

UNIVERSITY COUNCIL  
ACADEMIC PROGRAMS COMMITTEE  
REQUEST FOR DECISION

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**PRESENTED BY:** Roy Dobson, Chair, Academic Programs Committee of Council

**DATE OF MEETING:** June 20, 2013

**SUBJECT:** College of Arts and Science – Certificate in Criminology and Addictions

**DECISION REQUESTED:**

*It is recommended:*

That Council approve the proposal from the College of Arts and Science to create a Certificate in Criminology and Addictions.

**PURPOSE:**

The proposal is for a new program at the University of Saskatchewan. New programs require approval by University Council.

**SUMMARY:**

The Certificate of Proficiency in Criminology and Addictions follows the template for Arts and Science certificate programs, requiring 24 credit units of course work and two work experience practicums.

By providing students with courses in criminal behaviour, substance abuse and addictions, this program will allow students to qualify for employment opportunities in corrections, public safety, policing, court services, advocacy, addictions services and other areas in the criminal or social justice system, as well as providing a foundation for further academic study or research. Enrolment will be limited by the availability of practicum placements; it is expected that the program will likely accept up to 10 students a year

The Certificate also includes the following new courses:

**SOC 315.3 Criminology and Addictions: Internship I**

**SOC 316.3 Criminology and Addictions: Internship II**

**REVIEW:**

The Academic Programs Committee discussed this proposal with Vice-Dean Linda McMullen and program director Alexis Dahl at its meeting on May 22, 2013. The Committee asked that the prerequisites for the internship courses be strengthened to ensure that students have similar backgrounds and are at a senior level before they are permitted to take an internship. The Committee also asked that the college add to the College Statement a commit to review the program success, as was added to the Global Studies certificate. Some concern was also expressed that the college not move too quickly to terminate the Minor presently available in the criminology area, pending further evaluation of student demand in this program area. With these changes, the Committee agreed to recommend that Council approve the program.

**ATTACHMENTS:** Proposal for Certificate in Criminology and Addictions.



UNIVERSITY OF  
SASKATCHEWAN

## Proposal for Academic or Curricular Change

### 1. PROPOSAL IDENTIFICATION

**Title of proposal:** Criminology and Addictions

**Field(s) of Specialization:** Criminology and Addictions

**Level(s) of Concentration:** Certificate of Proficiency

**Option(s):**

**Degree College:** Arts & Science

**Contact person(s) (name, telephone, fax, e-mail):**

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**Proposed date of implementation:** September 2013

### Proposal Document

### 3. RATIONALE

#### Introduction

Criminology and addictions are areas of investigation often examined through sociological perspectives and research methods in order to create, transfer, and apply new knowledge and understanding to work in corrections, policing, and public safety. Criminology is a field of study concerned with the study of criminal behavior and issues as it relates to the individual and society as a whole. Addictions, examined through a sociological perspective, plays a crucial role in understanding what is known about problematic substance use, its relationship to criminal activity, and possible treatment options. Combining these areas of study in a certificate program will provide students with a strong basis for further training in research, sociology, social work, addictions counseling, or other helping professions. The completion of the certificate will also open up employment opportunities for graduates in the criminal or social justice system.

It is widely recognized that criminal activity, substance abuse and addictions have a negative impact on the social, health, and economic well-being of individuals. "In Canada, the percentage of offenders who arrive in federal prisons with a serious substance abuse problem is 80%, with 1 out of 2 having committed their crime while under the influence".<sup>1</sup>

Within the Canadian context Indigenous people account for 3% of the Canadian population, represent 18% of federal inmates, and as a population over 25% face substance abuse problems.<sup>2</sup> Examining the causes and repercussions of these realities will equip graduates with the skills and understanding necessary to make positive contributions to work and research that addresses social justice issues in our province and beyond.

## **Objectives of the Proposed Certificate Program**

### **General Objective**

To offer students an innovative program option in criminology and addictions that will allow them to explore greater opportunities in corrections, public safety, policing, court services, advocacy, addictions services and other areas in the criminal or social justice system, as well as a foundation for further academic study or research.

### **Specific Objectives (Learning Outcomes)**

- To provide essential theoretical knowledge and a clear perspective of criminology and addictions issues, their interplay in various contexts, and the consequences of these for society.
- To provide the fundamental analytical, literacy, and numeracy skills required to engage in research in a university setting.
- To apply the methodological research skills required for the analysis of social issues
- To develop the written and oral skills of students for communications in diverse areas of criminal and social justice systems.
- To provide students with experiential learning and community engagement opportunities for the practical application of program learning outcomes
- To provide foundations for life-long learning such as developed capacity for collaborative problem solving skills
- An appreciation for ethical issues and the development of an ethical self-awareness
- To foster integrative and interdisciplinary thinking that connects learning to experience, disciplines, communication and self-assessment.
- The opportunity to develop intercultural competencies through selected course work and on the job learning in practicum placements.

