

UNIVERSITY COUNCIL
ACADEMIC PROGRAMS COMMITTEE
REQUEST FOR DECISION

PRESENTED BY: Roy Dobson, Chair, Academic Programs Committee of Council

DATE OF MEETING: May 16, 2013

SUBJECT: Certificate in Global Studies

DECISION REQUESTED:

It is recommended:

That Council approve the proposal from the College of Arts and Science to create a Certificate in Global Studies

PURPOSE:

The proposal is for a new academic program at the University of Saskatchewan. New programs including Certificates of Proficiency require approval by University Council.

SUMMARY:

The *Global Studies Certificate* has been developed for all undergraduate students at the University of Saskatchewan. Most students will be able to include the required 15 to 18 credit units within the elective requirements of their undergraduate program.

Certificate requirements include 6 credit units of required courses, 9 credit units selected from a list of electives, and a zero-credit-unit experiential or cultural learning placement. Students will also complete at least 3 credit units in a language or demonstrate competency in a language other than English.

Students may complete this certificate even if they are unable to travel outside Canada. While internship or travel abroad is encouraged, the certificate also recognizes cultural learning obtained by working with an agency or company that deals with international issues or immigrants, or participating in a learning opportunity which provides insight on global issues.

The development of the program was proposed by the International Activities Committee of Council (IACC), which provided a general framework for the proposed certificate program. The Department of Political Studies agreed to be the academic home for this interdisciplinary certificate.

The program also includes the following new courses:

IS 110.3 Global Issues

IS 201.3 Global Citizenship, Cultures and Coexistence

IS 202.0 Global Experiential and Cultural Learning

REVIEW:

At its May 1, 2013 meeting, the Academic Programs Committee discussed this proposal with Vice-Dean Linda McMullen and programs director Alexis Dahl. It was noted that the proposal conforms to the template for Certificates of Proficiency which the College developed and Council approved in November, 2012. The committee agreed to recommend that Council approve this program.

ATTACHMENTS:

Proposal for Certificate in Global Studies



UNIVERSITY OF
SASKATCHEWAN

Proposal for Academic or Curricular Change

1. PROPOSAL IDENTIFICATION

Title of proposal: Global Studies

Field(s) of Specialization: Global Studies

Level(s) of Concentration: Certificate of Proficiency

Option(s):

Degree College: Arts & Science

Contact person(s) (name, telephone, fax, e-mail):

Joe Garcea
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College of Arts and Science
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Proposed date of implementation: September 2013

Proposal Document

RATIONALE

A *Global Studies Certificate* program was proposed by the International Activities Committee of Council (IACC) at the University of Saskatchewan. IACC provided a general framework for developing the proposed certificate program. The Department of Political Studies agreed to be the academic home for this interdisciplinary certificate of proficiency.

This proposal was produced through the special collaborative efforts and constructive suggestions by members of the following units:

- (a) International Activities Committee of Council (IACC);
- (b) Gwenna Moss Learning Centre;
- (c) Department of Political Studies;
- (d) International Studies Program Committee;
- (e) Academic Programs Committee (Social Sciences and Humanities & Fine Arts)

Particularly valuable in refining this proposal were the special efforts and suggestions provided by Sheryl Mills from the Gwenna Moss Learning Centre and Alexis Dahl from the College of Arts and Science.

Purpose

The purpose of the proposed certificate program is to contribute to the internationalization of the learning environment and the learning experiences of undergraduate students at the University of Saskatchewan. This purpose is in keeping with the spirit of our foundational document for internationalization, titled *Globalism and the University of Saskatchewan* (September 2003), which recommended that a new “Certificate of Achievement in International Education” be developed. This certificate would “recognize students with outstanding achievements in international learning (abroad and on campus), and commitment to extra-curricular international activities” (p. 55).

The *Global Studies Certificate* has several requirements, which are identified individually as catalytic actions by the Association of Universities and Colleges of Canada in *Internationalization of the Curriculum: A Practical Guide to Support Canadian Universities’ Efforts* (2009).
http://www.aucc.ca/_pdf/english/publications/curriculum-primer_e.pdf

Benefits

This certificate of proficiency will foster greater awareness across campus of the importance of internationalization, opportunities for international engagement, and international activities currently undertaken by members of the University community. This certificate may also increase student participation in study abroad experiences and provide students with opportunities to study and engage in experiential learning outside of Canada, and to bring what is learned outside of Canada to the classroom upon their return.

