



Academic Programs Committee of Council

University Course Challenge

Scheduled posting: January, 2017

The following types of curricular and program changes are approved by the University Course Challenge -- additions and deletions of courses, lower levels of study and program options; straightforward program changes; and curricular changes which affect other colleges.

Contents include submissions for information and approval from the following colleges:

College of Arts & Science
College of Agriculture & Bioresources
College of Education
College of Engineering
College of Graduate & Postdoctoral Studies
Edwards School of Business
School of Environment & Sustainability

Approval: Date of circulation: January 17, 2017
 Date of effective approval if no challenge received: January 31, 2017

Next scheduled posting:

The next scheduled Challenge document posting will be February 16, 2017, with a submission deadline of **February 14, 2017**. Urgent items can be posted on request.

Please direct challenges to both of the following: seanine.warrington@usask.ca in Registrarial Services and amanda.storey@usask.ca in the Office of the University Secretary.

College of Agriculture and Bioresources, Submission to January Course Challenge

Please note the following items are submitted to University Course Challenge for approval:

Prerequisite Change:

FABS 494 Prerequisite

Remove: "Successful completion of 90 credit units towards the B.S.A. in the FAMS major and permission of the department head."

Change to: "Successful completion of 90 credit units towards the B.S.A. in the FABS major or towards the BSc with a major in Food Science, and permission of the department head."

Diplomas in Agribusiness and Agronomy

Establishing credential abbreviations for the existing Diplomas in Agribusiness and Agronomy, as follows:

Diploma in Agribusiness, Dip.(Agbus.)

Diploma in Agronomy, Dip.(Agrn.)

Rationale: The Diplomas in Agronomy and Agribusiness were approved by University Council on March 20, 2008. Credential abbreviations for these programs were not proposed at that time, so we are hoping to correct this omission. These are degree-level diploma programs that ladder directly into degree programs. For this reason, our treatment of them should be consistent with our treatment of degree programs. All degree programs at the U of S carry official credential abbreviations.

University Course Challenge – January 2017

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge, and by the relevant college-level Academic Programs Committee, and are now submitted to the University Course Challenge for approval.

Contact: Alexis Dahl (alexis.dahl@usask.ca)

Items for Information

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge and are now submitted to the University Course Challenge for information.

Economics

Course Split:

ECON 404.6 Econometrics

Into

ECON 408.3 Econometrics 1

1 (3L-1.5P) An introduction to the application of econometric methods to the examination of economic problems. The necessary techniques will be examined in both their theoretical and empirical aspects.

Prerequisite(s): ECON 304; ECON 214 or ECON 274; and one of MATH 104, MATH 110, MATH 121, MATH 123 or MATH 125

Note: Students with credit for ECON 404 may not take ECON 408 for credit.

Instructor(s): Kelly Foley, Maxym Chaban, Nazmi Sari

and

ECON 409.3 Econometrics 2

2 (3L-1.5P) This course explores advanced econometric methods commonly used in current research and policy analysis.

Prerequisite(s): ECON 408; one of ECON 305, MATH 264, or MATH 266.

Note: Students with credit for ECON 404 may not take ECON 409 for credit.

Instructor(s): Kelly Foley, Maxym Chaban, Nazmi Sari

Rationale: The primary rationale for splitting ECON 404.6 into two 3-credit unit courses is to provide additional flexibility for students in their course planning. It also allows students, who are not required to take Econ 404, the option to take only 3 credits of Econometrics.

Engineering Physics

EP 440.3

A new prerequisite for EP 440 was approved at the October, 2016 University Course Challenge. Please see the following correction in red:

EP 440.3 Space Systems Design

Prerequisite change:

Old prerequisites: EE 321.3 (formerly EP 313.3) or ME 313.3

New prerequisites: 12 credit units 300-level engineering or PHYS courses

(12 credit units from any combination of the following: 300-level CHE, CE, ~~CMPT~~ CME, EE, EP, ENVE, GEOE, ME, PHYS courses)

College of Graduate and Postdoctoral Studies (CGPS)

The curricular change listed below have been approved by the College of Graduate and Postdoctoral Studies and Research and is submitted to the University Course Challenge for approval.

University Course Challenge – JAN 2017

Program Modifications:

Master of Music (M.Mus.) (Performance)

Degree Requirements (Piano, Collaborative Piano, Voice, Trumpet and Saxophone Concentrations)

Students must maintain continuous registration in the 992 course.

- [GSR 960.0](#)
- [GSR 961.0](#) (if research involves human subjects)
- [GSR 962.0](#) (if research involves animal subjects)
- [MUS 992.0](#)
- a minimum of 24 credits units, including:
 - ~~MUS 841.3 (Graduate students who have previously taken a bibliography course may petition the Department of Music Graduate Committee to have the bibliography requirement waived and to have another 800 level elective substituted in its place)~~
 - [MUS 845.3](#)
 - ~~MUS 853.3 or MUS 854.3~~
 - [MUS 811.3](#)
 - [MUS 812.3](#)
 - [MUS 813.3](#)
 - [MUS 814.3](#)
 - 3 cu in MUS 822.3, MUS 845.3, MUS 851.3, OR MUS 855.3
 - 3 cu in MUS 821.3, MUS 852.3, MUS 853.3, OR MUS 854.3
 - ~~one of: MUS 840.3, MUS 851.3, MUS 852.3, MUS 855.3, or MUS 898.3~~
 - [MUS 840.3](#)
 - 3 cu elective as approved by the Advisory Committee
- second language requirement (voice only)
- participation in professional activities
- ~~keyboard requirement (non-keyboard majors)~~

MUS 840.3 — 1/2(3S)

~~Seminar in~~ Music Literature [Lecture Recital](#)

A ~~seminar course~~ in which students will conduct intensive studies [leading to a “themed” lecture-recital](#) of a clearly defined repertoire. This [themed lecture-recital repertoire](#) may be identified by any one of a number of criteria (medium, style, style-period, nationality, composer) provided that it is directly related to the student's specific area of graduate study.

[Prerequisite: Permission of the Department](#)

Rationale: The program is being modified to increase flexibility in course requirements and allow more customization and opportunities for interdisciplinarity in individual student programs.

Approved by CGPS January 6, 2017.

Master of Professional Accounting (M.P.Acc.)

Degree Requirements

~~Students must maintain continuous registration in the 992 course.~~

- GSR 960.0
- GSR 961.0 if research involves human subjects
- GSR 962.0 if research involves animal subjects
- ~~42~~ 44 credit units, including:
 - MPAC 811.4
 - MPAC 814.4
 - MPAC 813.4
 - MPAC 821.3
 - MPAC 825.3
 - MPAC 815.4
 - MPAC 826.3
 - MPAC 891.3
 - MPAC 892.3
 - ~~MPAC 890.4~~
 - MPAC 823.3
 - MPAC 816.4
 - MPAC 824.3
 - MPAC 992.3
- a residency requirement of 8 months

MPAC ~~890.4~~891.3

Integrative Capstone

Using ~~complex~~the CPA Professional Programs's annual, integrative comprehensive cases, the content from Finance, Performance Management, Assurance, Tax, and Financial Reporting will be reviewed and their interrelationships highlighted. A variety of pervasive skills expected from entry-level professional accountants will be reinforced in the context of solving client problems. The course will culminate in a board report and final presentation.

Permission of department required.

Prerequisite(s): ~~Admission to Graduate Studies~~ Permission of the department.

Note: Students with credit for MPAC 809 or MPAC 890 will not receive credit for this course.

MPAC 892.3 (New course)

Integrative Capstone 2

This course will integrate content from Performance Management, Finance, Tax, Assurance, and Financial Reporting using cases and simulations. This course will provide the context for day 1, 2, and 3 of the Chartered Professional Accountants National Common Final Exam.

Prerequisite: Permission of the department.

Instructor: Noreen Mahoney, MBA, CPA, CA

Rationale: The proposed changes will provide an opportunity for the program to gain accreditation to allow a straight path to the Common Final Examination (CFE) for the profession. Without these changes, students are required to complete the program CPA Professional Education Program after completing degree requirements to be eligible to challenge the CFE. This change will allow the UofS program to remain competitive with comparator institutions.

Approved by CGPS January 6, 2017

Doctor of Philosophy in Public Policy (Ph.D.)

All courses taken by students in this program have a minimum passing average grade of 70%. Students must maintain continuous registration in the 996 course.

- GSR 960.0
- GSR 961.0 if research involves human subjects
- GSR 962.0 if research involves animal subjects
- a minimum of ~~129~~ credit units of core courses, including:
 - JSGS 851.3 or JSGS 803.3
 - ~~JSGS 862.3~~
 - JSGS 865.3
 - JSGS 869.3
 - JSGS 990.0
 - JSGS 996.0
- Students may take additional courses in a particular subject area if they so wish. The decision to take additional courses over and above that required in the core rests with student's advisory committee
- qualifying examination
- comprehensive examination
- thesis defence

Rationale: The program modification -aligns the program with national comparators. The course requirements are designed to provide students with comprehensive knowledge of the discipline. Much consultation was conducted with students and faculty to inform this change.

Approved by CGPS January 6, 2017

Sociology Master of Arts (M.A.) – Thesis-based

Degree Requirements

Students must maintain continuous registration in the 994 course.

- [GSR 960.0](#)
- [GSR 961.0](#) if research involves human subjects
- [GSR 962.0](#) if research involves animal subjects
- ~~18-15~~ credit units, including:
 - [SOC 840.6](#)
 - [SOC 841.6](#)
 - [SOC 990.0](#)
 - [SOC 994.0](#)
 - a minimum of ~~6-3 other~~ credit units of electives
- oral thesis defense

Rationale: To increase competitiveness with comparator institution requirements the changes were proposed in response to Grad Program Review recommendations.

