

**AGENDA**

**2:30 p.m. Thursday, April 18, 2019**  
**Neatby-Timlin Theatre – Arts 241**

In 1995, the **University of Saskatchewan Act** established a representative Council for the University of Saskatchewan, conferring on Council responsibility and authority “for overseeing and directing the university’s academic affairs.” The 2018/19 academic year marks the 24<sup>th</sup> year of the representative Council.

As Council gathers, we acknowledge that we are on Treaty 6 Territory and the Homeland of the Métis. We pay our respect to the First Nations and Métis ancestors of our gathering place and reaffirm our relationship with one another.

1. Adoption of the agenda
2. Opening remarks
3. Approval of Minutes of the meeting of March 21, 2019
4. Business Arising from the Minutes
5. Report of the President
6. Report of the Provost
  - 6.1 University of Saskatchewan Budget 2019/2020 – Greg Fowler & Tony Vannelli
7. Student Societies
  - 7.1 Report from the USSU
  - 7.2 Report from the GSA
8. Academic Programs Committee
  - 8.1 Request for Decision: Admissions Qualifications Change – Bachelor of Education (B.Ed.) Special (Mature) Admission Category
 

*It is recommended that Council approve the Council approve the proposed changes to admissions qualification for the Bachelor of Education (B.Ed.) Special (Mature) Admission category, effective for the 2020/21 admission cycle.*
  - 8.2 Report for Information: Admissions Templates 2019-2020

9. Governance Committee

9.1 Request for Decision: *Amend Council Bylaws to include the joint committee on chairs and professorships*

*It is recommended that Council approve the amendment of Council Bylaws by adding the following terms of reference for the Joint Committee on Chairs and Professorships (JCCP) as Part Two, X, effective immediately.*

10. Other business

11. Question period

12. Adjournment

**Minutes of University Council**  
**2:30 p.m., Thursday, March 21, 2019**  
**Arts Building Room 241 Neatby-Timlin Theatre**

Attendance: See item 3 Appendix A for the listing of members in attendance.

The chair of Council, Dr. Jay Wilson, called the meeting to order at 2:40 noting that quorum had been reached.

Dr. Peter Alward presented a tribute Dr. TY Henderson from the Department of Philosophy, prepared by Dr. Eric Dayton, professor emeritus in the Department of Philosophy.

1. Adoption of the agenda

Gjevre/Urquhart: *That the agenda be adopted as circulated.*

CARRIED

2. Chair's remarks

The chair acknowledged that Council meets on Treaty 6 territory and the homeland of the Métis. Dr. Wilson reminded those in attendance of the usual protocols for discussion and debate.

The chair reported on the subject of discussion at the last Council chairs breakfast meeting with the president's executive committee, which was the preliminary university budget for 2019-20.

The chair provided an update on the international activities committee, which has conducted a review of its terms of reference, and has proposed that the committee be dissolved. The coordinating and governance committees have asked the chairs of Council committees to consider whether internationalization would be appropriate as an aspect of their terms of reference. The governance committee will report back on these results at an upcoming Council meeting. [Table 1. action item no.1]

A request from the Senate for representation on a committee to review conflict of interest policies, and another request for representation on the review committee for the president will be forthcoming.

16 nominations were received for 15 seats on University Council, so an election will be held. The election will open on March 25 and close on April 12. The chair thanked those who have expressed interest in serving on Council committees.

3. Approval of minutes of the meeting of February 14, 2019

Zello/Bruni-Bossio: *That the minutes of the February 14, 2019 meeting be approved as circulated.*

A concern was expressed with the level of detail in the minutes with respect to a question that had been asked of the provost. The chair responded that the concern had been considered, and it was determined that the issue was appropriately noted in the table of action items at the end of the minutes.

The council member suggested that the brevity of how it was described missed the emphasis of the question that was raised at the meeting. It was suggested that there be an amendment to the minutes to better capture the response from the provost, because there was not any detail about his reply. The chair indicated that this concern would be further considered. [Table 1. action item no.4]

CARRIED

4. Business Arising from the Minutes

None.

5. Report of the President

President Peter Stoicheff paid tribute to two former members of the university community. Patrick Lane died on March 7, 2019. An award-winning novelist and poet, who won the Governor General's award for poetry, he was also a faculty member in the Department of English at USask from 1986 to 1990.

Joe Fafard died on March 16, 2019. He was a famous sculptor who received an honorary degree from USask, and was known for his whimsical and deft sculptures of people and farm animals. He taught at the University of Regina from 1968 to 1974 when it was still part of USask. These are just two examples of the contributions to the fine arts that this university has made at an extraordinary level.

President Stoicheff then presented his report to Council, focusing on the recent federal and provincial 2019-20 budget announcements. The president provided an overview, indicating that further details on the implications for the university would be provided at the next meeting.

With respect to the federal budget, last year was a landmark historically in terms of federal support for research, inspired by the Naylor report on fundamental science. In 2018, the government was clear that the budget would mark significant investments in research, but that universities should not anticipate the same level of funding again in the next year. Therefore, Universities Canada and U15 funding strategies for 2019 did not focus on funding for research.

The three areas of focus were: 1) supports for Indigenous students and research; 2) skills training; and 3) student mobility. The president summarized the investments made by the federal government and their importance for USask and Canadian universities.

The president noted that the provincial budget had been tabled the day before. Given the complexities of targeted funding streams, it would take time to fully understand the implications. He indicated that a more detailed report to Council would be provided at the meeting in April. [Table 1. action item no.2] Forecasts were accurate in that this was the 3<sup>rd</sup> year of the government's stated 3-year process for the province to achieve a balanced budget. We anticipated a 0% increase, we received a 0% decrease. If this level of funding is ongoing in subsequent years, we will have a lot more to say.

The president noted that there are features of the budget that signal the province's appreciation for the value and contributions that USask brings to the province, such as the renewal of the 5-year MOU for the Fedoruk Centre which provides much needed medical isotopes to the province.

There was a round of Q&A that considered the following.

A question was raised whether the issue that recently arose in the US concerning payment for admissions could happen at USask, and whether an audit is needed to ensure transparency. The president indicated that he had asked similar questions of our admissions team when the news broke and was told that there is no need for a full audit, but that we were reviewing whether there may be vulnerabilities in our processes in this regard. Our risk appears lower due to two significant differences – that we do not have the high profile athletics programs, or SATs in Canada, which were the points of vulnerability in the US.

A member noted that the budget letter sent to USask from the Government of Saskatchewan indicates that USask would receive \$2M less in the operating grant, and that this was not consistent with the characterization as a 0% decrease. The president responded that this was an expected decrease that is a product of the operation of the Saskatchewan Universities Funding Mechanism (SUFM) and enrolment changes at USask compared to the University of Regina. He acknowledged that it is an imperfect funding mechanism, and he pointed out that this discrepancy is one example of it.

A Council member suggested that similarly to the invitation from the First Nations Assembly to USask, that the Métis Nation of Saskatchewan may be interested in inviting the president to come and work together with the Métis, for instance with the TEP programs. The president provided the background that led to the MOU with FSIN. The two parties worked together on terms of reference two years ago that commit the president to attending one meeting there, and Chief Cameron to attending one meeting on campus. The president indicated that he would be delighted to receive an invitation from the Métis Nation and would seek their guidance to ensure it was a good use of their time.

## 6. Report of the Provost

Dr. Tony Vannelli presented the provost's report to Council. He indicated that there will be a report to Council later in April with further details about the implications of the provincial budget announcement [Table 1. action item no.2]. At present, conversations are ongoing with Deans' Council and senior leaders regarding the potential impact of the budget for our strategies and plans. PPC will be briefed on Wednesday, March 27, 2019. Thereafter the details will be communicated to the campus community and then externally to the public.

The provost noted that tuition rates had been set and communicated to the Board of Governors and PPC earlier in the week, before the provincial budget. The tuition rates would not change as a result of the budget and will be communicated to students and the campus community in the coming weeks. The new academic program review process developed by the IPA is also going to be very important to ensuring the high quality of programs, which tuition and the provincial operating grant support.

With regard to the federal budget, the provost reiterated that there are opportunities there to support the priorities of USask. These include the work-study program, and graduate studies enhancements for Tri-Council funded programs, for example. Again, further details will be provided in April.

The provost conveyed how the budget day process in Saskatchewan is interesting from his perspective. In the morning, the minister first briefs the president and the Board chair, and then there is an embargoed meeting where the details are communicated to the provost, vice president finance, and the budget team. In the afternoon the budget is announced in the legislature, and the university receives the detailed budget letter while simultaneously, the funding allocation is being announced. Then, over the next few days there are further conversations with the ministry to get a clearer understanding of the details. This information is communicated to the Board, although the preliminary university budget is approved prior to the provincial budget. All of that said, this does not change the overall plans or direction of the university.

There was a round of Q&A that considered the following.

A Council member inquired as to the process that will follow from action items being identified in the Council minutes and asked about the timelines for responses on the items identified.

The chair of Council responded that the table of action items at the end of the minutes is intended to signal that the business identified at Council has been referred to the appropriate office or individual for follow-up. Timelines for reporting back are not the next meeting, as a full response may not be possible in that time, but the Secretary's office tracks the items and brings forward responses to the chair when they are ready.

The provost noted that since the February Council meeting, the question about international differential fees for graduate students has been discussed at Deans' Council and with the provost's advisory committee, and it was determined not to change the tuition differential for 2019/20. The dean of graduate studies further noted that the provost is working with the college and the IPA to compare our comprehensive funding packages with other U15 universities, and there should be an update for Council in the next few months. [Table 1. action item no.6]

Another member of Council inquired as to the level of university reserves. How will we deal with having fewer reserves, with 0% funding increases or less, and with increasing costs; we have less money, more costs, and less funding. What will the implications be for graduate student supports and stipends?

The provost replied that we must look at cost containment, and examining the way that programs are delivered. We must examine costs at the college level and in support centres, and look at the balancing act with reserves. Central reserves have been deployed to get us through the tough decisions over the last two budget cycles. Down to the college level, this has a magnifying effect. Deans and executive directors are working on alignment between their programs and their budgets. He recognized that it is not easy working in an "austerity" budget environment with the provincial government, which is our main partner. Still, we will rise to the challenge, stay on track, and remain future focused.

## 7. Student Societies

### 7.1 Report from the USSU

The chair referred Council to the written report provided in the package.

### 7.2 Report from the GSA

Naheda Sahtout, president of the GSA, presented the GSA's report to Council.

Ms. Sahtout indicated that it was promising to see the emphasis on research, internationalization, and indigenization in the federal and provincial budgets and hopes that USask can take advantage of these opportunities. She said that it was good that there was no decrease in the provincial budget, but that there still is a lack of appreciation for the importance of post-secondary education in the province.

She noted that conversations about tuition rates had been taking place over the last few months. PPC received a presentation of the rates. The GSA is looking forward to conversations in the coming months about international student differentials and funding packages to support students, so that students don't need to work off campus which takes away from their studies. Ms. Sahtout provided an update on the recent activities of the GSA which were also reflected in the report to Council, including the graduate student conference, the three-minute thesis

competition, and the annual awards gala to celebrate research, scholarly and artistic works of faculty that support graduate student success. She asked that faculty encourage their students to participate in these events.

8. Academic Programs Committee

The chair invited Dr. Roy Dobson, chair of APC to present the report to Council. Dr. Dobson provided the background and rationale for the proposed change.

8.1 Request for Decision: Admission Qualification Change – English Proficiency requirement for the Doctor of Veterinary Medicine (DVM) Program

Dobson/Solose: *That Council approve the proposed changes to the English proficiency requirements for the Doctor of Veterinary Medicine (DVM) program, effective the 2021-22 admissions cycle.*

CARRIED

9. Governance Committee

Stephen Urquhart, chair of the governance committee, presented the request for decision and report to Council.

9.1 Notice of Motion to amend Council Bylaws to include the joint committee on chairs and professorships

The proposed motion is *“That Council approve the amendment of Council Bylaws by adding the following terms of reference for the Joint Committee on Chairs and Professorships (JCCP) as Part Two, X, effective immediately.”* Approval will be sought at the next meeting.

A Council member requested that the governance committee consider the proposed membership of the JCCP. She expressed a concern about the limited faculty representation on the committee, and about the possibility of donor representation on the search committees for chairs.

Dr. Stephen Urquhart explained that the JCCP is a standing committee of Council, but that it was not included in the bylaws. The governance committee is proposing no changes to the terms of reference of the committee, other than to fix some of the titles of senior administrators. The documents in the Council package are lengthier than those on the website because the guidelines were included for Council’s reference, although they will not be included in the bylaws.

The University Secretary noted that JCCP is a joint committee with the Board, and therefore the proportionality of faculty representation is different than for other Council committees. The

chair of Council requested that since this is a notice of motion that the feedback be provided to the governance committee outside of the Council meeting.

The member expressed concern again that the funders of chairs are represented on search committees, and that they have ties to industry. The interim vice-provost, faculty relations, Dr. Jim Basinger responded that all proposals for specific chairs are approved by Council and recommendations are vetted by JCCP in advance of presentation to Council. He assured Council the committee is vigilant about ensuring that the selected chairs represent unbiased research.

The chair of Council asked again that further concerns be addressed to the governance committee.

Another member of Council inquired as to how these concerns would be addressed, and why having a committee consider the matter should preclude having a discussion at Council. It is important for Council to hear these concerns. He expressed concern that Council should vote “yes” on a motion such as this (trusting the committee) without having a full discussion.

The chair responded that materials are circulated in advance of the meetings so that members can consider matters specific to the motion.

#### 9.2 Report for Information: Effective date for the revised *Procedures for Student Appeals in Academic Matters*

Dr. Urquhart reported that the effective date had not been indicated when this item was approved by Council on January 17, 2019. The revised procedures will go into effect on July 1, 2019.

#### 10. Other business

There was no other business.

#### 11. Question period

The chair opened the floor for questions.

Dr. Stephen Urquhart directed a question to the chair of APC. He noted that the Registrar’s Office is upgrading the Banner system and that it will have an effect on multi-term courses, including 6 cu courses, in that it will be more difficult and costly to accommodate them in the system. He inquired as to the potential impact of proposed software changes for academic direction given by Council, i.e. on course syllabi. Dr. Urquhart requested that APC consider the matter and report back to Council. [Table 1. action item no.3]

Another member of Council inquired as to the decision process for determining the appropriate level of detail to be included in the minutes of Council, reiterating the concern expressed earlier

in the meeting. The chair responded that since the concern regarding the international tuition differential was captured in the action items and the provost had undertaken to address it, it had been determined that no further detail was required.

The university secretary said that her office will review the approach to the level of detail included in the minutes. [Table 1. action item no.4]

The chair further indicated that he provides oversight to this process on behalf of the Council members and reminded Council that the minutes are the official record of the business of Council not a verbatim account.

The member of Council suggested that there be a note in the minutes where the discussion took place indicating that there is a action item stemming from the conversation. The minutes are important and it would be valuable to hear a summary of the provost's responses in the minutes, not just the action items.

Another member of Council reminded Council that they had agreed at an earlier meeting that laptops and other devices would be closed during the memorial presentations. The chair confirmed that this was his understanding.

A student raised the question of what decolonization means to Council. The chair responded that this was a question that could not be adequately addressed in these last few minutes of this meeting, and that Dr. Jackie Ottmann, vice-provost, Indigenous engagement had just left the meeting so didn't have the opportunity to respond. Dr. Patti McDougall, vice-provost, teaching, learning, and student experience indicated that Dr. Ottmann would certainly appreciate the opportunity to respond. The university is addressing and honouring the TRC calls to action in specific ways, e.g. by examining tenure and promotion standards, and developing an Indigenous engagement plan. These are just a couple of examples. Dr. McDougall indicated she would bring forward the question to Dr. Ottmann to respond to. [Table 1. action item no. 5]

## 12. Adjournment

Orlowski: The meeting was adjourned by motion at 3:50pm.

Table 1. Council action items

No.	Page	Meeting date	Action	Responsibility
1	p.1 s.2	3/21/2019	The governance committee will report on the feedback from the coordinating committee regarding internationalization in Council committees' terms of reference	Dr. Urquhart
2	p.3 s. 5 & p.4 s.6	3/21/2019	A detailed report on the implications of the federal and provincial budgets will be provided to Council in April 2019	Dr. Vannelli
3	p.8 s. 11	3/21/2019	APC will consider and report to Council on academic effects of the Banner software changes	Dr. Dobson
4	p.8 s. 11	3/21/2019	The University Secretary will examine the level of detail in the minutes with the Chair and governance committee	Dr. Bilson, Dr. Wilson, and Dr. Urquhart
5	p.9 s. 11	3/21/2019	The question of "what decolonization means to Council" will be brought forward to the vice-provost, Indigenous engagement	Dr. McDougall and Dr. Ottmann
6	p.7 s.12	2/12/2019	The results of the GSA survey on tuition and the international differential will be discussed at a future deans' council meeting and provided to the interim dean of CGPS	Dr. Vannelli and Dr. Crowe



Name	Sept 20	Oct 25	Nov 22	Dec 20	Jan 17	Feb 14	Mar 21	Apr 18	May 23	June 20
MacLean, Jason	P	R	R	A	P	A	A			
Manley-Tannis, Richard	A	P	P	P	P	P	R			
Martinez-Soberanes, Edgar	P	P	P	R	P	P	P			
Mousseau, Darrell	P	A	P	P	A	A	A			
Munoz, Carlos	P	P	R	R	A	P	P			
Murphy, JoAnn	P	P	R	P	P	P	P			
Newman, Kagen	A	A	A	A	A	A	A			
Papagerakis, Petros	P	P	P	A	P	R	P			
Phillips, Peter	R	A	P	P	R	P	P			
Phillipson, Martin	P	R	P	P	P	P	A			
Pocha, Sheila	A	P	P	A	A	R	P			
Poettcker, Grant	A	A	A	A	A	A	A			
Prytula, Michelle	R	A	R	P	P	R	R			
Racine, Louise	P	R	P	R	P	P	R			
Risling, Tracie	P	P	P	P	P	R	P			
Sarty, Gordon	P	P	P	P	P	P	P			
Saxena, Anurag	R	R	R	R	P	A	A			
Shevyakov, Alexey	R	R	R	R	P	R	P			
Simons, Gabe	R	A	R	A	A	P	A			
Smith, Charles	P	P	R	P	R	A	P			
Smith, Preston	P	P	A	P	A	P	P			
Smith, Martha	P	P	P	P	P	P	R			
Solose, Kathleen	P	P	P	R	P	P	P			
Soltan, Jafar	R	P	P	P	P	P	P			
Spurr, Shelley	P	P	R	P	P	P	R			
Stoicheff, Peter	P	P	P	P	P	P	P			
Squires, Vicki	P	R	P	P	P	P	P			
Swidrovich, Jaris	P	P	P	R	P	R	R			
Thompson, Emma	A	A	A	A	A	A	A			
Tzeng, Huey-Ming	A	A	A	A	A	A	A			
Urquhart, Stephen	P	P	P	P	P	P	P			
Vannelli, Tony	P	P	P	P	R	P	P			
Vassileva, Julita	P	P	P	P	P	P	P			
Waldner, Cheryl	P	P	P	P	R	A	R			
Walker, Keith	P	R	P	P	P	A	R			
Walker, Ryan	R	R	R	P	P	R	P			
Wallace, Alexa	A	A	A	A	A	A	A			
Wasan, Kishor	P	P	P	P	R	P	P			
Willenborg, Christian	P	P	R	P	P	P	P			
Willness, Chelsea	P	P	P	P	P	P	P			
Willoughby, Keith	R	P	R	P	P	R	P			
Wilson, Jay	P	P	P	P	P	P	P			
Wilson, Ken	P	P	P	P	P	P	P			
Wilson, Lee	P	R	P	P	P	P	P			
Woods, Phil	P	P	P	P	P	P	P			
Wotherspoon, Terry	R	R	P	P	P	P	R			
Wurzer, Greg	P	P	P	P	P	R	R			
Zello, Gordon	P	P	P	P	P	P	R			
Zhang, Chris	R	P	A	P	P	R	P			

COUNCIL ATTENDANCE 2017-18

**Non-voting participants**

<b>Name</b>	<b>Sept 20</b>	<b>Oct 25</b>	<b>Nov 22</b>	<b>Dec 20</b>	<b>Jan 17</b>	<b>Feb 14</b>	<b>Mar 21</b>	<b>Apr 18</b>	<b>May 23</b>	<b>June 20</b>
Baldhead, Rollin	N/A	P	P	P	P	P	A			
Bilson, Beth	P	P	P	P	P	P	P			
Chad, Karen	P	P	P	R	P	P	R			
Fowler, Greg	A	A	A	A	A	P	P			
Gough, Rhonda	P	P	P	P	P	R	P			
Isinger, Russell	P	P	P	P	P	P	P			
Kobes, Brent	R	P	A	A	A	A	A			
McDougall, Patricia	P	P	P	P	P	P	P			
Moellenbeck, Sheldon	P	A	P	P	R	P	R			
Morrison, Karen	P	P	P	P	R	P	P			
Ottmann, Jacqueline	R	R	R	P	P	A	P			
Pozega Osburn, Debra	R	R	R	P	P	R	P			
Sahtout, Naheda	P	P	R	P	R	P	P			
Still, Carl	P	A	P	R	R	A	P			

**PRESIDENT'S REPORT TO UNIVERSITY COUNCIL April 2019****Reducing Campus Carbon Emissions**

More than \$1.5 million was announced last month as part of the Government of Canada's Low Carbon Economy Fund to help USask improve energy efficiency on our Saskatoon campus. We will use those funds to improve energy efficiency of USask buildings through retro-commissioning, controls upgrades and energy improvement measures. The entire project will cover work in about 26 buildings on campus and would be completed by March 31, 2022. When we are done this work, we are expecting a reduction of greenhouse gas (carbon dioxide equivalent) of about 4,000 tonnes per year by 2030.

