



## Academic Programs Committee of Council

### University Course Challenge

**Scheduled posting: February 2021**

The following types of curricular and program changes are approved by the University Course Challenge -- additions and deletions of courses, lower levels of study and program options; straightforward program changes; and curricular changes which affect other colleges.

**Contents include submissions for information and approval from the following colleges:**

College of Agriculture and Bioresources  
College of Arts and Science  
College of Kinesiology

**Approval:**      Date of circulation: February 15, 2021  
                            Date of effective approval if no challenge received: March 1, 2021

**Next scheduled posting:**

The next scheduled posting will be March 17, 2021, with a submission deadline on **March 12, 2021**. Urgent items can be posted on request.

Please direct challenges to both of the following: [seanine.warrington@usask.ca](mailto:seanine.warrington@usask.ca) in Registrarial Services and [amanda.storey@usask.ca](mailto:amanda.storey@usask.ca) in the Governance Office.

### **College of Agriculture and Bioresources - University Course Challenge, February 2021**

Please note the following items for information in red, addressing corrections to the December 2020 University Course Challenge:

#### **Kanawayihetaytan Askiy Diploma in Indigenous Lands Governance (60 credit units)**

##### **Required Certificate Courses (21 credit units)**

- Completion of the Kanawayihetaytan Askiy Certificate (21 credit units). This would mean completion of the following courses:
- ASKI 101.3
- ASKI 102.3
- ASKI 103.3
- ASKI 104.3
- ASKI 105.3
- ASKI 201.3
- INDG 107.3
- Or, completion of the Indigenous Peoples' Resource Management Certificate plus INDG 107.3

##### **Core Requirements (21 credit units)**

- ASKI ~~202.1~~ OR RRM 201.1
- ASKI 204.2
- INDG 264.3
- POLS 111.3
- POLS 112.3
- POLS 222.3
- POLS 322.3
- POLS 323.3

Deleted: 201.1

##### **Restricted Electives (15 credit units)**

- ANBI 475.3
- GEOG 120.3
- GEOG 150.3
- GEOG 280.3

- GEOG 352.3
- GEOG 381.3 or GEOG 302.3 offered by Athabasca University
- GEOG 385.3
- GEOG 386.3 or ENVS 305.3 offered by Athabasca University
- INDG 210.3
- PLAN 329.3
- POLI 325.3 offered by Athabasca University
- POLS 225.3
- POLS 226.3
- POLS 422.3

#### **Open Electives (3 credit units)**

Please choose 3 credit units of open electives.

#### **Resource Economics and Policy - Bachelor of Science in Renewable Resource Management [B.Sc.(RRM)]**

Please note the following correction to the Emphases in Indigenous Resource Management and Restricted Electives lists:

#### **Emphasis**

Students may use their restricted electives to take courses to achieve a general level of knowledge in resource economics and management, or they can choose to take a more prescribed set of courses within the curriculum that gives them greater depth of knowledge in specific areas of natural resource management, assessment and development. To achieve this, students may choose one emphasis from the four offered as part of their restricted electives. An emphasis consists of five courses from the prescribed list.

#### **Indigenous Resource Management**

- ASKI 102.3
- ASKI 103.3
- ASKI 202.1 and ASKI 204.2 Introduction to the Duty to Consult
- GEOG 381.3
- INDG 241.3
- INDG 265.3
- INDG 362.3
- POLS 222.3
- POLS 322.3
- POLS 323.3

