

*Attendance: J. Kalra (Chair). See Appendix A for listing of members in attendance.*

The chair called the meeting to order at 2:30 p.m., observing that quorum had been attained.

1. Adoption of the agenda

DOBSON/LABRECQUE: To adopt the agenda as circulated.

CARRIED

2. Opening remarks

Dr. Jay Kalra, chair of Council provided opening remarks. The chair thanked all Council and GAA members who submitted nominations for the recent member-at-large election and asked that the university secretary, Ms. Elizabeth Williamson, report on the results to Council. Ms. Williamson reported there were 22 vacancies for three-year terms, one vacancy for a two-year term, and one vacancy for a one-year term. Individuals elected to three-year terms effective July 1, 2015 and ending June 30, 2018 are: Alec Aitken, David Bindle, Angela Bowen, Claire Card, Egan Chernoff, Ravindra Chibbar, Marcel D'Eon, Ralph Deters, Kevin Flynn, Jim Greer, John Gordon, Ali Honaramooz, Ramji Khandelwal, Nicholas Low, Gail MacKay, Kathryn McWilliams, Jennifer Nicol, Nathaniel Osgood, Caroline Tait, Wendy Roy, Bob Tyler, Chelsea Willness; elected to a two-year term ending June 30, 2017 is Nadeem Jamali; and elected to a one-year term ending June 30, 2016 is Christopher Eskiw. Ms. Williamson also advised Council that Professor Jafar Soltan was elected to Council as a faculty representative of the College of Engineering for a term beginning this day and ending June 30, 2017. The chair invited Council members to join him in congratulating all those elected to Council and encouraged Council and GAA members to consider volunteering to serve as a member on a Council committee in response to the nominations committee's call for volunteers.

The chair outlined the usual procedures for debate and discussion and noted in addition that the responses to the questions of the vice-president finance and resources circulated to Council would be discussed under business arising.

3. Minutes of the meeting of February 26, 2015

KALYNCHUK/FINDLAY: That the Council minutes of February 26, 2015 be approved as circulated.

CARRIED

4. Business from the minutes

The chair invited discussion of the questions and answers arising from the presentation of the vice-president finance and resources.

A student member inquired how endowed funds are obtained and if there is a plan in place to increase the university's endowment funds. Ms. Heather Magotiaux, vice-president of advancement and community engagement responded by noting the challenges associated with increasing endowed funds. Many endowed funds are restricted to a specific purpose by the donor and

therefore are not available to allocate against a budgetary shortfall. In addition, the trend is for donors to provide large annual gifts on the basis of wanting to see the gift applied immediately, rather than give a single gift established as an endowed fund.

A Council member spoke of a question he asked the vice-president and resources about at the previous meeting regarding at what point senior administration knew that faculty member layoffs would not be required. He read the response received: "Several actions were taken between 2012 and the departure of the provost and president in May 2014, totaling \$32 million in permanent adjustments." He recalled that \$32M was adequate vis-à-vis the projected deficit to ensure no immediate action was necessary and that therefore his question remained as before, namely, would it be fair to conclude that the senior administration of the university knew before the provost left office that faculty lay-offs would not be necessary to meet the projected deficit? Mr. Fowler, vice-president finance and resources responded by stating that he was never in a meeting or had a conversation that involved any discussion of faculty lay-offs and that he was in most of the operating budget meetings. Program prioritization was an exercise in prioritization and planning, and did not focus on faculty member lay-offs.

A Council member referred to the question on whether detailed budget books would be made available in the future and the response that detailed budgeted and actual financial results are available through the UniFi financial system. He inquired how the UniFi system is made accessible so that individuals can monitor the changes that occur with respect to programs and budgets. The member also referred to the question on how much past deficits, or shortfalls, factored into the decision and the answer that, "The university has not experienced actual deficits to date." He indicated that it may be a misunderstanding, and that it is possible that the university has not suffered an annual deficit as a whole, but that he recalled in 1999 that his own program was to be eliminated due to a budget shortfall. Subsequent to that time, he noticed there were certain domains in administration that expanded exponentially. He indicated that he suspected there are programs that have run deficits, especially programs within units, such as VIDO and the former Virtual College of Biotechnology, and that such programs have managed their shortfalls by taking funds away from other departments and units. Having access to the university's detailed budget books would enable interested individuals to see where the money flows in and out and would do much to support transparency.