To that end, the USask project will include everything from repairing broken equipment and searching for equipment that is running when not required, to installing energy recovery systems and looking for energy savings opportunities in how building temperatures are controlled.

We have introduced several new initiatives in the past few years and we are realizing that small changes can make a big difference. For example, plumbing retrofits in the Education Building alone save 30,000 litres of water every day. Because of efforts like these, in 2017 USask received a silver Sustainability Tracking, Assessment and Ratings System (STARS) ranking, three years ahead of our original target of 2020.

We are proud of what we've done in regards to sustainability but we know we still have much to do. I do know that we have all the features necessary to contribute with confidence to a better and more sustainable world and an important piece of that contribution is what we can do right here at home.

**Preparing a Future Workforce**

The University of Saskatchewan is a key partner in a network of universities investigating ways to ensure students graduating with a university degree will be ready for a world marked by rapid change. FUSION (The Future Skills Innovation Network) consists of USask and five partner institutions: University of Calgary, Carleton University, Concordia University, Memorial University and Simon Fraser University.

This partnership will help institutions work together on innovative projects designed to assess different methods of skill development. It's about preparing students for a rapidly changing world where disruption will be the norm. A recent RBC report titled "Humans Wanted" says that over a quarter of Canadian jobs will be heavily disrupted by automation in the next decade, and that Canada's university system is inadequately designed to help Canadian youth navigate

this new skills economy. Careers that we used to think of as lasting a lifetime now tend to last only half a decade, requiring people in them to “upskill” or train for new careers they never anticipated.

FUSION’s pilot projects focus on building more inclusive forms of skills development through its three priorities:

- integrating more skills development into formal and informal learning;
- creating more flexible learning formats; and
- increasing access to, and success within, post-secondary education for underrepresented students, such students who are Indigenous, disabled or racialized, and women in the fields of science, technology, engineering and mathematics.

In its first two years, FUSION’s work will benefit approximately 1,500 students enrolled in programs in the partner institutions. The network also aims to open pathways into university education by partnering with primary and secondary schools, colleges, employment centres, non-profit organizations and government-funded programs. Finally, FUSION will contribute research, data, methodologies and program formats to the Future Skills Canada ecosystem.

## **Water Security for Canadians – A National Discussion**

As the country faces increasingly extreme floods, droughts, fires and water pollution events that are hammering our infrastructure and economy and affecting the well-being of millions of Canadians each year, the Global Water Futures program and partners are convening a national discussion on April 11<sup>th</sup> on the future of water security in Canada.

This event will bring together water and climate scientists, policy experts, legislators, and water decision rightsholders and stakeholders. Panelists will speak to the scientific evidence of the worsening water sustainability and climate-related water crisis in Canada, and the science and policy solutions needed to adapt to the new climate and water realities across the country. I’ll have the opportunity to address the participants present.

Led by the Global Institute for Water Security at USask, Global Water Futures (GWF) is a research partnership with the Waterloo, McMaster and Laurier. GWF’s overarching goal is to deliver risk management solutions—informed by leading-edge water science and supported by innovative decision-making tools—to manage water futures in Canada and other cold regions where global warming is changing landscapes, ecosystems, and the water environment..

## **Provost's Report to Council**

April 2019

### **GENERAL REMARKS**

As indicated from my March report to Council, two major items have been the focus of my attention in the past month. First, the university comprehensive budget was approved by the Board of Governors. The 2019-2020 comprehensive budget and a look at the impact on the 2020-2021 budget will be presented by Vice-President, Finance and Resources, Greg Fowler and myself at the April Council meeting. I will begin visits to Faculty Councils to talk about the university and College/School budgets. Moreover, I want to discuss how we are working in a coordinated manner to manage budget challenges as we move College strategic and University Plan 2025 forward. The most important message that we want to continue to reinforce at Council and to the university community is that more than ever, we need to remain collectively committed to helping realize the University Plan 2025, College/School plans as well as support centre plans to guide the university to a stronger future.


Second, the tuition rates for the 2019-2020 academic year were also reviewed by the Board of Governors. As indicated by Associate Provost, Institutional Planning and Assessment, John Rigby's report below, the overall weighted average tuition rate change is 3.4% across all programs. The international differential multipliers remain unchanged at 2.73% for undergraduate students and 1.58% for graduate students. The tuition rates were set before the announcement of the provincial budget on March 20<sup>th</sup>. As Provost, I am committed to all five principles in setting tuition: (i) Comparability (ii) Affordability and Accessibility (iii) Enabling Quality (iv) Predictability and (v) Transparency through consultation. In particular, I will be reaching out to the incoming USSU and GSA executive teams to discuss the newest commitment on "predictability" to develop a model that allows students to look at tuition as part of long-term budgeting throughout their programs from "beginning to end" at the University of Saskatchewan.

### **INSTITUTIONAL PLANNING AND ASSESSMENT**

Tuition rates for 2019-20 were released at the beginning of April. For 2019-20, the overall weighted average tuition rate change is 3.4% across all programs. The international differential multipliers remain unchanged at 2.73% for undergraduate students and 1.58% for graduate students. Students at the University of Saskatchewan continue to pay tuition at or below the median for most programs when compared to our U15 peers.

Every year consultation with students and campus leaders, including deans and executive directors, informs tuition rate recommendations. Utilizing the board-approved Tuition and Fees Authorization Policy, we will be reviewing tuition in the context of the overall cost to students, including the determination of a sustainable funding strategy for student support.

Tuition revenue, along with other revenue sources, is used to facilitate quality programs and services to enhance the student experience. Based upon the approved rates and projected enrolment for 2019-20, tuition revenue



will be \$148 million, constituting one-quarter of the university's operating budget. The rest of the operating budget comes from the provincial operating grant, interprovincial funding, and investment income.

## COLLEGE AND SCHOOL UPDATES

### *Arts and Science*

- Chanchal Roy, Associate Professor in the Department of Computer Science has been awarded one of three 2018 CS-Can/Info-Can Outstanding Young Computer Science Researcher Prizes in Computer Science. These prizes recognize excellence in research of top faculty in Computer Science Departments, Schools and Faculties from across Canada who are within the first ten years of their career following completion of their PhD.
- Eric Price, Canada Research Chair in Radiochemistry and Assistant Professor in the Department of Chemistry has been selected, in an international competition by the Society of Nuclear Medicine and Molecular Imaging, as one of the top 30 under 35 future thought leaders who stand out as “ones to watch.” These individuals have been identified as “early career professionals who are working to shape the future of nuclear medicine and molecular imaging.”
- Congratulations to the newly-elected 2019-20 Arts and Science Student Union (ASSU) Executive: Tasnim Jaisee (President); Nadia Ristau (VP External); Palak Dhillon (VP Marketing); Amber Jackson (VP Internal); Richard Williams (VP Academic). Thank you to the 2018-19 ASSU Executive and Council members, led by President Olena Malko.
- Arts and Science has launched a new film called “Thinking” that highlights the diverse interdisciplinary research, scholarly and artistic work in the college. A “collaboration collider” event for faculty and staff was held after the film’s premiere – watch the film here:  
[https://artsandscience.usask.ca/news/articles/3314/New\\_film\\_highlights\\_colleges\\_diverse\\_interdisciplinary\\_research](https://artsandscience.usask.ca/news/articles/3314/New_film_highlights_colleges_diverse_interdisciplinary_research)
- Students from around the world recently participated in “World Class Day” which celebrated undergraduate and graduate student research. Prof. David Parkinson (English) was a key developer:  
[https://artsandscience.usask.ca/news/articles/3423/World\\_Class\\_Day\\_USask\\_to\\_host\\_online\\_student\\_research\\_conference](https://artsandscience.usask.ca/news/articles/3423/World_Class_Day_USask_to_host_online_student_research_conference)

### *Edwards School of Business*

The George S. Dembroski Student Managed Portfolio Trust (Dembroski SMPT) investment portfolio run by Edwards School of Business students topped the \$2-million mark on March 1, 2019. The fund was established in 2012 to provide students with investment experience in portfolio management and is overseen by a board of trustees that includes investment professionals, finance faculty and students. As an experiential learning initiative, the students work with equity markets in real time with real money. Since its inception, the Dembroski SMPT has delivered exceptional returns considered comparable with those of top professional managers. For more details, please visit [www.edwards.usask.ca](http://www.edwards.usask.ca).

### *Pharmacy and Nutrition*

The College of Pharmacy and Nutrition has several community-based initiatives supporting the university's strategic plan, including:

- *Eat Well Saskatchewan Program*  
Following a successful pilot program in 2018, a new dietitian call centre has opened within the college to support indigenous communities and their nutritional needs.



<https://pharmacy-nutrition.usask.ca/news/2019/dietitian-call-centre-now-open-at-usask.php>

- *Fentanyl Test Strip Initiative*

A group of six College of Pharmacy and Nutrition students have formed a group focused on harm reduction with tier first task focusing on providing free fentanyl testing strips to drug users.

<https://thestarphoenix.com/news/local-news/u-of-s-pharmacy-students-want-to-give-free-test-strips-that-detect-fentanyl-in-other-drugs>

## USSU Report

The USSU is happy to announce that our elections are finished and we have our newly elected executive for the 2019/20 year. Over the past month the Executive and I had the privilege of advocating and expressing our concerns with the recent budget to the opposition in the Legislation. Also attending many events such as Global Village, Usask Against Racism, Undergrad research conference, and many other successful gatherings put on by student clubs, or the university.

VP Kobes has been preparing for the audit and working with student groups to help them transition into 2019-2020. Kobes also hosted an income tax clinic to help students get their tax return for 2018.

VP Moellenbeck just finished hosting the USSU's annual Experience in Excellence awards, which gave out 30 awards to educators, staff, and students who have displayed excellence in their field. The list of winners can be found on the USSU's website.

Thank you,

Rollin Baldhead



AGENDA ITEM NO: 7.2

University of Saskatchewan Graduate Students' Association

**University Council Report – April 2019**

It is with great humbleness that we write our final remarks as the 2018-2019 Executives for the Graduate Students' Association. We are honoured to have had the privilege to represent our graduate student membership and advocate for their unique needs at the University of Saskatchewan. Each of us came into our role with little to no experience in student governance and leadership; each of us leave with skills that have shaped who we are as leaders and advocates.

We take this opportunity to thank members of University Council and University Council Committees for allowing us to challenge observations and bring forth the concerns of our graduate students, for the ultimate benefit of the University. It is our hope that we will continue to work together to develop tools and resources that would shape our graduate programs and ensure that our faculty and our graduate students are well supported for success.

In this report, we will focus on the following;

**(1) Tuition**

We draw attention once again to the importance of future tuition decisions being made in parallel with funding availability, graduate student funding packages and financial supports. We look forward to these discussions taking place in the next year as these parallel decisions will ensure that graduate education at the University of Saskatchewan continues to be affordable and accessible to our graduate students.

**(2) Graduate Student Awards Gala**

The 7<sup>th</sup> Annual Awards Gala on April 6, 2019 honoured graduate students who have shown commitment to their research, scholarly and artistic pursuits, to philanthropy and community service and who have excelled in leadership, both on campus and in the community. The Awards Gala also paid tribute to graduate faculty who have shown dedication and support towards their graduate student's success. Five graduate students and two faculty advisors were honoured at the Awards Gala. These individuals stand as role models for the rest of the campus community.

We continue to be proud of our graduate students, the efforts that they have made and the dedication that they show to both their academic programs and their professional development. As Executives we feel privileged to have represented students who continue to be engaged in the University and community and at the national and international levels. We hope that all of us will continue to encourage our graduate students to pursue opportunities that will prepare them to be competitive graduates across Canada and the world.

We end by welcoming the incumbent Executives to their roles with the Graduate Students' Association. We have no doubt that these individuals will represent graduate students, the University and the community with professionalism, prestige and high standards.

**UNIVERSITY COUNCIL  
ACADEMIC PROGRAMS COMMITTEE  
REQUEST FOR DECISION**

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**PRESENTED BY:** Roy Dobson; Chair, Academic Programs Committee

**DATE OF MEETING:** April 18, 2019

**SUBJECT:** **Admissions Qualifications change – Bachelor of Education  
Special (Mature) Admission category**

**DECISION REQUESTED:**

*It is recommended:  
That Council approve the proposed changes to the  
admissions qualifications for the Bachelor of  
Education program Special (Mature) admissions  
category, effective for the 2020/21 admissions  
cycle.*

**PURPOSE:**

Changes to admissions qualifications require approval by University Council and confirmation by University Senate.

**CONTEXT AND BACKGROUND:**

The College of Education is proposing to change the approved qualifications for admissions to the Bachelor of Education program under the Special (Mature) admissions category to ensure that the approved and posted requirements are in line with current practice within the college.

The College is seeking to clarify the age requirement to qualify for mature admission, as well as the documentation required to qualify for admission under this category.

These proposed changes were approved at the March 1, 2019 Faculty Council meeting in the College of Education. The Academic Programs Committee reviewed this proposal on March 27, 2019 and voted to recommend that Council approve these changes.

**FURTHER ACTION REQUIRED:**

University Senate was asked to confirm this decision at its April 2019 meeting.

**ATTACHMENTS:**

1. College of Education Special (Mature) Admissions Criteria, with changes highlighted
2. 2019-20 Admissions Requirements for Education (current admissions qualifications)



UNIVERSITY OF SASKATCHEWAN

College of Education

USASK.CA/EDUCATION

## MEMORANDUM

**To:** Dr. Roy Dobson, Chair, Academic Programs Committee

**From:** Dawn Wallin, Associate Dean, College of Education  
Arvelle Van Dyck, Undergraduate Programs Coordinator, College of Education

**Date:** March 28, 2019

**RE:** **Special (Mature) Admission Policy for Bachelor of Education (B.Ed.) Program Routes**

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The attached Special (Mature) admission policy was approved by the College of Education Faculty Council on March 1, 2019. This reassertion of policy is considered to be related to admissions qualifications under the special categories of admission and, as such, approval is required from the Academic Programs Committee.

**Please note:** The points of clarification that have been added to assist with processing applications for Special (Mature) admission have been highlighted in yellow on the attached documentation.



### College of Education Special (Mature) Admission Criteria

The following eligibility requirements for Special (Mature) admission apply to all program routes for the Bachelor of Education degree, including the Indian Teacher Education Program (ITEP) and the Saskatchewan Urban Native Teacher Education Program (SUNTEP). The motion includes program routes with the following codes:

- **EDEM** – Early/Middle Years;
- **EDEY** – Elementary/Middle;
- **EDSY** – Secondary;
- **ITEP** – Indian Teacher Education Program;
- **SUNTEP** – Saskatchewan Urban Native Teacher Education Program;
  - **SUNTEP – SK** – Saskatchewan Urban Native Teacher Education Program – Saskatoon; and,
  - **SUNTEP – PA** – Saskatchewan Urban Native Teacher Education Program - Prince Albert.

#### Eligibility

Special (Mature) admission is meant only for students without Grade 12 Standing and/or who do not qualify for regular admission. To be considered for Special (Mature) admission, applicants must meet the following conditions:

- They are at least 21 years of age by the first day of classes;
- They have not previously attended university or college or they have attempted or completed less than 18 credit units of post-secondary coursework;
- They do not meet the standards for regular admission (this includes not having a Grade 12 standing, and/or not having a minimum admission average of 70%, and/or having deficiencies in the required Grade 12 courses/pre-requisites);
- They meet U of S English Proficiency standards.

**Note: A student who meets the minimum admission average but is deficient in the required pre-requisite courses can hold Special (Mature) student status.**

#### Required Documents

- **Written request for Special (Mature) Admission** - a letter explaining the applicant's choice to enter the College of Education, education and career goals, and overall desire to return to school. Applicants are asked to speak to their ability to undertake university-level study and whatever else they think might be relevant to their request for Special (Mature) admission.
- **Current Résumé** - a résumé outlining the applicant's background, skills, and accomplishments achieved since high school and how the applicant has become the person they are today.
- **Proof of Age** - a copy of the applicant's driver's license or birth certificate.
- **Official Transcripts:**
  - High School
  - Postsecondary (if applicable)
- **Proof of Other Credentials (if applicable)** - copies of supporting documents\* covering any non-credit programs the applicant has completed (e.g. Business College, job-related courses,

**Adult Basic Education, General Equivalency Diploma).**

\*Applicants are required to submit one application for admission and one application fee; however, applicants will be required to prepare a separate package of supporting documents for each college to which they are seeking Special (Mature) admission.

**Other Items**

- Certain Grade 12 subjects are pre-requisites for particular courses. For example, Biology 30 is required for Special (Mature) admission applicants who are applying to the Bachelor of Education-Secondary program route and are planning for a Teaching Area (major or minor) of Biology.
- Applicants may be required to appear for an interview as part of the admission procedure.
- Successful applicants may be restricted to fewer than the usual number of classes in their first year of study.
- It is recommended that students take advantage of the study skills workshops offered by the Student Learning Services.

Special (Mature) admission is competitive and admission is not guaranteed. The admission decision is based on the applicant's written submission; demonstrated academic potential; successful completion of the required prerequisite subjects; and, in some cases, an interview.

## 2019-20 Admission Requirements

**College: Education**

**Program(s): Bachelor of Education (B.ED.), Early/Middle Years (EDEM) and Secondary (EDSY) Programs - 4 Year**

### Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent.
  - Minimum average of 70% on five-subject high school average (see Admission calculation and average April, 2004).
  - Proficiency in English.
  - One prerequisite subject from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Earth Science 30 or Computer Science 30
    - **Social Sciences:** History 30 or Social Studies 30 or Native Studies 30
    - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30
    - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or 30-level Fine/Performing Art

*\*An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.*

- **Regular Admission – post-secondary (18 credit units or more of transferable post-secondary):**
  - Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
  - Proficiency in English.
  - No high school prerequisites required.
- **Special (Mature) Admission:**
  - Proof of age (21 or older).
  - A written submission demonstrating capacity to undertake university-level studies.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Transcripts of any secondary or post-secondary coursework.
  - Resume.
  - Proficiency in English.

### Selection Criteria:

Competitive ranked admission (top down by average) is in place to manage enrolment in the college.

- Academic record – 100% weighting but with the option for applicants to include information for subjective consideration by the College of Education, Admissions Subcommittee where circumstances might otherwise deem them inadmissible.
- Average is calculated on five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution. Preference may be given to post-secondary applicants (18 credit units or more of transferable post-secondary coursework) with undersubscribed teaching areas, as determined by the College of Education Admissions Subcommittee. All applicants must meet minimum admission qualifications.

## 2019-20 Admission Requirements

### Special Consideration

- Applicants have the opportunity to provide an optional statement at the time of application that outlines extenuating or special circumstances that might have affected an applicant's admissibility. The College of Education also provides applicants with the opportunity to declare membership in an equity category, if they choose to do so. Applicants who provide an optional statement may also be asked to provide contact information for two references who can attest to the applicant's knowledge, skills, and disposition to be considered in cases where the applicant may not otherwise be accepted.

