UNIVERSITY OF SASKATCHEWAN

Academic Programs Committee of Council

University Course Challenge

Scheduled posting: October, 2016

The following types of curricular and program changes are approved by the University Course Challenge -- additions and deletions of courses, lower levels of study and program options; straightforward program changes; and changes to courses which affect other colleges.

Contents include submissions for information and approval from the following colleges:

College of Arts & Science
College of Education
College of Engineering
College of Graduate Studies & Research
College of Nursing
Edwards School of Business
Western College of Veterinary Medicine

Approval: Date of circulation: October 17, 2016
Date of effective approval if no challenge received: October 31, 2016

Next scheduled posting:

The next scheduled Challenge document posting will be November 16, 2016, with a submission deadline of **November 14, 2016.** Urgent items can be posted on request.

Please direct challenges to both of the following: seanine.warrington@usask.ca in Registrarial Services and amanda.storey@usask.ca in the Office of the University Secretary.

University Course Challenge – October 2016
The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge, and by the relevant college-level Academic Programs Committee, and are now submitted to the University Course Challenge for approval.

Contact: Alexis Dahl (alexis.dahl@usask.ca)

Bioinformatics

Minor Program Revisions
Bachelor of Science Four-year and Honours in Bioinformatics
Create a Professional Internship Option for this program. This program will have the same fee structure as the existing internship programs in Computer Science and Interactive Systems Design.

The following would appear as an additional entry titled "Professional Internship Option" under the Bioinformatics programs list in the Program Catalogue:

> In the Bioinformatics Internship Option, students typically complete 16 consecutive months of supervised work experience with a sponsoring employer in addition to the requirements for a Bioinformatics program. Normally, the work placement commences after the student has completed three years of a Four-year or Honours degree program in Bioinformatics. The placement lasts from May 1 of one year to August 31 of the next year. In exceptional circumstances (e.g. for medical reasons), a shorter duration work period (e.g. twelve months) may be permitted. Students should note that an internship is NOT a summer work program.
>
> For students who go on internship placements, there are several benefits:(1) acquiring practical training and valuable experience in their prospective career area, adding strength to their résumé, and thus improving their job prospects upon graduation; (2) getting the "inside track" on full-time employment opportunities with the same company or institution in which the student interned through professional contacts; and (3) earning an income to help finance the final year of their university education.
>
> Only a limited number of internship placements will be available in a given year. Eligibility for an internship placement will be decided by the Internship Coordinator in the Department of Computer Science, while hiring decisions for internship students are made by the employers.
>
> Students are required to apply by December 1 for admission to an internship in May of the following year. If selected for an internship placement, students must complete all degree requirements, and the following:
>
> - CMPT 401.0
> - CMPT 402.0
> - CMPT 403.0
> - CMPT 404.0 (not required for students who have been granted permission for a 12-month internship)
>
> The student must successfully complete all requirements of the internship option in order to receive the Professional Internship designation on the University transcript.
>
> To be eligible for the Internship Option a Bioinformatics student must
>
> - have completed 90 to 111 credit units by the end of the academic year in which they apply (this places the student in roughly the third year of a four-year program);

- have achieved a minimum average of 65% in the Bioinformatics major (see calendar description for definition), and as their overall average (C.W.A.);
- have completed BINF 200 and at least three 300-level courses from the "C6 Major Requirement" of the Bioinformatics program by the end of the academic year in which they apply.

It is recommended that students take BINF 300 before their internship, though this is not a requirement.

Interested students are encouraged to contact the Internship Coordinator in the Department of Computer Science or the Director of the Bioinformatics Program for further details about internship opportunities.

Rationale: Canadian companies and research institutions are interested in placing Bioinformatics internship students. Students enrolled in the Bioinformatics program would satisfy the requirements for these internship opportunities and we anticipate that employers will be interested in hiring our students. Adding an internship option for Bioinformatics students will provide an excellent opportunity for students to obtain relevant experience outside of academia and build their résumés. We have received keen interest from existing Bioinformatics students who are willing to participate in an internship program.

