

**UNIVERSITY COUNCIL
ACADEMIC PROGRAMS COMMITTEE
REQUEST FOR DECISION**

PRESENTED BY: Roy Dobson, Chair, Academic Programs Committee of Council

DATE OF MEETING: June 20, 2013

SUBJECT: **Replacement program for Post-Degree Bachelor of Science in Nursing**

DECISION REQUESTED:

It is recommended:

That Council approve the proposal from the College of Nursing for a replacement program in the Post-Degree Bachelor of Science in Nursing (PDBSN)

PURPOSE:

The proposal is for a replacement academic program at the University of Saskatchewan. Replacement programs require approval by University Council. Changes to admission qualifications also require confirmation by University Senate.

SUMMARY:

The Post Degree Bachelor of Science in Nursing option program is the nursing degree program designed for students who already have another degree.

This proposal brings this program into line with the Nursing degree program which was approved in 2010 and is currently being implemented. It reduces the number of credit units and reconfigures the sequence of courses so that the Nursing degree can be completed in two calendar years for students who have a previous degree.

Admission qualifications for the PDBSN option program are being revised to require that courses in microbiology, anatomy, physiology and Native Studies be completed before entrance.

New course:

NURS 328.3 - Therapeutic Interventions for Individuals and Groups (PDBSN)

REVIEW:

The Academic Programs Committee discussed this proposal with Associate Dean Hope Bilinski at its meeting on May 22, 2013. The Committee agreed that the changes were straightforward and reflected the previous changes to the BSN degree. It is recommend that Council approve this program.

ATTACHMENTS:

Proposal for replacement program in Post-Degree Bachelor of Science in Nursing option

Proposal for Curriculum Change University of Saskatchewan

1. PROPOSAL IDENTIFICATION

Title of proposal:

Degree(s): **Bachelor of Science in Nursing (BSN)**

Field(s) of Specialization: **Nursing**

Level(s) of Concentration: Undergraduate

Option(s):

Degree College: Nursing

Home College: Nursing

Contact person(s) (name, telephone, fax, e-mail):

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Date: May 10, 2013

Approved by the degree college and/or home college: on May 9, 2013 at College of Nursing
Faculty Council

Proposed date of implementation: May 1, 2014

2. TYPE OF CHANGE

replacement program and revised admission requirements

3. RATIONALE

The College of Nursing is proposing a redesigned Post-degree Bachelor of Science in Nursing (PDBSN) option for undergraduate nursing students.

Currently, there are 345 funded seats for undergraduate students at the College of Nursing. This number includes 50 seats for students enrolled in the PDBSN option offered only at the Saskatoon campus. The redesigned PDBSN would be based on the new four year, non-direct entry Bachelor of Nursing (BSN) program currently being implemented at the College of Nursing. The new BSN was approved by the Academic Programs Committee and University Council in June 2010.

The redesigned PDBSN would replace the current PDBSN option. The number of students and location of the proposed PDBSN option would remain the same (i.e., 50 seats in Saskatoon).

Changes required to implement the proposed PDBSN option based on the new BSN curriculum involve:

1. Reconfiguring the sequence of courses developed for the new four year, non-direct entry BSN curriculum to fit within two calendar years for the proposed PDBSN. A redesigned schedule would allow students to complete 28 courses (i.e., 27 nursing and one non-nursing course) in two calendar years. Experience with our current PDBSN program indicates that students are able to manage an academic load of 28 courses over two calendar years. The proposed schedule and sequencing of courses is outlined on the grid on page 5.
2. Reducing the total number of credits required for the proposed post-degree option of the new BSN degree to 93 credit units (compared to the 132 credit units required by students completing the new four year, non-direct entry BSN). Students applying for the proposed PDBSN will be required to have completed a baccalaureate degree of at least 90 credit units from a post-secondary institution recognized by the University of Saskatchewan OR have made significant progress towards a degree (completed 90 credit units of recognized post-secondary study by April 30th of the year of their expected entrance date, with at least 36 credit units at the senior level).
3. Making Microbiology (3 cu), Anatomy and Physiology (6 cu) and Native Studies (3 cu) prerequisites for the proposed PDBSN option. Moving Microbiology, and Anatomy and Physiology to pre-requisites decreases the number of required courses to be scheduled in the two calendar year timeframe of the PDBSN option to 28, which is a manageable load for students. It should be noted that six credit units in Anatomy and Physiology are already prerequisites for the existing PDBSN option. Three credit units in Native Studies is required during the pre-professional year of the new BSN and is consistent with the focus on Aboriginal views of health and healing threaded throughout the new BSN curriculum.
4. Reducing the number of hours in *NURS 321.3 Therapeutic Interventions for Individuals and Groups* from 52 to 36 hours. This is the only change that needs to be made to the nursing courses to enable the scheduling of the required 28 courses over two calendar years in the proposed PDBSN option. This course will be retitled *NURS 328: Therapeutic Interventions for Individuals and Groups (PDBSN)* and be restricted to PDBSN students

only. There is precedent for offering this course content in 36 hours as the course equivalent in the current PDBSN option has been successfully delivered in 36 hours (i.e., *NEPS 354.3 Counselling for Individuals and Groups*).

