

UNIVERSITY COUNCIL Agenda – October 19, 2023

Location: ARTS 241, Neatby Timlin Theatre
Time: 2:30 - 4:30pm

Call to Order

1. **Tribute**
 - 1.1. Tribute to Professor Lee Barbour from the College of Engineering presented by Professor Emeritus Jim Kells from the Department of Civil, Geological, and Environmental Engineering
2. **Agenda**
 - 2.1. Adoption of the Agenda
 - 2.2. Council Motions
3. **Chair's Opening Remarks-** Dr. Marjorie Delbaere, Associate Dean Research and Faculty Relations, Edwards School of Business
4. **Minutes**
 - 4.1. Approval of Minutes – September 28, 2023
5. **Business Arising**
 - 5.1. Institutional Space Management Framework Follow Up
6. **Planning & Priorities Committee (PPC)**
 - 6.1. Notice of Motion: Change of Name for “The School” (amalgamated departments of Art and Art History, Drama, and Music)
7. **Academic Programs Committee (APC)**
 - 7.1. Request for Decision: Grade Descriptor change for the B.Sc. in Nutrition
 - 7.2. Request for Decision: Admissions Qualification Changes- Grade Degree-level Certificate in Veterinary Diagnostic Pathology
 - 7.3. Request for Decision: Admissions Qualification Change- Master of Arts in Linguistics

8. **Nominations Committee:**

8.1. Request for Decision: Council and Collective Agreement Committee Vacancies

9. **Reports**

- 9.1. President
- 9.2. Provost and Vice-President Academic
- 9.3. Graduate Students Association (GSA)
- 9.4. University of Saskatchewan Student's Union (USSU)

10. **Other Business**

11. **Question Period**

In addition to bringing forward questions during the course of a meeting, council members are also invited to submit questions on matters relevant to council in advance of a meeting. These questions can be sent to the Chair of Council directly or via the Governance Office (delbaere@edwards.usask.ca; governance.office@usask.ca). Whenever possible, the questions will be forwarded to the appropriate individual. Members submitting questions in advance will be invited to pose their questions during the course of the meeting.

12. **Adjournment**

Next Council meeting is November 16, 2023- please send regrets to governance.office@usask.ca

The deadline to submit motions to the Executive Committee for the November meeting is October 23, 2023. A full list of submission deadlines can be found [online](#).

Zoom Link:

Join Zoom Meeting:

<https://usask-ca.zoom.us/j/91431430203?pwd=aVdNUUVTaXdjcis4UVE5aDVna2FVdz09>

Join by Telephone:

Local Saskatoon Zoom Dial-in Number: (639) 638-7474

Other Zoom Dial-in Numbers: <https://usask-ca.zoom.us/j/91431430203>

Join by Video Conferencing Device (SIP):

91431430203@zoomcrc.com

Meeting ID: 914 3143 0203

Passcode: 06353644

Telephone Passcode: 06353644





University Council Agenda Motions October 16, 2023

Planning and Priorities

6.1 Name Change from “The School” to “School for the Arts”

Notice of Motion: *It is recommended that Council approve the name change for a College-level School in the College of Arts and Science from “The School” to the “School for the Arts”.*

Academic Programs Committee

7.1 Grade Descriptor change for the B.Sc. in Nutrition

Motion: *It is recommended that Council approve changes to the grade descriptors for Bachelor of Science in Nutrition program in the College of Pharmacy and Nutrition, effective May 2024*

7.2 Admissions Qualification Changes- Grade Degree-level Certificate in Veterinary Diagnostic Pathology

Motion: *It is recommended that Council approve the changes to the admissions qualifications for the graduate degree-level Certificate in Veterinary Diagnostic Pathology, effective the 2024-25 intake.*

7.3 Admissions Qualification Change- Master of Arts in Linguistics

Motion: *It is recommended that Council approve the changes to the admissions qualifications for the Master of Arts in Linguistics (thesis-based) program, effective the 2024-25 intake.*

Nominations Committee

8.1 Council and Collective Agreement Committee Vacancies

Motion: *That the nominations be approved, as attached, effective immediately.*

Call to Order

The meeting was called to order at 2:32 pm.

The Chair, Dr. Marjorie Delbaere, began with a Land Acknowledgement.

No members of the media identified themselves.

The Chair reminded members there are no recordings of Council meetings.

1. Adoption of the agenda**1.1 Adoption of the Agenda**

(Jones/Rayan): *That the agenda be approved as circulated.*

CARRIED

2. Council Meeting Modality and Protocols

Secretary Demkiw noted and appreciated the work of faculty and their dedication to their work on Council. He noted this is the first full year of Hybrid meeting modality where the Zoom link will be published on every agenda.

Members are not required to let the Governance Office know if connecting online and all efforts will be made to ensure a seamless process but cannot duplicate the in-person experience.

Secretary Demkiw reviewed the Zoom protocols listed on the agenda.

No questions on this item.

3. Chair's Opening Remarks

Chair Delbaere thanked the previous chair and is looking forward to the year ahead. The Chair mentioned her guiding values and principles of respect, curiosity and openness and looks forward to meaningful conversations.

Chair Delbaere advised members about the PEC meeting on Sept 20, 2023 where committee chairs received more information on the CFO and CGPS changes. She mentioned these meetings will continue monthly.

4. Minutes of the meeting of June 15, 2023

(Dobson/Tomczak): *That the minutes of June 15, 2023 be approved.*

CARRIED.
3 Abstentions

5. Business Arising

Provost Airini responded to a question from the floor posed at the last Council meeting regarding postings for faculty positions and the number of tenure track positions.

Provost Airini reported that over the summer, the President and VP Research developed a faculty compliment plan that will be coming forward this year to facilitate a more precise process in identifying postings in the Colleges.

The idea is to build a faculty complement over a multi-year approach and the first step is to plan and frame an overall picture.

Dr. Airini thanked the member for the question and noted the question started some very important thinking.

6. Reports:

The Chair mentioned future reports will be at the end of the meeting to ensure we have quorum for Council business.

6.1 Report of the President

President Stoicheff congratulated Chair Delbaere on her position and then continued to present his report.

The President referred to the renewed Meewasin Valley Authority (MVA) MoU and noted the Meewasin trail extends beyond the city limits to Wanuskewin where the university is deeply engaged with the natural and Indigenous beauty in this region calling attention to the environmental concerns.

The President noted the importance of the relationship with MVA and mentioned the President, Secretary Demkiw and Dean Angela Bedard-Haughn from Agriculture and Bioresources are all members of the MVA Board.

The President touched on the USask connection to the Quantum System One and the Huskies searching for national titles this season.

President Stoicheff made note that USask has achieved 71% of the Campaign goal and USask took a significant jump in QS rankings (sitting at 345 with an additional 124 new universities). USask also took a jump (350-400 range) in The Times Higher Education (THE) rankings. A variety of factors led to these jumps- especially faculty and the quality of research and teaching; however, comes from all contributions and continues to show the momentum at USask.

President Stoicheff mentioned National Truth and Reconciliation Day on Saturday and showed appreciation to many units across campus who contributed to the success of meaningful activities throughout the week, especially to Dr. Angela Jamie and the OVPIE team.

The President noted the recent announcement of Saskatchewan Polytechnic moving to USask campus and is encouraging members to think about the opportunities this presents. Polytechnic moving beside a research university and to the Innovation corridor makes this a unique situation in the Country. He noted his support and

expressed that USask has a wonderful situation developing with these three coming together- a creative and innovated undertaking.

There were no questions.

6.2 Report of the Provost

Dr. Airini expressed her appreciation to Chair Delbaere and all members of Council and of the wider community as well as the support from the Governance Office.

Provost Airini presented the Provost's report, updating members on an increase in enrolment noting that this increase is an expression of our commitment to student experience and appreciation to all academic units and support units across campus.

Provost Airini mentioned the upcoming senior leadership meeting with strategic enrolment management on the agenda. More on this coming up through Council and Committees of Council this year.

Provost Airini also extended her appreciation for a few initiatives and events including the OVPIE for the week of reflection activities and launch of the equity project. She noted there were some learning opportunities that came out of the Powwow celebration and engaged discussions are occurring.

Provost Airini touched on some priorities including innovation and entrepreneurship and noted that these are threaded through the report and will be highlighting these priority areas.

The report contained several congratulatory messages including the new appointments listed in the report, all leadership appointed to key roles and a note to the Music Department and Dr. Rayan for the sold-out Math + Jazz: Sounds from a Quantum Future concert

Dr. Airini ended her report noting the opportunity for a Royal Society of Canada Fellow and the extension for nominations for the Distinguished Professor award.

There were no questions.

6.3 Report from the GSA

Sristy Sumona Nath, GSA VP of Academic and Student Affairs, presented the report which can be found in the agenda package.

There were no questions.

6.4 Report from the USSU

Ishita Mann, President of the USSU, presented the report. Ms. Mann acknowledged a very good start to the new academic year- focusing on empowerment, wellness and accessibility.

The USSU hosted an amazing welcome week and wanted to thank all those involved and the financial support from both internal and external partners.

See all updates in full report found in the agenda package.

There were no questions.

7. Planning and Priorities Committee (PPC)

Dr. Vicki Squires, Chair of the Planning and Priorities Committee introduced Dr. Airini and the UPlan Retrospective Update for Information. Members were asked to view the video update online ahead of the meeting.

7.1 For Information: UPlan Retrospective Update

Provost Airini noted the University Plan is an expression of the university mission, vision and values. Built into the plan is the requirement to report on the progress at various stages. The current update is a new approach using an asynchronous report. The video takes about 30 minutes to go through both the verbal presentation of the report and explore additional videos.

Dr. Airini noted the plan is to continue moving in a forward direction and run through the finish line as USask remains to be bold and ambitious with the intention that Council and decision bodies will have a forward view of the university vision and inform the next phase in the winter months.

There were no questions.

8. Governance Committee

Dr. Roy Dobson, Chair of the Governance Committee, presented the committee's item.

8.1 Request for Decision: College of Arts and Science Council Bylaws Revisions

Dr. Dobson presented this item, mentioning it came to Council on June 15, 2023, as a Notice of Motion in accordance with Council Bylaws and there were no questions at that time. There were no questions on this item.

Motion: (Dobson/Squires) That University Council approve revisions to the bylaws of Faculty Council of the College of Arts and Science as shown in 7.1 attachment and that Council's bylaws be amended accordingly, effective September 28, 2023.

CARRIED.

9. Academic Programs Committee (APC)

Chair Delbaere recused herself for this portion of the meeting and asked Vice-Chair Reza Fotouhi to take over chair responsibilities.

Dr. Keith Da Silva, Vice-Chair of APC presented the committee's items.

9.1 Request for Decision – Master of Science (M.Sc) in Management

Dr. Da Silva presented this item noting that this addition will build on the existing program and will create more opportunities for students in the Edwards School of Business

Motion: (Da Silva/Xiao) *That Council approve the Master of Science in Management, effective May 2024.*

CARRIED.

9.2 Request for Decision – Admissions Qualification Changes- Master of Music (Music Education)

Dr. Da Silva presented this item.

Motion: (Da Silva/Xiao) *That Council approve the changes to the admissions qualifications for the Master of Music (Music Education), effective the 2024-25 admissions cycle.*

There was a question from the floor regarding the use of AI being a possible problem in the rational for adding this qualification. Dr. Da Silva responded that the intent is to ask for a submission which is more tailored to the program and the AI aspect will have to be continually looked at.

Another question from the floor regarding the intent behind the 1500-word criteria. Da Silva responded the idea is to have applicants submit a concise description to assess if the applicant can communicate effectively through a short writing piece.

CARRIED.

9.3 For Information- Changes to the Academic Calendar 2023-2024

Dr. Da Silva explained a slight change to move the Senate date, noting all parties were informed of the change in August.

There we no questions.

10. Nominations Committee

Chair Delbaere resumed her role and called Dr. Veronkia Makarova, chair of the Nominations committee to present the committee's items.

10.1 Request for Decision: Council and Collective Agreement Committee Vacancies

Dr. Veronika Makarova presented this item noting the committee received 36 nominations and expressed gratitude for those who put their name forward. The committee followed EDI, break of disciplines and age/rank when making decisions. Dr. Makarova noted a few spots left to fill, which will be worked on in October.

Chair Delbaere called for nominations from the floor.

Motion: (Markova/Bell): *That the nominations be approved, as attached, effective immediately.*

CARRIED.

11. Joint Committee on Chairs and Professorships

Chair Delbaere invited Provost Airini to come present the Annual JCCP Report.

11.1 Item for Information: Annual Report for 2022-23 on the work of the Joint Committee on Chairs and Professorships (JCCP)

Dr. Airini noted the work that was undertaken to revise the guidelines. The full details of the report are in the meeting agenda package.

There were no questions.

12. Other business

There was no other business.

13. Question period

- 1) What has been happening in the past with Faculty Tenure Track positions if there has not been such a plan before?

Dr. Airini responded that faculty compliment planning has historically taken place in each of colleges and schools where deans develop a forward view of what is required to meet needs in addition to aligning with USask priorities. Moving forward the idea is to have a more strategic university wide view of where USask is going with the faculty compliment and to align it more intentionally as a whole. The idea will be to ask how USask is best positioning to RSAW ambitions while sustaining the excellence piece of student experience.

- 2) Verbatim question: I have a question about two decisions that were acted upon over the summer when University Council was in recess and yet on which I believe University Council should have a voice, as the decisions impact the academic mandate of the university and are aligned with council's role as outlined in the University of Saskatchewan Act.

First, the move of the College of Graduate and Postdoctoral Studies (CGPS) so that it reports to the Vice-President Research. While I understand that the focus of many graduate and post-doctoral students is conducting research, this move discounts their important position as students pursuing an academic

program. It also does not account for the significant number of graduate students pursuing course-based degrees. While the change in reporting falls somewhere in between Council's role of authorizing the establishment or disestablishment of a college (Article 61(1)(e)) and approving academic programs (Article 61(1)(f)), it certainly fits within Council's responsibility to oversee and direct the university's academic affairs. As a key stakeholder, I believe this change in reporting structure should have come to University Council for information and discussion (and ideally endorsement).

Second, the removal of budget oversight from the provost's portfolio and the creation of a new budget planning and review structure. Article 61(1)(n) of the Act states that reviewing the physical and budgetary plans for the university and making recommendations respecting those matters to the president or the board falls within the powers of University Council. Shifting budgetary oversight from one position to another and creating a new budgetary committee significantly impacts budget planning. This decision, therefore, should also have come to Council for information and discussion.

The Act created a tri-cameral governance structure built upon the principle of shared governance. Each of the three bodies (Senate, Board, Council) has a specific mandate and set of responsibilities, with University Council overseeing and directing the university's academic affairs.

Can you please speak to why these decisions were made and what the rationale was for not involving University Council in the discussions leading up to the decisions, particularly as they align with Council's mandate and responsibilities? Also, can you please explain why these decisions were only shared with the deans after the changes were implemented and why, to date, they have not been shared more broadly with the campus?

President Stoicheff responded that the CGPS move seemed to be the right time to ensure close alignment. USask is wanting to build the research side to the highest levels and the move to OVPR is to represent this idea. A dotted line will remain to the Provost with the Dean of CGPS remaining and acting fully as a Dean; however, is now a member of the OVPR leadership team. The President did not see this item as needing to go to Council but did seek advice from Governance prior to making the adjustment.

President Stoicheff responded that the rationale behind the budget moving to the CFO position was the realization that USask is in complex financial times; therefore, the Board of Governors and the President decided a position to exclusively focus on the budget and financial strategies was the best way forward. USask was an outlier without a CFO position as many other U15 Institutions had already gone this route. The CFO position is not a reflection of suboptimal performance, but was a decision made for the future of the institution.

3) What is the state of the Institutional Space Framework and has it been approved?