**Sustainable Water/Energy/Food Systems**

- AGRC 211.3
- ENVE 381.3
- GEOG 225.3
- GEOG 381.3
- PLAN 329.3

**Environmental Impact Assessment and Policy**

- AREC 451.3
- ENVE 381.3
- GEOG 385.3
- GEOG 386.3
- INDG 321.3
- POLS 226.3
- POLS 322.3
- POLS 323.3
- TOX 321.3

**Development and the Environment**

- ECON 270.3
- ENVE 381.3
- GEOG 208.3
- GEOG 240.3
- GEOG 381.3
- GEOG 386.3
- INDG 265.3
- INDG 361.3

**Restricted Electives**

- AGRC 111.3
- AGRC 211.3
- ANBI 375.3
- ANBI 420.3
- ANTH 111.3
- ANTH 224.3
- ANTH 329.3
- AREC 238.3
- AREC 315.3
- AREC 342.3
- AREC 430.3
- AREC 432.3
- AREC 451.3
- ASKI 102.3
- ASKI 103.3

- ASKI 202.1 and ASKI 204.2 Introduction to the Duty to Consult
- BIOL 323.3
- BIOL 412.3
- BIOL 424.3
- BIOL 475.3
- CHEM 375.3
- COMM 201.3
- COMM 347.3
- ECON 211.3
- ECON 231.3
- ECON 270.3
- ECON 275.3
- ECON 277.3
- ECON 347.3
- ENVE 381.3
- ENVE 432.3
- EVSC 220.3
- EVSC 380.3
- FABS 212.3 OR BMSC 210.3
- FABS 360.3
- FABS 430.3
- GEOG 150.3
- GEOG 208.3
- GEOG 225.3
- GEOG 233.3
- GEOG 235.3
- GEOG 240.3
- GEOG 271.3
- GEOG 280.3
- GEOG 323.3
- GEOG 328.3
- GEOG 332.3
- GEOG 351.3
- GEOG 352.3
- GEOG 371.3
- GEOG 380.3
- GEOG 381.3
- GEOG 385.3
- GEOG 386.3
- GEOG 462.3
- GEOL 121.3
- GEOL 312.3
- GEOL 330.3
- HIST 170.6

- INDG 241.3
- INDG 265.3
- INDG 321.3
- INDG 361.3
- INDG 362.3
- LAW 436.3
- LAW 437.3
- PHIL 226.3
- PLAN 329.3
- PLSC 412.3
- PLSC 413.3
- PLSC 418.3
- PLSC 422.3
- PLSC 423.3
- PLSC 425.3
- POLS 111.3 or POLS 112.3
- POLS 222.3
- POLS 225.3
- POLS 226.3
- POLS 322.3
- POLS 323.3
- POLS 326.3
- POLS 328.3
- POLS 425.3
- SLSC 312.3
- SLSC 313.3
- SLSC 322.3
- SLSC 342.3
- SLSC 444.3
- SLSC 460.3
- SLSC 480.3
- TOX 301.3
- TOX 321.3

**Agribusiness - Bachelor of Science in Agribusiness [B.Sc.(Agbus.)]**

Please note the following corrections to the Emphases in Economics; Agribusiness Marketing and Management; and Policy and Restricted Electives lists:

**Emphasis**

Students may use their restricted electives to take courses to achieve a general level of knowledge in agribusiness and economics, or they can choose to take a more prescribed set of courses within the curriculum that gives them greater depth of knowledge in specific areas within agricultural economics and a agribusiness management. To achieve this, students may choose one of three emphases as part of their restricted electives. An emphasis consists of five courses including one at the 200-level, two at the

300-level and two at the 400-level.

**Farm Business Management**

- AREC 230.3
- AREC 254.3
- AREC 420.3
- AREC 435.3
- AREC 451.3
- COMM 211.3
- COMM 306.3
- COMM 229.3

**Economics and Policy**

- AREC 238.3
- AREC 251.3
- AREC 356.3 (can be used as a 400-level restricted elective)
- AREC 445.3
- AREC 451.3
- AREC 459.3
- ECON 211.3
- ECON 304.3
- ECON 350.3
- ECON 354.3
- ECON 373.3
- ECON 412.3
- One of POLS 226.3; POLS 305.3; POLS 328.3