### Categories of Applicants:

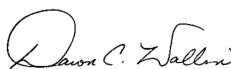
#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework at a recognized and/or accredited post-secondary institution, with an average of at least 60%.

#### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



Date:

2019-03-04

## 2019-20 Admission Requirements

College: Education

Program(s): Indian Teacher Education Program (ITEP)

To be admitted, applicants must be recommended by ITEP.

### Admission Qualifications:

- **Regular Admission – High School (less than 18-credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent
  - Minimum average of 70% on five-subject high school average (see Admission calculation and average April, 2004).
  - Proficiency in English.
  - One prerequisite subject from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Earth Science 30 or Computer Science 30
    - **Social Sciences:** History 30 or Social Studies 30 or Native Studies 30
    - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30
    - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or 30-level Fine/Performing Art

*\*An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.*

- **Regular Admission – post-secondary (18 credit units of transferable post-secondary):**
  - 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
  - Proficiency in English.
  - No high school prerequisites required.
- **Special (Mature) Admission:**
  - Proof of age (21 or older).
  - A written submission demonstrating capacity to undertake university-level studies.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Transcripts of any secondary or post-secondary coursework.
  - Resume.
  - Proficiency in English.

### Selection Criteria:

- Academic record
  - Average is calculated on five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution.
  - Transfer applicants to the ITEP program are not required to meet a transfer average.
  - Final admission decisions for the ITEP programs are made by the program office.
- Preference may be given to post-secondary applicants (18 credit units or more of transferable post-secondary coursework) with undersubscribed teaching areas, as determined by the College of Education Admissions Subcommittee. All applicants must meet minimum admission qualifications.

## 2019-20 Admission Requirements

### Categories of Applicants:

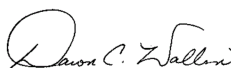
#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework from a recognized and/or accredited post-secondary institution. Transfer applicants to the ITEP program are not required to meet a transfer average.

#### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



Date:

2019-03-04

## 2019-20 Admission Requirements

College: Education

Program(s): Saskatchewan Urban Native Teacher Education Program (SUNTEP)

- SUNTEP – Prince Albert (PA)
- SUNTEP – Saskatoon (SK)

To be admitted, applicants must be recommended by SUNTEP/Gabriel Dumont Institute (GDI).

### Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent.
  - Minimum average of 70% on five-subject high school average (see Admission calculation and average April, 2004).
  - Proficiency in English.
  - One prerequisite subject from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Earth Science 30 or Computer Science 30
    - **Social Sciences:** History 30 or Social Studies 30 or Native Studies 30
    - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30
    - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or 30-level Fine/Performing Art

*\*An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.*

- **Regular Admission – post-secondary (18 credit units of transferable post-secondary):**
  - Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
  - Proficiency in English.
  - No high school prerequisites required.
- **Special (Mature) Admission:**
  - Proof of age (21 or older).
  - A written submission demonstrating capacity to undertake university-level studies.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Transcripts of any secondary or post-secondary coursework.
  - Resume.
  - Proficiency in English.

### Selection Criteria:

- Academic record
  - Average is calculated using five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution.
  - Final admission decisions for the SUNTEP programs are made by the program office.

## 2019-20 Admission Requirements

- Preference may be given to post-secondary applicants (18 credit units or more of transferable post-secondary coursework) with undersubscribed teaching areas, as determined by the College of Education Admissions Subcommittee. All applicants must meet minimum admission qualifications.

### Categories of Applicants:

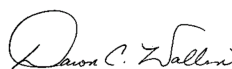
#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework from a recognized and/or accredited post-secondary institution, with an average of at least 60%.

#### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



Date:

2019-03-04

## 2019-20 Admission Requirements

College: Education

Program(s): Certificate in Practical and Applied Arts

- (Home Economics Stream; Industrial Arts Stream)

### Admission Qualifications:

- Completed Bachelor of Education (B.Ed.) degree from a recognized and/or accredited post-secondary institution.

OR

Enrolled in the Bachelor of Education (B.Ed.) degree program at the University of Saskatchewan (certificate will not be awarded until the degree (B.Ed.) program has been completed).

- Proficiency in English.

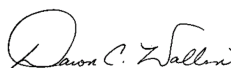
### Selection Criteria:

- Proof of a Bachelor of Education (B.Ed.) degree from a recognized and/or accredited post-secondary institution (or enrollment in the B.Ed. program at the U of S).

### Categories of Applicants:

There are no distinct categories of applicants to this program.

Dean's Signature:



2019-03-04

Date:

## 2019-20 Admission Requirements

College: Education

Program(s): Technical Vocational Certificate, Technical Vocational Degree

Admission Qualifications:

- **Journeyperson Certificate or appropriate technical writing.**
- **Proficiency in English.**

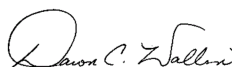
**Selection Criteria:**

- Journeyperson Certificate – 100% weighting
  - Applicants to the Technical Vocational Certificate and Degree programs are admitted based on their Journeyperson Certification and an academic average is not calculated.

**Categories of Applicants:**

There are no distinct categories of applicants to this program.

Dean's Signature:



Date:

2019-03-04

## 2019-20 Admission Requirements

College: Education

Program(s): Aboriginal Teacher Association Certificate

Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent
  - 30-level English
  - History 30 or Social Studies 30 or Native Studies 30
  - Prerequisite subjects from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Geology 30 or Computer Science 30
    - **Mathematics:** 30-level mathematics (workplace and apprenticeship math is not acceptable)
    - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or Fine/Performing Art
  - Proficiency in English.

*\*Students may be admitted with one deficiency among these subjects. The deficient subject must be completed prior to entering the second year of study.*

- **Regular Admission – post-secondary (18 credit units of transferable post-secondary):**
  - Minimum average of 60% on 18 or more of transferable credit units from a recognized and/or accredited post-secondary institution.
  - 30-level English
  - History 30 or Social Studies 30 or Native Studies 30
  - Prerequisite subjects from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Geology 30 or Computer Science 30
    - **Mathematics:** 30-level mathematics (workplace and apprenticeship math is not acceptable)
    - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or Fine/Performing Art
  - Proficiency in English.

*\*Students may be admitted with one deficiency among these subjects. The deficient subject must be completed prior to entering the second year of study.*

- **Special Mature Admission:**
  - Proof of age (21 or older).
  - A written submission demonstrating capacity to undertake university-level studies.
  - Transcripts of any secondary or post-secondary coursework.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Résumé.
  - Proficiency in English.

## 2019-20 Admission Requirements

### Selection Criteria:

- Academic record
  - Average is calculated using or on five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution.

### Categories of Applicants:

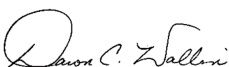
#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework from a recognized and/or accredited post-secondary institution, with an average of at least 60%.

#### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



Date:

2019-03-04

## 2019-20 Admission Requirements

College: Education

Program(s): Bachelor of Science Kinesiology/Bachelor of Education Combined Program

### Admission Qualifications:

- Students registered in the College of Kinesiology are eligible to apply for entrance into the Combined Program if they have completed a minimum of 95 credit units.
- The following courses are compulsory as part of the 95 credit units required\*:  
ACB 221.3; BIOL 120.3 and BIOL 224.3; ENG 110.6 or two of ENG 111.3, ENG 112.2, or ENG 114.3; KIN 121.3, KIN 122.3, KIN 150.3, KIN 222.3, KIN 223.3, KIN 225.3, KIN 226.3, KIN 231.3, KIN 240.3, KIN 281.3, KIN 320.3, KIN 322.3, KIN 341.3, KIN 380.3 and 3 credit units of KIN elective (choose from KIN 232.3, KIN 233.3, KIN 255.3, KIN 321.3, KIN 334.3, KIN 381.3, KIN 425.3, KIN 428.3, KIN 431.3, KIN 442.3, or KIN 451.3); KINA 200.2, KINA 210.2, KINA 211.2, KINA 235.2; MATH 104.3 (or MATH 110.3); INDG 107.3 and 3 credit units in social sciences or humanities; and STAT 245.3 or PLSC 214.3 or PSY 233.3; and, 15 credit units in a second teaching area.
- Minimum of 95 credit units of post-secondary courses, including compulsory courses, teaching area course requirements, and elective courses with a minimum overall average of 60%.
- Two teaching area requirements are part of the 95 credit units required:
  - Teaching Area 1: Physical Education, comprised of 24 credit units of KIN classes.
  - Teaching Area 2: 15 credit units with a minimum average of 60%.*\*An applicant is permitted to be deficient in 5 credit units: one KIN elective (.3) and one KINA (.2) or a combination thereof.*

### Selection Criteria:

- Academic record – 100%
  - Average is calculated on completed pre-requisite courses.

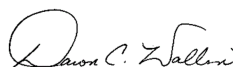
### Special Consideration

Applicants have the opportunity to provide an optional statement at the time of application that outlines extenuating or special circumstances that might have affected an applicant's admissibility. The College of Education also provides applicants with the opportunity to declare membership in an equity category, if they choose to do so. Applicants who provide an optional statement may also be asked to provide contact information for two references who can attest to the applicant's knowledge, skills, and disposition to be considered in cases where the applicant may not otherwise be accepted..

### Categories of Applicants:

There are no distinct categories of applicants to this program.

Dean's Signature:



Date:

2019-03-04

## 2019-20 Admission Requirements

College: Education

Program(s): Bachelor of Education (B.ED.), Sequential Music Program, Early/Middle Years and Secondary

Admission Qualifications:

- Completion of the Bachelor of Music degree in Music Education.
- For the Secondary Concentration, a minimum Teaching Area 2 average of 60% is required.

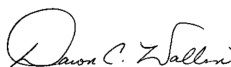
Selection Criteria:

- B.Mus. (Mus. Ed.) – 100% weighting

Categories of Applicants:

There are no distinct categories of applicants to this program.

Dean's Signature:



Date:

2019-03-04

## 2019-20 Admission Requirements

College: Education

Program(s): Internationally Educated Teachers Certificate (IETC) Program

### Admission Qualifications:

- Letter of Permission to enroll in the certificate from Saskatchewan Professional Teachers Regulatory Board (SPTRB).
- Proficiency English, according to the University of Saskatchewan Language Proficiency Regulations.

### Selection Criteria:

- Letter of Permission – 100% weighting

### Categories of Applicants:

There are no distinct categories of applicants to this program.

Dean's Signature:



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Date:

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2019-03-04

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**UNIVERSITY COUNCIL  
ACADEMIC PROGRAMS COMMITTEE  
REPORT FOR INFORMATION**

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**PRESENTED BY:** Roy Dobson; chair, Academic Programs Committee

**DATE OF MEETING:** April 18, 2019

**SUBJECT:** Admissions Templates 2019/20

**COUNCIL ACTION:** For Information Only

**SUMMARY:**

The 2019/20 Admissions Templates were received by the Academic Programs Committee at its March 6, 2019 meeting and is forwarded to Council for information. The Admissions Policy defines admission qualifications and selection criteria, and describes the implementation of approval procedures required in the *University of Saskatchewan Act, 1995*.

Admissions qualifications are the credentials that an applicant must present in order to establish eligibility for admission. They include but are not restricted to objective qualifications such as high school subjects, secondary or post-secondary standing, minimum averages, English proficiency, and minimum scores on standardized tests. All changes to admissions qualifications that are represented in these templates have already been reviewed and approved by Council and confirmed by University Senate.

Selection criteria are the means by which a college assesses and ranks its applicants for admission. They include but are not restricted to admission test scores, cut-off averages, interview scores, departmental recommendations, auditions, portfolios, letters of reference, admission essays, definitions of essential abilities for professional practice, and the relative weighting to be given to the various requirements. Changes to selection criteria are approved by faculty councils, and therefore are not approved at this body.

To facilitate the creation of a central repository of admission qualifications and selection criteria, Student and Enrolment Services developed an admissions template, which are updated annually. These changes are then reported to Council and posted online alongside the Admissions Policy.

**ATTACHMENTS:**

1. Changes to the 2019/20 Admission Qualifications and Selection Criteria
2. 2019/20 Admission Template Update Summary and Admissions Templates

## Changes to Admission Templates for 2019-2020

### **Dentistry**

Addition of a new Program Template

- International Dental Degree Program

### **Education**

#### **Bachelor of Education Elementary/Middle, Secondary, Bachelor of Education Sequential Templates**

Name Change:

- Program option name change from *Elementary/Middle Years* to *Early/Middle Years*.

#### **Bachelor of Education Early/Middle, Secondary, ITEP and SUNTEP templates**

Addition of the wording "Preference may be given to post-secondary applicants (18 credit units or more of transferable post-secondary coursework) with undersubscribed teaching areas, as determined by the College of Education Admissions Subcommittee. All applicants must meet minimum admission qualifications."

### **Edwards School of Business**

#### **Bachelor of Commerce Template**

SELECTION CRITERIA:

Removal of "Competitive ranked admission (top down average) is in place to manage enrolment in the College" replaced by

- Average is calculated using five high school subjects or on 18 or more transferable credits.
- At the discretion of the College, enrolment numbers will be determined in consultation with Admissions.

### **Engineering**

Bachelor of Engineering Template

ADMISSION REQUIREMENTS

- Removal of Calculus 30 as a pre-requisite course for admission.

Addition of a new Program Template

- Technological Innovation Certificate

SELECTION CRITERIA:

Removal of "Competitive ranked admission (top down average) is in place to manage enrolment in the College" replaced by

- Average is calculated using five high school subjects or on 18 or more transferable credits.
- At the discretion of the College, enrolment numbers will be determined in consultation with Admissions.

### **Kinesiology**

CATEGORIES OF APPLICANTS

- *Aboriginal* Equity Admission changed to *Indigenous* Equity Admission.
- 5 seats increased to 10 seats.

## **Law**

### CATEGORIES OF APPLICANTS

- Change to *Native Law Centre Summer Programs* from *Program of Legal Studies for Native People (PLNSP)*.

## **Western College of Veterinary Medicine**

### SELECTION CRITERIA

- NEW - admit 5 additional students from the current applicant pool (residents of the 4 western Canadian provinces or the territories) to the WCVM first-year class in the fall of 2019.
- Students admitted outside the provincial quota seats identified in the Interprovincial Agreement (IPA) and would be required to pay an additional non-IPA tuition of \$50,000 per year aside from the standard DVM tuition and fees.



## 2019-20 Admission Requirements

**College: Agriculture and Bioresources**

**Program(s): Bachelor of Science in Agribusiness [B.Sc.(Agbus)] or Diploma in Agribusiness (Dipl. Agbus)**

### Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent.
  - Minimum average of 70% on five subject high school average (see Admissions calculation and average (April 2004).
  - Prerequisite subjects from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30
    - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30
  - Proficiency in English.

*\*Applicants may be admitted with one subject deficiency that must be cleared before second year of study.*

- **Regular Admission – post-secondary (18 credit units or more transferable post-secondary):**
  - Minimum average of 65% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
  - Prerequisite subjects from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30
    - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30
  - Proficiency in English.

*\*Applicants may be admitted with one subject deficiency that must be cleared before the second year of study.*

### Provisional Admission:

- Signed declaration of preparedness to study at the university-level including confirmation that the applicant meets the college's English proficiency requirements.
- **Special (Mature) Admission:**
  - Proof of age (21 or older).
  - Biology 30 or Chemistry 30 or Physics 30; and Foundations of Mathematics 30 or Pre-Calculus 30
  - A written submission demonstrating capacity to undertake university-level studies.
  - Transcripts of any secondary or post-secondary coursework.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Resume
  - Proficiency in English.

## 2019-20 Admission Requirements

### Selection Criteria:

- Regular Admission: Academic average – 100% weighting
- Provisional Admission: Declaration form – 100% weighting
- Special (Mature) Admission: Special admission package – 100% weighting
  - Applicants are admitted at the discretion of the college. The admission decision is based on the applicant's written submission and demonstrated academic potential.

### Categories of Applicants:

#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework at recognized and/or accredited post-secondary institution, with an average of at least 65%.

#### Provisional Admission


Provisional Admission is an alternate means of admission for applicants who wish to take a class without going through the full admission process. Instead of submitting transcripts, applicants must sign a declaration stating that they have the academic preparation required to take a university-level course

Admission is for one academic year only. Applicants are restricted to a maximum of 6 credit units of study per term.

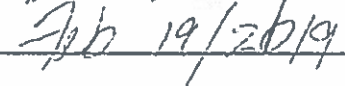
#### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:

  
\_\_\_\_\_

Date:

  
\_\_\_\_\_

## 2019-20 Admission Requirements

**College: Agriculture and Bioresources**

**Program(s): Bachelor of Science in Agriculture (B.S.A.), Bachelor of Science in Renewable Resource Management [B.Sc.(R.R.M.)], Diploma in Agronomy (Dipl. Agron.)**

### Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent.
  - Minimum average of 70% on five subject high school average (see Admissions calculation and average (April 2004).
  - Prerequisite subjects from each of the following subject areas\*:
    - Natural Sciences: Biology 30 and Chemistry 30
    - Mathematics: Foundations of Mathematics 30 or Pre-Calculus 30
  - Proficiency in English.

*\*Applicants may be admitted with one subject deficiency that must be cleared before second year of study.*

- **Regular Admission – post-secondary (18 credit units or more transferable post-secondary):**
  - Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
  - Prerequisite subjects from each of the following subject areas\*:
    - Natural Sciences: Biology 30 and Chemistry 30
    - Mathematics: Foundations of Mathematics 30 or Pre-Calculus 30
  - Proficiency in English.

*\*Applicants may be admitted with one subject deficiency that must be cleared before the second year of study.*

### Provisional Admission:

- Signed declaration of preparedness to study at the university-level including confirmation that the applicant meets the college's English proficiency requirements.
- **Special (Mature) Admission:**
  - Proof of age (21 or older).
  - Biology 30; Chemistry 30; and Foundations of Mathematics 30 or Pre-Calculus 30.
  - A written submission demonstrating capacity to undertake university-level studies.
  - Transcripts of any secondary or post-secondary coursework.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Resume.
  - Proficiency in English.

## 2019-20 Admission Requirements

### Selection Criteria:

- Regular Admission: Academic average – 100% weighting
- Provisional Admission: Declaration form – 100% weighting
- Special (Mature) Admission: Special admission package -100% weighting
  - Applicants are admitted at the discretion of the college. The admission decision is based on the applicant's written submission and demonstrated academic potential.

### Categories of Applicants:

#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework at a recognized and/or accredited post-secondary institution, with an average of at least 60%.

#### Provisional Admission

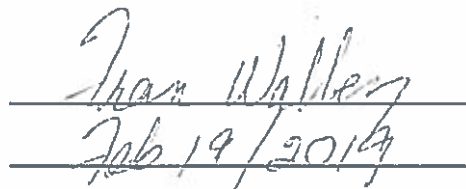
Provisional Admission is an alternate means of admission for applicants who wish to take a class without going through the full admission process. Instead of submitting transcripts, applicants must sign a declaration stating that they have the academic preparation required to take a university-level course.

Admission is for one academic year only. Applicants are restricted to a maximum of 6 credit units of study per term.

#### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



Date:

## 2019-20 Admission Requirements

**College:** Agriculture and Bioresources

**Program(s):** Bachelor of Science in Animal Bioscience [B.Sc. (AnBio)]

### Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent.
  - Minimum average of 70% on five subject high school average (see Admissions calculation and average (April 2004).
  - Prerequisite subjects from each of the following subject areas:
    - **Natural Sciences:** Biology 30 and Chemistry 30
    - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30
  - Proficiency in English.
- **Regular Admission – post-secondary (18 credit units or more transferable post-secondary):**
  - Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
  - Prerequisite subjects from each of the following subject areas:
    - **Natural Sciences:** Biology 30 and Chemistry 30
    - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30
  - Proficiency in English.
- **Special (Mature) Admission:**
  - Proof of age (21 or older).
  - Biology 30; Chemistry 30; and Foundations of Mathematics 30 or Pre-Calculus 30
  - A written submission demonstrating capacity to undertake university-level studies.
  - Transcripts of any secondary or post-secondary coursework.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Resume.
  - Proficiency in English.

## 2019-20 Admission Requirements

### Selection Criteria:

- **Regular Admission: Academic average – 100% weighting**
  - Competitive average is set each year in consultation with the College to manage enrolment. An early admission deadline and average will be set in consultation with the College. After the early admission deadline, applications will continue to be accepted until the final deadline. All applicants will be ranked by admission average and spaces will be offered to the top applicants.
- **Special (Mature) Admission: Special admission package -100% weighting**
  - Applicants are admitted at the discretion of the college. The admission decision is based on the applicant's written submission and demonstrated academic potential.

