

Attendance: See Appendix A for listing of members in attendance.

Chelsea Willness, acting chair of Council called the meeting to order at 2:30 p.m., observing that quorum had been attained.

Patti McDougall, vice-provost, teaching, learning and student experience delivered a memorial tribute to honour Professor Jim Greer, senior strategist for learning analytics and professor of Computer Science.

1. Adoption of the agenda

URQUHART/DOBSON: To adopt the agenda as circulated.

CARRIED

2. Opening remarks

The acting chair welcomed all present to a new academic year at University Council and noted the procedures for discussion and debate, indicating that questions not directly related to agenda topics may be asked during Question Period. She reported the topics discussed at the most recent meeting of Council chairs with members of the president's executive committee centred on the public launch of the new *University Plan* and the development of the four university-wide functional plans that will support the plan. The recent reports of allegations of sexual misconduct at the University of Manitoba also prompted discussion of the university's own approach to faculty conduct. Concluding her remarks, she acknowledged the departure of Sandra Calver, associate secretary, academic governance and noted her long and exemplary service within the Office of the University Secretary in support of Council.

3. Approval of Minutes of the meeting of June 21, 2018

DOBSON/DE BOER: That the June 21, 2018 Council minutes be approved as circulated.

CARRIED

4. Business from the minutes

The chair called on Tony Vannelli, provost and vice-president academic to respond to the question under business arising of the potential partnership between the university and the Saskatoon Tribal Council and how this might affect the university contracting with Indigenous companies.

Provost Vannelli reported that meetings are occurring with Saskatoon Tribal Council (STC) Chief Mark Arcand about collaborative opportunities and partnerships, such as the recently announced youth athlete training program established between STC, Huskie Athletics, and the College of Kinesiology. The Chief and members of Mistawasis First Nation, who are a part of STC, have also met with President Peter Stoicheff to talk about the possibility of working together with various

colleges. Discussion about potential partnerships with Mistawasis First Nation will occur at the Deans' Council meeting in October.

Richard LeBlanc, director, Enterprise Procurement, People and Resources, has initiated a process to explore the possibility of the university procuring services from Indigenously-owned businesses, similar to the strategy undertaken by other sectors of government and public organizations. A small team has been established to conduct an external scan and develop the outline of a potential policy or strategy, with the goal of having either a new policy or an amendment to the existing procurement policy in place by September 2019.

Provost Vannelli also reported on the consultation planned to develop university's Indigenous strategy, which includes meetings of deans and executive directors of colleges and schools with Jacqueline Ottmann, vice-provost Indigenous engagement, to discuss Indigenous and Reconciliation initiatives. The tunnel project will be a mural painted in the tunnel connecting the Gordon Oakes Red Bear Student Centre to the Health Sciences Building and will portray the historical involvement and contribution of Indigenous peoples with the university.

5. Report of the President

President Stoicheff reported on the Building Reconciliation Forum named *māmowi āsohtētān* "Let's Cross This Together" held on September 18 and thanked those who organized the event, noting the university has shown leadership in its Reconciliation efforts. The *University Plan* has been approved by Council, Senate, and the Board of Governors and gifted with the title *Nīkānītān manācihitowinihk | Ni manachīhitoonaan* – "Let us lead with respect" by Indigenous language-keepers.

President Stoicheff recalled to Council the many ways in which the university continues to demonstrate visionary progress through innovative programming and research despite financial pressures. Discussions continue with the provincial government about the provincial operating grant and the 2019-20 Operations Forecast. Members of the U15 have made budget submissions at the federal level emphasizing research, student support, and student mobility. The federal Liberal party caucus met in Saskatoon September 11 – 13. The president reported meeting with three federal ministers, including the Honourable Kirsty Duncan, Minister of Science. Discussion included her hopes to see the Athena SWAN (Scientific Women's Academic Network) Charter adopted across Canada.

6. Report of the Provost

Provost Tony Vannelli recalled to Council that he was now a "sophomore" provost in his second year. He indicated that as provost he has the privilege of "walking the ground" with students, faculty, staff, the president and other vice-presidents, and that he has come to understand the culture and heart and soul of the university. The university has the opportunity for revitalization before it and Provost Vannelli indicated he would bring the goals and directions envisioned based on the blueprint of the university plan to Council in October. Although revitalization in the face of budget challenges is daunting, he emphasized there is also much opportunity.