Deleted: n

Deleted: AREC

**Agribusiness Marketing and Management**

- AREC 230.3
- AREC 344.3
- AREC 346.3
- AREC 354.3
- AREC 356.3 (can be used as a 400-level restricted elective)
- AREC 420.3
- AREC 428.3 or AREC 495.3
- AREC 440.3
- COMM 205.3
- COMM 211.3
- COMM 306.3
- COMM 357.3
- COMM 495.3
- RCM 404.3

Deleted: n

Deleted: AREC

**Restricted Electives**

Choose 21 credit units of restricted electives from the following, which may include an emphasis.  
Note: Minimum 12 credit units must be at the 400-level. Maximum of 6 credit units of 400-level RCM classes may be taken to fulfill this requirement. Of the 21 credit units of restricted electives, students may take a maximum of 6 credit units of 400-level RCM classes OR AGRC 445.3 and 3 credit units of 400-level RCM classes.

- AGRC 445.3
- AREC 220.3
- AREC 230.3
- AREC 238.3
- AREC 251.3
- AREC 254.3
- AREC 344.3
- AREC 346.3
- AREC 354.3
- AREC 356.3 (can be used as a 400-level restricted elective)
- AREC 395.3
- AREC 400.3
- AREC 420.3
- AREC 428.3
- AREC 430.3
- AREC 432.3
- AREC 433.3
- AREC 434.3
- AREC 435.3
- AREC 440.3
- AREC 445.3
- AREC 451.3
- AREC 459.3
- AREC 495.3
- COMM 105.3
- COMM 205.3
- COMM 210.3
- COMM 211.3
- COMM 229.3
- COMM 304.3
- COMM 306.3
- COMM 340.3
- COMM 342.3
- COMM 345.3
- COMM 347.3
- COMM 354.3
- COMM 357.3
- COMM 363.3

Deleted: n

Deleted: AREC



- COMM 368.3
- COMM 456.3
- COMM 495.3
- ECON 211.3
- ECON 304.3
- ECON 350.3
- ECON 354.3
- ECON 373.3
- ECON 412.2
- One of POLS 226.3; POLS 305.3; POLS 328.3
- RCM 400.3
- RCM 401.3
- RCM 402.3
- RCM 404.3
- RCM 406.3
- RCM 407.3
- RCM 408.3
- RCM 409.3
- RCM 410.3
- RCM 495.3
- RRM 312.3

**Addition of ECON 100-Level to 400-Level to Social Science lists**

Please note that ECON 100-Level to 400-Level was intended to be included in the Social Science list, rather than the Humanities list

**Agricultural Economics** - Bachelor of Science in Agriculture (B.S.A.) Honours and Four-Year

**Agribusiness** Bachelor of Science in Agribusiness - Honours [B.Sc.(Agbus.) Honours] and Bachelor of Science in Agribusiness [B.Sc.(Agbus.)]

## **University Course Challenge – February 2021**

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge, and by the relevant college-level Academic Programs Committee, and are now submitted to the University Course Challenge for approval.

Contact: Alexis Dahl ([alexis.dahl@usask.ca](mailto:alexis.dahl@usask.ca))

### **History**

#### **New course(s):**

#### **HIST 238.3 Modern Ukraine and Russian Ukrainian Conflict**

3 Lecture hours

This course focuses on the formation of the modern Ukrainian nation with special emphasis on its historical relations with Russia and its recent prominence in international politics. Beginning with the medieval state of Kyivan Rus', the Cossack past and the Ukrainian movement within the Russian and Austro-Hungarian empires, the course will focus on the events of the twentieth and twenty-first centuries. It will examine such major themes as the origins of modern Ukrainian nationalism, the Great Famine of 1932–33, WWII in Ukraine, and Ukrainian independence. We will pay special attention to two recent popular revolutions in Ukraine and the ensuing Russian-Ukrainian conflict, which will be examined in the wider historical context of imperial disintegration.

