

Attendance: See Appendix A for listing of members in attendance.

The chair called the meeting to order at 2:34 p.m., observing that quorum had been attained.

Three memorial tributes were delivered. Professor Marc Mentzer of the Department of Human Resources and Organizational Behaviour presented a tribute to honour Richard Long, Hanlon Scholar in International Business at the Edwards School of Business. Professor Julio Torres-Recinos of the Department of Languages, Literatures and Cultural Studies gave a tribute to Alexander Sokalski, Professor Emeritus of the Department of Languages, Literatures and Cultural Studies, College of Arts and Science. Professor William Kulyk, Department of Anatomy and Cell Biology gave a tribute to honour late colleague Ronald Doucette, professor in the Department of Anatomy and Cell Biology, College of Medicine.

1. Adoption of the agenda

FLYNN/DOBSON: *To adopt the agenda as circulated.*

CARRIED

2. Opening remarks

The chair, Jay Kalra, provided opening remarks, noting the importance of the business before Council at its last meeting of the year. All members were asked to ensure that Council remains a forum for healthy debate within the university's collegial governance system based on the three major principles that Council works under: that Council has always enjoyed academic freedom and continues to value it; that Council is a collegial self-governing body; and that Council is where academic matters are considered and decisions made. Given the fullness of the agenda, Dr. Kalra indicated that discussion of information items might be limited to ensure the opportunity for discussion of all decision items. Members of the media, if present, were asked not to participate in debate and not to record the proceedings of the meeting.

3. Minutes of the meeting of May 19, 2016

A Council member characterized the minutes of May 19, 2016 meeting as presenting a thorough and fair reflection of the agenda, but requested two departures from the established conventions of the minutes: to record the vote [23 in favour, 13 opposed] of the motion to approve the establishment of the Johnson-Shoyama Institute for Science and Innovation Policy (ISIP)(item 8.2); and to attribute the statement "that indigenous peoples were not visibly present at the meeting" in the minutes for this item to Eileen Bear of Pinehouse, Saskatchewan. He asked that the attribution to Ms. Bear be made in light of the reconstruction of the narrative of indigenizing the university. The member indicated that Ms. Bear told Council that she had walked to Regina with her son to protest events that threatened her community and had the integrity to question Council to say in effect: *Where are my people in the taking of this vote?* Beth Williamson, university secretary, noted

the request to record the vote in the minutes required a motion duly submitted to Council with a mover and seconder.

FINDLAY/D'EON: That the May 19, 2016, Council minutes record the vote to approve the establishment of the Johnson-Shoyama Institute for Science and Innovation Policy (ISIP) as 23 in favour, 13 opposed, and that the comment in the minutes that indigenous peoples were not visibly present when the vote was taken be attributed to Ms. Eileen Bear of Pinehouse, Saskatchewan.

CARRIED

FLYNN/FINDLAY: That the Council minutes of May 19, 2016 be approved as amended.

CARRIED

4. Business from the minutes

A member raised a concern about the general process and procedure of how Council functions, in particular Council's reliance on its standing committees when the minutes of these committees are not available to Council. He specifically referenced the discussion of the Johnson-Shoyama Institute for Science and Innovation Policy and the degree to which the planning and priorities committee considered the social impact of the centre. He characterized the recent Council agendas as overcrowded and filled with perfunctory items resulting in limited debate of important decisions, which could have been mitigated by the planning and priorities committee providing Council with minutes of the committee's discussion of the institute.

The chair thanked the member and indicated he would take the request under advisement.

5. Report of the President

President Peter Stoicheff presented the president's report to Council acknowledging that the meeting would be the last Council meeting chaired by Dr. Kalra due to his election as the faculty representative on the Board of Governors and subsequent resignation as Council chair. He thanked Dr. Kalra for his work over many years on behalf of Council. This recognition was met with applause.