Approved by CGPS January 6, 2017

Course Modification:

ECON 804.3 — 1&2(3L-3P)

Research in Econometrics

A research project serves as the primary tool to learn econometric techniques, but is augmented by a consideration of the theoretical aspects of econometrics.

~~Prerequisite(s): ECON 204, 305, 211, 214 or equivalents.~~

For information

Chemistry Master of Science (M.Sc.)

Degree Requirements

Students must maintain continuous registration in the 994 course.

- [GSR 960.0](#)
- [GSR 961.0](#) if research involves human subjects
- [GSR 962.0](#) if research involves animal subjects
- a minimum of 9 credit units, including:
 - [CHEM 801.6](#) (Normally required for all students. Alternate coursework may be assigned for students having satisfied the CHEM 801.6 learning objectives as determined by the department.)
 - [CHEM 990.0](#)
 - [CHEM 991.0](#)
 - [CHEM 994.0](#)
- oral thesis defense

Transfer from Master's to PhD

Degree Requirements

Students must maintain continuous registration in the 996 course.

- [GSR 960.0](#)
- [GSR 961.0](#) if research involves human subjects
- [GSR 962.0](#) if research involves animals subjects
- a minimum of 15 credit units, including:
 - [CHEM 801.6](#) (Normally required for all students. Alternate coursework may be assigned for students having satisfied the CHEM 801.6 learning objectives as determined by the department.)
 - [CHEM 990.0](#)
 - [CHEM 991.0](#)

Contact: Kelly Clement: Kelly.clement@usask.ca; 306-966-2229

- [CHEM 996.0](#)
- qualifying examination
- comprehensive examination
- oral defense

EFDT 801.3 — 3L

Indigenous Lifelong and Adult Learning

This course will provide a framework for exploring lifelong adult learning within formal and informal contexts that involve Indigenous learners such as post-secondary, vocational, community and activist educational processes. The course will investigate the history and current applicability of adult and popular methods within decolonizing and equity discourses and concurrently critically examine adult learning as historically and culturally located. Following a critical ~~investigation~~ [investigation](#) of adult learning, the course draws upon Indigenous theory as an epistemic grounding of a relationally imbued instructional approach. Students will be asked to consider Indigenous instructional strategies as circle work, teacher as facilitator strategies and situate learning ~~within one's own story.~~ [ing within one's own story.](#)

[Permission of the Department is required](#)

EFDT 810.3 — 1/2(3L)

Learning for Life Practice and Theory in Adult Education

Introduces graduate students from various backgrounds to the scope and aims of modern adult education in all its diversity. The content is significantly shaped by recent studies in Canadian adult education practice and theory and these developments are viewed from international perspectives.

Formerly: ECNT 810

Note(s): ~~Q~~ [May be offered online.](#) Cannot receive credit for ECNT 810 and EFDT 810.

EFDT 824.3 — (3S)

REconsidering Experience Narratives of Time People and Place

This course investigates the Deweyan criteria of experience, continuity and interaction, manifested in the three narrative commonplaces with a primary focus on educational contexts.

Contact: Kelly Clement: Kelly.clement@usask.ca; 306-966-2229

The commonplaces of narrative (temporality, people, and place) are used to understand experience in research texts.

[Note\(s\): Offered online](#)

EFDT 870.3 — 1/2(3S)

Interdisciplinary Seminar in Foundations of Education

A consideration of important educational issues from the anthropological, comparative, historical, philosophical and sociological points of view and the possible implications for a comprehensive theory of education.

[Note\(s\): Offered online and face-to-face](#)

EFDT 884.3

Life History as Education

Examines life history research and life history writing from feminist, critical race theory, critical pedagogy, and cultural studies perspectives in relation to educational inquiry. Through the study of memoir, autobiography, auto-ethnography, and contemporary fiction, the construction of identities in diverse social and political contexts is investigated.

Formerly: EFDT 898: Special Topics in Life History as Education.

Note: Students with credit for EFDT 898: Special Topics in Life History of Education, may not take this course for credit. [Offered online](#)

College of Education, University Course Challenge January, 2017:

A new set of requirements for direct-entry B.Ed. students was approved by APC on November 16, 2016. The following corrections have been noted in red for approval:

Direct Entry Program Requirements

Elementary/Middle Years Program Requirements (120 credit units)

Teacher candidates intending to become certified to teach children in elementary schools must complete the following program requirements:

Years 1 & 2 (60 credit units)

- [EDLC 101.0](#)
- [EDLC 102.0](#)
- [EDLC 201.0](#)
- [EDLC 202.0](#)

Choose 3 credit units from the following:

- [EFDT 101.3](#)

Choose 3 credit units from the following:

- [ECUR 163.3](#)
- [ECUR 164.3](#)

Choose 3 credit units from the following:

- [EPSE 202.3](#)

Choose 3 credit units from the following:

- [EFDT 265.3](#)
- [ECUR 265.3](#)

Choose 6 credit units of junior-level English (except if English is a Teaching Area. If Modern Languages is a Teaching Area, choose 3 credit units of junior level English. If both English and Modern Languages are Teaching Areas, none of these 6 credit units are required. ~~except if Modern Languages is a Teaching Area, choose 3 credit units of junior level English~~):

- [ENG 110.6](#)
- [ENG 111.3](#)
- [ENG 112.3](#)
- [ENG 113.3](#)
- [ENG 114.3](#)
- 100-Level ENG courses

Choose 3 credit units of Mathematics or Statistics (except if Mathematics or Statistics is a Teaching Area):

Choose 3 credit units of Indigenous Studies (except if Indigenous Studies or Social Studies/Social Sciences is a Teaching Area):

Choose 3 credit units of Social Studies/Social Sciences (except if Social Studies/Social Sciences is a Teaching Area):

Choose 3 credit units of Fine Arts (except if Arts Education is a Teaching Area):

Choose 3 credit units of Kinesiology (except if Physical Education is a Teaching Area):

Choose 3 credit units of Science (except if Science is a Teaching Area):

Choose 3 credit units of electives (Social Studies/Social Sciences, Indigenous Studies, and English Teaching Areas only. Note: If both English and Modern Languages are Teaching Areas, none of these 3 credit units are required.)

- 100- to 400-level open electives
- must be completed by 3 or 6 credit unit courses

Teaching Areas

Elementary - Teaching Area 1

Elementary - Teaching Area 2

Spring Term (after Year 2)

Year 3 (30 credit units)

Year 4 (30 credit units)

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Secondary Program Requirements (120 credit units)

Teacher candidates intending to become certified to teach youth in secondary schools must complete the following program requirements:

Years 1 & 2 (60 credit units)

- [EDLC 101.0](#)
- [EDLC 102.0](#)
- [EDLC 201.0](#)
- [EDLC 202.0](#)

Complete the following 3 credit units:

- [EFDT 101.3](#)

Complete the following 3 credit units:

- [ECUR 165.3](#)

Complete the following 3 credit units:

- [EPSE 202.3](#)

Choose 3 credit units from the following:

- [EFDT 265.3](#)
- [ECUR 265.3](#)

Choose 6 English (junior level) credit units from the following:

Please Note: not required if English is a Teaching Area.

- [ENG 110.6](#)
- [ENG 111.3](#)
- [ENG 112.3](#)
- [ENG 113.3](#)
- [ENG 114.3](#)
- 100-Level ENG Courses

Choose 3 credit units of Indigenous Studies from the following:

Please Note: not required if Indigenous Studies or Social Studies/Social Sciences are Teaching Areas.

- [SOC 203.3](#)
- [SOC 219.3](#)
- [SOC 241.3](#)
- [SOC 320.3](#)
- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)

Choose 3 credit units of electives (Social Studies/Social Sciences and Indigenous Studies Teaching Areas only):

- 100- to 400- level open electives
- Must be completed by 3 or 6 credit unit courses

Choose 3-6 credit units of electives (English Teaching Areas only):

- 100- to 400- level open electives
- Must be completed by 3 or 6 credit unit courses

Teaching Areas

Secondary - Teaching Area 1

Secondary - Teaching Area 2

Education Courses - Year 3 (30 credit units)

Education Courses - Year 4 (30 credit units)

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Course Deletions:

All EDUC Courses

Rationale: EDUC courses are no longer offered by the College of Education. The college has opted to use discipline-specific subject codes instead.

EPSE 258.3: Learners and Learning

This course assists students to develop an understanding of the characteristics of learners and the learning process in childhood and adolescence, and provides a foundation for meeting the learning needs of students through a variety of teaching-learning models and instructional strategies.

Prerequisites/Restrictions: Students with credit for EDUC 302 or EPSE 302 will not receive credit for this course.

Rationale: This course has been replaced by EPSE 302.3: Situated Learners Context of Learning and Development (Sequential, TEP and Combined Kin/Ed program routes) and EPSE 202.3: Psychological Foundations of Teaching and Learning (Direct Entry program route). As such, EPSE 258.3 is no longer being offered by the Department of Educational Psychology and Special Education, College of Education.

