

**UNIVERSITY COUNCIL
PLANNING AND PRIORITIES COMMITTEE
NOTICE OF MOTION**

PRESENTED BY:	Dr. Vicki Squires, Chair, and Dr. Darrell Mousseau, Vice Chair, Planning and Priorities Committee
DATE OF MEETING:	March 16, 2023
SUBJECT:	Indigenous Land Management Institute: Name Change and 5-Year Renewal.
COUNCIL ACTION:	Notice of Motion

MOTION:

The Planning and Priorities Committee (PPC) recommends to Council the approval of the name change of the Indigenous Land Management Institute to the kihci-okâwîmâw askiy Knowledge Centre. PPC also recommends that University Council accept the review of the Centre in accordance with the revised USask Centres Policy.

PURPOSE:

The Indigenous Land Management Institute: Name Change and 5-year renewal.

SUMMARY:

In accordance with Section 8.0 of the Centres Policy, the executive sponsor, Dr. Angela Bedard-Haughn, Dean, College of Agriculture and Bioresources (AgBio) is recommending a name change and 5-year renewal of the centre.

A review of the centre has been undertaken in the 2022-2023 academic year, the review provided the following opportunities: the development of a revitalization and engagement plan, the establishment of a steering committee comprised of Indigenous peoples from various Indigenous led national and provincial organizations and the review and refinement of the vision, mission, and goals.

The Dean, College of AgBio, has ensured that the review conducted has been comprehensive and has been in accordance with the scope of activities that define centres activities. It is based on this positive review that the Dean, College of AgBio, is putting forth the recommendation for a name change and 5-year renewal of the centre.

CONTEXT AND BACKGROUND:

The history of the Indigenous Land Management Institute

The Indigenous Land Management Institute (ILMI) was approved by the Planning and Priorities Committee as a Type B Centre in 2008. In 2012, ILMI prepared a proposal to request permanent funding to support the Type B Centre – the proposal was unsuccessful. In 2022, in response to a call for proposals made by the Provost's office, AgBio submitted a proposal for the revitalization of the Indigenous Land Management Institute – the proposal was approved.

Revitalization Project

To begin the work of reimagining ILMI, a new director position was created and filled in March of 2022. To support the work, Dr. Melissa Arcand was appointed as the academic lead for the centre and is also co-chair for the ILMI Steering Committee (see member list below).

The work has included the establishment of a steering committee to guide the co-development of the strategy, including the mission, vision, goals and governance structure; collaborating and engaging with units across the University; facilitating the development of a campus network of scholars with interest and engagement in Indigenous land and resource management; and engaging with Indigenous communities and key stakeholders.

Steering Committee – Indigenous Nations, Treaty Areas, Indigenous Language Groups

The ILMI Steering Committee is comprised of Indigenous peoples from 13 Nations. The nations are situated in Treaty 4, Treaty 6, the Region of Syilx Okanagan, British Columbia, and the bigger Liḡwíłdaḡw Nation, Vancouver Island, British Columbia. The ILMI Steering Committee members also represent eight different Indigenous language groups.

An important note, the vision and mission will be translated into the 8 different Indigenous language groups represented at the ILMI Steering Committee table. All ILMI steering committee members are aware and are in full support of this work. This aspect of the work is reconciliation in action, and through this work we are delivering on the Truth and Reconciliation Calls to Action related to the revitalization of Indigenous languages.

Saskatchewan Human Rights Commission – Equity Workplace Targets

As per the Saskatchewan Human Rights Commission, “an appropriate 2019 equity workplace target for those employees identifying as Aboriginal is 14.0% for the province as a whole, and 35.0% for Prince Albert CA”.

The ILMI team and ILMI Steering Committee meet and exceed equity targets as set out by the Saskatchewan Human Rights Commission.

Steering Committee Members

Co-Chair - Candice Pete-Cardoso, Director, ILMI, AgBio, USask

Co-Chair and Academic Lead - Dr. Melissa Arcand, Associate Professor, AgBio, USask

Jordie Gagnon, Senior Strategic Officer, Kanawayihetaytan Askiy, AgBio, USask

Bob Badger, Cultural Coordinator, OVPIE

Loretta Delorme, Cowessess First Nation

Sarah Gauthier, Doctor of Philosophy in Public Policy, JSGS (USask Graduate Student)

Gloria Lee, Office of the Treaty Commissioner

Joely BigEagle-Kequahtoo-way, Buffalo People Arts Institute

Robin Mcleod, Prince Albert Grand Council
Angela Pratt, Economic Development, Federation of Sovereign Indigenous Nations
Dr. Jaime Lavallee, College of Law, USask
Leonard Tipewan, Executive Director, Saskatchewan Aboriginal Land Technicians
Angie Derrickson, Training, Mentorship & Professional Development, LAB RC
Dr. Alex Wilson, College of Education – currently on sabbatical

Name Change

The last year was spent working with Indigenous peoples from various First Nations and national and provincial Indigenous led organizations to reimagine what a land focused centre should look like at the University of Saskatchewan.

Based on advice and guidance from steering committee members and elder, Joseph Naytowhow, the following name was put forth: kihci-okâwîmâw askiy Knowledge Centre.

Revised Vision, Mission and Goals

The work of the ILMI Steering Committee has also resulted in revised vision, mission and goals.

The **vision** is: kihci-okâwîmâw askiy kihmehinan pimâtisiwin, poko kwayask manâcihitâtân (Plains Cree, translation to English - Great Mother Earth gives us life; in return, we have the responsibility to respect her), and the **mission** is: working with and for Indigenous communities to empower land governance, by leveraging the teaching, research, and engagement capacity at the University of Saskatchewan.

The **goals** are: advocate for kihci-okâwîmâw askiy across a diversity of disciplines, foster the development of reciprocal relationships, support the development of land related teaching, research and engagement opportunities of significance to Indigenous communities, and serve as a source of information and resources about land

The centre has the responsibility to advocate for kihci-okâwîmâw askiy (Plains Cree, translation to English - great mother earth) and is committed to putting reconciliation into action.

ATTACHMENTS:

Power point presentation: Reimagining the Indigenous Land Management Institute



UNIVERSITY OF SASKATCHEWAN

Indigenous Land
Management Institute

ILMI.USASK.CA

Reimagining the Indigenous Land Management Institute

Presentation to University Council

College of Agriculture and Bioresources
University of Saskatchewan

March 16, 2023

BE WHAT THE WORLD NEEDS

Background Information

- The Indigenous Land Management Institute (*ILMI*) *was approved* by the Planning and Priorities Committee (PPC) as a *Type B Centre in 2008*.
- In *2012, ILMI prepared a PCIP proposal* to request permanent funding to support a faculty member, an administrative assistant and non-salary costs within the Type B Centre – the *proposal was not approved*.
- In *2022*, in response to a call for proposals made by the Provost's office, *AgBio* submitted a *proposal for the revitalization of ILMI – the proposal was approved*.

Background Information

- To begin the work of *rebuilding* ILMI, a new director position was created and filled in *March of 2022*, an academic director was also appointed.
- Priorities included:
 - *Establishing and leading a steering committee* to guide the co-development of the strategy for ILMI, including the mission, vision, and governance structure;
 - Actively *collaborating and engaging with units* across the University;

Background Information

- *Facilitating the development of a campus network of scholars* with interest and engagement in Indigenous land and resource management;
- *Engaging with Indigenous communities* and key stakeholders.