The president made special mention of the potential re-opening of the Emma Lake Kenderdine campus. A site plan in keeping with the vision and purpose of the campus is being developed and fund-raising to support the re-opening has been initiated. The president also noted that after decades of considering how to achieve a new ice facility, the university is on the cusp of attaining this goal. The Board of Governors has required that 80% of the funds required for the ice facility be committed prior to any formal public announcement and the university is close to having this amount committed.

The president closed his report with comments on the provincial budget allocation to the university. The university is in a stable position financially due to the cautious and strategic use of university resources over recent years. The amount of funds set aside in university reserve funds is equivalent to 6 to 10% of the university's operating budget and is in line with the amounts set aside by other universities. These reserve funds are both financially and strategically appropriate given the university's aspirations. The president noted our supporters expect us to improve our rankings.

Although expected, a 0% funding increase, such as that announced by the province when the budget was delivered earlier in the month, is not sustainable over several years. The provincial government has referred to the rationalization of programs between the province's two universities, with specific reference made to the Education and Nursing programs. President Stoicheff noted that the university does not share this perspective and will always seek to offer distinctive, high quality programs that are in high demand by students.

President Stoicheff invited Greg Fowler, vice-president finance and resources to elaborate on the university's budget. Mr. Fowler gave a brief accounting of the major components of the budget and indicated that the university relied extensively on its reserves and savings to cover the costs of 2015/16 operations. The Board of Governors has passed the 2016/17 operating budget, which includes a \$17 M deficit and approximately 15% or \$150 M in reserves and savings remaining across the operating funds.

6. Report of the Provost

Ernie Barber, interim provost and vice-president academic presented the provost's report to Council, drawing attention to the reviews of the University Library and the School of Environment and Sustainability (SENS) and indicating that both units are well positioned to continue to provide strong outcomes.

Dr. Barber spoke about the university's financial position, noting the operating budget is a subset of an operating fund which includes other sources of revenue that are not centrally collected. These other revenues are fully administrated within the colleges and schools. Deans and executive directors have developed unit operating budgets for 2016/17 that take into account all operating revenue and costs. In the 2016/17 budget year, colleges, excluding the College of Medicine, will see increases of 2.5% from total sources. College budgets are being protected by a significant reduction in fee for service activities. In aggregate, the university's reserves are being drawn down but are still at a healthy level and care will be taken to ensure the central operating reserve is not depleted. The provincial funding increase of 0% will cause significant pressure in the next budget year.

In response to a question of whether the university is in a structural deficit, Dr. Barber said he would not characterize the university as being in this position but did recognize the university must always work to balance funding with expenditures through finding new sources of revenue and realizing collective efficiencies. The reduction in funding places emphasis on the university's operations forecast submission to the province and having an increase consistent with the university's rate of internal inflation. Dr. Barber expressed gratitude to those across the university who manage the university's budget and its financial forecasting.

A member referred to the rankings report included in the April Council agenda package. He noted the report was well written and clear. His concern is that the report projects that the university will have a much greater focus on research than on teaching and learning. As research performance is a significant factor in rankings, the report recommends publishing a set of research indicators and monitoring performance against these indicators. In contrast, the university's teaching and learning outcomes are not tracked as they are difficult to measure and are only marginally considered by ranking agencies. The implication is that what does not get measured does not improve and that there is much less emphasis on teaching and learning.

President Stoicheff responded, indicating that ranking placement is important due to the influence it has in attracting students and partner institutes, but that the university should not change its

mission to rise in the rankings. The university also needs to report on its activities. A Council member suggested performing student exit surveys to measure how well students do after graduation. He also requested that Council be acknowledged in the rankings report for its contributions to the university's improved rankings. Dr. Barber acknowledged the work of Council and indicated that student satisfaction and student outcomes are important indicators to measure.