Engineering Physics

Minor course revisions:

EP 428.3 Computational Engineering Physics

Prerequisite change:
Old prerequisites: EP 228, PHYS 223, PHYS 356, and PHYS 383
New prerequisites: EP 320, PHYS 223, PHYS 356, and PHYS 383
Rationale: After offering the course for the first time it became apparent that the students did not have sufficient background in computational techniques to cover properly or fully advanced computational techniques, which was the objective of the new course. Requiring EP 320 (Discrete Linear Systems and Applied Information Theory) instead of EP 228 as a prerequisite will allow for sufficient advanced topics to be covered.

EP 440.3 Space Systems Design

Prerequisite change:
Old prerequisites: EE 321.3 (formerly EP 313.3) or ME 313.3
New prerequisites: 12 credit units 300-level engineering or PHYS courses
Rationale: After offering the course for the first time it became apparent that the course had to have a survey course structure due to the many diverse systems required in satellite design. Most systems could not be covered in detail; therefore, general technical knowledge, as opposed to specific knowledge is required. The new prerequisite requirements will make the course more accessible to a wider range of students.
A science background in either engineering or physics will be sufficient for students to understand the basic physics and the constraints of the space environment. For example, coming into the class, the conditions of space environment are better understood by physics and engineering physics students, vibrations are better understood by mechanical engineering students, computer systems are better understood by computer (CME) and electrical (EE) engineering students, rocket propulsion is better understood by chemical (CHE) engineering students, civil engineers better understand project management, etc., and there are many more systems to consider to which no students have previous exposure. Nonetheless, all engineering and physics students have the appropriate background to learn orbital mechanics, which is one of the most significant constraints for determining a space mission.

History

New course:
HIST 272.3 Human Rights in History
1/2 (3L) Using a field trip to Canadian Museum for Human Rights (CMHR) in Winnipeg as their point of departure, students in this experiential learning course examine human rights as a product of history, the result of the changing moral frameworks that shape how people define and grapple with injustice in the world. Where did the concept of human rights come from? Why have demands for justice in the modern world so often been articulated as matters of human rights? How has the meaning of human rights changed over time? Finally, how does the CMHR present the history of human rights (or their violation), and in what ways do the museum's choices influence the public's understanding of that history? By engaging our senses as well as our critical faculties, the encounter with the museum will heighten our interest in the subject and facilitate transformative learning.
Prerequisite(s): 30 credit units of university-level courses or 3 cu of HIST at the 100-level
Note: The requirements of this course include a 3-day trip to Winnipeg. The cost of this travel, less any funding the instructor is able to arrange, is in addition to the tuition fees for the course. Students with credit for HIST 298.3: Human Rights in History may not take this course for credit.
Rationale: This course enhances the Department of History's experiential learning opportunities, provides students with an opportunity to visit the Canadian Museum for Human Rights, and teaches students the skill of "reading" museums critically by looking at their political, material, and cultural conditions of possibility and by examining the politics of representation that their exhibits inevitably embody. Through the lens of human rights history, students will study both Indigenous Canadian history and European history.

Philosophy

New course:
PHIL 274.3 Philosophy of Music
1/2 (3L) What do we really experience when we listen to music? Why do we appreciate the music we do? Do we appreciate music because of the objective properties in the music? Does it have to be beautiful? Or is music appreciation more a matter of subjectivity? Does music cause pleasure? Does it express something? Does it mean something? Is it like a language? How is music related to technology? Does music make us better or worse? What role does it play in society? What role should it play in society? These are some of the questions we will address in this class devoted to the philosophy of music.
Prerequisite(s): 6 credit units PHIL or LIT courses or 6 credit units in fine arts courses
Instructor: Daniel Regnier
Rationale: Many students have had a musical education before arriving at university and many students experience music as an important part of their lives. There are few courses outside the music department which make any reference to music. This course is intended to compliment offerings in the music department to address the needs and interests of both the general student body and philosophy students. This course in Philosophy of Music is being created in order 1) to provide students with the opportunity to address philosophical questions concerning music (questions which have become increasingly important in contemporary philosophical research); 2) to provide students interested in Aesthetics which a further course offering in the area; 3) to allow students to develop and hone their philosophical skills by considering an extraordinarily abstract object, that is, music; 4) to provide a venue for interdisciplinary and holistic approaches to music.

Items for Information
The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge and are now submitted to the University Course Challenge for information.

