

UNIVERSITY COUNCIL
ACADEMIC PROGRAMS COMMITTEE
REQUEST FOR DECISION

PRESENTED BY: Carolyn Augusta, Chair, Academic Programs Committee

DATE OF MEETING: December 19, 2024

SUBJECT: Doctor of Veterinary Medicine (D.V.M.) Major Curricular Revisions

MOTION: *It is recommended by the Academic Programs Committee that Council approve the major curricular revisions to the Doctor of Veterinary Medicine program (D.V.M) effective May 2025.*

CONTEXT AND BACKGROUND:

The Western College of Veterinary Medicine is proposing 4th year classes change to pass/fail grading system with a pass increasing to a 60% from the standard 50% to ensure a greater likelihood of achieving competence and maintaining alignment with progression standards.

Additional changes in the attached proposal were also put forward to APC such as clinical hour and credit unit increases; however, these changes do not require Council level approval.

CONSULTATION:

On November 20, 2024, the Western College of Veterinary Medicine put forward a proposal to the Academic Programs Committee of Council (APC). Following several questions and a fulsome discussion, the committee was supportive and voted in favour of the curricular revisions as well as the grading system changes.

ATTACHMENTS:

1. Doctor of Veterinary Medicine (D.V.M.) Major Curricular Revisions Proposal

PROPOSAL FOR NEW PROGRAMS OR CURRICULAR CHANGES

TITLE: Doctor of Veterinary Medicine (D.V.M.) – Major Curricular Revisions

SUMMARY:

The Western College of Veterinary Medicine (WCVM) is proposing the following changes:

1. Increase in the clinical (4th) year **from** 32 weeks **to** 40 weeks. This is an accreditation requirement.
2. This results in a total degree credit increase **from** 178 credits **to** 186 credits
3. Create two new courses (**VINT 581.36 and VINT 582.4**) to replace the existing clinical year course (VINT 581.32)
4. Change the grading scheme **from** numeric **to** Pass/Fail for the new clinical year courses (VINT 581.36 and VINT 582.4)
5. Change in the grading scheme **from** numeric **to** Pass/Fail for VINT 415.1: Communications
6. Change the minimum passing threshold for all Pass/Fail courses **from** 50% **to** 60%

CONTEXT AND BACKGROUND:

In June 2024, The American Veterinary Medical Association (AVMA) announced a requirement to increase the weeks of instruction in the Doctor of Veterinary Medicine (D.V.M.) program, specifically in year 4 of the program. To maintain accreditation standards, D.V.M. students must now complete 40 weeks of clinical experience, rather than the current 32 weeks. As a result, the program will increase by 8 credit units. Both incoming and current students will be required to complete the new requirement to be accredited to practice veterinary medicine in Canada. The college also proposes a change to the grading system in year 4 of the D.V.M. Pending approval, year 4 of the D.V.M. program will be graded as pass/fail, with a passing grade of 60%.

ACADEMIC JUSTIFICATION:

The American Veterinary Medical Association (AVMA) provided notice on June 15, 2024 that a recent update to Standard 9, Curriculum in the *Accreditation Policies and Procedures of the AVMA Council on Education*. To maintain compliance, all veterinary programs are mandated to have a minimum of 40 weeks of hands-on clinical education for all students beginning their clinical training in 2026.

ADMISSIONS/REQUIREMENTS:

1. There are no changes to the admission framework.
2. There are no changes to library requirements.
3. There are no changes to ICT requirements.
4. There are no changes to space requirements.

RELATED DOCUMENTATION:

- a. [AVMA Notice Re: Standard 9, Curriculum](#)

- b. [Consultation with the Registrar \(CWR\) cover sheet](#)
- c. [CPC Changes](#)
- d. [VINT 581.36 Course Creation Form](#)
- e. [VINT 582.4 Course Creation Form](#)
- f. [Financial Implications Form](#)
- g. [Academic Progression and Graduation Policy](#)

CONSULTATION:

- I. Faculty Council in the WCVM reviewed the proposal and unanimously approved the following motions on **November 14, 2024**:

Motion: The WCVM faculty approve the following amendments to the new 4th-year curriculum as described below:

- o Establishment of a pass/fail 36-week course that incorporates the current components of the VINT 580 program, with a maximum of 14 weeks of experiences outside of the university's Veterinary Medical Centre (VMC).
- o Approval of a new separate pass/fail 4-week external primary care experience, where students will gain hands-on practice in a primary care setting outside of the university's Veterinary Medical Centre (VMC).

(Moved by Dr. Joe Rubin, Seconded by Dr. Colin Palmer)

Motion: That WCVM faculty approve the following changes to the pass/fail requirements in the DVM Program:

- o A passing grade in all pass/fail courses increase from 50% to 60% to align with competence and progression of promotion standards.

(Moved by Dr. Chris Luby, Seconded by Dr. Diego Moya)

Motion: The WCVM Faculty approve the changes to the WCVM Academic Progression and Graduation Policy. An update to the current promotion standards is required to address the change to two courses in the clinical year and Pass/Fail in the final year of the DVM program.

(Moved by Dr. Chris Clark, Seconded by Dr. Colin Palmer)

Motion: The WCVM Faculty approve the recommended VINT 415 – Core Communications student evaluation be changed from a numeric/percentage grade to a Pass/Fail.

(Moved by Dr. Al Chicoine, Seconded by Dr. Tammy Owens)

II. The Curriculum Committee in the WCVM reviewed the proposal and unanimously approved the following motions on **October 28, 2024**:

Motion: To recommend to the WCVM faculty the proposal for the new 4th-year curriculum as described below:

A pass/fail 36-week course that incorporates the current components of the VINT 580 program, with an additional requirement for students to complete at least four weeks of internal elective rotations.

A separate pass/fail 4-week external primary care experience, where students will gain hands-on practice in a primary care setting outside of the university's Veterinary Medical Centre (VMC).

(Moved by Dr. Al Chicoine, Seconded by Dr. Daniel Macphee)

Motion: To recommend to the WCVM faculty the grading to be considered a pass in all pass/fail courses increase from 50% to 60% to ensure a greater likelihood of achieving competence and maintaining alignment with progression standards.

(Moved by Dr. Cindy Shmon, Seconded by Dr. Chris Luby)

Motion: To recommend the updated WCVM Academic Progression and Graduation Policy be approved. An update to the current promotion standards is required to address the change to two courses in the clinical year and Pass/Fail in the final year of the DVM program.

(Moved by Dr. Chris Luby, Seconded by Dr. Al Chicoine)

Motion: To recommend VINT 415 – Core Communications student evaluation be changes from a numeric/percentage grade to a Pass/Fail.

