

UNIVERSITY COUNCIL Agenda – November 16, 2023

Location: ARTS 241, Neatby Timlin Theatre
Time: 2:30 - 4:30pm

Call to Order

1. Tribute
 - 1.1. Tribute to Professor Donald Bailey from the College of Kinesiology presented by Dean Joel Lanovaz
2. Agenda
 - 2.1. Adoption of the Agenda
 - 2.2. Council Motions
3. Chair's Opening Remarks- Dr. Marjorie Delbaere, Associate Dean Research and Faculty Relations, Edwards School of Business
4. Minutes
 - 4.1. Approval of Minutes – October 19, 2023
5. Business Arising
6. Planning & Priorities Committee (PPC)
 - 6.1. Request for Decision: Change of Name for “The School” (amalgamated departments of Art and Art History, Drama, and Music)
7. Academic Programs Committee (APC)
 - 7.1. Request for Decision: Admissions Qualification Change – Bachelor of Science (Biomedical Science) programs
8. Governance Committee
 - 8.1. Notice of Motion: College of Law Faculty Council Bylaws

9. **Nominations Committee:**

9.1. Request for Decision: Council and Collective Agreement Committee Vacancies

10. **Reports**

- 10.1. President
- 10.2. Provost and Vice-President Academic
- 10.3. Graduate Students Association (GSA)
- 10.4. University of Saskatchewan Student's Union (USSU)

11. **Other Business**

12. **Question Period**

In addition to bringing forward questions during the course of a meeting, council members are also invited to submit questions on matters relevant to council in advance of a meeting. These questions can be sent to the Chair of Council directly or via the Governance Office (delbaere@edwards.usask.ca; governance.office@usask.ca). Whenever possible, the questions will be forwarded to the appropriate individual. Members submitting questions in advance will be invited to pose their question(s) during the course of the meeting.

13. **Adjournment**

Next Council meeting is December 14, 2023- please send regrets to governance.office@usask.ca

The deadline to submit motions to the Executive Committee for the December meeting is November 20, 2023. A full list of submission deadlines can be found [online](#).

Zoom Link:

Join Zoom Meeting:

<https://usask-ca.zoom.us/j/92584647791?pwd=SEFCTjIMRWdPQ2hQUWhvdVRJd2JBZz09>

Join by Telephone:

Local Saskatoon Zoom Dial-in Number: (639) 638-7474

Other Zoom Dial-in Numbers: <https://usask-ca.zoom.us/j/92584647791>

Join by Video Conferencing Device (SIP):

92584647791@zoomcrc.com

Meeting ID: 925 8464 7791

Passcode: 09761395

Telephone Passcode: 09761395





University Council Agenda Motions November 16, 2023

Planning and Priorities

6.1 Name Change from “The School” to “School for the Arts”

Motion: it is recommended that Council approve the name change for a College-level School in the College of Arts and Science from “The School” to the “School for the Arts”.

Academic Programs Committee

7.1 Change to Admissions Qualification-Bachelor of Science (Biomedical Science) degree programs

Motion: it is recommended that Council approve the changes to the admissions qualification for the Bachelor of Science (Biomedical Science) degree programs, effective the 2025-26 admissions cycle

Nominations Committee

9.1 Council and Collective Agreement Committee Vacancies

Motion: That the nominations be approved, as attached, effective immediately.

Call to Order

The meeting was called to order at 2:34 pm.

The Chair, Dr. Marjorie Delbaere, began with a Land Acknowledgement.

The Chair then welcomed first time attendees and made special note of the newly named student representatives.

Chair went over zoom protocols.

No members of the media identified themselves.

The Chair reminded members there are no recordings of Council meetings.

1. Tribute

Professor Emeritus Jim Kells provided a tribute to Dr. Lee Barbour from the College of Engineering

2. Adoption of the agenda**2.1 Adoption of the Agenda**

(Jones/Lieverse): *That the agenda be approved as circulated.*

CARRIED

3. Chair's Opening Remarks

Chair Delbaere made mention of Convocation and invited members to attend. The Chair noted the PEC monthly meeting and indicated that their primary topic was the co-location of Saskatchewan Polytechnic at Innovation Place.

4. Minutes of the meeting of September 28, 2023

(Jamali/Jones): *That the minutes of September 28, 2023 be approved.*

CARRIED.

5. Business Arising

Chair Delbaere responded to a question from the floor from previous meeting:

A question arose last meeting regarding the Institutional Space Management Framework document, specifically asking if it had been approved by Council. The Secretary did look into the 2021 space management framework document and can confirm that it was not discussed nor approved by Council.

The Chair of Planning and Priorities Committee has agreed to reach out to the Vice-President Administration and COO to discuss the possibility of bringing the framework forward at a future PPC meeting. In addition, specific questions, or concerns about academic use of space can be considered by TLARC given their mandate to advise on support services for teaching and learning. We can help direct any specific questions or concerns on this topic to the appropriate committee chair.

The framework itself is does not fall within Council's authority to *approve* but does fall within Council's responsibility to "review the physical and budgetary plans for the university and make recommendations" to administration.

Any additional questions can be directed to Chair Delbaere or the Governance Office for distribution.

6. Planning and Priorities Committee (PPC)

Dr. Vicki Squires, Chair of the Planning and Priorities Committee summarized the Notice of Motion for the name change of "The School" to "School for the Arts".

Notice of Motion: *It is recommended that Council approve the name change for a College-level School in the College of Arts and Science from "The School" to the "School for the Arts".*

Dr. Squires mentioned that a vote will happen at November Council and members have the opportunity to reach out to her if members have any questions regarding this item between now and then.

There were no questions.

7. Academic Programs Committee (APC)

Dr. Yansun Yao, Chair of APC presented the committee's items.

7.1 Request for Decision – Grade Descriptor change for the B.Sc. in Nutrition

Dr. Yao summarized the item as outlined in the council package, noting that APC was in support of this change.

There were no questions.

Motion: (Yao/Da Silva) *It is recommended that Council approve changes to the grade descriptors for Bachelor of Science in Nutrition program in the College of Pharmacy and Nutrition, effective May 2024*

CARRIED.

7.2 Request for Decision – Admissions Qualification Changes- Grade Degree-level Certificate in Veterinary Diagnostic Pathology

Dr. Yao presented this item as outlined in the council package.

There were no questions.

Motion: (Yao/Da Silva) *It is recommended that Council approve the changes to the admissions qualifications for the graduate degree-level Certificate in Veterinary Diagnostic Pathology, effective the 2024-25 intake.*

CARRIED.

Request for Decision – Admissions Qualification Change- Master of Arts in Linguistics

Dr. Yao presented this item as outlined in the council package.

A member asked if CGPS is excluding three- year Honours program students from applying, questioning the vagueness of the wording. The proponent responded that they are aware the wording is vague and would look at an applicant if they have completed a 3-year Honours program. The proponent indicated that the intent of the change is to encourage students without the opportunity to gain an Honours degree to be able to apply into the program.

Motion: (Yao/Da Silva) *It is recommended that Council approve the changes to the admissions qualifications for the Master of Arts in Linguistics (thesis-based) program, effective the 2024-25 intake.*

CARRIED.
3 Abstentions

8. Nominations Committee

Dr. Veronika Makarova, chair of the Nominations committee to present the committee's items.

8.1 Request for Decision: Council and Collective Agreement Committee Vacancies

Dr. Veronika Makarova presented this item noting that the committee was able to fill in all vacancies except some of the sessional lecturer positions. Dr. Makarova stated that the committee will bring the concern of lack of compensation for sessionals to serve as an item on the Governance Committee.

Chair Delbaere called for nominations from the floor.

Motion: (Zhang/Bell): *That the nominations be approved, as attached, effective immediately.*

CARRIED.
1 Abstention

9. Reports:

9.1 Report of the President

President Stoicheff noted the report in full is in the council package. He made mention of the Honorary Degree recipient Father André Poilièvre that will be awarded at Convocation on November 8th. He also encouraged members to attend Convocation and the importance of a full stage of faculty support.

There were no questions.

9.2 Report of the Provost

Provost Airini presented the Provost's report and began by thanking the Chair for a thoughtful and acknowledging the various places members were from. Dr. Airini noted the close of 2SLGBTQIA+ History Month and thanked all those involved in activities, making mention that the spotlight website (<https://spotlight.usask.ca/pride/index.php>) is still available.

Dr. Airini mentioned the ohpahotân | oohpaahotaan Fall Symposium being held tomorrow, October 20th, 2023, the Royal Society of Canada Fellow nominations are due on December 1st and the Distinguished Professor nominations are due on November 30th.

There were no questions.

9.3 Report from the GSA

The GSA president was not present for the report. The report can be found in the council package.

9.4 Report from the USSU

Elizabeth Bauman, Vice-President Academic Affairs of the USSU, presented the report.

Vice-President Bauman thanked the President's office for a \$500 donation to put toward the USSU's orange shirt initiative during Truth and Reconciliation week. Bauman made mention of all the great initiatives that happened over the past month.

She also welcomed the student representatives who have been elected to Council and named all newly appointed members.

The full report can be found in the council package.

There were no questions.

10. Other business

There was no other business.

11. Question period

- 1) A member asked about the Institutional Space Framework as they did not fully understand the information conveyed by the Chair. The Chair responded that the framework is not a document that requires Council approval; however, is a document that is of interest to Council, which is why TLARC and PPC may get involved to provide feedback.
- 2) A member asked about the university faculty complement plan that Dr. Airini spoke of at last Council meeting asking if there was an idea of when the plan will be finalized. The member stated that some departments have lost several members and is concerned about the current faculty status.

Dr. Airini noted that foundational guidelines were created in 2011, however, USask has been through a period where steps were to be taken to move forward with the university agenda while operating within our means. Campus worked together to make these needed changes. The Provost explained that USask is now at a point of greater stability and moving forward will make the most of every opportunity to create the base that USask requires.

Dr. Airini referenced her report to Council drawing attention to the fact that the development of the plan is noted in the report. For the first time, USask is creating a task force for faculty complement planning as a way to restore, build and have a planned approach to take USask through the next 6 years.

Dr. Airini noted that the proposals will be asked to come through in January for the task force.

A member had a follow up question and noted that the plan does not mention hires this year and asked for clarity regarding the belief of a “hiring freeze”.

Dr. Airini responded that, although there is increased scrutiny on new positions, there is not a hiring freeze at USask and currently there are postings for all levels of faculty in motion.

12. Adjournment

(Jones): The meeting was properly adjourned at 3:34 pm.

UNIVERSITY COUNCIL
PLANNING & PRIORITIES COMMITTEE
REQUEST FOR DECISION

PRESENTED BY: Vicki Squires Chair, Planning and Priorities Committee

DATE OF MEETING: November 16, 2023

SUBJECT: **Name Change: The School**

MOTION: *It is recommended that Council approve the name change for a College-level School in the College of Arts and Science from “The School” to the “School for the Arts”.*

SUMMARY:

On October 10, 2023, the Planning and Priorities Committee (PPC) received a proposal to change the name of The School to the School for the Arts. Brooke Milne, Dean, Andrea Wasylow, Director of Planning and Communications and Alexis Dahl, Director, Programs Office from the College of Arts & Science presented the report to the committee.

By way of background, on June 15, 2023, University Council approved the merger of Departments of Art and Art History, Drama, and Music into New College-level School. It was the expectation that a formal name for the school would be brought forward to Council prior to July 1, 2024, as per the governing practices, policies, and Bylaws of University Council.

Dr. Milne summarized the work and consultations which took place in the College to determine a name for The School, noting what the amalgamation of the three departments will look like.

There were questions and comments about the structure and leadership plan for the School for the Arts with reassurance from Dean Milne that these conversations are top of mind, and they are starting with an external search for a Director. Dr. Milne relayed that the three department chairs did a great job to facilitate and gather feedback on a name from their faculty members, noting it was a thoughtful process.

ATTACHMENTS:

1. Completed Request for Name Change Form



Request for Change of Name

This request form and attachments will be the basis for decision-making about this change.

Submitted by: Dr. Brooke Milne, Dean

College: Arts and Science

College approval date: October 1, 2023

Proposed effective date of the change: July 1, 2024

Proposed change of name

	From:	To:
Department	The School	School for the Arts

RATIONALE

The motions regarding the establishment of college-level school and disestablishment of the existing departments of Art & Art history, Drama, and Music were approved by University Council in June 2023 and the Board of Governors in July 2023, and will go forward to Senate in November 2023. “It is the expectation that a formal name for the school be brought forward to Council prior to July 1, 2024, as per the governing practices, policies, and Bylaws of University Council.”¹

The proposal to effectively amalgamate the departments of Art & Art History, Drama, and Music and create a new school was considered by PPC at the April 12 and May 10, 2023 meetings. That proposal was submitted using “the School” as a placeholder name. Discussion between the committee and the proposers (Dr. Peta Bonham-Smith and Alexis Dahl) made clear that there would be follow-up in the fall of 2023 to propose a more descriptive name.

The intervening time has been well used by the faculty among the three departments, with guidance from the Project Leader, the Admin Leader, and others including Dr. Vincent Bruni-

¹ Page 17 at <https://governance.usask.ca/documents/council/agenda/2022-2023/june-2023/00-2023-06-15-council-agenda-pacakge-combined.pdf>



Bossio and Liz Duret who were engaged to facilitate discussion to move efforts forward, working together in good faith to support the establishment of the new School.

Per the Governance Office, the name needs to reflect the academic mission. The “School” nomenclature is familiar to the arts community, carries a gravitas that exceeds that of “Department,” and is indicative of the diversity and breadth of disciplinary expertise and academic programs of the unit. This term also lends itself to adding a benefactor’s name or honorary or earned name to the School, should one be identified in the future.

For the launch of the School in July 2024, it is clear that the name must demonstrate what we do and who we are. The name will make a good first impression with community stakeholders and partners, helping prospective and current students easily understand the core goals of the School.

Pending approval by Senate, the existing departments will be disestablished so that the school may be formally established effective July 1, 2024. The project includes a formal evaluation of progress toward expected outcomes, to be completed no later than October 2025, in time to inform 2026/27 college and university budgets. The effectiveness of the School’s name may be evaluated, as needed, at that time.

Impact of the Change:

The impact of this change will be entirely administrative. There will be no change to existing courses, programs, or students except to move them into the new School. The department faculty and staff will continue their current work, but within the new reporting structure. College staff will work with university-level units on changes needed to signage, websites, and systems to ensure that updates will be made by the July 1, 2024 and September 1, 2024 (Banner changes) deadlines. A communications plan will be developed and implemented for student recruitment purposes.

Costs:

There will be modest costs to replace existing signage, letterhead/logos, business cards, etc., which will be covered by departmental and college budgets, as appropriate. The college has Horizons (strategic priority) funding through the Provost’s Office in place to renovate space for the head office of the School, including dedicated space office for the new Head of the School and an administrative support staff member.

Consultation:

Over the past year and a half, fulsome discussions have occurred at the regular individual fine arts departmental-level meetings and at monthly project Steering Committee meetings. In 2022-23, the faculty-led Organizational Development Team of the USask Fine Arts Renewal Project held monthly meetings where name was regularly discussed. Key principles for selecting an appropriate name for the School were identified and included in the documentation for creation of the School. In fall 2022, members of the arts community in Saskatoon and Saskatchewan were consulted on the proposed change, few concerns were surfaced. Overall, the change was widely supported and few people saw any lasting negative impacts. The Steering Committee, informed by the final report of the Visioning Development Team, determined that “testing” the name was not needed among donors nor the fine arts community.



Fine arts Faculty members participated in a facilitated retreat on August 30, 2023 where a 90m minute session was devoted to discussion focusing on what is involved in naming an academic unit, and included a presentation from Vice-President, University Relations, on what it means to choose “a name.”

As the governance pathway does not require an official vote, none was taken. That said, more than half of the faculty in attendance at the retreat indicated the “School for the Arts” as their first choice among the options. Written feedback was invited, as input for the Steering Committee who were charged with making the final recommendation to the Dean. Written feedback was received from four faculty. Prior to making this recommendation, the three department heads shared the proposed name with department head colleagues in the College of Arts and Science: comments received in that conversation surfaced no objections to the proposed name.

The Dean will include information in her report to Faculty Council, scheduled for October 11, 2023.

APPENDICES

- A. VP Cheryl Hamelin presentation to fine arts faculty re. school name, August 2023
- B. Record of Meetings and Consultations within USask
- C. Written feedback received on the name change
- D. Proposal to merge the Departments of Arts and Art History, Drama, and Music into a new College-Level School



Appendix A: VP Cheryl Hamelin presentation to fine arts faculty re. school name, August 2023

“What’s in a Name?”

A naming gift is a creative act – an opportunity for a funder to transform an institution or catalyze a new stage of growth for an organization

Rockefeller Philanthropy Advisors, 2012

Philanthropists give naming gifts for four main reasons:

- They seek impact and are willing to become catalysts for projects they believe in.
- They want to motivate other donors to give to a particular cause.
- They welcome recognition.
- They are building a philanthropic legacy — for themselves and their family.

Key organizational and financial indicators donors look at when considering a naming gift:

- Outstanding performance, including a track record of adapting to changing needs in the field over time.
- A vision that aligns with their values.
- A robust strategic plan.
- Strong leadership and experienced management.
- A history of successful leadership transition.
- Financial stability and fiscal accountability during several previous years.
- A diversified base of support.
- Evidence of collaboration and commitment.
- Sufficient resources to ensure that operational support is sustained.

