UNIVERSITY COUNCIL
PLANNING AND PRIORITIES COMMITTEE
REQUEST FOR DECISION

PRESENTED BY: Darrell Mousseau, chair, Planning and Priorities Committee of Council

DATE OF MEETING: November 19, 2020

SUBJECT: Department of Psychology Name Change

DECISION REQUESTED: It is recommended that Council approve the name change of the Department of Psychology to the Department of Psychology and Health Studies.

PURPOSE: To acknowledge that faculty who teach the core HLST courses for the Health Studies BASc program have tenure in the current Department of Psychology. It was intended that the department name would change when the program was launched in 2005. So this ties up that administrative loose end. The name change also gives the students of the program a better identity as being associated with the Department of Psychology did not reflect their program of study.

DISCUSSION SUMMARY: Dr. Gordon Sarty, the Head of the Department of Psychology, made a brief verbal presentation that summarized the purpose described above. Dr. Sarty then left the meeting and PPC voted to recommend that the request for the name change of the Department of Psychology to the Department of Psychology and Health Studies move forward to Council as a request for decision.

FURTHER ACTION REQUIRED: Motion to approve the name change by University Council.

ATTACHMENTS:
- Letter confirming College of Arts and Science Council support
- Request for Change of Name
- Consultation with the Registrar Form
- PPC Memo of June 18, 2020
- Department of Psychology – Proposed name change - Statements of Support (2)
Re: Support of Department of Psychology’s Name Change:

May 6\textsuperscript{th}, 2020

Dear Dean Peta Bonham-Smith:

On March 20\textsuperscript{th}, 2020, the College of Arts and Science’s Faculty Council voted in favour of the Department of Psychology changing its name to the Department of Psychology and Health Studies. In order for the Department to move the name change forward, we require your signature to indicate that you officially support the name change. Once your signature is received, we are then able to send the appropriate paperwork to the Office of the University Secretary. Due to COVID-19, the Office of the University Secretary, specifically the Associate Secretary, Academic Governance, will circulate the paperwork to various units on campus as part of the mandatory consultation process. The results of the consultation process will then be summarized and all final paperwork will be sent to the Planning and Priorities Committee for their review.

We are hoping to have this letter with your signature along with the Name Change form paperwork sent in the coming days to the Associate Secretary, and appreciate your ongoing support with this development in our Department.

We hope you are doing very well, Peta, and we thank you for your ongoing leadership.

Sincerely,

Dr. Melanie Morrison
Associate Head, Department of Psychology
melanie.morrison@usask.ca
306.270.9907

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As Dean of the College of Arts and Science, I am in support of the “Department of Psychology” changing its name to the “Department of Psychology and Health Studies”.

Signature of Dean Peta Bonham-Smith, 

Date: 

6 May 2020
## Request for Change of Name

This Request form and attachments will be the basis for decision-making about this change.

**Submitted by:**
Melanie Morrison

**Date**
May 11, 2020

**College**
Arts and Science

**College approval date**
Faculty Council on March 20, 2020; Letter of Support from Dean Bonham-Smith on May 6th, 2020

**Proposed effective date of the change**
Fall 2021

### 1. Proposed change of name

<table>
<thead>
<tr>
<th>From:</th>
<th>To:</th>
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<tbody>
<tr>
<td>College</td>
<td></td>
</tr>
<tr>
<td>Department</td>
<td>Department of Psychology</td>
</tr>
<tr>
<td>Program name</td>
<td></td>
</tr>
<tr>
<td>Degree name</td>
<td></td>
</tr>
<tr>
<td>Name of Field of Specialization (major, minor, concentration, etc)</td>
<td></td>
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<tr>
<td>Course label (alphabetic)</td>
<td></td>
</tr>
<tr>
<td>Building</td>
<td></td>
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<tr>
<td>Street</td>
<td></td>
</tr>
<tr>
<td>Other</td>
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</tbody>
</table>
2. Documentation

Rationale
Provide a rationale for the change and describe the background leading to this decision.