There has been strong demand for the existing PDBSN option from prospective students due to recognition of students' previous learning and the ability to complete studies within a shortened time frame. The number of applicants to the previous second-degree entry option (SDEO) program (offered collaboratively by SIAST and the University of Saskatchewan from 2005-2010) and the existing PDBSN program (offered solely by the University of Saskatchewan since 2011) has demonstrated a high level of interest in this program option.

Table 1: Capacity, and Numbers of Applications and Admissions, PDBSN Option, 2005-2011

Year	Capacity	Applications	Admissions
2012	50	160	56
2011	50	168	58
2010	78	146	78
2009	60	81	52
2008	50	88	55
2007	50	111	47
2006	50	77	50
2005	50	29	33

The redesigned PDBSN will address the projected need for more registered nurses in Canada by 2022 (CNA, 2009). The current PDBSN option also attracts students from outside the province and internationally as a "fast track" option of the BSN degree is not available at every Canadian school/college of nursing. A joint report by the Canadian Association of Schools of Nursing (CASN) and the CNA (2012) regarding national registered nurse education in Canada noted that less than half (47.8%) of Canadian nursing education programs offer a "fast track" option such as the PDBSN. Provincially, this program option is unique as the University of Saskatchewan's College of Nursing is the sole provider of a PDBSN option within Saskatchewan.

Attrition from baccalaureate nursing programs contributes to the nursing shortage and wastes valuable nursing education program resources. College faculty and staff working with students enrolled in the compressed program option have observed low attrition rates and high levels of academic success among students; both learning outcomes that ensure full and effective use of program resources.

The PDBSN student intake is in May which has contributed to initial attrition as students have also applied to other health professional colleges that require an undergraduate degree such as Medicine and Physiotherapy. Enrolling students in excess of the 50 seats in the current PDBSN has resolved the issue of enrollment numbers dropping below capacity due to students withdrawing in the first term if they are accepted to other health professional colleges. Overall, the attrition rate in the current PDBSN has been low.

The graduates will meet the entry-level competencies of the provincial nursing regulatory body, the Saskatchewan Registered Nurses Association (SRNA). These entry-to-practice competencies are outlined in the SRNA (2007) document, *Standards and Foundation Competencies for the Practice of Registered Nurses*. A letter from the SRNA to proceed with developing a self-evaluation report as part of the provincial nursing education approval process for September 1, 2013 is attached to this proposal.

4. DESCRIPTION OF PROGRAM CHARACTERISTICS

The redesigned PDBSN option will be based on the same curriculum framework, conceptual model and program intents as the new four year, non-direct entry BSN currently being implemented at the College of Nursing. The nursing curriculum is designed for students to progress from basic understanding of nursing approaches to the ability to show adaptation and innovation and from simple to complex skills. Nursing practice in every term will solidify learning and increase confidence in the students.

The proposed PDBSN would have one entry point (May) and one exit point (April). In the redesigned PDBSN, there will be 27 nursing courses and PHAR 250.3 Pharmacology for Nursing, for a total of 93 credits, taken over two calendar years. Course credits and sequencing of the proposed PDBSN are detailed in Table 2 on page 5.

Table 3 on page 6 illustrates the changes that would need to be made to Years 2 to 4 of the four year BSN program to design the proposed PDBSN option. These changes are illustrated in RED in Table 3 by comparing courses in the non-direct entry BSN and the proposed PDBSN. The changes will require making physiology, microbiology and native studies pre-requisites, and replacing *NURS 321.3* in the new BSN with *NURS 328.3* in the proposed PDBSN.

Table 2: Post-Degree BSN Option Curriculum Grid (May 2014)

