



## Academic Programs Committee of Council

### University Course Challenge

**Scheduled posting: May, 2017**

The following types of curricular and program changes are approved by the University Course Challenge -- additions and deletions of courses, lower levels of study and program options; straightforward program changes; and curricular changes which affect other colleges.

**Contents include submissions for information and approval from the following colleges:**

College of Agriculture & Bioresources  
College of Arts & Science  
College of Education  
College of Kinesiology  
College of Law

**Approval:**      Date of circulation: May 16, 2017  
                            Date of effective approval if no challenge received: May 31, 2017

**Next scheduled posting:**

The next scheduled posting will be June 15, 2017, with a submission deadline of **June 13, 2017**. Urgent items can be posted on request.

Please direct challenges to both of the following: [seanine.warrington@usask.ca](mailto:seanine.warrington@usask.ca) in Registrarial Services and [amanda.storey@usask.ca](mailto:amanda.storey@usask.ca) in the Office of the University Secretary.

## **College of Agriculture and Bioresources, Submission to May 2017 Course Challenge**

The following curricular revisions were approved by the College of Agriculture & Bioresources Undergraduate Affairs Committee on May 10, 2016 and are being submitted to University Course Challenge for approval:

### **Revisions to Program Requirements for Bachelor of Science in Agriculture (B.S.A.) - Agronomy:**

#### **Bachelor of Science in Agriculture (B.S.A.) - Agronomy**

##### **Year 1 - Term 1 (15 credit units)**

##### **Year 1 - Term 2 (15 credit units)**

##### **Year 2 (30 credit units)**

##### **Years 3 and 4 (60 credit units)**

PLSC 240 or BIOL 331 and SLSC 312 must be taken in year 3; PLSC 401 and PLSC 417 must be taken in year 4.

#### **Requirements**

- [AREC 320.3](#)
- [AREC 343.3](#)
- [PLSC 240.3](#) or [BIOL 331.3](#)
- [PLSC 401.3](#)
- [PLSC 417.3](#)
- [PLSC 492.3](#) or [PLSC 494.6](#) (3 credit units count as restricted electives)
- [SLSC 312.3](#)

#### **Choose 9 credit units from the following:**

- [BIOL 345.3](#)
- [PLSC 234.3](#)
- [PLSC 335.3](#)
- [PLSC 340.3](#)
- [PLSC 345.3](#)
- [PLSC 350.3](#)

#### **Choose 6 credit units from the following:**

##### **Restricted Electives (18 credit units)**

##### **Open Electives**

**Rationale:** PLSC 350 Agricultural Entomology is a recently-approved course in the field of plant protection. It should be added to the Plant Protection Requirements List.

## University Course Challenge – May 2017

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge, and by the relevant college-level Academic Programs Committee, and are now submitted to the University Course Challenge for approval.

Contact: Alexis Dahl ([alexis.dahl@usask.ca](mailto:alexis.dahl@usask.ca))

### Archaeology

#### Minor program revisions

#### **Bachelor of Science Honours and Four-year in Archaeology**

Require students to choose one MATH course and one statistics course in requirement C4.

#### **C4 Mathematics/Statistics Requirement (6 credit units)**

Choose **6 3 credit units** from the following:

STAT 245.3 is recommended

- [MATH 110.3](#)
- [MATH 116.3](#)
- [MATH 264.3](#)
- [STAT 245.3](#)
- [STAT 246.3](#)
- [PLSC 214.3](#)

Choose **3 credit units** from the following:

- [STAT 245.3](#)
- [STAT 246.3](#)
- [PLSC 214.3](#)

Rationale: While our intention for this program has not changed, the previous wording was unclear and misleading to students. The new wording will make the requirements much more clear to students and advisors alike.

### Art History

#### New course

#### **ARTH 451.3 The Book as Object Fine Printing Artists Books Chapbooks and Graphic Novels**

In this class we will discuss “books” that force the reader to confront the technologies of transmission, books where the medium and the message refuse to be divorced. We will study works from fine presses, both historical and contemporary, artists’ books, chapbooks, and graphic novels, and there will be the opportunity for interested students to introduce other visual forms of text to the class, such as video games, electronic poetry or street art. We will study the theory of textual objects and gain further insight by becoming, ourselves, makers of textual objects. The final assignment, which can be collaborative, will be a critical essay, a textual object, or some combination of the two.

Prerequisite(s): ARTH 120 or 121, and 3 credit units ART or ARTH courses at the 300-level or above; or Permission of Instructor

Note: Students with credit for ARTH 498.3: The Book as Object Fine Printing Artists Books Chapbooks and Graphic Novels may not take this course for credit.

Instructor: Jon Bath

Rationale: This course is being proposed to formalize a class that has previously been taught as a Special Topics course through both the ICCC and the Department of Art and Art History. It has been an extremely popular class with students, most likely because it deals with a timely topic in an era where communication, and artistic work, are increasingly electronic and ephemeral. The instructor has already been contacted by numerous students asking if it will be offered next year. It also directly reflects the research interests of the instructor and has in the past resulted in class participants being hired after the class was finished as research assistants. Faculty retirements and the subsequent loss of specialists has also meant that the Art History program is in need of 400-level classes so that students can meet their degree requirements.

## **Biology**

### **Minor program revisions**

#### **Bachelor of Science Honours, Double Honours, Four-year, and Three-year and Minor in Biology**

Add P BIO 230 to the list of non-BIOL courses which can be used to fulfill C6 requirements for Biology programs, and in the list of courses that can be used to meet the 12cu senior course requirement in the Minor in Biology.

#### **Bachelor of Science Four-year (B.Sc. Four-year) - Biology** **C6 Major Requirement (36 credit units)**

At least 9 credit units of the total Biology courses must be at the 300-level or higher. [BIOL 312.3](#) may not be used to fulfill this requirement.

- [BIOL 222.3](#)
- [BIOL 224.3](#)
- [BIOL 226.3](#)
- [BIOL 228.3](#)
- [BIOL 301.3](#)
- [BIOL 302.3](#)

Choose **18 credit units** from the following:

- [200-Level, 300-Level or 400-Level BIOL Courses](#)
- [ACB 406.3](#)
- [ANBI 470.3](#)
- [ANSC 313.3](#)
- [ARCH 270.3](#)
- [BINF 200.3](#)
- [BMSC 210.3](#)
- [BMSC 220.3](#)
- [FABS 212.3](#)
- [GEOL 343.3](#)
- [GEOL 433.3](#)
- [MCIM 487.3](#)
- [P BIO 230.3](#)
- [PLSC 405.3](#)
- [PLSC 411.3](#)
- [PLSC 416.3](#)
- [PLSC 422.3](#)
- [PLSC 423.3](#)
- [PLSC 425.3](#)
- [TOX 300.3](#)
- [TOX 301.3](#)

**Bachelor of Science Three-year (B.Sc. Three-year) - Biology**  
**C6 Major Requirement (24 credit units)**

- [BIOL 222.3](#)
- [BIOL 224.3](#)
- [BIOL 226.3](#)
- [BIOL 228.3](#)
- [BIOL 302.3](#)

Choose **9 credit units** from the following:

[BIOL 312.3](#) may not be used to fulfill this requirement.