The undergraduate program, Health Studies, has been operating within the Department of Psychology since 2016. Several Health Studies courses are successfully taught on an annual basis (1st, 2nd, 3rd, and 4th year Honours), and undergraduate coordination and committee work regarding the Health Studies program has taken place within the Department of Psychology and in collaboration with disciplines across the University. There is shared recognition that many faculty in the Department of Psychology also conduct health-related research, thus, integrating Health Studies into the name of the Department of Psychology was viewed as mutually beneficial by faculty in both the Department of Psychology and the Health Studies Program. It also provides a home for the Health Studies Program and the faculty whose primary role is to instruct within the Program.

The Department of Psychology would like to formalize the relationship it has with the Health Studies Program. Based on conversation and positive departmental vote in the Department of Psychology on March 12th, 2020, formalizing this relationship was viewed as a step toward facilitating collaboration amongst members of the Department of Psychology and Health Studies, and lends itself to the sharing of teaching and lab-based resources. Becoming the Department of Psychology and Health Studies further ensures that our programming is well-integrated, non-duplicative, and resource-informed.

A motion was put forward to the Arts and Science Faculty Council for approval on March 20th, 2020. Approval of the motion was obtained. Providing additional support to the Department of Psychology’s request to become the “Department of Psychology and Health Studies”, please find attached a letter of support for the name change signed by Dean Peta Bonham-Smith.

Impact of the change
Please describe any potential impact of this change, including any of the following areas if relevant:

- impact on students
- impact on faculty
- impact on staff
- impact on alumni
- effect on other programs, departments, colleges, centres
- impact on university-wide systems (e.g. SiRIUS, UniFi, PAWS, U-Friend, Library, About US, etc.)
- resource areas such as library resources, physical facilities, and information technology
- external impact (e.g. reputation, accreditation, other institutions, high schools, community organizations, professional bodies).

Please attach any statements or opinions received about this change.

Impact on Students: There would be no impact on undergraduates students within the Department of Psychology or Health Studies Program, as the change is largely a matter of name and not programmatic or curricular in nature.

Impact on Faculty: The impact on faculty is viewed as a positive one. The potential for collaboration and sharing of resources will be enhanced.

Impact on Staff: There is no expected impact on staff.

Impact on Alumni: There is no expected effect on Alumni.

Effect on other programs, departments, colleges, and centres: There is no expected effect on any other program, department, college, or centre at the University of Saskatchewan.

Impact on university-wide systems (e.g., PAWS): The impact here would be minimal. We anticipate having to update Departmental names in all channels and platforms.

Impact on resources (e.g., library, physical facilities): We do not anticipate any impact whatsoever.

External impact: The expansion of the Department of Psychology's name will simply mean that Health becomes, appropriately, front and centre.
Costs
Please describe whether this change will result in any additional costs for the university (ie, repainting signs, technical changes in SiRIUS, PAWS, financial services, etc.)

Some door signs will need to changed to include Health Studies, and with Health Studies, the Department of Psychology. As well, the Arts and Science Information Technology Centre (ITC) would be asked to assist with any necessary updates to any websites bearing the old departmental name.

Consultation
Please describe any consultation undertaken with other university offices, such as Student and Enrolment Services, Institutional Strategy and Analytics, Institutional Planning and Assessment, Financial Services, Facilities Management, Office of the University Secretary, Information Technology Services, etc. Please attach any memos or emails received about this consultation.

Given the circumstances surrounding COVID-19, it was recommended by the Office of the University Secretary (OUS) that the consultation process be streamlined and be completed electronically. To this end, an email containing the Name Change Form (with pages 1 and 2 completed, as per the recommend of the OUS) and letter of support from the College of Arts and Science's Dean Peta Bonham-Smith was distributed to: the University Registrar's Office (Jason Doell), Institutional Planning and Assessment (Jennifer Beck; Troy Harkot), Chief Strategy Officer and Senior Client Liaison (Janelle Hutchinson), and Chief Enterprise Architect (Chris Gaschler). It was indicated that the usual name change process would be enacted, and that all relevant parties were to be consulted. Upon completion of the consultation process via the University Registrar's Office, the attached spreadsheet was provided.

Attachments

3. Review and Approval Authority

All changes of names for academic entities must be requested by the responsible college, following internal approval by its own approval procedures.