Deputy Provost Patti McDougall noted that this question will be taken back and reported at next meeting under business arising.

4) A member commented that some departments are collecting lab fees for capital expenditures. How are Fees applied to a course?

Dr. Airini replied that all tuition and fees come through due process to determine fees and what the structure should be. Questions to a particular program can be taken to the Dean and there is an annual process for submitting tuition and fees.

14. Adjournment

(Urquhart): The meeting was properly adjourned at 4:00 pm.

UNIVERSITY COUNCIL
PLANNING & PRIORITIES COMMITTEE
NOTICE OF MOTION

PRESENTED BY: Vicki Squires Chair, Planning and Priorities Committee

DATE OF MEETING: October 19, 2023

SUBJECT: **Name Change: The School**

MOTION: *It is recommended that Council approve the name change for a College-level School in the College of Arts and Science from “The School” to the “School for the Arts”.*

SUMMARY:

On October 10, 2023, the Planning and Priorities Committee (PPC) received a proposal to change the name of The School to the School for the Arts. Brooke Milne, Dean, Andrea Wasylow, Director of Planning and Communications and Alexis Dahl, Director, Programs Office from the College of Arts & Science presented the report to the committee.

By way of background, on June 15, 2023, University Council approved the merger of Departments of Art and Art History, Drama, and Music into New College-level School. It was the expectation that a formal name for the school would be brought forward to Council prior to July 1, 2024, as per the governing practices, policies, and Bylaws of University Council.

Dr. Milne summarized the work and consultations which took place in the College to determine a name for The School, noting what the amalgamation of the three departments will look like.

There were questions and comments about the structure and leadership plan for the School for the Arts with reassurance from Dean Milne that these conversations are top of mind, and they are starting with an external search for a Director. Dr. Milne relayed that the three department chairs did a great job to facilitate and gather feedback on a name from their faculty members, noting it was a thoughtful process.

ATTACHMENTS:

1. Completed Request for Name Change Form

Request for Change of Name

This request form and attachments will be the basis for decision-making about this change.

Submitted by: Dr. Brooke Milne, Dean

College: Arts and Science

College approval date: October 1, 2023

Proposed effective date of the change: July 1, 2024

Proposed change of name

	From:	To:
Department	The School	School for the Arts

RATIONALE

The motions regarding the establishment of college-level school and disestablishment of the existing departments of Art & Art history, Drama, and Music were approved by University Council in June 2023 and the Board of Governors in July 2023, and will go forward to Senate in November 2023. “It is the expectation that a formal name for the school be brought forward to Council prior to July 1, 2024, as per the governing practices, policies, and Bylaws of University Council.”¹

The proposal to effectively amalgamate the departments of Art & Art History, Drama, and Music and create a new school was considered by PPC at the April 12 and May 10, 2023 meetings. That proposal was submitted using “the School” as a placeholder name. Discussion between the committee and the proposers (Dr. Peta Bonham-Smith and Alexis Dahl) made clear that there would be follow-up in the fall of 2023 to propose a more descriptive name.

The intervening time has been well used by the faculty among the three departments, with guidance from the Project Leader, the Admin Leader, and others including Dr. Vincent Bruni-

¹ Page 17 at <https://governance.usask.ca/documents/council/agenda/2022-2023/june-2023/00-2023-06-15-council-agenda-pacakge-combined.pdf>

Bossio and Liz Duret who were engaged to facilitate discussion to move efforts forward, working together in good faith to support the establishment of the new School.

Per the Governance Office, the name needs to reflect the academic mission. The “School” nomenclature is familiar to the arts community, carries a gravitas that exceeds that of “Department,” and is indicative of the diversity and breadth of disciplinary expertise and academic programs of the unit. This term also lends itself to adding a benefactor’s name or honorary or earned name to the School, should one be identified in the future.

For the launch of the School in July 2024, it is clear that the name must demonstrate what we do and who we are. The name will make a good first impression with community stakeholders and partners, helping prospective and current students easily understand the core goals of the School.

Pending approval by Senate, the existing departments will be disestablished so that the school may be formally established effective July 1, 2024. The project includes a formal evaluation of progress toward expected outcomes, to be completed no later than October 2025, in time to inform 2026/27 college and university budgets. The effectiveness of the School’s name may be evaluated, as needed, at that time.

Impact of the Change:

The impact of this change will be entirely administrative. There will be no change to existing courses, programs, or students except to move them into the new School. The department faculty and staff will continue their current work, but within the new reporting structure. College staff will work with university-level units on changes needed to signage, websites, and systems to ensure that updates will be made by the July 1, 2024 and September 1, 2024 (Banner changes) deadlines. A communications plan will be developed and implemented for student recruitment purposes.

Costs:

There will be modest costs to replace existing signage, letterhead/logos, business cards, etc., which will be covered by departmental and college budgets, as appropriate. The college has Horizons (strategic priority) funding through the Provost’s Office in place to renovate space for the head office of the School, including dedicated space office for the new Head of the School and an administrative support staff member.

Consultation:

Over the past year and a half, fulsome discussions have occurred at the regular individual fine arts departmental-level meetings and at monthly project Steering Committee meetings. In 2022-23, the faculty-led Organizational Development Team of the USask Fine Arts Renewal Project held monthly meetings where name was regularly discussed. Key principles for selecting an appropriate name for the School were identified and included in the documentation for creation of the School. In fall 2022, members of the arts community in Saskatoon and Saskatchewan were consulted on the proposed change, few concerns were surfaced. Overall, the change was widely supported and few people saw any lasting negative impacts. The Steering Committee, informed by the final report of the Visioning Development Team, determined that “testing” the name was not needed among donors nor the fine arts community.



Fine arts Faculty members participated in a facilitated retreat on August 30, 2023 where a 90m minute session was devoted to discussion focusing on what is involved in naming an academic unit, and included a presentation from Vice-President, University Relations, on what it means to choose “a name.”

As the governance pathway does not require an official vote, none was taken. That said, more than half of the faculty in attendance at the retreat indicated the “School for the Arts” as their first choice among the options. Written feedback was invited, as input for the Steering Committee who were charged with making the final recommendation to the Dean. Written feedback was received from four faculty. Prior to making this recommendation, the three department heads shared the proposed name with department head colleagues in the College of Arts and Science: comments received in that conversation surfaced no objections to the proposed name.

The Dean will include information in her report to Faculty Council, scheduled for October 11, 2023.

APPENDICES

- A. VP Cheryl Hamelin presentation to fine arts faculty re. school name, August 2023
- B. Record of Meetings and Consultations within USask
- C. Written feedback received on the name change
- D. Proposal to merge the Departments of Arts and Art History, Drama, and Music into a new College-Level School



Appendix A: VP Cheryl Hamelin presentation to fine arts faculty re. school name, August 2023

“What’s in a Name?”

A naming gift is a creative act – an opportunity for a funder to transform an institution or catalyze a new stage of growth for an organization

Rockefeller Philanthropy Advisors, 2012

Philanthropists give naming gifts for four main reasons:

- They seek impact and are willing to become catalysts for projects they believe in.
- They want to motivate other donors to give to a particular cause.
- They welcome recognition.
- They are building a philanthropic legacy — for themselves and their family.

Key organizational and financial indicators donors look at when considering a naming gift:

- Outstanding performance, including a track record of adapting to changing needs in the field over time.
- A vision that aligns with their values.
- A robust strategic plan.
- Strong leadership and experienced management.
- A history of successful leadership transition.
- Financial stability and fiscal accountability during several previous years.
- A diversified base of support.
- Evidence of collaboration and commitment.
- Sufficient resources to ensure that operational support is sustained.

GrantCraft, 2021

Considerations for Naming to Attract Donor Support

- Be as broad as possible – will have widest reach of interested donors. i.e. School of Fine Arts, School of the Arts.
- Listing multiple descriptors can get cumbersome and will lead to consistent use of an acronym.
- Donors want to see collaboration and efficiency. Preservation of silos can be detrimental to a donor conversation if the donor is looking to support cohesion.



Stay away from geographical or honorific names if you are looking for a donor to name the asset.

- Involve the donor in choosing the name at the earliest possible opportunity so the donor can feel like part of the creation.
- Ensure the name signals growth and change – the donor wants to feel they are part of creating something new and/or different.



Appendix B: Record of Meetings and Consultations within USask in which School naming was discussed

Date	Participants
20 September 2022	Ernie Barber, Andrea Wasylow, Dean McNeill, Jon Bath, Carla Orosz, Jennifer Lang, Natasha Martina, Jennifer Crane, Glen Gillis, Alison Norlen, Shawn Anderson, Greg Marion, Stephen Wade, John David Graham, Jake Moore, Kathleen Solose, Deneh'Cho Thompson and Mary Longman (Welcome to the Development Teams)
22 September 2022	Ernie Barber, Andrea Wasylow, Jacquie Thomarat and Julian Demkiw
Fall 2022 and winter 2023	School naming discussed at regular meetings of the Department of Art and Art History
Fall 2022	Head of Department of Music led a few <i>informal</i> small group sessions in which we discussed the new school's name
3 October 2022	Ernie Barber, Andrea Wasylow and Jill Blakely
4 October 2022	Andrea Wasylow, Jon Bath, Jennifer Lang and Natasha Martina (Visioning Team)
6 October 2022	Ernie Barber and Peter Stoicheff
11 October 2022	Andrea Wasylow, Jon Bath, Jennifer Lang and Natasha Martina (Visioning Team)
17 October 2022	Ernie Barber and Dr. Airini
18 October 2022	Ernie Barber, Andrea Wasylow and Priscilla Settee (Vice-Dean Indigenous, A&S)
19 October 2022	Ernie Barber, Andrea Wasylow, Dean McNeill, Carla Orosz and Jon Bath (Steering Committee)
21 October 2022	Ernie Barber, Andrea Wasylow, Glen Gillis, Alison Norlen, Carla Orosz, Shawn Anderson, Dean McNeill (Organizational Design Development Team)
31 October 2022	Ernie Barber, Andrea Wasylow and Vicki Squires
31 October 2022	Ernie Barber and A&S Dean's Executive
1 November 2022	Ernie Barber, Andrea Wasylow, Candace Wasacase-Lafferty, Deneh'Cho Thompson and Mary Longman
4 November 2022	Ernie Barber, Andrea Wasylow, Glen Gillis, Alison Norlen, Carla Orosz, Shawn Anderson, Dean McNeill (Organization Design Team)



7 November 2022	Department of Drama faculty meeting
18 November 2022	Ernie Barber, Alexis Dahl, Dean McNeill, Glen Gillis, Carla Orosz, Alison Norlen and Shawn Anderson (Organization Design Team)
22 November 2022	Ernie Barber, Alexis Dahl, Dean McNeill, Carla Orosz and Jon Bath (Steering Committee)
2 December 2022	Ernie Barber, Mary Buhr, and Jill Blakley
2 December 2022	Ernie Barber, Alexis Dahl, Dean McNeill, Glen Gillis, Carla Orosz, Alison Norlen and Shawn Anderson (Organization Design Team)
12 December 2022	Alexis Dahl and Jacquie Thomarat
15 December 2022	Ernie Barber, Alexis Dahl, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
15 December 2022	Ernie Barber, Alexis Dahl and Jill Blakley
16 December 2022	Ernie Barber, Dean McNeill, Glen Gillis, Carla Orosz, Alison Norlen and Shawn Anderson (Organization Design Team)
January 2023	Visioning Committee final report on community consultations (24 organizations consulted)
5 January 2023	Ernie Barber, Alexis Dahl, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
9 January 2023	Ernie Barber, Alexis Dahl and Department of Drama faculty and staff
11 January 2023	Ernie Barber, Alexis Dahl and Department of Music faculty and staff
12 January 2023	Ernie Barber, Alexis Dahl, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
12 January 2023	Ernie Barber, Alexis Dahl and Department of Art & Art History faculty and staff
17 January 2023	Ernie Barber, Alexis Dahl, Jon Bath, Jennifer Lang, Natasha Martina, Dean McNeill, Glen Gillis, Carla Orosz, Alison Norlen and Shawn Anderson
18 January 2023	Music faculty held a faculty meeting which name was discussed and debated
23 January 2023	Ernie Barber, Alexis Dahl, Candace Wasacase-Lafferty, Winona Wheeler, Angela Jaime
25 January 2023	Music faculty held a faculty meeting which name was discussed and debated
26 January 2023	Ernie Barber, Alexis Dahl, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
Winter 2023	Head of Department of Music led a few formal faculty meetings



6 February 2023	Department of Drama faculty meeting
16 February 2023	Ernie Barber, Alexis Dahl, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
28 February 2023	Alexis Dahl and Jacque Thomarat
1 March 2023	Music faculty held a faculty meeting which name was discussed and debated
9 March 2023	Ernie Barber, Alexis Dahl, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
15 March 2023	Music faculty held a faculty meeting which name was discussed and debated
17 March 2023	Ernie Barber, Alexis Dahl, Peta Bonham-Smith and Fine Arts students
20 March 2023	Special Meeting of College Faculty Council – Presentation made to attendees by Peta Bonham-Smith
23 March 2023	Ernie Barber, Alexis Dahl, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
4 April 2023	Ernie Barber, Alexis Dahl, Peta Bonham-Smith and Fine Arts students
12 April 2023	Peta Bonham-Smith, Alexis Dahl, PPC
18 May 2023	Dr. Airini and Peta Bonham-Smith, University Council NOM for merger
31 May 2023	Peta Bonham-Smith, Andrea Wasylow, Shawn Anderson
15 June 2023	University Council vote for merger
22 June 2023	Peta Bonham-Smith, Andrea Hala, Andrea Wasylow
26 June 2023	Ernie Barber, Andrea Wasylow, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
5 July 2023	Andrea Wasylow, Vince Bruni-Bossio
13 July 2023	Ernie Barber, Andrea Wasylow, Vince Bruni-Bossio
25 July 2023	Andrea Wasylow, Vince Bruni-Bossio, Ernie Barber, Dean McNeill, Carla Orosz, Jon Bath
1 August 2023	Andrea Wasylow, Vince Bruni-Bossio
8 August 2023	Andrea Wasylow, Brooke Milne
9 August 2023	Cheryl Hamelin, Andrea Wasylow, Vince Bruni-Bossio
14 August 2023	Brooke Milne, Ernie Barber



29 August 2023	A&S Dean's Executive annual retreat
30 August 2023	Fine Arts Faculty Retreat with Cheryl Hamelin, Vince Bruni-Bossio, Liz Duret, Alexis Dahl, Andrea Wasylow, Ernie Barber, Jill Blakley, Brooke Milne
31 August 2023	A&S Leadership annual retreat (dept heads, InterD Prog Chair, Dean's Executive)
8 September 2023	Written responses from fine arts faculty received
14 September 2023	Ernie Barber, Andrea Wasylow, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
19 September 2023	Andrea Wasylow, Jill Blakley
25 September 2023	Committee of Department Heads
25 September 2023	Andrea Wasylow, Sharla Daviduik, Shawn Anderson
28 September 2023	Ernie Barber, Andrea Wasylow, Carla Orosz, Dean McNeill, Jon Bath (Steering Committee)
10 October 2023	Fine arts faculty, Joseph Anderson, Iain Rose, Beverley Kobelsky, Amy Gerein, Kendra Harder, Andrea Wasylow, Ernie Barber, Vince Bruni-Bossio, Liz Duret
11 October 2023	Dean Brooke Milne and Planning and Priorities Committee of Council
11 October 2023	Dean's Report to Faculty Council



Appendix C: Written feedback received on the name change

Hi Andrea,

Sorry I had to miss the retreat. My recommendation is School of Creative Arts because it distinguishable from other academic arts classes.

best,

Mary

Dr. Mary Longman, DFA, MFA, PhD.

Associate Professor, Art & Art History

nīkānītān manācihitowinihk : "Let us lead with respect."

