

UNIVERSITY COUNCIL
ACADEMIC PROGRAMS COMMITTEE
ITEM FOR INFORMATION

PRESENTED BY: Carolyn Augusta, Chair, Academic Programs Committee

DATE OF MEETING: January 30, 2025

SUBJECT: **Field of Study Change from WGST to GENS**

ACTION: **For Information Only**

CONTEXT AND BACKGROUND:

The Colleges of Arts and Science and Graduate and Postdoctoral Studies brought forward a joint proposal to rename the Graduate Level Women’s, Gender, and Sexualities Studies and Undergraduate Level Women’s and Gender Studies (WGST) field of study to Gender, Sexualities, and Social Justice (GENS).

The proposed name change to Gender, Sexualities, and Social Justice better reflects the evolution of objectives and scope in the program. The program is committed to offering a comprehensive and interdisciplinary exploration of gender, sexualities, and social justice through critical frameworks such as queer theory, anti-racism, critical disability studies, decolonization, and community-engaged research. The change more accurately represents the diversity of topics covered in the program and better underscores the program's commitment to social justice, equity, and intersectionality, which have become central to both academic research and societal discourse.

The program names will now be consistent at both the graduate and undergraduate level. Course labels in both the graduate and undergraduate programs will change from WGST to GENS effective September 2026.

CONSULTATION:

On January 8, 2025, the Colleges of Arts and Science and Graduate and Postdoctoral Studies brought forward a proposal to the Academic Programs Committee of Council (APC). Members had the opportunity to review the proposal and ask questions. The committee voted in favour of the change.

ATTACHMENTS:

1. Colleges of Arts and Science and Graduate and Postdoctoral Studies Field of Study Change from WGST to GENS

WGST Name Change to GENS for Graduate and Undergraduate

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MEMORANDUM

To: Academic Programs Committee of Council
From: Graduate Programs Committee, CGPS
Date: December 17, 2024
Re: Name Change to the MA in Women’s, Gender, and Sexualities Studies

The College of Graduate and Postdoctoral Studies is recommending approval of the proposed name change of the MA in Women’s, Gender, and Sexualities Studies program to the MA in Gender, Sexualities, and Social Justice. This change reflects the evolving objectives and scope of the program and moves from a traditional to interdisciplinary focus. The proposed change will align the respective undergraduate and graduate programs and a course label change from WGST to GENS will accompany the program changes. The program and course label changes will be effective September 2026.

The Graduate Programs Committee reviewed proposal at its meeting on November 27, 2024. The committee was extremely supportive of the program name change and approved the proposal with the following motion:

Motion: To recommend approval of the proposed program name change from Master of Arts in Women’s, Gender and Sexualities Studies to Master of Arts in Gender, Sexualities and Social Justice. **Martin/McIntyre – CARRIED unanimously**

The committee endorsed the course label change with the following motion:

Motion: To support and endorse the approval of the new course label change from WGST to GENS. **McIntyre/Martin – CARRIED unanimously**

Attached please find the proposal for the name change of the MA in Women’s, Gender, and Sexualities Studies program. The CWR cover letter and CWR are attached to the accompanying undergraduate name change proposal.

If you have any questions, please contact the Academic Affairs Specialist at gradprograms.academicaffairs@usask.ca.

Request for Change of Name

This request for and attachments will be the basis for decision-making about this change.

Submitted by: Rachel Loewen Walker

College: Arts and Science

College approval date:

Proposed effective date of the change: September 1, 2026

Proposed change of name

	From:	To:
College		
Department		
Program Name	Women’s, Gender, and Sexualities Studies	Gender, Sexualities, and Social Justice
Degree Name	MA in Women’s, Gender, and Sexualities Studies	MA in Gender, Sexualities, and Social Justice
Name of Field of Specialization (major, minor, concentration, etc.)		
Course Label	WGST	GENS

RATIONALE

The proposed name change to *Gender, Sexualities, and Social Justice* for the Women’s, Gender, and Sexualities Studies MA program reflects the evolving objectives and scope of the program, moving beyond a traditional focus on women’s studies to embrace an interdisciplinary approach to gender, sexualities, and social justice. Through critical frameworks such as queer theory, anti-racism, critical disability studies, decolonization, and community-engaged research, the program is responding to shifts in societal and academic understandings of gender and equity. The name change is supported by students, faculty, and alumni who recognize that this more inclusive title better reflects the diversity of courses, topics, and research being conducted. We conducted a survey with these groups and found widespread support for a name that emphasizes the program’s commitment to justice-oriented education and its ability to prepare students for careers in advocacy, policy, education, and social work. With strong faculty expertise and alignment with departmental and college priorities, the change enhances the program’s contributions to diversity, equity, inclusion, and Indigenous engagement. This transition aligns with national academic trends and will position the program well in both academic and community settings, fostering real-world impact and preparing graduates for diverse professional opportunities.

Potential Impact of the Change:

- **Impact on Students, Faculty, Staff, Alumni, and Other Programs:** The proposed name change will positively affect the program's reputation and appeal, particularly to prospective students seeking a justice-oriented approach to gender and sexuality studies. Faculty will have increased opportunities to align their research with the updated focus on social justice, critical theory, and community impact and engagement. We anticipate that other departments and interdisciplinary programs within the college will find the new title better aligned with shared interests, fostering collaboration across fields like sociology, political studies, and law.
- **University-wide Systems Impact:** The name change will require updates to university systems, including SiRIUS, UniFi, PAWS, the university's Library, and various web-based platforms (About Us, U-Friend, etc.) to ensure consistency in communication. These updates will ensure the program is properly represented across all university platforms.
- **Resource Impacts (Library, Facilities, IT):** No significant new resources will be required for library holdings, facilities, or IT infrastructure. The current resources available for Women's, Gender, and Sexualities Studies remain relevant and will continue to serve the needs of the renamed program.
- **External Impact (Reputation, Accreditation, Other Institutions):** Externally, the new program name will enhance the university's reputation by aligning with trends across Canada where similar programs have rebranded to reflect an expanded focus on social justice. The program will become more attractive to community organizations, potential employers, and other academic institutions, strengthening ties and opening new opportunities for partnerships and collaboration. We also anticipate that the updated name will resonate with prospective students and employers who prioritize social justice and advocacy work, enhancing the program's impact within the community.

Costs:

The primary costs related to this name change will include administrative updates in university systems like SiRIUS, PAWS, financial services, and communication platforms. Additionally, minor costs may be incurred for updating signage and marketing materials to reflect the new program name. However, these costs are expected to be minimal and manageable within existing budgets.

Consultation:

Consultation has been conducted with past and present students at undergrad and graduate levels, as well as with faculty, instructors, and stakeholders throughout the university. Feedback is positive and supportive (survey attached).

Please **attach** any memos or emails received about the consultation process as well as any statements and opinions received about this change.

REVIEW AND APPROVAL

All changes of names for academic entities must be requested by the responsible college, following internal approval by its own approval procedures.

After submission of the request by the College, the following approval procedures are used, and must be initiated by the College:

- **Changes of course labels** are approved by the Registrar in consultation with the college offering the courses. Any disputes arising over course label changes will be referred to the Academic Programs Committee for resolution. Course label changes are to be distributed for information through University Course Challenge.



- **Changes of names for colleges and departments** are approved by University Council through the Academic Programs Committee and the Planning & Priorities Committee and by the Board of Governors (if the name is honorific).
- **Changes of names for degrees or a degree-level** programs are approved by University Council through the Academic Programs Committee.
- **Changes of names for fields of specialization** are approved by the Academic Programs Committee of Council.
- **Changes of names for buildings, streets and other physical entities** are approved by the Board of Governors (following recommendation by the Naming Committee).

If you have any questions about this form or these procedures, please contact the Governance Office governance.office@usask.ca.

Updated July 2023



Request for Change of Name

This request for and attachments will be the basis for decision-making about this change.

Submitted by: Rachel Loewen Walker

College: Arts and Science

College approval date: November 26, 2024

Proposed effective date of the change: September 1, 2026

Proposed change of name

	From:	To:
College		
Department		
Program Name		
Degree Name		
Name of Field of Specialization (major, minor, concentration, etc.)	Women’s and Gender Studies	Gender, Sexualities, and Social Justice
Course Label	WGST	GENS
Building		
Street		
Other		

RATIONALE

Explain the academic rationale with respect to the change and describe the background leading to this decision.

The proposed name change to *Gender, Sexualities, and Social Justice* better reflects the evolution of Women’s and Gender Studies’ objectives and scope. The program is committed to offering a comprehensive and interdisciplinary exploration of gender, sexualities, and social justice through critical frameworks such as queer theory, anti-racism, critical disability studies, decolonization, and community-engaged research. The change more accurately represents the diversity of topics covered in the program and better underscores the program’s commitment to social justice, equity, and intersectionality, which have become central to both academic research and societal discourse.

Need for the Program: The need for a program that integrates studies of gender, sexualities, alongside a bigger picture equity and social justice focus is increasingly recognized across communities, businesses, and academic institutions. Shifts in societal and cultural understandings of gender and sexuality, combined with the pressing need

for critical engagement with issues such as systemic inequality, racism, decolonization, and disability justice, necessitate a program that prepares students to engage with and address these issues in academic, professional, and community-based settings. This program will continue to build on the established success of Women's and Gender Studies at USask while addressing emerging academic trends and community needs.

Demand for the Program: There is a high demand for programs that offer an intersectional and justice-oriented approach to gender and sexualities studies. The survey conducted among stakeholders—students, sessionals, faculty, and alumni—revealed overwhelming support for the program, as well as positive reaction to the proposed name change with repeated suggestions for the expanded focus on sexuality studies and social justice. As well, prospective students are increasingly seeking programs that align with their desire to effect social change, making this change timely and responsive to current student interests.