After submission of the Request by the College, the following approval procedures are used, and must be initiated by the College:

- **Changes of course labels** are approved by the Registrar in consultation with the college offering the courses. Any disputes arising over course label changes will be referred to the Academic Programs Committee for resolution. Course label changes are to be distributed for information through the Course Challenge system.

- **Changes of names for colleges and departments** are approved by University Council (following recommendation by the Planning & Priorities Committee) and by the Board of Governors, if the name is honorific.

- **Changes of names for degrees or a degree-level programs** are approved by University Council

- **Changes of names for fields of specialization** are approved by the Academic Programs Committee of Council.

- **Changes of names for buildings, streets and other physical entities** are approved by the Board of Governors (following recommendation by the Naming Committee).

If you have any questions about this form or these procedures, please contact the Office of the University Secretary or email university.secretary@usask.ca

Name and phone number of person completing this form:

My mobile is: 306.270.9907

Melanie A. Morrison
Consultation with the Registrar Form

This form is to be completed by the Registrar (or his/her designate) during an in-person consultation with the faculty member responsible for the proposal. Please consider the questions on this form prior to the meeting.

Section 1: New Degree / Diploma / Certificate Information or Renaming of Existing

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Is this a new degree, diploma, or certificate?</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Is an existing degree, diploma, or certificate being renamed?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If you’ve answered NO to each of the previous two questions, please continue on to the next section.</td>
<td></td>
<td></td>
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<tr>
<td>2 What is the name of the new degree, diploma, or certificate?</td>
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<tr>
<td>3 What is the credential of this new degree, diploma, or certificate?</td>
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<tr>
<td>[Example - D.M.D. = Doctor of Dental Medicine]</td>
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<tr>
<td>4 If you have renamed an existing degree, diploma, or certificate, what is the current name?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Does this new or renamed degree / diploma / certificate require completion of degree level courses or non-degree level courses, thus implying the attainment of either a degree level or non-degree level standard of achievement?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 If this is a new degree level certificate, can a student take it at the same time as pursuing another degree level program?</td>
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<tr>
<td>7 If YES, a student attribute will be created and used to track students who are in this certificate alongside another program. The attribute code will be:</td>
<td></td>
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</tr>
<tr>
<td>8 Which College is responsible for the awarding of this degree, diploma, or certificate?</td>
<td></td>
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<tr>
<td>9 Is there more than one program to fulfill the requirements for this degree, diploma, or certificate? If yes, please list these programs.</td>
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</tr>
<tr>
<td>10 Are there any new majors, minors, or concentrations associated with this new degree / diploma / certificate? Please list the name(s) and whether it is a major, minor, or concentration, along with the sponsoring department.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[One major is required on all programs [4 characters for code and 30 characters for description]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 If this is a new graduate degree, is it thesis-based, course-based, or project-based?</td>
<td></td>
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</tr>
</tbody>
</table>
Section 2: New / Revised Program for Existing or New Degree / Diploma / Certificate Information

1. Is this a new program? Yes  
   Is an existing program being revised? Yes  
   If you've answered NO to each of the previous two questions, please continue on to the next section.

2. If YES, what degree, diploma, or certificate does this new/revised program meet requirements for?

3. What is the name of this new/revised program?

4. What other program(s) currently exist that will also meet the requirements for this same degree(s)?

5. What College/Department is the academic authority for this program?

6. Is this a replacement for a current program? Yes

7. If YES, will students in the current program complete that program or be grandfathered?

8. If this is a new graduate program, is it thesis-based, course-based, or project-based?

9. If this is a new non-degree or undergraduate level program, what is the expected completion time?
Section 3: Mobility

Mobility is the ability to move freely from one jurisdiction to another and to gain entry into an academic institution or to participate in a learning experience without undue obstacles or hindrances.

