

AGENDA
2:30 p.m. Thursday, September 17, 2015
Neatby-Timlin Theatre (Room 241) Arts Building

*In 1995, the **University of Saskatchewan Act** established a representative Council for the University of Saskatchewan, conferring on Council responsibility and authority "for overseeing and directing the university's academic affairs." The 2015/16 academic year marks the 21st year of the representative Council.*

As Council gathers, we acknowledge that we are on Treaty Six Territory and the Homeland of the Métis. We pay our respect to the First Nations and Métis ancestors of our gathering place and reaffirm our relationship with one another.

1. Adoption of the agenda
2. Opening remarks
3. Minutes of the meeting of June 18, 2015 pp. 1-14
4. Business from the minutes
5. Report of the President pp. 15-16
6. Report of the Provost pp. 17-28
7. Student societies

7.1 Report from the USSU (oral report)

7.2 Report from the GSA (oral report)

8. Nominations committee

8.1 Request for decision - University review committee member nominations pp. 29 - 32

That Council approve the nomination of Nick Ovsenek, Department of Anatomy and Cell Biology to the university review committee for a term effective immediately and ending June 30, 2018.

8.2 Request for decision – Research, scholarly and artistic work committee chair nomination
pp. 33 - 34

That Council approve the nomination of Rainer Dick, Department of Physics and Engineering Physics, to serve as chair of the research, scholarly and artistic work committee effective October 1, 2015 and ending June 30, 2016.

9. Governance committee

- 9.1 Request for decision - Bylaws Amendments – Planning and priorities committee terms of reference, Council Bylaws, Part Two, s. VI pp. 35 - 40

That Council approve the amendments to the terms of reference of the planning and priorities committee of Council as shown in the attachment.

- 9.2 Request for decision - Bylaws Amendments – Scholarships and awards committee terms of reference, Council Bylaws, Part Two, s. VIII pp. 41 – 46

That Council approve the amendments to the terms of reference of the scholarships and awards committee of Council as shown in the attachment.

10. Academic Programs Committee

- 10.1 Request for Input – English Proficiency Policy pp. 47 - 56

11. Joint committee on Chairs and Professors

- 11.1 Request for decision - LaBorde Chair in Engineering Entrepreneurship. pp. 57 - 62

That Council authorize the Board of Governors to establish a LaBorde Chair in Engineering Entrepreneurship.

12. Other business

13. Question period

14. Adjournment

Next meeting October 22, 2015 – Please send regrets to katelyn.wells@usask.ca

Deadline for submission of motions to the coordinating committee: October 5, 2015



Minutes of University Council
2:30 p.m., Thursday, June 18, 2015
Neatby-Timlin Theatre

Attendance: J. Kalra (Chair). See Appendix A for listing of members in attendance.

The chair called the meeting to order at 2:05 p.m., observing that quorum had been attained.

1. Adoption of the agenda

DOBSON/SARJEANT-JENKINS: To adopt the agenda as circulated.

CARRIED

2. Opening remarks

Dr. Kalra welcomed all members and visitors in attendance. He recognized Mr. Greg Smith, chair of the Board of Governors and invited Mr. Smith to address Council. Mr. Smith thanked the chair for the opportunity to bring greetings and indicated that the Board values the university's unique governance structure and appreciates the work undertaken by Council. Mr. Smith also thanked senior administrative leadership. He briefly summarized the search process for a new president and reported that the search committee is presently working with a short list of candidates and hopes to be able to report on an appointment in July. A transition committee has been created to provide advice and assistance to the new president on building and maintaining appropriate relationships. In closing, Mr. Smith conveyed that the university continues to be an important and unique public institution, with a commitment to deliver on its promise and potential and to work with its partners, including the government of Saskatchewan. Questions were invited of Mr. Smith by the chair. There were none.

Dr. Kalra noted the important business before Council and shared the usual procedures for debate and discussion and the protocol for members of the media.

3. Minutes of the meeting of May 21, 2015

PARKINSON/WILSON: That the Council minutes of May 21, 2015 be approved as circulated.

CARRIED

4. Business from the minutes

There was no business arising.

5. Report of the President and 6. Report of the Provost

The chair indicated that the president and the provost were unable to be in attendance, but that their written reports had been provided and members of senior administration would be glad to answer any questions of either report.

A Council member registered his concern that the task force formed to develop an action plan in response to the review of the School of Public Health lists the internal review member as a member of the task force, and asked why there would not be an entirely new task force membership. Karen Chad, vice-president research replied, indicating that Ernie Barber, provost and vice-president academic could respond more fully at the September meeting, if desired. But Dr. Chad also noted that as the next stage is to consider the review report through a reflective, analytical and strategic lens and many members of the broader community will be consulted as the task force considers various models and structures for the school, she did not believe any report or plan issued by the task force would be biased by having the internal reviewer on the task force. Further, she noted that the task force through the planning and priorities committee would bring any structural recommendations to Council for further discussion and debate, as academic structural changes are under the purview of Council.

7. Student societies

7.1 Report from the USSU

Jack Saddleback, president of the University of Saskatchewan Students' Union presented the report. He expressed his honour at being elected by his peers to enhance the student experience. The USSU is on track with many of its goals. These include mental health, safety, a new Safewalk app, a policy on sexual assault, tuition forecasting, a student bill of rights, sustainability measures and student relations. He invited members to connect with the USSU on any of these initiatives.

7.2 Report from the GSA

Rajat Chakravarty, president of the Graduate Students' Association provided a verbal report to Council. He reported that the GSA executive is focusing on team building and acquiring the skills and knowledge required of graduate student leaders. Naming representatives to the various committees with GSA representation is complete. A primary concern of graduate students is the 15% increase in the GSA Health and Dental Plan; the GSA vice-president external has attended a conference on health and planning to learn how to cut costs and create a better plan.

8. Planning and priorities committee

Professor Lisa Kalynchuk, chair of the planning and priorities committee, presented the reports to Council.

8.1 Item for information: Revised Notice of Intent Template for New Programs

Professor Kalynchuk reported that over the past year, the planning and priorities committee reviewed a large number of notices of intent for new programs. As it undertook this work, the committee realized that it was not receiving the information from the completed templates that it needed to fulfill its mandate. The revised template sharpens the focus on the assessment of resources, the rationale for the projected student numbers, and the risks associated with mounting or not mounting new programs. The changes are intended to better inform the committee and proponents about program viability and sustainability from a resource perspective at the outset.

Discussion ensued regarding the difficulty of ascertaining student demand for new programs and how to answer questions about resources in a meaningful manner with limited information. Professor Kalynchuk acknowledged the difficulty and suggested that as responsibility centre management (RCM) unfolds at the university, units will have better access to information on resources.

8.2 Item for information: Report on Capital Planning

Professor Kalynchuk referred members to the committee's annual report on capital planning and provided a brief update on three items of interest: 1) The hotel project which is proceeding and that consultation continues about the ice rink as various models are considered; 2) the relocation of the Department of Mathematics and Statistics to the Thorvaldson Building; and 3) a new strategy to support capital asset renewal.

In response, Council members asked a number of questions: 1) A request for an update on the Clarion Project; 2) When the Department of Mathematics and Statistics might be relocated to Thorvaldson, and if McLean Hall which presently houses the department will be re-purposed once vacated; and 3) A question about classroom space in the Thorvaldson Building as this space is no longer available for lectures to those faculty who are now housed in the new Health Sciences Building complex, and the new classroom space in the A and B wings of the new complex is not yet ready.

Professor Kalynchuk committed to consulting with the appropriate offices in order to report back with the answers to the questions at the September Council meeting.

8.3 Item for information: Annual Report to Council

Professor Kalynchuk asked that any questions on the committee's annual report be directed either to her or to the committee secretary. She thanked and acknowledged all members for their contributions and the many meetings attended and in particular thanked Professor Dirk de Boer, committee vice-chair and Sandy Calver, committee secretary for their efforts on behalf of the committee and herself.

9. Academic programs committee

Professor Roy Dobson, chair of the academic programs committee, presented the reports to Council.

9.1 Request for decision: Academic Courses Policy

Professor Dobson provided a summary of the input received and changes made in response to the feedback received on the draft Academic Courses policy, which was submitted to Council in draft form May 2014, September 2014, and most recently, May 2015. The policy is an important policy for all instructors as it prescribes the university-level requirements for delivery of academic courses and the assessment of student learning, including the conduct of examinations.

DOBSON/KROL: That Council approve the revisions to the Academic Courses Policy effective September 1, 2015.

CARRIED

9.2 Request for decision: Master of Water Security (M.W.S.)

Professor Dobson reported that the Master of Water Security is a professional master's program within the School of Environment and Sustainability that seeks to capitalize on the many facets of faculty member expertise across water-related research on campus. The program comprises 30 credit units to be completed within 12 months of full-time study. Student enrolment is expected to increase each year by 8 students from an initial cohort of 8 students until a full complement of 32 students is reached.

DOBSON/KROL: That Council approve the Master of Water Security degree in the School of Environment and Sustainability effective September 1, 2016.

CARRIED

9.3 Request for decision: Joint Degree with the University of Tromsø, Norway – Master of Governance and Entrepreneurship in Northern and Indigenous Areas (M.G.E.N.I.A.)

Professor Dobson clarified that the effective date in the motion to approve the Master of Governance and Entrepreneurship in Northern and Indigenous Areas should read September 1, 2015, not September 1, 2016. The program represents a high degree of collaborative learning between two Indigenous northern regions with faculty teaching and student exchanges. The program is the only joint degree in western Canada among very few such degrees in all of Canada.

Professor Bill Brown, Council member and head of Bioresource Policy, Business and Economics requested that consultation occur with the department in the future as the department has expertise in northern resource economics. Assurance was provided that consultation had occurred with the Department of Political Studies.

DOBSON/KROL: That Council approve the Master of Governance and Entrepreneurship in Northern and Indigenous Areas (M.G.E.N.I.A.) a joint degree with the University of Tromsø, Norway effective September 1, 2015.

CARRIED

9.4 Request for decision: Master of Arts in Teaching English to Speakers of Other Languages (M.A. in TESOL)

Professor Dobson described the Master of Arts in Teaching English to Speakers of Other Languages as a unique, inter-collegial program with the ability to attract students from abroad and nation-wide. Attaining the degree will demonstrate post-graduate-level training in teaching English as a second, foreign or additional language. The program consists of 30 credit units of course work and will provide a graduate studies alternative for students interested in Linguistics, Education and English Language Teaching.

DOBSON/ KROL: That Council approve the Master of Arts in Teaching English to Speakers of Other Languages (M.A. in TESOL), effective September 1, 2016.

CARRIED

9.5 Item for information: Annual Report to Council

Professor Dobson expressed his appreciation at being able to chair the academic programs committee for the past three years and acknowledged the detailed reviews undertaken by committee members, the support provided by Jacquie Thomarat of Institutional Planning and Assessment, Russell Isinger, Registrar, and staff in the Student and Enrolment Services Division, Jeff Dumba and staff in Financial Services, Patti McDougall, vice-provost teaching and learning and the contributions of Alex Beldan, Amanda Storey and Sandy Calver from the University Secretary's Office in the role of committee secretary.

10. Research, scholarly and artistic work committee

10.1 Item for information: Report to Council on Artistic Works

Professor Tim Nowlin, member of the research, scholarly and artistic work committee and department head of the Department of Art and Art History, presented the report to Council.

Professor Nowlin indicated as a representative from a Fine Arts department he found it especially gratifying that the committee prioritized the area of artistic work as a focus for discussion this year. The report presents a number of questions on the relationship of artistic work contrasted to research and to the health of the fine arts, especially in a climate of research intensiveness. The report also presents a number of voices and points of view concerned for scholarship in this area. He conveyed that there continues to be a lack of understanding on how artistic work relates to academic scholarship and research and a reductionism of artistic work as unprofitable from a research point of view.