Mr. Fowler indicated that he was committed to a continued conversation about the university's finances and offered to meet with the member to understand the allocations the member was seeking and reporting on these to the member. Formerly, the university used a line-item financial reporting system. As the university transitions to an envelope-based funding system, greater responsibility over expenditures will be given to the deans. He acknowledged that there has been differential growth in budgets among colleges. Less than 1% of the university's budget is allocated to VIDO-InterVac, and has been leveraged to over \$80M for the university.

A member of Council asked whether there are plans to expand the renewed nursing program and who pays for the acquisition of robots used in the program, the government or the university. Professor Lorna Butler, dean of Nursing indicated that she had some difficulty responding within the confines of the question, as opposed to a question, such as, "What is the value added of having a remote presence in relation to the mission of the College of Nursing?" She indicated the college responded to the provincial government request to provide education to Northern Saskatchewan based on the lack of northern nurses in that area. She detailed the costs of driving to La Ronge and back once a week over a full academic year, including the time lost to travel and concluded that the cost of the robots over a five-year period is approximately \$79,000 per year, and that the cost of

travelling in person to La Ronge and back over the same time period was approximately \$78,000 per year. In terms of the value added to the university, the college through the use of robots in La Ronge, has been able to bring in \$525,000 in research monies to the university that would not otherwise have been available. There is the possibility of an additional \$300,000 in research funding available this year. In addition several publications and a national award have arisen from the program. As the government requested the college's presence in La Ronge, the funding for the robots is allocated from funding designated for the distributed sites. The college faculty council voted on these sites; any additional centres are supported by research funds.

A Council member referred to the \$20M taken from the university's reserve funds as part of the recent provincial budget and that previously members were told that reserve funds are not to be touched. Provost and vice-president academic Ernie Barber indicated that the provincial budget would be discussed under the president's report, but noted there is no intent to utilize risk reserve funds to replace the \$20M reduction in the university's allocation from the province and that reserve funding held in colleges is earmarked for specific projects. The chair asked that questions on the budget be asked during the president and provost's report.

The chair thanked Council members for their engagement and thanked senior administration for bringing forward the answers to the outstanding questions.

## 5. Report of the President

The president referred to his written report and indicated he would be pleased to answer questions of the report and would also speak to the provincial budget and senior administration's reaction and involvement with the budget. He expressed thanks to the team who supported him in preparing for the provincial budget, especially noting the assistance of Dr. Barber, provost and vice-president academic and Dr. John Rigby, interim associate provost, Institutional Planning and Assessment.

President Barnhart indicated he wished to comment on three items in relation to the university's budget: the projected \$44.5M projected budget deficit, the 1% increase to the university's base budget for 2015-16, and the \$20M withheld by the province. Discussion at Council for many months has focused on the previously projected \$44.5M deficit, and the decision to reduce university expenditures by \$37M to ensure the university was able to live within its budget. The president likened this decision to the decision within a household to reduce expenditures rather than take money from savings to apply against daily household expenditures.

The president clarified that the \$20M was the sum of money withheld by the province this year from those funds placed by the university in unrestricted savings accounts for specific purposes. The president outlined that he saw two options in response to this action: to say that the university is unable to make do without the \$20M, or to work towards a better scenario in the coming year and to do its part as requested by the province. The second option was the choice exercised by senior administration to ensure continuing good relations with the province. He indicated that he had the assurance of the Minister of Advanced Education that the withholding of funds was a one-time action. He noted many positives to the province's allocation to the university, such as the funding directed toward preventative maintenance and the operating cost of the Academic Health Sciences building. In the future, the university will interact with SaskBuilds relative to its capital needs and with Innovation Saskatchewan with respect to CLS and VIDO-InterVac, rather than the Ministry of Advanced Education. The president expressed that he considered both of these changes to be positive.