1 Does the proposed degree, program, major, minor, concentration, or course involve mobility?  
   Yes  No X

If yes, choose one of the following:
- Domestic Mobility (both jurisdictions are within Canada)
- International Mobility (one jurisdiction is outside of Canada)

2 Please indicate the mobility type (refer to Nomenclature for definitions).
   Joint Program
   Joint Degree
   Dual Degree
   Professional Internship Program
   Faculty-Led Course Abroad
   Term Abroad Program

3 The U of S enters into partnerships or agreements with external partners for the above mobility types in order to allow students collaborative opportunities for research, studies, or activities. Has an agreement been signed?  
   Yes  No

4 Please state the full name of the agreement that the U of S is entering into.

5 What is the name of the external partner?

6 What is the jurisdiction for the external partner?
Section 4: New / Revised Major, Minor, or Concentration for Existing Degree Information (Undergraduate)

1 Is this a new or revised major, minor, or concentration attached to an existing degree program?  
   Yes ☐ No ☒  
   If you've answered NO, please continue on to the next section.

2 If YES, please specify whether it is a major, minor, or concentration. If it is more than one, please fill out a separate form for each.

3 What is the name of this new / revised major, minor, or concentration?

4 Which department is the authority for this major, minor, or concentration? If this is a cross-College relationship, please state the Jurisdictional College and the Adopting College.

5 Which current program(s), degree(s), and/or program type(s) is this new / revised major, minor, or concentration attached to?

Section 5: New / Revised Disciplinary Area for Existing Degree Information (Graduate)

1 Is this a new or revised disciplinary area attached to an existing graduate degree program?  
   Yes ☐ No ☒  
   If you've answered NO, please continue on to the next section.

2 If YES, what is the name of this new / revised disciplinary area?

3 Which Department / School is the authority for this new / revised disciplinary area? (NOTE - if this disciplinary area is being offered by multiple departments see question below.)

4 Which multiple Departments / Schools are the authority for this new / revised disciplinary area?

4a Of the multiple Departments / Schools who are the authority for this new / revised disciplinary area and what allocation percentage is assigned to each? (Note - must be whole numbers and must equal 100.)

4b Of the multiple Departments / Schools who is the primary department? The primary department specifies which department / school policies will be followed in academic matters (ex. late adds, re-read policies, or academic misconduct). If no department / school is considered the primary, please indicate that. (In normal circumstances, a department / school with a greater percentage of responsibility will be designated the primary department.)

5 Which current program(s) and / or degree(s) is this new / revised disciplinary area attached to?
**Section 6: New College / School / Center / Department or Renaming of Existing**

1. Is this a new college, school, center, or department?  
   - Yes [ ]  
   - No [X]  
2. Is an existing college, school, center, or department being renamed?  
   - Yes [X]  
   - No [ ]  
3. Is an existing college, school, center, or department being deleted?  
   - Yes [ ]  
   - No [X]  

If you've answered NO to each of the previous two questions, please continue on to the next section.

| 2 | What is the name of the new (or renamed or deleted) college, school, center, or department? | Department of Psychology and Health Studies [PSYH - suggested new Banner code] |
| 3 | If you have renamed an existing college, school, center, or department, what is the current name? | Department of Psychology [PSY - current Banner code] |
| 4 | What is the effective term of this new (renamed or deleted) college, school, center, or department? | 202105 [May 2021] |
| 5 | Will any programs be created, changed, or moved to a new authority, removed, relabelled? | Yes - all majors at both the undergraduate and graduate level that are attached to the Psychology department will be moved to the Psychology and Health Studies department |
| 6 | Will any courses be created, changed, or moved to a new authority, removed, relabelled? | Yes - all Corrections [CORR] and Health Studies [HLST] and Psychology [PSY] courses will be moved to the new department |
| 7 | Are there any ceremonial consequences for Convocation (ie. New degree hood, adjustment to parchments, etc.)? | No |
The following program/major combinations currently have the Department of Psychology attached to the major.

**Undergraduate Level**
- BA3Y - PSY
- BA4Y - PSY
- BAHON - PSY
- BAHOND - PSY
- BASC4Y - HLST
- BASHON - HLST
- BSC4Y - PSY
- BSCHON - PSY
- BSCHOND - PSY
- UTRANSITION - PSY

**Graduate Level**
- JNTSTUDNT-GP - PSY
- MA-T-GP - PSY
- PGD-GP - PSY
- PGDSPC-GP - CORR
- PHD-DIRCT-GP - PSY
- PHD-GP - PSY
- PHD-TRANS-GP - PSY
- VRS-GP - CORR
- VRS-GP - PSY
- VRS-UG-GP - CORR
- VRS-UG-GP - PSY
### Section 7: Course Information

