



## Academic Programs Committee of Council

### University Course Challenge

**Scheduled posting: January 17, 2011 (with addendum)**

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**Approval:**

Date of circulation: January 17, 2011

Date of effective approval if no Challenge received: January 31, 2011

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**Next scheduled posting:**

University Course Challenge is now being posted once a month, on a regular schedule.

The next scheduled Challenge document posting will be in February, 2011.

College Submission Deadline	UCC Posting Date	Date of effective approval if no challenge received:
February 9	February 11	February 28

Urgent items can still be posted on request.

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## **College of Agriculture & Bioresources**

### **Minor Curriculum Revision**

#### **Pre/Corequisites**

FABS 430.3, Environmental Microbiology

Change prerequisite from

FABS 212.3 or BMSC 210.3, AGRC 290.3 or CMPT 100.3

To

FABS 212.3 or PLSC 213.3 or permission of the instructor

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## **College of Arts & Science**

### **University Course Challenge – January 2011**

The curricular revisions listed below are editorial or were approved through the November 2010 Arts & Science College Course and Program Challenge and are now submitted for approval by University Course Challenge

#### **Division of Science**

##### **Mathematics & Statistics**

###### **Minor Course Revisions**

###### **STAT 103.3 Elementary Probability**

Delete Note:

Old Note: Students with credit for MATH 120 may not take this course for credit.

Rationale: MATH 120 does not exist, and has not in recent memory. The note was meant to read “MATH 102”, but that referred to the old MATH 102.6 course, which was deleted years ago.

#### **Division of Social Sciences**

##### **Archaeology & Anthropology**

###### **Minor Course Revisions**

###### **ARCH 251.3 Archaeological Interpretation of Prehistory**

New Title: Introduction to Archaeological Interpretation

New Course Description: How do archaeologists reconstruct the lives of past peoples from the material remains they left behind? This course introduces the student to the methods, techniques and theoretical models used by archaeologists as they answer questions about our human past and the emergence of modern societies.

Rationale:

1. Old title contained the word "prehistory" which is seldom used these days in most North American archaeological contexts ("pre-contact" being the preferred term). Old wording also

excludes archaeological examples drawn from Historical Archaeology which are included in the curriculum as presently taught.

2. The old course description may lead a student to believe that the course will be focussed upon discussion of ancient cultures and civilizations whereas the way it has been taught over quite a long time is with concentration on the methods and techniques employed in archaeological work, using examples from the past for context. Thus the emphasis is on introducing the ways in which archaeology is conducted rather than the subject matter used for illustration of application of archaeological interpretation.

3. New course description is a better fit with the structure of available textbooks relevant to this second-year course.

## College of Engineering

### Environmental Engineering program change

The College of Engineering Faculty Assembly at its meeting on January 6, 2011 has approved the following motion:

***That the College of Engineering Faculty Assembly ratify the Year 2 entry point to the Environmental Engineering program.***

Earlier, The College of Engineering Academic Programs & Standards Committee had approved the following motion at its meeting held on December 15, 2010:

***That the APSC recommend that the Faculty Assembly ratify the Year 2 entry point to the ENVE program.***

It should be noted that no changes to the program is made and all required adjustments to allow students to enter into the program at the start of their 2<sup>nd</sup> year had been approved by APSC earlier (March 11, 2009).

## College of Nursing

### New course

#### **NURS 334.3: HEALTH SYSTEMS: GLOBAL AND INTER-PROFESSIONAL PERSPECTIVES**

Prerequisite: None

*Calendar description:* This course explores health care systems as they influence health professions, and the health of clients, communities, and societies. It recognizes that the health professionals of the future function within a global context and will experience the complexities and outcomes of health systems broadly. Students will explore current influences, barriers, and facilitators within a range of health systems as these influence health and health care. Special consideration of health system elements includes health human resources, bio-ethical considerations, quality of care, health informatics/technologies, leadership, and care outcomes/impacts.

*Rationale* Health professionals globally are increasingly challenged by the diversities, constraints, barriers, and limitations of health systems. Despite these pressures, many professionals have had minimal voice to affect and advocate for the changes needed in improving health systems for the benefit of the clients, communities, and societies served. This course provides future health professionals with critical content on health systems operations,

models, leadership, effectiveness, ethics, and impacts from a range of professional lenses including social and health sciences, economics, public policy, health informatics, and business.

This will be a required course in the nursing curriculum.

### Revised Nursing Curriculum course changes

The following chart provides the name changes that have occurred at the College level since the approval of the program.