Northern Studies

Minor course revisions:
NRTH 312.3 Environmental Geography of the Circumpolar North
Relabel to: **GEOG 380.3**
Rationale: The Department of Geography & Planning has extensive experience in the delivery of courses focused on environmental and resource geography: GEOG 125, 280, 385, 381, 386. The proposed course instructor, Dr. Alec Aitken, played a significant role in curriculum development for NRTH 312. Geography & Planning wishes to retain this expertise in its undergraduate course offerings.

College of Education – University Course Challenge, October, 2016

At the October 7, 2016 Faculty Council meeting, the following course was approved:

EFDT 422.3 Pedagogy Intersecting Anti-Racist Education (3S)

This course will provide a framework for students to understand the historical and contemporary context of social justice education on Tunis island. Drawing from scholarship that includes critical race theory, queer theory, feminist theory, and anti-colonial theory, students will examine their own teaching practices, as well as investigate research examples of intersecting anti-racist pedagogy across the disciplines. Students will be required to develop critical anti-racist materials to use in their classroom, with a focus on integrating Indigenous education in their teaching practices. Intersecting anti-racist pedagogy for social change invites students and teachers to actively transform social injustices, not just study them.

Prerequisite(s): Completion of the B.Ed. internship (EXPR 422.15) and one of EDUC 301, EFDT 335, EIND 852 or EFDT 844; or permission of the instructor.

Rationale: EFDT 498.3: Pedagogy Intersecting Anti-Racist Education has been offered as a special topics course twice. Per the Undergraduate Special Topics Courses Policy, a special topics course maybe offered only twice in five years. As such, the Department of Educational Foundations wishes to make this course a regularized offering. This course will be offered as an elective in the B.Ed. program.

Contact: Arvelle Van Dyck (arvelle.vandyck@usask.ca)

Edwards School of Business – University Course Challenge, October, 2016

The following new course was approved by the Edwards School of Business Faculty on October 4, 2016 and is being submitted to University Course Challenge for approval:

New Course Proposal:

COMM 449.3 Governance & Leadership Development Practicum

This experiential course offers extensive leadership development opportunities through interactive seminars, multi-level mentorship relationships, and community-engaged learning via a not-for-profit Board internship placement. Students are paired with a community-based organization and designated Board Mentor for 8 months, during which time they will serve as non-voting active Board members. In-class seminars will provide relevant knowledge and skill development in areas such as governance, strategy, and leadership.

Permission of the instructor is required.
Restriction(s): Restricted to students in the Edwards School of Business who are in their fourth year of study.

Rationale: This experiential course offers extensive leadership development opportunities to students through interactive seminars, multi-level mentorship relationships, and community-engaged learning via a not-for-profit Board internship. The course provides community organizations with Board interns who have a basis of relevant knowledge, skills, and experiences that will enable them to be active participants and contributing members of the Board. During its two-year pilot phase (2014-15 and 2015-16 offerings), the course was very successful and garnered accolades from students, university stakeholders, nonprofits, business community, and media.

Minor Course Revisions:

The following revisions were approved by the Edwards School of Business Faculty on October 4, 2016 and are being submitted to University Course Challenge for information:

COMM 419.3 — 1(3L)
Derivative Securities and Risk Management

Deals selectively with the theories, strategies, and applications of derivative securities. Topics include futures and forward contracts, swaps, standard options, exotic options and other derivative securities on different underlying assets; valuation techniques; empirical studies; governance and regulation of derivative securities trading and exposure; and management of financial risks.

Permission of the department required.
Prerequisite(s): COMM 363.3 or COMM 367.

COMM 466.3 — 2(3L)
International Business Finance

Involves analysis of the problems, opportunities and questions confronting the financial management of multinational enterprises. Consideration is given to macro aspects of international finance including the problems of international liquidity and related institutional developments as inputs to the financial decision making of multinational enterprises.

Formerly: COMM 366.3
Permission of the department required.
Prerequisite(s): COMM 363.3 or COMM 367.
Note: Students with credit for FIN 466.3 or COMM 366.3 cannot take this class for credit.

Rationale: Both COMM 363 and COMM 367 provide students with sufficient pre-requisite knowledge to be successful in COMM 466 and COMM 419. Allowing COMM 363 or COMM 367 provides increased flexibility in student program planning.

