

UNIVERSITY OF SASKATCHEWAN COUNCIL
AGENDA

2:30 p.m. Thursday, December 15, 2011
Neatby-Timlin Theatre (Room 241) Arts Building

*In 1995, the **University of Saskatchewan Act** established a representative Council for the University of Saskatchewan, conferring on Council responsibility and authority “for overseeing and directing the university’s academic affairs.”
The 2011-12 academic year marks the 17th year of the representative Council.*

1. Adoption of the agenda
2. Opening remarks
3. Minutes of the meeting of November 17, 2011
4. Business from the minutes
5. Report of the president
6. Report of the provost
7. Student societies
 - 7.1 Report from the USSU
 - 7.2 Report from the GSA
8. Academic programs committee
 - 8.1 Request for decision: College of Arts and Science: Replacement program for Bachelor of Music in Music Education and termination of combined Bachelor of Music in Music Education/Bachelor of Education program

That Council approve the replacement program for the Bachelor of Music in Music Education and termination of the combined Bachelor of Music in Music Education/Bachelor of Education program.
 - 8.2 Report for information: Termination of minor and recognition in Russian
9. Nominations committee
 - 9.1 Request for decision: Nominations to Review Committees

That Council approve the nomination of Baljit Singh, Associate Dean, Veterinary Medicine to the Review Committee for the Dean of Graduate Studies and Research;

AND that Council approve the nomination of Yvonne Shevchuk, Associate Dean, Pharmacy and Nutrition to the Review Committee for the Dean of Dentistry.

Council agenda continued

9.2 Request for decision: Nominations to Council Committees

That Council approve the nomination of Dean McNeill, Department of Music, as a member of the Academic Programs Committee for a three-year term until June, 2014;

AND that Council approve the nomination of Ralph Deters, Department of Computer Science, as a member of the Academic Support Committee for a three-year term until June 30, 2014.

10. Other business
11. Question period
12. Next meeting – 2:30 p.m., Thursday, January 26, 2012



*Minutes of University Council
2:30 p.m., Thursday, November 17, 2011
Neatby-Timlin Theatre*

Attendance: J. Kalra (Chair) See appendix A for listing of members in attendance.

Observing that the assembly had reached quorum, Dr. Kalra called the meeting to order and invited Dr. Daphne Taras, Dean of the Edwards School of Business, to present a tribute in memory of Professor Emeritus Geoffrey England, who was a faculty member in the Edwards School of Business, teaching in the area of labour and employment law, until his retirement earlier this year. Professor England passed away August 24, 2011.

Following a moment of silence, the meeting was called to order, and the business of Council resumed.

1. Adoption of the agenda

PROCTOR/KELLS: That the agenda be adopted as circulated.

CARRIED

2. Opening remarks

The chair welcomed members of Council to the November meeting and expressed a welcome to visitors, including the chair of the Board of Governors, Nancy Hopkins, and to all student members. He stressed the importance of student representation on the Council in the work of governing the university.

3. Minutes of the meeting of October 20, 2011

KULSHRESHTHA/GREER: That the minutes of the meeting of October 20, 2011, be approved as circulated.

CARRIED

4. Business arising from the minutes

No business was identified as arising from the minutes.

5. Report of the president

The chair conveyed regrets from President MacKinnon and invited Provost Brett Fairbairn to present the report on the president's behalf. Dr. Fairbairn drew members' attention to a letter from the president (circulated at the door) that will appear in tomorrow's edition of *On Campus News* in response to a *Viewpoint* piece published by Professor Len Findlay on November 4. He also provided an update on recent developments concerning the Canadian Centre for Nuclear Innovation, which was approved by Council at its September meeting and subsequently approved by the Board of Governors at its October meeting. He indicated that as a result of discussion of the business and governance framework by a committee of the Board, and in response to suggestions made at the Council meeting where

the Centre was recommended for approval by the Board, there were some revisions made to the text accompanying the decision item. These revisions included revision of the tag-line on the title page (now “Medicine, Materials, Energy and Environment”), and to the section on governance as it relates to the size and composition of the board, to provide for flexibility in the size of the board and to emphasize the control exercised over the Centre’s board by the university’s Board of Governors by stating specifically that the University, as Owner, holds the sole responsibility and right to approve and then appoint members to the CCNI Board of Directors.

There were no questions for the provost on the president’s report.

6. Report of the provost

The provost then presented his own report, inviting Council members to pay particular attention to the updates on integrated planning and on the TABBS budget model consultations. He noted that October 31 was a significant date in the context of capital projects, since this was the date by which the various projects that received federal stimulus funding had to be substantially completed.

The provost then invited questions on any matter contained in his report.

There was a question from a student member about Project Hero, and particularly about limits on the number of students who can be accepted under this program. The provost asked the registrar to comment; Mr. Isinger indicated that it was unlikely there would be a great deal of uptake, based on the experience of other institutions. Currently there are 70 participating institutions in Canada, and in our 18 peer institutions only 4 have taken up these awards to date.

A member asked what help would be provided to department heads to assist in the additional work involved in changes to copyright arrangements. At the provost’s request, Professor Greer responded, explaining the reasons for the decision to ask the department heads—those who are ‘close to the action’--to monitor compliance rather than having this done centrally. He encouraged heads to have conversations with their faculty about copyright compliance, and with their deans about any associated workload issues. He also expressed the view that the additional workload associated with the change in procedures is likely to be short-term, until a new steady state is achieved.

In response to a question about whether he would be chairing all of the searches and reviews enumerated in his report, the provost answered in the affirmative. Responding to a follow-up question about the status of the decanal search in the College of Engineering, the provost reminded Council of the process involved in the search for a new dean, indicating that until a recommendation has gone to the Board of Governors for a decision, it would be premature to comment.

7. Student societies reports

7.1 Report from the USSU

Scott Hitchings, USSU President, and Kelsey Topola, Academic Vice-president, presented the report. Mr. Hitchings began by reporting on the upcoming Annual General Meeting of the USSU. Items before the AGM, which takes place this evening, include a motion to amend the bylaws, particularly those setting forth the membership and role of University Student Council and the relationship of that body with college student societies, including the question of authority for elections. There will also be an amendment to remove a portion of the bylaws relating to the timing of meetings of the Board of College Presidents.

Ms. Topola announced that the USSU has received about 40 nominations so far for Term 1 teaching excellence awards.

In response to a question concerning mechanisms for ensuring student representation on the General Academic Assembly, Mr. Hitchings indicated that while there are no specific bylaws changes being proposed in this regard, the USSU intends to appoint elected students from the Undergraduate Students' Council to fill the 35 positions on the General Academic Assembly.

7.2 Report from the Graduate Students' Association

Xue Yao presented the report of the GSA as president. She began by thanking the College of Graduate Studies and Research for the funding provided to students to attend the Canadian Association for Graduate Studies (CAGS) 49th annual conference. Topics covered at the conference include educating for the future, student professional development, student funding, and student-supervisor relationships. She also referenced the GSR 984 course on Thinking Critically: Professional Skills for Global Citizens, as one of the initiatives being undertaken to enhance graduate professional development. The GSA will hold a session on developing career potential for graduate students on November 18; these initiatives are part of an ongoing partnership of the GSA with CGSR and the Centre for Teaching Effectiveness to develop competencies for graduate students.

8. Coordinating committee

8.1 Request for decision: Revisions to the university's Policy on Naming of University Assets

Dr. John Rigby presented this report as committee chair. He began by explaining the background and context of this revision, which has been requested jointly by the Board of Governors and the Joint Committee on Chairs and Professorships.

RIGBY/TYLER: That Council approve revisions to the Policy on the Naming of University Assets (approved in March 2011 by Council), and recommend approval of the policy to the Board of Governors.

CARRIED

DRAFT until approved at the next meeting

9. Bylaws committee

9.1 Report for information: Report on student appeals for 2010/2011

Dr. Gordon Zello presented this report as committee chair; it was received for information.

10. Planning and priorities committee

10.1 Report for information: 2012/13 Operations Forecast

Dr. Bob Tyler presented this report as committee chair. He commented that a limited number of copies of the Operations Forecast were available at the door, but that the report has not been circulated in print form with the agenda package for two reasons: to save paper, and also to encourage members to see the on-line version of the report, which includes colour photos. He explained the role of the Planning and Priorities Committee in the development and review of the Operations Forecast. He reiterated the assessment of the committee that the request of government is prudent, realistic and based on the academic priorities of the University. He invited the provost to make a brief presentation on the Forecast.

Dr. Fairbairn began by acknowledging the work of a number of offices including University Advancement, Institutional Planning and Assessment, Financial Services and Facilities Management. The slides from this presentation are attached as *Appendix B*.

There was a question about how a tuition increase that is more than the cost of living increase is likely to be received. The provost reminded Council that the university's tuition model is not based on cost of living but on comparability with other institutions, and that the U of S tuition lags that of comparable programs by a significant factor. He stressed the importance of thinking in terms of accessibility rather than cost, and cited a new study on student debt and perceptions of debt that explores the factors that actually limit access to university. The study shows that the three best predictors of low participation in post-secondary education are Aboriginal ancestry, being from rural and remote locations, and the educational attainment of parents. The financial means of the family or the student rank significantly lower. These findings suggest that accessibility issues are not primarily about tuition.

There was another question about the priorities given to various facilities in need of renewal under the capital plan. The provost referenced the RenewUs strategy, which aims ultimately to address all of the university's capital deficiencies in a systematic way. He indicated that so far the project has been about raising possibilities and providing examples, but that the projects have not yet been ranked. In each case prioritization will need to take strategic factors (such as the likely appeal to government and other funders) into account.

The provost also responded to questions about the status of asbestos removal and about day care. On the latter point, he invited Associate Vice-president David Hannah, who heads a steering committee looking into day care spaces, to comment. Dr. Hannah cited the short-

term goal of doubling day care spaces by 2013, and indicated that the demand for day care spaces now exceeds 800 spaces, on a current base of only 110 spaces.

11. Academic programs committee

Dr. Len Proctor presented the report as committee chair.

11.1 Request for decision: Program termination of BA Three-year in Ukrainian

PROCTOR/SCHWIER: That Council approve the termination of the Bachelor of Arts Three-year program in Ukrainian.