Several Council members commended the committee in recognizing the value of artistic work as an important intellectual endeavor, noting such work offers reflections by individuals that often mirror the thoughts of society as a whole, and intersect with other disciplines to provide many interdisciplinary areas of study. A Council member made two recommendations following upon the report: to expand the title and office of the vice-president research office to include scholarship and artistic work, and to refer to scholarly and artistic work in referring to the university's mission; the mission statement presently refers to teaching, discovering, preserving and applying knowledge. Another Council member urged the committee to go one step further in its conclusions and recommend to college review committees that professional and artistic work be considered equivalent to other areas with respect to merit reviews.

Professor David Parkinson, vice-dean, Fine Arts and Humanities indicated that he and Peter Stoicheff, the dean of the College of Arts and Science would welcome the opportunity to meet with the committee. He indicated that if they had done so previously, they could have offered additional information, which although it would not have materially affected the conclusions of the report, would have given the committee the opportunity to present a better rounded report. Notably, Professor Parkinson referred to the increase in investments by the college in the fine arts departments over the past five years, and further increases that will occur in the Departments of Art and Art History and Drama in July. Professor Nowlin indicated the committee would be pleased to meet as suggested.

Professor Krol, chair of the nominations committee noted with respect to the recommendation in the report that there be a designated seat on the committee for a representative from the

fine arts, the nominations committee is cognizant of representation in this area, and nominates a member from the fine arts to serve on the committee.

The chair thanked members for these comments.

10.2 Item for information: Annual Report to Council

Professor Paul Jones, member of the research, scholarly and artistic work committee presented the committee's annual report, and acknowledged the efforts of fellow members, the chair, and members of the secretariat office who supported the committee. Questions were invited of the report. There were none.

10.3 Item for information: Responsible Conduct of Research Policy: Report on policy breaches

Dr. Chad presented the report. Dr. Chad indicated she wished to applaud the work of the research, scholarly and artistic work committee and echo the earlier comments about making artistic work a priority. She indicated that rather than using the term research intensiveness she would rather see the university adopt a broader definition, such as "discovery-led" to signify new knowledge, creativity and imagination.

Dr. Chad indicated the report on policy breaches of the Responsible Conduct of Research policy was an annual report provided to Council as required under the policy. In response to the report, there were questions about whether support is provided to faculty members who face a hearing of this nature for an alleged violation and what is done to assist faculty members, particularly new faculty members, to enhance their awareness of plagiarism so they do not unknowingly co-author with a graduate student who has plagiarized. Dr. Chad responded that all graduate students must take a mandatory course in ethics that includes integrity in scholarship. With respect to faculty member support, Jim Basinger, associate vice-president research recalled that any faculty member facing an investigation or hearing under the policy is innocent until demonstrated to be in breach of the policy. When an allegation is made, the university must be careful neither to arbitrarily dismiss nor find fault but follow due process as required under the Tri-Agency Framework on Responsible Conduct of Research. The hearing boards have a very important role in assessing the substance of the allegation.

11. Teaching, learning and academic resources committee

Professor Jay Wilson, chair of the teaching, learning and academic resources committee presented the reports to Council.

11.1 Request for decision: Language for Acknowledgment of Indigenous People and Lands

Professor Wilson reported that the initiative to develop a formal statement of acknowledgment began under the guidance of Deborah Lee, university librarian and former committee member and continued with the efforts of Candace Wasacase-Lafferty, Director, First Nations and Métis engagement, English River with support from Patti McDougall, vice-provost teaching and learning. Professor Wilson emphasized how important it was for Council and other groups to have this language available in order to provide proper recognition to Indigenous peoples. The intent is that Council meetings will be opened next year with a reading of the statement.

Professor Wilson indicated that in developing the statement, the teaching, learning and academic resources committee tried to be as inclusive as possible. The Gwenna Moss Centre for Teaching Effectiveness is working with Ms. Wasacase-Lafferty to provide training and learning opportunities to ensure that the university is a place of respect for Indigenous peoples and their territories. A Council member asked whether there were any concerns expressed by the Dakota Nation, as the closest nation that is not a signatory to Treaty Six. Ms. Wasacase-Lafferty indicated that the term “First Nation” was intended to represent all first nations in Saskatchewan, and that consultation occurred primarily with the on-campus Aboriginal community.

WILSON/B. BRENNAN: That Council adopt the following language for use at the start of its meetings effective September 1, 2015: As we gather here today, we acknowledge we are on Treaty Six Territory and the Homeland of the Metis. We pay our respect to the First Nations and Metis ancestors of this place and reaffirm our relationship with one another.

CARRIED

11.2 Item for information: Annual Report to Council

Professor Wilson acknowledged committee members, expressing gratitude for their enthusiastic and constant support and attendance at meetings.

12. Governance committee

Professor Roy Dobson presented the reports to Council on behalf of Louise Racine, chair of the governance committee.

12.1 Request for decision: Nominations to the Nominations Committee for 2015/16

The chair called three times for nominations from the floor. There were none.

DOBSON/WILSON: That Council approve the nominations to the nominations committee for three-year terms effective July 1, 2015 to June 30, 2018, and that Ed Krol be re-appointed as chair for a one-year term effective July 1, 2015 to June 30, 2016.

CARRIED

Professor Dobson referred to the notices of motion presented in the written materials and noted the motions would be presented to Council for decision in September.

12.2 Notice of motion: Bylaws Amendments –Planning and priorities committee terms of reference, Council Bylaws, Part Two, s. VI

DOBSON/WILSON: That Council approve the amendments to the terms of reference of the planning and priorities committee of Council as shown in the attachment.

12.3 Notice of motion: Bylaws Amendments – Teaching, learning and academic resources committee terms of reference, Council Bylaws, Part Two, s. IX

DOBSON/WILSON: That Council approve the amendments to the terms of reference of the teaching, learning and academic resources committee of Council as shown in the attachment.

12.4 Notice of motion: Bylaws Amendments – Scholarships and awards committee terms of reference, Council Bylaws, Part Two, s. VIII

DOBSON/WILSON: That Council approve the amendments to the terms of reference of the scholarships and awards committee of Council as shown in the attachment.

12.5 Item for information: Number of student appeals from 2013/14 and 2014/15

Professor Dobson indicated the report on the number of student appeals was before Council for information and invited questions. There were none.

13. Nominations committee

Professor Ed Krol, chair of the nominations committee, presented the reports to Council.

13.1 Request for decision: Nomination to the Review committee for the Vice-Provost Faculty Relations

Professor Krol indicated the nominations committee strives for distribution across disciplines in its recommendations. The chair called three times for nominations from the floor. There were none.

KROL/WOTHERSPOON: That Council approve the following nominations to the review committee for the vice-provost faculty relations: Doug Chivers, Department of Biology; Bill Roesler, Department of Biochemistry; Vera St. Denis, Department of Educational Foundations; Angela Kalinowski, Department of History; Kishor Wasan, Dean of Pharmacy and Nutrition.

CARRIED

13.2 Request for decision: Nomination of Council vice-chair

Professor Krol noted that the nomination was in response to the resignation of Council's vice-chair. If approved, the nominee would transition from being a committee chair to vice-chair. The chair called three times for nominations from the floor. There were none.

KROL/WOTHERSPOON: That Council approve the nomination of Roy Dobson, College of Pharmacy and Nutrition as vice-chair of Council for a two-year term ending June 30, 2017.

CARRIED

13.3 Request for decision: Planning and priorities committee nomination

A resignation from the planning and priorities committee requires that a new member be appointed. The chair called three times for nominations from the floor. There were none.

KROL/WOTHERSPOON: That Council approve the nomination of Catherine Niu, Department of Chemical and Biological Engineering to the planning and priorities committee for a two-year term ending June 30, 2017.

CARRIED

14. International activities committee

14.1 Item for information: Annual Report to Council

Professor Gap Soo Chang, chair of the international activities committee, presented the report to Council and indicated he would be pleased to take any questions by email.

15. Joint Chairs and professorships

Dr. Jim Germida, chair of the joint committee on chairs and professorships presented the report.

15.1 Request for decision: Fedoruk Chair in Animal Imaging

Dr. Germida referred to the written decision item provided and invited questions. There were none.

ALLAN/SINGH: That Council authorize the Board of Governors to establish a Fedoruk Chair in Animal Imaging.

CARRIED

15.2 Request for decision: Industry Chair in Agri-Food Innovation

Dr. Germida invited consideration of the Industry Chair in Agri-Food Innovation. A Council member queried how it was possible to conduct independent and critical research under the auspices of one of the largest agricultural corporations of the world, and purported that the chair was an example of what many people have been criticizing in relationship to the claim that the university has become a corporate university. Mary Buhr, dean of the College of Agriculture and Bioresources responded, indicating the terms of the chair are very clear that the funding agency does not have any control over the research conducted, which is independent of the agency. There are no publication constraints. She noted that the individual who will assume the chair has been working in this area for a number of years and is well known to have expressed and published views that are not necessarily favourable to industry. Therefore she was convinced of the lack of threat to the academic freedom of the chair holder. Dr. Germida supported this view, indicating the funding for the chair was under the control of the college.

In response to a request for clarification of the status of the chair holder at the conclusion of the chair term, Dr. Germida indicated the individual in the chair would continue in a tenure-track position.

BUHR/SINGH: That Council authorize the Board of Governors to establish an Industry Chair in Agri-Food Innovation.

CARRIED

16. Other business

There was no other business.

17. Question period

There were no questions.

18. Adjournment

The chair thanked departing Council committee chairs Roy Dobson, Gap Soo Chang and Ravi Chibbar for their contributions and offered special thanks to Bob Tyler, departing vice-chair. He also thanked Elizabeth Williamson, university secretary, Sandy Calver, associate secretary, Amanda Storey and Lesley Leonhardt of the secretariat office, the president's and provost's office staff members, and Ivan Muzychka, associate vice-president communications and staff. Above all, he concluded Council would not be possible without the commitment of its members and asked that all members join him in a round of applause for themselves.

The meeting adjourned by motion (PARKINSON/D. BRENNNA) at 4:25 p.m.