Contact: Noreen Mahoney (mahoney@edwards.usask.ca)

College of Engineering – University Course Challenge, October, 2016
The following new course was approved by the Engineering Undergraduate Academic Programs Committee on October 6, 2016, and is being submitted to University Course Challenge for approval:

New Course Proposal:

RCM 410.3 : Rhetoric of Science and Technology 3L

Rhetoric of science is a discipline that explores the persuasive elements of scientific discourse. Initially inspired by Thomas Kuhn's The Structure of Scientific Revolutions, rhetoricians of science investigate the communicative processes through which scientific facts are determined and disseminated among scientists, government agencies, and the general public. In this course, students not only explore the genres and conventions that are used to communicate scientific knowledge among various audiences, but they also have the opportunity to reflect on and enhance their own ability to communicate science. Readings will include selections from foundational theorists and rhetoricians of science, as well as journalists and science fiction authors. Case studies drawn from contemporary, and possibly historical, scientific discussions and controversies will complement more theoretical readings. This course was previously taught as RCM 498.

Formerly: RCM 498: Rhetoric of Science
Prerequisite(s): RCM 300 or 6 credit units of non-Engineering Alternatives
Note: Students with credit for the Special Topics offering of "Rhetoric of Science and Technology" will not receive credit for this course.

RCM 410.3 should be added to the list of electives in the following programs:

- Certificate in Professional Communication
- Senior Humanities/Social Science (all programs)
- Complementary Studies (all programs that have this requirement)

Rationale: This course has been offered as a special topics course and is now being regularized.

Contact: Danielle Gaudet (danielle.gaudet@usask.ca)

College of Graduate Studies and Research (CGSR)
The curricular changes listed below have been approved by the College of Graduate Studies and Research and are submitted to the University Course Challenge for approval.

University Course Challenge – OCT 2016

Program Modification:

Revised Master of Arts in English Program Requirements (project-based)

Students must maintain continuous registration in ENG 992.0

- GSR 960.0
- GSR 961.0 if research involves human subjects
- GSR 962.0 if research involves animal subjects
- ENG 990.0 (Professional Development Seminar)
- ENG 992.0 (M.A. Project)
- Minimum of 18 credit units of course work:
    - ENG 801.3
    - plus a minimum of 15 additional credit units at the 800-level
- ~~language requirement~~
- successfully complete project paper

Rationale: This program modification was approved by CGSR in March 2008, but was not submitted to UCC at that time.

Course Modifications:

SOC 402.3 —Sociology of Agriculture and Food and **SOC 802.3** —Advanced Seminar in Sociology of Agriculture and Food are being made mutually exclusive because they contain significant overlapping content.

Rationale: The courses have always been mutually-exclusive, but the catalogue had not been updated to reflect that information.

VLAC ~~851.6~~855.3 — 1&2(2.5S)
Advanced Equine Surgery I

The anatomy, pathophysiology and surgery of the equine species will be studied with respect to the basic principles of wound healing, tissue response to trauma and the related physiologic responses. Regular seminars based on current literature reviews of selected topics will be required of candidates. Weekly case-based discussions will be used to bridge from the classroom to the clinical patient. Advanced equine surgery I will focus on general surgery in the horse.
Note: Students with credit for VLAC 851 cannot receive credit for this course.
Rationale: To be consistent with 13 instructional hours per credit unit. Approved by CGSR September 8, 2016.

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VLAC ~~852.6~~856.3 — 1&2(2.5S)
Advanced Equine Surgery II

The anatomy, pathophysiology and surgery of the equine species will be studied with respect to the basic principles of wound healing, tissue response to trauma and the related physiologic responses. Regular seminars based on current literature reviews of selected topics will be required of candidates. Weekly case-based discussions will be used to bridge from the classroom to the clinical patient. Advanced Equine Surgery II will focus on orthopedic conditions of the horse.
Note: Students with credit for VLAC 852 cannot receive credit for this course.
Rationale: To be consistent with 13 instructional hours per credit unit. Approved by CGSR September 8, 2016.

VLAC ~~853.6~~857.3 — 1&2(2.5S)
Advanced Equine Surgery III

The anatomy, pathophysiology and surgery of the equine species will be studied with respect to the basic principles of wound healing, tissue response to trauma and the related physiologic responses. Regular seminars based on current literature reviews of selected topics will be required of candidates. Weekly case-based discussions will be used to bridge from the classroom to the clinical patient. Advanced Equine Surgery III will focus on orthopedic conditions of the horse.
Note: Students with credit for VLAC 853 cannot receive credit for this course.
Rationale: To be consistent with 13 instructional hours per credit unit. Approved by CGSR September 8, 2016.