Name Change and 5 Year Renewal

- Rationale for Name Change
 - “let us reimagine what a centre focused on Indigenous lands should look like here at USask”
 - Name Change – “can we translate ILMI to plains cree?”
 - there is no “easy” cree translation for institute
 - Responsibility to utilize Indigenous languages
 - Incorporate nêhiyaw concepts of askiy (cree concepts of land)
- 5 Year Renewal
 - manâtisiwin engagement and action plan
 - ILMI Steering Committee: Charting out our North Star Vision Statement
 - Redeveloped – Vision, Mission, Goals
 - Financial Commitment – AgBio

Planning to Plan

MANÂTISIWIN ENGAGEMENT AND ACTION PLAN



manâtiwin, it is the act of respect or politeness; being considerate; being gentle and mannerly; embodying respectability and tact.

Developing the Work Plan: The importance of Relationships

Developing the Work Plan - manâtisiwin

Reconnecting

- College of **AgBio**
 - Faculty, Staff, Department Heads
- **OVPIE**
 - ohpahotân | oohpaahotaan (“Let’s Fly Up Together”)
- **OVPR**
 - Research Acceleration Strategic Initiatives (RASI)
 - Indigenous Research Strategy Table

Developing the Work Plan - manâtisiwin

Reconnecting

- Office of the Treaty Commissioner (**OTC**)
 - Treaty Archives – how can we partner? Access?
- Federations of Sovereign Indigenous Nations (**FSIN**)
 - Economic Development Secretariat
- National Aboriginal Land Managers Association (**NALMA**)
 - Administrative Hub - Saskatchewan Aboriginal Lands Technicians (**SALT**)

Developing the Work Plan - manâtisiwin

Reconnecting

- Lands Advisory Board – **(LABRC)**
 - Training, Mentorship and Development (national)
 - Administrative Arm - First Nations Support Services (prairie region)
- File Hills Qu'Appelle Tribal Council **(FHQ TC)**
 - Indigenous Agriculture Conference (fall 2021)
 - Indigenous Economic Development Conference (spring 2022)
- Nature Conservancy of Canada **(NCC)**
 - Access to Lands for Land Based Learning
 - Partnership with Treaty 4 - curriculum

Developing the Work Plan - manâtisiwin

Reconnecting

- Indigenous Services Canada (**ISC**)
 - Community Lands and Economic Development
- Farm Credit Canada (**FCC**)
- Saskatchewan Indigenous Economic Development Network (**SIEDN**)

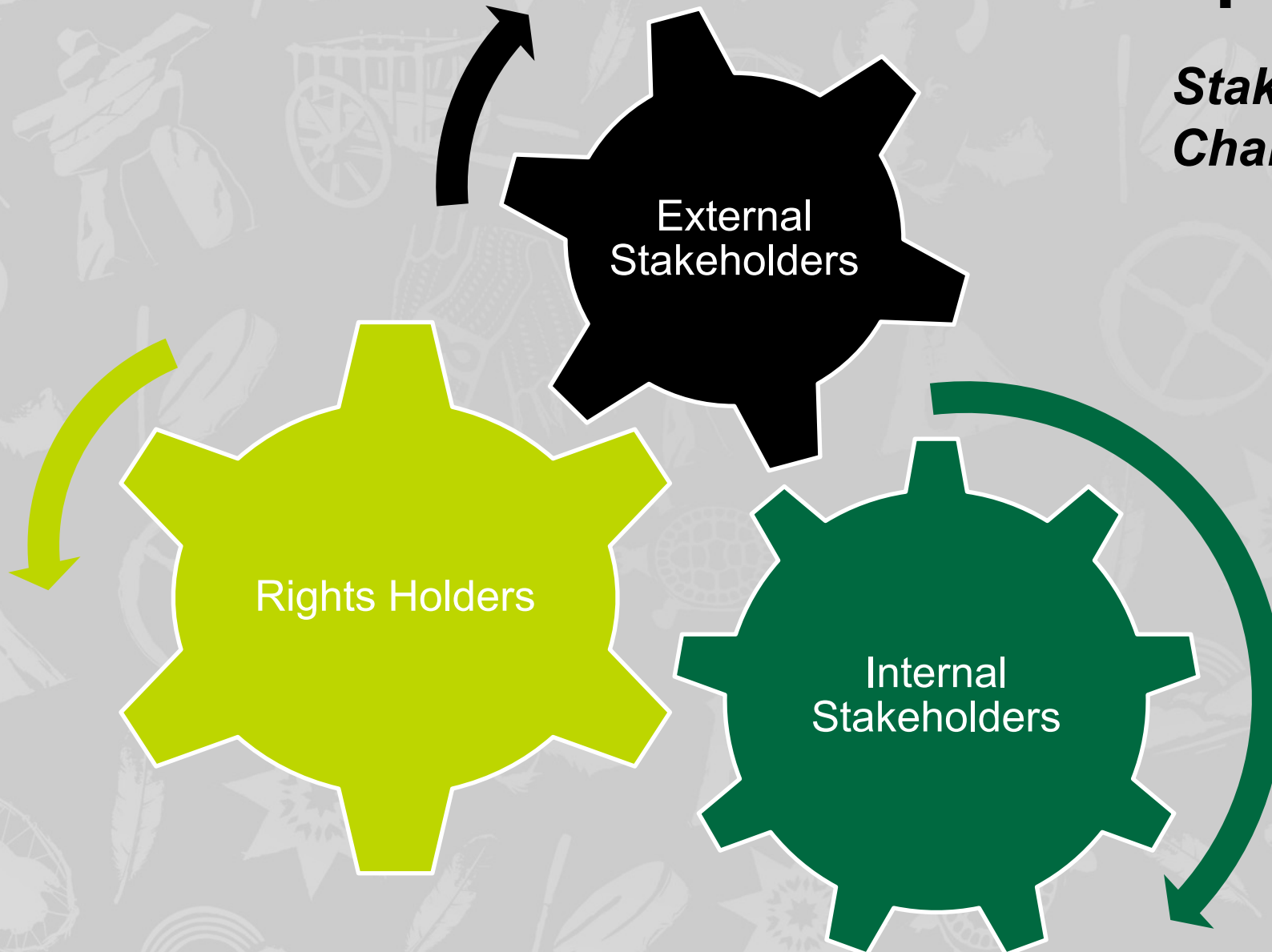
Developing the Work Plan - manâtisiwin

Reconnecting

- ***Sask Ministry of Agriculture***
 - Senior Indigenous Advisor
- ***Sask Ministry of Energy and Resources***
 - Senior Indigenous Advisor
- ***Department of Justice Canada***
 - General Counsel

Developing the Work Plan

*Stakeholder Analysis –
Changing the Narrative*



Road Map 2022-2023

“keeping track of our journey”

Indigenous Land Management Institute

Revitalizing ILMI – Road Map

March 2022

Explore and Design

- Transparency - New Position
- Stakeholder Analysis
- Outreach and Engagement
- Identify Steering Committee Members

April 2022

Outreach and Engagement

- Reconnecting with Indigenous communities
- Building Relationships
- Support from Indigenous Leadership