Additionally, this certificate of proficiency will enhance awareness of, and participation in, international activities, showcase the international content of current university curricula, increase participation in international student mobility programs, and strengthen support systems for students and faculty engaged in international activities, and draw attention to the importance of learning languages, all of which are initiatives indicated in the foundational document *Globalism and the University of Saskatchewan*.

In this program students will be encouraged to learn actively, think broadly, act ethically, and engage respectfully—Core Learning Goals for graduating students as set out in the University of Saskatchewan’s *Learning Charter*. This certificate offers opportunities to students in the areas of *Discovery, Knowledge, Integrity, Skills, and Citizenship*.

By developing and supporting this certificate the University demonstrates its on-going commitment to globalism and innovative programming. Approval of the certificate will provide new student learning opportunities which will build meaningful context for international and cultural learning experiences.

By participating in this certificate program undergraduate students from various academic backgrounds will have the opportunity to come together with a common focus—a commitment to gaining understanding of various facets of the global village, gaining international experience, and becoming more aware and active as global citizens.

The proposed *Global Studies Certificate* has the potential to:

- Promote and foster the development of broader cosmopolitan global perspectives, awareness, and engagement among our undergraduate students;
- Provide official academic recognition for students who complete courses related to global issue;

- Provide students with official documentation that they have demonstrated an above average commitment and dedication to becoming aware and active as global citizens.

Eligibility

The *Global Studies Certificate* has been developed for all undergraduate students at the University of Saskatchewan, who may include it within the parameters of their respective academic endeavours. It has been designed to be readily accessible to undergraduate students from virtually all colleges. The requirements provide enough flexibility to require few or no additional courses beyond what can be used to fulfill electives within their existing program.

Students may complete the *Global Studies Certificate* program either:

- (a) Within an existing degree program that has requirements that overlap with those of the *Global Studies Certificate* or has adequate elective room for students to take the additional requirements with no overlap; or
- (b) Separately from any particular undergraduate degree program.

Students will receive recognition for the *Global Studies Certificate* requirements in the mode(s) and/or format(s) permitted by the University regulations.

DESCRIPTION OF PROGRAM CHARACTERISTICS

Program Requirements

The *Global Studies Certificate* requires the completion of the following 15-18 credit units. Only 6 of these credit units are for specific required courses. The remaining 12 credit units are for courses from lists of restricted electives drawn from several disciplines and colleges.

➤ IS 110.3 (Globalization and Global Issues)

This course is intended to orient students to globalization and global Issues. Whereas the first part of the course will focus on the phenomenon of globalization, the second part will focus on specific global issues, including: migration, terrorism, security, crime, development, poverty, food, health, education, energy, environment, and trade.

➤ IS 201.3 (Global Citizenship, Cultures and Coexistence)

The objective of this course is to introduce students to various aspects of global citizenship, global cultures and coexistence. Special emphasis is devoted to two important and interrelated questions. First, what are or what should be the roles, rights and responsibilities of individual and groups in an increasingly globalized world? Second, what are the implications of cultural plurality for a globalized world, and vice versa? Third, what forms and degrees of coexistence have emerged to date and will likely emerge in the future? This course will facilitate efforts of students to answer such questions.

➤ IS 202.0 (Global Experiential and Cultural Learning)

This course is designed to recognize global experiential and cultural learning acquired by students through various means deemed valid by the Program Director or Coordinator/Administrator, including: (a) studying abroad; (b) completing an internship abroad with a bona fide international, regional or local organization; or (c) working or serving abroad with any governmental or non-governmental agency or corporate entity. An alternative means of meeting the global experiential learning requirements of this course is to serve as an intern or a volunteer for at least sixty hours with any agency or company that deals with international issues,

relations, immigrants, or international students, or any other organization that provides students with learning opportunities that provide insights on global issues deemed valid by the program Director or Coordinator/Administrator. A session will be planned at which students will be expected to give a presentation on their experience after they return/finish their work. This will provide a capstone experience for the students in the program, and provide an opportunity for interested students to learn more about what might be available in the program. In addition to experiential learning, this course will also provide students with materials and assignments related to cultural learning designed to develop what is commonly referred to as cultural competency.

Note: Registration in this course is 'by permission'. Thus, all students seeking permission to register in this course must consult with the Director or Coordinator/Administrator of the GSC program to receive information regarding various aspects of the course.

➤ **3 credit units Language Course or Language Competency**

The GSC program requires students either (a) to complete a language course worth at least 3 credit units at the University of Saskatchewan or any other accredited post-secondary institution; or (b) demonstrate fluency or at least high functional competency in a language other than English.