Hi Andrea

I also vote for the "School for the Arts".

John

John Graham

Associate Professor of Printmaking/Digital Media

Office Room 65 - Murray Building

Department of Art & Art History

University of Saskatchewan

Saskatoon, SK S7N 5A4 CANADA

tel. 306-966-4206



I vote for "School for the Arts"

Kathleen Solose

Professor

Department of Music

University of Saskatchewan

Saskatchewan, Canada

Tel. (306) 966-6179

kathleensolose.com

elixirensemble.com

Hi Andrea, Jon, Dean, and Carla,

Thanks for sending this message. I think it is important that "School for the Arts" was what half of the people present said they could LIVE with, not what was preferred.

The one factor that all breakout groups identified as problematic was the use of the word "School" in the new unit name, and the discussion that followed did not zoom in on this issue but rather stayed broad. In working to create something new, which Liz identified as a "huge opportunity" in an understandably passionate tone, this name is, in my opinion, an example of creativity by exhausted committee; the results of which tend towards middling. Unseasoned food from a kitchen serving tourists. The equivalent of builder's greige, a jazz tune played 4/4 (without a triplet in sight spicing things up), or an actor making weak choices in the rehearsal hall. It does not capture attention AND fails to capture the rich breadth of its constituent parts. If we are building something new, compelling, timeless yet future-facing, this is not the name.

In the final options put forward after two lightning-fast rounds of discussion, there were some alternatives put forward to the word "School" for the very first time. I believe we needed a little more time to consider these novel names than we were given (one more round of five-minute discussion would have been useful).

Respecting the need to move forward, I think it is important for us to have another opportunity to consult on a unit name with the group before it goes to Council.

Beyond the social problematics of the word "School", the challenges of this moniker asserted themselves in our subsequent discussion of expectations for a Unit Head. A "School" has a Director, and the position that is being created does not have the agency within the College for the autonomous decision-making of a Director. I think this name not only reinforces deeply entrenched colonial values that run counter to USask's stated goal of Indigenization, but will be confusing to other units within the college ("Why is there suddenly a unit like Edwards or Johnson-Shoyama in the College of Arts & Science?") and to potential new hires ("Are they looking for a Chair or an Director?").



A word I have thought of since our retreat on the 30th are the words "Assembly", "Association" and good ole word "Department". For me, the first (Assembly) is the most accurate descriptor of what we are and (hopefully) will be—a unit made of distinct and equally vital component disciplines, and a gathering of artists and scholars working together for a common purpose. "Assembly" is aspirational in that it assumes trust and shared purpose. It is familiar to the public but novel within the institution. There may be problematics around the term if it resonates with the name Assembly of First Nations so readily that it seems appropriative.

However, I offer:

Arts Assembly

Assembly for the Creative Arts

Assembly for Arts

Assembly of Arts

Assembly of Creative Arts

I have cc'd current Department Heads Jon Bath, Dean McNeill, and Carla Orosz and leave it to their fine judgement whether to share my thoughts with individuals in their respective departments beyond this email.

Thanks for reading. Regardless of how things move forward, I appreciate the opportunity to share my thoughts.

Best,

Shannon

Shannon Blanchet, BFA MFA

she/her

Assistant Professor

University of Saskatchewan

Department of Drama

Ph: 306-966-5180



Appendix D: Proposal to merge the Departments of Arts and Art History, Drama, and Music into a new College-Level School

Full package including final report of the Visioning Development Team available pp. 20-80 at: <https://governance.usask.ca/documents/council/agenda/2022-2023/june-2023/00-2023-06-15-council-agenda-pacakge-combined.pdf>



UNIVERSITY COUNCIL
ACADEMIC PROGRAMS COMMITTEE
REQUEST FOR DECISION

PRESENTED BY: Yansun Yao, chair, Academic Programs Committee

DATE OF MEETING: October 19, 2023

SUBJECT: **Change to Grade Descriptors – Bachelor of Science in Nutrition Program**

MOTION:

It is recommended that Council approve change to the grade descriptors for the Bachelor of Science in Nutrition program in the College of Pharmacy and Nutrition, effective May 2024

PURPOSE:

University Council has the authority to approve exemptions to the standard grade descriptors outlined in the Academic Courses Policy.

CONTEXT AND BACKGROUND:

The College of Pharmacy and Nutrition is proposing a change to the grade descriptors for the Bachelor of Science in Nutrition program to raise a minimal pass from 50% to 60% and to align the literal grade descriptors accordingly. This change would align the program with other professional health science programs at USask and notably with the PharmD program also offered by the College of Pharmacy and Nutrition in Canada.

The change will ensure that students proceeding through the program will have the graduate with the competencies needed to meet the high standards of the profession.

CONSULTATION:

The proposed changes were approved within the college on June 2, 2023. The Academic Programs Committee reviewed the proposed changes at its September 20, 2023 meeting and were supportive of the changes.

Additionally, APC advises that the Academic Courses Policy will need to be updated to reflect this change once approved.

ATTACHMENTS:

1. **Grade Descriptor change – USask Bachelor of Science in Nutrition Program**

Grading Descriptor Change for the USask Bachelor of Science in Nutrition Program

Rationale:

Students in the BSc(Nutr) program are expected to demonstrate competency in knowledge, skills, and attitudes appropriate to their level of training.

As healthcare professionals, dietitians are held to high societal standards to provide care to individuals and communities safely, effectively, and with compassion. The College of Pharmacy and Nutrition must ensure its students graduate from the BSc(Nutr) program with the competencies necessary to meet these standards.

Context:

During a recent review of the BSc(Nutr) program, assessment practices were identified as an area of opportunity, and in particular, how to ensure students are retaining the knowledge and skills necessary for a successful transition into practice.

The decision to increase the pass mark for all numeric courses to a 60% in the BSc(Nutr) program was informed by:

- Comparison to the literal descriptors with the USask Academic Courses Policy. The descriptors for a “minimal pass (50-59%)” does not align with the expectation for our students. To achieve credit for a course where they only have “some familiarity with the subject matter/techniques” or “some evidence of analytic skills” is not appropriate for a health professional and is inadequate to ensure future safe and effective care.
- Consistency within the College. The PharmD program recently implemented the same grading change as proposed here, which took effect May 2023. We believe the policies and expectations of our students should be consistent in the College.

Review and discussion occurred at a BSc(Nutr) Curriculum Review on June 2, 2023. All program faculty and instructors were in attendance. The passing grade change to 60% received overwhelming support and was approved.

Motion:

That the following grade descriptors be formally adopted for the BSc(Nutr) program:

Percentage	Literal Description of Expected Performance
90-100 Exceptional	A superior performance with consistent strong evidence of: <ul style="list-style-type: none">- a comprehensive incisive grasp of the subject matter;- an ability to make insightful critical evaluation of the material given;- an exceptional capacity for original, creative and/or logical thinking;- an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently.
80-89 Excellent	An excellent performance with strong evidence of: <ul style="list-style-type: none">- a comprehensive knowledge of the subject matter;- an ability to make sound critical evaluation of the material given;- a very good capacity for original, creative and/or logical thinking; - an excellent ability to organize, to analyze, to synthesize, to integrate ideas and to express thoughts fluently.
70-79 Good	A good performance with evidence of: <ul style="list-style-type: none">- a substantial knowledge of the subject matter;- a good understanding of the relevant issues and a good familiarity with the relevant literature and techniques;- some capacity for original, creative and/or logical thinking;- a good ability to organize, to analyze and to examine the subject material in a critical and constructive manner.
60-69 Satisfactory	A generally satisfactory and intellectually adequate performance with evidence of: <ul style="list-style-type: none">- an acceptable basic grasp of the subject material;- a fair understanding of the relevant issues;- a general familiarity with the relevant literature and techniques;- an ability to develop solutions to moderately difficult problems related to the subject material;- a moderate ability to examine the material in a critical and analytical manner.
<60%	An unacceptable performance.
50-59%	Evidence of familiarity with sufficient subject matter and/or skills to recommend granting a supplemental examination in <u>some</u> cases.
<50%	Failure. No supplemental examinations granted.

Pending approval of University Council, this change will be outlined for students, faculty, and staff in the University Catalogue and in the Academic Courses Policy, as follows:

University Catalogue

Academic Policies - Division of Nutrition and Dietetics

Division of Nutrition and Dietetics

Grading System

The Division of Pharmacy, College of Pharmacy and Nutrition grading system differs from the university-wide grading system, as outlined below:

The College of Pharmacy and Nutrition considers 60% to be the official passing grade in NUTR courses which assign a numeric mark.

In the event that the course is failed, but the computed final grade results in a passing mark (between 50% and the passing grade), an N (no credit) grade will be added to the computed percentile grade. Students must successfully repeat the course in order to progress through the program.

Undergraduate Degree Program

.....
Requirements for the Dietetics Profession

.....
Second Degrees

.....
Saskatchewan Community Nutrition Residency

.....
Food Safe Certificates

.....
Public Speaking Certificate

.....
Dean's Honour Roll

.....
**Division of Nutrition & Dietetics
Academic Standards**

.....

Academic Courses Policy on Class Delivery, Examinations, and Assessment of Student Learning

I. Class Delivery

.....

II. Assessment of Students

6. Grading System

6.1. Fairness

.....

College of Dentistry

In January 2017, separate literal descriptors were approved by University Council for the grading of classes in the Doctor of Dental Medicine (D.M.D.) program in the **College of Dentistry.**

College of Graduate and Postdoctoral Studies

In May 1996, separate literal descriptors were approved by University Council for the grading of classes in the **College of Graduate and Postdoctoral Studies.**

College of Medicine

In January 2017, separate literal descriptors were approved by University Council for the grading of classes in the Doctor of Medicine (M.D.) program in the **College of Medicine.**

College of Pharmacy and Nutrition

In 2023, separate literal descriptors were approved by University Council for the grading of numerically-graded Doctor of Pharmacy (Pharm.D.) **and Bachelor of Science in Nutrition [B.Sc.(Nutr)]** classes in the **College of Pharmacy and Nutrition**

UNIVERSITY COUNCIL
ACADEMIC PROGRAMS COMMITTEE
REQUEST FOR DECISION

PRESENTED BY: Yansun Yao, chair, Academic Programs Committee

DATE OF MEETING: October 19, 2023

SUBJECT: **Change to Admissions Qualifications – Graduate Degree-level Certificate in Veterinary Diagnostic Pathology**

MOTION: *It is recommended that Council approve the changes to the admissions qualifications for the graduate degree-level Certificate in Veterinary Diagnostic Pathology, effective the 2024-25 intake.*

PURPOSE:

University Council has the authority to approve changes to admissions qualifications. Senate confirmation of the decision is required before the changes can take effect.

CONTEXT AND BACKGROUND:

The College of Graduate and Postdoctoral Studies is proposing a change to the admissions qualifications for the graduate degree-level certificate in Veterinary Diagnostic Pathology to require that applicants required to have a minimum of two years additional, recognized post-Doctor Veterinary Medicine veterinary diagnostic pathology training in addition to holding a DVM degree. This change is to clarify that simply holding a DVM degree is not sufficient preparation for this advanced training opportunity.

CONSULTATION:

This changes was reviewed by the Graduate Programs Committee on May 9, 2023 and that committee was supportive of the change. The Academic Programs Committee reviewed the proposed changes at its September 20, 2023 meeting and a question was raised about the wording of the new requirement. With clarification provided, APC voted electronically to recommend these changes to University Council.

ATTACHMENTS:

- 1. Change to admissions requirements for the graduate degree-level certificate in Veterinary Diagnostic Pathology**

Veterinary Diagnostic Pathology

Graduate Certificate (G.Cert.)

The objective of the Certificate in Veterinary Diagnostic Pathology (CVDP) is to provide graduate students with advanced training in various aspects of veterinary diagnostic pathology under the supervision of experienced, highly qualified, veterinary diagnostic pathologists. Graduate students will achieve this objective through a single, yearlong, 9-credit course, Advanced Veterinary Diagnostic Pathology, extending over 3 consecutive terms.

Admission Requirements

To be accepted into the CVDP program, applicants must:

- be a graduate of a recognized program of veterinary medicine and, therefore, have earned a DVM degree or equivalent;
- ~~have prior training, and demonstrated competence, in veterinary diagnostic pathology;~~ In addition to a DVM, have a minimum of 2 years of additional, recognized post DVM veterinary diagnostic pathology training.
- possess a weighted average of at least 75% (USask grade equivalencies) during their veterinary diagnostic pathology training program, if applicable (as not all veterinary diagnostic pathology training programs, or residencies, use grades);
- arrange for the submission of 3 strong letters of reference that predict success in a busy veterinary diagnostic pathology training program;
- provide evidence, if necessary, of proficiency in English consistent with that required by the CGPS; and,
- be eligible for licensure by the Saskatchewan Veterinary Medical Association.

Certificate Requirements

Students must complete the following requirements:

- GPS 960.0
- GPS 962.0
- VTPA 854.9
- VTPA 990.0

UNIVERSITY COUNCIL
ACADEMIC PROGRAMS COMMITTEE
REQUEST FOR DECISION

PRESENTED BY: Yansun Yao, chair, Academic Programs Committee

DATE OF MEETING: October 19, 2023

SUBJECT: **Change to Admissions Qualifications – Master of Arts in Linguistics Thesis-based Program**

MOTION: *It is recommended that Council approve the changes to the admissions qualifications for the Master of Arts in Linguistics (thesis-based) program, effective the 2024-25 intake.*

PURPOSE:

University Council has the authority to approve changes to admissions qualifications. Senate confirmation of the decision is required before the changes can take effect.

CONTEXT AND BACKGROUND:

The College of Graduate and Postdoctoral Studies is proposing a relatively straight-forward clarification to their requirements for admission to clarify that applicants may apply with a four-year undergraduate degree or an undergraduate honours degree, or equivalent. This change will ensure clarity for applicants and will reduce queries to the department and the college about the requirements.

CONSULTATION:

This changes was reviewed by the Graduate Programs Committee on September 7, 2023 and that committee was supportive of the change. The Academic Programs Committee reviewed the proposed changes at its September 20, 2023 meeting and a question was raised about whether the program would accept a student applying with a three-year honours degree, which exist, but are rare. The program confirmed that they would be willing to accept such degrees and APC voted electronically to recommend these changes to University Council.

ATTACHMENTS:

1. **Change to admissions requirements for the Master of Arts in Linguistics (thesis-based program)**



UNIVERSITY OF SASKATCHEWAN

College of Graduate
and Postdoctoral Studies

GRAD.USASK.CA

116, 110 Science Place
Saskatoon SK S7N 5C9 Canada
Telephone: 306-966-5751
Email: grad.studies@usask.ca

MEMORANDUM

To: Academic Programs Committee of Council

From: Graduate Programs Committee, CGPS

Date: September 8, 2023

Re: Admission requirement change for Linguistics Master of Arts (M.A.) – Thesis-Based

The College of Graduate and Postdoctoral Studies is recommending the approval of the change to the admission requirements for the Linguistics Master of Arts (M.A.) – Thesis-Based, to address the current wording that may be interpreted as a barrier by the prospective applicants who have a four-year degree but without honours project.