	Spring 2014	Summer 2014	Summer 2014	Term 1 2014	Term 1 2014	Term 2 2015	Term 2 2015	Spring 2015	Summer 2015	Term 1 2015	Term 2 2016
	NURS 200.3	PHAR 250.3	NURS 220.3	NURS 221.3	NURS 201.3	NURS 332.3	NURS 333.3	NURS 304.3	NURS 331.3	NURS 430.3	NURS 450.9
	NURS 202.3	NURS 203.3			NURS 305.6	NURS 307.3	NURS 308.3	NURS 322.3		NURS 431.6	NURS 452.0
	NURS 204.3	NURS 205.3			NURS 306.3	NURS 321.3		NURS 330.3		NURS 422.3	NURS 434.3
										NURS 414.3	
								Nursing Elective .3			
TOTAL CREDIT UNITS PER TERM	9	9	3	3	12	9	6	9	3	15	12
Key	NURS 200.3 Nursing Foundations Perspectives and Influences NURS 201.3 Perspectives on Health, Wellness, and Diversity in a Global Context NURS 202.3 Assessment and Components of Care I NURS 203.3 Assessment and Components of Care II NURS 204.3 Communication and Professional Relationships NURS 205.3 Research for Evidence-Informed Practice NURS 220.3 Concepts of Patient and Family Centered Care NURS 221.3 Patient and Family Centered Care in Clinical Practice PHAR 250.3 Pharmacology for Nursing					NURS 304.3 Family Nursing NURS 305.6 Core Competencies for the Management of Complex Patient Care NURS 306.3 Exploring Chronicity and Aging NURS 307.3 Integrating Mental Health into Nursing NURS 308.3 Integrating Mental Health Nursing within Practice NURS 328.3 Therapeutic Interventions for Individuals and Groups (PDBSN) NURS 322.3 Leadership in Education and Care I NURS 330.3 Maternal Child and Adolescent Family Centered Nursing NURS 331.3 Maternal Child and Adolescent Family Centered Nursing Practice NURS 332.3 Exploring Complexity and Acuity NURS 333.3 Complex Nursing Care Practice				NURS 414.3 Policy Development and Knowledge Utilization for Quality and Safety NURS 422.3 Issues in Leadership and Management - Transformative Practice in Health Care Organizations NURS 430.3 Community Health Nursing - Building Partnerships NURS 431.6 Community Nursing Practice NURS 434.3 Health Systems Global and Interprofessional Perspectives NURS 450.9 Practice Integration NURS 452.0 Transition to Professional Practice	

* Students will choose from one of the following when available: (University of Saskatchewan offerings unless stated otherwise)

- NURS 476.3 – Health & Aging
- NURS 478.3 – Rural Nursing
- NURS 483.3 – Cultural Diversity & Aboriginal Health
- NURS 486.3 – Forensic Nursing in Secure Environments
- NURS 332.3 – Introduction to Nursing Informatics (Athabasca University offering)
- GERO 301.2 – Interprofessional Perspectives on Aging
- NURS 322 (Athabasca) – Nursing Informatics
- NURS 442 (Athabasca) – Gerontological Nursing

Table 3: Comparison of Changes from Non-direct Entry BSN and to the Post-degree BSN

Four Year, Non-direct Entry BSN		Post-degree BSN
Year 1: Pre-professional Year		Pre-requisites Students need a minimum of 90 CU or a completed degree and/or the courses below:
English	Social Science	Humanities (3 cu)
Indigenous Studies	Statistics	Social Sciences (9 cu) – 3 cu must be in Native Studies
Chemistry 112.3	Nutrition 120.3	Statistics (3 cu)
Biology 120.3	Elective	Nutrition (3 cu)
Psychology	Elective	Physiology (6 cu) Note: is already a pre-requisite for the existing PDBSN option
		Microbiology (3 cu)
Year 2: 200 Level		200 Level
NURS 200.3 – Nursing Foundations: Perspectives and Influences		NURS 200.3 – no change
NURS 201.3 – Perspectives on Health, Wellness and Diversity in a Global Context		NURS 201.3 – no change
NURS 202.3 – Assessments and Components of Care I		NURS 202.3 – no change
NURS 203.3 – Assessments and Components of Care II		NURS 203.3 – no change
NURS 204.3 – Communication and Professional Relationships		NURS 204.3 – no change
NURS 205.3 – Research for Evidence Informed Practice		NURS 205.3 – no change
NURS 220.3 – Concepts of Patient and Family Centered Care		NURS 220.3 – no change
NURS 221.3 – Patient and Family Centered Care in Clinical Practice		NURS 221.3 – no change
PHAR 250.3 – Pharmacology for Nurses		PHAR 250.3 – no change
PHSI 208.6 – Human Body Systems		PHSI 208.6 (or equivalent) – changed to pre-requisite
MCIM 224.3 – Microbiology for Pharmacists and Nutritionists		BMSC 210.3 Microbiology (MCIM 224.3 course equivalent) – will be pre-requisite
Year 3: 300 Level		300 Level
NURS 304.3 – Family Nursing		NURS 304.3 – no change
NURS 305.6 – Core Competencies for the Management of Complex Patient Care		NURS 305.6 – no change
NURS 306.3 – Exploring Chronicity and Aging		NURS 306.3 – no change
NURS 307.3 – Integrating Mental Health into Nursing		NURS 307.3 – no change
NURS 308.3 – Integrating Mental Health Nursing within Practice		NURS 308.3 – no change
NURS 321.3 – Therapeutic Interventions for Individuals and Groups		NURS 328.3 – Therapeutic Interventions for Individuals and Groups (PDBSN)
NURS 322.3 – Leadership in Education and Care		NURS 322.3 – no change
NURS 330.3 – Maternal Child, and Adolescent Family Centered Nursing		NURS 330.3 – no change
NURS 331.3 – Maternal Child, and Adolescent Family Centered Nursing Practice		NURS 331.3 – no change
NURS 332.3 – Exploring Complexity and Acuity		NURS 332.3 – no change
NURS 333.3 – Complex Nursing Care Practice		NURS 333.3 – no change
Year 4: 400 Level		400 Level
NURS 414.3 – Policy Development and Knowledge Utilization for Quality and Safety		NURS 414.3 – no change
NURS 422.3 – Issues in Leadership and Management: Transformative Practice in Health Care Organizations		NURS 422.3 – no change
NURS 434.3 – Health Systems: Global and Interprofessional Perspectives		NURS 434.3 – no change
NURS 430.3 – Community Health Nursing: Building Partnerships		NURS 430.3 – no change
NURS 431.6 – Community Nursing Practice		NURS 431.6 – no change
NURS 450.9 – Practice Integration		NURS 450.9 – no change
NURS 452.0 – Transition to Practice		NURS 452.0 – no change
		300 or 400 Level
NURS XXX.3 – Nursing Elective		NURS XXX.3 – Nursing Elective - no change

