

REQUEST FOR DECISION

Committee Name: Academic Programs Committee, University Council

Date: January 29, 2026

Presented by: Paul Jones, Chair, Academic Programs Committee

Subject: Doctor of Pharmacy Admission Qualification Changes

MOTION

It is recommended by the Academic Programs Committee that Council approve the Doctor of Pharmacy Admission Qualification change, effective for the 2027-2028 admission cycle.

CONTEXT AND BACKGROUND

The College of Pharmacy and Nutrition is proposing an admission change to the Doctor of Pharmacy program to add three credit units of university-level Indigenous learning to the prerequisite requirements. This change supports the College of Pharmacy and Nutrition's new Strategic Plan initiative of *meaningful integration of Indigenous content throughout the curriculum*, and also aligns with the Canadian Council for Accreditation of Pharmacy Programs accreditation standards that the PharmD *required curriculum contains content in...Indigenous, history, values, and healthcare needs*.

CONSULTATION

The College of Pharmacy and Nutrition submitted a proposal to the Academic Programs Committee (APC) on December 17, 2025. APC had the opportunity to review the proposal and voted in favour of the changes. University Council has the authority to approve changes to admission qualifications. Senate confirmation of the decision is required before the changes can take effect.

ATTACHMENTS

1. **Doctor of Pharmacy Admission Qualification Changes**

SUBMISSION INFORMATION

| | |
|---|---|
| Degree(s) Doctor of Pharmacy | |
| Fields of study | |
| Concentration (i.e. option, specialization within a major, themes, streams, focus, etc.): | |
| Academic Unit (unit offering the program): College of Pharmacy and Nutrition | Proposed date for implementation: September 2027 (202709) |
| Contact person name Dr. Charity Evans, Associate Dean, Academic | Email charity.evans@usask.ca |

Admission requirements are made up of several factors including admission qualifications and selection criteria which are governed under the **Policy on Admission to Degree Programs**.

Select the area in which you are proposing to change/create:

Admission Qualifications

These are the credentials that an applicant must present in order to establish eligibility for admission. They include but are not restricted to objective qualifications such as high school subjects, secondary or post-secondary standing, minimum averages, English proficiency, and minimum scores on standardized tests. Qualifications may vary for some admission categories. Admission Qualifications become part of your "Admission Requirements" for applicants.

Admission category

Admission categories are approved at a university wide level and are a way to differentiate and compare applicants with similar qualifications (i.e. Regular Admission, Special Admission, Indigenous Specific Seats, etc.).

Enrolment Management

Changes to the capacity of seats available for new admits if different from the college/school strategic enrolment plan.

Selection Criteria

The means by which a college assesses and ranks its applicants for admission. They include but are not restricted to admission test scores, cut-off averages, interview scores, departmental recommendations, auditions, portfolios, letters of reference, admission essays, definitions of essential abilities for professional practice, and the relative weighting to be given to the various requirements. Selection criteria may vary for some admission categories.

Learner Pathway

Different routes that individuals choose to progress into, within, and out of the post-secondary education system. Note: If the learner pathway requires individuals to adhere to a **different set of admission qualifications** this would then require Council level approval.

RATIONALE

Describe the rationale for the admission change and provide a statement from College/School leadership recommending the change and how it relates to the strategic mission and enrolment plan of the College.

Admission change: Addition of 3 credits of university-level Indigenous learning to the Doctor of Pharmacy program prerequisites.

The addition of 3 credits of university-level Indigenous learning to the Doctor of Pharmacy (PharmD) prerequisite requirements supports the College of Pharmacy and Nutrition's new Strategic Plan initiative of *meaningful integration of Indigenous content throughout the curriculum*, and also aligns with the Canadian Council for Accreditation of Pharmacy Programs accreditation standards that the PharmD *required curriculum contains content in...Indigenous, history, values, and healthcare needs.*

Feedback from students who had a foundation of Indigenous learning when they entered the PharmD program reinforced the benefit of that baseline knowledge. This, and the limited capacity to add a 3-credit course within the current curriculum, supported the decision to add the requirement as a prerequisite.