GrantCraft, 2021

Considerations for Naming to Attract Donor Support

- Be as broad as possible – will have widest reach of interested donors. i.e. School of Fine Arts, School of the Arts.
- Listing multiple descriptors can get cumbersome and will lead to consistent use of an acronym.
- Donors want to see collaboration and efficiency. Preservation of silos can be detrimental to a donor conversation if the donor is looking to support cohesion.



Stay away from geographical or honorific names if you are looking for a donor to name the asset.

- Involve the donor in choosing the name at the earliest possible opportunity so the donor can feel like part of the creation.
- Ensure the name signals growth and change – the donor wants to feel they are part of creating something new and/or different.



Appendix B: Record of Meetings and Consultations within USask in which School naming was discussed

Date	Participants
20 September 2022	Ernie Barber, Andrea Wasylow, Dean McNeill, Jon Bath, Carla Orosz, Jennifer Lang, Natasha Martina, Jennifer Crane, Glen Gillis, Alison Norlen, Shawn Anderson, Greg Marion, Stephen Wade, John David Graham, Jake Moore, Kathleen Solose, Deneh'Cho Thompson and Mary Longman (Welcome to the Development Teams)
22 September 2022	Ernie Barber, Andrea Wasylow, Jacquie Thomarat and Julian Demkiw
Fall 2022 and winter 2023	School naming discussed at regular meetings of the Department of Art and Art History
Fall 2022	Head of Department of Music led a few <i>informal</i> small group sessions in which we discussed the new school's name
3 October 2022	Ernie Barber, Andrea Wasylow and Jill Blakely
4 October 2022	Andrea Wasylow, Jon Bath, Jennifer Lang and Natasha Martina (Visioning Team)
6 October 2022	Ernie Barber and Peter Stoicheff
11 October 2022	Andrea Wasylow, Jon Bath, Jennifer Lang and Natasha Martina (Visioning Team)
17 October 2022	Ernie Barber and Dr. Airini
18 October 2022	Ernie Barber, Andrea Wasylow and Priscilla Settee (Vice-Dean Indigenous, A&S)
19 October 2022	Ernie Barber, Andrea Wasylow, Dean McNeill, Carla Orosz and Jon Bath (Steering Committee)
21 October 2022	Ernie Barber, Andrea Wasylow, Glen Gillis, Alison Norlen, Carla Orosz, Shawn Anderson, Dean McNeill (Organizational Design Development Team)
31 October 2022	Ernie Barber, Andrea Wasylow and Vicki Squires
31 October 2022	Ernie Barber and A&S Dean's Executive
1 November 2022	Ernie Barber, Andrea Wasylow, Candace Wasacase-Lafferty, Deneh'Cho Thompson and Mary Longman
4 November 2022	Ernie Barber, Andrea Wasylow, Glen Gillis, Alison Norlen, Carla Orosz, Shawn Anderson, Dean McNeill (Organization Design Team)



7 November 2022	Department of Drama faculty meeting
18 November 2022	Ernie Barber, Alexis Dahl, Dean McNeill, Glen Gillis, Carla Orosz, Alison Norlen and Shawn Anderson (Organization Design Team)
22 November 2022	Ernie Barber, Alexis Dahl, Dean McNeill, Carla Orosz and Jon Bath (Steering Committee)
2 December 2022	Ernie Barber, Mary Buhr, and Jill Blakley
2 December 2022	Ernie Barber, Alexis Dahl, Dean McNeill, Glen Gillis, Carla Orosz, Alison Norlen and Shawn Anderson (Organization Design Team)
12 December 2022	Alexis Dahl and Jacquie Thomarat
15 December 2022	Ernie Barber, Alexis Dahl, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
15 December 2022	Ernie Barber, Alexis Dahl and Jill Blakley
16 December 2022	Ernie Barber, Dean McNeill, Glen Gillis, Carla Orosz, Alison Norlen and Shawn Anderson (Organization Design Team)
January 2023	Visioning Committee final report on community consultations (24 organizations consulted)
5 January 2023	Ernie Barber, Alexis Dahl, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
9 January 2023	Ernie Barber, Alexis Dahl and Department of Drama faculty and staff
11 January 2023	Ernie Barber, Alexis Dahl and Department of Music faculty and staff
12 January 2023	Ernie Barber, Alexis Dahl, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
12 January 2023	Ernie Barber, Alexis Dahl and Department of Art & Art History faculty and staff
17 January 2023	Ernie Barber, Alexis Dahl, Jon Bath, Jennifer Lang, Natasha Martina, Dean McNeill, Glen Gillis, Carla Orosz, Alison Norlen and Shawn Anderson
18 January 2023	Music faculty held a faculty meeting which name was discussed and debated
23 January 2023	Ernie Barber, Alexis Dahl, Candace Wasacase-Lafferty, Winona Wheeler, Angela Jaime
25 January 2023	Music faculty held a faculty meeting which name was discussed and debated
26 January 2023	Ernie Barber, Alexis Dahl, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
Winter 2023	Head of Department of Music led a few formal faculty meetings



6 February 2023	Department of Drama faculty meeting
16 February 2023	Ernie Barber, Alexis Dahl, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
28 February 2023	Alexis Dahl and Jacque Thomarat
1 March 2023	Music faculty held a faculty meeting which name was discussed and debated
9 March 2023	Ernie Barber, Alexis Dahl, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
15 March 2023	Music faculty held a faculty meeting which name was discussed and debated
17 March 2023	Ernie Barber, Alexis Dahl, Peta Bonham-Smith and Fine Arts students
20 March 2023	Special Meeting of College Faculty Council – Presentation made to attendees by Peta Bonham-Smith
23 March 2023	Ernie Barber, Alexis Dahl, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
4 April 2023	Ernie Barber, Alexis Dahl, Peta Bonham-Smith and Fine Arts students
12 April 2023	Peta Bonham-Smith, Alexis Dahl, PPC
18 May 2023	Dr. Airini and Peta Bonham-Smith, University Council NOM for merger
31 May 2023	Peta Bonham-Smith, Andrea Wasylow, Shawn Anderson
15 June 2023	University Council vote for merger
22 June 2023	Peta Bonham-Smith, Andrea Hala, Andrea Wasylow
26 June 2023	Ernie Barber, Andrea Wasylow, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
5 July 2023	Andrea Wasylow, Vince Bruni-Bossio
13 July 2023	Ernie Barber, Andrea Wasylow, Vince Bruni-Bossio
25 July 2023	Andrea Wasylow, Vince Bruni-Bossio, Ernie Barber, Dean McNeill, Carla Orosz, Jon Bath
1 August 2023	Andrea Wasylow, Vince Bruni-Bossio
8 August 2023	Andrea Wasylow, Brooke Milne
9 August 2023	Cheryl Hamelin, Andrea Wasylow, Vince Bruni-Bossio
14 August 2023	Brooke Milne, Ernie Barber



29 August 2023	A&S Dean's Executive annual retreat
30 August 2023	Fine Arts Faculty Retreat with Cheryl Hamelin, Vince Bruni-Bossio, Liz Duret, Alexis Dahl, Andrea Wasylow, Ernie Barber, Jill Blakley, Brooke Milne
31 August 2023	A&S Leadership annual retreat (dept heads, InterD Prog Chair, Dean's Executive)
8 September 2023	Written responses from fine arts faculty received
14 September 2023	Ernie Barber, Andrea Wasylow, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
19 September 2023	Andrea Wasylow, Jill Blakley
25 September 2023	Committee of Department Heads
25 September 2023	Andrea Wasylow, Sharla Daviduik, Shawn Anderson
28 September 2023	Ernie Barber, Andrea Wasylow, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
10 October 2023	Fine arts faculty, Joseph Anderson, Iain Rose, Beverley Kobelsky, Amy Gerein, Kendra Harder, Andrea Wasylow, Ernie Barber, Vince Bruni-Bossio, Liz Duret
11 October 2023	Dean Brooke Milne and Planning and Priorities Committee of Council
11 October 2023	Dean's Report to Faculty Council

Appendix C: Written feedback received on the name change

Hi Andrea,

Sorry I had to miss the retreat. My recommendation is School of Creative Arts because it distinguishable from other academic arts classes.

best,

Mary

Dr. Mary Longman, DFA, MFA, PhD.

Associate Professor, Art & Art History

nīkānītān manācihitowinihk : "Let us lead with respect."

Hi Andrea

I also vote for the "School for the Arts".

John

John Graham

Associate Professor of Printmaking/Digital Media

Office Room 65 - Murray Building

Department of Art & Art History

University of Saskatchewan

Saskatoon, SK S7N 5A4 CANADA

tel. 306-966-4206



I vote for "School for the Arts"

Kathleen Solose

Professor

Department of Music

University of Saskatchewan

Saskatchewan, Canada

Tel. (306) 966-6179

kathleensolose.com

elixirensemble.com

Hi Andrea, Jon, Dean, and Carla,

Thanks for sending this message. I think it is important that "School for the Arts" was what half of the people present said they could LIVE with, not what was preferred.

The one factor that all breakout groups identified as problematic was the use of the word "School" in the new unit name, and the discussion that followed did not zoom in on this issue but rather stayed broad. In working to create something new, which Liz identified as a "huge opportunity" in an understandably passionate tone, this name is, in my opinion, an example of creativity by exhausted committee; the results of which tend towards middling. Unseasoned food from a kitchen serving tourists. The equivalent of builder's greige, a jazz tune played 4/4 (without a triplet in sight spicing things up), or an actor making weak choices in the rehearsal hall. It does not capture attention AND fails to capture the rich breadth of its constituent parts. If we are building something new, compelling, timeless yet future-facing, this is not the name.

In the final options put forward after two lightning-fast rounds of discussion, there were some alternatives put forward to the word "School" for the very first time. I believe we needed a little more time to consider these novel names than we were given (one more round of five-minute discussion would have been useful).

Respecting the need to move forward, I think it is important for us to have another opportunity to consult on a unit name with the group before it goes to Council.

Beyond the social problematics of the word "School", the challenges of this moniker asserted themselves in our subsequent discussion of expectations for a Unit Head. A "School" has a Director, and the position that is being created does not have the agency within the College for the autonomous decision-making of a Director. I think this name not only reinforces deeply entrenched colonial values that run counter to USask's stated goal of Indigenization, but will be confusing to other units within the college ("Why is there suddenly a unit like Edwards or Johnson-Shoyama in the College of Arts & Science?") and to potential new hires ("Are they looking for a Chair or an Director?").



A word I have thought of since our retreat on the 30th are the words "Assembly", "Association" and good ole word "Department". For me, the first (Assembly) is the most accurate descriptor of what we are and (hopefully) will be—a unit made of distinct and equally vital component disciplines, and a gathering of artists and scholars working together for a common purpose. "Assembly" is aspirational in that it assumes trust and shared purpose. It is familiar to the public but novel within the institution. There may be problematics around the term if it resonates with the name Assembly of First Nations so readily that it seems appropriative.

However, I offer:

Arts Assembly

Assembly for the Creative Arts

Assembly for Arts

Assembly of Arts

Assembly of Creative Arts

I have cc'd current Department Heads Jon Bath, Dean McNeill, and Carla Orosz and leave it to their fine judgement whether to share my thoughts with individuals in their respective departments beyond this email.

Thanks for reading. Regardless of how things move forward, I appreciate the opportunity to share my thoughts.

Best,

Shannon

Shannon Blanchet, BFA MFA

she/her

Assistant Professor

University of Saskatchewan

Department of Drama

Ph: 306-966-5180



Appendix D: Proposal to merge the Departments of Arts and Art History, Drama, and Music into a new College-Level School

Full package including final report of the Visioning Development Team available pp. 20-80 at: <https://governance.usask.ca/documents/council/agenda/2022-2023/june-2023/00-2023-06-15-council-agenda-pacakge-combined.pdf>



UNIVERSITY COUNCIL
ACADEMIC PROGRAMS COMMITTEE
REQUEST FOR DECISION

PRESENTED BY: Yansun Yao, chair, Academic Programs Committee

DATE OF MEETING: November 16, 2023

SUBJECT: **Change to Admissions Qualifications – Bachelor of Science (Biomedical Science) degree programs**

MOTION: *It is recommended that Council approve the changes to the admissions qualifications for the Bachelor of Science (Biomedical Science) degree programs, effective the 2025-26 admissions cycle.*

PURPOSE:

University Council has the authority to approve changes to admissions qualifications. Senate confirmation of the decision is required before the changes can take effect.

CONTEXT AND BACKGROUND:

The College of Arts and Science is proposing a change to the admissions qualifications for the Bachelor of Science (Biomedical Science) programs to make Physics 30 a required course as opposed to a recommended course. Physics 30 is a prerequisite for PHYS 115, a required course for all students in a Biomedical Science program and this change will ensure clarity for applicants.

CONSULTATION:

This change was reviewed through the Arts and Science College Challenge process from September 24-27, 2023 and was reviewed by the College of Arts and Science Academic Programs Committee on September 18, 2023 with no concerns raised. The change was approved by Arts and Science Faculty Council on October 11, 2023 and was presented to the Academic Programs Committee on November 1, with no concerns raised.

ATTACHMENTS:

1. **Admissions requirement change for Bachelor of Science (Biomedical Science) degree program**



UNIVERSITY OF SASKATCHEWAN

College of
Arts and Science

ARTSANDSCIENCE.USASK.CA

Memorandum

To: Academic Programs Committee of Council
From: Lorin Elias, Vice-Dean Academic, College of Arts and Science
Date: October 19, 2023
Re: Admission requirement change for Bachelor of Science (Biomedical Science) degree programs

The Colleges of Arts and Science and Medicine are recommending the approval of a change to the admission requirements for the Bachelor of Science (Biomedical Science) degree programs to address confusion over the need for students to take Physics 30, or equivalent, as preparation for required courses in the program. If approved, this change will be implemented for admission for 2025-2026.

The proposed change was circulated in the Arts and Science College Challenge from September 14-27, 2023. The Academic Programs Committee (B.Sc. (BMSC)) recommended approval of the proposal on September 18, 2023, conditional on receiving no challenge (condition met). The proposal was then approved by the Arts and Science Faculty Council on October 11, 2023. Approval from the College of Medicine was granted in a memo from Dean Smith.

Attached please find the proposal for the admission requirement change and the supporting memos received.

If you have any questions, please contact Alexis Dahl (alexis.dahl@usask.ca).

Proposed revision:

Change admissions information found in the *Course and Program Catalogue* and on the Admissions site for the B.Sc. (BMSC) programs to make Physics 30 a required course (rather than recommended) and to remove the information that does not apply to these programs. These changes will affect the following majors:

- Biochemistry, Microbiology and Immunology
- Biomedical Foundations
- Biomedical Neuroscience
- Cellular, Physiological and Pharmacological Sciences
- Interdisciplinary Biomedical Sciences

Rationale:

As noted in the letter from Vanessa Belyk (Manager of Undergraduate Academic Policies and Outreach, Undergraduate Student Office, Arts and Science), PHYS 115 and PHYS 117/125 are required for all students in a Biomedical Sciences program, and Physics 30 is a prerequisite for PHYS 115. The original decision to not require Physics 30 for admission was based on the desire to not exclude students who had not had the opportunity to take Physics 30 in their particular high school because of the rural or remote location. However, its exclusion from the required courses has led to some students to feeling misled into thinking that it was a not requirement of the program. Such students have argued that if it had been made clear in the admission requirements that Physics 30 was needed, they would have taken the class in high school, through one of the options outlined in Ms. Belyk's letter.

We anticipate no negative impact of this change, and expect that the number of upset students will drop as they will be aware of the requirement before they arrive at USask.

Impact on other departments/colleges:

There is no anticipated impact on units outside the departments (Anatomy, Physiology and Pharmacology, and Biochemistry, Microbiology and Immunology) in the College of Medicine which offer the B.Sc. (BMSC) programs and the College of Arts and Science, each of which have recommended the proposed change for approval.

Budget:

No change is needed to existing college or department resources. Admissions will have to start checking student records for 4 courses rather than 3, which may incrementally increase the time needed for each applicant.

Bachelor of Science in Biomedical Sciences

Admission Qualifications

Regular Admission – High School (less than 18 credit units of transferable post-secondary)

- Grade 12 standing or equivalent.
- Chemistry 30; Biology 30 ~~and~~ Math Foundations 30 ~~and~~ Physics 30 (or equivalents) with a minimum grade of 70% in each of these courses. No deficiencies allowed.
- ~~Physics 30 is not required for admission but this course (or its equivalent) is a necessary prerequisite for a required course in the degree.~~
- Minimum average of 70% on five subject high school average (see Admissions calculation and average (April 2004).
- Proficiency in English.

Regular Admission – Post-Secondary (18 credit units or more transferable post-secondary)

- Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the College of Arts & Science.
- Chemistry 30; Biology 30, Math Foundations ~~and~~ Physics 30 with a minimum grade of 70% in each of these courses. No deficiencies allowed.
- ~~Physics 30 is not required for admission but this course (or its equivalent) is a necessary prerequisite for a required course in the degree.~~
- Proficiency in English.

Selection Criteria

- **Regular Admission:** Academic average – 100% weighting
 - Average is calculated using five high school subjects or on 18 or more transferable credits.

Categories of Applicants

Regular Admissions

Admissions is based upon students meeting the admissions qualifications criteria for the regular admissions criteria for high school and post-secondary as listed above.

Access Programs

Post-Secondary – ISAP-BMSC Pathways Program

Available to University of Saskatchewan Arts & Science students who are registered in the ISAP-BMSC program and who are transferring to the BSc(BMSC). Admission to the BMSC is based upon successful completion of the ISAP-BMSC pathways program, with a program average of at least 60%. In addition,

students must have completed the following courses (or their equivalents): Biology 30, Chemistry 30, Foundations of Math 30, and Physics 30.

