

UNIVERSITY COUNCIL
ACADEMIC PROGRAMS COMMITTEE
REQUEST FOR DECISION

PRESENTED BY: Len Proctor, Chair, Academic Programs Committee of Council

DATE OF MEETING: January 26, 2012

SUBJECT: College of Arts and Science: Program termination of BA Four year and honours Sociology (Indigenous Peoples and Justice Program) major and the Minor in Indigenous Peoples and Justice

DECISION REQUESTED:

It is recommended:

That Council approve the termination of the Bachelor of Arts Four-year and Honours Sociology (Indigenous Peoples and Justice Program) major and the Minor in Indigenous Peoples and Justice effective July 1, 2012.

PURPOSE:

University Council approves terminations of academic programs.

SUMMARY:

The College of Arts and Science is terminating the Sociology (IPJP) major and the Minor in Indigenous Peoples and Justice. The Indigenous Peoples and Justice Program initiative was the fourth priority area approved by the University Council as part of the Priority Determination process. Faculty members were hired in the College of Law and in the College of Arts & Science (Political Studies and Sociology) to offer specializations which would provide students an opportunity to combine discipline-specific training with a focus on Aboriginal issues and subject matter relevant to Aboriginal communities. Four capstone courses (IPJP 301.3, IPJP 302.3, IPJP 402.3, IPJP 403.3) were developed to provide interdisciplinary study in Indigenous knowledge and concepts of justice.

In the years since the inception of the Indigenous Peoples and Justice Program, the faculty members hired have all left the University of Saskatchewan. This has provided an opportunity to rethink the offering and administration of Indigenous Knowledge area of study, which has led to a decision to move it to the Department of Native Studies. This will also allow for a significant reduction in overlap of topics covered in the IPJP courses and in existing Native Studies (NS) courses.

The Academic Programs Committee discussed this proposal with Vice-Dean Harley Dickinson at its November 30 and January 11 meetings. In the last four years, only four students have graduated in this major; there may be one student pursuing this program at present. The Committee agreed to recommend that Council approve this program termination.

ATTACHMENTS:

Report Forms for Program Termination and related memos



MEMORANDUM

COLLEGE OF ARTS AND SCIENCE

DIVISION OF SOCIAL SCIENCES

TO: Cathie Fornssler, Secretary, Academic Programs Committee

FROM: Harley Dickinson, Vice-Dean (Social Sciences)

DATE: November 1, 2011

RE: Deletion of Indigenous Peoples and Justice Program Minor

This memo confirms that the College of Arts and Sciences supports the deletion of the Indigenous Peoples and Justice Program Minor, including all of the IPJP labeled courses.

The proposal to terminate the Minor and all related courses was submitted to the College Course Challenge in September 2011, and was approved by the Academic Programs Committee (Social Sciences) on October 17, 2011. The proposal was approved at the Division of Social Sciences meeting on October 24, 2011.

Students who have begun work on these programs prior to May 2011 will be allowed to finish the program, per College of Arts and Science regulations. Academic equivalents for IPJP 301.3, 302.3, 402.3, and 403.3 courses have been identified and will continue to be available to students so they can complete their program requirements.

A handwritten signature in blue ink, appearing to read "H. Dickinson", written in a cursive style.

Harley Dickinson

Report Form for Program Termination University of Saskatchewan

Department: Division of Social Sciences

College: Arts & Science

Program(s) to be deleted: Minor in Indigenous Peoples and Justice

Effective date of termination: May 2012

1. List reasons for termination and describe the background leading to this decision.

The deletion of this program is an opportunity for the Division of Social Sciences, College of Arts & Science to clarify its curricular objectives and learning outcomes regarding the teaching of Indigenous Knowledge. Currently the explicit teaching of Indigenous Knowledge is integrated with the teaching of IPJP courses and is therefore not available to students in other areas without substantial duplication of effort. The deletion of the IPJP programs and the IPJP courses in particular creates an opportunity for greater curricular and programmatic flexibility, especially in relation to enabling Indigenous Knowledge to be integrated with a much wider range of substantive issues and topics beyond justice.

Background

The Indigenous Peoples and Justice initiative was the fourth priority area approved by the University Council as part of the Priority Determination process. Faculty members were hired in the College of Law and in the College of Arts & Science (Political Studies and Sociology) to offer specializations which would provide students an opportunity to combine discipline-specific training with a focus on Aboriginal issues and subject matter relevant to Aboriginal communities. Four capstone courses ([IPJP 301.3](#), [IPJP 302.3](#), [IPJP 402.3](#), [IPJP 403.3](#)) were developed to provide interdisciplinary study in Indigenous knowledge and concepts of justice.

Rationale

In the years since the inception of the Indigenous Peoples and Justice program, the faculty members hired have all left the University of Saskatchewan. This has provided an opportunity to rethink the offering and administration of Indigenous Knowledge area of study, which has led to a decision to move it to the Department of Native Studies. This will also allow for a significant reduction in overlap of topics covered in the IPJP courses and in existing Native Studies (NS) courses.