## **Alignment with College of Arts & Science and University Priorities**

The Certificate in Criminology and Addictions will align with, support, and strengthen, various divisional, college, and university priorities. This includes key focus areas in integrated planning focus areas, outreach and engagement, teaching and learning, and Aboriginal initiatives.

### **College of Arts & Science Initiatives:**

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<sup>1</sup> *Quick Facts on Mental Illness & Addictions in Canada* .(Mood Disorders Society of Canada, 2009) 16. mooddisorderscanada.ca. Web. 2 Aug. 2012.

<sup>2</sup> *Quick Facts on Mental Illness & Addictions in Canada* .(Mood Disorders Society of Canada, 2009) 16. mooddisorderscanada.ca. Web. 2 Aug. 2012.

The College has identified eight specific priorities in its most recent annual report.<sup>3</sup> The certificate aligns with several of these priorities including; realizing interdisciplinary, designing our attractiveness to students, community engaged scholarship and becoming the postsecondary destination of choice for Aboriginal students, faculty, and staff.

The certificate also aims to support the College in its key focus area of Innovation in Academic Programming and Service.<sup>4</sup> This may be accomplished by supporting transfer credit arrangements, and participating in the development of new working relationships with regional colleges and other partners to better coordinate complimentary programming and experiential learning opportunities.

### ***Division of Social Science Initiatives:***

The certificate supports and aligns with programming and research efforts within the Division of Social Sciences. The certificate directly supports the Division's plans to "provide community based experiential learning opportunities for students" and commitment to, "a dual strategy of providing explicit Indigenous courses and programming while also embedding an Indigenous focus in all programs".

### ***Post-Graduate-Degree Specialization Program in Corrections:***

This program is being offered by the Department of Psychology and the Centre for Forensic Behavioural Sciences & Justice Studies, developed with the support of the Saskatchewan Ministry of Corrections, Public Safety and Policing (CPSP). The proposed certificate would complement this program by further highlighting divisional, college and university strength in corrections in a variety of disciplines for a diverse student audience.

Certificate in Indigenous Knowledge (IK): This proposed certificate program is being proposed by the Department of Native Studies and will provide students with a general understanding of Indigenous ways of knowing through course based and experiential learning opportunities. Such a program would benefit individuals and Indigenous communities alike as it would foster more successful engagements in a variety of settings and contexts. New courses being proposed in this certificate will be included as possible elective options for students completing the Certificate in Criminology, Social Justice and Addictions. The presence of an Elder-In-Residence would also support community engagement and research activities in the Department of Sociology, in general, and in the delivery of the certificate program.

### ***Indigenous Internship Program (IIP):***

This program is being proposed as a partnership between several academic units, and will be open to partnerships with government, industry, Indigenous organizations and communities. The experiential learning component of the certificate program will receive administrative support from the IIP allowing faculty members to focus on teaching, research and supervising students in their placements. The use of the program as a central hub will allow for improved coordination between units and an improved capacity to create and maintaining relationships with partners. Students will benefit from valuable work experience and academic credit while partners will benefit from capable student support in realizing their programs and projects.

### ***University Initiatives:***

The Foundational Document on Outreach and Engagement<sup>5</sup> identifies principles of engagement. These principles have guided the development of the certificate so that it will successfully enrich the university's capacity to effectively engage with communities, enhance the academic environment, and build diverse partnerships that reflect our unique provincial context and sense of place. This document also highlighted the importance of other kinds of outreach, such as "the development of certificate programs linked to

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3 [http://artsandscience.usask.ca/annualreport/pdf/AnnualReport\\_2011.pdf](http://artsandscience.usask.ca/annualreport/pdf/AnnualReport_2011.pdf)

4 <http://www.usask.ca/ipa/documents/protected/plans/College%20of%20Arts%20and%20Science.pdf>

5 [http://www.usask.ca/ipa/documents/OEFD\\_FINALAPPROVED.pdf](http://www.usask.ca/ipa/documents/OEFD_FINALAPPROVED.pdf)

degree programs, to faculty research interests, or to community-university partnerships". This is the very nature of the outreach and engagement that this proposed certificate program will accomplish.

