



Academic Programs Committee of Council

University Course Challenge

Scheduled posting: January 2014 (with addendum)

The following types of curricular and program changes are approved by the University Course Challenge -- additions and deletions of courses, lower levels of study and program options; straightforward program changes; and changes to courses which affect another college.

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Prerequisite changes, minor program changes, course deletions

Approval:

Date of circulation: January 17, 2014 (addendum January 21, 2014)

Date of effective approval if no Challenge received: January 31, 2014

Next scheduled posting:

The next scheduled Challenge document posting will be in February, 2014, with a submission deadline of **February 12, 2014**. Urgent items can be posted on request.

COLLEGE OF ARTS AND SCIENCE

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge and are now submitted to the University Course Challenge for approval.

DIVISION OF HUMANITIES & FINE ARTS

Languages, Literatures & Cultural Studies

New Course(s)

SPAN 250.3 Historical Trends of the Spanish Language

1 or 2 Have you ever wondered where Spanish came from? What is the relationship between Spanish and other Romance languages? Why are some Spanish words similar to their French, Italian and Portuguese counterparts while others are completely different? Why does the Spanish accent vary so greatly across geographic boundaries? This course answers those questions by examining the evolution of Spanish from its Latinate origins to the contemporary language we speak today. Special attention will be paid to the watershed political and historical events and social movements in Spain from the XIII century onwards, so as to illustrate how such factors are mirrored in the phonological, morphological, syntactic and semantic constructions of modern Spanish.

Prerequisite(s): Completion of 18 credit units of university courses

Note: SPAN 114 is recommended. This course is taught in English.

Instructor(s): Dr. Allison Smith

Rationale: We are proposing this course that fits perfectly with Dr. Allison Smith's expertise, which is Spanish linguistics. This course will be valuable in helping students to learn about the development of the Spanish language. This course improves the department's offerings in the field, reflects the research interests of the instructor and responds to student demands.

SPAN 251.3 The Spanish of Latin Americans

1 or 2 What is the difference between the Spanish spoken in Spain and the mother tongue of more than 193 million speakers in Latin and South America? Are the distinctions merely an accent change due to geography or are there other social factors at play? *The Spanish of Latin Americans* provides an overview of the linguistic variation found in Latin American Spanish. Core topics include the concept of language variation, the fundamental dissimilarities between Peninsular and American Spanish (including the use of *usted*, *voseo*, *seseo* and *yeísmo*), the indigenous and African contributions and social variation within the continent.

Prerequisite(s): Completion of 18 credit units of university courses.

Note: SPAN 114 is recommended. This course is taught in English.

Instructor(s): Dr. Allison Smith

Rationale: This course fits perfectly with Dr. Allison Smith's expertise, which is Spanish linguistics. This course will be valuable in helping students to learn about the development and characteristics of the Spanish spoken by Spanish Americans. This course improves the department's offerings in the field, reflects the research interests of the instructor and responds to student demands.

Religion & Culture

New Course(s)

CHIN 214.3 Advanced Intermediate Chinese

1 or 2 This course offers advanced intermediate level Chinese language instruction. This includes: Language Development and also will cover a range of issues regarding classical, modern and contemporary Chinese culture and literature. Some of the topics include: classic proverbs, idioms, letters & note writing, translation, short skits, prose, and verses in vernacular. The oral comprehension part of the course will include discussion and summary of texts and skits, dramas and class presentations.

Prerequisite(s): CHIN 204.3 or CHIN 218.3 or equivalent

Note: Students who are fluent in Chinese may not take this course for credit.

Instructor(s): Eleanor Shia, Xiang Qin, George Keyworth

CHIN 217.3 Advanced Intermediate Chinese II

1 or 2 This course offers the second half of advanced intermediate level Chinese language instruction. This includes: Language Development and also will cover a range of issues regarding classical, modern and contemporary Chinese culture and literature. Some of the topics include: classic proverbs, idioms, letters & note writing, translation, short skits, prose, and verses in vernacular. The oral comprehension part of the course will include discussion and summary of texts and skits, dramas and class presentations.