May 2022

Strategic Planning

- Inaugural ILMI Steering Committee Meeting
- What is askiy?
- Working with māmawī-okāwīmāw- Mother Earth
- Review ToR

June 2022

Strategic Planning

- Long Term Vision, Mission
- Goals, Outcomes
- Alignment: UPlan 2025, ohpahotân I oohpaahotaan

Indigenous Land Management Institute

Revitalizing ILMI – Road Map

July 2022

Action Plan Development

- Vision, Mission
- Governance Structure
- Resourcing, Human Capital

August 2022

“Nothing About Us, With Out Us”

- Indigenizing the Vision and Mission Statements

Oct/Nov 2022

miyo-atoskêwina

- ILMI Steering Committee – Working Together in a Good Way

Dec 2022

ê-sôhkatoskêcik

- ILMI Steering Committee - Working Hard Together

Indigenous Land Management Institute

Revitalizing ILMI – Road Map

Jan 2023

nêhiyawî-pihtah

- “nêhiyawî-pihtah” the Vision and Mission Statements

Feb/March
2023

Name Change and 5 Year Renewal Process

- Centres Sub-Committee
- Deans' Council
- Planning and Priorities
- RSAW
- University Council

March 2023

Engagement Workshop and Relationship Building

- Faculty Researchers and the ILMI Steering Committee

April 2023

Strengthen Partnerships

- Develop MOU with ILMI Steering Committee member organizations
- Develop “Mentor” Relationships – Native Nations Institute, Indigenous Resiliency Centre, CIER



The ILMi Steering Committee

Charting out our North Star Vision Statement

BE WHAT THE WORLD NEEDS

ILMI Steering Committee Members

Co-Chair - Candice Pete-Cardoso, Director, Indigenous Land Management Institute, AgBio, USask

Co-Chair - Dr. Melissa Arcand, Associate Professor, AgBio, USask

Jordie Gagnon, Senior Strategic Officer, Kanawayihetaytan Askiy, AgBio, USask

Bob Badger, Cultural Coordinator, OVPIE, USask

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Sarah Gauthier, Doctor of Philosophy in Public Policy, Johnson Shoyama
Graduate School of Public Policy (USask Graduate Student)

Gloria Lee, Office of the Treaty Commissioner

Joely BigEagle-Kequahtooway, Buffalo People Arts Institute

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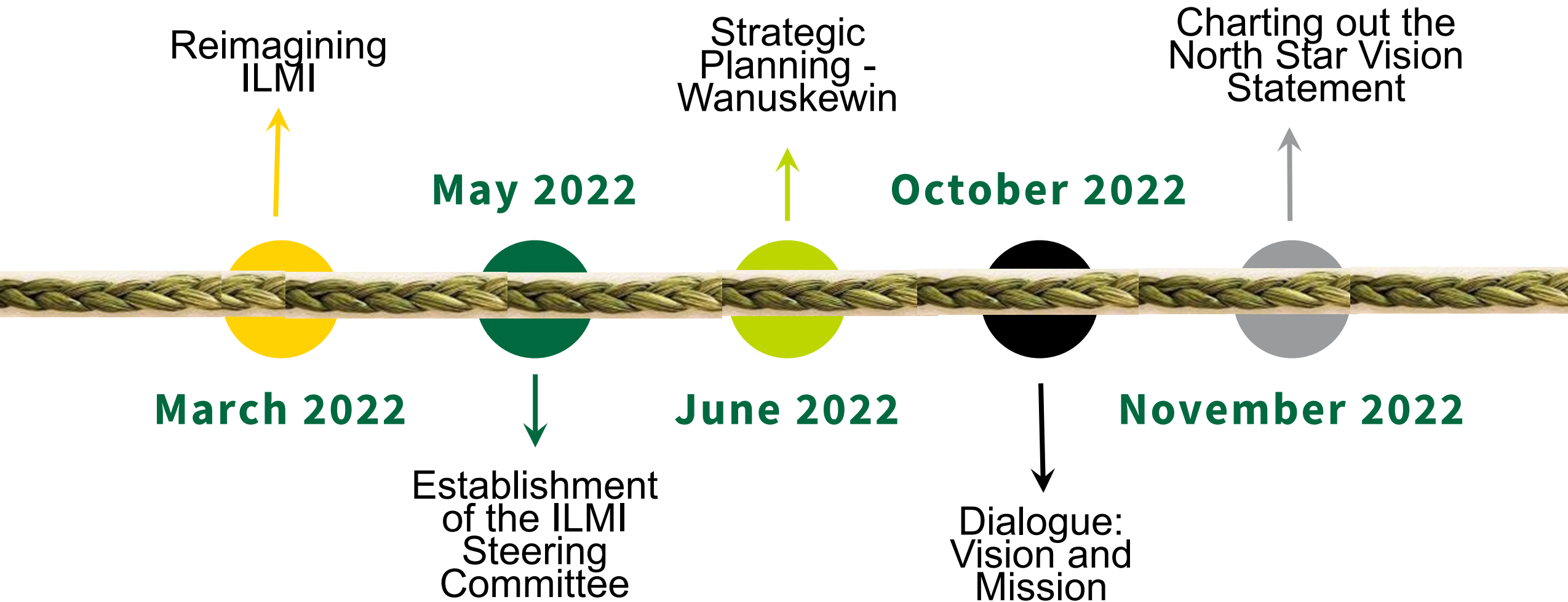
Angie Derrickson, Manager, Training, Mentorship & Professional Development,
Lands Advisory Board

Dr. Alex Wilson, College of Education – currently on sabbatical

ILMI Steering Committee

Our Story

ILMI Steering Committee - Our Story



acâhkos êkâ kê-âhcît

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"star that does not
move"

January 2023

Co-Chairs Planning

March 2023

Dialogue: Academic Programs, Professional Development

December 2022

February 2023

April 2023

nêhiyawî-pihtah Vision, Mission, Goals

kiyokêwin
Faculty Researchers
and Steering
Committee

BE WHAT THE WORLD NEEDS

ILMI Steering Committee

Charting out our North Star Vision Statement

“A *vision statement* serves as your company's ‘*North Star*’, motivating your team and *guiding* your organization as it grows. It's not something to take lightly—a good vision statement should be written collaboratively by multiple company stakeholders and *will require a significant time investment.*”

Julia Martins, ASANA, 2022

“We often see the labels Mission and Vision used *interchangeably*. In other organizations, *hierarchical structure* of Vision, Mission, and Values. But regardless of the label, typically these statements are *written and then promptly mothballed*.”

Radhika Dutt, Radical Product, 2017

Who should this resonate with?

**Indigenous peoples, the University
community, and organizations working
in the sphere of Indigenous Lands**

Decolonizing Our Own Way of Thinking and Seeing the World

nêhiyaw concepts of askiy

“While *the conventional interpretation* of the land is something that is *immovable or inert*, an *Indigenous perspective* of the term ‘*land*’ is something more.

Land is viewed in a more ‘*wholistic*’ *sense, as a living, breathing ecosystem and territory*; a *kin connection* in an Indigenous worldview; and a place that we must learn from, *nurture and sustain*.”



nêhiyaw way
of seeing the
world

nêhiyawêwin

“Our *languages are living*; they *come from the land* and they’re *integral to our sense of self* and a key aspect of *self-determination*.”