Calendar Entry

Proposed changes to the existing calendar entry are highlighted in **red and/or bolded**.

Post-Degree B.S.N. Option

The Post-Degree B.S.N. **Option** (NEPS) is not a separate program, but rather an option within the existing undergraduate program at the College of Nursing. The purpose of the Post-Degree B.S.N. **Option** is to recognize previous university achievements of qualified students and provide them with the opportunity to receive a B.S.N. in a shortened period of time. It is available to students who have completed a baccalaureate degree, or have made significant progress toward a degree in another field. The option provides an opportunity for full-time intensive study with program completion in two calendar years. Students graduate with a Bachelor of Science in Nursing from the University of Saskatchewan. In order to be eligible for licensure with the Saskatchewan Registered Nurses' Association (SRNA) graduates must pass a national licensure examination administered by the SRNA and pay the required fees.

Admission Requirements

For more information please visit the [College of Nursing Website](#).

Bachelor of Science in Nursing (B.S.N.)

Year 1 (36 credit units)

- **NURS 200.3**
- **NURS 201.3**
- **NURS 202.3**
- **NURS 203.3**
- **NURS 204.3**
- **NURS 205.3**
- **NURS 220.3***
- **NURS 221.3**
- **PHAR 250.3**
- **NURS 305.6**
- **NURS 306.3***

(Students are expected to have at least one clinical experience outside of Saskatoon)

Year 2 (57 credit units)

- **NURS 304.3**
- **NURS 307.3**
- **NURS 308.3***
- **NURS 328.3**
- **NURS 322.3**
- **NURS 330.3**
- **NURS 331.3***
- **NURS 332.3**

- **NURS 333.3***
- **NURS 414.3**
- **NURS 422.3**
- **NURS 430.3**
- **NURS 431.6***
- **NURS 434.3**
- **NURS 450.9***
- **NURS 452.0**
- **Nursing elective (3 credit units)**

* (Students are expected to have at least one clinical experience outside of Saskatoon)

Students will choose one of the eligible nursing electives offered in that particular academic year.

Requirements for Completion of Degree and Additional Information

Requirements for Completion of the Degree

Students with prior university credit(s) are advised to contact the College of Nursing to ensure proper sequencing and granting of transfer credit(s).

All courses must be completed within three years of commencing the first nursing course.

Withdrawals

Before withdrawing from a course, students are encouraged to seek advisement from their academic advisor.

Supplemental Final Examinations (Post Degree BSN ~~O~~ption)

- Supplemental examinations are not granted for clinical nursing courses.
- ~~No~~s Supplemental examinations will not be granted in a course that does not have ~~has not had~~ a final examination.
- To be eligible to apply for a supplemental final examination, a student must have obtained a final mark of 40-49% in the course. In addition, the student must have a weighted overall average and weighted nursing average of at least 60% for the academic term.*
- Supplemental examinations must be applied for within three (3) weeks of the end of the examination period.
Note: Applications for the supplemental examinations for the Post-Degree BSN Option courses have a shorter time frame. Please contact **an academic advisor** at the College of Nursing **for further information**.
- University level policies related to supplemental examinations are outlined in the University Council Regulations on Examinations (1.4.6).

*Within the Post-Degree BSN ~~O~~ption each term has varying lengths of time.

Also, the web page: Information for Students: Post-Degree BSN Option Admission Requirements from the College of Nursing website will be updated. The webpage provides students with information on admission requirements and pre-requisites. Proposed changes to the webpage are highlighted in **red and bolded**.

Acceptable Pre-requisites

All courses counted towards admission must be completed by May 1st of the year of their expected entrance date.