Note: Students seeking credit for fluency or high functional competency in a second language must consult with the Coordinator/Administrator for the Global Studies Certificate program to discuss how they can obtain credit. Functional competency can be established through the Prior Learning Assessment Recognition (PLAR) process, or through the establishment of an assessment method whereby students can demonstrate competency. Students who are successful will not receive academic credit, but this program requirement will be considered to have been met. Students using these assessment methods will be required to pay fees for evaluation.

➤ **9 credit units from Clusters A, B, C, D or comparable courses subject to approval by the GSC Program Director and/or Administrator.**

Note: Students cannot use more than 6 credit units from any single cluster toward this requirement.

- **Cluster A: Global Systems and Dynamics**
- **Cluster B: Area and Sectoral Studies**
- **Cluster C: People and Cultures**
- **Cluster D: Modern Languages**

Note: Other courses that meet the specific criteria for each cluster may be considered for addition. Students must contact the Program Coordinator for permission to use an alternate course, at least one month prior to the first day of classes for the term in which the course is offered.

Cluster A: Global Systems and Dynamics

- **ECON 270.3** — Development in Non Industrialized Countries
- **ECON 272.3** — Economics of Transition
- **GEOG 208.3** — World Regional Development
- **HIST 281.6** — Military History
- **HIST 289.6** — The Menace of Progress: A History of Colonialism and the Failures of Development
- **HIST 290.3** — Topics in Environmental History
- **HIST 291.6** — The World Wars

- **HIST 388.3** — Mass Killing and Genocide in the Twentieth Century
- **HIST 390.3** — Cold War and Historical Interpretation
- **HIST 478.3** — United States and the Vietnam Wars
- **HIST 488.3** — Topics in History of Development
- **HIST 490.6** — The Cold War
- **IS 200.6** — International Studies
- **IS 401.3** — International Cooperation and Conflict
- **IS 402.3** — International Development
- **LAW 457.3** — International Law
- **NS 366.6** — Indigenous Peoples and Nation States
- **POLS 112.3** — Political Ideas and Change in Global Era
- **POLS 261.3** — Introduction to International Politics
- **POLS 262.3** — Introduction to Global Governance
- **POLS 346.3** — Topics in Governance of the Developing World
- **POLS 362.3** — International Political Economy
- **POLS 364.3** — International Terrorism
- **POLS 370.3** — War, Peace, and International Order
- **POLS 460.3** — International Ethical Thought
- **POLS 461.3** — Topics in International Studies
- **POLS 462.3** — Ethical Issues in International Relations
- **POLS 465.3** — Nationalism and the International System
- **POLS 466.3** — Ethnic Conflict and Democracy
- **POLS 471.3** — Globalization and Challenges
- **SOC 360.3** — Globalization and Social Justice
- **WGST 210.3** — Gendered Perspectives on Current Events
- **WGST 411.3** — Situated Transnational Feminisms

Cluster B: Area and Sectoral Studies

Area Studies

- **ECON 285.3** — Economics of Central American Development
- **GEOG 340.3** — European Heritage of our Built Environment
- **GEOG 351.3** — Northern Environments
- **GEOG 395.3** — Selected Topics in Central American Geography
- **HIST 122.3** — Europe in Age of Mass Culture 1789 to Present
- **HIST 170.6** — The Americas
- **HIST 220.6** — Russian History from the 9th Century to Present
- **HIST 245.6** — African History: An Introduction
- **HIST 249.6** — China and Japan in the 20th Century
- **HIST 263.6** — The Canadian North
- **HIST 270.6** — A History of the United States
- **HIST 271.6** — Modern Latin American History
- **HIST 327.3** — Russian Revolution and Early Soviet State 1894 to 1924
- **HIST 375.3** — USA Foreign Relations 1890s to the Present
- **HIST 448.6** — Peoples Republic of China
- **HIST 471.6** — United States in the Nuclear Age
- **NRTH 101.3** — Introduction to Circumpolar World
- **NRTH 321.3** — Peoples and Cultures of the Circumpolar World I
- **NRTH 322.3** — Peoples and Cultures of the Circumpolar World II
- **NRTH 332.3** — Contemporary Issues of the Circumpolar World II
- **POLS 246.6** — Politics of Third World