### Categories of Applicants:

#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework at a recognized and/or accredited post-secondary institution, with an average of at least 60%. The competitive average is set each year in consultation with the College to manage enrolment.

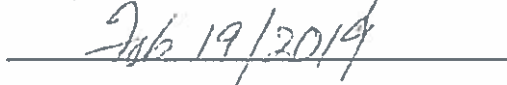
#### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



Date:



## 2019-20 Admission Requirements

**College:** Agriculture and Bioresources

**Program(s):** Kanawayihetaytan Askiy (Let Us Take Care of the Land) Diploma in Aboriginal Resource Management (KA Dip Aborig Resrce Mgmt)

**Admission Qualifications:**

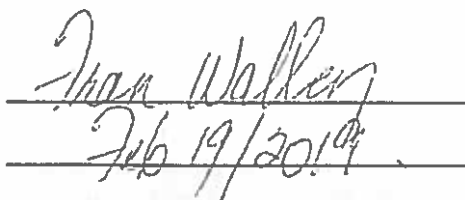
- **Regular Admission**

Completion of the Kanawayihetaytan Askiy Certificate with a minimum cumulative weighted average of 60%, OR completion of the Indigenous Peoples Resource Management (IPRM) certificate with a minimum cumulative weighted average of 60%. Students accepted with an IPRM certificate are required to complete INDG 107.3 within the first year of their program.

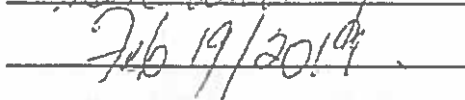
**Selection Criteria:**

- **Regular Admission:** Academic average – 100% weighting  
Completion of the Kanawayihetaytan Askiy Certificate or the Indigenous Peoples Resource Management Certificate.

**Dean's Signature:**



**Date:**



## 2019-20 Admission Requirements

**College:** Agriculture and Bioresources

**Program(s):** Kanawayihetaytan Askiy (KA) Certificate

**Admission Qualifications:**

- **Provisional Admission**
  - Complete application for admission

**Selection Criteria:**

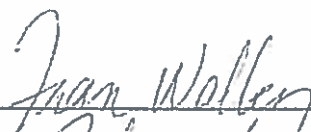
- **Provisional Admission: Written submission -100% weighting**
  - Applicants are admitted at the discretion of the college. The admission decision is based on the applicant's completed application with includes essay questions (demonstrating potential for success).
  - Admission is open to all applicants, regardless of Aboriginal ancestry, age or level of education.

**Categories of Applicants:**

**Provisional Admission**

All applicants are considered under the Provisional Admissions category. Admission is based solely on the written submission contained within the application for admission. Secondary and post-secondary level standing are not considered for admission to the program.

**Dean's Signature:**

  
\_\_\_\_\_  
Feb 20/2019

**Date:**

## 2019-20 Admission Requirements

**College: Arts & Science**

**Program(s): Bachelor of Arts (B.A); Bachelor of Science (BSc.); Bachelor of Arts & Science B.A.Sc.)**

### Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent.
  - Foundations of Mathematics 30 or Pre-Calculus 30\*
  - Minimum average of 70% on five subject high school average (see Admissions calculation and average (April 2004).
  - Proficiency in English.

*\*Applicants may be admitted with a mathematics deficiency.*

- **Regular Admission – post-secondary (18 credit units or more transferable post-secondary):**
  - Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the College of Arts & Science.
  - Foundations of Mathematics 30 or Pre-Calculus 30\*
  - Proficiency in English.

*\*Applicants may be admitted with a mathematics deficiency.*

- **Provisional Admission:**
  - Signed declaration of preparedness to study at the university-level including confirmation that the applicant meets the college's English proficiency requirements.
- **Special (Mature) Admission:**
  - Proof of age (21 or older).
  - A written submission demonstrating capacity to undertake university-level studies.
  - Transcripts of any secondary or post-secondary coursework.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Resume.
  - Proficiency in English.

### Selection Criteria:

- **Provisional Admission: Declaration form – 100% weighting**
- **Special (Mature) Admission: Special admission package -100% weighting**
  - Applicants are admitted at the discretion of the college. The admission decision is based on the applicant's written submission and demonstrated academic potential.

## 2019-20 Admission Requirements

### Categories of Applicants:

#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework at a recognized and/or accredited post-secondary institution, with an average of at least 60%.

#### Provisional Admission

Provisional Admission is an alternate means of admission for applicants who wish to take a class without going through the full admission process. Instead of submitting transcripts, applicants must sign a declaration stating that they have the academic preparation required to take a university-level course.

Admission is for one term only. Applicants are restricted to a maximum of 6 credit units of study per term.

#### Special (Mature) Admission


Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

#### Home-based Learners

Applicants should submit an academic portfolio and a statement of intent indicating their preparedness for university study. This is for students who have been home-schooled and demonstrate a reasonable probability of academic success.

Dean's Signature:

Date:

  
Feb 20, 2019

## 2019-20 Admission Requirements

**College: Arts & Science**

**Program(s): Bachelor of Music (B.Mus.); Bachelor of Music (Music Education) [B.Mus.(Mus.Ed.)]**

### **Admission Qualifications:**

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent.
  - Foundations of Mathematics 30 or Pre-Calculus 30\*
  - Minimum average of 70% on five subject high school average (see Admissions calculation and average (April 2004).
  - Music performance audition.
  - Music theory placement test.
  - Proficiency in English.

*\*Applicants may be admitted with a mathematics deficiency.*

- **Regular Admission – post-secondary (18 credit units or more transferable post-secondary):**
  - Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the College of Arts & Science.
  - Foundations of Mathematics 30 or Pre-Calculus 30\*
  - Music performance audition.
  - Music theory placement test.
  - Proficiency in English.

*\*Applicants may be admitted with a mathematics deficiency.*

- **Special (Mature) Admission:**
  - Proof of age (21 or older).
  - A written submission demonstrating capacity to undertake university-level studies.
  - Transcripts of any secondary or post-secondary coursework.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Resume.
  - Music performance audition.
  - Music theory placement test.
  - Proficiency in English.

### **Selection Criteria:**

- **Regular Admission:**
  - Applicants are selected based on performance in the music performance audition and interview. Applicants must meet the minimum admission average of the university. Music theory placement tests help determine possible remedial training prior to beginning the program should a student be admitted. The final admission decision is made by the Department of Music, based on the audition, interview and entrance requirements of the university.
- **Special (Mature) Admission: Special admission package:**
  - Applicants are admitted at the discretion of the college. The admission decision is based on the applicant's written submission and demonstrated academic potential.



Richard L. Bailey  
FEB 20, 2019

Date:

## 2019-20 Admission Requirements

**College: Arts & Science**

**Program(s): Bachelor of Arts (Major in Music) (B.A.)**

### **Admission Qualifications:**

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent.
  - Foundations of Mathematics 30 or Pre-Calculus 30\*
  - Minimum average of 70% on five subject high school average (see Admissions calculation and average (April 2004).
  - Music theory placement test.
  - Proficiency in English.

*\*Applicants may be admitted with a mathematics deficiency.*

- **Regular Admission – post-secondary (18 credit units or more transferable post-secondary):**
  - Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the College of Arts & Science.
  - Foundations of Mathematics 30 or Pre-Calculus 30\*
  - Music theory placement test.
  - Proficiency in English.

*\*Applicants may be admitted with a mathematics deficiency.*

- **Special (Mature) Admission:**
  - Proof of age (21 or older).
  - A written submission demonstrating capacity to undertake university-level studies.
  - Transcripts of any secondary or post-secondary coursework.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Resume.
  - Music theory placement test.
  - Proficiency in English.

### **Selection Criteria:**

- **Regular Admission:**
  - Applicants are selected based on academic average.
- **Special (Mature) Admission: Special admission package:**
  - Applicants are admitted at the discretion of the college. The admission decision is based on the applicant's written submission and demonstrated academic potential.

## 2019-20 Admission Requirements

### Categories of Applicants:

#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework at a recognized and/or accredited post-secondary institution, with an average of at least 60%.

#### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:

Date:

  
Feb 20, 2019

## 2019-20 Admission Requirements

College: Arts & Science

Program(s): Post Degree Specialization Certificate (P.D.S.C.)

### Admission Qualifications:

- Regular Admission
  - A three-year or four-year completed degree from a recognized and/or accredited post-secondary institution.
  - Proficiency in English.

### Selection Criteria:

- Regular Admission:
  - Admission is based on evidence of a completed degree program. No admission average is calculated.

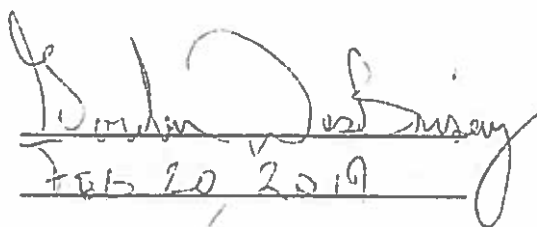
### Categories of Applicants:

#### Regular Admission

Admission is based on successful completion of a three-year or four-year degree program from a recognized and/or accredited post-secondary institution.

Dean's Signature:

Date:

  
Feb 20, 2019

## 2019-20 Admission Requirements

**College: Arts & Science**

**Program(s): University Transition Program**

**Admission Qualifications:**

- Five high school 30-level subjects (or equivalent), one of which must be English, with a combined average between 60.0% – 69.9%. Subjects must be from the approved list of acceptable high school courses (see Admission calculation and average policy (April 2004)).
- Proficiency in English.

**Selection Criteria:**

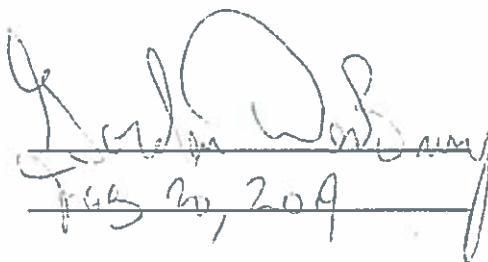
- Applicants presenting five acceptable subjects with minimum pass grades and proof of English proficiency will be considered. Admission is not solely based on academic average.
- A completed response to the 'Application of intent'.

**Categories of Applicants:**

University Transition is an admission category designed for students under the age of 21 whose high school grades fall below the minimum admission average for the College of Arts & Science. Students in the Transition Program can take up to 18 credit units on the U of S main campus and/or our designated off-campus sites. After successfully completing 18 credit units with a minimum CWA of 56%, students can remain in the College of Arts & Science and begin studies on the U of S main campus.

**Dean's Signature:**

**Date:**

  
Feb 20, 2019

## 2019-20 Admission Requirements

**College:** College of Graduate and Postdoctoral Studies

**Program(s):** Master's Degree

**Admission Qualifications:**

- All applicants must meet these minimums but meeting or exceeding these minimums does not guarantee an applicant will be offered admission.
  - A four-year honours degree or equivalent, from a recognized college or university in an academic discipline relevant to the proposed field of study OR
  - A three-year first-cycle undergraduate degree in an academic discipline relevant to the proposed field of study, from a European institution that meets the criteria set forth in the Bologna Declaration, will be the acceptable as the equivalent of an undergraduate honours degree.
  - A cumulative weighted average of at least 70% (UofS grade system equivalent) in the last two years of study (last 60 credit units).
  - When necessary, English proficiency scores shown in the following two tables:

**Table 1: Minimum levels for approved language exams**

Test	Minimum in each area	Overall score
Test of English as a Foreign Language Internet Based Test (TOEFL IBT)	19	86
International English Language Testing System (IELTS)	6.0	6.5
CanTEST*	4.5	4.5
Pearson Test of English (PTE)	59	63

\*Would require evaluation of speaking skills as well

**Table 2: Minimum levels for other approved, but less common language exams or courses**

Test	Minimum required score
University Preparation 2 (U-PREP 2) from the U of S Language Center	75%
Canadian Academic English Language (CAEL)	70% (min 60% in in each area)
University of Regina Intensive ESL Advanced Level (ESL 50); Plus completion of Academic Writing Elective A	60%

## 2019-20 Admission Requirements

### Selection Criteria:

- Discipline/field preparedness
  - Demonstrated by the applicant meeting the minimum degree level qualification
- Ability to do higher level academic study
  - Demonstrated by the applicant meeting the minimum admission average qualification
- Ability to do advanced research and self-directed study:
  - This will be assessed by the unit using:
    - i. Three confidential letters of recommendation from persons under whom the applicant has studied or worked recently;
  - OR with the approval of the CGPS, other criteria which may include one or more of the following:
    - i. An entrance interview;
    - ii. Publications, conference presentations, public performances, examples of artistic work or other demonstrations of ability to perform at an advanced level academically.
- Ability to do academic study and research (written and oral forms) in English:
  - Demonstrated by one of the following:
    - i. Transcripts indicating completion of three consecutive years of post-secondary education in English in Canada, or in a country or institution designated as one from which students do not need to provide proof of English proficiency;
    - ii. Original test results for English proficiency from one of the approved testing agencies, sent directly from the testing site to the University of Saskatchewan, or verifiable online.
- Supervisory and research capacity of the academic unit.

### Categories of Applicants:

#### Regular Admission

Applicant applies for and is admitted into a regularized program.

#### Special Admission

Applicant applies for a program that is not regularized. A minimum cumulative weighted average of 75% is required. Other qualifications and selection criteria are the same, and applicants must also submit a proposal, including a complete program of studies.

Assoc.

Dean's Signature:

Date:

Martha Smith  
26 Feb. 2019

## 2019-20 Admission Requirements

**College:** College of Graduate and Postdoctoral Studies

**Program(s):** Post-Graduate Degree Specialization Certificate

**Admission Qualifications:**

- All applicants must meet these minimums but meeting or exceeding these minimums does not guarantee an applicant will be offered admission.
  - A Master's degree or equivalent from a recognized university in an academic discipline relevant to the proposed field of study.
  - A cumulative weighted average of at least 70% (UofS grade system equivalent) in all graduate coursework completed for the Master's degree.
  - When necessary, English proficiency scores shown in the following two tables:

**Table 1: Minimum levels for approved language exams**

Test	Minimum in each area	Overall score
Test of English as a Foreign Language Internet Based Test (TOEFL IBT)	19	86
International English Language Testing System (IELTS)	6.0	6.5
CanTEST*	4.5	4.5
Pearson Test of English (PTE)	59	63

*\*Would require evaluation of speaking skills as well*

**Table 2: Minimum levels for other approved, but less common language exams or courses**

Test	Minimum required score
University Preparation 2 (U-PREP 2) from the U of S Language Center	75%
Canadian Academic English Language (CAEL)	70% (min 60% in each area)
University of Regina Intensive ESL Advanced Level (ESL 50); Plus completion of Academic Writing Elective A	60%

## 2019-20 Admission Requirements

### Selection Criteria:

- Discipline/field preparedness
  - Demonstrated by the applicant meeting the minimum degree level qualification
- Ability to do higher level academic study
  - Demonstrated by the applicant meeting the minimum admission average qualification
- Ability to do advanced research and self-directed study
  - This will be assessed by the unit using:
    - i. Three confidential letters of recommendation from persons under whom the applicant has studied or worked recently;
    - OR with the approval of the CGPS, other criteria which may include one or more of the following:
      - i. An entrance interview;
      - ii. Publications, conference presentations, public performances, examples of artistic work or other demonstrations of ability to perform at an advanced level academically.
- Ability to do academic study and research (written and oral forms) in English
  - Demonstrated by one of the following:
    - i. Transcripts indicating either completion of three consecutive years of secondary or post-secondary education in English in Canada, or in a country or institution designated as one from which students do not need to provide proof of English proficiency;
    - ii. Original test results for English proficiency from one of the approved testing agencies, sent directly from the testing site to the University of Saskatchewan, or verifiable online.
- Supervisory and research capacity of the academic unit

### Categories of Applicants:

#### Regular Admission

Applicant applies for and is admitted into a regularized program.

Assoc.  
Dean's Signature:

Date:

Martha Smith  
26 Feb 2019

## 2019-20 Admission Requirements

**College:** College of Graduate and Postdoctoral Studies

**Program(s):** Ph.D. Degree

**Admission Qualifications:**

- All applicants must meet these minimums but meeting or exceeding these minimums does not guarantee an applicant will be offered admission.
  - A Master's degree or equivalent from a recognized university in an academic discipline relevant to the proposed field of study.
  - A cumulative weighted average of at least 70% (UofS grade system equivalent) in all graduate coursework completed for the Master's degree.
  - When necessary, English proficiency scores shown in the following two tables:

**Table 1: Minimum levels for approved language exams**

Test	Minimum in each area	Overall score
Test of English as a Foreign Language Internet Based Test (TOEFL IBT)	19	86
International English Language Testing System (IELTS)	6.0	6.5
CanTEST*	4.5	4.5
Pearson Test of English (PTE)	59	63

*\*Would require evaluation of speaking skills as well*

**Table 2: Minimum levels for other approved, but less common language exams or courses**

Test	Minimum required score
University Preparation 2 (U-PREP 2) from the U of S Language Center	75%
Canadian Academic English Language (CAEL)	70% (min 60% in each area)
University of Regina Intensive ESL Advanced Level (ESL 50); Plus completion of Academic Writing Elective A	60%

## 2019-20 Admission Requirements

### Selection Criteria:

- Discipline/field preparedness
  - Demonstrated by the applicant meeting the minimum degree level qualification
- Ability to do higher level academic study
  - Demonstrated by the applicant meeting the minimum admission average qualification
- Ability to do advanced research and self-directed study
  - This will be assessed by the unit using:
    - ii. Three confidential letters of recommendation from persons under whom the applicant has studied or worked recently;
    - OR with the approval of the CGPS, other criteria which may include one or more of the following:
      - iii. An entrance interview;
      - iv. Publications, conference presentations, public performances, examples of artistic work or other demonstrations of ability to perform at an advanced level academically.
- Ability to do academic study and research (written and oral forms) in English
  - Demonstrated by one of the following:
    - iii. Transcripts indicating either completion of three consecutive years of secondary or post-secondary education in English in Canada, or in a country or institution designated as one from which students do not need to provide proof of English proficiency.
    - iv. Original test results for English proficiency from one of the approved testing agencies, sent directly from the testing site to the University of Saskatchewan, or verifiable online.
- Supervisory and research capacity of the academic unit

### Categories of Applicants:

#### Regular Admission

Applicant applies for and is admitted into a regularized program.

#### Special Admission

Applicant applies for a program that is not regularized. A minimum cumulative weighted average of 75% is required. Other qualifications and selection criteria are the same, and applicants must also submit a proposal, including a complete program of studies.

Assoc.  
Dean's Signature:

Martha Smith

Date:

26 Feb 2019

## 2019-20 Admission Requirements

**College:** College of Graduate and Postdoctoral Studies

**Program(s):** Postgraduate Diploma

**Admission Qualifications:**

- All applicants must meet these minimums but meeting or exceeding these minimums does not guarantee an applicant will be offered admission.
  - A four-year honours degree or equivalent, from a recognized college or university in an academic discipline relevant to the proposed field of study OR
  - A three-year first-cycle undergraduate degree in an academic discipline relevant to the proposed field of study, from a European Institution that meets the criteria set forth in the Bologna Declaration, will be the acceptable as the equivalent of an undergraduate honours degree.
  - A cumulative weighted average of at least 65% (UofS grade system equivalent) in the last two years of study (last 60 credit units).
  - When necessary, English proficiency scores shown in the following two tables:

**Table 1: Minimum levels for approved language exams**

Test	Minimum in each area	Overall score
Test of English as a Foreign Language Internet Based Test (TOEFL IBT)	19	86
International English Language Testing System (IELTS)	6.0	6.5
CanTEST*	4.5	4.5
Pearson Test of English (PTE)	59	63

*\*Would require evaluation of speaking skills as well*

**Table 2: Minimum levels for other approved, but less common language exams or courses**

Test	Minimum required score
University Preparation 2 (U-PREP 2) from the U of S Language Center	75%
Canadian Academic English Language (CAEL)	70% (min 60% in each area)
University of Regina Intensive ESL Advanced Level (ESL 50); Plus completion of Academic Writing Elective A	60%

**Selection Criteria:**

### 2019-20 Admission Requirements

- Discipline/field preparedness
  - Demonstrated by the applicant meeting the minimum degree level qualification
- Ability to do higher level academic study
  - Demonstrated by the applicant meeting the minimum admission average qualification
- Ability to do advanced research and self-directed study
  - This will be assessed by the unit using:
    - i. Three confidential letters of recommendation from persons under whom the applicant has studied or worked recently;
  - OR with the approval of the CGPS, other criteria which may include one or more of the following:
    - i. An entrance interview;
    - ii. Publications, conference presentations, public performances, examples of artistic work or other demonstrations of ability to perform at an advanced level academically.
- Ability to do academic study and research (written and oral forms) in English
  - Demonstrated by one of the following:
    - i. Transcripts indicating either completion of three consecutive years of secondary or post-secondary education in English in Canada, or in a country or institution designated as one from which students do not need to provide proof of English proficiency.
    - ii. Original test results for English proficiency from one of the approved testing agencies, sent directly from the testing site to the University of Saskatchewan, or verifiable online.
- Supervisory and research capacity of the academic unit.