The Shift from English to nêhiyawêwin

The North Star

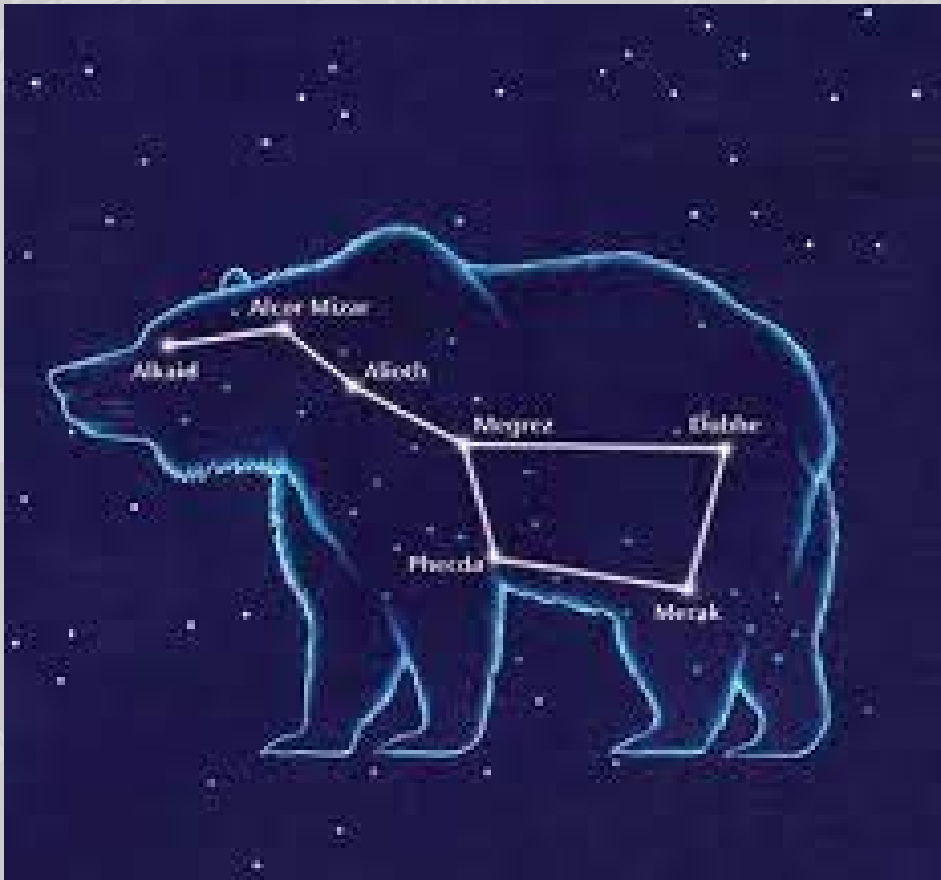
or

Polaris

acâhkos êkâ kê-âhcît

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“the star that does not move”



acâhkos êkâ kâ-âhcît

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"star that does not
move"

The Place

What do we see?

KIHCI-OKÂWÎMÂW ASKIY KNOWLEDGE CENTRE



a vibrant and welcoming
space, rich with
Indigenous peoples, art,
culture, science, history,
teachings, and worldviews
about the land

Vision and Mission

OUR VISION

kihci-okâwîmâw askiy
kihmehtinan pimâtisiwin,
poko kwayask manâcihitatân.



OUR VISION

kihci-okâwîmâw askiy
kihmehtinan pimâtisiwin,
poko kwayask manâcihitatân.

Great Mother Earth gives us
life; in return, we have the
responsibility to respect her.



OUR MISSION

Working with and for Indigenous communities to empower land governance, by leveraging teaching, research, and engagement capacity at the University of Saskatchewan.



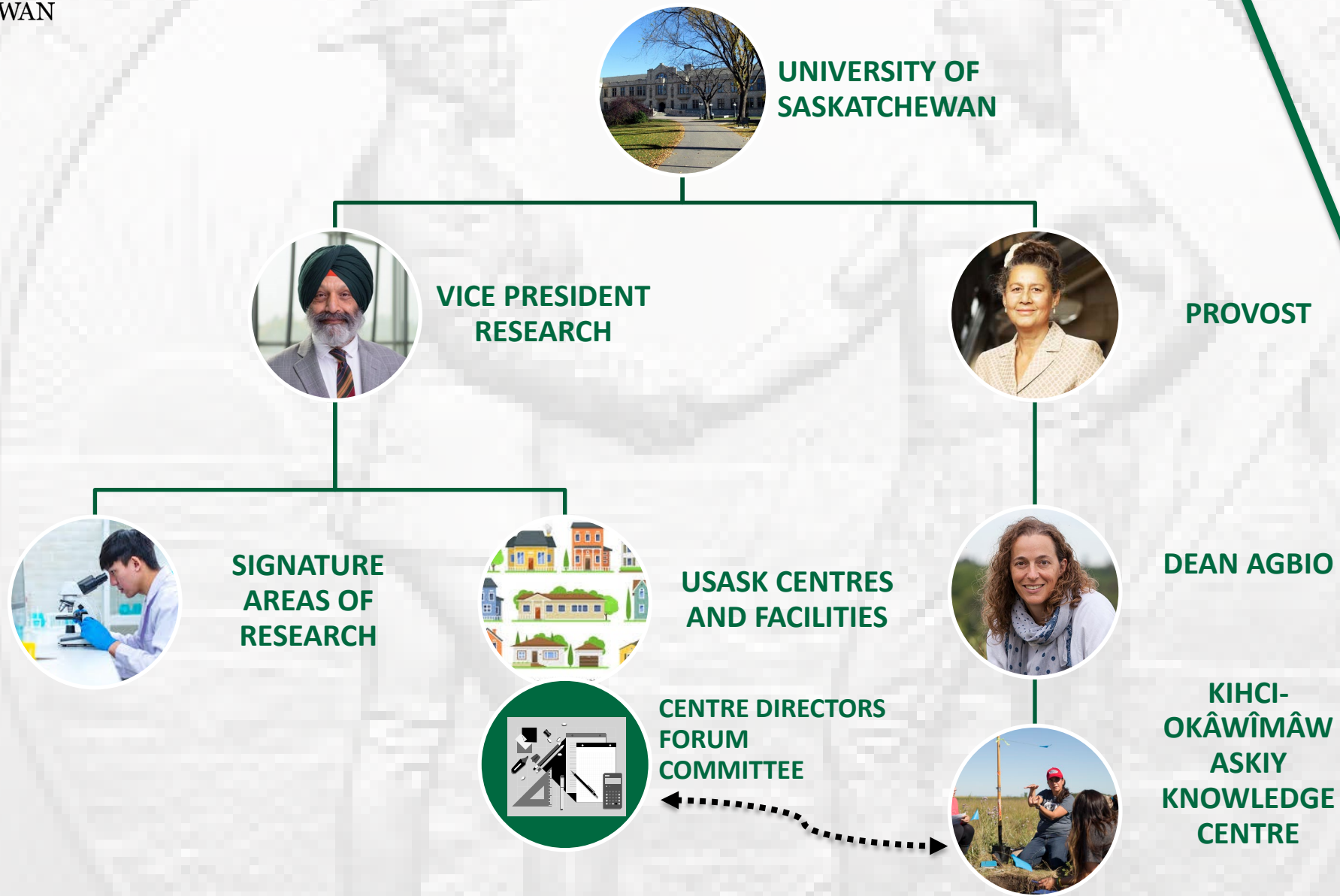
Working Towards Defining our Goals

What are the goals of this centre within the scope of the USask Centres Policy?

