

The *University of Saskatchewan Act, 1995* established a representative Council for the University of Saskatchewan, conferring Council responsibility and authority “for overseeing and directing the university’s academic affairs.” The 2022/23 academic year marks the 28th year of the representative Council.

Meeting Modality and Protocols Instructions

Council will resume meeting **in-person** in the Neatby-Timlin Theatre (Arts 241) as of September 2022-23 (pending any alternative action required due to the Pandemic). The Governance Office will be testing and evaluating potential hybrid meeting modality and rules of order for hybrid meetings (of this size) over the course of the semester. The Governance Office will work with the Council Executive Committee to implement improvements as they are available.

- **Thursday, September 29th from 2:30-4:30pm:**
 - The Council meeting will be available for live remote viewing.
 - The Zoom link is at the bottom of this agenda.
 - For the September meeting, online viewers will not be counted toward quorum and interactive participation, i.e., questions and comments will not be available to those online at this time.

Land Acknowledgment

As Council gathers, we acknowledge that we are on Treaty 6 Territory and the Homeland of the Métis. We pay our respect to the First Nations and Métis ancestors of our gathering place and reaffirm our relationship with one another.

niyanān onīkānēwak kā māmawī apiyāhk, nikiskēhtiyinān ōma nikotwāsik kihci tipahamātowin askiy ēkwa mīna ēta āpihtowikosānak kā wīkicik. nikihcēyimānānak kahkiyaw iyiniwak ēkwa āpihtawikosānak osci ōta askīhk ēkwa kāwi ta kiskēhtamahk kiwahkohtowiniwa.

Kaa maashakoonitoochik li koosay, ni kishkayhtaynaan aen ayaahk sur li tayrayn di li traytii sis pi iita kaa wiikichik lii Michif. Li rispay ni mīyaanaanik lii Praamyayr Naasyoon pi ni waahkoomaakanuk lii Michif iita kaa maashakoonitooyaahk pi ni shoohkamoonihtaanaan ka ishi waakohtooyaahk.

AGENDA

1. **Call to Order**
2. **Tributes** (none)
3. **Adoption of the agenda**
4. **Council Meeting Modality and Protocols** – verbal update from Julian Demkiw, University Secretary & Chief Governance Officer
5. **Vice-Chair’s Opening Remarks** – Dirk de Boer, Professor, Geography and Planning
<https://governance.usask.ca/council/elections.php>
6. **Approval of Minutes of the meeting of June 16, 2022**
7. **Business Arising**

8. **Report of the President** – written report, President Stoicheff sends his regrets
9. **Report of the Provost** – presented by Dr. Airini, Provost and Vice President, Academic
10. **Pandemic Response and Recovery Team (PRT) update** – verbal update presented by Dr. Darcy Marciniuk, Associate Vice President, Research and PRT Chair
11. **Student Societies**
 - 11.1 Report from the USSU – presented by Abhineet Goswami, USSU President
 - 11.2 Report from the GSA – presented by Mostofa Kamal, GSA President
12. **Joint Committee on Chairs and Professorships (JCCP) - forthcoming**
 - 12.1 Request for Decision: Jarislowsky Chair in Regenerative Agriculture

As recommended by the Joint Committee on Chairs and Professorships, that Council approve the Jarislowsky Chair in Regenerative Agriculture, pending the approval of the Board of Governors.
13. **Academic Programs Committee**
 - 13.1 Report for information: Change - Academic Calendar 2022-23
14. **Governance Committee**
 - 14.1 Report for Information: Animals on Campus Policy
15. **Planning and Priorities Committee**
 - 15.1 Report for information: University Plan 2025 – presented by Dr. Airini, Provost and Vice-President Academic
16. **Other business**
17. **Question period**
18. **Adjournment**

*Next Council meeting is October 20, 2022 – Please send regrets to michelle.kjargaard@usask.ca.
Deadline for submission of motions to the Executive Committee: September 26, 2022.*

Join Zoom Meeting:

<https://usask-ca.zoom.us/j/2692681822?pwd=WmltRFgrS3l1Y2xqcjFKK1p4dWp3Zz09>

Join by Telephone:

Local Saskatoon Zoom Dial-in Number: (639) 638-7474

Other Zoom Dial-in Numbers: <https://usask-ca.zoom.us/j/2692681822?pwd=WmltRFgrS3l1Y2xqcjFKK1p4dWp3Zz09>

Join by Video Conferencing Device (SIP):

2692681822@zoomcrc.com

Meeting ID: 269 268 1822

Passcode: 82911167

Telephone Passcode: 82911167



UNIVERSITY COUNCIL
 Thursday, June 16, 2022
 2:30-4:30pm
 Via Zoom

MINUTES

1. Call to Order

The meeting was called to order at 2:30 pm when quorum was reached.

The Chair, Dr. Susan Detmer, thanked Dr. Dean McNeil (PhD) and the Department of Music for providing the musical introduction for University Council. The pre-recorded performances featured students and were shared before the Council meeting was called to order. The performances included:

Movement 2 Scherzo from Quartet #1 by Gordon Jacob

- Performed by Department of Music students and the University of Saskatchewan Saxophone Quartet: Ricardo Martins (soprano saxophone), Jesse Koethler (alto saxophone), Justin Fillion (tenor saxophone), Sydney Davis (baritone saxophone)
- Organized by Dr. Glen Gillis, faculty member in the department

The Cloths of Heaven composed by Rebecca Dale

- Commissioned and premiered by the Greystone Singers, Dean McNeill (trumpet) and B.Mus. student Dru Waltz (violin), and conducted by Dr. Jennifer Lang.

Passacaglia in G minor by Heinrich Ignaz Franz Biber

- Dr. Veronique Mathieu (violin), faculty member in the department.

Dr. Detmer summarized the meeting protocols. No members of the media identified themselves. No Council members or guests were connecting by phone.

2. Tributes

None.

3. Adoption of the agenda

(Aitken/Meda): *That the agenda be approved as circulated.*

CARRIED.

4. Chair's Opening remarks

Dr. Detmer acknowledged that Council meets on Treaty 6 Territory and the Homeland of the Métis, paying respect to the First Nations and Métis ancestors of our gathering place and reaffirming our relationship with one another.

The Chair welcomed Council members to the last meeting of the 2022-23 academic year, and indicated that questions on non-decision items (information items) would be deferred to question period, except for the President's Report as he would be leaving early.

Dr. Detmer reported on the regular monthly meeting between the Council Executive Committee and the President's Executive Committee (PEC) in June. She reported that the discussion topics were the Pandemic Response and Recovery Team (PRT) report, fall term in-person planning and the mask mandate, and the collaborative use of space and infrastructure.

5. Approval of Minutes of the meeting of May 19, 2022

(Walker/Wotherspoon): *That the minutes be approved.*

CARRIED.

6. Business Arising

None.

7. Report of the President

President Peter Stoicheff welcomed Council members. He summarized that his report offered a spotlight on tremendous teaching, research, and other activities at USask.

He added that the mask mandate would be paused as of July 1, 2022, that COVID-19 numbers would be monitored throughout the summer, and the mask mandate would be re-evaluated in fall.

The President noted the Provincial Government cabinet shuffle, and that the Honourable Gordon Wyant was appointed Minister of Advanced Education. He remarked on the excellent choice.

He thanked Dr. Chelsea Willness for her service over the last few years as University Secretary and Chief Governance Officer, noting that she had completed her term. He welcomed Julian Demkiw to the role as of July 1, 2022. He reported that Cheryl Hamlin was appointed as the new Vice President, University Relations as of June 1, 2022. He thanked the members of the search committee.

The President thanked Council members for their contributions over this challenging period.

Questions were deferred to question period.

8. Report of the Provost

Dr. Airini, Provost and Vice President Academic, reiterated the President's thanks to Council, Council committees, the supporting offices, and Dr. Willness for her service. She reflected on her recent participation at the in-person USask Convocation, the accomplishments of the graduands, the participation of faculty, and the support of the events team.

The Provost congratulated Dr. Vince Bruni-Bossio for his recent award of the 3M teaching fellowship, the most prestigious teaching award.

Questions were deferred to Question Period.

9. Pandemic Response and Recovery Team (PRT) Verbal Report

Dr. Darcy Marciniuk, PRT Chair, provided an update on the university's response to the COVID-19 pandemic. He reported that the PRT had recommended pausing the mask mandate as of July 1, 2022, monitoring over the summer, and reconsidering in the fall. He noted that masks will still be available, and that the PRT advises that community members continue to observe safety precautions. He reported that some areas on campus such as clinical spaces in Medicine and Nursing would still have mask mandates. He reiterated that "if you feel sick, stay home" and the importance of being fully vaccinated and boosted.

There were no questions.

10. Student Societies

10.1 Report from the USSU

Abhineet Goswami, USSU President, sent his regrets. The report was provided in the materials.

10.2 Report from the GSA

Mostafa Kamal, President of the GSA, provided a pre-recorded presentation of the GSA report. A written report was also in the materials.

Dr. Jay Wilson, Interim Vice Provost, Teaching, Learning and Student Experience, responded to concerns raised about Student Wellness support availability and wait times. He provided clarifications regarding several erroneous statements made in the report. He asked that concerns such as this be better addressed in a different forum.

The GSA President disagreed with Dr. Wilson's response.

11. Nominations Committee

Dr. Paul Jones chair of the Nominations Committee presented the items.

11.1 Request for Decision: Nominations to the Promotion Appeals Panel

(Jones/Lamb): That Council approve the nominations to the Promotion Appeals Panel for 2022-23 (as attached) effective July 1, 2022.

Dr. Detmer asked for nominations from the floor three times. There were none.

CARRIED.

11.2 Report for information: Annual Report of Nominations Committee 2021-22

The report was provided in the agenda package. Questions were deferred.

12. Academic Programs Committee

Dr. Alison Oates, chair of APC, presented the decision items as provided in the materials. Questions on the information items were deferred to Question Period.

12.1 Request for Decision: Degree-Level Certificate in Precision Agriculture

(Oates/Xiao): That Council approve the degree-level Certificate in Precision Agriculture in the College of Agriculture and Bioresources, effective September 2023.

CARRIED.

12.2 Request for Decision: Academic Courses Policy

(Oates/Xiao): *That Council approve the changes to Academic Courses Policy, effective September 1, 2022.*

CARRIED.

12.3 Request for Decision: Bachelor of Science in Dental Therapy

(Oates/Xiao): *That Council approve the Bachelor of Science in Dental Therapy, effective September 2023.*

CARRIED.

12.4 Report for information: Annual Report of Academic Programs Committee 2021-22

Questions deferred.

12.5 Report for information: Termination of the Master of Veterinary Science program in Small Animal Clinical Sciences, effective May 2023

Questions deferred.

13. Governance Committee

Dr. Terry Wotherspoon, chair of Governance, presented the items. He provided a summary of the report provided in the agenda package, noting that the membership of the Edwards School of Business Faculty Council had not been updated since 1988.

13.1 Request for Decision: Revisions to the Edwards School of Business Faculty Council Membership

(Wotherspoon/Mousseau): *That Council approve the changes to the Faculty Council Membership of the Edwards School of Business in the Council Bylaws effective immediately.*

There were no questions.

CARRIED.

13.2 Request for Decision: Peer Review of Teaching Policy (Joint with TLARC)

Dr. Wotherspoon summarized the written report, noting the importance of such a policy for USask, and that no changes were made to the proposal since the Notice of Motion was presented to Council in May 2022.

(Wotherspoon/James-Kavan): *That Council approve the Peer Review of Teaching Policy effective immediately.*

There was a discussion about the amount of information requested in the evaluations, the value-add, practices at comparator U15 universities, measuring progress toward improving teaching effectiveness through use of these tools, the additional workload this would place on faculty, and whether additional resources would be allocated. Dr. Wotherspoon and Dr. Nancy Turner, Director of Teaching & Learning Enhancement, responded that there is flexibility in the application of the policy, including forms are guidelines, that there would not be

additional funding for reviewers, but that supports and resources will be available from the Gwenna Moss Centre to colleges and departments.

CARRIED.

13.3 Report for information: Annual Report of Governance Committee 2021-22

Questions deferred.

14. Planning and Priorities Committee

14.1 Report for information: Annual Report of PPC 2021-22

Questions deferred.

14.2 Report for information: Strategic Planning Update – verbal report presented by Airini, Provost and Vice-President Academic

Dr. Darrell Mousseau, Chair of PPC, indicated that a presentation would be forthcoming in September on the USask Strategic Plan. Dr. Airini, Provost & VP Academic acknowledged that Council approved the *USask Strategic Plan: 2025*, and that it is important to report on progress. She also indicated that two townhalls would be held on the strategic planning update in the fall.

Dr. Airini recognized that Dr. Mousseau was completing his term as PPC chair and expressed gratitude for his leadership. She welcomed Dr. Vicki Squires as incoming PPC Chair.

The next four agenda items from JCCP, Exec, TLARC, and RSAW were for information only, questions were deferred.

15. JCCP

15.1 Report for information: Annual Report of JCCP 2021-22

16. Council Executive Committee

16.1 Report for information: Annual Report of Council Executive Committee 2021-22

17. TLARC

17.1 Report for information: Annual Report of TLARC 2021-22

18. RSAW

18.1 Report for information: Annual Report of RSAW 2021-22

19. Other business

Dr. Detmer thanked the outgoing Council members and chairs, and Dr. Chelsea Willness, outgoing University Secretary & Chief Governance Officer. She expressed that she was looking forward to working with Julian Demkiw, new Council members, and chairs in 2022-23.

No other business was raised.

15. Question period

There were questions about the consultation with the Department of Computer Science and Geography & Planning for selecting the courses in the Certificate in Precision Agriculture. Dr. Bedard-Haughn, Dean of Agriculture & Bioresources, responded that there were members of both departments on the committee that developed the program.

There was a question about options for hybrid Council meetings in the fall and employees' rights to reasonable accommodations for limited mobility, children, or other circumstances. Dr. Willness responded that the matter was discussed at great length with the Council Executive. She explained that hybrid meetings for the size of a governing body like Council have considerable resource implications. She also offered that specific accommodation requests or concerns could be sent to her directly.

There was a comment on the RSAW report where discussions were noted on the impacts of travel policies on researchers, the active researcher designation, travel and ICT policies, and backlogs in ethics approvals. A Council member asked whether RSAW consulted with the Office of the Vice President Research (OVPR). Dr. Delbaere, RSAW Chair, responded that the matters were discussed with OVPR. She reported that Dr. Terry Fonstad, AVP Research, was reviewing ethics processes and infrastructure, and that resources have been added. Also, that it will continue to be a matter considered by RSAW next year. She responded that for ICT and travel, the committee has not yet found a mechanism to effect change, but continues to advocate and ask for more and earlier consultation with faculty.

Dr. Airini added that with regard to the active researcher designation there will be a TABBS and RCM review in the fall. She further reported that Vice President Finance & Resources and the Provost would have more budget and planning townhalls in the fall.

There was a request for a report to Council on Uniforum. Dr. Airini responded that individual consultations are underway with colleges and schools, and that a report would be provided to Council in the fall.

16. Adjournment

(Augusta): The meeting was properly adjourned at 4:30pm.

Attachments

1. Listing of members in attendance
2. GSA Report presentation slides

COUNCIL ATTENDANCE 2020-2021

Attendance Summary - Voting Participants

Sep 16, 2021 - meetings are being held via Zoom and attendance is taken as per the participant list while meeting is on.

