UNIVERSITY COUNCIL

ACADEMIC PROGRAMS COMMITTEE REQUEST FOR DECISION

PRESENTED BY: Kevin Flynn, Chair, Academic Programs Committee

DATE OF MEETING: March 23, 2017

SUBJECT: Changes to the Admissions Qualifications of the College

of Education ITEP and SUNTEP programs

DECISION REQUESTED:

It is recommended:

That Council approve changes to admissions qualifications for the Bachelor of Education (B.Ed.) ITEP and SUNTEP programs for Students who are entering the program in or

after September 2017.

PURPOSE:

The *University of Saskatchewan Act* states that decisions regarding admission qualifications and enrolment quotas for university programs are to be approved by Council and confirmed by University Senate.

CONTEXT AND BACKGROUND:

The College of Education has proposed changes to its admissions requirements for students entering the Indian Teacher Education Program (ITEP) and the Saskatchewan Urban Native Teacher Education Program (SUNTEP). For students applying directly from high school, the proposed changes allow for applicants to have deficiencies in two study areas as long as those deficiencies are remediated before the students proceed to the second year in the program. Previously, students were only permitted one deficiency in the required subject areas. The rationale for allowing deficiencies is to facilitate enrolment by students from other provinces whose graduation requirements might not align with admissions requirements to the College of Education at the University of Saskatchewan. Students entering the ITEP and SUNTEP programs with at least 18 cu of post-secondary work with a minimum average of 60% will no longer require any specific high school prerequisites.

These changes will align admissions requirement for the ITEP and SUNTEP programs with the admissions requirements for the direct-entry B.Ed. 4-year program.

CONSULTATION:

The Academic Programs Committee of Council reviewed these proposed admissions changes at its February 8, 2017 meeting and was pleased that the College of Education is working to align admissions requirements across their direct entry programs.

FURTHER ACTION REQUIRED:

University Senate will be asked to confirm this decision at its April 22, 2017 meeting.

ATTACHMENTS:

1. Proposed changes to the Admissions Requirements for the ITEP and SUNTEP programs

MOTIONS FOR CONSIDERATION

COLLEGE OF EDUCATION FACULTY COUNCIL

Brought forward for consideration at the **December**, **2016** meeting of the College of Education Faculty Council by the Undergraduate Programs Committee.

Forwarded by Dawn Wallin after consultation with Chris Scribe, Yvette Arcand, Sheila Pocha, and Sandy Sherwin-Shields.

PREAMBLE:

Proposed Changes to 2017-2018 Admission Requirements

Changes to the admission qualifications are proposed for the SUNTEP and ITEP programs. These proposed changes are to align the SUNTEP and ITEP admission qualifications with the direct-entry 4-year B.Ed. program, which were approved by University Council in October 2016.

Admission Qualifications Rationale:

Pre-requisites - High School

Many students from other provinces and countries, may not be able to meet our pre-requisites due to their curricula (e.g., Alberta students; science stream vs. social science stream, etc.) and graduation standards. As such, the proposed changes to the admission qualifications include allowing for a deficiency in "History 30 or Social Studies 30 or Native Studies 30" and allowing for two deficiencies among the indicated subjects, which must be cleared (or waived) prior to entering their second year of study.

Pre-requisites - Post-Secondary

Furthermore, those students who are being admitted with 18 credit units or more of transferable post-secondary coursework, have already demonstrated their ability to succeed at the post-secondary level. Therefore, one of the proposed changes is to remove the high school pre-requisites from the Post-Secondary (upper year transfer) admission qualifications.

MOTIONS:

To allow applicants to be deficient in the subject area of Social Sciences (i.e., History 30 or Social Studies 30 or Native Studies 30) for the ITEP and SUNTEP programs.

Wallin/McVittie Approved

To accept two deficiencies for regular admissions qualifications for the ITEP and SUNTEP programs that must be cleared prior to entering second year of study.

Wallin/Okoko Approved

 To remove high-school pre-requisites for regular admission qualifications for the ITEP and SUNTEP programs for post-secondary students who hold 18 or more of transferable post-secondary credit units and who meet all other regular admission requirements.

Wallin/Arcand Approved

Proposed Changes to 2017-2018 Admission Requirements

College: Education

Program(s): Saskatchewan Urban Native Teacher Education Program (SUNTEP) and Indian Teacher Education Program (ITEP)

Admission Qualifications:

SUNTEP:

- Regular Admission High School (less than 18 credit units of transferable postsecondary):
 - Grade 12 standing or equivalent.
 - Minimum average of 70% on five-subject high school average (see Admission calculation and average April, 2004).
 - o Proficiency in English.
 - One prerequisite subject from each of the following subject areas*:
 - Natural Sciences: Biology 30 or Chemistry 30 or Physics 30 or Geology 30 or Computer Science 30
 - Social Sciences: History 30 or Social Studies 30 or Native Studies 30
 - Mathematics: Foundations of Mathematics 30 or Pre-Calculus 30
 - Approved Second Language or Fine/Performing Art: 30-level language (other than English) or 30-level Fine/Performing Art

*An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.

- Regular Admission post-secondary (18 credit units of transferable postsecondary):
 - Minimum average of 60% on 18 or more of transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
 - o Proficiency in English.
 - No high school prerequisites required.
- Special (Mature) Admission:
 - o Proof of age (21 or older).
 - A written submission demonstrating capacity to undertake university-level studies.
 - Transcripts of any secondary or post-secondary coursework.
 - Less than 18 credit units of transferable post-secondary coursework.
 - o Résumé.
 - o Proficiency in English.

ITEP:

- Regular Admission High School (less than 18-credit units of transferable postsecondary):
 - o Grade 12 standing or equivalent.
 - Minimum average of 70% on five-subject high school average (see Admission calculation and average April, 2004).
 - o Proficiency in English.
 - One prerequisite subject from each of the following subject areas*:
 - Natural Sciences: Biology 30 or Chemistry 30 or Physics 30 or Geology 30 or Computer Science 30
 - Social Sciences: History 30 or Social Studies 30 or Native Studies 30
 - Mathematics: Foundations of Mathematics 30 or Pre-Calculus 30
 - Approved Second Language or Fine/Performing Art: 30-level language (other than English) or 30-level Fine/Performing Art

*An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.

Regular Admission – post-secondary (18 credit units of transferable postsecondary):

- o 18 or more of transferable credit units from a recognized and/or accredited postsecondary institution.
- o Proficiency in English.
- No high school prerequisites required.

Special Mature Admission:

- o Proof of age (21 or older).
- A written submission demonstrating capacity to undertake university-level studies.
- o Transcripts of any secondary or post-secondary coursework.
- o Résumé.
- o Proficiency in English.

Selection Criteria:

- Academic record
 - Average is calculated using or on five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution.
 - Transfer applicants to the ITEP program are not required to meet a transfer average.
 - Final admission decisions for the ITEP and SUNTEP programs are made by the program offices.

Categories of Applicants:

Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework from a recognized and/or accredited post-secondary institution, with an average of at least 60% (SUNTEP program only).

Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written

request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.