#### The Teaching and Learning Foundational Document<sup>6</sup>

This document guided the development of the learning objectives, course offerings and strategies for responding to student challenges in the Certificate in Criminology and Addictions. The document also emphasises the importance students place on opportunities for hands-on/practical learning experiences and its ability to contribute to their knowledge base and personal growth and understanding. This reinforces lessons learned by the Department through well-received practicum placements in the ABJAC program. Student challenges that are not directly addressed through defined learning objectives and experiential learning include the challenges for Aboriginal students that include "not being welcome, not fitting in, and a gulf between Aboriginal focused services or programs and the mainstream". The Department's current programming has been designed to create space for Aboriginal students in the past and will continue to do so. New strategies to lessen the gulf between mainstream programs and Aboriginal student programs include the development of the Certificate in Criminology and Addictions, which will complement the ABJAC program, but unlike the ABJAC program but open to both Aboriginal and non-Aboriginal students.

#### Forging New Relationships: The Foundation Document on Aboriginal Initiatives at the University of Saskatchewan

***"Undergraduate Academic Programming:* It is crucial that the University offer a diverse range of undergraduate degrees, in accessible formats, and with careful attention to opportunities to incorporate (according to appropriate protocols) indigenous knowledge into courses and programs ... In identifying possible undergraduate degrees and/or certificates for development, the University should work closely with Aboriginal and indigenous communities and organizations."**

*Forging New Relationships: The Foundation Document on Aboriginal Initiatives at the University of Saskatchewan*

The department of Sociology has established relationships with many Indigenous organizations and supported their success through student placements in the Aboriginal Justice and Criminology (ABJAC) program. These placements have been with organizations such as Aboriginal community programs, non-profit advocacy groups and penal institutions. Relationships with outside institutions are highly valued, as is the integration of Indigenous Knowledge in the proposed certificate program's curriculum.

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6 [http://www.usask.ca/ipa/documents/TLFD\\_Council\\_Approved\\_Version\\_December\\_2008.pdf](http://www.usask.ca/ipa/documents/TLFD_Council_Approved_Version_December_2008.pdf)

Third Integrated Plan Focus Areas: The Certificate in Criminology and Addictions supports the University's Third Integrated Plan in its key focus areas, most notably in the area of Innovation in Academic Programs, both at the college and university level.

*“One of the ways to be more distinctive is to provide Aboriginal-related content, experiences, or examples within curriculum in ways that complement the discipline and enhance the intercultural knowledge or practice of our graduates. Other ways include delivering programs through distance and distributed education or year-round, with a focus on experiential or community-based learning. This will involve designing many new courses and programs on a foundation of outreach and engagement with experiential learning opportunities and primary research built directly into the curriculum.”*

*The Third Integrated Plan (2012-2016): Innovation in Academic Programs and Services*

### A Unique Undergraduate Program

There are currently no programs offered at the University of Saskatchewan or in the province of Saskatchewan that focus on criminology and addictions. A survey of 45 Canadian Universities also suggests the absence of programming that combines these two areas of study. Independently each field has achieved popularity nationally; degree programs in criminology are available across Canada and addictions training programs are numerous at provincial and national levels. This program aims to emphasize departmental strengths in the field, while attracting new students to the University. We anticipate that students will be especially interested in the program for its two, three credit unit, internship courses that will allow them to apply new knowledge to real world experiences. The certificate format also distinguishes the program from degree programs allowing for improved public access to university education. The implementation of the certificate accreditation could result in phasing out of the Sociology Department's Minor in Crime, Law and Justice Studies, depending on resources. The certificate will be a unique initiative that supports the objectives of the University of Saskatchewan.

### Student Demand

The certificate will be an attractive and viable concentration for degree and non-degree program students and address a demand for more criminology programming at the University of Saskatchewan. It would also address a demand from non-aboriginal students who have expressed interest in the ABJAC program. Enrollments in SOC 219, Aboriginal Peoples and Justice in Canada, suggest that up to 80% of student enrollment in the course is out of student interest, not simply as a required course in ABJAC. It is expected that enrollments in the program will come from students pursuing degrees in the helping professions. Typical examples of students in the College of Arts & Science who would potentially be attracted to the program are students in Sociology, Native Studies, and Psychology. Students with backgrounds in criminology, health or addictions who have work experience and/or studied within a community college or vocational school would also find the certificate an appealing university study option. Students may complete the certificate independently or ladder earned credit units into a degree program. Alumni seeking a practical specialization, and practicum, may also be attracted to the program.