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Program Changes

On January 11, 2016, Education Faculty Council approved the following changes to the B.Ed. program:

- To list “100-level ENG Courses” as acceptable junior level English credit units.
- To remove EDUC Courses from the list of acceptable Education electives since EDUC courses are no longer offered by the College of Education.
- To remove EMUS Courses from the list of acceptable Education electives since EMUS courses must be completed by students enrolled in the B.Mus. (Mus.Ed.) program. Students in the Sequential Music program have completed EMUS courses to meet B.Mus. (Mus.Ed.) degree requirements. As such, EMUS courses should not be listed as possible Education electives.
- To include ECUR 382.3 as a requirement in the Sequential Music – Elementary/Middle Years program route. All students in the Elementary/Middle Years stream are required to complete ECUR 382.3 to meet Saskatchewan teacher’s certification requirements.
- To use ECUR 450.3 instead of ECUR 498.3 as one of the Education methods course options for the Elementary/Middle Years stream. Originally offered as a special topics course, ECUR 450.3: Elementary Health Methods is now a regularized course. As such, the requirement should be listed as: “EART 303.3 or ECUR 352.3 or ECUR 450.3.”
- To clarify that Education courses in the Secondary stream must include:
 - 3 credit units of Education methods for Teaching Area 1; and,
 - 3 credit units of Education methods for Teaching Area 2.
- To include NRTH 321.3: Peoples and Cultures of the Circumpolar World I in the Social Sciences/Social Studies and Indigenous Studies Teaching Areas 1 and 2 for the B.Ed. Program.

In addition, EFDT 101.3: Introduction to Education was approved as a required course for ITEP and SUNTEP-Prince Albert.

These changes have been made to the various catalogue entries and have been noted in red below for approval:

ITEP Program Requirements

Requirements Elementary/Middle Years Program:

Year 1 – 27 credit units

Choose 6 credit units of junior-level English:

- 100-Level ENG Courses
- ~~ENG 110.6 or choose two of ENG 111.3, ENG 112.3, ENG 113.3, or ENG 114.3~~
- EFDT 101.3

Choose 3 credit units of Fine Arts:

Arts Education courses from Elementary Teaching Areas 1 or 2

Choose 3 credit units of Science:

Science courses from Elementary Teaching Areas 1 or 2

Choose 3 credit units of electives from the following:

Open Electives 100-400 level (must be compiled using 3 or 6 credit unit courses)

Choose 3 junior level credit units of Indigenous Studies:

- COMM 347.3
- SOC 203.3
- SOC 219.3
- SOC 320.3
- SOC 341.3
- 100-Level, 200-Level, 300-Level or 400-Level INDG Courses

Choose 3 credit units of Social Studies/Social Sciences from the following:

- ~~INDG 280.6~~
- ~~INDG 281.3~~
- ~~100-Level, 200-Level, 300-Level or 400-Level HIST Courses~~
- Social Studies/Social Sciences courses from Elementary Teaching Areas 1 or 2

Choose 3 credit units from the following:

- EFDT 301.3

Year 2 – 27 credit units

- [EPSE 302.3](#)
- [EFDT 313.3](#)
- [EDST 321.3](#)

Choose 3 credit units of Mathematics or Statistics:

- [ECUR 311.3](#)
- [100-Level, 200-Level, 300-Level or 400-Level MATH Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level STAT Courses](#)

Choose 3 credit units of Kinesiology:

[KIN 121.3](#) or [KIN 122.3](#) or [KIN 146.3](#)

Choose 6 credit units from the following:

Teaching Area 1

Choose 6 credit units from the following:

Teaching Area 2

Year 3 – 36 credit units

- [ECUR 309.3](#)
- [ECUR 310.3](#)
- [ECUR 316.3](#)
- [ECUR 322.3](#)
- [ECUR 382.3](#)
- [EDST 322.3](#)

Choose 12 credit units from the following:

Teaching Area 1

Choose 6 credit units from the following:

Teaching Area 2

Year 4 – 30 credit units

- one of [EADM 411.3](#), or [ECUR 411.3](#), or [EFDT 411.3](#), or [EPSE 411.3](#)
- [EADM 303.3](#)
- [EPSE 390.3](#)
- [EXPR 422.15](#)
- one of [EART 303.3](#) or [ECUR 352.3](#) or [ECUR 450.3](#)

Choose 6-3 credit units from the following:

- [100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EDUC Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EMUS Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)

ITEP Program Requirements Secondary Program:

Year 1 – 27 credit units

Choose 6 credit units of junior-level English:

- 100-Level ENG Courses
- ~~ENG 110.6 or choose two of ENG 111.3, ENG 112.3, ENG 113.3, or ENG 114.3~~
- [INDG 107.3](#)
- EFDT 101.3

Choose 6 credit units from the following:

Teaching Area 1 (100-level)

Choose 6 credit units from the following:

Teaching Area 2 (100-level)

~~Choose 3 credit units from the following:~~

~~Open Electives 100-400 level (must be compiled using 3 or 6 credit unit courses)~~

Choose 3 credit units from the following:

- [EFDT 301.3](#)

Year 2 – 30 credit units

- [EPSE 302.3](#)
- [EADM 303.3](#)
- [EFDT 315.3](#)
- [EDST 321.3](#)

Choose 6 senior level credit units from the following:

Teaching Area 1 (200-level, 300-level, or 400-level)

Choose 6 senior level credit units from the following:

Teaching Area 2 (200-level, 300-level, or 400-level)

Choose 6 credit units from the following:

- [100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EDUC Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EMUS Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)

- [100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)

Year 3 – 36 credit units

- [ECUR 320.3](#)
- [ECUR 325.3](#)
- [EDST 322.3](#)

Choose 12 credit units from the following:

Teaching Area 1

Choose 3 credit units from the following:

Teaching Area 2

~~Choose 3 credit units from the following:~~

- ~~• [100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)~~
- ~~• [100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)~~
- ~~• [100-Level, 200-Level, 300-Level or 400-Level EDUC Courses](#)~~
- ~~• [100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)~~
- ~~• [100-Level, 200-Level, 300-Level or 400-Level EMUS Courses](#)~~
- ~~• [100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)~~
- ~~• [100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)~~

~~Choose 6 credit units of Education methods courses (3 credit units of Teaching Area 1 methods and 3 credit units of Teaching Area 2 methods) from the following:~~

- EART 331.3
- ECUR 318.3
- ECUR 326.3
- ECUR 349.3
- ECUR 357.3 (Teaching Area 1 only; B.Sc. Kinesiology graduates only)
- ECUR 362.3
- ECUR 379.3
- ECUR 386.3

~~Choose 9 6 credit units from the following:~~

Open Elective 100-400 level (Open Electives must be compiled using 6 or 3 credit unit courses)

Year 4 – 27 credit units

- one of [EADM 411.3](#), or [ECUR 411.3](#), or [EFDT 411.3](#), or [EPSE 411.3](#)
- [EPSE 390.3](#)
- [EXPR 422.15](#)

Choose 6 or 3 credit units from the following:

- [100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EDUC Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EMUS Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)

Choose 3 credit units from the following:

Open Elective 100-400 level (Open Electives must be compiled using 6 or 3 credit unit courses)

Sequential Music Program Requirements

Bachelor of Education (B.Ed.) - Sequential Music

- Completion of the Bachelor of Music degree in Music Education (This satisfies 60 credit units of the B.Ed. Sequential Music program).

Note: For detailed information about the Bachelor of Music degree in Music Education, please see the [Music Education](#) section of the Course and Program Catalogue.

Note: For detailed information about admission requirements, please see the [Explore website](#).

Elementary/Middle Years Program

The following **60 credit units** are required:

Year 1:

- [EFDT 301.3](#)
- [EPSE 302.3](#)
- [ECUR 309.3](#)
- [ECUR 310.3](#)
- [EFDT 313.3](#)
- [EDST 321.3](#)
- [EDST 322.3](#)
- [ECUR 312.3](#)
- [ECUR 322.3](#)
- [ECUR 382.3](#)
- ~~Choose one of [ECUR 382.3](#), [EART 303.3](#), [ECUR 352.3](#) or [ECUR 498.3](#) Physical Education Methods &/or Health Methods~~

Year 2:

- [EADM 303.3](#)
- One of [EADM 411.3](#), or [ECUR 411.3](#), or [EFDT 411.3](#), or [EPSE 411.3](#) or [EMUS 490.3](#)
- [EPSE 390.3](#)
- [EXPR 422.15](#)
- ~~Choose one of [EART 303.3](#) or [ECUR 352.3](#) or [ECUR 450.3](#) Physical Education Methods &/or Health Methods~~

Choose **3 credit units of Education electives** from the following:

- [100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EDUC Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EMUS Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)

Secondary Program

The following **60 credit units** are required:

Year 1:

- [EFDT 301.3](#)
- [EPSE 302.3](#)
- [ECUR 320.3](#)
- [ECUR 325.3](#)
- [EFDT 315.3](#)
- [EPSE 390.3](#)
- [EDST 321.3](#)
- [EDST 322.3](#)

Choose 9 credit units of the following:

- ~~[100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level EDUC Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level EMUS Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)~~

Choose 3 credit units of the following:

- 100-Level, 200-Level, 300-Level or 400-Level EMUS Courses

Choose 3 credit units of Education methods for Teaching Area 2:

- EART 331.3
- ECUR 318.3
- ECUR 326.3
- ECUR 349.3
- ECUR 362.3
- ECUR 379.3
- ECUR 386.3

Year 2:

- [EADM 303.3](#)
- One of [EADM 411.3](#), or [ECUR 411.3](#), or [EFDT 411.3](#), or [EPSE 411.3](#) or [EMUS 490.3](#)
- ~~[EPSE 390.3](#)~~
- [EXPR 422.15](#)

Choose 6-9 credit units of Education electives from the following:

- [100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EDUC Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EMUS Courses](#)~~

- [100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)

Sequential Program Requirements

Elementary/Middle Years Program Requirements

Education Courses - Years 3 & 4 (60 credit units)

Education Courses - Year 3

Elementary route teacher candidates must also complete the following professional study components. The following 30 credit units are required:

- [EFDT 301.3](#)
- [EPSE 302.3](#)
- [ECUR 309.3](#)
- [ECUR 310.3](#)
- [ECUR 312.3](#)
- [EFDT 313.3](#)
- [EDST 321.3](#)
- [EDST 322.3](#)
- [ECUR 322.3](#)
- [ECUR 382.3](#)

Education Courses - Year 4

The following 30 credit units are required:

- [EADM 303.3](#)
- one of [EADM 411.3](#), or [ECUR 411.3](#), or [EFDT 411.3](#), or [EPSE 411.3](#)
- [EPSE 390.3](#)
- [EXPR 422.15](#)
- Choose one of [EART 303.3](#) or [ECUR 352.3](#) or [ECUR 450.3](#) ~~[498.3](#)~~ [Physical Education Methods &/or Health Methods](#)

Choose 3 credit units of Education electives from the following:

- [100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EDUC Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EMUS Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)

Secondary Program Requirements

Education Courses - Years 3 & 4 (60 credit units)

Education Courses - Year 3

The following 30 credit units are required:

- [EFDT 301.3](#)
- [EPSE 302.3](#)
- [ECUR 320.3](#)
- [ECUR 325.3](#)
- [EFDT 315.3](#)
- [EDST 321.3](#)
- [EDST 322.3](#)

Choose 9 credit units from the following:

- ~~[100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level EDUC Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level EMUS Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)~~

Choose 6 credit units of Education methods courses (3 credit units of Teaching Area 1 methods and 3 credit units of Teaching Area 2 methods) from the following:

- EART 331.3
- ECUR 318.3
- ECUR 326.3
- ECUR 349.3
- ECUR 357.3 (Teaching Area 1 only; B.Sc. Kinesiology graduates only)
- ECUR 362.3
- ECUR 379.3
- ECUR 386.3

Choose 3 credit units of Education electives from the following:

- 100-Level, 200-Level, 300-Level or 400-Level EADM Courses
- 100-Level, 200-Level, 300-Level or 400-Level ECUR Courses
- 100-Level, 200-Level, 300-Level or 400-Level EFDT Courses
- 100-Level, 200-Level, 300-Level or 400-Level EPSE Courses
- 100-Level, 200-Level, 300-Level or 400-Level ETAD Courses

Education Courses - Year 4

The following 30 credit units are required:

- [EADM 303.3](#)
- one of [EADM 411.3](#), or [ECUR 411.3](#), or [EFDT 411.3](#), or [EPSE 411.3](#)
- [EPSE 390.3](#)

- EXPR 422.15

Choose 6 credit units of Education electives from the following:

- 100-Level, 200-Level, 300-Level or 400-Level EADM Courses
- 100-Level, 200-Level, 300-Level or 400-Level ECUR Courses
- ~~100-Level, 200-Level, 300-Level or 400-Level EDUC Courses~~
- 100-Level, 200-Level, 300-Level or 400-Level EFDT Courses
- ~~100-Level, 200-Level, 300-Level or 400-Level EMUS Courses~~
- 100-Level, 200-Level, 300-Level or 400-Level EPSE Courses
- 100-Level, 200-Level, 300-Level or 400-Level ETAD Courses

Program Requirements

Bachelor of Science Kinesiology/Bachelor of Education [B.Sc.(Kin.)/B.Ed.]

Year 1 (30 credit units)

Year 2 (34 credit units)

Year 3 (36 credit units)

Year 4 (30 credit units)

- [EFDT 301.3](#)
- [EPSE 302.3](#)
- [ECUR 320.3](#)
- [ECUR 325.3](#)
- [EFDT 315.3](#)
- [EDST 321.3](#)
- [EDST 322.3](#)

Choose 9 credit units from the following:

- [KIN 451.3](#)
- [100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EDUC Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EMUS Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)

Year 5 (30 credit units)

Spring and Summer Session (after Fourth or Fifth Year) (8 credit units)

SUNTEP – Prince Albert Program Requirements

Requirements SUNTEP Prince Albert:

Year 1 - 30 credit units

Non-Credit Support Courses:

- [ENG 99.0](#)
- [MATH 99.0](#)

Required Courses:

~~Choose 30 credit units from the following:~~

**Choose 3 credit units of junior level English:
100-Level ENG Courses**

- [EFDT 101.3](#)
- [DRAM 104.6](#)
- [ECUR 311.3](#)
- ~~[EFDT 301.3](#)~~
- [EPSE 302.3](#)
- ~~[ENG 114.3](#)~~
- [INDG 107.3](#)
- [INDG 255.3](#)
- [KIN 121.3](#) or [KIN 122.3](#) or [KIN 146.3](#)

Choose 3 credit units from the following:

- [200-Level, 300-Level or 400-Level INDG Courses](#)

Year 2 - 36 credit units

**Choose 3 credit units of junior level English:
100-Level ENG Courses**

- [BIOL 108.6](#)
- [ECUR 309.3](#)
- [ECUR 310.3](#)
- [ECUR 316.3](#)
- [ECUR 322.3](#)
- [EIND 380.3](#)
- [EDST 321.3](#)
- ~~[ENG 113.3](#)~~
- [INDG 280.6](#)
- 3 credit units of Open Electives 100-400 level (must be compiled using 3 or 6 credit unit courses)

Year 3 - 30 credit units

- EFDT 301.3
- [EADM 303.3](#)
- [EFDT 313.3](#)
- [EDST 322.3](#)
- [HLTH 100.3](#)
- ECUR 382.3
- EPSE 390.3

Choose 6 credit units from the following:

- [200-Level, 300-Level or 400-Level ENG Courses](#)

Choose 6 credit units from the following:

- ~~[100-Level, 200-Level, 300-Level or 400-Level EDUC Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)~~
- ~~[100-Level, 200-Level, 300-Level or 400-Level EMUS Courses](#)~~

Choose 3 credit units from the following:

- [200-Level, 300-Level or 400-Level INDG Courses](#)

Choose 3 credit units from the following:

- ~~Open Electives 100-400 level (must be compiled using 3 or 6 credit unit courses)~~

Year 4 - 24 credit units

- [EXPR 422.15](#)
- one of [EADM 411.3](#), or [ECUR 411.3](#), or [EFDT 411.3](#), or [EPSE 411.3](#)
- ~~[EPSE 390.3](#)~~

Choose 3 credit units from the following:

- Open Electives 100-400 level (must be compiled using 3 or 6 credit unit courses)

Choose 3 credit units from the following:

- [100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EDUC Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EMUS Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)

Program Requirements SUNTEP Saskatoon:

Year 1 - 30 credit units

Non-Credit Support Courses:

- [ENG 99.0](#)
- [MATH 99.0](#)

Required Courses:

**Choose 6 credit units of junior level English:
100-Level ENG Courses**

- [DRAM 104.6](#)
- [EFDT 101.3](#)
- [EFDT 313.3](#)
- ~~[ENG 113.3](#)~~
- ~~[ENG 114.3](#)~~
- [GEOG 125.3](#)
- [INDG 107.3](#)
- [KIN 121.3](#) or [KIN 122.3](#) or [KIN 146.3](#)
- 3 credit units Elementary Teaching Area 1

Year 2 - 33 credit units

Required Courses:

- [ECUR 309.3](#)
- [ECUR 311.3](#)
- [ECUR 316.3](#)
- [EFDT 301.3](#)
- [EDST 321.3](#)
- [EPSE 302.3](#)
- [INDG 280.6](#)
- 6 credit units of Elementary Teaching Area 1
- 3 credit units of Elementary Teaching Area 2

Year 3 - 30 credit units

Required Courses:

[ECUR 310.3](#)

[ECUR 322.3](#)

[ECUR 382.3](#)

[EDST 322.3](#)

9 credit units of Elementary Teaching Area 1

9 credit units of Elementary Teaching Area 2

Year 4 - 27 credit units

- [EXPR 422.15](#)
- [EPSE 390.3](#)
- [EADM 303.3](#)

Choose 6 credit units from the following:

- ~~[100-Level, 200-Level, 300-Level or 400-Level EDUC Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EMUS Courses](#)~~
- ~~_____~~

Aurora College Teacher Education Program Requirements

Aurora College Teacher Education Program

University of Saskatchewan Requirements (120 credit units)

The following University of Saskatchewan requirements must be completed:

- External Component (60 credit units)
- Education Component (60 credit units)

For additional information, visit the Indian Teacher Education Program (ITEP) page in this Course and Program Catalogue. Information about the courses that count towards the Elementary/Middle Years Teaching Areas 1 and 2 is available under the Bachelor of Education program listing (see [Elementary/Middle Years Teaching Areas](#)).

Choose 18 credit units from the following:

- Teaching Area 1 courses
 - ~~INDG 261.3~~
 - ~~INDG 262.3~~
 - ~~INDG 370.6~~

Indigenous Studies is typically the Teaching Area 1 offered by Aurora College.

Choose 12 credit units from the following:

- Teaching Area 2 H-courses
 - ~~ENG 113.3~~
 - ~~ENG 114.3~~
 - 100-Level ENG Courses
 - [INDG 270.6](#) or 6 credit units of 200-400 level ENG

English Language Arts is typically the Teaching Area 2 offered by Aurora College.