With respect to the 1% increase to the university's operating budget received, rather than the anticipated 2% increase, President Barnhart indicated this represents a shortfall of approximately \$3M which the university is able to meet this year without any interruption to students or the university as a whole.

## 6. Report of the Provost

The provost addressed other details of the provincial budget under his report. He indicated that although the university can be thankful for the 1% increase in its operating grant, the concern is that the rate increase is less than the university's internal rate of inflation, which is largely salary-driven. Furthermore the 1% is added to the baseline budget from which any increase in the provincial grant is calculated in the future, and therefore receiving a 1% increase rather than a 2% increase represents a future loss. In response, he spoke in favour of attaining clarity on priorities and finding new means to diversify the university's revenue stream. This is in line with the post-secondary environment elsewhere as institutions across the country are challenged to diversify revenue to maintain core operations. He assured Council that senior administration would continue to work with the government to ensure ministry officials understand that if this level of increase continues, the university will be placed in a challenging financial position.

The provincial government has line of sight into each operating fund of the university, and has observed the holding of funds in some accounts, particularly in the College of Medicine, where large fund balances in several accounts have accumulated to apply against the future restructuring of the college. The operating funds provided by the province are intended for use in the year given or the following year. Therefore, the government has withheld \$20M in funding with the recognition that these funds will be provided in the future when they are required. Due to the university's strong performance in investment funds, the university achieved in January its predicated rate of return for the year; therefore, the \$20M withholding of funds is of less concern than the 1% percent increase.

A Council member provided his perspective that usually when something is gone, it is gone, and that you may get something else in future years. Putting the \$20M in perspective relative to graduate students and faculty members, which to some people represents the university, can be expressed in terms of 250 Ph.D. students funded for four years each or the salary for 40 faculty members paid for the first five years of their career. He speculated that it is curious that suddenly the university can forego \$20M to invest in the future of the university in response to the province's request.

Dr. Preston Smith, dean of Medicine, noted to Council that the college's accreditation standards require the college to report any ongoing reduction in annual funding. Although not required to report the reduction at this time, he indicated that if it was withheld again next year he would make it clear in 2017 that the college's budget has been reduced on this basis. The college's action plan to meet those accreditation standards in which it is deficient must be approved by its accrediting bodies. The college will be held accountable in May at the accrediting site visit, and at the next full accreditation visit in 2017. Dean Smith expressed that he had a legal and ethical obligation to report on the resources available to the College of Medicine and that this constituted a powerful lever as the provincial government has a shared interest in the College of Medicine's restructuring.

A Council member stated that a promise in a year's time is a memory one year away and that two years is a pattern. He requested that several concerns be shared by administration with the Board

of Governors as seen through the lens of the faculty: that the university cannot fully move ahead if there are regular injections of instability into its conversations with the government; that the university is wedded to a four-year budgetary cycle, yet this has been countered by a one-year response to the drop in the price of oil; and that the withholding of the \$20M is punishing prudence and effective planning. This instability can be connected to the anxiety and morale of faculty and staff and therefore there are dangers to this sort of arrangement. President Barnhart noted that although it might seem as though the university is being punished for being frugal, that he has broached these concerns with the minister, and the press release from the ministry praised the university for its sound financial management.

The fact that program cancellations were contemplated a year ago based on a 2% increase and that now the university is able to withstand a 1% increase, when the university's internal rate of inflation approximates 3.3%, as confirmed by the vice-president finance and resources, was noted as difficult to reconcile. Other points made by Council members included that Saskatchewan Polytechnic received a larger budget increase from the province relative to the university's increase this year and last year, and that next year's Operations Forecast submission should take into account this beginning pattern; that the Veterinary Medicine college maintains a list of commitments for one-time funding that are funded whenever funds accumulate within an account, which functions as a strategic reserve and is a small percentage of the college's operating budget; that a 1% increase will not permit the university to recover from the loss of those faculty members who opted to retire under the university's faculty retirement incentive plan; and that as the price of oil is unlikely to go up in the next 10 years as it did before, that all must plan for this eventuality. Any reference to tough decisions having to be made precipitates levels of anxiety among faculty and staff, and the call to diversify sources of revenue leads to the disquiet that the university is taking money with strings attached, which may affect its academic mission.