The College of Pharmacy and Nutrition Program Advisory Committee proposed the change, it was discussed during the May 2025 PharmD Curriculum Review Day, and was approved by Faculty Council on October 6, 2025.

Motion: That the Faculty Council approve the addition of INDG 107 (or equivalent) as a prerequisite for the PharmD program, and reduce the number of prerequisite elective credit units to 12 (3 from psychology, sociology or philosophy; 9 from any electives) for the 2027-28 admission cycle.

The course equivalency list is provided for reference.

CONSULTATIONS

Checklist of consultations to be completed before a submission can be reviewed by the Academic Programs Committee of Council:

| Required Consultation/Office | Required Documentation Submission |
|---|--|
| 1.Undergraduate Programs Admission Consultation (See appendix I) Contact: Karen Gauthier, Director, Admissions and Transfer Credit | Memo of completed consultation from Admissions Attached |
| 2. Provost (Financial Implications) Strategic Finance Office Review (Tuition and Fees) Contact: Kyla Shea | Memo of approval from Provost Office Attached |
| 3. Consultation with Registrar Contact: Seanine Warrington | Consultation with the Registrar Form and CWR Cover Sheet (completed by the Registrar's Office) Attached |
| 4. Internal USask Consultations | Memo from impacted Department/College or School supporting the change. <i>Note: Only required if the change impacts another College/School)</i> Attached – USask Arts & Science Memo |
| 4. Consultation with Space Planning (Teaching Space and Administrative Space) Contact: space.management@usask.ca | Memo from Space Planning <i>Note: This consultation is only required if the change impacts enrolment management.</i> Not applicable |
| Approvals | |
| College of Pharmacy and Nutrition Faculty Council Approval October 6, 2025 | Motion: That the Faculty Council approve the addition of INDG 107 (or equivalent) as a prerequisite for the PharmD program, and reduce the number of prerequisite elective credit units to 12 (3 from psychology, sociology or philosophy; 9 from any electives) for the 2027-28 admission cycle. |
| Governance Approval (APC, Council; possibly Senate) | |

Note: The Academic Programs Committee is responsible for evaluating academic implications of admission requirements. Approval at APC, Council and Senate (where applicable) does not imply approval of required resources (faculty complement, additional space requirements, etc.). Academic units are responsible for implementing these changes within the resources available including any incremental tuition generated.

Effective Fall 2027 entry, the Doctor of Pharmacy program will require 3-credits of university-level Indigenous Learning as a prerequisite. The course should focus on teaching the historical context and effects of colonialism on Indigenous people in Canada.

The following courses meet this requirement. Inquiries about the suitability of other courses should be sent to pn-admissions@usask.ca.

University of Saskatchewan

[ANTH 202.3 Anthropological Approaches to Aboriginal Research in Canada](#)

[ANTH 350.3 Introduction to Boreal Forest Archaeology](#)

[ANTH 480.3 Indigenous Peoples and Mental Health Anthropological and Related Perspectives](#)

[DRAM 111.3 Practicum I Indigenous Performance Methods](#)

[ENG 242.3 Indigenous Storytelling of the Prairies](#)

[ENG 243.3 Introduction to Indigenous Literatures](#)

[ENG 335.3 The Emergence of Indigenous Literatures in Canada](#)

[ENG 338.3 Contemporary North American Indigenous Literatures](#)

[CHEP 819 Colonization and its Impact on Indigenous Peoples' Health and Healing](#)

[HIST 195.3 History Matters Indigenous Perspectives on Canadian History](#)

[HIST 257.3 The Canadian Prairie to 1905](#)

[HIST 266.3 History Wars Issues in Native Newcomer Relations](#)

[HIST 315.3 Indigenous Health History](#)

[HIST 316.3 History of the Metis in Twentieth Century Prairie Canada](#)

[GEOG 465.3 Environment and Health in Indigenous Communities](#)

[INDG 107.3 Introduction to Canadian Indigenous Studies](#)

[INDG — 200-Level, 300-Level, 400-Level](#)

[LING 114.3 Indigenous Languages and Stories Introduction to the Structure of Language](#)