Prerequisite(s): 3 credit units HIST at the 100 level; or 30 credit units of University level courses

Instructor(s): Instructor will be funded by St. Thomas More College

Rationale: This course improves the department's offerings in the field, reflects the research interests of the instructor, and responds to student demands.

#### **HIST 247.3 Imperial Russia 1689 to 1917**

3 Lecture hours

This course examines the history of the Russian Empire from its origins to the fall of the monarchy in 1917. Understanding Imperial Russia is particularly important today, as Russia and the other former Soviet republics are searching for new political and social forms in the wake of communism's collapse and are looking to the pre-revolutionary past as a source of political inspiration and national identity. The Russian tradition, from Peter I to Nicholas II, has become a hotly debated field of current political discourse both in Russia and in the West. A central question is whether the Russian tradition was a historical dead end, or a promise cut short by revolutionary violence? In considering this question, topics involving politics, social history, culture, gender, religion, and ethnicity will be discussed.

Prerequisite(s): 3 credit units HIST at the 100 level; or 30 credit units of University level courses

Instructor(s): Instructor will be funded by St. Thomas More College

Rationale: This course improves the department's offerings in the field, reflects the research interests of the instructor, and responds to student demands.

#### **HIST 248.3 The Soviet Union**

3 Lecture hours

This course will explore the rise, evolution and demise of the Soviet Union. Topics such as the revolutionary upheaval of 1917, socialist renewal under NEP, Stalinism, the Soviet Union's participation in WWII, the Cold War, Khrushchev's Thaw, 'Stagnation' and detente, Gorbachev's reforms, and Soviet collapse will be examined through a variety of sources and methodologies. As a broad survey, the course will not dwell on particular eras or personalities, but rather place these within context. The course will conclude with an assessment of the Soviet legacy.

Prerequisite(s): 3 credit units HIST at the 100 level; or 30 credit units of University level courses

Instructor(s): Instructor will be funded by St. Thomas More College

Rationale: This course improves the department's offerings in the field, reflects the research interests of the instructor, and responds to student demands.

### **HIST 301.3 Greek and Roman Historians**

1.5 Lecture hours and 1.5 Seminar hours

History began with the Greeks. Or at least, the Western tradition of the writing of history began with them; after all, it was the Greeks who gave us the term “history” - literally meaning “inquiries” in the original Greek, it served as the title of an account of the Persian Wars written by Herodotus, the so-called “Father of History”. But not everyone agreed with Herodotus’ approach. Most strikingly, his immediate successor, Thucydides, emphatically rejected his methodology and proposed an alternative. And subsequent writers regularly proposed alternative viewpoints regarding best approach to writing history. This course will trace the development of historical writing in the ancient world and explore the different approaches that Greek and Roman historians brought to the discipline by analyzing a variety of primary sources (in translation). In the process, we’ll explore questions about the purpose and methodology of history more broadly, including about how we practice it today.

Prerequisite(s): 3 credit units 200-level HIST courses, or 60 credit units of university studies, or by permission of the instructor

Instructor(s): Kyle McLeister

Rationale: This course improves the department’s offerings in the field, reflects the research interests of the instructor, and responds to student demands.

### **HIST 468.3 Topics in Urban History Saskatoon Indigenous History**

3 Seminar hours

Indigenous people remain conspicuously absent from many North American urban genesis stories. In such accounts, the city is seen as inherently modern and the pinnacle of settler achievement. If Indigenous peoples are included it is as recent arrivals moving to cities in increasing numbers since the 1960s. This course challenges the idea that cities are not Indigenous spaces critically examines Indigenous peoples’ experiences, encounters and interactions in these spaces. The course focuses on Indigenous experiences in Canadian cities to better understand Indigenous experiences in prairie cities, specifically Saskatoon. Course themes include: the manifestation of “urban” or “municipal colonialism” as a key element of the colonial project; the erasure of Indigenous peoples from urban spaces; gendered and racialized colonial violence in urban spaces; the development of urban Indigenous social and political organizations; and, cities as Indigenous gathering spaces and places of resilience and resistance where Indigenous peoples continue to make space for themselves and their relations.