7. Student Societies

7.1 Report from the USSU

Kehan Fu, president of the University of Saskatchewan Students' Union, presented the USSU report to Council. The USSU has determined that alumni engagement and having students regarded as potential future alumni from the moment they arrive on campus until they leave requires a fundamental shift in culture. The USSU is working on the development of supports that are specifically designed to assist students after graduation. Connecting students with alumni brings valuable mentorship and resources to students.

7.2 Report from the GSA

Ziad Ghaith, president of the Graduate Students' Association, presented the GSA report to Council. On behalf of the GSA Executive, he thanked the offices of the university secretary and the College of Graduate Studies and Research for ensuring graduate student representatives were named to various committees. The message from the GSA to the provincial government and the university is that graduate students are under-represented on many other important committees of the university and on Council, Senate, and the Board of Governors.

An outcome of the GSA Executive retreat is the decision to hold monthly academic workshops to increase members' awareness of Indigenous issues. The GSA is also working with the Canadian Federation of Students to conduct a survey of graduate students to identify student needs and strategically address these. The survey will be the first university-wide survey of graduate students. In closing, Mr. Ghaith invited all present to attend the GSA orientation in September to welcome incoming graduate students to the university.

8. Planning and Priorities Committee

Lisa Kalynchuk, chair of the planning and priorities committee presented the reports to Council.

8.1 Request for Decision – Establishment of the Department of Emergency Medicine

Professor Kalynchuk reported that the Department of Emergency Medicine is an anomaly in that it exists as a clinical department within the Saskatoon Health Region but is not recognized as an academic department within the university. With one exception, all medical schools across the country have academic departments of Emergency Medicine. As clinical faculty make large contributions to the M.D. program and increasingly engage in research activities, faculty in this area want to be recognized as being members of an academic department. On March 30, 2016, the College of Medicine Faculty Council voted unanimously in favour of establishing the department

Questions were asked about the faculty membership that would comprise the department and operational funding for the department, which was clarified to be allocated from the College of Medicine, either within its five-year budget or from college contingency funds.

Dr. Barber spoke of the role of Council to consider academic matters of the university, regardless of whether the faculty in the department are in scope or not. The faculty members who contribute to the academic work of the college will be associated with the college in many ways, as in-scope faculty, as faculty retained on contract, or as faculty who have signed an academic clinical funding plan (ACFP).

KALYNCHUK/de BOER: It is recommended that Council approve the establishment of the Department of Emergency Medicine in the College of Medicine, effective July 1, 2016.

CARRIED

8.2 Request for Input – Vision, Mission and Values Draft Document

Professor Kalynchuk presented the first draft of the Vision, Mission, and Values document. The document results from the visioning committee established by the president in the fall. Members were referred to the request for feedback which will inform a revised version of the document to be submitted to the university's governing bodies in October for approval.

Professors Brent Cotter and Liz Harrison, co-chairs of the visioning committee outlined the committee composition and recognized fellow committee members in attendance at the meeting: Wendy Roy, Council representative and Lee Ahenakew, Board of Governors representative.

Professors Cotter and Harrison spoke of the request from President Stoicheff to revitalize the university's mission statement from 1993. To date, the visioning committee has heard from up to one thousand individuals across various forums, with many generative ideas submitted. There will be continued consultation on the draft document until the final document is submitted to Council, Senate, and the Board of Governors for approval in the fall.

The document is structured in four parts, a preamble followed by a segment each on vision, mission, and values. The mission statement articulates the range of the university's responsibilities; the vision articulates the university's aspirations for the coming decade; and the principles within the document are those concepts to which the university aspires and commits. A subset of values describes the ways in which members and those associated with the university relate to one another.

Questions and comments on the draft document were invited. Members acknowledged the huge task undertaken by the visioning committee. Comments from members included the observation that there is no reference to social justice and equity in the document. As a public institution, the university has a moral responsibility to help those in the province improve their lives by acknowledging inequities. The indigenization movement was cited as an example that addresses these inequities. Drafters of the document were encouraged to make the document "sing" while recognizing the challenge of finding the right idiom. An example of where the document loses this ability is the shift away from the phrase the people's university to the "University of Saskatchewan and its people". Within the second paragraph it is unclear whether the reference to "areas of special and emerging strength" refers to important areas or to areas where the university is already strong.