[LING 253.3 Indigenous Languages of Canada](#)

[PLAN 445.3 Planning with Indigenous Communities](#)

[POLS 222.3 Indigenous Governance and Politics](#)

[KIN 306.3 Introduction to Indigenous Wellness](#)

[SOC 341 Institutional Racism and Indigenous People](#)

University of Regina

KIN 105 Indigenous Health & Sport – Historical

SOC 214 Sociology of Indigenous Peoples in Canada

First Nations University of Canada

INDG 100 Introduction to Indigenous Studies

INDG 262 Reconciliation and Indigenous Resurgence in Canada

INDG 228 Indigenous History Within Canada: Eastern Canada

INDG 229 Indigenous History Within Canada: Western Canada

INHS 100 Introduction to Indigenous Health Studies I

INHS 101 Introduction to Indigenous Health Studies II

Athabasca University

INST 203 Indigenous Studies

INST 369 Indigenous Peoples in Canada Since 1830

INST 420 Indigenous Resistance

Brandon University

68: 151 Introduction to Native Studies I

Brock University

INDG 4P84 Indigenous Peoples and Social Justice: Contemporary

MPHA 516 Colonization, Reconciliation and Indigenous Health

Canadian Mennonite University

INDS 1050 Indigenous Peoples of Canada

Concordia University of Edmonton

INDG 100C Introduction to Indigenous Studies

SOC 204A Aboriginal Societies in the Canadian Context

Confederation College

SY 066 Sociology of Community: The Indigenous Context

College of New Caledonia

ABST 100 Aboriginal Studies

Dalhousie University

HLTH 2201 Introduction to Indigenous Peoples' Health and Healing

INDG 3052 Indigenous Social Health and Environmental Issues

IPHE 2201 Introduction to Aboriginal Peoples' Health and Healing

Lakehead University

INDI 2301 Indigenous Peoples in Canada

Lakeland College

NS 111 Contemporary Perspectives in Native Studies

Laurentian University

INDI 1501EL Indigenous Peoples of Canada

IRNH 6306 Perspectives on Indigenous Health and Wellness

MacEwan University

ANTH 250 Introduction to Canadian Indigenous Peoples

INDG 200 Indigenous Studies

SOWK 302 Indigenous Knowledge

McGill University

INDG 200 Introduction to Indigenous Studies

INDG 202 Topics in Indigenous Studies 1 - Indigenous Healing Traditions (2023)

McMaster University

HLTHATE 3YY3/ANTHROP 3Y03 Indigenous Community Health and Well Being • INDIGST 1A03
Introduction to Indigenous Studies

INDIGST 1AA3 Introduction to Contemporary Indigenous Studies

INDIGST 1B03 Reconciling What? Indigenous Relations in Canada

N31H3 Introduction to Indigenous Health Policy and Practice

Memorial University

ARCH 2482 Indigenous Peoples and the Struggle for Self-determination

ARCH-HIST 3525 Aboriginal History from 1763

HIST 2800 Indigenous Peoples and Colonization

Mount Allison University

INDG 1001 Introduction to Indigenous Studies

Mount Royal University

GNED 1202-011 Texts and Ideas: Indigenous Voices

INST 1101-02 Introduction to Indigenous Studies: The Canadian Context

Queen's University

DEVS 220 Introduction to Indigenous Studies

DEVS 221 Indigenous Studies II

INDG 101 Foundations in Indigenous Knowledges and Perspectives

Selkirk College

INDG 302 Indigenous Health and Healing

Simon Fraser University

INDG 101 Introduction to Indigenous Studies

St. Francis Xavier University

NUR 303 Indigenous Perspectives of Health and Healing

Trent University

IESS 1001H Foundations in Indigenous Environmental Studies and Sciences

Toronto Metropolitan University (formerly Ryerson University)

CINT 923 Canada's Story: An Indigenous Perspective

Trinity Western University

SOCI 395/ANTH 395 Indigenous People in Canada

University Of Alberta

NS 201 Indigenous Canada: Looking Forward/Looking Back

NS 161 Countering Stereotypes of Indigenous Peoples

NURS 222 Indigenous Health in Canada

University of British Columbia

ANTH 220 Contemporary Indigenous Issues in British Columbia

ECED 442 (63A & 93Q) Early Childhood Education: Supporting Indigenous Infants & Young Children within the Context of Their Communities