Information source (search for any BSc (BMSC) program): <https://www.usask.ca/admission/index.php>

Requirements

1. Required grade 12 classes

- Biology 30
- Chemistry 30
- Foundations of Mathematics 30 or Pre-Calculus 30 (Pre-Calculus is highly recommended)
- Physics 30

A minimum grade of 70% is required in each of these courses.

~~While Grade 12 Physics is not required for admission to this program, it is a required prerequisite of university-level Physics courses required to complete this degree. If you are interested in this program, and have the option to complete a Grade 12 Physics course at your school, it is highly recommended that you do so, or you may enroll in a Grade 12 Physics course through distance offerings/another institution, or take PHYS 90 at USask to fulfill the prerequisite requirement during your first year.~~

~~Similarly, Pre-calculus mathematics is a required prerequisite of university-level mathematics courses in this program. If you are interested in this program, and have the option to take pre-calculus mathematics at your school, it is highly recommended that you do so, or enroll in pre-calculus mathematics through distance education/another institution or complete MATH 102 at USask to fulfil the prerequisite requirement during your first year.~~

~~The high school classes that are required for admission purposes are not always the same as the classes you will need to complete the degree program you choose.~~

~~For example, if you want to major in Chemistry, you will need high school Chemistry to take your first year university chemistry classes.~~



August 9, 2023

To whom it may concern:

I am writing this letter on behalf of the Undergraduate Student Office (UGSO) in support of including Physics 30 as a requirement for admission into the Bachelor of Science in Biomedical Science programs.

PHYS 115 and PHYS 117 are required courses for students in all Biomedical Science programs. However, Physics 30 is not a required course for admission into these programs despite being a prerequisite for PHYS 115. The UGSO is increasingly encountering cases of students who have been admitted into the programs without Physics 30 and only discover they need it when they attempt to register for PHYS 115. This is a stress-inducing experience for these new students who could have made alternate arrangements to take the 30-level physics course prior to seeking admission to the university.

The College of Arts and Science offers one section of PHYS 90: Foundations of Physics per academic year. PHYS 90 is a bridge-in course for students who have not taken or need to review 30-level physics curricula. However, with only 24 seats, 10 of which are reserved for students in the Indigenous Student Achievement Pathway (ISAP) program, there is not enough capacity to have all students with a 30-level physics deficit complete this course in the university. Advisors in the UGSO have logged multiple complaints from students who wished the listed required 30-level courses on our admissions website had not misled them (and their High School counsellors) to concluding that they do not need to take Physics 30.

Physics 30 is offered online through Saskatchewan Polytechnic, Sun West DLC, and the Saskatoon Catholic Cyber School. Requiring Physics 30 for admission into the programs will only help prospective students better plan their academic journey. Students who do not have Physics 30 at the time of application can be admitted to any of our Bachelor of Science programs, complete the required prerequisite courses for a Biomedical Science program, alongside Physics 30 (or 90), and then declare their intention for the Biomedical Science major. This is currently a common pathway for many students in a similar situation.

Thank you for considering this request. I will be happy to provide any further information you require.

Sincerely,

Vanessa Belyk

Vanessa Belyk
Manager, Undergraduate Academic Policies and Outreach, UGSO



UNIVERSITY OF SASKATCHEWAN

College of Medicine

MEDICINE.USASK.CA

Department of Biochemistry, Microbiology, and Immunology
2D01 – 107 Wiggins Road, Saskatoon, SK Canada S7N 5E5
Phone: 306-966-6538 Fax: 306-966-4298

August 14, 2023

To Whom It May Concern:

As the Heads of the two departments that offer majors in the Bachelor of Science in Biomedical Sciences program, we offer our support of the proposal to include Physics 30 as a requirement for admission into the before-mentioned program.

As noted in the letter from Vanessa Belyk (Manager, UGSO), PHYS 115 and 117 are required for all students in the Biomedical Sciences program, and Physics 30 is a prerequisite for PHYS 115. The original decision to not require Physics 30 for admission was based on the desire to not excluded students who had not had the opportunity to take Physics 30 in their particular high school because of the rural or remote location. However, it has led to some students feeling misled into thinking that it was a not requirement of the program. Had it been made clear up front that Physics 30 was a program requirement, students who wanted to pursue a Biomedical sciences program could have pursued the various options available to take Physics 30 that Vanessa Belyk outlined in her letter.

Thank you for considering this request; we are happy to provide further information should you require any from us.

Sincerely,

Bill Roesler, Professor and Head
Department of Biochemistry, Microbiology & Immunology

Thomas Fisher, Professor and Head
Department of Anatomy, Pharmacology & Physiology



Preston Smith, MD, MEd, CCFP, FCFP, CCPE
Dean
Box 19, Health Sciences Building, 107 Wiggins Road
Saskatoon SK S7N 5E5 Canada
Telephone: 306-966-6149

October 11, 2023

High school Physics 30 is currently not required for admissions to the Bachelor of Science in Biomedical Sciences (BSc (BMSC)). In consulting with the Undergraduate Student Office (UGSO) in the College of Arts & Science and in hearing from students and high school guidance counsellors, we now see that this is creating challenges for students that are admitted but don't already have Physics 30. Students now have multiple options to take physics 30 online prior to entering the BMSC program so we suggest that making this a required course will only be an advantage to incoming students. There are fewer opportunities for students to clear this deficiency once enrolled the program.

With more details outlined in the support letter from Vanessa Belyk, Manager Undergraduate Academic Policies and Outreach, UGSO in the College of Arts and Science, I am in support of making Physics 30 a requirement for admissions into the BSc (BMSC) program.

Kind regards,

Preston Smith, MD, MEd, CCFP, FCFP, CCPE
Dean

Consultation with the Registrar Form

This form is to be completed by the Registrar (or his/her designate) during an in-person consultation with the faculty member responsible for the proposal. Please consider the questions on this form prior to the meeting.

Section 1: New Degree / Diploma / Certificate Information or Renaming of Existing

1 Is this a new degree, diploma, or certificate?

Yes No

Is an existing degree, diploma, or certificate being renamed?

Yes No

If you've answered NO to each of the previous two questions, please continue on to the next section.

2 What is the name of the new degree, diploma, or certificate?

[60 character maximum for the long description; 30 character maximum for short description; 6 character maximum for code]

3 What is the credential of this new degree, diploma, or certificate? [Example - D.M.D. = Doctor of Dental Medicine]

4 If you have renamed an existing degree, diploma, or certificate, what is the current name?

5 Does this new or renamed degree / diploma / certificate require completion of degree level courses or non-degree level courses, thus implying the attainment of either a degree level or non-degree level standard of achievement?

6 If this is a new degree level certificate, can a student take it at the same time as pursuing another degree level program?

Yes No

7 If YES, a student attribute will be created and used to track students who are in this certificate alongside another program.

The attribute code will be:

8 Which College is responsible for the awarding of this degree, diploma, or certificate?

9 Is there more than one program to fulfill the requirements for this degree, diploma, or certificate? If yes, please list these programs.

10 Are there any new majors, minors, or concentrations associated with this new degree / diploma / certificate? Please list the name(s) and whether it is a major, minor, or concentration, along with the sponsoring department.

NOTE: Minors and concentrations are listed on transcripts, but not on parchments (this note also applies to options which are built as concentrations in Banner).

One major is required on all programs [4 characters for code and 30 characters for description]

11 If this is a new graduate degree, is it thesis-based, course-based, or project-based?

Section 2: New / Revised Program for Existing or New Degree / Diploma / Certificate Information

1 Is this a new program?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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Is an existing program being revised?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

If you've answered NO to each of the previous two questions, please continue on to the next section.

2 If YES, what degree, diploma, or certificate does this new/revised program meet requirements for?

3 What is the name of this new/revised program?

4 What other program(s) currently exist that will also meet the requirements for this same degree(s)?

5 What College/Department is the academic authority for this program?

6 Is this a replacement for a current program?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

7 If YES, will students in the current program complete that program or be grandfathered?

8 If this is a new graduate program, is it thesis-based, course-based, or project-based?

9 If this is a new non-degree or undergraduate level program, what is the expected completion time?

Section 3: Mobility

Mobility is the ability to move freely from one jurisdiction to another and to gain entry into an academic institution or to participate in a learning experience without undue obstacles or hindrances.

1 Does the proposed degree, program, major, minor, concentration, or course involve mobility?

Yes No

If yes, choose one of the following?

Domestic Mobility (both jurisdictions are within Canada)

International Mobility (one jurisdiction is outside of Canada)

2 Please indicate the mobility type (refer to Nomenclature for definitions).

Joint Program

Joint Degree

Dual Degree

Professional Internship Program

Faculty-Led Course Abroad

Term Abroad Program

3 The U of S enters into partnerships or agreements with external partners for the above mobility types in order to allow students collaborative opportunities for research, studies, or activities. Has an agreement been signed?

Yes No

4 Please state the full name of the agreement that the U of S is entering into.

5 What is the name of the external partner?

6 What is the jurisdiction for the external partner?

Section 4: New / Revised Major, Minor, or Concentration for Existing Degree Information (Undergraduate)

1 Is this a new or revised major, minor, or concentration attached to an existing degree program?

Yes No Revised

If you've answered NO, please continue on to the next section.

2 If YES, please specify whether it is a major, minor, or concentration. If it is more than one, please fill out a separate form for each.

3 What is the name of this new / revised major, minor, or concentration?

4 Which department is the authority for this major, minor, or concentration? If this is a cross-College relationship, please state the Jurisdictional College and the Adopting College.

5

Which current program(s), degree(s), and/or program type(s) is this new / revised major, minor, or concentration attached to?

Section 5: New / Revised Disciplinary Area for Existing Degree Information (Graduate)

1 Is this a new or revised disciplinary area attached to an existing graduate degree program?

Yes No Revised

If you've answered NO, please continue on to the next section.

2 If YES, what is the name of this new / revised disciplinary area?

3 Which Department / School is the authority for this new / revised disciplinary area? (NOTE - if this disciplinary area is being offered by multiple departments see question below.)

4 Which **multiple** Departments / Schools are the authority for this new / revised disciplinary area?

4a Of the **multiple** Departments / Schools who are the authority for this new / revised disciplinary area and what allocation percentage is assigned to each? (Note - must be whole numbers and must equal 100.)

4b

Of the **multiple** Departments / Schools who is the primary department? The primary department specifies which department / school policies will be followed in academic matters (ex. late adds, re-read policies, or academic misconduct). If no department / school is considered the primary, please indicate that. (In normal circumstances, a department / school with a greater percentage of responsibility - see question above - will be designated the primary department.)

5 Which current program(s) and / or degree(s) is this new / revised disciplinary area attached to?

Section 6: New College / School / Center / Department or Renaming of Existing

1 Is this a new college, school, center, or department?

Yes No

Is an existing college, school, center, or department being renamed?

Yes No

Is an existing college, school, center, or department being deleted?

Yes No

If you've answered NO to each of the previous two questions, please continue on to the next section.

2 What is the name of the new (or renamed or deleted) college, school, center, or department?

3 If you have renamed an existing college, school, center, or department, what is the current name?

4 What is the effective term of this new (renamed or deleted) college, school, center, or department?

5 Will any programs be created, changed, or moved to a new authority, removed, relabelled?

6 Will any courses be created, changed, or moved to a new authority, removed, relabelled?

7 Are there any ceremonial consequences for Convocation (ie. New degree hood, adjustment to parchments, etc.)?

Section 7: Course Information - AS PER CURRENT SET-UP

1 Is there a new subject area(s) of course offering proposed for this new degree? If so, what is the subject area(s) and the suggested four (4) character abbreviation(s) to be used in course listings?

2 If there is a new subject area(s) of offerings what College / Department is the academic authority for this new subject area?

3 Have the subject area identifier and course number(s) for new and revised courses been cleared by the Registrar?

4 Does the program timetable use standard class time slots, terms, and sessions?

Yes No

If NO, please describe.

5 Does this program, due to pedagogical reasons, require any special space or type of rooms?

Yes No

If YES, please describe.

NOTE: Please remember to submit a new "Course Creation Form" for every new course required for this new program / major. Attached completed "Course Creation Forms" to this document would be helpful.

Section 8: Admissions, Recruitment, and Quota Information - AS PER CURRENT SET-UP OTHER THAN NOTED BELOW

NOTE: This change is for the following programs:

- BSBM3Y [Bach of Sc (Biomed Sc) ThreeYr]
- BSBM4Y [Bach of Sc (Biomed Sc) FourYr]
- BSBMHON [Bach of Sc (Biomed Sc) Honours]

1 Will students apply on-line? If not, how will they apply?

2 What term(s) can students be admitted to?

3 What is the application deadline for each term(s) students can be admitted to?

4 For undergraduate programs, will students be admitted to one of the approved majors or an undeclared major?

5 For undergraduate programs, if there's more than one degree proposed (ex. 3Y and 4Y), which program/degree will students be admitted to?

6 Does this impact enrollment?

7 How should Marketing and Student Recruitment handle initial inquiries about this proposal before official approval?

8 Can classes towards this program be taken at the same time as another program?

9 What is the application deadline?

10 What are the admission qualifications? (IE. High school transcript required, grade 12 standing, minimum average, any required courses, etc.)

Addition of Physics 30 to the "Required grade 12 classes".

- Biology 30
- Chemistry 30
- Foundations of Mathematics 30 or Pre-Calculus 30 (Pre-Calculus is highly recommended)
- **Physics 30**

Also, update to text about required classes.

A minimum grade of 70% is required in each of these courses.

~~While Grade 12 Physics is not required for admission to this program, it is a required prerequisite of university-level Physics courses required to complete this degree. If you are interested in this program, and have the option to complete a Grade 12 Physics course at your school, it is highly recommended that you do so, or you may enroll in a Grade 12 Physics course through distance offerings/another institution, or take PHYS 90 at USask to fulfill the prerequisite requirement during your first year.~~

~~Similarly, p~~Pre-calculus mathematics is a required prerequisite of university-level mathematics courses in this program. If you are interested in this program, and have the option to take pre-calculus mathematics at your school, it is highly recommended that you do so, or enroll in pre-calculus mathematics through distance education/another institution or complete MATH 102 at USask to fulfil the prerequisite requirement during your first year.

~~The high school classes that are required for admission purposes are not always the same as the classes you will need to complete the degree program you choose.~~

~~For example, if you want to major in Chemistry, you will need high school Chemistry to take your first year university chemistry classes.~~

11 What is the selection criteria? (IE. If only average then 100% weighting; if other factors such as interview, essay, etc. what is the weighting of each of these in the admission decision.)

12 What are the admission categories and admit types? (IE. High school students and transfer students or one group? Special admission? Aboriginal equity program?)

13 What is the application process? (IE. Online application and supplemental information (required checklist items) through the Admissions Office or sent to the College/Department?)

14 Who makes the admission decision? (IE. Admissions Office or College/Department/Other?)

15 Letter of acceptance - are there any special requirements for communication to newly admitted students?

16 Will the standard application fee apply?

17 Will all applicants be charged the fee or will current, active students be exempt?

18 Is there a tuition deposit required?

Yes No

NOTE: Tuition deposits are non-refundable.

If YES, what is the amount?

If YES, has it been approved by the Fee Review Committee?

19 Are international students admissible to this program? If YES, see Section 18 for Tuition and Fees information.

Yes No

Section 9: Government Loan Information - AS PER CURRENT SET-UP

NOTE: Federal / provincial government loan programs require students to be full-time in order to be eligible for funding. The University of Saskatchewan defines full-time as enrollment in a minimum of 9 credit units (operational) in the fall and/or winter term(s) depending on the length of the loan.

1 If this is a change to an existing program, will the program change have any impact on student loan eligibility?

2 If this is a new program, do you intend that students be eligible for student loans?

Section 10: Convocation Information (only for new degrees) - NOT APPLICABLE

1 Are there any 'ceremonial consequences' of this proposal (ie. New degree hood, special convocation, etc.)?

2 If YES, has the Office of the University Secretary been notified?

3 When is the first class expected to graduate?

4

What is the maximum number of students you anticipate/project will graduate per year (please consider the next 5-10 years)?

Section 11: Schedule of Implementation Information

1 What is the start term?

2 Are students required to do anything prior to the above date (in addition to applying for admission)?

Yes No

If YES, what and by what date?

Section 12: Registration Information - AS PER CURRENT SET-UP

1 What year in program is appropriate for this program (NA or a numeric year)?

(General rule = NA for programs and categories of students not working toward a degree level qualification; undergraduate degree level certificates will use numeric year.)

2 Will students register themselves?

Yes No

If YES, what priority group should they be in?

Section 13: Academic History Information - AS PER CURRENT SET-UP

1 Will instructors submit grades through self-serve?

Yes No

2 Who will approve grades (Department Head, Assistant Dean, etc.)?

Section 14: T2202 Information (tax form) - AS PER CURRENT SET-UP

1 Should classes count towards T2202s?

Yes No **Section 15: Awards Information - AS PER CURRENT SET-UP**

1 Will terms of reference for existing awards need to be amended?

Yes No

2 If this is a new undergraduate program, will students in this program be eligible for College-specific awards?

Section 16: Government of Saskatchewan Graduate Retention (Tax) Program - AS PER CURRENT SET-UP

1 Will this program qualify for the Government of Saskatchewan graduate retention (tax) program? Yes No

To qualify the program must meet the following requirements:

- be equivalent to at least 6 months of full-time study, and
- result in a certificate, diploma, or undergraduate degree.

Section 17: Program Termination

1 Is this a program termination? Yes No

If yes, what is the name of the program?