Last Name	First Name	Sept 16	Oct 21	Nov 18	Dec 16	Jan 27	No Mtng	Mar 17	Apr 21	May 19	Jun 16
.	Airini	P	P	P	P	P		P	P	P	P
Adl	Sina	P	P	P	A	P		P	P	P	R
Aitken	Alec	R	R	R	P	R		P	P	P	P
Alcorn	Jane	P	P	P	P	P		P	P	P	R
Augusta	Carolyn	P	P	P	P	P		P	R	P	P
Bally	Jill	P	P	P	P	P		R	A	A	P
Bauman-student	Elisabeth	P	P	A	R	P		P	P	A	A
Bedard-Haughn	Angela	P	P	P	P	P		A	P	P	P
Bedard-student	Derek	A	A	A	A	A		A	A	A	A
Bell	Scott	P	P	P	P	P		P	P	P	P
Bhatti-student rep	Haseeb	A	A	A	A	A		A	A	A	A
Bilson	Beth	P	P	P	P	P		P	R	P	P
Boden	Catherine	P	P	P	A	P		P	P	A	P
Boland	Mark	P	P	P	P	A		A	A	A	R
Bonham-Smith	Peta	P	P	P	P	P		P	R	R	A
Bradley	Michael	R	R	R	R	P		A	A	A	A
Brothwell	Doug	A	P	P	P	P		P	P	A	P
Burshtyn	Deborah	P	P	P	P	P		P	P	A	P
Card	Claire	A	P	P	P	P		P	A	P	P
Chernoff	Egan	P	P	P	P	P		P	A	R	P
Chowdhury	Nurul	P	A	P	A	P		P	P	P	P
Cooper	David	P	P	R	P	P		P	R	P	R
Dadachova	Kate	P	P	P	P	P		P	P	P	P
DaSilva	Keith	P	P	P	P	P		P	P	P	P
Dawson	DeDe	P	P	P	P	P		R	P	P	P
de Boer	Dirk	P	P	A	P	A		P	P	P	P
Delbaere	Majorie	P	P	P	A	P		P	P	R	P
Deters	Ralph	P	P	P	P	P		P	P	P	A
Detmer	Susan	P	P	P	P	P		P	P	P	P
Downe	Pamela	P	P	P	P	P		P	P	R	P
Gabriel	Andrew	P	P	P	P	A		P	R	R	A
Gebreab-student	Henok	A	A	A	A	A		A	A	A	A
Gjevre	John	P	P	P	P	P		P	P	P	A
Grosvenor	Andrew	P	P	P	P	P		P	P	P	R
Gyurcsik	Nancy	P	P	P	P	P		P	A	P	A
Harasymchuk	Robert	P	P	P	P	A		P	A	A	A
Harrison	William	A	A	P	A	A		P	A	A	A
Hassan-student	Dalia	n/a	n/a	n/a	n/a	n/a		P	P	A	A
Hogan	Natacha	P	A	P	A	P		A	A	A	A
Jacob-student rep	Sharon	A	A	A	A	A		A	A	P	A
Jamali	Nadeem	P	P	P	P	P		P	P	P	P
James-Cavan	Kathleen	P	P	P	P	P		P	P	P	P
Jensen	Gordon	P	P	P	P	P		P	R	A	R
Jones	Paul	P	P	P	P	P		P	P	P	P
Just	Melissa	R	P	P	P	P		P	P	P	R
Kahn-student rep	Maria	R	A	P	A	A		A	A	A	A
Kalra	Jay	P	R	P	P	P		P	P	R	R
Khandelwal	Ramji	P	P	P	P	P		R	P	P	P
Kim-student rep	David	A	A	A	A	A		A	A	A	A
Kresta	Suzanne	R	P	P	A	P		A	P	A	A
Lamb	Eric	R	R	R	R	P		P	R	A	P
Larre	Tamara	P	P	P	A	P		P	R	R	R
Lindenschmidt	Karl-Enrich	P	A	P	P	A		A	A	P	A
London	Chad	P	P	R	P	P		P	P	P	R
Lovick	Olga	P	P	P	P	P		R	P	R	P
Luke	Iain	A	R	R	A	A		A	A	A	R
Lummerding-	Dominque	A	A	A	A	A		A	A	A	A

Last Name	First Name	Sept 16	Oct 21	Nov 18	Dec 16	Jan 27	No Mtng	Mar 17	Apr 21	May 19	Jun 16
Macfarlane	Cal	A	A	A	A	A		A	A	A	A
Maguire-student	Robert	n/a	P	P	P	R		A	P	A	A
Makarova	Veronika	P	P	P	A	P		P	P	A	P
Mamun	Abdullah	P	P	R	P	P		P	R	P	R
Manley-Tannis	Richard	R	R	R	P	R		R	R	A	P
Marche	Tammy	P	P	P	A	P		A	A	A	A
Martin	Stephanie	P	P	P	R	P		P	P	R	P
Martina-Koechl	Natasha	P	P	P	P	P		P	P	R	R
Meda	Venkatesh	P	P	P	P	P		P	A	P	P
Mousseau	Darrell	P	P	A	P	P		P	P	A	P
Muir	Gillian	P	R	P	A	P		A	R	A	A
Murphy	JoAnn	P	P	P	P	P		P	R	P	P
Neufeld	Matthew	P	A	P	P	P		P	R	P	P
Oates	Alison	P	P	P	P	P		P	P	P	P
Paslawski	Teresa	A	P	P	P	P		P	P	P	P
Peacock	Shelley	P	P	P	P	P		P	R	P	P
Perrault-student	Levi	A	A	A	A	A		P	P	A	A
Phillipson	Martin	P	A	A	P	P		A	P	P	A
Pocha	Sheila	P	P	A	A	P		A	A	A	A
Poettcker	Grant	A	A	A	A	A		A	A	A	A
Pomazon	Alisha	P	P	P	P	P		P	P	P	P
Rayan	Steven	P	P	P	P	P		P	P	P	P
Richter	Solina	P	P	P	P	P		P	P	A	P
Rohs-student rep	Jesse	A	A	A	A	A		A	A	A	A
Ross-student rep	Cassidy	A	P	P	P	P		P	P	A	A
Sarjeant-Jenkins	Rachel	P	P	P	P	P		P	A	A	A
Shevchuk	Yvonne	P	P	P	P	P		P	P	P	A
Singh	Jaswant	P	A	R	P	P		R	A	A	A
Singh-student rep	Sanjana	n/a	P	P	A	R		R	P	A	A
Smith	Preston	P	P	P	P	P		A	P	P	A
Smyth	Stuart	P	P	A	P	P		P	P	A	A
Somerville	Kara	P	P	P	P	P		P	P	P	P
Sorensen	Charlene	P	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a
Spurr	Shelley	P	P	P	P	P		R	P	P	P
Squires	Vicki	P	P	P	P	P		P	R	P	P
Steele	Tom	P	P	R	P	P		P	P	A	A
Stoicheff	Peter	P	P	R	P	P		P	P	R	P
Stuart	Glenn	P	P	P	P	P		P	P	R	P
Szmigielski	Jacek	P	P	P	P	A		P	P	A	P
Urquhart	Stephen	n/a	n/a	n/a	n/a	P		P	P	P	R
Vassileva	Julita	P	P	P	P	P		P	P	P	P
Waldner	Cheryl	P	P	P	P	P		A	P	P	A
Walker	Keith	P	A	P	P	A		A	P	P	P
Willenborg	Christian	P	P	P	A	P		R	P	P	P
Willoughby	Keith	P	P	P	P	P		P	P	P	P
Woods	Phil	P	P	R	P	P		R	P	P	R
Wotherspoon	Terry	P	P	P	P	P		P	P	P	P
Wu	FangXiang	P	P	P	A	P		P	P	P	P
Xiao	Jing	P	P	P	P	P		P	P	R	P
Yao	Yansun	P	A	P	A	P		P	A	P	A
Yu-student rep	Angela	A	A	A	A	A		A	A	A	A
Zhang	David	n/a	n/a	n/a	n/a	P		A	P	P	P
Zhang	Lifeng	P	P	R	P	P		P	A	R	R

COUNCIL ATTENDANCE 2020-2021

Attendance Summary - Non-voting participants

Sep 16, 2021 - meetings are being held via Zoom and attendance is taken as per the participant list while meeting is on.

Last Name	First Name	Sep 16	Oct 21	Nov 18	Dec 16	Jan 27	No Mtng	Mar 17	Apr 21	May 19	Jun 16
Dunbar	Danielle	n/a	n/a	n/a	n/a	n/a		R	P	A	n/a
Fowler	Greg	P	P	P	P	P		P	R	P	P
Goswami-USSU President 2022-23	Abhineet	n/a	n/a	n/a	n/a	n/a		n/a	n/a	P	R
Hamelin	Cheryl	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a	P
Iftikhar-USSU VP 2021-22	Tauqeer	P	P	P	P	P		P	A	n/a	n/a
Isinger	Russell	P	P	P	A	P		P	A	A	P
Jaisee-USSU President 2021-22	Tasnim	P	P	P	A	P		P	A	n/a	n/a
Jamie	Angela	A	A	A	P	A		A	A	A	A
Kamal-GSA Pres 2022-23	Mostofa	n/a	n/a	n/a	n/a	n/a		n/a	n/a	P	P
Kaminski-Senate Rep 2021-22	Nicholas	P	A	P	A	A		A	P	n/a	n/a
Pozega Osburn	Debra	R	P	P	P	R		n/a	n/a	n/a	n/a
Singh	Baljit	A	P	A	A	R		P	A	R	P
Still	Carl	P	P	P	P	P		P	P	P	P
Sumana-USSU VP Academic 2022-23	Sristy	n/a	n/a	n/a	n/a	n/a		n/a	n/a	A	P
Thronberg-Senate Rep 2021-22	John	P	P	A	A	P		A	A	n/a	n/a
Wagner-Senate Rep 2022-23	Larry	n/a	n/a	n/a	n/a	n/a		n/a	n/a	P	A
Willness	Chelsea	P	P	P	P	P		P	P	P	P
Wilson	Jay	P	P	A	P	P		P	P	P	P
Zahan-GSA President 2021-22	Rifat	P	P	P	P	R		P	R	n/a	n/a



GSA Report
June 16, 2022
Presented
by
Mostofa Kamal



GSA Commons is now Open

The GSA Commons is a versatile and beautiful space that can be adapted to suit various needs (rental inquiry: gsa.admn@usask.ca).

Photo Credits: Rick Elvin (rick.elvin@usask.ca)

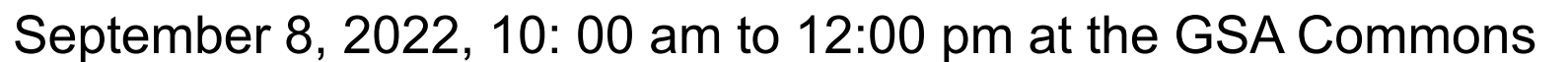


GSA Need-Based Bursaries for Spring and Summer 2022

- GSA will provide 25 regular need-based bursaries from matched funding from GSA and CGPS
- GSA will provide ten special bursaries from its discretionary fund (\$1000 each). GSA sincerely requests the CGPS to match GSA's discretionary fund.
 - ✓ Bursary Application Open: June 10, 2022
 - ✓ Bursary Application Close: June 24, 2022
 - ✓ Bursary Results Announcement: July 1, 2022.



Fall Orientation



Service Enhancement of Student Wellness Centre Services

- Four to eight weeks to get a doctor's appointment
- frequent cancellations of their appointments
- Lack of Walk-In doctor facilities
- Limited number of:
 - ✓ Counsellors
 - ✓ Social Workers
 - ✓ Mental Health Nurse
 - Psychologists and
 - ✓ Psychiatrists



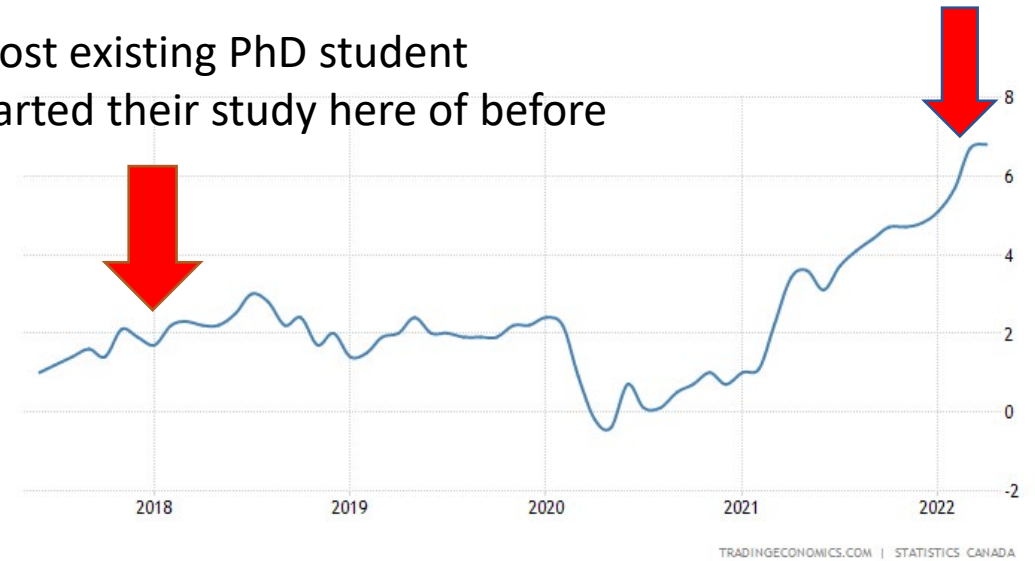
Advocacy for increased graduate funding:

Food prices are skyrocketing (CBC, May 18, 2022)

- ✓ Fresh vegetables, up 8.2 per cent
- ✓ Fresh fruit, up 10 per cent
- ✓ Meat, up 10.1 per cent
- ✓ Bread, up 12.2 per cent
- ✓ Coffee, up 13.7 per cent
- ✓ Pasta, up 19.6 per cent.

- Future graduate funding should not be less than Saskatchewan's minimum wage salary (still living at poverty level)
- A university wide guaranteed funding for at least four (three) years for PhD (MSc) student
- Annual scholarship increase following CPI Index

Most existing PhD student started their study here or before



Canada's annual inflation rate quickened to 6.8% in April of 2022, the highest since January of 1991



PRESIDENT'S REPORT TO COUNCIL

September 2022

Dear colleagues,

I am pleased to welcome you all back to the 2022/2023 academic year and fall term. I do hope you took some time over the summer to disconnect and enjoy time away.

Sadly, fall term began amidst tragedy, as USask paused and mourned the tragic acts of violence that occurred at the James Smith Cree Nation and the village of Weldon at the beginning of September. Like all communities in Saskatchewan and beyond, we are grieving. Our hearts go out to all those who have been affected. The days, weeks and months ahead will be difficult, and we will need to support one another to get through this extremely challenging time. It is part of Saskatchewan's community fabric to come together during times like this, and we will be there for each other.

We send our support to the Indigenous Elders and leaders and many others who are focused on the response to these events. Flags on our campuses have been lowered to half-mast.

The University of Saskatchewan has offered support to students, staff, and faculty who have connections to James Smith Cree Nation. During this critical time, the Gordon Oakes Red Bear Student Centre has served as a safe gathering space for members of the campus community and has been offering culturally appropriate services through Elders and wellness staff.

As we continue to come to terms with the grief and shock of this tragedy, the USask community offers our deepest sympathies to the many who are mourning.

Peter

Welcome to new USask University Secretary and Chief Governance Officer

I would like to extend a warm welcome to our new University Secretary and Chief Governance Officer, Julian Demkiw, who took office on July 1. Julian has spent 20 years at the University Saskatchewan holding increasingly senior, strategic roles, most notably Chief of Staff to three USask presidents. He has worked closely with senior leaders and USask's three governing bodies and has played a key role in establishing and supporting the senior leadership forum (SLF) since its inception. Julian has also held positions in a variety of campus units including University Relations; Teaching, Learning & Student Experience; and the College of Engineering. Prior to coming to USask, Julian spent six years as the Director of Planning and Administration for Legal Aid Saskatchewan where he was responsible for leading policy development, strategic planning, and providing support to Legal Aid's Board of Commissioners.

Most recently, Julian held the role of Senior Strategist (Institutional Initiatives). In it, Julian has advanced numerous key initiatives, including the Innovation Agenda, Sustainability Strategy, and the Post-Pandemic Shift Project. Julian is an alumnus of USask and is currently a PhD candidate in the College of Education, focussing on university governance and leadership.

Please join me in welcoming Julian into this important position.

Message from the PRT

As you are aware, USask paused the masking requirement over the summer and has been closely monitoring several indicators since that pause — including wastewater, hospitalizations, infection modelling, and levels of disruptions caused by COVID-19—to determine the next best steps.

Based on these indicators and in consultation with experts, we have determined with the support of the President's Executive Committee that USask will continue to pause masking for the Fall Term, while at the time stressing that masking is strongly preferred in all indoor spaces. Please note that there will continue to be certain elevated risk areas or activities identified where a masking requirement will be in place.

Why is masking still strongly encouraged though it's no longer mandatory? The pandemic is not yet over, and we recognize the importance of masking in preventing transmission of airborne illnesses such as COVID-19, cold and flu. Along with being vaccinated and fully boosted, masking is the surest way to protect ourselves and our campus community from COVID-19 and its variants. In short, masking matters. We will continue to monitor USask case numbers and service disruptions, variant emergence, wastewater viral load, and public health data and public health expertise to determine the level of health and safety measures necessary to keep the campus and broader community safe. **These indicators will determine if, and when, a mask mandate is resumed, and whether a potential resumption takes place in all indoor spaces or just select settings.**

Please stay home if you are feeling sick or have been diagnosed with COVID. We ask that you do not come to campus until you are symptom free for 24 hours. This is important even if your symptoms are not due to COVID-19 or you are not sure, and even if you have a negative rapid COVID test result.

To monitor the impact of COVID-19 on our campus, all positive cases involving USask students, staff, and faculty, regardless of whether the person has been at a campus location or not, must be reported by following the steps outlined for [self-reporting confirmed cases](#). Suspected close contacts are no longer required to report or self-isolate. Rapid antigen and PCR (polymerase chain reaction) tests are being treated as equivalent for the purposes of tracking and reporting positive cases.