The Graduate Programs Committee of the College of Graduate and Postdoctoral Studies reviewed the proposed admission change at its meeting on September 7, 2023, and was supportive of the proposal. The following motion was passed:

Motion: To recommend approval of the admission requirement changes to the Linguistics Master of Arts (M.A.) – Thesis-Based as presented **(Yang/Ferrari) CARRIED**

Attached please find the proposal for the admission change requirement for the Linguistics Master of Arts (M.A.) – Thesis-Based

If you have any questions, please contact the Academic Affairs Specialist at gradprograms.academicaffairs@usask.ca

To: the CGPS Graduate Programs Committee, CGPS
From: Zhi Li (Graduate Chair, MA Program in Linguistics)
CC: Olga Lovick (Department Head, Linguistics)
Date: June 20, 2023
Re: Minor change in admission requirements for the MA program in Linguistics

Dear members of the CGPS Graduate Programs Committee,

We are writing to propose a minor change to the admission requirements for the MA program in Linguistics. This change concerns the requirement of 'four-year honours degree, or equivalent' as the current wording may be interpreted as a barrier by the prospective applicants who have a four-year degree but without honours project. We receive many queries from international applicants studying at institutions where no honours degree options exist, who wonder if they are eligible. Additionally, it is likely that many potential students from such institutions never contact us with this question, and never apply. So, to avoid this barrier, we propose to amend the requirement by inserting the word "or" (see the mark-up below). The motion of changing the aforementioned admission requirements has been discussed and carried in the Department of Linguistics on May 10, 2023.

Below is a catalogue mark-up for the MA Linguistics program with the word added.

Linguistics Master of Arts (M.A.) - Thesis-Based

Admission Requirements

- Language Proficiency Requirements: Proof of English proficiency may be required for international applicants and for applicants whose first language is not English.
- a cumulative weighted average of at least a 70% (U of S grade system equivalent) in the last two years of study (i.e. 60 credit units)
- a four-year **or** honours degree, or equivalent, from a recognized college or university in an academic discipline relevant to the proposed field of study
- a minimum of 12 credit units of Linguistics or Applied Linguistics courses at the undergraduate level. Determination of Equivalence of a course may require a submission of course syllabus.

Thank you for reviewing our proposal. Please do not hesitate to contact me if additional information is needed.

Zhi Li



Assistant Professor & Graduate Chair
Department of Linguistics

Linguistics

Master of Arts (M.A.) - Thesis-Based

This program is recommended for all students interested in a graduate program of studies and research in applied linguistics. It targets students who are interested in the vast area of language and linguistics research and in interdisciplinary interactions of language studies with computer science, psychology, communication, or other areas. This program is expected to be completed within two years of study.

For more information on this field of study, see the [Department of Linguistics](#) website.

Admission Requirements

- Language Proficiency Requirements: Proof of English proficiency may be required for international applicants and for applicants whose first language is not English.
- a cumulative weighted average of at least a 70% (U of S grade system equivalent) in the last two years of study (i.e. 60 credit units)
- a four-year **or** honours degree, or equivalent, from a recognized college or university in an academic discipline relevant to the proposed field of study
- a minimum of 12 credit units of Linguistics or Applied Linguistics courses at the undergraduate level. Determination of Equivalence of a course may require a submission of course syllabus.

For more information on language proficiency requirements, see the College of Graduate and Postdoctoral Studies [Academic Policies](#) for more information.

Degree Requirements

Students must maintain continuous registration in the 994 course.

- [GPS 960.0](#) Introduction to Ethics and Integrity
- [GPS 961.0](#) Ethics and Integrity in Human Research, if research involves human subjects
- [GPS 962.0](#) Ethics and Integrity in Animal Research, if research involves animal subjects
- LING 990.0
- [LING 994.0](#) Research – Thesis

Students are advised that in cases when their proposed research involves human participants, they are required to submit an Ethics application and receive the approval of the Research Ethics Board prior to conducting the study.

General Linguistics Concentration

Students must complete **15 credit units**, as follows:

- [LING 804.3](#) Research Methods in Linguistics
- [LING 815.3](#) Topics in Language Structure
- [LING 816.3](#) Topics in the Grammar of Non-Indo European Languages **OR** [LING 817.3](#) Topics in Typology and Areal Linguistics
- **3 credit units** LING 800-level class
- **3 credit units** in 800-level class in ECUR, LING, PHIL, PSY

Applied Linguistics Concentration

Students must complete **15 credit units**, as follows:

- [LING 803.3](#) Advanced Conversation and Discourse Analysis

- [LING 818.3](#) Topics in Second Language Studies
- [LING 819.3](#) Bilingualism and Multilingualism
- [LING 820.3](#) Topics in Applied Linguistics
- **3 credit units** at the 800-level in ECUR, LING, PHIL, PSY

Consultation with the Registrar Form

This form is to be completed by the Registrar (or his/her designate) during an in-person consultation with the faculty member responsible for the proposal. Please consider the questions on this form prior to the meeting.

Section 1: New Degree / Diploma / Certificate Information or Renaming of Existing

1 Is this a new degree, diploma, or certificate?

Is an existing degree, diploma, or certificate being renamed?

If you've answered NO to each of the previous two questions, please continue on to the next section.

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

2 What is the name of the new degree, diploma, or certificate?

[60 character maximum for the long description; 30 character maximum for short description; 6 character maximum for code]

3 What is the credential of this new degree, diploma, or certificate? [Example - D.M.D. = Doctor of Dental Medicine]

4 If you have renamed an existing degree, diploma, or certificate, what is the current name?

5 Does this new or renamed degree / diploma / certificate require completion of degree level courses or non-degree level courses, thus implying the attainment of either a degree level or non-degree level standard of achievement?

6 If this is a new degree level certificate, can a student take it at the same time as pursuing another degree level program?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

7 If YES, a student attribute will be created and used to track students who are in this certificate alongside another program. The attribute code will be:

8 Which College is responsible for the awarding of this degree, diploma, or certificate?

9 Is there more than one program to fulfill the requirements for this degree, diploma, or certificate? If yes, please list these programs.

10 Are there any new majors, minors, or concentrations associated with this new degree / diploma / certificate? Please list the name(s) and whether it is a major, minor, or concentration, along with the sponsoring department.

NOTE: Minors and concentrations are listed on transcripts, but not on parchments (this note also applies to options which are built as concentrations in Banner).

One major is required on all programs [4 characters for code and 30 characters for description]

11 If this is a new graduate degree, is it thesis-based, course-based, or project-based?



Section 2: New / Revised Program for Existing or New Degree / Diploma / Certificate Information

1 Is this a new program?

Yes No

Is an existing program being revised?

Yes No

If you've answered NO to each of the previous two questions, please continue on to the next section.

2 If YES, what degree, diploma, or certificate does this new/revised program meet requirements for?

3 What is the name of this new/revised program?

4 What other program(s) currently exist that will also meet the requirements for this same degree(s)?

5 What College/Department is the academic authority for this program?

6 Is this a replacement for a current program?

Yes No

7 If YES, will students in the current program complete that program or be grandfathered?

8 If this is a new graduate program, is it thesis-based, course-based, or project-based?

9 If this is a new non-degree or undergraduate level program, what is the expected completion time?

Section 3: Mobility

Mobility is the ability to move freely from one jurisdiction to another and to gain entry into an academic institution or to participate in a learning experience without undue obstacles or hindrances.

1 Does the proposed degree, program, major, minor, concentration, or course involve mobility?

Yes No

If yes, choose one of the following?

Domestic Mobility (both jurisdictions are within Canada)

International Mobility (one jurisdiction is outside of Canada)

2 Please indicate the mobility type (refer to Nomenclature for definitions).

Joint Program

Joint Degree

Dual Degree

Professional Internship Program

Faculty-Led Course Abroad

Term Abroad Program

3 The U of S enters into partnerships or agreements with external partners for the above mobility types in order to allow students collaborative opportunities for research, studies, or activities. Has an agreement been signed?

Yes No

4 Please state the full name of the agreement that the U of S is entering into.

5 What is the name of the external partner?

6 What is the jurisdiction for the external partner?

Section 4: New / Revised Major, Minor, or Concentration for Existing Degree Information (Undergraduate)

1 Is this a new or revised major, minor, or concentration attached to an existing degree program?

Yes No Revised

If you've answered NO, please continue on to the next section.

2 If YES, please specify whether it is a major, minor, or concentration. If it is more than one, please fill out a separate form for each.

3 What is the name of this new / revised major, minor, or concentration?

4 Which department is the authority for this major, minor, or concentration? If this is a cross-College relationship, please state the Jurisdictional College and the Adopting College.

5

Which current program(s), degree(s), and/or program type(s) is this new / revised major, minor, or concentration attached to?

Section 5: New / Revised Disciplinary Area for Existing Degree Information (Graduate)

1 Is this a new or revised disciplinary area attached to an existing graduate degree program?

Yes No Revised

If you've answered NO, please continue on to the next section.

2 If YES, what is the name of this new / revised disciplinary area?

3 Which Department / School is the authority for this new / revised disciplinary area? (NOTE - if this disciplinary area is being offered by multiple departments see question below.)

4 Which **multiple** Departments / Schools are the authority for this new / revised disciplinary area?

4a Of the **multiple** Departments / Schools who are the authority for this new / revised disciplinary area and what allocation percentage is assigned to each? (Note - must be whole numbers and must equal 100.)

4b

Of the **multiple** Departments / Schools who is the primary department? The primary department specifies which department / school policies will be followed in academic matters (ex. late adds, re-read policies, or academic misconduct). If no department / school is considered the primary, please indicate that. (In normal circumstances, a department / school with a greater percentage of responsibility - see question above - will be designated the primary department.)

5 Which current program(s) and / or degree(s) is this new / revised disciplinary area attached to?

Section 6: New College / School / Center / Department or Renaming of Existing

1 Is this a new college, school, center, or department?

Is an existing college, school, center, or department being renamed?

Is an existing college, school, center, or department being deleted?

If you've answered NO to each of the previous two questions, please continue on to the next section.

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

2 What is the name of the new (or renamed or deleted) college, school, center, or department?

3 If you have renamed an existing college, school, center, or department, what is the current name?

4 What is the effective term of this new (renamed or deleted) college, school, center, or department?

5 Will any programs be created, changed, or moved to a new authority, removed, relabelled?

6 Will any courses be created, changed, or moved to a new authority, removed, relabelled?

7 Are there any ceremonial consequences for Convocation (ie. New degree hood, adjustment to parchments, etc.)?

Section 7: Course Information - AS PER CURRENT SET-UP

1 Is there a new subject area(s) of course offering proposed for this new degree? If so, what is the subject area(s) and the suggested four (4) character abbreviation(s) to be used in course listings?

2 If there is a new subject area(s) of offerings what College / Department is the academic authority for this new subject area?

3 Have the subject area identifier and course number(s) for new and revised courses been cleared by the Registrar?

4 Does the program timetable use standard class time slots, terms, and sessions?

Yes No

If NO, please describe.

5 Does this program, due to pedagogical reasons, require any special space or type or rooms?

Yes No

If YES, please describe.

NOTE: Please remember to submit a new "Course Creation Form" for every new course required for this new program / major. Attached completed "Course Creation Forms" to this document would be helpful.

Section 8: Admissions, Recruitment, and Quota Information - AS PER CURRENT SET-UP OTHER THAN NOTED

This change is for the Master of Arts-Thesis [MA-T-GP] program and the Linguistics [LING] major.

1 Will students apply on-line? If not, how will they apply?

2 What term(s) can students be admitted to?

3 What is the application deadline for each term(s) students can be admitted to?

4 For undergraduate programs, will students be admitted to one of the approved majors or an undeclared major?

5 For undergraduate programs, if there's more than one degree proposed (ex. 3Y and 4Y), which program/degree will students be admitted to?

6 Does this impact enrollment?

7 How should Marketing and Student Recruitment handle initial inquiries about this proposal before official approval?

8 Can classes towards this program be taken at the same time as another program?

9 What is the application deadline?

10 What are the admission qualifications? (IE. High school transcript required, grade 12 standing, minimum average, any required courses, etc.)

Current Requirement - a four-year honours degree, or equivalent, from a recognized college or university in an academic discipline relevant to the proposed field of study

Proposed Requirement - a four-year **or** honours degree, or equivalent, from a recognized college or university in an academic discipline relevant to the proposed field of study

11 What is the selection criteria? (IE. If only average then 100% weighting; if other factors such as interview, essay, etc. what is the weighting of each of these in the admission decision.)

12 What are the admission categories and admit types? (IE. High school students and transfer students or one group? Special admission? Aboriginal equity program?)

13 What is the application process? (IE. Online application and supplemental information (required checklist items) through the Admissions Office or sent to the College/Department?)

14 Who makes the admission decision? (IE. Admissions Office or College/Department/Other?)

15 Letter of acceptance - are there any special requirements for communication to newly admitted students?

16 Will the standard application fee apply?

17 Will all applicants be charged the fee or will current, active students be exempt?

18 Is there a tuition deposit required?

Yes No

NOTE: Tuition deposits are non-refundable.

If YES, what is the amount?

If YES, has it been approved by the Fee Review Committee?

19 Are international students admissible to this program? If YES, see Section 18 for Tuition and Fees information.

Yes No

Section 9: Government Loan Information - AS PER CURRENT SET-UP

NOTE: Federal / provincial government loan programs require students to be full-time in order to be eligible for funding. The University of Saskatchewan defines full-time as enrollment in a minimum of 9 credit units (operational) in the fall and/or winter term(s) depending on the length of the loan.

1 If this is a change to an existing program, will the program change have any impact on student loan eligibility?

2 If this is a new program, do you intend that students be eligible for student loans?

Section 10: Convocation Information (only for new degrees) - NOT APPLICABLE

1 Are there any 'ceremonial consequences' of this proposal (ie. New degree hood, special convocation, etc.)?

2 If YES, has the Office of the University Secretary been notified?

3 When is the first class expected to graduate?

4

What is the maximum number of students you anticipate/project will graduate per year (please consider the next 5-10 years)?

Section 11: Schedule of Implementation Information

1 What is the start term?

202405 [May 2024]

2 Are students required to do anything prior to the above date (in addition to applying for admission)?

Yes No

If YES, what and by what date?

Section 12: Registration Information - AS PER CURRENT SET-UP

1 What year in program is appropriate for this program (NA or a numeric year)?

(General rule = NA for programs and categories of students not working toward a degree level qualification; undergraduate degree level certificates will use numeric year.)

2 Will students register themselves?

Yes No

If YES, what priority group should they be in?

Section 13: Academic History Information - AS PER CURRENT SET-UP

1 Will instructors submit grades through self-serve?

Yes No

2 Who will approve grades (Department Head, Assistant Dean, etc.)?

Section 14: T2202 Information (tax form) - AS PER CURRENT SET-UP

1 Should classes count towards T2202s?

Yes No

Section 15: Awards Information

1 Will terms of reference for existing awards need to be amended?

Yes No

2 If this is a new undergraduate program, will students in this program be eligible for College-specific awards?

Section 16: Government of Saskatchewan Graduate Retention (Tax) Program - AS PER CURRENT SET-UP

1 Will this program qualify for the Government of Saskatchewan graduate retention (tax) program?

Yes No

To qualify the program must meet the following requirements:

- be equivalent to at least 6 months of full-time study, and
- result in a certificate, diploma, or undergraduate degree.

Section 17: Program Termination

1 Is this a program termination? Yes No

If yes, what is the name of the program?

2 What is the effective date of this termination?

3 Will there be any courses closed as a result of this termination? Yes No

If yes, what courses?

4 Are there currently any students enrolled in the program? Yes No

If yes, will they be able to complete the program?

5 If not, what alternate arrangements are being made for these students?

6 When do you expect the last student to complete this program?

7 Is there mobility associated with this program termination? Yes No

If yes, please select one of the following mobility activity types.

Dual Degree Program

Joint Degree Program

Internship Abroad Program

Term Abroad Program

Taught Abroad Course

Student Exchange Program

Partnership agreements, coordinated by the International Office, are signed for these types of mobility activities. Has the International Office been informed of this program termination?

Yes No

Section 18: Proposed Tuition and Student Fees Information - AS PER CURRENT SET-UP

1 How will tuition be assessed?

- Standard Undergraduate per credit
- Standard Graduate per credit
- Standard Graduate per term
- Non standard per credit*
- Non standard per term*
- Other *
- Program Based*

* See attached documents for further details

2 If fees are per credit, do they conform to existing categories for per credit tuition? If YES, what category or rate?

3 If program based tuition, how will it be assessed? By credit unit? By term? Elsehow?

4 Does proponent's proposal contain detailed information regarding requested tuition?

Yes No

If NO, please describe.