CARRIED

11.2 Items for information

The following items were provided for information:

- Arts and Science: New Minor in Ukrainian Studies
- SESD: change in dates for Moribund Course Archive policy

12. Joint Council/Board committee on chairs and professorships

12.1 Request for decision: Murray W. Pyke Chair in Geological Sciences

Dr. Jim Germida presented this report on behalf of the committee chair. There was a question about the scope of the chair, based on a \$5.5M endowment and what revenue it would generate in comparison with a Canada Research Chair. In response, Dr. Germida commented on the staged nature of the donor's gift.

BONHAM-SMITH/PARKINSON: That Council approve the Murray W. Pyke Chair in Geological Sciences, and recommend to the Board of Governors that the Board authorize the establishment of the Chair, subject to the terms being accepted by the donor.

CARRIED

13. Enrolment Report

Dr. David Hannah, Associate Vice-president for Student Affairs, presented this item for information. Dr. Hannah noted that the report represents a more graphic and web-based approach to presentation of enrolment statistics, and commended Council members to the web site where the information is posted. There was also a copy of the report available at the door. Dr. Hannah committed to presenting another report based on the February Census Day. He drew Council's attention to a new strategic enrolment management plan being undertaken by his division in collaboration with the College of Graduate Studies and Research. The intent of this plan is to establish new long-term targets and goals. He informed members that college-specific and more detailed demographic information is available on the web site of Information Analytics and Strategy (<http://www.usask.ca/isa>)

DRAFT until approved at the next meeting

and invited Troy Harkot, Director of Information Strategy and Analytics (ISA), to demonstrate the functionality of the web site.

There was a discussion about the need for gaining a better understanding of the factors influencing student retention for particular target groups (including Aboriginal students and international students), and to design university services and programs around the findings, as well as the need to consider how success is defined in terms of retention and time spent in programs. It was noted that this year has seen a disturbing decline in retention of international students, and that this is something new.

The Dean of the College of Graduate Studies and Research commented on the implications of the tuition model for graduate students, which makes a 3 cu count less meaningful than headcount. He pointed out that the year-over-year increase in the number of graduate students has begun to decline, and that to achieve a 20% increase in the number of graduate students by 2015, the year over year growth will need to be sustained at 8% or higher over the next four years. This will require greater attention to graduate student recruitment, particularly in the Canadian market. He congratulated Mr. Harkot on the significant improvement in the reporting mechanism.

Members of Council and the chair echoed Dr. Martz's praise of the report, and expressed thanks to Registrar Russ Isinger and Mr. Harkot for their work in preparing an excellent presentation of the enrolment data. The chair reminded Council that as recently as 3 or 4 years ago there was concern about whether it would be possible even to keep enrolment flat, and expressed the view that those involved in student recruiting have clearly done a fantastic job. Dr. Hannah reminded Council that not all of the increase in student numbers is due to recruitment: retention is also very important and accounts for perhaps half of the enrolment growth. He reiterated that retaining students is everyone's business. The provost pointed out that the conversation shows that having data directs our attention to areas where it would be useful to dig more deeply, and suggested that there is additional work to do to understand root causes of what we observe in our data.

On Council's behalf, Dr. Hannah expressed thanks to Troy Harkot and Russ Isinger and their teams.

14. Other business

No other business was raised.

15. Question period

No further questions were raised.

16. Adjournment and next meeting

The meeting adjourned at 4:26pm. Council next meets on Thursday, December 15, 2011, at 2:30 p.m.

DRAFT until approved at the next meeting

Appendix A

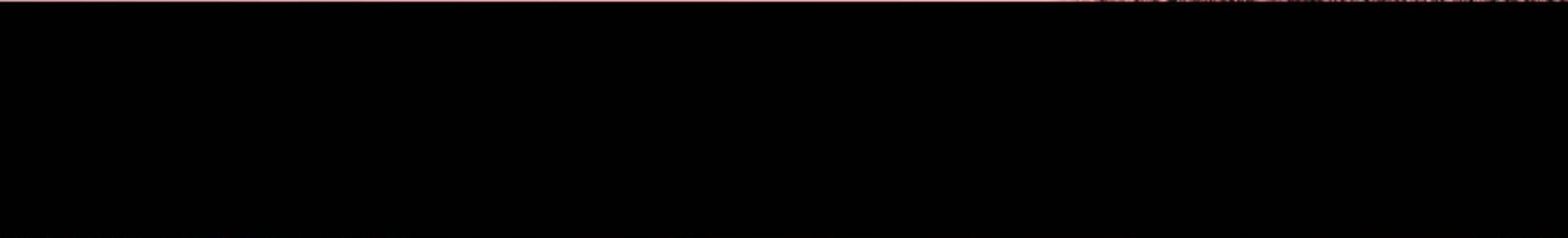
Name	Sept 22	Oct 20	Nov 17
W. Albritton	P	P	R
S. Anand	P	R	P
E. Barber	P	P	P
D. Beland	P	P	R
P. Bonham-Smith	P	P	P
A. Bowen	P	A	R
D. Brenna	P	P	A
J. Bruneau	R	R	R
M. Buhr	A	R	P
L. Butler	A	P	A
L. Calvert	P	P	P
C. Card	P	P	P
G. S. Chang	P	P	P
R. Chibbar	P	A	P
B. Coulman	P	P	P
T. Crowe	P	A	P
A. Dalai	P	P	R
S. Daum Shanks	P	P	P
M. Day	R	P	R
M. D'Eon	P	P	P
G. DesBrisay	P	P	R
R. Deters	P	A	P
T. Deutscher	R	R	R
R. Dobson	P	A	P
D. Drinkwater	P	P	P
C. Eberhart	P	P	P
M. Etman	R	R	P
B. Fairbairn	P	P	P
S. Fowler-Kerry	R	R	A
D. Freeman	P	P	A
A. Gabriel	R	P	P
M. Ghezelbash	P	P	P
B. Gobbett	P	A	P
D. Goodridge	R	R	P
J. Greer	P	P	P
D. Hamilton	P	P	P
M. Hamilton	P	P	P
L. Harrison	P	P	P
D. Hill	R	P	P
M. Hordern	A	A	A
L. Jaeck	P	P	P
R. Johanson	A	A	A
J. Johnstone	P	P	P
P. Jones	P	P	P
J. Kalra	P	A	P
J. Kells	P	P	P
E. Krol	P	P	P
S. Kulshreshtha	P	P	P
B. Langhorst	P	P	R

Name	Sept 22	Oct 20	Nov 17
M. Lees	P	R	R
Y. Luo	P	A	P
P. MacKinnon	P	P	R
J. Martini	A	P	P
L. Martz	P	P	P
P. McDougall	P	P	P
V. Meda	P	P	P
H. Michelmann	P	P	A
J. Montgomery	P	A	P
D. Morrison	P	A	P
M. Nemati	P	P	P
A. North	P	P	A
K. Ogilvie	P	A	A
E. Ohiozebau	P	P	A
N. Ovsenek	P	P	P
B. Pain	P	P	P
S. Parchoma	A	R	R
D. Parkinson	P	P	P
A. Phoenix	NYA	NYA	P
C. Pozniak	NYA	P	P
L. Proctor	P	P	P
R. Pywell	P	P	P
X. Qiu	P	P	P
L. Racine	P	R	R
C. Rangacharyulu	P	R	A
A. Renny	P	P	P
C. Reynolds	P	R	P
J. Rigby	P	P	P
C. Rodgers	A	R	P
R. Sarjeant-Jenkins	P	P	P
R. Schwier	P	R	P
P. Schalm	P	R	P
K. Semchuk	P	P	P
J. Singh	R	R	P
C. Still	P	P	P
P. Stoicheff	P	P	R
D. Taras	P	P	P
R. Taylor-Gjevre	P	P	P
R. Tyler	P	P	P
E. Tymchatyn	P	A	P
S. Urquhart	P	P	P
G. Uswak	P	P	A
L. Voitkovska	P	P	A
Y. Wei	P	P	A
T. Wiebe	P	A	A
V. Williamson	R	R	P
T. Wotherspoon	P	P	P
G. Zello	P	P	P

Non-voting participants

Name	Sept 22	Oct 20	Nov 17
J. Buzowetsky	P	P	P
K. Chad	P	P	P
B. Cram	P	P	P
D. Ranjan	A	A	A
T. Downey	P	R	R
R. Florizone	P	P	R
S. Hitchings	P	P	P
R. Isinger	P	P	P
B. Krismer	P	P	P
H. Magotiaux	P	P	P
L. Pennock	P	P	P
K. Topola	P	P	P
X. Yao	P	A	P

P – Present; R – Regrets; A – Absence; NYA – Not Yet Appointed



2012-13 Operations Forecast

November 17, 2011

Budget principles

- Operating budget principles
 - Balanced budget
 - Ambitious yet achievable assumptions
 - Realistic requests of government
 - Tuition levels based on tuition strategy
 - Market-based salary and benefit settlements
 - Effective resource allocation
 - Transparency

Mutual goals

- Bring Saskatchewan knowledge and expertise to the world.
- Support innovation and growth in Saskatchewan.
- Recruit and retain a diverse and academically promising body of students and faculty.
- Social imperative to improve Aboriginal access to PSE.
- Innovation as an engine of growth.

“Between 2004 and 2009, employment of bachelor’s graduates rose by 22% and by 28% for those with a graduate degree.”