COVID-19 rapid antigen test kits can be picked up at provincial locations as well as on campus at:

- Murray Library
- Bookstore in Marquis Hall
- Fit Centre
- USSU Office

While vaccines are not mandatory for everyone at this time, USask strongly encourages faculty, staff and students on any USask campus or work site to obtain their COVID-19 vaccine booster(s) as soon as they are eligible. We will inform the campus community when opportunities arise to receive boosters and flu shots on campus. As we learn more about this latest wave of the pandemic, it is abundantly clear that boosters are a highly effective way to enhance the COVID-19 vaccine's effectiveness against infection, serious illness, infectivity, and hospitalization.

We thank you for your continued effort and commitment to “Protect the Pack” and help ensure the Fall Term is a success.

USask Fall welcome and enrolment numbers

This year, a variety of [fall welcome programming](#) were offered in person and virtually for all students to attend.

Thursday, September 1, was the first day of classes at USask and enrolment was stable compared to last year at this time (with an increase of about 0.05 per cent). Graduate and international student enrolment numbers were strong and compared to the first day of classes last year, grew by 3.4 per cent and 6.2 per cent, respectively. The 2022 [Fall Term first-day-of-classes enrolment snapshot](#) was recently released online and more detailed enrolment information will be available after the fall term census day in October.

USask approves policy on Indigenous membership/citizenship verification

The University of Saskatchewan (USask) has approved a new policy on Indigenous membership/citizenship verification, the result of ground-breaking work by a task force led by Indigenous Elders and leaders. This new policy approved by our Board of Governors reflects USask's commitment to transformative decolonization and reconciliation.

Until now, verification of Indigenous membership/citizenship has relied on self-identification and has been conducted internally. The new policy will require a documentation verification process to be completed by all those holding future employment positions, student scholarships, or other forms of material advantage created for Indigenous peoples. Under some circumstances, verification may also be required for those who already hold such positions.

Importantly, the documentation of Indigenous membership or citizenship will be determined by Indigenous governments and communities.

The 28-member Indigenous task force, comprising prominent Indigenous Elders, leaders and Knowledge Keepers and supported by a 20-member internal advisory circle of university representatives, began their policy development work in January 2022. The USask Board of Governors approved the policy on July 8.

It included delegates from Métis Nation–Saskatchewan (MN–S), the Federation of Sovereign Indigenous Nations, Saskatoon Tribal Council, Prince Albert Grand Council, and Office of the Treaty Commissioner.

The name of this policy “deybwewin (Saulteaux)| taapwaywin (Michif)| tapwewin (Cree)” means truth—truth to self, truth to each other, truth to the ancestors, and truth to the land. **Find the full policy here.**

A permanent Indigenous-led standing committee will be in place shortly to develop an implementation plan and procedures for the policy.

USask major scientific centres awarded \$170M of MSI funding

Four flagship research centres at USask uniquely equipped to keep Canada at the forefront internationally in vaccine development, imaging science, sustainable water management and monitoring space weather have been awarded nearly \$170 million.

Canada’s Minister of Innovation, Science and Industry François-Philippe Champagne announced that the federal government is **investing more than \$628 million through the Canada Foundation for Innovation (CFI)’s Major Science Initiatives (MSI) fund** to support 19 research infrastructure projects at 14 institutions over the next three to six years, including those at USask.

The announcement retains operating funding for three existing USask centres—the Canadian Light Source (CLS), Vaccine and Infectious Disease Organization (VIDO), and Super Dual Auroral Radar Network (SuperDARN), and adds a fourth, Global Water Futures Observatories (GWFO).

GWFO is among six new research centres across Canada to receive MSI funding.

Of USask's MSI funding:

- **\$2.6 million is for SuperDARN Canada:** This USask-led initiative operates five radars located in Saskatchewan, British Columbia, the Northwest Territories and Nunavut to provide continuous mapping of “space weather” above Canada. SuperDARN is part of a synchronized global network of 36 high frequency radars deployed in 10 countries. These radars operate together to provide data crucial for predicting when electromagnetic storms in the Earth's upper atmosphere could threaten technologies such as GPS, pipelines, electrical grids and navigation equipment.

- **\$15.25 million is for GWFO:** GWFO is an integrated network of 76 instrumented basins, rivers, lakes and wetlands, 27 deployable observation systems, and 31 state-of-the-art water laboratories. Together they provide data to quickly address flood, drought and water quality issues, GWFO operates across seven provinces and territories, including the Great Lakes Basin. USask leads the nine-university collaboration that operates the network to monitor and help support the development of solutions for the impending water crisis that faces Canadians due to climate change, poor water management, the proliferation of toxic contaminants, and environmental degradation.

- **\$53.9 million is for VIDO:** VIDO is a global leader in infectious disease research, and vaccine development for humans and animals. The organization has played a key role in Canada's response to the COVID-19 pandemic. To deliver on its role as Canada's Centre for Pandemic Research, VIDO is expanding its world-class facilities to include vaccine manufacturing, new animal housing and upgrading to containment level 4. VIDO facilities enable researchers from Canada and abroad to study new and re-emerging infectious diseases, increasingly of zoonotic origins, and develop and manufacture vaccines.

- **\$97 Million is for CLS:** Academic, industry and government researchers from around Canada and the world are using the unique-in-Canada advanced synchrotron techniques offered by CLS to probe the structure of matter. Their work is advancing knowledge in health, agriculture, environment, and materials. Research at CLS is helping to advance cancer therapy and find solutions for antibiotic resistance, improve water and soil quality, support global food security and to develop greener technologies for energy production and storage.

USask to Chair the Canada's U15 group of universities

On September 1, as President of USask, I was appointed Chair of Canada's U15 group of universities. The U15 group of universities receives close to 80 per cent of all the federal university research funding allocated each year and conducts 83 per cent of contracted private-sector research in the country. It is an organization committed to fostering the development and delivery of long-term, sustainable higher education and research policy and programs in Canada.

From the challenge of climate change to water and food security, to vaccine research and pandemic preparation, the country's U15 universities are leading research efforts that the world needs and USask is proud to be doing its part. The U15 universities share a commitment and a passion for research innovation and collaboration. We know that we are stronger together, as we strive to make a difference, in our communities, our country, and around the world.

USask is one of five Western Canadian universities in the U15 group, along with UBC, the University of Alberta, University of Calgary, and the University of Manitoba. Other U15 institutions include Dalhousie University, University of Laval, McGill University, McMaster University, University of Montreal, University of Ottawa, Queen's University, University of Toronto, University of Waterloo, and Western University.


 BE WHAT THE WORLD NEEDS

Provost's Report to Council

September 2022

Hello Council Chair, members, and visitors. Bonjour.

tānisi. hǎn. ǎdłanet'e? taanishi. aniin

[English. French. Cree. Dakota/Lakota/Nakota. Dene. Michif. Saulteaux]

GENERAL REMARKS

This month's report features recognition of distinguished members of our community, initiatives underway in support centres, colleges/schools, and appointments to leadership roles. In addition, through this report I would like to acknowledge all those involved in a committee. This is a great way to connect with others in the USask community, have your voice heard in important university affairs, and develop your career. USask has a number of committees that bring together diverse members of the university community in a collaborative process to advance a wide variety of initiatives and programs. This month has been notable for meeting with committee members across campus as fall term commences – for university council committees, student executives and representatives committees, project and planning committees, review and search committees. Thank you for current committee members, and for those who have provided service in the past. Your engagement is important, impactful, and appreciated.

DISTINGUISHED PROFESSORS

The university has bestowed the title of Distinguished Professor on seven faculty members. This honorary title is a lifetime award that celebrates exceptional achievement in research, scholarly, or artistic work by University of Saskatchewan faculty or emeriti. This year the awards were presented to:

- **Alison Norlen**, College of Arts and Science

Recognized for her creative and scholarly record, her international renown as a leading Canadian artist, and for being a highly dedicated teacher and colleague who has had a profound impact in her department and college.

- **Gabriela Mangano**, College of Arts and Science

Recognized for her work as a leading global authority in her field of ichnology, and for her dedication as a colleague and teacher who is committed to providing opportunities to women and other underrepresented peers in her field.

- **Valerie Thompson**, College of Arts and Science

Recognized for her high-profile and impactful work as an international authority in her field of cognitive psychology, and for her ongoing commitment to the success of her

colleagues and students. She is an inspiring teacher, mentor, and collaborator, and her contributions as a way-setter for women in her field have served the USask community very well.

- **Lee Barbour**, College of Engineering (Professor Emeritus)

Recognized for his ongoing contributions to his field of geotechnical and geoenvironmental engineering which have greatly contributed to USask's reputation as a world-class research institution. He continues his work into his retirement!

- **Alan Rosenberg**, College of Medicine

Recognized as a global expert in the field of childhood rheumatic diseases, he was the province's lone pediatric rheumatologist for much of his career and his work continues to serve his college, the university, and the province of Saskatchewan very well.

- **Jeffrey McDonnell**, School of Environment and Sustainability

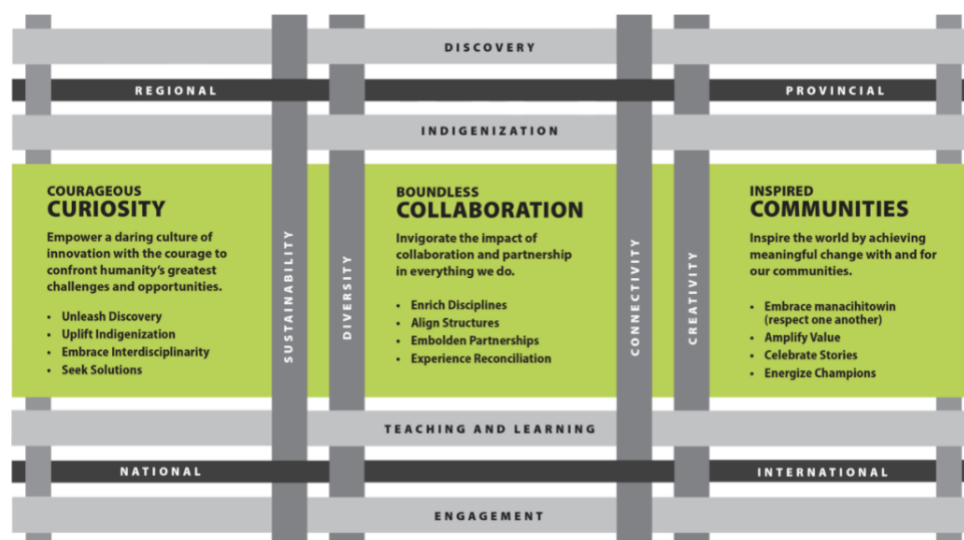
Recognized as a highly sought global authority in the field of experimental hydrology whose work has helped to position USask as a leader in water security. He is a dedicated colleague and teacher who shows his commitment to the principles of EDI through his support of underrepresented junior researchers in his field.

- **John Giesy**, Veterinary Biomedical Sciences & Toxicology Centre, Western College of Veterinary Medicine

Recognized for his highly impactful research accomplishments in the fields of environmental toxicology and chemistry that have changed policy at international levels, internationally recognized record of scholarship, and his dedication as a colleague and teacher.

UNIVERSITY 2025 PLAN: THE UNIVERSITY THE WORLD NEEDS

nīkānītān manāchitowinihk / ni manachīhitoonaan



In 2018 as President Stoicheff introduced the University 2025 plan, he wrote of what it means to become and to be our extraordinary university: "Our challenge, to be met in this plan, is to

make this whole greater than the sum of its parts. When we are successful at doing so, students around the globe will see the university in particular as a place to develop the knowledge and skills they need to thrive in a future defined by constant change. Faculty will view the university as a place that creates unmatched possibilities for collaboration, discovery, and impact. Staff will find inspiration in the opportunity to create solutions—systems, practices, physical spaces—that reflect the university’s ambition. Our diverse communities will engage with and find inspiration in everything we do. We will take our place among the world’s top institutions of higher learning.”

The following events and initiatives, of the many across our university, featured during the past recent months. News items from our colleges and schools, related to each of our University Plan 2025 aspirations, are included.

TRANSFORMATIVE DECOLONIZATION LEADING TO RECONCILIATION

Indigenous engagement

The National Day for Truth and Reconciliation

The University of Saskatchewan will be closed for the National Day for Truth and Reconciliation on September 30. This day is dedicated to Truth and Reconciliation and is a permanent reminder that we must reflect on the past in order to shape a better future. All faculty, students, staff and all members of our extended campus community, are encouraged to take this day to learn and to listen, acknowledge and reflect on the tragic legacy and history of the residential school system. USask employees are encouraged to wear an orange shirt throughout the week in support of [Orange Shirt Day](#), which is also on September 30. A [number of events](#) have been held on campus and in our community throughout the week, including:

- film screenings
- panel discussions
- keynote presentations
- [Rock Your Roots Walk for Reconciliation](#)

[More information.](#)

Health Sciences

On August 17, 2022, an important undertaking by the University of Saskatchewan Indigenous Space and Visual Symbols in the Health Sciences Committee was completed: the commissioning and installation of a buffalo robe by Kawacatoose First Nation artist Robert (Bob) Badger.

This significant addition to the E-Wing of the Health Sciences Building is part of a long-term, ongoing effort to uplift Indigenization within the health sciences. Titled *Circle of Life & Walking in Harmony with Mother Earth*, this investment by the USask Health Sciences is not just a celebration of Indigenous culture, it is the most recent in a series of initiatives to weave Indigenous teachings and representation into the physical spaces of the Health Sciences Building—a facility located on Treaty Six Territory and the homeland of the Métis.

The committee is also nearing completion of bringing photographic prints by Dr. Ivar Mendez and accompanying powwow teachings to meeting room GD04.

Johnson Shoyama Graduate School of Public Policy

The Johnson Shoyama Graduate School of Public Policy, together with its partner UiT The Arctic University of Norway, hosted the fall field school for students in the GENI program (Joint Master in Governance and Entrepreneurship in Northern and Indigenous Areas) from August 21-26. Students, faculty, and staff from the program were hosted by James Smith Cree Nation, Peter Chapman First Nation, and Chakastaypasin First Nation. The group heard presentations on the East Central First Nation Education Partnership and the proposed Diamond Development in the Fort a la Corne provincial forest and were entertained by the James Smith Powwow dancers and drum group during a community supper. The group then continued on to Cumberland House where they stayed for two days and heard community presentations on a range of topics, including the Cumberland House Cree Nation Cree Teacher Education program and the Charlebois Community School land-based education, among others. The successful field school culminated with a visit to Wanuskewin Heritage Park.

College of Arts and Science

Launch of the Indigenous Research Centre through our INDIGENOUS FUTURES series (teaming up with Gordon Oakes Red Bear Student Centre and Arts & Science departments for 2022/23). This lecture series will focus on Indigenous visionaries' voices for the future. You will hear from inspiring speakers who, through their creativity, have become recognized as leaders in community organizing and building Indigenous power in categories including Arts & Culture; Missing & Murdered Indigenous Women, Girls & Gender diverse people; and Science, Wellbeing and Sustainable Futures. The Indigenous on campus community welcomes partnerships and opportunities for collaboration for community wellbeing. Events will be free and where possible could be linked to course assessments for students.

Indigenous Student Achievement Pathways (ISAP) expands the disciplinary options for incoming First Nations, Inuit and Métis students by providing coordinated academic and co-curricular programming designed to build confidence, knowledge and skills for a strong start to undergraduate studies. Our goal is to enrich the academic experience of future Indigenous leaders and build a strong Indigenous applicant pool to certificate and professional degree programs that serve the aspirations of Indigenous students and their communities. Fall 2022 is ISAPs tenth year of programming.

Teaching, Learning, and Student Experience

Indigenous Student Employment Readiness Program launch

Career Services is pleased to launch the Indigenous Student Employment Readiness Program (ISERP) for Indigenous students at the University of Saskatchewan this fall term. The ISERP program, generously supported by Scotiabank's [ScotiaRise program](#), will provide a culturally grounded, strengths-based approach to supporting students as they identify, develop and articulate employment related skills. Each student will attend the 33-hour program spanning fall and winter terms and will receive a \$500 honorarium for their participation. The program includes land-based and small group active learning sessions that include self-reflection to identify the strengths of oneself and others, build career readiness and ability to communicate personal and cultural strengths as employment related skills, and develop effective job search skills. Working in a supportive community will support the personal and professional growth of participants.

GLOBAL IMPACT

Health Sciences

The USask Health Sciences and the College of Kinesiology hosted and organized the North American Society for Pediatric Exercise Medicine (NASPEM) Biennial Meeting on Aug. 3 – 6. NASPEM 2022: The Child's Right to be Fit brought over 60 attendees and distinguished speakers from Canada, the United States, Australia, and Brazil to the University of Saskatchewan campus.