If you are attending a post-secondary institution outside of Saskatchewan, please visit the [University of Saskatchewan Transfer Equivalents](#) website for course equivalency information.

The College of Nursing does not pre-evaluate courses prior to receiving an application and application fee.

The following courses are pre-requisites for the Post-Degree BSN option:

Course	<u>U of S</u>	<u>Athabasca</u>	<u>SIAST</u>	<u>U of R</u>
Statistics - 3 credits from the following list of courses:	STAT 244.3 STAT 245.3 STAT 246.3 PLSC 214.3 (formerly PLSC 314.3)	Math 215 Math 216	STATS 120	STATS 160
Nutrition -3* credits from the following list of courses:	NUTR 120.3	NUTR 331		KIN 275 or KIN 475
Anatomy & Physiology*** - 6 credits from the following list of courses:	HSC 208.6 or PHSI 208.6** or PHPY 302.3 and PHPY 303.3 or ACB 221.3 and KIN 225.3 and KIN 226.3 or BIOL 317.3 and BIOL 318.3 or BMSC224 + PHPY302 (OR PHPY303) + ACB310	BIO 235.6		PAS 268 plus PAS 269 (prior to 2001) or KHS 267 plus KHS 268 (between 2001-2010) or KHS 168 plus KHS 267 (between 2001-2010) plus KHS 269 or KIN 267 plus KIN 268 (Effective 2010) BIOL 110 plus BIOL 111
Microbiology -3* credits from the following list of courses:	MCIM 224.3 BMSC 210.3	BIOL 325.3		BIOL 220.3

*Pre-existing Nutrition and **Microbiology** credits must have been obtained within the past 10 years.

** Registration in PHSI 208.6 is normally limited to students in the College of Nursing and Pharmacy and Nutrition. Permission to register for PHSI 208.6 will be on a case by case basis. Complete the "Class Override and/or Late Enrolment in a Class" form found at this [link](#) and **submit to the academic advisor for Physiology and Pharmacology, Division of Biomedical Sciences, College of Medicine in Room 2D01 Health Sciences building**.

1. Students may not take both BMSC/BIOL 224 and PHSI 208 for credit.
2. Students should consult an undergraduate program advisor to ensure they meet both the A&P requirement for admission to Nursing and the requirement of their undergraduate program of studies.

*** Pre-existing Anatomy & Physiology credits must have been obtained within the past 10 years.

Humanities - 3 credits from the following subject areas:

Classics (*Please see the course calendar for a specific list of courses)
Classical, Mediaeval and Renaissance Studies
Chinese
Cree
Philosophy
Greek
Religious Studies
English
Russian
French
Spanish
German
Hebrew
Latin
Literature
Sanskrit
Ukrainian
History
Women's and Gender Studies (*Please see the course calendar for a specific list of courses)

Social Sciences - 9 credits from the following subject areas (3 credits must be taken from Native Studies):

Anthropology
Archaeology
Economics
Geography (Human)
Linguistics
Native Studies
Political Studies
Psychology
Sociology
Women's and Gender Studies

Deficiency Information:

Pre-requisite	Deficiency Allowed? *	Deficiency must be cleared by:
Humanities 3 cu	No	
Social Science 9 cu (3 cu must be Native Studies)	Yes, 3 cu only	Proof of completion by January 15 <u>of the year following admission</u>
Statistics 3 cu	Yes	Proof of completion by January 15 <u>of the year following admission</u>
Nutrition 3 cu	Yes	Proof of completion by January 15 <u>of the year following admission</u>
Anatomy and Physiology 6 cu	No	
Microbiology 3 cu	No	

* only one deficiency is allowed

5. RESOURCES

As with the existing PDBSN option, academic leadership for the revised PDBSN will continue to be provided by the Associate Dean, Central Saskatchewan Saskatoon Campus and Academic Health Sciences. The current human resources for the proposed PDBSN option include adequate numbers of faculty members and clinical instructors to support this program change as faculty, staff and clinical instructors in the current PDBSN would be available.

6. RELATIONSHIPS AND IMPACT OF IMPLEMENTATION

6.1 Impact on the College of Nursing

The impact on faculty and staff of implementing the redesigned PDBSN will be manageable as they will be implementing courses that have already been developed for the new four year, non-direct entry BSN. Faculty members currently teaching within the current PDBSN were consulted regarding the proposed redesign. The proposal for the new PDBSN was approved by the College of Nursing's Undergraduate Education Committee on March 26, 2013. The only course needing redesign will be *NURS 321.3 Therapeutic Interventions for Individuals and Groups* to reduce hours from 52 to 36; therefore, the course development demands are limited. The administrative and clinical coordination resources currently in place for the existing PDBSN will be available for the redesigned PDBSN.