The survey of Canadian Universities suggests an increasing presence of criminology degrees and programs, as well as addictions focused programs across the country. Certificate programs in Criminology are also gaining popularity with offerings from universities such as Simon Fraser and Memorial. There are no degree level programs in criminology currently offered in Saskatchewan, so the program will provide accreditation that would be inaccessible otherwise. The success of programs with similar areas of study suggests an existing or growing demand by students

TABLE 1: Environmental Survey of Current Criminology Programs in Canada

University	Field of Study	Credentials
Alberta	Criminology	BA
Manitoba	Sociology, Major in Criminology	BA
Calgary	Sociology	BA, Criminology and Deviance Concentration
Simon Fraser	Criminology	Certificate, Diploma, BA, MA
Memorial	Criminology	Certificate
Waterloo	Legal Studies and Criminology	BA
York	Criminology	BA
Ryerson	Criminal Justice, Justice Studies	BA, Minor recognition
Brock	Sociology	Minor recognition in Criminology
Saint Mary's	Criminology	BA, MA
Winnipeg	Criminal Justice	BA
Lakehead,	Criminology	BASc (Honours)
UOIT	Criminology and Justice	BA (Honours)
	Criminology	MA
Nipissing	Criminal Justice	BA (Honours and Four-year)
Western	Sociology, Major in Criminology	BA
Laval	Criminology	Certificate, BA
Montréal	Criminology	Certificate, Bsc. Major in Criminology, Minor recognition
Guelph	Criminal Justice and Public Policy	BA, Minor recognition
Carleton	Criminology and Criminal Justice	BA (Honours and Four-Year)
Windsor	Criminology	BA (Honours and Four-Year)
Wilfrid Laurier	Criminology	Diploma, BA (Honours and Four-Year)
Lakehead	Criminology	BASc
St. Thomas	Criminology and Criminal Justice	Certificate, BA (Honours and Four-Year, Minor recognition)

TABLE 2: Environmental Survey Current Addictions Programs in Saskatchewan (March 2011)<sup>7</sup>

College	Credentials	Title of Credential
Saskatchewan Indian Institute of Technologies –Saskatoon	Certificate - accredited by <b>Canadian Addictions Councilors Certification Federation (CACCF)</b> and <b>First Nations Wellness/Addictions Counselor Certification Board (FNWACCB)</b>	Community Services Addictions
Saskatchewan Indian Institute of Technologies – Saskatoon	Diploma	Community Services Addictions
Saskatchewan Institute of Applied Science and Technology – Prince Albert	Diploma	Addictions Counseling
First Nations University of Canada – Saskatoon	Certificate	Indian Social Work

<sup>7</sup> [http://www.fnwaccb.ca/manuals/FNWACCB\\_Addictions\\_Programs\\_SK.pdf](http://www.fnwaccb.ca/manuals/FNWACCB_Addictions_Programs_SK.pdf)

## Labour Market Demand

Graduates of the program will have improved prospects for employment and further academic study. They may pursue employment opportunities in corrections, public safety, policing, court services, advocacy, counseling, addictions services or other areas in the criminal or social justice system. In Saskatchewan, the Ministries of Corrections, Public Safety and Policing, Justice, Health, and Social Services all manage and fund programs that would be relevant to graduates interests such as community-based justice initiatives or crime prevention programs. The Ministry of Corrections, Public Safety and Policing in Saskatchewan alone spent over 170 million dollars on programs and services in 2011-2012, indicating a significant public investment.<sup>8</sup> Graduates wishing to pursue further study may choose to ladder earned credits into a degree program. Such further could potentially prepare them for work in research or the opportunity to pursue advanced university degrees.

The positions listed in Table 3 do not specify a University degree as a requisite of employment. Some post-secondary education was either an asset or required. Other exemplarity qualifications listed and relevant to learning outcomes of the Criminology and Addictions certificate have been listed in Table 4.

TABLE 3: CRIMINAL JUSTICE AND ADDICTIONS JOBS SEARCH SASKATCHEWAN (INDEED.CA)