- **POLS 253.3** — Conquest and Revolution in Latin America
- **POLS 254.3** — Democratization and Development in Latin America
- **POLS 326.3** — Introduction to Comparative Public Policy
- **POLS 342.3** — Russia and Former Soviet Union Politics of Change
- **POLS 343.3** — Politics of Change in Post-Soviet Ukraine
- **POLS 368.3** — Ideology and American Foreign Policy
- **POLS 375.3** — Canada and the World
- **POLS 376.3** — Issues in Canadian Foreign Policy
- **POLS 379.3** — Washington Center Topics in Political Studies
- **POLS 385.3** — Topics in Central American Politics
- **POLS 446.3** — Democracy in Africa Challenges and Prospects
- **POLS 447.3** — Ethnicity and Governance in Selected Third World Countries

Sectoral Studies

- **ANTH 226.3** — Business and Industrial Anthropology
- **ANTH 231.3** — Cross Cultural Perspectives on Health Systems
- **ANTH 329.3** — Environmental Anthropology
- **CHEP 402.3** — Global Health and Local Communities: Issues and Approaches
- **CHEP 412.3** — Global Health: Selected Issues in Nicaragua
- **ECON 277.3** — Economics of the Environment
- **GEOG 120.3** — Introduction to Global Environmental Systems
- **GEOG 125.3** — Environmental Science and Society
- **HIST 288.3** — Cooperatives in the World
- **HIST 386.3** — Intelligence and Espionage in the 20th Century
- **PHIL 226.3** — Environmental Philosophy
- **PHIL 235.3** — Ethical Issues in Business and Professions
- **PHIL 236.3** — Ethics and Technology
- **POLS 448.3** — Development Implementation at the Base Monitoring and Evaluation
- **SOC 204.3** — Rural Sociology

Cluster C: People and Cultures

- **ANTH 225.3** — Peoples and Cultures of East Asia
- **ANTH 227.3** — Cultures of Central and Eastern Europe
- **ANTH 230.3** — Introduction to Cultural Dynamics
- **ANTH 232.3** — Peoples and Cultures of South Asia
- **ANTH 233.3** — Anthropological Perspectives on Contemporary Ukraine
- **ANTH 235.3** — Anthropological Approaches to Ethnicity and Ethnic Groups
- **ANTH 309.3** — Motherhood and Maternal Care Anthropological Perspectives
- **ANTH 310.3** — Anthropology of Gender
- **ANTH 311.3** — Selected Topics in Ethnology
- **ARTH 261.3** — History and Theory of European Architecture 1700 to 1900
- **ARTH 323.3** — European Colonialism in Visual Arts 1880 to 1920
- **ARTH 325.3** — Early 20th Century Studies in Art and Architecture 1918 to 1940
- **ARTH 329.3** — Imagining the City
- **ARTH 358.3** — Postmodernism in Art
- **DRAM 285.3** — Theatre Studies in London
- **DRAM 286.3** — Studies in Theatre Centres
- **ENG 207.3** — Decolonizing Literatures and Their Cultural and Expressive Contexts
- **ENG 209.3** — Transnational Literatures
- **GEOG 130.3** — Space Place and Society: An Introduction to Human Geography

- **HIST 260.3** — Canadian Women History from 1919 to Present
- **HIST 264.3** — Native Newcomer Relations in Canada to 1880
- **HIST 265.3** — Native Newcomer Relations in Canada 1880 to Present
- **HIST 266.3** — History Wars Issues in Native Newcomer Relations
- **HIST 303.3** — Sex Gender and Sexuality in Africa
- **HIST 347.3** — Feminism and English Society 1790 to 1945
- **HIST 384.3** — Women and Gender in Early Modern Europe
- **HIST 434.3** — Fascism, Gender and Sexuality
- **LING 244.3** — Sociolinguistics
- **LING 247.3** — The World's Major Languages
- **LING 342.3** — American Indian Languages
- **LING 346.3** — (Language in Time and Space)
- **LING 402.3** — Language and Culture
- **LING 404.3** — Language and Gender
- **NS 221.3** — Indigenous Food Sovereignty
- **NUTR 310.3** — Food, Culture and Human Nutrition
- **PHIL 133.3** — Introduction to Ethics and Values
- **PHIL 231.3** — Ethical Problems
- **PHIL 237.3** — Law and Morality
- **PHIL 302.3** — Contemporary Philosophy of Religion
- **POLS 449.3** — The Theory of Multiculturalism
- **PSY 224.3** — Introduction to Culture and Psychology
- **PSY 380.3** — Issues in Traditional Health and Healing
- **RLST 110.6** — World Religions
- **RLST 285.3** — Religions and Ethnicity
- **SOC 205.3** — Comparative Race and Ethnic Relations
- **SOC 344.3** — Sociology of Women Gender and Development
- **WGST 205.3** — Gender Work and Citizenship in Transnational Contexts
- **WGST 315.3** — Politics of Gender and Sexuality in Transnational Feminism