(Moved by Dr. Bruce Wobeser, Seconded by Dr. Al Chicoine)

III. The 4th-Year Teacher's Committee reviewed the proposal and approved the following motions on **October 11, 2024**:

Motion: To recommend to the curriculum committee the proposal for the new 4th-year curriculum as described below:

- A pass/fail 36-week course that incorporates the current components of the VINT 580 program, with an additional requirement for students to complete at least four weeks of internal elective rotations.

- A separate pass/fail 4-week external primary care experience, where students will gain hands-on practice in a primary care setting outside of the university's Veterinary Medical Centre (VMC).

(Moved by Dr. Jordan Woodsworth, Seconded by Dr. Jen Lowen)

10 in favour, 2 abstain

Motion: To recommend to the curriculum committee that the grading within 4th year to be pass/fail in all courses, acknowledging that a numerical grade will be maintained within VetNet (using the current grading processes) for student ranking and awards purposes.

(Moved by Dr. Kathy Linn, Seconded by Dr. Dennilyn Parker)

11 in favour, 1 abstain

BUDGET:

The Budgetary and Financial Implications Form is included in this package.

COLLEGE STATEMENT:

In response to the announcement from the AVMA in June 2024 regarding the required increase in credit units, the Western College of Veterinary Medicine (WCVM) established a subcommittee to address this mandate. The subcommittee conducted a comprehensive review of how other Doctor of Veterinary Medicine (DVM) programs are providing 40 weeks or more of clinical experience to their students in the final year of the program.

The college recognized that it does not have the capacity to offer additional rotations beyond those currently offered by WCVM faculty within the college. Consequently, a thorough review of the existing offerings and openings within the college and its external rotations was undertaken, utilizing data from the past five years. This analysis revealed that there is sufficient capacity for students to undertake an additional four weeks of clinical experience within the college without altering the current rotation complement.

Furthermore, based on a review conducted several years ago of the fourth-year program, it was identified that WCVM students would greatly benefit from increased exposure to primary care clinical material in greater abundance than is currently available in the program. However, due to space constraints within the college, and the Veterinary Medical Centre Small Animal Clinic in particular, it was determined that an external or externship program would be the most feasible solution to provide this additional experience.

The proposal to implement these changes has undergone rigorous review by the subcommittee, the fourth-year teachers committee, the curriculum committee, and the WCVM faculty council. Each committee has provided valuable feedback and support, ensuring that the proposed changes are both practical and beneficial for the students.

The AVMA Notice regarding mandatory curricular changes is included in this package.

POLICY:

The WCVM has updated its promotion policy, attached:

Academic Progression and Graduation Policy

Approval Date: November 14, 2024



June 15, 2024

VIA ARMATURE

To CEO's/Deans of all Accredited, Provisionally Accredited, and developing programs:

Pursuant to the recent update to Standard 9, Curriculum in the *Accreditation Policies and Procedures of the AVMA Council on Education*, the Council on Education (Council) has provided further guidance regarding implementation of the new requirements for weeks of instruction. Please see below for specific details.

For all programs that are **currently Accredited** by the Council on Education:

The recent modification to Standard 9, Curriculum, includes language defining the Council's expectations for weeks of instruction, including hands-on clinical instruction, for veterinary educational programs. The Council acknowledges that ongoing compliance with the Standards may require a formal curricular revision for some programs. The Council recognizes that proposal, acceptance, and implementation of a formal curricular revision may be a time-consuming process and has provided an extended timeline for compliance for those programs who already hold full accredited status to meet the revised requirements.

All programs will be expected to have implemented changes as necessary to demonstrate compliance with the Standard 9 changes related to weeks of instruction for the Academic Calendar Year that begins in 2026. All cohorts of students who matriculate into their first year of training in 2026 will be expected to be enrolled in a curriculum delivering at least 130 weeks of direct instruction, including a minimum of 40 weeks of hands-on clinical education during the summative, concluding portion of the educational program. All students who begin their clinical training in 2026 will be expected to complete the stated 40 weeks of clinical education prior to graduation.

Until such time at which programs are expected to be in compliance with the updated Standard 9 as written, all annual reporting should describe the progress being made towards compliance. For programs that are already in compliance with the new requirements, this should be described at the next reporting period (annual interim report or self-study report).

For all **Provisionally Accredited** programs:

If the current curriculum is not in compliance with the updated Standard 9 requirements, please follow the guidelines above regarding timelines for implementation.

For all programs holding a **Letter of Reasonable Assurance** without students currently enrolled:

If the current proposed curriculum is not already in compliance with the updated Standard 9 requirements, the Council expects that the curriculum is revised at the time of enrollment of

the second cohort of students and applied to all enrolled students thereafter. Updates to this process must be communicated and compliance demonstrated through interim or biannual reporting as appropriate.

For all programs in the **in the process of** seeking a Letter of Reasonable Assurance:

The Standard update is considered to be in immediate effect and will be in force as of the next scheduled site visit.

If you have any questions regarding this action of the Council, please contact Dr. Karen Martens Brandt, Director of the AVMA Education and Research Division at 1-800-248-2862, ext. 6674 or email kbrandt@avma.org.

Sincerely,

A handwritten signature in black ink that reads "Philip S. Kieffer". The signature is written in a cursive, slightly slanted style.

Philip J. Kieffer, DVM, DACVS – LA
Chair, Council on Education

PJK/slm

Consultation with the Registrar (CWR) – Proposal Highlights

Title of Proposal: Doctor of Veterinary Medicine (D.V.M.) – Major Curricular Revisions

General Description: In June 2024, The American Veterinary Medical Association (AVMA) announced a requirement to increase the weeks of instruction in the Doctor of Veterinary Medicine (D.V.M.) program, specifically in year 4 of the program. To maintain accreditation standards, D.V.M. students must now complete 40 weeks of clinical experience, rather than the current 32 weeks. As a result, the program will increase by 8 credit units. Both incoming and current students will be required to complete the new requirement to be accredited to practice veterinary medicine in Canada. The college also proposes a change to the grading system in year 4 of the D.V.M. Pending approval, year 4 of the D.V.M. program will be graded as pass/fail, with a passing grade of 60%.

Degree College: Western College of Veterinary Medicine

College Approval: Pending College Faculty Council approval on November 14, 2024

Effective Term: 2025-26 Catalogue

Course implications

- Replace VINT 580.32 Applied Veterinary Medicine (clinical practice course) with 2 new clinical courses: VINT 581.36 and VINT 582.4.
- Use the existing “VINT” (Veterinary Interdepartmental Courses) course subject code

Registration and classes

- Class time slots, terms, and sessions will be similar to the existing schedule
- Room scheduling needs will be similar to current needs

Convocation

- No new hood
- Most students will continue to graduate at Spring Convocation Ceremony

Financial and Budget

- No changes to existing tuition rate or method of assessment
- SFO and Provost’s Office approved to proceed with CWR step

Student Mobility

- No unique mobility or external partners/agreements

Doctor of Veterinary Medicine (D.V.M.) (~~178~~ 186 credit units)

The Western College of Veterinary Medicine's (WCVM) Doctor of Veterinary Medicine (D.V.M.) degree is a 4-year program. The first 3 years of the program provide pre-clinical instruction consisting of lectures, seminars and laboratory sessions. The final year is a clinical year based almost entirely working alongside the clinical staff in our Veterinary Medical Centre.