Uniqueness of the Program: The rebranded *Gender, Sexualities, and Social Justice* program is distinct in its breadth and its integrated focus on queer theory, sexualities studies, and social justice issues. While other programs may offer components of gender studies or social justice, few provide the unique combination of rigorous academic inquiry with a strong focus on intersectional justice, including anti-racism, disability justice, and decolonization. The program's community-engaged research and commitment to real-world applications of theory further distinguish it from similar programs, positioning it as a leader in fostering both academic excellence and meaningful societal impact.

Student Outcomes: Graduates of this program will be uniquely positioned for a range of career opportunities and further academic pursuits. The program equips students with critical thinking skills, interdisciplinary research methods, and a deep understanding of equity, inclusion, diversity, and social justice areas. Alumni are well-prepared for careers in fields such as research, advocacy, policy development, education, social work, and non-profit management. Additionally, the program provides a strong foundation for those pursuing graduate studies in gender studies, sociology, political science, law, and related disciplines. The focus on community-engaged research and social justice activism also provides graduates with practical experience that is highly valued by employers.

Expertise of the Sponsoring Unit: The WGST program has long been a leader in feminist theory, gender-based analysis, social impact, and social justice and is well-suited to support this transition. As well, WGST's new home in Political Studies fosters greater integration with socio-political feminism, social justice, and gender and politics, aspects that will be included within future courses and programming. Current WGST faculty possess research and teaching expertise that align with the objectives of the renamed program, and we anticipate that new hires in WGST will see this as a positive step for the program. The WGST program's history of fostering a supportive, engaged academic community ensures that students will continue to receive high-quality education in an environment that is both intellectually rigorous and has wide social impact.

Alignment with Department/College Plans: This proposal aligns with broader departmental and college-level plans to support interdisciplinary, socially, and community-engaged scholarship. The change enhances WGST's ability to contribute to the college's strategic goals of fostering diversity, equity, inclusion, and Indigenous engagement. As well, it positions the program as a key contributor to the university's priority to support community-engaged teaching and research as this is central to WGST.

To conclude, the proposed name change from *Women's and Gender Studies* to *Gender, Sexualities, and Social Justice* reflects the program's evolution and its alignment with the needs and interests of students, faculty, and the broader community. It also aligns with changes that have been made across Canada in various feminist programs, societies, and associations. This change is a natural next step in the program's ongoing development and aligns with the university's broader mission and strategic priorities.

Impact of the Change:

The overall impact on department activities is anticipated to be small - other than increasing awareness of the program (a natural and positive side effect of rebranding and messaging). With the recent move of Women's and Gender Studies to the department of Political Studies, the program has limited existing signage so there isn't much that will need to be updated. Rather it is hoped that new signage can be secured which will increase visibility of the program at the same time as the name is changed to reflect a broader scope.



The name change will impact students who enrol in the program in 2026-27 or later. In line with current university regulation, students who are currently registered in Women's and Gender Studies programs will have the option to stay in the program they are in and graduate with the current name, or to switch to the 2026-27 Catalogue year and graduate with the new name. We anticipate most students to receive the news positively, which was seen demonstrated through a survey of students.

Costs:

No new resources will be required and no budget allocations will change due to this program revision. The cost of new promotional materials can be covered by WGST's existing budget as updates have been delayed in anticipation of the name change.

Consultation:

See attached.

REVIEW AND APPROVAL

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- **Changes of names for fields of specialization** are approved by the Academic Programs Committee of Council.

If you have any questions about this form or these procedures, please contact the Governance Office governance.office@usask.ca.

Updated July 2023



Course revisions:

Each of the following courses will be updated to use the new GENS subject code with no change to course numbers:

WGST 112.3 Introduction to Womens and Gender Studies
WGST 201.3 Images of Gender and Sexuality in Popular Culture
WGST 204.3 Gender and Popular Music
WGST 210.3 Gendered Perspectives on Current Events
WGST 220.3 Queering the Terrain Cultural Space and Queer Theory
WGST 235.3 Representation Embodiment and the City Part I Saskatoon
WGST 240.3 Contemporary Body Projects Refashioning the Self in Everyday Life
WGST 242.3 Colonization Migration Diasporas Critical Transnational Feminist Perspectives Saskatoon
WGST 250.3 Performing Masculinities
WGST 265.3 Feminist Critical Disabilities Studies
WGST 290.3 Feminist Representational Strategies Selected Topics
WGST 305.3 Geographies of Gender and Ecology
WGST 311.3 Contemporary Feminist Theories
WGST 312.3 Feminist Research Methodologies
WGST 315.3 Politics of Gender and Sexuality in Transnational Feminisms
WGST 324.3 Rebels with a Cause Feminism and the Visual Arts
WGST 342.3 Colonization Migration Diasporas Critical Transnational Feminist Perspectives Chile
WGST 355.3 Representation Embodiment and the City New York
WGST 375.3 Intersectional Gendered Analyses of Professional Life
WGST 390.3 Gender in Interdisciplinary Contexts Selected Topics
WGST 400.3 Honours Colloquium
WGST 409.3 Understanding Western Patriarchy
WGST 411.3 Situated Transnational Feminisms
WGST 420.3 Challenging Ways of Understanding Sexuality and Gender
WGST 490.3 Gender Culture and Political Struggle Selected Topics



Record of Consultation:

From: Loewen Walker, Rachel <rl.walker@usask.ca>

Sent: Tuesday, September 10, 2024 5:54:56 PM

To: Phillipson, Martin <martin.phillipson@usask.ca>; Heavin, Heather <heather.heavin@usask.ca>

Subject: Consulting on new name for WGST

Hi Heather and Martin,

I figured I'd reach out to both of you on this matter, but I am writing with wonderful news! The Women's and Gender Studies Program just voted to change our name to: Gender, Sexualities, and Social Justice. Hooray! This is more in line with what we teach and with other similar programs across the country. It is also long overdue so we are very excited about this update. As I move through the process, Alexis Dahl recommended that I reach out to a couple of colleges and departments, including Law, given the inclusion of "justice." I would love to know what you think and if you feel that it conflicts with anything on your end or if you have any follow-up questions.

Very happy to discuss further and talk soon!

Rachel

Rachel Loewen Walker BA, MA, PhD

she/her (*why are these here?*)

Assistant Professor and Program Director of Women's and Gender Studies in the Department of Political Studies

Lecturer in the College of Law

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9 Campus Drive, Saskatoon, SK S7N 5A5

On 2024-09-13, 8:41 AM, "Heavin, Heather" <heather.heavin@usask.ca> wrote:

Rachel,

I like the name. Subject to anything that Martin may want to weigh in on, my personal opinion is that the College doesn't have ownership of the term 'Justice' or 'social Justice' and the entire University and society benefits from an academic focus on teaching students and supporting research on achieving social Justice.

All the best,

Heather

On 2024-09-23, 11:26 AM, "Loewen Walker, Rachel" <rl.walker@usask.ca> wrote:

Heather,

Thank you so much for the email. I am very excited about it and agree that we all benefit through focusing on social justice 😊 Martin – do let me know if you have any follow up!

All best,



Rachel

From: Loewen Walker, Rachel <rl.walker@usask.ca>

Sent: September 10, 2024 5:52 PM

To: Ria Jenkins <rjenkins@stmcollege.ca>

Subject: Consulting on new name for WGST

Hi Ria!

Hope the new term is treating you well! I am writing because the Women's and Gender Studies Program just voted to change our name to: Gender, Sexualities, and Social Justice. Hooray! We've been working at this for a while and are very excited. As I move through the process, Alexis Dahl recommended that I reach out to you as the chair of the Peace Studies Certificate (I think?) in order to consult. Sorry if I got the name/program wrong! But I would love to connect to see what you think of the new name and if you feel it conflicts with your areas of study.

Thank you and talk soon!

Rachel

--

Rachel Loewen Walker BA, MA, PhD

she/her ([why are these here?](#))

Assistant Professor and Program Director of Women's and Gender Studies in the Department of Political Studies

Lecturer in the College of Law

Office: 273 Arts | rl.walker@usask.ca

283C Arts Building, University of Saskatchewan

9 Campus Drive, Saskatoon, SK S7N 5A5

On 2024-09-11, 6:55 AM, "Ria Jenkins" <rjenkins@stmcollege.ca> wrote:

Hello Rachel,

I think Alexis wanted you to consult with me because I am responsible for maintaining the minor program entitled "Critical Perspectives on Social Justice and the Common Good". This is an existing minor program which is interdisciplinary. However, since we are in the process of getting rid of this minor program and shifting towards a certificate on "Community engagement and Service Learning" (this is a rough title, but it gives you a sense of what we are thinking of), I don't see any problem whatsoever with any overlap or redundancy. If you would like to meet to talk about this, I would be happy to. However, I can say that I think your new title sounds great! I wish you all the best in this endeavor!

All the best,

Ria



From: Loewen Walker, Rachel <rl.walker@usask.ca>
Sent: September 25, 2024 5:59 PM
To: Hoffman, Sarah <sarah.hoffman@usask.ca>
Subject: Name change for WGST

Hello Sarah,

Greetings! I am writing to let you know that Women's and Gender Studies has officially voted to change our name **to Gender, Sexualities, and Social Justice** 😊 We are very excited about this change and I am conducting consultations with our good friends on campus – and related programs as I file the official application. I would love to know what you think of this change and if it is something that you would support. Also, if you want to discuss further, I am very happy to do so and would love to set up a coffee date.