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Is there a new subject area(s) of course offering proposed for this new degree? If so, what is the subject area(s) and the suggested four (4) character abbreviation(s) to be used in course listings?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. If there is a new subject area(s) of offerings what College / Department is the academic authority for this new subject area?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Have the subject area identifier and course number(s) for new and revised courses been cleared by the Registrar?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Does the program timetable use standard class time slots, terms, and sessions?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>If NO, please describe.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Does this program, due to pedagogical reasons, require any special space or type or rooms?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>If YES, please describe.</td>
<td></td>
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</tbody>
</table>

**NOTE:** Please remember to submit a new "Course Creation Form" for every new course required for this new program / major. Attached completed "Course Creation Forms" to this document would be helpful.
### Section 8: Admissions, Recruitment, and Quota Information - as per current set-up

1. Will students apply on-line? If not, how will they apply?

2. What term(s) can students be admitted to?

3. Does this impact enrollment?

4. How should Marketing and Student Recruitment handle initial inquiries about this proposal before official approval?

5. Can classes towards this program be taken at the same time as another program?

6. What is the application deadline?

7. What are the admission qualifications? (IE. High school transcript required, grade 12 standing, minimum average, any required courses, etc.)

8. What is the selection criteria? (IE. If only average then 100% weighting; if other factors such as interview, essay, etc. what is the weight of each of these in the admission decision.)

9. What are the admission categories and admit types? (IE. High school students and transfer students or one group? Special admission? Aboriginal equity program?)

10. What is the application process? (IE. Online application and supplemental information (required checklist items) through the Admissions Office or sent to the College/Department?)

11. Who makes the admission decision? (IE. Admissions Office or College/Department/Other?)

12. Letter of acceptance - are there any special requirements for communication to newly admitted students?

13. Will the standard application fee apply?

14. Will all applicants be charged the fee or will current, active students be exempt?

15. Are international students admissible to this program?
Section 9: Government Loan Information - as per current set-up

NOTE: Federal / provincial government loan programs require students to be full-time in order to be eligible for funding. The University of Saskatchewan defines full-time as enrollment in a minimum of 9 credit units (operational) in the fall and/or winter term(s) depending on the length of the loan.

1 If this is a change to an existing program, will the program change have any impact on student loan eligibility?

2 If this is a new program, do you intend that students be eligible for student loans?

Section 10: Convocation Information (only for new degrees) - not applicable

1 Are there any 'ceremonial consequences' of this proposal (ie. New degree hood, special convocation, etc.)?

2 If YES, has the Office of the University Secretary been notified?

3 When is the first class expected to graduate?

4 What is the maximum number of students you anticipate/project will graduate per year (please consider the next 5-10 years)?

Section 11: Schedule of Implementation Information

1 What is the start term?
   202105 (May 2021)

2 Are students required to do anything prior to the above date (in addition to applying for admission)?
   Yes [ ] No [X]
   If YES, what and by what date?
Section 12: Registration Information - as per current set-up

1. What year in program is appropriate for this program (NA or a numeric year)?
   (General rule = NA for programs and categories of students not working toward a degree level qualification.)

2. Will students register themselves?
   If YES, what priority group should they be in?

Section 13: Academic History Information - as per current set-up

1. Will instructors submit grades through self-serve?

2. Who will approve grades (Department Head, Assistant Dean, etc.)?

Section 14: T2202 Information (tax form) - as per current set-up

1. Should classes count towards T2202s?

Section 15: Awards Information

1. Will terms of reference for existing awards need to be amended?

2. If this is a new undergraduate program, will students in this program be eligible for College-specific awards?

Section 16: Government of Saskatchewan Graduate Retention (Tax) Program - as per current set-up

1. Will this program qualify for the Government of Saskatchewan graduate retention (tax) program?
   To qualify the program must meet the following requirements:
   - be equivalent to at least 6 months of full-time study, and
   - result in a certificate, diploma, or undergraduate degree.
Section 17: Program Termination

1. Is this a program termination?  Yes [X]  No
   If yes, what is the name of the program?

2. What is the effective date of this termination?

3. Will there be any courses closed as a result of this termination?  Yes  No
   If yes, what courses?

4. Are there currently any students enrolled in the program?  Yes  No
   If yes, will they be able to complete the program?