Choose 18 credit units of Academic Electives:

18 credit units of 100- to 400-level open electives (must be compiled by 3 or 6 credit unit courses)

Choose 3 credit units of Science Electives:

- [GEOG 120.3](#)
- [GEOG 125.3](#)
- [GEOG 233.3](#)
- [GEOG 235.3](#)
- [GEOG 271.3](#)
- [GEOG 280.3](#)
- [GEOG 322.3](#)
- [GEOG 323.3](#)
- [GEOG 325.3](#)

- [GEOG 328.3](#)
- [GEOG 335.3](#)
- [GEOG 351.3](#)
- [GEOG 423.3](#)
- [GEOG 490.3](#)
- [GEOL 206.3](#)
- [GEOL 226.3](#)
- [GEOL 247.3](#)
- [GEOL 330.3](#)
- [GEOL 384.3](#)
- [GEOL 413.3](#)
- [GEOL 429.3](#)
- [GEOL 450.3](#)
- [GEOL 451.3](#)
- [EVSC 210.3](#)
- [EVSC 220.3](#)
- [EVSC 380.3](#)
- [EVSC 420.3](#)
- [EVSC 430.3](#)
- [SLSC 273.3](#)
- [100-Level, 200-Level, 300-Level or 400-Level ACB Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ASTR Courses](#)
- [300-Level or 400-Level BIOC Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level BIOL Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level BMSC Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level CHEM Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level CMPT Courses](#)
- [200-Level, 300-Level or 400-Level HSC Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level MCIM Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level PHYS Courses](#)
- [200-Level, 300-Level or 400-Level PLSC Courses](#)

Note: Not PLSC 214

Choose 3 credit units of Fine Arts Electives:

- Any from Elementary Teaching Area 1 - Arts Education
- ~~100-Level, 200-Level, 300-Level or 400-Level MUS Courses~~

~~See Bachelor of Education program for full listing of Elementary teaching areas.~~

Choose 3 credit units of Kinesiology Electives:

- [KIN 121.3](#)
- [KIN 122.3](#)
- [KIN 146.3](#)
- ~~KIN 298.3~~

Choose 3 credit units of Academic Mathematics Electives:

- [ECUR 311.3](#)

Education Component (60 credit units)

Choose 3 credit units of the following Education Electives:

- [100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)

Required Education credit units:

- [EART 303.3](#) or [ECUR 352.3](#) or [ECUR 450.3](#)
- [EADM 303.3](#)
- [EFDT 301.3](#)
- [EPSE 302.3](#)
- [EPSE 390.3](#)
- [EFDT 313.3](#)
- [EDST 321.3](#)
- [EDST 322.3](#)
- [ECUR 309.3](#)
- [ECUR 310.3](#)
- [ECUR 316.3](#)
- [ECUR 322.3](#)
- [ECUR 382.3](#)
- [EADM 411.3](#), [ECUR 411.3](#), [EFDT 411.3](#), or [EPSE 411.3](#)
- [EXPR 422.15](#)

Technical Vocational Stream Program Requirements

Technical Vocational Stream in the B.Ed.:

For further details please go to the [College of Education website](#).

Year 1 - 30 credit units

- Journey Person Certificate (The Journey Person Certificate is equivalent to 30 credit units of the Technical Vocational Degree and is the Teaching Area 1)

Please note the following list of acceptable Saskatchewan Journeyperson's Certificates: Agricultural Mechanic, Commercial Cook, Electrician, Industrial Mechanic (Millwright), Automotive Service Technician, Welding, Carpentry, Hairstylist, Heavy Duty Equipment Mechanic, Machinist, Electronics (formerly Radio and Television Repair). Among acceptable Diplomas in Technology or the Applied Arts are: Electrical Technology, Electronics Technology, Civil Technology, Drafting Technology, Mechanical and Architectural Technology.

Year 2 - 30 credit units

- ~~ENG 110.6 or choose 2 of ENG 111.3, ENG 112.3, ENG 113.3, or ENG 114.3~~

Choose 6 credit units of junior-level English:

- 100-Level ENG Courses
- [INDG 107.3](#)

Choose 15 credit units from the following:

Teaching Area 2 (Choose from approved Secondary Teaching Area 2 Options)

Choose 6 credit units from the following:

- Open electives 100 - 400 level (Open electives must be compiled using 6 or 3 credit unit courses)

Year 3 - 30 credit units

- [EFDT 301.3](#)
- [EPSE 302.3](#)
- [ECUR 320.3](#)
- [ECUR 325.3](#)
- [EFDT 315.3](#)
- [EDST 321.3](#)
- [EDST 322.3](#)

Choose 9 credit units from the following:

- [100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)

- [100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EDUC Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EMUS Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)

Year 4 - 30 credit units

- one of [EADM 411.3](#), or [ECUR 411.3](#), or [EFDT 411.3](#), or [EPSE 411.3](#)
- [EADM 303.3](#)
- [EPSE 390.3](#)
- [EXPR 422.15](#)

Choose 6 credit units from the following:

- [100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EDUC Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)
- ~~[100-Level, 200-Level, 300-Level or 400-Level EMUS Courses](#)~~
- [100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)

NRTH 321.3: Peoples and Cultures of the Circumpolar World I as part of the Social Sciences/Social Studies and Indigenous Studies Teaching Areas 1 and 2 for the B.Ed. Program.

[Teaching Areas](#)

[Elementary/Middle Years](#)

Elementary/Middle Years - Teaching Area 1

[Indigenous Studies](#)

Teacher candidates may choose Indigenous Studies OR Social Sciences/Social Studies as a Teaching Area, but cannot choose both.

Choose 6 credit units from the following Indigenous Studies courses:

- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)

Choose an additional 12 credit units from the following senior level Indigenous Studies courses:

- [200-Level, 300-Level or 400-Level INDG Courses](#)
- [HIST 263.6](#) (formerly HIST 222)
- [HIST 264.3](#)
- [HIST 265.3](#)
- **[NRTH 321.3](#)**
- [POLS 222.3](#)
- [POLS 322.3](#)
- [POLS 323.3](#)
- [SOC 219.3](#)
- [SOC 319.3](#)
- [SOC 320.3](#)
- [SOC 341.3](#)

Within the 12 credit units, students may choose up to 6 credit units of the following:

[CREE 101.6](#)
[CREE 110.3](#)
[CREE 120.6](#)

Within the 12 credit units, students may choose up to 3 credit units of the following:

[ARTH 252.6](#)
[ARTH 253.3](#)
[ARTH 255.3](#)
[ARTH 323.3](#)
[ARTH 358.3](#)
[ARTH 340.3](#)
[ARTH 345.3](#)
[ARTH 355.3](#)
[ARTH 418.3](#)
[ARTH 455.3](#)

Elementary/Middle Years – Teaching Area 1

Social Sciences/Social Studies

Teacher candidates may choose Social Sciences/Social Studies OR Indigenous Studies as a Teaching Area, but cannot choose both. Any 100-level course taken after the first 6 credit units will be counted as a senior course. At least 6 credit units of the total 18 credit units must include Canadian content. HIST courses with Canadian content are: [HIST 125.3](#), [HIST 151.3](#), [HIST 152.3](#), [HIST 253.3](#), [HIST 255.3](#), [HIST 256.3](#), [HIST 257.3](#), [HIST 258.3](#), [HIST 259.3](#), [HIST 260.3](#), [HIST 263.6](#), [HIST 264.3](#), [HIST 265.3](#), [HIST 266.3](#), [HIST 310.3](#), [HIST 350.3](#), [HIST 353.3](#), [HIST 361.3](#), [HIST 362.3](#), [HIST 363.3](#), [HIST 364.3](#), [HIST 365.3](#), [HIST 410.3](#), [HIST 450.6](#), [HIST 466.3](#), [HIST 492.6](#); ECON course with Canadian content is: [ECON 231.3](#); GEOG courses with Canadian content are: [GEOG 202.3](#), [GEOG 204.3](#), [GEOG 381.3](#), [GEOG 386.3](#), [PLAN 342.3](#), [PLAN 343.3](#), [PLAN 442.3](#); POLS courses with Canadian content are: [POLS 204.3](#), [POLS 205.3](#), [POLS 222.3](#), [POLS 225.3](#), [POLS 226.3](#), [POLS 303.3](#), [POLS 304.3](#), [POLS 305.3](#), [POLS 306.3](#), [POLS 307.3](#), [POLS 322.3](#), [POLS 323.3](#), [POLS 349.3](#), [POLS 375.3](#), [POLS 404.3](#), [POLS 405.3](#), [POLS 422.3](#), [POLS 425.3](#); SOC courses with Canadian content are: [SOC 203.3](#), [SOC 204.3](#), [SOC 219.3](#), [SOC 227.6](#), [SOC 244.3](#), [SOC 246.3](#), [SOC 319.3](#), [SOC 341.3](#); all INDG courses are acceptable except [INDG 221.3](#) and [INDG 272.3](#).

Choose 6 credit units from the following Indigenous Studies courses:

- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)
- [COMM 347.3](#)
- [NRTH 321.3](#)
- [SOC 203.3](#)
- [SOC 219.3](#)
- [SOC 320.3](#)
- [SOC 341.3](#)

Choose 6 credit units from the following History courses:

- [INDG 281.3](#)
- [INDG 280.6](#)
- [100-Level, 200-Level, 300-Level or 400-Level HIST Courses](#)

Choose 6 credit units from the following Social Sciences courses:

- [100-Level, 200-Level, 300-Level or 400-Level ANTH Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ECON Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level HIST Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level POLS Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level RLST Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level SOC Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level WGST Courses](#)
- [CLAS 110.3](#)
- [CLAS 111.3](#)
- [CLAS 220.3](#)
- [CLAS 225.3](#)
- [CLAS 240.3](#)
- [CLAS 242.3](#)
- [CLAS 247.3](#)

- [CLAS 248.3](#)
- [GEOG 130.3](#)
- [GEOG 202.3](#)
- [GEOG 204.3](#)
- [GEOG 208.3](#)
- [GEOG 240.3](#)
- [GEOG 340.3](#)
- [GEOG 364.3](#)
- [GEOG 381.3](#)
- [GEOG 385.3](#)
- [GEOG 386.3](#)
- [GEOG 486.3](#)
- [GEOG 491.3](#)
- **NRTH 321.3**
- [PLAN 341.3](#)
- [PLAN 342.3](#)
- [PLAN 343.3](#)
- [PLAN 346.3](#)
- [PLAN 350.3](#)
- [PLAN 392.3](#)
- [PLAN 442.3](#)
- [PLAN 446.3](#)

Elementary/Middle Years - Teaching Area 2

Indigenous Studies

Teacher candidates may choose Indigenous Studies OR Social Sciences/Social Studies as a Teaching Area, but cannot choose both.