Thanks for your time,

Rachel

On 2024-09-26, 3:25 PM, "Hoffman, Sarah" <sarah.hoffman@usask.ca> wrote:

Hi Rachel,

As an individual professor I am in support of the name change--given the program's home in Political Studies and the way it is positioned programmatically, the change makes sense to me. If you want a Departmental reaction, I can add this to our next Dept meeting agenda and then let you know.

best,

Sarah

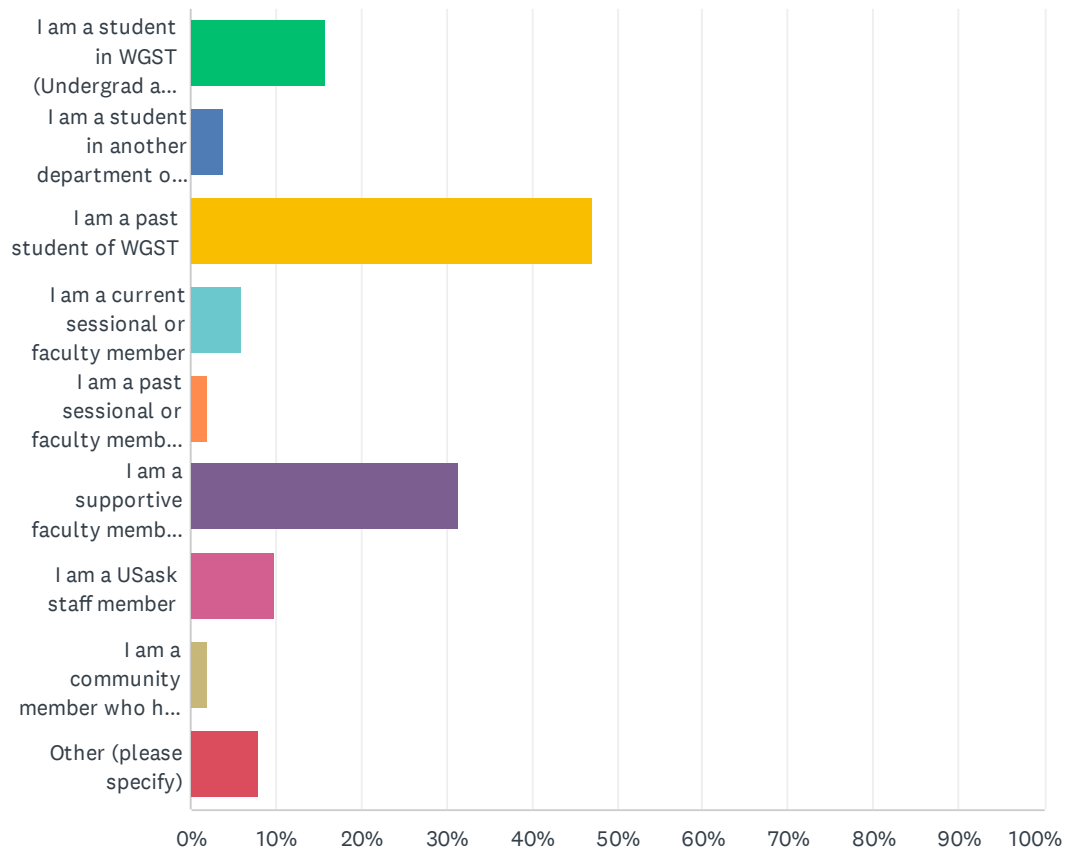
Dr. Sarah Hoffman
Head and Associate Professor
Philosophy Department

University of Saskatchewan



Q2 What is your relationship to WGST at USask? (check all that apply)

Answered: 51 Skipped: 0



ANSWER CHOICES	RESPONSES
I am a student in WGST (Undergrad and MA)	15.69% 8
I am a student in another department or program	3.92% 2
I am a past student of WGST	47.06% 24
I am a current sessional or faculty member	5.88% 3
I am a past sessional or faculty member of WGST	1.96% 1
I am a supportive faculty member or instructor from elsewhere	31.37% 16
I am a USask staff member	9.80% 5
I am a community member who has been involved with WGST	1.96% 1
Other (please specify)	7.84% 4
Total Respondents: 51	

#	OTHER (PLEASE SPECIFY)	DATE
1	Supportive faculty member from USask!	7/30/2024 2:42 PM

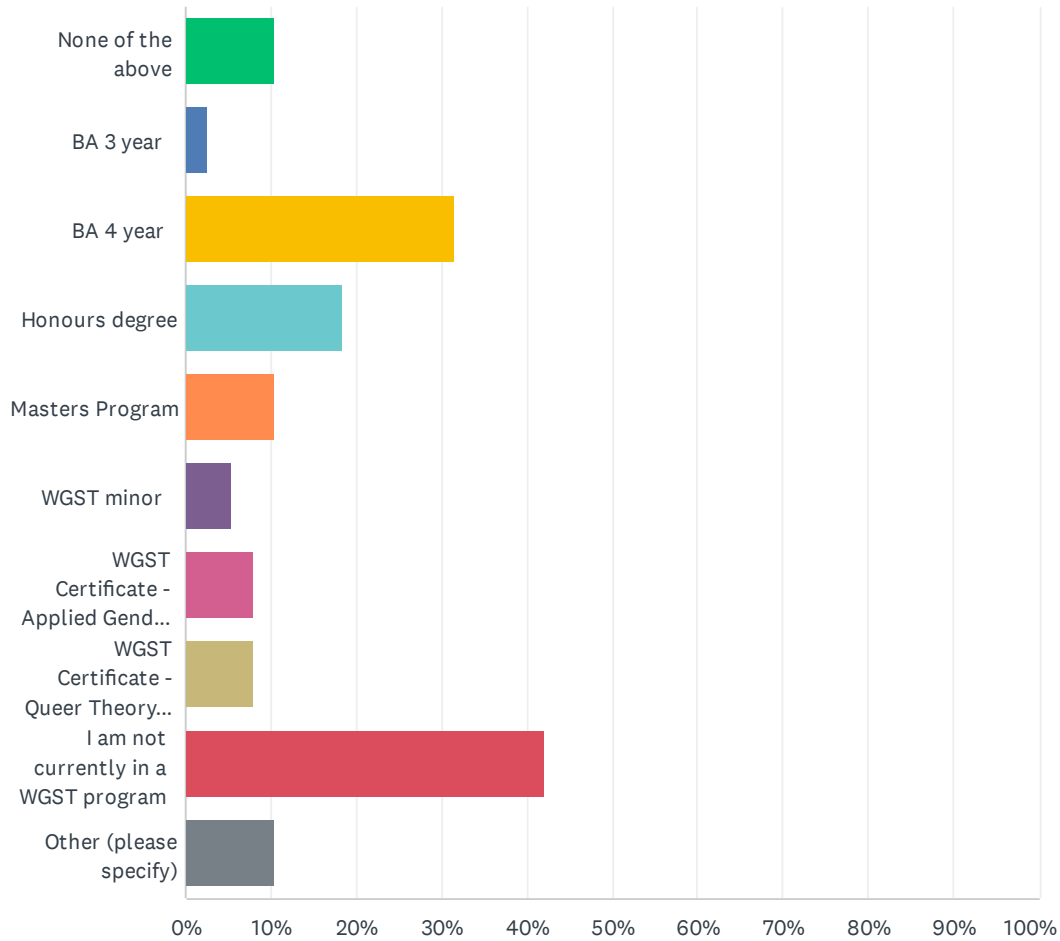
Women's and Gender Studies wants to hear from you!

WGST to GENS Page 14 of 51

2	I'm an alumni of the university from a million years ago when there was no WGST.	7/30/2024 2:20 PM
3	ie. current faculty member at USask (but not in WGST)	4/23/2024 7:26 AM
4	Pols faculty	4/23/2024 5:55 AM

Q3 If you are a WGST student, what WGST program are you in? (select all that apply)

Answered: 38 Skipped: 13

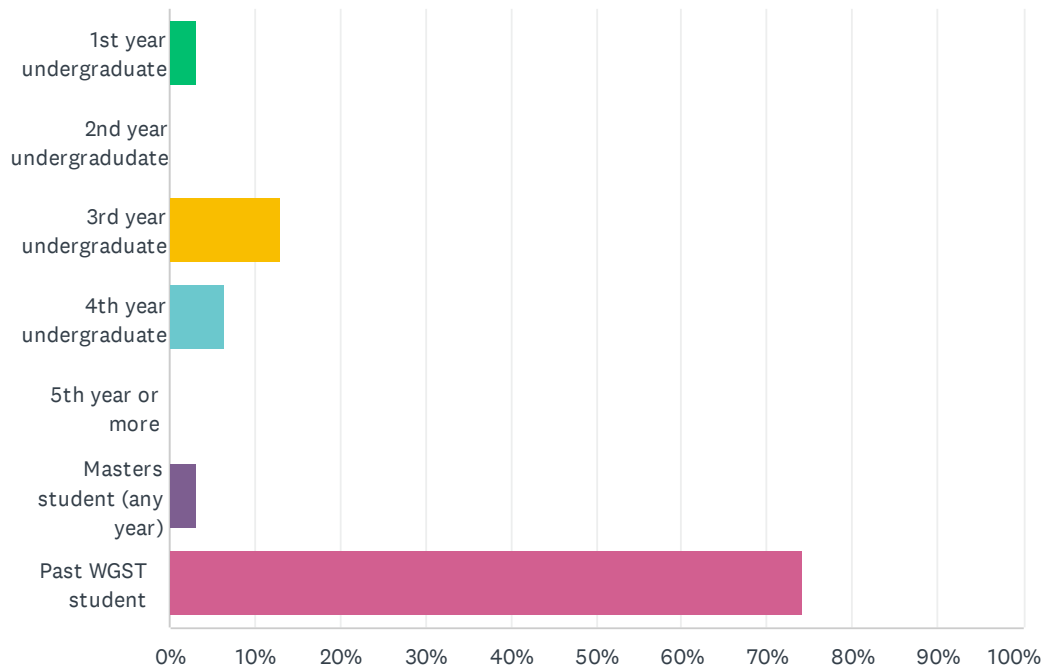


ANSWER CHOICES	RESPONSES
None of the above	10.53% 4
BA 3 year	2.63% 1
BA 4 year	31.58% 12
Honours degree	18.42% 7
Masters Program	10.53% 4
WGST minor	5.26% 2
WGST Certificate - Applied Gender Justice Certificate	7.89% 3
WGST Certificate - Queer Theory, Gender Diversity, and Sexualities Studies Certificate	7.89% 3
I am not currently in a WGST program	42.11% 16
Other (please specify)	10.53% 4
Total Respondents: 38	

#	OTHER (PLEASE SPECIFY)	DATE
1	Past student wgst minor	8/23/2024 9:42 AM
2	Past recipients of WGST BA / certificate	8/23/2024 5:36 AM
3	I like the certificate idea for continuing education. There is a huge need in workplaces (and society in general) for additional training. I don't know if there is a microcredential that could be developed, but I think these are great ideas.	8/8/2024 1:00 PM
4	graduated with an honours in wgst	7/30/2024 3:07 PM

Q4 What year of study are you in?