A Council member stated that if Council approves priority areas, then it should also approve those areas that receive budget reductions, if these resources are then redirected to priority areas. The provost agreed with this sentiment, indicating that whenever the university approves something new which does not bring additional resources, then by definition the university must reallocate resources to the new area, and that he took the Council member's point that we should be more explicit about what we are going to do and what we are not going to do. In the future, these decisions will increasingly be made at the college level, and college faculty councils will have an important role to play relative to such decisions.

The provost reported to Council on the academic review of the School of Public Health to fulfill the commitment made at the time the three graduate interdisciplinary schools were established that they be reviewed within five to seven years' time. The external reviewers' report and the school's response will be provided to the planning and priorities committee and made available to Council. A Council member referred to the operating budget of the School of Public Health and expressed his belief that the colleges lost resources as a result of establishing the schools. Dr. Barber indicated that the schools were imagined as new academic entities that other colleges would find to their advantage to invest in to accomplish the colleges' goals. In order to establish the schools, resources were reallocated within the university to invest in the schools as a new strategic direction approved by Council to encourage interdisciplinary graduate programs.

A former Council member referred to a question he posed in April 2014 regarding the Tri-council policy on open access publishing, and that when the policy was enacted the NSERC, SHHRC, and CIHR grant results would be made accessible through online access or some other means. Such access has a cost attached to it and as there is no automatic funding allocated for this access, he

noted that at the time Dr. Karen Chad, vice-president research said she would report back to Council on this issue. The request was noted for Dr. Chad's response.

7. Presentation on secondary logos and university marketing campaign by the Associate Vice-President Communications

Mr. Ivan Muzychka presented to Council on the creation of a set of secondary logos available to units and the new university marketing campaign (*presentation attached as Appendix A*). The university's visualization brand is based on the university name and crest and is accompanied by a set of guidelines. Due to requests from units that the university logo is not effective at the unit level, a set of secondary logos have been developed as templates to ensure consistent presentation. Mr. Muzychka asked that units wishing to develop a unit logo, which differs from the templates provided, consult first with the communications office and graphic design group.

Comments from Council members included that the gray colour of the college name was too light and that there was melding of the letters of the name due to the font used. A member noted he observed that at other major universities, the name of the college is prominent relative to the university name, when the names are used together.

The national marketing and awareness campaign is intended to boost the university's reputation and is part of an integrated marketing effort. The campaign is based on the tagline that "Knowledge is beautiful" and is intended to resonate with those audiences that have an affinity for universities, including prospective faculty and leaders, graduate and undergraduate students, donors, and government officials. A variety of media and various outlets have been chosen for the campaign, which has just finished its first run. A post-campaign survey will be utilized to assess the effectiveness of the campaign in achieving its goals.

Mr. Muzychka displayed several examples of the ads employed, highlighting the features in the ads, and invited comments or questions from Council. Comments included that knowledge is invaluable but often is not beautiful and that the ads do not recognize this basic truth. The punctuation used was noted as inconsistent. The cost of the campaign and funding of \$400,000 allocated by PCIP to the campaign was questioned, as to whether the same results could not be achieved through the regular processes of the university.

8. Student societies

8.1 Report from the USSU

Desirée Steele, vice-president academic affairs of the University of Saskatchewan Students' Union (USSU) presented the USSU report. She indicated she had hoped to report on the college tuition consultations this year but had not yet heard from all college student representatives; therefore, the report would be delayed until the next Council meeting.

Other remarks focused on the provincial budget and concern regarding the weakened graduate retention program and the withholding of project funding, which represents a troubling attitude toward the university. As a shortfall in provincial revenues will not be a one-time event, she expressed that student leaders need to voice the priority of students and the university to the provincial government. She requested that those who contribute to the Operations Forecast submission to the province articulate this message. There were no comments or questions in response to Ms. Steele's verbal report.