#### Categories of Applicants:

##### Regular Admission

Applicant applies for and is admitted into a regularized program.

Assoc.  
Dean's Signature:

Martha Smith

Date:

26 Feb. 2019

## 2019-20 Admission Requirements

**College:** College of Graduate and Postdoctoral Studies

**Program(s):** Direct Entry Ph.D. Degree

**Admission Qualifications:**

- All applicants must meet these minimums but meeting or exceeding these minimums does not guarantee an applicant will be offered admission.
  - A four-year honours degree or equivalent, from a recognized college or university in an academic discipline relevant to the proposed field of study OR
  - A three-year first-cycle undergraduate degree in an academic discipline relevant to the proposed field of study, from a European institution that meets the criteria set forth in the Bologna Declaration, will be the acceptable as the equivalent of an undergraduate honours degree.
  - A cumulative weighted average of at least 80% (UofS grade system equivalent) in the last two years of study (last 60 credit units).
  - When necessary, English proficiency scores shown in the following two tables:

**Table 1: Minimum levels for approved language exams**

Test	Minimum in each area	Overall score
Test of English as a Foreign Language Internet Based Test (TOEFL iBT)	19	86
International English Language Testing System (IELTS)	6.0	6.5
CanTEST*	4.5	4.5
Pearson Test of English (PTE)	59	63

*\*Would require evaluation of speaking skills as well*

**Table 2: Minimum levels for other approved, but less common language exams or courses**

Test	Minimum required score
University Preparation 2 (U-PREP 2) from the U of S Language Center	75%
Canadian Academic English Language (CAEL)	70% (min 60% in each area)
University of Regina Intensive ESL Advanced Level (ESL 50); Plus completion of Academic Writing Elective A	60%

## 2019-20 Admission Requirements

### Selection Criteria:

- Discipline/field preparedness
  - Demonstrated by the applicant meeting the minimum degree level qualification
- Ability to do higher level academic study
  - Demonstrated by the applicant meeting the minimum admission average qualification
- Ability to do advanced research and self-directed study
  - This will be assessed by the unit using:
    - i. Three confidential letters of recommendation from persons under whom the applicant has studied or worked recently
  - OR with the approval of the CGPS, other criteria which may include one or more of the following:
    - i. An entrance interview
    - ii. Publications, conference presentations, public performances, examples of artistic work or other demonstrations of ability to perform at an advanced level academically
- Ability to do academic study and research (written and oral forms) in English
  - Demonstrated by one of the following:
    - i. Transcripts indicating either completion of three consecutive years of secondary or post-secondary education in English in Canada, or in a country or institution designated as one from which students do not need to provide proof of English proficiency.
    - ii. Original test results for English proficiency from one of the approved testing agencies, sent directly from the testing site to the University of Saskatchewan, or verifiable online.
- Supervisory and research capacity of the academic unit

### Categories of Applicants:

#### Regular Admission

Applicant applies for and is admitted into a regularized program.

#### Special Admission

Applicant applies for a program that is not regularized. A minimum cumulative weighted average of 75% is required. Other qualifications and selection criteria are the same, and applicants must also submit a proposal, including a complete program of studies.

Assoc.

Dean's Signature:

Martha Smith

Date:

26 Feb. 2019

## 2019-20 Admission Requirements

**College: Dentistry**

**Program(s): D.M.D.**

**Admission Qualifications:**

- **Minimum overall average of 70% in required pre-dentistry courses (36 credit units):**
  - BIOL 120.3 and BIOL 121.3 or BIOL 224.3 or BMSC 224.3 – General Biology
  - CHEM 112.3 – General Chemistry 1
  - CHEM 250.3 – Introduction to Organic Chemistry
  - PHYS 115.3 and 117.3 or 125.3 – General Physics
  - BMSC 200.3 – Biomolecules
  - BMSC 230.3 – Metabolism
  - PHSI 208.6 or PHPY 302.3 and PHPY 303.3 – Human Body Systems
  - Six credit units (full course equivalent) in Social Sciences/Humanities

Note that these are University of Saskatchewan courses: equivalents from other post-secondary institutions will be considered.

- **Completion of three 30-credit unit academic years of university-level coursework towards the requirements of an undergraduate degree. An academic year is defined as two standard academic terms consisting of eight consecutive months (September to April).**
- **A cumulative weighted average of 75% over the two best academic years of study.**
- **Dental Aptitude Test**
- **Proficiency in English**

**Selection Criteria:**

- **Academic Record – 65% overall weighting**
  - Cumulative weighted average of the best two 30-credit years
  - Applicants must have achieved a minimum cumulative weighted average of 75% over their two best academic years of study and must maintain an average of 75% in their current year of study.
- **Dental Aptitude Test – 15% overall weighting**
  - Reading comprehension (1/3)
  - Academic average (1/3)
  - Perceptual ability (1/3)

Applicants will not be considered for admission if they have, in their best DAT score, achieved any of the following:

- An Academic Average score of less than 15 or
  - A Perceptual Ability score of less than 14 or
  - A Reading Comprehension score of less than 14
- **Interview – 20% overall weighting**
    - Interview selection is based on the academic average of the two best academic years of study and the single best overall DAT score.

## 2019-20 Admission Requirements

- Other credentials to be submitted after admission
  - Criminal Record Check and Vulnerable Sector Search

### Categories of Applicants:

The College of Dentistry admits 34 students to the program each year. A minimum of 22 seats are reserved for residents of Saskatchewan and up to 12 seats for all other applicants regardless of residency. Applicants must designate their category on the online application form. All applicants must be Canadian citizens or landed immigrants at the time of application.

#### Saskatchewan Residents

Applicants must be Canadian citizens or permanent residents at the time of application. Applicants must have resided in Saskatchewan for at least four years immediately prior to September 1<sup>st</sup> of the year in which admission is being sought. Applicants who left the province, but who previously lived in Saskatchewan for an accumulated period of 15 years (permanent residency), will be treated as residents. Applicants who have previously lived in Saskatchewan for an accumulated period of less than 15 years and who do not qualify under the four year condition will receive credit of one year toward the four year requirement for every four years of residency in the province. There are no exceptions of the four year Saskatchewan residency rule.

#### Canadian Applicants

Applicants are required to complete courses equivalent to those listed under Admission Qualifications.

#### Indigenous Equity Access Program

There is a separate category in which six first-year seats are reserved for persons of Canadian Indigenous ancestry. Applicants must meet the minimum Admission Qualifications, above. Applicants must achieve an acceptable rating on the Interview and complete the Dental Aptitude Test (DAT). Applicants must identify themselves on the online application form. Applicants must provide proof of Aboriginal ancestry.

#### Foreign Trained Dentists

This is a separate category in which one first-year seat is reserved for a foreign trained dentist. Applicants in this category will compete in a separate pool and must meet all of the following requirements:

- Applicants must have earned a dental degree from a recognized dental school outside of Canada or the USA.
- Proof of degree and official transcripts must be provided.
- Applicants must meet the Saskatchewan residency rules.
- If applicable, applicants must submit proof of English proficiency.
- Applicants must take the Canadian Dental Aptitude Test (DAT) administered by the Canadian Dental Association and meet the minimum requirements.
- Applicants must be interviewed at the University of Saskatchewan for the year in which admission is being sought. Applicants may be disqualified from the admission competition for the year under consideration if their interview score is significantly below the mean of the current pool of applicants.
- Applicants must provide a one page biography (curriculum vita) on the relevant dental experiences and other information that would be helpful to the Admissions Committee during the selection process.

## 2019-20 Admission Requirements

Applicants will be evaluated on all the above criteria. Admission under the foreign trained dentist category is NOT guaranteed.

### Special Case Category

The College of Dentistry may consider applicants with special circumstances with regard to any of the three 30-credit unit years of study, such that one or all years may have been completed over 12 consecutive months as part of a program requirement. All special case applicants will be considered by the college admissions committee and they will compete with other applicants in the general pool of candidates. Special case applicants that have met all other requirements must submit a letter to support their application explaining their special circumstances.

The College of Dentistry has no provision for special cases pertaining to the academic or residency requirements and letters will not be considered.

### Transfer Students

There is no provision for accepting transfer students into the DMD program at this time.

### International Students

Effective the 2016-2017 admission cycle, the college will no longer accept applications from international students.

Dean's Signature:



Date:

Feb 21, 2019

## 2019-20 Admission Requirements

**College: Dentistry**

**Program(s): International Dental Degree Program.**

**Admission Qualifications:**

- Completion of a degree in a dental program from an academic institution not recognized by the Commission on Dental Accreditation of Canada (CDAC),
- Completion of the Assessment of Fundamental Knowledge (AFK) examination of the National Dental Examining Board of Canada (NDEB) within 3 years of the application deadline.
- Proficiency in English

**IDDP Assessment of Clinical Skills Examination and Interview**

Applicants may be selected to participate in the IDDP Assessment of Clinical Skills Examination and Interview. Selection of applicants will be based on AFK score. Clinical and/or academic experience, as detailed in the required Letter of Application, will be the secondary criterion used for selection between applicants with equal AFK scores. A maximum of 30 applicants will be invited to participate in the IDDP Assessment of Clinical Skills and Interview with a maximum of 5 positions reserved for residents of Saskatchewan. Applicants will be assessed on clinical skills as well as communication skills in a clinical setting using the common North American dental vernacular and a formal panel interview.

**Selection Criteria:**

Selection is based on performance at the IDDP Assessment of Clinical Skills as follows:

- Assessment of Clinical Skills - 60% overall weighting
- Assessment of Communication Skills in a Clinical Setting - 25% overall weighting
- Interview - 15% overall weighting
- Other credentials to be submitted after admission
  - Criminal Record Check - self-declaration of an adult criminal record is required of all applicants on the application form. Applicants accepted into the program are required to complete and submit a Criminal Record Check with Vulnerable Sector Screening *after* the date of offer by the specified deadline.
  - Immunization requirements - Successful applicants must comply with the University of Saskatchewan's policy on immunization, which states that all students attending a health science college must provide documented proof of immunization. Immunization records for accepted applicants must be received by the date stated in the letter of offer

## 2019-20 Admission Requirements

### Categories of Applicants:

The College of Dentistry admits minimum of 3 students to the program each year. Applicants must be citizens of Canada or have permanent residency status (landed immigrant) on the date of application. A minimum of one space is reserved for residents of the province of Saskatchewan, the remaining spaces are available to Canadian citizens or landed immigrants.



Dean's Signature:

Date:

Feb 21, 2019



## 2019-20 Admission Requirements

### College: Education

Program(s): Bachelor of Education (B.ED.), Early/Middle Years (EDEM) and Secondary (EDSY) Programs - 4 Year

#### Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent.
  - Minimum average of 70% on five-subject high school average (see Admission calculation and average April, 2004).
  - Proficiency in English.
  - One prerequisite subject from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Earth Science 30 or Computer Science 30
    - **Social Sciences:** History 30 or Social Studies 30 or Native Studies 30
    - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30
    - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or 30-level Fine/Performing Art
- \*An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.*
- **Regular Admission – post-secondary (18 credit units or more of transferable post-secondary):**
  - Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
  - Proficiency in English.
  - No high school prerequisites required.
- **Special (Mature Admission) (less than 18 credit units of transferable post-secondary):**
  - 21 years of age by the first day of classes;
  - Have not previously attended university or college or have attempted or completed less than 18 credit units of post-secondary coursework;
  - Do not meet the standards for regular admission (this includes not having a Grade 12 standing, and/or not having a minimum admission average of 70%, and/or having deficiencies in the required Grade 12 courses/pre-requisites).
  - Proficiency in English

**Note: A student who meets the minimum admission average but is deficient in the required courses of study can hold Special (Mature) student status.**

#### Selection Criteria:

Competitive ranked admission (top down by average) is in place to manage enrolment in the college.

- Academic record – 100% weighting but with the option for applicants to include information for subjective consideration by the College of Education, Admissions Subcommittee where circumstances might otherwise deem them inadmissible.
- Average is calculated on five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution. Preference may be given to post-secondary applicants (18 credit units or more of transferable post-secondary coursework) with undersubscribed teaching areas, as determined by the College of Education Admissions Subcommittee. All applicants must meet minimum admission qualifications.

## 2019-20 Admission Requirements

### Special Consideration

- Applicants have the opportunity to provide an optional statement at the time of application that outlines extenuating or special circumstances that might have affected an applicant's admissibility. The College of Education also provides applicants with the opportunity to declare membership in an equity category, if they choose to do so. Applicants who provide an optional statement may also be asked to provide contact information for two references who can attest to the applicant's knowledge, skills, and disposition to be considered in cases where the applicant may not otherwise be accepted.

### Categories of Applicants:

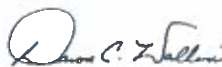
#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework at a recognized and/or accredited post-secondary institution, with an average of at least 60%.

#### Special (Mature) Admission (less than 18 credit units of transferable post-secondary):

Admission is based upon students meeting the admissions qualifications criteria for the Special (Mature) selection criteria listed above. Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success, a summary of work and personal experience since leaving school and proof of other credentials, if applicable. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



Date:

2019-02-26

## 2019-20 Admission Requirements

College: Education

Program(s): Indian Teacher Education Program (ITEP)

To be admitted, applicants must be recommended by ITEP.

### Admission Qualifications:

- **Regular Admission – High School (less than 18-credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent
  - Minimum average of 70% on five-subject high school average (see Admission calculation and average April, 2004).
  - Proficiency in English.
  - One prerequisite subject from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Earth Science 30 or Computer Science 30
    - **Social Sciences:** History 30 or Social Studies 30 or Native Studies 30
    - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30
    - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or 30-level Fine/Performing Art

*\*An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.*

- **Regular Admission – post-secondary (18 credit units of transferable post-secondary):**
  - 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
  - Proficiency in English.
  - No high school prerequisites required.
- **Special (Mature) Admission (less than 18 credit units of transferable post-secondary):**
  - 21 years of age by the first day of classes;
  - Have not previously attended university or college or have attempted or completed less than 18 credit units of post-secondary coursework;
  - Do not meet the standards for regular admission (this includes not having a Grade 12 standing, and/or not having a minimum admission average of 70%, and/or having deficiencies in the required Grade 12 courses/pre-requisites).
  - Proficiency in English

**Note: A student who meets the minimum admission average but is deficient in the required courses of study can hold Special (Mature) student status.**

### Selection Criteria:

- Academic record
  - Average is calculated on five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution.
  - Transfer applicants to the ITEP program are not required to meet a transfer average.
  - Final admission decisions for the ITEP programs are made by the program office.

## 2019-20 Admission Requirements

- Preference may be given to post-secondary applicants (18 credit units or more of transferable post-secondary coursework) with undersubscribed teaching areas, as determined by the College of Education Admissions Subcommittee. All applicants must meet minimum admission qualifications.

### Categories of Applicants:

#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework from a recognized and/or accredited post-secondary institution. Transfer applicants to the ITEP program are not required to meet a transfer average.

#### Special (Mature) Admission (less than 18 credit units of transferable post-secondary):

Admission is based upon students meeting the admissions qualifications criteria for the Special (Mature) selection criteria listed above. Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) and Admission that demonstrates reasonable probability of academic success, a summary of work and personal experience since leaving school and proof of other credentials, if applicable. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



Date:

2019-02-26

## 2019-20 Admission Requirements

### College: Education

#### Program(s): Saskatchewan Urban Native Teacher Education Program (SUNTEP)

- SUNTEP – Prince Albert (PA)
- SUNTEP – Saskatoon (SK)

To be admitted, applicants must be recommended by SUNTEP/Gabriel Dumont Institute (GDI).

#### Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent.
  - Minimum average of 70% on five-subject high school average (see Admission calculation and average April, 2004).
  - Proficiency in English.
  - One prerequisite subject from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Earth Science 30 or Computer Science 30
    - **Social Sciences:** History 30 or Social Studies 30 or Native Studies 30
    - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30
    - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or 30-level Fine/Performing Art

*\*An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.*

- **Regular Admission – post-secondary (18 credit units of transferable post-secondary):**
  - Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
  - Proficiency in English.
  - No high school prerequisites required.
- **Special Mature Admission (less than 18 credit units of transferable post-secondary):**
  - 21 years of age by the first day of classes;
  - Have not previously attended university or college or have attempted or completed less than 18 credit units of post-secondary coursework;
  - Do not meet the standards for regular admission (this includes not having a Grade 12 standing, and/or not having a minimum admission average of 70%, and/or having deficiencies in the required Grade 12 courses/pre-requisites).
  - Proficiency in English

**Note: A student who meets the minimum admission average but is deficient in the required courses of study can hold Special (Mature) student status.**

#### Selection Criteria:

- Academic record
  - Average is calculated using five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution.
  - Final admission decisions for the SUNTEP programs are made by the program office.

## 2019-20 Admission Requirements

- Preference may be given to post-secondary applicants (18 credit units or more of transferable post-secondary coursework) with undersubscribed teaching areas, as determined by the College of Education Admissions Subcommittee. All applicants must meet minimum admission qualifications.

### Categories of Applicants:

#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework from a recognized and/or accredited post-secondary institution, with an average of at least 60%.

#### Special (Mature) Admission (less than 18 credit units of transferable post-secondary):

Admission is based upon students meeting the admissions qualifications criteria for the Special (Mature) selection criteria listed above. Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success, a summary of work and personal experience since leaving school and proof of other credentials, if applicable. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



Date:

2019-02-26

## 2019-20 Admission Requirements

**College: Education**

**Program(s): Certificate in Practical and Applied Arts**

- (Home Economics Stream; Industrial Arts Stream)

**Admission Qualifications:**

- Completed Bachelor of Education (B.Ed.) degree from a recognized and/or accredited post-secondary institution.

OR

Enrolled in the Bachelor of Education (B.Ed.) degree program at the University of Saskatchewan (certificate will not be awarded until the degree (B.Ed.) program has been completed).

- Proficiency in English.

**Selection Criteria:**

- Proof of a Bachelor of Education (B.Ed.) degree from a recognized and/or accredited post-secondary institution (or enrollment in the B.Ed. program at the U of S).

**Categories of Applicants:**

There are no distinct categories of applicants to this program.

Dean's Signature:



Date:

2019-02-26

## 2019-20 Admission Requirements

College: Education

Program(s): Technical Vocational Certificate, Technical Vocational Degree

Admission Qualifications:

- Journeyman Certificate or appropriate technical writing.
- Proficiency in English.


Selection Criteria:

- Journeyman Certificate – 100% weighting
  - Applicants to the Technical Vocational Certificate and Degree programs are admitted based on their Journeyman Certification and an academic average is not calculated.

Categories of Applicants:

There are no distinct categories of applicants to this program.

Dean's Signature:

  
2019-02-26

Date:

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## 2019-20 Admission Requirements

College: Education

Program(s): Aboriginal Teacher Association Certificate

### Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent
  - 30-level English
  - History 30 or Social Studies 30 or Native Studies 30
  - Prerequisite subjects from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Geology 30 or Computer Science 30
    - **Mathematics:** 30-level mathematics (workplace and apprenticeship math is not acceptable)
    - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or Fine/Performing Art
  - Proficiency in English.