2 What is the effective date of this termination?

3 Will there be any courses closed as a result of this termination? Yes No

If yes, what courses?

4 Are there currently any students enrolled in the program? Yes No

If yes, will they be able to complete the program?

5 If not, what alternate arrangements are being made for these students?

6 When do you expect the last student to complete this program?

7 Is there mobility associated with this program termination? Yes No

If yes, please select one of the following mobility activity types.

- Dual Degree Program
- Joint Degree Program
- Internship Abroad Program
- Term Abroad Program
- Taught Abroad Course
- Student Exchange Program

Partnership agreements, coordinated by the International Office, are signed for these types of mobility activities. Has the International Office been informed of this program termination?

Yes No

Section 18: Proposed Tuition and Student Fees Information - AS PER CURRENT SET-UP

1 How will tuition be assessed?

Standard Undergraduate per credit	<input type="checkbox"/>
Standard Graduate per credit	<input type="checkbox"/>
Standard Graduate per term	<input type="checkbox"/>
Non standard per credit*	<input type="checkbox"/>
Non standard per term*	<input type="checkbox"/>
Other *	<input type="checkbox"/>
Program Based*	<input type="checkbox"/>

* See attached documents for further details

2 If fees are per credit, do they conform to existing categories for per credit tuition? If YES, what category or rate?

3 If program based tuition, how will it be assessed? By credit unit? By term? Elsehow?

4 Does proponent's proposal contain detailed information regarding requested tuition?

Yes No

If NO, please describe.

5 What is IPA's recommendation regarding tuition assessment? When is it expected to receive approval?

6 IPA Additional comments?

7 Will students outside the program be allowed to take the classes?

8 If YES, what should they be assessed? (This is especially important for program based.)

9 Do standard student fee assessment criteria apply (full-time, part-time, on-campus versus off-campus)?

10 Do standard cancellation fee rules apply?

11 Are there any additional fees (e.g. materials, excursion)? If yes, see NOTE below.

12 Are you moving from one tuition code (TC) to another tuition code?

Yes No

If YES, from which tuition code to which tuition code?

13 If international students are admissible to the program, will they pay the international tuition differential? If YES, explain the amount.

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

14

If YES, what is the tuition amount for the first 12 months for a full-time international student? This information is required for the Immigration, Refugees and Citizenship Canada [IRCC] form (this form is for students who need to get a visa to study here).

NOTE: Please remember to submit a completed "Application for New Fee or Fee Change Form" for every new course with additional fees.

Section 19: TLSE - Information Dissemination (internal for TLSE use only)

1 Has TLSE, Marketing and Student Recruitment, been informed about this new / revised program?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

2 Has TLSE, Admissions, been informed about this new / revised program?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

3 Has TLSE, Student Finance and Awards, been informed about this new / revised program?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

4 Has TLSE, Transfer Credit, been informed about any new / revised courses?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

5 Has ICT-Data Services been informed about this new or revised degree / program / major / minor / concentration?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

6 Has the Library been informed about this new / revised program?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

7 Has ISA been informed of the CIP code for new degree / program / major?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

8 Has Room Scheduling/Scheduling Hub/Senior Coordinator of Scheduling been informed of unique space requirements for the new courses and/or informed of program, course, college, and department changes?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

9 Has the Convocation Coordinator been notified of a new degree?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

10 What is the highest level of financial approval required for this submission? Check all that apply.

a. None - as it has no financial implications

OR

b. Fee Review Committee

c. Institutional Planning and Assessment (IPA)

d. Office of the Provost

e. Board of Governors

f. Other

SIGNED

Date:

Registrar (Russell Isinger):

College Representative(s):

IPA Representative(s):

Revised: August 3, 2023

From: Warrington, Seanine <seanine.warrington@usask.ca>
Sent: Friday, October 20, 2023 2:32 PM
To: Isinger, Russ <russell.isinger@usask.ca>; Elias, Lorin <lorin.elias@usask.ca>
Cc: Dahl, Alexis <alexis.dahl@usask.ca>; Zagiel, Eileen <eileen.zagiel@usask.ca>; Doell, Jason <jason.doell@usask.ca>; Storey, Amanda <amanda.storey@usask.ca>
Subject: Consultation with the Registrar - B.Sc.(BMSC) Admission Change

Dear Russ and Lorin,

Please see the completed Consultation with the Registrar Form outlining the College of Arts & Science's proposal to add Physics 30 to the admission requirements for the B.Sc.(BMSC) program. Pending APC and Council approvals, along with Senate confirmation, the change will be effective for the 2025-26 admission cycle.

Please "reply-all" with your confirmation that the detail in the form is correct. Your confirmation email will replace a signature of approval.

Thank you,

Seanine

Seanine Warrington, M.A.
she/her
Senior Editor and Coordinator
Catalogue and Academic Programs
Registrarial Services

From: Isinger, Russ <russell.isinger@usask.ca>
Sent: Sunday, October 22, 2023 5:22 PM
To: Warrington, Seanine <seanine.warrington@usask.ca>
Cc: Elias, Lorin <lorin.elias@usask.ca>; Dahl, Alexis <alexis.dahl@usask.ca>; Zagiel, Eileen <eileen.zagiel@usask.ca>; Doell, Jason <jason.doell@usask.ca>; Storey, Amanda <amanda.storey@usask.ca>
Subject: Re: Consultation with the Registrar - B.Sc.(BMSC) Admission Change

Approved

Russell Isinger, BA, MA
he/him

Associate Vice-Provost
and University Registrar
Teaching, Learning, and Student Experience

From: Elias, Lorin <lorin.elias@usask.ca>

Sent: Sunday, October 22, 2023 6:29 PM

To: Isinger, Russ <russell.isinger@usask.ca>

Cc: Warrington, Seanine <seanine.warrington@usask.ca>; Dahl, Alexis <alexis.dahl@usask.ca>; Zagiel, Eileen <eileen.zagiel@usask.ca>; Doell, Jason <jason.doell@usask.ca>; Storey, Amanda <amanda.storey@usask.ca>

Subject: Re: Consultation with the Registrar - B.Sc.(BMSC) Admission Change

Greetings all - I am happy to add my approval to this.

Cheers,

Lorin

From: Warrington, Seanine <seanine.warrington@usask.ca>

Sent: Monday, October 23, 2023 9:26 AM

To: Elias, Lorin <lorin.elias@usask.ca>; Isinger, Russ <russell.isinger@usask.ca>

Cc: Dahl, Alexis <alexis.dahl@usask.ca>; Zagiel, Eileen <eileen.zagiel@usask.ca>; Doell, Jason <jason.doell@usask.ca>; Storey, Amanda <amanda.storey@usask.ca>

Subject: Re: Consultation with the Registrar - B.Sc.(BMSC) Admission Change

Thank you, Lorin and Russ!

Amanda, please consider this ready to include in the APC package.

Seanine

AGENDA ITEM NO: 8.1

**UNIVERSITY COUNCIL
GOVERNANCE COMMITTEE
NOTICE OF MOTION**

PRESENTED BY: Roy Dobson, Chair, Governance Committee

DATE OF MEETING: November 16, 2023

SUBJECT: **College of Law Faculty Council Bylaws Revisions**

COUNCIL ACTION: **Notice of Motion**

That Council approve revisions to the Bylaws of Faculty Council of the College of Law as shown in Attachment 1 and the Council Bylaws be amended accordingly.

PURPOSE:

Revisions to Faculty Council bylaws require approval by University Council at the recommendation of the Governance Committee of Council. This is a notice of motion to Council to approve revisions to College of Law Faculty Council Bylaws in accordance with the requirement for a 30-day notice of any University Council Bylaws amendments. A request for decision on the proposed revisions to these bylaws will be presented to Council on December 14, 2023.

SUMMARY:

Revisions to the College of Law Faculty Council Bylaws were brought forward and approved in February of 2022 within the college to address the name changes from the “Native Law Centre” to the “Indigenous Law Centre” and the “Aboriginal Law Students’ Association” to the “Indigenous Law Students’ Association”. These name changes were approved at University Council on May 21, 2020. It was recently noticed that these bylaw revisions have yet to go through formal Council approval. The Governance Committee met on November 7, 2023 to review the name change revisions as well as additional revisions approved by the College of Law Faculty Council in May 2023 ensuring the bylaws remained in accordance with the Bylaws of University Council.

ATTACHMENTS:

1. Summary of College of Law Faculty Bylaws Revisions (February 2022 and May 2023)
2. Revised College of Law Faculty Bylaws

Summary of the College of Law Faculty Bylaw Revisions

February 2022 Revisions:

Title changes throughout the document: the “Native Law Centre” to the “Indigenous Law Centre” and the “Aboriginal Law Students’ Association” to the “Indigenous Law Students’ Association”

May 2023 Revisions:

5.2 Admissions

B: PREVIOUS WORDING: Membership includes at least two student members, but student membership is never greater than faculty membership less one.

B: NEW WORDING Membership- The Dean appoints members as necessary. When considering matter of broad policy, membership includes student members. In Such circumstances, student membership is never greater than faculty membership less one. When considering individual applicant or student matters, membership does not include students.

C: PREVIOUS WORDING: Quorum is the Chair and one other faculty member

C: NEW WORDING: Quorum is two members

College of Law Bylaw

Adopted May 11, 2023

Introduction

1. This bylaw describes aspects of governance of the College of Law. To the extent there is any inconsistency between this bylaw and any previous resolution of the Faculty Council or other committee of the College of Law, this bylaw prevails. Matters of student evaluation generally are regulated by the *Academic Courses Policy on Course Delivery, Examinations, and Assessment of Student Learning* as supplemented and modified by the College of Law Assessment Regulations. In the event of a conflict between the *Academic Courses Policy on Course Delivery, Examinations, and Assessment of Student Learning* and the College of Law Academic Regulations, the *Academic Courses Policy on Course Delivery, Examinations, and Assessment of Student Learning* prevails.

Types of Authority

2. College of Law faculty members exercise decision-making authority in three main ways:

- As part of the College of Law Faculty Council (“Faculty Council”), which derives its authority from the University Council and the *University of Saskatchewan Act, 1995*;
- As faculty members exercising decision-making authority in collegial processes under the collective bargaining agreement between the University and the Faculty Association; and
- As members of the faculty assisting or being consulted by the Dean or Associate Deans of the College of Law as they fulfill their administrative responsibilities.

This bylaw is primarily concerned with facilitating the workings of Faculty Council, but for the purpose of clarity also includes matters outside of Faculty Council.

Faculty Council

3. The Faculty Council of the College of Law is continued, with membership in accordance with the University Council Bylaws, Part Three, article V, 1.¹ Faculty members on leave retain their right to participate in meetings.

3.1 Faculty Council has the power to recommend changes in its membership to the University Council by obtaining the majority approval of Faculty Council.

3.2 Faculty Council has the power to amend this bylaw. Amendments to this bylaw require a two-thirds majority of those present.

3.3 In addition to other duties it takes on itself, Faculty Council fulfills the duties assigned to it by Part 3, article V, 2 of the University Council Bylaws, specifically the duties:

- (a) to make recommendations to University Council concerning the requirements for admission to programs offered by the college;
- (b) to establish and report to University Council on the number of students who may be admitted to the college and to report to University Council on the number of students admitted each year;

- (c) to make recommendations to University Council concerning addition, deletion or modification of courses and programs of study, and concerning the requirements for successful completion of such programs;
- (d) to establish and publish rules and methods for the progression and graduation of students and for their suspension or requirement to withdraw permanently for failure to meet the requirements for progression;
- (e) subject to the *Academic Courses Policy on Course Delivery, Examinations, and Assessment of Student Learning*, to establish and publish rules and standards with respect to the assessment and examination of students in courses and programs offered by the college;
- (f) to make decisions concerning progression of students and concerning their suspension or requirement to withdraw, in accordance with the rules approved by Faculty Council, and to hear appeals of such decisions;
- (g) to approve candidates for degrees, diplomas and certificates;
- (h) to approve candidates for scholarships, prizes, and other awards and honours;
- (i) to establish a mechanism for appointing hearing boards to hear allegations of academic misconduct as provided for under University Council's regulations governing academic misconduct; and
- (j) to consider appeals from students in accordance with University Council's regulations governing student appeals in academic matters.

3.4 Faculty Council meets at least three times each year to receive reports from the Dean and Faculty Council committees.

3.5 Faculty Council may be called to meet by the Dean, the Dean's designate, or by a signed petition of at least twelve members of the Faculty Council.

3.6 The Chair of Faculty Council is the Dean, and in the Dean's absence is the Dean's designate, and in both their absences is another member of Faculty Council as agreed to by the majority of members at the meeting.

3.7 At least one week before the date of a Faculty Council meeting, the Chair will distribute any materials that the faculty requires to consider a matter before it. Such materials include the agenda for the meeting, as well as any relevant reports, recommendations and motions. Faculty Council may alter any agenda at the start of the meeting, or at any other time. The agenda must be approved at the beginning of each meeting.

3.8 A quorum of Faculty Council is one-half of those professors, associate professors, assistant professors, and full-time lecturers, who are not on leave. Members on leave may attend and vote, but do not count for quorum purposes.

A simple majority of those present is required for approval of motions, unless otherwise stated in this bylaw.

3.9 "Confidential" Faculty Council meetings may be held. Students may be excluded from these meetings at the discretion of the Chair. The related portion of the minutes may remain confidential at the discretion of the Dean.

3.10 Faculty Council carry out those responsibilities defined in *The University of Saskatchewan Act, 1995*, the *Council Bylaws and Regulations*, and other University regulations.

3.11 Faculty Council must keep a record of its proceedings and this record is open to any member of the faculty council. A copy of the proceedings must, upon request, be furnished by its secretary to the chair of University Council and to the president of the University as required by Part 3 article V.2.D of the University Council Bylaws.

Committees

4. *Ad Hoc* Committees - Faculty Council or the Dean has the authority to appoint *ad hoc* committees as necessary.

0. Standing Committees (University Council Authority)

The committees listed in this section are established as standing committees of Faculty Council for the purpose of carrying out responsibilities flowing from University Council. Each standing committee must keep minutes. Committee minutes and reports must be filed with the Dean's office.

5.1 Indigenous Engagement

A. Terms of Reference – The Indigenous Engagement Committee may make recommendations to Faculty Council to enhance the student experience for Indigenous students within the College.

B. Membership – The Dean appoints members as necessary. Membership includes students, but student membership is never greater than faculty membership less one.

C. Quorum – Quorum is 50% of the membership.

D. Chair – The Dean appoints the Chair.

5.2 Admissions

A. Terms of Reference – The Admissions Committee reviews applications for the J.D. program and makes offers of admission to applicants as appropriate.

B. Membership – The Dean appoints members as necessary. When considering matters of broad policy, membership includes student members. In such circumstances, student membership is never greater than faculty membership less one. When considering individual applicant or student matters, membership does not include students. .

C. Quorum – Quorum is two members.

D. Chair – The Dean appoints the Chair.

5.3 Board of Examiners

A. Terms of Reference – The College of Law takes collective responsibility for assigning marks to students. This committee may accept, reject or alter marks

submitted to it. It makes recommendations for student graduation and promotion. It has the duties and authorities granted to it under the College of Law's Academic Regulations, including determining faculty action to be taken where students have not met either the promotion standard or the supplemental standard as established by the College of Law's Academic Regulations. The Board of Examiners receives recommendations from the Studies Committee on most issues.

B. Membership – Members of the Board of examiners are:

(i) all individuals teaching a course for which a student is awarded a mark at the College of Law in the current academic year; and

(ii) all probationary or tenured professors, associate professors, assistant professors whether or not they are teaching.

C. Quorum - Quorum is ten members.

D. Chair – The Associate Dean Academic or designate chairs the Board of Examiners.

5.4 Curriculum

A. Terms of Reference –The Curriculum Committee reviews the existing curriculum at the College of Law as necessary, and makes recommendations to the Faculty Council for changes as appropriate.

B. Membership – The Dean appoints members as necessary. Membership includes two students, but student membership is never greater than faculty membership less one.

C. Quorum – Quorum is 50% of the membership.

D. Chair – The Dean appoints the Chair.

5.5 Ethics and Discipline

A. Terms of Reference –The Ethics and Discipline Committee deals with ethical issues among students generally and with individual student discipline matters.

B. Membership – The Dean appoints members as necessary. When considering matters of broad policy, membership includes student members. In such circumstances, student membership is never greater than faculty membership less one. When considering individual student discipline matters, membership does not include students.

C. Quorum – Quorum is 50% of the membership.

D. Chair – The Dean appoints the Chair.

5.6 Graduate Studies and Research

A. Terms of Reference – The Graduate Studies and Research Committee deals with admissions, financial support, and policies in respect of graduate programs in Law and matters relating to research at the College of Law.

B. Membership – The Dean appoints members as necessary.

C. Quorum – Quorum is 50% of the membership.

D. Chair – The Associate Dean, Research and Graduate Studies is the Chair.

5.7 Orientation

A. Terms of Reference – The Orientation Committee organizes a program to orient incoming J.D. students to the study of law at the College of Law.

B. Membership – The Dean appoints members as necessary. Membership includes students, but student membership is never greater than faculty membership less one.

C. Quorum – Quorum is 50% of the membership.

D. Chair – The Dean appoints the Chair.

5.8 Speakers

A. Terms of Reference – The Speakers Committee facilitates a program of speakers addressing the College of Law on a variety of academic and practice topics.

B. Membership – The Dean appoints members as necessary. Membership includes students, but student membership is never greater than faculty membership less one.