5 What is IPA's recommendation regarding tuition assessment? When is it expected to receive approval?

6 IPA Additional comments?

7 Will students outside the program be allowed to take the classes?

8 If YES, what should they be assessed? (This is especially important for program based.)

9 Do standard student fee assessment criteria apply (full-time, part-time, on-campus versus off-campus)?

10 Do standard cancellation fee rules apply?

11 Are there any additional fees (e.g. materials, excursion)? If yes, see NOTE below.

12 Are you moving from one tuition code (TC) to another tuition code?

Yes No

If YES, from which tuition code to which tuition code?

13 If international students are admissible to the program, will they pay the international tuition differential? If YES, explain the amount.

Yes No

14

If YES, what is the tuition amount for the first 12 months for a full-time international student? This information is required for the Immigration, Refugees and Citizenship Canada [IRCC] form (this form is for students who need to get a visa to study here).

NOTE: Please remember to submit a completed "Application for New Fee or Fee Change Form" for every new course with additional fees.

Section 19: TLSE - Information Dissemination (internal for TLSE use only)

1 Has TLSE, Marketing and Student Recruitment, been informed about this new / revised program?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
2 Has TLSE, Admissions, been informed about this new / revised program?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
3 Has TLSE, Student Finance and Awards, been informed about this new / revised program?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
4 Has TLSE, Transfer Credit, been informed about any new / revised courses?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
5 Has ICT-Data Services been informed about this new or revised degree / program / major / minor / concentration?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
6 Has the Library been informed about this new / revised program?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
7 Has ISA been informed of the CIP code for new degree / program / major?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
8 Has Room Scheduling/Scheduling Hub/Senior Coordinator of Scheduling been informed of unique space requirements for the new courses and/or informed of program, course, college, and department changes?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
9 Has the Convocation Coordinator been notified of a new degree?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
10 What is the highest level of financial approval required for this submission? Check all that apply.				
a. None - as it has no financial implications		<input type="checkbox"/>		
<u>OR</u>				
b. Fee Review Committee		<input type="checkbox"/>		
c. Institutional Planning and Assessment (IPA)		<input type="checkbox"/>		
d. Office of the Provost		<input type="checkbox"/>		
e. Board of Governors		<input type="checkbox"/>		
f. Other		<input type="checkbox"/>		

SIGNED

Date:

Registrar (Russell Isinger):

College Representative(s):

IPA Representative(s):

UNIVERSITY COUNCIL
NOMINATIONS COMMITTEE
REQUEST FOR DECISION

PRESENTED BY: Veronika Makarova, Chair, Nominations Committee of Council

DATE OF MEETING: October 19, 2023

SUBJECT: **Council Committee Omnibus Nominations 2023-24**

DECISION REQUESTED:
That Council approve the slate of nominations for 2023-24 effective October 19, 2023, as attached.

SUMMARY:

The Nominations Committee continues to review any outstanding vacancies of the Council committees and other university-level committees, and submits a list of nominees to Council for approval. The attached report contains the most recent nominees for the consideration of Council.

Volunteers are considered first in determining the list of nominees. The Nominations Committee attempts to include individuals who are broadly representative of disciplines across campus, and prioritizes equity, diversity, and inclusion in representation. In recommending committee chairs, the Nominations Committee considers experience, leadership, continuity, and commitment as key attributes of chair nominees.

After the September Council meeting, there were 2 URC vacancies, 1 Council Committee faculty vacancy, 3 Senior Leader Search Committee vacancies, and 3 Sessional Lecturer vacancies on the various committees. There are differences in requirements for GAA and Council membership on each of the committees.

ATTACHED: 2023-24 List of Committees and Nominees (nominees highlighted in yellow)

Omnibus Nominations – October 2023

1. Senior Leader Search Committee

1.1 USask AVP-CIO, ICT Search Committee: 3 members of the GAA.

Hyunjung Shin – Education

S. Lynn Jansen – Nursing

Natalia Stakhanova – Arts & Science

2. Council Committee Membership

2.1 Scholarships and Swards

One Council member, 3-year term.

- Lori Bradford – Engineering

3. Collective Agreement Committee Membership

3.1 URC

Two tenured/continuing employees, 3-year term replacing a member whose term has ended

Note: Employees shall not be nominated for membership if they have served on the University Review Committee in the previous three years or if they have agreed to serve on a College review committee in that academic year.

- Shelley Peacock – Nursing

- Pammla Petrucka – Nursing

PRESIDENT'S REPORT TO COUNCIL

October 2023

USask climbs higher than ever on Times Higher Education rankings

USask has reached its highest ever position in the Time Higher Education (THE) World University rankings, an indicator that gauges university performances at an international level. THE World University Rankings measure the overall performance of higher learning institutions based on 17 key indicators across five pillars of teaching, research environment, research quality, industry, and international outlook, per the THE website.

USask leapt more than 100 spots in the rankings to enter the 351-400 tier this year, after reaching an overall rank in the 501-600 tier of universities in the prior year's rankings. In addition to the remarkable rise in the rankings, the placement in the 351-400 tier is the highest USask has achieved in these rankings to date. It marks the second time this year that USask has reached its best-ever placement on an international ranking scale, as [USask jumped 128 positions](#) to reach a previously unprecedented placement of 345th in the 2024 QS World University Rankings announced in June.

Of the five pillars of the THE rankings, USask greatly improved its rank in the research environment, research quality, and industry areas. USask scored highly in the "research excellence" indicator – which measures the amount of "world-leading researchers" in an institution by examining research publications and how often they are cited. USask also scored favourably in the "research influence" indicator, which acts as a "broader look at excellence and considers the importance of citing publications."

USask jumped to 109th in the world in the industry pillar, which includes measures in the area of industry income as well as the number of patents that cite a university's research.

The 2024 THE World University Rankings include 1,904 universities from around the world in the placement system, which is an increase from 1,799 last year.

USask's VIDO selected for CEPI's international research network

The USask Vaccine and Infectious Disease Organization (VIDO) recently signed an agreement to join the Coalition for Epidemic Preparedness Innovations' (CEPI) preclinical research network. VIDO is the only

organization in Canada and the ninth in the world selected for this research network to date. CEPI is a leading global partnership launched in 2017 with the mission to accelerate the development of vaccines and other countermeasures against epidemic and pandemic threats so they can be accessible to all people in need. CEPI's global membership includes public, private, philanthropic, and civil society organizations. The Government of Canada provides financial support to CEPI.

The agreement establishes a formal partnership between the two organizations for preclinical research model development and testing innovations for human health. Saskatchewan Minister Responsible for Innovation Saskatchewan, Jeremy Harrison, was on hand in London, U.K., to participate in the signing ceremony with CEPI's Executive Director of Vaccine Research and Development, Melanie Saville, and VIDO's Director, Dr. Volker Gerdts. VIDO receives operating support from Innovation Saskatchewan.

This network is an important part of CEPI's [pandemic preparedness plan](#) which aims to accelerate the development of vaccines against priority pathogens with epidemic or pandemic potential—including "Disease X" or a pathogen currently unknown to cause human disease—in pursuit of the 100 Days Mission. Backed by Canada and other members of the G7 and G20, the 100 Days Mission aims to compress the time taken to develop safe, effective, globally accessible vaccines against emerging disease outbreaks to within 100 days.

CEPI-supported vaccine developers can access this research network to advance preclinical testing of their vaccine candidates, with the data from such trials informing the developer as to whether the candidate can move into clinical testing. Regulatory approval of these vaccines will rely on the preclinical efficacy studies conducted in high containment facilities, such as VIDO.

VIDO was selected as part of CEPI's network based on their scientific excellence, their robust quality systems, and their strong ethical research practices. Today's agreement further builds on a collaboration started in 2021 with [CEPI providing up to \\$6 million \(CAD\) award to VIDO for vaccine development](#). It was CEPI's first ever award to a Canadian university as part of a \$200-million program to advance the development of vaccines that provide broad protection against COVID-19 variants and other coronaviruses.

This announcement aligns with VIDO's strategic efforts to increase its global presence as part of its mission to protect the world from infectious diseases.

Vital multiple sclerosis research at USask to continue with \$750,000 donation from Saskatoon City Hospital Foundation

A new gift of \$750,000 from the Saskatoon City Hospital Foundation (SCHF) will provide funding to USask College of Medicine to support the Saskatchewan Multiple Sclerosis (MS) Clinical Research Chair for the next three years.

Chairholder, Dr. Michael C. Levin (MD), along with his team of researchers have been working to develop medications that can inhibit the nerve cell damage that occurs due to diseases such as MS. Saskatchewan has one of the highest rates of MS in the world, with an estimated 3,700 people in the province living with the disease and there is no known cure. MS is a disorder of the central nervous

system affecting the ability of the brain and spinal cord to communicate. This results in muscle weakness, a lack of muscle control, problems with vision and other neurological symptoms.

Since the chair was first established in 2017, Dr. Levin and his team have made incredible progress and discovered that a protein in nerve cells, named A1, is abnormal in the brains of MS patients. Specifically, that A1 gets stuck in the wrong part of nerve cells and triggers their death.

Using state-of-the-art drug design, Dr. Levin's team has studied drug therapies and discovered a drug treatment that return A1 to its normal location, not only preventing nerve cell death, but promoting nerve cell regeneration. By blocking nerve cell death, these innovative drugs can prevent a lifetime of disability with MS.

The SCHF's latest commitment of \$750,000 over three years will support the chair's greatest needs, including infrastructure, research support and necessary equipment as part of the vision to advance treatment for and ultimately end MS.

SCHF has a decades-long history of supporting MS research in Saskatchewan. In 2010, the foundation joined the USask College of Medicine and the Saskatchewan Health Research Foundation to raise \$5 million toward the creation of the chair position.

To learn more about the exciting breakthroughs in MS research happening at the University of Saskatchewan, visit <https://research-groups.usask.ca/skms-office/>

USask to honour Father Poilièvre for lifetime commitment to community

USask will honour the remarkable public service of Father André Poilièvre with an Honorary Doctorate during USask Fall Convocation next month. Poilièvre will be celebrated for his contributions to society during USask's afternoon convocation ceremony at Merlis Belsher Place on Wednesday, Nov. 8 at 2 pm.

Poilièvre was named to the Order of Canada in 2008 for his lifelong contributions as an educator, counsellor and chaplain, and for his remarkable work in helping more than 500 individuals leave street gangs and start new lives. The Order of Canada is one of a number of honours that Poilièvre earned through a career of contributions to the community, including the Saskatoon YMCA Peace Medal Award in 2007, the Queen Elizabeth II Diamond Jubilee Medal in 2013, and the St. Thomas More College Recognition Award in 2015.

The youngest of three siblings, Poilièvre was born and raised in Prud'homme, Sask. After graduating from high school, he went on to earn a baccalaureate in theology, and later completed adult education courses in Paris and Toronto. Poilièvre went on to spend six years with Arctic Cooperatives Ltd., in the former Northwest Territories (now Nunavut), where he developed and implemented training programs for Inuit and Dene management trainees in Indigenous-owned co-operative enterprises. Poilièvre moved to Saskatoon and was ordained as a Catholic priest in 1962, taught at St. Paul's and Joe Duquette (now Oskāyak) high schools, and also served as a chaplain at Saskatoon City Hospital and the Saskatoon

Correctional Centre.

In 2002, Poilièvre and two former gang members he met during his time with the correctional centre co-founded STR8 UP, the inspiration for his life's work for the next 20 years. The support centre continues to help street gang members – many Indigenous – and their families escape from the clutches of gang life and get a fresh start. STR8 UP is the embodiment of Poilièvre's lifelong commitment to serving Indigenous peoples, training community co-operatives, and supporting quality education for all children.

Honorary degrees are awarded to recipients for worthy and unique contributions made to their community and to the world. USask recognizes individuals who have outstanding accomplishments in research, scholarly and artistic works; performed exceptional public service; contributed greatly through their professional or philanthropic activity; and demonstrated extraordinary athletic prowess. To view past recipients, visit: <https://library.usask.ca/uasc/campus-history-databases/honorary-degrees>

For more on USask Fall Convocation, visit:

<https://students.usask.ca/academics/convocation/future-convocation-dates.php>

USask to offer Bachelor of Education program in Pelican Narrows

Representatives from the University of Saskatchewan (USask), Northern Lights School Division and Peter Ballantyne Cree Nation (PBCN) Education Authority met in Pelican Narrows Wednesday, Sept. 27 to sign an agreement between their organizations to offer the Bachelor of Education degree program in the northern community.

The agreement supports courses delivered by the College of Education and the College of Arts and Science to pre-service teachers in Pelican Narrows, with satellite locations in Sandy Bay and Deschambault Lake. Named the Cree Teacher Education Program (CTEP), 34 students joined the cohort in September and are working towards a Bachelor of Education (BEd) degree, specializing in Cree and Indigenous Studies.

In 2019, the first CTEP cohort began classes in Cumberland House, Sask. The program reached its conclusion in the spring of 2023 [with 26 students receiving their BEd degrees](#). As a result of the first CTEP cohort, the two schools in the Cumberland House area no longer face staffing shortages.

USask rural health centre announces two distinct milestones

The newly renamed Canadian Centre for Rural and Agricultural Health (CCRAH) is celebrating its new name along with a \$1.5 million gift that will help ensure the safety and health of rural people and their families. The \$1.5 million gift was given to the CCRAH by an anonymous donor for the purpose of developing a mobile unit for the CCRAH. The new unit will give the centre speed and flexibility to travel to rural areas in Saskatchewan to support residents as well as enable more nimble and reactive field research teams.

The mobile unit will be a new addition to the capabilities of the CCRAH, which regularly operates in rural Saskatchewan but has never had its own mobile service centre before. This unit will serve rural communities, bringing services to those communities and improving the well-being of rural residents throughout the province.

The gift announcement and celebration of the centre's new name are separate initiatives announced at the same time in conjunction with today's CCRAH open house. The Canadian Centre for Rural and Agricultural Health became official on June 1, 2023.

The centre was established by USask in 1986 as the Centre for Agricultural Medicine, working alongside the Lung Association of Saskatchewan with a focus on agricultural environmental exposures and lung health. Over its nearly 38 years of existence, the centre has continually grown and expanded its research programs and services. The newly announced gift will also significantly impact and expand the Agricultural Health and Safety Network (AHSN), one of the centre's key programs. This program connects close to 200 rural municipalities in Saskatchewan with services and knowledge mobilization for farmers and their families.

Government of Saskatchewan appoints McFaull to USask Board of Governors

USask is pleased to announce that the Government of Saskatchewan has appointed Herb McFaull to its Board of Governors.

McFaull has served as President of McFaull Financial since 1985, a tradition carried on from his father Dr. J.Y. McFaull who founded the financial firm. He holds Certified Financial Planner® (CFP®) and Registered Retirement Consultant designations® (RRC®). McFaull is active in serving his community and has held a number of leadership roles in charitable organizations, and recently served as Chair of the Remai Modern Foundation and of Camp fYrefly Saskatchewan. His current volunteer activities include chair of the Planned Giving Advisory Committee for Royal University Hospital Foundation of Saskatoon. McFaull's community contributions were recognized with a Saskatoon CTV Citizen of the Year award in 2014, and in 2017 with his receipt of the prestigious Jack Y. McFaull Memorial Award from Manulife.

McFaull replaces Ritu Malhotra whose term on the board expired. In addition to Brown, the terms of government appointees Grant Devine and Keith Martell have been extended for an additional three years.