2. Technical information.

2.1 Courses offered in the program and faculty resources required for these courses.

IPJP 301.3, 302.3, 402.3 and 403.3

These courses were taught by faculty members in Sociology, Political Studies and Law, but those resources are no longer available.

2.2 Other resources (staff, technology, physical resources, etc) used for this program.

The IPJP Coordinator position will be eliminated.

2.3 Courses to be deleted, if any.

IPJP 301.3, 302.3, 402.3 and 403.3, and the IPJP Special Topics courses (298, 299, 398, 399, 498 and 499)

2.4 Number of students presently enrolled.

Currently none of the courses are being offered in 2011-12. Enrolment in the courses in 2010-11 was:

IPJP 301: 12

IPJP 302: 8

IPJP 402: 9

IPJP 403: 9

2.5 Number of students enrolled and graduated over the last five years.

Data on enrolment in Minors is not available.

	2008	2009	2010	2011
Graduates	2	2	0	0 (Spring only)

3. Impact of the termination.

Internal

3.1 What if any impact will this termination have on undergraduate and graduate students? How will they be advised to complete their programs?

Students in the program will be advised to take specific courses in Native Studies to complete their program requirements. (No new students were accepted in 2011-12.)

3.2 What impact will this termination have on faculty and teaching assignments?

None anticipated. No current faculty members had these courses in their teaching assignment.

3.3 Will this termination affect other programs, departments or colleges?

No.

3.4 If courses are also to be deleted, will these deletions affect any other programs?

The deletion of the above listed courses will affect the Bachelor of Arts Four-year/Honours in Sociology (Indigenous Peoples and Justice Program) and the Aboriginal Public Administration Program. Both units have been consulted. The Bachelor of Arts Four-year/Honours in Sociology (Indigenous Peoples and Justice Program) will also be deleted, and the Aboriginal Public Administration Program will be modified.

3.5 Is it likely, or appropriate, that another department or college will develop a program to replace this one?

No. The program content will be covered by courses in Native Studies.

- 3.6 Is it likely, or appropriate, that another department or college will develop courses to replace the ones deleted?

Native Studies will create new courses or modify existing courses to cover key content from the IPJP courses.

- 3.7 Describe any impact on research projects.

No impact.

- 3.8 Will this deletion affect resource areas such as library resources, physical facilities, and information technology?

No.

- 3.9 Describe the budgetary implications of this deletion.

Budget for this program will be redistributed.

External

- 3.10 Describe any external impact (e.g. university reputation, accreditation, other institutions, high schools, community organizations, professional bodies).

It will be important to make clear that the content of this program will continue to be covered, by the Department of Native Studies, and that students will be able to take a Minor in Native Studies, which will allow more flexibility. The delivery of the content will be more stable, as a result of having Departmental support.

- 3.11 Is it likely or appropriate that another educational institution will offer this program if it is deleted at the University of Saskatchewan?

No, content will still be covered at the U of S.

Other

- 3.12 Are there any other relevant impacts or considerations?

No impact.

- 3.13 Please provide any statements or opinions received about this termination.

No statements were received.

IPJP 301.3 — 1(3L)**Indigenous Knowledge I Methodologies**

Provides an analysis of research methodologies concerning indigenous peoples through an interdisciplinary perspective that considers the social, political and legal contexts in which research is conducted. The overall theme is to situate the complex and multi-faceted role of research methodologies within the imperative of achieving justice.

Formerly: IK 301.

Prerequisite(s): 30 credit units at the university level including at least 12 credit units of social sciences, or permission of the instructor.

IPJP 302.3 — 2(3L)**Indigenous Knowledge II Theory and Practice**

Examines the theory and practice of indigenous knowledge systems. Students examine the importance of oral histories, languages, the land and traditional territories, and cultural traditions in the organization and practice of Aboriginal world-views. The course creates a critical space for students who wish to work and think within indigenous histories and traditions.

Formerly: IK 302.

Prerequisite(s): 30 credit units at the university level including at least 12 credit units of social sciences, or permission of the instructor.

IPJP 402.3 — 1/2(2L-1S)**Interdisciplinary Concepts of Justice**

Examines Aboriginal conceptions of justice and their relationships to indigenous knowledge. Interdisciplinary focus with contributions drawn from Law, Sociology and Political Studies. Considers the contributions of each discipline in promoting theories and practices of justice.

Formerly: IK 402.

Prerequisite(s): IPJP 301 or 302 or permission of the instructor.

IPJP 403.3 — 1/2(2L-1S)**Reconciliation as a Concept of Justice**

Examines concepts of justice and reconciliation, and the political, legal and institutional possibilities for achieving both justice and reconciliation in Canada. Incorporating discussions with Elders and comparative studies, the examination includes the broad context out of which questions of justice arise, particularly in the sphere of criminal justice.