-Labour Force Survey,
Statistics Canada, 2010

Priority Budget Requests for 2012-2013

- RenewUS
- Student experience
- Aboriginal accessibility
- Base operating grant request
- Initiatives funding
- Research priorities

**Government of Saskatchewan's
commitment to PSE:**

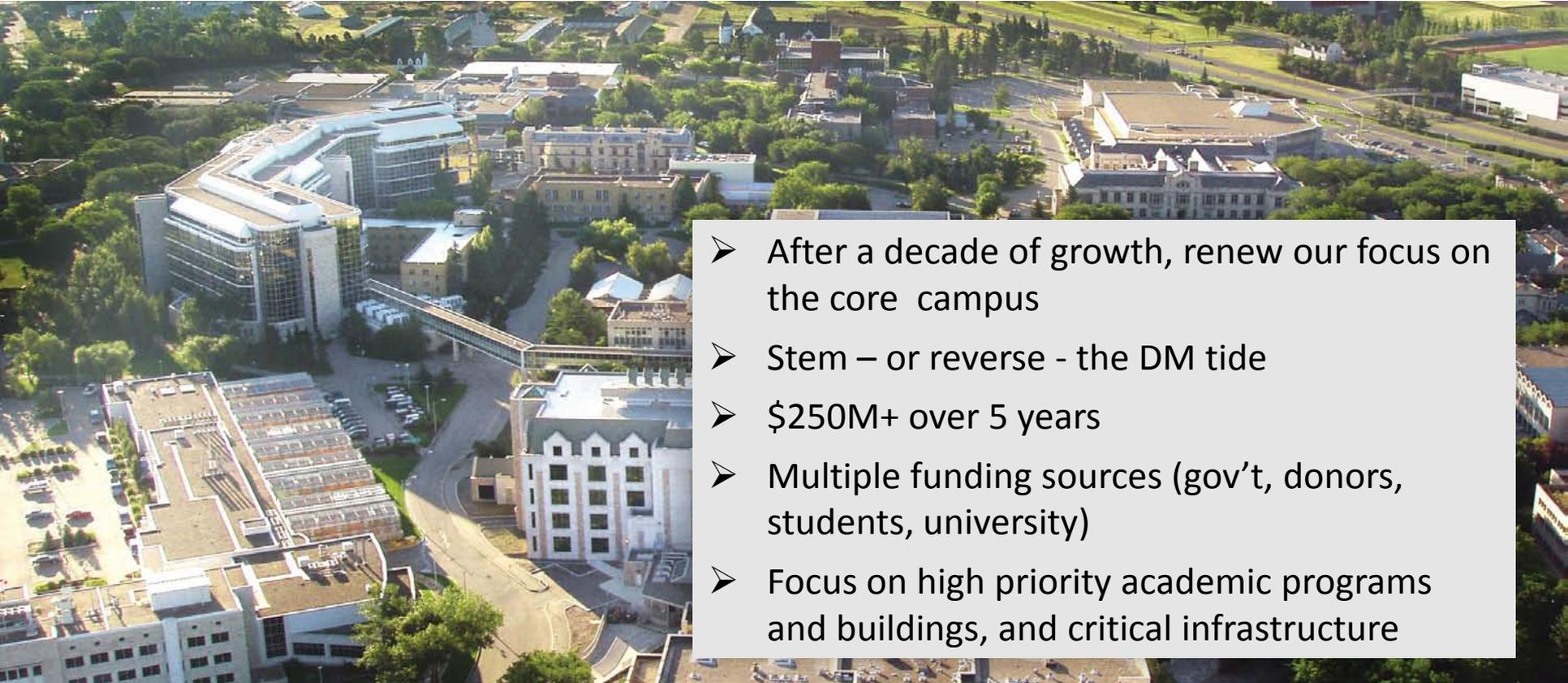
“Education is the key to gaining access to the Saskatchewan Advantage – and we want more people having access to an affordable and high quality education.”

– *Provincial Budget, 2011-12, p.15.*

Operating Grant Request

- Request for 2012-13 – 5.8% increase to grant
 - 5.8% increase covers the basic cost for the same scope of activities in 2012-13 as in 2011-12, including normal levels of reinvestment in new initiatives, as well as the new operating commitment to RenewUs
 - These amounts are exclusive of previously committed expansion such as seats in Medicine, as well as new initiatives identified as such in this presentation
- Request of \$24.6 million for initiatives funding
 - Key risk: pension issue unresolved as of 2013

RenewUS



- After a decade of growth, renew our focus on the core campus
- Stem – or reverse - the DM tide
- \$250M+ over 5 years
- Multiple funding sources (gov't, donors, students, university)
- Focus on high priority academic programs and buildings, and critical infrastructure

Financial Condition Index (FCI) of Core Campus



In search of “Best Practices”: Case Studies



UNIVERSITY
OF MANITOBA



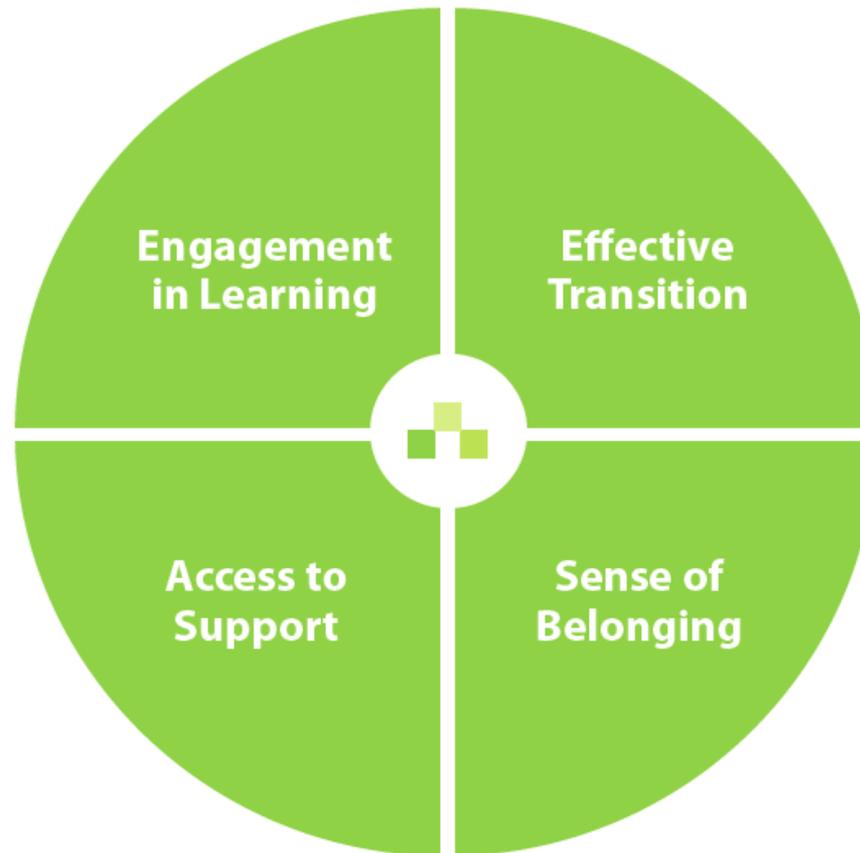
The U of S Aboriginal Achievement Model

GOALS

- To teach students habits for academic success
- To provide opportunities for students to explore and set goals

GOALS

- To ensure appropriate support exists
- To develop students knowledge of and ability and willingness to access support



GOALS

- To develop appropriate transition programming
- To increase participation in transition programming

GOALS

- To foster academic integration
- To foster social integration

Tuition Principles

- **Comparability**
 - To Canadian medical-doctoral peers
 - Robust historical data will soon be available from U15
- **Affordability & Accessibility**
 - Affordability & accessibility study conducted in 2010/11-2011/12
- **Enabling quality**
 - Allows enhancements and further investments

Questions and Discussion



PRESIDENT'S REPORT TO COUNCIL

DECEMBER 2011

RHODES SCHOLAR

I wish to congratulate Anne Kelly, a College of Arts and Science graduate, who has been awarded a Rhodes scholarship. Ms. Kelly is one of 11 students in Canada to receive this prestigious scholarship, and she is a most deserving recipient.

Anne Kelly is the University of Saskatchewan's 69th graduate of the University of Saskatchewan to receive a Rhodes Scholarship. Three others currently work on campus—Brett Fairbairn, Provost and Vice-President Academic; Dwight Newman, Professor, College of Law, and Murray Fulton, Professor, Johnson-Shoyama Graduate School of Public Policy.

GOVERNMENT RELATIONS

Federal

On November 23rd I met with David Migadel, Executive Director, and Andrea Duncan, Senior Analyst, Prairie and Northern Region, Industry Canada, regarding the Research and Development Review Panel and the health of innovation in Canada.

Provincial

On December 2nd the vice-presidents and I presented to Treasury Board a brief overview of the University of Saskatchewan and the basis for our Operations Forecast for 2012-13.

We are pleased to be given the opportunity to meet with Treasury Board to emphasize the importance of their partnership with us and their continued investment in post-secondary education, as well as to give us a chance to provide more information on activities and projects taking place at the university.

ST. PETER'S COLLEGE

Last spring Saskatchewan Advanced Education, Employment and Immigration (AEEI) commissioned a review of the regional college system. Dr. Michael Atkinson, Executive Director of the Johnson-Shoyama Graduate School of Public Policy, led the review which has now been completed.

The University of Saskatchewan has been asked by the Minister of AEEI to provide oversight of St. Peter's College including advisory and supervisory services related to financial controls and governance arrangements for the period September 1, 2011 to June 20, 2012 and a Memorandum of Understanding has been developed.

The MOU represents an agreement among the three parties (the University, the government and St. Peter's College) that government funding for St. Peter's will flow through

the university during the interim period while the university assists the college by providing advice and consultation to help the college to address the governance and financial control challenges that were identified in an independent audit.

PROVINCIAL TOURS

On November 22nd we travelled to Moose Jaw for the provincial tour. The dean of Arts and Science, the associate dean, College of Medicine, and the district 2 senator joined the tour. We met with the Fire Hills Health Region in Moose Jaw and then travelled to Caronport where we met with the president, vice-president (academic), the associate dean (academic) and Arts and Science faculty from Briercrest College and Seminary and, in separate meetings, with six Arts and Science students interested in graduate work and professional programs and with Caronport high school students.

It was then back to Moose Jaw to meet with grade 11 and 12 students from Central Collegiate Institute, the Moose Jaw Regional Advisory Council and the Alumni and Friends reception.

COLLABORATIONS WITH YUKON COLLEGE

Karen Barnes, president of Yukon College, was on campus on December 5th to discuss potential collaboration opportunities, including the potential for the university to work with Yukon College in expanding opportunities for Yukon students. Dr. Barnes met with a variety of people and groups while on campus. Dr. Barnes and I also signed a Memorandum of Understanding where the university and college agree to collaborate and work cooperatively to embark on programs, research, initiatives and services of benefit to northern residents.