There is a potential impact on current PDBSN students in the event their degree completion is delayed. Since students entering the PDBSN have three years to complete the program and the last intake into the existing PDBSN would be May 2013, any currently enrolled PDBSN student who has not completed their studies by May 2015 will need to be accommodated. The College of Nursing will establish an individual plan of studies for any PDBSN students by enrolling them in course equivalents in the new BSN/ PDBSN. It must be noted that to date very few students in the existing PDBSN have required extension and there is a very high graduation rate.

6.2 Impact on Other Departments or Colleges

There will be limited additional demands on other departments and colleges from the planned redesign of the PDBSN. *NEPS 251.3* (the equivalent to *PHAR 250.3* in the redesigned PDBSN program) has been taught by the College of Pharmacology and Nutrition to current PDBSN students since 2011 so there will not be an increased demand for course development or teaching resources. The timing of the class will change as *PHAR 250.3* will move from term 1 to the summer term. The College of Pharmacy and Nutrition has indicated their support for this proposal and their ability to offer *PHAR 250.3* during summer months. A memo from Dr. Y. Shevchuk, Associate Dean Academic, College of Pharmacy and Nutrition is appended.

It is not anticipated that there will be any increased demand on the Physiology Department, College of Medicine as Anatomy and Physiology is currently a pre-requisite for the existing PDBSN option.

In this redesign, Microbiology will become a pre-requisite rather than being taught within the program. The Department of Microbiology and Immunology at the College of Medicine is willing to offer *BMSC 210.3 Microbiology* for students planning to apply to the proposed PDBSN option. *BMSC 201.3* is a core course for students majoring in four of the division's programs, and is offered three times each academic year. The Department of Microbiology and Immunology does not anticipate any difficulties in providing this course as a pre-requisite for prospective PDBSN students, nor do they require additional resources to support this request. Generally, there are also a number of students who enter the current PDBSN having taken a microbiology course with their previous degree. A memo from Dr. Roesler, Acting Head, Department of Microbiology and Immunology at the College of Medicine is attached.

There was a consultation with the Department of Native Studies to discuss making 3 credit units of native studies a pre-requisite. Dr. Bilinski, Associate Dean at the College of Nursing, discussed the impact of this change with Dr. W Wheeler, from the Department of Native Studies. Dr. Wheeler identified there are five sections of face to face courses with 650 seats offered over term1, term 2, and the summer. In addition to the face-to-face classes, there are four sections of on-line courses in term 1, term 2, and term 3. Thus, there are no anticipated difficulties or additional resources required by the Department of Native Studies to support this additional pre-requisite.

7. BUDGET

There are no new capital or start-up costs required for implementing this program. Also, as the existing PDBSN option is presently funded and operational with a capacity of 50 students; there are no additional operating funds required to administer and deliver the proposed PDBSN; nor are there any changes in tuition-related income.

Requiring Microbiology and Native Studies as pre-requisites may increase enrollment in these departments due to the demand for the PDBSN program. The average number of applicants in the last three years has ranged from 146 to 168 individuals; however, a definite impact on enrollment levels and tuition associated with these changes cannot be determined at this time and these departments have indicated they will be able to accommodate increased enrollment without need for additional resources.

8. COLLEGE STATEMENT

1. Recommendation from the College regarding the program

On May 9, 2013, the College of Nursing Faculty Council passed the following motion that the proposed PDBSN based on the new BSN curriculum be approved for implementation for the 2014 intake of students into the College of Nursing's PDBSN option.

2. Description of the College process used to arrive at that recommendation

The College of Nursing stated its' intention to develop a new PDBSN option in several documents including the proposals for the new BSN curriculum that were submitted to the Academic Programs Committee, the University Council and the SRNA in 2010, as well as the College's Third Integrated Planning Cycle report. In December 2012, the Dean and Associate Deans requested the Undergraduate Education Committee (UEC) to proceed with planning a new PDBSN option for implementation in May 2014. UEC members requested a small working group to develop a plan for course sequencing that would allow students interested in a PDBSN option to take the requisite courses within two calendar years. This plan was developed and presented to the PDBSN committee of faculty members teaching in the current PDBSN program and minor revisions were made. Following the March 2013 UEC meeting, a motion was forwarded to Faculty Council recommending that the proposed PDBSN be developed and implemented with first intake of students in May 2014. Consultations were held with those departments and colleges that teach the non-nursing courses and could potentially be impacted by the proposed changes (i.e., Department of Microbiology and Immunology; College of Pharmacy and Nutrition, and the Department of Native Studies). The proposed PDBSN was introduced at the April 13th Faculty Council meeting. A follow-up Faculty Forum was held on May 1, 2013 to discuss potential issues with implementing the new PDBSN and to answer questions. The motion to support the implementation of a new PDBSN option in May 2014 was passed by Faculty Council on May 9, 2013.