DISTINGUISHED LEARNERS

College of Arts and Science

Through the Tuition Bridge Funding program, the College of Arts and Science has hired two new recruitment officers on two-year terms. These positions will collaborate and coordinate recruitment activities with TLSE, bringing a renewed focus to recruitment and retention activities to the University's largest college. Kelsey Wick serves as the Indigenous Recruitment Officer and Kreniene De Juan as the International Recruitment Officer. Both are graduates of USask and are committed to helping the college achieve success in recruiting and retention.

Edwards School of Business

The Edwards School of Business proudly hosted the first annual First Edwards Entrepreneurship Exploration Camp this past July. Over the course of one week, youth aged 9 to 14 learned the functional areas of business and then applied their newly developed skills by planning, creating, and launching a micro-business on the last day of camp. 30 students presented their micro businesses at the business fair held on campus near the bowl.

Edwards also celebrated the 10th anniversary of the inception of the Dembroski student-managed portfolio trust (SMPT). With access to \$500,000 in cash from donor gifts, an initial purchase was made in January 2012. Since that time, the Dembroski SMPT has consistently delivered exceptional returns comparable with those of top professional managers. Today the Dembroski SMPT is now worth \$4.3 million. To read more about the growth and asset structure of the portfolio, check out the cover story in Thrive Magazine at [Thrive 2022 link](#).

Teaching Learning and Student Experience:

Open Educational Resources

In the 2022/23 academic year, approximately 12,000 students will benefit from the use of open educational resources (OER), an increase of 25% over the previous year, bringing student savings on textbooks to more than \$5.5 million since 2015. This work has been supported financially by the Government of Saskatchewan and advanced by our academic units with support from the Gwenna Moss Centre for Teaching and Learning, the University Library, and the Distance Education Unit.

Significant gains in the usage of OER this past year came particularly through:

- adoption in several courses in the new first-year Engineering program,
- a significant adaptation of an Organic Chemistry open textbook now being used in that department,
- several sections of courses in Math and Statistics using OER,

- our continued steady growth in OER usage, and
- continued growth of open pedagogy (students creating or modifying open resources as part of their learning, often in the form of authentic assessment).

MEANINGFUL IMPACT

College of Arts and Science

The E.D. Tymchatyn Chair in Topology was approved by the Board of Governors in June 2022. A search will be undertaken shortly to appoint a tenure-track faculty member to the Department of Mathematics & Statistics to expand the topology research capacity at the University of Saskatchewan.

Teaching Learning and Student Experience: Introducing the USask Sustainability Faculty Fellows

Six USask Sustainability Faculty Fellows have been appointed for a two-year term to build capacity in designing, instructing, and assessing in ways that build student competencies for sustainability. In the first year, Fellows will embed teaching practices in their own courses such that students will be able to reflect, share, and act on key [competencies for sustainability](#). In the second year, Fellows will work within their colleges to support other faculty to make an impact through [open educational practices](#) and furthering learning for sustainability. This initiative is led out of the provost's office with Fellows receiving support from the Gwenna Moss Centre for Teaching and Learning.

2022-24 USask Sustainability Faculty Fellows:

- Brooke Klassen, Assistant Professor of Management and Marketing at the Edwards School of Business
- Eric Micheels, Associate Professor of Agricultural and Resource Economics in the College of Agriculture and Bioresources
- Kate Congreves, Assistant Professor of Plant Sciences in the College of Agriculture and Bioresources
- Shannon Forrester, Lecturer in the College of Kinesiology
- Tate Cao, Assistant Professor in the Ron and Jane Graham School of Professional Development, College of Engineering
- Ulrich Teucher, Associate Professor of Psychology and Health Studies in the College of Arts & Science

Learn more about the

fellows <https://teaching.usask.ca/curriculum/sustainability.php#SustainabilityFacultyFellows>

Transformative decolonization leading to reconciliation	A university in which Indigenous concepts, methodologies, pedagogies, languages, and philosophies are respectfully woven into the tapestry of learning, research, scholarship, creativity, and community engagement.
Productive collaboration	A university in which research and innovation are inspired by and accountable to community partners.
Meaningful impact	A university resolutely committed to measuring its own success in terms of the aspirations of the communities it serves.
Distinguished Learners	A university whose graduates have the drive, the curiosity, and the humility to work with others in addressing the greatest challenges and opportunities the world faces.
Global recognition	A university that sets the standard in learning, research, scholarship, creativity, and community engagement.

REVIEWS, SEARCHES, APPOINTMENTS

Reviews:

- Dean Suzanne Kresta, College of Engineering (fall 2022)

Searches:

- Dean, College of Arts and Science (completion fall 2022)
- Dean, College of Education (completion fall 2022)
- Vice-Provost, Teaching, Learning and Student Experience (completion fall 2022)
- Vice-Provost Indigenous Engagement (winter 2023)
- Executive Director, School of Public Health (winter 2023)
- Dean, College of Kinesiology (winter 2023)

Appointments:

- Mary Ellen Labrecque has been appointed as associate dean, academic, College of Nursing for an initial term of up to five years, beginning July 1, 2022 up to June 30, 2027
- Tara Lee has been appointed associate dean, rural medicine, College of Medicine for the period of up to five years effective August 15, 2022
- Shaun Murphy has been appointed as associate dean, undergraduate programs, partnerships and research, College of Education, effective August 15, 2022, to June 30, 2026

- Louise Racine has been appointed as associate dean, research and graduate studies, College of Nursing, for an initial term of up to five years beginning October 1, 2022 and up to September 30, 2027
- Anurag Saxena has been appointed associate dean, postgraduate medicinal education. College of Medicine for a term of up to three years, beginning July 1, 2022 and up to June 30, 2025
- Jafar Soltan has been appointed as associate dean, research and partnerships, College of Engineering for the period of July 1, 2022 and up to June 30, 2027
- Jill Blakley has been extended as interim vice-dean, faculty relations, College of Arts and Science for the period of January 1, 2023 and up to April 30, 2024
- Russ Isinger has been appointed as interim vice-provost, teaching, learning and student experience for the period of November 1, 2022 and up to June 30, 2023 or until a new vice-provost, students and learning is appointed, whichever occurs first
- Priscilla Settee has been appointed as acting vice-dean, Indigenous, College of Arts and Science for a term of up to one-year, effective July 1, 2022 and up to June 30, 2023
- Vince Torresyap has been appointed as interim associate dean, College of Dentistry for a period of up to one-year, effective September 1, 2022
- Catherine Boden has been appointed assistant dean, research support services division, University Library for a three-year term, for the period of July 1, 2022 to June 30, 2025
- Peter Doig has been appointed as assistant dean, clinics, College of Dentistry, for up to a five-year term, for the period of April 1, 2022 and up to March 31, 2027
- Eriq Lukong has been appointed assistant dean, graduate studies, College of Medicine for up to a five-year term for the period of July 1, 2022 and up to June 30, 2027
- Charlene Sorensen has been appointed acting assistant dean, collections & discovery, University Library for a one-year term, for the period of January 1, 2023 and December 31, 2023
- Jon Bath has been appointed head, department of art and art history, College of Arts and Science for a period of up to 5 years effective July 1, 2022 to June 30, 2027
- Bonita Beatty has been appointed head, department of Indigenous studies, College of Arts and Science for a period of up to 3 years effective July 1, 2022 to June 30, 2025
- Michael Bradley has been appointed as head, department of physics and engineering physics, College of Arts and Science for a period of up to five years effective July 1, 2022 to June 30, 2027
- Harley Dickinson has been appointed as head, department of sociology, College of Arts and Science for a period of up to three years effective July 1, 2022 to June 30, 2025
- Xulin Guo has been appointed as head, department of geography and planning, College of Arts and Science for a period of up to five years effective July 1, 2022 to June 30, 2027
- Robert Johanson has been appointed as head, department of electrical and computer engineering, College of Engineering for a period of up to three years effective July 1, 2022 to June 30, 2025
- Kathryn Labelle has been appointed as head, department of history, College of Arts and Science for a period of up to three years effective July 1, 2022 to June 30, 2025
- Karen Lawson has been appointed as head, department of psychology, College of Arts and Science for a period of up to three years effective July 1, 2022 to June 30, 2025

- Paul Newton has been appointed as head, department of education administration, College of Education for a period of up to five years effective July 1, 2022 to June 30, 2027
- Carla Orosz has been appointed as head, department of drama, College of Arts and Science for a period of up to five years effective July 1, 2022 to June 30, 2027
- Regan Schmidt has been appointed head, department of accounting, Edwards School of Business for a period of up to five years effective July 1, 2022 to June 30, 2027
- Hayley Hesseln has been appointed as acting head, department of agriculture and resource economics, College of Agriculture and Bioresources for a period of up to one year effective July 1, 2022 to June 30, 2023

thank you

mąsi / pidamaya / pinámaya miigwetch / marsee / hiy hiy

Room 110, 1 Campus Drive
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Saskatoon, Saskatchewan
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USSU Report to University Council

September 2022

Respected members of the University Council, the USSU would like to welcome everyone on campus after spring and summer. This month's Council report includes projects, initiatives, and collaborations done by the USSU during the spring and summer, including our priorities for the year.

For updated information, videos and pictures, I encourage everyone to visit the USSU Instagram [ussuexec](#) and [USSU website](#).

As we are shifting back to in-person classes, the USSU executive came up with priorities aligning with the changes in education, the needs of our students, and, most importantly, our future. Through consultation and guidance, we identified key priorities that can help our students.

- 1. Engagement**
- 2. Innovation**
- 3. Wellbeing**

Return to Campus

As the University opened in the fall, USSU executives focused on doing a student community outreach campaign to enhance the experience of incoming, returning, and new students on campus. Acknowledging the spike in enrolment at USask, the USSU executives also strengthen their resources for the students. We attended various college-wide orientations, including the Indigenous Students' Achievement Program, USask Library Jumpstart, Arts and Science Orientation, College of Education Orientation, Campus Expo, and many other events.

The USSU organized Welcome Week for four days this year at the Saskatoon campus to kick off the year on campus with the support of our community partners SaskTel, CIBC, 22Fresh, Discover Saskatoon, Affinity Credit Union, City of Saskatoon, President's Office, and Studentcare. Executives shared various resources with the campus community during these four days, including our campus groups resources, academic and non-academic resources, volunteer and student-at-large applications, and various giveaways, including survival calendars, lanyards, highlighters, tote bags, and more. This year we tried unique ways to engage students by reaching out to students and doing various TikTok challenges.

We visited the Prince Albert Campus and LA Ronge Northlands College in mid-September to meet students and do an in-person orientation. We met many students and shared resources like menstrual hygiene products, campus group resources, academic and non-academic resources, and giveaways.

As we returned to in-person learning, the USSU continues to provide services and information to students at the USSU office with enhanced staff to support and address our student's questions and concerns. The USSU welcomes our new tenant, "RBC on campus," to lower Place Riel. The space is under construction and will be open in the upcoming months. We hope to collaborate with RBC on campus to enhance students' financial literacy amongst students.

University Students Council (USC) & Association of Presidency of Constituency (AOCP)

USC and AOCP members are the bridge between USSU and the student community, and collaboratively, they advocate for student support and services. University Students' Council Meetings are every Thursday at 6:00 pm in the Roy Romanow Student Council Chamber, with the exception of May, June, July, and August. The USSU held its first meeting in August to focus on sharing our strategies and priorities for the year, achievements, and resources for the presidents. Additionally, we asked our presidents to share their priorities for the year and how USSU can help them achieve their goals. USSU started its first USC meeting by welcoming Joseph Naytowhow, the USSU's Indigenous knowledge keeper. Joseph provided guidance and blessings to start the year. We also took our elders' help to create our land acknowledgment.

Community & Outreach Engagement

USSU executives regularly met with the community, stakeholders, and university administration to collaborate on projects, including USask Rec, Huskies, College Deans, Office of Sustainability, and the City of Saskatoon. Our meetings with the City of

Saskatoon addressed several topics concerning students, like bus routes, BRT, corridor infill, e-scooters, and a survey released during Welcome Week.

Executives attended the Back to Batoche event and met with Elders and our Indigenous community leaders. We also engaged in various activities throughout the day. Additionally, USSU witnessed the historic signing of the land.

The USSU met with the Minister of Advance Education, Gordon Wyant, MLA Jennifer Bowes, MLA Alena Young, and Opposition Leader for NDP Carla Beck. This year the USSU is collaborating with other student unions and associations across Saskatchewan and Canada for our Federal and Provincial lobbying. The USSU and other U-15 Universities will be in Ottawa from November 25 to December 2 as part of our lobbying efforts. The provincial lobbying will be taking in Regina during starting of November.

The USSU advocates for financial support for Indigenous, international, and students with disability, career development, and mental wellbeing, and how these three priorities can help support our student's futures.

Campus Groups

Campus groups are an integral part of the services that USSU provides. During the summer, the USSU provided campus groups with ratification discounts to support our groups' financial sustainability. Our USSUhub portal allows campus groups to apply for ratification, funding, and space bookings. This year we have seen a spike in groups requesting to ratify with USSU, with 170 groups.

USSU Centres

One of the vital services that USSU offers are our centres - a safe and inclusive space with essential resources for the campus community. Over the summer, our centres worked to organize programming and support for the upcoming year

Our centre volunteers undergo training before they start volunteering, including USSU training, sexual violence and assault training, anti-racism and anti-oppression, LGBTQ2SA+, and peer health. Each USSU centre volunteer receives CCR credit and an honorarium for their contribution.

USSU centres are operating from 9 am to 4:30 pm, Monday to Friday.

- a. [Help Centre](#)
- b. [Pride Centre](#)
- c. [Women Centre](#)
- d. [Food Centre](#)
- e. [Student Safewalk and Student Crew](#)

USSU offers its centre support to everyone, including undergraduate and graduate students. More information on the USSU centres can be found at www.ussu.ca

Sincere thank you from the USSU team. Kindly reach out to Abhineet Goswami at president@ussu.ca or 306-966-6965 for any questions or suggestions.

With respect,

Abhineet Goswami, President
Sharon Jacob, VP Academic Affairs
Lia Storey-Gamble, VP Operations and Finance
Punya Miglani, VP Student Affairs



University of Saskatchewan Graduate Students' Association

GSA's Report - University Council Meeting, September 2022

Dear Members of the University Council,

In this report, we present some initiatives that the Executives have completed or been working on, which include:

1. GSA Fall orientation

The GSA organized the fall 2022 orientation on September 8, 2022. This year's orientation program was an in-person event at the GSA commons. It was the first in-person orientation since the COVID pandemic started. The GSA started the orientation event with Land Acknowledgement followed by a one-minute moment of silence as a grievance to honor the victims and their families at the James Smith Cree Nation and surrounding area.

The VP of Academic and Student Affairs introduced all GSA services to the new graduates. Professor Ryan Walker, Associate Dean of the College of Graduate and Post-Doctoral Studies (CGPS), gave a welcome speech to the new graduate. The guest speaker list includes Kim Fraser-Saddleback, Indigenous Graduate Student Initiatives Coordinator, CGPS; Robyn Paches, Program Manager, Student Care; and Jesse Todd, Regional Representative, PSAC, the Public Service Alliance of Canada.

The GSA distributed 400 SWAG bags among the graduate students from its funding. In addition, GSA distributed approximately 200 SWAG bags donated by Student Care's partner Rexall Pharmacy. Pizza lunch was served among the orientation attendees.

2. Election of GSA Chair and Vice-Chair for the 2022-2023 session

The GSA organized its first in-person council meeting on September 15, 2022, where councilors elected the GSA council chair and chief electoral officer, and vice-chair for the 2022-2023 session.

3. GSA Coordinator recruitment

The GSA commons is open to graduate students from 9 am to 7:30 pm, but the GSA manager works only for regular business hours. Thus, the GSA recruited three graduate students to support graduate students attending the GSA commons from 4:30 pm to 7:30 pm.

4. GSA Academic Events in Planning

The GSA leads in organizing the three minutes thesis competition (3MT) at the University of Saskatchewan. The number of graduate students participating in the 3MT competition is increasing yearly; hence, the GSA faces new challenges in accommodating all graduate students in a single one-day event. The GSA is currently working with the CGPS to restructure the event where the competition will be held at college levels, followed by a final event where college champions compete for the university championship. Further, the GSA is working on starting a new research communication skill development workshop for the university of Saskatchewan graduate students in partnership with the CGPS.

5. Ongoing Advocacy Work

- a. Minimum guaranteed graduate funding at a level not less than Saskatchewan's minimum wage salary for a certain number of years for MSc and Ph.D. graduates.
- b. Paid parental leave for graduate students at all colleges.
- c. A mandatory Anti Racism and Anti Oppression training for all members of the university communities.

Mostofa Kamal

President, Graduate Students' Association

University of Saskatchewan

**UNIVERSITY COUNCIL
ACADEMIC PROGRAMS COMMITTEE
REPORT FOR INFORMATION**

PRESENTED BY: Carolyn Augusta , chair, Academic Programs Committee

DATE OF MEETING: September 29, 2022

SUBJECT: Change - Academic Calendar 2022-23

COUNCIL ACTION: For Information Only

SUMMARY:

At its meeting of September 13, 2022, the Academic Programs Committee passed the following motion:

That the Academic Programs Committee approve changes to the 2022-23 Academic Calendar and ongoing exemption for students in the first year of the Post-degree Bachelor of Science in Nursing program (January intake) from the winter “mid-term” break, effective immediately.