- [200-Level, 300-Level or 400-Level BIOL Courses](#)
- [ACB 406.3](#)
- [ANBI 470.3](#)
- [ANSC 313.3](#)
- [ARCH 270.3](#)
- [BINF 200.3](#)
- [BMSC 210.3](#)
- [BMSC 220.3](#)
- [FABS 212.3](#)
- [GEOL 343.3](#)
- [GEOL 433.3](#)
- [MCIM 487.3](#)
- [P BIO 230.3](#)
- [PLSC 405.3](#)
- [PLSC 411.3](#)
- [PLSC 416.3](#)
- [PLSC 422.3](#)
- [PLSC 423.3](#)
- [PLSC 425.3](#)
- [TOX 300.3](#)
- [TOX 301.3](#)

**Bachelor of Science Honours (B.Sc. Honours) - Biology**  
**C6 Major Requirement (54 credit units)**

At least 18 credit units of the total Biology courses must be at the 300-level or higher. [BIOL 312.3](#) may not be used to fulfill this requirement.

- [BIOL 222.3](#)
- [BIOL 224.3](#)
- [BIOL 226.3](#)
- [BIOL 228.3](#)
- [BIOL 301.3](#)
- [BIOL 302.3](#)
- [BIOL 350.3](#)

Choose **33 credit units** from the following:

- [200-Level, 300-Level or 400-Level BIOL Courses](#)
- [ACB 406.3](#)
- [ANBI 470.3](#)
- [ANSC 313.3](#)

- [ARCH 270.3](#)
- [BINF 200.3](#)
- [BMSC 210.3](#)
- [BMSC 220.3](#)
- [FABS 212.3](#)
- [GEOL 343.3](#)
- [GEOL 433.3](#)
- [MCIM 487.3](#)
- [P BIO 230.3](#)
- [PLSC 405.3](#)
- [PLSC 411.3](#)
- [PLSC 416.3](#)
- [PLSC 422.3](#)
- [PLSC 423.3](#)
- [PLSC 425.3](#)
- [TOX 300.3](#)
- [TOX 301.3](#)

**Bachelor of Science Double Honours - Biology - Major 1**  
**C6 Major Requirement (36 credit units)**

At least 9 credit units of the total Biology courses must be at the 300-level or higher. [BIOL 312.3](#) may not be used to fulfill this requirement.

- [BIOL 222.3](#)
- [BIOL 224.3](#)
- [BIOL 226.3](#)
- [BIOL 228.3](#)
- [BIOL 301.3](#)
- [BIOL 302.3](#)
- [BIOL 350.3](#)
- [BMSC 200.3](#)

Choose 9 additional senior credit units from the following:

- [200-Level, 300-Level or 400-Level BIOL Courses](#)
- [ACB 406.3](#)
- [ANBI 470.3](#)
- [ANSC 313.3](#)
- [ARCH 270.3](#)
- [BINF 200.3](#)
- [BMSC 210.3](#)
- [BMSC 220.3](#)
- [FABS 212.3](#)
- [GEOL 343.3](#)
- [GEOL 433.3](#)
- [GEOL 435.3](#)
- [MCIM 487.3](#)
- [P BIO 230.3](#)
- [PLSC 405.3](#)
- [PLSC 411.3](#)
- [PLSC 412.3](#)
- [PLSC 416.3](#)
- [PLSC 422.3](#)
- [PLSC 423.3](#)

- [PLSC 425.3](#)
- [TOX 300.3](#)
- [TOX 301.3](#)

Choose **3 credit units** from the following:

- [200-Level, 300-Level or 400-Level BIOC Courses](#)
- [200-Level, 300-Level or 400-Level CHEM Courses](#)
- [BMSC 230.3](#)
- [PLSC 240.3](#)

## **Bachelor of Science Double Honours - Biology and Biochemistry - Majors 1 and 2**

### **Double Honours Major Averages**

The major average for Biology will be calculated using the grades in all BIOL courses; [BMSC 200.3](#); and any courses taken from [ACB 406.3](#), [ANSC 313.3](#), [ANSC 470.3](#), [ARCH 270.3](#), [BINF 200.3](#), [BINF 210.3](#), [FABS 212.3](#), [GEOL 343.3](#), [GEOL 433.3](#), [MCIM 487.3](#), [PBIO 230.3](#), [PLSC 405.3](#), [PLSC 411.3](#), [PLSC 412.3](#), [PLSC 416.3](#), [PLSC 422.3](#), [PLSC 423.3](#), [PLSC 425.3](#), [TOX 300.3](#), [TOX 301.3](#).

The major average for Biochemistry will be calculated using the grades in all BIOC courses; [BIOL 224.3](#); [BMSC 200.3](#); [BMSC 210.3](#); [BMSC 220.3](#); [BMSC 230.3](#); [BMSC 240.3](#); [CHEM 112.3](#); [CHEM 115.3](#); and [CHEM 250.3](#).

### **Double Honours Residency Requirements**

To meet the residency requirement for the Biology major students must complete at least two-thirds (to the nearest highest multiple of 3 credit units) of [BIOL 120.3](#); [BIOL 121.3](#); [BIOL 222.3](#); [BIOL 224.3](#); [BIOL 226.3](#); [BIOL 228.3](#); [BIOL 301.3](#); [BIOL 302.3](#); [BIOL 350.3](#); 9 credit units from [ACB 406.3](#), [ANSC 313.3](#), [ANSC 470.3](#), [ARCH 270.3](#), [BINF 200.3](#), [BINF 210.3](#), [FABS 212.3](#), [GEOL 343.3](#), [GEOL 433.3](#), [MCIM 487.3](#), [PBIO 230.3](#), [PLSC 405.3](#), [PLSC 411.3](#), [PLSC 412.3](#), [PLSC 416.3](#), [PLSC 422.3](#), [PLSC 423.3](#), [PLSC 425.3](#), [TOX 300.3](#), [TOX 301.3](#); and [BIOL 481.6](#) (if chosen) from the University of Saskatchewan. [BIOL 481.6](#) will count as part of residency requirement only if chosen.

To meet the residency requirement for the Biochemistry major students must complete at least two-thirds (to the nearest highest multiple of 3 credit units) of [BIOC 300.3](#); [BIOC 310.3](#); [BIOC 311.3](#); [BIOC 490.0](#); 6 credit units 400-Level BIOC; [BIOL 224.3](#); [BMSC 200.3](#); [BMSC 210.3](#); [BMSC 220.3](#); [BMSC 230.3](#); [BMSC 240.3](#); [CHEM 112.3](#); [CHEM 115.3](#); [CHEM 250.3](#); and [BIOC 489.6](#) (if chosen) from the University of Saskatchewan. [BIOC 489.6](#) will count as part of residency requirement only if chosen.