Choose 6 credit units from the following Indigenous Studies courses:

- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)

Choose an additional 6 credit units from the following senior level Indigenous Studies courses:

- [200-Level, 300-Level or 400-Level INDG Courses](#)
- [HIST 263.6](#) (formerly HIST 222)
- [HIST 264.3](#)
- [HIST 265.3](#)
- **NRTH 321.3**
- [POLS 222.3](#)
- [POLS 322.3](#)
- [POLS 323.3](#)
- [SOC 219.3](#)
- [SOC 319.3](#)
- [SOC 320.3](#)
- [SOC 341.3](#)

Students may choose up to 6 credit units of the following:

[CREE 101.6](#)
[CREE 110.3](#)
[CREE 120.6](#)

Students may choose up to 3 credit units of the following:

[ARTH 252.6](#)
[ARTH 253.3](#)
[ARTH 255.3](#)
[ARTH 323.3](#)
[ARTH 358.3](#)
[ARTH 340.3](#)
[ARTH 345.3](#)
[ARTH 355.3](#)
[ARTH 418.3](#)
[ARTH 455.3](#)

Elementary/Middle Years - Teaching Area 2

Social Sciences/Social Studies

Teacher candidates may choose Social Sciences/Social Studies OR Indigenous Studies as a Teaching Area, but cannot choose both. Any 100-level course taken after the first 6 credit units will be counted as a senior course. At least 6 credit units of the total 12 credit units must include Canadian content. HIST courses with Canadian content are: [HIST 125.3](#), [HIST 151.3](#), [HIST 152.3](#), [HIST 253.3](#), [HIST 255.3](#), [HIST 255.3](#), [HIST 256.3](#), [HIST 257.3](#), [HIST 258.3](#), [HIST 259.3](#), [HIST 260.3](#), [HIST 263.6](#), [HIST 264.3](#), [HIST 265.3](#), [HIST 266.3](#), [HIST 310.3](#), [HIST 350.3](#), [HIST 353.3](#), [HIST 361.3](#), [HIST 362.3](#), [HIST 363.3](#), [HIST 364.3](#), [HIST 365.3](#), [HIST 410.3](#), [HIST 450.6](#), [HIST 466.3](#), [HIST 492.6](#); ECON course with Canadian content is: [ECON 231.3](#); GEOG courses with Canadian content are: [GEOG 202.3](#), [GEOG 204.3](#), [GEOG 381.3](#), [GEOG 386.3](#), [PLAN 342.3](#), [PLAN 343.3](#), [PLAN 442.3](#); POLS courses with Canadian content are: [POLS 204.3](#), [POLS 205.3](#), [POLS 222.3](#), [POLS 225.3](#), [POLS 226.3](#), [POLS 303.3](#), [POLS 304.3](#), [POLS 305.3](#), [POLS 306.3](#), [POLS 307.3](#), [POLS 322.3](#), [POLS 323.3](#), [POLS 349.3](#), [POLS 375.3](#), [POLS 404.3](#), [POLS 405.3](#), [POLS 422.3](#), [POLS 425.3](#); SOC courses with Canadian content are: [SOC 203.3](#), [SOC 204.3](#), [SOC 219.3](#), [SOC 227.6](#), [SOC 244.3](#), [SOC 246.3](#), [SOC 319.3](#); all INDG courses are acceptable except [INDG 221.3](#) and [INDG 272.3](#).

Choose 3 credit units from the following Indigenous Studies courses:

- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)
- [COMM 347.3](#)
- [NRTH 321.3](#)
- [SOC 203.3](#)
- [SOC 219.3](#)
- [SOC 320.3](#)
- [SOC 341.3](#)

Choose 3 credit units from the following History courses:

- [INDG 280.6](#)
- [INDG 281.3](#)
- [100-Level, 200-Level, 300-Level or 400-Level HIST Courses](#)

Choose 6 credit units from the following Social Sciences courses:

- [CLAS 110.3](#)
- [CLAS 111.3](#)
- [CLAS 220.3](#)
- [CLAS 225.3](#)
- [CLAS 240.3](#)
- [CLAS 242.3](#)
- [CLAS 247.3](#)
- [CLAS 248.3](#)
- [GEOG 130.3](#)
- [GEOG 202.3](#)
- [GEOG 204.3](#)
- [GEOG 208.3](#)
- [GEOG 240.3](#)
- [GEOG 340.3](#)
- [GEOG 364.3](#)
- [GEOG 381.3](#)
- [GEOG 385.3](#)
- [GEOG 386.3](#)
- [GEOG 491.3](#)
- [GEOG 486.3](#)
- [NRTH 321.3](#)
- [PLAN 341.3](#)
- [PLAN 342.3](#)
- [PLAN 343.3](#)
- [PLAN 346.3](#)
- [PLAN 350.3](#)
- [PLAN 392.3](#)
- [PLAN 446.3](#)
- [PLAN 446.3](#)
- [100-Level, 200-Level, 300-Level or 400-Level ANTH Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ECON Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level HIST Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level POLS Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level RLST Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level SOC Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level WGST](#)

Secondary

Secondary - Teaching Area 1

Indigenous Studies

Teacher candidates may choose Indigenous Studies OR Social Sciences/Social Studies as a Teaching Area, but cannot choose both.

Choose 6 credit units from the following Indigenous Studies courses:

- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)

Choose an additional 18 credit units from the following Indigenous Studies courses:

- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)
- [HIST 263.6](#) (formerly HIST 222)
- [HIST 264.3](#)
- [HIST 265.3](#)
- [NRTH 321.3](#)
- [POLS 222.3](#)
- [POLS 322.3](#)
- [POLS 323.3](#)
- [SOC 219.3](#)
- [SOC 319.3](#)
- [SOC 320.3](#)
- [SOC 341.3](#)

Within the 18 credit units, students may choose up to 6 credit units of the following:

[CREE 101.6](#)
[CREE 110.3](#)
[CREE 120.6](#)

Within the 18 credit units, students may choose up to 3 credit units of the following:

[ARTH 252.6](#)
[ARTH 253.3](#)
[ARTH 255.3](#)
[ARTH 323.3](#)
[ARTH 358.3](#)
[ARTH 340.3](#)
[ARTH 345.3](#)
[ARTH 355.3](#)
[ARTH 418.3](#)
[ARTH 455.3](#)

Secondary – Teaching Area 1

Social Sciences/Social Studies

Teacher candidates may choose Social Sciences/Social Studies OR Indigenous Studies as a Teaching Area, but cannot choose both. Any 100-level course taken after the first 6 credit units will be counted as a senior course. At least 6 credit units of the total 18 credit units must include

Canadian content. HIST courses with Canadian content are: [HIST 125.3](#), [HIST 151.3](#), [HIST 152.3](#), [HIST 253.3](#), [HIST 255.3](#), [HIST 256.3](#), [HIST 257.3](#), [HIST 258.3](#), [HIST 259.3](#), [HIST 260.3](#), [HIST 263.6](#), [HIST 264.3](#), [HIST 265.3](#), [HIST 266.3](#), [HIST 310.3](#), [HIST 350.3](#), [HIST 353.3](#), [HIST 361.3](#), [HIST 362.3](#), [HIST 363.3](#), [HIST 364.3](#), [HIST 365.3](#), [HIST 410.3](#), [HIST 450.6](#), [HIST 466.3](#), [HIST 492.6](#); ECON course with Canadian content is: [ECON 231.3](#); GEOG courses with Canadian content are: [GEOG 202.3](#), [GEOG 204.3](#), [GEOG 381.3](#), [GEOG 386.3](#), [PLAN 342.3](#), [PLAN 343.3](#), [PLAN 442.3](#); POLS courses with Canadian content are: [POLS 204.3](#), [POLS 205.3](#), [POLS 222.3](#), [POLS 225.3](#), [POLS 226.3](#), [POLS 303.3](#), [POLS 304.3](#), [POLS 305.3](#), [POLS 306.3](#), [POLS 307.3](#), [POLS 322.3](#), [POLS 323.3](#), [POLS 349.3](#), [POLS 375.3](#), [POLS 404.3](#), [POLS 405.3](#), [POLS 422.3](#), [POLS 425.3](#); SOC courses with Canadian content are: [SOC 203.3](#), [SOC 204.3](#), [SOC 219.3](#), [SOC 227.6](#), [SOC 244.3](#), [SOC 246.3](#), [SOC 319.3](#), [SOC 341.3](#); all INDG courses are acceptable except [INDG 221.3](#) and [INDG 272.3](#).