APPOINTMENTS, SEARCHES AND REVIEWS

Appointments

Associate Vice-President Communications

Ivan Muzychka has been appointed the university's first associate vice-president, communications effective January 1, 2012. Mr. Muzychka will be responsible for providing institutional leadership in building the university's profile and reputation—nationally and internationally. He will provide a high level of communications expertise to key university initiatives and strengthen and enhance the communications capacity throughout the university.

Reviews

Provost and Vice-President Academic

The Review Committee for the Provost and Vice-President Academic has met and feedback on Dr. Fairbairn's performance is currently being solicited. The deadline for submissions is January 13, 2012.

PROVOST'S REPORT TO COUNCIL

December 2011

INTEGRATED PLANNING

Development of the Third Integrated Plan

Colleges, schools and units provided their plans to the office of Institutional Planning and Assessment (IPA) in mid-October and these are now available on the IPA website (www.usask.ca/ip). The Unit Plans Review Committee (UPRC) and the Provost's Committee on Integrated Planning (PCIP) have now completed their review of the plans. Feedback to the colleges, schools and units will be provided through the planning parameters which will be developed by June 2012 and through UPRC reports to Council.

On December 6, the IPA hosted a workshop to identify transformational strategies for the university arising from the college, school and unit plans. Participants in this workshop included PCIP, the PCIP Advisory Committee, UPRC, deans' council and commitment leaders.

A draft *Third Integrated Plan* is expected to be available to the campus community beginning January 9. Please watch for further information.

ABORIGINAL INITIATIVES

Aboriginal Culture & History Professional Development Module

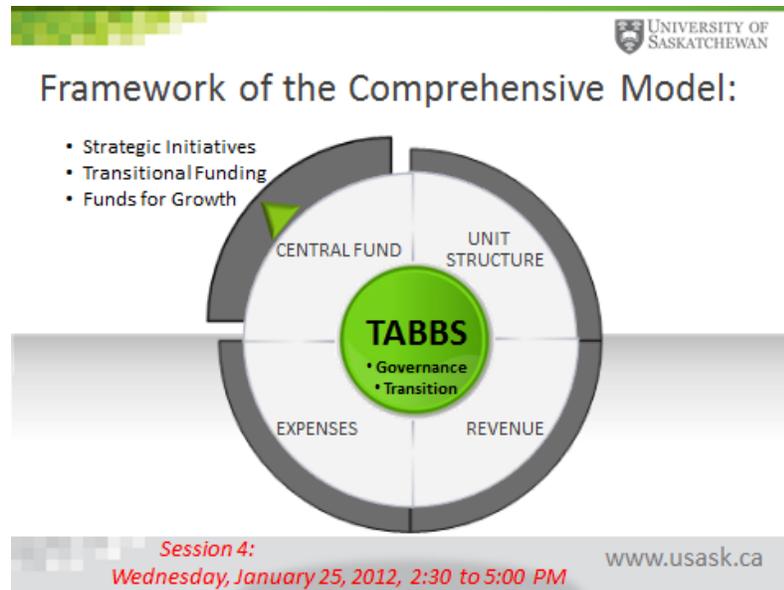
This is an online professional development module designed to give interested staff and faculty an understanding of the importance and contributions of Aboriginal people to this province and the university. The particular focus of this module is the responsibilities of all Saskatchewan people with respect to treaties. The members of the reference committee and development group are from across campus – Education, History, Arts & Science Dean's Office, Indigenous Studies, EMAP, Advancement – and from the Office of the Treaty Commissioner. We have also engaged the services of an Elder to guide and bless the work we're doing. This project is on track to be available to staff and faculty in the fall of 2012.

Aboriginal Students' Support Services

In May a large group including Aboriginal students, faculty and staff gathered at Wanuskewin with the intention of discovering what support services are currently offered for Aboriginal students on campus and what services might still be needed. The work continued in June with a sub-group synthesizing the data gathered in May. A small group representing units with strong support services for Aboriginal students met in November. Projects already in progress in the Aboriginal Students Centre and the College of Arts and Science will be monitored to determine what are the most successful programs to: ensure retention of Aboriginal students from first to second year; help Aboriginal students develop a sense of belonging at the university; give Aboriginal students opportunities for mentorship and to be mentors; ensure adequate and appropriate funding for Aboriginal students.

TRANSPARENT, ACTIVITY-BASED BUDGET SYSTEM (TABBS)

Three sessions to review and discuss components of the new budget model have now been held, with attendance and engagement high. Those sessions included responsibility centres and tuition revenue; provincial operating grant revenue and research overhead revenue allocation; and expense allocation of direct and indirect costs. The next consultation session will be January 25 covering the governance and transition to TABBS, followed by the comprehensive budget model consultation on March 29. Watch the latest video update and find more information at www.usask.ca/tabbs.



UPDATES ON COLLEGE INITIATIVES

College of Arts & Science

- **Eric Howe** (Economics), completed a major study for the Gabriel Dumont Institute on the economic benefits of Aboriginal education in Saskatchewan
- The university community and beyond celebrated with Alumni of Influence **Sylvia Fedoruk** the 60th anniversary of Cobalt-60
- A three-way partnership between the City of Saskatoon, a Toronto urban planning firm and college researchers and students was recently awarded a Saskatchewan Premier's Award of Excellence in Design. **Jill Gunn** and **Ryan Walker** (Regional and Urban Planning) and RUP students **Christian Froess**, **Lee Smith**, **Chad Reynolds**, **Matt Thomson**, **Michele Friesen**, **Pamela Larson**, **Carolyn Dunn**, **Jade Luzny**, **April Abrey**, **John Gyepi Garbrah**, **Troy Reynolds** were among those who were on the research team
- Greystone Theatre presented *Amadeus*, by Peter Shaffer, and directed by **Julia Jamison** (Drama)

- **Monique Haakensen** was recently named one of Canada's best young entrepreneurs by the Rogers Fuel Awards. Haakensen completed a PhD in microbiology, genomics and bioinformatics at the University of Saskatchewan

SEARCHES AND REVIEWS

Search, Dean, College of Engineering

Interviews for the Dean, College of Engineering have occurred.

Search, Dean, College of Medicine

The search committee for the Dean, College of Medicine has met twice with a further meeting scheduled in December. Advertisements have been placed and recruitment is well underway.

Search, Vice-Provost, Teaching and Learning

The search committee for the Vice-Provost, Teaching and Learning held its first meeting and dates are being confirmed for further meetings. Advertisements have been placed and recruitment is underway.

Search, Executive Director, School of Environment and Sustainability

The search committee for the Executive Director, School of Environment and Sustainability has met twice with a further meeting scheduled in December. Advertisements have been placed and recruitment is well underway.

Review, Dean, College of Nursing

The review committee for the Dean, College of Nursing is being finalized. Meetings will be scheduled once the committee is constituted.

Review, Dean, College of Graduate Studies and Research

The review committee for the Dean, College of Graduate Studies and Research is being constituted. Meetings will be scheduled once the committee is finalized.

Review, Dean, College of Dentistry

The review committee for the Dean, College of Dentistry is being constituted. Meetings will be scheduled once the committee is finalized.

**USSU Report to University Council
December 15, 2011**

By: Scott Hitchings, President & Kelsey Topola, VP Academic

December is a quiet time of the year for the USSU, classes have wrapped up and most students are busy preparing for and writing finals. However, we take this time as an opportunity to get a jump on the activities forthcoming in the New Year.

Coming up in January the USSU will, in all likelihood, be preparing for an SGM in order to deal with complications that arose after our AGM in November. Specifically, because amendments to section 28 of our bylaw were voted down, University Students' Council (USC) is now lacking full representation from international and indigenous students. This situation is unacceptable in the eyes of the executive and indeed all of USC and so in order to deal with this problem USC will be striking an ad hoc committee to work on new amendments to suitably address this issue.

January also marks the opening of Teaching Excellence Award nominations for term two. However, in term two, besides nominations of excellent professors the USSU will also be looking for nominees in the categories of academic advising, volunteerism, staff spirit, engaged alumni and leadership to name a few.

December is also a time for the USSU to reflect upon the projects and events it has successfully completed over the past year, such as the grand opening of Place Riel, a project many years and thousands of hours in the making. As we plan how to move forward into the future it is worthwhile to remember exactly how much can be achieved when we at the USSU put our minds and considerable work ethic towards our goals.



Graduate Students' Association Report to University Council – December 15, 2011

Saskatchewan Immigration Information Session (Nov 23rd, Wednesday)

As the follow up of the Forum with Minister of Immigration and Advanced Education in June, the Saskatchewan Immigrant Nominee Program (SNIP) manager from Saskatchewan Immigration Office gave the presentation about the information and services for students on November 23rd. The questions that students asked were well answered by the manager. More than 60 students attended this session and had some positive feedback for it. We very appreciate the International Student and Study Abroad Centre (ISSAC) and College of Graduate Study and Research (CGSR) for the support they offered.

Graduate Service Fellowship for GSA

In co-operation with CGSR, GSA and CGSR offer a Graduate Service Fellowship opportunity to act as the chair of the Interdisciplinary Conference Committee in February and work with the GSA electoral officer for the GSA electioneering in March. This opportunity can support students financially and effectively encourage students to engage in student activity.

Review and Revise the Constitution and Policy

Taking the concerns and issues into account, GSA are reviewing the constitution and policy. The review committee is aiming to ensure the bylaw of student representative is clearly and correctly stated in the constitution. The revising of GSA booking policy is also in process, which aims to run the GSA commons effectively and guarantee the accessibility.

UNIVERSITY COUNCIL
ACADEMIC PROGRAMS COMMITTEE
REQUEST FOR DECISION

PRESENTED BY: Len Proctor, Chair, Academic Programs Committee of Council

DATE OF MEETING: December 15, 2011

SUBJECT: **College of Arts and Science: Replacement program for Bachelor of Music in Music Education and termination of combined Bachelor of Music in Music Education/Bachelor of Education program**

DECISION REQUESTED:

It is recommended:

That Council approve the replacement program for the Bachelor of Music in Music Education and termination of the combined Bachelor of Music in Music Education/Bachelor of Education program.

PURPOSE:

The Bachelor of Music programs are academic programs at the University of Saskatchewan. Implementation of replacement programs and termination of programs requires approval by University Council.