In response to a request from the provincial government to increase students in the Post-degree Bachelor of Science in Nursing (PDBSN) program the College of Nursing is moving the start date for the PDBSN program from May to January. The PDBSN program is delivered as a series of short block courses with short breaks integrated between the blocks of study. With this change in start date, the February break impacts students in their first year of the program, as it would not align with the teaching block scheduled.

The Academic Programs Committee appreciated that while students in their first year of the PDBSN program will not have the week break in February that other students at USask have, they are provided regular breaks during their program. APC also recognizes that this program is designed as an expedited program to allow students already holding an undergraduate degree to complete the requirement of a Nursing degree and prepare to work as Registered Nurses.

ATTACHMENTS:

1. Request letter from Dr. Hope Bilinski regarding exemption from February Break for the PDBSN program



UNIVERSITY OF SASKATCHEWAN

College of Nursing

NURSING.USASK.CA

College of Nursing

Health Sciences Building A-Wing 1A10, Box 6
107 Wiggins Road, Saskatoon, Saskatchewan S7N 5E5
Telephone: (306) 966-6221 Facsimile: (306) 966-6621

MEMORANDUM

TO: Academic Programs Committee

FROM: Dr. Hope Bilinski RN PhD, Associate Dean Academic, College of Nursing

DATE: June 10, 2022

RE: **Request for permanent exemption from February break for Post Degree BSN Option of the Bachelor of Science in Nursing (BSN)**

Earlier this year, the government of Saskatchewan made a request to increase seats in the nursing program and signaled the need for expediency of graduates. To respond to this need, in addition to an increase in admissions for the 2022/23 academic year, a decision was made to move the typical May intake of the PDBSN to January. Moving the start time to January results in graduates entering the health system a term earlier that is, completing the program in December 2024, versus April 2025.

The PDBSN option recognizes previous university achievements of students and gives them an opportunity to earn a BSN in a shortened period of time. The full time intensive study is completed over six consecutive terms in approximately two years. The scheduling of classes are in blocks and students are provided short breaks between the blocks of study. The College of Nursing has been delivering the PDBSN option in this schedule for many years and students have been very successful. The one week break in February would disrupt the ability to remain on the schedule of completing the theory, labs, and clinical within the planned timeframe, therefore we are respectfully requesting a permanent exemption from the February break for the PDBSN option of the BSN program.

**UNIVERSITY COUNCIL
REPORT FOR INFORMATION**

PRESENTED BY: Roy Dobson, Chair of the Governance Committee

DATE OF MEETING: September 29th, 2022

SUBJECT: **Animals on Campus Policy**

COUNCIL ACTION: **For Information Only**

SUMMARY:

This report provides details of a policy revision that was approved by the Board of Governors in March of 2020. Following a two-year period in which only a limited number of people were on USask campuses using facilities, this report about the policy revision is being provided to University Council for information at this time.

The original policy (2004) prohibiting animals from being in university buildings, vehicles or facilities remains in place. The revised policy augments this by making provisions for and creating procedures for accommodations where service and emotional support animals are needed.

DISCUSSION:

The original policy known as the Animal Control Policy dated back to 2004 and prohibited animals from being in university buildings, vehicles or facilities. That restriction has not changed in the policy revision. The original policy also provided for exemptions to this restriction. These exemptions have also been maintained in the policy revision. The revised policy addresses changing circumstances regarding safety on USask campuses by making provisions and creating procedures for accommodations where service and emotional support animals are needed.

Currently there is no provincial oversight or legislation for the certification of service and support animals in the province of Saskatchewan. Prior to the pandemic, there were observations of an increase in aggressive and disruptive behaviours from animals on campus due to this lack of oversight. As part of the university's commitment to providing a safe, secure, and healthy environment for all members of the campus community; the policy revision is designed to control disruptions,

nuisances, potential health hazards, and reduce the risk of personal injury and/or anxiety created by animals at the University of Saskatchewan.

The policy and accompanying procedures provide a framework for the identification, evaluation, registration, monitoring and accommodation of service and support animals while on university grounds and in university buildings that mirrors the government legislated processes for service animal registration in the provinces of Alberta, British Columbia, and Nova Scotia. This policy and procedures will mitigate the risk to the university community through the requirement of medical documentation advocating for the need of the accommodation, detailed veterinarian health clearance forms and an on-campus behavioural assessment by a certified behaviorist for all service animals that come from organizations that are not certified by Assistance Dogs, International and any support animals that are requested as an on-campus accommodation.

The work of the policy revision was undertaken by Access and Equity Services, People and Resources, and Safety Resources working in collaboration with internal stakeholders from Risk Management, Legal Services, Protective Services, and the Governance Office. Consultation was undertaken across campus including with the University Veterinarian. External stakeholders were also consulted including (1) Saskatchewan Human Rights Commission; (2) Guide & Service Dogs, Disability Services Branch, Disabilities, Inclusion & Accessibility Division, Government of Alberta; (3) Assistance Dogs International (ADI); (4) Nova Scotia Department of Justice, Service Dog Program; (5) Furry Friends Animal Hospital; and (6) Ministry of Social Services, Government of Saskatchewan.

ATTACHMENTS:

See the Animals on Campus Policy at [Animals on Campus Policy - Policies | University of Saskatchewan \(usask.ca\)](https://usask.ca/policies/animals-on-campus-policy)

The policy includes links to procedures for students to follow when they seek to have a service animal or an emotional support animal. Parallel procedures are under development for staff and faculty.

UNIVERSITY COUNCIL
PLANNING & PRIORITIES COMMITTEE
FOR INFORMATION ONLY

PRESENTED BY: Darrell Mousseau, Vice Chair, Planning and Priorities Committee

DATE OF MEETING: September 29, 2022

SUBJECT: **University Plan: 2025**

SUMMARY:

On June 13, 2022, the Planning and Priorities Committee (PPC) held a special meeting to receive an update on the *University Plan: 2025*. Dr. Airini, Provost & Vice President Academic, gave a presentation. However, quorum was not reached. Therefore, the presentation to University Council was deferred from the June 16, 2022, meeting to September 29, 2022. A subsequent presentation to PPC was provided on September 14, 2022, where quorum was reached. Dr. Airini introduced the report, and Dr. Patti McDougall, Deputy Provost gave the presentation (as attached).

At both meetings of PPC, committee members appreciated receiving the report, provided feedback, comments, and posed questions regarding the university's progress and the reporting strategy. Discussions considered types of metrics and measurements being used, graphical depictions of results, the balance of reporting on funding (inputs), activity, and impact, EDI, reporting using quantitative data, focusing more on provincial impact and returns, international rankings, sustainability, the Sustainable Development Goals, and questions about areas where improvements are needed.

There were also questions about reporting on the 3 commitments, 12 goals, 54 guideposts and 5 aspirations in the plan. Dr. Airini indicated that further conversations regarding the possible metrics for measuring the aspirations would be forthcoming for PPC's consideration in the fall of 2022, which will inform the development of subsequent reports.

ATTACHMENTS:

1. UPlan 2025 Aspirations Presentation Sept 2022

PPC September 2022: University Plan 2025

- **Council presentation:**

What elements of this presentation are most helpful for Council to see?

- **Planning and priorities:**

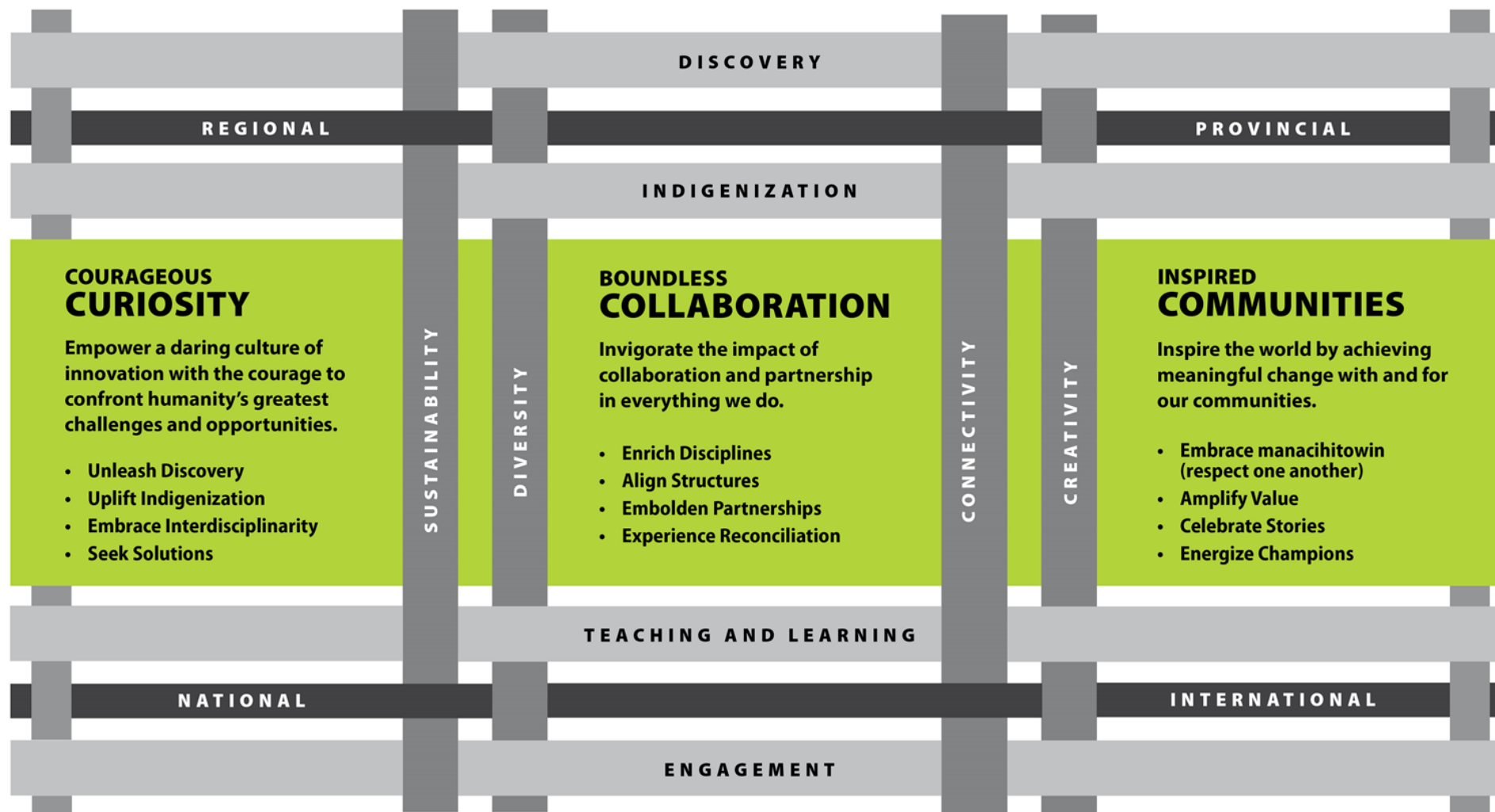
Our University 2025 plan says to be the university the world needs is a “bold ambition”. We are asked to track our progress towards the five aspirations of the University Plan 2025. Which bold, ambitious results will we use to track our progress towards the five aspirations?

- ***Transformative Decolonization Leading to Reconciliation***
- ***Productive Collaboration***
- ***Meaningful Impact***
- ***Distinguished Learners***
- ***Global Recognition***



BE WHAT THE WORLD NEEDS



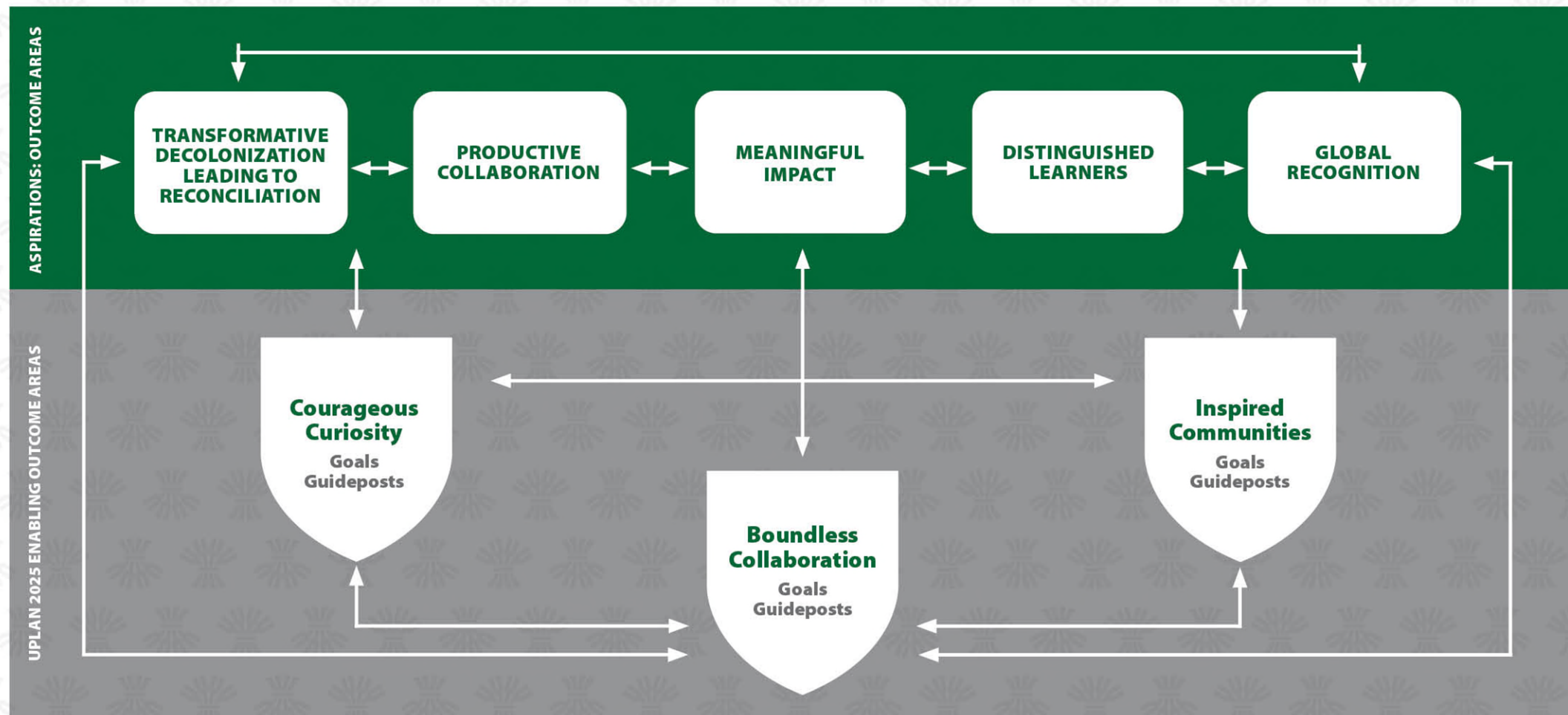


To be the university the world needs is a bold ambition. It will require us to remain firmly focused on our three commitments: Courageous Curiosity, Boundless Collaboration, Inspired Communities. It will require us to converge around the twelve goals, steered by the guideposts we have established to mark our path.

And it will require us to be very disciplined about tracking our progress against the five areas of impact to which we aspire:

- **Transformative Decolonization Leading to Reconciliation**
- **Productive Collaboration**
- **Meaningful Impact**
- **Distinguished Learners**
- **Global Recognition**

VISION: BE THE UNIVERSITY THE WORLD NEEDS





2025 Aspirations

VISION: BE THE UNIVERSITY THE WORLD NEEDS

Transformative Decolonization Leading to Reconciliation

A university in which Indigenous concepts, methodologies, pedagogies, languages, and philosophies are respectfully woven into the tapestry of learning, research, scholarship, creativity, and community engagement.

Productive Collaboration

A university in which research and innovation are inspired by and accountable to community partners.

Meaningful Impact

A university resolutely committed to measuring its own success in terms of the aspirations of the communities it serves.

Distinguished Learners

A university whose graduates have the drive, the curiosity, and the humility to work with others in addressing the greatest challenges and opportunities the world faces.

Global Recognition

A university that sets the standard in learning, research, scholarship, creativity, and community engagement.



TRANSFORMATIVE DECOLONIZATION LEADING TO RECONCILIATION

Indigenous students, faculty, staff and communities are holistically strengthening the spirit and methodologies we inhabit.

The world needs a university in which Indigenous concepts, methodologies, pedagogies, languages, and philosophies are respectfully woven into the tapestry of learning, research, scholarship, creativity, and community engagement.