For further information on the WCVM admission and program requirements please see the information below and the WCVM website.

All D.V.M. students will be required to successfully complete eight Demonstrated Entrustable Professional Activities (DEPA), as follows:

- Anesthesia
- Clinical Pathology
- Anatomic Pathology
- Surgery (LA or SA) and/or Spay
- History (LA or SA)
- Physical Examination (LA or SA)
- Diagnostic Approach (LA or SA)
- Discharge Notes (LA or SA)

Year 1

43 Credit Units

- [VBMS 208.1](#) Biomedical Rounds
- [VBMS 222.3](#) Veterinary Neuroscience
- [VBMS 250.9](#) Veterinary Anatomy
- [VBMS 260.13](#) Form and Function
- [VINT 202.5](#) Veterinary Clinical Skills I
- [VINT 203.1](#) Professional Foundations I
- [VINT 210.1](#) Veterinary Career Seminars

- [VINT 211.1](#) Veterinary Business I
- [VLAC 215.2](#) Animal Welfare and Behaviour
- [VTMC 230.2](#) Veterinary Immunology
- [VTMC 238.2](#) Disease Ecology and Epidemiology
- [VTPA 252.3](#) Veterinary General Pathology

Year 2

48 Credit Units

- [VBMS 306.5](#) Veterinary Pharmacology
- [VBMS 334.3](#) Veterinary Toxicology
- [VINT 302.5](#) Veterinary Clinical Skills II
- [VINT 303.1](#) Professional Foundations II
- [VINT 312.1](#) Veterinary Business II
- [VLAC 315.6](#) Animal Production
- [VLAC 320.2](#) Evidence Based Medicine
- [VLAC 325.1](#) Public Health for Veterinarians
- [VSAC 304.3](#) Veterinary Anesthesia and Analgesia
- [VSAC 310.2](#) Surgical Principles
- [VSAC 315.1](#) Introduction to Veterinary Medical Imaging
- [VSAC 320.3](#) Diagnostic Medicine
- [VTMC 334.2](#) Veterinary Virology
- [VTMC 336.2](#) Veterinary Parasitology
- [VTMC 347.3](#) Veterinary Bacteriology and Mycology
- [VTPA 346.3](#) Veterinary Clinical Pathology
- [VTPA 353.5](#) Veterinary Systemic Pathology

Year 3

55 Credit Units

- [VBMS 436.3](#) Veterinary Clinical Pharmacology
- [VINT 402.5](#) Veterinary Clinical Skills III
- [VINT 412.1](#) Veterinary Business III

- [**VINT 415.1**](#) Communications
- [**VLAC 415.5**](#) Food Animal Production Medicine
- [**VLAC 461.5**](#) Equine Medicine and Surgery
- [**VLAC 473.3**](#) Food Animal Reproductive Management
- [**VLAC 474.2**](#) Companion Animal Theriogenology
- [**VSAC 410.1**](#) Surgical Exercises
- [**VSAC 415.2**](#) Veterinary Medical Imaging
- [**VSAC 450.10**](#) Small Animal Medicine and Surgery
- [**VSAC 458.1**](#) Small Animal Dentistry
- [**VSAC 460.1**](#) Exotic Animal Medicine and Surgery
- [**VSAC 462.1**](#) Veterinary Ophthalmology

Electives

Choose 14 credit units from the following:

- [**VBMS 422.1**](#) Current Issues in Regulatory Veterinary Pharmacology
- [**VBMS 435.1**](#) Drugs and the Performance Horse
- [**VBMS 437.2**](#) Pain and Analgesia in Non-Mammalian Animals
- [**VINT 400.2**](#) Selected Topics
- [**VINT 416.1**](#) Four Seasons of Reconciliation
- [**VINT 438.1**](#) Research Selected Topics
- [**VINT 439.2**](#) Research Projects
- [**VINT 440.2**](#) Mindful Veterinary Practice
- [**VINT 442.2**](#) Communications Elective
- [**VINT 498.3**](#) Special Topics
- [**VLAC 429.1**](#) Zoonotic Diseases
- [**VLAC 430.1**](#) History of Veterinary Medicine
- [**VLAC 437.2**](#) Advanced Bovine Ruminant Medicine
- [**VLAC 439.2**](#) Swine Production Medicine
- [**VLAC 440.1**](#) Small Ruminant Health Management Elective.
- [**VLAC 441.2**](#) Clinical Procedures in Bovine Practice
- [**VLAC 445.2**](#) Advanced Equine Reproduction
- [**VLAC 447.2**](#) Sustainable Development Social Political Cultural Economic and Environmental Pressures on Ecosystems
- [**VLAC 453.2**](#) Dairy Industry
- [**VLAC 455.1**](#)
- [**VLAC 491.1**](#) Beef Industry Elective
- [**VLAC 492.2**](#) Equine Nutrition

- [VLAC 493.2](#) Ruminant Nutrition
- [VLAC 494.2](#) Equine Surgery
- [VLAC 495.1](#) Equine Health Management and Clinical Techniques
- [VSAC 412.2](#) Emergency and Critical Care Elective 2
- [VSAC 437.2](#) Small Animal Oncology
- VSAC 439.2
- [VSAC 441.1](#) Advanced Small Animal Anesthesiology
- [VSAC 445.2](#) Small Animal Clinical Nutrition
- [VSAC 449.2](#) Small Animal Clinical Orthopedics
- [VSAC 456.1](#) Large Animal Medical Imaging
- [VSAC 457.1](#) Small Animal Dermatology
- [VSAC 474.2](#) Feline Internal Medicine Elective 2
- [VSAC 475.1](#) Advanced Large Animal Anesthesiology
- VSAC 477.1
- [VSAC 478.2](#) Small Animal Clinical Behaviour
- [VTMC 405.1](#) Antibiotics and Alternatives
- [VTPA 420.1](#) Introduction to Fish Health
- [VTPA 421.1](#) Veterinary Cytology
- [VTPA 431.2](#) Poultry Disease Management
- [VTPA 434.1](#) Introduction to Wildlife Veterinary Medicine
- [VTPA 435.2](#) Honey Bee Diseases
- [VTPA 447.2](#) Introduction to Diagnostic Pathology

Year 4

32 40 Credit Units

- ~~[VINT 580.32](#) Applied Veterinary Medicine~~
- [**VINT 581.36**](#) Applied Veterinary Medicine
- [**VINT 582.4**](#) Primary Care Clinical Placement in Community Practice Rotation