Job Title	Organization	Location	Post Date
Addictions & Life skills Coach	Regina Community Clinic	Regina	July 13, 2012
Resource Worker	Ministry of Justice	Buffalo Narrows	Closes August 8, 2012
Community Youth Worker	Ministry of Corrections Public Safety and Policing	North Battleford	Closes July 20 <sup>th</sup> , 2012
Vocational Program Facilitator	The Five Hills Health Region, Mental Health & Addictions Services	Moose Jaw	June 20 <sup>th</sup> , 2012
Probation Officer	Government of Saskatchewan	Estevan	June 20 <sup>th</sup> , 2012
Women's Legal Services Coordinator	Elizabeth Fry Society Of Saskatchewan Inc.	Saskatoon	August 22, 2012
Probation Officer	Government of Saskatchewan, Corrections, Public Safety and Policing	North Battleford	August 22, 2012
Facility Youth Worker	Government of Saskatchewan-Ministry of Justice	Prince Albert	August 28, 2012
Administrative Support	Government of Saskatchewan-Ministry of Justice	Prince Albert	August 24, 2012
Victim/Witness Services Administrative Support	Government of Saskatchewan-Ministry of Justice	North Battleford	August 23, 2012
Part-Time Addictions Worker	Metis Addictions Council of Saskatchewan	Saskatoon	August 15, 2012
Casual Addictions Worker	Metis Addictions Council of Saskatchewan	Prince Albert	August 9, 2012
Corrections Worker	Government of Saskatchewan-Ministry of Justice- Pine Grove Correctional Centre	Prince Albert	August 30, 2012
Addictions Counsellor	Armand Bekkattla Treatment Centre	Clearwater River	August 20, 2012
Administrative Assistance	Government of Saskatchewan-Ministry of Justice	Yorkton	August 31, 2012

<sup>8</sup> [http://www.cpsp.gov.sk.ca/www\\_mcap\\_Annual\\_Report\\_2011-12.pdf](http://www.cpsp.gov.sk.ca/www_mcap_Annual_Report_2011-12.pdf)



TABLE 4: EXEMPLARY QUALIFICATIONS FOR JOBS IN CRIMINAL JUSTICE AND ADDICTIONS.

Criminal Justice	Addictions
<p>Knowledge of the Criminal Justice System;</p> <p>Interested in prison law and in the issues and causes of criminal activity; experience working with marginalized populations</p> <p>knowledge of the Criminal Justice System; theories and intervention strategies and indicators and dynamics of addictions, domestic violence, poverty, mental health, disabilities, family relationships, abuse and neglect and their impacts.</p> <p>The successful candidate will have excellent written and verbal skills</p>	<p>Indicators and dynamics of addictions, domestic violence, poverty, disabilities, family relationships, abuse and neglect</p> <p>Human growth and development and the impact of factors that contribute to adolescent criminal behaviours</p> <p>Applicable procedures, policies, regulations and legislation such as the <i>Youth Criminal Justice Act</i>, Criminal Code and Criminal Justice system;</p> <p>Quantitative and qualitative research skills</p> <p>Multi-cultural beliefs, values and perspectives with particular emphasis on First Nations and Métis.</p>

This final survey suggest that it is not uncommon for positions in the helping professions to require a university degree combined with a specialization in criminology, or addictions

### Support for Research Intensiveness

It is widely recognized that the time required to run undergraduate programs has an adverse effect on the time faculty has for research. In its Third Integrated Plan, the College of Arts & Science states its intention to develop a set of principles that will allow faculty to balance their teaching, administrative and scholarly work. As the proposed program contains a practicum component administrative support will be requested to support the program and the ABJAC program simultaneously. This will allow faculty to focus on teaching duties, practicum supervision and research and minimize their required course releases. This will allow for more time for current and new faculty in the Department to pursue their research activities. The creation of the certificate will also strengthen the Departments collective specialization in the subject area that will be further encouraged by community based research opportunities identified through practicum courses for students. These practicum courses in criminology and addictions, which includes the programs capstone course, can be classified as an undergraduate research experience, complementing faculty research.

## 4. DESCRIPTION OF PROGRAM CHARACTERISTICS

The Certificate in Criminology and Addictions will follow the general requirements for a Certificate of Proficiency in the College of Arts & Science. Internship courses, which will include the capstone course, will be new courses in Sociology. All other core and elective courses are existing courses in Anthropology, Sociology, Philosophy, Psychology and Native/Indigenous Studies.

### Academic Requirements

The program will consist of a total of 30 credit units; 24 credit units of course work and two, 3 credit unit practicums. Students will complete 27 credit units of core course requirements, including the capstone course, and 3 credit units from restricted elective. The majority of core courses, and the capstone course,

will be offered by the Department of Sociology. Electives, selected offerings from the Departments of Anthropology, Philosophy, Psychology, Sociology and Native Studies, will introduce new, and certificate only students to other disciplines in the College. Students who may already have university credit in these subjects areas may explore other relevant topics of their interest.