Prerequisite(s): CHIN 214.3 or equivalent

Note: Students who are fluent in Chinese may not take this course for credit.

Instructor(s): Eleanor Shia, Xiang Qin, George Keyworth

Rationale: Currently an advanced intermediate Chinese class is taught only during the summer, using the CHIN 220.6 number. This can cause problems for students who wish to take advanced intermediate Chinese. This class cannot be considered a Heritage Language Class, however, it does appeal to some students with high school education from the People's Republic of China. Summer enrollments for special CHIN 220.6 have been extremely high: in 2013 it was 39.

RLST 235.3 Japanese Religions

1 or 2 This course provides a historical and thematic overview of the principal religious traditions of Japan. We will initially focus upon the practices, rituals, world-views, institutions, and teachings related to Buddhism and the worship of the indigenous gods (*kami*) in early and medieval Japan. Next, we will explore how the people of Japan, from early modern to contemporary times, share a common awareness of religion that provides worldly benefits. This course will therefore place a particular emphasis on the understanding of religion as it has been, and continues to be practiced in everyday life for individuals, families, communities, and the state. This means we must consider religion and culture not as abstract, monolithic and ahistorical phenomena, but as expressions of the social realm. Class readings will center on primary materials in English translation and selected secondary scholarship so that each student will consider for themselves the sectarian categories of Buddhism, Confucianism, Shintoism, New Religions, and so forth.

Prerequisite(s): RLST 110 or 24 credits at the university level

Instructor(s): George Keyworth

Rationale: RLST 298 Japanese Religions was offered on a trial basis in T1 2012 with sufficient enrollments to move to regularizing the course. Given that faculty research and teaching in Religion and Culture now includes Japan (Keyworth), this is the first RLST class to be regularized to cover Japan on its own terms. Coverage of Japan at the U of S within the College of Arts and Science is limited at best as programs stand now. This class seeks to begin to bring Japan into the fold of what is covered by the College of Arts and Science, and particularly for the Religion and Culture program. Students in Religion and Culture have consistently requested coverage of Japan since 2010. This course improves the department's offerings in the field, reflects the research interests of the instructor and responds to student demands.

Minor Course Revisions

ANTH 232.3 Peoples and Cultures of South Asia

New subject and number: **RLST 233**

New course description: A general survey of the social, economic, political and religious institutions of the countries of South Asia from an interdisciplinary perspective. Both the traditional cultures and the changes which are taking place are considered. Although the primary emphasis in the course is on the peoples and cultures of India, comparative materials from Pakistan, Bangladesh, Sri Lanka, Nepal, and other areas of South Asia are also examined.

Rationale: This course was developed and taught by Dr Satya Sharma, who previously held half-time appointments in the Department of Archeology & Anthropology and in the Department of Religion & Culture. This appointment will soon change to a half-time appointment exclusively in Religion & Culture. The two departments have agreed that this course fits better with the current academic focus in Religion & Culture than it does with the current focus in Archaeology & Anthropology, and therefore are proposing to re-label this course to RLST.

Course splits

The Department of Religion & Culture is splitting its 6 credit unit courses, in alignment with the College and Divisional precedent.

SNSK 101.6 Introduction to Sanskrit into:

SNSK 114.3 Introduction to Sanskrit I

1 or 2 Sanskrit, as one of the world's ancient languages, belongs to the Aryan or Indo-Iranian language family. It has been the sacred language of a few Indian religions namely Hinduism, Jainism and Buddhism and many literatures of these religions flourished in Sanskrit. It has also been considered as one of the mother/source languages of many South Asian languages such as Hindi, Bengali, Gujarati, Marathi, and Sinhalese etc. This course is designed to provide basic familiarity with Sanskrit to students with no prior knowledge of this influential language. Throughout this course, the students will learn to write Devanagari scripts, pronounce and memorize Sanskrit words, and learn basic grammar so that they would be able to construct basic sentences in Sanskrit.

Note: Students with credit for SNSK 101.6 may not take SNSK 114 for credit.