C. Quorum – Quorum is 50% of the membership.

D. Chair – The Dean appoints the Chair.

5.9 Studies

A. Terms of Reference – The Studies Committee is responsible for individual student matters including scholarships, prizes and bursaries. It reviews the academic progress of all J.D. students and makes recommendations to the Board of Examiners or Faculty Council as appropriate. It has the duties and authorities granted to it under the College of Law's Academic Regulations. It also makes recommendations to Faculty Council regarding the College of Law Academic Regulations.

B. Membership – The Dean appoints members as necessary.

C. Quorum – Quorum is the Chair and one other faculty member.

D. Chair – The Associate Dean Academic is the Chair.

5.10 CLASSIC Committee

A. Terms of Reference - The committee meets at least once per term to discuss various matters involving CLASSIC and College of Law Students. The committee (i) assists CLASSIC with efficient and effective delivery of student opportunities, including through facilitating flow of information between CLASSIC and the College of Law, (ii) facilitates reports to faculty council relating to student programming involving CLASSIC, (iii) assists both CLASSIC and the College of Law with identifying and meeting new and ongoing needs and obligations of both parties.

B. Membership- The Dean appoints members as necessary. Membership shall be:

- (i) the Dean;
 - (ii) a CLASSIC representative, as selected by CLASSIC;
 - (iii) two faculty members, one of whom will be, if possible, a faculty member directly involved in CLASSIC-related academic programming; and
 - (iv) up to one student member.
- C. Quorum- Quorum is 50% of the membership other than the student member (if any), and must include the person under (ii) and one person under (i) or (iii).
- D. Chair – the Dean appoints the Chair.

6. Standing Committees (Collective Agreement authority)

The committees listed in this section are established for the purpose of carrying out collegial responsibilities under the collective bargaining agreement between the University and the Faculty Association. Each standing committee must keep minutes. Committee minutes and reports must be filed with the Dean’s office.

6.1 Promotions

A. Terms of Reference – A separate Promotions Committee is established for each faculty member being considered for promotion. The committee is responsible for carrying out its functions as described in the USFA Collective Agreement Article 16.

B. Membership – Members comprise the Dean and all tenured faculty whose rank exceeds the employee being considered for promotion, as determined by the USFA Collective Agreement, Article 16.3.2.ⁱⁱ

C. Quorum – Quorum is 2/3 of the committee taken to the nearest integer as determined by the USFA Collective Agreement, Article 16.5.2.ⁱⁱⁱ

D. Chair – The Dean chairs the Committee, as determined by the USFA Collective Agreement, Article 16.3.2.

6.2 Renewals and Tenure

A. Terms of Reference – The Renewals and Tenure Committee makes recommendations to the University about renewals and tenure of faculty.

B. Membership – Members comprise all tenured members of the College of Law and the Dean of Law, as determined by the USFA Collective Agreement, Article 15.9.2.^{iv} The USFA Collective Agreement provides that “(t)he structure and composition of the committees that consider renewal of probationary appointments shall be the same as the committees which consider the award of tenure”.^v

C. Quorum – Quorum is 2/3 of the committee taken to the nearest integer as determined by USFA Collective Agreement, Article 14.5.3.^{vi}

D. Chair – The Dean chairs the Committee, as determined by the USFA Collective Agreement, Article 15.9.2.

6.3 Search

A. Terms of Reference – The Search Committee makes recommendations to the University about the hiring of faculty, as determined by the USFA Collective Agreement, Article 13.5.1.

B. Membership – Members comprise all probationary or tenured faculty as determined by USFA Collective Agreement, Article 13.5.1^{vii}

C. Quorum - Quorum is as determined by the USFA Collective Agreement, Article 13.5.1

D. Chair – The dean or designate as determined by the USFA Collective Agreement, Article 13.6.1^{viii}

6.4 Recruiting

A. Terms of Reference – The Recruiting Committee is a sub-committee of the Search Committee. It assists with the recruitment of faculty and chairs, but not students.

B. Membership – The Dean appoints members as necessary.

C. Quorum – Quorum is 50% of the membership.

D. Chair – The Dean appoints the Chair.

6.5 Salary

A. Terms of Reference – The Salary Committee makes recommendations to the University about the salary of faculty members.

B. Membership – The Dean appoints members as necessary.

C. Quorum – Quorum is 50% of the membership.

D. Chair – The Dean appoints the Chair.

6.6 Sabbatical

A. Terms of Reference – The Sabbatical Committee makes recommendations to the University about sabbaticals for faculty members.

B. Membership – The Dean appoints members as necessary.

C. Quorum – Quorum is 50% of the membership.

D. Chair – The Dean appoints the Chair.

7. **Standing Committees (administrative authority)**

The committees listed in this section are established for the purpose of assisting the College of Law Dean and Associate Deans in carrying out their administrative duties and for facilitating their consultation with faculty members carrying out collegial

responsibilities processes under the collective bargaining agreement between the University and the Faculty Association. Each standing committee must keep minutes. Committee minutes and reports must be filed with the Dean's office.

The Dean, in consultation with faculty members, has the authority to appoint committee members and, where not specified in this section, committee chairs.

7.1 Alumni Association

A. Terms of Reference – The Alumni Association Committee devises ways of building and developing relationships with former students of the College of Law and the College of Graduate Studies in Law, for the purpose of helping those individuals contribute to the well-being of the College of Law.

B.Membership – The Dean appoints members as necessary. The Committee may include people who have worked at the College of Law, at the College of Law library, and those who have taught classes, coached moot teams or otherwise contributed to the success of the College of Law.

C. Quorum – Quorum is 50% of the membership.

D.Chair – The Dean appoints the Chair.

7.2 Endowment

A. Terms of Reference –The Endowment Committee monitors and approves expenditures from the College of Law Endowment Fund.

B.Membership – The Dean appoints members as necessary.

C. Quorum – Quorum is 50% of the membership.

D.Chair – The Dean appoints the Chair.

7.3 Information Services

A. Terms of Reference – The Information Services Committee makes recommendations to Faculty Council as necessary regarding the most appropriate methods of meeting the College's information services needs.

B.Membership – The Dean appoints members as necessary.

C. Quorum – Quorum is 50% of the membership.

D. Chair – The Dean appoints the Chair.

7.4 Faculty Support

A.Terms of Reference – The Faculty Support Committee helps faculty members progress through the tenure and promotion processes.

B.Membership – The Dean appoints members as necessary.

C. Quorum – Quorum is 50% of the membership.

D.Chair – The Dean appoints the Chair.

7.5 Law Library Endowment Advisory Committee

A. Terms of Reference – The Law Library Endowment Advisory Committee:

receives a report at the end of each fiscal year as to expenditures made from the Law Library Endowment; reviews and, where appropriate, comments upon expenditures from the Law Library Endowment proposed for the coming fiscal year; advises and, where appropriate, makes recommendations to the Head of the Law Library about activities or programs which will enhance collections, facilities, or services provided by the Law Library, and which may be appropriately funded from the Law Library Endowment; and receives reports about the activities and programs provided by the Law Library or the University Library.

B. Membership – The Dean; two faculty members appointed by the Dean; one student member; one representative from (and appointed by) the Law Foundation of Saskatchewan; and one representative from the University Library, to be appointed by the Dean of the University Library.

C. Quorum – Quorum is the full membership.

D. Chair – The Dean is the Chair.

8. Representatives

The Dean, in consultation with faculty members, has the authority to appoint College of Law representatives to the following bodies:

8.1 Campus Legal Services;

8.2 Community Legal Services for Saskatoon Inner City Inc. (CLASSIC);

8.3 Those faculty councils whose membership includes a member of the College of Law;

8.4 Pro Bono Students Canada;

8.5 The Public Legal Education Association of Saskatchewan (PLEA);

8.6 Other bodies or organizations as determined by the Dean or Faculty Council.

9. College Administration

The College of Law administration consists of the Dean of Law, the Associate Dean Academic and the Associate Dean Research and Graduate Studies.

9.1 Dean of Law

9.1.1 The appointment of the Dean shall be in accordance with University policy and regulations.

9.1.2 The duties of the Dean include:

(a) to give leadership to the College;

(b) to co-ordinate and direct the administration of the College;

(c) to promote the image of the College within the University, the community, the profession, and the corporate sector;

(d) to act on employment, renewal of probationary appointment, tenure, promotions, salary reviews, and other matters as required by the Collective

Agreement between the University of Saskatchewan and the University of Saskatchewan Faculty Association;

- (e) to call and chair meetings of Faculty Council;
- (f) to make final decisions on matters of budget and space allocation;
- (g) to be an ex-officio member of all Faculty Committees;
- (h) to recommend appointments of the Associate Deans;
- (i) to serve on the University Senate, the University Council, the President's Advisory Committee (PAC), Deans' Council and on other appropriate University Committees pertaining to the affairs of the College or University;
- (j) to participate in teaching, research or other scholarly activities, and to participate in or contribute to the practice of the legal profession at a level appropriate for the Dean position; and
- (k) to manage assignment of duties and faculty sabbatical leaves.

9.1.3 The Dean should approach his or her duties in a spirit of fairness, openness, and accountability to the College community. In particular, the Dean should, to the extent appropriate and possible, consult Faculty Council and affected faculty members before assigning teaching and administrative duties. In making such decisions, the Dean should also pay due regard to the applicable Workload Guidelines.

10. Independence and Conflict of Interest

The College of Law is subject to the University of Saskatchewan's Conflict of Interest Policy generally and the provisions of the University of Saskatchewan - University of Saskatchewan Faculty Association Collective Agreement for conflict of interest relative to collegial matters.

i 1. Membership of the Faculty Councils

A. In addition to those members listed in (B) below as members of Faculty Councils of each college and school, the Faculty Council of all colleges and schools shall include the following (*denotes non-voting members):

- (a) The President of the University***
- (b) The Provost and Vice-president Academic***
- (c) Vice-president Research***
- (d) The Vice-president Finance and Resources***
- (e) The Vice-president University Advancement***
- (f) The Vice-provost Teaching and Learning***
- (g) The Associate Vice-president Student and Enrolment Services***
- (h) The Associate Vice-president Information and Communications Technology***
- (i) The Dean of the College or school or, in the case of a school that is not part of a college, the Executive Director of the school**
- (j) The Dean of Graduate Studies and Research**
- (k) The Dean, University Library or designate***
- (l) The University Secretary ***
- (m) The Registrar***
- (n) Such other persons as the University Council may, from time to time, appoint in a voting or non-voting capacity;**
- (o) Such other persons as the Faculty Council may, from time to time appoint in a non-voting capacity***

B.... Faculty Council of the College of Law

See 1.A., sections (a) to (o). Add (or nominee) after each of 1.A. (f-h)

- (p) Those Professors, Associate Professors, Assistant Professors, Extension Specialists, full-time Lecturers, Instructors and Special Lecturers who, for administrative purposes, are assigned to the Dean of the College of Law;**
- (q) Research Director of Indigenous Law Centre;**
- (r) Programs Director of Indigenous Law Centre;**
- (s) Law Librarian or Assistant Law Librarian;**
- (t) One student representative of the Indigenous Law Students' Association;**
- (u) Five student representatives of the Law Students' Association.**
- (v) One student from a graduate degree program in Law.**

ii **16.3.2 College Promotions Committee.** Each non-departmentalized College shall have a promotions committee for each rank made up of all persons tenured in the College whose rank is above that of the employee being considered for promotion with the Dean as chair, irrespective of the Dean's rank or tenure, except that the Dean shall not be present if the Dean's own promotion is considered. The following shall not be members of College Promotion Committees: the Dean of Graduate Studies and Research, the Vice-President Academic and Provost, the President, or any person designated as chair of the University Review Committee. Where there are fewer than five eligible members, excluding any on leave, the University Review Committee shall co-opt tenured faculty members of appropriate rank from related Colleges to bring the membership of the Committee up to a minimum of five.

iii (ii) a quorum shall be two-thirds of the members of a promotions committee taken to the nearest integer. Employees on leave or excluded because of conflict of interest shall not be counted in order to determine the size of a committee nor to determine if a meeting has a quorum. However, an employee on leave who is a member of a committee may, if present, participate and vote in the meetings of the committee;

iv **15.9.2 College Renewals and Tenure Committee.** Each non-departmentalized College shall have a renewals and tenure committee consisting of all tenured members of the College with the Dean of the College as chair, except that the College Renewals and Tenure Committee shall not include the Dean of Graduate Studies and Research, the Vice-President Academic and Provost, the President or any person designated as chair of the University Review Committee. Where there are fewer than five eligible members, excluding any on leave, the University Review Committee shall co-opt tenured faculty members from related Colleges to bring the membership of the Committee up to a minimum of five.

v **14.2 Committees on Renewal.** The structure and composition of the committees that consider renewal of probationary appointments shall be the same as the committees which consider the award of tenure (Article 15).

vi **14.5.3 Voting Procedures.** The following voting procedures shall be used by department, College, and University committees that consider renewal of probationary appointments:

(i) each member of a committee, including the chair, shall have one vote. Members may vote on a particular candidate only if they have taken part in the committee's deliberations on that candidate;

(ii) a quorum shall be two-thirds of the members of a committee taken to the nearest integer. Employees on leave or excluded because of conflict of interest shall not be counted in order to determine the size of a committee nor to determine if a meeting has a quorum. However, an employee on leave who is a member of a committee may, if present, participate and vote in the meetings of the committee.

(iii) the decision on renewal of a probationary appointment shall be by simple majority of the vote of those voting. The vote of any member abstaining shall not be counted in support of either the affirmative or negative view. A tie vote means that the motion is lost. The vote shall be taken in response to the question: "Shall renewal be recommended?";

(iv) any member of a committee who is of the immediate family of a candidate shall be disqualified from attending the deliberations of the committee concerning the case and from voting on the question;

(v) each committee shall have the right to rule a member ineligible to vote or to require the member's withdrawal from the deliberations of the committee if it considers a serious conflict of interest to exist;

(vi) employees shall withdraw as members of College or University Review Committees when these committees receive or review the recommendations of Department or College Committees of which they have been members.

vii **13.5.1 Search Committee.** There shall be a Search Committee established in each department and non-departmentalized College chaired by the Department Head or Dean whenever a vacancy in the academic staff exists. The Committee shall consist of all employees holding probationary, continuing status or tenured

appointments in the department or College. Where there are fewer than five members of the department, the College Review Committee shall co-opt faculty members from cognate departments to bring the membership of the Committee up to a minimum of five. An employee on leave who is a member of the Committee may, if present, participate and vote in the meetings of the Committee. The quorum shall be a majority of eligible members. Employees excluded because they are on leave or because of conflict of interest (Article 10.9) shall not be counted in order to determine the size of the Committee or the quorum. The Committee may delegate its work to a subcommittee provided that the Committee itself approves all recommendations made to the Appointments Committee (see below). The Search Committee and the head or Dean shall seek suitable candidates for the vacancy by means of advertising and distribution of notices of vacancy in accordance with published University Procedures. The Committee shall review the academic credentials, scholarly work, teaching experience, letters of recommendation, and any other relevant information about the candidates for the position and subsequently vote by secret ballot on the question "Shall appointment be recommended?". Where the vote is positive, a recommendation for appointment shall be forwarded to the Appointments Committee with the recorded vote. Where the appointee requires hospital privileges to perform the assigned duties, the Search Committee shall consult with the Physician Vice-President or designate of the Physician Vice-President representing the board of the health region prior to the vote.

viii **13.6.1 Search Committee.** The Search Committee shall be chaired by the Dean or the Dean's designate and when the Search Committee deems it appropriate it may forward to the Appointments Committee a recommendation to consider two candidates for the appointment of Department Head.

UNIVERSITY COUNCIL
NOMINATIONS COMMITTEE
REQUEST FOR DECISION

PRESENTED BY: Veronika Makarova, Chair, Nominations Committee of Council

DATE OF MEETING: November 16, 2023

SUBJECT: **Council Committee Omnibus Nominations 2023-24**

DECISION REQUESTED:
That Council approve the slate of nominations for 2023-24 effective November 16, 2023, as attached.

SUMMARY:

The Nominations Committee continues to review any outstanding vacancies of the Council committees and other university-level committees – including two new senior leader search committees. We submit a list of nominees to Council for approval. The attached report contains the most recent nominees for the consideration of Council.

Volunteers are considered first in determining the list of nominees. The Nominations Committee attempts to include individuals who are broadly representative of disciplines across campus, and prioritizes equity, diversity, and inclusion in representation. In recommending committee chairs, the Nominations Committee considers experience, leadership, continuity, and commitment as key attributes of chair nominees.

After the October Council meeting, there were 9 Senior Leader Search Committee vacancies (2 searches), 2 Sessional Lecturer vacancies, and 1 University Review Committee vacancy. There are differences in requirements for GAA and Council membership on each of the committees.

ATTACHED: 9.1a 2023-24 List of Committees and Nominees (nominees highlighted in yellow)

Omnibus Nominations – November 2023

1. Senior Leader Search Committees

1.1 Vice-Provost, Strategy Realization

- One (1) member of University Council, selected by University Council and who holds a senior administrative position in the University

- Vicki Squires – Education

- Four (4) members of the GAA selected by University Council

- Michael Wu – Vet Med
- Heather-Jean Foulds – Kinesiology
- Ralph Deters – Arts & Science
- Min Maung - Edwards

1.2 Principal, Prince Albert campus

-One (1) member of University Council, selected by University Council and who holds a senior administrative position in the University

- Walter Siqueira - Dentistry

- Three (3) members of the GAA selected by University Council

- Hayley Hesseln – AgBio – GAA member
- S. Lynn Jansen – Nursing – GAA member
- Randy Morin – Dept of Indigenous Studies

2. Council Committee Membership

2.1 Academic Programs Committee

One Sessional Lecturer, 1-year term

- Pearson Ahiahonu – Arts and Science

2.2 Planning and Priorities Committee

One Sessional Lecturer, 1-year term.