Voting Participants

Name	Sept 18	Oct 23	Nov 20	Dec 18	Jan 22	Feb 26	Mar 19	Apr 16	May 21	June 18
Albritton, William	P	P	P	R	R	R	R	R	P	P
Allen, Andy	NYA	P	P	P	R	P	R	P	P	P
Arcand, Jaylynn	P	P	A	R	P	P	P	R	R	R
Barber, Ernie	P	R	P	R	P	R	P	P	P	R
Barnhart, Gordon	P	P	R	P	R	P	P	P	P	A
Barrett, Jennifer	NYA	NYA	NYA	A	A	A	A	A	A	A
Barth, Katrina	NYA	NYA	NYA	A	A	A	A	A	A	A
Bartley, William	P	P	P	A	P	P	P	R	A	A
Baxter-Jones, Adam	P	P	P	P	P	P	P	P	P	P
Bilson, Beth	NYA	R	P	P	R	P	P	R	P	A
Bonham-Smith, Peta	P	R	R	P	P	P	P	P	R	P
Bradley, Michael	P	A	A	A	P	P	R	P	R	P
Brenna, Bev	P	P	P	P	P	P	P	P	P	P
Brenna, Dwayne	P	P	P	P	P	R	R	P	P	P
Brown, William	P	P	P	R	P	P	P	R	P	P
Buhr, Mary	R	P	P	P	R	R	P	R	P	P
Butler, Lorna	R	R	R	P	R	R	P	P	P	A
Calvert, Lorne	R	P	P	R	P	R	P	P	A	P
Chang, Gap Soo	P	P	P	P	P	R	R	P	R	P
Cheng, Hongming	P	P	P	P	P	R	A	P	A	P
Chibbar, Ravindra	P	P	P	P	P	P	P	P	P	A
Crowe, Trever	P	P	P	P	P	R	P	P	P	P
Day, Moira	P	P	P	R	P	P	R	P	P	P
de Boer, Dirk	P	P	P	P	P	P	P	P	P	P
D'Eon, Marcel	NYA	P	P	P	P	P	P	R	P	A
DesBrisay, Gordon	P	P	P	P	R	R	R	P	P	R
Dick, Rainer	P	P	P	P	P	P	P	P	P	R
Dobson, Roy	P	P	P	P	P	P	P	P	A	P
Eberhart, Christian	A	A	A	A	A	A	A	A	A	A
Ervin, Alexander	P	P	P	P	P	P	P	P	P	P
Findlay, Len	P	P	P	P	P	P	P	R	A	P
Flynn, Kevin	R	P	A	A	A	P	P	R	P	P
Freeman, Doug	R	R	P	R	R	R	P	R	P	R
Gabriel, Andrew	A	A	A	A	A	A	A	A	A	A
Gobbett, Brian	A	A	A	A	A	A	A	A	A	A
Gray, Richard	P	P	P	P	R	A	P	P	P	A
Greer, Jim	P	A	R	R	R	R	R	R	R	R
Gyurcsik, Nancy	P	P	P	R	P	P	P	P	R	R
Haines, Aleina	A	A	A	P	R	R	R	A	R	A
Hamilton, Murray	P	P	P	A	P	R	P	P	R	P
Harrison, Liz	R	P	R	R	P	P	P	R	A	A
Havele, Calliopi	P	A	P	R	A	A	A	A	P	A
Hayes, Alyssa	A	P	P	P	P	A	P	P	P	R
Huywan, Zachary	P	P	P	A	P	A	P	A	A	A
Iron, Monica	P	P	P	P	P	P	P	A	A	A
Jamali, Nadeem	P	P	P	P	P	R	P	R	P	P
James-Cavan, Kathleen	P	P	R	P	P	P	R	R	A	P
Johnstone, Jill	P	P	P	P	P	P	P	P	R	R
Jones, Kirsten	R	P	R	R	P	P	P	R	A	A
Jones, Marina	A	A	A	A	A	A	A	A	A	A
Julien, Richard	A	A	A	P	P	P	A	A	A	A
Kalagnanam, Suresh	NYA	NYA	NYA	P	P	P	R	P	R	P
Kalra, Jay	P	P	P	P	P	P	P	P	A	P
Kalynchuk, Lisa	P	P	P	P	P	P	P	P	A	P
Khandelwal, Ramji	P	P	P	P	P	R	P	P	P	P

[illegible]

COUNCIL ATTENDANCE 2014-15

Non-voting participants

[illegible]



PRESIDENT'S REPORT TO UNIVERSITY COUNCIL

September 2015 

On July 9, Peter Stoicheff was announced as the 11th president and vice-chancellor of the University of Saskatchewan. The position of president is a great honour and a great responsibility, and I wish Peter all the best when he takes office on October 24. Until that time, I have been asked by the Board of Governors to continue in the role of interim president, and I plan to do so with the enthusiasm and the drive with which I came into the office. My main priorities will be ensuring I leave the position better off than when I arrived, while doing my best to set up the incoming president for success. There are a few projects I wish to position well for the hand-off to Peter, and there are external relationships that need some tending before I leave.

I look forward to working with our incoming president, senior leaders and University Council during my last few weeks. I want to especially thank University Council for its role this last year. I feel that the warm welcome I received on the first few hours of the job from this august body carried throughout the year. I felt we were a truly collaborative body where coming together to collectively steward the academic mission of the University of Saskatchewan. A special thanks to Jay Kalra, Beth Williamson, and the chairs of the University Council committees for their leadership. Monthly, this group would meet with my executive to discuss the major issues of the day affecting the U of S. Working with them, and the Council as a whole, was definitely a highlight of my time here in office.



Gordon Barnhart
Interim President and Vice-Chancellor

Presidential Travel

By design, I will be spending a good portion of my time left in office meeting with donors and friends. I'll be travelling to New York, Boston, Edmonton, Calgary, Ottawa, and ending my time with a trip back to China. I look forward to spending time with those outside the university that feel such a strong connection to what we are doing here. I have enjoyed many aspects of my role as president but nothing is quite like working with individuals to assist them in supporting the U of S. These individuals, some literally half-way around the world, look back fondly at their time here at the U of S and look forward with excitement about the many things we are accomplishing. It is a privilege to be able to see the U of S through their eyes.

Canada First Research Excellence Fund

Some pretty big news occurred over the summer that bears repeating. The University of Saskatchewan was awarded \$37.2 million over seven years by the Canada First Research Excellence Fund (CFREF) for

leading-edge research and technology that will transform crop breeding and provide innovative solutions to national and global food security.

The U of S is one of only five universities in Canada selected by an international board to receive funding under the new federal program in which 36 Canadian post-secondary institutions competed for up to \$350 million.

The investment is the single largest federal grant ever received by the U of S and will involve partnerships with four Canadian universities, three international universities, and more than 15 private and public organizations. The National Research Council and Agriculture and Agri-Food Canada will be key partners. This will be a truly multidisciplinary effort as teams across campus and around the world come together under the leadership of the Global Institute for Food Security (GIFS).

For a proposal of this size, many people needed to come together but I feel it appropriate to specifically recognize the hard work and dedication of our vice-president research, Karen Chad. Her perseverance and vision created the conditions for this grant to be successful. The grant will not only contribute to world-changing research, it has already raised the profile of the U of S among our peers, with government officials, and around the world. Thanks go out to Karen and her team for this incredible accomplishment.

STEMfest

The U of S will be host to the 2nd annual International Festival of Science, Technology, Engineering, and Mathematics (STEMfest). STEMfest is a festival of conferences and events all aimed at exploring social, industry and economic development through the world of STEM education and innovation. The International STEMfest is driven by a myriad of organisations from industry, universities, not-for-profit associations, and government, all working together to explore and discuss the role STEM plays in the evolving worlds of education, innovation, trade, industry and community.

STEMfest begins in Saskatoon on September 27 and ends on October 3, bringing over 10,000 students to the conference and 1,200 delegates from 55 countries around the world. The U of S is heavily involved with many faculty and staff as members involved in the local organizing committee. I would recommend checking out www.stemstates.org for more details of the program.

Government Relations

I'm pleased to say that the provincial cabinet has accepted our invitation and will be hosting a regular cabinet meeting on campus on September 22. We will take the opportunity of having the cabinet ministers to tour some sites and to host them at the residence for a reception afterwards. Although we have close connections with our own Ministry of Advanced Education, this opportunity affords us a chance to showcase how the U of S spreads far and wide across many portfolios including health, agriculture, environment, and the economy to name a few.

With one Stoicheff joining the president's office, another is soon to leave. Chris Stoicheff has been the government relations specialist in the president's office and will be leaving office the same day as I leave. Chris has been invaluable in helping me and our executive team maintain strong connections with our provincial and federal government partners, and he will be missed.

PROVOST'S REPORT TO COUNCIL

September 2015

MESSAGE FROM THE VICE-PROVOST, TEACHING AND LEARNING

Youth From Care Bursary

Beginning this September, the University of Saskatchewan (U of S) will offer a new, uniquely comprehensive fund to encourage youth who were in care of the province's child welfare system to continue their education. The university's Saskatchewan Youth From Care Bursary will pay for up to five years' of tuition, student fees, required books, accommodation, meal plans, and a stipend for personal costs, as well as a laptop and software to help recipients complete their first undergraduate degree. The university has allocated \$100,000 annually from its operating budget, which will provide support for up to five students per year. Please see the link to the release here ([news release](#)).

Reporting on Enrolment

It has been past practice to report on enrolment to University Council in November and March following Census Day in each term. Full presentations have been delivered on both of these occasions. Following consultations with the university secretary and the Coordinating Committee of Council, we will shift this practice in the coming year to ensure that we are using council's time efficiently but also ensure that council has the information it requires for decision making. Accordingly, under the umbrella of the Provost's Report to Council in September of each year, we will include a "snapshot" of enrolment as of the first day of classes (September 3 this year). Given that the provost's report is submitted weeks in advance of the actual meeting of University Council, there will be a handout provided *at the meeting* that outlines the snapshot. In April of each year, we will request the opportunity to provide an annual report to council along with a full presentation. At any time during the year, if there are questions about enrolment or strategic enrolment management, they can be addressed directly to the vice-provost, teaching and learning (patti.mcdougall@usask.ca) or the registrar (registrar@usask.ca). Enrolment data following Census Day in October and February is available publicly through UView ([website link](#)).

INSTITUTIONAL PLANNING

Provost's Committee on Integrated Planning (PCIP)

Reviews

In continuing our commitment to excellence in teaching and research, and in accordance with normal university policies that require periodic reviews of academic entities, a review of the School of Environment and Sustainability was initiated in August 2015. The review will examine the school's mission and vision, organizational structure and governance, academic and educational activities, research activities, and partnerships. The external review team site visit is scheduled for early November 2015 and completion of the review is planned for January 2016. This review aligns to our plan for reviewing the three interdisciplinary graduate schools that began in November 2014 with the review of the School of Public Health. It is expected that a review of the Johnson-Shoyama Graduate School of Public Policy will commence in early 2016.

College Profiles

There is continued interest in how best to measure and monitor progress against the plans and strategies we have established. Accordingly, we are working to create a data profile for every college and school that will provide insight into activities and trends within the unit. These “college profiles” will consist of a series of indicators, grouped into four categories, which can be used in various ways to assist with planning, decision making and measuring performance. The four categories are: Teaching and Learning, Research, Finances and People. Work on the profiles is in its early stages with a draft profile to be distributed to colleges and schools for review and feedback during the fall. The intent is to finalize the design and content of the college profiles so that they can be easily accessed by campus stakeholders as well as be used to align to other projects underway such as our continuing progress toward implementation of responsibility centre management and TABBS and our ongoing focus to provide a cross-section of information online through our reporting websites to campus users. Institutional Planning and Assessment is leading this initiative on behalf of my office, with more information forthcoming.

CONGRATULATIONS

Dr. Kishor Wasan has been elected as the 2015-16 chair of the Council of Deans of Pharmacy, which is one of the governing bodies of the Association of Faculties of Pharmacy of Canada. His election reflects the confidence and trust the academic pharmacy community has in the University of Saskatchewan.

Dr. Wasan will set the agenda for future Council of Deans meetings and advocate on behalf of the deans in a number of areas, including:

1. Developing a new Pharmacy Research Foundation to support research across Canada,
2. Conducting workforce planning, monitoring, and working with Pharmacy Examining Board Canada on a number of issues, and
3. Liaising with the Canadian Pharmacists’ Association, the Canadian Society of Hospital Pharmacists and the federal government.

Congratulations to Dr. Wasan, and good luck in the year ahead.

COLLEGE AND SCHOOL UPDATES

College of Arts and Science

On June 10, the college released a **statement of support for the report of the Truth and Reconciliation Commission**: “The College of Arts & Science recognizes the historic significance of the Truth and Reconciliation Commission of Canada’s report “Honouring the Truth, Reconciling for the Future.” Specifically, we are committed to supporting, and confident in our capacity to support, the recommendations on Aboriginal student success, culturally appropriate curricula and for-credit programming in Aboriginal languages, and are committed to participating in a collaborative SSHRC national research program.”

The **Trish Monture Centre for Student Success (TMC)** is starting its second year as a space where students in the Aboriginal Student Achievement Program and University Transition program can study and receive academic supports from coaches, advisors, and peers. The TMC offers creative study space,

computer access, and is prominently situated at the top of the ramp in Arts. The TMC has hosted important campus events such as the Aboriginal Students' Center's Soup and Bannock lunch, the signing of the MOU with the College of Education, and Balanced Living Lunches – wherein students are given the time and opportunity to focus on their mental, spiritual, physical, and emotional health. Come visit us! ([see link](#))

The U of S Wind Orchestra gave three performances at the prestigious World Association for Symphonic Bands and Ensembles (WASBE) Conference in California in July. Director **Darrin Oehlerking** (Music) led the Wind Orchestra to be one of 15 ensembles from around the world invited to the biennial international conference. One of the only invited ensembles made up entirely of undergraduate students, the Wind Orchestra was in the company of elite musicians from Israel, Japan, Germany and the United States, and was sponsored by the U of S President's Student Experience Fund, the College of Arts & Science, and a RocketHub crowdfunding campaign. This is the third time in its 41-year history that the U of S Wind Orchestra has been invited to a WASBE Conference.