## 8.2 Report from the GSA

Izabela Vlahu, president of the Graduate Students' Association (GSA) presented the report on behalf of the GSA. Ms. Vlahu detailed the very successful GSA conference held March 3 – 7, and the varying events that took place. Much positive feedback was received in relation to the cultural performances and celebration of graduate student work on campus. She thanked the vice-presidents of the GSA, the office of the president, the College of Graduate Studies and Research, and the many colleges that contributed to the conference.

Ms. Vlahu reported that allegations of financial mismanagement based on a security breach have been made against the GSA, leading to the decision to initiate an early audit of the current fiscal year. There is concern regarding the reputation of the GSA and the university. In addition, staff members are anxious about the security breach and access to confidential information. There was some discussion of the appointment of the auditor, and Ms. Vlahu reported the auditor was appointed at the GSA special meeting held in June and could not be changed until this June.

## 9. Academic programs committee

Professor Roy Dobson, chair of the academic programs committee presented the committee items.

### 9.1 Request for decision: Certificate of Proficiency in Indigenous Languages

Professor Dobson reported that the proposed certificate was submitted by the Curriculum Studies Department and the Indian Teacher Education Program (ITEP) to address the need for qualified instructors of Indigenous languages in settings where this applies.

DOBSON/KROL: That Council approve the Certificate in Indigenous Languages, effective September 1, 2015, and that Council's Bylaws be amended to reflect the new name of the certificate program.

CARRIED

### 9.2 Request for information: 2015-16 Admissions Templates

Professor Dobson reported that any changes to the selection criteria used by the colleges in the admission templates are reported on an annual basis to Council.

### 9.3 Report for information: Curricular Changes – Termination of the Post-graduate Diploma in Computer Science

Professor Dobson indicated the termination of the PGD in Computer Science is reported on behalf of the CGSR, which has the authority to terminate post-graduate diplomas. In this instance, there were no students in the program for the past five years.

#### 10. Presentation on Winter Term Enrolment by the Vice-Provost Teaching and Learning

Professor Patti McDougall, vice-provost teaching and learning presented the preliminary enrolment data released in February (*presentation attached as Appendix B*). An enrolment snapshot was distributed. Highlights of the winter term enrolment include:

- Total overall enrolment is reduced by 0.1% (a decline of 19 students to 20,289 students as of February 8, 2015);
- Graduate student enrolment has increased by 1.5%;
- Undergraduate student enrolment has decreased by 0.3%;
- Aboriginal undergraduate student enrolment has increased by 9%;
- Aboriginal graduate student enrolment has decreased by 2.7%;
- The number of students registered with Disability Services has increased.

Dr. McDougall noted that the decline in Aboriginal graduate student enrolment is of concern; however, the reasons for the decline are not yet known and require further consultation. Although graduate student enrolment continues to increase, the rate of increase has slowed. Factors include graduate student space and funding. Earlier goals set were to attain an undergraduate and graduate student enrolment of 21,000 students, with graduate student enrolment comprising 4,445 graduate students or 20% of overall enrolment. These goals will be reassessed as part of the strategic enrolment management discussions planned to set enrolment goals beyond 2016.

Members were encouraged to access additional detail on enrolment at the reporting and data services website at [www.usask.ca/isa](http://www.usask.ca/isa).

Questions of Dr. McDougall included if future reports could report on whether the quality of those graduate students admitted has increased at the same time, and whether it is possible to track the success of graduate students after graduation, as this affects the university's prestige and reputation. Dr. McDougall indicated she would take away the question regarding the increase in the quality of graduate students admitted using the evaluation of credentials that graduate students enter with as a quality indicator. Exit surveys are provided to graduate students, but the number of surveys returned has dropped substantially since the survey moved to an electronic format; systematic graduate program review does identify where graduating students have gone but due to the review cycle, reporting holistically on all graduate programs will take some time.

#### 11. Other business

There was no other business.