USask Centres Policy

Under take activities that include, but are not necessarily limited to:

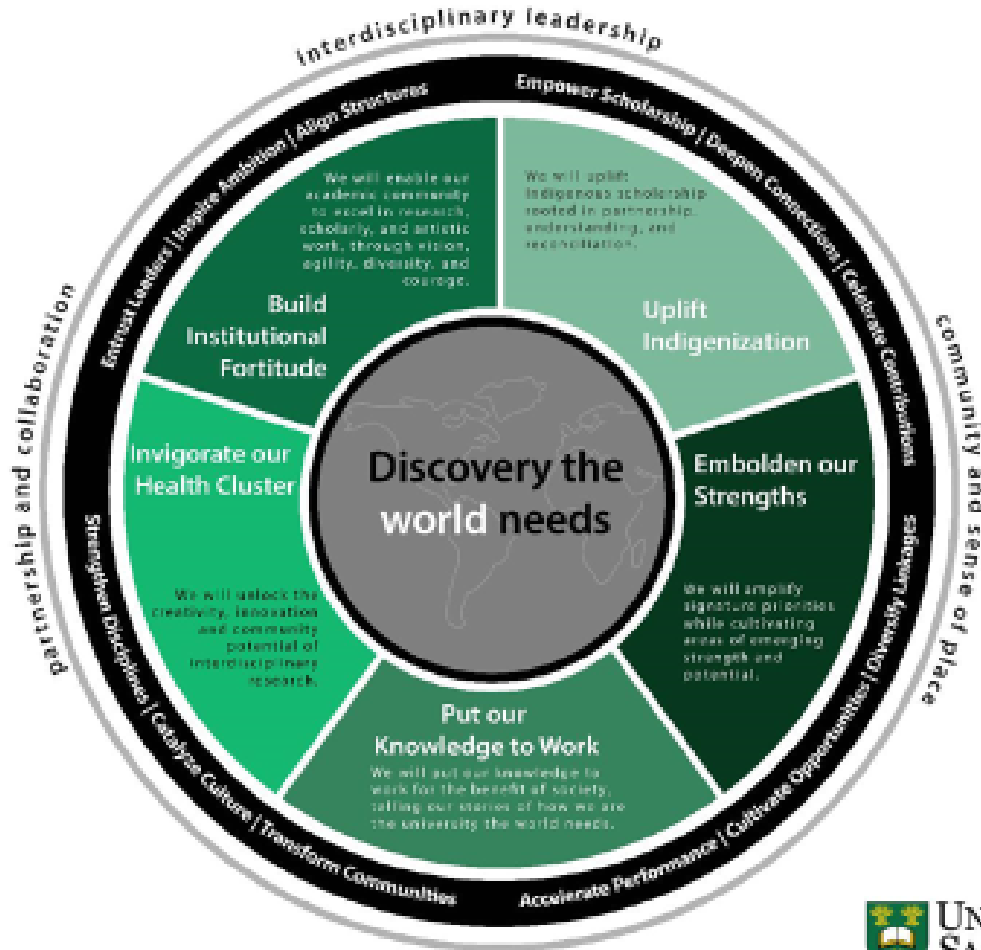
- 1) **performing** disciplinary or multi-disciplinary research, teaching, scholarly or artistic activity;
- 2) **offering new** curricular and extra-curricular **educational opportunities**;
- 3) **demonstrating or stimulating** research, scholarly, artistic or business opportunities; and
- 4) providing **outreach activities**.



Discovery the World Needs

University of Saskatchewan's Research Plan

2018-2025



Office of Vice President Research

USask Research Plan

Signature Areas of Research

Areas of research and scholarship that bring USask distinct recognition and help to position USask among the most distinguished universities in Canada and among the very best in the world.

Centres and Facilities

USask is home to many unique and innovative research facilities and centres.



MINDFUL OF OUR DEVELOPMENT AND THE CENTRES POLICY

Teaching

Research

Outreach

BE WHAT THE WORLD NEEDS

GOALS OF THE KIHCI-OKÂWÎMÂW ASKIY KNOWLEDGE CENTRE

GOALS OF THE KIHCI-OKÂWÎMÂW ASKIY KNOWLEDGE CENTRE

Advocate for kihci-okâwîmâw askiy across a diversity of disciplines

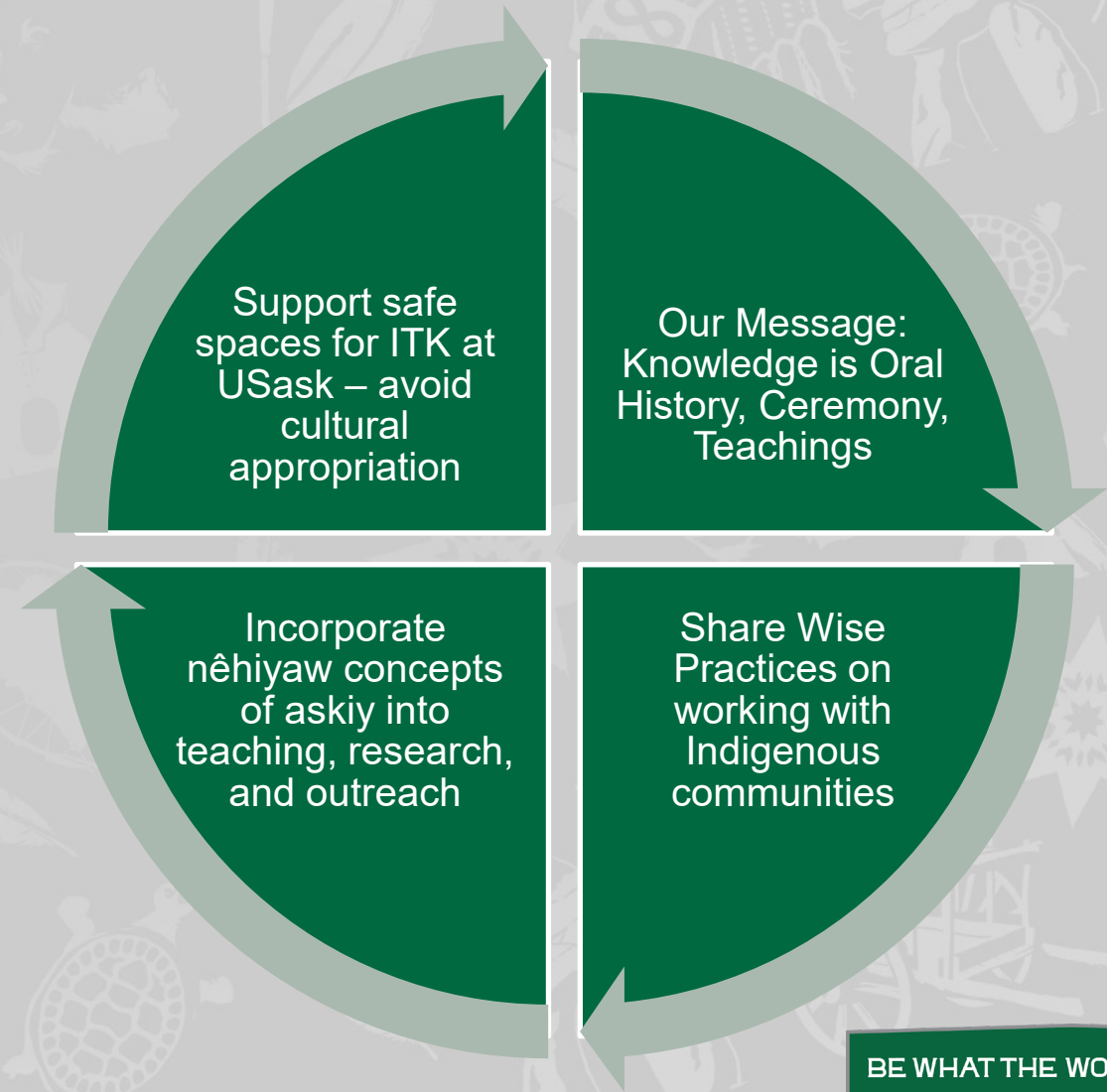
Foster the development of reciprocal relationships