For Information:

VLAC 883.6 — 1&2(20C)
~~Advanced~~ Clinical Practice Interns

Enhances student clinical education and experience under guidance of supervisor or senior clinician. Emphasizes clinical practice in student's field of specialization. Procedures in diagnostics, therapeutics and disease control are stressed. Involves student contribution to the veterinary teaching hospital routine practice and emergency work during normal hours and on the out-of-hours duty roster.

Rationale: To clarify that the course is intended for interns. Approved September 8, 2016.

Revised Master of Science in Marketing Program Requirements

Students must maintain continuous registration in the 994 course.

- GSR 960.0
- GSR 961.0 if research involves human subjects
- GSR 962.0 if research involves animal subjects
- GSR 979.0
- A minimum of 15 credit units including the following:
    - 3 credit units in 800-level statistical or quantitative methods as approved by the department (for example ERES 841.3)

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    - 3 credit units in 800-level qualitative methods as approved by the department (for example ERES 845.3)
    - MKT 801.3
    - MKT 802.3
    - MKT 803.3
- A minimum of 3 credit units of electives, as approved by the Program Committee. Possible electives include the following:
    - PSY 807.3
    - PSY 810.3
    - PSY 862.3
    - PSY 802.3
    - MKT 857.3
- MKT 990.0
- MKT 994.0
- thesis defense
- additional courses, if recommended by the student's Advisory Committee
- Students are strongly encouraged to present their research at one of a variety of possible conferences, such as Rupert's Land, ASAC, ACR, and SCP.

Rationale: To expand to allow alternate options for methodology course to facilitate program completion times. Approved by CGSR October 4, 2016

Contact: Kelly Clement (Kelly.clement@usask.ca)

College of Nursing – October 2016 University Course Challenge

The following curricular changes were approved by the College of Nursing on October 3, 2016 and are being submitted to University Course Challenge for approval:

NURS 307.3 — 1&2&SP(4L)
Integrating Mental Health into Nursing

Critically examines mental health and wellness, illness, and recovery within the practice of nursing. Explores all components of the health care continuum to investigate ways to promote optimum mental health across the lifespan. The course takes a strength-based approach in relation to all major mental health problems that students may encounter within the scope of nursing practice. Theories, concepts, and principles from nursing and related disciplines will be explored.

Restriction(s): Restricted to students in the College of Nursing who are registered in the B.S.N. program or the Post-Degree B.S.N. Option.

Prerequisite(s): All year two courses
Prerequisite(s) or Corequisite(s): ~~NURS 311 and NURS 312 for B.S.N. students or NURS 305 for Post-Degree B.S.N. Option students.~~
~~Note: Students who do not successfully complete NURS 312 will not be permitted to take NURS 307 or NURS 330 in the Spring Term.~~

Rationale: The year 2 courses were listed in the curriculum manual but missed in the catalogue. Students who fail or withdraw from NURS 311 or NURS 312 will be permitted to take courses in the spring.

NURS 330.3 — 1&2&SP(4L)
Maternal Child and Adolescent Family Centered Nursing

Using evidenced-based theories, and practice, explores health concepts and health challenges of the infant, child, adolescent and child bearing family within the context of family centred care across a continuum of nursing care experiences. Incorporates the concepts of health promotion, wellness, self-determination, individualized, and safe care within an interprofessional and legally prudent environment.

Restriction(s): Restricted to students in the College of Nursing who are registered in the B.S.N. program or the Post-Degree B.S.N. Option.

Prerequisite(s): All year two courses
Prerequisite(s) or Corequisite(s): NURS 311 and NURS 312 for B.S.N. students or NURS 305 for Post-Degree B.S.N. Option students.
Note: Students who do not successfully complete NURS 312 will not be permitted to take ~~NURS 307 or~~ NURS 330 in the Spring Term. Students with credit for NEPS 302 or NEPS 355 will not receive credit for this course

Rationale: The year 2 courses were listed in the curriculum manual but missed in the catalogue.