The **Arts & Science Transition Program** recently worked with and assisted students from Oskayak High School with the interdisciplinary course "Strategies for Academic Success": ([see link](#))

The Department of Native Studies has been renamed the **Department of Indigenous Studies**, effective July 1, 2015. Consideration of the name change began three years ago as part of the department's curricular review and renewal process: ([see link](#))

The college helped to organize and deliver the **Summer Institute of Global Health and Development in June in India**. Students from various institutes learnt how to contribute to global health and development at Indian Institute of Technology Gandhinagar: ([see link](#))

The dean hosted a College of Arts & Science **Donor Reception** in June at Louis' Loft. Also in June, the college participated in hosting an All-Alumni Canada Day Reception in California.

John Pomeroy (Geography & Planning) provided a large number of media interviews recently regarding his research and knowledge about glacier melt and drought: ([link one](#)) ([link two](#))

Chijin Xiao and **Akira Hirose** (Physics and Engineering Physics), members of the U of S Plasma Physics Laboratory, are in August conducting fusion experiments in the college, along with scientists from eight other countries, as part of a technical meeting sponsored by the International Atomic Energy Agency and supported by the Fedoruk Centre: ([link](#))

Congratulations to **Raj Srinivasan**, Head of the Department of Mathematics and Statistics, for being elected to the Canadian Mathematical Society Executive Committee as Vice-President – West.

Bill Rafoss, a political studies sessional lecturer, has been elected to a two-year term with the board of directors for Amnesty International Canada.

Congratulations to the **U of S Jazz Ensemble**, who released its 6th CD entitled "Bumper Crop VI Continuance." **Dean McNeill** (Music) is the Ensemble Director, who organized a reception and mini-concert in June.

Kathleen Solose (Music) has released a CD of a live performance of John Cage's Sonatas and Interludes for prepared piano: ([link](#))

The **Social Sciences Research Laboratories** are holding a Research Methods Institute November 9-13: [\(link\)](#)

Read the **Department of Chemistry's** inaugural newsletter: [\(link\)](#)

The **Department of Computer Science** has a brand new website – their news & events are at: [\(link\)](#)

Recent graduate **Shelby Lechman** (BFA 2015) has been named one of 12 regional winners from across the country in the 13th annual BMO 1st Art! Invitational Student Art Competition: [\(link\)](#)

Students and faculty from the college were well-represented in the **2015 PotashCorp Fringe Theatre Festival**: [\(link\)](#)

Half-Blood Blues by Esi Edugyan is the **2015-2016 College of Arts & Science Book Club** book of the year – read our interview with the author, and be sure to mark October 22 on your calendar for exciting events when the author visits Arts & Science: [\(link\)](#)

College of Education

September 2nd 2015 – Pinning Ceremony: The pinning ceremony is an opportunity for everyone to recognize the teacher's commitment to not only the field of education, but to recognize the significance of a teacher's commitment to society. It signifies the teacher's acknowledgement and acceptance of the responsibility to the learning and development of the whole child, and the broader commitment to society to engage and understand; to support and transform. It is a ceremony to signify the teacher's commitment in their third year, prior to beginning their field experiences in schools, the pinning ceremony marks a milestone of commitment to lifelong learning and professionalism.

Mentor Positions in ITEP: The College of Education has created and filled two mentor positions for ITEP (Indian Teacher Education Program) based on the mentorship program at the University of Waikato. Serving as instructors and mentors, these employees will provide wholistic instruction and supports for First Nations students in the program while maintaining connections to departments, faculty, and the First Nations communities which we serve.

College of Engineering

The College of Engineering went through an accreditation process for all its undergraduate programs during 2014/15, conducted by the Canadian Engineering Accreditation Board (CEAB), which operates under the regulating authority of Engineers Canada. The CEAB accreditation process followed a new, outcomes-based approach involving assessments of pre-identified graduate attributes and the U of S College of Engineering was among the first accredited engineering schools in Canada to participate in the new process.

The College of Engineering received the outcome of the accreditation process in June 2015. Seven of the university's eight undergraduate engineering programs were awarded full accreditation for the maximum allowed six year period through June 30, 2021. Environmental Engineering, a newly formed program, was awarded accreditation for three years to June 30, 2018, with possibility of extension of accreditation to June 30, 2021, upon review of a report from the college due to the CEAB in June 2017. The CEAB accreditation decision provides the college and university with solid affirmation that we are

offering high-quality undergraduate education that effectively prepares our students for careers in engineering.

College of Graduate Studies and Research

For the upcoming academic year 89 graduate students have been awarded a total of \$2.3 million in tri-council scholarships. A further \$2.3 million has been awarded to 165 student in the form of CGSR dean's scholarships. One hundred and seven students benefited from \$1.2 million in Saskatchewan Innovation and Opportunity funding. CGSR also provided an additional \$1.6 million in scholarships to 169 students in the form of University Graduate Scholarships, Graduate Research Fellowships, Graduate Teaching Fellowships, Teacher Scholar Doctoral Fellowships and New Faculty Graduate Scholarships. \$3.6 million in scholarship funds was devolved to the college.

University Library

University Library and Indigenous Voices

This fall sees the launch of the University Library's Indigenous Voices & Intercultural Competence Program for library faculty and staff! Almost 40 employees from across the library system will be participating in the unique opportunity to increase their knowledge of Indigenous cultures, worldviews and ceremonies, and the process and impacts of colonization.

The program launch is an important milestone in the library's program of activities related to Aboriginal Engagement and Outreach and is the culmination of several months of planning and collaboration with Gwenna Moss Centre for Teaching Excellence (GMCTE).

Library Exhibition Program – It's a horse, of course!

"It's a horse, of course!" is an exhibition that celebrates the enduring bond between humans and horses. The exhibition features a wide variety of materials from the collection of the University Library. There are fiction and non-fiction works depicting horses in art, mythology, history, literature (especially for children), and music. Equine biology including behaviour, breeding, training and medicine is considered as well as their participation in war, and in popular culture with a focus on life in western Canada. University Archives and Special Collections is home to archival, rare and unique materials such as photographs, postcards, posters, paintings, and primary documents such as correspondence and ephemera that reveal the role horses have played in work and recreation especially in the lives of our prairie descendants. The exhibition, curated by librarian Jill Crawley-Low, will be on display until October 30, 2015 in the Link exhibition space on the first floor of the Murray Library.

Welcoming the Council of Prairie and Pacific University Libraries (COPPUL)

This week, Dean Williamson and the University Library is hosting Deans/Directors from COPPUL for the annual fall meeting. This library consortium is comprised of 23 university libraries located in Manitoba, Saskatchewan, Alberta and British Columbia. Discussions, including consideration of the next steps in the development of the Shared Print Archive Network (SPAN), take place over two days. COPPUL provides leadership in the development of collaborative solutions addressing the academic information resource needs, the staffing development needs, and the preservation needs of its member institutions. More information about COPPUL's programs and activities can be found here: <http://www.coppul.ca>

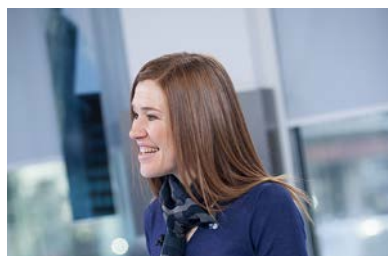
Johnson-Shoyama Graduate School of Public Policy

The announcement of leadership change in the Johnson-Shoyama Graduate School of Public Policy, including the appointment of Dr. McNutt as the executive director, and the appointment of Dr. Rayner as the director at the U of S campus can be found at this link: ([link](#)); and the appointment of Giselle Marcotte as the director of the Outreach and Training Unit at the University of Regina campus can be found at this link ([link](#)).

The significant efforts of Michael Atkinson as former executive director of the school; and Wynne Young as the former director, Outreach and Training are gratefully acknowledged.

College of Pharmacy and Nutrition

Clara Hughes to speak at Pharmacy PED



Canadian Olympian Clara Hughes will speak this fall to University of Saskatchewan students and the public about mental health.

The event will be held in the Sid Buckwold Theatre at TCU Place on Tuesday, October 6, at 6:30 pm. The College of Pharmacy and Nutrition's annual fall professional development event has been opened up to the public this year in the college's effort to reach out to the Saskatoon community and engage people on important health issues. The event has traditionally been student-driven, but the college and the Saskatchewan Pharmacy and Nutrition Students' Society (SPNSS) have partnered to create an event that is open to the public and addresses an important healthcare issue.

CDRD Saskatchewan Innovation Fund Call for Applications



In February 2015 the University of Saskatchewan (through the College of Pharmacy and Nutrition and VIDO-InterVac), Innovation Saskatchewan, Ag-West Bio and the Centre for Drug Research and Development (CDRD) **established a new \$2 Million Dollar Innovation Fund**. This fund is to support the development of new technologies to enhance the commercialization. We are hoping to solicit applications for funding from the local community.

OFFICE OF THE VICE-PRESIDENT RESEARCH

The research highlights for the month of September are reported in the attachment by the office of the vice-president, research.

INITIATIVES

Livestock and Forage Centre Fully Funded

The colleges of **Agriculture and Bioresources** and **Veterinary Medicine** have secured funding for cutting-edge research facilities focused on beef cattle and forage research. Funding for the \$25M **Livestock and Forage Centre of Excellence** comes from the federal government, the provincial government, the Saskatchewan Cattlemen's Association, and the U of S. The centre will consist of two locations, the Beef Cattle Research and Teaching Unit, and the Forage and Cow-calf Research and Teaching Unit. For more information, visit:

<http://goo.gl/rdrKhv>.

Grant Repository Now Available to Faculty

In July, the OVPR launched the **NSERC Discovery Grants Repository**. This NSID-protected site provides U of S faculty members with sample successful NSERC Discovery Grants and CVs voluntarily uploaded by colleagues. Expansion to additional funding programs is in development. The repository is available at:

http://share.usask.ca/go/ovpr/grants_repository.

SUPPORT Unit Business Plan Submitted

The business plan for the **Saskatchewan Centre for Patient Oriented Research (SCPOR) SUPPORT Unit** was submitted to CIHR at the beginning of July. While the plan undergoes international review, the Joint Health Research Office is working with provincial stakeholders to ensure the SCPOR SUPPORT Unit is prepared for operation upon endorsement from CIHR. This work includes establishing the SCPOR Host Council and Oversight Committee, assisting with the recruitment of the SCPOR Executive Director, and planning a SCPOR Research Methodologist Workshop. The business plan is available at: <http://goo.gl/mYzvW>.

Fulton Named to Cooperative Governance Chair

Murray Fulton (Public Policy) has been appointed to the Co-operative Retailing System Chair in Co-Operative Governance. The \$300,000 chair is funded by Federated Co-operatives Limited and will support Fulton's research into effective governance mechanisms over the next five years. For more information, visit: <http://goo.gl/STP2xf>.

FUNDING SUCCESSES

U of S Awarded \$37.2M for Food Security

The U of S was one of five universities across the country to be successful in the inaugural **Canada First Research Excellence Fund** competition. The university will receive \$37.2M over seven years to develop a world-leading hub for plant imaging and phenotyping with the aim of developing sustainable new crop varieties for global food security. For more information, visit: <http://goo.gl/sHkQXD>.