### **C6 Major Requirement (69 credit units)**

- [BIOL 222.3](#)
- [BIOL 224.3](#)
- [BIOL 226.3](#)
- [BIOL 228.3](#)
- [BIOL 301.3](#)
- [BIOL 302.3](#)
- [BIOL 350.3](#)
- [BMSC 200.3](#)
- [BMSC 210.3](#)
- [BMSC 220.3](#)
- [BMSC 230.3](#)

- [BMSC 240.3](#)
- [BIOC 300.3](#)
- [BIOC 310.3](#)
- [BIOC 311.3](#)
- [BIOC 490.0](#) (attendance in [BIOC 490.0](#) is required in both term 1 and 2)
- [CHEM 250.3](#)

Choose **6 credit units** from the following:

- [400-Level BIOC Courses](#)

Choose **6 credit units** from the following:

- [BIOC 489.6](#)
- [BIOL 481.6](#)

Choose **9 credit units** from the following:

[BIOL 312.3](#) may not be used to fulfill this requirement.

- [200-Level, 300-Level or 400-Level BIOL Courses](#)
- [ACB 406.3](#)
- [ANSC 313.3](#)
- [ANSC 470.3](#)
- [ARCH 270.3](#)
- [BINF 200.3](#) or [BINF 210.3](#)
- [FABS 212.3](#)
- [GEOL 343.3](#)
- [GEOL 433.3](#)
- [MCIM 487.3](#)
- [P BIO 230.3](#)
- [PLSC 405.3](#)
- [PLSC 411.3](#)
- [PLSC 412.3](#)
- [PLSC 416.3](#)
- [PLSC 422.3](#)
- [PLSC 423.3](#)
- [PLSC 425.3](#)
- [TOX 300.3](#)
- [TOX 301.3](#)

**Biology - Minor**  
**Requirements (18 credit units)**

Choose **6 credit units** from the following:

- [100-Level BIOL Courses](#)

Choose **12 credit units** from the following:

- [200-Level, 300-Level or 400-Level BIOL Courses](#)
- [P BIO 230.3](#)



At least 3 credit units must be at the 300- or 400-level. Courses listed under the “C6 Major Requirement” of the student’s program major cannot be used to meet requirements for the minor.

Rationale: PBIO 230.3 is a course developed collaboratively between faculty in the Departments of Biology and Geology.

## **Catholic Studies**

### **Minor program revisions**

#### **Minor in Catholic Studies**

Add HIST 217.3, HIST 320.3, HIST 402.3, RLST 300.3 as an elective under Area 1: Catholicism and History. Add ENG 215.3, ENG 314.3, ENG 316.3, and RLST 229.3 as an elective under Area 2: Catholic Thought and Culture. Add RLST 210.3, RLST 277.3 as an elective under Area 3: Catholicism and the Modern World.

#### Requirements (18 credit units)

- [CTST 200.3](#)

Choose 15 credit units from the following. A minimum of 3 credit units must be chosen from each of Area 1, 2, and 3. At least 3 credit units must be taken at the 300-level or higher. Students must choose courses from at least 2 different subject codes.

#### **Area 1: Catholicism and History**

- [HIST 202.3](#)
- [HIST 205.3](#)
- [HIST 217.3](#)
- [HIST 230.3](#)
- [HIST 231.3](#)
- [HIST 309.3](#)
- [HIST 320.3](#)
- [HIST 402.3](#)
- [HIST 424.3](#)
- [RLST 221.3](#)
- [RLST 253.3](#)
- [RLST 254.3](#)
- [RLST 300.3](#)
- [RLST 363.3](#)

#### **Area 2: Catholic Thought and Culture**

- [DRAM 303.3](#)
- [ENG 215.3](#)
- [ENG 224.3](#)
- [ENG 225.3](#)
- [ENG 293.3](#)
- [ENG 311.3](#)
- [ENG 314.3](#)
- [ENG 316.3](#)
- [FREN 423.3](#)
- [HIST 330.3](#)

- [HIST 421.3](#)
- [PHIL 204.3](#)
- [PHIL 210.3](#)
- [PHIL 211.3](#)
- [PHIL 412.3](#)
- [POLS 236.3](#)
- [RLST 222.3](#)
- [RLST 225.3](#)
- [RLST 229.3](#)

### Area 3: Catholicism and the Modern World

- [HIST 266.3](#)
- [INTS 203.3](#)
- [INTS 400.3](#)
- [PHIL 302.3](#)
- [PHIL 404.3](#)
- [PSY 261.3](#)
- [RLST 210.3](#)
- [RLST 219.3](#)
- [RLST 277.3](#)
- [RLST 314.3](#)
- [RLST 328.3](#)
- [RLST 365.3](#)
- [RLST 375.3](#)
- [SOC 360.3](#)
- [SOC 413.3](#)

Rationale: New courses have been created in relevant areas of Catholic studies.

### AREA 1 CATHOLICISM AND HISTORY

#### HIST 217.3 Later Roman Empire: Crisis and Continuity from Constantine to Justinian

In this course meet the Late Roman Empire as it transitions from the Classical Era into "Late Antiquity." We begin with the Reforms of Diocletian in response to the near fatal "crisis of the third century." We study the Roman Empire's shift its center of balance from Italy and the West to the urbanized and Greek speaking East. With the conversion of Constantine and the coming of Imperial Christianity the basic structures of Byzantine civilization arise. The reign of Justinian and Theodora represent the acme of early Byzantium with the codification of the Roman Law, the building of Hagia Sophia and Justinian's gamble on the re-conquest of the lost provinces of the former western Roman Empire

\*The course addresses the early history of the Catholic Church

#### HIST 320.3 Pagans, Christians and Barbarians (submitted in the Jan 2017 challenge)

This course addresses the interaction of diverse cultural and religious identities in the Roman world, especially from the rise of Christianity in the early Empire through late antiquity. This encounter between Christianity and traditional Roman culture is one often defined in terms of conflict and triumph, but it is also one of toleration and exchange: by the time Christianity became an official religion, it was also deeply Roman. In the process of tracing these historical developments, this course will likewise consider how cultural and religious differences are constructed, resisted and adopted. Readings include a combination of modern scholarship and ancient literary and documentary texts.

\*The course addresses the early Christian identity

### HIST 402.3 Aspects of Late Antiquity

A study of the cultural and intellectual history of Late Antiquity based on the reading of primary sources in translation. Topics include church-state relations, the survival of the classical heritage, education, the early papacy, influential women, early monasticism and the fathers of the church.