*\*Students may be admitted with one deficiency among these subjects. The deficient subject must be completed prior to entering the second year of study.*

- **Regular Admission – post-secondary (18 credit units of transferable post-secondary):**
  - Minimum average of 60% on 18 or more of transferable credit units from a recognized and/or accredited post-secondary institution.
  - 30-level English
  - History 30 or Social Studies 30 or Native Studies 30
  - Prerequisite subjects from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Geology 30 or Computer Science 30
    - **Mathematics:** 30-level mathematics (workplace and apprenticeship math is not acceptable)
    - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or Fine/Performing Art
  - Proficiency in English.

*\*Students may be admitted with one deficiency among these subjects. The deficient subject must be completed prior to entering the second year of study.*

- **Special Mature Admission:**
  - Proof of age (21 or older).
  - A written submission demonstrating capacity to undertake university-level studies.
  - Transcripts of any secondary or post-secondary coursework.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Résumé.
  - Proficiency in English.

## 2019-20 Admission Requirements

### Selection Criteria:

- Academic record
  - Average is calculated using or on five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution.

### Categories of Applicants:

#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework from a recognized and/or accredited post-secondary institution, with an average of at least 60%.

#### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



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Date:

2019-02-26

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## 2019-20 Admission Requirements

College: Education

Program(s): Bachelor of Science Kinesiology/Bachelor of Education Combined Program

### Admission Qualifications:

- Students registered in the College of Kinesiology are eligible to apply for entrance into the Combined Program if they have completed a minimum of 95 credit units.
- The following courses are compulsory as part of the 95 credit units required\*:  
ACB 221.3; BIOL 120.3 and BIOL 224.3; ENG 110.6 or two of ENG 111.3, ENG 112.2, or ENG 114.3; KIN 121.3, KIN 122.3, KIN 150.3, KIN 222.3, KIN 223.3, KIN 225.3, KIN 226.3, KIN 231.3, KIN 240.3, KIN 281.3, KIN 320.3, KIN 322.3, KIN 341.3, KIN 380.3 and 3 credit units of KIN elective (choose from KIN 232.3, KIN 233.3, KIN 255.3, KIN 321.3, KIN 334.3, KIN 381.3, KIN 425.3, KIN 428.3, KIN 431.3, KIN 442.3, or KIN 451.3); KINA 200.2, KINA 210.2, KINA 211.2, KINA 235.2; MATH 104.3 (or MATH 110.3); INDG 107.3 and 3 credit units in social sciences or humanities; and STAT 245.3 or PLSC 214.3 or PSY 233.3; and, 15 credit units in a second teaching area.
- Minimum of 95 credit units of post-secondary courses, including compulsory courses, teaching area course requirements, and elective courses with a minimum overall average of 60%.
- Two teaching area requirements are part of the 95 credit units required:
  - Teaching Area 1: Physical Education, comprised of 24 credit units of KIN classes.
  - Teaching Area 2: 15 credit units with a minimum average of 60%.*\*An applicant is permitted to be deficient in 5 credit units: one KIN elective (.3) and one KINA (.2) or a combination thereof.*

### Selection Criteria:

- Academic record – 100%
  - Average is calculated on completed pre-requisite courses.

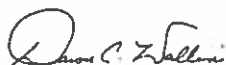
### Special Consideration

Applicants have the opportunity to provide an optional statement at the time of application that outlines extenuating or special circumstances that might have affected an applicant's admissibility. The College of Education also provides applicants with the opportunity to declare membership in an equity category, if they choose to do so. Applicants who provide an optional statement may also be asked to provide contact information for two references who can attest to the applicant's knowledge, skills, and disposition to be considered in cases where the applicant may not otherwise be accepted.

### Categories of Applicants:

There are no distinct categories of applicants to this program.

Dean's Signature:



Date:

2019-02-26

## 2019-20 Admission Requirements

**College:** Education

**Program(s):** Bachelor of Education (B.ED.), Sequential Music Program, Early/Middle Years and Secondary

**Admission Qualifications:**

- Completion of the Bachelor of Music degree in Music Education.
- For the Secondary Concentration, a minimum Teaching Area 2 average of 60% is required.

**Selection Criteria:**

- B.Mus. (Mus. Ed.) – 100% weighting

**Categories of Applicants:**

There are no distinct categories of applicants to this program.

**Dean's Signature:**



**Date:**

2019-02-26

## 2019-20 Admission Requirements

College: Education

Program(s): Internationally Educated Teachers Certificate (IETC) Program

**Admission Qualifications:**

- Letter of Permission to enroll in the certificate from Saskatchewan Professional Teachers Regulatory Board (SPTRB).
- Proficiency English, according to the University of Saskatchewan Language Proficiency Regulations.

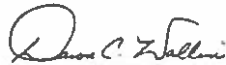
**Selection Criteria:**

- Letter of Permission – 100% weighting

**Categories of Applicants:**

There are no distinct categories of applicants to this program.

Dean's Signature:



Date:

2019-02-26



## 2019-20 Admission Requirements

### College: Education

Program(s): Bachelor of Education (B.ED.), Early/Middle Years (EDEM) and Secondary (EDSY) Programs - 4 Year

#### Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent.
  - Minimum average of 70% on five-subject high school average (see Admission calculation and average April, 2004).
  - Proficiency in English.
  - One prerequisite subject from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Earth Science 30 or Computer Science 30
    - **Social Sciences:** History 30 or Social Studies 30 or Native Studies 30
    - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30
    - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or 30-level Fine/Performing Art

*\*An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.*

- **Regular Admission – post-secondary (18 credit units or more of transferable post-secondary):**
  - Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
  - Proficiency in English.
  - No high school prerequisites required.
- **Special (Mature) Admission:**
  - Proof of age (21 or older).
  - A written submission demonstrating capacity to undertake university-level studies.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Transcripts of any secondary or post-secondary coursework.
  - Resume.
  - Proficiency in English.

#### Selection Criteria:

Competitive ranked admission (top down by average) is in place to manage enrolment in the college.

- Academic record – 100% weighting but with the option for applicants to include information for subjective consideration by the College of Education, Admissions Subcommittee where circumstances might otherwise deem them inadmissible.
- Average is calculated on five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution. Preference may be given to post-secondary applicants (18 credit units or more of transferable post-secondary coursework) with undersubscribed teaching areas, as determined by the College of Education Admissions Subcommittee. All applicants must meet minimum admission qualifications.

## 2019-20 Admission Requirements

### Special Consideration

- Applicants have the opportunity to provide an optional statement at the time of application that outlines extenuating or special circumstances that might have affected an applicant's admissibility. The College of Education also provides applicants with the opportunity to declare membership in an equity category, if they choose to do so. Applicants who provide an optional statement may also be asked to provide contact information for two references who can attest to the applicant's knowledge, skills, and disposition to be considered in cases where the applicant may not otherwise be accepted.

### Categories of Applicants:

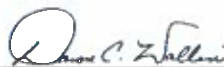
#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework at a recognized and/or accredited post-secondary institution, with an average of at least 60%.

#### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



2019-03-04

Date:

## 2019-20 Admission Requirements

College: Education

Program(s): Indian Teacher Education Program (ITEP)

To be admitted, applicants must be recommended by ITEP.

### Admission Qualifications:

- **Regular Admission – High School (less than 18-credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent
  - Minimum average of 70% on five-subject high school average (see Admission calculation and average April, 2004).
  - Proficiency in English.
  - One prerequisite subject from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Earth Science 30 or Computer Science 30
    - **Social Sciences:** History 30 or Social Studies 30 or Native Studies 30
    - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30
    - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or 30-level Fine/Performing Art

*\*An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.*

- **Regular Admission – post-secondary (18 credit units of transferable post-secondary):**
  - 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
  - Proficiency in English.
  - No high school prerequisites required.
- **Special (Mature) Admission:**
  - Proof of age (21 or older).
  - A written submission demonstrating capacity to undertake university-level studies.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Transcripts of any secondary or post-secondary coursework.
  - Resume.
  - Proficiency in English.

### Selection Criteria:

- **Academic record**
  - Average is calculated on five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution.
  - Transfer applicants to the ITEP program are not required to meet a transfer average.
  - Final admission decisions for the ITEP programs are made by the program office.
- Preference may be given to post-secondary applicants (18 credit units or more of transferable post-secondary coursework) with undersubscribed teaching areas, as determined by the College of Education Admissions Subcommittee. All applicants must meet minimum admission qualifications.

## 2019-20 Admission Requirements

### Categories of Applicants:

#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework from a recognized and/or accredited post-secondary institution. Transfer applicants to the ITEP program are not required to meet a transfer average.

#### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



Date:

2019-03-04

## 2019-20 Admission Requirements

College: Education

Program(s): Saskatchewan Urban Native Teacher Education Program (SUNTEP)

- SUNTEP – Prince Albert (PA)
- SUNTEP – Saskatoon (SK)

To be admitted, applicants must be recommended by SUNTEP/Gabriel Dumont Institute (GDI).

### Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent.
  - Minimum average of 70% on five-subject high school average (see Admission calculation and average April, 2004).
  - Proficiency in English.
  - One prerequisite subject from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Earth Science 30 or Computer Science 30
    - **Social Sciences:** History 30 or Social Studies 30 or Native Studies 30
    - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30
    - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or 30-level Fine/Performing Art

*\*An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.*

- **Regular Admission – post-secondary (18 credit units of transferable post-secondary):**
  - Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
  - Proficiency in English.
  - No high school prerequisites required.
- **Special (Mature) Admission:**
  - Proof of age (21 or older).
  - A written submission demonstrating capacity to undertake university-level studies.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Transcripts of any secondary or post-secondary coursework.
  - Resume.
  - Proficiency in English.

### Selection Criteria:

- **Academic record**
  - Average is calculated using five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution.
  - Final admission decisions for the SUNTEP programs are made by the program office.

## 2019-20 Admission Requirements

- Preference may be given to post-secondary applicants (18 credit units or more of transferable post-secondary coursework) with undersubscribed teaching areas, as determined by the College of Education Admissions Subcommittee. All applicants must meet minimum admission qualifications.

### Categories of Applicants:

#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework from a recognized and/or accredited post-secondary institution, with an average of at least 60%.

#### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



Date:

2019-03-04

## 2019-20 Admission Requirements

**College:** Education

**Program(s):** Certificate in Practical and Applied Arts

- (Home Economics Stream; Industrial Arts Stream)

**Admission Qualifications:**

- Completed Bachelor of Education (B.Ed.) degree from a recognized and/or accredited post-secondary institution.

OR

Enrolled in the Bachelor of Education (B.Ed.) degree program at the University of Saskatchewan (certificate will not be awarded until the degree (B.Ed.) program has been completed).

- Proficiency in English.


**Selection Criteria:**

- Proof of a Bachelor of Education (B.Ed.) degree from a recognized and/or accredited post-secondary institution (or enrollment in the B.Ed. program at the U of S).

**Categories of Applicants:**

There are no distinct categories of applicants to this program.

**Dean's Signature:**



2019-03-04

**Date:**

## 2019-20 Admission Requirements

College: Education

Program(s): Technical Vocational Certificate, Technical Vocational Degree

Admission Qualifications:

- Journeyperson Certificate or appropriate technical writing.
- Proficiency in English.

Selection Criteria:

- Journeyperson Certificate – 100% weighting
  - Applicants to the Technical Vocational Certificate and Degree programs are admitted based on their Journeyperson Certification and an academic average is not calculated.

Categories of Applicants:

There are no distinct categories of applicants to this program.

Dean's Signature:



Date:

2019-03-04

## 2019-20 Admission Requirements

College: Education

Program(s): Aboriginal Teacher Association Certificate

### Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent
  - 30-level English
  - History 30 or Social Studies 30 or Native Studies 30
  - Prerequisite subjects from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Geology 30 or Computer Science 30
    - **Mathematics:** 30-level mathematics (workplace and apprenticeship math is not acceptable)
    - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or Fine/Performing Art
  - Proficiency in English.

*\*Students may be admitted with one deficiency among these subjects. The deficient subject must be completed prior to entering the second year of study.*

- **Regular Admission – post-secondary (18 credit units of transferable post-secondary):**
  - Minimum average of 60% on 18 or more of transferable credit units from a recognized and/or accredited post-secondary institution.
  - 30-level English
  - History 30 or Social Studies 30 or Native Studies 30
  - Prerequisite subjects from each of the following subject areas\*:
    - **Natural Sciences:** Biology 30 or Chemistry 30 or Physics 30 or Geology 30 or Computer Science 30
    - **Mathematics:** 30-level mathematics (workplace and apprenticeship math is not acceptable)
    - **Approved Second Language or Fine/Performing Art:** 30-level language (other than English) or Fine/Performing Art
  - Proficiency in English.

*\*Students may be admitted with one deficiency among these subjects. The deficient subject must be completed prior to entering the second year of study.*

- **Special Mature Admission:**
  - Proof of age (21 or older).
  - A written submission demonstrating capacity to undertake university-level studies.
  - Transcripts of any secondary or post-secondary coursework.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Résumé.
  - Proficiency in English.

## 2019-20 Admission Requirements

### Selection Criteria:

- Academic record
  - Average is calculated using or on five high school subjects or on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution.

### Categories of Applicants:

#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework from a recognized and/or accredited post-secondary institution, with an average of at least 60%.

#### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:



Date:

2019-03-04

## 2019-20 Admission Requirements

College: Education

Program(s): Bachelor of Science Kinesiology/Bachelor of Education Combined Program

### Admission Qualifications:

- Students registered in the College of Kinesiology are eligible to apply for entrance into the Combined Program if they have completed a minimum of 95 credit units.
- The following courses are compulsory as part of the 95 credit units required\*:  
ACB 221.3; BIOL 120.3 and BIOL 224.3; ENG 110.6 or two of ENG 111.3, ENG 112.2, or ENG 114.3; KIN 121.3, KIN 122.3, KIN 150.3, KIN 222.3, KIN 223.3, KIN 225.3, KIN 226.3, KIN 231.3, KIN 240.3, KIN 281.3, KIN 320.3, KIN 322.3, KIN 341.3, KIN 380.3 and 3 credit units of KIN elective (choose from KIN 232.3, KIN 233.3, KIN 255.3, KIN 321.3, KIN 334.3, KIN 381.3, KIN 425.3, KIN 428.3, KIN 431.3, KIN 442.3, or KIN 451.3); KINA 200.2, KINA 210.2, KINA 211.2, KINA 235.2; MATH 104.3 (or MATH 110.3); INDG 107.3 and 3 credit units in social sciences or humanities; and STAT 245.3 or PLSC 214.3 or PSY 233.3; and, 15 credit units in a second teaching area.
- Minimum of 95 credit units of post-secondary courses, including compulsory courses, teaching area course requirements, and elective courses with a minimum overall average of 60%.
- Two teaching area requirements are part of the 95 credit units required:
  - Teaching Area 1: Physical Education, comprised of 24 credit units of KIN classes.
  - Teaching Area 2: 15 credit units with a minimum average of 60%.*\*An applicant is permitted to be deficient in 5 credit units: one KIN elective (.3) and one KINA (.2) or a combination thereof.*

### Selection Criteria:

- Academic record – 100%
  - Average is calculated on completed pre-requisite courses.

### Special Consideration

Applicants have the opportunity to provide an optional statement at the time of application that outlines extenuating or special circumstances that might have affected an applicant's admissibility. The College of Education also provides applicants with the opportunity to declare membership in an equity category, if they choose to do so. Applicants who provide an optional statement may also be asked to provide contact information for two references who can attest to the applicant's knowledge, skills, and disposition to be considered in cases where the applicant may not otherwise be accepted..

### Categories of Applicants:

There are no distinct categories of applicants to this program.

Dean's Signature:



Date:

2019-03-04

## 2019-20 Admission Requirements

**College:** Education

**Program(s):** Bachelor of Education (B.ED.), Sequential Music Program, Early/Middle Years and Secondary

**Admission Qualifications:**

- Completion of the Bachelor of Music degree in Music Education.
- For the Secondary Concentration, a minimum Teaching Area 2 average of 60% is required.

**Selection Criteria:**

- B.Mus. (Mus. Ed.) – 100% weighting

**Categories of Applicants:**

There are no distinct categories of applicants to this program.

**Dean's Signature:**



**Date:**

2019-03-04

## 2019-20 Admission Requirements

**College:** Education

**Program(s):** Internationally Educated Teachers Certificate (IETC) Program

**Admission Qualifications:**

- Letter of Permission to enroll in the certificate from Saskatchewan Professional Teachers Regulatory Board (SPTRB).
- Proficiency English, according to the University of Saskatchewan Language Proficiency Regulations.

**Selection Criteria:**

- Letter of Permission – 100% weighting

**Categories of Applicants:**

There are no distinct categories of applicants to this program.

Dean's Signature:

  
\_\_\_\_\_

Date:

2019-03-04  
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## 2019-20 Admission Requirements

**College:** Edwards School of Business

**Program(s):** Bachelor of Commerce (B.Comm.)

### Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent.
  - Foundations of Mathematics 30 or Pre-Calculus 30 (recommended); or
    - MATH 102.3 at the university level
  - Minimum average of 70% on five subject high school average (see Admissions calculation and average (April 2004).
  - Proficiency in English.
- **Regular Admission – post-secondary (18 credit units or more transferable post-secondary):**
  - Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
  - Foundations of Mathematics 30 or Pre-Calculus 30 (recommended); or
    - MATH 102.3 at the university level; or
    - MATH 110.3 (or its equivalent) at the university level; or
    - Math 104.3 (min. grade of 65%) at the university level if completed prior to September 2019
  - Proficiency in English.
- **Special Mature Admission:**
  - Proof of age (21 or older).
  - A written submission demonstrating capacity to undertake university-level studies.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Transcripts of any secondary or post-secondary coursework.
  - Resume.
  - Proficiency in English.

### Selection Criteria:

- **Regular Admission: Academic average – 100% weighting**
  - Average is calculated using five high school subjects or on 18 or more transferable credit units. At the discretion of the College, enrolment numbers will be determined in consultation with Admissions.
- **Special Mature Admission: Special admission package – 100% weighting**
  - Applicants are admitted at the discretion of the college. The admission decision is based on the applicant's written submission and demonstrated academic potential.

## 2019-20 Admission Requirements

### Categories of Applicants:

#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework at a recognized and/or accredited post-secondary institution, with an average of at least 60%.

#### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

#### Home based Learners


Applicants should submit a home-based transcript with details of all Grade 11 and Grade 12 courses completed. An interview will be required. A portfolio may be submitted but is not required. Independent third party examinations such as SAT or ACT may be considered. This is for students who have been home-schooled and demonstrate a reasonable probability of academic success.

#### Aboriginal Equity Admission

Aboriginal applicants must meet Edwards School of Business minimum admission qualifications identified for regular admission. Applicants wishing to apply in this category must self-declare on the application for admission. Applicants must provide proof of Aboriginal ancestry by the published document deadline in one of the following ways:

- Indian Status or Treaty Card
- Metis Membership Card
- Nunavut Trust Service Card
- Inuit roll number

Dean's Signature:

  
FEB. 25, 2019

Date:

## 2019-20 Admission Requirements

**College:** Edwards School of Business

**Program(s):** Aboriginal Business Administration Certificate (ABAC)

### Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - First Nations, Métis or Inuit ancestry.
  - Grade 12 standing or equivalent.
  - Foundations of Mathematics 20 or Pre-Calculus 20
  - Successful completion of Foundations of Mathematics 30 or Pre-Calculus 30 preferred.
  - Minimum average of 70% on five subject high school average (see Admissions calculation and average (April 2004).
  - Proficiency in English.
- **Regular Admission – post-secondary (18 credit units or more transferable post-secondary):**
  - First Nations, Métis or Inuit ancestry.
  - Grade 12 standing or equivalent.
  - Foundations of Mathematics 20 or Pre-Calculus 20
  - Successful completion of Foundations of Mathematics 30 or Pre-Calculus 30 preferred.
  - Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution.
  - Proficiency in English.
- **Special Mature Admission:**
  - First Nations, Métis or Inuit ancestry.
  - Proof of age (21 or older).
  - A written submission demonstrating capacity to undertake university-level studies.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Transcripts of any secondary or post-secondary coursework.
  - Copies of supporting documents covering any non-credit programs completed.
  - Resume.
  - Proficiency in English.

### Selection Criteria:

- **Regular Admission: Academic average – 100% weighting**
  - Average is calculated using five high school subjects or on 18 or more transferable credit units.
- **Special (Mature) Admission: Special admission package – 100% weighting**
  - Applicants are admitted at the discretion of the college. The admission decision is based on the applicant's written submission and demonstrated academic potential.