The chair encouraged members to send input to the email address provided and thanked the co-chairs for their outstanding work and Council members for their cooperation in providing comments.

8.3 Report for Information – Library Transformation

Professor Kalynchuk encouraged members and the campus community to engage with the University Library leadership to let them know their needs so as to inform the transformation of the libraries on campus.

8.4 Report for Information – Annual Report for 2015/16

Professor Kalynchuk referred members to the planning and priorities committee's annual report of its activities over the course of the year. She assured members that difficult topics are critically reviewed by members while maintaining collegiality. Committee minutes are confidential but can be made available at the chair's discretion upon receipt of a request.

Professor Kalynchuk thanked Sandy Calver, committee secretary for her dedication to the committee, acknowledged the contributions of other Council committee chairs to Council and offered thanks to Professor Dirk de Boer, committee vice-chair and committee chair elect.

9. Nominations Committee

Ed Krol, chair of the nominations committee presented the committee reports to Council, placing the motions of items 9.1 through 9.4 on the floor at the same time. Each motion nominates a senior administrator to serve on a search committee either for a dean or executive director. The chair issued three calls for nominations from the floor for any of the positions.

9.1 Request for Decision – Nomination to the Search Committee for the Dean, College of Engineering

KROL/BRENNA, B.: *That Council approve the appointment of Keith Willoughby, associate dean (research and academic), Edwards School of Business, as the senior administrator selected by Council to serve on the search committee for the Dean, College of Engineering.*

CARRIED

9.2 Request for Decision – Nominations to the Search Committee for the Dean, College of Nursing

KROL/BRENNA, B.: *That Council approve the appointment of Kent Kowalski, interim associate dean, undergraduate program, College of Kinesiology, as the senior administrator selected by Council to serve on the search committee for the Dean, College of Nursing.*

CARRIED

9.3 Request for Decision – Nominations to the Search Committee for the Dean, College of Dentistry

KROL/BRENNA, B.: *That Council approve the appointment of Elisabeth Snead, acting associate dean of research, Western College of Veterinary Medicine, as the senior*

administrator selected by Council to serve on the search committee for the Dean, College of Dentistry, effective July 1, 2016.

CARRIED

9.4 Request for Decision – Nomination to the Search Committee for the Executive Director, School of Environment and Sustainability

KROL/BRENNA, B.: That Council approve the appointment of Heather Heavin, associate dean, graduate studies and research, College of Law, as the senior administrator selected by Council to serve on the search committee for the Executive Director, School of Environment and Sustainability.

CARRIED

9.5 Request for Decision – Membership Changes to the Academic Programs Committee

Professor Krol reported that this item corrects an error in the committee membership approved by Council in May. Professor Nathaniel Osgood's name was inadvertently omitted from the membership list and as a result, a new Council member sought. This error resulted in one too many Council members on the committee. In response, Professor Roy Dobson offered to step down from the committee.

KROL/BRENNA, B.: That Council approve the changes to the membership of the Academic Programs Committee for the 2016/17 year, as shown in the attachment.

CARRIED

10. Governance Committee

Kevin Flynn, member of the governance committee presented the committee reports to Council on behalf of Louise Racine, committee chair.

10.1 Request for Decision – Revisions to the Regulations on Student Academic Misconduct

Professor Flynn noted the revisions to the *Regulations on Student Academic Misconduct* were presented to Council as a request for input in May. The revised regulations take into account input and consultation across campus, and also consultation with the university's legal counsel. A significant change concerns the role of the academic administrator. Under the new regulations, the academic administrator is able to inform the instructor of the existence of prior formal and informal resolutions, but not the detail of the resolutions.