3. Summary of issues that the College discussed and how they were resolved

Issue Identified	Resolution
How do the numbers of credits required for the proposed PDBSN compare with the numbers of credits required for admission to post-degree options at colleges/schools of nursing at other U15 universities?	A survey of the colleges and schools of nursing at the U15 universities found that numbers of credits for "fast track" programs ranged from 48 to 106. This information was shared with faculty.
Need to recognize and give more credit to students' previous degrees and experience.	PDBSN students can receive credit through transfer credits. The post-degree option contains 27 nursing courses. Most degrees would not provide prospective PDBSN students with this knowledge.
Inadequate time to address gaps and issues identified in new BSN program course and make revisions for the new PDBSN.	All courses in the new BSN will have been taught 1-2 times prior to being offered in the proposed PDBSN. Revisions can be made based on previous experience.
How have course and program evaluations from current PDBSN students been considered in the plan for the proposed PDBSN?	The number and sequencing of courses in the proposed PDBSN has been based on experience and evaluation of the current PDBSN option.

Securing clinical placements in pediatrics and obstetrics in Terms 4 may be problematic.	Discussions identified that timetables are based on availability of clinical spaces, Year 3 clinical placement needs and competing demands from other programs. The College of Nursing is participating on the provincial Clinical Practice Education Strategy Committee which is planning strategic use of clinical resources for all nursing education programs.
Securing optimal placement of international clinical experiences.	Timetabling of international student placements for students in both the new BSN and the proposed PDBSN is being addressed by the Year 4 committee.
Sections will be large if PDBSN students taking 400-level nursing courses are merged with fourth year students in the four year BSN program (175 students).	Classes will be offered in both terms, so sections will be 85-90 students. As class sizes are determined, decisions will be made to support larger classes or section the classes.

9. RELATED DOCUMENTATION

The following documents are attached:

- 9.1 Course Description for New Course: NURS 328.3 Therapeutic Interventions for Individuals and Groups (PDBSN)
- 9.2 Consultation with the Registrar Form
- 9.3 Consultation with the Department of Microbiology and Immunology, College of Medicine
- 9.4 Consultation with College of Pharmacy and Nutrition
- 9.5 Email from Department of Native Studies
- 9.6 Letter from the SRNA

References

Canadian Nurses Association (CNA). (2009). *Testing solutions for eliminating Canada's registered nurse shortage*. Ottawa, ON: Author. Retrieved from http://www2.cna-aiic.ca/cna/documents/pdf/publications/RN_Highlights_e.pdf

Canadian Nurses Association (CNA) & Canadian Association of Schools of Nursing (CASN). (2012). *Registered nurses education on Canada statistics, 2010-2011. Registered nurses workforce, Canadian production: Potential new supply*. Ottawa, ON: Author. Retrieved from http://www.casn.ca/en/Surveys_112/items/13.html.

Course Description for New Course: NURS 328.3 Therapeutic Interventions for Individuals and Groups (PDBSN)

NURS 328.3 - Therapeutic Interventions for Individuals and Groups (PDBSN)

Total Hours: 36	Lecture 20	Seminar/Lab 16	Tutorial	Other
Weekly Hours: Lecture 4	Seminar	Lab 3	Tutorial	Other

Term in which it will be offered: 2

Pre-requisite(s) or Co-requisite(s): NURS 304.3 Family Nursing

Calendar description

Focuses on therapeutic nursing interventions with individuals and groups. Participants will explore an array of evidence informed concepts, theories, and interventions related to nursing in a variety of clinical settings, within the context of community and society. Ethically competent and culturally safe care will be explored through various nursing roles including counseling, advocating, teaching, leading, and supporting. Experiences in individual counseling and group facilitation will be provided through case simulation, labs, and course assignments.

MEMORANDUM

TO: Dr. Hope Bilinski, Associate Dean Central Saskatchewan Saskatoon Campus and Academic Health Sciences

FROM: Bill Roesler, Acting Head, Department of Microbiology and Immunology

DATE: April 18, 2013

RE: Microbiology Pre-requisite for Redesigned Post-Degree Bachelor of Science in Nursing (B.S.N)

This memo confirms the details of our discussion regarding the College of Nursing's plan to redesign the current BSN program to create a post-degree BSN option for students with a completed baccalaureate degree, or with significant progress towards a degree, in another field. Our department understands that in order to sequence the 27 nursing courses in the current regular entry BSN program (one year Pre-professional year and three years of nursing studies) into two calendar years for the post-degree option, BMSC 210.3 needs to become a pre-requisite for the post-degree BSN option. This course is currently one of six, second year core courses for students majoring in one of the four programs offered by the departments in the Division of Biomedical Sciences,

It is our understanding that the College of Nursing's enrollment in the post-degree BSN option is 50 students. Annually, there are 140 to 160 applicants for the post-degree BSN option. Our department does not anticipate any difficulties in accommodating this potential increased number of students registering in BMSC 210.3. The increased enrollment of BMSC 210.3 will be accommodated, if necessary, by a lecture room adjustment rather than by the offering of an additional section of BMSC 210.3.