CFI Supports \$3.3M Synchrotron Upgrade

Miroslaw Cygler (Biochemistry) was awarded \$3.3M from the Canada Foundation for Innovation (CFI) for "*Toward Cutting Edge Science: Establishing Advanced Micro-beam Capability for Macromolecular Crystallography at the CLS.*" CFI awarded an additional \$165,000 to cover administrative costs associated with the management of this multi-institutional project. For more information, visit: <http://goo.gl/QSzpjK>.

\$6M in NSERC Discovery Grants

U of S researchers submitted 80 applications to the **NSERC Discovery** Individual Competition, 44 of which were successful. These researchers will bring a total of more than \$6M to the U of S over the next five years. To view the full list of recipients, visit: <http://goo.gl/AtYxBl>.

CIHR Operating Grants Awarded

Two U of S researchers were successful in CIHR's Spring 2015 Transitional Operating Grant competition, securing a total of more than \$1.2M:

- **Juan Ianowski** (Physiology) was awarded \$111,885 per year for three years for the project "*Abnormal fluid and mucus secretion in response to inhaled bacteria contributes to cystic fibrosis airways disease pathogenesis.*"
- **Valerie Verge** (Anatomy and Cell Biology) was awarded \$170,565 per year for five years for the project "*Regenerative neuronal reprogramming: elucidating and enhancing intrinsic neural repair programs.*"

\$1M Secured Through Research Contracts

Two U of S researchers have secured a combined \$1M through contracts with partners:

- **Tom Warkentin** and the Crop Development Centre (Agriculture & Bioresources) have received an additional year of funding from the Saskatchewan Pulse Crop Development Board for the "*Pea Genetic Improvement Program (PGIP).*" The university's share is expected to provide approximately \$735,000 toward pea genetics research. This program has provided the U of S with \$2,153,000 over the last three years.
- **Susantha Gomis** (Veterinary Pathology) has received \$400,000 from Western Economic Diversification "*To Develop and Commercialize a Novel Device and Process Which Would Enable Chicken Producers to Administer an Aerosol-Form Stimulator to Chickens as an Alternative to Antibiotics.*"

CFI Funding for WCVI and Engineering Faculty

Four U of S researchers have been awarded a total of \$393,000 from the Canada Foundation for Innovation's (CFI) John R. Evans Leaders Fund. For more information, visit: <http://goo.gl/LDL210>. The successful applicants were:

- **Janet Hill** (Veterinary Microbiology) was awarded \$64,197 for "*Broader and Deeper: next-generation sequencing for high resolution profiling of microbial communities.*"
- **Julia Montgomery** (Large Animal Clinical Sciences) was awarded \$71,806 for "*Mobile Equine Field Laboratory for Sample Collection and Processing.*"
- **Wonjae Chang** (Civil & Geological Engineering) was awarded \$83,580 for "*Geoenvironmental Engineering Laboratory for Contaminated Site Remediation Research.*"
- **David Klymyshyn** (Electrical & Computer Engineering) was awarded \$173,592 for "*Measurement System for Microwave Devices and Antennas.*"

Ten Successful SHRF Establishment Grants

The U of S was awarded ten Establishment Grants from the Saskatchewan Health Research Foundation. The successful principal investigators were: **Jill Bally** and **Noelle Rohatinsky** (Nursing); **Marta Erlandson**, **Leah Ferguson**, and **Corey Tomczak** (Kinesiology); and, **Humphrey Fonge**, **Farzad Moien-Afshari**, **Sarah Oosman**, **Maruti Uppalapati**, and **Franco Vizeacoumar** (Medicine). For more information, visit: <http://goo.gl/0UZs6Q>.

SHRF Awards Postdoctoral Fellowships

Nine U of S researchers were successful on their applications to the Saskatchewan Health Research Foundation's Postdoctoral Research Fellowship Competition. The recipients were: **Siddarth Dev**, **Whitney Duff**, **Kavishankar Gawli**, **Chantal Kawalilak**, **Shuangshuang Li**, **Laura McBreaity**, **Christopher Rudulier**, **Tayyab Shah**, **Shari Smith**. For more information, visit: <http://goo.gl/gFRBIR>.

International Food Security Research Funded

U of S Researchers were recently awarded funding from the Canadian International Food Security Research Fund managed by the International Development Research Centre (IDRC) and Foreign Affairs, Trade and Development Canada (DFATD):

- ❖ **Carol Henry** (Pharmacy and Nutrition) and **Bruce Coulman** (Agriculture and Bioresources) were awarded \$1.76M for the project *"Scaling-up Pulse Innovations for Food and Nutrition Security in Southern Ethiopia."* Their work is part of a larger \$3.9M project being undertaken with the lead partner Hawassa University in Ethiopia. U of S co-investigators are Susan Whiting, Gord Zello, Bob Tyler, Sina Adl, Steve Shirliffe, Bill Brown, and Patience Elabor-Idemudia.
- ❖ **Derek Peak** and co-investigator **David Natcher** (Agriculture and Bioresources) were awarded \$530,500 for their involvement in a \$4.5M project *"Scaling up Fertilizer Micro-dosing and Indigenous Vegetables Production and Utilisation in West Africa"* with lead partners University of Manitoba; Osun State and Obafemi Awolowo universities in Nigeria; and Université de Parakou in Bénin.

International Nursing Research

Lorna Butler, Heather Exner-Pirot, Jill Bally, and Carol Ann Bullin (Nursing) are co-investigators on the ~\$270,000 project *"Developing a Northern Nursing Workforce."* The project is led by the Arctic University of Norway (NO-UiT) and funding comes from the High North Long-Term Project Cooperation category supported by the Norwegian Centre for International Cooperation in Education (SIU).

Other Funding Successes

Throughout the summer the following researchers secured funding from a variety of sources:

- ❖ **Ken Coates** (Public Policy) was awarded a \$25,000 SSHRC Knowledge Synthesis Grant for the project *"Aboriginal Workplace Integration in the North."*
- ❖ **Jill Hobbs** (Bioresource Policy, Business, and Economics) was awarded \$30,000 from the SSHRC Aid to Scholarly Journals program for the *"Canadian Journal of Agricultural Economics."*
- ❖ **Arshud Dar** (VIDO) was awarded \$22,000 from the Chicken Farmers of Saskatchewan for the project *"Interference of Maternal Immunity and Marek's Disease Vaccine in Performance of Newly Developed Inclusion Body Hepatitis Vaccines."*
- ❖ **Bindu Nair** (Medicine – Rheumatology) was awarded \$25,000 from the Spondyloarthritis Research Consortium of Canada for the project *"Obstructive Sleep Apnea Screening for Ankylosing Spondylitis Patients."*
- ❖ **Stephan Milosavljevic** (Physical Therapy) was awarded \$25,000 from the Spondyloarthritis Research Consortium of Canada for the project *"A Multifaceted Approach for the Early Clinical Identification of Axial SpA: A study of first degree relatives."*
- ❖ **Michael Szafron**, on behalf of the School of Public Health, was awarded \$44,800 for eight Master of Public Health stipends and \$3,015 in travel allowance from CIHR's Master of Public Health Program.

PARTNERSHIPS

International Delegations Visit the U of S

Throughout the summer the U of S welcomed international delegations from: the **Tamil Nadu Chamber of Commerce & Industry**, India; the **Ministry of Food and Agriculture**, Ghana; **Linyi University**, China; **Toyko Metropolitan University**, Japan; **Université de Poitiers**, France; **Wilmar International** and **Hap Seng Consolidated Berhad**, Hong Kong; the **University of Newcastle**, Australia; the **Mexican Consul-General** for Alberta and Saskatchewan; **Iwate University**, Japan; and, **Tianjin Agriculture University**, China.

U of S Group Investigates Aboriginal Initiatives

A U of S delegation including Chancellor Blaine Favel and other senior administrators visited the **University of Auckland** and the **University of Waikato** in New Zealand this summer. The visits revolved around gaining insight into how the progress of Aboriginal initiatives at the U of S might be accelerated and improved.

International Agreements Signed

The U of S signed the following agreements with international partners throughout the summer:

- ❖ Student exchange agreements were signed with: **Universidad Ecotec**, Ecuador; **Universidade de Brasilia**, Brazil; **Universidad Veracruzana**, Mexico; **Roskilde University**, Denmark.
- ❖ A faculty exchange agreement was signed with the **Universidade de Brasilia** in Brazil.
- ❖ A Memorandum of Understanding regarding collaborative activities was signed with **Linyi University** in Shandong, China following the visit of Chinese scholars currently partnering with faculty in the Division of Humanities and Fine Arts.

International Training and Field Schools Held

A number of international training and field schools took place this summer, enabled through collaboration with the U of S' partner institutions:

- ❖ In July the U of S Language Centre and the College of Engineering hosted a one month summer immersion program for students from **Pandit Deedayal Petroleum University** (PDPU) in Ahmadabad, India. The project spread awareness of Canadian educational, cultural, and social practices, while also introducing PDPU students to undergraduate programs and opportunities for graduate-level study at the U of S.
- ❖ In July, the **Universidad de las Fuerzas Armadas** (ESPE) in Quito, Ecuador sent 32 Masters of Environmental Management students for a one week field school at the U of S led by Diane Martz, Director, International Research and Partnerships.
- ❖ Five U of S faculty members participated in a summer workshop co-organized by the U of S at **Malaviya National Institute of Technology** (MNIT) in Jaipur, India in May.
- ❖ David Parkinson (English) and seven U of S faculty members led a summer institute on Global Health and Development for Young Researchers at Indian Institutions. The program advanced the partnership between the **Indian Institute of Technology Gandhinagar** (IITGN) and the U of S by supporting the growth of scholarly impact through collaborative research project design, professional mentorship, and curriculum development.

**UNIVERSITY COUNCIL
NOMINATIONS COMMITTEE
REQUEST FOR DECISION**

PRESENTED BY: Ed Krol, Chair
Nominations Committee of Council

DATE OF MEETING: September 17, 2015

SUBJECT: **University Review Committee Member Nomination**

DECISION REQUESTED:

It is recommended:

That Council approve the nomination of Nick Ovsenek,
Department of Anatomy and Cell Biology to the university
review committee for a term effective immediately and ending
June 30, 2018.

ATTACHMENTS:

1. University review committee membership

UNIVERSITY REVIEW COMMITTEE**Nominees**

Nick Ovsenek Anatomy and Cell Biology 2018
Additional nominee TBD

Continuing members

Cheryl Waldner	Large Animal Clinical Sciences	2016 resigned
Scott Walsworth	HR and Organizational Behaviour	2016 resigned replacement TBD
Stephen Urquhart	Chemistry	2016
Alison Norlen	Art and Art History	2017
Alexander Koustov	Physics & Engineering Physics	2018
Nick Low	Food and Bioproduct Sciences	2018
Ramji Khandelwal	Biochemistry	2017
Wanda Wiegers Law		2017
Jim Waldram	Psychology	2016

Chair: Jim Germida, Vice-Provost, Faculty Relations
Secretary: Anna Okapiec, Assistant to the Vice-Provost, Faculty Relations

**UNIVERSITY COUNCIL
NOMINATIONS COMMITTEE
REQUEST FOR DECISION**

PRESENTED BY: Ed Krol, Chair
Nominations Committee of Council

DATE OF MEETING: September 17, 2015

SUBJECT: **Research, Scholarly and Artistic Work Committee Chair
Nomination**

DECISION REQUESTED: *It is recommended:*

That Council approve the nomination of Rainer Dick,
Department of Physics and Engineering Physics to serve as
chair of the research, scholarly and artistic work committee
effective October 1, 2015 and continuing until June 30, 2016.

DISCUSSION SUMMARY: A new chair of the research, scholarly and artistic work
committee is needed due to the resignation of Caroline Tait
as chair. Professor Dick has served as co vice-chair of the
committee.