1. Approval by Department Head or Dean

- 1.1 College or School with academic authority: **Western College of Veterinary Medicine**
- 1.2 Department with academic authority: **Dean's Office**
- 1.3 Term from which the course is effective: **202609**

2. Information required for the Catalogue

- 2.1 Label & Number of course: **VINT 581**
- 2.2 Academic credit units: **36**
- 2.3 Course Long Title (maximum 100 characters): **Applied Veterinary Medicine Rotations**
Course Short Title (maximum 30 characters): **Applied Veterinary Medicine**
- 2.4 Total Hours: Lecture Seminar Lab Tutorial **Other – Clinic**
Rotations 80 hours per two-week rotation, total of 36 weeks of rotations over one academic year
- 2.5 Weekly Hours: Lecture Seminar Lab Tutorial **Other – Clinic**
Rotations 40 hours weekly
- 2.6 Term in which it will be offered: T1 T2 T1 or T2 T1 and T2

One academic year – XX05, XX07, XX09, XX01

- 2.7 Prerequisite:

Successful completion of Year 3 of the Doctor of Veterinary Medicine program.
Students who require a supplemental exam will not be eligible to enroll in any
Spring or Summer rotations until they have successfully completed their 3rd year requirements.

If there is a prerequisite waiver, who is responsible for signing it? **None permitted**

D – Instructor/Dept Approval

H – Department Approval

I – Instructor Approval

- 2.8 Catalogue description (150 words or less):

Provides students an opportunity to develop, integrate and apply veterinary medical knowledge and skills in a clinical setting under supervision. Consists of 36 weeks of clinical and other applied experiences within the WCVI. These clinical rotations may take place in the WCVI but experiences outside of WCVI are permitted.

2.9 Do you allow this course to be repeated for credit? **NO**

3. **Please list rationale for introducing this course:**

Deletion of VINT 580.32 and introduction of VINT 581.36 and VINT 582.4 to address the following direction from the American Veterinary Medical Association (June 15, 2024):

The recent modification to Standard 9, Curriculum, includes language defining the Council's expectations for weeks of instruction, including hands-on clinical instruction, for veterinary educational programs. The Council acknowledges that ongoing compliance with the Standards may require a formal curricular revision for some programs. The Council recognizes that proposal, acceptance, and implementation of a formal curricular revision may be a time consuming process and has provided an extended timeline for compliance for those programs who already hold full accredited status to meet the revised requirements.

All programs will be expected to have implemented changes as necessary to demonstrate compliance with the Standard 9 changes related to weeks of instruction for the Academic Calendar Year that begins in 2026. All cohorts of students who matriculate into their first year of training in 2026 will be expected to be enrolled in a curriculum delivering at least 130 weeks of direct instruction, including a minimum of 40 weeks of hands-on clinical education during the summative, concluding portion of the educational program. All students who begin their clinical training in 2026 will be expected to complete the stated 40 weeks of clinical education prior to graduation

4. **Please list the learning objectives for this course:**

This 36-credit course is comprised of core and elective rotations.

Core Rotations

The core rotations offered within the WCVM under the direct supervision of a member of the WCVM clinical team (faculty, clinical associates, residents, interns) are Anesthesia, Diagnostic Pathology, Small Animal Medicine and a Small Animal Surgery rotation (either electives, majors or combined), four weeks of Large Animal internal rotations (not including either Field Service option) and a choice of Field Service Equine, Field Service Ruminant, or Wellness & Preventative Medicine, totaling 18 weeks.

Internal Rotations

Internal rotations are those that are under the direct supervision of a member of the WCVM clinical team (faculty, clinical associates, residents, interns). The majority of these are taken on campus although some may require off campus travel.

External Rotations

An external rotation is an off-campus rotation that the College has organized, usually in areas that are not offered at the College or in areas that are oversubscribed. These experiences are not under the direct supervision of a member of the WCVM faculty. The specific objectives, assignments and requirements for an external rotation are established by the external supervisor and are reviewed by the Associate Dean Clinical Programs.

Externships

An externship is an off-campus experience organized by the student and is not under the direct

supervision of a member of the WCVM faculty. Externships allow the student the opportunity to gain a greater depth of knowledge in an area of their particular interest.

5. **Impact of this course**

Are the programs of other departments or Colleges affected by this course? **NO**

If so, were these departments consulted? (Include correspondence) **N/A**

Were any other departments asked to review or comment on the proposal? **N/A**

6. **Other courses or program affected** (please list course titles as well as numbers)

6.1 Courses to be deleted? **VINT 580.32**

6.2 Courses for which this course will be a prerequisite? **N/A**

6.3 Is this course to be required by your majors, or by majors in another program? **NO**

7. **Course outline**

(Weekly outline of lectures or include a draft of the course information sheet.)

The courses equal one credit unit per week of each successfully completed rotation. Students are required to fulfill all requirements of rotation selections.

The course consists of a number of rotations of varying length. Most of the rotations are internal and are offered by departments or groups within the WCVM. Students may also elect external rotations and externships, which are subject to the guidelines discussed below.

Students should expect to be in rotations throughout entire academic year (Spring/Summer/Fall/Winter). Some external rotations may also be scheduled outside the academic year with the approval of the Associate Dean Clinical Programs. Students must complete a rotation evaluation and at least one instructor evaluation for each rotation as part of the rotation requirements.

1. Mandatory Rotations

The core rotations offered within the WCVM under the direct supervision of a member of the WCVM clinical team (faculty, clinical associates, residents, interns) are Anesthesia, Diagnostic Pathology, Small Animal Medicine and a Small Animal Surgery rotation (either electives, majors or combined), four weeks of Large Animal internal rotations (not including either Field Service option) and a choice of Field Service Equine, Field Service Ruminant, or Wellness & Preventative Medicine, totaling 18 weeks.

2. Internal Rotations

Internal rotations are those that are under the direct supervision of a member of the WCVM clinical team (faculty, clinical associates, residents, interns). The majority of these are taken on campus although some may require off campus travel.

Costs related to travel may be at the expense of the student. The instructors within the rotations establish the specific objectives, assignments and requirements for individual internal rotations. Department Heads will assume final responsibility for the rotations offered by their departments.

3. External Rotations

An external rotation is an off-campus rotation that the WCVM has organized, usually in areas that are not offered at the College or in areas that are oversubscribed. These experiences are not under the direct supervision of a member of the WCVM faculty. The specific objectives, assignments and

requirements for an external rotation are established by the external supervisor and are reviewed by the Associate Dean Clinical Programs. All costs related to travel will be at the expense of the student.

A case log and a student evaluation are a mandatory part of the rotation. All required paperwork is reviewed by the Associate Dean Clinical Programs as approved by the 4th Year Teachers Committee. Only under very extenuating circumstances along with a detailed discussion with the Associate Dean Clinical Programs will a student be allowed to cancel an External rotation.