- **NS 107.3** Introduction to Canadian Native Studies
- **SOC 111.3** Foundations in Sociology Society Structure Process
- **SOC 112.3** Foundations in Sociology Social Construction of Everyday Life
- **SOC 212.3** Introduction to Criminology
- **SOC 232.3** Methods of Social Research
- **SOC 347.3** Studies in Addictions
- **SOC 315.3** Criminology and Addictions: Internship I (**Capstone course**)
- **SOC 316.3** Criminology and Addictions: Internship II (**Capstone course**)

Choose **3 credit units from the following:**

- **NS 273.3** North American Indigenous Gangs A Comparison of Canada and the United States
- **SOC 219.3** Aboriginal Peoples and Justice in Canada
- **SOC 311.3** Youth Crime Justice and Social Control
- **SOC 312.3** Current Issues in Criminal Justice
- **SOC 329.3** Penology and Corrections

Choose **3 credit units from the following:**

- **ANTH 403.3** Anthropology of Healing
- **PHIL 115.2** Introductory to Indigenous Philosophy
- **PSY 120.3** Biological and Cognitive Bases of Psychology
- **PSY 121.3** Social Clinical Cultural and Developmental Bases of Psychology
- **PSY 230.3** Criminal Behaviour
- **PSY 261.3** Community Psychology
- **PSY 231.3** Psychology and Law
- **PSY 242.3** Physiological Psychology
- **PSY 380.3** Culture and the Therapeutic Process
- **PSY 480.3** Aboriginal Mental Health and Illness
- **SOC 203.3** Race and Ethnic Relations in Canada
- **SOC 214.3** Social Control
- **SOC 234.3** Sociology of Law
- **SOC 311.3** Youth Crime Justice and Social Control
- **SOC 312.3** Current Issues in Criminal Justice
- **SOC 319.3** Native People in Urban Areas
- **SOC 329.3** Penology and Corrections
- **SOC 341.3** Institutional Racism and Canadian Native People
- **NS 220.3** Aboriginal Rights and the Courts
- **NS 255.3** Cultural Survival of Aboriginal Families
- **NS 261.3** Aboriginal Intellectual and Cultural Traditions in Western Canada
- **NS 273.3** North American Indigenous Gangs A Comparison of Canada and the United States
- **NS 373.3** Indigenous Masculinities in the Global Context

## **5. RESOURCES**

The Division of Social Sciences currently possesses the required infrastructure, and classroom space to support the Certificate in Criminology and Addictions. Coordination of the program and teaching of the new courses will be managed through the normal assignment of duties.

## **6. RELATIONSHIPS AND IMPACT OF IMPLEMENTATION**

The implementation of the Certificate in Criminology and Addictions will have a positive impact on the Department, highlighting its achievements in an influential field of study and encouraging further success. We do not anticipate that this certificate will have any negative impact on other departments and programs; rather, we hope to establish new synergies that will enhance interest in existing programs and courses, at the University of Saskatchewan and with other educational institutions.

## **7. BUDGET**

No budget allocations will change within the Department or College.

## **College Statement**

From Linda McMullen, Acting Vice-Dean of Social Sciences, College of Arts & Science

The College of Arts and Science is supportive of the Certificate of Proficiency in Criminology and Addictions. The College supports this initiative as part of its role in supporting the University of Saskatchewan Third Integrated Plan: Promise and Potential. The program serves as an example of innovation in academic programs; it provides a new opportunity for undergraduate students to participate in experiential learning activities. The program also supports the Division of Social Sciences' Third Integrated Plan, which includes an ongoing commitment to Aboriginal Engagement. This program will provide a new opportunity for all University of Saskatchewan students, whether pursuing a degree or engaging in professional or personal development, while also strengthening recruitment and retention efforts.

This development of this proposal was led by Dr. Carolyn Brooks and the proposal was approved by the Department of Sociology. It was circulated in the September 2012 College Course Challenge to all Arts and Science faculty for comment and feedback. The proposal was approved by the Division of Social Sciences on November 26, 2012.

The viability of the certificate will be reviewed no later than five years after its first offering. If the faculty and administrative resources required to mount the new courses developed for the certificate exceed the return generated according to TABBS, the certificate will be considered for deletion.

## Related Documentation

**Consultation Forms** At the online portal, attach the following forms, as required

Required for all submissions:

☐ Consultation with the Registrar form

Required for all new courses:

☐ Calendar-draft list of new and revised courses

## New Courses:

### **SOC 315.3 Criminology and Addictions: Internship I**

This is an applied course that provides students with professional experience and the opportunity to critique criminal and social justice processing, and addictions services. Students are placed in a 3 week work program after consultation with the program coordinator.

Prerequisite(s): Two of SOC 212, 232 or 347 and permission of the department.