Cluster D: Languages

CHINESE

- **CHIN 111.6** — Introductory Chinese
- Any other approved course in Chinese (courses taught in English will not meet this requirement)

FRENCH

- **FREN 103.3** — Beginning French I
- **FREN 106.3** — Beginning French II
- **FREN 122.3** — Intermediate French I
- **FREN 125.3** — Intermediate French II
- **FREN 128.3** — Intermediate French for Bilingual and Immersion Students
- Any other approved course in French (courses taught in English will not meet this requirement)

GERMAN

- **GERM 114.3** — Elementary German I
- **GERM 117.3** — Elementary German II
- Any other approved course in German (courses taught in English will not meet this requirement)

RUSSIAN

- **RUSS 114.3** — Elementary Russian I
- **RUSS 117.3** — Elementary Russian II
- Any other approved course in Russian (courses taught in English will not meet this requirement)

SPANISH

- **SPAN 114.3** — Elementary Spanish I
- **SPAN 117.3** — Elementary Spanish II
- Any other approved course in Spanish (courses taught in English will not meet this requirement)

UKRANIAN

- **UKR 114.3** — Elementary Ukrainian I
- **UKR 117.3** — Elementary Ukrainian II
- Any other approved course in Ukrainian (courses taught in English will not meet this requirement)

Note: Students admitted to the College of Education may use the following courses in Cluster B, only. Students admitted to Arts & Science will not receive credit for these courses, toward this certificate nor for other Arts & Science programs.

- **EFDT 435.3** — Critical Perspectives in Educational Thought and Values
- **EFDT 436.3** — Rationale, Theory and Practice of Cooperative Learning
- **EFDT 454.3** — International Education Study Tour
- **EFDT 480.3** — Educating for Global Society

Note: Students admitted to the College of Law **only** may use the following courses in Cluster A, only. Students admitted to Arts & Science will not receive credit for these courses, toward this certificate nor for other Arts & Science programs.

- **LAW 402.3** — International Commercial Transactions
- **LAW 406.3** — Law and Culture
- **LAW 480.3** — Indigenous Peoples in International and Comparative Law
- **LAW 485.3** — International Criminal Law

Resources

7.1 Existing Support

There are no new library requirements, information technology requirements, or physical resource requirements needed to support the successful delivery of the Global Studies Certificate (GSC). The GSC can be advertised in the Course and Program Catalogue and through the websites of all programs and units involved in internationalization initiatives either directly or indirectly (e.g., any Departments and Colleges that wish to encourage their students to think and engage globally, the International Studies Program, the International Student and Study Abroad Centre, the Gwenna Moss Centre for Teaching Effectiveness, the University Learning Centre, and the Language Centre).

7.2 New Support

Funding will be required for teaching the IS courses listed below and for administrative support. Administrative duties will include routine secretarial support for the program; promotional initiatives;

program and course coordination functions; coordination of the IS 202.0 (Global Experiential and Cultural Learning) establishment and maintenance of student files under the auspices of a faculty member; routine communication on behalf of the program under the direction of faculty; and routine student monitoring and advising.

Resources Required for Teaching

- IS 100.3 (Globalization & Global Issues) \$7,000 (Sessional Stipend)
 - IS 201.3 (Global Citizenship, Cultures and Coexistence) \$7,000 (Sessional Stipend)
 - IS 202.0 (Global Experiential and Cultural Learning) \$ ----- (Initially GSC Admin/Director)
- Sub-total \$14,000

Resources Required for Administrative Support

- Part-time Administrative Support \$10,000

Total \$24,000

This is the initial budget. The Gwenna Moss Centre has agreed to provide the funding for the first two offerings of IS 100.3 and IS 201.3 for a total of 12 credit units. The 'coordination' of the IS 202.0 course will be the responsibility of the person providing administrative support who will be working under the auspices of a faculty member designated as Director of the Global Studies Certificate Program who will be assigned responsibility for the academic integrity of that particular course. Funding for future offerings of the IS courses will be the responsibility of the Department of Political Studies within the scope of its regular course offerings using its own teaching resources. For the first two years of operation, administrative and logistical support for the program will be provided by the Department of Political Studies based on administrative support negotiated with the Dean's Office (Division of Social Sciences).