4. Externships

For complete Externship details refer to the *Externship Program Policies and Procedures* booklet which students received in their 3rd year of study prior to arranging their externships. All costs related to travel will be at the expense of the student.

An externship is an off-campus experience organized by the student and is not under the direct supervision of a member of the WCVM faculty. Externships allow the student the opportunity to gain a greater depth of knowledge in an area of their particular interest. The Fourth Year Teachers and Examiners Committee will approve applications for externships on an individual basis.

The criteria and application procedure for externships was provided to students via email in the third year of the program within the 'Externship Policies and Procedures' document. A case log signed by your externship supervisor and a student evaluation are a mandatory part of the rotation. All applications and the follow-up required paperwork are reviewed by the Associate Dean Clinical Programs as approved by the 4th Year Teachers Committee.

8. Enrolment

8.1 What is the maximum enrolment number for this course? And from which colleges?

WCVM 4th-year students only – normal maximum enrolment is 88

8.2 For room bookings, please indicate the maximum estimated room size required for this course: **N/A – Clinical Rotations**

10-50

50-90

90-130

130+

9. Student evaluation

Give approximate weighting assigned to each indicator (assignments, laboratory work, mid-term test, final examination, essays or projects, etc.)

9.1 How should this course be graded?

C – Completed Requirements

(Grade options for instructor: Completed Requirements, Fail, IP In Progress)

N – Numeric/Percentage

(Grade options for instructor: grade of 0% to 100%, IP in Progress)

P – Pass/Fail

(Grade options for instructor: Pass, Fail, In Progress)

S – Special

(Grade options for instructor: NA – Grade Not Applicable) If other, please specify:

9.2 Is the course exempt from the final examination?

10. **Required text**

Include a bibliography for the course.

NONE

11. **Resources**

11.1 Proposed instructor: **Coordinator - Associate Dean, Clinical Programs, WCVM**

11.2 How does the department plan to handle the additional teaching or administrative workload? **n/a**

11.3 Are sufficient library or other research resources available for this course? **YES**

11.4 Are any additional resources required (library, audio-visual, technology, etc.)? **NO**

12. **Tuition**

12.1 Will this course attract tuition charges? If so, how much? (use tuition category) **DVM Program Fee**

12.2 Does this course require non-standard fees, such as materials or excursion fees? If so, please include an approved "Application for New Fee or Fee Change Form"

<http://www.usask.ca/sesd/info-for-instructors/program-course-preparation.php#course-fees>

Detailed Course Information

1. Schedule Types

Please choose the Schedule Types that can be used for sections that fall under this course:

| Code | Description | Code | Description |
|-------------|------------------------------|-------------|------------------------------------|
| CL | Clinical | PRB | Problem Session |
| COO | Coop Class | RDG | Reading Class |
| FLD | Field Trip | RES | Research |
| ICR | Internet Chat Relay | ROS | Roster (Dent Only) |
| IHP | Internet Help | SEM | Seminar |
| IN1 | Internship - Education | SSI | Supervised Self Instruction |
| IN2 | Internship - CMPT & EPIP | STU | Studio |
| IN3 | Internship - General | SUP | Teacher Supervision |
| LAB | Laboratory | TUT | Tutorial |
| LC | Lecture/Clinical (Dent Only) | WEB | Web Based Class |
| LEC | Lecture | XCH | Exchange Program |
| LL | Lecture/Laboratory | XGN | Ghost Schedule Type Not Applicable |
| MM | Multimode | XHS | High School Class |
| PCL | Pre-Clinical (Dent Only) | XNA | Schedule Type Not Applicable |
| PRA | Practicum | XNC | No Academic Credit |

2. Course Attributes N/A

Please highlight the attributes that should be attached to the course (they will apply to all sections):

2.1 NOAC No Academic Credit

0 Credit Unit courses that possess “deemed” CUs (Called Operational Credit Units). NOAC causes the system to roll 0 academic credit units to academic history.

2.2 For the College of Arts and Science only: To which program type does this course belong?

- FNAR Fine Arts
- HUM Humanities
- SCIE Science
- SOCS Social Science
- ARNP No Program Type (Arts and Science)

Does this course satisfy one of the official college requirements:

- ELWR – English Language Writing Requirement
- ILRQ – Indigenous Learning Requirement
- QRRQ – Quantitative Reasoning Requirement

3. Registration Information (Note: multi-term courses cannot be automated as corequisites)

- 3.1 Permission Required:
- 3.2 Restriction(s): course only open to students in a specific college, program/degree, major, year in program **Successful completion of Year 3 of the Doctor of Veterinary Medicine program.**
- 3.3 Prerequisite(s): course(s) that must be completed prior to the start of this course
- 3.4 Prerequisite(s) or Corequisite(s): course(s) that can be completed prior to or taken at the same time as this course **VINT 582.4**
- 3.5 Corequisite(s): course(s) that must be taken at the same time as this course
- 3.6 Notes: recommended courses, repeat restrictions/content overlap, other additional information

4. List Equivalent Course(s) here: NONE

An equivalent course can be used in place of the course for which this form is being completed, specifically for the purposes of prerequisite and degree audit checking. Credit will be given for only one of the equivalent courses.

- 4.1 If this is a recently-repurposed course number, please list the courses that are no longer considered to be equivalent:

***Please note:** If the equivalent courses carry an UNEQUAL number of credit units, DegreeWorks will automatically enforce the following, unless otherwise stated:

- If a 3 credit unit course is considered to be equivalent to a 6 credit unit course, it will fulfill the 6 credit unit requirement and the student will not have to complete another 3 credit units toward the overall number of required credit units for the program.
- If a 6 credit unit course is considered to be equivalent to a 3 credit unit course, ALL 6 of the credit units may be used to fulfill the 3 credit unit requirement.

5. List Mutually-Exclusive Course(s) here: VINT 580.32

Mutually exclusive courses have similar content such that students cannot receive credit for both.

5.1 If this is a recently-repurposed course number, please list the courses that are no longer considered to be mutually exclusive:

***Please note:** SiRIUS cannot enforce a situation where the exclusion goes only one way.

6. Additional Notes:

Updated 2022



1. Approval by Department Head or Dean

- 1.1 College or School with academic authority: **Western College of Veterinary Medicine**
- 1.2 Department with academic authority: **Dean's Office**
- 1.3 Term from which the course is effective: **202609**

2. Information required for the Catalogue

- 2.1 Label & Number of course: **VINT 582**
- 2.2 Academic credit units: **4**
- 2.3 Course Long Title (maximum 100 characters): **Primary Care Clinical Rotation in Community Practice Rotation**
Course Short Title (maximum 30 characters): **Primary Care Clinical Rotation**
- 2.4 Total Hours: Lecture Seminar Lab Tutorial **Other – Clinic Rotations 160 hours, minimum, per four-week rotation**
- 2.5 Weekly Hours: Lecture Seminar Lab Tutorial **Other – Clinic Rotations 40 hours, minimum, weekly**
- 2.6 Term in which it will be offered: T1 T2 T1 or T2 T1 and T2
One academic year – XX05, XX07, XX09, XX01
- 2.7 Prerequisite:

Successful completion of Year 3 of the Doctor of Veterinary Medicine program.
Students who require a supplemental exam will not be eligible to enroll in any
Spring or Summer rotations until they have successfully completed their 3rd year requirements.