As the university prepares to submit the 2019-20 Operations Forecast, communications with the province emphasize that the relationship between the university and the province is a partnership. The university's message also focuses on what the university means to the province in its provision of training to undergraduate and graduate students. Students must have clear

learning outcomes and deliverables that include work study placements and skills that enable students to be flexible as they pursue future careers and study.

7. Student Societies

7.1 Report from the USSU

Sheldon Moellenbeck, vice president academic of the University of Saskatchewan Students' Union (USSU), presented the USSU report. He indicated the USSU executive is looking forward to the election of a new USSU president, and that the student executive continues to represent undergraduate students during this time of transition.

Mr. Moellenbeck outlined numerous events, initiatives, and campaigns the USSU is involved with, including revising the Campus Group Policy, holding face-to-face sessions in all of the college buildings to make the USSU executive more accessible and visible, and holding a Know-Your-Rights campaign to empower students with knowledge about their rights and responsibilities as students.

7.2 Report from the GSA

Naheda Sahtout, president of the Graduate Students' Association (GSA) presented the GSA report. Ms. Sahtout emphasized that graduate students serve as teachers, researchers, and mentors and have an integral role within the university.

Ms. Sahtout advocated for the use of the Student-Supervisor Agreement (SSA) to support graduate students and supervisors in having open communication. The goal of the GSA is to create a culture of success and opportunity for graduate students. A new collaborative project undertaken by the GSA, College of Graduate and Postdoctoral Studies (CGPS), and the Gwenna Moss Centre for Teaching and Learning is the development of a tool designed to provide guidance to faculty in the early stages of their on being a successful supervisor.

8. Joint Committee on Chairs and Professorships

Jim Germida, chair of the joint committee on chairs and professorships (JCCP) and vice-provost faculty relations presented the committee reports to Council.

8.1 Request for Decision – Edwards Enhancement Chair in Business

Vice-provost Germida indicated the Edwards Enhancement Chair in Business assist with the recruitment and retention of scholars in the Edwards School of Business and was developed in consultation with the University of Saskatchewan Faculty Association (USFA) through the Joint Committee on the Management of the Agreement (JCMA).

DE BOER/BRUNI-BOSSIO: That Council approve the Edwards Enhancement Chair in Business and recommend to the Board of Governors that the Board authorize the establishment of this chair.

CARRIED

8.2 Request for Decision – Nutrien Chair in Clinical Research

Vice-provost Germida indicated the Nutrien Chair is made possible from a contribution from the Royal University Hospital (RUH) and funding from the COM.

SMITH/DE BOER: That Council approve the Nutrien Chair in Clinical Research and recommend to the Board of Governors that the Board authorize the establishment of this chair.

CARRIED

9. Nominations Committee

Pamela Downe, chair of the nominations committee, presented the committee reports to Council with the exception of item 9.1. For this item, Professor Downe declared a conflict of interest and Stephen Urquhart, committee vice-chair, presented the report to Council.

The chair called three times for nominations from the floor for each nomination. There were none.

9.1 Request for decision: Nomination to the Promotions Appeal Panel

URQUHART/DOBSON: That Council approve the nomination of Jim Waldram, Department of Archaeology and Anthropology to the promotions appeal panel effective immediately and continuing until June 30, 2021.

CARRIED

9.2 Request for decision: Nomination to the University Review Committee

DOWNE/URQUHART: That Council approve the nomination of Marcel D'Eon, Department of Community Health and Epidemiology, to serve on the university review committee effective immediately and continuing until June 30, 2020.

CARRIED

9.3 Request for decision: Nominations to the International Activities Committee

DOWNE/URQUHART: That Council approve the nomination of Carol Henry, College of Pharmacy and Nutrition, to the international activities committee effective immediately and continuing until June 30, 2021, and that Paul Orłowski, Department of Educational Foundations, be appointed as committee chair, effective immediately and continuing until June 30, 2019.

CARRIED

9.4 Request for decision: Appointment of Acting Vice-Chair of Council

DOWNE/URQUHART: That Council approve the reappointment of Roy Dobson, College of Pharmacy and Nutrition as acting vice-chair of Council effective immediately and continuing until an acting vice-chair is no longer required or June 30, 2019, whichever comes first.