At the same time special efforts will be made to find additional resources for administrative support both within and beyond the University. In subsequent years, the level and type of resources required for administrative and logistical purposes will be reviewed and reconsidered based on what is required to ensure sustainability of the program. If the program is no longer sustainable via a combination of tuition revenues and incremental support from the Department of Political Studies and the Division of Social Sciences, it will be considered for deletion.

Relationship and Impact of Implementation

The Global Studies Certificate program will have a positive impact on the efforts of the Department of Political Studies to expand and enhance international and global studies and research in keeping with its thematic focus of 'global governance'. Among other things, it will likely draw attention and students to the four year B.A. program in International Studies. Moreover, the addition of a certificate program will benefit students in providing them with flexibility in choosing the precise configuration of their areas of specialization. The choice of the Global Studies Certificate program will make it possible for students to major in an array of other disciplines across campus and still receive official academic recognition of their interest and proficiency in global studies.

7. BUDGET

No changes to Department, Division or College budgets.

College Statement

From Linda McMullen, Acting Vice-Dean of Social Sciences, College of Arts & Science

The College of Arts and Science is supportive of the Certificate of Proficiency in Global Studies. The College supports this initiative as part of its role in supporting the University of Saskatchewan Third Integrated Plan: Promise and Potential, as it will provide a means for students to explore their global sense of place. The program also supports the Division of Social Sciences' Third Integrated Plan, which includes support for internationalization activities. This program will provide new innovative opportunities for all University of Saskatchewan students, whether pursuing a degree or engaging in professional or personal development, while also strengthening recruitment and retention efforts.

This development of this proposal was led by Dr. Joe Garcea and the proposal was approved by the Department of Political Studies. It was circulated in the February 2013 College Course Challenge to all Arts and Science faculty for comment and feedback. The proposal was approved by the Division of Social Sciences on March 25, 2013.

The viability of the certificate will be reviewed no later than five years after its first offering. If the faculty and administrative resources required to mount the new courses developed for the certificate exceed the return generated according to TABBS, the certificate will be considered for deletion.

Consultation Forms At the online portal, attach the following forms, as required

Required for all submissions:

☐ Consultation with the Registrar form
[available from the Office of the University Secretary]

Required for all new courses:

☐ Calendar-draft list of new and revised courses

New Courses

IS 110.3 Global Issues

This course is an introduction to conceptual, theoretical and substantive aspects of globalization and global issues. It examines political, economic and social dimensions of globalization and specific contemporary global issues, including migration, terrorism, security, crime, development, poverty, food, health, education, energy, environment, and trade.

Instructor(s): Jeffrey Steeves

Rationale: Expand current offerings in International Studies and as part of the core courses for the proposed Certificate, designed to enhance the University's globalization and internationalization efforts.

IS 201.3 Global Citizenship, Cultures and Coexistence

The objective of this course is to introduce students to various aspects of global citizenship, global cultures and coexistence. Special emphasis is devoted to two important and interrelated questions. First, what are or what should be the roles, rights and responsibilities of individual and groups in an increasingly globalized world? Second, what are the implications of cultural plurality for a globalized world, and vice versa? Third, what forms and degrees of coexistence have emerged to date and will likely emerge in the future? This course will facilitate efforts of students to answer such questions.

Instructor(s): Jeffrey Steeves

Rationale: Expand current offerings in international studies and as part of the core courses for the proposed Certificate, designed to enhance the University's globalization and internationalization efforts.

IS 202.0 Global Experiential and Cultural Learning

This zero credit unit course is designed to recognize global experiential learning acquired by students through various means deemed valid by the Program Director or Coordinator/Administrator, including: (a) studying abroad; (b) completing an internship abroad with a bona fide international, regional or local organization; or (c) working or serving abroad with any governmental or non-governmental agency or corporate entity.

An alternative means of meeting the global experiential learning requirements of this course is to serve as an intern or a volunteer for at least sixty hours with any agency or company that deals with international issues, relations, immigrants, or international students, or any other organization that provides students with learning opportunities that provide them with valuable insights on global issues deemed valid by the program Director or Coordinator/Administrator.

In addition to experiential learning, this course will also provide students with materials and assignments related to cultural learning designed to develop what is commonly referred to as cultural competency.

Instructor(s): Jeffrey Steeves

Rationale: Expand current offerings in International Studies and as part of the core courses for the proposed Certificate, designed to enhance the University's globalization and internationalization efforts.