EDST 545 Indigenous Inquiry and Research

EDUC 440 Indigenous Education in Canada

HINT 408/508 Cultural Safety in Health: Indigenous Perspectives

INDG 100 002 Introduction to Decolonization

PHRM 323 Pharmaceutical Care in Indigenous Health

SOCI 220 Sociology of Indigenous Peoples

SPPH 404 Indigenous Health: Historical Impacts and Contemporary Approaches

University of Calgary

INDG 201 Introduction to Indigenous Studies

INDG 303 Indigenous Ways of Knowing and Being

SOCI 307 Sociology of Indigenous People of Canada

University of Guelph

ANTH 2660 Contemporary Indigenous Peoples in Canada

INDG 1000 Indigenous – Settler Relations

University of Lethbridge

INDG 1000 Introduction to Indigenous Studies

INDG 1010 Core Concepts and Theories in Global Indigenous Studies

INDG 2500/NAS 2500 Indigenous Histories of Canada

University of Manitoba

INDG 1200 Indigenous Peoples in Canada

INDG 1220 Indigenous Peoples in Canada, Part 1

INDG 1240 Indigenous Peoples in Canada, Part 2

INDG 2012 Indigenous History in Canada

INDG 2020 The Métis of Canada

University of New Brunswick

ABRG 1002 Introduction to Indigenous Studies

NURS 1324 Indigenous Perspectives on Health and Wellness

University of Northern British Columbia

FNST 100 The Aboriginal Peoples of Canada

University of Ottawa

EAS 1101 Introduction to Indigenous Studies

EAS 2101 Colonialism and Indigenous Peoples

EAS 2110 Selected Topics in Indigenous Studies I

University of Prince Edward Island

IKE 1040 Indigenous Teachings of Turtle Island

University of the Fraser Valley

IPK 102 Introduction to Indigenous Peoples Knowledges

University of Toronto

ANT241H5F Anthropology and Indigenous Peoples of Turtle Island in Canada

CTL 7073 Indigenous Experiences of Racism and Settler Colonialism in Canada: An Introduction

EDS250H5F Indigenous Education

GGRC28H3 S Indigenous Peoples, Environment and Justice

HLTC48H3 S Indigenous Women's Health

INS200H1F Introduction to Indigenous Truth and Resilience

INS205H1 Indigenous Worldviews, Spiritual and Healing Traditions

KPE 200 Physical Culture and the Human Condition

SOC 228H5 Introduction to Indigenous Studies

SOC 339H5 The Indian Act: Canadian Law, Sovereignty and Indigenous Women

University of Victoria

ANTH 336 Contemporary Indigenous Issues in Canada

ED-D 419 Introduction to Indigenous Approaches to Helping and Healing

IS 201 Introduction to Indigenous Studies

SOCI 103 Settler Colonialism and Canadian Society

University of Waterloo

INDG 201 The Indigenous Experience in Canada

University of Winnipeg

HIST 1007 Indigenous History since 1900: Racism, Resistance, Renewal

HIST 1008 Indigenous Genocides in North American History

IS 1017-050 Introduction to Indigenous Studies: Politics and Governance

Western University

IS 1020E Introduction to Indigenous Studies

IS 2210F Indigenous Peoples & Canadian History

IS 2218F/2218G Contemporary Indigenous Issues

IS 2251G Indigenous Healthcare Spaces

IS 2412F Indigenous Health and Healthcare Environments

IS 2601 Indigenous Environments

MPH 9008B Indigenous Health

N3456A/B (and APPLHSCI 9005) Indigenous Health: The Influence of Policy and Practices

Wilfred Laurier University

HE 304 Introduction to Indigenous Health and Wellbeing

York University

AP/HREQ 1960 Indigenous Resistance in Global Contexts

KINE 4315 Aboriginal Physical Activity and Community Health

PROVOST & SFO CONSULTATION

To: Academic Programs Committee of Council
From: Kyla Shea, Academic Programs and Planning Specialist
Date: November 20, 2025
Re: Changes in the PharmD Admissions Requirement

