



Academic Programs Committee of Council University Course Challenge

August 21, 2013

Contents:

Graduate Studies and Research

New course in Curriculum Studies.

Approval:

Date of circulation: August 21, 2013

Date of effective approval if no Challenge received: September 4, 2013

College of Graduate Studies and Research

CURRICULUM STUDIES

New Graduate Course

ECUR 815.3 – Decolonizing the Curriculum

Prerequisites/ Restrictions:

None

Calendar Description:

This course will examine the history of schooling in British colonies, explore postcolonial theory as it relates to education, consider the influences of American neo-colonialism, and analyze recent initiatives in decolonizing schooling.

Rationale:

The Canadian education system has its historic roots in the schools of Europe, particularly those of England. Schools in the United States had their genesis in the same historic tradition. While education in Canada has evolved, the colonial influence of Great Britain and the neo-colonial influence of the United States cannot be underestimated. In an era when educators are increasingly aware of the diversity of their student population and the multiplicity of world views colliding in the classroom, the colonial Amer-european educational model is increasingly scrutinized. As Canadian educators become more aware of Aboriginal and immigrant perspectives and educational needs, the necessity of decolonizing the curriculum becomes ever more apparent.

Contact:

Geraldine.balzer@usask.ca

Approval:

August 20th, 2013, by CGSR