#### 12. Question period

The chair invited questions. Council member Marcel D'Eon asked that his question be directed to vice-president Heather Magotiaux. Professor D'Eon questioned the value of the marketing campaign relative to its cost during a time of declining revenues to the university, citing that new faculty members are attracted by other faculty, through networking and public conferences, and that these avenues also enhance the university's reputation.



13. Adjournment

An announcement of the Board of Governors reception on March 23, from 4:30 – 6:00 pm, at Louis' Loft was made. The meeting adjourned at 4:27 pm by motion (TARAS/BRENNNA B.)

## Voting Participants

Name	Sept 18	Oct 23	Nov 20	Dec 18	Jan 22	Feb 26	Mar 19	Apr 16	May 21	June 18
Albritton, William	P	P	P	R	R	R	R			
Allen, Andy	NYA	P	P	P	R	P	R			
Arcand, Jaylynn	P	P	A	R	P	P	P			
Barber, Ernie	P	R	P	R	P	R	P			
Barnhart, Gordon	P	P	R	P	R	P	P			
Barrett, Jennifer	NYA	NYA	NYA	A	A	A	A			
Barth, Katrina	NYA	NYA	NYA	A	A	A	A			
Bartley, William	P	P	P	A	P	P	P			
Baxter-Jones, Adam	P	P	P	P	P	P	P			
Bilson, Beth	NYA	R	P	P	R	P	P			
Bonham-Smith, Peta	P	R	R	P	P	P	P			
Bradley, Michael	P	A	A	A	P	P	R			
Brenna, Bev	P	P	P	P	P	P	P			
Brenna, Dwayne	P	P	P	P	P	R	R			
Brown, William	P	P	P	R	P	P	P			
Buhr, Mary	R	P	P	P	R	R	P			
Butler, Lorna	R	R	R	P	R	R	P			
Calvert, Lorne	R	P	P	R	P	R	P			
Chang, Gap Soo	P	P	P	P	P	R	R			
Cheng, Hongming	P	P	P	P	P	R	A			
Chibbar, Ravindra	P	P	P	P	P	P	P			
Crowe, Trever	P	P	P	P	P	R	P			
Day, Moira	P	P	P	R	P	P	R			
de Boer, Dirk	P	P	P	P	P	P	P			
D'Eon, Marcel	NYA	P	P	P	P	P	P			
DesBrisay, Gordon	P	P	P	P	R	R	R			
Dick, Rainer	P	P	P	P	P	P	P			
Dobson, Roy	P	P	P	P	P	P	P			
Eberhart, Christian	A	A	A	A	A	A	A			
Ervin, Alexander	P	P	P	P	P	P	P			
Findlay, Len	P	P	P	P	P	P	P			
Flynn, Kevin	R	P	A	A	A	P	P			
Freeman, Doug	R	R	P	R	R	R	P			
Gabriel, Andrew	A	A	A	A	A	A	A			
Gobbett, Brian	A	A	A	A	A	A	A			
Gray, Richard	P	P	P	P	R	A	P			
Greer, Jim	P	A	R	R	R	R	R			
Gyurcsik, Nancy	P	P	P	R	P	P	P			
Haines, Aleina	A	A	A	P	R	R	R			
Hamilton, Murray	P	P	P	A	P	R	P			
Harrison, Liz	R	P	R	R	P	P	P			
Havele, Calliopi	P	A	P	R	A	A	A			
Hayes, Alyssa	A	P	P	P	P	A	P			
Huywan, Zachary	P	P	P	A	P	A	P			
Iron, Monica	P	P	P	P	P	P	P			
Jamali, Nadeem	P	P	P	P	P	R	P			
James-Cavan, Kathleen	P	P	R	P	P	P	R			
Johnstone, Jill	P	P	P	P	P	P	P			
Jones, Kirsten	R	P	R	R	P	P	P			
Jones, Marina	A	A	A	A	A	A	A			
Julien, Richard	A	A	A	P	P	P	A			
Kalagnanam, Suresh	NYA	NYA	NYA	P	P	P	R			
Kalra, Jay	P	P	P	P	P	P	P			
Kalynchuk, Lisa	P	P	P	P	P	P	P			
Khandelwal, Ramji	P	P	P	P	P	R	P			