5. If not, what alternate arrangements are being made for these students?

6. When do you expect the last student to complete this program?

7. Is there mobility associated with this program termination?  Yes  No
   If yes, please select one of the following mobility activity types.
   - Dual Degree Program
   - Joint Degree Program
   - Internship Abroad Program
   - Term Abroad Program
   - Taught Abroad Course
   - Student Exchange Program

Partnership agreements, coordinated by the International Office, are signed for these types of mobility activities. Has the International Office been informed of this program termination?  Yes  No
### Section 18: Proposed Tuition and Student Fees Information - as per current set-up

1. **How will tuition be assessed?**

   - Standard Undergraduate per credit
   - Standard Graduate per credit
   - Standard Graduate per term
   - Non standard per credit*
   - Non standard per term*
   - Other *
   - Program Based*

   * See attached documents for further details

2. **If fees are per credit, do they conform to existing categories for per credit tuition? If YES, what category or rate?**

3. **If program based tuition, how will it be assessed? By credit unit? By term? Elsehow?**

4. **Does proponent’s proposal contain detailed information regarding requested tuition?**
   - If NO, please describe.

5. **What is IPA's recommendation regarding tuition assessment? When is it expected to receive approval?**

6. **IPA Additional comments?**

7. **Will students outside the program be allowed to take the classes?**

8. **If YES, what should they be assessed? (This is especially important for program based.)**

9. **Do standard student fee assessment criteria apply (full-time, part-time, on-campus versus off-campus)?**

10. **Do standard cancellation fee rules apply?**

11. **Are there any additional fees (e.g. materials, excursion)? If yes, see NOTE below.**

12. **Are you moving from one tuition code (TC) to another tuition code?**
   - Yes
   - No

13. **Are international students admissible to the program? If yes, will they pay the international tuition differential?**

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**NOTE:** Please remember to submit a completed "Application for New Fee or Fee Change Form" for every new course with additional fees.
## Section 19: TLSE - Information Dissemination (internal for TLSE use only)

1. Has TLSE, Marketing and Student Recruitment, been informed about this new / revised program?  
   Yes [ ] No [ ]
2. Has TLSE, Admissions, been informed about this new / revised program?  
   Yes [ ] No [ ]
3. Has TLSE, Student Finance and Awards, been informed about this new / revised program?  
   Yes [ ] No [ ]
4. Has CGPS been informed about this new / revised program?  
   Yes [ ] No [ ]
5. Has TLSE, Transfer Credit, been informed about any new / revised courses?  
   Yes [ ] No [ ]
6. Has ICT-Data Services been informed about this new or revised degree / program / major / minor / concentration?  
   Yes [ ] No [ ]
7. Has the Library been informed about this new / revised program?  
   Yes [ ] No [ ]
8. Has ISA been informed of the CIP code for new degree / program / major?  
   Yes [ ] No [ ]
9. Has Room Scheduling/Scheduling Hub/Senior Coordinator of Scheduling been informed of unique space requirements for the new courses and/or informed of program, course, college, and department changes?  
   Yes [ ] No [ ]
10. Has the Convocation Coordinator been notified of a new degree?  
    Yes [ ] No [ ]
11. What is the highest level of financial approval required for this submission? Check all that apply.  
    a. None - as it has no financial implications  
       [ ]  
    OR  
    b. Fee Review Committee  
       [ ]  
    c. Institutional Planning and Assessment (IPA)  
       [ ]  
    d. Provost's Committee on Integrated Planning (PCIP)  
       [ ]  
    e. Board of Governors  
       [ ]  
    f. Other  
       [ ]

**SIGNED**

Date:  

Registrar (Russell Isinger):

College / Department Representative(s):

IPA Representative(s):
On behalf of the planning and priorities committee of Council, I would like to begin by thanking Dr. Morrison for attending the PPC meeting of June 10, 2020 to discuss the proposed name change of the Department of Psychology to the Department of Psychology and Health Studies. The documentation was completed as indicated in the name change forms, however the committee felt that there are broader implications to consider for this requested name change.