\*The course addresses early Christian writings, the emergence of the cult of saints

### RLST 300.3 Hidden Books of the Bible

This course focuses on the Apocrypha ("Hidden Things"), Hellenistic Jewish books regarded as scripture by some, but not all, Christians, in their historical, literary and cultural contexts, as well as their influence on western culture.

\*The course addresses the Apocrypha, books that have been part of the Catholic biblical canon.

## **AREA 2 CATHOLIC THOUGHT AND CULTURE**

### RLST 229.3 Religion and Sport

This course explores the interplay between religion and sport. These two endeavors represent the ultimate concern for a number of people around the world. We will analyze their similarities and differences in relation to how sport and religion serve as a total identity for some people. We will also map some of the influence and expression of religious traditions in sport. Case studies will include reviewing arguments for considering the Montreal Canadiens and the Saskatchewan Roughriders as religions in their own right

\*The course addresses the intersection of sport and ritual in Catholic cultural contexts: Notre Dame Fighting Irish football, soccer in predominantly Catholic countries

### ENG 215.3 Life Writing

A study of the forms that Life Writing has taken from the Middle Ages to the present, with attention to such issues as constructions of the self, themes, language, and audience.

\* The course has most often been taught by STM Professors, who include spiritual biographies in the syllabus of readings; for instance, the writings of Jean Vanier, Henri Nouwen, and Margery Kempe

### ENG 314.3 Early British Drama

An introduction to the varieties of drama produced in the British Isles up to the inception of permanent theatres in late 16th-century London.

\*The course focuses primarily on Biblical drama performed in England from the 12thc to the mid 15thc; as such it deals with popular piety of the high and later middle ages.

### ENG 316.3 Medieval Literature of Defiance and Dissent

In England, the late Middle Ages (1100-1500) were a time of social and political upheaval as well as literary innovation. This course examines Middle English literary texts that reflected and participated in historical and intellectual change and debate.

\*The course includes female spiritual writers, such as Julian of Norwich and Margery Kempe. It includes, *Piers Plowman*, a 14thc text which addresses theological controversies and spiritual problems in allegorical form

## **AREA 3 CATHOLICISM AND THE MODERN WORLD**

### RLST 210.3 Religion and Ecology

This course explores the interplay between a number of religious traditions and ecology by taking a cross-disciplinary approach to the evaluation of issues of complicity, responsibility, guilt, reconciliation and restoration in human-Earth relations

\*The course includes the writings of the Catholic theologian Thomas Berry and the environmentalist encyclical of Pope Francis, titled *Laudato Si*.

### RLST 277.3 Community Solidarity and Social Change

This course maps a variety of religious and spiritual perspectives on community, solidarity and social change. It will take a cross-disciplinary approach, which does not assume faith-commitments on the part of students, to explore concepts and practices related to community, solidarity and social change.

\*The course addresses important Catholic figures, such as Bishop Oscar Romero, activist Dorothy Day, and Jean Vanier. The course also addresses Liberation Theology.

## College

### **Minor course revisions**

#### **INTS 110.3 The Art and Science of Almost Everything**

Change to registration restriction:

Old restriction: INTS 110.3 is intended as a first-year Arts & Science course. In order to register, students must be registered in the College of Arts & Science and have successfully completed no more than 30 university credit units.

New restriction: INTS 110.3 is intended as a first or second-year Arts & Science course. In order to register, students must be registered in the College of Arts & Science and have successfully completed no more than 60 university credit units.

Rationale: The original objective of the course was to offer first-year students an opportunity to learn about a wide variety of perspectives in understanding the world; identify differences between disciplines; understand that disciplines are tools for exploration; and build community across departments and disciplinary approaches. The proposed change will allow students in their second year, who may yet be struggling to narrow their degree-focus, to continue surveying their study-options within the College.

Feedback from the pilot course indicated that students may be better equipped to approach the interdisciplinary breadth of this course after they are familiarized with the disciplinary expectations of university-level courses, writ large. We have also received feedback from students in our first year learning communities who were unable to register in the course this year, but who became increasingly interested in taking it at the second-year level, but were told they were not eligible.

## Environmental Biology

### **Minor program revisions**

#### **Bachelor of Science Honours and Four-year in Environmental Biology**

Add PBIO 230 to the list of non-BIOL courses which can be used to fulfill C6 requirements for Environmental Biology programs.

#### **[Bachelor of Science Four-year \(B.Sc. Four-year\) - Environmental Biology C6 Major Requirement \(36 credit units\)](#)**

- [BIOL 222.3](#)
- [BIOL 224.3](#)
- [BIOL 226.3](#)
- [BIOL 228.3](#)
- [BIOL 301.3](#)
- [BIOL 410.3](#)

**Courses chosen from each one of the four thematic areas:**

**A) Understanding effects of environmental contaminants**

At least one of:

- [TOX 301.3](#)
- [BIOL 475.3](#)
- [CHEM 375.3](#)

**B) Theoretical basis of conservation and management strategies at multiple scales from individuals to landscapes**

At least one of:

- [BIOL 470.3](#)
- [BIOL 363.3](#) (formerly [BIOL 473.3](#))
- [PLSC 423.3](#)

**C) In depth knowledge of the structure and function of an aquatic or terrestrial community or ecosystems**

At least one of:

- [BIOL 412.3](#)
- [BIOL 373.3](#)
- [PLSC 422.3](#)
- [PLSC 425.3](#)

**D) In depth knowledge of the phylogeny and field identification of a major plant or animal group**

At least one of:

- [BIOL 323.3](#)
- [BIOL 365.3](#)
- [BIOL 436.3](#)
- [BIOL 451.3](#)
- [BIOL 455.3](#)
- [BIOL 458.3](#)
- [PLSC 425.3](#)

Choose **6 credit units** from the following:

- [200-Level, 300-Level or 400-Level BIOL Courses](#)
- [ACB 406.3](#)
- [ANBI 470.3](#)
- [ANSC 313.3](#)
- [ARCH 270.3](#)
- [BINF 200.3](#)
- [BMSC 210.3](#)
- [BMSC 220.3](#)
- [FABS 212.3](#)
- [GEOL 343.3](#)
- [GEOL 433.3](#)

- [MCIM 487.3](#)
- [P BIO 230.3](#)
- [PLSC 405.3](#)
- [PLSC 411.3](#)
- [PLSC 416.3](#)
- [PLSC 422.3](#)
- [PLSC 423.3](#)
- [PLSC 425.3](#)
- [TOX 300.3](#)
- [TOX 301.3](#)

**Bachelor of Science Honours (B.Sc. Honours) - Environmental Biology**  
**C6 Major Requirement (54 credit units)**

- [BIOL 222.3](#)
- [BIOL 224.3](#)
- [BIOL 226.3](#)
- [BIOL 228.3](#)
- [BIOL 301.3](#)
- [BIOL 350.3](#)
- [BIOL 410.3](#)
- [BIOL 480.3](#) or [BIOL 481.6](#)

**Courses chosen from each one of the four thematic areas:**

**A) Understanding effects of environmental contaminants**

At least one of:

- [TOX 301.3](#)
- [BIOL 475.3](#)
- [CHEM 375.3](#)

**B) Theoretical basis of conservation and management strategies at multiple scales from individuals to landscapes**

At least one of:

- [BIOL 470.3](#)
- [BIOL 363.3](#) (formerly [BIOL 473.3](#))
- [PLSC 423.3](#)

**C) In depth knowledge of the structure and function of an aquatic or terrestrial community or ecosystems**

At least one of:

- [BIOL 412.3](#)
- [BIOL 373.3](#)
- [PLSC 422.3](#)
- [PLSC 425.3](#)

**D) In depth knowledge of the phylogeny and field identification of a major plant or animal group**

At least one of:

- [BIOL 323.3](#)
- [BIOL 365.3](#)
- [BIOL 451.3](#)
- [BIOL 455.3](#)
- [BIOL 458.3](#)
- [BIOL 466.3](#)

Choose 15 additional credit units (if you take [BIOL 481.6](#)) or 18 additional credit units (if you take [BIOL 480.3](#)) in senior BIOL or equivalent courses to total 54 credit units in the major from the list below:

- [200-Level, 300-Level or 400-Level BIOL Courses](#)
- [ACB 406.3](#)
- [ANBI 470.3](#)
- [ANSC 313.3](#)
- [ARCH 270.3](#)
- [BINF 200.3](#)
- [BMSC 210.3](#)
- [BMSC 220.3](#)
- [FABS 212.3](#)
- [GEOL 343.3](#)
- [GEOL 433.3](#)
- [MCIM 487.3](#)
- [PBIO 230.3](#)
- [PLSC 405.3](#)
- [PLSC 411.3](#)
- [PLSC 416.3](#)
- [PLSC 422.3](#)
- [PLSC 423.3](#)
- [PLSC 425.3](#)
- [TOX 300.3](#)
- [TOX 301.3](#)

Students with relevant work-related experience may qualify for a waiver of the [BIOL 480.3](#) or [BIOL 481.6](#) requirement; contact the Department of Biology for more information about this provision.

Rationale: PBIO 230.3 is a course developed collaboratively between faculty in the Departments of Biology and Geology.

## **French**

### **New course(s)**

#### **FREN 205.3 The Sound and Word System of Contemporary French**

1 This course introduces students to the structural analysis of the French language at the level of phonetics, phonology and morphology. Students will develop the skills required to formally describe and analyze the structure of French at various levels of representation: phonemes, syllables, words, and sentences.

Prerequisite(s): FREN 125 or FREN 212; and LING 111.3

Instructor: Henri Biahé

Rationale: This course is being proposed in order to complement and diversify our course offerings within the Department. The proposed course is also expected to reinforce and further develop students' French language skills by focusing on French Phonetics and Phonology, and Morphology.

### **FREN 213.3 Introduction to Translation from English into French**

1 This course aims to introduce students with pertinent theoretical and practical aspects of the science of translating. Topics of emphasis include the following: an examination of relevant translation notions, the presentation of major translation methods and procedures, an examination of the various cognitive mechanisms and resources mobilized during the translation process, a discussion of pertinent notions such as language register, and style, and the translation of relatively short texts in a wide range of fields, from English into French.

Prerequisite(s): FREN 212, or permission of the instructor

Instructor: Henri Biahé

Rationale: This course is being proposed in order to complement and diversify our course offerings within the Department, as there is no translation from English into French course being offered at both STM and the U of S. This course therefore serves as an attempt to fill this gap, and to reinforce and further develop students' French language skills.

### **FREN 305.3 Meaning and the Structure of Modern French**

2 This course introduces students to basic concepts, terminology, key methods, and analytical tools necessary for the formal analysis of modern French. The first part of the course will deal with the syntax of French. Students will learn the specifics of the rules guiding phrase and sentence formation in French. Major topics in this part include syntactic analysis and syntactic ambiguity, sentence modalities, coordination and relativization in French. The second part will focus on semantics, i.e., the construction of meaning in French at the word and sentence levels. Topics to be covered include semantic analysis, synonymy, antonymy, and polysemy. The final part of the course will deal with pragmatics of French. Emphasis will be placed on the study of context-dependent meaning. Major topics include reference, presupposition, implicature, and speech acts in French texts.

Prerequisite(s): FREN 125 or FREN 212; and LING 111

Instructor: Henri Biahé

Rationale: This course is being proposed in order to complement and diversify our course offerings within the Department, The proposed course is also expected to reinforce and further develop students' French language skills by focusing French Syntax, Semantics, and Pragmatics.

## **Palaeobiology**

### **New course:**

#### **PBIO 230.3 On the Origin and Life of Animals**

1/2 This course will examine the evolutionary origin, structure-function and ecological relationships of animals, with an emphasis on the major invertebrate groups.

Prerequisite(s): BIOL 120 and one of BIOL 121 or GEOL 122

Instructor: M. Angrini, G. Mangano, other BIOL or GEOL faculty as appropriate

Rationale: This course is being developed as a joint effort of faculty in the Departments of Biology and Geological Sciences. Teaching expertise will be shared between the departments, with a larger commitment from the Department of Biology in term of support for the laboratories and lectures . PBIO 230 is fundamentally a course on animal evolution, with a focus on the major groups of invertebrate animals. As indicated by the course title, the course will deal with the life of extant groups and highlight their macroevolutionary origins. Understanding the evolutionary relationships and origin of animals is currently in a period of considerable revival thanks to the marriage of molecular phylogeny and new fossil assemblages mostly from Canada, China and Australia.

PBIO 230 will be added to the list of courses that count as equivalent to Biology and can be used as an elective within the Biology and ENVB programs. This will add an earlier course elective on animal diversity for students majoring in Biology and Environmental Biology. We have a glaring lack of courses in our offerings that deal with invertebrates (with only BIOL 361, 365, 436, and 466 dealing with very select



and specialized aspects of some invertebrate groups). PBIO 230 would provide a broader overview of invertebrate animals.

Finally, it is possible that this course could turn into a popular option for students from other colleges (especially Education or Agriculture) or those pursuing minors in the College of Arts & Science. It is also recommended that the PBIO program consider using PBIO 230 as a C6 major requirement in the PBIO programs.

The academic authority for this course will be the Department of Biology.

## **Psychology**

### **New course**

#### **PSY 427.3 Sexual Minority Issues in Social Psychology**

1/2 The purpose of Psychology 427.3 is to examine sociocultural representations of sexual minorities (in particular, gay men and lesbian women) from the late 1950s to the present day. Students will be exposed to a number of cultural artefacts (e.g., articles from peer-reviewed scientific journals, short stories, and films) and will be required to critically examine the ways in which these media represent sexual minorities. Of particular importance are the differences that emerge over time (i.e., how does the empirical discourse surrounding lesbian women during the 1960s, for example, differ from representations of lesbian women during the 1990s?).