SUMMARY:

The Academic Programs Committee discussed this proposed replacement program and program termination with Vice-Dean David Parkinson and Music department head Gerald Langner. The committee was informed that the replacement Bachelor of Music in Music Education is a richer program than the programs offered at other western Canadian universities and as such it will attract the best students. The replacement program consists of 126 credit units, which is comparable to the other Bachelor of Music degrees offered by the department. Following graduation, the BMus(MusEd) graduates will enter the College of Education to complete their Bachelor of Education requirements.

The previous combined program was 174 credit units, plus ensembles, compressed into five years so many students found they needed six years to complete it in any case.

The Academic Programs Committee agreed that this was an appropriate replacement program for students and that students will benefit from the revised program. The revised program will be effective September, 2012, with the combined program phased out as existing students complete it.

ATTACHMENTS:

Program proposal documentation, and Report Form for Program Termination

Proposal for Curriculum Change University of Saskatchewan

to be approved by University Council or by Academic Programs Committee

1. PROPOSAL IDENTIFICATION

Title of proposal: Bachelor of Music (Music Education)

Degree(s): Bachelor of Music

Field(s) of Specialization: Music Education

Level(s) of Concentration: (4-year)

Option(s): Secondary
Elementary/Middle Years

Degree College: Arts & Science

Department: Music

Home College: Arts & Science

Contact person(s) (name, telephone, fax, e-mail):

Gerald Langner
Department of Music
University of Saskatchewan
28 Campus Drive
Saskatoon, S7N 0X1
Ph.: 966-6185
Email: gerald.langner@usask.ca

Date: November 1, 2011

Approved by the degree college and/or home college: October 26, 2011 (Division of Humanities and Fine Arts)

Proposed date of implementation: September 2012

2. Type of change

Requiring approval by Council

- A new Field of Specialization at the Major or Honours Level of Concentration or template for a major or honours program

Proposal Document

3. RATIONALE

The Department of Music, in conjunction with the College of Education, currently offers a 5-year combined Bachelor of Education / Bachelor of Music (Music Education) degree. However, due to changes at the College of Education, this combined degree is being phased out. The final intake of students into this program is this coming academic year (2011/12).

The Department of Music wishes to create the Bachelor of Music (Music Education) program in order to continue preparing students for music education studies. After students complete the proposed B.Mus.(Mus.Ed.) degree, they may apply to the College of Education for entrance into the two-year Bachelor of Education program. The B.Mus.(Mus.Ed.) degree has been carefully crafted in order to make sure that students will have all of the proper prerequisites in order to apply for the Bachelor of Education program. The College of Education has agreed to automatically accept students who have completed the B.Mus.(Mus.Ed.) degree into their two-year after-degree program.

In the proposed program, students will be required to complete the two degrees over six years. They will receive a four-year B.Mus.(Mus.Ed.) degree and then, if they wish to go further, a two-year B.Ed. degree. This is different from the current B.Ed./B.Mus.(Mus.Ed.) program, which has a suggested completion time of five years. However, because of the high time and credit unit demands of the B.Ed./B.Mus.(Mus.Ed.) program (the suggested course sequence requires more than 15 credit units of classes every semester, as well as spring/summer session classes), many students end up completing the degrees over six years. Splitting up the degrees and evening out the course load will provide more “truth in advertising,” so to speak.

It is important to continue to provide a Music Education program at the University of Saskatchewan. The Department of Music has consistent entering and graduating numbers of Music Education students every year (approximately 15 and 12, respectively) and nearly all of these students find professional employment upon graduation. Because the College of Education is phasing out the current combined B.Ed./B.Mus.(Mus.Ed.) program, the Department of Music and the College of Arts and Science agree that creating a B.Mus.(Mus.Ed.) program that can directly lead into the College of Education’s two-year B.Ed. program is the best option.

4. DESCRIPTION OF PROGRAM CHARACTERISTICS

Bachelor of Music (Music Education) – Elementary/Middle Years

G1 Academic Courses (33 credit units)

- [NS 107.3](#) Introduction to Canadian Native Studies
- [KIN 121.3](#) Functional Basis for Physical Activity

Choose **6 Credit Units** from the following:

- [100-Level ENG Courses](#)

Choose **3 Credit Units** from any MATH or STAT class

Choose **3 Credit Units** from the following Natural Sciences:

- [ASTR 102.3](#)
- [ASTR 103.3](#)
- [BIOL 107.6](#)
- [BIOL 120.3](#)
- [BIOL 121.3](#)
- [CHEM 112.3](#)
- [CHEM 115.3](#)
- [CMPT 100.3](#)
- [CMPT 102.3](#)
- [CMPT 105.3](#)
- [CMPT 106.3](#)
- Any senior-level natural science course provided that the prerequisite is met and not more than 6 credit units in one subject are used for the Natural Science Requirement
- Students may use only 6 credit units in mathematics and statistics toward the Natural Science Requirement.
- [STAT 244.3](#) may not be used to meet the Natural Science Requirement in Program Types A, B or D.
- [CMPT 111.3](#)
- [CMPT 115.3](#)
- [GEOG 120.3](#)
- [GEOG 125.3](#)
- [GEOL 108.3](#)
- [GEOL 109.3](#)
- [GEOL 121.3](#)
- [GEOL 122.3](#)
- [MATH 104.3](#)
- [MATH 110.3](#)
- [MATH 112.3](#) or [MATH 116.3](#)
- [MATH 121.3](#)
- [MATH 125.3](#)
- [MATH 128.3](#)
- [PHYS 115.3](#)
- [PHYS 117.3](#) or [PHYS 125.3](#)
- [PHYS 127.3](#) or [PHYS 128.3](#)
- [STAT 103.3](#)

Choose **12 Credit Units** from a subject that is chosen to be Teaching Area II.

For information about what classes may count towards Teaching Area II, please see the College of Education website: <http://www.usask.ca/education/program/tarea/index.php> It is recommended that students contact the College of Education for assistance with choosing courses for this teaching area.

Notes:

- a) If English is chosen as Teaching Area II, only 6 additional credit units in English are required, plus 6 credit units of any course approved for credit in Arts & Science.
- b) If Native Studies is chosen as Teaching Area II, only 9 additional credit units of Native Studies (or other courses listed on the Teaching Area requirements) are required, plus 3 credit units of any course approved for credit in Arts & Science.
- c) If Social Studies is chosen as Teaching Area II, only 9 additional credit units of Social Studies (or other courses listed on the Teaching Area requirements) are required, plus 3 credit units of any course approved for credit in Arts & Science.

Choose **3 Credit Units** of any course approved for credit in Arts & Science

G2 Music (41 credit units)

- [MUS 120.2](#) Musicianship I
- [MUS 121.2](#) Musicianship II
- [MUS 133.3](#) Fundamentals of Music Theory I
- [MUS 134.3](#) Fundamentals of Music Theory II
- [MUS 150.3](#) History of Music I
- [MUS 151.3](#) History of Music II
- [MUS 220.2](#) Musicianship III
- [MUS 221.2](#) Musicianship IV
- [MUS 233.3](#) Fundamentals of Music III
- [MUS 234.3](#) Fundamentals of Music IV
- [MUS 250.3](#) History of Music III
- [MUS 325.3](#) Introduction to Conducting
- [MUS 428.3](#) Choral Pedagogy

Music Theory or Music Elective

Choose **6 Credit Units** from the following

- [MUS 303.3](#) History of Church Music
- [MUS 311.3](#) History of Opera

- [MUS 346.3](#) Pre Baroque Counterpoint
- [MUS 347.3](#) Baroque and 20th Century Counterpoint
- [MUS 361.3](#) Music in Middle Ages
- [MUS 362.3](#) Music in Renaissance
- [MUS 363.3](#) Music of Baroque Period
- [MUS 364.3](#) Music of Classical Period
- [MUS 365.3](#) Music of Romantic Period
- [MUS 367.3](#) Music of Twentieth Century
- [MUS 368.3](#) Canadian Music
- [MUS 447.3](#) Structural Musical Analysis
- [MUS 450.3](#) Notation I Medieval to Renaissance Music
- [MUS 457.3](#) Music since 1950
- [MUS 464.3](#) Research Seminar in Musicology I
- [MUS 465.3](#) Research Seminar in Musicology II
- [MUS 472.3](#) Seminar in Music Bibliography and Research Techniques

G3 Applied Music (24 credit units)

- [MUAP 143.3](#) Applied Music Private Study I
- [MUAP 145.3](#) Applied Music Private Study II
- [MUAP 243.3](#) Applied Music Private Study III
- [MUAP 245.3](#) Applied Music Private Study IV
- [MUAP 343.3](#) Applied Music Private Study V
- [MUAP 345.3](#) Applied Music Private Study VI
- [MUAP 443.3](#) Applied Music Private Study VII
- [MUAP 445.3](#) Applied Music Private Study VIII

G4 Applied Music Ensemble (4 credit units)

Choose **4 credit units** from the following:

These courses may be taken more than once for credit. Students must complete at least one of these ensembles each year.

- [MUAP 201.1](#) Wind Orchestra
- [MUAP 202.1](#) Concert Band
- [MUAP 203.1](#) Greystone Singers
- [MUAP 204.1](#) University Chorus
- [MUAP 205.1](#) Orchestra with Strings

G5 Music Recitals

- [MUS 129.0](#) Recitals
- [MUS 229.0](#) Recitals
- [MUS 329.0](#) Recitals
- [MUS 429.0](#) Recitals

G6 Music Education (24 credit units)

- [EMUS 238.3](#) Classroom Instruments
- [EMUS 431.3](#) Music Teaching in the Elementary School
- [EMUS 490.3](#) Seminar in Music Education

Choose **9 credit units** of the following:

- [EMUS 270.3](#) Classroom Guitar Techniques
- [EMUS 311.3](#) String Techniques I
- [EMUS 313.3](#) String Techniques II
- [EMUS 330.6](#) Woodwind Techniques
- [EMUS 333.3](#) Brass Techniques
- [EMUS 337.3](#) Jazz Pedagogy
- [EMUS 339.3](#) Percussion Techniques
- [EMUS 438.3](#) Choral Music Teaching in the Secondary School
- [EMUS 442.3](#) Organization and Administration of the School Music Program
- [EMUS 448.3](#) Instrumental Music Teaching in the Secondary School.