Name	Sept 18	Oct 23	Nov 20	Dec 18	Jan 22	Feb 26	Mar 19	Apr 16	May 21	June 18
Kipouros, Georges	P	R	P	P	P	P	R			
Klaassen, Frank	P	P	P	P	P	P	P			
Krol, Ed	P	P	P	P	P	P	P			
Kuhlmann, Franz-Viktor	R	P	P	R	R	R	R			
Labrecque, Jamie	P	P	P	P	P	P	P			
Langhorst, Barbara	R	P	R	R	P	R	R			
Larre, Tamara	R	P	P	R	P	P	P			
Li, Wendy	R	R	A	A	P	P	P			
Lin, Yen-Han	R	P	A	P	A	R	R			
Lindemann, Rob	A	A	A	A	A	A	P			
Makarova, Veronika	P	P	P	P	A	P	P			
Marche, Tammy	P	P	R	P	R	P	P			
Martz, Lawrence	P	P	P	R	P	P	R			
Meda, Venkatesh	P	P	P	A	A	P	A			
Muri, Allison	P	P	P	P	P	A	P			
Nickerson, Michael	A	A	P	A	A	P	A			
Noble, Bram	P	R	A	R	R	A	A			
Ogilvie, Kevin	A	A	A	A	A	A	A			
Paige, Matthew	P	P	P	P	P	P	A			
Parkinson, David	P	R	P	P	P	P	R			
Prytula, Michelle	A	P	P	R	P	R	R			
Pywell, Rob	P	P	P	P	P	P	R			
Racine, Louise	P	R	P	P	P	P	P			
Radomske, Dillan	R	R	P	P	A	P	A			
Rangacharyulu, Chary	P	R	A	P	R	R	R			
Robertson, Jordan	P	P	P	P	P	P	P			
Rodgers, Carol	P	R	P	P	P	P	P			
Roesler, Bill	P	P	P	R	R	R	P			
Sarjeant-Jenkins, Rachel	R	P	R	P	P	P	P			
Senecal, Gabe	A	P	A	P	P	P	P			
Singh, Jaswant	P	P	P	A	R	P	P			
Smith, Preston	R	P	P	P	P	P	P			
Solose, Kathleen	P	P	P	R	P	P	P			
Soitan, Jafar	NYA	NYA	NYA	NYA	NYA	NYA	R			
Still, Carl	R	R	P	R	P	A	R			
Stoicheff, Peter	P	R	R	P	P	P	P			
Taras, Daphne	P	P	P	P	P	P	P			
Tyler, Robert	P	P	R	P	R	P	P			
Uswak, Gerry	R	R	R	P	P	P	P			
Van Kessel, Andrew	A	A	R	A	A	A	A			
Vlahu, Izabela	P	P	P	P	P	A	P			
Waldram, James	P	P	R	P	P	P	P			
Walker, Keith	P	R	R	P	R	R	R			
Walley, Fran	P	R	P	R	R	P	P			
Wang, Hui	P	P	P	P	R	A	A			
Wasan, Kishor	-	R	P	P	R	P	P			
Watson, Erin	P	P	P	P	P	P	P			
Williamson, Vicki	R	P	R	P	P	P	P			
Wilson, Jay	P	R	P	P	P	P	P			
Wilson, Ken	P	P	P	P	P	P	P			
Wotherspoon, Terry	P	P	R	P	P	P	P			
Yates, Thomas	P	R	P	R	P	P	P			
Zello, Gordon	P	P	P	P	P	P	P			

COUNCIL ATTENDANCE 2014-15

**Non-voting participants**

<b>Name</b>	<b>Sept 18</b>	<b>Oct 23</b>	<b>Nov 20</b>	<b>Dec 18</b>	<b>Jan 22</b>	<b>Feb 26</b>	<b>Mar 19</b>	<b>Apr 16</b>	<b>May 21</b>	<b>June 18</b>
Binnie, Sarah	P	R	R	R	R	A	P			
Chad, Karen	P	P	P	R	P	P	R			
Datta, Ranjan	P	R	A	P	P	A	R			
Desiree Steele	P	P	R	P	P	P	P			
Downey, Terrence	P	R	P	R	R	A	R			
FineDay, Max	R	R	R	R	R	A	R			
Fowler, Greg	P	P	P	P	P	P	P			
Isinger, Russ	P	P	P	P	P	P	P			
Magotiaux, Heather	R	P	R	R	R	R	P			
Pulfer, Jim	P	P	P	P	P	P	P			
Williamson, Elizabeth	P	P	P	P	P	P	P			