Prerequisite(s): PSY 227; and 6 credit units of ANTH, PSY, SOC, or WGST courses at the 200-level or above; and permission of the department.

Note: Students with credit for PSY 498.3: Sexual Minority Issues in Social Psychology may not take this course for credit.

Instructor: Todd Morrison

Rationale: This course is being created for a number of reasons. First, Psychology has a limited selection of 4th year offerings. Thus, the proposed course expands the number of senior-level options available to students. Second, in keeping with the ethos of the university, the proposed course is interdisciplinary in nature (i.e., it draws from Psychology as well as allied disciplines such as Sociology, Media Studies, Anthropology, etc.) and pertains to diversity. The Department of Psychology currently offers a second year course that allocates considerable attention to sexual and gender minority persons (Psychology 227). A 4th year offering that provides a more in-depth and complex analysis of non-heterosexual and non-gender binary individuals highlights our commitment to diversity. Third, this course would draw upon my longstanding expertise in LGB studies. I have published extensively in this field and, thus, can provide an enriched pedagogic experience to my students. Fourth, our university has one of the largest gay and lesbian archives in Canada. This course will permit students to utilize resources that are already available. Fifth, and finally, students enrolled in Psychology 227 have expressed an interest in taking other sexuality-related courses from me. However, to date, no 3rd or 4th offerings have been available on a permanent basis. The provision of this offering will address that gap.

## **Regional & Urban Planning**

### **Minor program revisions**

#### **Bachelor of Arts Honours and Four-year in Regional & Urban Planning**

Remove ECON 348 from list of required courses, and adjust credit unit requirements in B6 and B7.

[Bachelor of Arts Honours \(B.A. Honours\) - Regional & Urban Planning](#)

[Bachelor of Arts Four-year \(B.A. Four-year\) - Regional & Urban Planning](#)

[B6 Major Requirement \(60 ~~63~~ credit units\)](#)

- [AREC 432.3](#) or [ECON 347.3](#) or [ECON 348.3](#)
- [ECON 211.3](#)
- ~~[ECON 348.3](#)~~

- [GEOG 222.3](#)
- [GEOG 240.3](#)
- [GEOG 280.3](#)
- [INCC 210.3](#)
- [INDG 107.3](#)
- [PLAN 341.3](#)
- [PLAN 342.3](#)
- [PLAN 343.3](#)
- [PLAN 346.3](#)
- [PLAN 390.3](#)
- [PLAN 395.3](#)
- [PLAN 442.3](#)
- [PLAN 490.3](#)
- [PLAN 495.3](#)
- [POLS 306.3](#)
- [SOC 204.3](#) or [SOC 206.3](#)

Choose **3 credit units** from the following:

- [COMM 104.3](#)
- [EPSE 441.3](#)
- [GE 210.3](#)
- [PLSC 214.3](#)
- [PSY 233.3](#)
- [SOC 225.3](#)
- [STAT 242.3](#)
- [STAT 244.3](#)
- [STAT 245.3](#)
- [STAT 246.3](#)

Choose **3 credit units** from the following:

- [POLS 225.3](#)
- [POLS 226.3](#)
- [POLS 328.3](#)
- [POLS 425.3](#)

[B7 Electives Requirement \(24 ~~21~~ credit units\)](#)

### **Required Cognate Courses (12 credit units)**

Students must complete one of the following streams of concentration:

**Communities**

**Design**

**Environment**

**Indigenous and Northern**

## **Planning Touchstones**

### **Open Electives (12.9 credit units)**

Arts and Science courses, or those from other Colleges that have been approved for Arts and Science credit, to complete the requirements for the 120 credit unit Four-year or Honours degree program. Of the 120 credit units required at least 66 must be at the 200-level or higher.

Rationale: The change corrects an error in program revisions submitted in November 2016. ECON 348 should appear only as an option to ECON 347 or AREC 432.

### **Religion & Culture**

#### **New course – correction from April 2017 University Course Challenge RLST 216.3 Religion and Politics on Film**

The information for this new course included in the April 2017 University Course Challenge omitted the note that this course will be included as an optional course in Area B of the Religion and Culture programs.

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### **Items for Information**

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge and are now submitted to the University Course Challenge for information.

### **Interdisciplinary Culture & Creativity**

#### **Minor course revisions**

##### **INCC 220.3 Jazz and Related Creative Studies Capstone Course**

New course label and number: **MUS 201**

The course will now be under the academic authority of the Department of Music.

Rationale: The course prefix change to MUS designation will likely increase student enrolment; this prefix change more accurately reflects the academic 'home' of the course (as this course is taught exclusively by music faculty); this prefix change will help the Department of Music plan accordingly (i.e. within the annual departmental scheduling of all MUS courses). The course number is changing due to availability of numbers in "MUS".

### **Sociology**

#### **Minor course revisions**

##### **SOC 402.3 Sociology of Agriculture and Food**

Prerequisite change:

Old prerequisite(s): 18 credit units SOC including SOC 204.

New prerequisite(s): 12 credit units SOC or permission of instructor.

Rationale: The prerequisite is being changed (relaxed) to make it less restrictive and therefore to reduce barriers to entry. The normal expectation still will be that students taking this course will be advanced undergraduates (typically fourth year) with considerable background in sociology and/or cognate/allied fields. "Or permission of instructor" is added to facilitate consideration of interested students with relevant background from other programs and colleges. The course is fairly interdisciplinary and students with various backgrounds and strong transcripts may be able to do well provided they are willing to engage with the course material.



## **College of Education – May 2017 University Course Challenge**

The following curricular change was approved by the College of Education Faculty Council on May 12, 2017 and is now being submitted to University Course Challenge for approval:

### **Bachelor of Education, SUNTEP – Prince Albert**

- Effective 2018-2019, to offer EPSE 202.3: Psychological Foundations of Teaching and Learning in place of EPSE 302.3: Situated Learners Contexts of Learning and Developing as part of the SUNTEP Prince Albert program.
- To change ECUR/EADM/EPSE/EFDT 411.3 from a required course to an elective course for students in the SUNTEP Prince Albert program.
- To revise the Course and Program Catalogue entry for 2018-2019 as outlined in the attached document.

These changes are to:

- reflect recent curricular changes (e.g., inclusion of EFDT 101.3 and removal of ECUR/EADM/EPSE/EFDT 411.3);
- use language that is more consistent with the other Bachelor of Education routes (e.g., 3 credit units of Fine Arts and 3 credit units of electives rather than DRAM 104.6);
- ensure the correct number of credit units are outlined; and,
- ensure the program requirements are being communicated to prospective and current students in a transparent way. This information is especially important for those students who may have prior post-secondary coursework and/or transfer credit that may be used to fulfill the B.Ed. program requirements.