Instructor(s): Braj Sinha, D. Mitra Barua

SNSK 117.3 Introduction to Sanskrit II

1 or 2 Sanskrit, as one of the world's ancient languages, belongs to the Aryan or Indo-Iranian language family. It has been the sacred language of a few Indian religions namely Hinduism, Jainism and Buddhism and many literatures of these religions flourished in Sanskrit. It has also been considered as one of the mother/source languages of many South Asian languages such as Hindi, Bengali, Gujarati, Marathi, and Sinhalese etc. This course is designed to improve students' basic familiarity with Sanskrit reading, writing and grammar. SNSK 114:3 or equivalent is required to succeed in this course. In addition to basic Sanskrit grammar, students are expected to learn various declensions of nouns and conjugations of verbs. Knowledge of the past, present and future tenses will be enriched with imperative and potential moods. Students will be trained to read, comprehend and translate select hymns and passages from Sanskrit classical literature with the help of a dictionary.

Prerequisite(s): SNSK 114 or equivalent.

Note: Students with credit for SNSK 101.6 may not take SNSK 114 for credit.

Instructor(s): Braj Sinha, D. Mitra Barua

CHIN 111.6 Introductory Chinese into:**CHIN 114.3 Introductory Chinese I**

1 or 2 This course offers introductory (elementary) level Chinese language instruction. This includes: Language Development (greetings, family, dates / times/ money, comparison, directions, celebration and situations); Pronunciations; Basic grammatical points and sentence structures; Reading and Writing (simple sentences from the text); the Evolution of Chinese Characters and Culture component (holidays/festivals, beliefs, family relationships, Chinese mannerisms, foods, and Chinese calligraphy.)

Note: Students who are fluent in Chinese may not take this course for credit. Students with credit for CHIN 111 may not take CHIN 114 for credit.

Instructor(s): Eleanor Shia, Xiang Qin, George Keyworth

CHIN 117.3 Introduction to Chinese II

1 or 2 This course offers introductory (elementary) level Chinese language instruction, and follows CHIN 114.3. This includes: Language Development (greetings, family, dates / times/ money, comparison, directions, celebration and situations); Pronunciations; Basic grammatical points and sentence structures; Reading and Writing (simple sentences from the text); the Evolution of Chinese Characters and Culture component (holidays/festivals, beliefs, family relationships, Chinese mannerisms, foods, and Chinese calligraphy.)

Prerequisite(s): CHIN 114 or equivalent.

Note: Students who are fluent in Chinese may not take this course for credit. Students with credit for CHIN 111 may not take CHIN 117 for credit.

Instructor(s): Eleanor Shia, Xiang Qin, George Keyworth

CHIN 130.6 Introduction to Classical Chinese Language and Literature into:**CHIN 216.3 Introduction to Classical Chinese Language and Literature I**

1 or 2 This course provides an introduction to Classical or Literary Chinese, the language of virtually all Chinese, Japanese, and Korean literature before the 20th century, and much of formal writing today in East Asia. In this course we will study the basic structure, grammar, and vocabulary of literary Chinese, and we will read representative selections of Chinese philosophy, history, literature, religion, and poetry.

Note: Students who are fluent in Chinese may not take this course for credit. Students with credit for CHIN 130 may not take CHIN 216 for credit.

Prerequisite(s): CHIN 204.3 or CHIN 217.3 or equivalent

Instructor(s): George Keyworth

CHIN 218.3 Introduction to Classical Chinese Language and Literature II

1 or 2 This course is the second half of an introduction to Classical or Literary Chinese, the language of virtually all Chinese, Japanese, and Korean literature before the 20th century, and much of formal writing today in East Asia. In this course we will study the basic structure, grammar, and vocabulary of literary Chinese, and we will read representative selections of Chinese philosophy, history, literature, religion, and poetry.

Prerequisite(s): CHIN 216.3 or equivalent

Note: Students who are fluent in Chinese may not take this course for credit. Students with credit for CHIN 130 may not take CHIN 218 for credit.