### Categories of Applicants:

## 2019-20 Admission Requirements

### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework from a recognized and/or accredited post-secondary institution, with an average of at least 60%.

### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:

*Keith A. Wilby*  
FEB 25, 2019

Date:

## 2019-20 Admission Requirements

**College:** Edwards School of Business

**Program(s):** Certificate in Business; Certificate in Entrepreneurship

**Admission Qualifications:**

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent.
  - Successful completion of Foundations of Mathematics 30 or Pre-Calculus 30 recommended, but not required.
  - Minimum average of 70% on five subject high school average (see Admissions calculation and average (April 2004).
  - Proficiency in English.
- **Regular Admission – post-secondary (18 credit units or more transferable post-secondary):**
  - Successful completion of Foundations of Mathematics 30 or Pre-Calculus 30 (or university-level equivalent) is recommended, but not required.
  - Meet the minimum university transfer average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution.
  - Proficiency in English.
- **Special Mature Admission:**
  - Proof of age (21 or older).
  - A written submission demonstrating capacity to undertake university-level studies.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Transcripts of any secondary or post-secondary coursework.
  - Copies of supporting documents covering any non-credit programs completed.
  - Resume.
  - Proficiency in English.

**Selection Criteria:**

- **Regular Admission: Academic average – 100% weighting**
  - Average is calculated using five high school subjects or on 18 or more transferable credit units.
- **Special (Mature) Admission: Special admission package – 100% weighting**
  - Applicants are admitted at the discretion of the college. The admission decision is based on the applicant's written submission and demonstrated academic potential.

**Categories of Applicants:**

**Regular Admission**

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework from a recognized and/or accredited post-secondary institution, with an average of at least 60%.

## 2019-20 Admission Requirements

### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

Dean's Signature:

Kate A. Wilby  
FEB. 25, 2019

Date:

## 2019-20 Admission Requirements

### College: Engineering

#### Program(s): Bachelor of Science in Engineering (B.E.)

#### Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent.
  - Chemistry 30; Physics 30, Pre-Calculus 30 with a minimum grade of 70% in each of these courses.
  - Minimum average of 70% on five subject high school average (see Admissions calculation and average (April 2004).
  - Proficiency in English.
- **Regular Admission – post-secondary (18 credit units or more transferable post-secondary):**
  - Minimum average of 60% on 18 or more transferable credit units from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
  - Chemistry 30; Physics 30, Pre-Calculus 30 with a minimum grade of 70% in each of these courses.
  - Proficiency in English.
- **Provisional Admission:**
  - Signed declaration of preparedness to study at the university-level including confirmation that the applicant meets the college's English proficiency requirements.
- **Special (Mature) Admission:**
  - Proof of age (21 or older) by the first day of classes.
  - Chemistry 30; Physics 30, Pre-Calculus 30, and Calculus 30 with a minimum grade of 70% in each of these courses.
  - A written submission demonstrating capacity to undertake university-level studies.
  - Transcripts of any secondary or post-secondary coursework.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Resume.
  - Proficiency in English.

#### Selection Criteria:

- **Regular Admission: Academic average – 100% weighting**
  - Average is calculated using five high school subjects or on 18 or more transferable credits.
  - At the discretion of the College, enrolment numbers will be determined in consultation with Admissions.
- **Special (Mature) Admission: Special admission package – 100% weighting**
  - Applicants are admitted at the discretion of the college. The admission decision is based on the applicant's written submission and demonstrated academic potential as well as an interview (electronically or in person) with the Associate Dean, Academic.

## 2019-20 Admission Requirements

### Categories of Applicants:

#### Regular Admission

Admissions is based upon students meeting the admissions qualifications criteria for the regular admissions criteria for high school and post-secondary as listed above.

#### Access Programs

##### *Post-Secondary – College of Arts and Science*

Available to University of Saskatchewan Arts & Science students who are transferring to the College of Engineering. Admission is based on the successful completion of who have the following eight courses (or their equivalents): CHEM 114 or (CHEM 112), GE 111, GE 124, MATH 123 (or MATH 110), GE 121, GE 125, MATH 124 (or MATH 116), PHYS 155, with a minimum average of 60% in these courses. The students must also meet the promotion requirements of the College of Engineering in their most recent academic session.

##### *Post-Secondary – ASAP-STEM Pathways Program*

Available to University of Saskatchewan Arts & Science students who are registered in the ASAP-STEM program and who are transferring to the College of Engineering. Admission is based upon successful completion of the ASAP-STEM pathways program, with a program average of at least 60%. In addition, students must have completed the following courses (or their equivalents): PHYS 30, CHEM 30, PRE-CALC 30.

##### *Post-Secondary – PRES Program*

Available to Northlands College students who are registered in the PRES Program and are transferring to the College of Engineering. Admission is based upon successful completion of the PRES Program, including the PHYS 30 requirement, with a minimum program average of 60%.

#### Special (Mature) Admission

Admissions is based upon students meeting the admissions qualifications criteria for the special (mature) selection criteria listed above.

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

## 2019-20 Admission Requirements

### Aboriginal Equity Admission

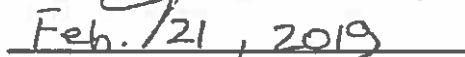
Applicants of Aboriginal ancestry can apply under this category. Applicants must meet the minimum admission qualifications for the College of Engineering. They will be required to provide proof of Aboriginal ancestry as a condition for admission under this category.

There is no quota for Aboriginal applicants. Applications will be forwarded to the Associate Dean Academic for review and decision.

Dean's Signature:



Date:





## 2019-20 Admission Requirements

**College:** Engineering

**Program(s):** Certificate in Professional Communication

**Admission Qualifications:**

- **Regular Admission**
  - Completed at least 60 credit units of post-secondary studies
  - 60% average in the most recent 18 credit units of completed coursework
  - Proficiency in English

**Selection Criteria:**

- **Regular Admission:** Academic average – 100% weighting
  - Competitive ranked admission (top down average) is in place to manage enrolment in the College.

**Categories of Applicants:**

**Regular Admission**

Admission is based on the successful completion of at least 60 credit units of transferable university-level coursework at a recognized and/or accredited post-secondary institution, with an average of at least 60% in the most recent 18 credit units of completed coursework.

**Dean's Signature:**

B. Spauld  
Feb 7, 2019

**Date:**

**Director's Signature:**

Debra Rolfe  
Feb 7, 2019

**Date:**



## 2019-20 Admission Requirements

**College:** Engineering

**Program(s):** Technological Innovation Certificate

**Admission Qualifications:**

- **Regular Admission**
  - Completed at least 60 credit units of post-secondary studies
  - 60% average in the most recent 18 credit units of completed coursework
  - Proficiency in English

**Selection Criteria:**


- **Regular Admission:** Academic average – 100% weighting
  - Competitive ranked admission (top down average) is in place to manage enrolment in the College.

**Categories of Applicants:**

**Regular Admission**


Admission is based on the successful completion of at least 60 credit units of transferable university-level coursework at a recognized and/or accredited post-secondary institution, with an average of at least 60% in the most recent 18 credit units of completed coursework.

**Dean's Signature:**

  
Feb 7, 2019

**Date:**

**Director's Signature:**

  
Feb 7, 2019

**Date:**



## 2019-20 Admission Requirements

College: Kinesiology

Program(s): Bachelor of Science in Kinesiology [B.Sc. (Kin.)]

### Admission Qualifications:

- **Regular Admission – High School (less than 18 credit units of transferable post-secondary):**
  - Grade 12 standing or equivalent.
  - Minimum average of 70% on five subject high school average (see Admissions calculation and average (April 2004).
  - Prerequisite subjects from each of the following subject areas:
    - **Natural Sciences:** Biology 30 and Chemistry 30 or Physics 30
    - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30 (recommended)
  - Proficiency in English.

*\*See Selection Criteria below: Regular Admission*
- **Regular Admission – post-secondary (18 credit units or more transferable post-secondary):**
  - Minimum average of 60% on 18 or more transferable credit units or the cumulative weighted average from a recognized and/or accredited post-secondary institution; average calculated on all attempted courses which are transferable to the University of Saskatchewan.
  - Prerequisite subjects from each of the following subject areas:
    - **Natural Sciences:** Biology 30 and Chemistry 30 or Physics 30
    - **Mathematics:** Foundations of Mathematics 30 or Pre-Calculus 30 (recommended)
  - Proficiency in English.

*\*See Selection Criteria below: Regular Admission*
- **Special (Mature) Admission:**
  - Proof of age (21 or older).
  - A written submission demonstrating capacity to undertake university-level studies.
  - Transcripts of any secondary or post-secondary coursework.
  - Less than 18 credit units of transferable post-secondary coursework.
  - Resume.
  - Proficiency in English.

### Selection Criteria:

- **Regular Admission: Academic record – 100% weighting**
  - Competitive ranked admission (top down average) is in place to manage enrolment in college.
  - Physical Education (PE) 30 may be used in the calculation of the five subject high school average if including it advantages the applicant.
  - PE 20 can be used in the calculation of the of the five subject high school admission average if the student has not taken PE 30; however, PE 30 must be taken in semester 2.
- **Special (Mature) Admission: Special admission package – 100% weighting**
  - Applicants are admitted at the discretion of the college. The admission decision is based on the applicant's written submission and demonstrated academic potential.

## 2019-20 Admission Requirements

### Categories of Applicants:

#### Regular Admission

Admission is based on successful completion of secondary level standing with a minimum overall average of 70% in the required subjects; or admission is based on the successful completion of at least 18 credit units of transferable university-level coursework at a recognized and/or accredited post-secondary institution, with an average of at least 60%.

#### Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for Regular Admission. Applicants must be 21 years of age or older by the first day of classes, be entering their first-year of study, and have successfully completed less than 18 credit units of transferable university-level coursework. Applicants must submit a special admission package including proof of age, a written request for Special (Mature) Admission that demonstrates reasonable probability of academic success and a summary of work and personal experience since leaving school. Academic transcripts must be submitted if any Grade 12 or post-secondary courses have been completed.

#### Indigenous Equity Admission

Ten (10) first-year seats (in addition to the non-equity seats), are designated for admission for direct and transfer entry in the college for students of Canadian Indigenous descent. Students are required to see the college Academic Advisor and provide proof of Indigenous ancestry.

Dean's Signature:

 (Kent Kowalski, Associate Dean Academic)

Date:

Feb 21, 2019

## 2019-20 Admission Requirements

**College: Law**

**Program(s): Juris Doctor (JD)**

**Admission Qualifications:**

- Two full years of undergraduate study (60 credit units)
- Law School Admission Test (LSAT)
- Personal statement
- Proficiency in English

**Selection Criteria:**

Admission is at the discretion of the College of Law Admissions Committee, and in exercising this discretion the Committee considers the following criteria:

- Academic Record
- LSAT score
- Personal statement

**Categories of Applicants:**

**Regular Admission**

There is no resident requirement, but the college admissions committee gives a slight preference to applicants with a Saskatchewan connection, or residents of the Yukon, Northwest and Nunavut Territories, Prince Edward Island and Newfoundland and Labrador. (i.e. provinces and territories with no law college). A Saskatchewan connection may include: any immediate family connection to law school, parent, sibling, spouse or partner currently attending the University of Saskatchewan or partner currently living in Saskatoon area.

**Aboriginal Admission**

Applicants of Aboriginal ancestry should apply under this category. There is no quota for Aboriginal applicants. Aboriginal applicants are strongly encouraged to enroll in the Native Law Centre Summer Program (NLC Summer Program). While some applicants will be required to complete the NLC Summer Program as a condition of their admission to the College of Law, all Aboriginal applicants, conditionally or unconditionally accepted to law school will benefit immensely from the NLC Summer Program's focus on legal reading, legal writing and legal analysis skill building. Program completion is considered a special supplementary predictor of success in law school by the college admissions committee.

**Special Admission**

The Admissions Committee will consider special applicants based on the Committee's assessment of the applicant's ability to cope successfully with the requirements of the JD Program. LSAT score is usually given significant weight. There is no formal quota under this category, but the number of seats are limited. Applicants under this category must complete all steps in the regular application process and provide additional documentation that includes:

### 2019-20 Admission Requirements

- a) A statement explaining the nature of their educational disadvantage (which may include first language other than English, barriers resulting from ethnic or racial background, employment impairment, significant interruption of post-secondary education)
- b) Relevant supporting documentation such as medical reports.
- c) Details of any relevant occupational experience or community involvement.
- d) Two or three supporting letters of reference.

Acting Dean's Signature:

Zaman Lame

Date:

February 21, 2019.

## 2019-20 Admission Requirements

**College:** Medicine

**Program(s):** M.D.

**Admission Qualifications:**

- **Saskatchewan Residents**

Academic performance for Saskatchewan residents is based on all courses taken up to the awarding of a four-year Baccalaureate degree. The degree must be completed prior to entry into Medicine. Academic performance is reviewed for consistency or improvement, and to ensure that the MCAT requirement has been met.

- **MCAT Requirement:**

- All Saskatchewan resident applicants (including those eligible to apply through the Aboriginal Admissions Program) must complete the Medical College Admission Test (MCAT) prior to the application deadline.
    - For application for fall of 2018 for entry fall of 2019, no minimum MCAT section or sum scores will be required to apply, but the Admissions Committee will set a minimum acceptable MCAT sum score percentile once the scores of all applicants are known. MCAT scores must be obtained in one sitting prior to the application deadline. The earliest accepted scores for application 2018 for entry fall of 2019 are from April 2015. Only the most recent MCAT will be considered.
    - The Admissions Committee, in assessing an individual's application, will review the MCAT section scores for consistency and for concordance of the MCAT total score percentile with the individual's university academic average (UAA). Inconsistency within the MCAT section results, or discordance between the MCAT total score percentile and the UAA (e.g., MCAT result unexpectedly low based on the UAA), can serve as grounds for the Admissions Committee to remove an individual's application from further consideration.
    - While prerequisite courses are not mandatory, applicants are strongly encouraged to complete courses in the subject areas of Biochemistry, Biology, Chemistry, English, Physics, Psychology, Sociology, and Statistics to ensure readiness for the MCAT, as well as, the basic sciences covered in the first-two years of the undergraduate medical curriculum.

- **Degree Requirement:**

- Application by Saskatchewan resident applicants (including those eligible to apply through the Aboriginal Admissions Program) can be made only during or after the final year of a four year degree. The degree must be completed by the end of April of the year they are seeking admission.
    - The degree must be completed in ≤5 years.
    - A minimum university academic average (UAA) of 75% is required.
    - Applicants in a non-direct entry college can apply if ≥90 credit units have been completed prior to application. At least 120 credit units must be completed by the end of April prior to entry to the college.
    - Graduate level courses and degrees will be considered if it works to the applicant's advantage.

## 2019-20 Admission Requirements

- **Out-of-Province Residents**

Academic performance for out-of-province resident applicants will be based on the MCAT total score percentile along with a required minimum UAA of 85%.

- **MCAT Requirement:**

- All out-of-province applicants must complete the Medical College Admission Test (MCAT) prior to the application deadline.
    - For application fall of 2018 for entry fall of 2019, a minimum of the 80<sup>th</sup> percentile for the test sum score and for each of the four section scores is required. MCAT scores must be obtained in one sitting. The earliest accepted scores for application 2018 for entry fall of 2019 are from April 2015. Only the most recent MCAT will be considered.
    - While prerequisite courses are not mandatory, applicants are strongly encouraged to complete courses in the subject areas of Biochemistry, Biology, Chemistry, English, Physics, Psychology, Sociology, and Statistics to ensure readiness for the MCAT, as well as, the basic sciences covered in the first-two years of the undergraduate medical curriculum.

- **Degree Requirement:**

- Application by out-of-province applicants can be made only during or after the final year of a four year degree. The degree must be completed by the end of April of the year they are seeking admission. The degree must be completed within a 5-year period.
    - If applicants are in the final year of a four year degree, a minimum of 90 credit units must have been completed in the 48 months prior to the end of August immediately before application.
    - All courses completed by the application deadline (or up to the awarding of the degree in the case where the degree has been awarded prior to application) will be used for the calculation of the UAA.
    - The minimum UAA required for application will be 85%.
    - The four year degree must be completed by the end of April prior to starting medical training. All remaining courses completed after the date of application must minimally average 85%.
    - Graduate level courses and degrees will be considered if it works to the applicant's advantage.

### Selection Criteria:

- **Weighting**

- The weighting of academic performance to personal qualities (College of Medicine Multiple Mini Interview – MMI) for Saskatchewan resident applicants is 20% MCAT; 30% UAA; and 50% MMI.
  - Out-of-province resident applicants invited for an interview will be ranked for admission based on 100% on the applicant's performance in the MMI.

- **References**

- The names of three referees and their contact information will be requested from applicants at the time of application.
  - Referees must have supervised the applicant in a research, employment or volunteer role.
  - References are not scored; they are used on a rule out basis.

## **2019-20 Admission Requirements**

- **Criminal Record Check**

- All applicants offered admission will be required to submit a criminal record check, including vulnerable sector screening, to the College of Medicine by the first day of Orientation of the year of entry.

### **Categories of Applicants:**

Ninety-five of the first-year seats are reserved for Saskatchewan residents. To increase the number of Aboriginal physicians, 10 of the first-year seats are available for qualified, self-identified First Nations, Métis and Inuit applicants through the Aboriginal Admissions Program (Note: these seats are included in the 95 allocated Saskatchewan seats).

All applicants must have lived in Canada for at least three years prior to August 1 of the year in which admission is being sought and they must be a Canadian citizen or have Permanent Resident status by the application deadline of October 1.

### **Saskatchewan Residents**

To be eligible to apply as a Saskatchewan resident, applicants must have physically resided in Saskatchewan for the three years immediately preceding August 1 of the year in which admission is being sought. However, applicants who have left the province, but have previously lived in Saskatchewan for an accumulated period of 15 years (permanent residency) will be treated as residents.

Applicants who have previously lived in Saskatchewan for an accumulated period of less than 15 years, and do not qualify under the three year condition, will receive credit of one year toward the three-year requirement for every five years of residency in the province.

An exception to the three year ruling may be made for members of the Armed Forces of Canada or RCMP, or for an applicant whose spouse, parent or guardian is a member of the Armed Forces of Canada or RCMP, who has moved to Saskatchewan due to being reassigned. In these cases, the applicant must have resided in Saskatchewan for at least 12 consecutive months immediately preceding October 1st of the year of application and obtained written approval prior to the application deadline to waive the three year requirement.

Individuals who have been in three years of full-time study at the University of Saskatchewan or the University of Regina directly preceding the date of entry being sought are considered to be Saskatchewan residents.

Applicants who meet the same criteria based on residency in Yukon, Northwest or Nunavut territory can apply as a Saskatchewan resident.

### **Canadian Out-of-Province Residents**

Up to five the first-year seats may be offered to out-of-province resident applicants.

## 2019-20 Admission Requirements

### Aboriginal Admissions Program

Ten of the first-year seats are reserved for persons of Canadian Aboriginal descent (with a preference for applicants meeting the Saskatchewan residency requirement and a maximum of five Aboriginal Admissions seats open to out-of-province resident applicants of Aboriginal descent) accepted through the Aboriginal Admissions seats each year. Note: Applicants of Aboriginal ancestry are first considered within the Saskatchewan pool, and if not competitive, then within the Aboriginal Admissions pool.

### Diversity and Social Accountability Admissions Program (DSAAP)

The DSAAP will involve six of the first-year seats. The DSAAP seats are reserved for applicants that meet the Saskatchewan residency requirement. Saskatchewan residents will first be considered through the regular Saskatchewan admission rank number (ARN) process. If unsuccessful in achieving a regular offered seat, Saskatchewan residents who qualify through the answers they provide to a DSAAP supplemental admissions questionnaire will then be considered for a DSAAP seat. Self-declared Aboriginal applicants are not eligible for the DSAAP, instead they are similarly first considered through the usual Saskatchewan ARN process and then subsequently through the Aboriginal Admissions Program.

Dean's Signature:



Date:

February 25, 2019

## 2019-20 Admission Requirements

**College: Nursing**

**Program(s): Post-Degree BSN**

### Admission Qualifications:

- A complete baccalaureate degree OR 90 credit units towards a degree
- At least 36 credit units at the senior level
- Minimum weighted average of at least 70%
- Pre-requisite courses:
  - Statistics: 3 credit units
  - Nutrition: 3 credit units\*
  - Indigenous Studies: 3 credit units
  - Microbiology: 3 credit units\*
  - Anatomy and Physiology: 6 credit units\*
  - Humanities: 3 credit units
  - Social Sciences: 6 credit units.

