



Academic Programs Committee of Council

University Course Challenge

Scheduled posting: September, 2016

The following types of curricular and program changes are approved by the University Course Challenge -- additions and deletions of courses, lower levels of study and program options; straightforward program changes; and changes to courses which affect other colleges.

Contents include submissions for information and approval from the following colleges:

College of Arts & Science
College of Education
College of Nursing

Approval: Date of circulation: September 16, 2016
 Date of effective approval if no challenge received: September 30, 2016

Next scheduled posting:

The next scheduled Challenge document posting will be October 17, 2016, with a submission deadline of **October 13, 2016**. Urgent items can be posted on request.

Please direct challenges to both of the following: seanine.warrington@usask.ca in Registrarial Services and amanda.storey@usask.ca in the Office of the University Secretary.

University Course Challenge – September 2016

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge, and by the relevant college-level Academic Programs Committee, and are now submitted to the University Course Challenge for approval.

Contact: Alexis Dahl (alexis.dahl@usask.ca)

English

New course:

ENG 380.3 American Literature to 1900

1/2 (3L) The 19th century was a turbulent and formative period in American history, marked by the legacy of revolution along with civil war, the abolition of slavery, the emergence of feminism, and the settlement of the West. This course will examine how different writers engaged with the political, moral, and cultural implications raised by these issues, and the distinctive literary culture that grew out of this engagement. Although most course time will be spent in the 19th century, the course will look back to the 17th and 18th centuries to examine the literary, intellectual, and religious contexts that were relevant to the shaping of this culture.

Prerequisite or co-requisite: 3 credit units of 200-level English.

Note: Students with credit for ENG 343 or ENG 344 may not take this course for credit.

Instructor(s): William Bartley, Lindsey Banco, Darlene Kelly

Rationale: The Department of English has identified the need to consolidate its American Literature courses, since we do not have the resources to teach all four courses frequently enough to make them viable. This course amalgamates material from ENG 343.3 American Literature to 1865 and ENG 344.3 American Literature 1865 to 1914. It allows the instructors more flexibility in the texts and approaches that will be emphasized.

ENG 380.3 will replace ENG 343 and ENG 344 in the Category 3: 18th/19th Century list in all programs in English.

ENG 381.3 American Literature from 1900 to the Present

1/2 (3L) From the turn of the twentieth century, the United States has been marked by two important literary and cultural phenomena: modernism and postmodernism. As a survey of American literature from 1900 to the present, this course is an attempt to figure out what these two large movements look like, to understand how and why the shift from modernism to postmodernism occurred, to account for the differences and similarities between them, and, in a post-9/11 present, to ask: what's next?

Prerequisite or co-requisite: 3 credit units of 200-level English.

Note: Students with credit for ENG 345 or ENG 347 may not take this course for credit.

Instructor(s): Lindsey Banco, William Bartley, Darlene Kelly

Rationale: The Department of English has identified the need to consolidate its American Literature courses, since we do not have the resources to teach all four courses frequently enough to make them viable. This course amalgamates material from ENG 345.3 American Literature 1914 to 1960 and ENG 347.3 American Literature Since 1960. It allows the instructors more flexibility in the texts and approaches that will be emphasized.

ENG 381.3 will replace ENG 345 and ENG 347 in the Category 4: 20th Century list in all programs in English.

Course deletion:

ENG 343.3 American Literature to 1865

ENG 344.3 American Literature 1865 to 1914

ENG 345.3 American Literature 1914 to 1960

ENG 347.3 American Literature Since 1960

Rationale: See ENG 380.3 and ENG 381.3 above.

Geography

New course:**GEOG 333.3 Global Climate Change**

1/2 (3L) Earth's climate is constantly changing in response to influences forced upon it by natural systems and human actions. It is expected that current and future climate changes will have a strong influence on human populations, society, and development. This course will describe how humans predict future climate changes and how we can mitigate or adapt to those changes. Major topics discussed in this course will focus on the politics and economics of climate change and how these can help, or hinder, our attempts to manage climate change. More direct attempts, through geoengineering and weather modification, will be addressed as well.

Prerequisite(s): GEOG 233 or permission of the instructor

Note: Students with credit for GEOG 398.3 Climate Change may not take this course for credit.

Instructor: Krystopher Chutko

Rationale: GEOG 398.3 Climate Change has been offered twice as a special topics course. This change reflects the desire to make the course a permanent component of course delivery in the Department and the research area of a new faculty member.

Geology**New course:****GEOL 405.3 International Field Studies**

A field course involving the observation, analysis and interpretation of geological relationships and processes in international locations. The geographic site of the course will vary, but will be chosen to highlight features that will assist the student in understanding the Earth system, and the international character of Geology. Successful completion of this course will allow students to meet the minimum field course experience required for professional registration in Saskatchewan (APEGGS).

Prerequisite(s): GEOL 226, GEOL 245, GEOL 247, and GEOL 258; and permission of the instructor.