Choose 6 credit units from the following Indigenous Studies courses:

- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)
- [COMM 347.3](#)
- [NRTH 321.3](#)
- [SOC 203.3](#)
- [SOC 219.3](#)
- [SOC 320.3](#)
- [SOC 341.3](#)
-

Choose 6 credit units from the following History courses:

- [INDG 280.6](#)
- [INDG 281.3](#)
- [100-Level, 200-Level, 300-Level or 400-Level HIST Courses](#)

Choose 12 credit units from the following Social Sciences courses:

- [100-Level, 200-Level, 300-Level or 400-Level ANTH Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ECON Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level HIST Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level POLS Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level PSY Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level RLST Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level SOC Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level WGST Courses](#)
- [CLAS 110.3](#)
- [CLAS 111.3](#)
- [CLAS 220.3](#)
- [CLAS 225.3](#)
- [CLAS 240.3](#)
- [CLAS 242.3](#)
- [CLAS 247.3](#)
- [CLAS 248.3](#)
- [GEOG 130.3](#)
- [GEOG 202.3](#)
- [GEOG 204.3](#)

- [GEOG 208.3](#)
- [GEOG 240.3](#)
- [GEOG 340.3](#)
- [GEOG 364.3](#)
- [GEOG 381.3](#)
- [GEOG 385.3](#)
- [GEOG 386.3](#)
- [GEOG 486.3](#)
- [GEOG 491.3](#)
- [NRTH 321.3](#)
- [PLAN 341.3](#)
- [PLAN 342.3](#)
- [PLAN 343.3](#)
- [PLAN 346.3](#)
- [PLAN 350.3](#)
- [PLAN 392.3](#)
- [PLAN 442.3](#)
- [PLAN 446.3](#)

Secondary - Teaching Area 2

Indigenous Studies

Teacher candidates may choose Indigenous Studies OR Social Sciences/Social Studies as a Teaching Area, but cannot choose both.

Choose 6 credit units from the following Indigenous Studies courses:

- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)

Choose an additional 9 credit units from the following Indigenous Studies courses:

- 200-Level, 300-Level or 400-Level INDG Courses
- [HIST 263.6](#) (formerly HIST 222)
- [HIST 264.3](#)
- [HIST 265.3](#)
- [NRTH 321.3](#)
- [POLS 222.3](#)
- [POLS 322.3](#)
- [POLS 323.3](#)
- [SOC 219.3](#)
- [SOC 319.3](#)
- [SOC 320.3](#)
- [SOC 341.3](#)

Within the 9 credit units, students may choose up to 6 credit units of the following:

[CREE 101.6](#)
[CREE 110.3](#)
[CREE 120.6](#)

Within the 9 credit units, students may choose up to 3 credit units of the following:

[ARTH 252.6](#)
[ARTH 253.3](#)
[ARTH 255.3](#)
[ARTH 323.3](#)
[ARTH 358.3](#)
[ARTH 340.3](#)
[ARTH 345.3](#)
[ARTH 355.3](#)
[ARTH 418.3](#)
[ARTH 455.3](#)

Secondary - Teaching Area 2

Social Sciences/Social Studies

Teacher candidates may choose Social Sciences/Social Studies OR Indigenous Studies as a Teaching Area, but cannot choose both. Any 100-level course taken after the first 6 credit units will be counted as a senior course. Also note: At least 6 credit units of the total 15 credit units must include Canadian content. HIST courses with Canadian content are: [HIST 125.3](#), [HIST 151.3](#), [HIST 152.3](#), [HIST 253.3](#), [HIST 255.3](#), [HIST 255.3](#), [HIST 256.3](#), [HIST 257.3](#), [HIST 258.3](#), [HIST 259.3](#), [HIST 260.3](#), [HIST 263.6](#), [HIST 264.3](#), [HIST 265.3](#), [HIST 266.3](#), [HIST 310.3](#), [HIST 350.3](#), [HIST 353.3](#), [HIST 361.3](#), [HIST 362.3](#), [HIST 363.3](#), [HIST 364.3](#), [HIST 365.3](#), [HIST 410.3](#), [HIST 450.6](#), [HIST 466.3](#), [HIST 492.6](#); ECON course with Canadian content is: [ECON 231.3](#); GEOG courses with Canadian content are: [GEOG 202.3](#), [GEOG 204.3](#), [GEOG 381.3](#), [GEOG 386.3](#), [PLAN 342.3](#), [PLAN 343.3](#), [PLAN 442.3](#); POLS courses with Canadian content are: [POLS 204.3](#), [POLS 205.3](#), [POLS 222.3](#), [POLS 225.3](#), [POLS 226.3](#), [POLS 303.3](#), [POLS 304.3](#), [POLS 305.3](#), [POLS 306.3](#), [POLS 307.3](#), [POLS 322.3](#), [POLS 323.3](#), [POLS 349.3](#), [POLS 375.3](#), [POLS 404.3](#), [POLS 405.3](#), [POLS 422.3](#), [POLS 425.3](#); SOC courses with Canadian content are: [SOC 203.3](#), [SOC 204.3](#), [SOC 219.3](#), [SOC 227.6](#), [SOC 244.3](#), [SOC 246.3](#), [SOC 319.4](#); all INDG courses are acceptable except [INDG 221.3](#) and [INDG 272.3](#).

Choose 6 credit units from the following Indigenous Studies courses:

- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)
- [COMM 347.3](#)
- [NARTH 321.3](#)
- [SOC 203.3](#)
- [SOC 219.3](#)
- [SOC 320.3](#)
- [SOC 341.3](#)

Choose 6 credit units from the following History courses:

- [INDG 280.6](#)
- [INDG 281.3](#)
- [100-Level, 200-Level, 300-Level or 400-Level HIST Courses](#)

Choose 3 credit units from the following Social Sciences courses:

- [100-Level, 200-Level, 300-Level or 400-Level ANTH Courses](#)

- [100-Level, 200-Level, 300-Level or 400-Level ECON Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level HIST Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level POLS Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level PSY Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level RLST Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level SOC Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level WGST Courses](#)
- [CLAS 110.3](#)
- [CLAS 111.3](#)
- [CLAS 220.3](#)
- [CLAS 225.3](#)
- [CLAS 240.3](#)
- [CLAS 242.3](#)
- [CLAS 247.3](#)
- [CLAS 248.3](#)
- [GEOG 130.3](#)
- [GEOG 202.3](#)
- [GEOG 204.3](#)
- [GEOG 208.3](#)
- [GEOG 240.3](#)
- [GEOG 340.3](#)
- [GEOG 364.3](#)
- [GEOG 381.3](#)
- [GEOG 385.3](#)
- [GEOG 386.3](#)
- [GEOG 486.3](#)
- [GEOG 491.3](#)
- **[NRTH 321.3](#)**
- [PLAN 341.3](#)
- [PLAN 342.3](#)
- [PLAN 343.3](#)
- [PLAN 346.3](#)
- [PLAN 350.3](#)
- [PLAN 392.3](#)
- [PLAN 442.3](#)
- [PLAN 446.3](#)

For Information:

Please note the clarifications in red to the following “Motion to Create Prerequisites and/or Corequisites Based on New Program Requirements,” approved by APC for the Direct Entry B.Ed. on November 16, 2016:

Motions to Create Pre-Requisites and/or Co-requisites Based on New Program Requirements for the B.Ed. Direct Entry Program:

1. To make the following courses pre-requisite or co-requisite to all 300-level Education courses **that are being applied toward the B.Ed. Direct Entry Program:**

Prerequisite(s) or Corequisite(s): Students pursuing the B.Ed. Direct Entry Program must complete EFDT 101.3; ECUR 163.3 or ECUR 164.3 or ECUR 165.3; EFDT 265.3 or ECUR 265.3; EPSE 202.3.

2. To make the following courses pre-requisite to all 400- level Education courses **that are being applied toward the B.Ed. Direct Entry Program:**

Prerequisite(s): Students pursuing the B.Ed. Direct Entry Program must complete EFDT 101.3; ECUR 163.3 or ECUR 164.3 or ECUR 165.3; EFDT 265.3 or ECUR 265.3; EPSE 202.3.

Edwards School of Business – University Course Challenge, January, 2017

The following changes were approved by the Edwards School of Business Faculty Council on December 16, 2016 and are being proposed to University Course Challenge for approval:

1. **Deletion of the six streams within the Management major in the B.Comm., as follows:**

Aboriginal, Agribusiness, Co-operatives, Entrepreneurship & Family Business, Global Business, and Not-For-Profit

Management

The Edwards School of Business is a great place to study business in Western Canada. Saskatoon is a vibrant community with a thriving economy and we are committed to providing an outstanding experience to students from around the world.

Students returning to the program after an absence of five years or more will be placed under the curriculum requirements in effect on the date that the student is readmitted to the School. **In 2006 and thereafter, upon first admission to the Edwards School of Business, students must complete the degree requirements within a ten (10) year time period. Under exceptional circumstances, the School may grant an extension.** The *Course & Program Catalogue* material details the new course offerings and the revised program which should be followed by all newly admitted students.

The curriculum exposes students to important business issues starting in the first year of study. Newly admitted students will have a more integrated first year experience with wider exposure to management concepts in key areas such as organizational behaviour, business communications, and decision making. Students entering their third year will specialize in one of six majors and conclude their fourth year with a business policy and a management skills class.

Major

A student can major in one of six fields: Accounting (33 credit units), Finance (21 credit units), Human Resources (24 credit units), Management (30 credit units), Marketing (21 credit units) or Operations Management (18 credit units). Each major has certain required courses, while some also have elective courses which can be selected from a specified list. Entrance restrictions have been placed on five of the majors (Accounting, Finance, Human Resources, Marketing, Operations Management) with the criterion being academic performance. All students must apply for acceptance to a major through program planning in January of their second year.

Electives

Senior elective credit units vary depending on the major: 12 credit units for Management; 9 credit units for Accounting and Human Resources; 21 credit units for Finance and Marketing; and 24 credit units for Operations Management. Senior electives may be chosen from Commerce courses (300-level and higher) or non-Commerce courses (200-level and higher) but students must have met the necessary prerequisites. The prerequisites may, in some cases, be junior courses which will not count towards the Bachelor of Commerce degree.