NOTE: Registration in this course is restricted to students enrolled in the Certificate in Criminology and Addictions

### **SOC 316.3 Criminology and Addictions: Internship II**

This is a capstone practicum course that provides students with professional experience and the opportunity to critique criminal and social justice processing, and addictions services. Students are placed in a 3 week work program after consultation with the program coordinator.

Prerequisite(s): SOC 212, 232, 347, 315 and permission of the department..

NOTE: Registration in this course is restricted to students enrolled in the Certificate in Criminology and Addictions

## **Notice of Intent: Certificate in Criminology, Social Justice and Addictions.**

Certificate of Proficiency in Criminology, Social Justice and Addictions

Home College: Arts & Science

Home Department: Sociology

### *Motivation for this program*

The objective of the certificate program is to offer students the opportunity to develop their expertise in the inextricably interrelated areas of criminology, social justice and addictions. This includes insights into the theoretical and social contexts of communities affected by substance abuse within our provincial and national context. Students will examine topics from crime and justice to Indigenous cultural traditions. They will gain valuable research, writing and methodological skills that will be applied during a practicum course in a local organization. Studies in criminology at the College are only available through Sociology-Aboriginal Justice and Criminology (ABJAC) program, which is operating at full enrollment capacity and is only open to Aboriginal students. The certificate program would be open to all students and, like the ABJAC program, aspire towards achieving the goals of the former Indigenous Peoples and Justice Program (IPJP)<sup>1</sup> and assist the division in its transition into post IPJP programming.

### *University and/or Societal support/need*

It is widely recognized that substance abuse and addictions have a negative impact on the social, health, and economic well-being of individuals, and in particular Indigenous communities. "In Canada, the percentage of offenders who arrive in federal prisons with a serious substance abuse problem is 80%, with 1 out of 2 having committed their crime while under the influence".<sup>2</sup> Indigenous people account for 3% of the Canadian population, represent 18% of federal inmates, and as a population over 25% face substance abuse problems.<sup>3</sup> The demographic projections for the province of Saskatchewan tell us that Indigenous people will soon make up more than 20% of the total population. There are currently no degree level programs that focus on criminology, social justice and addictions in the province of Saskatchewan. The combination of traditional academic course work and experiential learning opportunities in the program will benefit both graduates and future employers.

### *Student Demand for the Program*

The certificate will be an attractive and viable concentration for degree and non-degree program students and address a demand for more criminology programming at the University of Saskatchewan. It would also address a demand from non-aboriginal students who have expressed interest in the ABJAC program. It is expected that enrollments in the program will come from students pursuing degrees in the helping professions. Typical examples of students in the College of Arts & Science who would potentially be attracted to the program are students in Sociology,

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<sup>1</sup> As stated in the division's Third integrated plan, "the IPJP program was intended to create a "space" for a mutually respectful dialogue between Indigenous and non-Indigenous peoples about conceptions of justice and what is required to correct the historic and contemporary injustices experienced by Indigenous peoples and communities as a result of their encounters with colonizing settler society."

<sup>2</sup> *Quick Facts on Mental Illness & Addictions in Canada*. (Mood Disorders Society of Canada, 2009) 16. mooddisorderscanada.ca. Web. 2 Aug. 2012.

<sup>3</sup> *Quick Facts on Mental Illness & Addictions in Canada*. (Mood Disorders Society of Canada, 2009) 16. mooddisorderscanada.ca. Web. 2 Aug. 2012.

Native Studies, and Psychology. Students with backgrounds in criminology, health or addictions who have work experience and/or studied within a community college or vocational school would also find the certificate an appealing university study option. Students may complete the certificate independently or ladder earned credit units into a degree program. Alumni seeking a practical specialization may also be attracted to the program. It is not uncommon for professional positions in the helping professions to require a university degree combined with a specialization in criminology, or addictions.

#### *Assessment of perceived need within the National Context*

A survey of Canadian Universities suggests an increasing presence of criminology degrees and programs, as well as addictions focused programs across the country. Currently, there are no degree level programs in criminology offered in Saskatchewan. This survey, along with surveys of the current provincial and national job markets, suggests that the development of the certificate is responding to increasing demands. The certificate will be a unique initiative that will attract new students to the University of Saskatchewan from within the province and Western Canada.

#### *Relationship to University, college and divisional integrated plans*

Engagement with Aboriginal, First Nations, Metis and Inuit communities has been highlighted in the University's Third Integrated plan as a priority within the key focus area of Aboriginal Engagement. The University aims to support the success of aboriginal students, promote understanding between aboriginal and non-aboriginal people and listen to the needs and concerns of aboriginal communities. These priorities have been identified as a need to address broader societal concerns and ever increasing demands from ever growing and influential Indigenous communities. The Department of Sociology has envisioned the certificate program as a being operated parallel to the ABJAC program complimenting newly proposed IPJP transition programs, all designed to directly support university priorities.