SUMMARY

The Provost and Strategic Finance Offices have reviewed the proposal as proposed. The purpose of the review was twofold:

- 1) to understand the potential impact of the change on the program enrolment and alignment to the college/school strategic enrolment plan.
- 2) To understand the financial implications of the proposed change and the impact on the college / school financial situation.

| | | |
|----------------------------|---|-------------------------------|
| Date: November 26, 2025 | Reviewed By: Loleen Berdahl, Acting Deputy Provost | Communicated By: Kyla Shea |
|----------------------------|---|-------------------------------|

ADMISSIONS CONSULTATION

To: Academic Programs Committee of Council
From: Karen Gauthier, Director of Admission and Transfer Credit
Date: December 5, 2025
Re: **Changes to PharmD Program-Prerequisites**

SUMMARY

The Admissions Office has reviewed the proposal with the proponent.
I see no concerns or issues with the proposed changes.

| | | |
|--------------------------|--------------------------------|------------------------------------|
| Date December 5, 2025 | Reviewed By: Karen Gauthier | Communicated By: Karen Gauthier |
|--------------------------|--------------------------------|------------------------------------|



November 20, 2025

Re: College of Arts and Science consultation for the College of Pharmacy and Nutrition

Dear Dr. Charity Evans, Associate Dean Academic:

Thank you for your recent consultation requesting to recognize the College of Arts and Science Indigenous Learning Requirement courses in your PharmD program beginning with the 2027-28 intake.

Given the capacity issues we experience with INDG 107, we appreciate that you were willing to recognize the other courses that satisfy our College of Arts and Science Indigenous Learning Requirement and that you added DRAM 111.3 and LING 114.3 to your previously shared list of approved courses.

We also appreciate that you responded to our request to word the pre-requisite as university-level “Indigenous Learning,” rather than Indigenous Studies, which could otherwise suggest that only courses from our Department of Indigenous Studies would qualify, placing increased enrolment into this Department’s courses alone.

We recognize and thank you for consulting our College and we acknowledge that the APC submission you have shared with us has addressed any concerns.

Best wishes with the program changes.

Sincerely,

A handwritten signature in black ink that reads "Jennifer Lang".

Jennifer Lang, Ph.D.
Vice-Dean Academic
Professor, Music Education/Choral

University of Saskatchewan
College of Arts & Science Dean's Office, Arts 230
Ph: 306-966-6812

Consultation with the Registrar (CWR) – Proposal Highlights

Title of Proposal: Doctor of Pharmacy (Pharm.D.) – Admission Requirement Revisions

General Description: The proposal seeks to modify some of the coursework required for admission to the Pharm.D. program; however, the total number of required credit units for admission will remain at 60. Pending approval, students will be required to complete 3 credit units of Indigenous learning coursework and 3 credit units of coursework in Psychology, Sociology, and/or Philosophy. Prior to this proposal, students were required to complete 6 credit units of course work in Psychology, Sociology, Philosophy, and/or Indigenous Studies.

Degree College: College of Pharmacy and Nutrition

College Approval: College of Pharmacy and Nutrition Faculty Council approval, October 6, 2025

Effective Term: 2027-28 Admission Intake period

Course implications

- No course deletions or changes are involved in this proposal.

Registration and classes

- N/A

Convocation

- N/A

Financial and Budget

- Deputy Provost has advised the Registrar to proceed with the proposal.

Admission and Student Mobility

- See above.