Formerly: IK 403.

Prerequisite(s): IPJP 301 or 302 or permission of the instructor.



MEMORANDUM

COLLEGE OF ARTS AND SCIENCE

DIVISION OF SOCIAL SCIENCES

TO: Cathie Fornssler, Secretary, Academic Programs Committee

FROM: Harley Dickenson, Vice-Dean (Social Sciences)

DATE: December 19, 2011

RE: Deletion of Sociology (IPJP) BA Honours and Four-year

This memo confirms that the College of Arts and Sciences supports the deletion of the Bachelor of Arts Honours and Four-year programs in Sociology (Indigenous Peoples and Justice Programs (IPJP)). Given the pending deletion of the IPJP labeled courses, this will no longer be a distinct program. Students interested in this area of study will be advised to take a Sociology program with a Native Studies minor.

The proposal to terminate these programs was submitted to the College Course Challenge in October 2011, and was approved by the Academic Programs Committee (Social Sciences) on October 31, 2011. The proposal was approved at the Division of Social Sciences meeting on November 28, 2011.

Students who have begun work on these programs prior to May 2012 will be allowed to complete, per College of Arts and Science regulations. These students will be advised on a case-by-case basis.

MEMORANDUM

Date: December 13th, 2011

To: Academic Programs Committee of University Council

From: Carolyn Brooks, Acting Department Head, Department of Sociology

Re: Deletion of Sociology IPJP programs

Please accept this memo as a formal statement of support from the Department of Sociology towards the deletion of the Indigenous Peoples Justice Program (IPJP), pending the deletion of the IPJP courses.

Yours Sincerely,

Carolyn Brooks
Acting Department Head
Undergraduate Chair
Department of Sociology
University of Saskatchewan

Report Form for Program Termination

Department: Sociology

College: Arts & Science

Program(s) to be deleted: Sociology (Indigenous Peoples and Justice Programs (IPJP))

Effective date of termination: May 2012

1. List reasons for termination and describe the background leading to this decision.

This proposal is to delete only the Bachelor of Arts Honours and Four-year programs in Sociology (Indigenous Peoples and Justice Programs (IPJP)). All other Sociology programs will be unaffected, including the Aboriginal Justice and Criminology program.

The Bachelor of Arts Honours and Four-year programs in Sociology (Indigenous Peoples and Justice Program) are being deleted due to the deletion of the IPJP courses. Without these courses the degree is not adequately distinct from a Sociology degree to justify its continued existence.

2. Technical information.

2.1 Courses offered in the program and faculty resources required for these courses.

No specific Sociology courses for this program, 4 IPJP courses, which are being deleted.

2.2 Other resources (staff, technology, physical resources, etc) used for this program.

Staff person for IPJP has been terminated. No changes within the Department of Sociology.

2.3 Courses to be deleted, if any.

IPJP courses, which were submitted previously.

2.4 Number of students presently enrolled.

Exact information is unavailable, but only 1 student was identified by the staff of the Undergraduate Student Office, Arts & Science.

2.5 Number of students enrolled and graduated over the last five years.

This information is not available as the data does not separate these students from other students in Sociology. Anecdotal evidence indicates that the numbers are low.

3. Impact of the termination.

Internal

3.1 What if any impact will this termination have on undergraduate and graduate students? How will they be advised to complete their programs?

Students in the program will be provided with course options to allow them to complete their programs. These students will be advised on a case-by-case basis.

3.2 What impact will this termination have on faculty and teaching assignments?

None. Arts & Science faculty attached to the Indigenous Peoples and Justice Program have all left the University of Saskatchewan.

3.3 Will this termination affect other programs, departments or colleges?

No. This termination results from the previous deletion of the Minor in IPJP and the IPJP courses.

3.4 If courses are also to be deleted, will these deletions affect any other programs?

No additional courses deleted with this program.

3.5 Is it likely, or appropriate, that another department or college will develop a program to replace this one?

No.

3.6 Is it likely, or appropriate, that another department or college will develop courses to replace the ones deleted?

No. We anticipate that the department of Native Studies will take on much of the content of the IPJP courses, which will now be offered under the Native Studies label.

3.7 Describe any impact on research projects.

None.

3.8 Will this deletion affect resource areas such as library resources, physical facilities, and information technology?

No.

3.9 Describe the budgetary implications of this deletion.

None. No budgetary resources were unique to this program.

External

3.10 Describe any external impact (e.g. university reputation, accreditation, other institutions, high schools, community organizations, professional bodies).

Deletion of this program is not anticipated to have significant external impact.

3.11 Is it likely or appropriate that another educational institution will offer this program if it is deleted at the University of Saskatchewan?

Not likely, as students will still be able to obtain a similar mix of content through a major in Sociology and a minor in Native Studies at the University of Saskatchewan.

Other

3.12 Are there any other relevant impacts or considerations?

No.

3.13 Please provide any statements or opinions received about this termination.

None received.