

UNIVERSITY COUNCIL  
**ACADEMIC PROGRAMS COMMITTEE**  
**ITEM FOR INFORMATION**

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**PRESENTED BY:** Carolyn Augusta, Chair, Academic Programs Committee

**DATE OF MEETING:** January 30, 2025

**SUBJECT:** **Internationally Educated Teachers Certificate Revisions**

**ACTION:** **For Information Only**

**CONTEXT AND BACKGROUND:**

The College of Education is proposing the addition of an Indigenous Studies Course (3 credit units of coursework) as part of the Internationally Educated Teachers Certificate (IETC) program which would increase the IETC program to 21 credit units.

The Saskatchewan Professional Teachers Regulatory Board (SPTRB) requires B.Ed. graduates to have “at least 3 semester hours in either the history, culture, or language of First Nations, Métis and Inuit people in Canada, or the history and legacy of residential schools (which may be included in the major or minor).” In recent discussions, the SPTRB has indicated they will now be requiring internationally educated teacher applicants to meet this same requirement for 3 credit units of Indigenous Studies content. Additional revenue will be realized for the extra class (3 c.u.) mostly for the College of Arts and Science, which is the college that offers the majority of Indigenous Studies classes in the proposed list. Typically, there are approximately 12 students in this program annually.

**CONSULTATION:**

On December 18, 2024, the College of Education brought forward a proposal to the Academic Programs Committee of Council (APC). Members had the opportunity to review the straightforward proposal and voted in favour of the change.

**ATTACHMENTS:**

1. Internationally Educated Teachers Certificate Revisions

# Internationally Educated Teachers Certificate

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# MOTION FOR CONSIDERATION

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## COLLEGE OF EDUCATION

### Academic Programs Committee of Council

On **Friday, December 6, 2024**, the motion below was approved by the College of Education Faculty Council. This motion, including rationale, is being brought forward for consideration of the Academic Programs Committee of Council.

**PREAMBLE:** The Saskatchewan Professional Teachers Regulatory Board (SPTRB) requires B.Ed. graduates to have “at least 3 semester hours in either the history, culture, or language of First Nations, Métis and Inuit people in Canada, or the history and legacy of residential schools (which may be included in the major or minor).” In recent discussions, the SPTRB has indicated they will now be requiring internationally educated teacher applicants to meet this same requirement for 3 credit units of Indigenous Studies content.

In anticipation of this upcoming change to certification requirements, the motion below proposes the addition of 3 c.u. of Indigenous Studies content be added to the Internationally Educated Teachers Certificate (IETC) program to facilitate this new requirement from the SPTRB for teacher certification in Saskatchewan. This additional course requirement will increase the number of credit units for the IETC program from 18 credit units to 21 credit units. The rationale for this addition is that if SPTRB requires B.Ed. graduates to have at least 3 credit units in either the history, culture, or language of First Nations, Métis and Inuit people in Canada, or the history and legacy of residential schools then internationally trained teachers seeking a Saskatchewan teacher’s certificate should also meet this requirement. Additional revenue will be realized for the extra class (3 c.u.) mostly for the College of Arts and Science, which is the college that offers the majority of Indigenous Studies classes in the proposed list. Typically, we see approximately 12 students in this program annually.

**MOTION: To require 3 credit units of Indigenous Studies academic coursework as part of the Internationally Educated Teachers Certificate (IETC) program, increasing the IETC program to 21 credit units.**

SUPPLEMENTARY MATERIAL: CATALOGUE ENTRY  
TO ENABLE ADEQUATE DELIBERATION  
BY MEMBERS OF THE ACADEMIC PROGRAMS COMMITTEE  
WILL BE PROVIDED ON THE PAGES THAT FOLLOW

## Internationally Educated Teachers Certificate (IETC)

### Program Requirements (18 21 credit units)

- Choose **3 credit units** of Indigenous Studies

#### **INDG 107.3: Introduction to Canadian Indigenous Studies is recommended.**

- [INDG — 100-Level, 200-Level, 300-Level, 400-Level](#)
- [ANTH 202.3](#) Anthropology and Indigenous Peoples in Canada
- [ANTH 350.3](#) Introduction to Boreal Forest Archaeology
- [AREC 220.3](#) History of Indigenous Agriculture in Canada
- [DRAM 111.3](#) Practicum I Indigenous Performance Methods
- [ENG 242.3](#) Indigenous Storytelling of the Prairies
- [ENG 243.3](#) Introduction to Indigenous Literatures
- [ENG 335.3](#) The Emergence of Indigenous Literatures in Canada
- [ENG 338.3](#) Contemporary North American Indigenous Literatures
- [GEOG 465.3](#) Environment and Health in Indigenous Communities
- [HIST 193.3](#) History Matters Topics in Canadian History
- [HIST 195.3](#) History Matters Indigenous Perspectives on Canadian History
- [HIST 257.3](#) The Canadian Prairie to 1905
- [HIST 315.3](#) Indigenous Health History
- [HIST 316.3](#) History of the Metis in Twentieth Century Prairie Canada
- [HIST 366.3](#) Indigenous Womens Life Stories in Early North America
- [HIST 367.3](#) Early Indigenous North American Diasporas
- [HIST 432.3](#) Turtle Island Stories From Erasure to Empowerment in Early North American Ethnohistories
- [HIST 468.3](#) Topics in Urban History Saskatoon Indigenous History
- [KIN 306.3](#) Introduction to Indigenous Wellness
- [LING 114.3](#) Indigenous Languages and Stories Introduction to the Structure of Language
- [LING 253.3](#) Indigenous Languages of Canada
- [PLAN 445.3](#) Planning with Indigenous Communities
- [POLS 222.3](#) Indigenous Governance and Politics
- [POLS 323.3](#) Indigenous Policies and Programs
- [SOC 219.3](#) Indigenous Peoples and Justice in Canada
- [SOC 319.3](#) Indigenous People in Urban Areas
- [SOC 341.3](#) Institutional Racism and Indigenous People
- [EADM 303.3](#) Education in Society Structures Systems and Stakeholders
- [ECUR 400.3](#) Curriculum and Instruction for Saskatchewan Schools or [ECUR 325.3](#) Relational Curriculum Making in the Secondary Context
- [EFDT 265.3](#) Foundations for First Nations Metis and Inuit Teaching and Learning or [ECUR 265.3](#) Teaching for Reconciliation in the K to 12 Curricula
- [EPSE 390.3](#) Exceptional Learners
- [EDST 215.6](#) Internationally Educated Teachers Field Experience



## Consultation with the Registrar (CWR) – Proposal Highlights

**Title of Proposal:** Internationally-Educated Teachers Certificate (IETC) program – addition of 3 credit units of Indigenous Studies coursework

**General Description:** This additional course requirement will increase the number of credit units for the IETC program from 18 credit units to 21 credit units. The rationale for this addition is that if SPTRB requires B.Ed. graduates to have at least 3 credit units in either the history, culture, or language of First Nations, Métis and Inuit people in Canada, or the history and legacy of residential schools, internationally trained teachers seeking a Saskatchewan teacher’s certificate should also meet this requirement. See proposal for full rationale.

**Degree College:** College of Education

**Date of College Approval:** December 6, 2024

**Effective Term:** 2025-26

### Course implications

- N/A

### Registration and classes

- No change to class time slots, terms, and sessions
- Average of 12 students in the program per year

### Convocation

- N/A

### Financial and Budget

- Tuition rate and per credit unit method remain the same
- SFO has no concerns

### Student Mobility

- N/A

