Water Policy Management

Catalogue description: This course explores the complex challenges facing global water systems amid rapid population growth, economic development, and climate change. It covers key topics such as water governance, policy and management, the politics of modelling, and transboundary water sharing. Students will gain insights into complex systems theory, decision making under deep uncertainty, and the economics of water, equipping them with the skills necessary to develop resilient and adaptive strategies for water resource management.

Prerequisites: n/a

Instructor: Saman Razavi

Rationale: The Johnson-Shoyama School of Public Policy used to offer JSGS 870 for our MWS program; however, since Dr Raynor retired, JSGS no longer has an instructor to teach the course for our program. To fill the gap, we have created a SENS course (ENVS) to cover the water policy and management components required for the program.

FOR INFORMATION - CGPS

EDUCATION

ECUR 990.0 Seminar in Curriculum Research

Current length of course: 2 terms

Proposed length of course: 1 term

Current Description: A required online seminar for Master's and Ph.D. graduate students in Curriculum Studies, taken by all students in their first academic year. This seminar provides students with information and guidance to help them profit from their program of studies, helps them develop a knowledge of key skills, and introduces them to a variety of campus supports. Registration in ECUR 990 seminar is required for one year only.

Proposed description: A required online seminar for Master's graduate students in Curriculum Studies, taken by all students in their first academic year. This seminar provides students with information and guidance to help them profit from their program of studies, helps them develop a knowledge of key

skills, and introduces them to a variety of campus supports. Registration in ECUR 990 seminar is required for one term only.

Rationale: Currently, most students complete the course modules within one term. The requirement to register in a second term creates confusion and extra, unnecessary administrative work for the students, secretaries, and instructors. This adjustment aims to streamline the curriculum, enhancing efficiency and allowing for a more focused and intensive learning experience. By condensing the course duration, we can better accommodate student schedules and optimize resource allocation while maintaining the quality of instruction and learning outcomes. Approved by the faculty in the Department of Curriculum Studies April 26, 2024.

NURSING

NURS 821.3 Outcomes Based Research

Current title: Outcomes Based Research

Proposed title: Evidence-Informed Practice in Nursing

Rationale: This title better describes the content of the course.