Current University Catalogue 2025-26

2027-2028 2026-2027 Admission Requirements

- [College of Agriculture and Bioresources](#)
- [College of Arts and Science](#)
- [College of Dentistry](#)
- [College of Education](#)
- [Edwards School of Business](#)
- [College of Engineering](#)
- [College of Graduate and Postdoctoral Studies](#)
- [College of Kinesiology](#)
- [College of Law](#)
- [College of Medicine](#)
- [College of Nursing](#)

College of Pharmacy and Nutrition

[Bachelor of Science in Nutrition](#)

[Doctor of Pharmacy](#)

Admission Qualifications

- At least 60 credit units of coursework as listed below (or equivalents), including specific prerequisite courses, with a minimum average of 70%.
 - Biology 120.3 (The Nature of Life) and Biology 121.3 (The Diversity of Life) or equivalent
 - Chemistry 112.3 (General Chemistry I) or equivalent
 - Chemistry 250.3 (Organic Chemistry I) or equivalent
 - Chemistry 255.3 (Organic Chemistry II) or equivalent
 - English 110.6 OR 6 credit units from English 111.3, 112.3, 113.3 and 114.3 or equivalent

- Biomedical Sciences 200.3 (Biomolecules) or equivalent
- Biomedical Sciences 230.3 (Metabolism) or equivalent
- Biomedical Sciences 207.3 (Human Body Systems I) and 208.3 (Human Body Systems II)
- Mathematics 125.3 (Mathematics for the Life Sciences) or [MATH 104.3 Elementary Calculus](#) [Elementary Calculus*](#) or equivalent
- Statistics 246.3 (Biostatistics) or equivalent
- Biomedical Sciences 210.3 (Microbiology) or equivalent
- Nutrition 120.3 (Basic Nutrition) or equivalent
- **3 credit units of Indigenous learning**
- Electives: 9 credit units general electives
- Electives: **3 6** credit units from psychology, sociology, ~~Indigenous studies~~, or philosophy
- Test of Critical Skills
- Personal Video Interview
- Proficiency in English

**Effective September 2020 only; [MATH 104.3 Elementary Calculus](#) [Elementary Calculus](#) taken prior to 2019 is not considered equivalent to [MATH 125.3 Mathematics for the Life Sciences](#) [Mathematics for the Life Sciences](#)*

Selection Criteria

Ranking for admission is based on academic performance and personal qualities.

- **Academic Record – 60% Weighting**
 - The admission average is based on the 60 credit units of required subjects (weighted as 60% of the admission average) and the cumulative average obtained on all courses at the university level (weighted as 40% of the admission average)
- **Test of Critical Skills – 30 % weighting**

- Applicants are required to attain a minimum level of achievement on a Test of Critical Skills to be considered for admission.
- **Personal Video Interview – 10% weighting**
 - Personal interview that will be conducted as a video interview. Applicants should be prepared to discuss why they have chosen the health care profession they want to enter and various required characteristics of health care professionals.

Categories of Applicants

There are up to 90 first-year seats.

Saskatchewan Residents

Individuals who have lived and worked full-time in Saskatchewan for at least 12 consecutive months prior to the admission deadline without being a fulltime student. To qualify, you must pay income taxes in Saskatchewan and have a Saskatchewan health card for the year prior to the admission deadline. You cannot qualify for residency by attending school if your home is elsewhere. Applicants from border communities (e.g., Lloydminster, AB or Flin Flon, MB) are considered Saskatchewan residents for the purpose of their admission application to Pharmacy or Nutrition.

Non-Saskatchewan Canadian Residents and International Applicants

Up to 9 of 90 seats may be offered to out-of-province and international applicants.

Indigenous Specific Seats – Saskatchewan Residents

Up to 15% of the Saskatchewan resident seats are designated for Saskatchewan Indigenous applicants. Verification of Indigenous Membership/Citizenship at the University of Saskatchewan is led and determined by the [deybewin | taapwaywin | tapwewin: Indigenous Truth policy](#) and Standing Committee in accordance with the processes developed to enact the policy. [Verification of Indigenous Membership/Citizenship with documentation](#) is a condition of acceptance for this program.

Applicants under this category must have completed the pre-pharmacy years with a minimum average of 70%.

Special Admission Category

One Saskatchewan student may be admitted under special circumstances or for compassionate reasons. Applicants applying under this category must provide appropriate documentation for review and are considered on a case-by-case basis. This position may not be filled every year.

Certificate in Human Nutrition

Certificate in Human Nutrition for Internationally Trained Dietitians

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