Choose **6 credit units** from the above list, from any MUS course or from MUAP 201.1 - MUAP 210.1

G7 Student Teaching

- [EDST 130.0](#) Student Teaching BEd BMusMusEd Elementary Middle Years Year 1
- [EDST 230.0](#) Student Teaching BEd BMusMusEd Elementary Middle Years Year 2
- [EDST 330.0](#) Student Teaching BEd BMusMusEd Elementary Middle Years Year 3

Titles of courses in G7 will be updated to match the new program.

Bachelor of Music (Music Education) – Secondary

G1 Academic Courses (30 credit units)

- [NS 107.3](#) Introduction to Canadian Native Studies

Choose **6 Credit Units** from the following:

- [100-Level ENG Courses](#)

Choose **3 Credit Units** from the following Natural Sciences:

- | | | |
|------------------------------|------------------------------|---------------------------------|
| • ASTR 102.3 | • CMPT 111.3 | • MATH 112.3 or |
| • ASTR 103.3 | • CMPT 115.3 | MATH 116.3 |
| • BIOL 107.6 | • GEOG 120.3 | • MATH 121.3 |
| • BIOL 120.3 | • GEOG 125.3 | • MATH 125.3 |
| • BIOL 121.3 | • GEOL 108.3 | • MATH 128.3 |
| • CHEM 112.3 | • GEOL 109.3 | • PHYS 115.3 |
| • CHEM 115.3 | • GEOL 121.3 | • PHYS 117.3 or |
| • CMPT 100.3 | • GEOL 122.3 | PHYS 125.3 |
| • CMPT 102.3 | • MATH 104.3 | • PHYS 127.3 or |
| • CMPT 105.3 | • MATH 110.3 | PHYS 128.3 |
| • CMPT 106.3 | | • STAT 103.3 |
- Any senior-level natural science course provided that the prerequisite is met and not more than 6 credit units in one subject are used for the Natural Science Requirement
 - Students may use only 6 credit units in mathematics and statistics toward the Natural Science Requirement.
 - [STAT 244.3](#) may not be used to meet the Natural Science Requirement in Program Types A, B or D.

Choose **18 Credit Units** from a subject that is chosen to be Teaching Area II.

For information about what classes may count towards Teaching Area II, please see the College of Education website: <http://www.usask.ca/education/program/tarea/index.php> It is recommended that students contact the College of Education for assistance with choosing courses for this teaching area.

Notes:

- If English is chosen as Teaching Area II, only 12 additional credit units in English are required, plus 6 credit units of any course approved for credit in Arts & Science.
- If Native Studies is chosen as Teaching Area II, only 15 additional credit units of Native Studies (or other courses listed on the Teaching Area requirements) are required, plus 3 credit units of any course approved for credit in Arts & Science.
- If Social Studies is chosen as Teaching Area II, only 15 additional credit units of Social Studies (or other courses listed on the Teaching Area requirements) are required, plus 3 credit units of any course approved for credit in Arts & Science.

G2 Music (41 credit units)

- [MUS 120.2](#) Musicianship I
- [MUS 121.2](#) Musicianship II
- [MUS 133.3](#) Fundamentals of Music Theory I
- [MUS 134.3](#) Fundamentals of Music Theory II
- [MUS 150.3](#) History of Music I
- [MUS 151.3](#) History of Music II
- [MUS 438.3](#) Seminar in Instrumental Conducting **or** [MUS 428.3](#) Choral Pedagogy
- [MUS 220.2](#) Musicianship III
- [MUS 221.2](#) Musicianship IV
- [MUS 233.3](#) Fundamentals of Music III
- [MUS 234.3](#) Fundamentals of Music IV
- [MUS 250.3](#) History of Music III
- [MUS 325.3](#) Introduction to Conducting

Music Theory or Music History Electives

Choose **6 Credit Units** from the following:

- [MUS 303.3](#) History of Church Music
- [MUS 311.3](#) History of Opera
- [MUS 361.3](#) Music in Middle Ages
- [MUS 362.3](#) Music in Renaissance
- [MUS 363.3](#) Music of Baroque Period
- [MUS 364.3](#) Music of Classical Period
- [MUS 365.3](#) Music of Romantic Period
- [MUS 368.3](#) Canadian Music
- [MUS 450.3](#) Notation I Medieval to Renaissance Music
- [MUS 464.3](#) Research Seminar in Musicology I
- [MUS 465.3](#) Research Seminar in Musicology II
- [MUS 472.3](#) Seminar in Music Bibliography and Research Techniques
- [MUS 346.3](#) Pre Baroque Counterpoint
- [MUS 347.3](#) Baroque and 20th Century Counterpoint
- [MUS 367.3](#) Music of Twentieth Century
- [MUS 447.3](#) Structural Musical Analysis
- [MUS 457.3](#) Music since 1950

G3 Applied Music (24 credit units)

- [MUAP 143.3](#) Applied Music Private Study I
- [MUAP 145.3](#) Applied Music Private Study II
- [MUAP 243.3](#) Applied Music Private Study III
- [MUAP 245.3](#) Applied Music Private Study IV
- [MUAP 343.3](#) Applied Music Private Study V
- [MUAP 345.3](#) Applied Music Private Study VI
- [MUAP 443.3](#) Applied Music Private Study VII
- [MUAP 445.3](#) Applied Music Private Study VIII

G4 Applied Music Ensemble (4 credit units)

Choose **4 credit units** from the following:

These courses may be taken more than once for credit. Students must complete at least one of these ensembles each year.

- [MUAP 201.1](#) Wind Orchestra
- [MUAP 202.1](#) Concert Band
- [MUAP 203.1](#) Greystone Singers
- [MUAP 204.1](#) University Chorus
- [MUAP 205.1](#) Orchestra with Strings

G5 Music Recitals

- [MUS 129.0](#) Recitals
- [MUS 229.0](#) Recitals
- [MUS 329.0](#) Recitals
- [MUS 429.0](#) Recitals

G6 Music Education (27 credit units)

- [EMUS 438.3](#) Choral Music Teaching in the Secondary School **or** [EMUS 448.3](#) Instrumental Music Teaching in the Secondary School (note: students must specialize in choral music or instrumental music and must complete EMUS 438.3 or 448.3 respectively)
- [EMUS 442.3](#) Organization and Administration of the School Music Program
- [EMUS 490.3](#) Seminar in Music Education

Choose **15 credit units** of the following:

- [EMUS 238.3](#) Elementary Classroom Instruments
- [EMUS 270.3](#) Classroom Guitar Techniques
- [EMUS 311.3](#) String Techniques I
- [EMUS 313.3](#) String Techniques II
- [EMUS 330.6](#) Woodwind Techniques
- [EMUS 333.3](#) Brass Techniques
- [EMUS 337.3](#) Jazz Pedagogy
- [EMUS 339.3](#) Percussion Techniques
- [EMUS 431.3](#) Music Teaching in the Elementary School

Choose **6 credit units** from the above list, from any MUS course or from MUAP 201.1 - MUAP 210.1

G7 Student Teaching

- [EDST 137.0](#) Student Teaching Bed BMusMusEd Secondary Year 1
- [EDST 237.0](#) Student Teaching Bed BMusMusEd Secondary Year 2
- [EDST 337.0](#) Student Teaching Bed BMusMusEd Secondary Year 3

Titles of courses in G7 will be updated to match the new program.

5. RESOURCES

No new resources are required. All resources used in the current B.Ed./B.Mus.(Mus.Ed.) program will be transferred to the B.Mus.(Mus.Ed.) program.

6. RELATIONSHIPS AND IMPACT OF IMPLEMENTATION

Intake into the existing B.Ed./B.Mus.(Mus.Ed.) program will be deleted after the 2011/12 academic year. As of 2012/13, students who wish to enter music education studies will apply to the Department of Music into the B.Mus.(Mus.Ed.) program. As per an agreement with the College of Education, students who successfully complete the degree are guaranteed placement in the B.Ed. after-degree program.

The proposed B.Mus.(Mus.Ed.) program will have no impact on Department of Music activities. There will be an impact on Department of Music students, however, as students in the combined B.Ed./B.Mus.(Mus.Ed.) program had been able to complete their music education studies in five years, while those in the proposed B.Mus.(Mus.Ed.) program will now have to complete two degrees over six years. There is no way to compress the B.Mus.(Mus.Ed.) degree into anything less than four years, and the B.Ed. after-degree program will take two full years. However, the current combined program already requires students to take more than 15 credit units per semester for the first four years, and it also requires students to take classes during the spring/summer session in order to complete their studies on time. As such, many students end up completing the combined B.Ed./B.Mus.(Mus.Ed.) degree program over six years.

7. BUDGET

No changes to Department, Division or College budgets. Resources will be reallocated from the discontinued Bachelor of Education/Bachelor of Music program.

College Statement

From David J. Parkinson, Vice Dean, Division of Humanities and Fine Arts, College of Arts & Science

The College of Arts and Science is supportive of the proposed programs in Music Education. These programs will replace the current combined Bachelor of Education/Bachelor of Music programs. Graduates of these programs will have the option to be automatically admitted to the College of Education, or to leave the university after this stand-alone program, with degree in hand.

The Bachelor of Music (Music Education) proposal was developed by members of the Department of Music, in line with the requirements for other existing Bachelor of Music fields of study. It was circulated in the August 2011 Arts and Science College Course and Program Challenge for comment and response. The proposal was approved by the Academic Programs Committee (Humanities and Fine Arts) on October 5, 2011, and was approved by the Division of Humanities and Fine Arts on October 26, 2011.

Consultation Forms

Consultation with the Registrar form

Report Form for Program Termination University of Saskatchewan

Department: Music

College: Arts & Science and Education

Program(s) to be deleted: Bachelor of Education/Bachelor of Music combined program

Effective date of termination: September 2012

1. List reasons for termination and describe the background leading to this decision.

This program is being replaced by a separate Bachelor of Music (Music Education) program, followed by the renewed 2-year Bachelor of Education program. Changes in the College of Education to program structure and how classes are scheduled has made a combined program unworkable. The separate programs will allow students to take full advantage of the opportunities offered by each College, without needing to experience difficulties that arise through administrative and scheduling differences.