Instructor(s): George Keyworth

CHIN 220.6 Intermediate Chinese I and II into:**CHIN 202.3 Intermediate Chinese I**

1 or 2 This course offers intermediate level Chinese language instruction. This includes: Language Development (talking about the travel, dining, asking seeing doctors, directions, weather, and shopping); intermediary level grammatical points and sentence structures;

Pronunciations review; Reading and Writing (characters, sentences from the text). The oral comprehension part of the course will include summary of texts, skits and class presentations. Culture component: Beliefs, Celebrations, Chinese mannerisms, Foods, and Chinese Calligraphy.

Note: Students who are fluent in Chinese may not take this course for credit. Students with credit for CHIN 220 may not take CHIN 202 for credit.

Instructor(s): Eleanor Shia, Xiang Qin, George Keyworth

CHIN 204.3 Intermediate Chinese II

1 or 2 This course offers intermediate level Chinese language instruction to complement CHIN 202.3. This includes: Language Development (talking about the travel, dining, asking seeing doctors, directions, weather, and shopping); intermediary level grammatical points and sentence structures; Pronunciations review; Reading and Writing (characters, sentences from the text). The oral comprehension part of the course will include summary of texts, skits and class presentations. Culture component: Beliefs, Celebrations, Chinese mannerisms, Foods, and Chinese Calligraphy.

Prerequisite(s): CHIN 202.3 or equivalent

Note: Students who are fluent in Chinese may not take this course for credit. Students with credit for CHIN 220 may not take CHIN 204 for credit.

Instructor(s): Eleanor Shia, Xiang Qin, George Keyworth

EDWARDS SCHOOL OF BUSINESS

Addendum to January UCC -

Program change for all majors and for ABAC

The program changes listed for the Accounting program should have been listed for all ESB majors and for ABAC, ie, the removal of PSY 100.3 and addition of PSY 120.3 and 121.3 in the Social Science Requirements, and the addition of EE 216.3 as an equivalent to COMM 104.3 in the Year 1 requirements.

COLLEGE OF ENGINEERING

Item for Information:

EE352, EE391, EE392, and EE395 will not be deleted until the 2015-16 catalog.

Rationale: The third year courses from the old EE/CME programs that are no longer offered are scheduled to be deleted in the next catalog (2014-15). However, in 2014-15, there might be one or two students yet to complete the old programs who have not taken certain of these courses. Accommodations for these students are easier if the courses are still listed in the catalog.

COLLEGE OF GRADUATE STUDIES & RESEARCH

ACCOUNTING

Program Modification – Masters of Professional Accounting Change to Required Courses and Change to Total Credit Unit Count

Rationale:

- The degree program covers more in content (breadth and depth) than the minimum required for qualifying to write the CFE. All the topics and competencies on the Map will be covered.
- The degree program is a Master's degree in a traditional sense because in addition to the deep exposure to accounting, the academic element of discipline is woven into the fabric of the program and this is beyond any CFE-Prep program or graduate diploma programs. Not only will students learn about academic accounting in terms of its relevance to accounting practice, but, because all good research follows a common investigative and analytical structure, students will also learn skills relating to structuration, investigation and analysis which will be of long-term value.
- The degree is also a Professional Master's program in that it is preparation for entry into the profession and this means that by completing the program successfully, MPAcc graduates will be well positioned to challenge the CFE and pass it.

Requirements:

Currently, no required courses are listed in the Catalogue for the Masters of Professional Accounting. The required courses are being defined as follows:

MPAC 811.4 – Performance Management 1
MPAC 814.4 – Finance 1
MPAC 813.4 – Financial Reporting 1
MPAC 821.3 – Performance Management 2
MPAC 825.3 – Assurance 2
MPAC 815.4 – Assurance 1
MPAC 826.3 – Taxation 2
MPAC 890.4 – Integrative Capstone
MPAC 823.3 – Financial Reporting 2
MPAC 816.4 – Taxation 1
MPAC 824.3 – Finance 2
MPAC 992.3 – Research Project

This will change the total credit count in the program from 37 credit units (as approved by University Course Challenge in February, 2013) to 42 credit units. This will have no effect on tuition or student's time in program.