#### 200 Level Nursing Courses

Course	Original Title	New Title	Approval
NURS 200.3	Nursing Knowledge: Theoretical Perspectives and Influences	Nursing Foundations: Perspectives and Influences	April 23, 2010
NURS 201.3	Transformative Nursing Practice in a Globalized World	Perspectives on Health, Wellness, and Diversity in a Global Context	Sept. 30, 2010
NURS 202.3	Assessment and Components of Care	Assessment and Components of Care I	Sept. 30, 2010
NURS 203.3	Developing Clinical Competencies	Assessment and Components of Care II	Sept. 30, 2010
NURS 204.3	Understanding Self and Communicating with Others	Communication and Professional Relationships	April 23, 2010
NURS 220.3	Patient Centered Care in Acute Settings	Concepts of Patient and Family Centered Care	September 30, 2010
NURS 221.3	Caring for Patients with Acute Illnesses	Patient and Family Centered Care in Clinical Practice	September 30, 2010

#### 300 Level Nursing Courses

Course	Original Title	New Title	Approval
NURS 305.3	Nursing Interventions	Core Competencies for the Management of Complex Patient Care	Sept. 30, 2010
NURS 306.3	Well-Being in Older Adults and Persons with Chronic Illness	Exploring Chronicity and Aging	October 26, 2010
NURS 322.3	Clinical Leadership for Patient-Centered Care	Leadership in Education and Care	December 7, 2009

#### 400 Level Nursing Courses

Course	Original Title	New Title	Approval
NURS 450.6	Practice in Institutional Settings	Practice Integration	December 7, 2009
NURS 452.3	Capstone Course	Transition to Professional Practice	Sept. 30, 2010

**Year one:**

Below is a list of potential choices for the Social Science requirement and the Indigenous Studies requirement:

**Social Sciences:** Choose 3 Credit Units from the following:

- [ANTH 111.3](#)
- [ARCH 112.3](#)
- [ARCH 116.3](#)
- [ECON 111.3](#)
- [ECON 114.3](#)
- [GEOG 130.3](#)
- [LING 111.3](#)
- [LING 112.3](#)
- [NS 105.3](#)
- [NS 106.3](#)
- [POLS 111.3](#)
- [POLS 112.3](#)
- [PSY 110.6](#)
- [SOC 111.3](#)
- [SOC 112.3](#) ([SOC 111.3](#) and [SOC 112.3](#) were formerly SOC 110)
- [WGST 110.6](#)
- Statistics courses in social sciences are not accepted for credit toward the Social Science Requirement (eg. [ECON 204.6](#), [PSY 233.3](#) and [PSY 234.3](#), [SOC 240.3](#)). Certain WGST courses may be considered a Humanities and/or Social Science. Refer to the course descriptions.

**Indigenous/Native Studies:** Choose 3 credit units from the following

- [NS 105.3](#)
- [NS 106.3](#)
- [NS 107.3](#)
- There are also 2 other choices for courses from the University of the Arctic: [BCS 321.3](#) and [BCS 322.3](#)

**Year two:**

PHAR 250.3 Pharmacology for Nursing. *Course will come forward shortly for course challenge from College of Pharmacology*

Microbiology will be MCIM 224.3

The Anatomy and Physiology is PHSI 208.6

**Year three:**

NURS 334.3 Health Systems: Global and Inter-professional Perspectives. See above.

NURS A, B, C are courses that will be offered each term in year three of the program. A theory and clinical course are offered together and because of the clinical space restrictions not all students can take the course at the same time. They are:

(A) **NURS 307.3** – Integrating Mental Health into Nursing

(A) **NURS 308.3** – Integrating Mental Health Nursing within Practice

(B) **NURS 330.3** – Maternal Child, and Adolescent Family Centered Nursing

(B) **NURS 331.3** – Pediatric and Obstetrical Nursing Practice

(C) **NURS 332.3** – Exploring Complexity and Acuity

(C) **NURS 333.3** – Complex Nursing Care Practice

**Year 4 Nursing Electives**

One of following options:

NURS 426.3 Health Program Planning

NURS 476.3 Health and Aging

NURS 478.3 Rural Nursing

NURS 486.3 Forensic Nursing in Secure Environments

Attached is the grid with course changes and designated courses identified.

**Addendum January 19, 2011****Additional Nursing prerequisite revisions**

In the new Nursing curriculum approved by Council in June, 2010, the following prerequisites are being revised:

- 1) NURS 306 prerequisite should be: NURS 200, 201, 202, 203, 204, 205, 220, 221, PHSI 208, MCIM 224, and PHAR 250.
- 2) NURS 321 prerequisite should be: NURS 204 and NURS 304
- 3) NURS 332 prerequisite should be: NURS 200, 201, 202, 203, 204, 205, 220, 221, PHSI 208, MCIM 224, and PHAR 250 and pre/corequisite of NURS 305
- 4) NURS 430 prerequisite should be: NURS 200, 201, 202, 203, 204, 205, 220, 221, PHSI 208, MCIM 224, and PHAR 250.
- 5) NURS 431 prerequisite should be: NURS 430