- Geraldine Stolar – Education

3. Collective Agreement Committee Membership

3.1 URC

One tenured or continuing employee, replacing a member on sabbatical whose term ends June 30, 2024

Note: Employees shall not be nominated for membership if they have served on the University Review Committee in the previous three years or if they have agreed to serve on a College review committee in that academic year.

- Michael Wu – Vet Med

PRESIDENT'S REPORT TO COUNCIL

November 2023

Dear Colleagues,

I must pass along my regrets this week as I will be away in Ottawa, attending both the Canadian Science Policy Conference and U15 Executive meetings. Please do not hesitate to reach out to me or my Chief of Staff, Dara Hrytzak, in the case you have any questions or items you would like to raise with me. I look forward to seeing you in December,

Best regards,
Peter

USask moves up in international subject rankings

USask has placed among the best universities in the world in two newly released international subject rankings. After increasing its ranking in the [2023 THE](#) and [ShanghaiRanking university tier list](#) to the 351-400 tier and the 301-400 tier respectively, USask has also made strides in the ranking of key individual subjects.

USask ranked in all 11 of the possible subjects in the THE list, making significant moves up in multiple science and engineering subject areas. The university improved in five subject areas: Clinical and Health, Engineering, Life Sciences, Psychology, and Physical Sciences. USask made its greatest leaps in the areas of Clinical Health and Engineering, moving up to the 301-400 tier from the 501-600 tier in Clinical Health and up to the 201-250 tier from 301-400 in Engineering.

USask's highest rankings came in Education (151-175), Engineering (201-250), Physical Sciences (201-250), and Law (201-250). USask achieved a ranking of 17th in the world in Water Resources and placed in the 51-75 tier in Veterinary Sciences. Those rankings correlate to first and third, respectively, across participating Canadian institutions. The university also achieved a top 150 rank in the areas of Agricultural Sciences, Energy Science & Engineering, and Environmental Science & Engineering.

Overall, USask ranked in 23 out of 55 subject areas, an increase from 22 last year.

USask performed well alongside other U15 universities, earning a top five rank among U15 schools in 12 different subject areas laid out in the ShanghaiRankings list. USask also appeared in the rankings for the first time in Biomedical Engineering and Dentistry & Oral Sciences, tied for 4th and 6th in the U15, respectively.

President's Medal winner at Fall Convocation

Computer science and mathematics student, Brennan Lockinger, was the top graduate at fall convocation 2023. Lockinger's cumulative average of 95.4 per cent is the highest of any student completing an undergraduate degree program this fall, an achievement that earns him the President's Medal. He was also presented with the Dean's Medal and the University Medal in the Sciences from the College of Arts and Science.

During fall convocation, Lockinger received a Bachelor of Science (Honours) in computer science and a Bachelor of Science in mathematics. Lockinger is now a Master of Science student in the Department of Computer Science specializing in the math-heavy field of theoretical computer science. Supervised by Dr. Ian McQuillan (PhD), he is doing abstract research on models of computation.

After his master's, the computer science student hopes to get a PhD and then a professorship. He enjoys both research and teaching, and he won the computer science department's Teaching Assistant of the Year Award in 2022.

Kenderdine Art Gallery features the work of Dorothy Knowles

An exhibition currently on view at the Kenderdine Art Gallery is showcasing the work of Dorothy Knowles, an award-winning USask graduate and one of Canada's best-known landscape painters.

The show, titled *[Dorothy Knowles: by the water](#)*, celebrates Knowles' remarkable career and highlights some of the outdoor places and spaces that inspired her during her decades of artistic production. Curated by USask graduate Leah Taylor, the exhibition is on view until Dec. 15, 2023, at the Kenderdine Art Gallery in USask's Agriculture Building.

Taylor selected 16 paintings—mostly from Knowles' studio holdings—that depict Saskatchewan landscapes near bodies of water, such as lakes, rivers, streams, and ponds, throughout the changing seasons. The paintings, chosen by Taylor from among the thousands that were created by Knowles throughout her prolific 70-year career, offer insight into Knowles' relationship with the natural world, and how that relationship informed her artwork over time.

VIDO signs agreement with Pirbright to advance vaccine manufacturing

USask's Vaccine and Infectious Disease Organization (VIDO) has signed a memorandum of understanding (MOU) with the Centre for Veterinary Vaccine Innovation and Manufacturing (CVIM) at The Pirbright Institute (Pirbright). The MOU allows for expanded collaborations and training around vaccine manufacturing to drive innovations for animal health.

The collaboration, signed in Pirbright, U.K., will contribute to global animal health, including process development and vaccine manufacturing for emerging infectious diseases of livestock, specifically those that affect primarily low-and-middle-income countries.

VIDO has close to five decades of expertise developing vaccines against emerging infectious diseases and is one of the largest and most advanced containment Level 3-agriculture (CL3-Ag) research facilities in the world. The new Vaccine Development Centre (VDC) at VIDO builds on VIDO's roots in veterinary medicine and expertise in developing animal models of disease. This is important as most new and emerging human infectious diseases originate in animals.

The CVIM based at Pirbright was established with funding from the Foreign Commonwealth and Development Office, Biotechnology and Biological Sciences Research Council (BBSRC) and the Bill and Melinda Gates Foundation (BMGF). It was established to help answer an unmet global need to develop vaccines to control disease in livestock. Both the VDC and CVIM have been established to accelerate commercial development, with a recognized effort to prioritize neglected livestock diseases and urgent emerging zoonotic diseases.

***Discovering the Amatis* upcoming concert December 10th**

The second annual concert series, *Discovering the Amatis*, featuring the famed USask Amati String Instrument Collection, will host its second concert of the season on December 10.

The Penderecki string quartet will be featured in the Dec. 10 concert and will be premiering a new quartet by Saskatchewan-born composer David Scott featuring the Amati instruments. The new quartet was specifically commissioned for the *Discovering the Amatis* concert series at USask and the David L. Kaplan Trust Fund.

The Amati quartet includes a viola, cello, and two violins that were handcrafted in the Italian city of Cremona in the 1600s by members of the famous Amati family. Considered pioneers in the practice of constructing bowed stringed instruments—or the first great luthiers—the Amati family have crafted some of the world's most sought-after instruments.

The Amati String Instrument Collection of rare fine instruments was assembled by Stephen Kolbinson, a grain farmer from Kindersley, Saskatchewan. Kolbinson developed a passionate curiosity for old Italian instruments, and travelled the world looking for instruments to add to his collection. A close friend of Kolbinson, Murray Adaskin, played an important role in USask's acquisition of the Amati instruments in 1959.

Learn more about the Amati String Instrument Collection and concert series: <https://leadership.usask.ca/unit/amati.php#top>

Remembrance Day at USask

USask has a long and proud legacy of military service. In commemoration of those serving and who have served, USask hosts a ceremony at Memorial Gates on November 11 each year. This year, USask's 95th annual wreath-laying ceremony and brief program was attended by a record number of guests and continued our honoured campus tradition of paying tribute to all those who have served. Thank you to the many team members who organized the event.

For more information on Remembrance Day initiatives at USask and event details can be found at <https://spotlight.usask.ca/remembrance/index.php>.

BE WHAT THE WORLD NEEDS

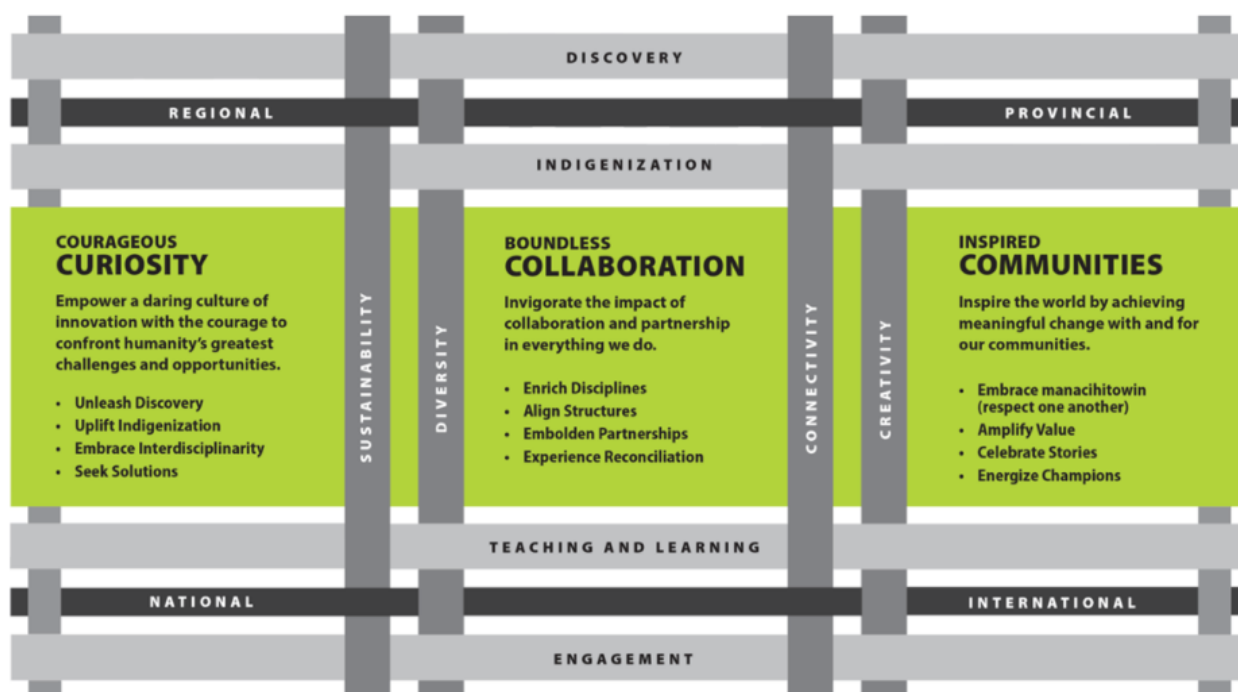
Provost’s Report to Council

November 2023

Hello Council Chair, members, and visitors. Bonjour.
 tānisi. hǎn. ǎdłanet’e? taanishi. aniin
 [English. French. Cree. Dakota/Lakota/Nakota. Dene. Michif. Saukteaux]

GENERAL REMARKS

This report provides updates as well as indications of our progress toward achieving the five aspirations outlined in the [University Plan 2025](#).



USask celebrates Fall Convocation 2023

Congratulations to the 934 University of Saskatchewan graduates who received 956 degrees, diplomas, and certificates during USask’s [Fall Convocation](#) ceremonies, which were held on Nov. 8, 2023, at Merlis Belsher Place. The USask community is so proud of all that you have achieved, and we are pleased to welcome you into the USask alumni family of more than 171,000 graduates around the world.

The university community was also pleased to have an opportunity during Convocation to honour some of our highest-achieving students, including [President’s Medal recipient Brennan Lockinger](#) (College of

Arts and Science). Also celebrated were [honorary degree recipient Father André Poilièvre](#); [Distinguished Teacher award recipient Dr. Neil Chilton \(PhD\)](#), from the College of Arts and Science; and [Distinguished Researcher award recipient Dr. Wen Jun \(Chris\) Zhang \(PhD\)](#), from the College of Engineering. Congratulations to all award recipients.

Thank you to all USask faculty and staff who supported Fall Convocation 2023 in many important ways, including through your organizational efforts and by attending the ceremonies. This means so much to our new graduates and to their friends and families.

Searches to begin for two senior administrator roles

In October, a call went forward to the General Academic Assembly (GAA) for nominations for two search committees for two senior administrator roles: Vice-Provost, Strategy Realization, and USask Prince Albert Campus Principal. Once the committees are formed, the searches will get underway.

- **Vice-Provost, Strategy Realization:** The key responsibility of the Vice-Provost, Strategy Realization is to envision and establish an institutional strategy realization group that is a support service for senior leaders. The group provides strategic consulting support to administrative and college/school leadership. The group will be guided by the values of co-design with those engaged in change, and ongoing enhancements to realize university strategy. The Vice-Provost, Strategy Realization will ensure relevant service agreements are established and respectful relationships are developed. The creation of the Vice-Provost, Strategy Realization within the Office of the Provost and Vice-President Academic, with a dotted line to the president, ensures the elevation of strategy and strategy realization, along with continued alignment with the president's vision and priorities for USask. This is up to a five-year term and will replace the current Interim Associate Provost, Strategic Priorities role.

- **USask Prince Albert Campus Principal:** This is a new academic leadership role, for up to two years, to develop a campus academic plan, create an infrastructure and facilities plan, advance the university's academic missions and vision at USask's Prince Albert campus, and create formal relationships/collaborations in the area.

The recruitment and review of senior leadership positions at USask is guided by the [Search and Review Procedures for Senior Administrators](#), which were approved by the Board of Governors. More information can be found on the [website of the Office of the Provost and Vice-President Academic](#).

USask's Prince Albert Campus holds inaugural Open House

The USask Prince Albert Campus [held its inaugural Open House on Oct. 20, 2023](#). Seventy-nine people registered for the event, and were joined by a local radio station, family members, and supporters. The following colleges and schools were in attendance in the atrium with a booth: the Edwards School of Business, the College of Nursing, the College of Medicine, the School of Rehabilitation Science, the College of Arts and Science, the College of Agriculture and Bioresources, the Western College of Veterinary Medicine, and Student Recruitment. The Admissions team was also on site. Nine people attended apply-on-the-spot sessions, and five received offer of admission letters as a result.

Information sessions were held for prospective students and their families to highlight the programs offered at the [Prince Albert campus](#) and to emphasize the advantages of attending a smaller campus in their home community. Attendees also learned about the academic and non-academic supports available at the campus. The sessions included a tour that showcased the science labs, the nursing lab, the dental clinic, and gathering space.

USask commemorates Women's History Month

In 1992, the Government of Canada designated October as [Women's History Month](#)—a time to celebrate the women and girls from our past, and our present, who are contributing to a better, more inclusive Canada. The 2023 theme for Women's History Month was *Through Her Lens: Celebrating the Diversity of Women*. This theme emphasized the importance of recognizing the achievements and contributions of women from diverse backgrounds. To commemorate Women's History Month 2023, a video was developed at USask to celebrate some of the women who have helped build our university, our province, and our communities. [The video can be viewed online.](#)

Transformative decolonization leading to reconciliation	A university in which Indigenous concepts, methodologies, pedagogies, languages, and philosophies are respectfully woven into the tapestry of learning, research, scholarship, creativity, and community engagement.
Productive collaboration	A university in which research and innovation are inspired by and accountable to community partners.
Meaningful impact	A university resolutely committed to measuring its own success in terms of the aspirations of the communities it serves.
Distinguished Learners	A university whose graduates have the drive, the curiosity, and the humility to work with others in addressing the greatest challenges and opportunities the world faces.
Global recognition	A university that sets the standard in learning, research, scholarship, creativity, and community engagement.

UNIVERSITY 2025 PLAN: THE UNIVERSITY THE WORLD NEEDS

nīkānītān manācihitowinihk / ni manachīhitoonaan

Meaningful Impact

College of Arts and Science: Biology professor receives Distinguished Teacher Award

Congratulations to Dr. Neil Chilton (PhD), who was [honoured with the university's top teaching prize](#), the [USask Distinguished Teacher Award](#), during Fall Convocation on Nov. 8, 2023. The Distinguished Teacher Award (formerly named the Master Teacher Award) recognizes faculty members who make outstanding contributions to the learning and working environments of the University of Saskatchewan and emphasizes the importance of good teaching at the university.

Dr. Chilton, who joined the Department of Biology in the College of Arts and Science in 2003, has taught 10 undergraduate courses and five graduate courses in biology during the past two decades. Dr.

Chilton's work on parasites—such as ticks and fleas, and the bacteria (pathogenic and endosymbiotic) they carry—is important to animal and human health. His research has helped determine the movement and size of parasite populations amid a changing climate, leading to new strategies for assessing and controlling the risk posed by parasites. He has also developed new detection and diagnostic tools to screen parasites for harmful bacteria.

Global Institute for Food Security: Lab brings latest sequencing technology to Western Canada

World-class talent and sequencing technology at the Global Institute for Food Security (GIFS) at USask is enabling researchers in agriculture and other disciplines to more quickly—and cost effectively—[explore the genomes of plants, animals, and microbes](#). GIFS' Omics and Precision Agriculture Laboratory (OPAL) is the first lab in Western Canada to offer genomics analyses services using PacBio's new Revio DNA sequencer, the highest-capacity instrument the manufacturer has produced.

The addition of Revio and other investments in high-throughput infrastructure and automation have significantly expanded OPAL's scale and efficiency, increasing its ability to provide high-quality, lower-cost services. These at-scale analytics will help accelerate research in the agriculture, food, and health fields. Since its launch in 2021, OPAL has established itself as a premier platform for omics technology with a reputation for scientific excellence and innovation.

OPAL was previously the first laboratory in Western Canada to offer long, highly accurate HiFi reads from PacBio's Sequel IIe DNA sequencing system. The new Revio system features several enhancements over the earlier generation of single-molecule real-time sequencing (SMRT) technology, including shorter run times and the ability to sequence up to 15 times more genomic data per day.