Several members of the committee agreed that it might be appropriate to support the Health Studies program by giving it a home in a department, particularly as resources are assigned according to departments, not to programs per se.

However, it was also felt that it is necessary to differentiate between the program and the Department. One of the concerns of the committee was the possibility that students might be confused about the fact that a Health Studies B.A. & Sc., which currently is described as an integrative program that examines various aspects of health and wellness, including mental health, across individual, societal, cultural, and the environmental perspectives, would now be offered through the Department of Psychology. If the term Health Studies is associated with Psychology, students may think that the Health Studies program relates only to mental health and wellness.

Although Dr. Morrison did mention consultation had taken place with the Registrar’s Office, Institutional Planning and Assessment, and the Chief Strategist’s Office, it was not clear to the members of PPC how much, or how widely, if at all, consultation had occurred with other departments or academic units within the College of Arts & Science (C. A&S) itself as well as those units across campus with investment in ‘health’. For example, although one is clearly a bachelor’s degree (e.g. in Health *Studies*; C. A&S) and the other is a graduate program (e.g. in
Health Sciences; CoM), might there be any potential for confusion or unintended competition between the two programs, or is there the potential for unexplored synergy between the two programs?

PPC would encourage you to consider these potential issues and to consult with other departments cross-listing courses in the B.A.Sc. and the M.Sc. and Ph.D. programs (and potentially other ‘health’ programs offered across our campus). Please provide letters of support to accompany the name change from.

Thank you for your work on this proposal. We encourage you to consider this feedback in the next iteration of the request, which should be resubmitted to PPC.

Please do not hesitate to contact me if you have any questions.

Kind regards,

Darrell Mousseau
Chair, Planning and Priorities Committee
University of Saskatchewan
tel: (306) 966-8824

Anthony Vannelli, Provost and Vice-President Academic
Melissa Just, Interim Provost and Vice-President Academic
Russel Isinger, University Registrar
Chelsea Willness, University Secretary and Chief Governance Officer
Subject: FW: Support for proposed departmental Name Change

From: DesBrisay, Gordon <gordon.desbrisay@usask.ca>
Sent: Thursday, October 15, 2020 2:36 PM
To: Mousseau, Darrell <darrell.mousseau@usask.ca>
Cc: Krebs, Peter <peter.krebs@usask.ca>; Sarty, Gordon <gordon.sarty@usask.ca>; Dahl, Alexis <alexis.dahl@usask.ca>
Subject: Support for proposed departmental Name Change

October 15, 2020

Dear Darrell,

I write on behalf of the College of Arts and Science to reiterate our support for the Department of Psychology in its proposal to change its name to the Department of Psychology and Health Studies. As you know, our Faculty Council has approved this change, and Dean Peta Bonham-Smith earlier signaled her support.

Psychology is proposing to change nothing but the name of the department, and they wish to do so in order to better align the name with the realities of the established research and teaching interests of the department.

“Health Studies” is the title of an already-existing and thriving interdisciplinary undergraduate program managed by the Psychology department in partnership with various other units. Last year, in the course of the approval process for the revised BMSC programs (Arts and Science programs taught mainly by departments and colleagues based in the College of Medicine), it was established that Health Studies and the BMSC programs exist in a happy state of complementarity, not competition.

I do not believe that the proposed change would have any impact, let alone an adverse impact, on any other unit on campus. I hope that you and your colleagues on the committee can see your way to supporting this proposal.

Best wishes,

Gordon DesBrisay, Ph.D.
Associate Professor and Vice-Dean, Academic
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Phone: (306) 966-4315
https://artsandscience.usask.ca/
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Hi Gord,

Our dept voted yesterday in favor of the proposed name change of your dept. The vote was 26 in favor with two abstentions. No concerns were raised and we agreed with your rationale. It was noted that during the proposed BMSC degree program discussions, that we had very productive conversations with Health Studies as well as became better informed as a department about the Health Studies program. Not sure exactly what you would like from me. Let me know.

Bill

Bill Roesler
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I live and work on Treaty 6 Territory and Homeland of the Métis