Contact: xu@edwards.usask.ca

Approval: January 8th, 2014, by CGSR

Graduate Course Modifications

Current Number, Title, and Credit Unit Weighting: MPAC 801.3 – Strategy and Governance (3 credit units)

Proposed Number, Title, and Credit Unit Weighting: MPAC 811.4 – Performance Management 1 (4 credit units)

Current Catalogue Description: Gives students a hands-on opportunity to develop the ability to analyze and formulate firm strategy. Both technical skills and an understanding of the bigger picture are emphasized.

Proposed Catalogue Description: Provides students a hands-on opportunity to develop the competencies needed to develop a risk management plan, formulate a firm's strategic direction, and evaluate its governance. Students will learn to master these competencies using a variety of learning techniques including cases, exercises, simulations and role plays.

Current Number and Title: MPAC 803.4 – Financial Reporting and Accountability

Proposed Number and Title: MPAC 813.4 – Financial Reporting 1

Current Catalogue Description: Provides a review and extension of students' knowledge of generally accepted accounting principles. In addition, students learn how to integrate and apply their extensive technical knowledge in a wide variety of organizations.

Proposed Catalogue Description: Develops an in-depth understanding of IFRS (International Financial Reporting Standards) and ASPE (Account Standards for Private Enterprises), including the underlying principles upon which the standards were developed. Students are expected to attain the competencies required of an entry-level CPA (Chartered Professional Accountant).

Current Number, Title, and Credit Unit Weighting: MPAC 802.3 – Corporate Financial Management (3 credit units)

Proposed Number, Title, and Credit Unit Weighting: MPAC 814.4 – Finance 1 (4 credit units)

Current Catalogue Description: Provides comprehensive coverage of finance theories and concepts. In addition, the course provides an in-depth analysis of the nature and fundamental characteristics of the increasingly complex financial instruments and transactions that businesses undertake.

Proposed Catalogue Description: Using the framework of financial valuation as an organizing tool, key topics from corporate finance are discussed including risk, return, capital-budgeting, capital structure and payout policy and valuation under leverage. Alternative approaches to valuation, real and financial options financial forecasting and models are also considered.

Current Number, Title, and Credit Unit Weighting: MPAC 807.3 – Auditing Fundamentals and Applications (3 credit units)

Proposed Number, Title, and Credit Unit Weighting: MPAC 815.4 – Assurance 1 (4 credit units)

Current Number and Title: MPAC 804.3 – Strategic Management Accounting

Proposed Number and Title: MPAC 821.3 – Performance Management 2

Current Prerequisite: Admission to Graduate Studies and permission of the department.

Proposed Prerequisite: MPAC 811

Current Catalogue Description: This is a capstone course in management accounting which serves to review previous managerial concepts, integrate them into a wider management decision-making framework, and show how cost information needs to be related to the broader, strategic context of the organization.

Proposed Catalogue Description: This course focuses on the vital role that modern management accounting information plays in running a business in today's economy in the context of performance management, and leverages technical management accounting techniques that are used to make strategic operational business decisions.

Current Number and Title: MPAC 812.3 – Advanced Financial Reporting

Proposed Number and Title: MPAC 823.3 – Financial Reporting 2

Current Prerequisite: Admission to Graduate Studies and permission of the department.

Proposed Prerequisite: MPAC 813

Current Catalogue Description: Provides students with an in-depth knowledge of Canadian and Internationally Generally Accepted Accounting Principles and a thorough understanding of when to apply them. This course will enhance the student's ability to understand an entity's reporting requirements and provide relevant, accurate and complete information to its stakeholders.

Proposed Catalogue Description: Designed to provide mastery of additional accounting concepts, apply student knowledge in a wide variety of circumstances, and further develop the skills required of professional accountants. Emphasis in this course will be placed on integrating students' understanding of GAAP principles including Not-for-Profit GAAP and Government GAAP.