NURS 332.3 — 1/2(4L)
Exploring Complexity and Acuity

Opportunities to develop critical thinking skills in the analysis of information related to the nursing management of complex and/or high acuity patients in settings providing acute intervention. Emphasis will be placed upon concepts involved in the interaction of pathophysiological processes, the treatment regimen and the patient as a person. The role of the professional nurse, as caregiver, decision-maker and, counselor will be developed. Critical functions of being competent in diagnostic and monitoring functions will be emphasized. Students will have an opportunity to develop skills in selecting, critiquing and using evidence to support clinical practice.

Restriction(s): Restricted to students in the College of Nursing who are registered in the B.S.N. program or the Post-Degree B.S.N. Option.

Prerequisite(s): All year two courses
Prerequisite(s) or Corequisite(s): NURS 311 ~~and NURS 312~~ for B.S.N. students or NURS 305 for Post-Degree B.S.N. Option students.
Note: Students with credit for NEPS 300 will not receive credit for this course.

Rationale: The year 2 courses were listed in the curriculum manual but missed in the catalogue.

NURS 422.3 — 1/2(3L)
Issues in Leadership and Management Transformative Practice in Health Care Organizations

Restriction(s): Restricted to students in the College of Nursing who are registered in the B.S.N. program or the Post-Degree B.S.N. Option.
Prerequisite(s): ~~NURS 306, NURS 308, NURS 321, NURS 322, NURS 331, NURS 333~~ Completion of all Year 2 and Year 3 courses in the B.S.N. program
Prerequisite(s) or Corequisite(s): NURS 430.3 and NURS 431.6
Note: Students with credit for NEPS 400 will not receive credit for this course.

Rationale: Currently some students are requesting to take NURS 422 after the final clinical (NURS 431, NURS450) are complete. This motion clusters the classes together to enable students to take NURS422 within the same term at NURS 430 and NURS 431.

NURS 430.3 — 1/2(3L)
Community Health Nursing Building Partnerships

Restriction(s): Restricted to students in the College of Nursing who are registered in the B.S.N. program or the Post-Degree B.S.N. Option.
Prerequisite(s): ~~NURS 308, NURS 331, and NURS 333~~ Completion of all Year 2 and Year 3 courses in the B.S.N. program
Prerequisite(s) or Corequisite(s): NURS 422.3 and NURS 440.3
Note: Students with credit for NEPS 427 will not receive credit for this course.

Rationale: Clusters classes together.

NURS 431.6 — 260C(over 13 weeks)
Community Nursing Practice

Restriction(s): Restricted to students in the College of Nursing who are registered in the B.S.N. program or the Post-Degree B.S.N. Option.
Prerequisite(s) ~~or Corequisite(s): NURS 430~~ Completion of all Year 2 and Year 3 courses in the B.S.N. program
Prerequisite(s) or Corequisite(s): NURS 422.3, NURS 430.3 and NURS 440.3
Note: Students with credit for NEPS 421 or NEPS 425 or NEPS 428 cannot receive credit for this course.

Rationale: Clusters classes together.

NURS 440.3 — 1/2(3L)
Interprofessional Perspectives Health Systems and Policy Development within a Global Context

Prerequisite(s): Completion of all Year 2 and Year 3 courses in the B.S.N. program ~~Year 2 nursing clinical and theory courses, or Year 2 in a health related program~~
Prerequisite(s) or Corequisite(s): NURS 430.3 and NURS 431.6
Note: Students with credit for NURS 334 will not receive credit for this course.

Rationale: Students that have taken NURS 440 without these prerequisites are less prepared and have received lower marks than the rest of the cohort; all prerequisites would ensure greater success.

NURS 441.3 — 1/2(3L)
Transitioning to Professional Practice

Restriction(s): Restricted to students in the College of Nursing who are registered in the B.S.N. program or the Post-Degree B.S.N. Option.
Prerequisite(s) ~~or Corequisite(s): NURS 450.9 and NURS 431.6~~ Completion of all Year 2 and Year 3 courses in the B.S.N. program

Prerequisite(s) or Corequisite(s): NURS 450.9
Note: Students with credit for NEPS 417 will not receive credit for this course.