Prerequisite(s): 6 credit units of senior-level HIST of which 3 credit units must be 300-level or permission of the department.

Instructor(s): Cheryl Troupe

Rationale: This course improves the department’s offerings in the field, reflects the research interests of the instructor, and responds to student demands.

### **HIST 473.3 The Life and Legend of Alexander the Great**

3 Seminar hours

Alexander the Great was one of the most successful generals of all time. Throughout the Classical era, he was the prototype of a successful conqueror, with generals everywhere striving to imitate his success (and sometimes even his appearance). And his legend continued to grow through the centuries, with new actions and accomplishments being ascribed to him as his legend was reimagined in order to fit the cultures of the societies where it was being retold. In this course we’ll examine Alexander’s actions while he was alive and the way that his legend grew after his death. We’ll analyze his military conquests and his cultural impact (including the role that women played in facilitating his rise to power and his attempts to merge Macedonian and Persian culture), as well as how fictionalized versions of Alexander’s life shaped views about him across Europe and the Middle East for over a thousand years.

Prerequisite(s): 6 credit units of senior-level HIST of which 3 credit units must be 300-level or permission of the department.

Instructor(s): Kyle McLeister

Rationale: This course improves the department’s offerings in the field, reflects the research interests of the instructor, and responds to student demands.

**Course deletion(s):**

**HIST 467.6 Saskatoon History Workshop**

Rationale: The department has no plans to offer this course, as currently defined, in the future.

**Religion and Culture**

**Course deletion(s):**

**RLST 277.3 Community Solidarity and Social Change**

**RLST 377.3 Living Community Solidarity and Social Change**

Rationale: The Intercordia (service learning) program upon which these courses were built is now defunct. Deletion effective in 202105.

**Studio Art**

**New course(s):**

**ART 250.3 Topics in Specialized Media**

3 Studio hours

A practical course which explores the techniques of a particular specialized media. Students will gain experience using a particular technique.

Prerequisite(s): 15 credit units of university-level coursework and permission of the instructor.

Note: Students may take this course more than once for credit, provided the topic covered in each offering differs substantially. In such cases, students must consult the Department to ensure that the topics covered are different.

Instructor(s): Studio Art faculty and sessional instructors

Rationale: Over the past few spring/summer sessions the Department has offered special topics courses that allow majors and non-majors to benefit from a focused topic. These courses have proved popular, and consistently have had full enrolment. A course at the 200 level that will offer an elective to studio art majors and attract students from outside the Department expands the department's ability to expand offerings through introduction to techniques of a particular media not normally offered by the Department. The course will be offered by visiting artists as well as sessional and faculty who can introduce an artistic practice that might reflect artistic practice of a particular culture or from an interdisciplinary focus.

**Course deletion(s):**

**ART 214.6 Sculpture and Related Work**

Rationale: ART 214.6 is equivalent to existing courses ART 241.3 (Sculpture and Related Work IIA) and ART 242.3 (Sculpture and Related Work IIB). The department has determined that only the 3 credit unit courses will be offered in the future. Deletion effective in 202105.

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**Correction from November 2020 UCC – MUS 201 renumbered to MUS 401**

**Music**

**Minor course revisions:**

**MUS 201.1 Jazz and Related Creative Studies Capstone Course**

Prerequisite change:

Old prerequisite: MUS 184.3

Old prerequisite(s) or corequisite(s): MUS 175.3 and MUS 283.3

New prerequisite: MUS 283.3

New prerequisite(s) or corequisite(s): None

Change to course number: ~~MUAP MUS 201.1~~ **MUAP MUS 401.1**

Note: Students with credit for ~~MUAP MUS 201.1~~ may not take this course for credit.