Current Number, Title and Credit Unit Weighting:

MPAC 806.4 – Assurance for Modern Business Government and Not for Profit Organizations (4 credit units)

Proposed Number, Title and Credit Unit Weighting: MPAC 825.3 – Assurance 2 (3 credit units)

Current Prerequisite: Admission to Graduate Studies and permission of the department.

Proposed Prerequisite: MPAC 815.4

Current Catalogue Description: Examines the provision of assurance in modern business, government, and not-for-profit organizations. Students are introduced to several emerging areas in which assurance is provided, and study in detail financial statement auditing and related professional services.

Proposed Catalogue Description: Examines the provision of assurance in modern business organizations. Students are introduced to several areas in which assurance is provided, and study in detail financial statement audit and review engagements. Students will also study the provision of related professional services.

Current Number, Title and Credit Unit Weighting: MPAC 808.4 – Taxation (4 credit units)

Proposed Number, Title and Credit Unit Weighting: MPAC 826.3 – Taxation 2 (3 credit units)

Current Prerequisite: Admission to Graduate Studies and permission of the department.

Proposed Prerequisite: MPAC 816.4

Current Number, Title and Credit Unit Weighting: MPAC 809.3 – Entrepreneurship and Small Business Management (3 credit units)

Proposed Number, Title and Credit Unit Weighting: MPAC 890.4 – Integrative Capstone (4 credit units)

Current Catalogue Description: From the viewpoints of the small business owner/ manager and the small business consultant, this course examines the research, analytical, and planning processes required for venture start-up. It also considers the on-going management processes required for the venture to be successful in the long run.

Proposed Catalogue Description: Using complex, integrative comprehensive cases, the content from Finance, Performance Management, Assurance, Tax, and Financial Reporting will be reviewed and their interrelationships highlighted. A variety of pervasive skills

expected from entry-level professional accountants will be reinforced in the context of solving client problems.

New Graduate Course

MPAC 816.4 – Taxation 1

Prerequisites/ Restrictions: Admission to Graduate Studies and permission of the department

Catalogue Description: Examines many corporate and individual tax issues professional accountants encounter through the lens of tax policy. The course focuses on the evolution of tax policy and use of the tax act as a tool for the professional accountant in addressing client issues and tax planning.

New Graduate Course

MPAC 824.3 – Finance 2

Prerequisites/ Restrictions: MPAC 814.4

Catalogue Description: Continuing from Finance 1, this course focuses on analysis of financial viability of businesses. Cash flow analysis, sources of capital, alternative forms of financial structure, financial restructuring alternatives and the interaction between finance and accounting are some of the topics that will be covered in this course.

Graduate Course Deletion

MPAC 810.3 – Professional Skills Application and Integration

AGRICULTURAL ECONOMICS

Program Modification – Master of Agriculture in Agricultural Economics

Rationale:

This program is being modified to fix an inconsistency that had developed in the Catalogue entry for this program. The program required a minimum of 30 credit units pre-2008, including a 992 project course at 6 credit units. Changes in the way project courses were assessed should have resulted in the program being changed to a minimum of 24 credit units, but instead the program was changed to a minimum of 18 credit units without this change being properly approved. This change is to restore the program to its appropriate number of credit units.

MAgr – Current Listed Requirements	Proposed Program Requirements
<ul style="list-style-type: none"> • A minimum of 18 cu • BPBE 990.0 • BPBE 992.0 • Must maintain an average of 70% or better while in this program 	<ul style="list-style-type: none"> • A minimum of 18 24 cu • BPBE 990.0 • BPBE 992.0 • Must maintain an average of 70% or better while in this program

Contact:

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ART AND ART HISTORY

Program Modification – Master of Fine Arts Program in Studio Art

Rationale:

The formal program requirements were last approved in 1988. Since that time, course changes have resulted in changes to the formal program requirements. Specifically, the former 6 cu courses have been split in to 3 cu courses. The intention is to have the program requirements as amended formalized to be included in the Academic Program Catalogue.