The University of Saskatchewan's Board of Governors is responsible for overseeing and directing all matters respecting the management, administration and control of the university's property, revenues and financial affairs. The board consists of eleven members: the chancellor and the president of the university as *ex officio* members, five members appointed by through an Order in Council, two members elected by the University Senate, the president of the University of Saskatchewan Students' Union and one faculty member elected by the faculty.

BE WHAT THE WORLD NEEDS

Provost’s Report to Council

October 2023

Hello Council Chair, members, and visitors. Bonjour.
 tānisi. hǎn. ǎdłanet’e? taanishi. aniin
 [English. French. Cree. Dakota/Lakota/Nakota. Dene. Michif. Sauteaux]

GENERAL REMARKS

This report provides updates as well as indications of our progress toward achieving the five aspirations outlined in the [University Plan 2025](#).

<p>Transformative decolonization leading to reconciliation</p>	<p>A university in which Indigenous concepts, methodologies, pedagogies, languages, and philosophies are respectfully woven into the tapestry of learning, research, scholarship, creativity, and community engagement.</p>
<p>Productive collaboration</p>	<p>A university in which research and innovation are inspired by and accountable to community partners.</p>
<p>Meaningful impact</p>	<p>A university resolutely committed to measuring its own success in terms of the aspirations of the communities it serves.</p>
<p>Distinguished Learners</p>	<p>A university whose graduates have the drive, the curiosity, and the humility to work with others in addressing the greatest challenges and opportunities the world faces.</p>
<p>Global recognition</p>	<p>A university that sets the standard in learning, research, scholarship, creativity, and community engagement.</p>

Faculty complement planning: Update from the Provost and Vice-President Academic and the Vice-President Research

Over the coming six years the University of Saskatchewan has an opportunity to recruit the next generation of talented full-time faculty from many backgrounds, who will propel the vision of the university forward and position us as the university the world needs. The purpose of the faculty complement plan is to set out how we can build the full-time complement we need to prepare our students to have the drive and the curiosity to work with others in addressing the greatest challenges

the world faces, to continue amplifying our research, scholarly, and artistic works, and to have a positive impact for Saskatchewan and from Saskatchewan. This plan will support our complement renewal efforts in a context of both bold ambition and a need to live within our means. It is recognized that critical to effective faculty complement planning is recognition of the importance of attracting outstanding talent for research, scholarly, and artistic works; teaching specialists; focused hiring; strategic hiring; limited term/sessional faculty; and emeritus professors.

It is intended that this USask faculty complement plan will serve as a guide and to inform how we can best allocate available resources through a multi-year complement planning process at an institutional level, academic planning and budget processes within each college/school, and associated faculty complement planning by each college/school.

USask has experienced a period of reduced faculty complement which has contributed to the university's overall plan to address immediate needs for financial sustainability. Having made progress in this regard, we now want to drive forward to both restore the needed faculty complement levels, and to have incremental growth. To deliver on our university vision we are looking to advance research and teaching excellence at USask through a careful, ambitious approach to faculty hires, supported by strategic investment.

The Provost and Vice-President Academic and the Vice-President Research are co-leading the development of a USask faculty complement plan. An initial concept paper has been developed with first principles, critical success factors, the creation of a working group to co-develop a faculty complement plan, and initial project goals (fall 2023, winter 2024). To inform planning to date, the OPVPA and OVPR have been briefed this month on data relating to faculty complement.

The concept paper will be shared with Council committees for advice during fall term 2023 and will be reviewed by the President's Executive Committee.

Events held at USask to recognize 2SLGBTQIA+ History Month in October

This month, the University of Saskatchewan recognized and supported [2SLGBTQIA+ History Month](#) through a series of scheduled events, including a book club, movie nights, a museum exhibit, and more. October 2023 marked the first time that USask recognized 2SLGBTQIA+ History Month, which honours the achievements, contributions, and diverse identities of Two-Spirit, Lesbian, Gay, Bisexual, Transgender, Queer, Questioning, Intersex, and Asexual (2SLGBTQIA+) peoples. This month offers an important opportunity to learn more about the histories of queer people and queer communities at home and around the world.

On our campus, the events began with the advertised panel discussion on Oct. 3 moderated by faculty members Dr. Rachel Loewen Walker and Dr. Alessio Ponzio, a key organizer of 2SLGBTQIA+ History Month. Thank you to Dr. Ponzio for his many contributions, and to all those who have worked so hard to make these events possible. It is our hope that we will see many more universities in Canada creating a series of scheduled events.

The positive feedback from community members and organizations on and off campus, including [Queer History Month Canada](#), shows how important it is that USask stands in solidarity with 2SLGBTQIA+ peoples. [Thank you to The Sheaf for your promotion of events](#), and to colleagues in University Relations for helping to raise the profile of 2SLGBTQIA+ History Month at USask by sharing important information on the [Spotlight website](#). Please visit the website to learn more about the events and resources at USask, including the [Neil Richards Collection of Gender and Sexual Diversity](#), which is being showcased through an event at the Murray Library this month.

Mandate to be renewed for Provost's Advisory Committee on Gender and Sexual Diversity

Our university embraces equity, diversity, and inclusion, as reflected in our [Equity, Diversity, and Inclusion Policy](#) that was approved by the Board of Governors and University Council. As a university we will continue to work together to ensure our campuses are fair, respectful, and inclusive for all community members. This includes respect for, and affirmation of, gender identity and gender expression. To advance this important work, the Office of the Provost and Vice-President Academic is elevating the Provost's Advisory Committee on Gender and Sexual Diversity (PAC-GSD). A working group of faculty, staff, and students will undertake to renew the mandate and terms of reference for the PAC-GSD, and its initiatives and advisory role. Deputy Provost Dr. Patti McDougall and I are so grateful for the commitment of the working group members.

ohpahotân | oohpaahotaan Fall Symposium to be held on Oct. 20

The Office of the Vice-Provost, Indigenous Engagement will hold the [ohpahotân | oohpaahotaan Fall Symposium](#) on Oct. 20, 2023, from 8 am – 2 pm in Marquis Hall. Members of the USask community are invited to attend to learn more about implementing the Indigenous Strategy and to continue the discussion from the [ohpahotân | oohpaahotaan Spring Symposium](#), which was held earlier this year on April 21.

The [Indigenous Strategy](#) was [gifted to USask in a historic ceremony](#) on Aug. 20, 2021. As a companion document to the [University Plan 2025 nîkânîtân manâchitowinihk | ni manachihitoonaan](#) (“Let us lead with respect”), it calls for meaningful and respectful action to advance Indigenization and to support transformative decolonization leading to reconciliation. [Attendees can register for the fall symposium online through Eventbrite.](#)

USask Fall Convocation ceremonies to be held on Nov. 8

Two [Fall Convocation ceremonies](#)—one at 9 am and one at 2 pm—will be held on Nov. 8, 2023, at Merlis Belsher Place. Thank you, colleagues, for prioritizing this key service activity to attend Convocation. This means so much to graduates, families, and friends. In total, 1,073 students have applied to graduate. During Fall Convocation, [USask will present Father André Poilièvre with an honorary degree](#)—the university's highest award—for his lifetime of contributions to the community.

New centre at USask honours Indigenous connection to the land

Guided by Indigenous Peoples, the [new kihci-okâwîmâw askiy \(Great Mother Earth in Plains Cree\) Knowledge Centre at USask](#) serves as a resource for Indigenous communities and organizations seeking land-related information, training, and research partnerships. The kihci-okâwîmâw askiy Knowledge Centre is founded on the principle that the land is our first teacher and of central importance to Indigenous Peoples.

The kihci-okâwîmâw askiy Knowledge Centre is the result of the revitalization of the former Indigenous Land Management Institute, which was established in 2008 to address the applied research needs of Indigenous communities in land and resource management. Initiated by the College of Agriculture and Bioresources at USask, the revitalization project began in early 2022 with a priority of establishing a steering committee to guide the development of the new centre. The steering committee is comprised of Indigenous Peoples representing Indigenous-led national and provincial land organizations, an Indigenous grassroots organization, an Indigenous USask graduate student, Indigenous rights holders, kêtê-ayak (Elders in Cree), and USask Indigenous Memorandum of Understanding partner organizations. The members represent 13 First Nations from Treaty 4, Treaty 6, Treaty 10, Métis Local 10, and the regions of Syilx Okanagan and bigger Liḡʷitdaḡʷ Nation in British Columbia.

New USask Indigenous health department first of its kind in Canada

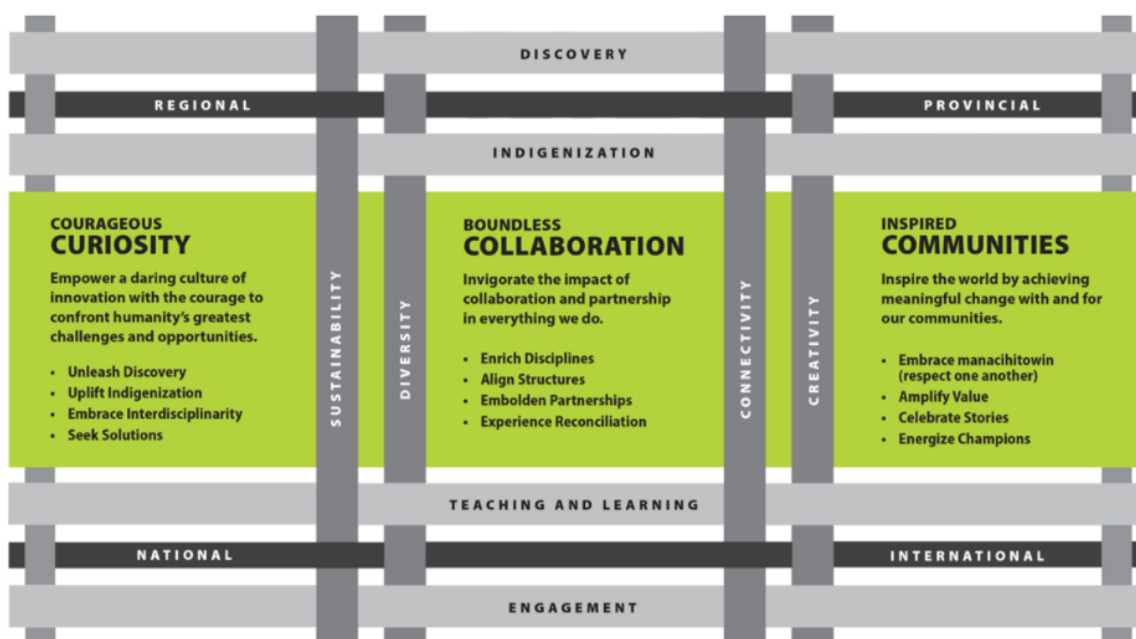
USask's College of Medicine is creating a first-of-its-kind department in a Canadian medical school, dedicated to improving the health outcomes of Indigenous Peoples in Saskatchewan through academics and education. The [Department of Indigenous Health and Wellness](#) received University Council approval in April 2023, and will serve as a welcoming space for Indigenous health researchers, learners, and faculty in the college. Indigenous health is a priority for the college and its new department will include collaborations across the university.

The new department will be Indigenous-led and will ensure research is informed by Indigenous community needs. It will also influence how medical education and scholarship incorporates Indigenous knowledge and systems. The department's goals are to meaningfully address Indigenous health inequities, knowledge translation, systemic racism, and the scarcity of strength-based Indigenous health research. It will also build capacity for the college to effectively respond to the Truth and Reconciliation Commission's Calls to Action.

Distinguished Professorship Program deadline extended to Nov. 30

USask's Faculty Relations office is currently accepting nomination packages for the [Distinguished Professorship Program](#), which was created to honour and celebrate outstanding achievements in research, scholarly, or artistic work by USask faculty or emeriti. The deadline has been extended to Nov. 30, 2023.

Nomination packages should include the following: A statement of nomination from the dean/executive director of the college/school, including a description of procedures undertaken to identify the nominee; a brief assessment of the nominee's most important contributions to research, scholarly, or artistic work, and the rationale for appointment as a Distinguished Professor (1,000-word maximum); a current USask format CV; and three letters of recommendation, including one from within the university and two from external referees. Nomination packages must be submitted to the Faculty Relations office by Nov. 30, 2023. For more information, call 306-966-5524 or email vpfaculty.relations@usask.ca.



UNIVERSITY 2025 PLAN: THE UNIVERSITY THE WORLD NEEDS

nīkānītān manāchitowinihk / ni manachīhitoonaan

Meaningful Impact

Johnson Shoyama Graduate School of Public Policy: Municipal sustainability project complete

The Johnson Shoyama Graduate School of Public Policy (JSGS) has announced the successful completion of its [“Governing Sustainable Municipalities”](#) project. [This one-year, \\$1.75-million project, funded by the Future Skills Centre](#), brought together University of Saskatchewan and University of Regina researchers, graduate students, and executives-in-residence to study how to strengthen the capacity of Saskatchewan municipal governments to advance sustainability.

The project assessed sustainability policy in 48 Saskatchewan municipalities and engaged with 92 Saskatchewan municipal representatives and stakeholders. In addition to academic journal articles, the project has created tools for municipal governments, including issue briefs, a report with recommendations to advance Saskatchewan municipal sustainability, and a database of organizations and stakeholders to help Saskatchewan municipalities move forward with their sustainability plans.

College of Arts and Science: USask launches major expansion to clinical psychology program

At a launch event on Sept. 21, USask celebrated [an initiative that will increase the number of clinical psychologists trained in Saskatchewan](#). The expansion to USask’s Graduate Program in Clinical Psychology is funded by a multimillion-dollar investment, announced earlier this year, from the Government of Saskatchewan’s Health Human Resources Action Plan.

Over the next five years, the program in the Department of Psychology and Health Studies in the College of Arts and Science will quadruple its training seats for PhD clinical psychologists, growing from an intake of five students each year to 20. The increase in seats will be permanent. The new clinical psychology PhD students will start contributing to the health system in the first year of their training. Under close supervision by registered psychologists, the students will offer psychotherapy and assessment services to the public.

To accommodate the larger group of students, the expansion includes funding to build lab spaces and to enlarge the [USask Psychology Clinic](#). The expanded clinic will be equipped with Telehealth technology to offer remote services across the province. Students will also travel to northern communities to provide in-person mental health services. The campus clinic currently serves around 50 clients per year. After the expansion, that number is expected to grow to more than 400.

College of Nursing: BSN program receives approval from CRNS

The College of Nursing’s [Bachelor of Science in Nursing \(BSN\) program has received the highest level of approval possible](#) (seven-year approval rating) from the College of Registered Nurses of Saskatchewan (CRNS). The review process with the CRNS Nursing Education Program Approval Committee is comprehensive and requires great attention to detail. It includes the submission of many documents, as well as a three-day site visit by assessors to the College of Nursing. Program approval promotes the safe practice of nurses by ensuring programs align with entry-to-practice competencies and supports continuous evaluation and improvement of nursing education programs in Saskatchewan.

Productive Collaboration

College of Nursing: College partners with Lakeland College

Following a lengthy application process, the USask Bachelor of Science in Nursing (BSN) program in Lloydminster achieved official approval from the Ministry of Advanced Education (Alberta) and the Campus Alberta Quality Council (CAQC). The approval enabled the consolidation of teaching and learning at the Lakeland Campus in Lloydminster starting this fall. In a short timeframe leading up to the start of classes, staff and colleagues at Lakeland College were able to successfully relocate equipment and supplies for the nursing procedures lab, as well as the classroom AV equipment, from the temporary location at the Synergy building into the Lakeland - Lloydminster Campus building.

Dean Solina Richter expressed her gratitude to all who collaborated on the submission to CAQC and who mobilized quickly in August to ensure a smooth start for students. “We are excited to finally come together to achieve the full intent of our partnership with Lakeland College in Lloydminster, which marks a significant step forward in achieving our respective goals,” she wrote. An official public announcement event will be held on Nov. 21 at Lakeland College to celebrate the collaboration.