We are pleased to support this request and do not anticipate any difficulties or need for additional resources in accommodating students registering for this course as part of the pre-requisites for the post-degree BSN option.

Sincerely, .



Bill Roesler

Acting Head, Microbiology and Immunology

From: Winona Wheeler [mailto:winona.wheeler@usask.ca]

Sent: Friday, March 29, 2013 6:47 AM

To: Bilinski, Hope; Innes, Robert; McMullen, Linda

Cc: Jarvin, Michelle

Subject: Re: College of Nursing

Tansi Hope,

Thank you for this. Congratulations on the development of your new PDBSN program, we are happy to support and accommodate your students.

How many students do you think you will be admitting in this new program per term? This information is useful to us for planning purposes. We have been offering five sections of NS 107.3 face-to-face per academic year (T1 300 seats, T2 300 seats, Summer Q1 50, Q2 50, & Q3 50 seats), and 4 sections per year of NS 107.3 on-line (one in T1, one in T2, and 2 in T3).

If you think these offerings may not be enough to meet your students' needs it would be a good idea to discuss options.

Please let me know if you want to meet to discuss this further.

I am happy to write a letter on behalf of your new program and ask that you send a summary of your proposal and the appropriate contact information for the letter of support.

respectfully,

winona

Native Studies Department
127 Kirk Hall, 117 Science Place
University of Saskatchewan
Sasatoon, SK S7N-5C8
ph: 306-966-6210



MEMORANDUM

TO: Dr. Hope Bilinski, Associate Dean Central Saskatchewan Saskatoon Campus and Academic Health Sciences

FROM: Yvonne Shevchuk, Associate Dean Academic, College of Pharmacy and Nutrition

DATE: April 25, 2013

RE: Pharmacy 250.3 Pharmacology for Nursing Required for Redesigned Post-Degree Bachelor of Science in Nursing (BSN)

This memo confirms the details of our discussion regarding the College of Nursing's plan to redesign the current BSN program to create a post-degree BSN option for students with a completed baccalaureate degree, or with significant progress towards a degree, in another field.

The College of Pharmacy and Nutrition understands that in order to sequence the 27 nursing courses in the current regular-entry BSN program (one year Pre-professional year and three years of nursing studies) into two calendar years for the post-degree option, PHAR 250.3 will need to be scheduled during the Spring/Summer period. We note from our communications with you that the first offering of PHAR 250.3 for the redesigned program will take place from June 16 to July 18, 2014. In future years, the course will be scheduled sometime during the period May to mid-July. We understand that enrolment in the course is anticipated to be between 50-60 students.

We are pleased to support this request and do not anticipate any unmanageable difficulties or need for additional resources in accommodating students registering for this course as part of the post-degree BSN option. All the best as you go forward with the changes to your PDBSN program, and please let us know if you need any further information from us at this time

Sincerely,

A handwritten signature in black ink, appearing to read "YMShevchuk", written over a horizontal line.

Yvonne M. Shevchuk, BSP, PharmD, FCSHP
Professor and Associate Dean Academic

CC Dr. David Hill, Dean of Pharmacy and Nutrition



March 11, 2013

Lorna Butler, Dean of Nursing
College of Nursing
University of Saskatchewan
107 Wiggins Road
Saskatoon, SK
S7N 5E5

Dear Dr. Butler:

On behalf of the SRNA Nursing Education Approval Committee, I wish to thank your faculty for the excellent presentations made to the committee at our meeting on February 28, 2013. Both the Robot and the Post-Degree BSN presentation were well done and very informative.

Following the presentation by Wilda Watts and Hope Bilinski, the committee reviewed the *Nursing Education Program Approval Process Administrative Document*. We have determined that the Post Degree BSN program meets the criteria of a substantive change to an existing program (the existing BSN). As such, a program approval process will be required.

Given the information provided by faculty, a self-evaluation report (as outlined on page 20 of the Administrative Manual) will be required. The committee does not believe it is necessary to engage the services of an external assessment team to review the self-evaluation report. As per the information provided by Ms. Bilinski, the conceptual model, intents, and curriculum content of the Post Degree program will mirror those of the existing BSN program. Notation of similarities/differences between the two programs within the self-evaluation report should stream-line the documentation required.

At the time of the presentation, Ms. Bilinski and Ms. Watts felt that a submission date of September 1st was reasonable.

If you have concerns about the submission date, or if you have any questions or desire to meet with the SRNA Nursing Education Program Approval Committee to seek further clarification, feel free to contact Cheryl Hamilton, SRNA Deputy Registrar, Regulatory Services, at 1-800-667-9945 extension 225.

Regards,

A handwritten signature in cursive script that reads "Rhonda Clark RN". The signature is written in dark ink and is positioned above the typed name.

Rhonda Clark, RN
Chair, Nursing Education Program Approval Committee

cc Karen Eisler, Executive Director, SRNA