In response to a question about prevailing authority when there is a difference of opinion between the academic administrator and the instructor on whether a formal allegation of academic misconduct should be made, Professor Flynn indicated that the academic administrator is unable to require that the instructor make a formal allegation. However, the academic administrator is able to make a formal allegation themselves, recognizing that the instructor may choose not to participate in the formal hearing that ensues. The regulations do not prescribe who the academic administrator is and the individual with this responsibility may vary from college to college. In some instances, the role may be a standing designation within the college.

FLYNN/DOBSON: *That Council approve the revisions to the Regulations on Student Academic Misconduct, effective January 1, 2017.*

CARRIED

10.2 Request for Information – Number of Student Appeals from 2015/16

Professor Flynn noted the number of student appeals of academic matters and appeals of decisions related to academic misconduct are reported to Council annually.

11. Academic Programs Committee

Professor Flynn presented the academic programs committee reports to Council as chair of the committee, expressing regret at the resignation of Professor Dobson and offering complimentary remarks to Dr. Kalra.

11.1 Request for Decision – Nomenclature Report

The nomenclature report provides consistent and coherent language to use when discussing programming at the university. The definitions within the report are descriptive of university practice. As a result, the document is revised regularly to capture changes in practice over time.

FLYNN/DOBSON: *That Council approve the changes to the Nomenclature Report, effective July 1, 2016*

CARRIED

11.2 Request for Decision – Changes to the Academic and Curricular Change Authority Chart

Professor Flynn indicated that the *Academic and Curricular Change Authority Chart* outlines the level of approval required for programmatic changes. The revisions to the chart are intended to clarify the document content and the authorities described in the chart are unchanged.

FLYNN/DOBSON: *That Council approve the changes to the Academic and Curricular Changes Authority Chart, effective July 1, 2016*

CARRIED

11.3 Request for Decision – Admissions Templates for Student Mobility Categories

The admissions templates are intended to formalize admission requirements for students who come to the university for short-term study and are not enrolled in a degree program. Although visiting students and inbound student exchange students have been accommodated by the university for some time, in 2015, Immigration, Refugee and Citizenship Canada (IRCC) changed its regulations to disallow the option for international students from other universities to be registered as visiting scholars. In response, the Visiting Student and Student Exchange programs were formalized and the Visiting Research Student pathway created and piloted in 2015. Professor Flynn indicated that the templates formalize admissions practices and provide the ancillary benefit of serving as student recruitment tools.

FLYNN/DOBSON: *That Council approve the Admissions Templates for Student Mobility Categories, effective upon confirmation of Council's decision by Senate.*

CARRIED

11.4 Request for Decision – Kanawayihetaytan Askiy (“Let us take care of the Land”) Diploma in Aboriginal Resource Management

Professor Flynn indicated the Indigenous Peoples Resource Management certificate program has been offered for some time by the College of Agriculture and Bioresources and was recently renamed Kanawayihetaytan Askiy (“Let us take care of the Land”). The diploma program will permit those who have completed the certificate program to potentially ladder into the B.Sc. Renewable Resource Management degree program at the university.

FLYNN/DOBSON: *That Council approve the Kanawayihetaytan Askiy Diploma in Aboriginal Resource Management, effective May 2017.*

CARRIED

11.5 Request for Decision – Kanawayihetaytan Askiy (“Let us take care of the Land”) Diploma in Aboriginal Lands Governance

The diploma in Aboriginal Lands Governance allows those students who have completed the Kanawayihetaytan Askiy certificate program to attain additional education in policies, governance, and administration as these apply to Aboriginal communities and lands.

FLYNN/DOBSON: *It is recommended that Council approve the Kanawayihetaytan Askiy Diploma in Aboriginal Lands Governance, effective May 2017.*

CARRIED

Professor Flynn indicated that members of the academic programs committee praised the breadth and depth of the college’s consultation with Aboriginal communities in preparing both programs. A member of Council affirmed the exemplary consultation undertaken. Fran Walley, associate dean (academic) College of Agriculture and Bioresources asked that credit for the consultation be given to former associate deans Murray Drew and Dan Pennock, and to Candace Pete, coordinator of Aboriginal programs and outreach.