*\*Nutrition, anatomy and physiology, and microbiology pre-requisites must have been completed no more than 10 years prior to admission.*

*One deficiency is permitted in the following areas (Applicants must successfully complete the deficient pre-requisite by December 31 of the year they are admitted. Proof of completion is required by January 31):*

- *Social Science: 3 credit units*
- *Nutrition: 3 credit units*
- *Indigenous Studies: 3 credit units.*
- Proficiency in English

### Selection Criteria:

- Academic Record – 100% Weighting
  - Average is calculated on the most recent 60 credit units of coursework towards a degree.
  - All courses towards a degree within each academic year must be included.
  - Coursework completed between January and April prior to May 1 admission will not be used in the initial admission average. However, the coursework can count towards the final admission average (If used to meet degree(s) program requirements) and pre-requisite requirements.
  - 90 credit units of recognized post-secondary study towards a degree must be completed by April 30 of the year of expected entrance to the program.
- Program Reference Form – required by applicants applying from another nursing program or those applicants who have completed a minimum of 6 credit units or equivalent of nursing classes in Canada.
- Other credentials to be submitted after admission
  - Respiratory Protection Fit Testing (Due date to be determined)
  - Criminal Record Check and Vulnerable Sector Search (must not be dated more than 6 months prior to submission)
  - Transferring Lifting Repositioning (TLR) course
  - CPR – C Certification and AED
  - Standard First Aid Certification
  - Immunizations
  - Workplace Hazardous Materials Information System (WHMIS)

## 2019-20 Admission Requirements

### Categories of Applicants:

#### Regular Applicants

Applicants are admitted on the basis of the required post-secondary coursework. Applications are accepted from residents of all Canadian provinces and international countries. Canadian or international residency status is not considered in the application process.

#### Aboriginal Equity Access

16.6% of the total number of seats are reserved for persons of Aboriginal ancestry. Applicants must provide proof of Aboriginal ancestry.

#### Special Case Admission to the Post Degree BSN

One student may be admitted as a special case admission into the Post-Degree BSN each May. Special Case admission is available to applicants who do not qualify for regular admission because their average is less than 70%. Special case admission is available to applicants who:

- Have a minimum average of 65% calculated in the same way as the regular Post-Degree BSN admission averages.
- Meet all other admission requirements including pre-requisite courses.
- Are not currently in a BSN/PDBSN Program

Applicants are considered on a case-by-case basis and the seat may not be filled each year. Students must apply to the Post-Degree BSN option by the posted deadlines and send documents required for admissions by the posted document deadline.

If eligible for special case admission, the documents listed below will be requested:

- A resume and a letter to the Associate Dean outlining why you should be considered as a special case for admission. The letter should include:
  - Relevant Information on your academic record
  - Work/life experience that highlights you as a special case for admission
  - Any additional education
  - Strategies for your success in the Post-Degree BSN option
  - Motivations for nursing
  - Please include the names and contact information of three people who can provide a reference, for example: academic (one only), work place (direct report), volunteer/community

Please note: Only short listed candidates will be called for an interview.

Acting Dean's Signature:



Date:

February 22, 2019

## 2019-20 Admission Requirements

**College: Nursing**

**Program(s): Bachelor of Science in Nursing (BSN) (4 year)**

**Admission Qualifications:**

- **Minimum weighted average of 60% on 30 credit units pre-professional year with the following required courses:**
  - English: 3 credit units
  - Indigenous Studies: 3 credit units\*
  - Chemistry: 3 credit units
  - Biology: 3 credit units
  - Statistics: 3 credit units\*
  - Nutrition: 3 credit units\* (Must be completed no more than 10 years prior to admission year)
  - Psychology: 3 credit units
  - Social Science Elective: 3 credit units\*
  - Elective: 3 credit units
  - Elective: 3 credit units
- \*A deficiency is allowed in one of these four areas. 50% is used in place of the deficiency in the average calculation. Applicants must successfully complete the deficient pre-professional course by December 31 of the year in which they are admitted to Year 2 of the BSN program and provide proof of completion of the course by January 31.*
- **Proficiency in English**

**Selection Criteria:**

- **Academic Record – 100% Weighting**
  - Admission is competitive; applicants are ranked according to average and the top candidates are selected.
  - Average is calculated on the 30 credit unit pre-professional year; however, if a student takes a higher level course for which the pre-professional course is its pre-requisite, then the course with the higher average will be used in the admission average calculation.
  - For repeated courses, the highest grade will be used.
- **Program Reference Form** – required by applicants applying from another nursing program or those applicants who have completed a minimum of 6 credit units or equivalent of nursing classes in Canada.
- **Other credentials to be submitted after admission**
  - Respiratory Protection Fit Testing (Due date to be determined)
  - CPR – C Certification and AED
  - Standard First Aid Certification
  - Criminal Record Check and Vulnerable Sector Search (must not be dated more than 6 months prior to submission)
  - Immunizations
  - Workplace Hazardous Materials Information System (WHMIS)
  - Transferring Lifting Repositioning (TLR) course

## 2019-20 Admission Requirements

### Categories of Applicants:

#### Regular Applicants

Applicants are admitted on the basis of the required post-secondary coursework. Applications are accepted from residents of all Canadian provinces and international countries. Canadian or international residency status is not considered in the application process. Applicants select the site in which they prefer to study at the time of application. Applicants who select to study in Northern Saskatchewan must be residents of that area according to provincial geographical definition.

#### Aboriginal Equity Access

16.6% of the total number of seats are reserved for persons of Aboriginal ancestry. Applicants must provide proof of Aboriginal ancestry.

#### Transfer Students

Like regular applicants, transfer applicants are admitted on the basis of post-secondary work and must meet the same admission average.

Any transfer credit given for prior Nursing courses will be determined by the College of Nursing.

Acting Dean's Signature:



Date:

February 22, 2019

## 2019-20 Admission Requirements

**College: Pharmacy & Nutrition**

**Program(s): Doctor of Pharmacy (PharmD.)**

### Admission Qualifications:

- **At least 60 credit units of coursework as listed below (or equivalents), including specific pre-requisite courses, with a minimum average of 70%.**
  - Biology 120.3 (The Nature of Life) and Biology 121.3 (The Diversity of Life) or equivalent
  - Chemistry 112.3 (General Chemistry I) or equivalent
  - Chemistry 250.3 (Organic Chemistry I) or equivalent
  - Chemistry 255.3 (Organic Chemistry II) or equivalent
  - English 110.6 OR 6 credit units from English 111.3, 112.3, 113.3 and 114.3 or equivalent
  - Biomedical Sciences 200.3 (Biomolecules) or equivalent
  - Biomedical Sciences 230.3 (Metabolism) or equivalent
  - Physiology 208.6 (Human Body Systems) or equivalent
  - Mathematics 125.3 (Mathematics for the Life Sciences) or equivalent
  - Statistics 246.3 (Biostatistics) or equivalent
  - Biomedical Sciences 210.3 (Microbiology) or equivalent
  - Nutrition 120.3 (Basic Nutrition) or equivalent
  - Electives: 9 credit units general electives
  - Electives: 6 credit units from psychology, sociology, native studies, or philosophy
- **Test of Critical Skills**
- **Personal Video Interview**
- **Proficiency In English**

### Selection Criteria:

Ranking for admission is based on academic performance and personal qualities.

- **Academic Record – 60% Weighting**
  - The admission average is based on the 60 credit units of required subjects (weighted as 40% of the admission average) and the cumulative average obtained on all courses at the university level (weighted as 60% of the admission average)
- **Test of Critical Skills – 30 % weighting**
  - Applicants are required to attain a minimum level of achievement on the Test of Critical Skills to be considered for admission.
- **Personal Video Interview – 10% weighting**
  - Personal interview that will be conducted as a video interview. Applicants should be prepared to discuss why they have chosen the health care profession they want to enter and various required characteristics of health care professionals.

### Categories of Applicants:

There are 90 first-year seats.

#### Saskatchewan Residents

Applicants must have lived and worked full-time in Saskatchewan for at least 12 consecutive months prior to admission without being a full-time student. To qualify, you must pay income taxes in Saskatchewan and have a

## 2019-20 Admission Requirements

Saskatchewan Health Card. You cannot qualify for residency by attending school if your home is elsewhere. Applicants from border communities (e.g. Lloydminster, AB and Flin Flon MB), residents of the Yukon, Northwest Territories and Nunavut, members of the RCMP or the Canadian Armed Forces, graduates of the University of Saskatchewan and children or spouses of graduates of the University of Saskatchewan are considered Saskatchewan residents for the purpose of their admission to Pharmacy & Nutrition.

### Non-Saskatchewan Canadian Residents and International Applicants

Up to 14 of 90 positions may be offered to out-of-province and international applicants.

### Education Equity Program – Saskatchewan Residents

A maximum of four spaces are reserved for qualified Aboriginal applicants. Applicants under this category must have completed the pre-pharmacy years with a minimum average of 70%. Applicants must supply proof of Aboriginal ancestry.

### Special Admission Category

One Saskatchewan student may be admitted under special circumstances or for compassionate reasons. Applicants applying under this category must provide appropriate documentation for review and are considered on a case-by-case basis. This position may not be filled every year.

### Repeating or Returning Student

Applicants who have previously attended the College of Pharmacy and Nutrition (and completed at least one full semester in the program) may be considered for readmission under this category.

Dean's Signature:



Date:

Feb 25, 2019

## 2019-20 Admission Requirements

**College: Pharmacy & Nutrition**

**Program(s): Bachelor of Science in Nutrition (B.Sc. [Nutrition])**

### Admission Qualifications:

- At least 30 credit units of course work, including specific pre-requisite courses, with a minimum average of 70%.
  - Biology 120.3 (The Nature of Life) and Biology 121.3 (The Diversity of Life) or equivalent
  - Chemistry 112.3 (General Chemistry I) or equivalent
  - Chemistry 250.3 (Organic Chemistry I) or equivalent
  - English 110.6 OR 6 credit units from English 111.3, 112.3, 113.3 and 114.3 OR French 121.3 (or 122.3) and 125.3 OR Literature 110.6
  - Psychology or Sociology: 6 credit units
  - Electives: 6 credit units general electives
- Test of Critical Skills
- Personal Video Interview
- Proficiency in English

### Selection Criteria:

Ranking for admission is based on academic performance and personal qualities.

- Academic Record – 60% Weighting
  - The admission average is based on the 30 credit units of required subjects (weighted as 40% of the admission average) and the cumulative average obtained on all courses at the university level (weighted as 60% of the admission average)
- Test of Critical Skills – 30 % weighting
  - Applicants are required to attain a minimum level of achievement on the Test of Critical Skills to be considered for admission.
- Personal Video Interview – 10% weighting
  - Personal interview that will be conducted as a video interview. Applicants should be prepared to discuss why they have chosen the health care profession they want to enter and various required characteristics of health care professionals.

### Categories of Applicants:

There are 28 first year seats.

#### Saskatchewan Residents

Applicants must have lived and worked full-time in Saskatchewan for at least 12 consecutive months prior to admission without being a full-time student. To qualify, you must pay Income taxes in Saskatchewan and have a Saskatchewan Health Card. You cannot qualify for residency by attending school if your home is elsewhere. Applicants from border communities (e.g. Lloydminster, AB and Flin Flon MB), residents of the Yukon, Northwest Territories and Nunavut, members of the RCMP or the Canadian Armed Forces, graduates of the University of Saskatchewan and children or spouses of graduates of the University of Saskatchewan are considered Saskatchewan residents for the purpose of their admission to Pharmacy & Nutrition.

## 2019-20 Admission Requirements

### Non-Saskatchewan Canadian Residents and International Applicants

Up to four of the 28 positions may be offered to out-of-province and International applicants.

### Education Equity Program – Saskatchewan Residents

A maximum of two spaces are reserved for qualified Aboriginal applicants. Applicants under this category must have completed the pre-nutrition year with a minimum average of 70%. Applicants must supply proof of Aboriginal ancestry.


### Special Admission Category

One Saskatchewan student may be admitted under special circumstances or for compassionate reasons. Applicants applying under this category must provide appropriate documentation for review and are considered on a case-by-case basis. This position may not be filled every year.

### Repeating or Returning Student

Applicants who have previously attended the College of Pharmacy and Nutrition (and completed at least one full semester in the program) may be considered for readmission under this category.

Dean's Signature:



Date:

Feb 25, 2019

## **2019-20 Admission Requirements**

**College: Veterinary Medicine**

**Program(s): DVM**

### **Admission Qualifications:**

- **60 credit units of pre-veterinary courses (at least two years)**
  - Biology: 6 credit units
  - Chemistry: 6 credit units
  - English: 6 credit units
  - Mathematics and Statistics: 6 credit units
  - Physics: 3 credit units
  - Organic Chemistry: 3 credit units
  - Biochemistry: 3 credit units
  - Genetics: 3 credit units
  - Introductory Microbiology: 3 credit units
  - Electives: 21 credit units
- **Minimum cumulative average of 75% in all university courses**

### **Selection Criteria:**

Up to 83 students are admitted to the first-year class - 78 through the IPA (Interprovincial Agreement) and 5 non-IPA pilot seats for 2019 entry. Selection is based on a number of factors including: mental aptitude, academic performance, motivation, maturity, experience with animals, leadership qualities, social awareness, deportment, verbal facility, and ability to communicate and an understanding and knowledge of the veterinary profession. These factors are assessed through the following criteria.

- **Academic Record**
  - At least two years of university courses are required to complete the pre-requisite course requirements.
  - Applicants must have a minimum cumulative average of 75% to be considered.
- **Interview**
  - Applicants are selected for interview based primarily on their academic performance.
- **References**
  - Two references are required: one must be a veterinarian, while the other must have an animal related or agricultural background.
- **Selection of Students**
  - Applicants are ranked for admission based on a weighted formula: 60:40 academic vs non-academic.

### **Categories of Applicants:**

As a regional veterinary college, the program accepts applicants who are residents of the four western provinces and the northern territories. The allotment system is:

- British Columbia: 20
- Alberta: 20
- Saskatchewan: 20
- Manitoba: 15

## 2019-20 Admission Requirements

- Other\*/Northern territories (Yukon, Nunavut and Northwest Territories): 1
- Education Equity Program: 2
- Fall 2019 Admissions Pilot Project\*\*/Non-Interprovincial Agreement (non-IPA): 5

\* Applicants with service to the Government of Canada (a member of the Canadian Forces, an RCMP officer or another similar role) who do not meet the criteria for residency under the rules described below may be considered through the Other/Territories designated seat. Service considered may pertain to the applicant, their parent or spouse. Applicants should contact the WCVI Admissions Office to determine eligibility.

\*\* The WCVI will admit five additional students to Year 1 of the DVM Program through a one-year admissions pilot project. These five seats are not provincially funded (non-IPA) resulting in an additional tuition of \$50,000 Canadian.

All applicants must be Canadian citizens or permanent residents of Canada. Residents of foreign countries are not eligible to be considered for admission to the WCVI.

### Determining Applicants' Residency

An interprovincial agreement between the four western provinces and the WCVI outlines definite rules to determine an applicant's province of residence:

- In the case of an applicant who has not established his or her own residence and lived in that residence for 12 continuous months (excluding any time enrolled as a post-secondary student in or outside of that province), the WCVI will consider the applicant's residence to be the province or territory of Canada where his or her parent(s) have lived most recently for 12 continuous months before the WCVI's December 1 application deadline.
- In the case of an applicant who has established his or her own residence in a province or territory in Canada, the WCVI will consider the individual's residence to be the Canadian province or territory where the applicant lived most recently for 12 continuous months before the WCVI's December 1 application deadline. This 12-month period excludes any time enrolled as a post-secondary student in or outside of that province.
- In the case of an applicant who has established his or her own residence outside Canada and intends to re-establish residence in this country, the WCVI will consider the applicant's residence to be the Canadian province or territory where he or she lived most recently for 12 continuous months before leaving Canada. This 12-month period excludes any time enrolled as a post-secondary student in or outside of that province.
- In the case of an applicant who is a Permanent Resident of Canada (as defined in Canada's Immigration and Refugee Protection Act), the WCVI will consider the applicant's residence to be the province or territory where he or she first resided in Canada under two conditions: the applicant has established his or her own residence in a Canadian province or territory but has not yet accumulated 12 continuous months without post-secondary study, and the applicant's parent(s) do not reside in Canada.

## 2019-20 Admission Requirements

- In the case of an applicant who is from the Northern territories, residency is defined by their own rules because the Yukon, Nunavut and Northwest Territories are not formal signatories of the college's Interprovincial funding contract.

### Indigenous Applicants – Education Equity Program

Each year, two seats are available for Indigenous students through the Education Equity Program. Applicants must be residents of the four western Canadian provinces or the northern territories and will be considered for admission in both their provincial pool as well as the equity pool.

The WCVI requires proof of Indigenous ancestry that must be provided at the time of application.

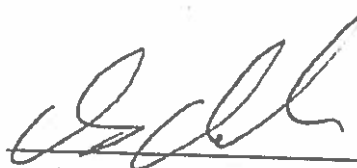
Acceptable proofs of ancestry include a certified copy of one of the following cards:

- Indian Status or Treaty Card
- Métis Membership Card \*
- Nunavut Trust Service Card
- Inuit roll number

\* Metis Membership cards must be from provincial counterparts of the Metis National Council. Please see website: [www.metisnation.ca](http://www.metisnation.ca)

Dean's Signature:

Date:

  
27th Feb 19



**UNIVERSITY COUNCIL  
GOVERNANCE COMMITTEE  
REQUEST FOR DECISION**

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**PRESENTED BY:** Stephen Urquhart, chair, governance committee

**DATE OF MEETING:** April 18, 2019

**SUBJECT:** Amend Council Bylaws to include the joint committee on chairs and professorships

**COUNCIL ACTION:** Request for Decision

*It is recommended: That Council approve the amendment of Council Bylaws by adding the following terms of reference for the Joint Committee on Chairs and Professorships (JCCP) as Part Two, X, effective immediately.*

**SUMMARY:**

At the March meeting of Council the governance committee put forward a notice of motion proposing to amend the University Council Bylaws to add the terms of reference for the JCCP as a standing committee of Council. The rationale is that the committee, which was jointly established by Council and the Board of Governors, had been operating for some years, but the terms of reference for JCCP have not yet been incorporated into Council's bylaws.

The committee is currently constituted under the university policy on [Establishing Chairs and Professorships](#). The role of the committee, in accordance with the policy and *The University of Saskatchewan Act, 1995*, Section 61(1)(e), is "To ensure chairs and professorships are established in accordance with the university's financial policies, that they contribute to the academic mission of the university, and that they are financially viable based on the scope and objectives of the chair or professorship" (2017). The committee's procedures are governed by the [Guidelines for the Establishment of Chairs and Professorships](#), which were approved by the JCCP on February 19, 2016. The governance committee is not proposing any amendments to the terms of reference other than updating position titles.

The appointment of Council members to the JCCP remains unchanged; these Council members will be nominated by the nominations committee, for subsequent approval by Council.

**ATTACHMENTS:**

1. Terms of reference for JCCP

## **X. JOINT COMMITTEE ON CHAIRS AND PROFESSORSHIPS**

### **Membership**

The provost and vice-president academic or designate – chair;  
One member of Council appointed by Council;  
One member of the Board of Governors appointed by the Board;  
One member of the research, scholarly, and artistic work committee of Council appointed by Council;  
The university secretary or designate;  
The vice-president research or designate;  
The vice-president, University Relations or designate;  
The vice – president Finance and Resources or designate  
~~The associate vice-president, Financial Services or designate.~~

### **The Joint Committee on Chairs and Professorships is responsible for:**

- 1) Developing and reviewing procedures and guidelines relating to the establishment, funding, and on-going administration of chairs at the University of Saskatchewan.
- 2) Receiving and reviewing proposals for the establishment of all chairs and professorships, assessing compliance with university aims and objectives, administrative processes, and financial integrity.
- 3) Recommending to Council approval of proposed chairs, and subsequently to recommend to the Board of Governors that the Board authorize the establishment of chairs and changes to the structure of chairs as may be required from time to time.
- 4) Receiving notice of proposed changes to the names of chairs in accordance with the university's policy on *Naming of University Assets*.
- 5) Submitting an annual report to Council and the Board on the activities of the joint committee on chairs and professorships.