If there is a prerequisite waiver, who is responsible for signing it? **None permitted**

D – Instructor/Dept Approval

H – Department Approval

I – Instructor Approval

- 2.8 Catalogue description (150 words or less):

Provides students an opportunity to practice and apply veterinary medical knowledge and skills on primary care cases in real-world settings. This rotation is a mandatory experience to take place outside of the WCVM, hosted by approved sites and clinicians. It will consist of four consecutive weeks of clinical experiences to enhance the student's communication, preventative medicine, diagnostic, treatment and general care skills.

2.9 Do you allow this course to be repeated for credit? **NO**

3. **Please list rationale for introducing this course:**

Deletion of VINT 580.32 and introduction of VINT 581.36 and VINT 582.4 to address the following direction from the American Veterinary Medical Association (June 15, 2024):

The recent modification to Standard 9, Curriculum, includes language defining the Council's expectations for weeks of instruction, including hands-on clinical instruction, for veterinary educational programs. The Council acknowledges that ongoing compliance with the Standards may require a formal curricular revision for some programs. The Council recognizes that proposal, acceptance, and implementation of a formal curricular revision may be a time consuming process and has provided an extended timeline for compliance for those programs who already hold full accredited status to meet the revised requirements.

All programs will be expected to have implemented changes as necessary to demonstrate compliance with the Standard 9 changes related to weeks of instruction for the Academic Calendar Year that begins in 2026. All cohorts of students who matriculate into their first year of training in 2026 will be expected to be enrolled in a curriculum delivering at least 130 weeks of direct instruction, including a minimum of 40 weeks of hands-on clinical education during the summative, concluding portion of the educational program. All students who begin their clinical training in 2026 will be expected to complete the stated 40 weeks of clinical education prior to graduation

4. **Please list the learning objectives for this course:**

- Develop and refine clinical skills in a primary care setting.
- Gain practical experience in diagnosing and treating common veterinary conditions.
- Enhance client communication skills through direct interactions with pet owners.
- Understand the workflow and management of a primary care veterinary practice.
- Participate in routine and emergency surgical procedures.
- Apply knowledge of preventive medicine and wellness care.

5. **Impact of this course**

Are the programs of other departments or Colleges affected by this course? **NO**

If so, were these departments consulted? (Include correspondence) **N/A**

Were any other departments asked to review or comment on the proposal? **N/A**

6. **Other courses or program affected** (please list course titles as well as numbers)

6.1 Courses to be deleted? **VINT 580.32**

6.2 Courses for which this course will be a prerequisite? **N/A**

6.3 Is this course to be required by your majors, or by majors in another program? **NO**

7. **Course outline**

(Weekly outline of lectures or include a draft of the course information sheet.)

The courses equal one credit unit per week of successfully completed rotation. Students are required to fulfill all requirements of rotation selections.

This experience provides students an opportunity to practice and apply veterinary medical knowledge and skills on primary care cases in real-world settings. This rotation is a mandatory experience to take place outside of the WCVM, hosted by approved sites and clinicians. Externship sites must be pre-approved by the program to ensure they meet educational standards with the expectation that the supervising veterinarian will have a minimum of 5 years of experience in practice and be in good standing within their local VMA. It will consist of four consecutive weeks of clinical experiences to enhance the student's communication, preventative medicine, diagnostic, treatment and general clinical skills.

8. Enrolment

8.1 What is the maximum enrolment number for this course? And from which colleges?

WCVM 4th-year students only – normal maximum enrolment is 88

8.2 For room bookings, please indicate the maximum estimated room size required for this course: **N/A – Clinical Rotations**

10-50

50-90

90-130

130+

9. Student evaluation

Give approximate weighting assigned to each indicator (assignments, laboratory work, mid-term test, final examination, essays or projects, etc.)

9.1 How should this course be graded?

C – Completed Requirements

(Grade options for instructor: Completed Requirements, Fail, IP In Progress)

N – Numeric/Percentage

(Grade options for instructor: grade of 0% to 100%, IP in Progress)

P – Pass/Fail

(Grade options for instructor: Pass, Fail, In Progress)

S – Special

(Grade options for instructor: NA – Grade Not Applicable) If other, please specify:

9.2 Is the course exempt from the final examination? **YES**

10. Required text

Include a bibliography for the course.

NONE

11. Resources

11.1 Proposed instructor: **Coordinator - Associate Dean, Clinical Programs, WCVM**

11.2 How does the department plan to handle the additional teaching or administrative workload? **n/a**

11.3 Are sufficient library or other research resources available for this course? **YES**

11.4 Are any additional resources required (library, audio-visual, technology, etc.)? **NO**

12. Tuition

12.1 Will this course attract tuition charges? If so, how much? (use tuition category) **DVM Program Fee**

12.2 Does this course require non-standard fees, such as materials or excursion fees? If so, please include an approved "Application for New Fee or Fee Change Form"
<http://www.usask.ca/sesd/info-for-instructors/program-course-preparation.php#course-fees>

Detailed Course Information

1. Schedule Types

Please choose the Schedule Types that can be used for sections that fall under this course:

| Code | Description | Code | Description |
|-----------|------------------------------|------|------------------------------------|
| CL | Clinical | PRB | Problem Session |
| COO | Coop Class | RDG | Reading Class |
| FLD | Field Trip | RES | Research |
| ICR | Internet Chat Relay | ROS | Roster (Dent Only) |
| IHP | Internet Help | SEM | Seminar |
| IN1 | Internship - Education | SSI | Supervised Self Instruction |
| IN2 | Internship - CMPT & EPIP | STU | Studio |
| IN3 | Internship - General | SUP | Teacher Supervision |
| LAB | Laboratory | TUT | Tutorial |
| LC | Lecture/Clinical (Dent Only) | WEB | Web Based Class |
| LEC | Lecture | XCH | Exchange Program |
| LL | Lecture/Laboratory | XGN | Ghost Schedule Type Not Applicable |
| MM | Multimode | XHS | High School Class |
| PCL | Pre-Clinical (Dent Only) | XNA | Schedule Type Not Applicable |
| PRA | Practicum | XNC | No Academic Credit |

2. Course Attributes **N/A**

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2.2 For the College of Arts and Science only: To which program type does this course belong?