2. Technical information.

2.1 Courses offered in the program and faculty resources required for these courses.

All courses will continue to be used in the separate Bachelor of Music and Bachelor of Education programs. Academic authority for "EMUS" courses has been transferred to the College of Arts & Science, as these courses are offered exclusively through the Department of Music.

2.2 Other resources (staff, technology, physical resources, etc) used for this program.

All existing resources will be used in the new Bachelor of Music and the renewed Bachelor of Education programs.

2.3 Courses to be deleted, if any.

None.

2.4 Number of students presently enrolled.

61 (2010-11)

2.5 Number of students enrolled and graduated over the last five years.

Students admitted (potential graduates in past 5 years)	2002-3	2003-4	2004-5	2005-6	2006-7
	19	29	14	14	18

Numbers obtained from Department of Music.

	2006-7	2007-8	2008-9	2009-10	2010-11
Students enrolled (all years)	89	79	64	63	61

	2007	2008	2009	2010	2011
Degrees granted	14	17	13	11	8

Numbers obtained from Information Strategy and Analytics website.

3. Impact of the termination.

Internal

- 3.1 What if any impact will this termination have on undergraduate and graduate students? How will they be advised to complete their programs?

Students currently enrolled will be allowed to follow the existing program requirements. Students will receive advice on how best to schedule their classes.

- 3.2 What impact will this termination have on faculty and teaching assignments?

None.

- 3.3 Will this termination affect other programs, departments or colleges?

No.

- 3.4 If courses are also to be deleted, will these deletions affect any other programs?

No deletions.

- 3.5 Is it likely, or appropriate, that another department or college will develop a program to replace this one?

Bachelor of Music (Music Education) and the renewed Bachelor of Education program will replace this program.

- 3.6 Is it likely, or appropriate, that another department or college will develop courses to replace the ones deleted?

N/A

- 3.7 Describe any impact on research projects.

None.

- 3.8 Will this deletion affect resource areas such as library resources, physical facilities, and information technology?

No.

- 3.9 Describe the budgetary implications of this deletion.

No change. All Department of Music resources reallocated to new program.

External

- 3.10 Describe any external impact (e.g. university reputation, accreditation, other institutions, high schools, community organizations, professional bodies).

As the program is being replaced by alternatives of equally high quality, no external impact is anticipated.

3.11 Is it likely or appropriate that another educational institution will offer this program if it is deleted at the University of Saskatchewan?

N/A

Other

3.12 Are there any other relevant impacts or considerations?

No.

3.13 Please provide any statements or opinions received about this termination.

See proposal for Bachelor of Music (Music Education).

Statement from the College of Education:

The five year program which lead to the combined degree Bachelor of Education/Bachelor Music offered by the Department of Music in conjunction with the College of Education involved concurrent disciplinary and professional study. Because of the complexities of requirements and expectations of disciplinary study for musicians offered by the Music Department, there are occasions when concurrent study was awkward for teacher candidates involved in the professional study (College of Education) part of their of program. With the integrated nature of coursework and field study in the renewed professional study component of the Bachelor of Education curriculum, continuation of the combined Bachelor of Education/Bachelor Music program was deemed to be not possible. The College of Education in collaboration with the Department of Music negotiated a 'disentanglement' of the combined program, with a delivery model which engages students in four years of study to earn a Bachelor of Music (Music Education) degree followed by two years of study in which students earn a Bachelor of Education degree. This arrangement meets the needs of the College of Education, the Department of Music and our students.

Lynn Lemisko
Assistant Dean (Undergraduate Programs & Research)
College of Education
University of Saskatchewan
28 Campus Drive
Saskatoon, SK S7N 0X1
T: (306) 966-7581

**UNIVERSITY COUNCIL
ACADEMIC PROGRAMS COMMITTEE
FOR INFORMATION ONLY**

PRESENTED BY: Len Proctor, Chair, Academic Programs Committee

DATE OF MEETING: December 15, 2011

SUBJECT: **Item for Information:
College of Arts and Science: Termination of Minor and
Recognition in Russian**

COUNCIL ACTION: **For information only**

The Academic Programs Committee of Council approves the introduction or termination of new fields of specialization at the Minor level.

SUMMARY:

Termination of the Minor and Recognition in Russian was approved at the Academic Programs Committee meeting November 30, 2011. Vice-Dean Parkinson informed the committee that the college does not have the resources at this time to offer sufficient courses for students to complete either the minor or recognition requirements in Russian.

Russian is still a secondary language option for students completing a BA Three-year or Four-year in Modern Languages, may be used toward the language requirement in the BA Three-year, Four-year or Honours in Linguistics, and can be used to fulfill the Language requirement in Arts and Science programs.

ATTACHMENTS:

Report Form for Program Termination



UNIVERSITY OF SASKATCHEWAN

**Division of Humanities & Fine Arts
College of Arts & Science**

TO: Cathie Fornssler, Committee Coordinator

FROM: David J. Parkinson, Vice-Dean, Humanities and Fine Arts

DATE: October 31, 2011

RE: Deletion of Minor and Recognition programs in Russian

This is to confirm that the Division of Humanities and Fine Arts supports the deletion of the Minor and Recognition programs in Russian, as set out in the Program Termination form. Most of the courses required for these programs have been deleted, or are not being offered with adequate regularity, due to lack of resources and limited demand, to allow timely completion of the programs.

Students will still be able to take Russian as a secondary language in the Modern Languages program, and to take Russian courses as electives in other program.

This deletion was approved by the Academic Programs Committee (Humanities and Fine Arts) on March 31, 2011, and by the Division of Humanities and Fine Arts on October 26, 2011.

Memorandum

To: Alexis Dahl, Director of the Programs Office, College of Arts & Science

From: Julio Torres-Recinos, Acting Head, Department of Languages & Linguistics

Date: November 4, 2011

Re: Deletion of Minor and Recognition in Russian

The Department of Languages and Linguistics approved the removal of Russian courses from the calendar on April 29, 2011. Since these courses no longer exist, the Minor and Recognition in Russian cannot be offered. Therefore, I approve the deletion of Minor and Recognition in Russian.

If you have any questions or concerns, please do not hesitate to contact me at 966 5681.



Julio Torres-Recinos

Report Form for Program Termination

Department: Languages & Linguistics **College:** Arts & Science
Program(s) to be deleted: Russian – Minor and Recognition
Effective date of termination: May 2012

1. List reasons for termination and describe the background leading to this decision.

Program Deletion: **Russian – Minor and Recognition**

Rationale:

In 2008-9 the Major in Russian was deleted, but the Minor and Recognition programs were retained. Since then, the loss of a faculty member in Russian has made the Minor and Recognition programs unsustainable.

The program in Modern Languages will still allow students to choose Russian as a secondary language option.

2. Technical information.

2.1 Courses offered in the program and faculty resources required for these courses.

RUSS 114 and 117 courses are still being offered and taught by Sessional lecturers through St. Thomas More College. RUSS 214, 217, 314 and 317 will be offered if demand allows.

2.2 Other resources (staff, technology, physical resources, etc) used for this program.

None.

2.3 Courses to be deleted, if any.

No new deletions. (RUSS courses other than those mentioned above were deleted in 2010-11.)

2.4 Number of students presently enrolled.

Reports available do not list Minors or Recognitions. There are currently 22 students registered in RUSS 114 (T1), and 11 students registered in RUSS 117 (T2). Two special topics courses are being offered in 2011-12 to allow a student to finish her program.

2.5 Number of students enrolled and graduated over the last five years.

	2007	2008	2009	2010	2011
Qualification granted	1	3	2	4	2

Enrollment data not available.

3. Impact of the termination.

Internal

3.1 What if any impact will this termination have on undergraduate and graduate students? How will they be advised to complete their programs?

None anticipated. No 300-level RUSS courses have been offered since 2008-9, and no 200-level courses have been offered since 2009-10, so it is unlikely that many students remain in these programs.

3.2 What impact will this termination have on faculty and teaching assignments?

None. Remaining courses in Russian will continue to be taught by Sessional lecturers, as demand allows.

3.3 Will this termination affect other programs, departments or colleges?

No.

3.4 If courses are also to be deleted, will these deletions affect any other programs?

No new deletions.

3.5 Is it likely, or appropriate, that another department or college will develop a program to replace this one?

Not likely.

3.6 Is it likely, or appropriate, that another department or college will develop courses to replace the ones deleted?

No.

3.7 Describe any impact on research projects.

None are foreseen.

3.8 Will this deletion affect resource areas such as library resources, physical facilities, and information technology?

Existing library resources will continue to be useful for research by faculty and students.

3.9 Describe the budgetary implications of this deletion.

None.

External

3.10 Describe any external impact (e.g. university reputation, accreditation, other institutions, high schools, community organizations, professional bodies).

None anticipated.

3.11 Is it likely or appropriate that another educational institution will offer this program if it is deleted at the University of Saskatchewan?

No.

Other

3.12 Are there any other relevant impacts or considerations?

No.

3.13 Please provide any statements or opinions received about this termination.

See memos from the Department and College.

UNIVERSITY COUNCIL
NOMINATIONS COMMITTEE
REQUEST FOR DECISION

PRESENTED BY: Dwayne Brenna, Chair,
Nominations Committee of Council

DATE OF MEETING: December 15, 2011

SUBJECT: **Nominations to Review committees**

DECISION REQUESTED:

That Council approve the nomination of **Baljit Singh, Associate Dean, Veterinary Medicine** to the Review Committee for the Dean of Graduate Studies and Research.

That Council approve the nomination of **Yvonne Shevchuk, Associate Dean, Pharmacy and Nutrition** to the Review Committee for the Dean of Dentistry.