**UNIVERSITY COUNCIL
GOVERNANCE COMMITTEE
REQUEST FOR DECISION**

PRESENTED BY: Louise Racine, chair
Governance committee

DATE OF MEETING: September 17, 2015

SUBJECT: Bylaws Amendments – Planning and priorities committee
terms of reference, Council Bylaws, Part Two, s. VI

DECISION REQUESTED:

It is recommended

That Council approve the amendments to the terms of reference of the planning and priorities committee of Council as shown in the attachment.

PURPOSE:

The proposed amendments to the resource members of the planning and priorities committee were undertaken by the committee to ensure that the position responsibilities of resource members directly related to the committee's mandate.

DISCUSSION SUMMARY:

The governance committee reviewed the proposed revisions submitted by the planning and priorities committee on as outlined Dr. Kalynchuk's submission. The committee also discussed the changes with Dr. Kalynchuk and ensured the president was in agreement that the president would appoint the resource member on Aboriginal matters.

ATTACHMENT(S):

1. Council Bylaws, Part Two, Council Committees, s. VI, Planning and priorities committee, proposed amendments shown in markup.

Council's bylaws are published on the Council website at:

<http://www.usask.ca/secretariat/Governing%20Documents/UniversityCouncilBylaws.pdf>

CURRENT TERMS	PROPOSED TERMS
<p><u>PLANNING AND PRIORITIES COMMITTEE</u></p> <p><u>Membership</u></p> <p>Eleven members of the General Academic Assembly, at least six of whom will be elected members of the Council, normally one of whom will be chair. At least one member from the General Academic Assembly with some expertise in financial analysis will be nominated.</p> <p>One Dean appointed by the Council</p> <p>One undergraduate student appointed by the U.S.S.U.</p> <p>One graduate student appointed by the G.S.A.</p> <p><u>Ex Officio Members</u></p> <p>The Provost & Vice-President Academic or designate</p> <p>The Vice-President (Research) or designate</p> <p>The Vice-president (University Advancement and Community Engagement*) or designate (non-voting member) <u>*title change</u></p> <p>The President (non-voting member)</p> <p>The Chair of Council (non-voting member)</p> <p><u>Resource Personnel (Non-voting members)</u></p> <p>The Assistant Provost, Institutional Planning and Assessment</p> <p>The Director of Budget, Planning and Strategy</p> <p>The Director of Integrated Facilities Planning</p> <p>The Associate Vice-president, Facilities Management Division</p> <p>The Chief Information Officer and Associate Vice-president Information and Communications Technology</p> <p>The Special Advisor to the President on Aboriginal Initiatives</p> <p><u>Administrative Support</u></p> <p>The Office of the University Secretary</p>	<p><u>PLANNING AND PRIORITIES COMMITTEE</u></p> <p><u>Membership</u></p> <p>Eleven members of the General Academic Assembly, at least six of whom will be elected members of the Council, normally one of whom will be chair. At least one member from the General Academic Assembly with some expertise in financial analysis will be nominated.</p> <p>One Dean appointed by the Council</p> <p>One undergraduate student appointed by the U.S.S.U.</p> <p>One graduate student appointed by the G.S.A.</p> <p><u>Ex Officio Members</u></p> <p>The Provost & Vice-President Academic or designate</p> <p>The Vice-President (Research) or designate</p> <p>The Vice-president (Advancement and Community Engagement) or designate (non-voting member)</p> <p>The President (non-voting member)</p> <p>The Chair of Council (non-voting member)</p> <p><u>Resource Personnel (Non-voting members)</u></p> <p>The Associatestant Provost, Institutional Planning and Assessment*</p> <p>The Director of <u>Resource Allocation and Planning Budget, Planning and Strategy*</u></p> <p>The Director of Institutional Effectiveness**</p> <p>The Director of Integrated Facilities Capital Planning*</p> <p>The Associate Vice-president, Facilities Management Division</p> <p>The Chief Information Officer and Associate Vice-president Information and Communications Technology</p> <p><u>The President's designate on Aboriginal Matters</u>The Special Advisor to the President on Aboriginal Initiatives</p> <p><u>Administrative Support</u></p> <p>The Office of the University Secretary</p> <p><u>* title change</u></p> <p><u>**new resource member</u></p>

The Planning and Priorities Committee of Council is responsible for:

- 1) Conducting and reporting to Council on university-wide planning and review activities in consultation with the Provost and Vice-president Academic.
- 2) Evaluating College and Unit plans and reporting the conclusions of those evaluations to Council.
- 3) Recommending to Council on academic priorities for the University.
- 4) Recommending to Council on outreach and engagement priorities for the University.
- 5) Seeking advice from other Council committees to facilitate university-wide academic planning.
- 6) Recommending to Council on the establishment, disestablishment or amalgamation of any college, school, department or any unit responsible for the administration of an academic program, with the advice of the Academic Programs Committee.
- 7) Balancing academic and fiscal concerns in forming its recommendations.
- 8) Providing advice to the President on budgetary implications of the Operations Forecast and reporting to Council.
- 9) Considering the main elements of the Operating Budget and the Capital Budget and reporting to Council.
- 10) Advising the Academic Programs Committee on the fit with University priorities and the general budgetary appropriateness of proposals for new academic programs and program deletions.
- 11) Integrating and recommending to Council on matters referred to it from other Council committees.
- 12) Advising the President and senior executive on operating and capital budgetary matters, including infrastructure and space allocation issues, referred from time to time by the President, providing the advice is not inconsistent with the policies of Council. The Planning and Priorities Committee will report to Council on the general nature of the advice and, where practicable, obtain the guidance of Council. However, the Committee need not disclose to Council matters the disclosure of which would be inimical to the interests of the University.
- 13) Designating individuals to act as representatives of the committee on any other bodies, when requested, where such representation is deemed by the committee to be beneficial.

MEMORANDUM

TO: Louise Racine, chair, governance committee of Council

FROM: Lisa Kalynchuk, chair, planning and priorities committee of Council

DATE: October 16, 2014

RE: **Planning and Priorities Committee Membership: Revision to Council Bylaws Part III section VI**

This past year, the planning and priorities committee engaged in a review of the composition and the contributions of the committee's resource members. The review included consultation with the resource members regarding the degree to which items discussed touched directly or indirectly on their expertise and the degree to which each member contributed to the committee's broader understanding of the university.

As a result of this review, the committee determined:

That those individuals from the Institutional Planning and Assessment Office whose positions relate to strategic planning, financial planning, and evidence-based decision-making, as listed below, should **continue to serve on the committee**:

- assistant provost, institutional planning and assessment
- director, budget strategy and planning
- director, institutional effectiveness

That the chief information officer and associate vice-president, Information and Communications Technology **continue to serve on the committee** due to the centrality of this position.

That those individuals whose positions relate to capital and budgetary items **should continue to be members of the committee**, as listed below, but that the committee should redirect their service to the committee's capital and finance subcommittee:

- director, capital planning, Finance and Resources
- associate vice-president, Facilities Management Division

That the *ex officio* non-voting position of vice-president Advancement and Community Engagement (ACE) be removed from the committee. This position was originally added to enable the participation and attendance of the VP ACE when the planning and priorities committee reviewed and commented to Council on each of the college and administrative unit strategic plans

in the third planning cycle. Since that time, the director of finance and trusts has served as the designate of the VP ACE on the committee. The committee determined that both of these positions were indirectly related to the ongoing work of the committee, and that other means could be identified to engage the Office of Advancement and Community Engagement at the outset of a new planning cycle, or when other items or initiatives arise which the VP ACE wishes to present to the committee. The committee requests the membership of the planning and priorities committee reflected in Part III section VI of the Council Bylaws be amended to remove the position of vice-president Advancement and Community Engagement from the committee membership.

That a new Aboriginal resource member position be created on the committee as the position of special advisor to the president on Aboriginal initiatives no longer exists. Members considered it very important to have continuing Aboriginal representation on the committee, and to have a position on the committee able to speak broadly to Aboriginal affairs and the university's many Aboriginal initiatives. A number of approaches were suggested, including having a resource member position on the committee named as the provost's designate on Aboriginal affairs, or Council's designate on Aboriginal affairs. There was no clear consensus among committee members on how best to fill a resource position in this area, and therefore the committee requests the advice of the governance committee with respect to how best to meet this need within the committee's membership.

As a new member of the governance committee, I look forward to the committee's discussion of this request and hope to be able to provide any additional background information the committee seeks.

Sincerely,



Lisa Kalynchuk, chair
Planning and priorities committee of Council

Attachment: terms of reference showing proposed changes

**UNIVERSITY COUNCIL
GOVERNANCE COMMITTEE
REQUEST FOR DECISION**

PRESENTED BY: Louise Racine, chair
Governance committee

DATE OF MEETING: September 17, 2015

SUBJECT: Bylaws Amendments – Scholarships and awards committee
terms of reference, Council Bylaws, Part Two, s. VIII

DECISION REQUESTED:

It is recommended

That Council approve the amendments to the terms of reference of the scholarships and awards committee of Council as shown in the attachment.

PURPOSE:

The proposed amendments to the resource members of the scholarships and awards committee were undertaken to add the registrar and director of student services as a resource member and replace the associate vice-president student affairs with the vice-provost teaching and learning, as the AVP student affairs position no longer exists.

DISCUSSION SUMMARY:

The governance committee reviewed the proposed revisions submitted by the scholarships and awards committee and clarified the designate of the vice-provost teaching and learning with Dr. Chibbar, committee chair.

ATTACHMENT(S):

1. Council Bylaws, Part Two, Council Committees, s. VIII, Scholarships and awards committee, proposed amendments shown in markup.

Council's bylaws are published on the Council website at:

<http://www.usask.ca/secretariat/Governing%20Documents/UniversityCouncilBylaws.pdf>

CURRENT TERMS OF REFERENCE SHOWING REVISIONS IN MARK-UP**SCHOLARSHIPS AND AWARDS COMMITTEE****Membership**

Nine members of the General Academic Assembly, three of whom will be elected members of the Council, normally one of whom will be chair.
 The Vice-president Academic of the USSU
 The Vice-president Finance of the GSA
 An Aboriginal representative from the Aboriginal Students' Centre or a College Undergraduate Affairs Office

Ex Officio

The Provost & Vice-President Academic or designate
 The Dean of Graduate Studies and Research or designate
 The [Vice-provost, Teaching and Learning Associate Vice-president, Student Affairs](#) or designate
 The Vice-president University Advancement or designate (non-voting member)
 The President (non-voting member)
 The Chair of Council (non-voting member)

Resource Personnel *(non-voting members)*

The Director of Graduate Awards and Scholarships
 The Director of Finance and Trusts, University Advancement
[The University Registrar and Director of Student Services](#)
 The Assistant Registrar and Manager, Awards and Financial Aid (secretary)

Administrative Support

Office of Awards and Financial Aid, Student and Enrolment Services Division

The Scholarships and Awards Committee is responsible for:

- 1) Recommending to Council on matters relating to the awards, scholarship and bursaries under the control of the University.
- 2) Recommending to Council on the establishment of awards, scholarships and bursaries.
- 3) Granting awards, scholarships and bursaries, which are open to students of more than one college or school.
- 4) Recommending to Council rules and procedures to deal with appeals by students with respect to awards, scholarships and bursaries.
- 5) Designating individuals to act as representatives of the committee on any other bodies, when requested, where such representation is deemed by the committee to be beneficial.



APPENDIX B

TO | Nominations Committee

FROM | Dr. Ravi Chibbar, Chair, Scholarships and Awards Committee

SUBJECT | Proposal to include the Registrar as a resource person

DATE | December 2, 2014

Membership on Scholarships and Awards

At its regular meeting in October 2014, members of the Scholarships and Awards Committee agreed that the University Registrar, to whom undergraduate awards, government student aid and emergency student aid report, would be a valuable resource to the committee.

On behalf of the committee, I therefore request that the Nominations Committee give consideration to amending the membership of Scholarships and Awards to add the Registrar as a resource member.

Please do not hesitate to contact me if you require further information.