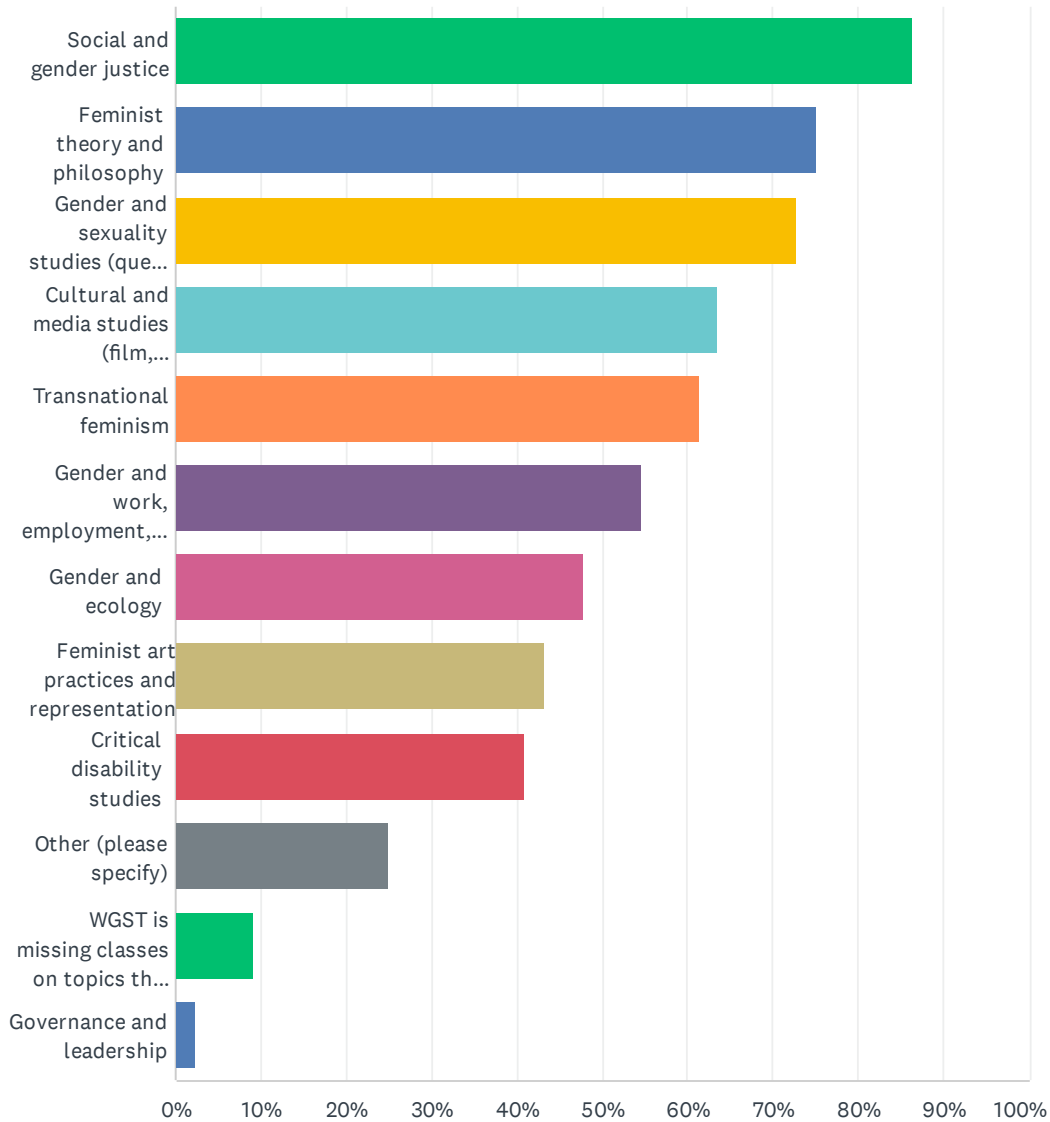
Answered: 31 Skipped: 20



ANSWER CHOICES	RESPONSES	
1st year undergraduate	3.23%	1
2nd year undergraduate	0.00%	0
3rd year undergraduate	12.90%	4
4th year undergraduate	6.45%	2
5th year or more	0.00%	0
Masters student (any year)	3.23%	1
Past WGST student	74.19%	23
TOTAL		31

Q5 What areas of WGST classes are you most interested in? (Check all that apply)

Answered: 44 Skipped: 7



Women's and Gender Studies wants to hear from you!

ANSWER CHOICES	RESPONSES	
Social and gender justice	86.36%	38
Feminist theory and philosophy	75.00%	33
Gender and sexuality studies (queer theory, trans studies, queer histories)	72.73%	32
Cultural and media studies (film, television, visual media)	63.64%	28
Transnational feminism	61.36%	27
Gender and work, employment, policy	54.55%	24
Gender and ecology	47.73%	21
Feminist art practices and representation	43.18%	19
Critical disability studies	40.91%	18
Other (please specify)	25.00%	11
WGST is missing classes on topics that I am interested in (please indicate below)	9.09%	4
Governance and leadership	2.27%	1
Total Respondents: 44		

#	OTHER (PLEASE SPECIFY)	DATE
1	There were previously a couple of courses through St. Thomas More College focused on feminism and religion, or feminism, violence, and peace studies. I'd love to see those return in some form (and would be open to teaching, as this is my area of expertise).	8/26/2024 3:09 PM
2	Indigenous feminisms, Indigenous ways of knowing	8/23/2024 12:49 PM
3	Body modification	8/23/2024 7:10 AM
4	Gender s a way to marginalise and this relationship to other marginalized groups and how that power imbalance / oppression relates to each other.	8/23/2024 5:36 AM
5	Intersectional feminism. Non white feminism	8/3/2024 5:32 PM
6	Trans BIPOC feminisms, racialized feminisms, and interactions btwn racialized feminisms and white feminist thought	8/2/2024 3:28 PM
7	Human Rights: I know it exists in these concentrations but just adding it here anyway :) Maybe topics that tackle agism (is talked about in body studies - but maybe more opportunities to work intergenerationally - Reflected on this a lot with the Queer Seniors of Sask) I would also love to have a class on Indigenous Feminisms - the masculinities class, but also expanding it out as gender expression too (it may cover this - I havent taken it yet so just thinking out loud)	8/1/2024 12:40 PM
8	I am not a student	7/31/2024 11:38 AM
9	Not sure if you wanted me to answer this question (as I am not a student)	7/30/2024 3:01 PM
10	Intersectionality; Allyship	7/30/2024 2:50 PM
11	It would be great to see more defined classes between WGST and Indigenous Studies	7/30/2024 2:42 PM

Q6 What does Women's and Gender Studies mean to you? (share a story, provide some details, write down some keywords)

Answered: 45 Skipped: 6

#	RESPONSES	DATE
1	Taking my first WGST class in my first year gave me the mind-opening knowledge I sought from university. New ideas presented in this class helped me to look at the world in a new light. It gave me insight into how people experience the world differently, and how the intersections of their worlds coexist. Mind-opening, insight, intersection	9/5/2024 10:17 AM
2	I was introduced to WGST as a last minute decision, as in I registered for the class 5 minutes before it started and showed up 10 minutes late. That first class completely blew my sheltered mind on several levels such as becoming aware of the male gaze, of the inequalities in society, of mainstream feminism that in fact does not involve feminazi's much to the chagrin of some old dead white guy. WGST broadened my perspective on my own life experience, helped me to read between the lines of this gendered existence, gave me more confidence to use my voice and recite the knowledge I had gained. I can honestly say I don't know where I would be in my life both personal and educational if it weren't for WGST.	9/4/2024 3:26 PM
3	WGST is half the foundation of my career - I work on gender and sexuality in Ancient Rome.	9/3/2024 6:41 AM
4	It is where I found my passion and grew the analytical skills necessary to be a good human.	8/28/2024 11:39 PM
5	Being a student in WGSt was transformative for me. It shifted the ways I think, communicate, and behave; it is not hyperbole to say it changed my life. The faculty in WGSt clearly went out of their way to help me develop my knowledge in my area of interest, without which I would not have the fulfilling career I have today. Beyond my work life, the shifts in me, prompted by my experiences in WGST, have also had a profoundly positive influence on the way I parent, participate in my community, take care of myself and others, and other aspects of my personal life. Today, the WGSt community is something I hold dear and will happily support the program and it's community members in the future. Good work happens in WGSt, important work.	8/28/2024 10:16 AM
6	critical thinking, collective action, examining power structures	8/27/2024 6:47 PM
7	The way I teach about it in Peace Studies, it's a key aspect of reducing structural violence and building social justice and a sustainable peace at interpersonal, community, national and international levels.	8/26/2024 3:09 PM
8	I minored in Women's and Gender Studies and the program has always held a special place in my heart. The classes and program triggered a long held deep passion for me - and I have always wanted to expand on my minor. I am looking forward to exploring new options if they become available.	8/23/2024 5:30 PM
9	Being part of WGST meant I had community from the first day I arrived in Canada, quite literally, as professor Joan Borsa came to pick me and my cat up from the airport. I received so much support from staff, instructors, and professors in the years I spent in my M.A., I forged long lasting friendships, all of which makes me feel like I belong. It just provided the most safe environment for learning, making mistakes, improving myself as a person and as a professional. As a queer person, it also gave me the language and concepts to help me understand my own experiences and that of others, so in a way it enhanced my compassion for myself and others. Keywords: newcomer, queer identity, sense of belonging	8/23/2024 12:49 PM
10	Awareness, social justice, transformation, links between feminist theory, daily practice and broader social change	8/23/2024 9:42 AM
11	Community, Inclusion	8/23/2024 7:10 AM
12	Woman and Jen studies really saved my life and kept me in school. Experiencing a very traumatic and violent situation during my early university career, I found myself in a WGST class. Topics covered, and ideas explored we enforce the idea, but my situation was not my fault. I found a safe haven here and was able to complete my degree. Support from this	8/23/2024 5:36 AM