Support the development of land related teaching, research and engagement opportunities of significance to Indigenous communities

Serve as a source of information and resources about land

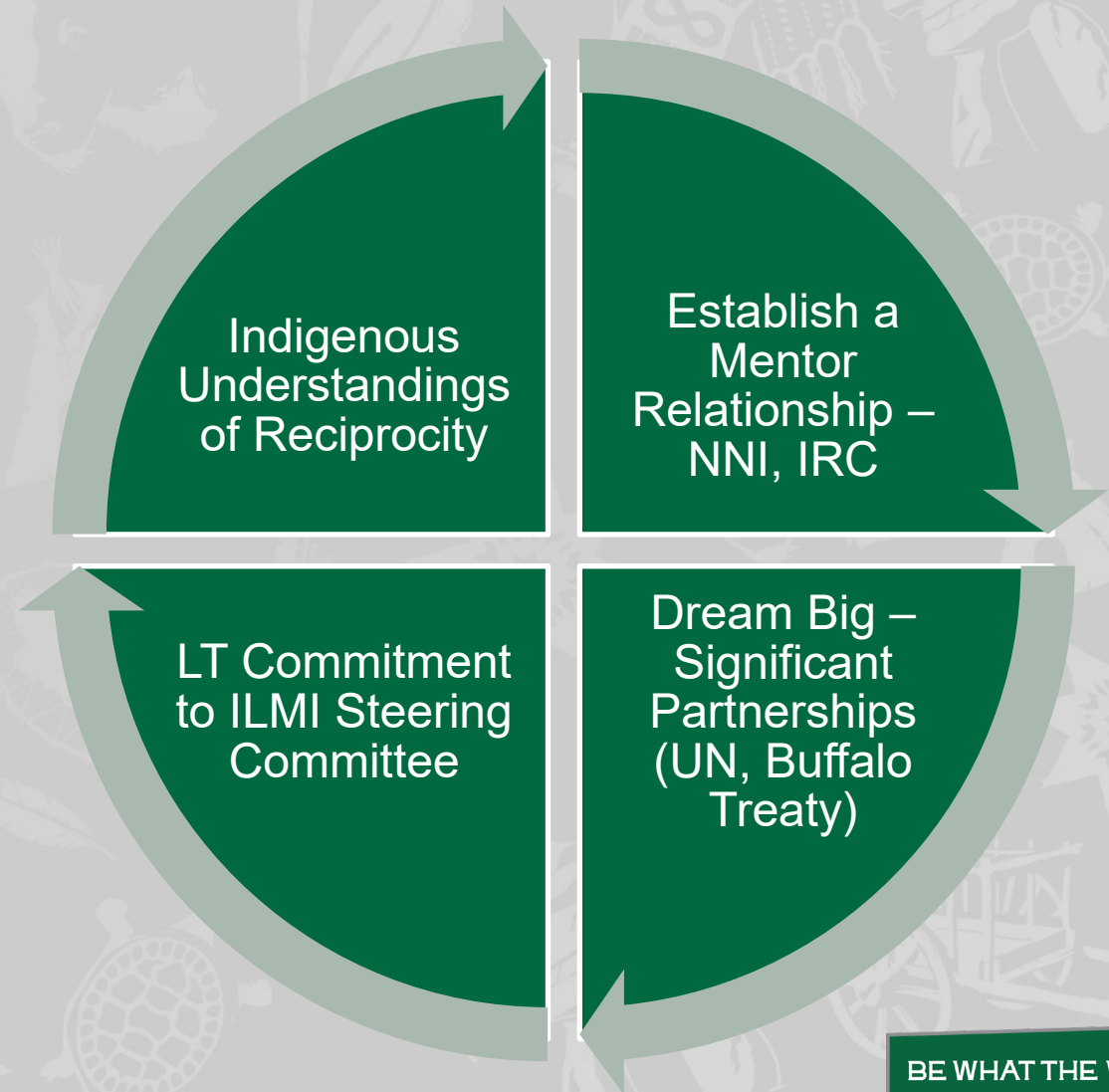
Goal 1

Advocate for
kihci-okâwîmâw askiy
across a diversity of