College of Education: USask to offer Bachelor of Education program in Pelican Narrows

Representatives from USask, Northern Lights School Division, and Peter Ballantyne Cree Nation Education Authority met in Pelican Narrows on Sept. 27, 2023, to sign an [agreement between their organizations to offer the Bachelor of Education \(BEd\) degree program in the northern community](#).

The agreement supports courses delivered by the College of Education and the College of Arts and Science to pre-service teachers in Pelican Narrows, with satellite locations in Sandy Bay and Deschambault Lake. Named the Cree Teacher Education Program (CTEP), 34 students joined the cohort in September and are working toward a BEd degree, specializing in Cree and Indigenous studies. In 2019, the first CTEP cohort began classes in Cumberland House, Sask. That program reached its conclusion in the spring of 2023, with 26 students receiving their BEd degrees. As a result of the first CTEP cohort, the two schools in the Cumberland House area no longer face staffing shortages.

Health Sciences: Health Sciences Deans Committee undertakes Horizons Project initiatives

To help the university build an innovative and financially sustainable future, two initiatives funded through the [Horizons Project](#) were undertaken by the Health Sciences Deans Committee in late 2021.

The Health Sciences Shared Courses Initiative assessed opportunities to deliver shared health science offerings to students in the university’s health science colleges and schools. Following feedback from stakeholders and consultation with a development team, deliverables evolved to include the piloting of shared common topic modules for insertion into existing courses. By fall 2023, there will be four common topics modules (communications, EDI, professionalism, and ethics) and the resources for a certificate of completion (Indigenous health and wellness) available to all health science programs. [A final report is available on the Health Sciences website](#).

To develop recommendations required for a sustainable future state organizational structure, the Health Sciences Reorganization Initiative assessed previous health science change efforts and recommendations, comparator institutes and internal structures, and extensive stakeholder feedback. The steering committee has reviewed and approved [the most recent draft of the recommendations and operating model report for this initiative](#) and will soon begin the development of an implementation plan to achieve the recommended future state.

Distinguished Learners

Huskie Athletics: Academic All-Canadians celebrated at breakfast

On Oct. 4, student-athletes from 13 USask colleges and schools were honoured for their achievements during the 2022/23 academic year. The [annual U SPORTS Academic All-Canadian Breakfast](#) celebrates student-athletes who have maintained at least an 80 per cent average while completing a minimum of 18 credit units over the past academic year. At the most recent breakfast, Huskie Athletics recognized 122 Academic All-Canadians, including 27 student-athletes who achieved averages of 90 per cent or higher.

College of Education: College to host Canadian Anti-Hate Network workshop

On Oct. 23, the College of Education will host a workshop by the Canadian Anti-Hate Network (CAHN) for faculty, staff, sessional lecturers, undergraduate students, and graduate students. The workshop will provide information about inoculating against, identifying signs of, and intervening in cases of hate-movement grooming and recruitment of youth.

Transformative Decolonization Leading to Reconciliation

Huskie Athletics: New logo unveiled as part of TRC Calls to Action

[Huskie Athletics unveiled a new logo during the Week of Reflection](#), which was held at USask from Sept. 25-30, 2023. In a commitment to continue education and advocacy for Truth and Reconciliation, the logo was worn by all Huskie Athletics student-athletes, coaches, and support staff during the weekend of Sept. 30. The concept started when artist Chris Chipak, from Red Pheasant First Nation, posted his version of the Huskie logo on social media. A partnership was formed to bring the image to USask to raise awareness and acknowledge the truth behind the Canadian residential school system on Orange Shirt Day. Chipak added symbolism to his original art to signify connection, representation, and recognition of Residential School Survivors.

Health Sciences: More than \$12,000 raised through orange shirt sales

The Health Sciences has raised more than \$12,000 in proceeds through the sales of [orange shirts, based on a commissioned painting created by Woodland Cree and Norwegian artist Vanessa Hyggen \(BA'17\)](#). More than 1,000 shirts were purchased by members of the campus community to help acknowledge Orange Shirt Day and the National Day for Truth and Reconciliation, thanks to an ongoing collaboration between the USask Indigenous Space & Visual Symbols in the Health Sciences Committee and Shop USask. Proceeds will be directed toward a fund supporting the implementation of the Truth and Reconciliation Commission's Calls to Action, with a portion of proceeds also being directed toward the artist. Since 2019, the Health Sciences has raised approximately \$34,000 through this initiative.

Edwards School of Business: School aims to decolonize space and uplift reconciliation

The Indigenous Initiatives Working Group in the Edwards School of Business is working toward decolonizing space and upholding the school's commitment toward reconciliation. One of these initiatives is uplifting Indigenous art and artists within the Edwards community. Dante Carter (BComm'23) was commissioned to design an orange shirt for the school. Carter's design, entitled "Astam My Child," is one of four pieces of art that were commissioned to uplift Indigenous art and artists within Edwards. The design was unveiled in September 2023 as part of observing the National Day for Truth and Reconciliation and Orange Shirt Day.

Also in September 2023, Edwards faculty, staff, and students joined Indigenous dancers Adrian Waskewitch and Dana Carriere (BA'10, MA'14, MBA'16) for an informational Powwow 101 session. Waskewitch is a Plains Cree grass dancer from Onion Lake Cree Nation, and Carriere is a Swampy Cree/Métis fancy shawl dancer from Peter Ballantyne Cree Nation. They shared their knowledge and understanding of powwows to help faculty, staff, and students better understand and enjoy a powwow celebration.

College of Education: College to host events with Alumni Achievement Award recipients

On Oct. 19 from 10 am – 12 noon, the College of Education will host an event with Dr. Belinda Daniels (BEd'98, MEd'05, PhD'21), a [2023 recipient of the USask Alumni Lifetime Achievement Award](#), at Gordon Oakes Red Bear Student Centre. She will be joined by Department of Indigenous Studies faculty member Randy Morin to share stories, knowledge, and traditional teachings by exchanging visits: kiyokātowin. In addition to USask and College of Education faculty, staff, and students, community members and K-12 students from Dr. Daniels' previous years working and teaching in Saskatoon are invited to the event.

On Oct. 20, the College of Education will host a sharing circle with Zoey Roy (BEd'17, MPP'20), the [2023 USask "One to Watch" Alumni Achievement Award recipient](#). Roy will be joined by 50 Saskatchewan Urban Native Teacher Education Program (SUNTEP) students to share her experience as a previous USask and Gabriel Dumont Institute SUNTEP graduate and current PhD student, author, artist, anti-racist educator, and creative force.

Global Recognition

VIDO selected for CEPI's international research network

USask's Vaccine and Infectious Disease Organization (VIDO) has [signed an agreement to join the Coalition for Epidemic Preparedness Innovations' \(CEPI\) preclinical research network](#). VIDO is the only organization in Canada and the ninth in the world selected for this research network to date.

CEPI is a leading global partnership launched in 2017 with the mission to accelerate the development of vaccines and other countermeasures against epidemic and pandemic threats so they can be accessible to all people in need. CEPI's global membership includes public, private, philanthropic, and civil society organizations. The Government of Canada provides financial support to CEPI.

The agreement establishes a formal partnership between the two organizations for preclinical research model development and testing innovations for human health. Saskatchewan Minister Responsible for Innovation Saskatchewan, Jeremy Harrison, was in London, U.K., to participate in the signing ceremony with CEPI's executive director of vaccine research and development, Melanie Saville, and VIDO's director, Dr. Volker Gerdts. VIDO receives operating support from Innovation Saskatchewan.

This network is an important part of CEPI's pandemic preparedness plan, which aims to accelerate the development of vaccines against priority pathogens with epidemic or pandemic potential—including "Disease X" or a pathogen currently unknown to cause human disease—in pursuit of the 100 Days Mission. Backed by Canada and other members of the G7 and G20, the 100 Days Mission aims to compress the time taken to develop safe, effective, globally accessible vaccines against emerging disease outbreaks to within 100 days.

REVIEWS, SEARCHES, APPOINTMENTS

Appointments:

- Dr. Peter Doig has been appointed as interim associate dean, academic, College of Dentistry, for a period of one year, beginning Oct. 1, 2023, and ending no later than Sept. 30, 2024, or until a new associate dean is appointed.
- Charlene Sorensen has been appointment as interim dean, University Library, for a period of up to one year, beginning Nov. 1, 2023.
- Dr. Janet Tootoosis has been appointed as vice-dean, Indigenous health, College of Medicine, for a period of up to five years, beginning Oct. 1, 2023.

Searches:

- Vice-Provost, Indigenous Engagement
- Executive Director, School of Public Health
- Dean, College of Kinesiology
- Dean, College of Engineering
- Dean, College of Medicine

2023 AWARDS APPLICATIONS

Royal Society of Canada Fellow: All 2024 nominations must be received by the Royal Society of Canada Secretariat by Dec. 1, 2023. The RSC consists of Fellows elected in three Academies (Academy I, Arts and Humanities; Academy II, Social Sciences; and Academy III, Science), Members of the College of New Scholars, Artists and Scientists, and institutional members from across Canada. There are currently more than 2,500 RSC Fellows, more than 400 members of the College, and more than 60 institutional members.

There are three pathways to Fellowship in the Royal Society of Canada, including:

- **Fellows** are those with exceptional and original publications, intellectual achievements, and creative activities. Their achievements are in the arts, the humanities, the social sciences, and the sciences. They are either Canadian citizens or permanent residents of Canada for at least three years at the time of their nomination.

Distinguished Professor: The Distinguished Professorship Program was created to honour and celebrate outstanding achievement in research, scholarly, or artistic work by USask faculty or emeriti. Professors emeriti or current faculty members possessing academic qualifications corresponding with an appointment at the rank of full professor are eligible for appointment to the distinguished professor position. **The nomination deadline is Nov. 30, 2023.**

thank you
maši / pidamaya / pinámaya miigwetch / marsee / hiy hiy



Graduate Students' Association Report to University Council, October 2023

Dear Members of the University Council,

In this report, we present some initiatives that the Executives have completed or been working on, which include:

1. Registration of Academic Councils and GSA Councilors and Ratification of Student Groups/Clubs for the 2023-2024 academic year

The GSA encourages graduate students of all departments to participate in its governance by becoming GSA Councilors. The GSA Council consists of representatives from Academic Councils, each of which generally represents students from a department or a college. Academic Councils, student groups, and campus clubs must register every academic year to receive GSA benefits, even if an Academic Council was registered the previous year. The GSA encourages the academic council and student groups to follow the democratic process while electing executive committee members. A call for academic council ratification was advertised among all graduate students. More details about the GSA Council can be found on the GSA website ([HERE](#)).

2. GSA Standing Committees for the 2023-2024

The GSA standing committees play a significant role in organizing GSA events and regular activities. Each committee comprises regular student members, academic council members, and an elected GSA executive. A call for GSA standing committee members was advertised among all graduate students. The due date for application is Wednesday, November 1, 2023, at 5:00 pm. Please visit [HERE](#) for more information about the GSA Standing Committees and Terms of Reference for each committee.

3. Election of GSA Chair and Vice-Chair for the 2023-2024 session

The GSA is scheduled to elect the GSA council chair and chief electoral officer, vice-chair, and council recording secretary for the 2023-2024 session on October 18, 2023.

4. Fall Term Need-Based Bursary Application

The GSA will start accepting applications for the 2023 Fall Term GSA-CGPS need-based bursaries from Monday, October 16, 2023, at 9:00 am. The closing date for application is Friday, November 16, 2023, at 11:59 pm. In Fall 2023, 46 bursaries will be awarded each of \$1000. Results of bursary recipients will be notified on December 4, 2023.

5. GSA Office Manager Recruitment

The GSA is pleased to inform the committee that GSA hired Mr. Paul Trujilo as the new full-time office manager. Mr. Paul completed his Ph.D. degree from the Johnson Shoyama Graduate School of Public Policy.

6. National Day of Action (November 8, 2023)

On November 8, 2023, students from post-secondary institutions across Canada will march for the National Day of Action campaign under the leadership of the Canadian Federation of Students (CFS), demanding Free and Accessible Post Secondary Education. The objective of the campaign is to demand the Government of Canada to prioritize accessible education for all. The GSA strongly supports the campaign and is working to organize a march here at the University of Saskatchewan.

7. Pop Talk/ Elevated Speech Competition 2023

The GSA is scheduled to organize the 2023 Graduate Research Conference on November 30, 2023, from 10 am to 12 pm.

8. Graduate Research Conference 2023

The GSA is scheduled to organize the 2023 Graduate Research Conference on December 14, 2023, from 10 am to 5 pm.

Regards,

Mostofa Kamal, President
Ramin Mohammadi, VP Finance and Operations
Sristy Sumana Nath, VP Academic and Student Affairs
Kayla Benoit, Vice President of Indigenous Engagement
Abbas Fazel Anvari-Yazdi, Vice-President External Affairs

Graduate Students' Association (GSA)

University of Saskatchewan

Saskatoon, SK, CANADA

Email: gsa.pres@usask.ca | Web: <https://gsa.usask.ca/>

Facebook: [UsaskGSA](#) | Twitter: [GSA_USask](#) | Instagram: [GSA_Usask](#)

Address: 1337 College Dr, Saskatoon, SK S7N 0W6

2023 | October

UNIVERSITY COUNCIL



UPDATES
RECOMMENDATIONS



INTRODUCTION

Honourable members of the University Council,

The USSU is pleased to be the primary support mechanism for students on campus. Our current report highlights the projects, initiatives, and partnerships from the recent months and sets out our primary goals for the year ahead.

To dive deeper into our activities and see firsthand the vibrant campus life over the past months, we invite you to peruse our Instagram @ussuexec and visit the USSU website.

The pulse of the university is its students. Recognizing their diverse needs and aspirations, we've meticulously curated our priorities, grounded in direct feedback and extensive consultations. Our refocused trajectory revolves around three cardinal pillars:

1. **Empowerment:** Beyond mere recognition, our vision is to foster an environment where students are inspired to fully realize their potential, leading their academic and co-curricular activities with assurance and enthusiasm.
2. **Wellness:** Recognizing the multifaceted pressures of modern academic life, our allegiance goes beyond just scholastic achievement. We are dedicated to promoting holistic well-being, inclusive of extensive mental health support, resources for physical health, and avenues for emotional well-being.
3. **Accessibility:** With a commitment to inclusivity at the forefront, we are amplifying our initiatives to ascertain that all students, irrespective of their unique backgrounds, abilities, or situations, can effortlessly access the comprehensive range of resources, opportunities, and experiences we proudly offer.



NATIONAL TRUTH & RECONCILIATION



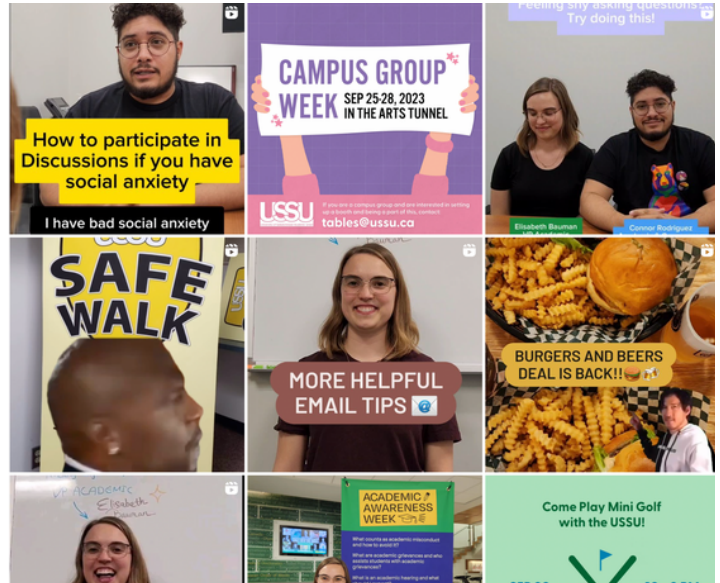
“Remembering and honouring residential school survivors and their families.”