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community, and finding a quiet strong space allowed me to carry on. Also, completing my BA and what was at the time called fate of studies, I really began to understand marginalization, and what certain people faced in our world as the world gets busier and crazier we really need to , grow and preserve these safe spaces.

13	Opened up an entire new lens to see the world through that finally made sense and provided answers to all my lifelong questions	8/22/2024 9:55 PM
14	Foundational thinking, praxis, action, social change	8/22/2024 9:06 PM
15	It saved me from technogeek hell in the patriarchal world of comp sci	8/22/2024 8:34 PM
16	It means that I have information for critical thinking, self reflection and leadership that many others do not. It has been very important to my life practices and decisions, over the years. Ever evolving, with humility.	8/22/2024 5:52 PM
17	I loved the unique perspective my WGST professors provided to my classes 24 years ago. It was one I had never encountered from any of my teachers and from few adults besides my mother and my girl guide leaders (none of whom provided that light in an educational environment).	8/22/2024 4:48 PM
18	WGST was the discipline that got me to apply to university and allowed me to form a community at Usask. WGST is about challenging myself both as an individual and a community member to think about other groups of people as possessing as much and more depth, importance, and capability as my own.	8/22/2024 4:47 PM
19	I feel that WGST helped cultivate my capacity for critical thought. I emerged from WGST studies more confident in my ability to meaningfully consider the power structures underlying so much of daily life that might otherwise go unremarked upon.	8/22/2024 4:41 PM
20	In a province that tends to top national charts on every intersection with gendered violence, building capacity for evidence-based decision making on every relate issue in every field is urgent. What I love about WGST is how people strive to find ways to work together and to engage tangled issues respectfully and with care.	8/22/2024 1:42 PM
21	A valuable critique of existing global discourses on international structures, institutions, and processes	8/19/2024 3:19 PM
22	It is an area of scholarship that questions and denaturalizes common ways of thinking about gender/sex, race and class in order to foster individual and collective transformation. It is where I learned that what had felt *wrong* growing up had a name and was connected to intersecting power structures.	8/6/2024 1:24 PM
23	a big part of my identity and an inseparable part of social change/justice	8/3/2024 5:32 PM
24	When entering university, I planned on completing a Bachelor's of Science in Psychology. However, after taking the first-year WGST class, all my future career plans changed. WGST introduced me to new topics and perspectives that influenced the way I wanted to contribute to society. In my WGST classes and communities, I have found important changemakers working in various topics. This is both inspiring to my personal studies and work, and necessary on local, provincial, national, and global levels.	8/3/2024 4:44 PM
25	How a person's gender and sexuality impacts how they interact with and view the world	8/2/2024 4:33 PM
26	intersectionality, responsibility, authority, autonomy, respect, and love	8/2/2024 3:28 PM
27	Social justice for all is something I'm very passionate about. Exploring not only my own identity and orientation but being able to experience and find myself in the content. Being visible finally!	8/2/2024 2:25 PM
28	It's a broad, exciting and vibrant field that continues to yield an extraordinarily rich array of fruitful insights, that is a core component of the humanities and social sciences and that is decisive for the continued efforts to change society for the better.	8/2/2024 10:36 AM
29	Drawing on Sara Ahmed in her references to home and its inevitable complexities, WGST has made me feel at home, and has become a place where I can go, be, and exist and engage with the world. Stepping into WGST, and being surrounded by the people that are there, and hearing stories is where I feel safe, challenged, and most authentic. Just like at home, there is and always will be times where you feel frustrated, upset, or disconnected, it is not to say that at some point in time I haven't felt those things in WGST, but WGST will forever and always	8/1/2024 12:40 PM

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remain a place where I long to go, be, and immerse myself in. While I know that I have only been a WGST student for two years, the values and philosophies of WGST, and the people within the department have in so many ways raised me, and brought out pieces of me that I was previously too scared or unsure of in myself to explore. WGST means self and community discovery, it means security, accountability to showing up, learning, growing, and changing and educating myself. WGST to me, means being human. It is an embodied experience. WGST 390 was life changing and actually seeing and experiencing community has forever changed my perceptions of access to justice.

30	As a 4Y Double Hon student in English and French, I took an elective on ecofeminism and it changed my worldview on women in agriculture and what sustainability was (this was way before the current SDGs). After the course I kept reading the theorists we studied and even got to see a lecture by Vandana Shiva.	8/1/2024 9:26 AM
31	a program that my colleagues have supported in direct ways	7/31/2024 6:13 PM
32	Study of the impact gender has on the world and unpacking that reality. Looking at things critically. Acknowledging the patriarchy and colonialism (amongst other things) impact the world.	7/31/2024 11:38 AM
33	WGST has become a hugely positive and influential part of my university experience so far, I've met some of my best friends and mentors through the program and am always so excited to get to keep working and learning in this area. It's equipped me to engage with so many issues and communities outside of my own and taught me important skills that I otherwise wouldn't have learned.	7/31/2024 11:27 AM
34	I appreciate the interdisciplinary social justice work that Rachel facilitates.	7/31/2024 8:32 AM
35	WGST represents an area where scholarship is focused on women and other groups marginalized on the basis of sex/gender.	7/30/2024 6:40 PM
36	It truly changed my life. It provided a language for understanding personal experiences and how power imbalances have shaped my own experiences but also the injustice and inequity I see/saw in the world. It provided a schema for understanding and also for tackling many problems and issues I witness/ed. It also helped me gain confidence, learn how to apply theory, inspired me into community activism, and shapes my work to this day.	7/30/2024 3:07 PM
37	Critical reflection and development of our society to create a more equitable and just world.	7/30/2024 3:01 PM
38	It provides an opportunity to learn about patriarchy and the roles that women play in politics and society.	7/30/2024 2:51 PM
39	Studies of: Intersectionality; Feminism; Differentiation between Gender and Sex; Equity; Anti-racism/Anti-oppression; Privilege; Power	7/30/2024 2:50 PM
40	Creating socially aware critical thinkers who are action oriented and willing to fight for a better society.	7/30/2024 2:46 PM
41	It light my soul on fire! And embraced all of the thinking that got me into trouble in high school. It allowed for me to be myself as I was finding myself	7/30/2024 2:42 PM
42	education, research, critical engagement, transnational feminism, liberatory practice, collegiality, mentorship, energy, conferences, students, voice, futures, Indigeneity, intersectionality, anti-oppression, interdisciplinarity, leadership...	7/30/2024 2:20 PM
43	Critiquing relations of power and reflexivity (in a nutshell haha!)	7/30/2024 2:05 PM
44	bravery, correcting history, power, voice, diversity, radicalism	4/23/2024 7:26 AM
45	The world is a better place with Queer thought and people. In Cree world view, they are gifted and a gift. We need them to be fully accepted and supported in academia so their gifts can be fully realized. What is happening to the WGST 'program' flies in the face of a supposed institutional commitment to the value of gender and sexual equity and diversity.	4/23/2024 5:55 AM

Q7 What values do you experience as priorities in WGST?