MFA Studio Art Requirements from 1988	Proposed Program Requirements
<ul style="list-style-type: none"> • Minimum of 18 cu • ART 830.6 • One of ART 811.6, ART 812.6, ART 813.6, ART 814.6, ART 816.6, ART 827.6 • 6 cu of faculty approved electives • ART 990.0 • ART 995.0 (thesis) • MFA Exhibition 	<p>Students must maintain continuous registration in ART 995</p> <ul style="list-style-type: none"> • A minimum of 18 cu total • GSR 960.0 • GSR 961.0 if research involves human subjects • GSR 962.0 if research involves animals subjects • ART 830.6 • 6 cu from ART 839.3; ART 841.3; ART 842.3; ART 851.3; ART 852.3; ART 861.6; ART 871.3; ART 872.3; ART 881.3; ART 882.3 • 6 cu of electives • ART 990.0

Contact:

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Approval:

January 14th, 2014, by CGSR

EPIDEMIOLOGY

Program Modification – Transfer from Master’s to Ph.D.

Rationale:

In going through the University Catalogue, CGSR noticed that the Transfer from Master’s to Ph.D. in Epidemiology does not currently have program requirements defined. This is in part because there is not one specific Master’s program that a student can transfer from into a Ph.D. However, consistent with CGSR Policies and Procedures Manual, a transfer program requires minimum requirements of completing nine credit units in a Master’s program (before being considered for a transfer) plus the full requirements of the Ph.D. program. These minimum requirements for the Epidemiology Transfer from Master’s to Ph.D. are being stated here. Since these minimum requirements are already CGSR policy, this is being posted only for information.

Program Requirements:

Students must maintain continuous registration in the 996 course.

- [GSR 960.0](#)
- [GSR 961.0](#) if research involves human subjects
- [GSR 962.0](#) if research involves animal subjects

- a minimum of 24 credit units coursework, including:
 - [CHEP 801.3](#)
 - [PUBH 842.3](#)
 - [PUBH 843.3](#)
 - 3 credit units from epidemiology-specific elective courses
 - 9 credit units from electives appropriate to student's research
 - [PUBH 990.0](#)
 - [PUBH 996.0](#)

Contact:

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COLLEGE OF NURSING:**New course****NURS 440.3 Interprofessional Perspectives: Health Systems and Policy Development within a Global Context**

Prerequisite: Year 2 nursing clinical and theory courses, or Year 2 in a health related program

Calendar Description: This course explores health care systems and recognizes that current and future health professionals function within a global context as they care for the health of clients, communities, and societies.

Special consideration of health system elements include health human resources, leadership, bio-ethical considerations, health informatics/technologies, quality improvement and knowledge utilization as they influence care outcomes. Attention will be given to how professionals can apply these concepts and principles to political action for the development and implementation of evidence-informed and health care policy that affect individual and population health outcomes.

Rationale for introducing this course: This course is an amalgamation of NURS 414 Policy Development and Knowledge Utilization for Quality and Safety and NURS 434 Health Systems: Global and Interprofessional Perspectives. These courses are combined to eliminate the redundancies and overlap between the two courses. This course fulfills a need for understanding the health care systems in a global society, plus the understanding and application of the concepts and principles of the elements of the health system essential for today's health professionals.

Course deletions

NURS 414 Policy Development and Knowledge Utilization for Quality and Safety

NURS 434 Health Systems: Global and Interprofessional Perspectives

Contact: Cindy Peternelj-Taylor, Chairperson, Undergraduate Education Committee,
Phone: 306-966-6238; Email: cindy.peternelj-taylor@usask.ca

New course**NURS 441.3 – Transitioning to Professional Practice**

Prerequisite(s) or Corequisite(s): NURS 450.9 and NURS 431.6

Calendar Description Utilizing a distributive delivery model, this capstone course will assist students in examining clinical and ethical issues, organizational challenges, and policy limitations emerging from practice in NURS 450.9 and NURS 431.6. Students will be provided with face-to-face and online opportunities to engage each other, nurse leaders, and policy makers. This course will emphasize leadership, safety, interprofessional, and evidence based practice.