Productive Collaboration

Johnson Shoyama Graduate School of Public Policy: New USask-City of Saskatoon research project

A joint University of Saskatchewan and City of Saskatoon [research project funded by the Research Junction initiative will delve into potential property tax reforms and how to communicate them to the public](#). Mike Jordan, chief of public policy and government relations for the city, and Dr. Yang Yang (PhD), an assistant professor with USask's Johnson Shoyama Graduate School of Public Policy (JSGS), are receiving support for this research from the Research Junction initiative, which provides funding to joint City of Saskatoon-USask projects aimed at improving the lives of Saskatoon residents. The research project will be conducted using surveys distributed to Saskatoon residents and other municipalities to gauge opinions regarding property tax and potential tax reforms. Drawing on behavioural insights, the project will also create a communications plan to mitigate some of the challenges that come with these changes.

College of Law: College, FSIN sign MOU to foster First Nations child welfare legal research

The Federation of Sovereign Indigenous Nations (FSIN) and the College of Law at the University of Saskatchewan signed a Memorandum of Understanding (MOU) on Oct. 21, 2023. [The MOU represents a collaborative commitment to advance legal reform in child welfare systems for First Nations communities in Saskatchewan](#). The agreement formalizes the partnership between the FSIN and the College of Law, solidifying their shared vision of addressing critical legal and policy issues surrounding child welfare in the region.

Through this initiative, both parties intend to strengthen their relationship and deepen their collaboration in academic and community-led research for the betterment of First Nations children,

youth, and families in Saskatchewan. The research initiative aims to empower and support the communities through capacity building, offering valuable insights and solutions to enhance child welfare systems for First Nations.

Edwards School of Business: Murad Al-Katib headlines 2023 Dean's Speaker Series

In September 2023, AGT Food's Murad Al Katib (BComm'94) [headlined the 2023 Edwards School of Business Dean's Speaker Series](#). By connecting inspiring alumni from around the world with students, staff, and the business community, this annual event demonstrates the stellar community impact of the school's alumni. AGT Foods is one of the largest suppliers of value-added pulses, staple foods, and food ingredients in the world and Al-Katib shared the history of his professional career and entrepreneurial journey. He also spoke about the concept of compassionate entrepreneurship, and how the use of investments in private enterprises can serve to help solve today's societal problems.

Distinguished Learners

College of Arts and Science: Computer science and mathematics student top USask graduate

Congratulations to [College of Arts and Science student Brennan Lockinger, who graduated with two degrees and three major awards](#) at USask's Fall Convocation on Nov. 8 at Merlis Belsher Place. Lockinger's cumulative average of 95.4 per cent was the highest of any student completing an undergraduate degree program this fall, an achievement that earned him the President's Medal. He was also presented with the Dean's Medal and the University Medal in the Sciences from the College of Arts and Science. Lockinger received a Bachelor of Science (Honours) degree in computer science and a Bachelor of Science in mathematics at the ceremony.

Edwards School of Business: School hosts fifth annual Pinning Ceremony

Edwards School of Business hosted its fifth annual Pinning Ceremony in October 2023 at Prairieland Park. The ceremony brought together students and alumni to celebrate their current and future professional journeys. Attendees heard from three inspiring speakers: Elder Roland Duquette, Rashid Ahmed (BComm'17), and Megan Evans (BComm'22, MPAcc'23). They also took part in reciting the Edwards pledge. In total, 60 people attended the in-person event and 10 received a pin by mail.

Transformative Decolonization Leading to Reconciliation

College of Agriculture and Bioresources: New admissions pathway for diplomas

Students can now [enter the diplomas in the Kanawayihetaytan Askiy program directly from high school](#). Kanawayihetaytan Askiy means "let us take care of the land" in Cree. Developed in collaboration with First Nations, the Kanawayihetaytan Askiy program is focused on providing a broad range of topic areas specific to the management of lands and resources on federal reserve lands. The program is designed for Indigenous land managers and leadership, economic development staff, youth, government staff, and individuals interested in working with Indigenous communities.

The academic program is offered by USask's College of Agriculture and Bioresources and consists of the Kanawayihetaytan Askiy certificate, the Indigenous Lands Governance diploma, and the Indigenous Resource Management diploma. The two diplomas were originally created to be ladderred into from the certificate and required completion of the certificate for admission. Students can now enter the diploma program directly from high school. This change makes the program more accessible to future students, increases the number of graduates in the field, and introduces the topic to a younger audience.

College of Education: ITEP students celebrate launch of third creative writing anthology

More than 100 poetry and creative writing pieces by students in the Indian Teacher Education Program (ITEP) were published in the book *My Family, My People: ITEP Creative Writing 2013—2019*. [A book launch](#), held on Oct. 11, 2023, at McNally Robinson in Saskatoon, celebrated the 104 writers and the history of the ITEP creative writing class taught by College of Education sessional lecturer William Robertson. The first anthology was compiled from the creative writing course that Mr. Robertson instructed in 2005. A second anthology, titled *Where I'm From: ITEP Creative Writing 2005-2013*, was published in 2014. This year's edition was published during the [50th anniversary year of the ITEP program](#).

University Library: Aboriginal Education Collection renamed Indigenous Education Collection

The Education and Music Library has renamed the Aboriginal Education Collection. [The collection is now officially called the Indigenous Education Collection](#), and consists of more than 4,000 resources, including Treaty resource kits, Indigenous language materials, dictionaries, Kakwa artifacts (replicas), musical recordings, scholarly resources, and curriculum materials, such as teacher guidebooks, picture books, graphic novels, and folklore. The University Library hosted a come-and-go reception on Nov. 7, 2023, in the Education and Music Library in the College of Education to bring attention to the name change and to the important resources contained within the collection.

Global Recognition

USask's VIDO signs agreement with Pirbright to advance vaccine manufacturing

USask's [Vaccine and Infectious Disease Organization \(VIDO\) has signed a memorandum of understanding \(MOU\) with the Centre for Veterinary Vaccine Innovation and Manufacturing \(CVIM\)](#) at The Pirbright Institute (Pirbright). The MOU allows for expanded collaborations and training around vaccine manufacturing to drive innovations for animal health. The collaboration, signed in Pirbright, U.K., will contribute to global animal health, including process development and vaccine manufacturing for emerging infectious diseases of livestock, specifically those that affect primarily low-and-middle-income countries.

VIDO has nearly five decades of expertise developing vaccines against emerging infectious diseases and is one of the largest and most advanced containment Level 3-agriculture research facilities in the world. The new Vaccine Development Centre at VIDO builds on VIDO's roots in veterinary medicine and expertise in developing animal models of disease. This is important as most new and emerging human infectious diseases originate in animals.

The CVIM based at Pirbright was established with funding from the Foreign Commonwealth and Development Office, Biotechnology and Biological Sciences Research Council, and the Bill and Melinda Gates Foundation. It was established to help answer an unmet global need to develop vaccines to control disease in livestock. Both the VDC and CVIM have been established to accelerate commercial development, with a recognized effort to prioritize neglected livestock diseases and urgent emerging zoonotic diseases.

USask 'clones' researcher wins international award

Congratulations to Dr. Chanchal Roy (PhD), a professor in the Department of Computer Science in the College of Arts and Science, who [received the Clones Lifetime Achievement Award](#) at the 17th International Workshop on Software Clones in Bogota, Colombia, on Oct. 1. Dr. Roy is only the second person to receive the award. He was recognized for his research into the detection and management of

software clones—duplicated fragments of code in software systems that result in increased errors and maintenance costs.

Software clones are an important topic in computer science because they contribute to the creation and spread of bugs. Detecting, avoiding, and removing clones can lead to major cost savings and improve the reliability of critical computer systems. Dr. Roy is the lead author of the widely used NiCad clone detection system and co-editor of the world's first book on code clone analysis. He has written more than 230 peer-reviewed publications that have been cited more than 11,000 times.

REVIEWS, SEARCHES, APPOINTMENTS

Searches:

- Vice-Provost, Indigenous Engagement
- Executive Director, School of Public Health
- Dean, College of Kinesiology
- Dean, College of Engineering
- Dean, College of Medicine

Appointments:

- Dr. Maureen Reed (PhD) has been appointed as acting assistant director, academic internal with the School of Environment and Sustainability for a period of up to six months, effective Nov. 1, 2023, and up to April 30, 2024.
- Dr. Adam Baxter-Jones (PhD) has been extended as interim associate provost, health, beginning Jan. 1, 2024, and ending no later than Dec. 31, 2024.
- Dr. Sylvia Abonyi (PhD) has been appointed as head, Department of Community Health and Epidemiology, College of Medicine, for a period of up to five years, effective Jan. 1, 2024, to Dec. 31, 2028.
- Dr. Marc Mentzer (PhD) has been appointed as acting head of the Department of Human Resources and Organizational Behaviour, Edwards School of Business, for a period of six months, effective Jan. 1, 2024, to June 30, 2024.
- Dr. Jane Alcorn (PhD) has been extended as dean, College of Pharmacy and Nutrition, beginning July 1, 2024, until June 30, 2026.

2023 AWARDS APPLICATIONS

Royal Society of Canada Fellow: All 2024 nominations must be received by the Royal Society of Canada Secretariat by Dec. 1, 2023. The RSC consists of Fellows elected in three Academies (Academy I, Arts and Humanities; Academy II, Social Sciences; and Academy III, Science), Members of the College of New Scholars, Artists and Scientists, and institutional members from across Canada.

Distinguished professor: The Distinguished Professorship Program was created to honour and celebrate outstanding achievement in research, scholarly, or artistic work by USask faculty or emeriti. Professors emeriti or current faculty members possessing academic qualifications corresponding with an appointment at the rank of full professor are eligible for appointment to the distinguished professor position. The nomination deadline is Nov. 30, 2023.

thank you

mąsi / pidamaya / pinámaya miigwetch / marsee / hiy hiy



Graduate Students' Association Activity Report to University Council, November 2023

Dear Council Members,

Please find the GSA President's monthly activity summary from October 15, 2023, to November 11, 2023, as listed below in order of importance of the activities.

1. Call for Graduate Research Elevator Pitch Competition 2023

Registration

The Graduate Students' Association (GSA) invites University of Saskatchewan graduate students to participate in the **Graduate Research Elevator Pitch Competition 2023**. The Elevator Pitch competition aims to prepare University of Saskatchewan graduate students to share their research orally with people from various backgrounds in under 60 seconds without using presentation slides. Graduate students must submit their registration form (available [HERE](#)) by the deadline. Please visit [GSA website](#) for more information about the Graduate Research Elevator Pitch Competition.

Registration Open: November 13, 2023

Registration Close: November 27, 2023 (11:30 pm)

Competition Date: November 30, 2023

Event Location: GSA Commons (Emmanuel & St. Chad, 1337 College Drive)

Event Time: 9:00 am to 12:00 pm

Best Elevator Pitch Awards: **Five prizes in total, \$200 each**

2. Call for Graduate Research Conference 2023 Registration

The Graduate Students' Association (GSA) is delighted to announce the forthcoming Graduate Student Research Conference, scheduled for December 14, 2023. Graduate students must submit their registration form (available [HERE](#)) before the due date. Please visit [GSA website](#) for more information.

Registration Due Date: December 7, 2023

Conference Date and Time: December 14, 2023 (10 am to 5 pm)

Best Poster Awards: **Four prizes in total, \$500 each**

3. Fall 2023 GSA-CGPS Need-Based Bursary Application

The GSA started accepting applications for the 2023 Fall Term GSA-CGPS need-based bursaries. Please visit [HERE](#) for the GSA-CGPS need-based bursary application.

Application Open: October 16, 2023

Application Close: November 16, 2023,

Results: December 4, 2023

4. Call for GSA Coordinator Recruitment Application.

The GSA started accepting applications for the GSA coordinator positions. The coordinator manages office hours after regular office hours and operates GSA Commons booking during the weekend. Please visit [HERE](#) for the GSA coordinator recruitment application. The hiring committee consists of all five GSA executives and the GSA president will serve as the hiring committee chair.

Application Open: October 31, 2023

Application Close: November 14, 2023

5. Election of new Council Chair, Vice Chair, and Recording Secretary

The GSA elected its Council Chair, Vice Chair, and Recording Secretary at the October 18, 2023 council meeting.

GSA Council Chair: Asutosh Dalai, Graduate Student, Chemical Engineering

GSA Vice-Chair: Devopriya Tirtho, Graduate Student, Computer Science

GSA Council Recording Secretary: Sara Nath, Graduate Student, Chemical Engineering

6. World Cup Cricket 2023 Final Match Watch Party (November 19, 2023)

The GSA, in partnership with the Huskies Cricket Club, is scheduled to organize the World Cup Cricket 2023 final match watch party for graduate students on November 19, 2023, at the GSA Commons. The watch party will be open to all University of Saskatchewan students. The GSA will sponsor the food and drink for the attendees.

7. GSA Holiday Hangout Event (December 27, 28, 29, and 30, 2023)

The GSA organized a successful holiday hangout event on December 28, 2022. The holiday hangout was open to all graduate students. Two hundred fifty graduate students attended the event. Snacks, lunch, and dinner were provided among all graduate students. Students participated in many indoor games, including Uno, monopoly, dart board, carom, etc. Students highly appreciate the event and sincerely requested to continue organizing the Holiday Hangout event during the

long holiday break of Christmas 2023 and New Year 2024. Although the GSA initially planned to organize the 2023 Holiday Hangout event for two days, the GSA decided to extend the event for four days following a meeting with the Student Wellness Centre manager and Faith Leaders Council.

Thus, the GSA plans to organize the 2023 Holiday Hangout event for four days, December 27, 28, 29, and 30, during the 2023 holiday session in partnership with the University of Saskatchewan Faith Leaders Council and Student Wellness Centre. The GSA plans to keep the GSA Commons open from 1 pm to 9 pm each day for both graduate and undergraduate students and provide all attendees late afternoon snacks and dinner. Like the 2022 Holiday Hangout events, students will have opportunities to participate in various indoor games.

8. National Day of Action (November 8, 2023)

On November 8, 2023, students from post-secondary institutions across Canada marched for the National Day of Action campaign under the leadership of the Canadian Federation of Students (CFS), demanding Free and Accessible Post Secondary Education. The campaign's objective was to demand the Government of Canada to prioritize accessible education for all. The University of Saskatchewan GSA strongly supported the movement and organized a march on November 8, 2023, from 11:45 pm to 12:45 pm here at the University of Saskatchewan.

Regards,

Mostofa Kamal, President
Ramin Mohammadi, VP Finance and Operations
Sristy Sumana Nath, VP Academic and Student Affairs
Kayla Benoit, Vice President of Indigenous Engagement
Abbas Fazel Anvari-Yazdi, Vice-President External Affairs

Graduate Students' Association (GSA)

University of Saskatchewan

Saskatoon, SK, CANADA

Email: gsa.pres@usask.ca | Web: <https://gsa.usask.ca/>

Facebook: [UsaskGSA](#) | Twitter: [GSA_USask](#) | Instagram: [GSA_Usask](#)

Address: 1337 College Dr, Saskatoon, SK S7N 0W6

We acknowledge that we live and work on Treaty 6 Territory and the homeland of the Métis. We pay our respect to the First Nations and Métis ancestors of this place and reaffirm our relationship with one another.

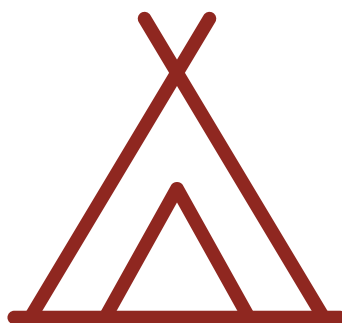


UNIVERSITY COUNCIL

UPDATES | RECOMMENDATIONS | NOVEMBER 2023

ACKNOWLEDGEMENT

As an organization of Indigenous and Non-Indigenous students, we acknowledge that we gather on Treaty 6 territory, the homeland of the Cree, Sauteaux, Blackfoot, Métis, Dene and Dakota people. We acknowledge the harm that colonial institutions, such as the University of Saskatchewan, have done. We remember that there were centuries of governance and education on this land before the settlers arrived and that these forms of education and governance are continuing today. We honour and reaffirm our relationships with one another and the land that we are on as we work to dismantle the systematic barriers to education that First Nations, Métis, Inuit and other marginalized people face.



INTRODUCTION

Honourable members of the University Council,

The USSU is pleased to be the primary support mechanism for students on campus. Our current report highlights the projects, initiatives, and partnerships from the recent months and sets out our primary goals for the year ahead.

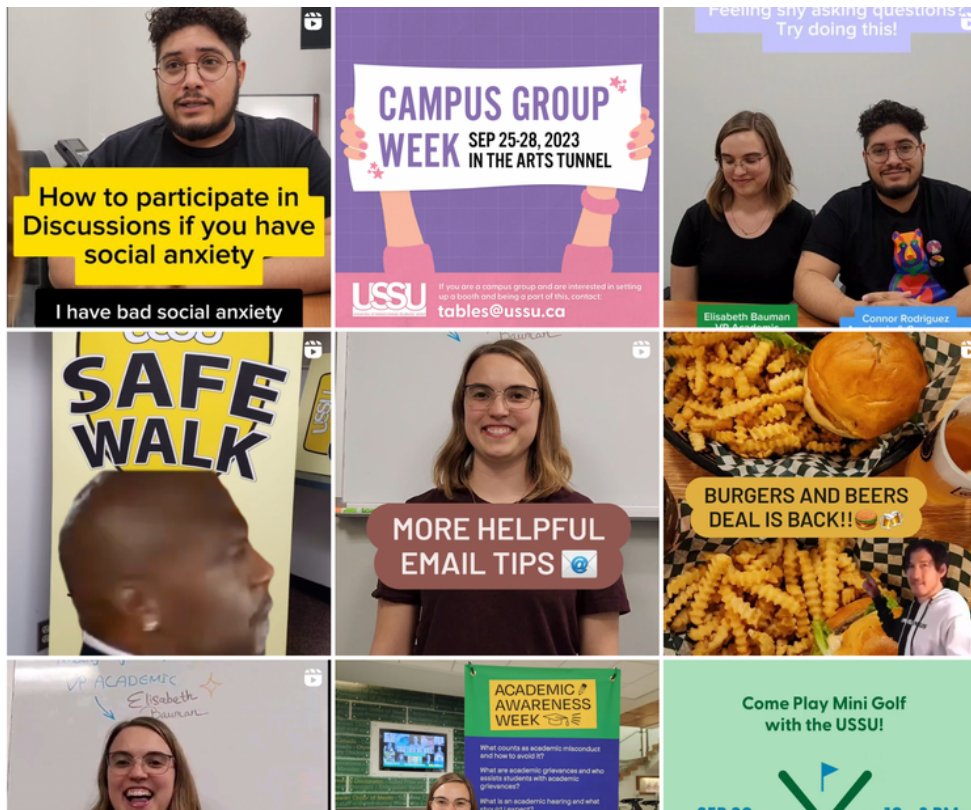
To dive deeper into our activities and see firsthand the vibrant campus life over the past months, we invite you to peruse our Instagram @ussuexec and visit the USSU website.