Year 1 (30 credit units)

Year 2 (30 credit units)

Year 3 (30 credit units)

Year 4 (30 credit units)

- [COMM 401.3](#)
- [COMM 402.3](#)
- [COMM 447.3](#)

Choose **9 credit units** from the following:

-
-
- free senior electives

Choose 12 credit units from Groups 1 to 6

NOTE: Within the total of 30 credit units required in the Management major:

- [COMM 447.3](#) is required in the Management major
- at least 3 of the remaining 27 credit units must be at the 400-level
- within the remaining 27 credit units, a minimum of 3 credit units must be chosen from at least 5 of the 6 subject groups
- a maximum of 9 credit units can be chosen from each of Groups 1-5

Group 1 - Marketing

- [COMM 352.3](#)
- [COMM 354.3](#)
- [COMM 357.3](#)
- [COMM 358.3](#)
- [COMM 451.3](#)
- [COMM 456.3](#)

Group 2 - Accounting

- [COMM 321.3](#)
- [COMM 323.3](#)
- [COMM 405.3](#)
- [COMM 410.3](#)

Group 3 - Finance

- [COMM 329.3](#)
- [COMM 363.3](#)
- [COMM 364.3](#)
- [COMM 367.3](#)
- [COMM 368.3](#)

- [COMM 466.3](#)
- [COMM 471.3](#)

Group 4 - Human Resources

- [COMM 342.3](#)
- [COMM 343.3](#)
- [COMM 348.3](#)
- [COMM 381.3](#)
- [COMM 382.3](#)
- [COMM 488.3](#)

Group 5 - Operations Management

- [COMM 393.3](#)
- [COMM 395.3](#)
- [COMM 491.3](#)
- [COMM 493.3](#)
- [COMM 494.3](#)
- [COMM 495.3](#)

Group 6 - Management

- [COMM 340.3](#)
- [COMM 345.3](#)
- [COMM 346.3](#)
- [COMM 347.3](#)
- [COMM 349.3](#)
- [COMM 448.3](#)

~~Within the Management major, six voluntary but highly recommended management streams have been identified from which students can select classes from: Aboriginal, Agribusiness, Co-operatives, Entrepreneurship & Family Business, Global Business, and Not-For-Profit. Contact the Edwards School of Business Student & Faculty Services Office for the listing of the COMM and non-Commerce classes that fall within each of the management streams.~~

Rationale: The management streams identified in the course catalogue are no longer regularly promoted within the college and there has never been a formal recognition of these as concentrations on students' transcripts.

2. Addition of the Global Business Stream and Advanced Global Business Stream. These are open to all students enrolled in a B.Comm. program in the Edwards School of Business.

Global Business Stream and Advanced Global Business Stream

The Global Business Stream (GBS) and the Advanced Global Business Stream (GBSA) provide business students with an opportunity to increase their awareness of the international business environment and global business affairs and better prepare them for a career in global business. Enrollment in the GBS and GBSA is open to students in the Bachelor of Commerce (B.Comm.) program.

The GBS requires students to complete three business courses and attend three Forum for International Trade Training (FITT) Going Global Workshops taught by globally trained experts.

Global Business Stream (GBS) Program Requirements (9 credit units)

- COMM 340.3: Introduction to International Business
- Choose 6 credits of Global Business Stream Courses (see list below)
- Choose 3 non-credit FITT Going Global Workshops (see list below)

Upon completion of the GBS, business students can further their international business knowledge and pursue the Advanced Stream by attending an additional FITT Workshop and completing one of the following: additional courses; studying abroad for a term; or completing an honours project related to international business.

Advanced Global Business Stream (GBSA) Program Requirements (Minimum 15 credit units)

- Completion of the 9 credit unit Global Business Stream (GBS) plus:
- Choose one of the following 3 options:
 - 6 credits of Global Business Stream Courses (see list below)
 - Completion of **at least 6 credit units through a study term abroad through** the U of S Study Abroad program
 - Completion of **one of the following** honours projects related to international business: ACC 400.6, FIN 400.6, HRM 400.6, MGT 400.6, MKT 400.6 or OM 400.6
- Minimum of 1 non-credit FITT Going Global Workshops (see list below)

| Global Business Stream Courses | | *prerequisites apply |
|---------------------------------------|---|----------------------|
| COMM 456.3 | International Marketing | |
| COMM 466.3 | International Business Finance | |
| COMM 485.3 | International/Comparative Employment (no longer offered) | |
| COMM 495.3 | Supply Chain Management | |
| COMM 498.3 | Global Strategy & Organizational Design | |
| COMM 498.3 | Edwards International Study Tour | |
| ECON 254.3 | International Trading System* | |
| ECON 256.3 | International Monetary System* | |
| ECON 270.3 | Development in Non-industrialized countries* | |
| ECON 354.3 | International Trade & Commercial Policy* | |
| ECON 356.3 | International Monetary Economics* | |
| ECON 376.3 | Energy Economics* | |
| IS 110.3 | Globalization & Global Issues | |
| One of IS 200.3, 211.3 or 212.3 | International Studies* or IS Intro to International Studies Development* or Intro to International Studies Cooperation and Conflict | |
| IS 201.3 | Global Citizenship Cultures and Coexistence | |
| IS 401.3 | International Cooperation & Conflict* | |
| IS 402.3 | International Development* | |
| POLS 245.3 | Topics in Developing Countries* | |
| POLS 341.3 | Asian Governance & Politics* | |

| | |
|------------|--|
| POLS 349.3 | Public Policy of Multiculturalism in Canada* |
| POLS 362.3 | International Political Economy* |
| POLS 375.3 | Canada and the World* |
| POLS 375.3 | Canadian Foreign Policy in the Global Era* |
| POLS 446.3 | Democracy in Africa Challenges & Prospects* |
| POLS 471.3 | Globalization & Challenges |
| XXXX XXX.3 | Non-COMM taught abroad class, subject to approval by the Edwards School of Business (must include international business content) |

| |
|--|
| FITT Going Global Workshops |
| FITT Introduction to Cultural Aspects of International Trade |
| FITT Introduction to International Marketing |
| FITT Introduction to International Trade Research |
| FITT Introduction to International Trade Finance |
| FITT Introduction to Global Supply Management |
| FITT Importing into Canada |
| FITT Introduction to Trade Compliance for Exporters |
| FITT Introduction to Trade Compliance for Importers |

Rationale: The GBS and GBSA provide students interested in pursuing careers both locally and abroad with an opportunity to increase their awareness of the international business environment and global business affairs. This is equally important for those planning to work locally (as Saskatchewan is an export-focused economy) and those wishing to pursue careers abroad. The Streams are delivered through a combination of academic courses, industry workshops and study abroad opportunities.

Contact: Noreen Mahoney



UNIVERSITY OF SASKATCHEWAN

College of Engineering

ENGINEERING.USASK.CA



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Memo

To: Seanine Warrington, Coordinator of Academic Programs and Catalogue
Cc: Bruce Sparling, Associate Dean Academic
From: Christopher Martin, Academic Programs Coordinator
Date: January 13, 2017
Subject: University Course Challenge Submission – January 2017

Seanine Warrington:

I am writing to inform you that the Undergraduate Academic Programs Committee within the College of Engineering approved the curricular changes listed below. These changes are now submitted to the University Course Challenge for further review and approval.

Should you or any members of the university community have questions regarding these changes, please do not hesitate to contact me directly.

Sincerely,

Christopher Martin, BBA
Academic Programs Coordinator
College of Engineering
Phone: 306-966-3201

CURRICULAR CHANGES

Motion: To exclude PSY 236.3: *Qualitative Research in Psychology* from the approved list of Complementary Studies and the Senior Humanities or Social Science elective requirements for the following programs:

- Bachelor of Science in Engineering – Civil Engineering
- Bachelor of Science in Engineering – Chemical Engineering
- Bachelor of Science in Engineering – Computer Engineering
- Bachelor of Science in Engineering - Electrical Engineering
- Bachelor of Science in Engineering – Environmental Engineering
- Bachelor of Science in Engineering – Engineering Physics
- Bachelor of Science in Engineering – Geological Engineering
- Bachelor of Science in Engineering – Mechanical Engineering

Rationale: The content of PSY 236.3 is technical in nature and fails to meet national engineering accreditation criteria for complementary studies and senior humanities/social science courses.

Approval Date: 2016-04-12

School of Environment & Sustainability, Submission to January, 2017 University Course Challenge

Please note the following item for approval, as approved by the School of Environment & Sustainability:

Prerequisite Revision:

ENVS 401.3 — 1/2(3L) Sustainability in Action

This course combines seminars and project-based activities to examine local and global sustainability issues, integrating perspectives and knowledge from both the social and natural sciences. Students will work in interdisciplinary, collaborative groups to address sustainability challenges **on campus and in our community**.

Prerequisite(s): ENVS 201 and permission of the instructors. **Please note that students in the B.Sc.(RRM) in Renewable Resource Management; B.S.A. in Environmental Science; and B.A.& Sc. in Environment & Society are not required to complete ENVS 201 as a prerequisite; please contact the School for a prerequisite override using sustainability.certificate@usask.ca.** This course is intended for senior undergraduate students.

Rationale: Students in the B.Sc.(RRM) in Renewable Resource Management; B.S.A. in Environmental Science; and B.A.& Sc. in Environment & Society are all required to complete ENVS 401 as a required course in their respective programs. However, all three of these programs already provide students with the necessary background to succeed in the ENVS 401 course without completing ENVS 201 first. As such, the School will provide prerequisite overrides for these particular students to ensure that they are able to complete ENVS 401 at the most optimal time in their programs. If the students wish to complete the Certificate in Sustainability they would still be required to complete ENVS 201.

Contact: Andrea Eccleston