Answered: 38 Skipped: 13

#	RESPONSES	DATE
1	Acceptance and understanding. Learning about unity and unique experiences of society. Creative perspectives and approaches to learning.	9/5/2024 10:17 AM
2	The sheer acceptance of everyone in WGST regardless of our backgrounds, race, sexuality, or knowledge base. It truly brings a literal understanding to being intersectional.	9/4/2024 3:26 PM
3	Inclusiveness, intellectual exploration, the joy of learning	9/3/2024 6:41 AM
4	Community, advocacy, integrity, critical investigation, empowerment, inclusivity, interdisciplinary	8/28/2024 11:39 PM
5	Empathy, humility, understanding, effort, courage, curiosity, love, care, kindness, welcoming	8/27/2024 6:47 PM
6	Equity, justice, awareness-raising, mutuality, community, creativity, flourishing.	8/26/2024 3:09 PM
7	kindness, compassion, accountability, belonging	8/23/2024 12:49 PM
8	Openness to various perspectives Collaboration Critical analysis	8/23/2024 9:42 AM
9	Having a voice	8/23/2024 7:10 AM
10	Interdisciplinary, exploratory, operating in new and innovative ways. WGST needs to find new and alternative ways of functioning as an educational structure that allows for an inclusive and representative institution.	8/23/2024 5:36 AM
11	Compassion, accountability, courage, creativity, solidarity, achievement, leadership	8/22/2024 9:06 PM
12	Generosity of spirit while still noting problems.	8/22/2024 8:34 PM
13	Intelligence. Perseverance. Integrity. Humility.	8/22/2024 5:52 PM
14	Opportunity, feminist perspective, cultural analysis	8/22/2024 4:48 PM
15	WGST is a discipline of consideration. It's about taking your own experience, especially one of privilege such as my own, and thinking about the thoughts and issues of other experiences. WGST values making the world a better place for each individual group by seeing and hearing them.	8/22/2024 4:47 PM
16	I think theory is incredibly important for how it shapes our abilities to think, which in turn shapes our abilities to act. I also think accommodating a variety of worldviews and perspectives is vital. Basically, I think people should be pushed to think and empathize beyond the limits of their personal experiences and that WGST is an excellent site for doing so.	8/22/2024 4:41 PM
17	Applied Intersectional Gender Justice across the board in theory and practice.	8/22/2024 1:42 PM
18	Turning understanding to action.	8/8/2024 1:00 PM
19	social justice and transformation	8/6/2024 1:24 PM
20	feminism queer theory queer issues	8/3/2024 5:32 PM
21	Current values in WGST are inclusivity, diversity, thoughtfulness, and curiosity.	8/3/2024 4:44 PM
22	Acknowledging that people have different struggles and blanket statements and solutions, while they do help, are not as effective as multiple tailored solutions	8/2/2024 4:33 PM
23	responsibility of knowing your place	8/2/2024 3:28 PM
24	Intersectional, justice, love, harmony, connection	8/2/2024 2:25 PM
25	I don't believe I should answer.	8/2/2024 10:36 AM

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26	Community, collaboration, openness, empathy, critical thinking, innovation, heart, soul, mind, communication, imagination, strength, resiliency	8/1/2024 12:40 PM
27	queer studies feminism in the pluriverse activism health and wellbeing	8/1/2024 9:26 AM
28	Unsure	7/31/2024 11:38 AM
29	Community is a big part of the program for me, whether that is community based learning or community building. Action is another important value of the program, as many of us within it have the unique advantage of having the tools of education to tackle some of the issues we see facing our communities. Understanding, openness, and honesty are also important so we can create strong relationships and trust one another in the work we do.	7/31/2024 11:27 AM
30	- practice informed by theory - truth-telling (thinking of the ethics article) - community-led	7/31/2024 8:32 AM
31	Rigor; diversity; justice; community engagement; interdisciplinarity	7/30/2024 6:40 PM
32	Praxis, justice, critical thinking/writing, dialogue/debate, intersectionality, thoughtfulness, diversity, theory, community	7/30/2024 3:07 PM
33	A commitment to social justice and gender equality/equity.	7/30/2024 2:51 PM
34	equity, advocacy, education	7/30/2024 2:46 PM
35	Inclusion, high level critique of everything, feminism as being essential to fighting fascism	7/30/2024 2:42 PM
36	engagement, accountability, integrity, compassion, honesty, courage, anti-racism, intergenerational collaboration, humour, accessibility	7/30/2024 2:20 PM
37	Critique; inclusion; diversity; social justice.	7/30/2024 2:05 PM
38	diversity, equity, "from margin to centre" (to quote bell hooks)	4/23/2024 7:26 AM

Q8 What values do you wish to see exemplified in the future of WGST at USask?

Answered: 38 Skipped: 13

#	RESPONSES	DATE
1	-	9/5/2024 10:17 AM
2	that our voices heard, that the program be understood better funded and accepted by USask as a foundational program that is geared to the constantly changing future of acceptance and understanding of intersectional people and bodies, not just the colonial west.	9/4/2024 3:26 PM
3	See above	9/3/2024 6:41 AM
4	Community, advocacy, integrity, critical investigation, empowerment, inclusivity, interdisciplinary, reconciliation	8/28/2024 11:39 PM
5	Same as above.	8/26/2024 3:09 PM
6	kindness, compassion, accountability, belonging, support, community, intergenerational knowledge sharing	8/23/2024 12:49 PM
7	Leadership Creativity and resourcefulness	8/23/2024 9:42 AM
8	Difference is fantastic and wonderful and celebrated	8/23/2024 7:10 AM
9	Strength, representative, non- political/ cliqu-ie, continue to be a voice for all underdogs such as marginalized people/ social groups, animals and environment, push for a new way of being and understanding. Compassionate, empathetic, creative.	8/23/2024 5:36 AM
10	Same/similar to the above. Leadership, courage, compassion, and creativity	8/22/2024 9:06 PM
11	I noted that many of my young colleagues were quite judgemental and quick to shut out people with differences of opinion. They need to learn to engage in a thoughtful and constructive dialogue with those who differ.	8/22/2024 8:34 PM
12	Continued excellence with reflexive change.	8/22/2024 5:52 PM
13	From what I hear from friends still connected to the university, this department is doing a great job balancing their objectives within a conservative Prairie environment	8/22/2024 4:48 PM
14	I honestly loved my experience within the program and found that I liked all of my professors and their ways of doing things. A common complaint I've heard about the program and classes within it is a lack of clarity in instruction. That's mostly a side effect of professors looking to operate outside of the typical university pedagogy, but I think it's fair for students trying to get through their degree to want to know in simple terms what a professor wants out of them.	8/22/2024 4:47 PM
15	Diversity and inclusion, equity and equality, justice in all its forms	8/22/2024 4:41 PM
16	WGST occupies a complex situation in the academy. It emerged as an inter- or transdiscipline, but also has the characteristics of a discipline. Finding ways to navigate these paradoxical existential conditions seems vital in the articulation of a bright future for WGST (by any name) at USask, for students, staff, faculty and community partners within and beyond this province.	8/22/2024 1:42 PM
17	Same as above	8/6/2024 1:24 PM
18	Anti racist. Intersectionality. Wider feminisms. more philosophy. even more challenging conversations. for people to challenge their biases. Teaching us what to do, what enacting change entails.	8/3/2024 5:32 PM
19	Future values I would like to see exemplified are intersectionality and equity.	8/3/2024 4:44 PM
20	decentralizing white and western ways of knowing and prioritizing	8/2/2024 3:28 PM
21	Honest, transparent, action based	8/2/2024 2:25 PM

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22	I don't believe I should answer.	8/2/2024 10:36 AM
23	More intergenerational work between students and community. More opportunities to work in community. impulsivity, DIY (connect to direct action) Praxis is definitely a visible value in WGST, but more chances to engage in the theory we study Multiplicities	8/1/2024 12:40 PM
24	diversity in sexual orientation and gender expression of students, faculty, staff	8/1/2024 9:26 AM
25	Ensuring that the U of S has a strong department of gender studies during this integral point in history. Commitment to truth telling. Commitment to reconciliation.	7/31/2024 11:38 AM
26	I hope that WGST can continue building community in and outside of the program. Bringing people in and meeting them where they are at is extremely important in our current social and political climate and that openness and understanding (within reason) is an important element to this education. A continued presence of WGST is also important!!	7/31/2024 11:27 AM
27	rigor; diversity; justice; community engagement; interdisciplinarity	7/30/2024 6:40 PM
28	Praxis, justice, critical thinking/writing, dialogue/debate, intersectionality, thoughtfulness, diversity, theory, community, critical reflexivity,	7/30/2024 3:07 PM
29	Inclusivity, diversity, excellence (which I believe it already does)	7/30/2024 3:01 PM
30	Critical thinking and an commitment to Indigenization	7/30/2024 2:51 PM
31	Equity; Identity; Representation; Safety/Security; Inclusion; Belonging	7/30/2024 2:50 PM
32	Social justice, anti-racism, critical theory, advocacy and education	7/30/2024 2:46 PM
33	I wish there was more links between Indigenous Studies and WGST. This is not just a problem here but elsewhere and in the broader zeitgeist as well	7/30/2024 2:42 PM
34	as above	7/30/2024 2:20 PM
35	Promoting the importance of recognizing a diversity of genders and the need to promote equitable treatment within our societies.	7/30/2024 2:09 PM
36	Critique; inclusion; diversity; social justice.	7/30/2024 2:05 PM
37	social justice, equity, gender, diversity	4/23/2024 7:26 AM
38	Gender justice Social justice	4/23/2024 5:55 AM

Q9 Do you have any ideas for a new name for the program? (Think about words such as gender, sexuality, women, social justice, anti-racism, critical theory, etc. as each of these represent key themes within WGST classrooms).