disciplines



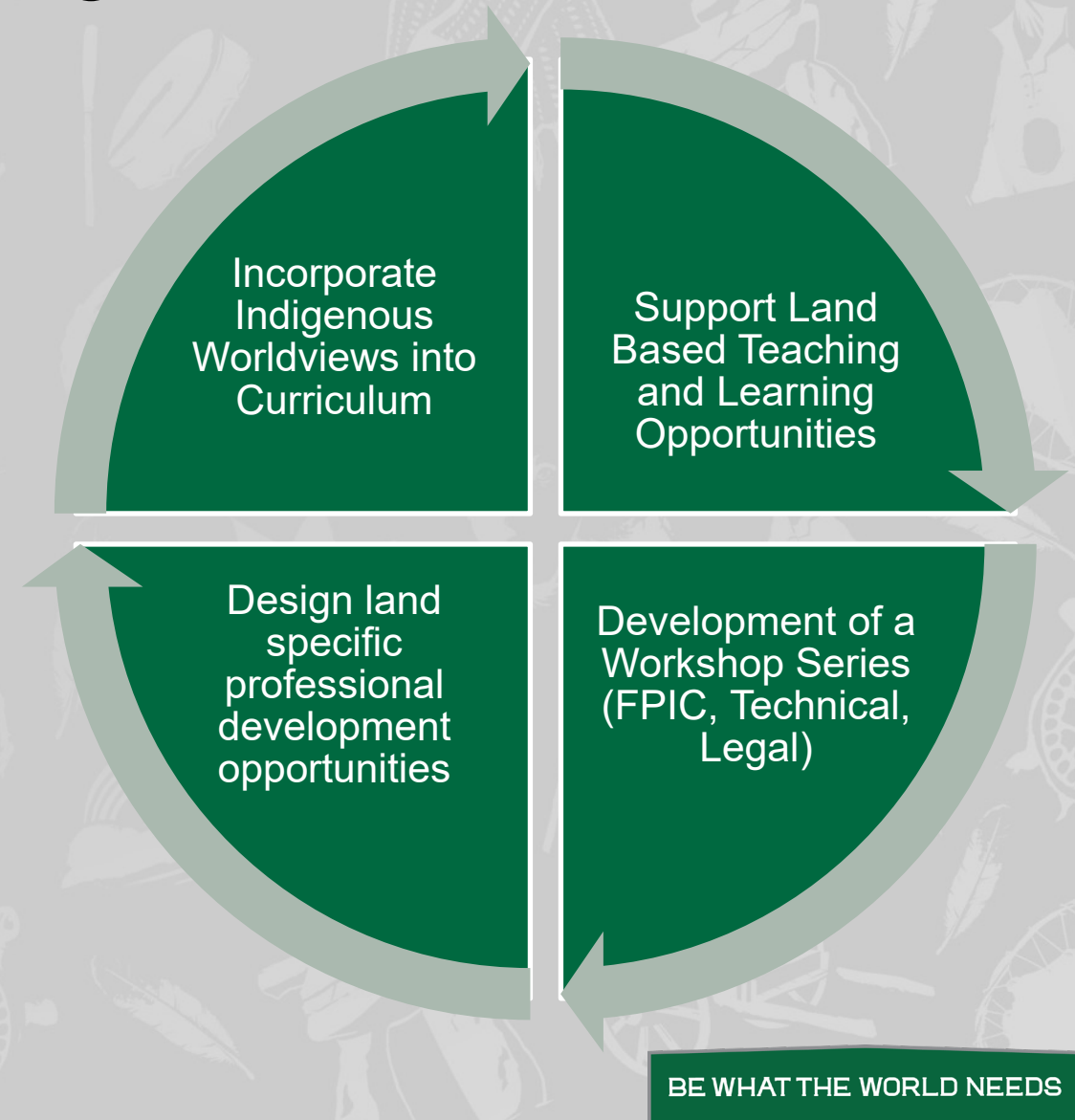
Goal 2

Foster the
development of
reciprocal
relationships



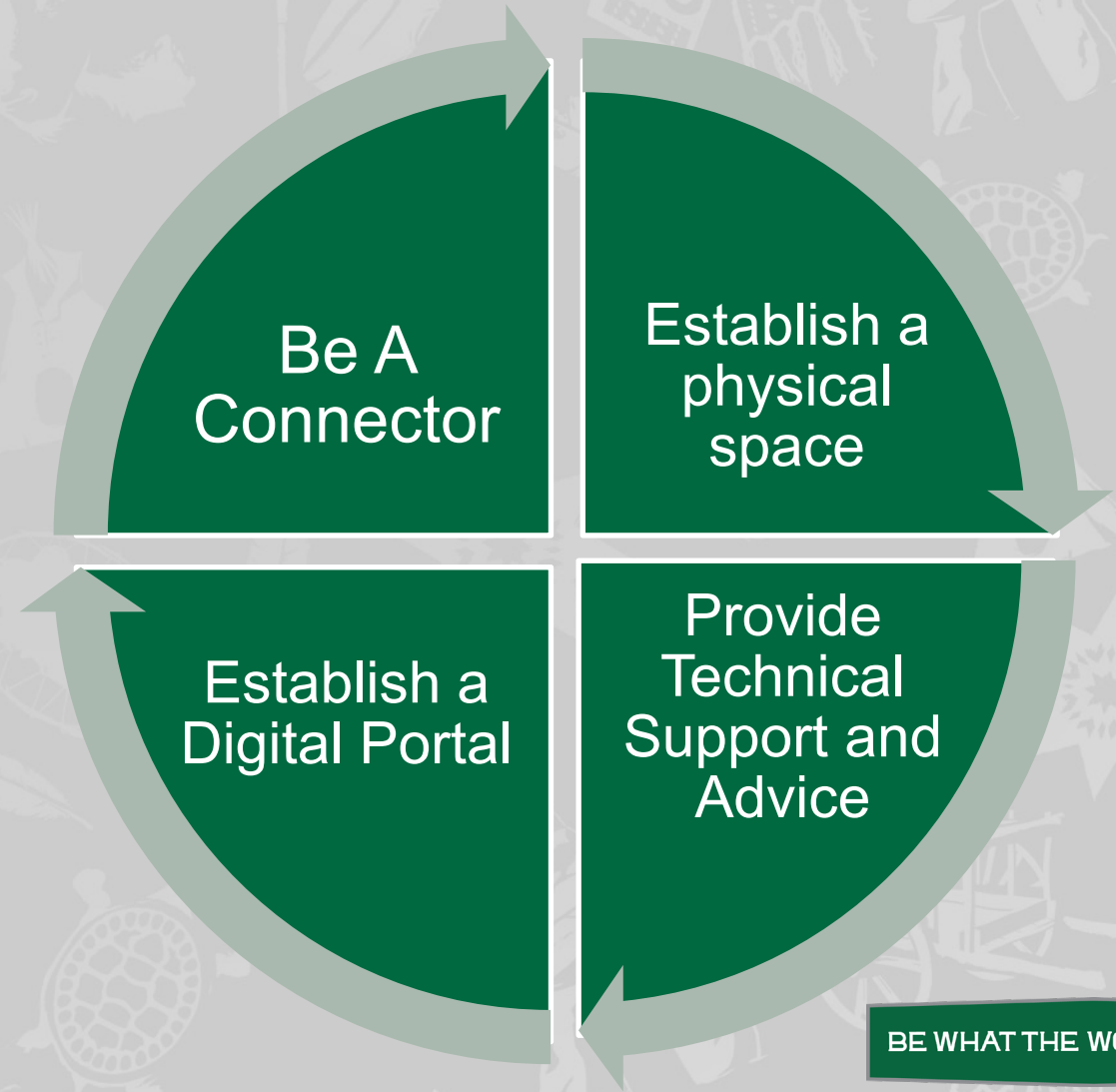
Goal 3

Support the development of
land related teaching,
research and engagement
opportunities of significance to
Indigenous communities