APPENDIX C

TO | **Chair, Governance Committee**

FROM | **Dr. Ravi Chibbar, Chair, Scholarships and Awards Committee**

SUBJECT | **Recommendation to change committee membership**

DATE | **May 12, 2015**

Scholarships and Awards Committee Membership

At its meeting today, the Scholarships and Awards Committee heard the request of the Registrar to be added to the committee's membership as a non-voting resource person. In order to allow that and not weight the committee overly towards administrative members, the committee respectfully makes the following recommendations:

- Remove the AVP Student Affairs (or designate) from ex officio membership. This position is currently held by Wendy Klingenberg, Assistant Registrar (Bursar) as the AVP's designate. However, with the elimination of the AVP Student Affairs position and with student services falling under the purview of the Vice-Provost Teaching and Learning, the committee feels that the Provost and VPTL could be represented very well indeed by a single designate. The Provost's designate is currently Alison Pickrell, Director, Enrolment Services. Ms. Klingenberg would continue in the role of administrative and resource support to the committee.
- Add the Registrar and Director, Student Services as Resource Personnel (non-voting)..

UNIVERSITY COUNCIL
Academic Programs Committee
REQUEST FOR INPUT

PRESENTED BY: Kevin Flynn – Chair, Academic Programs Committee

DATE OF MEETING: September 17, 2015

SUBJECT: English Proficiency Policy

COUNCIL ACTION: For input only

DISCUSSION SUMMARY:

The English Proficiency Policy has been developed to capture, update and simplify existing policy, practice, and authorities, at the request of Academic Programs Committee.

Applicants for admission to credit programs at the University may be required to present proof of proficiency in English. This policy applies to all undergraduate and graduate applicants for admission to credit programs. The policy outlines the ways that English proficiency can be demonstrated. Appendices cover the details of minimum standards for undergraduate and graduate admission.

It is important to note that standards are not changed, but proof of the minimum standard has become more fine-tuned. Key points include:

- Recommend IELTS as the test to which we compare instead of TOEFL
- Minimum English proficiency score will remain at an IELTS of 6.5
- Other test scores have been adjusted slightly based on research to more accurately reflect comparative level of proficiency, most significantly the TOEFL equivalent of IELTS 6.5 has been revised to reflect U15 practices (TOEFL 86 and section scores of 19 in all four areas)
- Minimum band scores were established for reading, writing, speaking and listening for all tests
- Pearson Test of English and Cambridge English Advanced have been added

Consultation regarding minimum standards for test scores, new tests or changes have occurred with the College of Graduate Studies and Research, University Language Centre, Academic Programs Committee, and the Admissions & Transfer Credit office. Note: Minimum Test Standards for Graduate Students are under review for Fall 2015, and will be discussed with Graduate Faculty Council. Any approved changes will be captured in an updated Appendix D in the future.

This policy will replace the English Proficiency Requirements for Undergraduate Direct Entry Colleges approved by APC in 2009.

Related policies include Policy on Admission to Degree Programs, College of Nursing English Language Requirements, and College of Graduate Studies Policy and Procedures.

Awareness of the Policy

Once approved, the policy and appendices will be communicated to all college and unit stakeholders. Communications to prospective students (web, print, email) will be updated to reflect the latest information on minimum requirements. It is hoped that these changes will be implemented for Fall 2016 intake.

Consultation

Policy Oversight Committee
College of Graduate Studies and Research
University Language Centre
Associate and Assistant Deans Academic
College Advisors
Academic Programs Committee
International Activities Committee

Policy Appendices

All acceptable forms of proof of English proficiency, including years of study in English and tests of English proficiency with minimum scores are captured in policy appendices. All current approved standards which are higher than the minimum standards will also be noted in the appendices.

Appendix A: Minimum Standards of English Proficiency for Undergraduate Students

Appendix B: Approved Standards of English Proficiency Higher than the Minimum (Undergraduate)

Appendix C: Minimum English Proficiency Standards for Graduate Students

Minimum Test Standards for Graduate Students are current under review and will be discussed with Graduate Faculty Council during Fall 2015. The policy is moving forward with current minimum standards for graduate admission. Any recommended changes will be captured in an updated Appendix C and forwarded through appropriate approval processes.

ATTACHMENTS:

- English Proficiency Policy
- Appendix A – Minimum standards of English proficiency for Undergraduate Students
- Appendix B – Approved standards of English proficiency for Undergraduate Students higher than minimum
- Appendix C – Minimum standards of English proficiency for Graduate Students

Please contact Alison Pickrell at alison.pickrell@usask.ca with any feedback on this submission.

English Proficiency Policy

Category:	<i>Leave this blank; a category will be assigned</i>
Number:	<i>Leave this blank; a number will be assigned</i>
Responsibility:	Director of Enrolment and Student Affairs
Approval:	<i>University Council, Senate</i>
Date:	<i>Date initially approved:</i> <i>Date(s) reformatted or revised</i>

Purpose:

Minimum standards of English proficiency are required to ensure that students can understand and communicate clearly in order to be successful in their academic programs.

Principles:

The language of instruction and examination at the University of Saskatchewan is English. In order for students to understand, communicate and be successful in programs at the university, an acceptable level of academic English is required (including written, spoken, reading and listening components).

Scope of this Policy:

This policy applies to all undergraduate and graduate students in credit programs and sets: minimum English proficiency standards; authority for reviewing and setting minimum proficiency standards; and acceptable forms of proof of English proficiency.

Policy:

1. Applicants for admission to credit programs at the University may be required to present proof of proficiency in English.
2. Proof of English proficiency may be demonstrated through:
 - a. Years of study in an English-language curriculum secondary school or post-secondary institution, where the primary language of instruction and examination of the institution is English; or
 - b. An accepted standardized test of English proficiency; or
 - c. Successful completion of the English for Academic Purposes Program at the University of Saskatchewan or an intensive English as a second language program that is deemed equivalent to the University of Saskatchewan program; or
 - d. Successful completion of the Graduate Pathways Certificate at the University of Saskatchewan for graduate students.

3. Applicants who do not meet minimum standards of English proficiency are not admissible to credit programs.

Responsibilities

The Admissions and Transfer Credit Office determines minimum test scores and equivalents to the minimum standard, in consultation with the University Language Centre, the College of Graduate Studies and Research, college stakeholders, and Academic Programs Committee.

Minimum standards and changes to standards will be approved as appropriate through Faculty Councils, Academic Programs Committee and University Council.

Colleges may approve higher than minimum standards through their Faculty Councils, Academic Programs Committee and University Council.

Admissions offices apply the approved standards when reviewing applications for admission.

Procedures:

The Admissions & Transfer Credit Office maintains the following appendices:

1. Appendix A – Minimum standards of English proficiency for Undergraduate Students
2. Appendix B – Approved standards of English proficiency for Undergraduate Students higher than minimum
3. Appendix C – Minimum standards of English proficiency for Graduate Students

Contact:

Alison Pickrell, Director
Enrolment & Student Affairs
306-966-6820



Appendix A: Minimum Standards for Proof of English Proficiency for Undergraduate Students

1) Minimum Test Standards

ENGLISH PROFICIENCY TEST	Minimum Score U of S Current	Minimum Score U of S Proposed
TOEFL (Test of English as a Foreign Language)	80	86
<i>Reading</i>	19	<i>No change</i>
<i>Listening</i>	19	<i>No change</i>
<i>Speaking</i>	18	19
<i>Writing</i>	18	19
IELTS (International English Language Testing System)	6.5	<i>No change</i>
<i>Reading</i>		6
<i>Listening</i>		6
<i>Speaking</i>		6
<i>Writing</i>		6
CAEL (Canadian Academic English Language Assessment)	60	70
<i>Reading</i>		60
<i>Listening</i>		60
<i>Speaking</i>		60
<i>Writing</i>		60
CAE (Cambridge English: Advanced)		C with 65 score
<i>Reading</i>		
<i>Listening</i>		
<i>Speaking</i>		
<i>Writing</i>		
PTE Academic (Pearson Test of English)		63
<i>Reading</i>		59
<i>Listening</i>		59
<i>Speaking</i>		59
<i>Writing</i>		59
CanTEST (The Canadian Test of English for Scholars and Trainees)		4.5
<i>Reading</i>	4.5	<i>No change</i>
<i>Listening</i>	4.5	<i>No change</i>
<i>Speaking</i>		4
<i>Writing</i>	4	<i>No change</i>
MELAB (The Michigan English Language Assessment Battery)	85	<i>No change</i>
<i>Reading</i>		80
<i>Listening</i>		80
<i>Speaking</i>		≥ 3
<i>Writing</i>		80
IB (International Baccalaureate) English A1 or A2 Higher Level	5 or better	<i>No change</i>
IB (International Baccalaureate) English B Higher Level	5 or better	<i>No change</i>
GCSE (General Certificate of Secondary Education)/ IGCSE (International General Certificate of Secondary Education)/ GCE (General Certificate of Education) O (Ordinary)- Level English, English Language, or English as a Second Language	B or better	<i>No change</i>
GCE (General Certificate of Education) A (Advanced) / AS (Advanced Subsidiary) / AICE (Cambridge Advanced International Certificate of Education) Level English or English Language	B or better	<i>No change</i>
AP (Advanced Placement) English	4 or better	<i>No change</i>

2) Completion of an Approved English Language Training Program

a) University of Saskatchewan Language Centre

- i) Successful completion of U-Prep 2: High Advanced Academic English
- ii) Successful completion of U-Bridge 2

b) University of Regina

- i) English as a Second Language (ESL 050)

3) Completion of Secondary or Postsecondary Studies in English

a) Years of Full-time Study in an Approved English-medium Secondary Program

- i) At least 3 years of full-time study including Grades 10, 11, and 12, as well as successful completion of Grade 12 English Language Arts A30 and B30 (or equivalents). Students from Overseas schools offering a Canadian education system curriculum in English require a minimum grade of 65% on their Grade 12 English course(s).¹
- ii) At least 2.5 years of full-time study including Grades 11 and 12, as well as successful completion of Grade 12 English Language Arts A30 and B30 (or equivalents) with minimum final grades of 70%.¹
- iii) At least 2 years of full-time study including Grades 11 and 12, as well as successful completion of Grade 12 English Language Arts A30 and B30 (or equivalents) with minimum final grades of 80%.¹

The following English Language Curriculums would be considered acceptable:

- Canadian English-medium schools
- Overseas schools offering a Canadian education system curriculum in English
- US regionally-accredited English medium schools
- International Baccalaureate Programme
- India – IGCSE (International General Certificate of Secondary Education) and CBSE (Central Board of Secondary Education) only
- GCSE (General Certificate of Secondary Education) O (Ordinary) Level & GCE (General Certificate of Education) A (Advanced) Levels
- NZQA (New Zealand Qualifications Authority)
- Australian State Curriculums
- CAPE (Caribbean Advanced Proficiency Examinations)
- SQA (Scottish Qualifications Authority)
- NQAI (National Qualifications Authority of Ireland)
- WBQ (Welsh Baccalaureate Qualification)

Students who have not followed one of these curriculums, will be required to provide another form of proof of English proficiency. This list will be updated annually as required.

b) Years of Full-time Study in a Recognized Postsecondary Institution

- i) Successful completion of at least one year of full-time study in a degree program from a recognized post-secondary institution where English is the official language of instruction and examination¹
- ii) Successful completion of a minimum two-year diploma from a recognized post-secondary institution in Canada where English is the official language of instruction and examination¹

iii) A minimum three-year diploma from a recognized post-secondary institution outside of Canada where English is the official language of instruction and examination is sufficient proof of proficiency¹.

The post-secondary institution must declare English to be the only language of instruction and examination throughout the institution, not just in select departments.