Answered: 41 Skipped: 10

#	RESPONSES	DATE
1	Intersectional Experience Studies. Systemic Inequality Studies.	9/5/2024 10:17 AM
2	GSCS - Gender Sexualities and Cultural Studies ISJS - Intersectional Social Justice Studies	9/4/2024 3:26 PM
3	Gender and sexuality studies	9/3/2024 6:41 AM
4	I don't, sorry.	8/28/2024 11:39 PM
5	Gender studies	8/27/2024 6:47 PM
6	I think Women's and Gender Studies or Feminism and Gender Studies are the most recognizable terms, especially for undergraduates. However, Feminism, Gender, and Social Justice might also emphasize the liberative aspect of the field (as it can be co-opted by neoliberal feminisms).	8/26/2024 3:09 PM
7	With all the focuses you mentioned above expanding to include almost every diverse sector - I think that it is important to somehow incorporate all without muddying the waters too much. I would really like to see "women" included in the title still somehow - i think Women and gender studies actually represents all the facets quite well - I would like to see it stay the same - or not expanded upon too much.	8/23/2024 5:30 PM
8	I like "gender studies" for its minimalism and diversity, but I wonder how we could incorporate the anti-racism aspect of it in there. It can get pretty long pretty fast, something like "gender, race, and social justice studies" ? I don't have the answer! :(8/23/2024 12:49 PM
9	Critical Thinking on Women and Gender	8/23/2024 7:10 AM
10	I like the name.. often times a new name represents the moment we are in but fails to remind of where the history came from and waters down the past struggle. I realize that the word women can exclude so many other social justice issues that are going on. this department should remember and pay homage to that particular group that fought the status quo And continues to fight the fight on behalf of everyone. So, I think women and gender should remain in the title of the name .	8/23/2024 5:36 AM
11	Justice studies	8/22/2024 9:55 PM
12	Gender and women's studies Gender, sexuality and women's studies. Gender justice and critical theory studies Critical gender justice (sounds good but probably a legal-ish focus implied) Consider keeping the current name too - has recognition on campus and beyond.	8/22/2024 9:06 PM
13	Gender, sexuality and social justice.	8/22/2024 8:34 PM
14	Human Experience...? Somehow. It's not just a Woman thing.	8/22/2024 5:52 PM
15	Cultural theory Gender theory Gender studies	8/22/2024 4:48 PM
16	I would prefer to drop it to just Gender Studies which I believe would make it clear that this subject matter is important for all people to learn about. I think getting too in the weeds of trying to encapsulate everything that the discipline is in the name might overcomplicate it from an outside perspective. At the end of the day, I want more people learning/getting involved.	8/22/2024 4:47 PM
17	Maybe something about equity? Something emphasizing critical theory? While I do think gender and sexuality is vital to WGST, it seems reductive to leave it at that when so much of it	8/22/2024 4:41 PM

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is about equity and justice more broadly. But at the same time, I do think WGST is associated with those ideals in the public consciousness, so maybe a shift away would be confusing

18	Critical Gender Justice Gender and Social Justice	8/22/2024 1:42 PM
19	Gender and Social Justice	8/19/2024 3:19 PM
20	Gender, sexuality and social justice (Struggling here as I find some of the new names--UBC's for example--to be so long that no one remembers them...I think retaining a focus on gender and sexuality in the naming is important even as critical theory and anti-racist approaches are integral)	8/6/2024 1:24 PM
21	Gender, sexuality and critical theory. I think the 'anti racism' label would be great too but I don't think this label applies to the current program but if more classes like that were taught then yes. I do think the program is strongly anti racist but I don't think it teaches enough about race to include it.	8/3/2024 5:32 PM
22	1. Intersectionality studies (but I worry that the term will confuse/not interest those who have not studied in social sciences) 2. Gender and Sexuality Studies (but the program is more than that) 3. Social Justice Studies	8/3/2024 4:44 PM
23	Studies of Intersectional Identity	8/2/2024 3:28 PM
24	Intersectional critical justice theory?	8/2/2024 2:25 PM
25	I can't say that I do. I don't feel close enough to the actual program to weigh in. However, the fate of the program is very dear to me.	8/2/2024 10:36 AM
26	I really liked adding Social Justice! I think dropping women and having the title be Genders, Sexualities, and Social Justice would be soooo great! I think making plural both genders and sexualities is important to recognize spectrum and constellations. Intersectionality is another word I think of Community as well "Genders, Sexualities, and Intersectional Social Justice Studies"	8/1/2024 12:40 PM
27	remove the word "women's" I like "sexuality" See U of Calgary - "As of July 1, 2021, the Women's Studies (WMST) program has been renamed Gender and Sexuality Studies (GSXS). Why? Because the program name—Women's Studies—referenced the outdated conception of a gender binary. Gender and Sexuality Studies (GSXS) better reflects the discipline's concerns with gender, as well as sexuality, including sexual health and sexual rights. Our program recognizes all forms of gender identity and expression as important, valid, and legitimate."	8/1/2024 9:26 AM
28	Gender Studies Gender Studies & Social Justice Gender and Social Justice Studies	7/31/2024 11:38 AM
29	I've heard that "Gender, Sexuality, and Social Justice" is a possibility ;) and I really love that one! I feel like it encompasses the breadth of the program more than the current name does without making it too long and complex (because that wouldn't be hard to do!!)	7/31/2024 11:27 AM
30	- Critical Gender Studies? Inquiry? - Gender, Social Justice, and Community/Culture?	7/31/2024 8:32 AM
31	I don't think the focus of WGST should become too diffused. I like the traditional emphasis on women (both cis and trans), with gender (defined more broadly) being a supplemental endeavour.	7/30/2024 6:40 PM
32	gender and sexuality studies, critical social studies? gender, sexuality, and critical social studies GSCS? ha	7/30/2024 3:07 PM
33	Not sure. Women and Transgender Studies?	7/30/2024 2:51 PM
34	Intersectional Studies? Power and Privilege Studies? Equity Studies?	7/30/2024 2:50 PM
35	Intersections of Identity	7/30/2024 2:46 PM
36	Something including intersectionality and feminism? Intersectional feminist studies?	7/30/2024 2:42 PM
37	Critical Studies in Gender and Sexuality Feminism, Gender, and Sexuality Studies Gender, Sexuality, and Feminist Studies Gender, Sexuality, and Feminism Gender Studies Women, Gender, and Sexuality (to possibly keep the acronym!)	7/30/2024 2:20 PM
38	I'd love to see "social justice" in the name, but that may reflect more of my own particular interests.	7/30/2024 2:09 PM

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39	Gender Sexuality and Social Justice	7/30/2024 2:05 PM
40	Gender, social justice, and sexuality studies	4/23/2024 7:26 AM
41	Gender, Sexuality and Social Justice	4/23/2024 5:55 AM


Q10 Is there anything else you would like to tell us?

Answered: 33 Skipped: 18

#	RESPONSES	DATE
1	WGST classes were always my favourite. I have two bachelor's degrees, with WGST as my second. I almost met the requirements in my first round of studies because of how enjoyable WGST was while studying for my other degree.	9/5/2024 10:17 AM
2	I only have a question, why the name change?	9/4/2024 3:26 PM
3	Thank you for doing this work!	8/28/2024 11:39 PM
4	Thank you!	8/27/2024 6:47 PM
5	I would have been wanting take additional classes for quite some time - it would be wonderful to see more certificate programs - or more flexible masters programs	8/23/2024 5:30 PM
6	I would love to know where this goes! Wishing you the best of luck :)	8/23/2024 12:49 PM
7	I miss being a student in this program!	8/23/2024 7:10 AM
8	Keep being awesome. Proud to be a graduate of the program. It was the foundation for my whole academic career.	8/22/2024 9:06 PM
9	Great job through the drought in staff. I hope things get easier.	8/22/2024 8:34 PM
10	I loved this program. Would definitely do it again. It's informed my life choices and thoughts.	8/22/2024 5:52 PM
11	Thank you for doing what you are doing!	8/22/2024 4:48 PM
12	I will always be incredibly grateful for my time in WGST!!!!	8/22/2024 4:41 PM
13	All of the social justice disciplines, which engage exceptionalist academic knowledge politics from structurally minoritized positions, have been forced to advance constructive social impact by learning how to develop more effective reciprocities, often with limited institutional resources. This has produced ways of being and knowing with considerable potential to challenge the aggressions that frame social (and environmental) exclusions. Thinking through these learnings and articulating them in collaboration with students, colleagues and constituent communities seems promising.	8/22/2024 1:42 PM
14	Now more than ever, we need strong educational opportunities in this area of study!	8/8/2024 1:00 PM
15	No! Just keep on doing amazing things!	8/6/2024 1:24 PM
16	I don't think the classes lack discussions about intersectionality/non white feminism necessarily but that I wish there was maybe a class with that as the focus. Or maybe classes that cover a wider array of topics. We have more than one class on queer theory but much less or none in all the other areas. I also find the queer studies to lack deconstruction and reflexivity sometimes. I hope this does not come off as against queer theory or studies, I think they are a crucial part of WGST. So I don't think we should decrease these classes maybe just increase everything else.	8/3/2024 5:32 PM
17	I agree the renaming of WGST is necessary but tricky. I thank you for consulting students and others!!	8/3/2024 4:44 PM
18	We need to find a way that makes WGST appealing and inclusive of BIPOC and POC feelings and stories. Remembering a lot of our studies are at the cost of racialized labour - queer or otherwise will make it easier for racialized students to see that they have a place in the program as well and that their histories aren't just citations	8/2/2024 3:28 PM
19	Can't wait for the new semester!	8/2/2024 2:25 PM
20	I would be happy to give you my sense on proposed names, if that can be useful.	8/2/2024 10:36 AM
21	I think this survey is a great idea to have! :)	8/1/2024 12:40 PM

Women's and Gender Studies wants to hear from you!

22	ties to Sociology - intimate partner violence and the law, sexualized violence, access to gender-affirming healthcare	8/1/2024 9:26 AM
23	I'm sorry to see this program de-prioritized and losing critical faculty from supportive positions elsewhere	7/31/2024 6:13 PM
24	During this point in history the U of S needs to fully support and enhance this department.	7/31/2024 11:38 AM
25	I love the ethos behind 'innovation' in the social innovation lab - it suggests forward-looking and action and not just 'studying' something - maybe there are some words that could imbue that sense in a program title.	7/31/2024 8:32 AM
26	WGST is a vital part of the university landscape. It offers coverage of topics that receive scant attention in other departments/colleges.	7/30/2024 6:40 PM
27	I am not entirely familiar with WGST but am a supporter. Sorry I could not provide more input--good luck!	7/30/2024 3:01 PM
28	Keep up the important and good work that you are doing!	7/30/2024 2:50 PM
29	I would love if students could get more familiar with the University Archives and Special Collections here in the library - hopefully a new WGST librarian will help, but I would be very interested in offering tours and research how-to one on one sessions with students. The Richards and associated collections here in the archives are very important and vast and students should know and love and use them.	7/30/2024 2:42 PM
30	Keep doing the amazing work that you are doing! You're doing a great job!	7/30/2024 2:42 PM
31	I'm enthusiastic about these questions!	7/30/2024 2:20 PM
32	We value the work of WGST!	7/30/2024 2:09 PM
33	You are doing an amazing job! Love this survey!	4/23/2024 5:55 AM

 <p>UNIVERSITY OF SASKATCHEWAN</p>	<p>Information Technology Requirements for New Programs and Major Revisions</p>
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This form is to be completed by the faculty member responsible for the program proposal in consultation with Information and Communications Technology. Contact ICT Client Services (phone 4827) for assistance.