Rationale: The 15 Certificate in Jazz is designed to culminate in a summative experiential learning-based outcome activity through students taking this MUS jazz capstone course specifically. This course, ~~MUAP~~ **MUS 201.1** was originally created at the 200-level to align with the existing Applied Music ensemble courses, but this capstone course is more than an ensemble participation course (such as MUS 208.1 Jazz Ensemble), in which students perform in a concert at the end of the course; students in the capstone course are required to produce a concert, including choosing the repertoire, managing all of the technical aspects of the concert, as well as leading the ensemble. After offering the course for a number of years, it is clear to the department that this course presents work that is representative of 400-level students, and therefore this level change has been proposed.

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### Items for Information

The policy revision listed below was approved through the Arts & Science College Course and Program Challenge and is now submitted to the University Course Challenge for information.

### College Policy

#### Repeating Courses

Failures and marks below 60% in courses taken from the University of Saskatchewan will be excluded from the average if the course has been retaken from the University of Saskatchewan according to the following rules:

1. A failed course can be retaken. The highest mark in this course from the University of Saskatchewan will be used in the average.
2. A course in which the grade was 50 to 59% can be retaken *once* and only the highest mark will be used in the average. Please note that once a student has passed an upper-level course, no prerequisite course can be taken for a higher mark. For example, BIOL 120.3 and BIOL 121.3 (formerly BIOL 110.6) could not be retaken if the student has already passed BIOL 226.3 (or its equivalent at another university).
3. A course in which the grade was 50 to 59% may be retaken simultaneously with a course for which it is a prerequisite. For example, if a student passed CHEM 112.3 with a grade between 50 to 59%, the student would be allowed to retake the course in the same term as taking CHEM 115.3 or CHEM 250.3.
4. **A course that has been deleted or is no longer offered (as verified by the department/unit that offers the course) can be "repeated" by taking another course, in consultation with the Undergraduate Student Office and the department/unit that offers the course, and considering the following:**
  - i. The new course is currently offered; and
  - ii. The new course is closely related (subject, topic, and/or level) to the original course.**This applies only in those cases where the deleted course has not been replaced by another specific course; if there is a currently offered, equivalent course, even if the current course is offered in a rotation, students must use the equivalent course as the repeat for the deleted course.**
5. The grades ~~earned~~ **received** for all attempts of the course will remain on the transcript.
6. For admission, promotion and graduation purposes, other colleges may follow different rules for calculation of the average. For example, they may use only the first grade ~~earned~~ **received** or they may use all grades ~~earned for~~ **received in** a course.
7. Grades for courses transferred from other universities are not used for the calculation of averages to determine promotion and graduation eligibility. Transfer ~~grades~~ **marks** are used in the average for admission to an Honours program. A student cannot retake for credit or to raise the average a course for which transfer credit has been received. A failed transfer course may be retaken at the University of Saskatchewan.

Rationale: The college policy on Repeating Courses does not provide any guidelines on courses which were deleted after the student took the course. This can leave a student in the situation where they have a failing or very low passing grade used in their average, and no way to improve that grade per the usual policy. The proposed change creates a pathway to close this gap.

## **Computer Science**

### **Course deletion(s):**

**CMPT 113.3 Introduction to Computer Science for Engineers**

**CMPT 116.3 Computing I**

Rationale: CMPT 113 and CMPT 116 will be replaced by CMPT 142 and CMPT 146 in the Engineering programs, effective May 1, 2021. Approved by Council – June 2020. Deletions effective 202105.

### **Minor course revisions:**

**CMPT 370.3 Intermediate Software Engineering**

Prerequisite change:

Old prerequisite: CMPT 214, CMPT 270

New prerequisite: CMPT 280

Rationale: CMPT214 covers low level command line and C programming. Due to changes to CMPT 370 after a course review brought on by a program review three years ago, the low level tools covered in CMPT 214 are no longer required. Tools covered in CMPT 141, 145 and 270 are sufficient. However, with an increased emphasis on design patterns and principles a more thorough grounding in data structures is required, prompting the change to CMPT 280: Intermediate Data Structures and Algorithms. Because CMPT 270 is a prerequisite for CMPT 280, it no longer needs to be a prerequisite for CMPT 370.