Note: There will be costs additional to the tuition fees.

Instructor: Faculty in the Department of Geological Sciences

Rationale: The University of Saskatchewan has made a strong commitment to increasing internationalization, as described in detail in the foundational document, and an important objective is to "provide students with opportunities to study and engage in experiential learning outside of Canada and to bring what is learned outside of Canada to the classroom when they return". One of the aims is to encourage international experiences for university students through a variety of different programs, and the Department of Geological Sciences would like to be actively involved in this university-wide initiative. This course is in line with recent indications regarding the importance of experiential learning. Field experiences form the core of geological education as they are vital for the understanding of geological features and processes, and the Systematic Program Review panel suggested that the Department expand its offerings of for-credit field courses.

At present, the Department requires that Geology students complete two 3 c.u. field courses, GEOL 308.3 (Zortman, Montana) and GEOL 408.3 (Flin Flon, Manitoba) or GEOL 487.3 (Geophysical Field Methods). Most other Earth Science departments in Canada are also able to organize numerous 1-day or weekend field trips. Unfortunately, owing to the lack of nearby rock exposures and the long winter, it is difficult to organize additional short field trips at the appropriate time in the curriculum.

The course proposed in International Field Studies is designed to increase the exposure of students to geological features in the field, as suggested by SPR, and to integrate international and cultural experiences into the program. The most important aim of the course will be to expose students to superb geological features in various parts of the world, which will expand their understanding of geological processes that have formed our Earth through time. In addition, the course emphasizes the international nature of geology, and allow students to appreciate different environments and cultures. The course builds on its very successful previous iteration (GEOL 405.3 International Field Studies) which was offered in 2006, and which examined geological features in South Africa.

The current plan is to offer an international experience to undergraduate students every two years, which would provide enough time for appropriate planning and advertising of the course from an academic and logistical standpoint. The course will be offered only when a faculty member with significant experience and knowledge of a specific location is willing to be involved in course development and delivery.

However, the Department has faculty with extensive and varied knowledge, and contacts in many locations outside of North America. For example: Ansdell (UK, Australia, Vietnam, South Africa); Buatois (South and Central America, Spain, China); Eglinton (southern Africa); Holmden (Mexico); Mángano (South America, Spain, China, Jordan); Pan (China); Partin (USA, Greenland); Patterson (Mexico, Iceland, continental Europe); and Pratt (Europe, South America).

Indigenous Studies

New course:

INDG 320.3 Transnational Indigenous Activism

1/2 (3L) This course provides an analysis of historical Indigenous activism and resistance, specifically Red Power, in a transnational context. Emphasis will be placed on case studies of specific groups such as the American Indian Movement, as well as broad topics and theoretical concepts of militancy, radicalism, direct action, Red Power, and Indigenous women's activism. Geographical focus will be on Indigenous North America, particularly Canada and the United States.

Prerequisite(s): 12 credit units INDG courses

Instructor: Sarah Nickel

Rationale: This course fits the expertise of a new faculty member as well as student demand for courses on Indigenous activism and resistance.

Interdisciplinary Culture and Creativity

Course deletion:

INCC 280.3 Human Dimensions of Natural Hazards

Rationale: This course was never offered. The materials for this course are now embedded in GEOG 235 "Earth Processes and Natural Hazards: A Canadian Perspective".

Items for Information

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge and are now submitted to the University Course Challenge for information.

Archaeology

Minor program revisions:

Bachelor of Science Honours, Double Honours, and Four-year in Archaeology

Add ARCH 330.3 The Archaeology of Human Environmental Impact and ARCH 475.3 Bioarchaeology to the Major (C6) requirements for the B.Sc. programs in Archaeology, so that students can count these new courses toward their requirements.

[Bachelor of Science Four-year \(B.Sc. Four-year\) - Archaeology](#)

[C6 Major Requirement \(36 credit units\)](#)

Choose **36 credit units** from the following:

At least 9 credit units must at the 300-level or higher.

- [ARCH 250.3](#)
- [ARCH 251.3](#)

- [ARCH 270.3](#)
- [ARCH 330.3](#)
- [ARCH 350.3](#)
- [ARCH 352.3](#)
- [ARCH 353.3](#)
- [ARCH 361.6](#)
- [ARCH 385.3](#)
- [ARCH 455.3](#)
- [ARCH 457.3](#)
- [ARCH 458.6](#)
- [ARCH 459.3](#)
- [ARCH 462.3](#)
- [ARCH 465.3](#)
- [ARCH 470.3](#)
- [ARCH 471.3](#)
- [ARCH 472.3](#)
- [ARCH 475.3](#)
- [ACB 310.3](#)
- [BIOL 324.3](#)
- [GEOG 235.3](#)
- [GEOL 245.3](#) (formerly GEOL 243)
- [GEOL 247.3](#) (formerly GEOL 246)

Bachelor of Science Honours (B.Sc. Honours) - Archaeology

C6 Major Requirement (48 credit units)

- [ARCH 361.6](#)
- [ARCH 462.3](#)

Choose **39 credit units** from the following:

At least 15 credit units from the list below must be at the 300-level or higher.