ATTACHMENT:

Background information on search and review for senior administrators
List of recent Council appointments to search and review committees

Background information on Search and Review Procedures

Report of the Joint Committee on SEARCH AND REVIEW PROCEDURES FOR SENIOR ADMINISTRATORS

Approved March 4, 2011

SEARCH/REVIEW COMMITTEE COMPOSITION

<p>Review – Dean of Graduate Studies and Research</p> <ul style="list-style-type: none">• Chair – Provost and Vice-President Academic or designate• One member of the Board selected by the Board (at the option of the Board)• Vice-President Research or designate• One Dean, Vice Dean, Associate Dean or Executive Director or Associate Director of a school appointed by the Provost and Vice-President Academic preferably from a cognate or closely-related college or school• One member of the GAA, selected by Council who holds a senior administrative position in the University• Three members of the faculty of the College or School selected by the faculty of the College or School• One graduate student from a discipline taught in the college or school, selected by the GSA• For Graduate Studies and Research, a member of Senate selected by the Senate Nominations Committee <p>[note: the member of GAA selected by Council may be a member of the faculty of this College]</p>	<p>Appointed by Provost: Peter Stoicheff, Dean, Arts & Science</p> <p>Nominated: Baljit Singh, Associate Dean, Veterinary Medicine</p>
<p>Review – Dean of Dentistry</p> <ul style="list-style-type: none">• Chair – Provost and Vice-President Academic or designate• One member of the Board selected by the Board (at the option of the Board)• Vice-President Research or designate• One Dean, Vice Dean, Associate Dean or Executive Director or Associate Director of a school appointed by the Provost and Vice-President Academic preferably from a cognate or closely-related college or school• One member of the GAA, selected by Council who is not a member of the faculty of the College and who holds a senior administrative position in the University• Three members of the faculty of the College or School selected by the faculty of the College or School• One undergraduate student selected by the College's student society• One member of a related professional association selected by the professional association Unless otherwise indicated, if there is more than one association associated with the College, the Senate Nominations Committee will determine which association is represented	<p>Appointed by Provost: Buck Buckingham, Director, School of Public Health</p> <p>Nominated: Yvonne Shevchuk, Associate Dean, Pharmacy and Nutrition</p>

RECENT COUNCIL NOMINATIONS & OTHER MEMBERS FOR SEARCH AND REVIEW COMMITTEES

As prescribed by the 2011 Report of the Joint Committee on the Review of Search and Review Procedures for Senior Administrators, members of Council and of the General Academic Assembly are selected by Council for membership on search and review committees for senior administrative positions. Recent nominations are as follows:

October 20, 2011

Review Committee for Associate Vice-President Research (Health) and Vice-President Research and Innovation (Saskatoon Health Region)

GAA representatives: Caroline Tait, Native Studies; Indigenous Peoples' Health Research Centre
Nazeem Muhajarine, Community Health and Epidemiology; Valerie Verge, Anatomy and Cell
Biology [Provost's representative: David Hill, Pharmacy and Nutrition]

September 22, 2011

Review Committee for Provost and Vice-President Academic

GAA representatives: Richard Schwier, Curriculum Studies
Susan Whiting, Pharmacy & Nutrition
Alex Moewes, Physics & Engineering Physics
Gerald Langner, Music
Council representative: Trever Crowe, Associate Dean CGSR

Review Committee for Dean of Nursing

GAA representative: Harley Dickinson, Vice-Dean, College of Arts & Science
[Provost's representative: Gerry Uswak, Dentistry]

May 19, 2011

Search Committee for President

GAA representatives: Keith Walker, Educational Administration
Winona Wheeler, Native Studies; Michel Desautels, Physiology & Pharmacology; Ingrid
Pickering, Geological Sciences
Deans representatives: Peter Stoicheff (Arts & Science), David Hill (Pharmacy & Nutrition)

Search Committee – Executive Director, School of Environment and Sustainability

One GAA senior administrator: Peta Bonham-Smith, Acting Vice-Dean, Sciences, Arts & Science
Provost's representative: Ernie Barber, Engineering

October 21, 2010

Search Committee for Dean of Medicine

GAA representative: Doug Freeman, Dean, Western College of Veterinary Medicine TBA
[Other members: Dean representative David Hill, Pharmacy & Nutrition]

Review Committee for Associate Vice-President Student & Enrolment Services Division

GAA representative: Louise Alexitch, Psychology
[Other members: Dean representative Daphne Taras, Edwards School of Business;
Associate or assistant dean with responsibility for student affairs TBA]

May 27, 2010

Search Committee for Dean of Engineering

GAA representative: Graham Scoles, Associate Dean, Agriculture and Bioresources,
[Other members: Dean representative TBA]

Search Committee for Vice-Provost, Teaching and Learning

Council representative: Liz Harrison, Associate Dean, College of Medicine,

GAA representatives: Jim Bugg, Mechanical Engineering;

Alex Aitken, Geography & Planning;

Leslie Biggs, Women's and Gender Studies;

Ernie Walker, Archaeology & Anthropology,

[Other members: Dean representative Lorna Butler, Nursing]

April 17, 2010

Search Committee for Associate Vice-President Research

GAA member: Lee Barbour, Civil and Geological Engineering

[Other members: Representing Associate Deans Research Forum Gary Entwistle; Representing Centres Forum Andy Potter, VIDO]

Dec. 17, 2009

Search Committee for Dean of Law

GAA member: Mary Buhr, Dean, College of Agriculture and Bioresources

May 21, 2009

Search Committee for Dean of Edwards School of Business

GAA member: Kevin Schneider, Vice-Dean, Arts & Science

[Other senior administration members: Janusz Kozinski, Engineering]

Search Committee for Dean of Veterinary Medicine (reconstituted)

GAA member: Dan Pennock, Associate Dean, Agriculture & Bioresources (replacing Graham Scales)[Other senior administration members: JoAnne Dillon, Arts & Science]

February 26, 2009

Search Committee for Vice-President Research

Senior administrator who is member of Council: Janusz Kozinski, Dean of Engineering

4 GAA members: Marie Battiste, Educational Foundations, College of Education; Karen Lawson, Psychology, College of Arts & Science; Nazeem Muhajarine, Community Health and Epidemiology, College of Medicine; Stephen Urquhart, Chemistry, College of Arts & Science

[Other members: Peter MacKinnon, Chair; Vera Pezer, Board of Governors; Brett Fairbairn, Provost and Vice-President Academic; Lawrence Martz, Dean of Graduate Studies and Research]

Review Committee for Associate Vice-President, Information and Communications Technology and Chief Information Officer

One GAA member: Jane Lamothe, Engineering Library

[Other members: Lois Jaeck as Chair of the Academic Support Committee; Janusz Kozinski, Engineering]

Review Committee for Dean of Kinesiology

One GAA senior administrator: Don Bergstrom, Associate Dean of Faculty Relations, College of Engineering

[Other senior administration members: Cecila Reynolds, Education]

**UNIVERSITY COUNCIL
NOMINATIONS COMMITTEE
REQUEST FOR DECISION**

PRESENTED BY: Dwayne Brenna, Chair,
Nominations Committee of Council

DATE OF MEETING: December 15, 2011

SUBJECT: **Nominations to Council committees**

DECISION REQUESTED:

That Council approve the nomination of **Dean McNeill, Department of Music**, as a member of the Academic Programs Committee for a three-year term until June, 2014.

That Council approve the nomination of **Ralph Deters, Department of Computer Science**, as a member of the Academic Support Committee for a three-year term until June 30, 2014.

BACKGROUND

These appointments will fill vacancies due to resignations on committees.

ATTACHMENTS:

List of committee members

Academic Programs Committee 2011-12

Academic Programs Committee reviews and approves curriculum changes from all college; recommends major curriculum changes to Council; discusses policies relating to students and academic programs.

Council Members

Jim Greer	University Learning Centre	2013
Xiao Qiu	Food & Bioproduct Sciences	2012
Len Proctor (Chair)	Curriculum Studies	2012
Ludmilla Voitkovska	English	2013
Yandou Wei	Biology	2014

General Academic Assembly Members

Angela Kalinowski	History	2013
Michael Bradley	Physics & Engineering Physics	2014
Roy Dobson	Pharmacy & Nutrition	2014
Dean McNeill	Music	2014
Dan Pennock	Soil Science	2012
George Tannous	Finance and Management Science	2012
Fang Xiang Wu	Mechanical Engineering	2012

Sessional Lecturer

Artin Lahiji	Education (ITEP)	2012
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Other members

Undergraduate Student	Kelsey Topola, VP Academic, USSU
Graduate Student	Ranjan Datta, VP Academic, GSA
Angela Ward	[Provost designate] Acting Vice-Provost, Teaching & Learning
Russ Isinger	Registrar
Marion Van Impe	[VP Finance designate] Director, Student Accounts & Treasury
Peter Krebs	[Assistant Provost designate] Graduate Program Review Coordinator
Jacque Thomarat	[Budget Director designate] Financial Planning and Projects Officer
Secretary:	Cathie Fornssler, Committee Coordinator, Office of the University Secretary

Academic Support Committee 2011-12

Academic Support Committee reviews technology (software and hardware) issues for students, including capital plans, equipment upgrades, classroom upgrades and policy issues related to support for student academic activities.

Council Members

Ralph Deters	Computer Science	2014
Masoud Ghezlbash	Physics & Engineering Physics	2013
Steve Siciliano	Soil Science	2013
Jaswant Singh	Veterinary Biomedical Sciences	2012
Yu Luo (Chair)	Biochemistry	2012

General Academic Assembly

David Logan	Biology	2013
Michael Macgregor	Psychology	2014
Nazmi Sari	Economics	2012
Jay Wilson	Curriculum Studies	2014
Li Zhang	Library	2013

Other members

Undergraduate Student member	Kelsey Topola, VP Academic, USSU
Graduate Student member	Sunisha Neupane, VP External, GSA
Bryan Bilokreli	[Provost's designate] Director, Integrated Facilities Planning
Kevin Schneider	Acting Associate VP Information & Communications Technology
Elizabeth Lulchak	Director, Educational Media Access & Production
Ed Pokraka	Director, Information Technology Services
Vicki Williamson	Dean, University of Saskatchewan Library
Jamie McCrory	[representing SESD] Student Information Systems
David Bocking	[representing Computer Lab managers] Computer Science
Colleen MacDonald	FMD representative
Amanda Boychuk	VP Finance and Resources representative
By invitation:	
Frank Bulk	University Learning Centre
Jennifer Mainland	Copyright office
Secretary:	Cathie Fornssler, Committee Coordinator, Office of the University Secretary