CARRIED

9.5 Request for decision: Nomination to the Search Committee for the Dean, College of Graduate and Postdoctoral Studies

DOWNE/URQUHART: That Council approve the appointment of Elizabeth Snead, associate dean (research and graduate studies), Western College of Veterinary Medicine, as the senior

administrator selected by Council to serve on the search committee for the dean, College of Graduate and Postdoctoral Studies.

CARRIED

9.6 Request for decision: Nomination to the Search Committee for the Dean, College of Agriculture and Bioresources

DOWNE/URQUHART: That Council approve the appointment of Petros Papagerakis, associate dean (research) of the College of Dentistry, as the senior administrator selected by Council to serve on the search committee for the dean, College of Agriculture and Bioresources.

CARRIED

9.7 Request for decision: Nomination to the Search Committee for the Executive Director, Johnson-Shoyama Graduate School of Public Policy

DOWNE/URQUHART: That Council approve the appointment of Gordon DesBrisay, vice-dean academic, College of Arts and Science, as the senior administrator selected by Council to serve on the search committee for the executive director of the Johnson-Shoyama Graduate School of Public Policy.

CARRIED

9.8 Request for decision: Nominations to the Search Committee for the Vice-President Research

DOWNE/URQUHART:

(1) That Council approve the appointment of the following GAA members to the search committee for the vice-president research:

Erika Dyck, Department of History
Darrell Mousseau, Department of Psychiatry
Michelle Johnson-Jennings, Department of Indigenous Studies
Sven Achenbach, Department of Electrical and Computer Engineering

(2) That Council approve the appointment of Chad London, dean, College of Kinesiology as the senior administrator selected by Council to serve on the search committee for the vice-president research.

CARRIED

10. Teaching, Learning and Academic Resources

10.1 Notice of Motion – Approval of the Learning Charter

Vince Bruni-Bossio, chair of the teaching, learning and academic resources committee (TLARC), presented the report to Council.

Professor Bruni-Bossio indicated that two years ago, TLARC formed a working committee to revise the *Learning Charter* to better inform teaching practices and experiences in Indigenous

worldviews across all degree programs. With the revisions complete, Professor Bruni-Bossio thanked members of TLARC and the working group and extended special thanks to Stryker Calvez, Kristina Bidwell, Nancy Turner, Marie Battiste, and Iloradanon Efimoff, for their work on the revised charter. He also acknowledged the leadership of Jay Wilson and Alec Aitken, former committee chairs, and the continued guidance of Patti McDougall, vice-provost teaching, learning and student experience.

Vice-provost McDougall expressed her gratitude toward all who contributed to the revised charter and gave a brief history of the charter, which was first approved in 2010 to create an integrated framework to link and communicate learning goals. In January 2016, Council carried a motion to endorse the inclusion of Indigenous (First Nations, Inuit, and Métis) knowledges and experiences in all degree programs and learning outcomes at the university.

Key revisions to the charter include fundamental changes to the language within the document and the use of Cree and Michif language and concepts. Those consulted about the revised charter have affirmed that the changes in ethos, language, and inclusion of Indigenous concepts and words better reflects the university as it is today, and where it seeks to be. The pursuit of learning is a common thread throughout.

Vice-provost McDougall provided examples of the types of companion documents that will be developed to increase the use and accessibility of the charter and deepen its understanding. The request was received for additional information about the implementation of the charter and faculty member capabilities for integrating Indigenous knowledge in course content.

11. Governance Committee

Jay Wilson, chair of the governance committee presented the committee reports to Council.

11.1 Notice of Motion – Governance Committee Terms of Reference

Professor Wilson indicated the notice of motion is the culmination of a process which began last year in response to the request to have student representation on the committee.

NOTICE OF MOTION: That Council approve the changes to the terms of reference of the governance committee to include an undergraduate student member and a graduate student member as *ex officio* non-voting members.

11.2 Notice of Motion – School of Rehabilitation Science Faculty Council Membership

Professor Wilson indicated the membership changes submitted permit the School of Rehabilitation Science to include additional professional representation within its faculty council.

NOTICE OF MOTION: It is recommended that Council approve the membership changes to the Faculty Council of the School of Rehabilitation Science to add a representative of the Saskatchewan Society of Occupational Therapists (SSOT) and a representative of the Saskatchewan Association of Speech Language Pathologists and Audiologists (SASLPA) as non-voting members, effective immediately.

12. Planning and Priorities Committee

Dirk de Boer, chair of the planning and priorities committee, presented the report to Council.