## SUNTEP – Prince Albert

Information about the courses that count towards the Elementary/Middle Years Teaching Areas 1 and 2 is available under the "[Bachelor of Education \(B.Ed.\) – Sequential](#)" program listing in this Catalogue (see Elementary/Middle Years Teaching Areas).

Note: Indigenous Studies is Teaching Area 1 and English Language Arts is Teaching Area 2.

### Year 1 – 30 credit units

#### Non-Credit Support Courses:

ENG 99.0

MATH 99.0

#### Required Education Courses:

- [EFDT 101.3](#)
- [EPSE 302.3-EPSE 202.3](#)

#### Choose 3 credit units of junior-level English:

- [100-Level ENG Courses](#)

#### Choose 3 credit units of Fine Arts:

- Arts Education courses from Sequential Elementary Teaching Areas 1 or 2

#### Choose 3 credit units of electives:

- Open Electives 100-400 level (must be compiled using 3 or 6 credit unit courses)

#### Choose 6 credit units of Indigenous Studies:

- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)

#### Choose 3 credit units senior level Indigenous Studies courses:

- [200-Level, 300-Level or 400-Level INDG Courses](#)

#### Choose 3 credit units of Kinesiology:

- [KIN 121.3](#) or [KIN 122.3](#) or [KIN 146.3](#)

#### Choose 3 credit units of Mathematics or Statistics:

- [ECUR 311.3](#)
- [100-Level, 200-Level, 300-Level or 400-Level MATH Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level STAT Courses](#)

## Year 2 – 36 credit units

### Choose 3 credit units of junior-level English:

- [100-Level ENG Courses](#)

### Choose 3 credit units of Science:

- Science courses from Sequential Elementary Teaching Areas 1 or 2

### Choose 6 credit units senior level Indigenous Studies courses:

- [200-Level, 300-Level or 400-Level INDG Courses](#)

### Choose 6 credit units of electives:

- Open Electives 100-400 level (must be compiled using 3 or 6 credit unit courses)

### **Required Education Courses:**

- [ECUR 309.3](#)
- [ECUR 310.3](#)
- [ECUR 316.3](#)
- [ECUR 322.3](#)
- one of [EIND 380.3](#) or [EART 303.3](#) or [ECUR 352.3](#) or [ECUR 450.3](#)
- [EDST 321.3](#)

## Year 3 – 30 credit units

### Choose 3 credit units senior level Indigenous Studies courses:

- [200-Level, 300-Level or 400-Level INDG Courses](#)

### Choose 6 credit units of senior level English:

- [200-Level, 300-Level or 400-Level ENG Courses](#)

### Choose 3 credit units of electives:

- Open Electives 100-400 level (must be compiled using 3 or 6 credit unit courses)

**Required Education Courses:**

- [EFDT 301.3](#)
- [EADM 303.3](#)
- [EFDT 313.3](#)
- [ECUR 382.3](#)
- [EDST 322.3](#)
- [EPSE 390.3](#)

**Year 4 – 24 credit units**

**Choose 6 credit units of electives:**

- Open Electives 100-400 level (must be compiled using 3 or 6 credit unit courses)

**Required Education Courses:**

- ~~one of [EADM 411.3](#) or [ECUR 411.3](#) or [EFDT 411.3](#) or [EPSE 411.3](#)~~
- [EXPR 422.15](#)

**Choose 3 credit units from the following:**

- [100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)



## **Bachelor of Education (B.Ed.)**

### **Elementary/Middle Years – Physical Education Teaching Areas 1 and 2**

- For KIN 146.3: Physical Activity and School Aged Children and Youth to be the required Kinesiology course for Physical Education Teaching Area requirements for the Elementary/Middle Years level in the Bachelor of Education program, replacing KIN 121 and 122.
- To allow “100-Level, 200-Level, 300-Level, and 400-Level KIN Courses” to fulfill the remaining Physical Education Teaching Area requirements for the Elementary/Middle Years level in the Bachelor of Education program.

### **Elementary/Middle Years – Teaching Area 1**

#### **Physical Education**

Choose ~~6~~ **3** credit units from the following junior level Kinesiology courses:

- ~~KIN 121.3~~
- ~~KIN 122.3~~
- KIN 146.3

Choose ~~12~~ **15** credit units from the following ~~senior-level~~ Kinesiology courses:

- [KIN 150.3](#), [KIN 240.3](#), [KIN 281.3](#) and/or [KIN 341.3](#) recommended
- ~~100-Level~~, [200-Level](#), [300-Level](#) or [400-Level KIN Courses](#)

### **Elementary/Middle Years – Teaching Area 2**

#### **Physical Education**

Choose ~~6~~ **3** credit units from the following junior level Kinesiology courses:

- KIN 146.3
- ~~KIN 121.3~~
- ~~KIN 122.3~~

Choose ~~6~~ **9** credit units from the following ~~senior-level~~ Kinesiology courses:

- [KIN 150.3](#), [KIN 240.3](#), [KIN 281.3](#), and/or [KIN 341.3](#) recommended.
- ~~100-Level~~, [200-Level](#), [300-Level](#) or [400-Level KIN Courses](#)

## **Technical Vocational Stream and Certificate in Secondary Technical Vocational Education**

- To add Plumbing to the list of acceptable Saskatchewan Journeyperson's Certificates required for the Technical Vocational Stream and the Certificate in Secondary Technical Vocational Education.
- To revise the Course and Program Catalogue entry for the Bachelor of Education Technical Vocation Stream to include ECUR 340.3: Introduction to Teaching Practical and Applied Arts, ECUR 341.3: Curriculum and Evaluation in Practical and Applied Arts, and 3 credit units of Teaching Area 2 methods courses related to their teaching areas from the following:
  - EART 331.3
  - ECUR 318.3
  - ECUR 326.3
  - ECUR 349.3
  - ECUR 362.3
  - ECUR 379.3
  - ECUR 386.3

# Technical Vocational Stream

This four-year concurrent program is for students who wish to specialize in Technical Vocational education.

## Program Requirements

### [Technical Vocational Stream in the B.Ed.:](#)

For further details please go to the [College of Education website](#).

### [Year 1 - 30 credit units](#)

- Journey Person Certificate (The Journey Person Certificate is equivalent to 30 credit units of the Technical Vocational Degree and is the Teaching Area 1).

Please note: the following list of acceptable Saskatchewan Journey person's Certificates: Agricultural Mechanic, Automotive Service Technician, Carpentry, Commercial Cook, Electrician, Electronics (formerly Radio and Television Repair), Hairstylist, Heavy Duty Equipment Mechanic, Industrial Mechanic (Millwright), Machinist, **Plumbing**, and Welding. Among acceptable Diplomas in Technology or the Applied Arts are: Civil Technology, Drafting Technology, Electrical Technology, Electronics Technology, and Mechanical and Architectural Technology.