Research With Indigenous Communities

Research teams have been awarded more than \$2.8 million in funding to work with Indigenous communities to address systemic inequities in the lives of Indigenous people in the areas of home life, mental and sexual health.



Northern Governance & Entrepreneurship

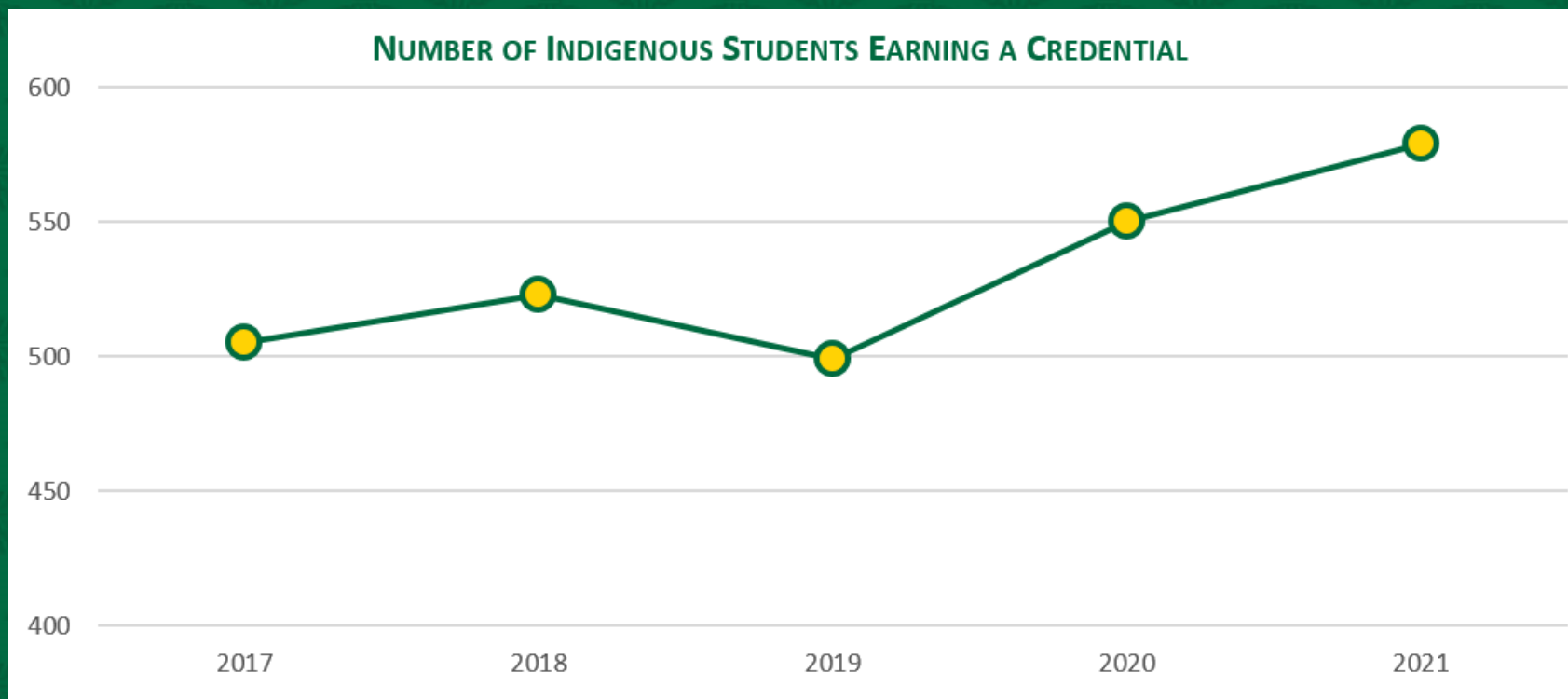
JSGS has created a graduate program to help students understand the current and future challenges of the north such as climate change and globalization in ways that strengthen the position of the communities and the people of the region.



Indigenous Dental Education

The College of Dentistry, along with Sask Polytech School of Health Sciences and the Northern Inter-Tribal Health Authority, establishing a first-of-its-kind Dental Therapy program for Indigenous peoples and communities.

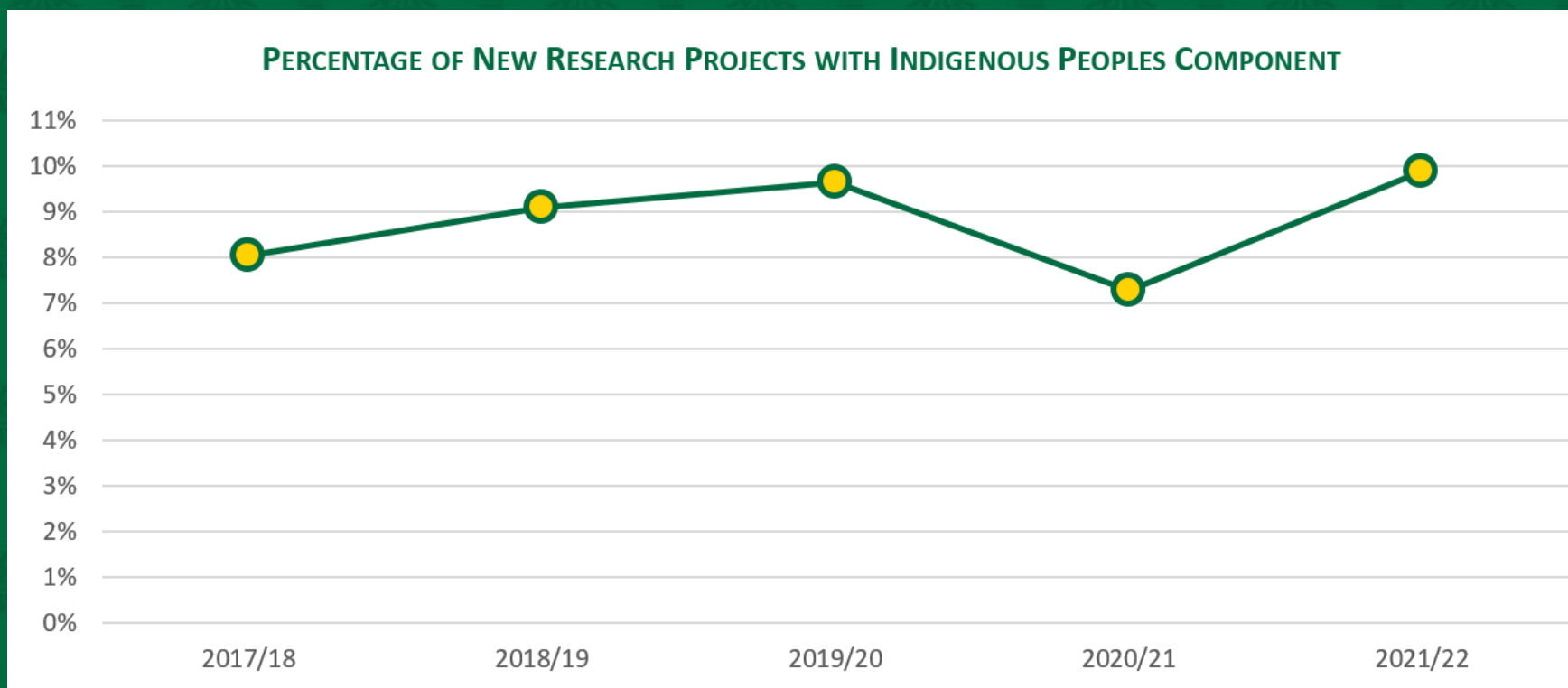
The number of Indigenous students enrolling and graduating continues to increase.




** Based on students who have self-declared Indigenous ancestry*

There is continued focus on research involving Indigenous partners and taking place in Indigenous communities.

(based on research activity in the Indigenous Peoples signature area)



[Video Link to Campus Lighting Ceremony](#)



PRODUCTIVE COLLABORATION

**Community, private-sector and international partnerships
animate every facet of our research enterprise.**

**The world needs a university in
which research and innovation
are inspired by and accountable
to community partners.**



Doubling Support for WCVI

More B.C. veterinary students will attend WCVI this fall, following an investment from B.C. to double its number of subsidized seats for the first time in more than a decade.



Signature Areas Renewal

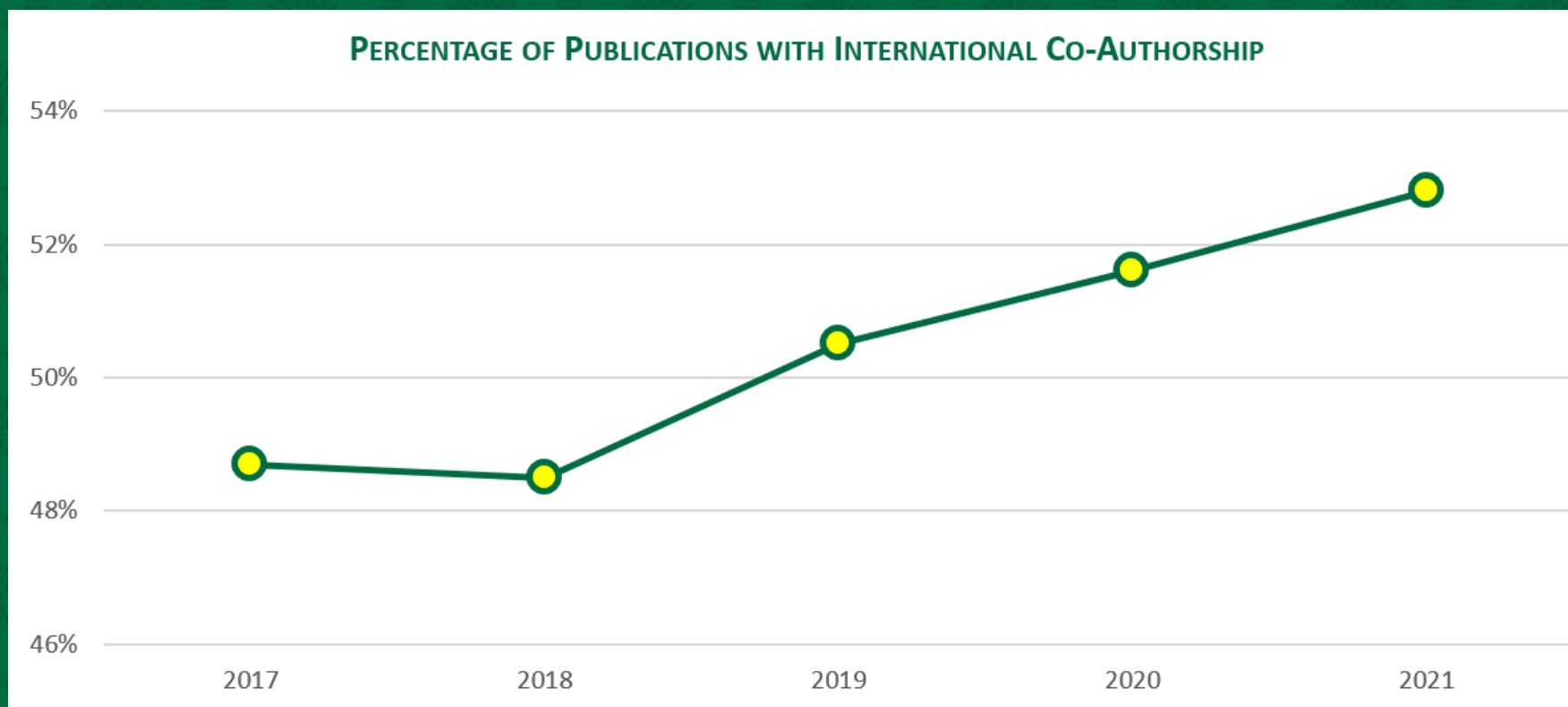
In a campus-wide collaborative effort, USask renewed and revised its research signature areas for the first time in over a decade.



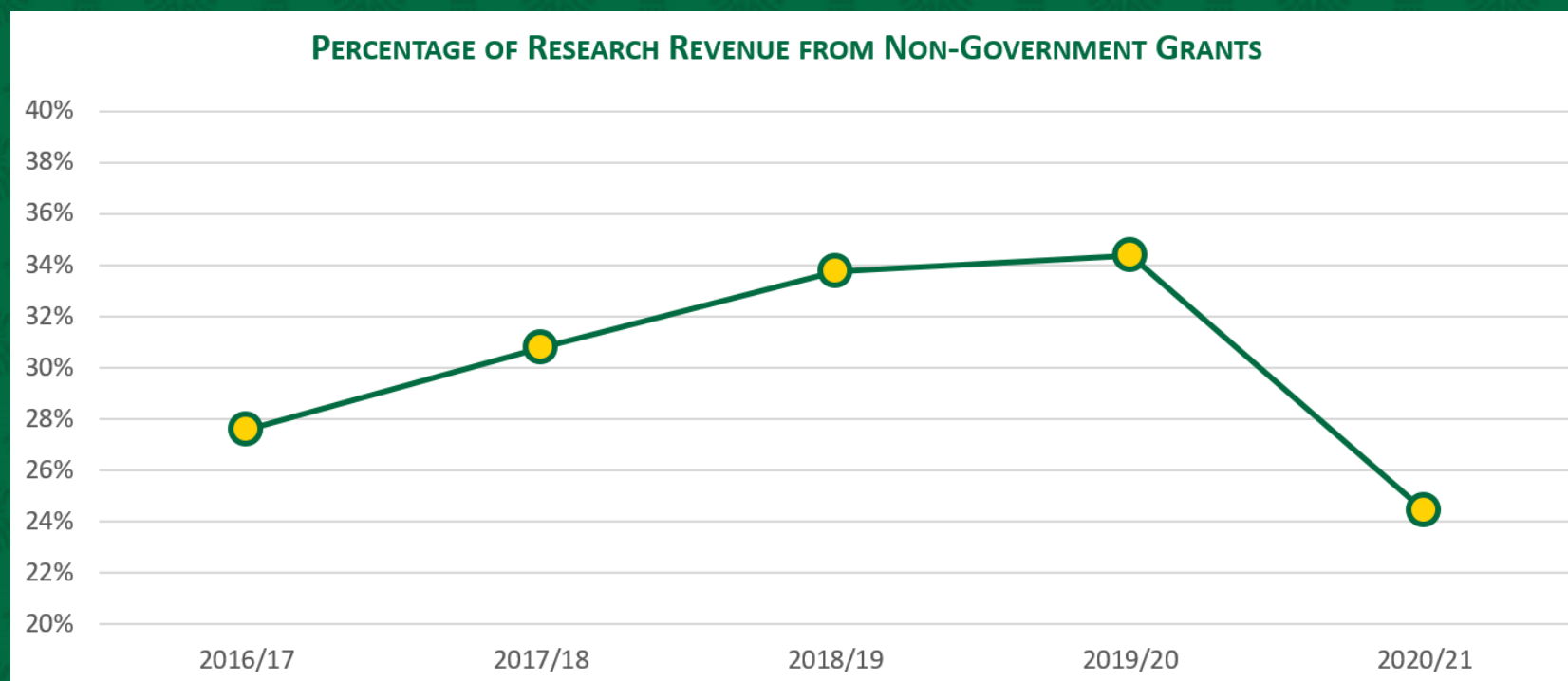
Wanuskewin Partnership

A renewed memorandum of understanding to serve as a foundation for a dynamic, productive, and evolving relationship in the service of Indigenous education and opportunities for growth and mutual development.

Collaborations with international partners has become a prominent aspect of our research.



Collaborations with non-government organizations in Canada is important to enhance our research.



* 2020/21 revenues (\$75M) were similar to 2019/20 revenues (\$77M) but overall revenue increased in 2020/21 by about \$84M (due to exceptional events/provisions such as funding for COVID support and unusual investment returns) creating a negative impact in the percentage for 2020/21

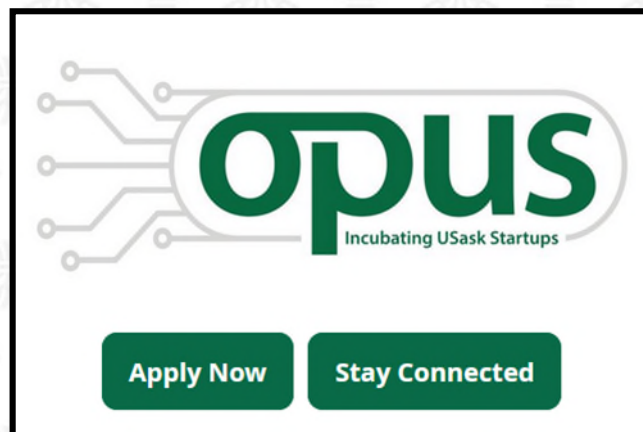
Video Link to Women Entrepreneurs of Saskatchewan Charter Work



MEANINGFUL IMPACT

Our knowledge, discoveries and innovations are helping communities achieve their social, cultural and economic goals.