12.1 Report for Information – Revisions to Notice of Intent Template

Professor de Boer indicated the template submitted is used for new degree programs and degree-level certificate programs. The revised Notice of Intent (NOI) template emphasizes that NOIs are to be submitted to the planning and priorities committee at an early stage of program development.

13. Other business

There was no other business.

14. Question period

There were no questions.

15. Adjournment

The meeting was adjourned by motion (DOBSON/URQUHART) at 3:50 pm.

COUNCIL ATTENDANCE 2017-18

Name	Sept 20	Oct 25	Nov 22	Dec 20	Jan 17	Feb 14	Mar 21	Apr 18	May 23	June 20
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Learning Charter

University Council

June 20, 2018

Background

- The Learning Charter was approved by University Council in June 2010 as an integrative framework
- The Learning Charter has been used in many ways:
 - In development of program level learning outcomes
 - In college ceremonies to engage students with commitments
 - In classrooms to stimulate discussion of responsibilities of students and instructors

Background

- In January of 2016, TLARC proposed the following strategy to Council as a way to advance on the creation of learning outcomes tied to Indigenous content and experiences grounded in Indigenous world views
 - Modifying the Learning Charter (2010)
 - Scan of colleges and schools
 - Develop set of strategies and supports for colleges/schools for curriculum development

Background

At this same January meeting of Council, the following motion was passed:

University Council emphatically endorses the inclusion of Indigenous (First Nations, Inuit, and Métis) knowledges and experiences for the purpose of achieving meaningful and relevant learning outcomes, in all degree programs at the University of Saskatchewan.

Timeline of Actions

- Winter 2016 – TLARC embarked on Charter revision
- May 2016 – gathering
- Fall 2016 – larger gathering
- Winter 2017, working group created, set direction
- May – December 2017 – iterative writing process
- Early 2018– working group approval
- March 2018 – TLARC review and input
- April – May 2018 – Consultations
- May 28, 2018 – TLARC presentation

Who participated in development?

- College of Graduate and Postdoctoral Studies
- Associate Deans Academic
- Vice Provost Indigenous Engagement
- University of Saskatchewan Students' Union
- International Activities Committee of Council
- Library
- Student Learning Services Peer Mentors
- Many Faculty & Staff
- International Operations Committee
- Graduate Students' Association
- Gwenna Moss Centre for Teaching and Learning

Outcomes of Wide Discussion

- All people who were consulted expressed support for:
 - the direction and integrated approach evident in the document
 - the changes in ethos, language, inclusion of Indigenous concepts and words, and focus on the pursuit of learning as a unifying community principle
- Unanimous agreement that the revised charter better reflects where we are as an institution

Key Principles for Revision

- Move to a more inclusive, developmental and continuous view of learning
- Improve the ability of a diverse university community to see themselves reflected in the document
- Revise core concepts to support an integrated and seamless cultural framework

Key Revisions

- Learning Vision became **Learning Journey**
- Core Learning Goals became **Learning Pursuits**
- Shifted to consider all as **teachers and learners**
 - Instructors became **educators**
- Institution became **University community**
- Final commitments and responsibilities reordered
- Use of **Indigenous language and concepts**

Companion Documents

- Targeted towards a specific audience with enhanced specific messaging
- Increases use and accessibility of the Learning Charter for a wider and more diverse audience
- Increases interpretability and will deepen understanding of the Learning Charter with additional context and materials
- Limits the length of the actual Learning Charter while increasing its use and local applicability

Examples of Companion Documents

- Classroom Expectations - Instructor and student responsibilities
- College/School – Linking learning pursuits with college focus and practice, e.g., professionalism, ethics
- Indigenous Engagement - language & culture specific concepts references, e.g., Cree, Dene, Lakota, Michif, etc.
- International Students – orientation, academic integrity, services
- Student Recruitment – for high school students describing the attributes of U of S graduates
- Research and Mentorship – role of creativity and discovery
- Student Leadership – highlighting learning focus and achievement

Implementation

- Develop comprehensive communication strategy
- Need for in-person presentations across the institution
- Collaboration to develop companion documents and tool kits for use across our community
- Need for integration into institutional processes and practices
- Need for support, ideas and sharing of practice on integration into college/departments processes

In summary

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- Background and rationale for change
 - Development process
 - Overview of revisions
 - Progressing implementation

Notice of Motion

It is recommended:

That Council approve the revised Learning Charter.