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6. Additional Notes:

Updated 2022

University of Saskatchewan
Financial Implications - New or Major Revision of Existing Program Proposal

Instructions:

1. Identify limited term and ongoing revenue and expenditure estimates directly in the worksheet below.
2. Areas shaded in grey denote required inputs. All other cells are auto-calculated.
3. For programs expected to generate a deficit in any given year, provide an explanation (in the Comments section) of how that deficit will be managed in future year(s) in order to ensure long-term financial sustainability.

| | Academic Year | | | | | Comments |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|--|
| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | |
| Revenue | | | | | | |
| Tuition | | | | | | |
| New domestic students | | | | | | |
| Domestic students continuing in the program | | | | | | |
| Total # of domestic students (headcount) | 88 | 88 | 88 | 88 | 88 | |
| Domestic tuition rate per credit unit, <i>if known</i> | | | | | | |
| Domestic tuition rate per student | | | | | | |
| Total tuition revenue - domestic | | | | | \$ - | |
| New international students | | | | | | |
| Int'l students continuing in the program | | | | | | |
| Total # of international students (headcount) | 0 | 0 | 0 | 0 | 0 | |
| Int'l tuition rate per credit unit, <i>if known</i> | | | | | | |
| International tuition rate per student | | | | | | |
| Total tuition revenue - international | | | | | \$ - | |
| Total Tuition Revenue | | | | | \$ - | |
| Student fees (specific to course or program) <i>use total amount, not per student</i> | | | | | | |
| (Choose from drop down menu) | | | | | | |
| (Choose from drop down menu) | | | | | | |
| Other <i>(list in Comments)</i> | | | | | | |
| Total Student Fees | \$ - | \$ - | \$ - | \$ - | \$ - | |
| External funding support <i>(list in Comments)</i> | | | | | | IPA |
| Internal re-allocation <i>(list in Comments)</i> | | | | | | |
| Total Revenue | \$ - | \$ - | \$ - | \$ - | \$ - | |
| Costs | | | | | | |
| Start-up costs | | | | | | |
| New space/renovations <i>(classroom, office, laboratory, workshop, etc.)</i> | | | | | | |
| Equipment, including IT <i>(e.g. hardware, software, lab material)</i> | | | | | | |
| Faculty Recruitment | | | | | | |
| Marketing and Promotion, <i>if not using centralized services</i> | | | | | | |
| Curriculum Development, <i>if not using centralized services</i> | | | | | | |
| Other start-up costs | | | | | | |
| Total Start-up Costs | \$ - | | | | | |
| Salary and benefits (if hired new) | | | | | | |
| Faculty | | | | | | |
| Sessionals or limited term instructional support | | | | | | |
| Students (Teaching and/or Marking Assistants) | | | | | | |
| Staff | \$ 75,000.00 | \$ 75,000.00 | \$ 75,000.00 | \$ 75,000.00 | \$ 75,000.00 | admin position - likely ASPA #1 |
| Honoraria | | | | | | |
| Total New Salary and Benefits | \$ 75,000.00 | \$ 75,000.00 | \$ 75,000.00 | \$ 75,000.00 | \$ 75,000.00 | |
| Other Operational Costs | | | | | | |
| Scholarships and bursaries | | \$ 176,000.00 | \$ 176,000.00 | \$ 176,000.00 | \$ 176,000.00 | student stipend (if 50 km outside of Saskatoon) * confirm international student possible |
| Marketing and promotion | \$ 10,000.00 | \$ 5,000.00 | \$ 5,000.00 | \$ 5,000.00 | \$ 5,000.00 | communication and recruitment costs (entertainment) |
| Materials and supplies | | | | | | |
| Travel | \$ 20,000.00 | \$ 10,000.00 | \$ 10,000.00 | \$ 10,000.00 | \$ 10,000.00 | accommodations, flights, per diems, mileage |
| Equipment and IT | | | | | | |
| Other costs <i>(list in Comments)</i> | | \$ 176,000.00 | \$ 176,000.00 | \$ 176,000.00 | \$ 176,000.00 | host stipend |
| Total Other Operational Costs | \$ 30,000.00 | \$ 367,000.00 | \$ 367,000.00 | \$ 367,000.00 | \$ 367,000.00 | |
| Total Costs | \$ 105,000.00 | \$ 442,000.00 | \$ 442,000.00 | \$ 442,000.00 | \$ 442,000.00 | |
| Estimated Surplus or Deficit* | \$ (105,000.00) | \$ (442,000.00) | \$ (442,000.00) | \$ (442,000.00) | \$ (442,000.00) | |
| per student | \$ (1,193.18) | \$ (5,022.73) | \$ (5,022.73) | \$ (5,022.73) | \$ (5,022.73) | |

* If deficit in any given year, explain how it will be managed:

Costs for year 1 are lower until implementation in year two when students and hosts will have stipend/honorariums.

Currently the college will be reprioritization within the budget to absorb the costs of the adjusted program. We are currently in the final stages of a new interprovincial agreement. The new program expenses will likely be an additional discussion point through the next negotiations. The college also intends to explore options the VMAs (mentorship program), and other programs such as iHubb.



UNIVERSITY OF SASKATCHEWAN

Western College of Veterinary Medicine

WCVM.USASK.CA

Academic Progression and Graduation Policy

RESPONSIBILITY: Dean, Western College of Veterinary Medicine

AUTHORIZATION: Faculty Council, Western College of Veterinary Medicine

APPROVAL DATE: November 14, 2024

REVISIONS:

Purpose:

The purpose of the *Academic Progression and Graduation Policy* is to establish standards for satisfactory academic progress and graduation standards in the Western College of Veterinary Medicine (“College”) at the University of Saskatchewan (“University”). The policy also sets the criteria for supplemental examinations and outlines rules regarding Distinction/Great Distinction at time of graduation.

Authority and Responsibility:

Under College Faculty Council bylaws, Faculty Council is granted the authority to establish and publish rules and methods for the progression and graduation of students and for their suspension or requirement to withdraw permanently for failure to meet the requirements for progression. Faculty Council is granted authority to make decisions concerning progression of students and concerning their suspension or requirement to withdraw, in accordance with the rules approved by the Faculty Council.

This college-level policy is subject to the [*Academic Courses Policy on Class Delivery, Examinations, and Assessment of Learning*](#), under the authority of University Council. To the extent that this policy is inconsistent with University policy, University regulations will prevail.

Students graduate according to the regulations effective for the year in which they are approved to graduate. In all other cases, unless otherwise stated, the most current rules will apply.

Students must meet all course and program catalogue requirements for the year in which they are approved to graduate, including satisfactory academic progress, academic standing, and successful completion of all degree requirements.