**CMPT 371.3 Software Management**

**CMPT 470.3 Advanced Software Engineering**

Prerequisite change:

Old prerequisite: CMPT 370

New prerequisite: CMPT 214 and CMPT 370

Rationale: Removing CMPT 214 as a prerequisite for CMPT 370 means it must be made an explicit prerequisite for CMPT 371 and for CMPT 470.

**CMPT 412.3 Social Computing and Participative Web 2.0**

Prerequisite change:

Old prerequisite: CMPT 350

New prerequisite: CMPT 353

Rationale: CMPT 350 has been effectively replaced with CMPT 353. This should have been fixed when CMPT 353 was created, but was missed.

**CMPT 433.3 System and Network Administration**

Prerequisite change:

Old prerequisites or co-requisites: One of CMPT 352, 432, 434.

New prerequisites or co-requisites: One of CMPT 432, 434, or 438.

Rationale: CMPT 352 no longer offered, and has been replaced by CMPT 333 and CMPT 438. The instructor of CMPT 333 and CMPT 438 has determined that CMPT 438 is appropriate course for co-requisite material.

**CMPT 484.3 Graph Drawing and Network Visualization Network Visualization**

Prerequisite change:

Old prerequisite: CMPT 360 and CMPT 384

New prerequisite: CMPT 384 and either of CMPT 360 or CMPT 381

Change to Note:

Old Note: CMPT 350 and CMPT 381 recommended

New Note: CMPT 353 recommended

Correction to course title: **Graph Drawing and Network Visualization**

Rationale: Experience in the course has demonstrated that either a background in Algorithms (CMPT 360) or interface design (CMPT 381) is sufficient to prepare students for this course. CMPT 350 will soon be deleted therefore the note is modified to read CMPT353. There was a copy paste error in the old title that had "Network Visualization" appearing twice.

### College of Kinesiology – University Course Challenge, February 2021

The following course title and description revisions have been approved by the college and are now being submitted here for information:

#### ~~KIN 471.6; 471.6 Recreation and Athletics Practicum~~

~~Students will be involved in assigned field experience equal to 10 hours per week for one complete term. In addition, a monthly group seminar will be held to discuss programs and problems related to the field experience. Provides for practical field experience in the administration of sport and leisure programs. Will be under the direction of college staff and competent community authorities. FIELD EXPERIENCE: Students will be assigned to work with leisure services boards, intercollegiate athletic boards, amateur sport associations or special games committees. Work done will be evaluated by the college staff and the professional in the field.~~

Deleted: Administration Practicum

Students will be involved in assigned field experience of minimally 120 hours over the course of two terms. In addition, monthly group seminars and class discussions will be held to discuss trends and opportunities related to the field experience. This class provides for practical field experience in the delivery, management, planning and leadership of sport and recreation programs. The practicum experience will be under the direction of college staff and competent community authorities. FIELD EXPERIENCE: Students will be assigned to practicum opportunities with USask Rec, Huskie Athletics, amateur sport associations or special games committees. Work done will be evaluated by the college staff and the professionals in the field. Work will focus on program planning, program evaluation, marketing, and other areas relevant to recreation and athletics.

#### **Weekly hours: 3 Practicum/Lab hours**

#### **Permission of the department required.**

**Note:** Open to senior students. Apply to the academic advisor. Preference will be given to senior students who have completed a minimum of 6 credit units of Entrepreneurship and/or Edwards School of Business classes.

Rationale: The intent behind this change is that the class structure and evaluation will remain similar to past years, but provide more detailed information to prospective students and have more of a focus on recreation and athletics programming for our students. We will still look at opportunities outside of the College and Huskie Athletics, but would like to focus opportunities on campus whenever possible.