# ENROLMENT SNAPSHOT

February 8, 2015

Each February, at the end of the fifth week of classes, a census of our enrolment is taken. This highlight provides an overview of trends in our recruitment and retention progress.

For more information, please visit [usask.ca/isa](http://usask.ca/isa).

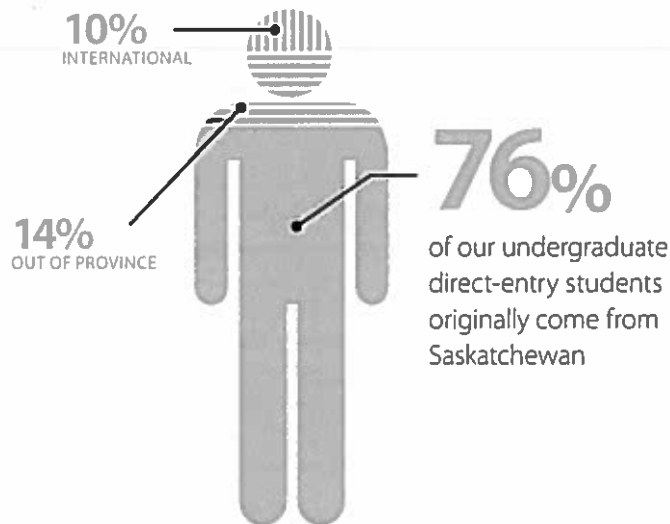
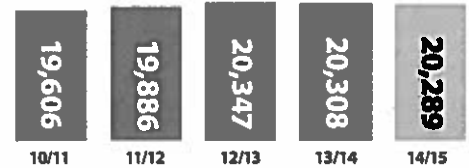
## TOTAL ENROLMENT

**20,289**  
-0.1%

UNDERGRADUATE  
**16,392** -0.3%  
NON-DEGREE  
**489** -2.8%

GRADUATE  
**2,984** +1.5%  
POST-GRAD  
**424** +1.4%

## OVERALL FIVE-YEAR TREND



The number of Aboriginal students enrolled is currently



**2,155**

a **7.8%** increase over last winter

UNDERGRADUATE, NON-DEGREE AND POST-GRADUATE CLINICAL

**1,978**

GRADUATE

**177**

The number of students that have international residency is



**2,369**

a **6.6%** increase over last winter

UNDERGRADUATE, NON-DEGREE AND POST-GRADUATE CLINICAL

**1,312**

GRADUATE

**1,057**

## WINTER TEACHING ACTIVITY



**+0.1%**

On-campus credit units

**-2.3%**

Off-campus credit units

## RETENTION

**94.5%**

Fall to winter term overall retention rate for new first-time undergraduate students in direct entry programs

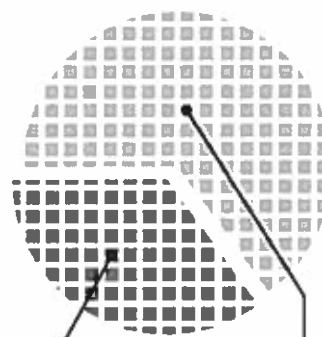


**93.6%**  
Aboriginal



**95.4%**  
International

## GRADUATE ENROLMENT



**35.4%**  
International

**64.6%**  
Domestic

## TOP 5 COUNTRY OF ORIGIN



1. China **940** (665UG, 275G)
2. Nigeria **245** (151UG, 94G)
3. India **210** (54UG, 156G)
4. Iran **125** (9UG, 116G)
5. Bangladesh **93** (29UG, 64G)