

**UNIVERSITY COUNCIL  
ACADEMIC PROGRAMS COMMITTEE  
FOR INFORMATION ONLY**

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**PRESENTED BY:** Len Proctor, Chair, Academic Programs Committee

**DATE OF MEETING:** December 15, 2011

**SUBJECT:** **Item for Information:**  
**College of Arts and Science: Termination of Minor and Recognition in Russian**

**COUNCIL ACTION:** **For information only**

The Academic Programs Committee of Council approves the introduction or termination of new fields of specialization at the Minor level.

**SUMMARY:**

Termination of the Minor and Recognition in Russian was approved at the Academic Programs Committee meeting November 30, 2011. Vice-Dean Parkinson informed the committee that the college does not have the resources at this time to offer sufficient courses for students to complete either the minor or recognition requirements in Russian.

Russian is still a secondary language option for students completing a BA Three-year or Four-year in Modern Languages, may be used toward the language requirement in the BA Three-year, Four-year or Honours in Linguistics, and can be used to fulfill the Language requirement in Arts and Science programs.

**ATTACHMENTS:**

Report Form for Program Termination



# UNIVERSITY OF SASKATCHEWAN

**Division of Humanities & Fine Arts  
College of Arts & Science**

**TO: Cathie Fornssler, Committee Coordinator**

**FROM: David J. Parkinson, Vice-Dean, Humanities and Fine Arts**

**DATE: October 31, 2011**

**RE: Deletion of Minor and Recognition programs in Russian**

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This is to confirm that the Division of Humanities and Fine Arts supports the deletion of the Minor and Recognition programs in Russian, as set out in the Program Termination form. Most of the courses required for these programs have been deleted, or are not being offered with adequate regularity, due to lack of resources and limited demand, to allow timely completion of the programs.

Students will still be able to take Russian as a secondary language in the Modern Languages program, and to take Russian courses as electives in other program.

This deletion was approved by the Academic Programs Committee (Humanities and Fine Arts) on March 31, 2011, and by the Division of Humanities and Fine Arts on October 26, 2011.

## Memorandum

**To:** Alexis Dahl, Director of the Programs Office, College of Arts & Science

**From:** Julio Torres-Recinos, Acting Head, Department of Languages & Linguistics

**Date:** November 4, 2011

**Re:** Deletion of Minor and Recognition in Russian

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The Department of Languages and Linguistics approved the removal of Russian courses from the calendar on April 29, 2011. Since these courses no longer exist, the Minor and Recognition in Russian cannot be offered. Therefore, I approve the deletion of Minor and Recognition in Russian.

If you have any questions or concerns, please do not hesitate to contact me at 966 5681.



Julio Torres-Recinos

## Report Form for Program Termination

**Department:** Languages & Linguistics      **College:** Arts & Science

**Program(s) to be deleted:** Russian – Minor and Recognition

**Effective date of termination:** May 2012

### 1. List reasons for termination and describe the background leading to this decision.

**Program Deletion:**      **Russian – Minor and Recognition**

Rationale:

In 2008-9 the Major in Russian was deleted, but the Minor and Recognition programs were retained. Since then, the loss of a faculty member in Russian has made the Minor and Recognition programs unsustainable.

The program in Modern Languages will still allow students to choose Russian as a secondary language option.

### 2. Technical information.

2.1      Courses offered in the program and faculty resources required for these courses.

RUSS 114 and 117 courses are still being offered and taught by Sessional lecturers through St. Thomas More College. RUSS 214, 217, 314 and 317 will be offered if demand allows.

2.2      Other resources (staff, technology, physical resources, etc) used for this program.

None.

2.3      Courses to be deleted, if any.

No new deletions. (RUSS courses other than those mentioned above were deleted in 2010-11.)

2.4      Number of students presently enrolled.

Reports available do not list Minors or Recognitions. There are currently 22 students registered in RUSS 114 (T1), and 11 students registered in RUSS 117 (T2). Two special topics courses are being offered in 2011-12 to allow a student to finish her program.

2.5      Number of students enrolled and graduated over the last five years.

	2007	2008	2009	2010	2011
Qualification granted	1	3	2	4	2

Enrollment data not available.

### 3. Impact of the termination.

Internal

3.1      What if any impact will this termination have on undergraduate and graduate students? How will they be advised to complete their programs?

None anticipated. No 300-level RUSS courses have been offered since 2008-9, and no 200-level courses have been offered since 2009-10, so it is unlikely that many students remain in these programs.

3.2 What impact will this termination have on faculty and teaching assignments?

None. Remaining courses in Russian will continue to be taught by Sessional lecturers, as demand allows.

3.3 Will this termination affect other programs, departments or colleges?

No.

3.4 If courses are also to be deleted, will these deletions affect any other programs?

No new deletions.

3.5 Is it likely, or appropriate, that another department or college will develop a program to replace this one?

Not likely.

3.6 Is it likely, or appropriate, that another department or college will develop courses to replace the ones deleted?

No.

3.7 Describe any impact on research projects.

None are foreseen.

3.8 Will this deletion affect resource areas such as library resources, physical facilities, and information technology?

Existing library resources will continue to be useful for research by faculty and students.

3.9 Describe the budgetary implications of this deletion.

None.

#### External

3.10 Describe any external impact (e.g. university reputation, accreditation, other institutions, high schools, community organizations, professional bodies).

None anticipated.

3.11 Is it likely or appropriate that another educational institution will offer this program if it is deleted at the University of Saskatchewan?

No.

Other

3.12 Are there any other relevant impacts or considerations?

No.

3.13 Please provide any statements or opinions received about this termination.

See memos from the Department and College.