Attach the completed form to the program proposal prior to submission to the Academic Programs Committee. Additional comments may also be attached if required.

1. Proposal Identification
Full name of program: Women's, Gender, Sexualities Studies MA

2. Distance Education
Does the new/revised program include courses that are delivered by 'distance education'? Yes **No**

Face-to-face off-campus	Televised	Multi-mode	Independent Study
Web-based	Other (specify)		

3. Network Requirements
 - 3.1 Does the program have any new special network requirements?
No, existing access and bandwidth (speed) are adequate
 Yes, the program has the following new network requirements:
 Video transmission (specify)
 General Web and e-mail usage
 Large (10MB or more) file transfers
 Other (specify)

 - 3.2 Does the program require any new access to the Internet or the Canadian Research network?
No, existing access and bandwidth (speed) are adequate
 Yes, additional network access is required
 Describe new requirements (e.g. type of access, room numbers, number of computers, bandwidth required):

 - 3.3 Will students require new access to University IT resources (e.g. library, e-mail, computer labs, etc.) from their homes?
No, home access requirements are unchanged from existing program
 Yes, students will require new access to IT resources from home (please clarify the access required and how it should be provided):

4. Software Requirements Please list the software that will be required for the program (e.g. e-mail, web pages, SPSS, discipline-specific software, etc.), and indicate where it needs to be available. Include cost estimates for initial purchase and ongoing support/upgrading, if applicable. N/A

5. **Hardware Requirements**
 Please list any special IT hardware required for the program (e.g. high performance workstations, colour printers, scanners, large disk space, etc.) and indicate whether the new hardware will be provided by the college/department or centrally by the University. Include cost estimates for initial purchase and ongoing support/upgrading. N/A

6. **Computer Lab Access**
 Does the program have new computer lab access requirements?
Computer lab access requirements are unchanged from existing program
 General ('walk-in') access is required hours/week/student
 Access for classes/tutorials is required hours/week/student

Estimated number of students in program: 5

7. **Student IT Support N/A**
 Please describe any new requirements for student IT support (e.g. number of hours training per term, training topics, number of hours of user support per week during office hours and evenings/weekends).

8. **Faculty IT Support N/A**
 Please describe any new requirements for faculty IT support (e.g. number of hours training per year, training topics, number of hours of one-on-one support per year, support for course development, support for desktop hardware, software and peripherals, other).

9. **Impact on Institutional Systems Basic Changes to systems**
 Please describe any changes that may be necessary to institutional systems in order to support the proposed program (e.g. student information system, telephone registration system, financial systems, etc.). Provide an estimate of the cost of systems modifications. Refer to modifications identified in the Office of the Registrar Consultation Form if applicable.

Date: October 14, 2024

Information and Communications Technology

Faculty Member (sponsoring college/dept) Rachel Loewen Walker



Consultation with the Registrar (CWR) – Proposal Highlights

Title of Proposal: Field of Study and Subject Code Name Change; changes are as follows:

- 1) Undergraduate programs with the field of study “Women’s and Gender Studies” will change to “Gender, Sexualities, and Social Justice”
- 2) Graduate programs with the field of study “Women's, Gender, and Sexuality Studies” will change to “Gender, Sexualities, and Social Justice”
- 3) Course Subject Code Change: All “WGST” courses will become “GENS”

General Description: To better represent the disciplinary area and national academic trends, the field of study Women’s and Gender Studies/Women's, Gender, and Sexuality Studies will be renamed “Gender, Sexualities, and Social Justice.” The course subject code will be changed accordingly from WGST to GENS. Students in-progress at the time of this change’s implementation will be able to graduate with either the old name or the new name. Each college’s time limit for degree completion will apply , as outlined in the *University Catalogue*,

Degree Colleges: College of Arts and Science and College of Graduate and Postdoctoral Studies

College Approval: College of Arts and Science approved November 26, 2024; College of Graduate and Postdoctoral Studies approved October 23, 2024

Effective Term: September 2026

Course implications

- All WGST courses will be relabeled GENS

Registration and classes

- No change to standard class time slots, terms, and sessions
- Room scheduling needs will be similar to current needs

Convocation

- No new hood

Financial and Budget

- N/A

Student Mobility

- No unique mobility or external partners/agreements

From: Warrington, Seanine <seanine.warrington@usask.ca>
Sent: Monday, December 9, 2024 4:36 PM
To: Isinger, Russ <russell.isinger@usask.ca>; Singh, Jaswant <jaswant.singh@usask.ca>; Lang, Jennifer <jennifer.lang@usask.ca>
Cc: Doell, Jason <jason.doell@usask.ca>; Smith, Chelsea <chelsea.smith@usask.ca>; Dahl, Alexis <alexis.dahl@usask.ca>; Zagiell, Eileen <eileen.zagiell@usask.ca>; Rudulier, Danielle <danielle.rudulier@usask.ca>
Subject: Consultation with the Registrar - Rename WGST to GENS - please use this version

Good afternoon,

Please see the attached Consultation with the Registrar (CWR) form outlining a field of study and subject code name change from Women's and Gender Studies/Women's, Gender, and Sexuality Studies will be renamed "Gender, Sexualities, and Social Justice." The course subject code will be changed accordingly from WGST to GENS.

The CWR cover sheet attached here highlights key implementation and operational details associated with the proposal.

After reviewing, please "reply-all" with your confirmation that the detail in the attachments is correct. Your confirmation email will replace a signature of approval.

Thank you,
Seanine

Seanine Warrington, M.A.
she/her
Senior Editor and Coordinator
Catalogue and Academic Programs

From: Singh, Jaswant <jaswant.singh@usask.ca>
Sent: Monday, December 9, 2024 4:45 PM
To: Warrington, Seanine <seanine.warrington@usask.ca>; Smith, Chelsea <chelsea.smith@usask.ca>
Cc: Isinger, Russ <russell.isinger@usask.ca>; Lang, Jennifer <jennifer.lang@usask.ca>; Doell, Jason <jason.doell@usask.ca>; Dahl, Alexis <alexis.dahl@usask.ca>; Zagiell, Eileen <eileen.zagiell@usask.ca>; Rudulier, Danielle <danielle.rudulier@usask.ca>
Subject: Re: Consultation with the Registrar - Rename WGST to GENS - please use this version

Confirmed and Approved.

Jaswant Singh B.V.Sc. M.V.Sc. Ph.D.

Associate Dean, Academic Excellence & Innovation

College of Graduate and Postdoctoral Studies
Thorvaldson Bldg. University of Saskatchewan
116-110 Science Place
Saskatoon, SK S7N 5C9
Tel: (306) 966-7410

From: Isinger, Russ <russell.isinger@usask.ca>

Sent: Monday, December 9, 2024 6:13 PM

To: Warrington, Seanine <seanine.warrington@usask.ca>

Cc: Singh, Jaswant <jaswant.singh@usask.ca>; Smith, Chelsea <chelsea.smith@usask.ca>; Lang, Jennifer <jennifer.lang@usask.ca>; Doell, Jason <jason.doell@usask.ca>; Dahl, Alexis <alexis.dahl@usask.ca>; Zagiell, Eileen <eileen.zagiell@usask.ca>; Rudulier, Danielle <danielle.rudulier@usask.ca>; Singh, Jaswant <jaswant.singh@usask.ca>; Smith, Chelsea <chelsea.smith@usask.ca>; Lang, Jennifer <jennifer.lang@usask.ca>; Doell, Jason <jason.doell@usask.ca>; Dahl, Alexis <alexis.dahl@usask.ca>; Zagiell, Eileen <eileen.zagiell@usask.ca>; Rudulier, Danielle <danielle.rudulier@usask.ca>

Subject: Re: Consultation with the Registrar - Rename WGST to GENS - please use this version

Approved

Russell Isinger, BA, MA

he/him

Associate Vice-Provost
and University Registrar
Teaching, Learning, and Student Experience

Professional Affiliate
Department of Political Studies
College of Arts and Science

From: Lang, Jennifer <jennifer.lang@usask.ca>

Sent: Monday, December 9, 2024 9:50 PM

To: Isinger, Russ <russell.isinger@usask.ca>

Cc: Warrington, Seanine <seanine.warrington@usask.ca>; Singh, Jaswant <jaswant.singh@usask.ca>; Smith, Chelsea <chelsea.smith@usask.ca>; Doell, Jason <jason.doell@usask.ca>; Dahl, Alexis <alexis.dahl@usask.ca>; Zagiell, Eileen <eileen.zagiell@usask.ca>; Rudulier, Danielle <danielle.rudulier@usask.ca>; Warrington, Seanine <seanine.warrington@usask.ca>; Singh, Jaswant <jaswant.singh@usask.ca>; Smith, Chelsea <chelsea.smith@usask.ca>; Doell, Jason <jason.doell@usask.ca>; Dahl, Alexis <alexis.dahl@usask.ca>; Zagiell, Eileen <eileen.zagiell@usask.ca>;

Rudulier, Danielle <danielle.rudulier@usask.ca>

Subject: Re: Consultation with the Registrar - Rename WGST to GENS - please use this version

Approved.

Jen

Jennifer Lang, Ph.D.

Interim Vice-Dean Academic, College of Arts & Science

Professor, Choral/Music Education

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