**The world needs a university
resolutely committed to
measuring its own success in
terms of the aspirations of the
communities it serves.**



Launch of Start-up Incubator

USask has launched its first campus-run incubator, Opus. The goal of Opus is to build a culture of creativity and entrepreneurship and to support faculty and students in bringing their ideas out in to the world.



Tackling Hunger Issues in SK

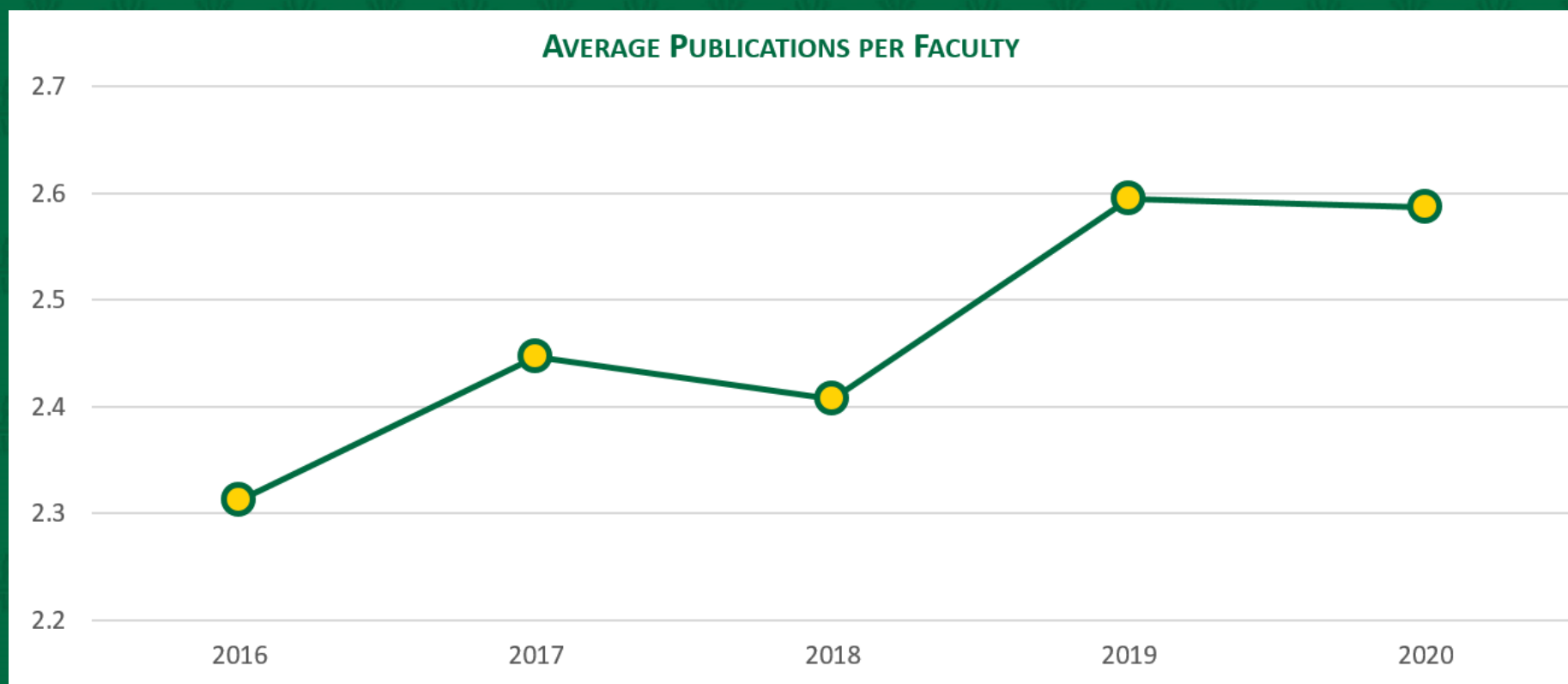
USask researchers along with the Saskatchewan Health Authority and CHEP Good Food Inc. are working together to better understand the historical roots of food insecurity and food sovereignty in the province and design a path to a more sustainable future.



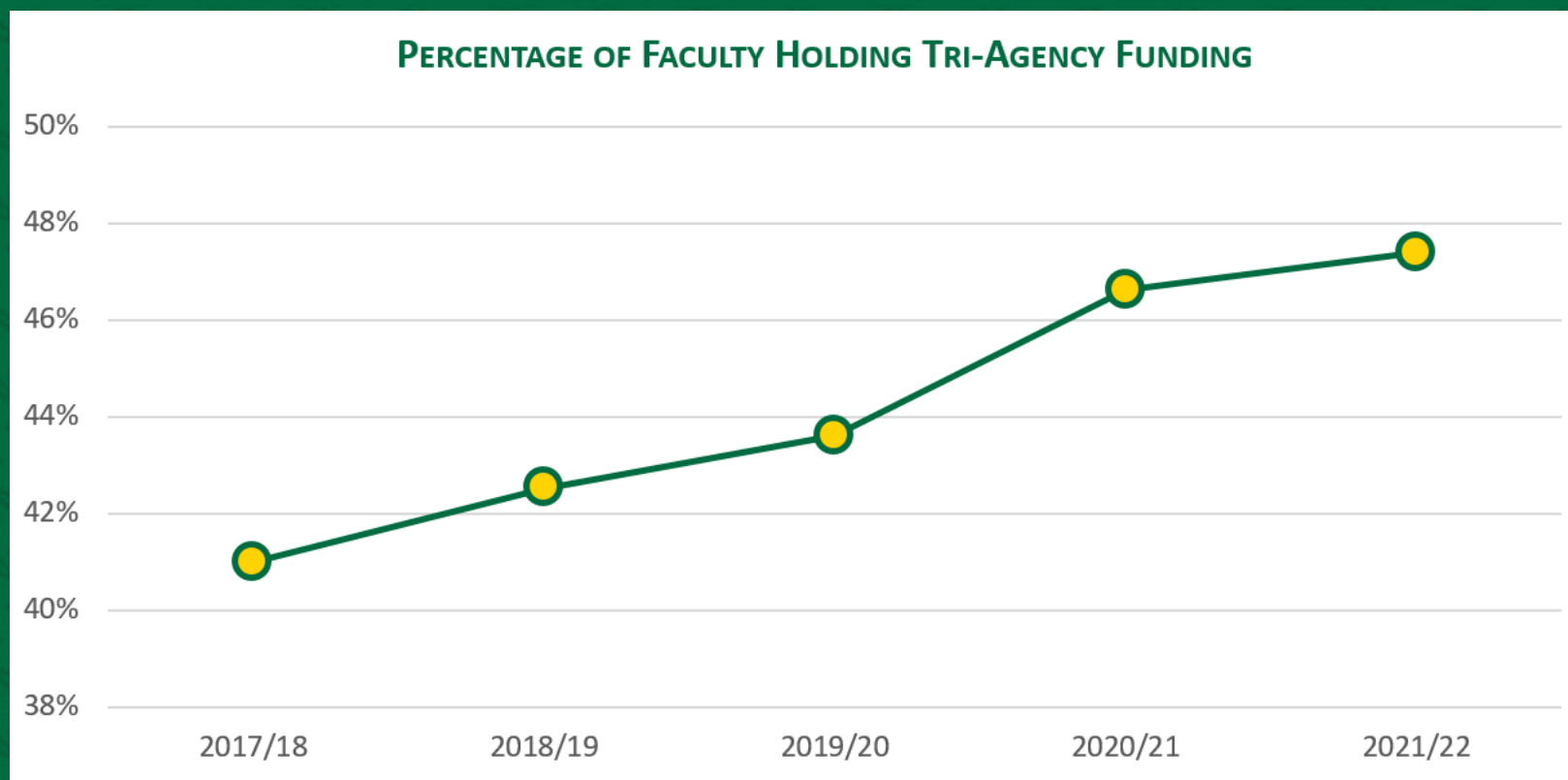
“Building Back Better”

A large interdisciplinary team led by two USask researchers, which is collaborating with community service agencies in Saskatoon and Regina, has been awarded money by a federal agency to study the wider social and health impacts of COVID-19 in Saskatchewan.

Research outputs have increased as our faculty engage in meaningful and impactful research.



Our faculty remain competitive by increasing successes in attracting national research grants.



Video Link to Prime Minister Trudeau's Visit



DISTINGUISHED LEARNERS

**Our graduates are among the most inventive, collaborative
and sought-after in Canada and around the world.**

**The world needs a university
whose graduates have the drive,
the curiosity, and the humility to
work with others in addressing
the greatest challenges and
opportunities the world faces.**



INSPIRE-ing Student Development

INSPIRE is an Interdisciplinary Network Promoting Innovation, Research, and Enrichment to train students how to work with USask's Canadian Light Source while learning the essential interpersonal and professional skills to thrive in a fast-paced, high-tech, team environment.



Student Artists Partner with Rемаi

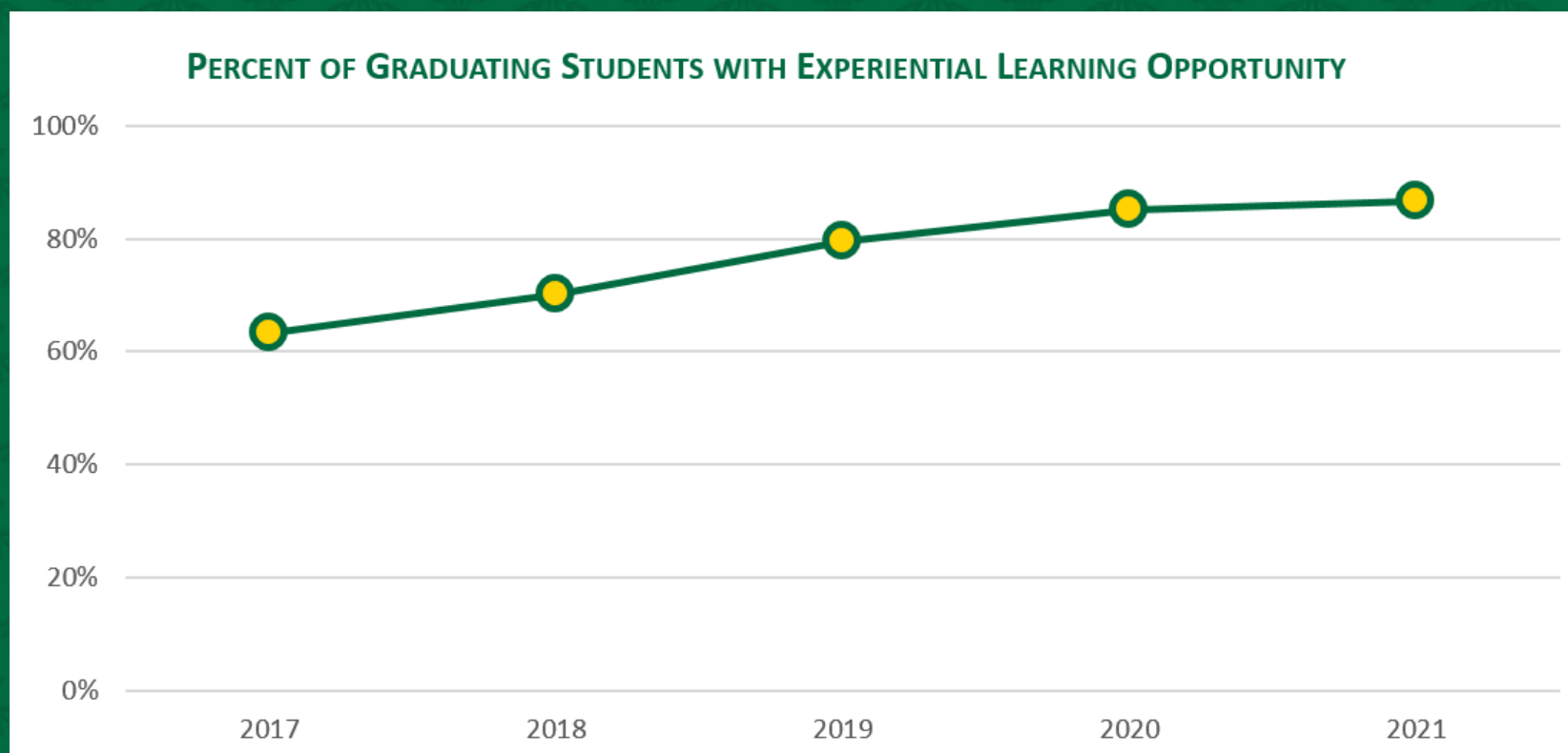
Five USask fine art students were invited to assist at the Rемаi Modern as part of *Guernica Remastered*: a new exhibition at the museum in which contemporary artists created works inspired by Pablo Picasso's famous 1937 painting *Guernica*.



Nationally Recognized Graduate Work

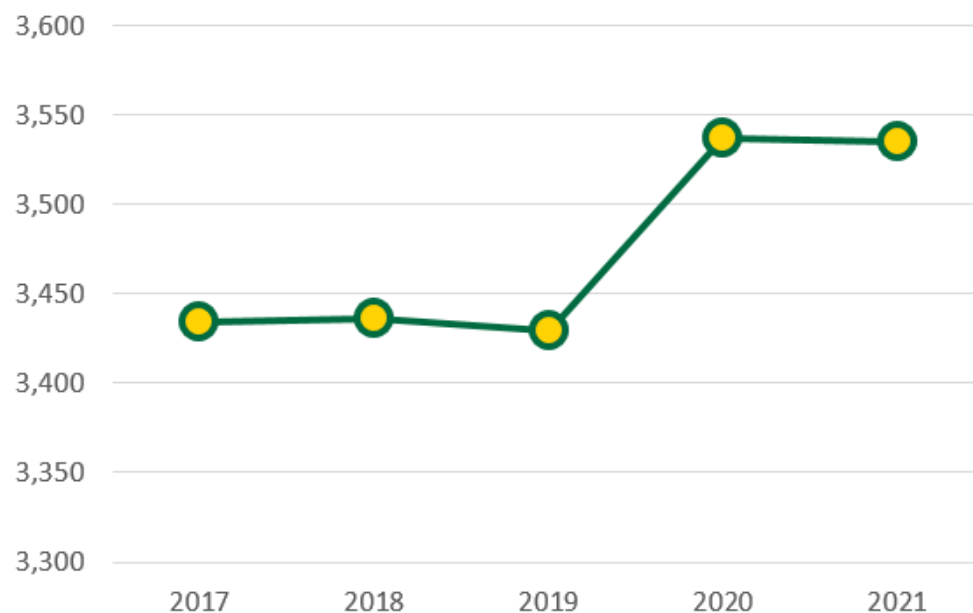
PhD student Jensen Cherewyk has been awarded one of Canada's most prestigious doctoral scholarships for leading-edge research into an overlooked compound formed by a toxic fungus in forage grasses and cereal grains that threatens human and animal food safety.

Our students are provided with experiential learning opportunities to enhance their knowledge and prepare for the workforce.

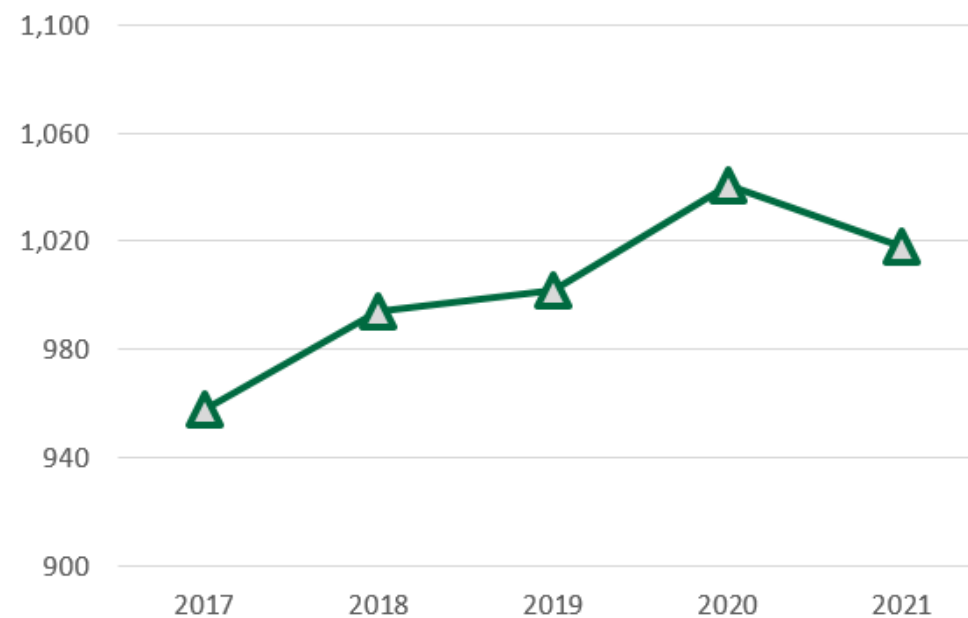


**Our university continues to produce high-quality graduates
ready to make an impact in their communities.**

**NUMBER OF UNDERGRADUATE AND
NON-DEGREE CREDENTIALS AWARDED**



NUMBER OF GRADUATE CREDENTIALS AWARDED



Video Link to Ph.D Candidate and 2021 Vanier Scholar – Jocelyn Peltier-Huntley

GLOBAL RECOGNITION

**Our research, graduates, academic programming and
reputation are recognized as world-class.**

**The world needs a university
that sets the standard
in learning, research,
scholarship, creativity, and
community engagement.**



“Smart Cities” Recognition

USask and the City of Saskatoon recognized for partnering on one of the top 50 “smart cities” projects in the world. measuring wastewater to assess potential downstream risks.