### [Year 2 - 30 credit units](#)

- [INDG 107.3](#)

### [Choose 6 credit units of junior-level English:](#)

- [100-Level ENG Courses](#)

### [Choose 15 credit units from the following:](#)

- Teaching Area 2 (Choose from approved Sequential Secondary Teaching Area 2 Options)

### [Choose 6 credit units from the following:](#)

- Open electives 100 - 400 level (Open electives must be compiled using 6 or 3 credit unit courses)

### [Year 3 - 30 credit units](#)

- [EFDT 301.3](#)
- [EPSE 302.3](#)

- [ECUR 320.3](#)
- [ECUR 325.3](#)
- [EFDT 315.3](#)
- [EDST 321.3](#)
- [EDST 322.3](#)
- [ECUR 340.3](#)
- [ECUR 341.3](#)

**Choose 9 credit units from the following:**

- ~~[100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)~~

Choose 3 credit units of Teaching Area 2 methods from the following:

- [EART 331.3](#)
- [ECUR 318.3](#)
- [ECUR 326.3](#)
- [ECUR 349.3](#)
- [ECUR 362.3](#)
- [ECUR 379.3](#)
- [ECUR 386.3](#)

**Year 4 - 30 credit units**

- one of [EADM 411.3](#), or [ECUR 411.3](#), or [EFDT 411.3](#), or [EPSE 411.3](#)
- [EADM 303.3](#)
- [EPSE 390.3](#)
- [EXPR 422.15](#)

**Choose 6 credit units from the following:**

- [100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)

# Certificate in Secondary Technical Vocational Education (C.S.T.V.E.)

The cumulative weighted average (CWA) required for successful completion of this certificate is 50%.

## Program Requirements

### Requirements

#### Year 1 (30 credit units)

- Journey Person Certificate (The Journey Person Certificate is equivalent to 30 credit units of the Certificate in Secondary Technical Vocational Education and is the Teaching Area 1).

Please note: the following list of acceptable Saskatchewan Journeyperson's Certificates: Agricultural Mechanic, Automotive Service Technician, Carpentry, Commercial Cook, Electrician, Electronics (formerly Radio and Television Repair), Hairstylist, Heavy Duty Equipment Mechanic, Industrial Mechanic (Millwright), Machinist, **Plumbing**, and Welding. Among acceptable Diplomas in Technology or the Applied Arts are: Civil Technology, Drafting Technology, Electrical Technology, Electronics Technology, and Mechanical and Architectural Technology.

#### Year 2 (36 Credit Units)

- [EFDT 301.3](#)
- [EPSE 302.3](#)
- [EADM 303.3](#)
- [ECUR 320.3](#)
- [ECUR 325.3](#)
- [EFDT 315.3](#)
- [EDST 321.3](#)
- [EDST 322.3](#)
- [ECUR 340.3](#)
- [ECUR 341.3](#)
- [EXPR 401.6](#)

## **For Information**

The following notes are included here to clarify the B.Ed. revisions approved through the April, 2017 University Course Challenge:

- 1) Throughout the B.Ed. programs, the term “Social Sciences/Social Studies” will be used when referring to social science courses. This will align with the terminology used by the College of Arts & Science and will be consistent with the College of Education Teaching Area name.
- 2) All 100-400 level EVSC courses are now acceptable toward the Science Teaching Area. As a result, references to specific EVSC courses are no longer necessary and will be removed.

## College of Kinesiology: University Course Challenge May, 2017

The following course revisions were approved by the College of Kinesiology on April 27, 2017. They are being submitted here for approval.

### **KIN 334.3 — 2(3L)**

#### **Theory of Coaching**

Designed to provide the student with an appreciation and understanding of the theory and practice of coaching. Students will look at the development of techniques of communication between the coach, individuals and/or groups as they relate to team organization and integration. There will be a development of the concept that coaching is a specialized form of teaching.

**Restriction(s):** ~~Open to students entering Third Year Kinesiology.~~ Students must be entering third or fourth year of their programs in the College of Kinesiology or the College of Education.

**Prerequisite(s):** KIN 146 and KIN 150 OR KIN 121, KIN 122, and KIN 150

### **KIN 423.3 — 1/2(3L)**

#### **Physical Activity for Persons with Impairment**

Focuses on physical activity programs for persons with impairments. Current trends in Canadian physical activity program philosophy and delivery are considered in concert with the more general philosophy and delivery systems for persons with impairments. Basic adapted physical activity principles focusing on activity, program and instructional modification are also considered.

**Restriction(s):** Students must be entering third or fourth year of their programs in the College of Kinesiology or the College of Education.

**Prerequisite(s):** ~~KIN 222, 225, 226, 231, and 322.~~ KIN 146 or KIN 121 and KIN 122.

### **KIN 434.3 — 1/2(2L-2P)**

#### **Coaching Practicum**

This course provides further application of sport coaching theory to practice. Students will plan, implement and evaluate aspects of coaching pedagogy, sociology, and sport science while coaching their selected sport. This occurs during coaching sessions within a selected coaching environment, throughout a season of practices and games/events.

~~**Permission of the department is required.**~~

~~**Restriction(s):** Restricted to students in the College of Kinesiology.~~

~~**Prerequisite(s):** KIN 121, KIN 122, and KIN 150~~

**Restriction(s):** Students must be entering third or fourth year of their programs in the College of Kinesiology or the College of Education.

**Prerequisite(s):** KIN 146 and KIN 150 OR KIN 121, KIN 122, and KIN 150

**Rationale:** KIN 146 has become a requirement for the Physical Education Teaching Area requirements for the Elementary/Middle Years route in the B.Ed. program. The above changes will increase the number of KIN courses open to these students when fulfilling their Teaching Area requirements.

**KIN 146.3 — 1/2(3L-1P)**

Physical Activity and School Aged Children and Youth

This course will offer prospective and current College of Education students opportunities to increase their understanding of the role physical activity plays in the health and wellbeing of school aged children and youth.

**Restriction(s):** Students must be enrolled in the College of Education **or the College of Arts and Science**. This course will not be offered to students in any other college.

**Note:** Not for credit in the Colleges of Kinesiology **or Arts and Science**. Intended for prospective students who wish to enter the College of Education in the elementary/middles years stream **and current College of Education students in the elementary/middle years stream**.



## **College of Law, May 2017 University Course Challenge**

The following new prerequisite was approved by the College of Law Faculty Council on May 9, 2017, and is being submitted to University Course Challenge for approval:

### **LAW 405.3 — 1/2(2S-IR)**

Advanced Criminal Law

The seminar focuses on substantive criminal law with emphasis on critical analysis of the grounds of criminal liability and criminal responsibility. The challenges that social and cultural diversity pose for the development of substantive criminal law will be considered throughout.

**Prerequisite:** LAW 204.6

**Note:** Students with credit for LAW 805 cannot receive credit for this course.

**Rationale:** LAW 204 Criminal Law provides students with the foundations in the field. It must be completed before students register in the senior criminal law course.