NURS 450.9 — 360C(over 13 weeks)
Practice Integration

Prerequisite(s): ~~NURS 308, NURS 331, and NURS 333.~~ Completion of all Year 2 and Year 3 courses in the B.S.N. program
Prerequisite(s) or Corequisite(s): NURS 441.3
Note: Students with credit for NEPS 421 or NEPS 425 or NEPS 428 cannot receive credit for this course

Rationale: Clusters classes together.

Please note that the B.S.N. Years 2 and 3 are as follows:

B.S.N. Year 2

MCIM 223.3
PHSI 208.6
NURS 200.3
NURS 202.3
NURS 204.3
PHAR 250.3
PHSI 208.6
NURS 201.3
NURS 203.3
NURS 220.3
NURS 205.3
NURS 221.3

B.S.N. Year 3

NURS 304.3
NURS 305.6 (PDBSN only)
NURS 306.3
NURS 311.3
NURS 312.3
NURS 321.3
NURS 322.3
NURS 328.3 (PDBSN only)
NURS 307.3 and NURS 308.3
NURS 330.3 and NURS 331.3
NURS 332.3 and NURS 333.3

Program Clarification:

B.S.N. and PDBSN
Pre-Professional Year 1

Register for the following courses (or their equivalents) (21 credit units):

- 3 credit units of English: ENG 110.6 or ENG 111.3 or ENG 112.3 or ENG 113.3 or ENG 114.3 or equivalent
- 3 credit units of Indigenous Studies: INDG 100- 400 level or equivalent or the University of the Arctic Courses BCS 321.3 or BCS 322.3 or equivalent
- 3 credit units of Psychology: PSY 121.3 (PSY 100.3 or PSY 110.6) or equivalent
- CHEM 112.3 or equivalent
- BIOL 120.3 or equivalent
- STAT 244.3 or equivalent. Choose from: STAT 242; ~~STAT 244.3~~; STAT 245.3; STAT 246.3; PLSC 214.3; COMM 104.3 ~~+ COMM 207.3~~; PSY 233.3 ~~+ PSY 234.3~~; ~~ECON 204.6~~; ~~GEOG 302.3~~; SOC 225.3 ~~+ SOC 325.3~~; ~~PSY 233.3 + COMM 207.3~~ ; GE 210

- NUTR 120.3 or equivalent *pre-existing Nutrition credit must have been obtained within the past 10 years

Course Revision:

NURS 205.3 — 2(3L)
Research for Evidence Informed Practice

Emphasis will be on critical appraisal, translation, and uptake of existing research as a basis for evidence-informed practice. Introduces students to research concepts, methodologies, and issues in research and health care.

Prerequisite(s): STAT 244 or STAT 242 or STAT 245 or STAT 246 or PLSC 214 or ~~(~~COMM 104 ~~and COMM 207)~~ or ~~(~~PSY 233 ~~and PSY 234) or ECON 204 or GEOG 302~~ or (SOC 225 ~~and SOC 325)~~ ~~or (PSY 233 and COMM 207).~~ or GE 210.~~Statistics courses from other post-secondary institutions may also be acceptable. Please see the College of Nursing for information.~~

Rationale: Previously the College of Nursing used their own list of STAT 244 equivalencies which did not match the University of Saskatchewan's approved list of STAT 244 equivalencies. In August 2016, a course challenge was submitted by the College of Nursing to make changes to the College of Nursing STAT 244 equivalencies. This course challenge submission was challenged. The College of Nursing will now use the same list of equivalencies approved by the University of Saskatchewan.

Contact: Rachelle Smith (rachelle.smith@usask.ca)

Western College of Veterinary Medicine – item for information

The following new course was approved through the August, 2016 University Course Challenge, but the credit units were mistakenly omitted. They are as follows:

VSAC 478.2 Small Animal Clinical Behaviour (20L-4P)

This course will train veterinary students in the diagnosis, management, treatment, and prevention of common behaviour problems in dogs, cats, and companion exotic animals. The course will begin with basic learning theory and principles of behaviour modification, and progress to its application to the treatment of specific conditions such as: aggression, anxiety disorders, repetitive behaviour disorders, and more. Clinical psychopharmacology will be covered. Lab time will allow students to develop hands-on force free training skills and gain experience with desensitization/counter-conditioning training techniques.

Restriction: Only open to students in the third year of the D.V.M. program.