11.6 Report for Information – French Common Law Option

This option facilitates equipping bilingual law students with the tools to conduct legal research and legal writing in French, and provide in depth knowledge of Canadian Language Rights. The French Common Law option in the College of Law offers French language study of Canadian law in partnership with the University of Ottawa and will combine distance education with a term spent in residence in Ottawa.

11.7 Report for Information – Approval of Special Topics Course

This item reports on the approval of a third offering of the Department of Educational Foundations’ special topics course, Experiencing and Examining Métis and First Nations Traditions and World Views. The College of Education is developing a new permanently numbered course to replace the special topics course.

11.8 Report for Information – Changes to the Academic Calendar 2016/17

Two minor changes to the 2016/17 academic calendar have been approved that relate to the orientation dates for first-year Medicine students and the clinical rotation dates for fourth-year Veterinary Medicine students.

12. Research, Scholarly and Artistic Work Committee

Rainer Dick, chair of the research, scholarly and artistic work committee presented the report to Council.

12.1 Report for Information – Responsible Conduct of Research Policy: Report on Policy Breaches for 2015/16

The Responsible Conduct of Research Policy requires a report to be made to Council each year on the number of breaches of the policy.

12.2 Report for Information – Annual Report to Council

Professor Dick acknowledged the important work of the research, scholarly and artistic work committee and thanked members for their efforts. A Council member asked for clarification of the statement in the committee annual report about the committee continuing its discussion on artistic and scholarly work in the fall. Professor Dick indicated that the continuing discussion refers back to the recommendations within the report on artistic works submitted by the committee to Council in June 2015. The committee was unable to dedicate the amount of time this topic deserves this spring and therefore will continue discussion on the topic in the fall.

Karen Chad, vice-president research, noted that her attention had been drawn to the lack of support for knowledge translation by means other than written materials within the criteria for the university's publication fund. This is of particular concern to the fine arts. Dr. Chad indicated she would look into the matter and report back to Council in the fall.

13. International Activities Committee

Jafar Soltan, vice-chair of the international activities committee presented the report to council on behalf of the chair, Hongming Cheng.

13.1 Report for Information – Annual Report to Council for 2015/16

Professor Soltan invited questions of the report. There were none. The work of the committee was recognized with applause from members.

14. Scholarships and Awards Committee

Frank Klaassen, chair of the scholarships and awards committee presented the committee report to Council.

14.1 Report for Information – Annual Report to Council for 2015/16

Professor Klaassen referred to the committee's annual report and invited questions. There were none.

15. Other business

There was no other business.

16. Question period

The chair invited questions from Council members. A member asked how he would go about submitting a motion to the September Council meeting to request that the minutes of Council committees be made available. The university secretary indicated she would advise the member on the process.

17. Adjournment

In closing, Dr. Kalra expressed that it was a privilege to have served as Chair of Council for the past five years in support of Council's mandate of academic governance. He acknowledged the vice-chairs he worked closely with—Hans Michelmann, John Rigby, Bob Tyler, and Roy Dobson—members of the President's Executive Committee, and concluded with thanks to the chairs of Council's standing committees and those Council committee chairs whose terms conclude this year: Lisa Kalynchuk, Hongming Cheng, Ed Krol and Rainer Dick. He also acknowledged the support of the university secretary and her staff: Sandy Calver, Amanda Storey, and Katelyn Wells.

Ms. Williamson conveyed that a call for nominations for Council chair will be made in July with nominations to close August 3 and an election to follow. All council members who are members as of July 1 are eligible to run in the election and eligible to be nominators. Until a new chair is elected, Roy Dobson, Council vice-chair will serve as acting Council chair.

The meeting was adjourned by motion (Dobson/Flynn) at 4:35 pm.