The pulse of the university is its students. Recognizing their diverse needs and aspirations, we've meticulously curated our priorities, grounded in direct feedback and extensive consultations. Our refocused trajectory revolves around three cardinal pillars:

1. **Empowerment:** Beyond mere recognition, our vision is to foster an environment where students are inspired to fully realize their potential, leading their academic and co-curricular activities with assurance and enthusiasm.
2. **Wellness:** Recognizing the multifaceted pressures of modern academic life, our allegiance goes beyond just scholastic achievement. We are dedicated to promoting holistic well-being, inclusive of extensive mental health support, resources for physical health, and avenues for emotional well-being.
3. **Accessibility:** With a commitment to inclusivity at the forefront, we are amplifying our initiatives to ascertain that all students, irrespective of their unique backgrounds, abilities, or situations, can effortlessly access the comprehensive range of resources, opportunities, and experiences we proudly offer.



ACADEMIC ADVOCACY

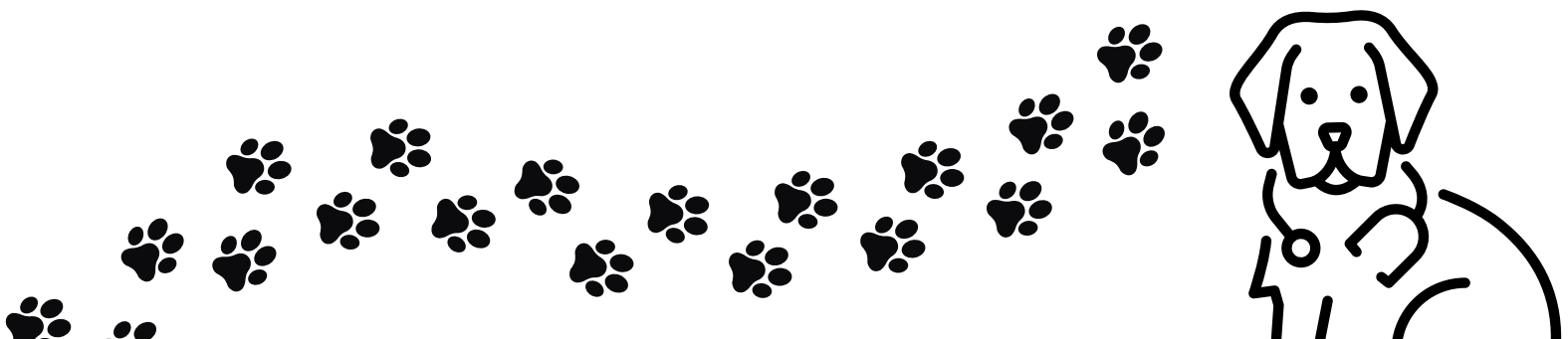


As we progressed through the mid-term season, we observed a rise in academic-related concerns among our students. To address this, our office consistently offered a suite of resources focused on mental health and academic support. These included Empower Me, academic advising, access to the Student Wellness Centre, and guidance on academic policies, among others. The primary concerns raised by students involved requests for overrides, missed midterms, academic appeals, and navigating the process of communicating with professors to address various issues. Additionally, there was a notable need for guidance in instructor-student interactions and advocacy support. Our commitment to supporting our students remains steadfast, as we continue to provide them with essential resources and educate them about their academic rights and responsibilities.

THERAPY DOGS



We recently introduced a delightful and therapeutic break for our students at North Concourse by welcoming a group of therapy dogs. This initiative, aimed at providing a much-needed respite from the stresses of exam preparation, proved to be immensely popular. Nearly 200 students took advantage of this opportunity to relax and rejuvenate in the company of three friendly and well-trained therapy dogs. The presence of these dogs created a warm, comforting atmosphere, allowing students to momentarily set aside their academic pressures. This event not only brought smiles and a sense of calm to those who participated but also highlighted the importance of mental well-being as an integral part of the educational experience. The positive response from the student body reinforces our commitment to exploring and implementing innovative wellness initiatives that support our students' holistic development.



CAMPUS LATE NIGHT WALK



President Ishita Mann and Vice President Gurbaz Singh recently spearheaded a collaborative initiative aimed at enhancing campus safety. They held a meeting with the university's protective services and administration to organize a campus night walk. This proactive approach was designed to identify and assess potential problem areas across the campus, focusing specifically on issues related to insufficient lighting, uneven ground surfaces, and general safety concerns. The night walk, conducted under their leadership, provided an invaluable opportunity to observe and understand these challenges firsthand. This initiative underscores the commitment of our student leaders to ensuring a safe and secure learning environment for all. Their efforts are a testament to their dedication to proactively addressing student safety concerns and working toward tangible improvements in campus infrastructure. Huge thank you to **Dr. Jerome Cranston** for accompanying us.

MENTAL HEALTH LOBBYING



In collaboration with ISSAC, President Ishita Mann organized a Mental Health Awareness Day, significantly supported by **Dr. Jerome Cranston's generous donation of \$500**. This impactful event involved the distribution of over 200 mental health support resources, offering a variety of healthy food options, and setting up low-sensory activities to provide a relaxing and inclusive atmosphere for students. A highlight of the day was the establishment of a **provincial mental health lobbying team**, a groundbreaking initiative led by President Mann. This team is dedicated to advocating for improved mental health services and policies at the provincial level, aiming to bring about substantial changes in how mental health issues are addressed in the broader community. This proactive approach signifies a commitment not just to the immediate welfare of students, but also to the long-term improvement of mental health resources and support mechanisms beyond the campus, potentially benefiting a wider population.

REMEMBRANCE DAY



President Ishita Mann also took a poignant role in the University's Remembrance Day ceremony by reciting the renowned poem 'In Flanders Fields' by John McCrae. The honour of reciting this deeply moving poem is truly appreciated by the student body as it has a significant contribution to the ceremony, honouring the memory of those who have served and highlighting the importance of reflection and remembrance in our community.

FALL CONVOCATION

President Ishita Mann actively participated in the fall convocation ceremonies, demonstrating her commitment to the academic community and its milestones. Her presence at these significant events underscored the importance of celebrating student achievements and the culmination of their hard work. President Mann's attendance also provided an opportunity to engage with graduates and faculty, reinforcing the sense of community and shared accomplishment that these ceremonies embody.



CONVOCATION DINNER

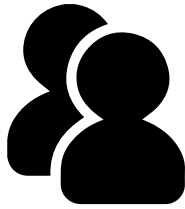


CAREER SERVICES

This term, **President Ishita Mann** joined the '**Kick Start Your Career**' panel (**#RBCFutureLaunch** x Career Services) as a distinguished panellist, focusing on the vital theme of '**Communicating Meaningfully**'. This engaging event offered USask students invaluable insights into how effective communication is a cornerstone competency for thriving in various roles - as students, employees, leaders, and active community members. President Mann, along with **Liv Marken** and **Michelle Busa**, shared practical advice and experiences, emphasizing the importance of honing communication skills not just for career advancement, but also for contributing positively to our community.



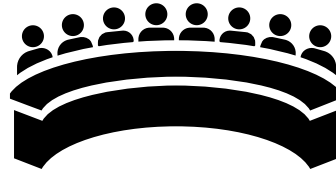
STUDENT LEADERSHIP



USSU Executive Networks

AACP members are the bridge between USSU and the student community, and collaboratively, they advocate for student support and services. We are happy to continually aim to focus on sharing our strategies and priorities for the year, achievements, and resources for the presidents. Additionally, we encourage the association presidents to share their priorities and plans for the year and how USSU can help them achieve their goals. Furthermore, VP Singh, Bauman, and Mehta are additionally creating similar networks with students from such associations that serve a role similar to them. The purpose of these executive networks will be to offer 1-on-1 mentorship and advice to student leaders as governance can be a challenging endeavour.

University Students Council (USC)



University Students' Council Meetings are every Thursday at 6:00 PM in the Roy Romanow Student Council Chamber, with the exception of May, June, July, and August. On September 14, we began council meetings and welcomed several new councillors who are just starting their advocacy journeys. We would like to thank everyone in the uSask community who will be coming to the council and using the opportunity to engage with young leaders. The council has recently developed a recommendations document for the Provost's office to help present a student perspective on the upcoming annual budget.



President's Executive Committee (PEC)

USSU executives are very grateful to have the opportunity to engage with PEC members on a regular basis. We are currently discussing issues such as student wellness wait times, building wellness spaces, academic appeals, ensuring student safety, and working with President Stoicheff to understand how students can contribute to increasing our university's rankings on a national and global scale.

UNIVERSITY COUNCIL



Tracy Spencer

StudentCare



Julian Demkiw



SASKATOON & BEYOND



Hon. Minister of Advanced Education, Gordon Wyant



Hon. Mayor, Charlie Clark

DISCUSSION ITEMS

HOUSING

EMPLOYMENT

SCHOLARSHIPS

TRANSPORTATION

SOCIAL ACCOUNTABILITIES

UPCOMING POLICIES



HOUSING CRISIS

The USSU Executives are currently undertaking a comprehensive survey focused on the prevailing housing crisis, with the aim of gathering insightful data to inform their recommendations to Mayor Charlie Clark. This initiative is a crucial step towards addressing the housing challenges faced by students and the wider community. The survey delves into various aspects of housing, including students' preferences for types of accommodations, their ideal neighbourhoods in proximity to the university, and what they consider to be a safe and ideal distance from the campus. The data collected will not only reflect the current housing needs and preferences of students but will also provide tangible suggestions that Mayor Clark can consider when formulating housing policies. This proactive approach demonstrates the USSU Executives' commitment to actively participating in community development and advocating for solutions that meet the needs of their peers.



CAMPUS COMMUNITY



Teaching
Excellence
Awards

Nominate a deserving Professor or Teaching Assistant for the **Teaching Excellence Awards**.

Nominations are open from **October 23 - November 3, 2023**.
Visit ussu.ca/tea.



TREASURES IN THE TUNNEL
HOLIDAY MARKET

*Call for
Vendors!*

NOV 28-30 IN THE ARTS TUNNEL

Student Rates Available!

Applications for 1-3 day participation for
the USSU Holiday Market are OPEN!

APPLY

Email: tables@ussu.ca
Deadline: November 10



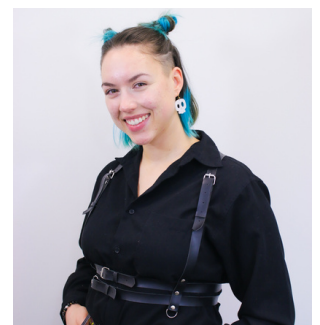
USSU CENTRES

The USSU takes pride in its centres, which serve as inclusive sanctuaries equipped with pivotal resources for the campus community. Throughout the summer, these centres were abuzz with preparations, organizing a range of programming and support initiatives for the forthcoming academic year.

Before stepping into their roles, our centre volunteers undergo comprehensive training. This covers several crucial areas, such as USSU-specific training, protocols related to sexual violence and assault, anti-racism and anti-oppression measures, LGBTQ2SA+ inclusivity, and peer health education.

In recognition of their invaluable contributions, every USSU centre volunteer is awarded CCR credit along with an honorarium.

Currently, the USSU centres are open and ready to assist from 9 AM to 4:30 PM, Monday through Friday.



The USSU extends its centre support to the entire academic community, embracing both undergraduate and graduate students. For a deeper dive into what our centres offer, please visit our website at www.ussu.ca.

USSU FRESH MARKET

The USSU Food Centre offers a fresh food market in Place Riel, as a convenient option for students looking to grab healthy snacks or groceries. This program provides fresh fruit and vegetable options at extremely low prices to accommodate students' health needs.

You can find the Fresh Market set up on the main level of Place Riel, near the USSU, from Tuesday to Friday 10:30 am – 4:30 pm.

The Food Centre continues to run the uFood emergency hamper program for students. Students can order non-perishable goods online from our website for pick up at our office.



USSU COMMUNITY EVENTS

USSU ?



OCTOBER 23-27 is
MENTAL HEALTH Awareness Week
 Mental Health Resources in the Arts tunnel:
 Monday - Thursday | 11:30am - 2pm

WORKOUT
Wednesday

Are you a fitness enthusiast on campus?
 We want to see your workout moments!
 Enter our contest for a chance to
WIN a \$50 gift card!

USSU ?

MINDFULNESS
Monday

Time: 4-5 pm on Oct 23.
 Location: Private Function Room - Louis' Pub
 Join our Meditation Monday workshop for an easy-going and laid-back exploration of mindfulness tools.

USSU ?

THERAPY
Thursday

Time: 4-5 pm on Oct 26.
 Location: Ray Romanow Council Chambers
 (Room by the USSU help desk in Place Riel)

USSU ?

TAKE CARE OF YOURSELF.
Tuesday

Time: 4-5 pm on Oct 24.
 Location: Help Centre (Memorial Union Building)

USSU ?

FUNDAY
Friday

Time: 4-5 pm on Oct 27.
 Location: Help Centre (Memorial Union Building)

USSU ?

USSU PRESENTS
GAME OF THRONES
 TRIVIA NIGHT

7PM MON. OCT 30
 Doors open at 6:30pm (Memorial Union Building)

LOUIS'

USSU ?

Register through the QR code or link in bio @ussuexec


FREE ROCK CLIMBING
 WITH THE USSU

Monday, October 23 | 6:30-8:30pm
 PAC Rock Climbing Wall
 Limited Spots Available

Scan the QR code to sign up or click the link in bio!

USSU

Desi Women's Night



USSU ?

USSU COMMUNITY EVENTS

THE USSU WOMEN'S CENTRE PRESENTS

Femme Fatale

NOVEMBER 4, 2023

USSU

IN US FOR A NIGHT OF DANCING, FEMINISM, DRINKS, AND SEDUCTION

USSU QUEERAPALOOZA

PRIDE AND POPCORN

Queer Movie Night

OCT 16 5:00PM

Pride Centre

Come by the Pride Centre to enjoy a movie with your peers, popcorn, and poltergeists!

Have Extra Menstrual Products?

Donate them to our menstrual product drive!

USSU

For more information visit ussu.ca/events

USSU QUEERAPALOOZA

VAMPS & TRAMPS

Drag Show

OCT 20 LOUIS'

DOORS OPEN AT 7:00PM, SHOW STARTS 8:00PM

COSTUMES ARE ENCOURAGED & BEST DRESSED WINS A LOUIS' GIFT CARD!

PREPARE TO SCREAM FOR SASKATOON'S MOST TALENTED DRAG ARTISTS!

GET TICKETS!

Neurodivergent Support Group

We're here for you!

4-5 at the Help Centre

Oct 18, Nov 01, Nov 15, Nov 29

USSU Help?

USSU

WOMEN'S HEALTH SUPPORT GROUP

Mondays at 3:30pm!

A group for students with any health concerns or wanting to get some support!

USSU QUEERAPALOOZA

THE HISTORY OF DRAG

With Iona Whip & Chyna White

OCT 18 7:00PM

Louis' Loft

Ever wondered how drag became the art form it is today? Join local drag artists Iona Whip and Chyna White to learn about the history of drag with some snacks!

Mental Health Support Group

We are here for you!

4-5PM ON FOLLOWING WEDNESDAYS:

OCT11 OCT25 NOV22 DEC07

USSU Help? USSUHELPCENTRE HELP CENTRE@USSU.CA

USSU

THE WOMEN'S CENTRE IS PROUD TO PRESENT

WHO NEEDS FEMINISM?

WHERE DO I BECOME A FEMINIST?

WEEK OCT 30 - NOV 4

WHY FEMINISM? WHO NEEDS FEMINISM?

THINGS TO LOOK OUT FOR

Trans Day of Remembrance Candlelight Vigil



November 20th at 7PM
Place Riel Student Centre,
North Concourse

Candles will be provided as names of the deceased are read out loud.



ACKNOWLEDGEMENTS

A heartfelt thank you from all of us at the USSU team. Should you have any inquiries or suggestions, please do not hesitate to contact Ishita Mann, S.V.M., at president@ussu.ca or call 306-966-6965. We're here to listen and assist.

We are very grateful to our USSU senior managers, Amanda Mitchell (Controller), Jason Ventnor (Communications and Marketing Manager), Jason Kovitch (Business and Services Manager), and Stefanie Ewen (Facilities Manager), for answering our questions and guiding us in the right direction.

We thank the university administration for your continued support in our efforts to empower more resilient student leaders.



President

Ishita Mann, S.V.M.

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