Rationale for Introducing this Course: NURS 452.0 was originally developed as a required, non-credit course. However, given the complexity of practice issues that students are expected to address in this course (individually, in small groups, and in seminars), 3 credit units are warranted. Additionally, NURS 414.3 Policy Development and Knowledge Utilization for Quality and Safety and NURS 434.3 Health Systems: Global and Interprofessional Perspectives into NURS 440.3 are being amalgamated to eliminate the redundancies and overlap between the two courses. By adding 3 credit units to NURS 441 (previously NURS 452), and combining NURS 414.3 with NURS 434.3, the total number of credit units in the BSN program remain unchanged.

Course deletion - NURS 452.0 -- Transition to Professional Practice

Contact: Cindy Peternelj-Taylor, Chairperson, Undergraduate Education Committee,
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Course deletions:

Deleted courses due to discontinuation of the NEPS program:

NEPS 112	NEPS 220	NEPS 302
NEPS 113	NEPS 221	NEPS 303
NEPS 114	NEPS 222	NEPS 317
NEPS 115	NEPS 223	NEPS 323
NEPS 116	NEPS 233	NEPS 325
NEPS 118	NEPS 250	NEPS 327
NEPS 119	NEPS 251	NEPS 350
NEPS 150	NEPS 252	NEPS 351
NEPS 151	NEPS 253	NEPS 352
NEPS 152	NEPS 254	NEPS 353
NEPS 153	NEPS 255	NEPS 354
NEPS 154	NEPS 291	NEPS 400
NEPS 155	NEPS 292	NEPS 417
NEPS 211	NEPS 293	NEPS 421
NEPS 212	NEPS 294	NEPS 425
NEPS 216	NEPS 300	NEPS 427
NEPS 218	NEPS 301	NEPS 428

Deleted courses due to the discontinuation of the Post Registration BSN Program:

NURS 318	NURS 416	NURS 491
NURS 411	NURS 448	
NURS 413	NURS 484	

The following NEPS courses should remain active for the 2014-2015 year:

NEPS 355	NEPS 451	NEPS 456
NEPS 356	NEPS 453	NEPS 457
NEPS 357	NEPS 454	
NEPS 450	NEPS 455	

The following Post Registration BSN courses should remain active for the BSN program:

NURS 426	NURS 498
NURS 476	
NURS 478	
NURS 483	
NURS 486	

Clarification of NURS 328 in the Replacement program for Post-Degree Bachelor of Science in Nursing (approved at University Council June 20, 2013):

The proposal for the replacement program indicated that NURS 321.3 was being relabeled as NURS 328 to indicate a reduced number of clinical hours. This is not the case- NURS 321 will remain active for the B.S.N. program and NURS 328 will be created for the Post-Degree B.S.N

Addendum to the December University Course Challenge, to add the statistics combination of PSY 233 and COMM 207 to the list of statistics courses and course combinations which will meet the statistics requirement in the Nursing program.

Addendum to the January, 2014 University Course Challenge

The following should also be included for approval in this course challenge:

COLLEGE OF AGRICULTURE AND BIORESOURCES

Prerequisite change

ANBI 470.3 Applied Animal Biotechnology

From: ANSC 313 and VBMS 324

To: ANSC 313 and one of VBMS 325 or BIOL 317

Rationale: deemed more appropriate by the instructor

Approved by Department: Dec. 18/13

Approved by College: Dec. 18/ 13

Course deletions

BPBE 11 and BPBE 35 Farm Business Arrangements

Summary of Change: courses omitted from the deletion request January 2013

Rationale: courses no longer offered, program terminated

Approved by Department: Jan. 1/13

Approved by College: Jan. 1/13

Program revision and course deletion”

Resource Science Year 4 requirements

Delete EVSC 485.3 Environmental Science Capstone Course

Replace with ENV5 401.3 Sustainability in Action

Rationale: EVSC 485 cancelled and replaced with ENV5 401 (offered by the School of Environment and Sustainability). This change will conserve resources, as both ENV5 and AgBio students will make use of it.

Approved by College Dec. 17/ 13