- [ARCH 250.3](#)
- [ARCH 251.3](#)
- [ARCH 270.3](#)
- [ARCH 330.3](#)
- [ARCH 350.3](#)
- [ARCH 352.3](#)
- [ARCH 353.3](#)
- [ARCH 385.3](#)
- [ARCH 455.3](#)
- [ARCH 457.3](#)
- [ARCH 458.6](#)
- [ARCH 459.3](#)
- [ARCH 465.3](#)
- [ARCH 470.3](#)
- [ARCH 471.3](#)
- [ARCH 472.3](#)
- [ARCH 475.3](#)
- [ACB 310.3](#)
- [BIOL 324.3](#)
- [GEOG 235.3](#)
- [GEOL 245.3](#) (formerly GEOL 243)

- [GEOL 247.3](#) (formerly GEOL 246)

Bachelor of Science Double Honours - Archaeology - Major 1

C6 Major Requirement (30 credit units)

- [ARCH 361.6](#)
- [ARCH 462.3](#)

Choose **9 credit units** from the following:

- [ARCH 250.3](#)
- [ARCH 251.3](#)
- [ARCH 270.3](#)
- [GEOG 235.3](#)
- [GEOL 245.3](#) (formerly GEOL 243)
- [GEOL 247.3](#) (formerly GEOL 246)

Choose **12 credit units** from the following:

- [ARCH 330.3](#)
- [ARCH 350.3](#)
- [ARCH 352.3](#)
- [ARCH 353.3](#)
- [ARCH 385.3](#)
- [ARCH 455.3](#)
- [ARCH 457.3](#)
- [ARCH 458.6](#)
- [ARCH 459.3](#)
- [ARCH 465.3](#)
- [ARCH 470.3](#)
- [ARCH 471.3](#)
- [ARCH 472.3](#)
- [ARCH 475.3](#)
- [ACB 310.3](#)
- [BIOL 324.3](#)

Double Honours - Archaeology - Major 2 (Science Option)

Requirements (36 credit units)

- [ARCH 361.6](#)
- [ARCH 462.3](#)

Choose **6 credit units** from the following:

- [ANTH 111.3](#)
- [ARCH 112.3](#)
- [ARCH 116.3](#)

Choose **9 credit units** from the following:

- [ARCH 250.3](#)

- [ARCH 251.3](#)
- [ARCH 270.3](#)
- [GEOG 235.3](#)
- [GEOL 245.3](#) (formerly GEOL 243)
- [GEOL 247.3](#) (formerly GEOL 246)

Choose **12 credit units** from the following:

- [ARCH 330.3](#)
- [ARCH 350.3](#)
- [ARCH 352.3](#)
- [ARCH 353.3](#)
- [ARCH 385.3](#)
- [ARCH 455.3](#)
- [ARCH 457.3](#)
- [ARCH 458.6](#)
- [ARCH 459.3](#)
- [ARCH 465.3](#)
- [ARCH 470.3](#)
- [ARCH 471.3](#)
- [ARCH 472.3](#)
- [ARCH 475.3](#)
- [ACB 310.3](#)
- [BIOL 324.3](#)

Rationale: These recently approved courses are appropriate for use in this program and will expand course options for students.

Minor course revisions:

ARCH 300.3 Reading Course

New Title: Archaeology Reading Course I

Prerequisite change:

Old prerequisite(s): None

New prerequisite(s): 24 credit units ANTH or ARCH courses

Change to Note:

Old Note: None

New Note: It has come to the attention of the Department that the prerequisite(s) for our senior reading courses ARCH 300.3 and ARCH 301.3 are listed for ARCH 301.3 only. The exact same prerequisite listing should apply to both courses as ARCH 300.3 is a Term 1 course and ARCH 301.3 is a Term 2 course. The prerequisite is currently listed in the calendar only for ARCH 301.3 but should apply to both.

College of Education

University Course Challenge – September 2016

Teaching Area Name Change:

The Teaching Area of Native Studies was approved to be renamed “Indigenous Studies” at the College of Education Faculty Council meeting on June 3, 2016, and is now being proposed to University Course Challenge for approval. The name is being revised to better align with terminology in the College of Arts and Science (e.g., Department of Indigenous Studies and Indigenous Studies courses/subject code).

College of Nursing

University Course Challenge – September 2016

B.S.N. and Post-Degree B.S.N.

A list of transfer credit courses was included in the August, 2016 University Course Challenge submission. The following statement was accidentally missed, and is being presented here for approval:

“The College of Nursing accepts PHIL 335 from the University of Athabasca in lieu of PHIL 234 from the U of S, as transfer credit.”