Scope

All undergraduate students registered in the College are subject to the provisions detailed in the *Academic Progression and Graduation Policy*.



Policy Overview

The *Academic Progression and Graduation Policy* prescribes college-level regulations for the following:

- I. Registration and Attendance
 - a. Registration
 - b. Attendance
 - c. Absences
 - d. Date of Completion
- II. Saskatchewan Veterinary Medical Association Registration
- III. Progression Regulations Years 1 – 3
 - a. Progression
 - b. Minimum Passing Grade
 - c. Supplemental Examination
 - d. Student Academic Performance Review
- IV. Progression and Graduation Regulations Year 4
 - a. Pass/Fail
 - b. Rotation Minimum Passing Grade
 - c. Failed Rotation
 - d. Failed Course
 - e. Repeat the Year
 - f. 4th-year Courses Requirements
 - g. DEPAs
- V. Supplemental Examinations
 - a. Timeline for Consideration
 - b. Courses without Final Examination
 - c. Eligibility
 - d. Weighting of the Supplemental Examination
 - e. Calculation of the Final Grade
- VI. Failure to Meet Progression Standards
 - a. Repeat the Year
 - b. Required to Withdraw
 - c. Appeals
- VII. Degree with Distinction or Great Distinction
 - a. Distinction
 - b. Great Distinction
- VIII. Requirements for License to Practice



Registration and Attendance

Students are expected to familiarize themselves with registration and attendance policies, as well as the timeframe in which they have to complete their degree requirements.

- a. Students admitted to the Doctor of Veterinary Medicine (DVM) degree program register themselves in classes through the University of Saskatchewan Personalized Access to Web Services system (PAWS). Detailed information regarding accessing PAWS registration and class selection is sent to students upon confirmation of admission.
- b. In accordance with University policy, regular and punctual attendance is expected of all students at the Western College of Veterinary Medicine in all lectures, laboratories and tutorials. Students will be provided with the laboratory attendance requirements for individual courses at the beginning of each academic session.
- c. Student absences should be requested and approved following the Excused Absence process.
- d. Degree requirements must be completed within 6 years from the date that a student first enrolls in the DVM program.

Saskatchewan Veterinary Medical Association

The Saskatchewan Veterinary Medical Association (SVMA) is the provincial licensing body for veterinary practitioners. Students enrolled in the DVM program must be registered and in good standing as veterinary students at the beginning of Year 1. This educational license must be renewed and maintained by the student on an annual basis.

Progression Regulations: Years 1 - 3

Progression through Years 1 – 3 of the DVM program is determined on a yearly basis.

- a. Students must have a minimum academic year weighted average of 60.0 percent or better and successful completion of all courses taken.
- b. The minimum passing grade for courses in years 1 - 3 of the DVM program is 50.0 percent in all numerically graded courses. The Clinical Skills Courses in years 1 - 3 of the DVM program (VINT 202, VINT 302, VINT 402) require a pass of all OSCE (Objective Structured Clinical Exam) stations to pass the course. All other pass/fail courses require a minimum 60.0 percent to receive a pass.
- c. Subject to the regulations following in years 1- 3 of the DVM program, a student who has received a failing grade in one course of the veterinary medical program will be required to write a supplemental examination and pass that course before starting studies in a subsequent year.
- d. At the end of each academic year, faculty will review the performance of all students and make recommendations according to these standards.

**Progression and Graduation Regulations: Year 4**

The following applies to the clinical year of the DVM program (4th year) which consists of VINT 581.36 and VINT 582.4:

- a. Students will be provided a Pass/Fail grade on their transcript for the clinical year courses, VINT 581.36 and VINT 582.4. Numerical grades will be maintained confidentially to provide ranking and Distinction/Great distinction calculation.
- b. Each rotation taken within the VINT 581.36 and VINT 582.4 courses requires a grade of 60.0 percent or better to receive a Pass. Note: Receiving a Critical Fail in any competency will lead to a failure of the rotation.
- c. A student obtaining less than 60.0 percent in a rotation will be deemed to have failed the rotation. The student will be given the opportunity to improve their performance in that rotation to a passing level in accordance with the individual rotation requirements as outlined in the Handbook/Syllabus. This privilege will be granted only once for the entire clinical year.
- d. Failure to successfully upgrade the rotation in accordance with the above, failure of a second rotation, or failure to complete all evaluation components of a course will result in a failure of the course. In certain elective or external rotations, where repetition of the rotation is not possible, at the discretion of the faculty, students may be permitted an alternate opportunity to improve their grade.
- e. Students must successfully complete all requirements of both VINT 581.36 and VINT 582.4 to meet degree requirements.
- f. All Demonstrated Entrustable Professional Activities (DEPAs), as listed in the Program Catalogue, must successfully be completed within the clinical year to be eligible to graduate from the DVM program.
- g. A student repeating the year would be required to meet the requirements for promotion as outlined above.

Supplemental Examinations

- a. Supplemental examination privileges will not be considered until the final grades from all courses for the academic calendar year have been reported and tabulated (typically the beginning of May).
- b. If a course does not have a final examination, supplemental assignments or experiences may be considered.
- c. Supplemental examinations are granted to those students who have failed one course but have attained a weighted average of at least 60.0 percent.
- d. The supplemental final examinations will be accorded the same weight as the original final examination used in the computation of the student's final grade for the course.
- e. The course grade using the supplemental examination grade will be used to calculate the weighted average for the Academic Session.



Failure to meet progression standards

- a. Students who fail to meet progression standards outlined in any of the above may be permitted to repeat the entire year or be required to permanently withdraw from the program.
- b. Under exceptional circumstances and in the best interests of the student or the College, the College may require an individual to be suspended or withdraw permanently from the program for reasons other than failure to meet promotion standards.
- c. Appeals of evaluation, grading, and academic standing are governed by the [*Academic Courses Policy on Class Delivery, Examinations, and Assessment of Learning*](#)

Degree with Distinction or Great Distinction

The College considers a student's performance in all years of their degree for the purposes of conferring a DVM degree with Distinction or Great Distinction.

- a. The DVM degree with Distinction will be awarded to students who have:
 - i. Four-year averages between 0.70 and 1.5 standard deviations above the mean of the four-year averages for their class; and
 - ii. Four-year averages of greater than 75.0%; and
 - iii. Weighted averages of greater than 70.0% in Year 4.
- b. The DVM degree with Great Distinction will be awarded to students who have:
 - i. Four-year averages of more than 1.5 standard deviations above the mean of the four-year averages for their class; and
 - ii. Four-year averages of greater than 80.0%; and
 - iii. Weighted averages of greater than 75.0% in Year 4.

Requirements for License to Practice

A DVM degree does not automatically confer the right to practice veterinary medicine. By legislation this right is the prerogative of the recognized veterinary associations. Further information on provincial licenses is obtainable from the offices of the provincial veterinary associations.