¹ *If secondary or post-secondary study occurred more than five years ago, additional proof of English proficiency may be required.*

Appendix B: Approved Standards of English Proficiency Higher than Minimum for Undergraduate Students

1. College of Nursing

Applicants who are not a citizen of one of the countries listed below must write and successfully pass an English proficiency examination, regardless of their primary language:

Antigua and Barbuda, Aruba, Australia, Bahamas, Barbados, Belize, Bermuda, Botswana, British Virgin Islands, Canada, England, Fiji, Ghana, Guyana, Jamaica, Kenya, Lesotho, Malawi, New Zealand, Nigeria, Northern Ireland, Papua New Guinea, Scotland, St. Kitts and Nevis, St. Lucia, Sierra Leone, Trinidad and Tobago, Uganda, United States, US Virgin Islands, Wales, Zambia, Zimbabwe.

Prior attendance at a Canadian high school or having 18 transferrable credit units from an English speaking/testing institution are not adequate evidence of English language proficiency.

The following minimum test scores are required for proof of proficiency:

ENGLISH PROFICIENCY TEST	Minimum Score required for College of Nursing
TOEFL (Test of English as a Foreign Language)	90
<i>Reading</i>	20
<i>Listening</i>	20
<i>Speaking</i>	20
<i>Writing</i>	20
IELTS (International English Language Testing System)	7
<i>Reading</i>	7
<i>Listening</i>	7
<i>Speaking</i>	7
<i>Writing</i>	7
CAEL (Canadian Academic English Language Assessment)	70
<i>Reading</i>	60
<i>Listening</i>	60
<i>Speaking</i>	70
<i>Writing</i>	60
CanTEST (The Canadian Test of English for Scholars and Trainees)	
<i>Reading</i>	4.5
<i>Listening</i>	4.5
<i>Speaking</i>	5
<i>Writing</i>	4.5

Appendix C: Minimum Test Standards of Proof of English Proficiency for Graduate Students

	U of S Actual	U of S Remedial*
TOEFL (Test of English as a Foreign Language)	80	80
<i>Reading</i>	20	18
<i>Listening</i>	20	18
<i>Speaking</i>	20	18
<i>Writing</i>	20	18
IELTS (International English Language Testing System)	6.5	6.5
<i>Reading</i>	6.5	6
<i>Listening</i>	6.5	6
<i>Speaking</i>	6.5	6
<i>Writing</i>	6.5	6
PTE Academic (Pearson Test of English)	59	59
<i>Reading</i>	59	54
<i>Listening</i>	59	54
<i>Speaking</i>	59	54
<i>Writing</i>	59	54
CanTEST (The Canadian Test of English for Scholars and Trainees)	4.5	4.5
<i>Reading</i>	4.5	4
<i>Listening</i>	4.5	4
<i>Speaking</i>	4.5	4
<i>Writing</i>	4.5	4
CAEL (Canadian Academic English Language Assessment)	60%	
<i>Reading</i>		
<i>Listening</i>		
<i>Speaking</i>		
<i>Writing</i>		

*Remedial Entry

Students with an overall score that meets the requirements, but with a remedial minimum in only one area (reading, writing, speaking or listening), may be admitted. This requires the recommendation of the academic unit, and approval from the College of Graduate Studies and Research. The student will be required to take a remedial part-time English class during their first term.

Countries Eligible for Exemption

Applicants from outside of Canada may meet their English language proficiency requirement based on the country in which they reside, or, the university they have attended. The College of Graduate Studies and Research will post and maintain a list of those countries from which students do not need to provide proof of English proficiency, providing they have been educated for a minimum of three consecutive full-time years at a post-secondary level in that country.

English as a Second Language (ESL) Program at the University of Saskatchewan Language Centre or the University of Regina

1. U-Prep 2 from the University of Saskatchewan Language Center with a minimum score of 75%
2. University of Regina Intensive ESL Advanced Level (ESL 050); Plus completion of Academic Writing Elective A with a minimum score of 60%

The Graduate Pathways Certificate (GPC)

The Graduate Pathways Certificate (GPC) program is a non-credit certificate program for graduate student applicants who are academically qualified, but who do not meet the minimum English proficiency requirements for their graduate program. For students with a conditional admission to most graduate programs, the GPC is an option to study academic English at the University of Saskatchewan and move directly into their graduate program. Registration and satisfactory progress in the GPC will be a required component of their academic study. For graduate studies applicants who are also applying to the Graduate Pathways Certificate program, the following minimum English proficiency standards will apply:

Test Type	Minimum each area	Overall Score
Test of English as a Foreign Language Internet Based (TOEFL IBT)	15	65
International English Language Testing System (IELTS)	4.5	5.0

UNIVERSITY COUNCIL
Joint Committee on Chairs and Professorships
REQUEST FOR DECISION



PRESENTED BY:

Jim Germida, Vice-Provost, Faculty Relations
and Chair, Joint Board/Council Committee
on Chairs and Professorships

DATE OF MEETING: September 17, 2015

SUBJECT: **LaBorde Chair in Engineering Entrepreneurship**

DECISION REQUESTED: *It is recommended:*

To authorize the Board of Governors to establish the
LaBorde Chair in Engineering Entrepreneurship.

PURPOSE:

The La Borde Chair will provide academic leadership and vision in spearheading the ***Engineering Entrepreneurship Option for the College of Engineering***. Engineering will continue to partner with the Edwards School of Business in order to deliver courses relevant to the option, but anticipate the Chair to enhance the technical –engineering design centric – portion of entrepreneurial activities relevant to engineers. This will enable our students, faculty and graduates to contribute to the economic prosperity of the province and country.

CONTEXT AND BACKGROUND:

Our alumni, many who are leaders of today's industry, share the university and college's vision and continue to invest in professional areas intended to enhance engineering programs. An example of this commitment is displayed in the gifts received to fund an academic leader to expand and sustain technological entrepreneurship in our curriculum, known as the La Borde Chair in Engineering Entrepreneurship (La Borde Chair).

The chair will bring specialized, comprehensive and advanced knowledge and expertise in technological entrepreneurship and technology development to the university. More specifically, the chair will:

- Provide leadership and mentorship to graduate/undergraduate engineering students and faculty working on entrepreneurial activities;
- provide vision and direction to the engineering entrepreneurship option;

- participate in, develop and lead graduate/undergraduate courses in engineering entrepreneurship as assigned;
- build relationships with technological entrepreneurial community and external stakeholders to communicate activities of chair and to obtain guidance on community needs and opportunities;
- provide leadership to engineering faculty through the commercialization of inventions process; and
- engage in research to incorporate entrepreneurial principles in the engineering curriculum.

CONSULTATION:

The LaBorde Chair in Engineering Entrepreneurship has been examined and approved by the engineering faculty, donor, and the Joint Committee on Chairs and Professorships.

SUMMARY:

The university is known for its innovation in academic programs and services, and the college is known for its high quality programs, innovation and relevance to industry.

In the third strategic plan, the college emphasized the importance of developing a school of professional development, which would also house three chairs to deliver professional skills such as effective communications, creativity and entrepreneurship, project management and technology management to our students. It was envisioned that the courses, options and programs offered in the school would complement our engineering program that currently trains highly technically qualified engineers, by also equipping them with the tools to excel as managers and business leaders.

Now that the school is developed, the college is ready to establish its second chair, specializing in engineering entrepreneurship, which would create new opportunities for our students to acquire professional skills as we recognize the importance of ensuring our graduates are increasingly able to demonstrate skills that go beyond technical engineering competencies. These additional skills will provide our graduates with the paramount skills to become founders and leaders of tomorrow's industry and high-tech ventures.

The chair will complement the academic expertise in the Edwards School of Business by providing academic leadership and advanced knowledge and expertise in **technology** entrepreneurship to the university, focusing on the technological problems rather than business or management problems.

FURTHER ACTION REQUIRED

Approval of the Board.

ATTACHMENTS:

Terms of Reference



UNIVERSITY OF SASKATCHEWAN

La Borde Chair in Engineering Entrepreneurship

Terms of Reference

Purpose:

The purpose of the La Borde Chair in Engineering Entrepreneurship is to provide education, training and exposure of engineering students in the College of Engineering to entrepreneurial principles and culture.

Source and Amount of Funding:

The Chair will be funded by donations received from Mr. George La Borde (BE '70) of Athena Resources valued at \$5.35 million as of April 30, 2015.

Both principal and earnings of the La Borde Chair fund are expendable for the purposes of the Chair.

An earlier gift from Mr. La Borde, the La Borde Family Entrepreneurship Fund, valued at \$1.5 million as of April 30, 2015, can also be used to support the activities of the chair as per the La Borde Family Entrepreneurship Fund Terms of Reference (2005).

Tenability:

The La Borde Chair in Engineering Entrepreneurship will be appointed to a tenure-track appointment in the Ron and Jane Graham School of Professional Development within the College of Engineering with a potential joint appointment in an engineering department. The chair title will be initially conferred for a five-year term, renewable based on success and accomplishments of the chair.

The establishment of the Endowed Chair is subject to the approval of University Council and the Board of Governors of the University of Saskatchewan.

Search Committee:

In accordance with the collective agreement established between the Faculty Association and the University, a search committee will be established and chaired by the Dean of Engineering or designate. The selection and search committee will also operate in accordance with the relevant sections of the "Guidelines for the Establishment of Chairs and Professorships" as approved by University Council and the Board of Governors.

Given the unique skill set required, a third party recruitment agency may be consulted to find a broader pool of candidates for the search committee.

Chairholder Responsibilities:

The chairholder will contribute to the teaching program of the college and continuous enhancement of the Engineering Entrepreneurship Option (EEO) within the Ron and Jane Graham School of Professional Development (SOPD).

The chairholder will:

1. In conjunction with the Huff Chair, participate in, develop and lead graduate/undergraduate courses in engineering entrepreneurship as assigned.
2. Provide leadership and mentorship to graduate/undergraduate engineering students working on entrepreneurial activities.
3. Provide vision and direction to the EEO option in consultation with the Director of the SOPD and the Huff Chair.
4. Build relationships with the Saskatchewan technological entrepreneur community and external stakeholders to communicate activities of chair and to obtain guidance on the Saskatchewan technological entrepreneur community's needs and opportunities.
5. Promote the activities of the Chair to the broader community including the University community and the Saskatchewan technological entrepreneur community.
6. Engage in research to enhance the delivery of entrepreneurial principles in the engineering curriculum.
7. Provide the Dean of the College of Engineering with an annual report on the chairholder's teaching, research and other activities.
8. Help guide engineering faculty through the commercialization of inventions process.
9. Fulfill all responsibilities as outlined in accordance with the university policies and regulations relative to Chairs and Professorships.

Term of Chair:

The chair will be established as a tenure-track appointment within the Ron and Jane Graham School of Professional Development. The chair title will be initially conferred for a five-year term, renewable based on success and accomplishments of the chair.

Management Committee:

The Management Committee shall consist of at a minimum:

- Dean, College of Engineering , as Chair;
- Director, Ron and Jane Graham School of Professional Development;
- Vice Provost, Faculty Relations;
- Director of Finance and Trust, Advancement and Community Engagement; and
- Others, as may be deemed by the Committee to be beneficial to achieving the objectives of the La Borde Chair in Engineering Entrepreneurship.

Management Committee Mandate:

The management committee's responsibilities shall include the following:

1. Oversee the activities of the chair to ensure they are in keeping with the chairs purpose and are integrated with the college's priorities;
2. Approve annual budgets for the Chair's activities;
3. Receive and review the annual and financial report on the activities of the chair.
4. Provide an annual financial and activity report of the chairholder with commentary as appropriate to the Joint Committee on Chairs and Professorships.
5. Review and confirm the renewal of the chair title.

Fund Administration:

The University shall have the power to administer the fund as part of the University's general trust and endowment funds, in keeping with and under the University's investment and administrative guidelines and practices as may be established and changed from time to time. At the date of this agreement, and under the above guidelines and practices, provision shall be made for the investment of trust funds in common with other trust funds and the payment of administration fees with respect to the management of trust funds, such fees to be determined by the University acting reasonably.