USSU ardently backs the USask's *ohpahotân | oohpaahotaan let's fly up together Indigenous Strategy* and always anticipates our joint efforts. In the Truth and Reconciliation week, USSU joined forces with the President's office to offer more than **50 free orange t-shirts** to students. Alongside, we distributed more than **2000 moose-hide campaign pins** to honour victims of domestic violence. We further distributed key resources to make our advocacy as inclusive as possible. President Ishita Mann organized the week's activities to essentially provide key advocacy tools to students and encourage conversations on tough topics. In the week itself, USSU president Ishita Mann actively engaged in numerous activities spread across the campus and encouraged more students to take part as well.

ACADEMIC AWARENESS WEEK



The USSU additionally spearheaded the Academic Awareness Week. VP Elisabeth Bauman not only disseminated valuable resources but also orchestrated a plethora of de-stressing activities. She undertook the task of gathering data from students to better understand their needs and resources and kickstarted a vibrant social media campaign that zeroed in on engaging students with the principles of professional ethics. Topics of discussion ranged from "how to address a professor?" and "what steps to take if XYZ situation arises?" to "best practices for drafting a coherent email." These are indispensable skills that students need to seamlessly transition into the job market and to excel in their professional or academic pursuits. Moreover, we rolled out an optional quiz, which many students participated in, giving us insights into their specific needs.



“Students need to know their rights and understand their options!”

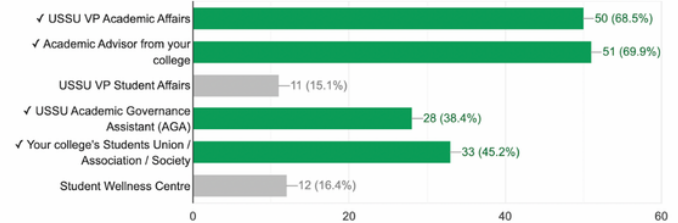
QUIZ RESPONSES (AAW)

Frequently missed questions ?

Question	Correct responses
I have an academic concern; who can help me?	9 / 73
I am accused of cheating. Where can I get help?	11 / 73

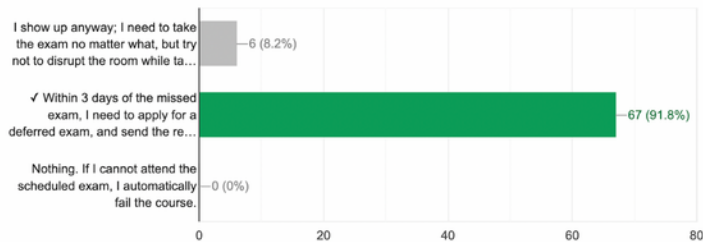
I have an academic concern; who can help me?

9 / 73 correct responses



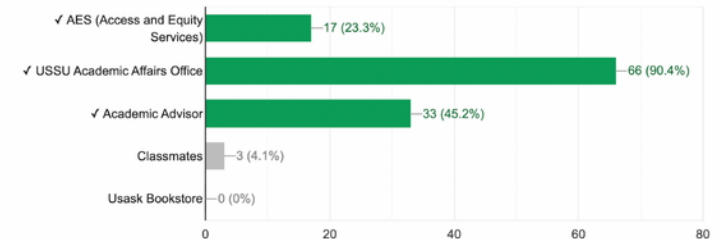
I am sick the day of an exam. What can I do?

67 / 73 correct responses



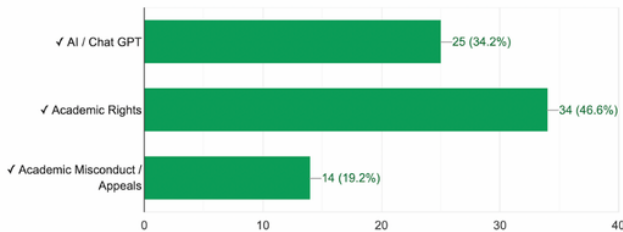
I am accused of cheating. Where can I get help?

11 / 73 correct responses



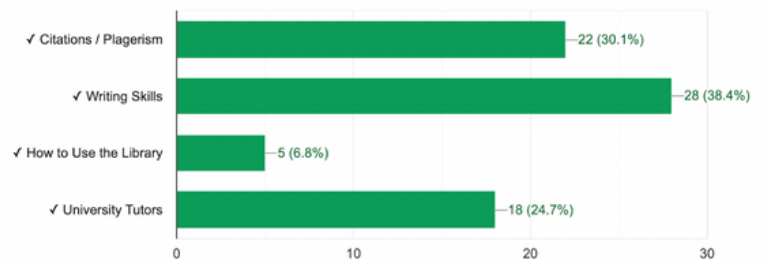
Of these 3 topics, what would you most like to see the USSU Academic Office cover?

73 / 73 correct responses



Of these 4 topics, what would you most like to see the USSU Academic Office cover?

73 / 73 correct responses



Select all the resources the USSU provides for students

40 / 73 correct responses



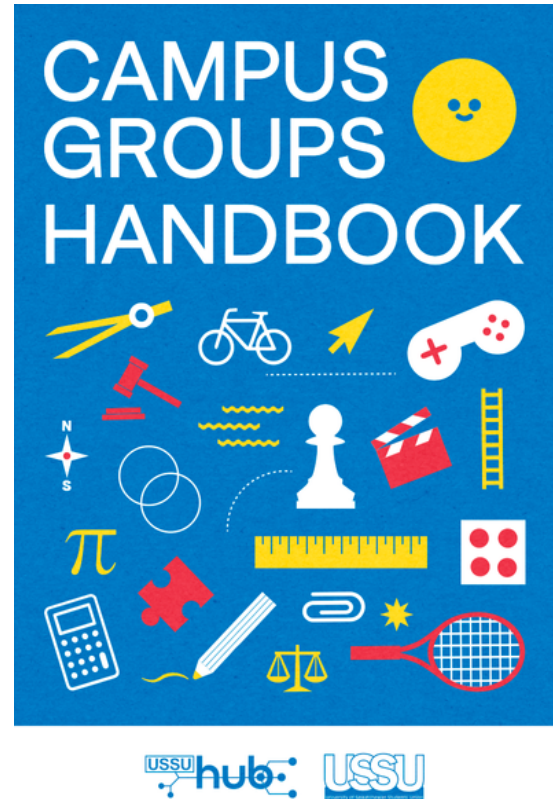
HARRY POTTER TRIVIA NIGHT



September often sees students grappling with a slew of new changes, making it a particularly stressful period. Recognizing this, the USSU decided to initiate monthly trivia nights, with the inaugural event being Harry Potter-themed. A heartfelt thanks goes out to Louis' for offering their venue, an act made even more commendable given the impressive turnout of **180 attendees** on the debut night. The atmosphere was electrifying with many students donning costumes, diving into spirited discussions, and greatly contributing to the evening's ambiance. Amid the backdrop of prevailing political events, VP Gurbaz Singh and President Ishita Mann took the opportunity to distribute resources curated by the USSU Centres. They also opened up conversations on the profound influence of hate on society.

"It's leviosa not leviosaaaa!"

CAMPUS CLUB WEEK



Campus groups stand as a cornerstone of the diverse services offered by the USSU. In a bid to fortify their financial foundation, we implemented ratification discounts, advice, and resources over the summer months. Our user-friendly USSUhub portal has been designed to simplify processes for these groups, enabling seamless applications for ratification, easy access to funding, and hassle-free space reservations. Notably, this academic year has seen an unprecedented surge in interest, with as many as **13,000** students choosing to partake in clubs ratified with the USSU.

Keeping this in mind, VP Nishtha Mehta hosted a campus club week to draw up ratifications further, share resources with students, and encourage leadership across the student body. We had an amazing turnout - especially at the executive social we also hosted at Louis'.

KEY NETWORKS

The USSU had the privilege of attending the Student Union Development Summit in UBC, where we engaged and collaborated with fellow union leaders. These interactions proved fruitful, setting the stage for potential collaborations as the USSU gears up for our Federal and Provincial lobbying endeavours. President Mann and VP Mehta are slated to represent us alongside representatives from other **U-15 Universities** in Ottawa from November 19 to 25, furthering our lobbying efforts. Additionally, our provincial lobbying activities are scheduled to take place in Regina this fall. We are optimistic about the strides we can make through these combined efforts and collaborations.



UCRU is an informal coalition of student associations whose mandate is to advocate the Canadian Federal Government for an affordable, inclusive and high-calibre undergraduate university education with opportunities for increased access to undergraduate research.

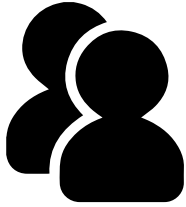
We collectively represent over 300,000 university students across Canada.

This year, UCRU is putting forward key priorities to develop a federal lobbying campaign that will be conducted between November 19 and 25 in Ottawa. All UCRU members are looking forward to meeting with Members of Parliament to support UCRU's advocacy goals.

Mental Health
International Students
Student Financial Aid
Housing

We will bring forward the recommendations to the council in upcoming reports.

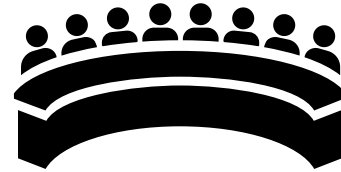
STUDENT LEADERSHIP



USSU Executive Networks

AACP members are the bridge between USSU and the student community, and collaboratively, they advocate for student support and services. We are in the midst of setting up our first meeting. In the introductory meeting, we will aim to focus on sharing our strategies and priorities for the year, achievements, and resources for the presidents. Additionally, we will encourage the association presidents to share their priorities for the year and how USSU can help them achieve their goals. Furthermore, VP Singh, Bauman, and Mehta are additionally creating similar networks with students from such associations that serve a role similar to them. The purpose of these executive networks will be to offer 1-on-1 mentorship and advice to student leaders as governance can be a challenging endeavour.

University Students Council (USC)



University Students' Council Meetings are every Thursday at 6:00 PM in the Roy Romanow Student Council Chamber, with the exception of May, June, July, and August. On September 14, we began council meetings and welcomed several new councillors who are just starting their advocacy journeys. We would like to thank everyone in the uSask community who will be coming to the council and using the opportunity to engage with young leaders. The council is currently working on developing a recommendations document for the Provost's office to help present a student perspective on the upcoming annual budget.



President's Executive Committee (PEC)

USSU executives are very grateful to have the opportunity to engage with PEC members on a regular basis. We are currently discussing issues such as student wellness wait times, building wellness spaces, and working with President Stoicheff to understand how students can contribute to increasing our university's rankings on a national and global scale.

UNIVERSITY COUNCIL



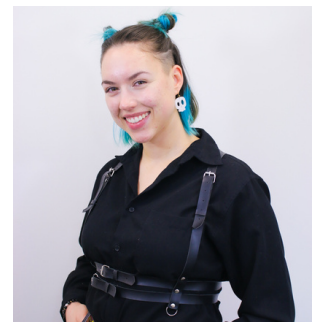
USSU CENTRES

The USSU takes pride in its centres, which serve as inclusive sanctuaries equipped with pivotal resources for the campus community. Throughout the summer, these centres were abuzz with preparations, organizing a range of programming and support initiatives for the forthcoming academic year.

Before stepping into their roles, our centre volunteers undergo comprehensive training. This covers several crucial areas, such as USSU-specific training, protocols related to sexual violence and assault, anti-racism and anti-oppression measures, LGBTQ2SA+ inclusivity, and peer health education.

In recognition of their invaluable contributions, every USSU centre volunteer is awarded CCR credit along with an honorarium.

Currently, the USSU centres are open and ready to assist from 9 AM to 4:30 PM, Monday through Friday.



The USSU extends its centre support to the entire academic community, embracing both undergraduate and graduate students. For a deeper dive into what our centres offer, please visit our website at www.ussu.ca.

USSU FRESH MARKET

The USSU Food Centre offers a fresh food market in Place Riel, as a convenient option for students looking to grab healthy snacks or groceries. This program provides fresh fruit and vegetable options at extremely low prices to accommodate students' health needs.

You can find the Fresh Market set up on the main level of Place Riel, near the USSU, from Tuesday to Friday 10:30 am – 4:30 pm.

The Food Centre continues to run the uFood emergency hamper program for students. Students can order non-perishable goods online from our website for pick up at our office.



USSU CENTRES' EVENTS

USSU 

FREE DROP-IN NALOXONE TRAINING

BE PREPARED, SAVE LIVES!

Learn how to administer this life-saving medication. Together we can combat drug overdoses and make a difference in our community.

TRAINING SESSION DATES:

OCT 16 | NOV 17 | JAN 29 | FEB 26 | MAR 25

Time: 3-4PM  **Louis' Private Function Room**

NALOXONE 


Rock Your Stress!

ROCK PAINTING


OCT 6, 2023
4-5PM
Help Centre
(Located on the first floor of the Memorial Union Building)



USSU 

For more information, visit ussu.ca/events

USSU 

De-Stress WITH Doodles & Mocktails!

Thursday, September 28th, 4-5pm
 **Help Centre, 93 Campus Drive**

 helpcentre@ussu.ca  [ussuhelpcentre](https://www.instagram.com/ussuhelpcentre)

Mental Health Support Group

We are here for you!

4-5PM ON FOLLOWING WEDNESDAYS:
OCT11 OCT25 NOV22 DEC07

USSU  **USSUHELPCENTRE**
HELPCENTRE@USSU.CA
HELP CENTRE, MAIN FLOOR OF LOUIS' MEMORIAL UNION BUILDING

USSU 

SEXUAL VIOLENCE Awareness Week

SEPTEMBER 25-28, 2023

September is known as the RED ZONE, a time at which sexual violence is most likely to occur on college campuses.

In order to spread awareness and build resilience to stand up against sexual violence, the USSU Women's centre is hosting multiple events this year.

View upcoming events 

EVENTS
We will be tabling all week in Place Riel!

MONDAY SEPTEMBER 25, 2023

Bystander Training
What to do when something happens in front of you.
2pm in the Women's Centre, Memorial Union Building Room 103

WEDNESDAY SEPTEMBER 27, 2023

Self-Defense Class
In the Bowl at 7 pm (If weather permits)

THURSDAY SEPTEMBER 28, 2023

First campus-wide TAKE BACK THE NIGHT MARCH
Starts at 7:00 pm in front of the Women's Centre (Memorial Union Building)

weekly **USSU**

QUEERS OF COLOUR

5 PM ON WEDNESDAYS IN THE PRIDE CENTRE ROOM 104 MEMORIAL UNION BUILDING

BOARD GAMES! **CARD GAMES!**

GAYMER NIGHT

WEEKLY on Mondays

PRIDE CENTRE at 5 PM


ROOM 104 - MEMORIAL UNION BUILDING **USSU**

LET'S BE PERFECTLY QUEER

BOOK CLUB

Book: Livingsky
Author: Anthony Bidulka
When: Wednesday, October 11th at 5PM
Where: Education and Music Library (Education Building, 28 Campus Dr, Rm 2003)

First 10 people to register get a **FREE** copy of the book!

USSU 

ACKNOWLEDGEMENTS

A heartfelt thank you from all of us at the USSU team. Should you have any inquiries or suggestions, please do not hesitate to contact Ishita Mann, S.V.M., at president@ussu.ca or call 306-966-6965. We're here to listen and assist.

We are very grateful to our USSU senior managers, Amanda Mitchell (Controller), Jason Ventnor (Communications and Marketing Manager), Jason Kovitch (Business and Services Manager), and Stefanie Ewen (Facilities Manager), for answering our questions and guiding us in the right direction.

We thank the university administration for your continued support in our efforts to empower more resilient student leaders.



President

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