#### *Relationship of the proposed program to other programs offered by the College of Arts & Sciences*

There are currently no programs offered at the University of Saskatchewan that focus on criminology, social justice and addictions.

#### *Relationship of the proposed program to programs offered elsewhere (interactions, similarities, differences, relative priorities)*

While there are various degree programs in criminology available across Canada, no other certificate programs which combine the fields of criminology, social justice and addictions were found in the survey. The Department of Sociology has identified a potential partnership with the Saskatchewan Indian Institute of Technologies (SIIT) that would support course transfer credit for their students completing Addictions Counseling programs. Such an agreement would strive to highlight departmental strengths in the field, attract new students and create positive programming interactions.

#### *Is there justification to proceed despite any perceived duplication?*

Currently there is no perceived program duplication. Some parallels can be observed when the certificate is compared to the Sociology Department's Minor in Crime, Law and Justice Studies. However, this minor offers no specific focus on addictions, and is only available to students

pursuing a degree. The certificate is unique, will offer students the opportunity to participate in practicum courses, similar to those of the ABJAC degree program.

*Is another program going to be deleted by the sponsoring unit as part of this proposal?*

The Minor in Crime, Law and Justice Studies may be deleted as a response to the creation of the certificate program. The creation of the program is partially a response to the incentive for accreditation in criminology that is not offered in Minor.

*Does the College of Arts & Science have the required resources to implement and support the program (faculty teaching, administrative and other support, student funding, classroom space, infrastructure)?*

The Division of Social Sciences currently possesses the required infrastructure, and classroom space to support the program. However, the Division is not able to support all program start up and operational costs. The creation of the program will be included in a package and presented to the Provosts Committee on Integrated Planning (PCIP) as a complement to the ABJAC program so that both programs can operate in a way that effectively shares administrative and faculty resources.

*Will additional resources be required to run the program (e.g. Library, Educational Media Access and Production, Information Technology Services, Facilities Management)?*

No additional resources will be required.

*Has PCIP been involved in any conversations related to resources?*

The phasing out of IPJP has led to conversations with PCIP regarding transition funds for new programming within the Division of Social Sciences.

## *MEMORANDUM*

TO: Dr. Linda McMullen, Acting Vice-Dean, Division of Social Sciences  
College of Arts and Science

FROM: Bob Tyler, Chair, Planning and Priorities Committee of Council

DATE: October 4, 2012

RE: **Notices of Intent for New Certificates of Proficiency in the College of Arts and Science:**

- **Indigenous Knowledge**
- **Aboriginal Public Administration**
- **Criminology Social Justice and Addictions**

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Thank you once again for attending the meeting of the Planning and Priorities Committee on September 26<sup>th</sup> to outline the intent of three new certificates of proficiency in the Aboriginal programming area.

The certificates were envisioned as appealing to students: i) who would attend on campus specifically for the certificate programs and at the outset may be unwilling to commit to a degree program; ii) who are in a degree program and would choose the certificate program as an add-on to their degree; iii) seeking a professional development opportunity; and iv) in a degree program who wished to select courses from the certificate program offerings as electives within their degree programs. Clearly, the certificates represent opportunities for the Division to enhance its programming and to reach a diverse group of students from varying backgrounds with interest in the knowledge the certificates represent. In addition, the certificates have been designed so that students completing them would be able to ladder into degree programs, and thereby enhance the College's enrolment.

The following recommendations are made for your consideration as the formal proposals for the certificates are developed:

That as many of the courses as possible be offered outside of regular hours to permit greater accessibility by working professionals;

*Continued...2/*



That the programs be promoted in order that they may run at full capacity, thus justifying the new faculty and administrative resources required to offer the programs;

That more thought be given to potential collaborations with others on campus engaged in Aboriginal programming (e.g. *Edwards School of Business, Education, Agriculture and Bioresources*), thereby identifying common interests and needs so that these might be served collectively to maximize the effective use of institutional resources and to create greater synergy.

Please let me know if you have any questions regarding any of the above points. I wish you success as you move these proposals through the approval process.

Sincerely,



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- c      Alexis Dahl, Director of the Programs Office, College of Arts and Science,  
Lana Kopp, Indigenous Initiatives Coordinator, Division of Social Sciences  
Brett Fairbairn, Provost and Vice-President Academic  
Roy Dobson, Chair, Academic Programs Committee of Council  
Russell Isinger, Registrar