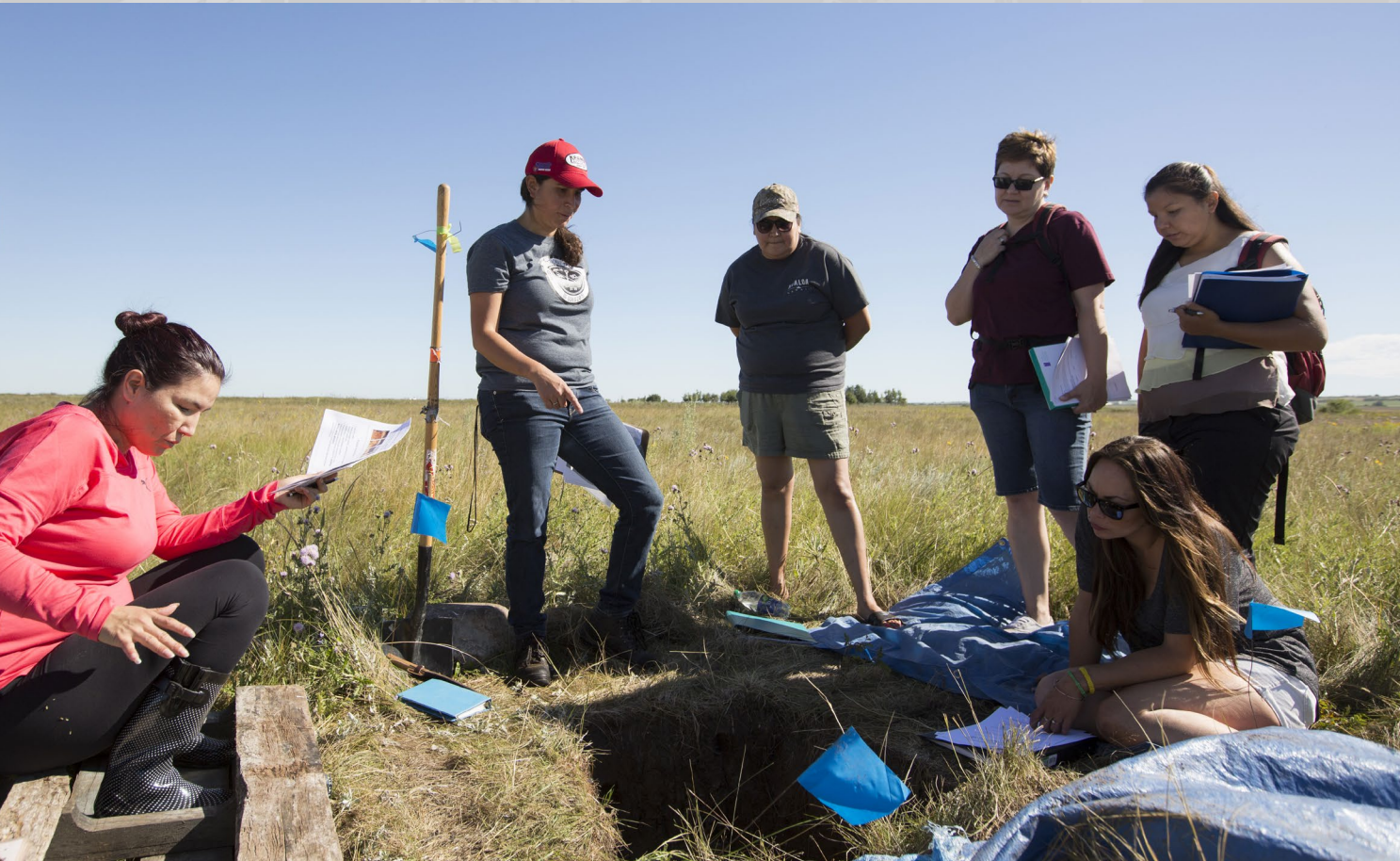


Goal 4

Serve as
a source of
information and
resources about
land



Outcomes



**Foster Understanding and
Respect for
kihci-okâwîmâw askiy**

**Weave Indigenous
Concepts of Land into
teaching, research, and
outreach**

Outcomes



**Honour the
Voices of
kêhtê-ayak**

Outcomes

Indigenous Knowledges as a valued World View



Outcomes

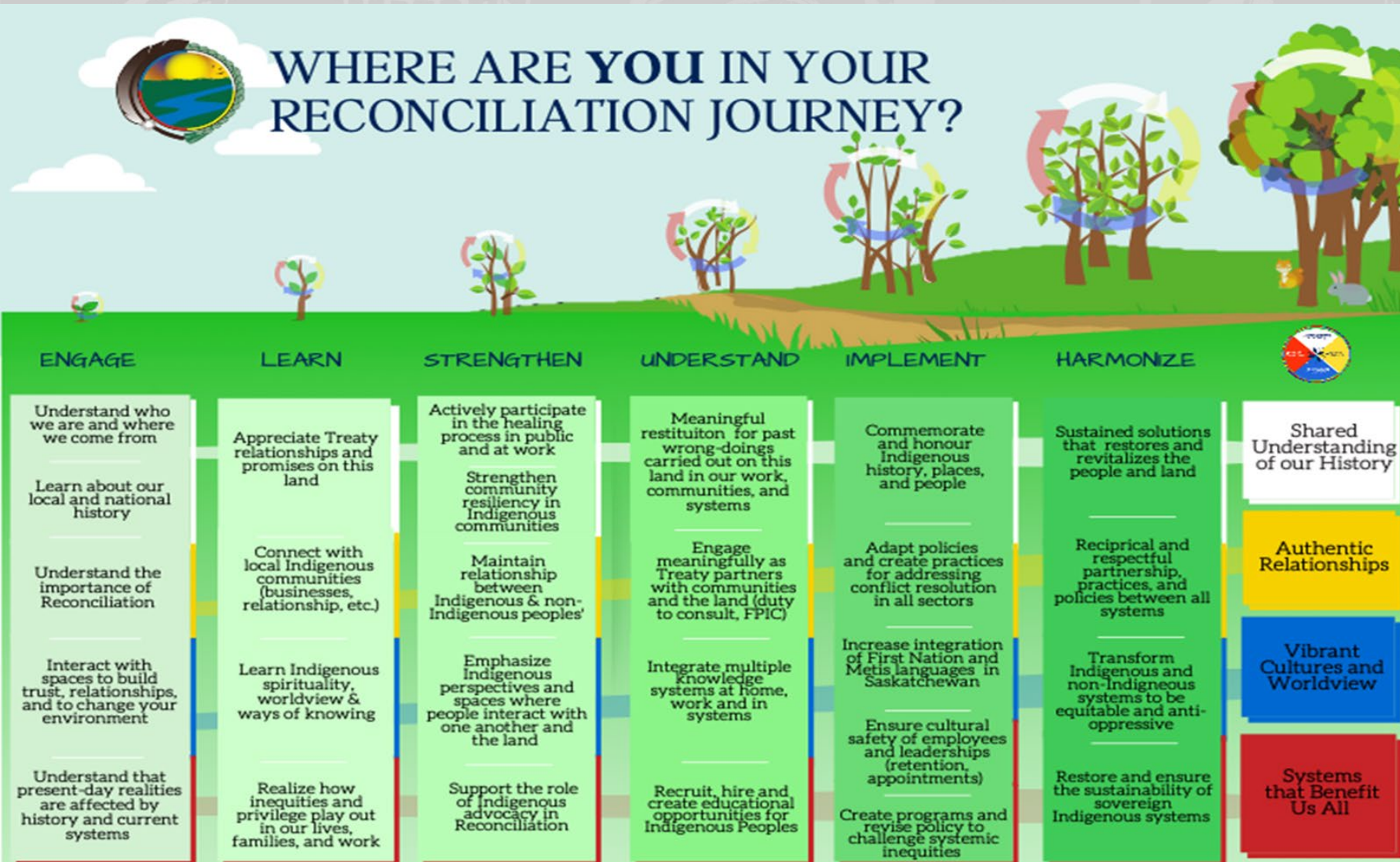


**Protect the
Voices of our
Teachers**

“Nothing about us, Without Us”

**Indigenous Led
Indigenous Informed
Indigenous Languages**

Indicators



Partner with
Office of Treaty
Commissioner

Development of
Indicators

BE WHAT THE WORLD NEEDS

Thank You!