Precedent Setting Award for VIDO

USask’s Vaccine and Infectious Disease Organization (VIDO) has received approximately CAN\$6 million from the Coalition for Epidemic Preparedness Innovations (CEPI); a first for a Canadian University.



Inuit Storytelling to Study Climate Change

A Canadian-UK research team has received funding to undertake a project titled ‘Carving out Climate Testimony: Inuit Youth, Wellness & Environmental Stewardship’ that will address how climate change can impact mental health and well-being of Inuit youth

Many of our academic programs are recognized nationally and globally.

Water Resources¹

#15 in the World, #1 in Canada

Environmental Science & Engineering¹

Top 75 Globally, #4 in Canada

Public Administration¹

#3 in Canada

Chemical Engineering¹

#4 in Canada

Energy Science & Engineering¹

#4 in Canada

Materials Science & Engineering¹

#3 in Canada

Agricultural Sciences¹

Top 100 Globally, #4 in Canada

Agriculture and Forestry²

#71 in the World, #3 in Canada

Veterinary Sciences¹

Top 75 Globally, #4 in Canada

Veterinary Science²

51-60 in the World, #4 in Canada

Video Link to Times Higher Education (THE) Impact Rankings

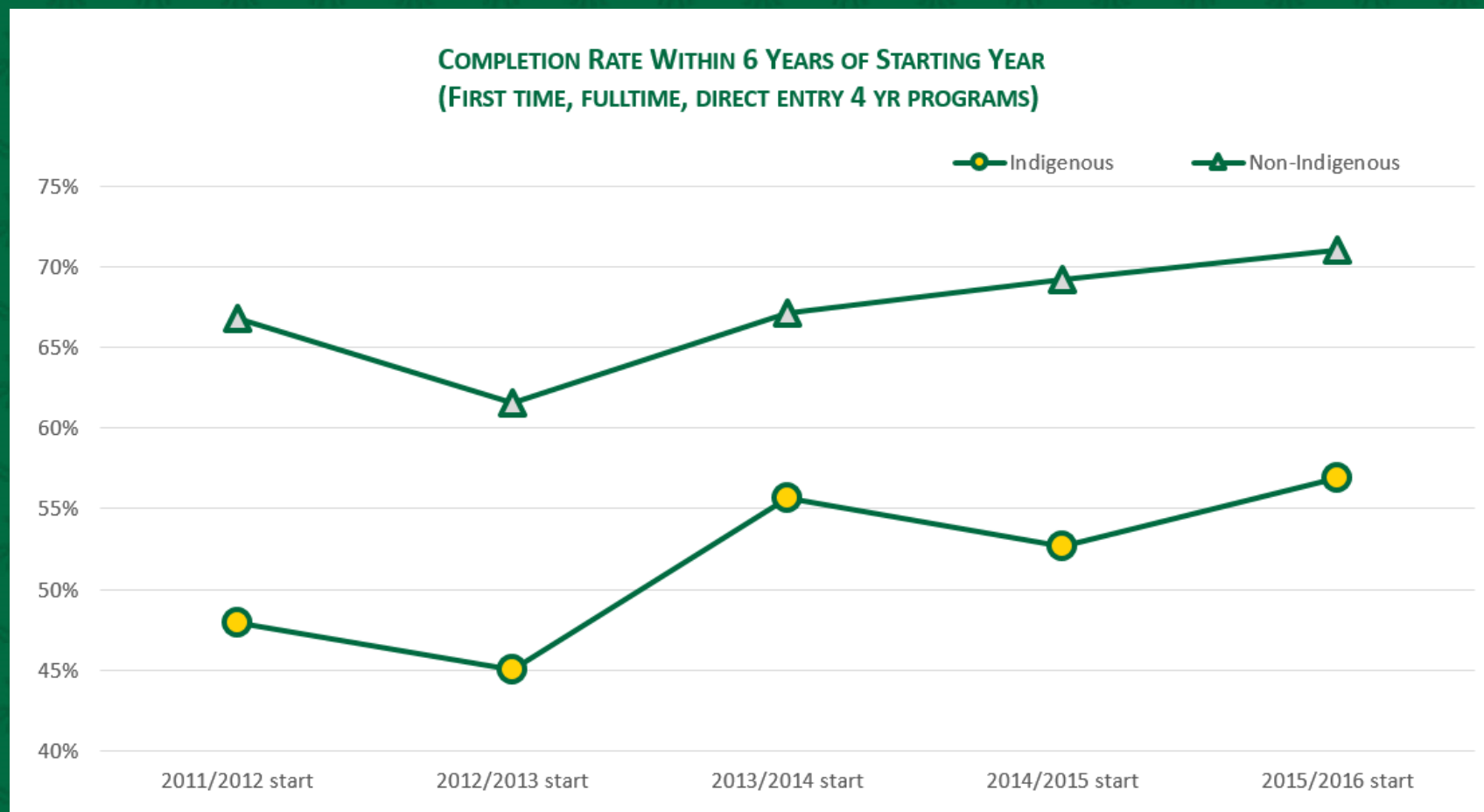
"This 2025 University Plan is **grounded in our strengths**...Our challenge, to be met in this plan, is to make this whole greater than the sum of its parts. When we are successful at doing so, students around the globe will see the university in particular as a place to develop the knowledge and skills they need to **thrive in a future defined by constant change**. Faculty will view the university as a place that creates **unmatched possibilities for collaboration, discovery, and impact**. Staff will find **inspiration in the opportunity to create solutions**—systems, practices, physical spaces—that reflect the university's ambition. Our diverse communities will **engage with and find inspiration** in everything we do. **We will take our place among the world's top institutions of higher learning.**"

President Stoicheff, 2018

Taking our place ...

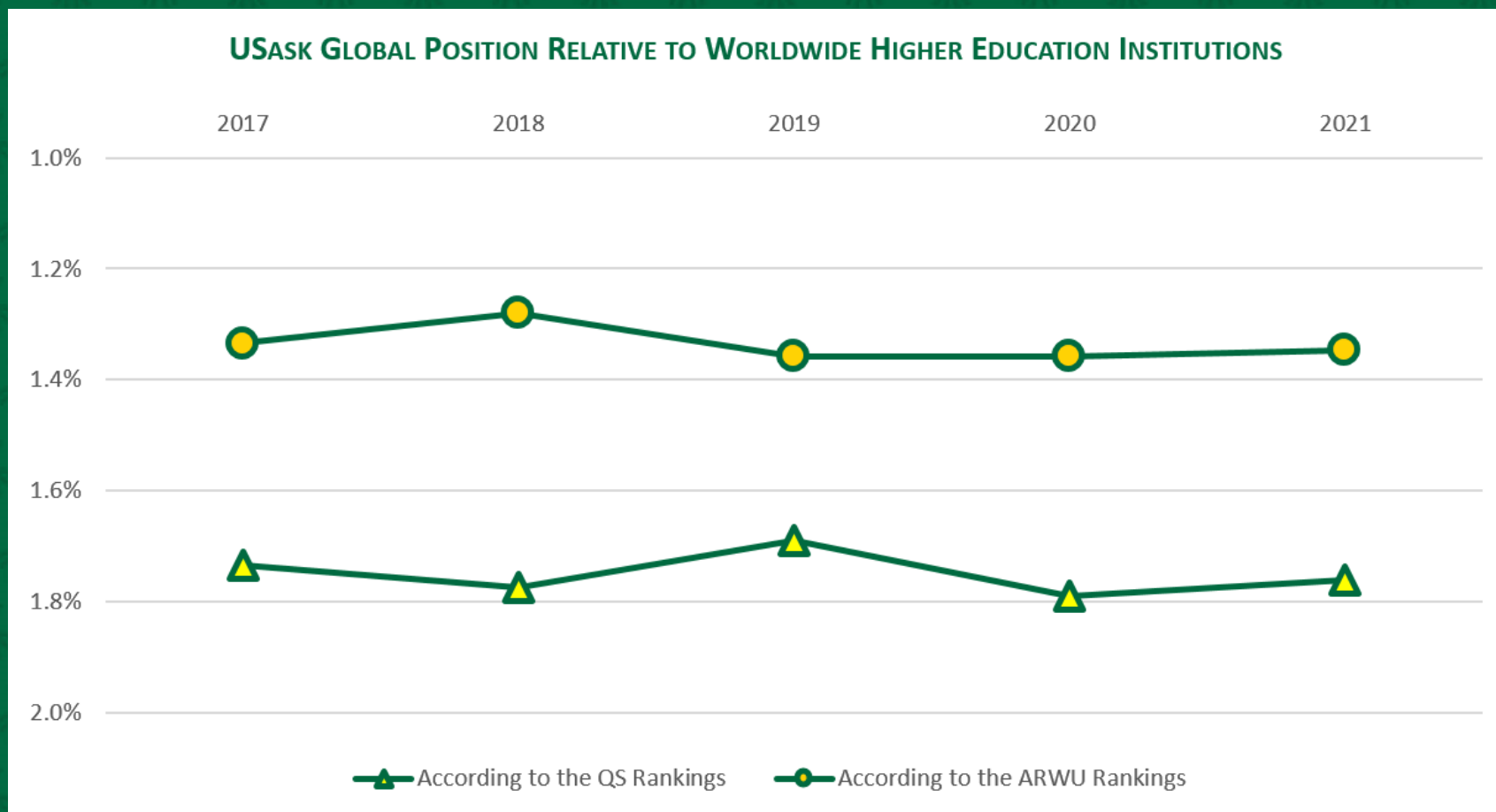
- There are many accomplishments and successes achieved to date, and our shared effort towards the aspirations of the University Plan 2025 plan continues
- Our University 2025 plan says to be the university the world needs is a “bold ambition”. Which bold ambitious results will track our progress towards the five areas of impact to which we aspire?
- Essential to this effort are measuring our progress holistically and reporting regularly on our outcomes

Parity between Indigenous and non-Indigenous students completing programs...



* Based on students who have self-declared Indigenous ancestry 39

Institutional performance that is ranked in the top one percent in the world...



Our Principles

Creativity

nihtāwihcikēwin |
nihtaoshchikaywin



Diversity

nanātohk pimātisowina |
nanaatoohk pimatishoowin



Connectivity

āniskōmohcikēwin |
naashkoopitamihk

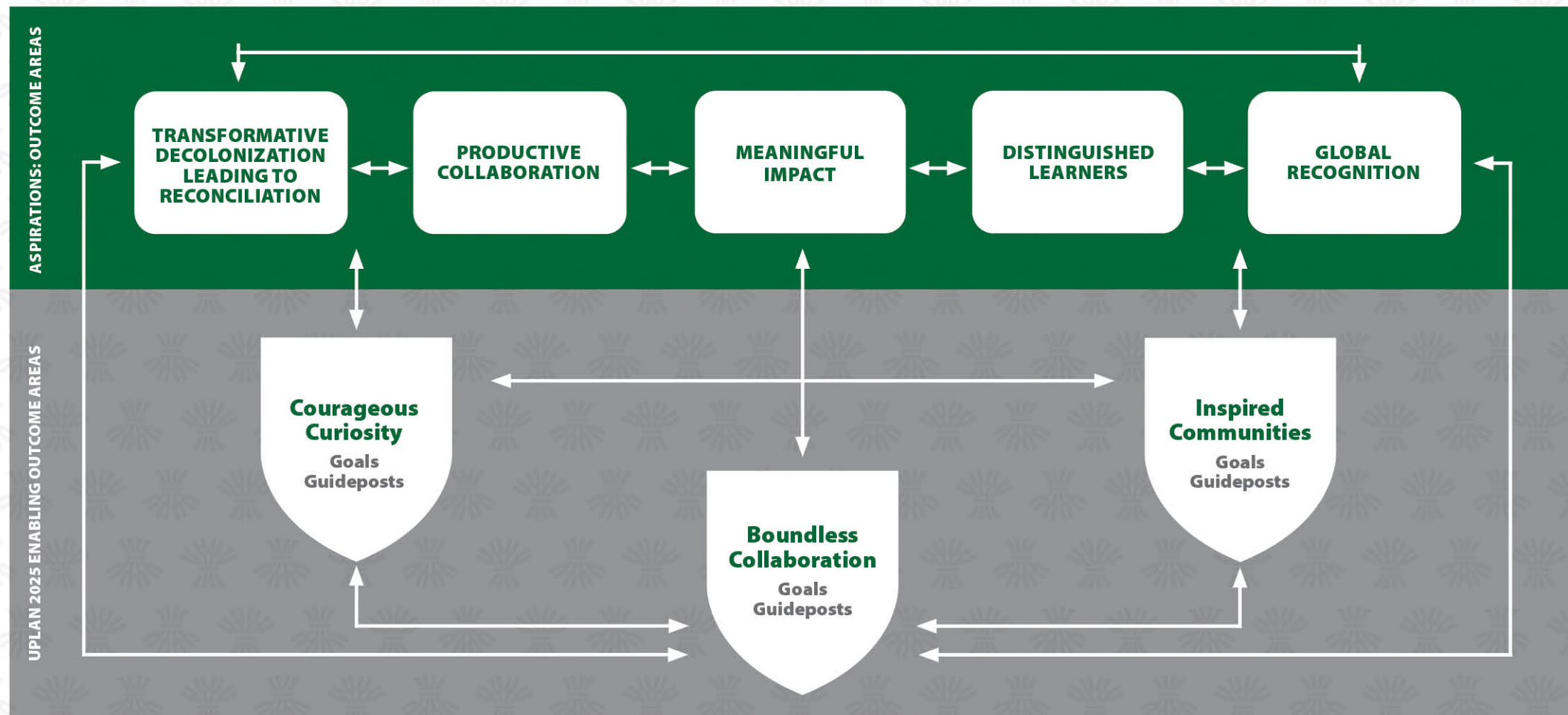


Sustainability

nākatēyihtamowin |
nakaatayihtaamoowin

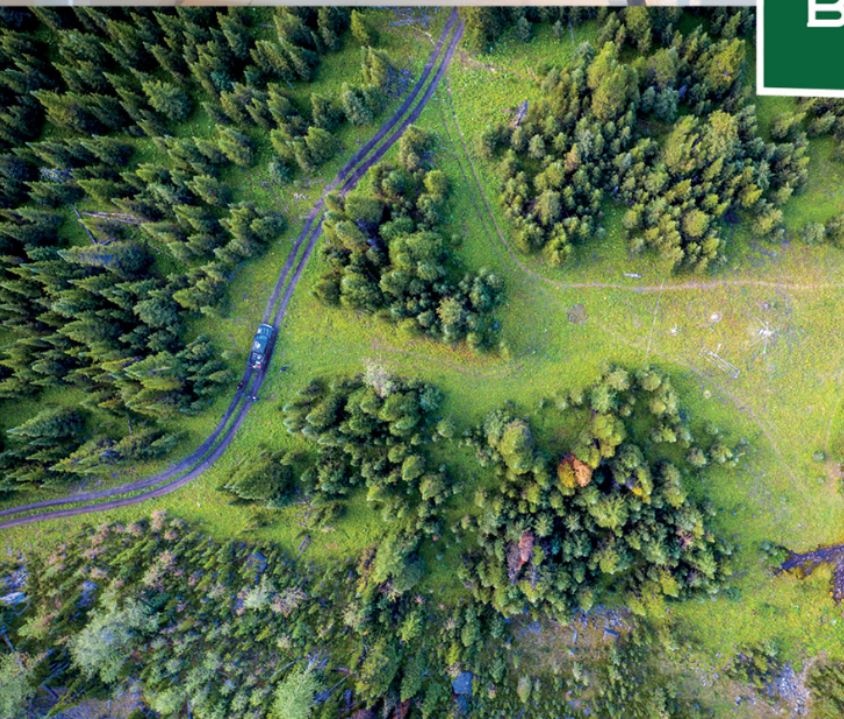


VISION: BE THE UNIVERSITY THE WORLD NEEDS





BE WHAT THE WORLD NEEDS



Discussion

- **Council presentation:**

What elements of this presentation are most helpful for Council to see?

- **Planning and priorities:**

Our University 2025 plan says to be the university the world needs is a “bold ambition”. We are asked to track our progress towards the five aspirations of the University Plan 2025. Which bold, ambitious results will we use to track our progress towards the five aspirations?

- ***Transformative Decolonization Leading to Reconciliation***
- ***Productive Collaboration***
- ***Meaningful Impact***
- ***Distinguished Learners***
- ***Global Recognition***